Kansas Private Postsecondary & Out-of-State

2014 Report
New School Inquiries
Increased from 196 to 333 = 69.9%
Status of Inquiries

- **MET STATUTORY REQUIREMENTS**
  - 2011-2012: 41
  - 2012-2013: 38
  - 2013-2014: 45

- **AUTHORIZATION NOT REQUIRED**
  - 2011-2012: 95
  - 2012-2013: 80
  - 2013-2014: 198

- **IN PROCESS**
  - 2011-2012: 156
  - 2012-2013: 78
  - 2013-2014: 90
15 New Institutions

- Brick & Mortar For Profit: 5
- Brick & Mortar Not for Profit: 1
- Online For Profit: 4
- Online Not for Profit: 5
Private/Out-of-State Postsecondary Institutions
90% Increase 2008 - 2014
Authorized Institutions

For Profit 80%
Out of State 67%
Degree Granting 53%
Brick & Mortar 60%
Institutional Remarks

- 90% Overall Average Growth (2008-2014)
- 6 New Brick & Mortar
- 9 New On-line
- 72 Total In-state
- 143 Total Out-of-State
- Total of 215 Schools in 2014
Private/Out-of-State Postsecondary Students
2007 - 2014

<table>
<thead>
<tr>
<th>Year</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16,026</td>
<td>39,460</td>
<td>41,903</td>
<td>42,483</td>
<td>42,561</td>
<td>40,618</td>
<td>36,989</td>
<td>36,550</td>
</tr>
</tbody>
</table>

Percentage Changes:
- 2007 to 2008: 146.2%
- 2008 to 2009: 6.2%
- 2009 to 2010: 1.4%
- 2010 to 2011: 0.2%
- 2011 to 2012: -4.6%
- 2012 to 2013: -8.9%
- 2013 to 2014: -1.2%
Students By Gender
As Reported 2013-2014

- Female: 62%
- Male: 38%
Age of Program Completers
As Reported 2013-2014

- 25-35: 32%
- 20-24: 19%
- 17-19: 5%
- 66+: 3%
- 56-65: 4%
- 46-55: 12%
- 36-45: 25%
Ethnicity of Kansas Students As Reported 2013-2014

- **Unknown/Not Reported**: 61.27%
- **White**: 27.89%
- **Black or African American**: 4.87%
- **Asian**: 0.92%
- **American Indian or Alaska Native**: 0.89%
- **Hispanic**: 3.37%
- **Two or more races**: 0.75%
- **Nonresident alien**: 0.03%

Total: 100%
Race and Ethnicity by Gender of Kansas Students
As Reported 2013 - 2014

- Male:
  - Unknown/Not Reported: 5901
  - Hispanic: 210
  - American Indian or Alaska Native: 37
  - Non Resident Alien: 0
  - Two or More Races: 51
- Female:
  - White: 1617
  - Asian: 48
  - Black Or African American: 307
  - Two or More Races: 104
  - Unknown/Not Reported: 6704
  - Hispanic: 48
  - American Indian or Alaska Native: 146
  - Non Resident Alien: 6
Student Data Remarks

★ Headcount as Reported 36,550
★ 62% Female
★ 32% age 25 -35
★ 28% Report Ethnicity as White
★ 61% Do Not Report any Ethnicity
Authorized Programs

- Certificate/Diploma: 1,502
- Bachelor: 1,085
- Master: 1,103
- Associate: 477
- Doctorate: 178
## Authorized Programs

<table>
<thead>
<tr>
<th>APPROVED PROGRAMS</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate/Diploma</td>
<td>471</td>
<td>814</td>
<td>727</td>
<td>797</td>
<td>938</td>
<td>1374</td>
<td>1363</td>
<td>1502</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>44</td>
<td>162</td>
<td>182</td>
<td>237</td>
<td>442</td>
<td>526</td>
<td>476</td>
<td>477</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>30</td>
<td>141</td>
<td>160</td>
<td>271</td>
<td>1085</td>
<td>916</td>
<td>1339</td>
<td>1085</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>12</td>
<td>48</td>
<td>69</td>
<td>305</td>
<td>569</td>
<td>781</td>
<td>885</td>
<td>1103</td>
</tr>
<tr>
<td>Doctorate Degree</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>85</td>
<td>85</td>
<td>134</td>
<td>139</td>
<td>178</td>
</tr>
<tr>
<td><strong>TOTAL PROGRAMS</strong></td>
<td><strong>559</strong></td>
<td><strong>1167</strong></td>
<td><strong>1140</strong></td>
<td><strong>1695</strong></td>
<td><strong>3119</strong></td>
<td><strong>3731</strong></td>
<td><strong>4202</strong></td>
<td><strong>4345</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% INCREASE/DECREASE</th>
<th>07-08</th>
<th>08-09</th>
<th>09-10</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
<th>07-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate/Diploma</td>
<td>73%</td>
<td>-11%</td>
<td>10%</td>
<td>18%</td>
<td>46%</td>
<td>-1%</td>
<td>10%</td>
<td>219%</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>268%</td>
<td>12%</td>
<td>30%</td>
<td>86%</td>
<td>19%</td>
<td>-10%</td>
<td>0%</td>
<td>984%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>370%</td>
<td>13%</td>
<td>69%</td>
<td>300%</td>
<td>-16%</td>
<td>46%</td>
<td>-19%</td>
<td>3517%</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>300%</td>
<td>44%</td>
<td>342%</td>
<td>87%</td>
<td>37%</td>
<td>13%</td>
<td>25%</td>
<td>9092%</td>
</tr>
<tr>
<td>Doctorate Degree</td>
<td>0%</td>
<td>0%</td>
<td>4150%</td>
<td>0%</td>
<td>58%</td>
<td>4%</td>
<td>28%</td>
<td>8800%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>109%</strong></td>
<td><strong>-2%</strong></td>
<td><strong>49%</strong></td>
<td><strong>84%</strong></td>
<td><strong>20%</strong></td>
<td><strong>13%</strong></td>
<td><strong>3%</strong></td>
<td><strong>677%</strong></td>
</tr>
</tbody>
</table>
21,826 Awards Completed
2013 – 2014

- 89.5% (19,541)
- 5.4% (1,178)
- 2.8% (616)
- 1.7% (361)
- 0.6% (130)

Certification: 1,178
Associate: 616
Bachelor: 361
Master: 130
Doctorate: 130
Degree Completion
By Classification of Instructional Programs (CIP)
2013 - 2014

- HEALTH PROFESSIONS AND RELATED PROGRAMS: 899 (39.3%)
  - Associate: 120
  - Bachelor: 63
  - Master: 104
  - Doctorate: 129

- BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES: 431 (18.9%)
  - Associate: 104
  - Bachelor: 189
  - Master: 129

- COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES: 236 (10.3%)
  - Associate: 149
  - Bachelor: 70
  - Master: 17

- HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES: 122 (5.3%)
  - Associate: 48
  - Bachelor: 53
  - Master: 21

- EDUCATION: 107 (4.7%)
  - Associate: 6
  - Bachelor: 14
  - Master: 74
  - Doctorate: 13

Legend:
- ASSOCIATE
- BACHELOR
- MASTER
- DOCTORATE
Certificate Completion
By Classification of Instructional Programs (CIP)

<table>
<thead>
<tr>
<th>Category</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSINESS, MANAGEMENT, MARKETING, AND RELATED</td>
<td>13,430</td>
</tr>
<tr>
<td>SUPPORT SERVICES</td>
<td></td>
</tr>
<tr>
<td>HEALTH PROFESSIONS AND RELATED PROGRAMS</td>
<td>2,456</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>1,278</td>
</tr>
<tr>
<td>PERSONAL AND CULINARY SERVICES</td>
<td>1,195</td>
</tr>
<tr>
<td>TRANSPORTATION AND MATERIALS MOVING</td>
<td>320</td>
</tr>
</tbody>
</table>
Program Awards Completed
2010 – 2014

117,989 Awards Completed
Degrees: 34,735 (29%)
Certificates: 83,254 (71%)
2014 Program Data Remarks

★ 10.5% of 2014 awards are degree programs

★ Bachelor degrees decreased 19%

★ Doctorate degrees increased 28%

★ 89.5% of 2014 awards are Certificates

★ 117,989 awards completed from *2010 – 2014

★ *34,735 are degrees
SARA: Kansas’s Pathway to Reciprocity

- 2013: Discussions begin
- 2014: HB 2544
  - Application to M-SARA
  - MHEC approval
- 2015: Institutions begin participation
Kansas Institutions

Public Universities

- SARA: 86%
- Non-SARA: 14%

Community & Technical Colleges

- SARA: 69%
- Non-SARA: 31%

Independent

- SARA: 68%
- Non-SARA: 32%

*Status as of 8/13/15
Regulation of Private Postsecondary and Out-of-State Institutions

- Regulations began in 1909
- 1999 authority transferred from KSDE to KBOR
- 2004 the Kansas Private and Out-of-State Postsecondary Educational Institution Act first enacted; K.S.A. 74-32,162 et seq.
Definition: Postsecondary Institution

Any business, operated for profit or not for-profit:

• Which either (a) has a physical presence in Kansas or (b) solicits students within Kansas to attend school while remaining in Kansas

• That is (a) offering degrees or (b) training or preparing people for a field of endeavor in a business, trade, technical or industrial occupation

• That is not exempted by the Act.
Certificate of Approval

• Required for lawful operation

• Issued by the Board if statutory standards are met

• 30 days to 9 months to review for approval

• Renewed annually

• Must continually comply
Applications & Renewals

- Finances
- Instruction
- Advertising
- Coursework
- Instructors
- Administrators
- Tuition, fees, refunds & financial records
- Attendance records
- Academic records
- Rules of operation and student conduct rules
- Comply with all local, state and federal regulations
Program Reviews & Site Reviews

Program Reviews Reference:
• State licensing boards
• National and/or industry standards
• Experts in the field
• National and/or Regional Accreditation

Up-to-Date Site Reviews:
• Five year cycle
• Visited more often, as needed
• Incorporate experts in the field
Complaints
Final Remarks