

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM – March 31, 2022

I. CALL TO ORDER

- A. Approve Previous Minutes (February 24, 2022) Chair Hess

II. REPORTS

- A. Introductions Chair Hess
B. Chair's Report Chair Hess
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
E. Report from the Community Colleges President Johnston
F. Report from the Technical Colleges President Genandt

III. DISCUSSION AGENDA

- A. Program and Curriculum Committee Committee Chair R. Johnson
1. New Program Proposals Associate Director Chambers
 - Barton Community College: Welding Technology (48.0508)
 - Cowley Community College: Precision Agriculture (01.0301)
2. Excel in CTE Fees Associate Director Chambers
 - Barton Community College: Welding Technology (48.0508)
 - Cowley Community College: Precision Agriculture (01.0301)
3. Promise Act Associate Director Chambers
 - Barton Community College: Welding Technology (48.0508)

IV. OTHER MATTERS

- A. Legislative Update Director Casey
B. Kansas Higher Education Statistics (KHEStats) Overview Associate Director McCormack
C. Kansas Council for Workforce Education Dr. Scott Lucas
D. Recentering Status Vice President Smathers
E. TEA Legislature Budget Request Recommendations Vice President Smathers
F. Review of TEA Goals for 2021-2022 Vice President Smathers/Director Henry
G. Election of TEA Officers Reminder Vice President Smathers
H. TEA Calendar Director Henry
I. Registered Apprenticeship Report Director Atwater

V. COLLEGE UPDATES

- Cloud Community College President Knoettgen

VI. NEXT MEETING REMINDER

Chair Hess

VII. ADJOURNMENT

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

A virtual meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held via ZOOM on February 24, 2022.

Members Present

Jason Cox, Vice Chair
Keith Humphrey
Debra Mikulka
Amber Shultz

Tiffany Anderson
Eddie Estes
Rita Johnson

Others Present

Cloud County Community College
Fort Scott Community College
Manhattan Area Technical College
Neosho County Community College
Northwest Kansas Technical College
Salina Area Technical College

Kansas Board of Regents Staff Present

Scott Smathers
April Henry
Sue Grosdidier
Vera Brown
Eric Tincher
Charmine Chambers
Hector Martinez

Susanna Lee
Elaine Frisbie
Lisa Beck
Steve Funk
Tobias Wood
Susan Henry

CALL TO ORDER

The meeting was called to order by Vice Chair Cox at 10:00 A.M. Vice Chair Cox provided members with virtual meeting guidelines.

Approval of Minutes

Vice Chair Cox called for a motion to approve the minutes from the January 27, 2022 meeting.

Motion: Member Anderson moved to approve the minutes of the January 27, 2022 meeting. Following a second by Member Estes, the motion carried.

REPORTS

Introductions

None.

Chair's Report

Vice Chair Cox shared with members that he was in Singapore all last week at the Singapore Air Show, where he met with some of his customers and others from the United States to talk about workforce challenges, and that, while they all agreed that there's no single solution to the workforce challenges that we're facing, everyone understands and knows that the close alignment and cooperation between the government entities and technical education and businesses is one of the keys to solving this problem.

Member Liaison Reports

Vice Chair Cox asked if any TEA members had reports on their activities to share. Member Estes shared that Dodge City Community College will be attending the 3I show on March 17th-19th, and he feels it is important to have visibility there with the people who attend the show. He reported that on the second day of the show, Kansas workforce One will be present and added that basically, businesses are looking for qualified people to work in their plants. Finding qualified workers has been somewhat of a challenge for many folks so I wanted you to be aware that the Community College will be here 17th and 18th and 19th and that will be our 68th addition of the 3I show. Member Mikulka reported she met with Labette Community College President Watkins, Neosho County Community College President Inbody and Ft Scott Community College President Johnston and is happy to report that things are going well, however they are dealing with some supply chain issues that affects their ongoing construction projects. Member Anderson shared a news article in the meeting chat regarding Topeka's efforts in employing and finding employment for CTE students who have enough credits to graduate, including many who have already obtained an industry credential. She also shared that Topeka Public Schools is benefiting from the State Board of Education changes regarding substitute teacher qualifications, helping with staffing shortages. She expressed excitement that many of these newly available substitute teachers are seasoned CTE industry graduates. She reported that the Commission for Racial Equity and Justice, for which she is the Chair, will be presenting to KBOR with recommendations about how to ensure there is equity and equitable access to colleges for students, and she would be glad to relay an invitation for a similar presentation to the TEA if the group is interested.

Vice President for Workforce Development Report

Vice Chair Cox called on Vice President Smathers to provide members with a Workforce Development report. Vice President Smathers reported that the KSU Polytechnic Unmanned Aircraft Systems program has been put on hold indefinitely, and it is expected that the new KSU president will review the program and continue discussions with both Cloud Community College and WSU Tech as the opportunity arises. He informed members that Board staff completed collections and year-end results for Adult Education and Carl Perkins federal grants and is now in the process of clarifying some of the information with the Federal government, and staff is also working on the WIOA submission for Title II funds for the adult education programs. Vice President Smathers reported that Board staff continues to work on a number of projects, including the engineering grant goals, Kansas Department of Commerce projects, the Lumina Military Articulation Grant, adult education training, service areas, and The Promise Act. He added that work on The Promise Act continues to require major efforts, working with the Legislature, attending legislative sessions, and answering questions.

Report from the Community Colleges

Vice Chair Cox called upon Fort Scott Community College President Johnston to provide members with a report from the community colleges.

Report from the Technical Colleges

Vice Chair Cox called upon Manhattan Area Technical College President Genandt to provide members with a report from the technical colleges.

CONSENT AGENDA

Program and Curriculum Committee

New Program

Neosho County Community College: Diagnostic Medical Sonography (51.0910)

Excel in CTE Fees

Neosho County Community College: Diagnostic Medical Sonography (51.0910)

Promise Act

Northwest Kansas Technical College: EMT (51.0810)

Neosho County Community College: Diagnostic Medical Sonography (51.0910)

Vice Chair Cox called for a motion to approve the Consent Agenda items from the Technical Program and Curriculum Committee.

Motion: Member R. Johnson moved to approve the Consent Agenda items. Following a second by Member Mikulka, the motion carried unanimously by roll call vote.

OTHER MATTERS

KTIP Report

Vice Chair Cox called on Associate Director Chambers to present the KTIP Report. Associate Director Chambers directed members to their meeting packet with the academic year 2020 KTIP highlights. She explained that when it comes to looking at KTIP data every year, especially because of the age of the data once it is compiled, it can be difficult to see how the data is useful beyond program reviews and as a tool to identify duplicate programming during program and curriculum committee work. She emphasized added that the data gives a sense of 2019, 2020, and 2021 average wage statewide, average hourly and the average hourly median, and then the average hourly entry level wage and how that's changed over those three years. She explained to members how to interpret the highlights relative to Kansas Department of Labor data, high demand occupations, high wage occupations, competitive wages, and occupational projections, as well as correlation to local and statewide needs assessments. Members expressed their appreciation for the data and its format.

Carl D. Perkins Report

Vice Chair Cox called on Associate Director Wood to present the Carl D. Perkins report. Associate Director Wood explained that The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is the primary federal funding source to states for the improvement of secondary and postsecondary career and technical education programs. The purpose of the Act is to develop more fully the academic, career and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs. Associate Director Wood gave a brief background on Carl D. Perkins and provided a PowerPoint presentation of an overview of Perkins V law and how it impacts the institutions in Kansas. He explained that the reauthorization of the Perkins law combined some language and aligned some definitions with other related federal laws. He gave the background of the Act from 1963 and then reauthorized in 2018 and explained that Perkins V specifically addresses students in special populations, which includes students who had been underserved in the past or who may have substantial education needs. He discussed the goals of the Perkins V Kansas State Plan and discussed the funding provided by the federal government under this Act, CTE participants, CTE concentrator data, comprehensive local needs assessment, performance, and target negotiations. He informed members that this year the Perkins federal appropriation was nearly \$1.2 billion for all states, with just over \$12 million appropriated for Kansas, which is split evenly between secondary and postsecondary CTE Pathways and programs.

Legislative Update

Vice Chair Cox called on Vice President Frisbie to provide members with a legislative update. Vice President Frisbie gave a brief report to members on the recent and upcoming activities of the Legislature. She informed members that the Legislature wrapped up their work on February 23rd and they will return to Topeka on March 1st, when the committee's will start working on bills and having hearings on items that come to them from the opposite chamber. She reported that a bill making some changes and

improvement to last year's Promise Act legislation has been referred to the Senate, and they've employed a legislative maneuver to send it back to an exempt committee to keep the bill alive if it does not pass the full Senate. She reported on other items of interest, including the budget, which is on track to be \$1.4 billion dollars higher than the revenue estimates for last year, sorting out all of state government expenses and incorporating changes to revenues as they consider tax changes, focus on shrinking the gaps between tiered and non-tiered state aid, focus on fully funding the Excel in CTE program, and provide more state support for capital outlay for the CTE programs equipment and facilities.

NEXT MEETING REMINDER

Vice Chair Cox reminded members that the next regular TEA meeting is scheduled to be in-person at the KBOR offices on March 31, 2022 at 10:00 A.M.

ADJOURNMENT

With no further business, Vice Chair Cox adjourned the meeting at 11:21 A.M.

Respectfully submitted by:
Susan Henry, Executive Assistant

Act on requests for degree and/or certificate programs submitted from community colleges and technical colleges

Summary

The Board office received a request from Barton Community College to offer a Technical Certificate A, Technical Certificate B, and Associate of Applied Science degree in Welding Technology; and from Cowley Community College to offer a Technical Certificate A, Technical Certificate B, and Technical Certificate C in Precision Agriculture.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The programs have been reviewed by the Program and Curriculum Committee and are brought forth for discussion.

3/31/2022

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Barton Community College (BCC) requests approval of the following program:

- Welding Technology (48.0508) – Technical Certificate A increase from 16 to 17 credit hours, Technical Certificate B/38 credit hours and an Associate of Applied Science degree/64 credit hours

According to the U.S. Department of Education, CIP Code 48.0508 Welding Technology/Welder is defined as a program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. A program should include instruction in arc welding, resistance welding, brazing, soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards.

Cross-walking the proposed CIP Code (48.0508 Welding Technology/Welder) to occupations resulted in two standard occupation classification codes (SOC): 51-4121 Welders, Cutters, Solderers, and Brazers which is defined as an occupation in which one uses hand-welding, flame-cutting, hand-soldering, or brazing equipment to weld or join metal components or to fill holes, indentations, or seams of fabricated metal products, and 51-4122 Welding Soldering, and Brazing Machine Setters, Operators, and Tenders which is an occupation in which one sets up, operates machines or robots that weld, braze, solder, or heat metal products, components, or assemblies.

BCC currently operates a Technical Certificate A (16 credit hours) in Welding Technology. The proposed program would increase the Technical Certificate A to 17 credit hours, add a Technical Certificate B, and add an Associate of Applied Science degree. These changes were at the request of local business and industry, student interest, and the program receiving two grants. No formal accreditation is needed for the program, and BCC plans to continue to utilize the American Welding Society Sense Certifications for the additional exit points.

The Kansas Department of Labor Long-term Occupational Projections for 2018-2028 indicate a statewide change of employment for Welders, Cutters, Solderers, and Brazers (51-4121) of 4.4% with an annual median wage of \$41,220, with high school diploma with moderate on-the-job training as the typical education needed for entry. Annual openings equate to 788 jobs per year. A change of statewide employment for Welding Soldering, and Brazing Machine Setters, Operators, and Tenders (51-4122) of -6.6%, with an annual median wage of \$34,720, with the same typical education needed for entry is indicated for the same timeframe, with annual openings

equating to 35 jobs per year.

According to the 2022 Perkins Comprehensive Needs Assessment, the Kansas Workforce One Classroom Resource Library (<https://ksworkforceone.org/resource-library/>) current classroom demand list indicates a need for Welders, Cutters, Solders and Brazers. O*Net Online (Onetonline.org) indicates a 5-10% increase in employment demand in the next ten years. The needs assessment labor data indicates Barton's two-year concentrator count was 102 and regional annual openings were 32. Due to BCC currently offering Welding at two correctional facilities, where justice-involved individuals release to larger communities outside of the region and over an extended period of time, there is a perceived gap between concentrator and labor demand numbers.

Emsi-Burning Glass job posting analytics show that from February 2021 to February 2022, roughly 5,331 total postings (822 unique postings) were advertised statewide with a median advertised salary of \$20.12 per hour.

Six letters of support for the proposed program were received from Airgas USA LLC, Hess Services Inc., Matheson Gas, MaiCo Industries, Cashco Inc., and Primus Sterilizer. Supports and commitments for the program include serving on the local advisory committee, donations of supplies, internships, and committing to give highest consideration for employment to program graduates.

Currently, twenty-one institutions offer a similar program. Below is the information from the 2020 K-TIP report indicating the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed.

Kansas Training Information Program				
2020 K-TIP Data for Welding (48.0508)				
Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
Barton Community College	105	94	75	\$19,879
Butler Community College	23	10	10	\$32,830
Coffeyville Community College	56	15	12	\$32,507
Cowley Community College	57	24	22	\$31,778
Dodge City Community College	20	*	*	*
Flint Hills Technical College	56	24	19	\$28,782
Fort Scott Community College	77	30	12	\$23,064
Garden City Community College	26	20	15	\$35,992
Highland Community College	56	33	29	\$29,446
Hutchinson Community College	65	24	17	\$31,998
Johnson County Community College	80	17	16	\$41,875
Kansas City Kansas Community College	65	23	11	\$30,849
Labette Community College	19	5	*	*
Manhattan Area Technical College	34	32	25	\$28,335
Neosho County Community College	95	60	27	\$26,937
North Central Kansas Technical College	29	22	16	\$42,238
Northwest Kansas Technical College	36	34	18	\$27,086
Salina Area Technical College	36	28	20	\$33,131
Seward County Community College	9	*	*	*
Washburn Institute of Technology	161	114	56	\$27,492
Wichita State University Campus of Applied Sciences and Technology	109	27	21	\$29,390

BCC indicated that they did not reach out to other colleges to seek input and advice regarding the program, stating that the college feels collaborations will be easier to establish once the expanded program has been implemented. However, BCC participated in and supported the Welding alignment activities in 2020, so students who attend Barton's Welding program should have no issues in transferring credits to other aligned programs.

The college plans to begin the proposed Welding program in the fall of 2022. The college estimates the initial cost of the proposed program at approximately \$312,068 (\$116,130 salaries, \$90,938 equipment, \$100,000 physical facilities, \$4,000 instructional supplies, and \$1,000 tools). All startup costs associated with the program will be funded through a JIIST Grant (and matching funds) received by BCC, student fees, and the general fund for the college. Program costs beyond year one will be funded through institution general funds, and student tuition/fees. Mary Foley, the Executive Director of Workforce Training and Economic Development will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 28, 2022, to March 11, 2022, during which no formal comments were received.

Recommendation

The new program request submitted by Barton Community College to increase the existing Technical Certificate A to 17 credit hours and adding a Technical Certificate B at 38 credit hours and an Associate of Applied Science degree at 64 credit hours in Welding has been reviewed by the Program and Curriculum Committee and is brought forth for discussion.

Cowley Community College (CCC) requests approval of the following program:

- Precision Agriculture (01.0301) – Technical Certificate A/18 credit hours, Technical Certificate B/34 credit hours, Technical Certificate C/50 credit hours, and an Associate of Applied Science degree/65 credit hours

According to the U.S. Department of Education, CIP Code 01.0301 Agricultural Production Operations, General is defined as a program that focuses on the general planning, economics, and use of facilities, natural resources, equipment, labor, and capital to produce plant and animal products, and that may prepare individuals for work in farming, ranching, and agribusiness.

Cross walking the proposed CIP Code (01.0301 Agricultural Production Operations, General) to occupations resulted in one standard occupation classification code (SOC), 11-9013 Farmers, Ranchers, and Other Agricultural Managers. This occupation is defined as one who plans, directs, or coordinates the management or operation of farms, ranches, greenhouses, aquacultural operations, nurseries, timber tracts, or other agricultural establishments. May hire, train, and supervise farm workers or contract for services to carry out the day-to-day activities of the managed operation. CCC indicated on the program application a SOC of 19-4012 however; the CIP code of 01.0301 matches the SOC code of 11-9013. For this reason, only the occupation that crosswalks to the proposed CIP code is referenced here.

The Precision Agriculture AAS Degree idea was brought to the Agriculture Advisory Board in the Spring of 2019. The Advisory board visited with area farmers and area Cooperatives about the need for such a program in the area of Southcentral Kansas. The concept was well received as the area is experiencing a shortage of individuals that have the capability running precision machinery and making any adjustment or aid in the installation of such equipment. Survey results of high school students in the service area indicated agriculture as the second highest need for the area of interest. No formal accreditation is needed for the program.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Farmers, Ranchers, and other Agricultural Managers (11-9013) of 8.5%, with high school diploma and five years or more work experience in a related occupation as the typical education needed for entry. Annual openings equate to 944 jobs per year. The annual median wage is not available.

According to the most recent Perkins Comprehensive Local Needs Assessment, Precision Agriculture had 944 annual openings with an average wage of \$61.061, (mean annual wage from 2021 Kansas Wage Survey) indicating that the demand is strong for this program.

Emsi-Burning Glass job posting analytics show that from February 2021 to February 2022, roughly 934 total postings (77 unique postings) were advertised statewide with a median advertised salary of \$20.00 per hour.

Seven letters of support for the proposed program were received from the Sumner County Farm Bureau, South Central Precision Ag LLC, KSU Research and Extension, Southern Kansas Cotton Growers Cooperative, Inc., Schmidt & Sons, Slack Farms, and Two Rivers Co-op. Supports and commitments for the program include general support for the program, providing tours, workshops, guest lectures, internships, and committing to give highest consideration for employment to program graduates.

Currently, five institutions offer a similar program based on CIP and program title designated by the institution. Below is the information from the 2020 K-TIP report indicating the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed.

Kansas Training Information Program						
2020 K-TIP Data for Precision Agriculture (01.0301 and 01.0308)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
01.0301	Agricultural Production Operations, General	Cloud County Community College	16	14	*	*
	Agricultural Production Operations, General	Garden City Community College	7	5	*	*
01.0308	Agroecology and Sustainable Agriculture ("Precision Agriculture")	Highland Community College	19	8	*	*
	Agroecology and Sustainable Agriculture	Johnson County Community College	9	5	*	*
	Agroecology and Sustainable Agriculture ("Precision Agriculture Technology")	Northwest Kansas Technical College	32	27	11	\$27,769

CCC indicated that they did not reach out to the other colleges to seek input and advice regarding the program. A few minor questions were asked, but the mainstay of the program was designed to directly affect the service area of Southcentral Kansas. The service areas of the above schools have slightly different farming situations that play into their decision-making. The Ag department spent more time working with the farmers and precision ag providers in the area to design the program to fit to the needs of Southcentral Kansas.

The college plans to begin the proposed Precision Agriculture program in the fall of 2022. The college estimates the initial cost of the proposed program at approximately \$76,500 (\$72,000 salaries, \$1,500 equipment, \$1,500 instructional supplies, and \$1,500 tools). Additionally, \$20,000 in technology/software is being donated through the Cowley Foundation (not included in total initial cost). All startup costs associated with the program will be funded through institutional general funds. Program costs beyond year one will be funded through grants and donations, and institution general funds. Buddy Curry, the Department Chair CTE/Director of Agriculture, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from February 28, 2022, to March 11, 2022 during which no formal comments were received.

Recommendation

The new program request submitted by Cowley Community College for a Technical Certificate A at 18 credit hours, Technical Certificate B at 34 credit hours, Technical Certificate C at 50 credit hours, and an Associate of Applied Science degree at 65 credit hours has been reviewed by the Program and Curriculum Committee and is brought forth for discussion.

Excel in Career Technical Education (CTE) Fees

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

3/31/2022

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Tools

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Program and Curriculum Committee and are brought forth for discussion:

- Barton Community College: Welding Technology Excel in CTE fees total \$300. Fees are for tools, and personal protective equipment (welding helmet and jacket).
- Cowley Community College: Precision Agriculture Excel in CTE fees total \$1,603. Fees are for textbooks and an industry certification.

KBOR Excel in CTE Fee Summary for Proposed Academic Programs
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Barton Community College
Program Title:	Welding
Program CIP Code:	48.0508

*Please list all fees associated with this **program**:
Only list costs the institution **is** charging students.*

Fee	Short Description	Amount
Tool Kit	Students will be asked to purchase basic tools, welding helmet, and welding jacket to use in class. Students will retain ownership of these tools after completion of the program.	\$ 300.00

*Please list all courses within the program and any fees associated to those **courses** :
Only list costs the institution **is** charging students. Do not duplicate expenses.*

Course ID	Short Description	Amount

*Please list items the student will need to purchase on their own for this program:
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

Item	Short Description	Estimated Amount
Textbooks	Required Textbooks	\$ 50.00

Total \$ 300.00

KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Cowley Community College
Program Title:	Precision Agriculture
Program CIP Code:	01.0301

<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount

<i>Please list all courses within the program and any fees associated to those courses : Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
AG1259 Crop Inspection & Mngmt	Textbook - TBD AGR1259	\$ 200.00
AG1260 Applied Entomology & Pest Mngmt	Textbook - <i>Fundamentals of Entomology/Elzinga</i>	\$ 200.00
AG1261 Ag Chemicals & Fertilizer	Chemical Applicators Exam	\$ 20.00
AG1261 Ag Chemicals & Fertilizer	Textbook - <i>Western Fertilizer Handbook/Western Plan Health Assoc.</i>	\$ 100.00
AG1262 Crop Production & Mngmt	Textbook - <i>Plant & Soil Science Fundamentals & Applications/Parker</i>	\$ 125.00
AGR1263 Cotton Production	Textbook - TBD AGR1263	\$ 150.00
AGR1265 Weed Science	Textbook - <i>Weed Science/Wood Powell Anderson</i>	\$ 175.00
AGR1280 Soils for Production	Textbook - <i>Elements of the Nature & Properties of Soils/Weil & Brady</i>	\$ 170.00
AGR1200 GPS & GIS	Textbook - <i>The Precision Farming Guide for Agriculturists</i>	\$ 49.00
AGR1201 Intro to Precision Ag	Textbook - <i>Precision Agriculture Basics/Shannon</i>	\$ 70.00
AGR1203 Remote Sensing, Mapping & Mngmt	Textbook - <i>Sensing Approaches for Precision Agriculture</i>	\$ 152.00
AGR1205 Ag Aerial Systems	Textbook - <i>Unmanned Aerial Vehicle Systems in Crop Production</i>	\$ 134.00
AGR1206 Ag Electrical and Electronics	Textbooks - <i>Electronics & Electrical Systems</i>	\$ 58.00

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the</i>		
Item	Short Description	Estimated Amount
Tool Set	Small tool set - consisting of variety of pliers, screw driver set, small sockets, wire strippers, electrical tape, wire fittings and case.	\$ 150.00

Total \$1,603.00

Act on programs eligible for the Kansas Promise Scholarship Act

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that fall into the four fields of study prescribed. It also allows each eligible institution to designate one additional program outside the specified fields that corresponds to a high wage, high demand, or critical need occupation. 3/31/2022

Background

On April 23, 2021, Governor Kelly signed [House Bill 2064](#), the Kansas Promise Scholarship Act. The Act provides \$10 million in scholarships for students to enroll in eligible programs at eligible institutions beginning academic year 2022, or July 1, 2021.

The Act also states that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities. The Kansas Postsecondary Technical Education Authority is delegated the approval of eligible programs. The Act (section 2) identifies eligible programs as any of the following fields of study:

- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development
- Mental and Physical Healthcare
- Information Technology and Security

The Act (section 3) also states that “an eligible postsecondary institution may designate one additional promise eligible program if the additional program is a two-year associate degree program or a career and technical education certificate or stand-alone program that corresponds to a high wage, high demand, or critical need occupation.”

Recommendation

The following program is seeking approval to become a Promise Eligible program. The program has been reviewed by the Program and Curriculum Committee and is brought forth for discussion:

- Barton Community College: Welding Technology - falls under the Advanced Manufacturing and Building Trades category specified in legislation.

Legislative Update

Summary

The Technical Education Authority (TEA) will receive a brief legislative update.

03/31/2022

Intent

Matt Casey, Director for Government Relations, will provide the TEA with a legislative update.

Kansas Higher Education Statistics (KHEStats) Overview

Summary

Judd McCormack, Associate Director of Reporting, will provide an overview of KHEStats, focusing on elements that may be most useful to the Technical Education Authority. 3/31/2022

Overview

KHEStats is a public, web-based portal which provides access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through user-friendly dashboards, graphs, and charts. KHEStats reports are based upon data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, 19 community colleges, and six technical colleges). KHEStats contains information about enrollment, completions, demographics, and other characteristics. All tables in KHEStats are downloadable to Excel.

The High School tab reflects high school students concurrently or dually enrolled in college level courses and consists of trend tables and graphs, systemwide transfer pass rate tables, and success index tables and graphs. High school students may enroll in college courses through the Excel in Career and Technical Education (CTE) initiative or through the formal Concurrent Enrollment Partnership (CEP) where CEP courses are taught by approved high school faculty during the normal school day. Students may also enroll in dual offerings such as online college courses, or those courses offered at college campuses.

The Student Success Index of the High School tab shows data on students who graduated from a Kansas high school but were enrolled in college courses while still in high school.

- Completions refer to those students with degrees or certificates earned from their concurrent or dually enrolled colleges, from other colleges within the Kansas public postsecondary educational system, or from colleges outside the system. These completions can occur while still in high school or after high school. Categories are listed as:
 - Completed Home Institution, Completed System Institution, and Completed Elsewhere.
- Retentions refer to those students who have chosen to continue their postsecondary education experience from their concurrent or dually enrolled colleges, at other colleges within the Kansas public postsecondary educational system, or at other colleges outside the system. Categories are listed as:
 - Retained Home Institution, Retained System Institution, and Retained Elsewhere.

The Employment and Wages tab contains a series of reports and graphs designed to quantify the employment and earnings of students who have graduated with a degree or certificate, notwithstanding student type (high school or adult student). Graphs and charts have been designed to display information by a variety of categories including award type, program type, residency, race/ethnicity, and gender. These graphs and charts can be filtered by completion year or wage year, by job placement in Kansas only or in the Kansas/Missouri region.

Kansas Council for Workforce Education

Summary

Dr. Scott Lucas will provide an overview of the training opportunities available to Career Technical Education Instructors.

3/31/2022

Summary

Kansas Council for Workforce Education (KCWE) has a mission to promote professional development for postsecondary career and technical education faculty and administrators.

Through this council, Kansas community and technical colleges have a statewide organization that provides Kansas educators and college faculty with as many resources as possible via events, educational development information, and leadership opportunities.

KCWE has the following goals:

1. To provide a state forum in career and technical education as well as workforce development.
2. To support federal and state legislation enhancing postsecondary education and workforce development.
3. To provide critical information and professional development to members on best practices, initiatives, and current, as well as future trends.
4. To provide leadership through national, regional, and state projects and conferences.
5. To link KCWE members to other organizations with similar missions and goals.
6. To develop and enhance collaboration and partnerships and networking to strengthen workforce development.

Recentering Status

Summary

2011 Senate Bill 143 created a formula for distributing state aid for postsecondary technical education courses, which was intended to take effect in FY 2012. Legislative appropriation provisos have historically limited widespread application of the cost model to individual colleges' state grants for tiered and non-tiered courses. The cost model calculates institutions' costs to deliver courses and recognizes the cost differential in delivering technical courses. The course rates are updated using actual credit hour enrollments and institutions' reported cost data and calculates the state's share to finance those costs. The cost model then produces a gap report that identifies the funding shortfall for each college when considering local resources and available state funding and a copy of the gap report that was presented to the TEA in January is attached.

This year the Legislature has expressed an interest in fully funding the gap with consideration being given to funding based on the formula in the future. Two different methodologies for how to proceed have been proposed and Board staff will discuss these with the TEA members.

3/31/2022

K.S.A. 2022 Supp. 71-1801, *et seq.* created a new postsecondary education cost model for distribution of technical education state appropriations to the community and technical colleges. The formula was later determined to be applicable to distribute state aid for general education credit hours.

The approach for determining funding under this legislation is the cost model, which calculates a course-level cost rate and recognizes the cost differential in delivering technical courses. Each course is designated “tiered” or “non-tiered.” For a course to be identified as “tiered,” a course must be both a technical course and part of an approved technical program. Courses are bucketed to group similar courses together for consistency across the system and to reflect varying cost differentials for the groups of courses. All other courses are designated non-tiered.

Components of the cost model are updated annually and in total, there has been a state funding short fall every year since enactment of 2011 SB 143. The gap of state funding to fully finance the state’s share of courses for the prior year, FY 2021, are attached to this issue paper.

Additional detail on how course rates and the state’s share of costs are calculated are provided below.

Cost Calculation

Tiered (Technical Courses)

Total Course Rate = Instructor Costs + Extraordinary Costs +
Instructional Support Costs + Institutional Support Costs

Non-Tiered (General Education Courses)

Total Course Rate = Instructor Costs +
Instructional Support Costs + Institutional Support Costs

The cost model data sources and model components are identified in further detail below.

Components	Elements	Description
Instructor Costs	<ul style="list-style-type: none"> • Direct instructor costs • Tiered rates from CIP codes and cost study 	<p>Program instructor tier rates are based on an annual analysis of direct instructor costs – specifically salaries and benefits.</p> <p><i>Source: Cost and Productivity Study (previously known as the Kansas Study), a national instructor cost study conducted by Johnson County Community College.</i></p>
Instructional Support Costs	<ul style="list-style-type: none"> • Student and academic support services, Public Service • Flat Rate 	<p>This category captures costs associated with academic support and student services. This value is then used to establish a flat instructional support cost for each credit hour delivered by multiplying the percentage by the Tier 3 Instructor cost per credit hour to establish the rate each year.</p> $\text{Instructional Support Percent} = \frac{(\text{Public Service} + \text{Academic Support} + \text{Student Service})}{(\text{Total Operating Expenses} - \text{Auxiliary Enterprises} - \text{Scholarships, Financial Aid})}$ <p><i>Source: Kansas community and technical colleges' annual financial audits and published in Board of Regents' data books.</i></p>
Institutional Support Costs	<ul style="list-style-type: none"> • Operation and maintenance of physical plant, Administration • Flat Rate 	<p>This category includes costs associated with administration, and operation and maintenance of the physical plant. This value is then used to establish a flat institutional support cost for each credit hour delivered by multiplying the percentage by the Tier 3 Instructor cost per credit hour to establish the rate each year.</p> $\text{Institutional Support Percent} = \frac{(\text{Institutional Support} + \text{Operation and Maintenance of Plant})}{(\text{Total Operating Expenses} - \text{Auxiliary Enterprises} - \text{Scholarships, Financial Aid})}$ <p><i>Source: Kansas community and technical colleges' annual financial audits and published in Board of Regents' data books.</i></p>
Extraordinary Costs	<ul style="list-style-type: none"> • Costs for specialized equipment & materials • Level rates from cost study 	<p>Technical education typically provides intensive, hands-on learning opportunities, often requiring additional supplies, materials, and specialized equipment. The “extraordinary” amount is an additional per-credit value assigned to each program, associated with the courses within the program.</p> <p>Absent a national data source, institutions identified courses with intensive “extraordinary” costs and submitted five years of actual expenditure data reflecting these types of expenses. Costs based on these data were grouped into tiers and adjusted annually using the Consumer Price Index but are under review for updating to current and actual institutional costs.</p> $\text{Extraordinary Costs} = \frac{\text{Total 5 year reported expenditures}}{\text{Total 5 year reported tiered credit hours delivered}}$ <p><i>Source: Kansas community and technical colleges.</i></p>

There are 25 cost model composite rates, which for 2021 ranged from \$222 to \$519 per credit hour.

Funding Calculation

Total Course Cost = Course Rate X Eligible Student Credit Hours (SCH)

The “state’s share”¹ of the total calculated cost is to be based on student credit hours:

- Community College in district SCH² = 1/3 student, 1/3 local taxing district, 1/3 state
- Community College out district SCH = 1/3 student, 2/3 state
- All Technical College SCH = 1/3 student, 2/3 state
- Secondary students in Excel in CTE = 100% state

¹ The calculated share of the state, local community and the state under the cost model are based on several assumptions, including “full funding” of the state’s share calculated in the model by the Legislature.

² An in district community college student resides within the college’s taxing district (which is the local county, with the exception of Montgomery County which has two community colleges so that county is divided roughly in half).

**Kansas Board of Regents
AY2021 GAP Calculation**

Postsecondary Tiered Technical State Aid							Non Tiered					
Institution Name	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	2022 Base	*Funding Needed to Close GAP	Institutional GAP %	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	2022 Base	*Funding Needed to Close GAP	Institutional GAP %
Allen County CC	\$41,611	\$419,589	\$461,200	\$1,327,658	(\$866,458)	*	\$289,192	\$3,667,440	\$3,956,632	\$3,557,200	\$399,432	10.10%
Barton County CC	\$259,175	\$2,447,528	\$2,706,703	\$3,519,749	(\$813,046)	*	\$585,858	\$7,499,012	\$8,084,870	\$5,086,886	\$2,997,984	37.08%
Butler CC	\$500,228	\$4,048,032	\$4,548,260	\$4,210,634	\$337,626	7.42%	\$1,678,912	\$12,586,364	\$14,265,276	\$11,246,168	\$3,019,108	21.16%
Cloud County CC	\$71,960	\$914,006	\$985,966	\$1,364,522	(\$378,556)	*	\$206,238	\$2,806,228	\$3,012,466	\$3,063,686	(\$51,220)	*
Coffeyville CC	\$259,220	\$630,856	\$890,076	\$1,221,598	(\$331,522)	*	\$369,038	\$938,616	\$1,307,654	\$1,798,887	(\$491,233)	*
Colby CC	\$95,753	\$1,147,419	\$1,243,172	\$877,805	\$365,367	29.39%	\$170,940	\$1,489,620	\$1,660,560	\$1,379,179	\$281,381	16.94%
Cowley County CC	\$349,250	\$1,130,766	\$1,480,016	\$2,522,575	(\$1,042,559)	*	\$875,642	\$3,067,596	\$3,943,238	\$4,410,683	(\$467,445)	*
Dodge City CC	\$393,717	\$210,435	\$604,152	\$1,175,503	(\$571,351)	*	\$930,476	\$631,368	\$1,561,844	\$1,512,063	\$49,781	3.19%
Flint Hills Tech Col	\$1,667,279	\$0	\$1,667,279	\$1,837,319	(\$170,040)	*	\$806,304	\$0	\$806,304	\$532,205	\$274,099	33.99%
Ft. Scott CC	\$157,045	\$1,130,719	\$1,287,764	\$1,508,066	(\$220,302)	*	\$373,774	\$1,474,080	\$1,847,854	\$1,935,369	(\$87,515)	*
Garden City CC	\$700,453	\$315,193	\$1,015,646	\$1,058,862	(\$43,216)	*	\$1,445,738	\$500,388	\$1,946,126	\$1,731,655	\$214,471	11.02%
Highland CC	\$18,167	\$1,230,205	\$1,248,372	\$1,833,613	(\$585,241)	*	\$78,514	\$3,813,590	\$3,892,104	\$3,984,114	(\$92,010)	*
Hutchinson CC	\$1,011,809	\$4,480,800	\$5,492,609	\$4,341,047	\$1,151,562	20.97%	\$1,869,388	\$4,797,272	\$6,666,660	\$5,304,419	\$1,362,241	20.43%
Independence CC	\$81,876	\$144,119	\$225,995	\$558,687	(\$332,692)	*	\$304,362	\$470,640	\$775,002	\$1,429,492	(\$654,490)	*
Johnson County CC	\$4,544,147	\$2,654,044	\$7,198,191	\$6,750,474	\$447,717	6.22%	\$11,961,730	\$5,588,776	\$17,550,506	\$15,637,795	\$1,912,711	10.90%
Kansas City Kansas CC	\$1,364,238	\$2,730,694	\$4,094,932	\$4,371,269	(\$276,337)	*	\$2,077,920	\$3,046,876	\$5,124,796	\$5,988,313	(\$863,517)	*
Labette CC	\$206,861	\$694,160	\$901,021	\$1,129,158	(\$228,137)	*	\$534,872	\$1,418,876	\$1,953,748	\$1,705,732	\$248,016	12.69%
Manhattan Area Tech Col	\$1,954,845	\$0	\$1,954,845	\$1,942,694	\$12,151	0.62%	\$711,658	\$0	\$711,658	\$519,857	\$191,801	26.95%
Neosho County CC	\$93,982	\$1,268,741	\$1,362,723	\$1,387,305	(\$24,582)	*	\$320,864	\$1,747,436	\$2,068,300	\$1,639,180	\$429,120	20.75%
North Central KS Tech Col	\$2,653,294	\$0	\$2,653,294	\$2,824,381	(\$171,087)	*	\$848,632	\$0	\$848,632	\$774,707	\$73,925	8.71%
Northwest KS Tech Col	\$1,814,843	\$0	\$1,814,843	\$2,167,114	(\$352,271)	*	\$913,900	\$0	\$913,900	\$681,387	\$232,513	25.44%
Pratt CC	\$81,268	\$1,120,462	\$1,201,730	\$1,189,790	\$11,940	0.99%	\$241,388	\$1,173,270	\$1,414,658	\$1,244,496	\$170,162	12.03%
Salina Area Tech Col	\$1,364,834	\$0	\$1,364,834	\$1,902,328	(\$537,494)	*	\$727,124	\$0	\$727,124	\$240,190	\$486,934	66.97%
Seward County CC	\$382,692	\$513,304	\$895,996	\$1,186,472	(\$290,476)	*	\$621,822	\$755,244	\$1,377,066	\$1,831,297	(\$454,231)	*
Washburn Institute of Tech	\$2,970,521	\$0	\$2,970,521	\$3,077,922	(\$107,401)	*	\$373,848	\$0	\$373,848	\$226,887	\$146,961	39.31%
WSU Tech	\$8,451,570	\$0	\$8,451,570	\$5,680,903	\$2,770,667	32.78%	\$5,455,428	\$0	\$5,455,428	\$2,533,192	\$2,922,236	53.57%
Total	\$31,490,638	\$27,231,072	\$58,721,710	\$60,967,448	(\$2,245,738)		\$34,773,562	\$57,472,692	\$92,246,254	\$79,995,039	\$12,251,215	
Total GAP Amount w/No Institution Funding Losses						\$5,097,030						\$15,412,876

* Additional state funding needed to finance the state's share of the calculated cost.

A positive value indicates an institution received less state aid than the calculated state share in the cost model.

TEA Appropriations Request

Summary

Every year the Kansas Board of Regents (Board) asks the Technical Education Authority (TEA) to recommend funding requests from the Legislature for the upcoming year's budget. These requests need to be ranked in order of importance and will be considered along with the recommendations provided by the universities, community colleges, technical colleges, Board staff, and the Board itself.

3/31/2022

Background

During the Board's retreat each year, the Board discusses what funding requests they should ask the Legislature to consider. The Board will discuss its FY 2024 (July 2023 – June 2024) unified budget request at their retreat in July 2022. As part of this process, the Board gathers input from various entities to ensure they are considering all requests and to see if there might be a consensus among the groups.

Last year, the TEA requested the following:

1. Excel in CTE: \$2.5 million more beyond the allocation for FY 2022 for a total of \$39,320,000 (6.79% increase over FY 2022) *It is understood that a GBA will be requested if additional funds are needed.*
2. Tiered Funding: \$2 million extra
3. Non-Tiered Funding: \$4 million extra
4. Capital Outlay Fund: \$4 million extra for a total of \$6,619,311

Total Request of \$12.5 million more than FY 2022

Reasons provided for this recommendation were to ensure that the colleges would be able to:

- Train essential workers for companies within Kansas
- Support the rural workforce needs
- Provide affordable postsecondary education

Recommendation

The TEA does not need to finalize its FY 2024 Legislative budget request recommendations for the Board until the May 2022 meeting. However, Board staff is requesting guidance from the TEA members as to their funding priorities for FY 2024 so that a draft proposal can be created for final TEA consideration during the May 26, 2022, meeting.

Review of TEA Goals for 2021-2022

Summary

During the September 30, 2021 Technical Education Authority (TEA) meeting, TEA goals for 2021-2022 year were discussed and approved. Board staff will provide an update on the status of where we are at in meeting this year's TEA goals.

3/31/2022

TEA Goals 2021-2022

1. Support Kansas Board of Regents 2021-2022 goals and advocate for all public postsecondary institutions
2. Conduct extraordinary cost review for the remaining programs
3. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
4. Improve CTE program alignment between KSDE and the postsecondary institutions based on business and industry input
5. Improve communication with school districts in Kansas
6. Review and clear up program ownership and control questions

Committee Assignments

Budget & Finance Committee

1. Conduct extraordinary cost review for the remaining programs

Advocacy & Marketing Committee

1. Improve communication with school districts in Kansas

Technical Program & Curriculum Committee

1. Work with Commerce and KSDE in developing definitions, guidelines and processes for work-based learning (apprenticeships, internships, work experience, etc.)
2. Improve CTE program alignment between KSDE and the postsecondary institutions based on business and industry input
3. Clear up program ownership and control questions at institutions throughout Kansas

Board Goals 2021-2022

1. Implement a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and reduces students' cost of attendance.
2. Develop and adopt an attainment goal that considers greater opportunities for traditionally underserved populations and universities' strategic plans for growth and incorporates a framework for a student retention and success model.
3. Support a growth platform for university and college enrollments. The university CEOs and the community and technical colleges will provide an overview of past enrollment initiative and review their future growth strategies.
4. Monitor universities' implementation of the Capital Renewal Initiative and develop a clear advocacy strategy for state investment in facilities.
5. Study best practices for campus/Universities' Student Health Centers.
6. Task the Governance Committee to continue aligning the Board's CEO evaluation tool with State University CEO goals.

Election of TEA Officers Reminder

Summary

This is a reminder that at the May 26, 2022 meeting, Technical Education Authority (TEA) members will need to elect a Chair and Vice-Chair to serve for academic year 2023 (AY23). 3/31/2022

Background

The TEA's election of an AY23 Chair and Vice-Chair is scheduled to occur May 26, 2022. Please let Chair Hess and/or Vice President Smathers know if you have an interest in serving in one of these roles, or if there is someone you would like to nominate.

AY23 TEA Calendar

Summary

Each academic year the Technical Education Authority (TEA) must agree on a meeting schedule that coincides with the Kansas Board of Regent (Board) meeting calendar. 3/31/2022

Overview

For the next academic year 2023 (2022-2023), the Board has set the following meeting dates:

- July 25-27, 2022, Budget Workshop/Retreat
- September 14-15, 2022
- October 19-20, 2022
- November 16-17, 2022
- December 14-15, 2022
- January 18-19, 2023
- February 15-16, 2023
- March 15-16, 2023
- April 19-20, 2023
- May 17-18, 2023
- June 14-15, 2023

Since various TEA items also need Board approval, the meeting schedule should provide for TEA Committee review, the full TEA review, any applicable Board Committee review, and end with a Board meeting date. To accommodate meeting requirements the following method is used:

- Full TEA meetings are roughly 3 weeks prior to the coordinating Board meeting
- TEA Committee meetings are roughly 2 (sometimes 3) weeks prior to the full TEA meeting

Important things to note for the AY23 meeting schedule:

- To accommodate the for the Thanksgiving holiday, the November TEA meeting has been moved to Friday, November 18, 2022.
- To accommodate for the Christmas holiday, the December TEA meeting has been moved to Friday, December 16, 2022.

Recommendation

The AY23 TEA meeting schedule (including committees) has been developed and reviewed by staff and brought forth for discussion and approval by the TEA.

Postsecondary TEA Meeting Dates 2022-2023

Conference number: see agenda

Access code: see agenda

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 25, 2022	Conference Call - 10 a.m.
Thursday, September 29, 2022	KBOR Office, Topeka - 10 a.m.
Thursday, October 27, 2022	Conference Call - 10 a.m.
Friday, November 18, 2022	KBOR Office, Topeka - 10 a.m.
Friday, December 16, 2022	Conference Call - 10 a.m.
Thursday, January 26, 2023	KBOR Office, Topeka - 10 a.m.
Thursday, February 23, 2023	Conference Call - 10 a.m.
Thursday, March 30, 2023	KBOR Office, Topeka - 10 a.m.
Thursday, April 27, 2023	Conference Call - 10 a.m.
Thursday, May 25, 2023	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

KBOR – Kathy Rupp Conference - Topeka, KS	
Thursday, August 11, 2022	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Advocacy/Marketing Committee: 2:00 p.m. to 3:00 p.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Thursday, September 8, 2022	
Thursday, October 13, 2022	
Thursday, November 3, 2022	
Thursday, December 8, 2022	
Thursday, January 5, 2023	
Thursday, February 9, 2023	
Thursday, March 9, 2023	
Thursday, April 13, 2023	
Thursday, May 11, 2023	

Registered Apprenticeship Report

Summary

Shonda Atwater, Director of Internship and Apprenticeships, with the Kansas Department of Commerce will provide an overview of Registered Apprenticeships. *3/31/2022*

Overview

Director Atwater came to the Kansas Department of Commerce (Commerce) from Metropolitan Community College (MCC) in Kansas City. During her tenure, she was able to develop an apprenticeship program which gained accreditation from the High Learning Commission.

With her position in Commerce, she has a goal of making apprenticeships more accessible and easier for community colleges and technical colleges. Director Atwater will provide an overview of the Registered Apprenticeship process.

Kansas Postsecondary Technical Education Authority – 2021-2022

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Kansas Postsecondary Technical Education Authority Committees 2021-2022

Budget/Finance Committee

Charge: Continue to advocate for tiered technical education funding and review and make recommendations regarding updating cost model elements, financing assumptions for tiered and non-tiered courses and distribution of state funds related to technical education not already established in statute/proviso; explore outcome-based funding approach measuring graduates from technical programs; requests for state Innovative Technology grant funding; and the annual budget request for technical education funding to be forwarded to the Regents.

Committee Members:

Mike Johnson, Chair

Mike Beene

Jason Cox

Mark Hess

Eddie Estes

Keith Humphrey

Ray Frederick

Technical Program and Curriculum Committee

Charge: Evaluate and make recommendations regarding proposed new, aligned, and existing career technical programs and tiered/non-tiered course designations; continue to improve the program evaluation process to ensure program quality and measure the effectiveness of technical education programs; support and promote the Excel in CTE (formerly SB 155) initiative, connecting secondary and postsecondary technical education, measure the impact of Excel in CTE, AO-K and GED Accelerator initiatives (especially employment); support the initiative exploring the alignment of articulated credit for military experience and training; promote articulation among two-year colleges and universities through stackable credentials and transferrable coursework; and review industry credentials required in aligned programs to ensure validity/reliability of the assessments and value to industry.

Committee Members:

Rita Johnson, Chair

Mike Beene

Debra Mikulka

Stacy Smith

Ray Frederick

Advocacy/Marketing Committee

Charge: Propose initiatives to increase and enhance the image and awareness of career technical education and related career opportunities. Coordinate the efforts of interagency (Department of Education and Department of Commerce) collaboration to identify strategies and support efforts to increase student participation within the technical education system including outreach to individuals without a high school diploma or GED. Increase communication with Legislators highlighting the value of CTE/skilled workforce to the State's economic development. Promote marketing efforts serving the military, highlight "degree completion/inverted" baccalaureate programs, and Workforce AID initiatives.

Committee Members:

Eddie Estes, Chair

Secretary Amber Shultz

Mike Johnson

Tiffany Anderson

Ray Frederick

Postsecondary TEA Meeting Dates 2021-2022

Conference number: see agenda

Access code: see agenda

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 26, 2021	Conference Call - 10 a.m.
Thursday, September 30, 2021	KBOR Office, Topeka - 10 a.m.
Thursday, October 28, 2021	Conference Call - 10 a.m.
Thursday, December 2, 2021	KBOR Office, Topeka - 10 a.m.
Wednesday, January 19, 2022	KS Workforce Summit 10 a.m.
Thursday, February 24, 2022	Conference Call - 10 a.m.
Thursday, March 31, 2022	KBOR Office, Topeka - 10 a.m.
Thursday, April 28, 2022	Conference Call - 10 a.m.
Thursday, May 26, 2022	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

KBOR – Kathy Rupp Conference - Topeka, KS	
Thursday, August 12, 2021	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Advocacy/Marketing Committee: 2:00 p.m. to 3:00 p.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Budget/Finance and Advocacy/Marketing - Thursday, September 9, 2021 at regularly scheduled time Program/Curriculum - Friday, September 10, 2021 at 9:30am	
Thursday, October 14, 2021	
Thursday, November 18, 2021	
Thursday, January 6, 2022	
Thursday, February 10, 2022	
Thursday, March 17, 2022	
Thursday, April 14, 2022	
Thursday, May 12, 2022	