

Understanding, Engaging & Supporting Under-Resourced College Students

October 26-27, 2009

Hyatt Regency Hotel

400 West Waterman, Wichita, Kansas 67202

Sponsored by Kansas Board of Regents

Dr. Bethanie Tucker, author and consultant from aha, **Process, Inc.!** will conduct a workshop on October 26 through 12 noon on October 27, providing participants with a research-based, in depth study of the "poverty culture" and successful strategies to address the needs of these special population students on college campuses.

On Tuesday, October 27, a Perkins Update for all Perkins Coordinators will follow this workshop from 1:00 to 3:00 PM.

The Carl D. Perkins Act of 2006 requires federal funds to be used for professional development and to provide activities to prepare special populations CTE students in technical programs leading to high skill, high wage, or high demand occupations.

Bring a team of 4 or more (CTE Faculty, Counselors/Advisors, Administrators, Recruiters)

Registration: \$100 per person by October 2, 2009

\$150 per person after October 2, 2009

Hotel Rate: \$75.00 plus tax, Conference rate available through 9-17-2009

Hyatt Regency Hotel 1-800-233-1234

Full registration, agenda and Dr. Tucker's bio can be downloaded at

http://www.kansasregents.org/adult_ed/career.html

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Bethanie Hamlett Tucker, Ed.D.

Dr. Bethanie H. Tucker, is a trainer and consultant with a diverse career in education spanning nearly four decades, including teaching positions in elementary classrooms, Title I reading, gifted education, and adjunct faculty at the University of Virginia. Since 1990 she has been a professor of education at Averett University. Author of several books, she is the creator of Tucker Signing Strategies, an approach to

teaching letter-sound recognition to struggling readers. This technique has been introduced to teachers in most U.S. states, as well as Australia and China. Dr. Tucker's training and consulting expertise includes reading-related presentations, A Framework for Understanding Poverty, Learning Structures, and Under-Resourced Learners. Formerly a full-need scholarship college student herself, she made it through thanks to caring professors who provided the resources she needed to succeed. Dr. Tucker's experiences, along with the research of Dr. Ruby Payne and other scholars worldwide, constitute the foundation for her contributions to this book.

Each college participating will receive a copy of “Understanding and Engaging Under-Resourced College Students” by Karen A. Becker, Ph.D., Karla M. Krodel, M.B.A., and Bethanie H. Tucker, Ed.D. www.ahaprocess.com

This book establishes a postsecondary platform for the strategies contained in A Framework for Understanding Poverty, by Ruby K. Payne; Bridges Out of Poverty, by Ruby Payne, Philip DeVol, and Terie Dreussi Smith; and Getting Ahead in a Just-Getting -By World, by Philip DeVol.

“Provides instructors with a new framework from which to design effective instruction, one built around understanding students as individuals whose sum of life experiences may help or hinder academic progress.”

From the Forward –Michael Theall, Ph.D.,

Associate Professor of Education, Youngstown State University, Ohio, & President Professional & Organizational Development Network in Higher Education (POD)

“What incredible value for your time. Everyone speaks of retention, but no one seems to have mastered it. This book should be required reading for every college employee who serves under-resourced students.”

–Ada Gerard, Campus President, Heald College, Rancho Cordova, CA

