**Wednesday, June 7**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m. - 4:00 p.m.</td>
<td>Registration</td>
<td>Regency Ballroom Foyer</td>
</tr>
<tr>
<td>7:30 - 9:00 a.m.</td>
<td>Breakfast</td>
<td>Buffet area of atrium</td>
</tr>
<tr>
<td>8:30 - 9:20 a.m.</td>
<td>KHEDS: Updates, Resources and Best Practices</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>9:30 - 10:20 a.m.</td>
<td>Overview of the National Student Clearinghouse (NSC) History, Evolution, and Data Use</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>10:30 - 11:20 a.m.</td>
<td>Academic Affairs</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>11:30 a.m. - 1:00 p.m.</td>
<td>Lunch / Welcome</td>
<td>Grand Ballroom</td>
</tr>
<tr>
<td>1:00 - 1:25 p.m.</td>
<td>IPEDS Update</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>1:30 - 2:10 p.m.</td>
<td>Legislative / Budget Update</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>2:10 - 2:30 p.m.</td>
<td>Networking / Dessert Break</td>
<td>Outside the Regency Ballroom</td>
</tr>
<tr>
<td>2:30 - 3:20 p.m.</td>
<td>Career Technical Education (CTE) / Workforce Development: Data Collections</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>3:30 - 5:00 p.m.</td>
<td>Two-Year Data Group</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>3:30 - 5:00 p.m.</td>
<td>Council of Institutional Research Officers (CIRO) – Universities</td>
<td>Alcoves 1-2</td>
</tr>
</tbody>
</table>

**Thursday, June 8**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 10:00 a.m.</td>
<td>Registration</td>
<td>Regency Ballroom Foyer</td>
</tr>
<tr>
<td>7:30 - 9:00 a.m.</td>
<td>Breakfast</td>
<td>Buffet area of atrium</td>
</tr>
<tr>
<td>8:30 - 9:20 a.m.</td>
<td>Data Use Workshop: Tips for Working with National Student Clearinghouse (NSC) StudentTracker for Colleges and Universities (STCU) Data</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>9:30 - 10:20 a.m.</td>
<td>Two Research Presentations: Success of Transfer Students and An Examination of “Summer Melt” and the Impact of the Summer U Initiative in Kansas City, Kansas Public Schools (USD 500)</td>
<td>Regency Ballroom</td>
</tr>
<tr>
<td>10:30 - 11:20 a.m.</td>
<td>Workshops: Kansas Higher Education Reporting System (KHERS) Alcove 3</td>
<td>Alcoves 5-6</td>
</tr>
<tr>
<td>10:30 - 11:20 a.m.</td>
<td>Workshops: Kansas Higher Education Reporting System Alcove 3</td>
<td>Alcoves 5-6</td>
</tr>
<tr>
<td>10:30 - 11:20 a.m.</td>
<td>Workshops: Kansas DegreeStats Alcoves 5-6</td>
<td>Alcoves 5-6</td>
</tr>
<tr>
<td>11:30 - 12:20 p.m.</td>
<td>Workshops: Kansas Higher Education Reporting System Alcove 3</td>
<td>Alcoves 5-6</td>
</tr>
<tr>
<td>3:30 - 5:00 p.m.</td>
<td>Council of Institutional Research Officers (CIRO) – Universities</td>
<td>Alcoves 1-2</td>
</tr>
</tbody>
</table>