



KANSAS BOARD OF REGENTS

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Dear Applicant(s):

You are encouraged to submit an application for a grant from the No Child Left Behind Act of 2001 (NCLB). The NCLB amends the Elementary and Secondary Education Act of 1965 (ESEA) by making significant changes in the major Federal programs that support schools' efforts to educate the Nation's students. NCLB is based on principles of increased flexibility and local control, stronger accountability for results, and an emphasis on effective teaching methods based on proven, scientifically based professional development strategies that have been shown to increase student performance. The 2003-2004 NCLB funds will be used to conduct professional development activities in order to ensure K- 8 teachers, paraprofessionals, and principals have subject matter knowledge in the **Science** and computer-related technology to enhance instruction.

NCLB - Improving Teacher Quality funds are awarded in Kansas through a competitive grant process open to public and independent institutions of higher education that meet **eligibility requirements**. NCLB - Improving Teacher Quality funds are eligible for partnerships comprised of a minimum of (1) a private or State Institution of Higher Education and the division of the institution that prepares teachers and principals; (2) a school of arts and sciences; and (3) a high-need Local Education Agency.

Please note that the **eligible partnerships** may include another LEA, a public charter school, an elementary school or secondary school, an educational service agency, a nonprofit educational organization, another IHE, a school of arts and sciences within that IHE, the division of that IHE that prepares teachers and principals, a nonprofit cultural organization, an entity carrying out a pre-kindergarten program, a teacher organization, a principal organization, or a business.

Successful proposers must submit to the Board of Regents an application that conforms with and is responsive to the **Guidelines** (Pages 2-18) included in this document. The guidelines also make provision for multi-year projects and projects that use telecommunications and other forms of distance delivery. Public colleges and universities may include student credit hours generated from NCLB-ITQ projects in their base for state funding.

Requests for additional information about the application process for NCLB - Improving Teacher Quality funds should be directed to Dr. Patricia Altwegg, Associate Director of Technical Education, Kansas Board of Regents, (785) 296-0620.

Invitation to Submit Abstract with Project Characteristics for New Award
No Child Left Behind-Improving Teacher Quality

The Kansas Board of Regents invites institutions of higher education (IHE) to submit electronically **Form 005** of this application for fiscal year (FY) 2004 under the No Child Left Behind Legislation – Improving Teacher Quality State Grants, Title II, Part A, Draft Guidance, December 19, 2002, **by 12 midnight on October 31, 2003, to dlogsdon@ksbor.org.**

The following format shall be used to apply to the Kansas Board of Regents for federal funds.

Abstract:

If we are to ensure that all students in this Nation can succeed academically, America's schools will need to hire and retain high-quality teachers as never before. Every child deserves and needs a highly qualified teacher in every classroom. The focus of the NCLB legislation is to increase the academic achievement of all students by helping high-need schools and school districts improve teacher and principal quality and ensure that all teachers are highly qualified. See Appendix A for NCLB-ITQ Legislation. **An abstract is a summary of the main ideas of the proposal and should be single-spaced, 12 pitch font with a maximum of 200 words.**

These **Guidelines** include Form 005, pages 4-8 for the Project Abstract for NCLB - Improving Teacher Quality grant proposal. The information requested in the Project Abstract must be submitted electronically prior to the KBOR invitation to submit a full proposal. The abstract summary must describe: (1) the general program proposed, (2) the purpose of the project, (3) how the instructional component of the project will be delivered, and (4) the anticipated impact of the project.

COMPETITIVE PROCESS:

An eligible institution must transmit electronically the Invitation to Submit Abstract with Project Characteristics for the No Child Left Behind-Improving Teacher Quality Grant. After the Abstract has been received a Review Team, consisting of representatives from Kansas higher education institutions, K-12 education, Kansas State Department of Education and industry, will review and make recommendations to the Board of Regents regarding fundable proposals. Institutions will need to check the KBOR website under Academic Affairs, Professional Development, on or before **November 14, 2003**, to see if they are eligible to submit a full application.