

**V. Technical Education Authority Goals for
K. Academic Year 2024**

**Scott Smathers,
Vice President for
Workforce Development**

- *Affordability – On Time Graduation*
- *Success – Graduates in Jobs with Sustaining Wages*
- *Success – Degrees and Certificate Earned*
- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*
- *Talent Pipeline – Special Initiatives*

Summary

At the beginning of each academic year, the Postsecondary Technical Education Authority (TEA) and the three committees establish goals for the upcoming academic year.

Background

Annually, the TEA establishes goals to achieve during the academic year. Goals help guide Kansas Board of Regent (Board) staff in the work that is brought forth to committees or the full TEA. New goals need to be established for the 2023-2024 academic year.

Based on the committee meetings, proposed TEA goals for this upcoming year are:

- 1) Support the Board's 2023-2024 goals and advocate for all public postsecondary institutions.
- 2) Conduct extraordinary cost review.
- 3) Review the cost model to give TEA members and others a better understanding of how it works.
- 4) Work with the Kansas Department of Commerce (Commerce) and Kansas State Department of Education (KSDE) in developing definitions, guidelines, and processes for work-based learning (apprenticeships, internships, work experience, etc.).
- 5) Improve Career Technical Education (CTE) program alignment between KSDE and the postsecondary institutions based on business and industry input. Included in this effort will be establishing and publishing best practices that increase the number of students that earn industry certifications and/or postsecondary credentials.
- 6) Work with Commerce in developing and expanding an apprenticeship model.
- 7) Review and make recommendations for high wage, high demand, critical need, and qualified transfer programs in the four general fields of study identified in the Promise Act Scholarship.
- 8) Continue ongoing Excel in CTE fee reviews.
- 9) Improve and enhance communication with high schools, high school counselors, school districts, students, parents, business, and the legislature by expanding available information, continued work on needs assessments, and improving the website navigation.
- 10) Determine the best way to record participation, promote awareness, and emphasize the value of customized training that is occurring at the institutions using input from community colleges, technical colleges, and universities.

At the August 17, 2023 TEA committee meetings, each committee reviewed, updated, and approved the following goals for the 2023-2024 academic year:

- Advocacy and Marketing Committee:
 - 1) Improve and enhance communication with high schools, high school counselors, school districts, students, parents, business, and the legislature by expanding available information, continued work on needs assessments, and improving the website navigation.

- Budget and Finance Committee:
 - 1) Conduct extraordinary cost review.

- Technical Program and Curriculum Committee:
 - 1) Work with Commerce and KSDE in developing definitions, guidelines, and processes for work-based learning (apprenticeships, internships, work experience, etc.).
 - 2) Improve CTE program alignment between KSDE and the postsecondary institutions based on business and industry input. Included in this effort will be establishing and publishing best practices that increase the number of students that earn industry certifications and/or postsecondary credentials.
 - 3) Work with Commerce in developing and expanding an apprenticeship model.
 - 4) Review and make recommendations for high wage, high demand, critical need, and qualified transfer programs in the four general fields of study identified in the Promise Act Scholarship.
 - 5) Continue ongoing Excel in CTE fee reviews.
 - 6) Based on input from the community and technical colleges, determine the best way to record participation, promote awareness, and emphasize the value of customized training that is occurring at the institutions.