

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

**June 19, 2019
11:00 am – 11:45 am**

The Board Academic Affairs Standing Committee will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

- I. Call to Order**
 A. *Approve minutes from May 15th and June 3rd meetings* *Regent Murguia* *p. 2*
- II. Introduction of Incoming Vice President for Academic Affairs** *Jean Redeker, KBOR* *p. 5*
- III. Follow up on June 3rd agenda items**
 A. *Completion of AY 2018 Board Goal: Simplify the Undergraduate Admission Application Process* *Jean Redeker, KBOR* *p. 6*
- IV. Other Matters**
 A. *Credit for Prior Learning Update* *Samantha Christy-Dangermond, KBOR* *p. 9*
 B. *Reverse Transfer Update* *Samantha Christy-Dangermond, KBOR* *p. 9*
 C. *Receive Information on Inter-Institutional Memorandum of Understanding of Clinical Affiliation Site Cooperation* *KSU, KUMC, WSU* *p. 9*
- V. Next BAASC Meeting**
 September 3, 2019, conference call at 11:30 am
- VI. Adjourn**

Tentative BAASC Academic Year 2020 Meeting Dates

Meeting Dates	Location	Time	Agenda Materials Due
September 3, 2019	Conference Call	11:30 am	August 16, 2019
September 18, 2019	Topeka	10:30 am	August 30, 2019
September 30, 2019	Conference Call	11:30 am	September 13, 2019
November 4, 2019	Conference Call	11:30 am	October 18, 2019
November 20, 2019	Topeka	10:30 am	November 1, 2019
December 2, 2019	Conference Call	11:30 am	November 15, 2019
December 18, 2019	Topeka	10:30 am	November 29, 2019
December 30, 2019	Conference Call	11:30 am	December 11, 2019
January 15, 2020	Topeka	10:30 am	December 27, 2019
February 3, 2020	Conference Call	11:30 am	January 17, 2020

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Wednesday, May 15, 2019**

The May 15, 2019, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Regent Murguia at 10:30 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

In Attendance:

Members:	Regent Murguia Regent Van Etten	Regent Schmidt	Regent Thomas
Staff:	Jean Redeker Crystal Puderbaugh Cindy Farrier	Scott Smathers Jennifer Armour	Sam Christy-Dangermond Judd McCormack
Others:	Brad Bennett, Colby CC Jill Arensdorf, FHSU Lynette Olson, PSU Carl Lejuez, KU	Jeff Briggs, FHSU Erin Shaw, Highland CC Rick Muma, WSU Brian Niehoff, KSU	Nancy Zenger-Beneda, Cloud County CC Marc Malone, Garden City CC Adam Borth, Fort Scott CC Michael Fitzpatrick, Pratt CC

Regent Murguia welcomed everyone.

Committee Matters

- Regent Thomas moved to approve the March 20th, April 1st, and April 29th meeting minutes. Following the second of Regent Schmidt, the motion carried.
- Strategic Program Alignment Policy Pilot for KU and WSU was presented by Jean Redeker, KBOR, Carl Lejuez, KU, and Rick Muma, WSU. Jean Redeker presented background information and introduced Carl Lejuez, KU and Rick Muma, WSU to present their institution's Strategic Program Alignment.

Carl Lejuez presented the recommendations for Strategic Program Alignment for KU. The first program alignment is Global and International Studies with a Master's program and a Certificate program coordinated with the KU Edwards Campus and the College of Liberal Arts and Sciences. The second program alignment is an undergraduate Biology program. KU is offering Biology degrees more specifically aligned to meet workforce needs. KU is working on efficiencies throughout the Lawrence campus and has identified other programs for future program alignment, such as:

- Joint programs with KU Edwards Campus in Engineering Management Master's and Program Management Master's
- Master of Science in Business

Rick Muma presented the recommendations for Strategic Program Alignment for WSU. WSU has been doing an internal program review for several years and has identified several programs with active work plans for improvement:

- Bachelor's programs - 25 majors/ 10 degrees
- Master's programs – 20 majors/ 5 degrees
- Doctorate programs – 5 majors/ 2 degrees

The first program alignment WSU selected is a bachelor's and master's program in Liberal Studies. The bachelor's program is not needed as most students are now electing the Bachelor of General Studies program. The master's program is more generally duplicative of other master's programs.

The second program alignment is a bachelor's program in Women Studies. WSU students have requested topics that have a broader appeal to underserved populations. WSU is realigning the mission, departments, and will offer courses in dimensions of diversity.

Regent Schmidt moved to approve the Strategic Program Alignment recommendations by KU and WSU. Following the second of Regent Thomas, the motion carried.

- Request for Approval for the Bachelor of Music Education Degree in Excess of 120 credit hours at PSU was presented by Jean Redeker, KBOR, and Lynette Olson, PSU. Susan Marchant, PSU, and Matthew Montague, PSU, presented the changes made to streamline areas throughout the curriculum. The degree was revised to achieve dual certification in K-12 vocal and instrumental education within 4 years at 129 credit hours.

Regent Thomas moved to approve the Bachelor of Music Education Degree in Excess of 120 credit hours at PSU. Following the second of Regent Van Etten, the motion carried.

- Presentation of the Study of University and College Service Areas (Board Goal 5)
At its March 2019 meeting, BAASC suggested the following:
 - Revisions to the university service area map to show KSU's Olathe campus in Johnson County,
 - Possibly shifting university service area boundaries to reflect a population shift, and
 - Potentially changing the appeal process to include the Board as the final arbitrator.

Discussion was held and by consensus, BAASC recommends no changes to the service areas. BAASC requested an update next year on the long-term effect of population trends on service areas.

- The State Authorization Reciprocity Agreement Report (SARA) was presented by Jennifer Armour. SARA allows accredited degree-granting institutions to offer distance education in member states without having to seek individual authorization from those states. Some of the highlights from the report are:
 - 1,900 participating institutions in 49 member states, two territories, and one district
 - 43 Kansas institutions are participating
 - 18,000 out-of-state students enrolled in Kansas for AY2017 and AY 2018
 - 9,000 Kansans enrolled in distance education in another state for AY2017 and AY2018
 - Starting AY2019, institutions are required to report all out-of-state learning placements such as clinical rotations, student teaching, internships, etc.

BAASC thanked Jennifer for the report and appreciates the work of the Private Postsecondary staff.

- The Demonstration of the Transfer Feedback Reporting Tool was presented by Judd McCormack. Kansas Higher Education Statistics (KHEStats) is an interactive, web-based reporting tool on the Kansas Board of Regents website. This tool allows the user to view a variety of data on fall transfer students from one public institution to another public institution, and now includes technical colleges. The tool will also provide fall transfer information by programs and trend charts.

BAASC thanked Judd for the demonstration and appreciates the work of the Data Research and Planning Unit.

ADJOURNMENT

There being no further business, Regent Murguia adjourned the meeting at 11:38 pm.

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

MINUTES

Monday, June 3, 2019

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:30 a.m. on Monday, June 3, 2019.

In Attendance:

Members:	Regent Murguia	Regent Van Etten	Regent Thomas
Staff:	Jean Redeker Julene Miller	Daniel Archer Sam Christy-Dangermond	Karla Wiscombe
Institutions Represented:	JCCC KUMC	KSU WSU	KU

Agenda Planning for June 19th Board Meeting

Consent Agenda

1. Request Approval for Bachelor of Arts in Environmental Geoscience at Fort Hays State University.
2. Request Approval for Bachelor of Science in Environmental Engineering at Kansas State University.

Regent Thomas moved for approval to place the degree programs listed above on the consent agenda for the June 19th Board meeting. Following the second of Regent Van Etten, the motion carried.

Discussion Agenda

1. Update on 2017 Board Goal: Qualified Admissions
By consensus, BAASC tabled discussion until the June 19th meeting.

The meeting adjourned at 11:36 a.m.

Biography for Dr. Daniel Archer, Incoming Vice President for Academic Affairs

Prior to joining the Kansas Board of Regents, Dr. Daniel Archer served as the Assistant Vice Chancellor for Academic Affairs at the Oklahoma State Regents for Higher Education. He has also served as the Registrar at Southwestern Oklahoma State University and as an Academic/International Advisor at Oklahoma State University-Oklahoma City. Dr. Archer earned a Doctorate of Education from Abilene Christian University in Abilene, Texas, a Master of Science in Educational Leadership from Oklahoma State University, a Bachelor of Arts in Journalism from the University of Oklahoma, and an Associate in Arts from Oklahoma City Community College.

Completion of AY 2018 Board Goal: Simplify the Undergraduate Admission Application Process

**Jean Redeker,
VP, Academic Affairs**

Summary

In June 2017, the Board received a report from the First Generation Taskforce recommending the Board review the admission criteria for entrance into a state university with a specific focus on precollege curriculum course requirements. The intent was to simplify the undergraduate admission process. The Board adopted the review as an AY 2018 goal and a working group was selected by the state university academic officers to address this Board goal. The group met multiple times and presented recommendations, which the Board adopted at its June 2018 meeting. However, based on a staff recommendation, the Board asked the working group to reconvene to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for admissions. Statewide ACT testing was made available in AY 2019, which was predicted to identify qualified high school students who may not meet the ACT requirement for admission to a state university. (Currently, such students are admitted as exceptions to the minimum admission standards.) The working group convened multiple times through AY 2019 and provided final recommendations to Board staff. Those include the addition of an option for admission based on an applicant's cumulative high school GPA for most state universities. Numerous studies show that high school grades are a strong predictor of undergraduate performance. Because the cumulative GPA is proposed as an admission criterion for five institutions, requiring and tracking certain units for the precollege curriculum is duplicative. Because of this the precollege curriculum is being recommended, but not required as a condition of admission. Staff note that many universities offer a test-optional admission criterion because studies show that doing so increases the number of first-generation, minority, and rural students attending college. Staff recommends approval of the changes. If the changes in admissions requirements are approved, regulatory amendments are required to affect such changes.

June 2019

In June 2017, the Board received a report from the First Generation Taskforce recommending the Board review the Qualified Admissions criteria for entrance into a state university with a specific focus on precollege curriculum course requirements. The intent was to simplify the undergraduate admission process. The Board adopted the review as an AY 2018 goal and a working group was selected by the state university chief academic officers to address this Board goal. The group included university admissions officers, enrollment management personnel, and diversity and inclusion staff.

Beginning in October 2017, the eight-member working group met multiple times throughout the academic year. Their recommendations to address the Board goal dealt with introducing more flexibility for how applicants met and reported meeting the precollege curriculum requirement, using the overall cumulative GPA listed on the high school transcript instead of calculating the prescribed precollege curriculum GPA, and revising the prescribed precollege curriculum GPA to allow for variation in admission requirements based on institutional mission.

The Board approved these recommendations at its June 2018 meeting, but also asked the working group to reconvene to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for qualified admissions. The working group convened multiple times through the 2019 academic year and provided final recommendations to Board staff. After consultation with the institutions by Board staff, the following recommendations are presented for action. Changes are highlighted in grey.

Current Freshmen Criteria – Under 21 <i>Requirements for Accredited High School Graduate</i>	Proposed Changes <i>Accredited High School Graduate</i>	
ESU, PSU, FHSU, KSU, and WSU	ESU, PSU, FHSU, and WSU	K-State
ACT: 21+ <u>or</u> Rank in top third of class	ACT: 21+ <u>or</u> Cumulative GPA of 2.25	ACT: 21+ <u>or</u> Cumulative GPA of 3.25
Complete Precollege Curriculum with a 2.0 GPA (Resident)/2.5 GPA (Nonresident). Curriculum consists of: -English (4 units) -Math (3 units with ACT benchmark of 22 or 4 units with one taken in senior year), -Natural Science (3 units with one unit in chemistry or physics), -Social Science (3 units) -Electives (3 units) <i>Note: As part of the admission application, students list each high school course taken along with the grade.</i>	Units (but not specific courses) are recommended; units are not required.	Units (but not specific courses) are recommended; units are not required.
2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school

Current Freshmen Criteria – Under 21 <i>Requirements for Accredited High School Graduate</i>	Proposed Changes <i>Accredited High School Graduate</i>	
KU	KU	
Cumulative GPA of 3.25 and ACT 21+ <u>or</u> Cumulative GPA of 3.0 and ACT 24+	Cumulative GPA of 3.25 and ACT 21+ <u>or</u> Cumulative GPA of 3.0 and ACT 24+	
Complete the Precollege Curriculum as described above	Units (but not specific courses) are recommended; units are not required.	
2.0 cumulative GPA on any college courses taken while in high school	2.0 cumulative GPA on any college courses taken while in high school	

The primary difference in the current and proposed criteria include the addition of an option for admission based on an applicant’s cumulative high school GPA for five state universities. Because the cumulative GPA is proposed as an admission criterion for these five institutions, requiring and tracking certain units for the precollege curriculum is duplicative leading the precollege curriculum to be recommended, but not required.

Specific differences in the cumulative GPA requirement exist with K-State recommending a cumulative GPA of 3.25 for admission, and the comprehensive and urban serving institutions recommending a 2.25. This difference reflects differences in mission and types of students served.

Many universities offer a test-optional admission criterion because numerous studies show that doing so increases the number of first-generation, minority, and rural students attending college. These same studies show that high school grades are a strong predictor of undergraduate performance. In addition, requiring a test as a condition for admission may exclude otherwise qualified applicants who do not meet the test score requirement.

KU continues with its current admission criteria of a combined requirement of an ACT score and cumulative GPA but is recommending the precollege curriculum become optional for reasons outlined above.

Recommendation

Staff recommends approval of the proposed admission criteria which require regulatory amendments. The proposed changes support the First Generation Taskforce's goal of removing barriers for first generation students and the Board's desire to provide additional options to admit otherwise qualified students who may not meet the ACT requirement for qualified admissions. This desire was based on the commitment made by the 2018 Legislature to pay for statewide testing of every high school junior using ACT, Inc. assessments.

The recommendations also achieve the Board's goal of simplifying the admissions process to help all students by focusing on the cumulative GPA instead of specific high school courses. This shortens the application process because students do not have to list each high school taken along with the grade. Finally, the recommendations provide the Board an opportunity to respond to feedback received from students during the strategic planning process asking for the college application to be simplified.

Credit for Prior Learning Update

**Samantha Christy-Dangermond,
Associate Director, Academic Affairs**

Credit for Prior Learning (CPL) is the awarding of college credit for equivalent knowledge and skills gained outside the traditional post-secondary classroom and supports the Board’s goal to increase higher education attainment among Kansans. This update on CPL will include the second complete year of CPL data.
June 19, 2019

Reverse Transfer Update

**Samantha Christy-Dangermond,
Associate Director, Academic Affairs**

Kansas Reverse Transfer is the process of retroactively granting associate degrees to students who have not completed the requirements of an associate degree before they transferred from a Kansas community college or technical college to a Kansas public university. In our system, students must transfer a minimum of 45 hours to the university to be identified as eligible for Reverse Transfer. Once a student is identified as eligible, he or she must “opt-in” to the process, and then the university may share the transcript with the two-year institution for consideration for the associate degree. This update will include Reverse Transfer data for the last two academic years.
June 19, 2019

Receive Information on Inter-Institutional Memorandum of Understanding of Clinical Affiliation Site Cooperation

KSU, WSU, KUMC

Kansas State University, Wichita State University, and the University of Kansas Medical Center have recently developed a memorandum of understanding outlining an inter-institutional commitment to state-wide collaboration regarding clinical site affiliation agreements to ensure maximum educational benefit and administrative efficiency. The MOU was written broadly enough to encourage other universities to join the collaboration, and several have expressed interest in doing so. Institutional representatives will provide an overview of the collaborative agreement.
June 19, 2019