

KANSAS BOARD OF REGENTS CAREER & TECHNICAL EDUCATION

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Carl D. Perkins Reserve Grant Fund Recipients Announced 10/9/08

The Kansas Board of Regents is pleased to announce the recipients of the Carl D. Perkins Reserve Grant Funds. Nine institutions will receive \$514,280 in funding for healthcare and manufacturing equipment, projects, and services. The average award was \$57,142.

Fort Scott Community College was awarded \$59,686 to purchase a Human PediaSIM for their Nursing/Allied Health Department. The simulation equipment will provide the latest technology for a clinical lab, controlled environment.

Highland Community College was awarded \$85,985 to support the purchase of adult and infant simulators for the Practical Nursing and Medical Office Assistant programs. These simulators are designed for use in teaching cognitive, critical thinking, and psychomotor skills.

Hutchinson Community College was awarded \$52,415 to expand lab capacities for Electrical Engineering Technology and Manufacturing Engineering Technology programs. This equipment purchase will enable the college to replicate tuning and troubleshooting experiences comparable to a manufacturing setting.

Kansas City Kansas Community College was awarded \$67,949 to purchase seven inverter multi-process welding packages to support both Welding and Machine Technology programs. This new technology is more cost effective than a single process machine as it can easily switch between MIG, TIG, and Stick processes.

Labette Community College was awarded \$56,820 to purchase equipment and reference materials, to support professional development for faculty, and to update curriculum for the Computed Tomography (CT scanning) in the Radiography program. CT scanning is a frontline healthcare diagnostic tool that provides more detailed results than x-rays while avoiding the danger of radiation.

Manhattan Area Technical College was awarded \$47,529 to purchase equipment and materials and to provide support for an Allied Health Distance Learning Coordinator in partnership with Seward County Community College. Three new online programs will be offered in the northcentral/northeast region of Kansas beginning with Surgical Technology in 2009, followed by Medical Laboratory Technology in 2010 and Respiratory Therapy in 2011.

Neosho Community College was awarded \$47,767 to purchase a maternal/neonatal birthing simulator and a Nursing Anne, to support professional development for faculty, and to update curriculum in support of the Registered and Practical Nursing programs. This project will increase allied health and nursing lab experiences for students at both the Chanute and Independence campuses.

North Central Kansas Technical College was awarded \$52,084 to support a Welding certificate program in partnership with Fort Hays State University. Current partnerships also exist with Sunflower Manufacturing in Beloit and Hess Services, Inc. in Hays.

Salina Area Technical College was awarded \$44,045 to purchase CNC lathes and parallel equipment in support of the Advanced Manufacturing program. The Salina area has an increased need for qualified machine operators who have both programming and skill in CNC machine tool.

Welcome Kim Humerickhouse

Please join us in welcoming Kim Humerickhouse to the staff as Associate Director of Technical Programs and Curriculum. Kim joins us from Kansas City Kansas Community College where she served as the Director of Honors Education. Kim also has experience as an Assistant Professor of Professional Studies in teacher education at Sterling College, and as an instructor at Fort Hays State University, Barton County Community College, Washburn University, and Johnson County Community College. Her responsibilities at KBOR include the Program Alignment Project and support for curriculum development.

Perkins Q and A

Question: Can an institution spend Perkins funds from one year to pay for activity travel expenses that occur in the next allocation year?

Answer: Carl D. Perkins planned activities need to occur in the same fiscal year as the allocation. Travel funding must be accessed during the year in which the travel occurs. For example, July 1, 2008 through June 30, 2009 is one allocation year. Travel that is planned, must have occurred and been paid for during that fiscal year.

Question: What should my institution do to access Perkins Program Improvement Supplemental Funds?

Answer: On Oct. 9, 2008 each institution received an award notification of supplemental Perkins Program Improvement Funds. To access these additional funds, Perkins coordinators need to complete a revised plan of the original grant. Please return your updated Perkins plan/budget forms to your regional contact by Nov. 14. The three forms may be accessed through the following web address:
http://www.kansasregents.org/adult_ed/career.html.

For further assistance, contact the KBOR Associate Director assigned to your region:

- Central Region—Pat Altwegg, paltwegg@ksbor.org
- West Region—Carolyn Olson, colson@ksbor.org
- Southeast Region—Susan Peck, speck@ksbor.org
- Northeast Region—Don Richards, drichards@ksbor.org

HOSA Fall Conference Held

Kansas Health Occupations Students of America (HOSA) held its Fall Leadership Conference at Wichita State University. At this conference, Kansas HOSA members elected their new state officer team, listened to presentations about healthcare ethics, and were able to gain valuable information concerning health care careers and programs available at Wichita State University. HOSA is a student led Career and Technical Student Organization (CTSO) committed to providing students in health occupations with career awareness programs, and students already in professional health care educational programs, the personal leadership skills necessary to succeed and advance in the health care community. HOSA is one of the nine CTOS recognized by the Federal Department of Education and supported by Carl D. Perkins program improvement funds. This leadership conference served as the official “kick-off” of HOSA activities for the 2008-2009 school year. The state advisor for Kansas HOSA, Mr. Larry Beam, can be reached at the HOSA office, 785-670-1010 x 1534.

Update from Department of Commerce

Workforce Solutions Fund proposals are due November 17, 2008. These economic development funds allow the Kansas Department of Commerce to help Kansas postsecondary institutions respond more effectively to the needs of Kansas businesses in critical industries. Projects are solicited to address specific training needs defined by the KANSASWORKS State Board. Successful proposals will be industry driven/industry supported and demonstrate significant post-secondary leverage and engagement with other partners such as the Local Workforce Investment Board. Projects should be self-sustaining after the initial Commerce investment. For more information, please contact Kathy Hund, khund@kansascommerce.com.

November 20, 2008 Update on Nontraditional Occupations Kansas: A New Look

Colleges participating in the project will conduct an institutional online self-study with Illinois Center for Specialized Support-Nontraditional Occupations (NTO) Kansas: A New Look— <http://www.icspisilstu.edu/services/KS/kansas.shtml>. The NTO Kansas college teams will return to Topeka for “The Next Step” meeting with their completed NTO Kansas: A New Look Application and a research-based Recommendation Summary from the Illinois Center. Participating colleges will develop goals to address recruitment, retention, or placement of students in gender nontraditional career fields. Technical assistance will be provided by KBOR CTE staff with Patricia Altwegg paltwegg@ksbor.org serving as the main contact.

NTO Kansas: A New Look Action Plan	Due Dates
Download NTO Kansas: A New Look Application from KBOR CTE Website	November 3, 2008
NTO Kansas: New Step Workshop Topeka—Holiday Inn Holidome Present NTO Kansas Application and Illinois Center for Specialized Professional Support Summary to KBOR CTE and ICSPS	November 20, 2008
Submit electronic NTO Kansas Application to Pam Greene pgreene@ksbor.org	November 25, 2008
Notification of Awards by KBOR CTE	January 31, 2009
Meeting of NTO Kansas Participants: “Promising Best Practices” Session	February 24, 2009
NTO Kansas Activities Implemented	June 30, 2009
NTO Kansas Final Narrative and Expenditure Report to KBOR CTE	July 15, 2009

Definition

Program Alignment: The process of applying a model to a technical program for the purpose of matching program outcomes with business and industry needs and to enhance a seamless transfer for students.

Overview of the Program Alignment Process

The process of program alignment consists of several steps:

1. Assembling business/industry leaders from each program to relay the needs of business/industry to staff and educators. This group becomes the State Business and Industry Committee for each program.
2. Holding meetings with the State Business and Industry Committee to answer the following questions:
 - a. What industry based credential(s) (is/are) appropriate at the completion of the program?
 - b. What core skills should students have when they leave the program?
3. Assembling directors from colleges who offer the program to meet with the State Business and Industry Committee. The group will:
 - a. Determine core competencies
 - b. Establish clear outcomes
 - c. Determine program length
 - d. Identify common industry based licensure, credential, or certification
 - e. Determine how and when the State Business and Industry Committee will sign off on the final product (program of study)
4. Assembling faculty and program directors to determine:
 - a. Common prerequisites
 - b. Core courses with competencies
 - c. Amount of institutional flexibility
 - d. Maximum credit hour length of program
 - e. Methodology for program review
 - f. Program entry into state curriculum database (www.kansas.curriculumbank.org)
5. Aligning technical education programs
6. Sharing program with stakeholders
7. Engaging in a process of continuous review cycle

FAQ's—Frequently Asked Questions

Q: What happened to the participation efforts/work in the core initiative from a year or so ago?

A: We are building on those identified standards. The core initiative project was voluntary and not every institution with a program participated. This alignment carried forward from a core curriculum approach rather than from a business and industry needs approach.

Q: Who is driving the program alignment project? Industry? Programs?

A: A number of oversight, review and recommending groups—Statewide Kansas Technical College and Technical School Commission, the Technical Education Authority (TEA), Kansas Board of Regents, Business & Industry Advisory Committees, College Program Advisory Committees, and KBOR staff.

Q: What is the schedule for all years?

A: The schedule is tentative, a draft for year one was sent out in last month's newsletter. If your institution has a need for a program to be aligned before it is scheduled, call KBOR staff and the program will be considered for earlier alignment.

Q: Are models different for different disciplines?

A: No "one-size-fits-all" model has been determined for program alignment. Although a program alignment model framework and general concepts/processes has been created, each program will support business and industry needs for employability.

Where we are now

A model was approved by the Kansas TEA and Board of Regents for alignment of technical programs. The model consists of a common set of prerequisite courses, a common core of courses, and regionally and institutionally specific courses. Commonality between programs will exist with regard to:

- Program length
- Certification, licensure, or credentialing
- Prerequisites
- Program core

Four programs are currently in the review process: construction, welding, HVAC, and electrical. A statewide Business and Industry Advisory Committee will begin work in auto body/auto collision Nov., 2008.