

SUMMARY OF AP EXAMINATION SCORES REPORTED TO

Kansas Board of Regents: Public Four-Year Institutions

2020

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In 2020, 4.9 million students took almost 5 million AP exams.*

91%

Driven by student demand

In March, 91% of a representative sample of students reported a desire to take the AP exam at the end of their course.

5.2m

Supported by preparation

5.2 million students and educators attended teacher-led “AP Live” Online Classes and Review Sessions.

7,500

Enabled by access

College Board partnered with Amazon, DonorsChoose, and others to distribute about 7,500 Chromebooks and Wi-Fi hotspots to students.

In 2020, all AP Exams were delivered digitally, and 4.6 million AP exams were started over ten days of testing, across 32 subjects. The AP Exam was developed in close consultation with higher ed faculty, and students with a passing score on an AP Exam will have the skills necessary to succeed in subsequent coursework in the discipline.

Important note on score report volumes

In advance of receiving their scores, students always have the opportunity to send a free AP score report to the college of their choice. In 2019 the College Board and many of our higher education members noted a decline in the number of free score sends. Some factors that could have contributed to this shift are below along with what the College Board is doing to address them.

Changes in exam registration processes

As students and educators get more familiar with the registration system we expect an increased percentage of students to set up score sends during the school year.

Student messaging

In the 20-21 school year, we are exploring many ways to integrate score send messaging into the guidance we provide seniors as they prepare their college applications in the fall.

The global uncertainty around COVID-19

We are continuing to remind students through the pandemic via email, social media, and digital media campaigns about their options for sending scores and the value of sharing their official AP scores with colleges.

Finally, the College Board is doing everything we can to keep universities informed about student choices so that you can advise students appropriately and ensure sufficient course availability. For the most updated information, resources, webinars, and updates on our COVID-19 response, please go to <https://professionals.collegeboard.org/higher-ed/covid-19-updates>.

Overview of Exam Taker Scores Reported

System and Total Cohort Results



		Kansas Board of Regents: Public Four-Year Institutions				Total Cohort ²			
		# of Exam Takers Reported ¹	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher ⁴	# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher ⁴
All	Total	1,847	100.0%	7,384	1,726	1,406,605	100.0%	4,780,155	923,007
	Change from last year	-37.7%		-27.5%	-28.9%	-2.6%		-3.6%	+1.1%
Exam Taker Origin ⁵	In-State	1,040	56.3%	3,887	965	N/A	N/A	N/A	N/A
	Change from last year	-39.6%		-29.3%	-32.7%				
Gender	Out-of-State	798	43.2%	3,469	754	N/A	N/A	N/A	N/A
	Change from last year	-35.2%		-25.1%	-23.2%				
Race/Ethnicity ⁷	Non-US	9	0.5%	28	7	49,401	3.5%	154,098	39,783
	Change from last year	-35.7%		-53.3%	-46.2%	-3.5%		-2.4%	+0.4%
SES	Female	1,015	55.0%	3,806	944	796,010	56.6%	2,638,538	517,137
	Change from last year	-35.3%		-27.6%	-25.6%	-2.3%		-3.3%	+2.1%
All	Male	832	45.0%	3,578	782	609,476	43.3%	2,138,257	405,069
	Change from last year	-40.5%		-27.5%	-32.6%	-3.2%		-4.1%	-0.4%
Race/Ethnicity ⁷	American Indian	4	0.2%	12	—	5,295	0.4%	12,409	2,124
	Change from last year								
Race/Ethnicity ⁷	Asian	142	7.7%	759	135	164,251	11.7%	794,039	130,151
	Change from last year								
Race/Ethnicity ⁷	Black	41	2.2%	145	31	109,695	7.8%	285,408	40,739
	Change from last year								
Race/Ethnicity ⁷	Hispanic or Latino ⁶	141	7.6%	525	127	349,446	24.8%	1,039,113	212,103
	Change from last year								
Race/Ethnicity ⁷	Pacific Islander	2	0.1%	11	—	2,397	0.2%	6,185	989
	Change from last year								
Race/Ethnicity ⁷	White	1,403	76.0%	5,450	1,326	675,319	48.0%	2,294,874	469,821
	Change from last year								
Race/Ethnicity ⁷	Two or more races	84	4.5%	361	78	64,815	4.6%	228,313	42,414
	Change from last year								
Race/Ethnicity ⁷	No Response	30	1.6%	121	24	35,383	2.5%	119,810	24,665
	Change from last year								
SES	Low-income ⁸	137	7.4%	541	120	399,815	28.4%	1,266,930	223,806
	Change from last year	-54.3%		-46.6%	-43.4%	+2.0%		-0.8%	+8.6%

Throughout this report, performance data for subgroups with fewer than five examinees is not provided. These cases are noted with a dash (—) to maintain the confidentiality of students' personal information. Due to differences in the 2020 student questionnaires, percent-change data for race/ethnicity is not available in 2020. Please see note #7 for details.

Overview of Exam Taker Scores Reported - Three-Year Trend

Kansas Board of Regents: Public Four-Year Institutions



		2020				2019				2018			
		# of Exam Takers Reported ¹	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher ⁴	# of Exam Takers Reported ¹	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher ⁴	# of Exam Takers Reported ¹	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher ⁴
All	Total	1,847	100.0%	7,384	1,726	2,966	100.0%	10,190	2,428	2,912	100.0%	10,122	2,345
	Change from previous year	-37.7%		-27.5%	-28.9%	+1.9%		+0.7%	+3.5%	+4.4%		+6.2%	+5.5%
Exam Taker Origin ⁵	In-State	1,040	56.3%	3,887	965	1,721	58.0%	5,500	1,433	1,747	60.0%	5,551	1,410
	Change from previous year	-39.6%		-29.3%	-32.7%	-1.5%		-0.9%	+1.6%	+4.3%		+2.7%	+5.4%
	Out-of-State	798	43.2%	3,469	754	1,231	41.5%	4,630	982	1,158	39.8%	4,543	928
	Change from previous year	-35.2%		-25.1%	-23.2%	+6.3%		+1.9%	+5.8%	+5.4%		+11.5%	+6.4%
Non-US		9	0.5%	28	7	14	0.5%	60	13	7	0.2%	28	7
	Change from previous year	-35.7%		-53.3%	-46.2%	+100.0%		+114.3%	+85.7%	-56.3%		-49.1%	-46.2%
Gender	Female	1,015	55.0%	3,806	944	1,568	52.9%	5,258	1,268	1,578	54.2%	5,199	1,253
	Change from previous year	-35.3%		-27.6%	-25.6%	-0.6%		+1.1%	+1.2%	+2.4%		+1.5%	+2.5%
	Male	832	45.0%	3,578	782	1,398	47.1%	4,932	1,160	1,334	45.8%	4,923	1,092
	Change from previous year	-40.5%		-27.5%	-32.6%	+4.8%		+0.2%	+6.2%	+6.8%		+11.6%	+9.1%
Race/Ethnicity ⁷	American Indian	4	0.2%	12	–	16	0.5%	44	9	10	0.3%	29	8
	Change from previous year					+60.0%		+51.7%	+12.5%	0.0%		+45.0%	0.0%
	Asian	142	7.7%	759	135	208	7.0%	921	182	165	5.7%	704	135
	Change from previous year					+26.1%		+30.8%	+34.8%	-0.6%		+1.7%	+4.7%
	Black	41	2.2%	145	31	81	2.7%	210	45	96	3.3%	273	47
	Change from previous year					-15.6%		-23.1%	-4.3%	+9.1%		+8.3%	+27.0%
	Hispanic or Latino ⁶	141	7.6%	525	127	246	8.3%	789	189	284	9.8%	938	220
	Change from previous year					-13.4%		-15.9%	-14.1%	+13.6%		+14.8%	+24.3%
	Pacific Islander	2	0.1%	11	–	2	0.1%	7	–	2	0.1%	10	–
	Change from previous year					0.0%		-30.0%	–	0.0%		+150.0%	–
	White	1,403	76.0%	5,450	1,326	2,261	76.2%	7,699	1,881	2,209	75.9%	7,663	1,823
Change from previous year					+2.4%		+0.5%	+3.2%	+4.2%		+5.3%	+3.9%	
Two or more races	84	4.5%	361	78	127	4.3%	448	105	123	4.2%	426	92	
Change from previous year					+3.3%		+5.2%	+14.1%	+3.4%		+7.3%	-2.1%	
No Response	30	1.6%	121	24	25	0.8%	72	16	23	0.8%	79	18	
Change from previous year					+8.7%		-8.9%	-11.1%	-30.3%		+16.2%	-14.3%	
SES	Low-income ⁸	137	7.4%	541	120	300	10.1%	1,013	212	378	13.0%	1,311	256
	Change from previous year	-54.3%		-46.6%	-43.4%	-20.6%		-22.7%	-17.2%	-5.3%		-5.1%	-3.8%

Three-Year Trend: Exam Takers Reporting Scores of 3 or Higher

Kansas Board of Regents: Public Four-Year Institutions



	2020 # of Exam Scores Reported			2019 # of Exam Scores Reported			2018 # of Exam Scores Reported		
	Scores of 3	Scores of 4	Scores of 5	Scores of 3	Scores of 4	Scores of 5	Scores of 3	Scores of 4	Scores of 5
All									
Total	2,565	2,008	1,128	3,412	2,464	1,149	3,445	2,275	1,119
% of exam scores reported	34.7%	27.2%	15.3%	33.5%	24.2%	11.3%	34.0%	22.5%	11.1%
Exam Taker Origin⁵									
In-State	1,324	1,092	656	1,864	1,365	725	1,921	1,323	676
% of exam scores reported	34.1%	28.1%	16.9%	33.9%	24.8%	13.2%	34.6%	23.8%	12.2%
Out-of-State	1,236	906	467	1,527	1,083	419	1,515	940	437
% of exam scores reported	35.6%	26.1%	13.5%	33.0%	23.4%	9.0%	33.3%	20.7%	9.6%
Non-US	5	10	5	21	16	5	9	12	6
% of exam scores reported	17.9%	35.7%	17.9%	35.0%	26.7%	8.3%	32.1%	42.9%	21.4%
Gender									
Female	1,350	989	565	1,800	1,259	500	1,784	1,090	513
% of exam scores reported	35.5%	26.0%	14.8%	34.2%	23.9%	9.5%	34.3%	21.0%	9.9%
Male	1,215	1,019	563	1,612	1,205	649	1,661	1,185	606
% of exam scores reported	34.0%	28.5%	15.7%	32.7%	24.4%	13.2%	33.7%	24.1%	12.3%
Race/Ethnicity									
American Indian	–	–	–	8	11	1	11	3	4
% of exam scores reported	–	–	–	18.2%	25.0%	2.3%	37.9%	10.3%	13.8%
Asian	280	197	118	297	213	140	206	179	88
% of exam scores reported	36.9%	26.0%	15.5%	32.2%	23.1%	15.2%	29.3%	25.4%	12.5%
Black	51	32	11	56	34	1	53	30	7
% of exam scores reported	35.2%	22.1%	7.6%	26.7%	16.2%	0.5%	19.4%	11.0%	2.6%
Hispanic or Latino ⁶	183	131	67	238	154	67	304	152	55
% of exam scores reported	34.9%	25.0%	12.8%	30.2%	19.5%	8.5%	32.4%	16.2%	5.9%
Pacific Islander	–	–	–	–	–	–	–	–	–
% of exam scores reported	–	–	–	–	–	–	–	–	–
White	1,873	1,518	854	2,635	1,926	882	2,679	1,819	925
% of exam scores reported	34.4%	27.9%	15.7%	34.2%	25.0%	11.5%	35.0%	23.7%	12.1%
Two or more races	135	88	60	145	112	54	161	72	30
% of exam scores reported	37.4%	24.4%	16.6%	32.4%	25.0%	12.1%	37.8%	16.9%	7.0%
No Response	36	34	18	30	13	4	27	17	7
% of exam scores reported	29.8%	28.1%	14.9%	41.7%	18.1%	5.6%	34.2%	21.5%	8.9%
SES									
Low-income ⁸	169	143	62	285	193	80	382	210	88
% of exam scores reported	31.2%	26.4%	11.5%	28.1%	19.1%	7.9%	29.1%	16.0%	6.7%

Three-Year Trend

Total Cohort

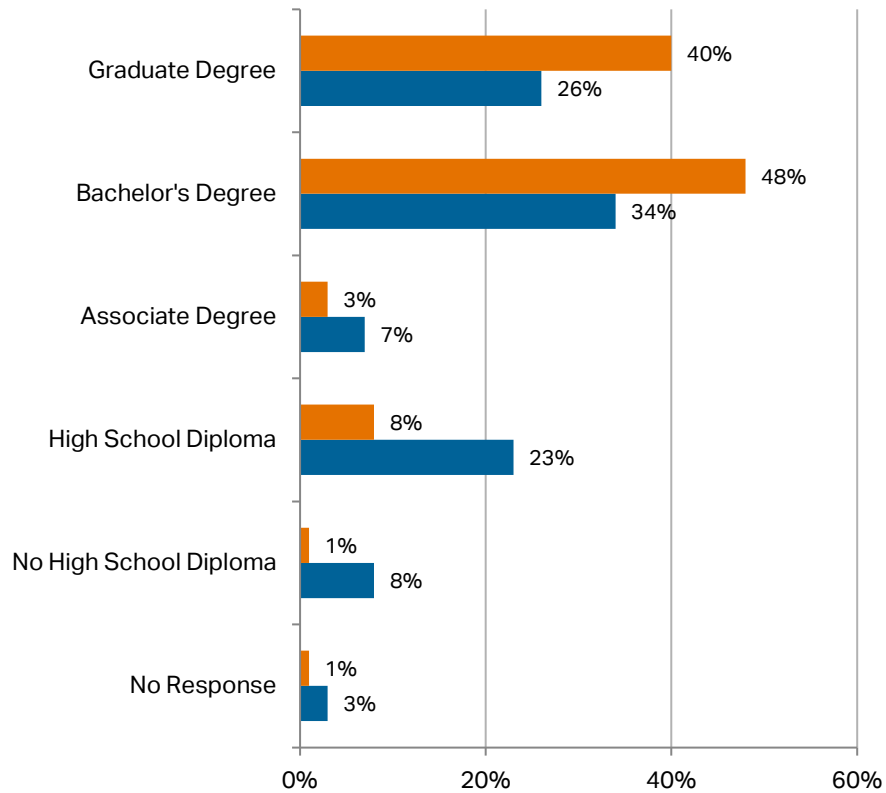


		2020				2019				2018			
		# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher ⁴	# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher ⁴	# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher ⁴
All	Total	1,406,605	100.0%	4,780,155	923,007	1,444,505	100.0%	4,958,290	913,310	1,444,999	100.0%	4,909,879	899,439
	Change from previous year	-2.6%		-3.6%	+1.1%	-0.0%		+1.0%	+1.5%	+5.6%		+6.0%	+5.1%
Exam Taker Origin ⁵	In-State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Change from previous year												
Exam Taker Origin ⁵	Out-of-State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Change from previous year												
Exam Taker Origin ⁵	Non-US	49,401	3.5%	154,098	39,783	51,168	3.5%	157,812	39,611	51,441	3.6%	154,061	39,374
	Change from previous year	-3.5%		-2.4%	+0.4%	-0.5%		+2.4%	+0.6%	+11.3%		+11.2%	+9.5%
Gender	Female	796,010	56.6%	2,638,538	517,137	814,665	56.4%	2,729,389	506,640	812,872	56.3%	2,698,035	496,479
	Change from previous year	-2.3%		-3.3%	+2.1%	+0.2%		+1.2%	+2.0%	+5.7%		+6.1%	+5.4%
Gender	Male	609,476	43.3%	2,138,257	405,069	629,837	43.6%	2,228,893	406,667	632,127	43.7%	2,211,844	402,960
	Change from previous year	-3.2%		-4.1%	-0.4%	-0.4%		+0.8%	+0.9%	+5.6%		+5.8%	+4.9%
Race/Ethnicity ⁷	American Indian	5,295	0.4%	12,409	2,124	5,053	0.3%	11,668	1,844	5,374	0.4%	12,879	2,029
	Change from previous year					-6.0%		-9.4%	-9.1%	+6.9%		+5.2%	+9.9%
Race/Ethnicity ⁷	Asian	164,251	11.7%	794,039	130,151	172,045	11.9%	832,541	132,308	171,378	11.9%	806,877	129,429
	Change from previous year					+0.4%		+3.2%	+2.2%	+10.3%		+11.5%	+10.7%
Race/Ethnicity ⁷	Black	109,695	7.8%	285,408	40,739	116,221	8.0%	308,439	37,859	118,125	8.2%	311,423	37,177
	Change from previous year					-1.6%		-1.0%	+1.8%	+5.8%		+5.8%	+6.8%
Race/Ethnicity ⁷	Hispanic or Latino ⁶	349,446	24.8%	1,039,113	212,103	358,933	24.8%	1,093,743	208,945	343,345	23.8%	1,050,142	196,162
	Change from previous year					+4.5%		+4.2%	+6.5%	+10.1%		+8.4%	+8.3%
Race/Ethnicity ⁷	Pacific Islander	2,397	0.2%	6,185	989	2,749	0.2%	7,449	1,044	2,896	0.2%	7,864	1,167
	Change from previous year					-5.1%		-5.3%	-10.5%	+22.1%		+14.9%	+12.4%
Race/Ethnicity ⁷	White	675,319	48.0%	2,294,874	469,821	705,196	48.8%	2,423,760	479,867	721,541	49.9%	2,452,234	484,222
	Change from previous year					-2.3%		-1.2%	-0.9%	+2.4%		+2.9%	+2.0%
Race/Ethnicity ⁷	Two or more races	64,815	4.6%	228,313	42,414	62,872	4.4%	223,244	39,733	60,076	4.2%	213,426	37,643
	Change from previous year					+4.7%		+4.6%	+5.6%	+13.8%		+11.4%	+11.0%
Race/Ethnicity ⁷	No Response	35,383	2.5%	119,810	24,665	21,395	1.5%	57,396	11,696	21,518	1.5%	53,714	11,318
	Change from previous year					-0.6%		+6.9%	+3.3%	+0.1%		+8.2%	+7.7%
SES	Low-income ⁸	399,815	28.4%	1,266,930	223,806	391,855	27.1%	1,277,567	206,162	390,523	27.0%	1,265,988	199,080
	Change from previous year	+2.0%		-0.8%	+8.6%	+0.3%		+0.9%	+3.6%	+6.8%		+6.1%	+6.4%

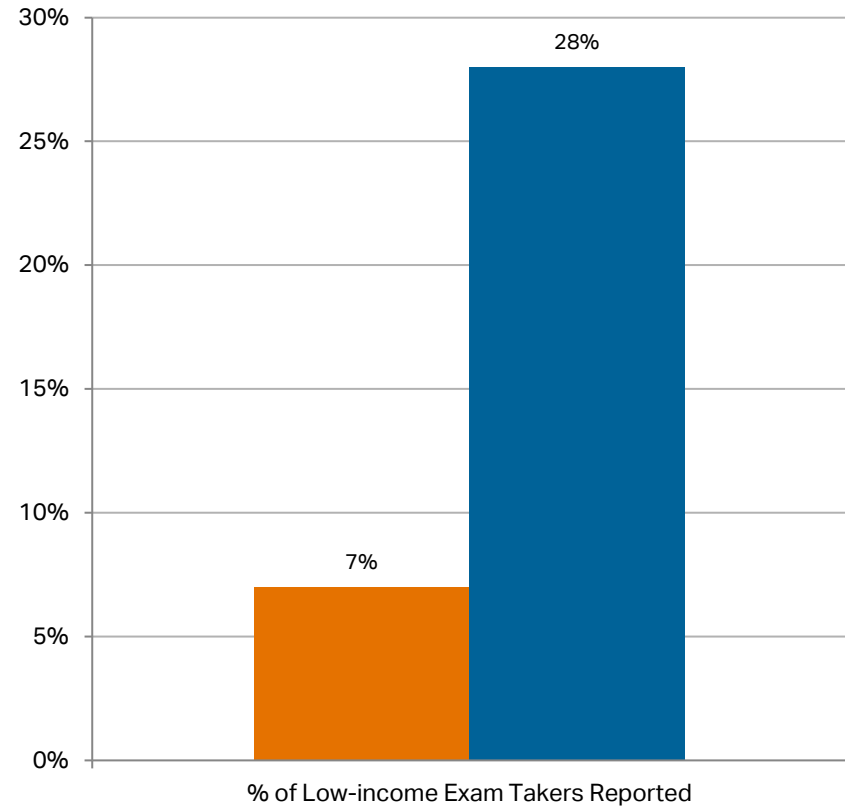
Overview of Exam Taker Scores Reported

Parent Education Level and Low-Income Trends

Percent of Exam Takers Reported by Parent Education Level⁹



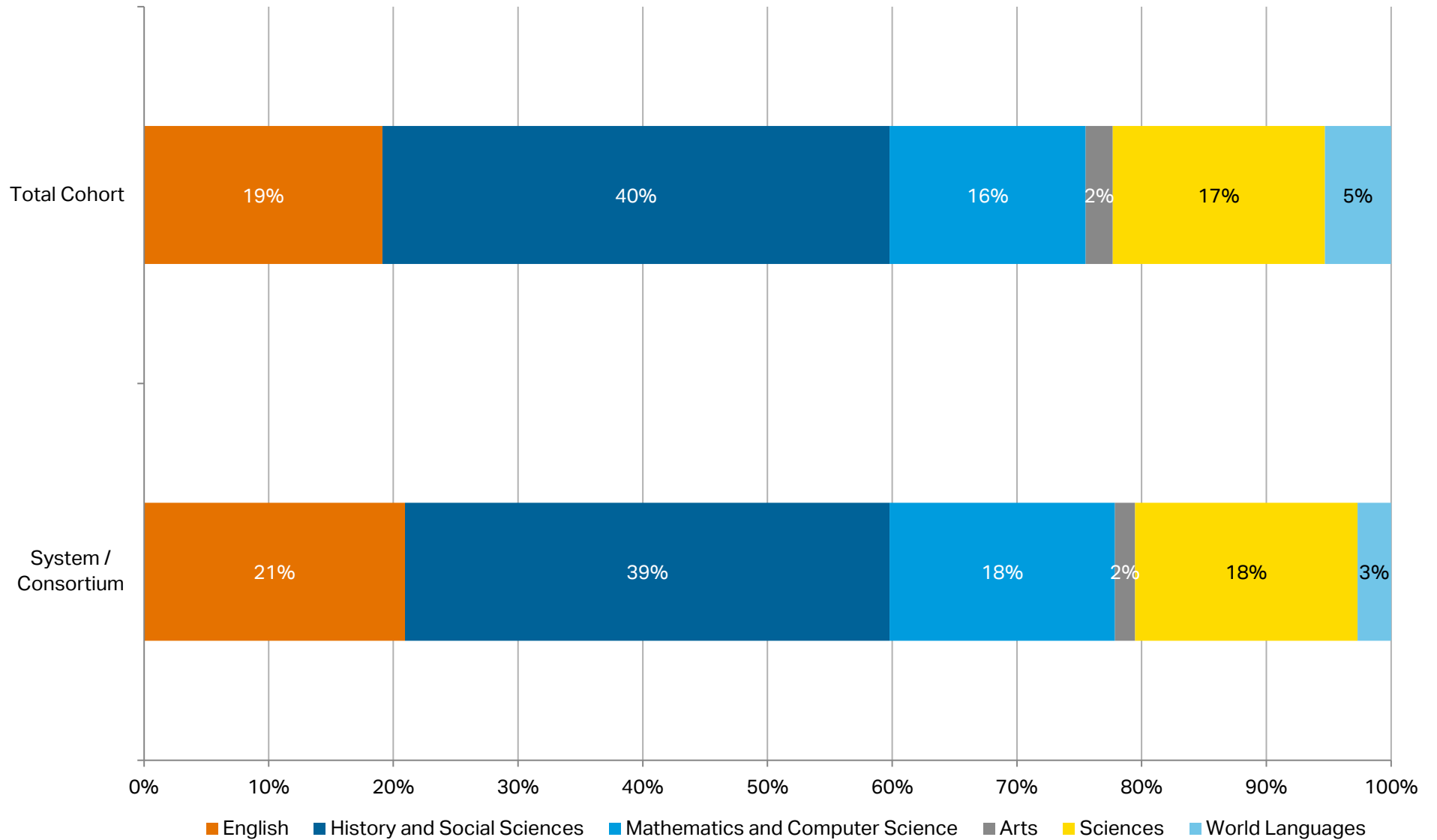
Percent of Low-income⁸ Exam Takers Reported



■ Kansas Board of Regents: Public Four-Year Institutions
■ Total Cohort²

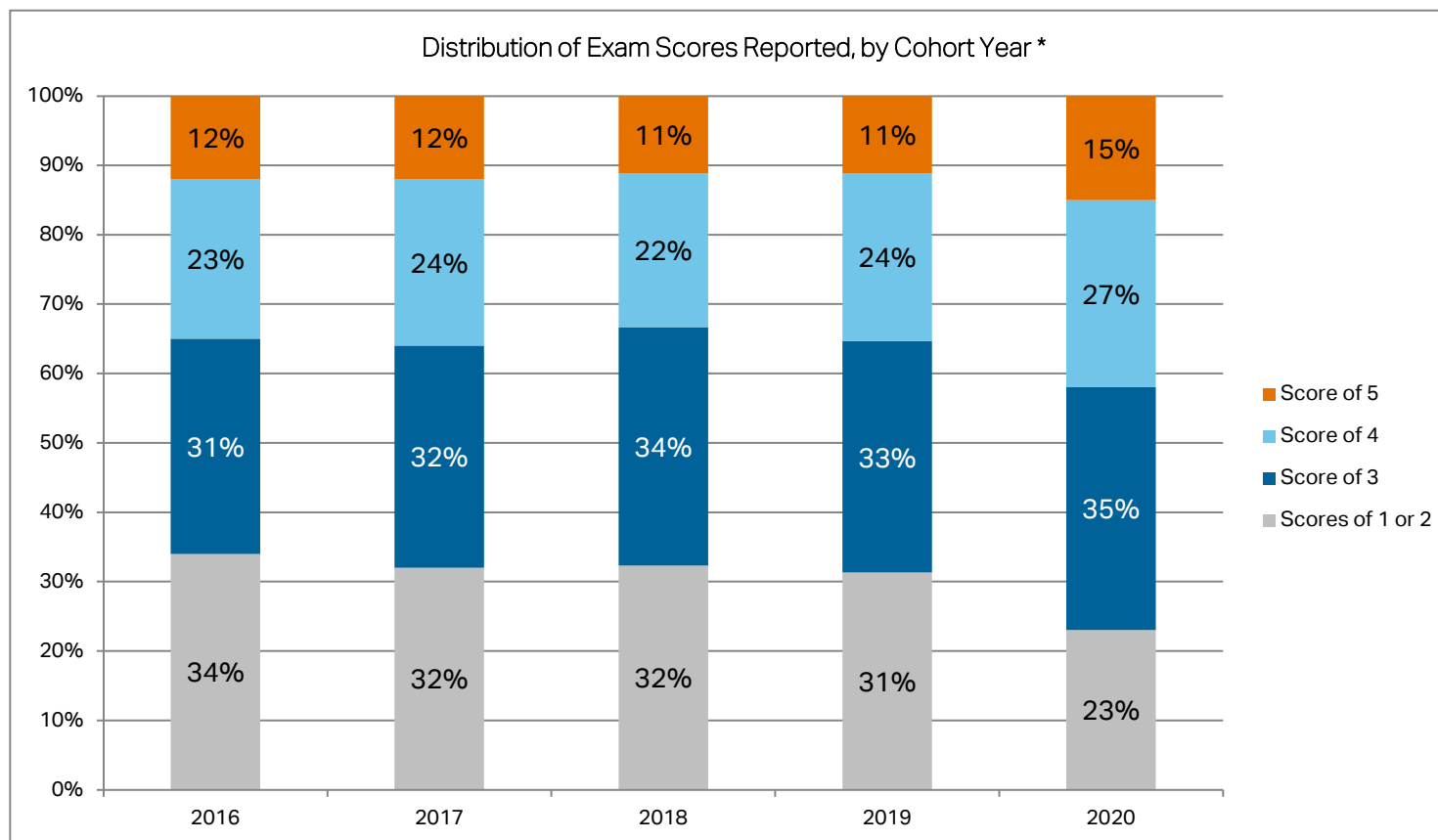
Exams by Discipline¹⁰

Subject Area of Exam Scores Sent



Distribution of Exam Scores Reported, by Cohort Year

Five-Year Trend



**The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. In this graph, scores of 1 and 2 are shown for general reference as a combined group. For more information, please see Note 3 in the Data Notes section of this report.*

Exam Participation and Performance

Exam Scores, Gender and Exam Taker Origin

Discipline	Exam Name	# of Exam Takers Reported ¹	# of Exam Scores Reported			Exam Taker Gender		Exam Taker Origin ⁵			
			3	4	5	Male	Female	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
Arts	Art History	25	4	15	2	8	17	12	13	0	11
	% of exam takers reported		16%	60%	8%	32%	68%	48%	52%	0%	44%
	Music Theory	20	6	6	3	12	8	10	10	0	10
	% of exam takers reported		30%	30%	15%	60%	40%	50%	50%	0%	50%
	2-D Art and Design	39	11	16	10	7	32	19	19	1	19
	% of exam takers reported		28%	41%	26%	18%	82%	49%	49%	3%	49%
	3-D Art and Design	9	3	4	1	1	8	6	3	0	6
	% of exam takers reported		33%	44%	11%	11%	89%	67%	33%	0%	67%
Drawing		25	10	11	3	5	20	9	15	1	8
	% of exam takers reported		40%	44%	12%	20%	80%	36%	60%	4%	32%
Capstone	Capstone: Research	17	6	6	2	6	11	3	14	0	3
	% of exam takers reported		35%	35%	12%	35%	65%	18%	82%	0%	18%
	Capstone: Seminar	29	14	7	4	10	19	6	23	0	6
	% of exam takers reported		48%	24%	14%	34%	66%	21%	79%	0%	21%
English	English Language and Composition	946	376	280	129	389	557	511	430	5	463
	% of exam takers reported		40%	30%	14%	41%	59%	54%	45%	1%	49%
	English Literature and Composition	590	240	129	76	259	331	335	253	2	275
	% of exam takers reported		41%	22%	13%	44%	56%	57%	43%	0%	47%
History and Social Sciences	Comparative Government and Politics	47	16	14	8	22	25	11	33	3	11
	% of exam takers reported		34%	30%	17%	47%	53%	23%	70%	6%	23%
	European History	337	120	91	39	170	167	274	63	0	273
	% of exam takers reported		36%	27%	12%	50%	50%	81%	19%	0%	81%
	Human Geography	209	68	66	31	92	117	71	137	1	71
	% of exam takers reported		33%	32%	15%	44%	56%	34%	66%	0%	34%
	Macroeconomics	134	37	46	13	89	45	37	97	0	35
	% of exam takers reported		28%	34%	10%	66%	34%	28%	72%	0%	26%
Microeconomics		92	27	31	15	61	31	29	63	0	29
	% of exam takers reported		29%	34%	16%	66%	34%	32%	68%	0%	32%

Exam Participation and Performance

Exam Scores, Gender and Exam Taker Origin (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	# of Exam Scores Reported			Exam Taker Gender		Exam Taker Origin ⁵			
			3	4	5	Male	Female	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
History and Social Sciences	Psychology	408	95	140	121	119	289	149	257	2	146
	% of exam takers reported		23%	34%	30%	29%	71%	37%	63%	0%	36%
	United States Government and Politics	574	203	119	110	286	288	316	256	2	291
	% of exam takers reported		35%	21%	19%	50%	50%	55%	45%	0%	51%
	United States History	755	268	210	118	373	382	456	296	3	428
	% of exam takers reported		35%	28%	16%	49%	51%	60%	39%	0%	57%
	World History: Modern	295	129	81	31	120	175	47	247	1	40
	% of exam takers reported		44%	27%	11%	41%	59%	16%	84%	0%	14%
Mathematics and Computer Science	Calculus AB	579	162	144	98	325	254	355	223	1	309
	% of exam takers reported		28%	25%	17%	56%	44%	61%	39%	0%	53%
	Calculus BC	269	64	58	93	165	104	169	100	0	149
	% of exam takers reported		24%	22%	35%	61%	39%	63%	37%	0%	55%
	Computer Science A	69	22	15	16	61	8	39	30	0	35
	% of exam takers reported		32%	22%	23%	88%	12%	57%	43%	0%	51%
	Computer Science Principles ¹¹	48	21	14	6	42	6	21	27	0	16
	% of exam takers reported		44%	29%	13%	88%	13%	44%	56%	0%	33%
Statistics	361	123	93	55	175	186	180	179	2	172	
% of exam takers reported		34%	26%	15%	48%	52%	50%	50%	1%	48%	
Sciences	Biology	336	165	95	26	128	208	161	172	3	140
	% of exam takers reported		49%	28%	8%	38%	62%	48%	51%	1%	42%
	Chemistry	314	123	54	21	164	150	208	106	0	182
	% of exam takers reported		39%	17%	7%	52%	48%	66%	34%	0%	58%
	Environmental Science	147	27	67	20	61	86	55	92	0	55
	% of exam takers reported		18%	46%	14%	41%	59%	37%	63%	0%	37%
	Physics 1	317	96	76	11	210	107	169	148	0	147
	% of exam takers reported		30%	24%	3%	66%	34%	53%	47%	0%	46%
Physics 2	72	33	19	2	58	14	41	31	0	40	
% of exam takers reported		46%	26%	3%	81%	19%	57%	43%	0%	56%	

Exam Participation and Performance

Exam Scores, Gender and Exam Taker Origin (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	# of Exam Scores Reported			Exam Taker Gender		Exam Taker Origin ⁵			
			3	4	5	Male	Female	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
Sciences	Physics C: Electricity and Magnetism	31	7	8	8	28	3	19	12	0	18
	% of exam takers reported		23%	26%	26%	90%	10%	61%	39%	0%	58%
	Physics C: Mechanics	92	27	20	29	66	26	58	34	0	54
	% of exam takers reported		29%	22%	32%	72%	28%	63%	37%	0%	59%
World Languages	Chinese Language and Culture	5	1	2	1	3	2	2	3	0	2
	% of exam takers reported		20%	40%	20%	60%	40%	40%	60%	0%	40%
	French Language and Culture	20	5	9	0	7	13	9	11	0	7
	% of exam takers reported		25%	45%	0%	35%	65%	45%	55%	0%	35%
	German Language and Culture	8	2	2	1	2	6	3	5	0	3
	% of exam takers reported		25%	25%	13%	25%	75%	38%	63%	0%	38%
	Italian Language and Culture	1	–	–	–	0	1	0	1	0	0
	% of exam takers reported		–	–	–	0%	100%	0%	100%	0%	0%
	Japanese Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Latin	6	2	1	3	4	2	3	3	0	2
	% of exam takers reported		33%	17%	50%	67%	33%	50%	50%	0%	33%
	Spanish Language and Culture	153	50	57	21	50	103	91	61	1	76
	% of exam takers reported		33%	37%	14%	33%	67%	59%	40%	1%	50%
Spanish Literature and Culture	5	1	2	1	0	5	3	2	0	3	
% of exam takers reported		20%	40%	20%	0%	100%	60%	40%	0%	60%	
Totals	System / Consortium - Exam Takers	1,847	2,565	2,008	1,128	832	1,015	1,040	798	9	925
	% of exams/exam takers reported*		35%	27%	15%	45%	55%	56%	43%	0%	50%
	Total Cohort ² - Exam Takers	1,406,605	1,217,560	996,119	716,794	609,476	796,010	N/A	N/A	49,401	N/A
	% of exams/exam takers reported*		25%	21%	15%	43%	57%			4%	

* In the "Totals" section for the "# of Exam Scores Reported" columns, the percentages represent the number of exams with scores of 3, 4, and 5 compared to the total number of exams reported for scores of 1–5. (For the total number of exams reported, see the "Overview of Exam Taker Scores Reported" section of the report.) For all other columns, percentages in the "Totals" section represent the number of exam takers for each characteristic compared to the total number of exam takers reported.

Exam Participation and Performance

Ethnicity and Low-Income Demographics

Discipline	Exam Name	# of Exam Takers Reported ¹	Ethnicity/Race							Low-income ⁸	
			American Indian	Asian	Black	Hispanic or Latino ⁶	Pacific Islander	White	Two or More Races		No Response
Arts	Art History	25	0	6	1	2	0	13	2	1	2
	% of exam takers reported		0%	24%	4%	8%	0%	52%	8%	4%	8%
	Music Theory	20	0	0	0	3	0	16	1	0	3
	% of exam takers reported		0%	0%	0%	15%	0%	80%	5%	0%	15%
	2-D Art and Design	39	0	1	1	6	0	27	3	1	3
	% of exam takers reported		0%	3%	3%	15%	0%	69%	8%	3%	8%
	3-D Art and Design	9	0	0	0	2	0	7	0	0	2
	% of exam takers reported		0%	0%	0%	22%	0%	78%	0%	0%	22%
Drawing	25	0	2	0	2	0	19	0	2	2	
% of exam takers reported		0%	8%	0%	8%	0%	76%	0%	8%	8%	
Capstone	Capstone: Research	17	0	1	0	0	0	15	1	0	1
	% of exam takers reported		0%	6%	0%	0%	0%	88%	6%	0%	6%
	Capstone: Seminar	29	0	1	0	0	0	26	2	0	2
	% of exam takers reported		0%	3%	0%	0%	0%	90%	7%	0%	7%
English	English Language and Composition	946	1	79	18	62	2	722	47	15	74
	% of exam takers reported		0%	8%	2%	7%	0%	76%	5%	2%	8%
	English Literature and Composition	590	1	50	14	44	2	439	28	12	51
	% of exam takers reported		0%	8%	2%	7%	0%	74%	5%	2%	9%
History and Social Sciences	Comparative Government and Politics	47	0	7	0	0	0	35	2	3	2
	% of exam takers reported		0%	15%	0%	0%	0%	74%	4%	6%	4%
	European History	337	0	50	9	16	0	242	15	5	18
	% of exam takers reported		0%	15%	3%	5%	0%	72%	4%	1%	5%
	Human Geography	209	0	28	5	21	0	139	13	3	16
	% of exam takers reported		0%	13%	2%	10%	0%	67%	6%	1%	8%
	Macroeconomics	134	0	11	4	9	1	100	5	4	10
	% of exam takers reported		0%	8%	3%	7%	1%	75%	4%	3%	7%
Microeconomics	92	0	11	3	6	0	68	1	3	8	
% of exam takers reported		0%	12%	3%	7%	0%	74%	1%	3%	9%	

Exam Participation and Performance

Ethnicity and Low-Income Demographics (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	Ethnicity/Race							Low-income ⁸	
			American Indian	Asian	Black	Hispanic or Latino ⁶	Pacific Islander	White	Two or More Races		No Response
History and Social Sciences	Psychology	408	0	37	10	33	0	304	17	7	25
	% of exam takers reported		0%	9%	2%	8%	0%	75%	4%	2%	6%
	United States Government and Politics	574	0	51	13	44	1	427	28	10	35
	% of exam takers reported		0%	9%	2%	8%	0%	74%	5%	2%	6%
	United States History	755	1	76	21	56	2	549	36	14	66
	% of exam takers reported		0%	10%	3%	7%	0%	73%	5%	2%	9%
Mathematics and Computer Science	World History: Modern	295	0	16	4	23	1	233	12	6	24
	% of exam takers reported		0%	5%	1%	8%	0%	79%	4%	2%	8%
	Calculus AB	579	2	60	10	33	0	435	30	9	41
	% of exam takers reported		0%	10%	2%	6%	0%	75%	5%	2%	7%
	Calculus BC	269	1	39	1	20	0	192	11	5	19
	% of exam takers reported		0%	14%	0%	7%	0%	71%	4%	2%	7%
Sciences	Computer Science A	69	1	9	2	2	0	48	6	1	2
	% of exam takers reported		1%	13%	3%	3%	0%	70%	9%	1%	3%
	Computer Science Principles ¹¹	48	0	6	0	7	0	32	3	0	5
	% of exam takers reported		0%	13%	0%	15%	0%	67%	6%	0%	10%
	Statistics	361	1	31	7	17	0	282	19	4	23
	% of exam takers reported		0%	9%	2%	5%	0%	78%	5%	1%	6%
Sciences	Biology	336	1	46	9	21	0	242	13	4	20
	% of exam takers reported		0%	14%	3%	6%	0%	72%	4%	1%	6%
	Chemistry	314	2	43	3	19	1	221	19	6	25
	% of exam takers reported		1%	14%	1%	6%	0%	70%	6%	2%	8%
	Environmental Science	147	0	11	2	12	0	115	7	0	10
	% of exam takers reported		0%	7%	1%	8%	0%	78%	5%	0%	7%
	Physics 1	317	1	35	6	26	1	226	19	3	26
	% of exam takers reported		0%	11%	2%	8%	0%	71%	6%	1%	8%
Physics 2	72	0	10	1	6	0	49	5	1	6	
% of exam takers reported		0%	14%	1%	8%	0%	68%	7%	1%	8%	

Exam Participation and Performance

Ethnicity and Low-Income Demographics (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	Ethnicity/Race								Low-income ⁸
			American Indian	Asian	Black	Hispanic or Latino ⁶	Pacific Islander	White	Two or More Races	No Response	
Sciences	Physics C: Electricity and Magnetism	31	0	4	0	2	0	23	2	0	4
	% of exam takers reported		0%	13%	0%	6%	0%	74%	6%	0%	13%
	Physics C: Mechanics	92	0	14	0	5	0	69	3	1	1
	% of exam takers reported		0%	15%	0%	5%	0%	75%	3%	1%	1%
World Languages	Chinese Language and Culture	5	0	4	0	0	0	0	1	0	0
	% of exam takers reported		0%	80%	0%	0%	0%	0%	20%	0%	0%
	French Language and Culture	20	0	5	0	1	0	13	1	0	1
	% of exam takers reported		0%	25%	0%	5%	0%	65%	5%	0%	5%
	German Language and Culture	8	0	0	0	0	0	6	2	0	1
	% of exam takers reported		0%	0%	0%	0%	0%	75%	25%	0%	13%
	Italian Language and Culture	1	0	0	0	0	0	0	1	0	0
	% of exam takers reported		0%	0%	0%	0%	0%	0%	100%	0%	0%
	Japanese Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Latin	6	0	0	0	0	0	6	0	0	0
	% of exam takers reported		0%	0%	0%	0%	0%	100%	0%	0%	0%
	Spanish Language and Culture	153	0	15	1	24	0	106	6	1	12
	% of exam takers reported		0%	10%	1%	16%	0%	69%	4%	1%	8%
Spanish Literature and Culture	5	0	0	0	1	0	4	0	0	1	
% of exam takers reported		0%	0%	0%	20%	0%	80%	0%	0%	20%	
Totals	System / Consortium - Exam Takers	1,847	4	142	41	141	2	1,403	84	30	137
	% of exams/exam takers reported*		0%	8%	2%	8%	0%	76%	5%	2%	7%
	Total Cohort ² - Exam Takers	1,406,605	5,295	164,251	109,695	349,446	2,397	675,319	64,815	35,383	399,815
	% of exams/exam takers reported*		0%	12%	8%	25%	0%	48%	5%	3%	28%

* In the "Totals" section for the "# of Exam Scores Reported" columns, the percentages represent the number of exams with scores of 3, 4, and 5 compared to the total number of exams reported for scores of total number of exams reported, see the "Overview of Exam Taker Scores Reported" section of the report.) For all other columns, percentages in the "Totals" section represent the number of exam takers for each characteristic compared to the total number of exam takers reported.

Institutions Included in this Report for Current Year Calculations¹²

Institution	Institution Code (DI Code)	City	State	# of Students	# of Exam Takers Scoring 3 or Higher ⁴
University of Kansas	6871	LAWRENCE	KS	1,075	1,023
Kansas State University	6334	MANHATTAN	KS	469	443
Wichita State University	6884	WICHITA	KS	181	158
Pittsburg State University	6336	PITTSBURG	KS	39	33
Washburn University	6928	TOPEKA	KS	39	34
Fort Hays State University	6218	HAYS	KS	24	19
Emporia State University	6335	EMPORIA	KS	20	16

**DI codes with counts of 0 and historic DI codes are displayed for reference. These DIs may have had score sends in past years.*

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)
- Gender
- Ethnicity/race
- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2020 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2020 and October 31, 2020 (in their graduating year). The report includes all AP Exams taken by this population during high school.

Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

2. Total Cohort includes all public and private high school students in the US and abroad who indicated 2020 as their graduation year and who took an AP Exam at any point during high school.

3. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score. Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit: <https://aphighered.collegeboard.org/exams/scoring>

AP Exam Score	Recommendation	College Course Grade Equivalent
5	Extremely qualified	A+ or A
4	Very qualified	A-, B+ or B
3	Qualified	B-, C+ or C
2	Possibly qualified	
1	No recommendation	

4. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit <https://aphighered.collegeboard.org/setting-credit-placement-policy/credit-granting-recommendations>.

5. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.

6. Note the following regarding abbreviations of the race/ethnicity reporting categories:

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both "Hispanic/Latino" and one of the above races are reported as "Hispanic/Latino" on this report. Students reported as "Two or more races" are non-Hispanic.

Traditionally Underrepresented: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.

"Other" as an option was discontinued following the 2015-16 race/ethnicity reporting update, and students have now answered the new two-part question. Race/Ethnicity totals from 2019 and prior years may not sum to 100% following removal of the 'Other' option from tables in this report.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100.

7. In 2020, AP exam takers saw a new option when providing race / ethnicity data: "I do not wish to respond." As a result of this change, the proportion of students electing not to provide a response nearly doubled. In parallel, the proportions of AP students identifying as Black, as Hispanic or Latino, and as White each declined. Due to these differences in the questionnaires, percent-change statistics are not available for ethnicity between 2020 and prior years.

8. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.

9. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:

"No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college."

"Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

10. AP Exams are categorized as follows:

Arts: Art History, Music Theory, Art and Design

Capstone: Capstone Research, Capstone Seminar

English: English Language and Composition, English Literature and Composition

History and Social Science: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

Mathematics and Computer Science: Calculus AB, Calculus BC, Computer Science A, Statistics, Computer Science Principles

Sciences: Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

World Languages: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

11. Computer Science Principles scores were first released in summer 2017.
12. This system report is an aggregation of the AP score sends to these colleges and universities. Individual institution reports have only been generated for those colleges and universities to which 25 or more students sent scores.