

2. Is the necessary information provided to understand how much stretch is involved in reaching the targets?
3. Is the information in the narrative consistent with the information in the summary table?

Questions about the entire performance agreement:

1. Has the institution proposed goals supporting three regents' system goals, with one goal being goal B (learner outcomes) and two goals selected from goals A (efficiency/effectiveness/seamlessness), C (workforce development), and D (participation/access)?
2. Has the institution proposed no more than six goals with no more than five indicators per goal?
3. Has the institution's performance agreement been relatively consistent over the years? In other words, have targets, indicators, or goals been changed for no apparent reason?
4. Are some goals much stronger than others? The required goal (currently the learner outcomes goal) is expected to be one of the strongest goals of the performance agreement.
5. To what extent does the performance agreement impact overall institutional operations? In other words, what is the "scope" of the performance agreement?
6. Does the performance agreement move Kansas in a direction that is important for the state?
7. Would the performance agreement be convincing to a legislator or layperson?