

**DEGREE AND PROGRAM  
INVENTORY**

**for**

**REGENTS INSTITUTIONS  
OF KANSAS**

**2002-2003**



**Academic Affairs  
Kansas Board of Regents  
1000 SW Jackson, Suite 520  
Topeka, Kansas 66612-1368**

**Telephone: (785) 296-3422  
<http://www.kansasregents.org>**

**KANSAS BOARD OF REGENTS**

Richard "Dick" Bond  
Janice DeBauge  
William R. Docking  
Lewis "Lew" Ferguson  
James "Jim" R. Grier  
Fred A. Kerr  
Donna L. Shank  
Jack Wempe, Chair  
Deryl Wynn

Reginald Robinson, President and CEO

For further information, contact:

Robert Masters  
Director of Curricular Affairs

## **INTRODUCTION**

This volume represents a composite listing of majors within degree programs offered by Kansas Regents institutions. It was reviewed by each of the institutions and may be regarded as a definitive list of authorized majors as of the fall semester, 2000.

The Degree and Certificate Program Inventory consists of two general parts: Part I lists programs by subject areas; Part II lists subject areas by institution. The subject area nomenclature and the taxonomic numerical codes are those used by the National Center for Education Statistics (NCES) and found in the Classification of Instructional Programs (CIP) 2000 Edition.

In most cases the title of the program in the Inventory is that preferred by the institution. In a few cases, programs similar in nature may be offered with different preferred titles and may have been grouped for ease of classification within this taxonomy. The Inventory does not identify or include "minors" or "areas of concentration" below the major level. Programs which meet certification requirements for teaching or other educational services are listed as teaching fields by institution although a major is not offered.

Only programs listed in the Inventory may be listed as majors or publicized as degree programs offered by the institution. Additions to the Inventory require approval through the regular Board of Regents procedure for approval of new programs. Official changes are a matter of public record in the Board Office and information about such changes are available on request between publications. The Inventory is intended for use by policy planners, the Kansas Board of Regents, the institutions within the Regents system and State agencies concerned with higher education.

## PROCEDURES, POLICIES, DEFINITIONS

The following policies and definitions were adopted as guidelines to be observed by each of the Regents institutions in compiling this inventory:

1. Only programs listed in the Degree Inventory may be listed as majors or publicized as degree programs offered by the institution.
2. A major is generally defined as "A course of study leading to a certificate or degree, and consisting of more than 24 hours of course work in a designated area at the baccalaureate level."
3. The program classification code as used in the NCES document: Classification of Instructional Programs shall be used as the basis of identifying degree and certificate programs at the Regents institutions.
4. Institutions shall report their degrees conferred each year on the Higher Education General Information Survey under the same codes as in the Degree and Certificate Program Inventory.
5. Institutions retain the choice of "major" nomenclature, but concurrence by the Board of Regents office must be obtained in the choice of the CIP code under which majors are listed.
6. Programs listed in the Inventory are subject to minimum degree productivity standards adopted by the Board of Regents.
7. Additions to the Inventory require approval through the regular Board procedures for approval of new programs.

## What are Degrees?

Since 1642, academic degrees have been conferred by American colleges and universities. In Kansas, as elsewhere, the number and variety of academic degrees have grown concurrently with the diversification of higher educational opportunities. Throughout the collegiate world degrees continue to serve as the chief formal recognition of the successful completion of specific programs of study. Degrees conferred by the Regents institutions are one measure of their contributions to the state and to the nation.

The Kansas Board of Regents Degree Definitions and Standards from the Kansas Board of Regents Policy and Procedures Manual:

### 13. DEGREES

All degrees are expected to conform to the definitions and standards of this policy by July 1, 2003.

The following applies to all institutions governed, supervised, or coordinated by the Board of Regents:

#### a. **Definitions of Terms**

(1) "**Office**" means the Office of the Kansas Board of Regents, as represented by the administrator or designated agent.

(2) "**Graduate degree program**" or "post-baccalaureate degree program" means a program leading to a master's or doctor's degree conferred upon completion of a course of study for which admission can be gained only through possession of a bachelor's degree satisfactory to the university offering the graduate instruction.

(3) "**First-professional degree program**" means a program leading to a master's or doctor's degree conferred on completion of a course of study for which admission into some schools may be gained with less than a baccalaureate, but for which pre-admission and professional study together invariably require more time than is required for a bachelor's degree alone, regardless of how many matriculants already have a bachelor's degree.

(4) "**Residential degree program**" means a program leading to a degree earned primarily through "resident instruction," which is face-to-face teaching and learning at an institution's main campus or other major facility with a regularity designed to accommodate full-time students and others who need continuous access to teachers and related resources on site.

(5) "**External degree program**" means a program leading to a degree that can be earned mostly or entirely through correspondence, electronic recordings, or subscription telecommunications, rather than by resident instruction, except that some

assistance may be provided for students face-to-face by adjuncts in capacities such as advisor, mentor, tutor, clinic or practicum supervisor, topical speaker, occasional seminar leader, evaluator, or member of a thesis or study committee.

(6) “**Semi-residential degree program**” means a program leading to a degree that can be earned through a combination of residential and external methods but requires a substantial portion of learning from structured face-to-face teaching at an institution’s main campus or other major facility, or at a temporary instructional site where students meet in groups.

(7) “**Special degree**” means a degree conferred on a person without fulfillment of the usual requirements.

(8) “**Lower-division instruction**” means course content and teaching at a level appropriate for first and second-year postsecondary students generally, but available to more advanced students who have no prior experience in the subject, and “upper-division instruction” means course content and teaching appropriate for third and fourth-year students or others with a strong background in the subject.

(9) “**Full-time student**” means a student who is engaged in academic study as the primary occupation, thus ordinarily requiring 36 to 48 hours per week divided between interaction with teachers and independent preparation. A full-time student receives “full-time instruction,” ordinarily 12 to 18 teacher hours weekly.

(10) “**Part-time student**” means a student who is not engaged in academic study as the primary occupation, thus ordinarily requiring less than 36 hours per week divided between interaction with teachers and independent preparation. A part-time student receives “part-time instruction,” ordinarily less than 12 teacher hours per week.

(11) “**Academic year**” means a period of time approximately 9 months in length commencing with the fall term during which full-time instruction is provided. An academic year is generally divided into two equal length semesters. (5-16-02)

#### **b. Exercise of Office Authority**

(1) The Office, on the basis of judgment about the relationship between a curriculum and a degree or program title, may require review of title by the appropriate body.

(2) The Office shall screen all proposals for new external and semi-residential degree programs to determine if duplication exists within the Regents system. Exceptional circumstances must be demonstrated for approval of a duplicate external or semi-residential degree program. Proposals where duplication may exist will be brought to the appropriate councils for additional review.

#### **c. Standards**

In order to receive and hold authorization to offer a given degree, an institution must remain open to inspection at all times and continuously satisfy each of the following standard requirements as written, except where the Office approves modification in writing.

(1) **Quality.**

(a) All institutions shall justify a degree offer by assuring the quality of all attendant teaching, learning, and faculty-student interaction.

(b) The quality and content of each course or program of instruction, training, or study shall be such as may reasonably and adequately achieve the stated objective for which the course or program is offered.

(2) **Curriculum.**

The curriculum shall have a structure that reflects acceptance of responsibility by the faculty at the degree-granting institution for what is to be learned overall, as well as in each course, and thus for the logical sequence and increasing difficulty of subjects and instructional levels. The curriculum shall reflect the distinction between the liberal disciplines and the occupations and professions, the nature of specialization in study and work, the contribution of liberal arts and sciences, and the relationship between teaching and faculty creativity. A graduate curriculum shall reflect a concept of the graduate school as a group of scholars, the faculty members of which have had extensive collegiate teaching experience and are engaged in the advancement of knowledge. Periods of study and other fundamental requirements for the five levels of academic degree are as follow:

(a) “**Associate degree**” means a degree consisting of courses totaling a minimum of 60 semester credit hours. Additional requirements for specific types of associate degrees follow:

(i) “Associate in arts degree” means a transfer-oriented degree:

- Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of arts degree; and
- In which not less than 30 semester credit hours in general education are required.

(ii) “Associate in science degree” means a transfer- or professional-oriented degree:

- Granted to those who successfully complete programs

equivalent to the freshman and sophomore level requirements for a bachelor of science degree: and

- In which not less than 30 semester credit hours in general education are required.

(iii) “Associate in applied science degree” means a degree:

- Granted to those who successfully complete programs which emphasize preparation in the applied arts and sciences for careers, typically at the technical or semi-professional level; and
- In which not less than 15 semester credit hours in general education and not less than 30 semester credit hours in the area of specialized preparation are required. Selected courses may transfer to a college or university upon validation of applicable coursework.

(iv) “Associate in general studies” means a degree:

- Granted to those who successfully complete programs with an emphasis on a broad range of knowledge; and
- In which not less than 24 semester credit hours in general education and not less than 36 semester credit hours in a program of college-level work are required.

(v) Other specific types of associate degrees may be offered upon approval by the Office.

(b) “**Baccalaureate degree**” means a degree:

(i) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling a minimum of 124 semester credit hours in the liberal arts, sciences or professional fields. (5-16-02)

(ii) Incorporating in its program design the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions. Institutions may make a limited number of exceptions from the 60-hour

requirement for individual students, up to a maximum of 6 hours. (5-16-02)

(iii) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program. (5-16-02)

(iv) The equivalent of the first two academic years of full-time study (associate degree programs ordinarily require 64, but in some cases may extend up to 72, semester credit hours) may be from institutions that have a majority of degree conferrals below the baccalaureate level. (5-16-02)

(c) “**Master’s degree**” means a degree:

(i) Granted to those who successfully complete an educational program in the liberal arts and sciences or a professional field; and

(ii) Requiring not less than one year of academic work or the equivalent in part-time attendance beyond the baccalaureate degree.

(iii) The curriculum shall specialize in a single discipline or single occupational or professional area and culminate in a demonstration of mastery such as a research thesis, a work of art, or the solution of a practical professional problem.

(iv) A first-professional master’s degree may be authorized for study beyond fulfillment of undergraduate requirements approved by the Office if the total period of study is at least five academic years.

(d) “**Intermediate degree**” (e.g., educational specialist degree) means a degree granted to those who successfully complete an educational program requiring not less than one year of academic work or the equivalent in part-time attendance beyond the master’s degree in a professional field.

(e) “**Doctor’s degree**” means a degree:

(i) Granted to those who successfully complete an educational program requiring three or more academic years of full-time study or the equivalent in part-time attendance beyond the baccalaureate degree; and

(ii) Requiring evidence, in the form of a doctoral dissertation, of competence in independent research.

(iii) Study for a closely related master's degree may be counted toward doctoral requirements.

(iv) The doctor's degree shall represent a student's ability to perform independently basic or applied research at the level of the professional scholar or to perform independently the work of a profession that involves the highest levels of knowledge and expertise.

(v) Requirements for the degree shall include demonstration of mastery of a significant body of knowledge through comprehensive examination, unless a graduate must pass a similar examination in order to be admitted to professional practice in Kansas.

(vi) The curricular program of a research degree shall be appropriately broad and shall manifest full understanding of the level and range of doctoral scholarship, the function of a dissertation and its defense, the nature of comprehensive examination, and the distinction between matriculation and degree candidacy.

(f) **Honorary degree**" is a special degree that is awarded as an honor bestowed upon a person without the fulfillment of the usual requirements. It is the policy of the Kansas Board of Regents that no honorary degrees shall be awarded by the State universities. (12-21-84; 4-17-87; 3-22-90; 9-16-93)

(g) **Posthumous degree**" is a special degree that is awarded after the death of a person when the usual requirements have not been completed. It is the policy of the Kansas Board of Regents to allow individual institutions to award posthumous degrees consistent with an institution's degree granting authority (e.g., a regional institution normally will not award doctoral degrees). It is the responsibility of each institution to establish procedures that will identify and evaluate persons nominated for a posthumous degree. The only systemwide requirement is that, normally, the local procedures shall ascertain that the deceased was a degree-seeking student (e.g., declared major, filed plan of study).

(3) **Distance Learning Credit.**

(a) Distance learning credit as an actual component of the approved degree curriculum, making extensive use of telecommunication and essentially identical to courses the institution has already offered face-to-face, may be offered if there will be sufficient interaction between students and faculty and, if possible, among students. Correspondence credit having no systematic telecommunication component other than mailed audio or video recordings, but essentially identical to courses the institution has already offered face-to-face, may be offered if the student will be permitted to meet reasonably often with the teacher and/or may telephone or e-mail for individual help.

(b) Distance education courses are defined in Appendix F 3. Definitions f.

(c) A distance education program is an external degree program comprised entirely of distance education courses (Appendix F 3. Definitions g.).

(4) **Degrees that Incorporate Distance Learning Credit.**

(a) If the institution offers a given degree residentially, the corresponding external degree should be essentially identical to the residential degree in requirements and quality.

(b) If the institution offers a given degree residentially, the corresponding semi-residential degree should be essentially identical to the residential degree in requirements and quality. (11-15-01)

# TABLE OF CONTENTS

## PART I

### INVENTORY BY TAXONOMY

#### PAGE

#### ACADEMIC DEGREE PROGRAMS

0100	Agriculture, Agriculture Operations, and Related Sciences .....	1
0300	Natural Resources and Conservation ..	1
0400	Architecture and Related Services .....	1
0500	Area, Ethnic, Cultural, and Gender Studies.....	2
0900	Communication, Journalism, and Related Programs .....	3
1100	Computer and Information Sciences and Support Services .....	3
1200	Personal and Culinary Services.....	4
1300	Education. ....	4
1400	Engineering.....	8
1500	Engineering Technologies/Technicians .....	9
1600	Foreign Languages, Literatures, and Linguistics.....	11
1900	Family and Consumer Sciences/Human Sciences ...	11
2200	Legal Professions and Studies.....	12
2300	English Language and Literature/Letters.....	12
2400	Liberal Arts and Sciences, General Studies and Humanities .....	12
2500	Library Science.....	13
2600	Biological and Biomedical Sciences....	13
2700	Mathematics and Statistics .....	15
3000	Multi/Interdisciplinary Studies .....	15
3100	Parks, Recreation, Leisure and Fitness Studies .....	16
3800	Philosophy and Religion Studies .....	17
4000	Physical Sciences .....	17
4200	Psychology .....	18
4300	Security and Protective Services .....	19
4400	Public Administration and Social Service Professions.....	19
4500	Social Sciences .....	19
4700	Mechanic and Repair Technologies/Technicians.....	21
4800	Precision Production.....	21
4900	Transportation and Materials Moving ...	21
5000	Visual and Performing Arts .....	21
5100	Health Professions and Related Clinical Sciences....	22
5200	Business, Management, Marketing, and Related Support Services. ....	25
5400	History.....	28

**TABLE OF CONTENTS (continued)**

**PART II  
INVENTORY BY INSTITUTION**

	<b><u>PAGE</u></b>
Emporia State University .....	29
Fort Hays State University.....	32
Kansas State University.....	35
Kansas State University - Salina, College of Technology.....	42
Pittsburg State University .....	44
University of Kansas ... ..	48
University of Kansas Medical Center.. ..	54
Wichita State University.....	56