

Emporia State University
President
Profile of Leadership Characteristics

The next President of Emporia State University will have the privilege of guiding one of the Great Plains' most well-established and respected regional universities in an era of accelerated growth and excellence.

With its largest enrollment in 40 years and an unprecedented 97 percent of undergraduates who go on to graduate school or professional positions, ESU seeks its first new chief executive officer in a decade. Committed to leading a talented faculty, staff, and student body while filling a key role in the economic and cultural life of the area, the next President will have unparalleled opportunity for achievement.

In addition to a terminal degree and an appropriate combination of academic and leadership experience, the successful candidate will have the following attributes:

- ❖ Vision and versatility to guide an ambitious strategic plan for the University by building consensus effectively, advancing goals confidently, and empowering others enthusiastically.
- ❖ Proven skills as an academic leader who has grown quality scholarly programs in response to student and community needs, achieved the highest levels of accreditation for existing programs, and nurtured an environment encouraging interdisciplinary collaboration.
- ❖ A record of shared governance with faculty, staff and students, support of research and creativity, and advocacy of academic integrity and excellence.
- ❖ Deep regard for students and the quality of their overall collegiate experience with a strong commitment to enrich the freshman experience, invigorate campus life, and promote student involvement in community service.
- ❖ Proven ability to successfully conceive, engage, and lead the advancement team in mounting and achieving ambitious fund-raising goals.
- ❖ Track record of success in growing student enrollment, strengthening retention, building vigorous international student relationships, and meeting the needs of place-bound students through creative approaches to distance learning.
- ❖ Commitment to innovative distance-learning programs and the technology and skills needed to continue accelerating their growth.
- ❖ Capable fiscal management skills with demonstrated ability to control and stretch available resources, maximizing their impact on University programs and projects.
- ❖ Excellent oral/written communications skills and an infectious sense of optimism.
- ❖ Talent for teambuilding, inspiring others to greatness, and forging collaboration internally and externally.
- ❖ Abundant enthusiasm and energy to establish and sustain strong connections to alumni, business/cultural leaders, and other constituencies in successful initiatives that will build support for ESU and advance the economy of Kansas.

- ❖ Versatile background in government relations, including a proven ability to advocate effectively with the Board of Regents, other state institutions, and elected officials at state and national levels.
- ❖ Record of appreciation and in-depth understanding of the role of intercollegiate athletics and student-athletes, and a commitment to support the exceptional and successful Hornet programs at ESU.
- ❖ Agility to adjust the course to meet changing needs and capitalize on emerging opportunities.
- ❖ Reputation for high standards of integrity, decisive and effective management abilities, strong interpersonal skills, and a personal commitment to see an ambitious work plan through to completion.

Adopted by the Kansas Board of Regents, 4/19/06