

**Enrollment by Student Characteristics  
Academic Year 2011 - 2016**

**Kansas State University  
Table A**

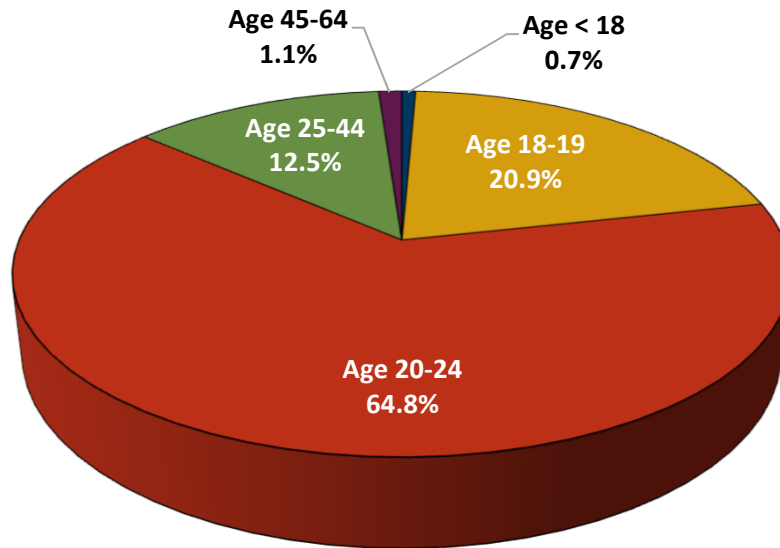
							% Change
Enrollment: Headcount	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 11 - 16
Undergraduate	21,047	21,441	22,020	22,202	22,210	21,709	3.1%
Graduate	5,136	5,221	5,365	5,185	5,004	4,746	-7.6%
<b>Total</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>26,455</b>	<b>1.0%</b>
<b>Enrollment: FTE</b>							
Undergraduate	17,281	17,515	18,032	18,202	18,315	17,992	4.1%
Graduate	2,440	2,617	2,754	2,678	2,620	2,464	1.0%
<b>Total</b>	<b>19,721</b>	<b>20,132</b>	<b>20,785</b>	<b>20,880</b>	<b>20,935</b>	<b>20,456</b>	<b>3.7%</b>
<b>Student Status</b>							
Full-time	16,386	16,661	17,275	17,451	17,592	17,404	6.2%
Part-time	9,797	10,001	10,110	9,936	9,622	9,051	-7.6%
<b>Total</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>26,455</b>	<b>1.0%</b>
<b>Student Residency*</b>							
Resident	18,804	18,735	18,957	18,824	17,873	18,169	-3.4%
Resident by Exception	-	0	0	0	2,575	2,000	NA
Non-resident	7,379	7,927	8,428	8,563	6,766	6,286	-14.8%
<b>Total</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>26,455</b>	<b>1.0%</b>
<b>Gender</b>							
Female	12,982	13,118	13,567	13,596	13,447	12,992	0.1%
Male	13,201	13,544	13,818	13,791	13,767	13,463	2.0%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>26,455</b>	<b>1.0%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.8%	0.9%	0.8%	0.9%	0.7%	0.7%	-9.8%
18-19	21.2%	21.3%	22.0%	22.0%	21.5%	20.9%	1.9%
20-24	64.3%	63.6%	62.1%	62.6%	63.5%	64.8%	4.0%
25-44	12.5%	12.9%	13.6%	13.4%	13.1%	12.5%	2.8%
45-64	1.3%	1.3%	1.4%	1.2%	1.2%	1.1%	-7.5%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	17.7%	18.8%	20.9%	19.5%	18.0%	17.8%	-22.5%
25-44	67.6%	67.1%	65.4%	67.6%	70.0%	70.5%	-10.8%
45-64	14.5%	13.8%	13.5%	12.6%	11.6%	11.4%	-27.1%
Age 65+	0.2%	0.3%	0.3%	0.3%	0.4%	0.2%	0.0%
<b>Student Race/Ethnicity</b>							
White	77.9%	76.0%	74.8%	74.3%	73.5%	74.2%	-3.6%
Hispanic/Latino	4.7%	5.2%	5.3%	5.5%	5.8%	6.3%	38.0%
Black or African-American	4.4%	4.5%	4.4%	4.2%	4.1%	3.9%	-9.6%
Asian	1.4%	1.7%	1.5%	1.5%	1.6%	1.7%	15.2%
American Indian or Alaskan Native	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	-13.4%
Native Hawaiian/Pacific Islander	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	-20.0%
Two or more	1.8%	2.3%	2.5%	2.6%	2.8%	2.9%	62.5%
Non-Resident Alien	8.0%	8.0%	9.1%	9.6%	10.2%	9.0%	15.6%
Unknown	1.2%	1.8%	1.8%	1.6%	1.6%	1.4%	1.6%

\*See notes section for explanation of the change in student residency definition.

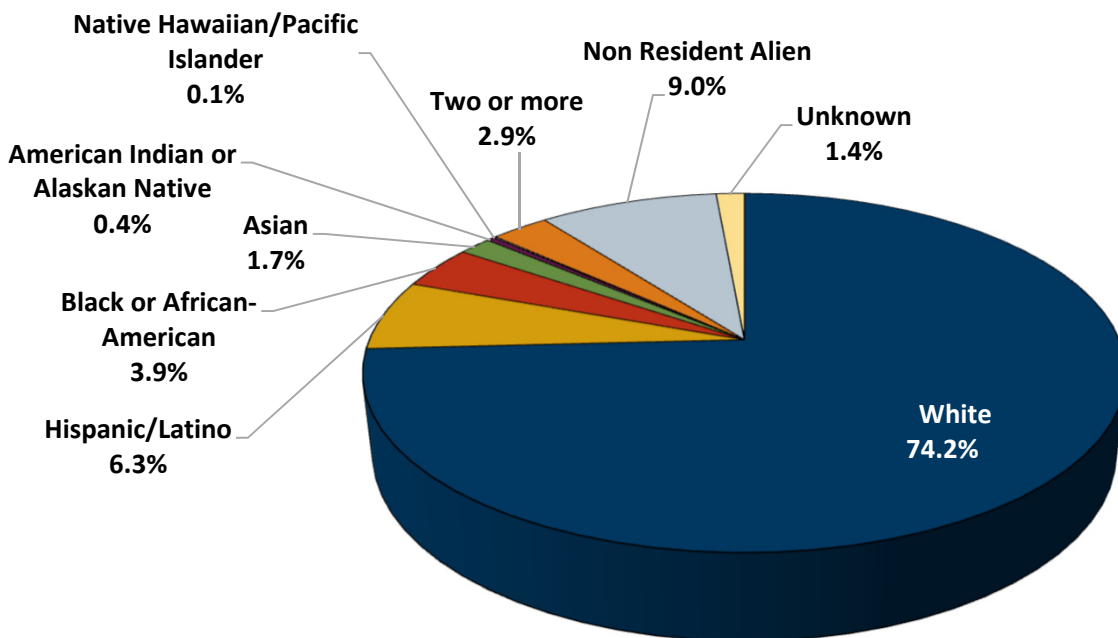
**Notes for this section begin on page 100.**

Source: *KHEDS AY Collection*

**Enrollment by Age - Undergraduates  
Academic Year 2016**



**Enrollment by Race/Ethnicity  
Academic Year 2016**



Notes for this section begin on page 100.

Source: KHEDS AY Collection

**Enrollment by Student Characteristics**  
**Fall 2011 - 2016**  
**Academic Year 2011 - 2016**

**Kansas State University**  
**Table A**

Category	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change Fall 11 - 16
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	5,340 22.8%	5,493 22.5%	6,007 24.4%	5,548 22.4%	4,947 20.5%	5,283 22.2%	-1.1% -2.6%
<b>Facility Characteristics*</b>							
Total Gross Area		8,775,616		9,209,011		10,360,610	NA
Total Net Assignable		5,411,886		5,733,957		6,621,736	NA
Net Assignable - Residential		806,243		815,689		833,876	NA
Gross Area Built Since 1961		2,813,484		3,078,475		3,921,686	NA
% of Gross Building Area		52.0%		53.5%		57.4%	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		40.60		41.22		18.21	NA
Teaching Lab (7:30 - 5:30)		40.00		42.79		14.24	NA

Enroll: ACT Scores	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
(First-time freshmen)							
12 and under	0.3%	0.4%	0.2%	0.1%	0.1%	0.1%	-69.4%
13 - 16	3.7%	4.5%	3.9%	2.9%	3.3%	2.2%	-40.4%
17 - 22	35.6%	34.2%	34.7%	34.9%	32.7%	32.5%	-8.6%
23 - 26	33.8%	33.3%	34.6%	35.1%	33.5%	33.8%	0.1%
27 - 31	22.0%	23.3%	22.0%	21.3%	23.7%	23.9%	8.5%
32 - 36	4.6%	4.3%	4.5%	5.7%	6.7%	7.5%	62.5%
<b>Degrees/Certificates Awarded**</b>							
Certificates	57	89	116	3	19	37	-35.1%
Associate Degrees	59	49	49	44	43	22	-62.7%
Bachelor's Degrees	3,451	3,871	3,931	3,973	3,987	3,981	15.4%
Master's Degrees	980	979	988	1,031	1,109	990	1.0%
Doctoral Degrees	268	267	263	274	303	294	9.7%
<b>Total</b>	<b>4,815</b>	<b>5,255</b>	<b>5,347</b>	<b>5,325</b>	<b>5,461</b>	<b>5,324</b>	<b>10.6%</b>
Other Awards	-	-	-	253	228	233	NA

\*Includes KSU - Salina Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

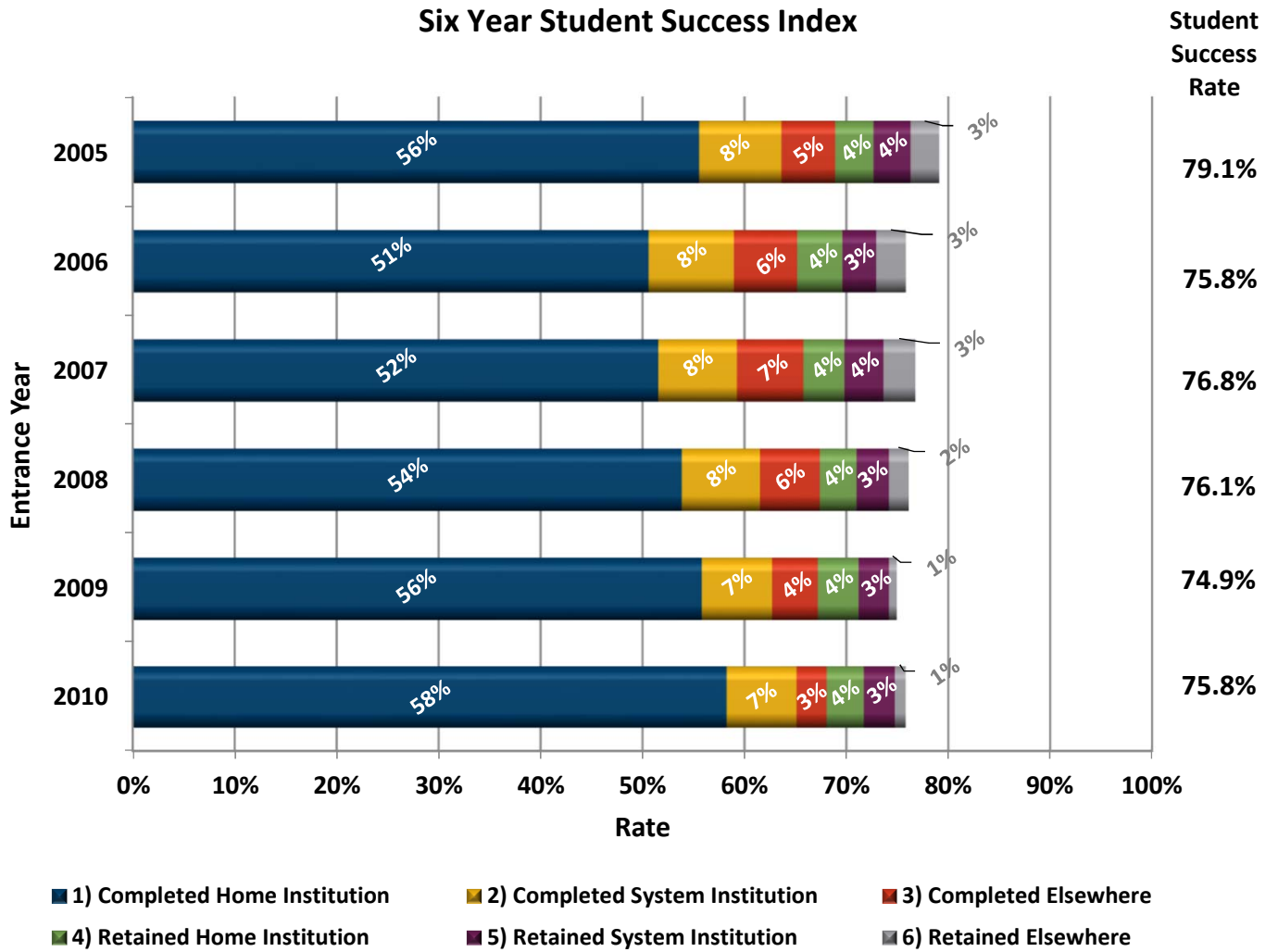
\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 100.**

Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

**Student Success Index\***  
**Entrance Year 2005 - 2010**

**Kansas State University**  
**Table A**



\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 100.

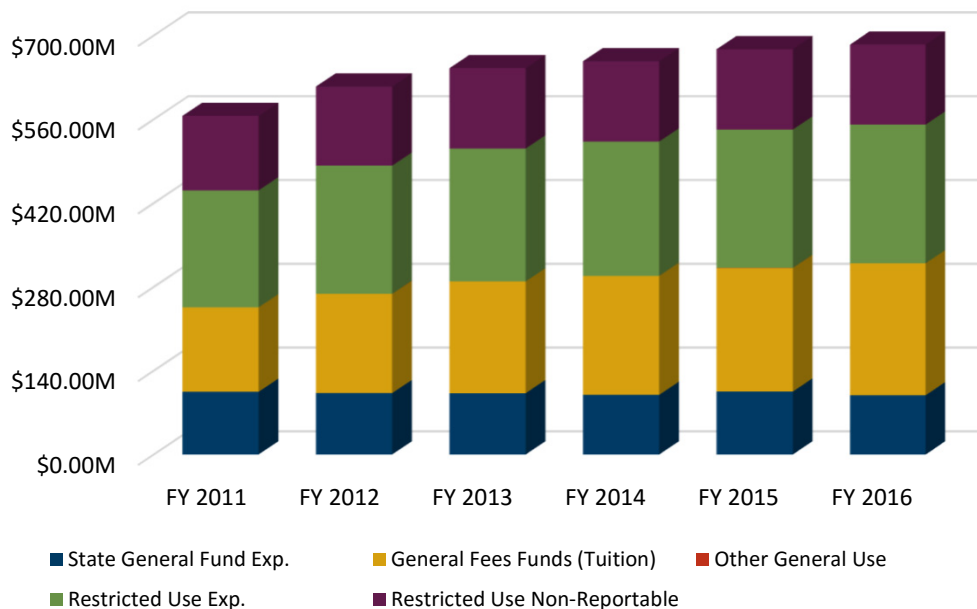
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund  
Fiscal Year 2011 - 2016**

**Kansas State University  
Table B**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	Percent of Total FY 2016
State General Fund Exp. Percent Increase Exp.	\$104,826,645 0.6%	\$102,623,491 -2.1%	\$102,498,182 -0.1%	\$99,878,439 -2.6%	\$105,262,021 5.4%	\$99,038,973 -5.9%	<b>14.5%</b>
General Fees Funds (Tuition) Percent Increase Tuition	\$141,048,436 5.3%	\$165,782,712 17.5%	\$186,747,929 12.6%	\$198,600,090 6.3%	\$206,428,717 3.9%	\$220,396,554 6.8%	<b>32.2%</b>
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
Other General Use Percent Increase	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	<b>&lt;0.1%</b>
<b>General Use Exp.</b> Percent Increase GU	<b>\$245,975,081</b> 3.3%	<b>\$268,506,203</b> 9.2%	<b>\$289,346,111</b> 7.8%	<b>\$298,578,529</b> 3.2%	<b>\$311,790,738</b> 4.4%	<b>\$319,535,527</b> 2.5%	<b>46.7%</b>
Restricted Use Exp. Percent Increase RU	\$195,450,743 -0.4%	\$214,174,705 9.6%	\$221,782,920 3.6%	\$224,358,690 1.2%	\$231,085,530 3.0%	\$231,628,591 0.2%	<b>33.8%</b>
<b>Operating Expenditures</b> Pct. Increase - Operating Exp.	<b>\$441,425,824</b> 1.6%	<b>\$482,680,908</b> 9.3%	<b>\$511,129,031</b> 5.9%	<b>\$522,937,219</b> 2.3%	<b>\$542,876,268</b> 3.8%	<b>\$551,164,118</b> 1.5%	<b>80.5%</b>
Restricted Use Non-Reportable Student Loan Expenditures Percent Increase RU N-R	\$124,308,863 -6.8%	\$132,133,582 6.3%	\$134,426,591 1.7%	\$134,144,678 -0.2%	\$134,268,352 0.1%	\$133,797,219 -0.4%	<b>19.5%</b>
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$565,734,687</b> -0.4%	<b>\$614,814,490</b> 8.7%	<b>\$645,555,622</b> 5.0%	<b>\$657,081,897</b> 1.8%	<b>\$677,144,620</b> 3.1%	<b>\$684,961,337</b> 1.2%	<b>100.0%</b>

**Total Operating Expenditures by Fund  
Fiscal Year 2011 - 2016**



Notes for this section begin on page 100.

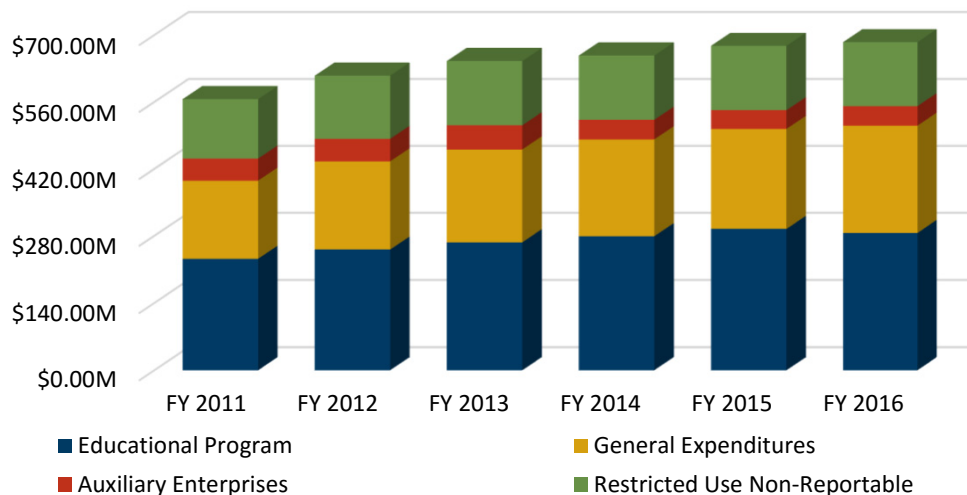
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program  
Fiscal Year 2011 - 2016**

**Kansas State University  
Table C**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$145,029,099	\$156,951,476	\$168,578,647	\$183,093,145	\$188,037,417	\$184,074,452	26.9%
per FTE Student	\$7,370	\$7,842	\$8,185	\$8,817	\$9,013	\$9,022	22.4%
Academic Support	\$39,188,630	\$42,249,298	\$41,521,861	\$40,299,737	\$48,121,407	\$42,713,879	9.0%
per FTE Student	\$1,991	\$2,111	\$2,016	\$1,941	\$2,307	\$2,094	5.1%
Student Services	\$20,166,249	\$21,326,015	\$23,076,836	\$24,424,411	\$26,046,238	\$26,390,433	30.9%
per FTE Student	\$1,025	\$1,066	\$1,120	\$1,176	\$1,249	\$1,294	26.2%
Institutional Support	\$27,573,421	\$30,813,181	\$33,236,387	\$31,471,571	\$32,299,206	\$32,831,979	19.1%
per FTE Student	\$1,401	\$1,540	\$1,614	\$1,516	\$1,548	\$1,609	14.8%
<b>Educational Program</b>	<b>\$231,957,399</b>	<b>\$251,339,970</b>	<b>\$266,413,731</b>	<b>\$279,288,864</b>	<b>\$294,504,268</b>	<b>\$286,010,743</b>	<b>23.3%</b>
per FTE Student	\$11,788	\$12,558	\$12,935	\$13,450	\$14,117	\$14,019	18.9%
Physical Plant	\$34,487,703	\$39,073,569	\$41,518,837	\$39,114,400	\$38,774,991	\$37,317,955	8.2%
Research	\$60,866,861	\$64,221,576	\$70,288,032	\$67,540,705	\$74,692,229	\$77,847,770	27.9%
Public Service	\$16,808,864	\$21,682,797	\$22,679,197	\$17,005,363	\$16,565,402	\$15,262,039	-9.2%
Scholarships and Fellowships	\$50,655,785	\$52,466,227	\$54,653,507	\$58,906,289	\$61,759,496	\$63,997,487	26.3%
Other (including Transfers)	\$522,504	\$6,918,288	\$4,958,563	\$19,721,452	\$17,365,035	\$29,963,919	5634.7%
<b>Total Educ. and General</b>	<b>\$395,299,116</b>	<b>\$435,702,427</b>	<b>\$460,511,867</b>	<b>\$481,577,073</b>	<b>\$503,661,421</b>	<b>\$510,399,913</b>	<b>29.1%</b>
Auxiliary Enterprises	\$46,126,708	\$46,978,481	\$50,617,164	\$41,360,146	\$39,214,847	\$40,764,205	-11.6%
<b>Operating Expenditures</b>	<b>\$441,425,824</b>	<b>\$482,680,908</b>	<b>\$511,129,031</b>	<b>\$522,937,219</b>	<b>\$542,876,268</b>	<b>\$551,164,118</b>	<b>24.9%</b>
Restricted Use Non-Reportable Student Loan Expenditures	\$124,308,863	\$132,133,582	\$134,426,591	\$134,144,678	\$134,268,352	\$133,797,219	7.6%
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$565,734,687</b>	<b>\$614,814,490</b>	<b>\$645,555,622</b>	<b>\$657,081,897</b>	<b>\$677,144,620</b>	<b>\$684,961,337</b>	<b>21.1%</b>

**All Funds Operating Expenditures by Program  
Fiscal Year 2011 - 2016**



Notes for this section begin on page 100.

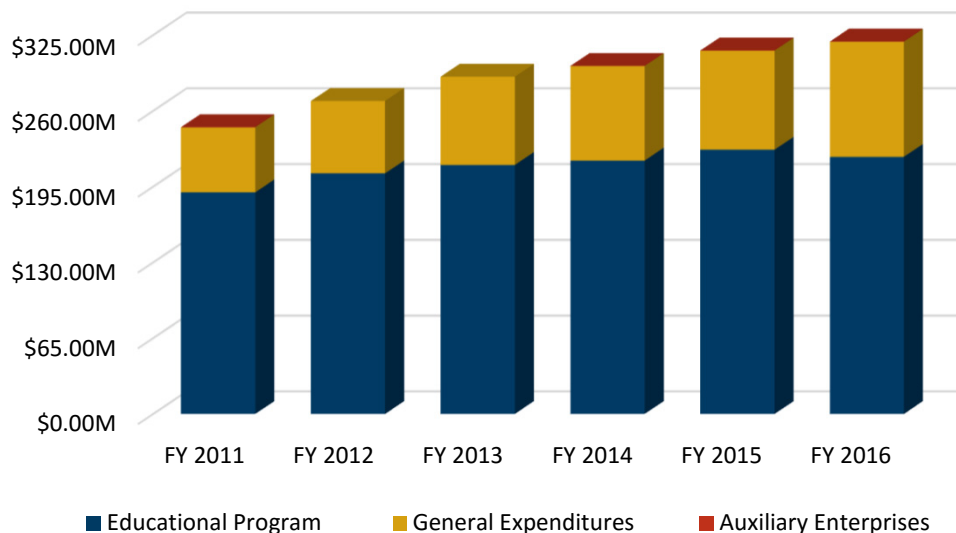
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program  
Fiscal Year 2011 - 2016**

**Kansas State University  
Table D**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction per FTE Student	\$120,697,387 \$6,134	\$132,188,737 \$6,605	\$136,669,949 \$6,636	\$140,518,227 \$6,767	\$143,808,881 \$6,893	\$143,244,788 \$7,021	18.7% 14.5%
Academic Support per FTE Student	\$34,740,875 \$1,765	\$36,628,528 \$1,830	\$36,690,052 \$1,781	\$37,328,977 \$1,798	\$41,541,754 \$1,991	\$36,594,610 \$1,794	5.3% 1.6%
Student Services per FTE Student	\$12,288,318 \$624	\$12,461,775 \$623	\$12,857,249 \$624	\$13,069,164 \$629	\$13,971,235 \$670	\$13,927,994 \$683	13.3% 9.3%
Institutional Support per FTE Student	\$22,344,370 \$1,136	\$25,139,042 \$1,256	\$27,461,233 \$1,333	\$26,493,868 \$1,276	\$27,323,316 \$1,310	\$26,825,481 \$1,315	20.1% 15.8%
<b>Educational Program per FTE Student</b>	<b>\$190,070,950 \$9,659</b>	<b>\$206,418,082 \$10,314</b>	<b>\$213,678,483 \$10,375</b>	<b>\$217,410,236 \$10,470</b>	<b>\$226,645,186 \$10,864</b>	<b>\$220,592,873 \$10,812</b>	<b>16.1% 11.9%</b>
Physical Plant	\$33,216,775	\$35,529,844	\$36,718,642	\$34,641,555	\$33,384,210	\$29,970,976	-9.8%
Research	\$7,167,739	\$7,390,701	\$13,617,337	\$13,211,098	\$17,294,269	\$20,788,840	190.0%
Public Service	\$1,221,817	\$2,184,082	\$3,116,252	\$3,528,976	\$3,608,801	\$3,321,979	171.9%
Scholarships and Fellowships	\$13,942,972	\$16,505,371	\$18,260,998	\$20,667,598	\$21,930,300	\$22,905,334	64.3%
Other (including Transfers)	\$312,551	\$478,123	\$3,954,399	\$9,110,992	\$8,786,126	\$21,799,947	6874.8%
<b>Total Educ. and General</b>	<b>\$245,932,804</b>	<b>\$268,506,203</b>	<b>\$289,346,111</b>	<b>\$298,570,455</b>	<b>\$311,648,892</b>	<b>\$319,379,949</b>	<b>29.9%</b>
Auxiliary Enterprises	\$42,277	\$0	\$0	\$8,074	\$141,846	\$155,578	268.0%
<b>Total General Use Exp.</b>	<b>\$245,975,081</b>	<b>\$268,506,203</b>	<b>\$289,346,111</b>	<b>\$298,578,529</b>	<b>\$311,790,738</b>	<b>\$319,535,527</b>	<b>29.9%</b>

**General Use Operating Expenditures by Program  
Fiscal Year 2011 - 2016**



Notes for this section begin on page 100.

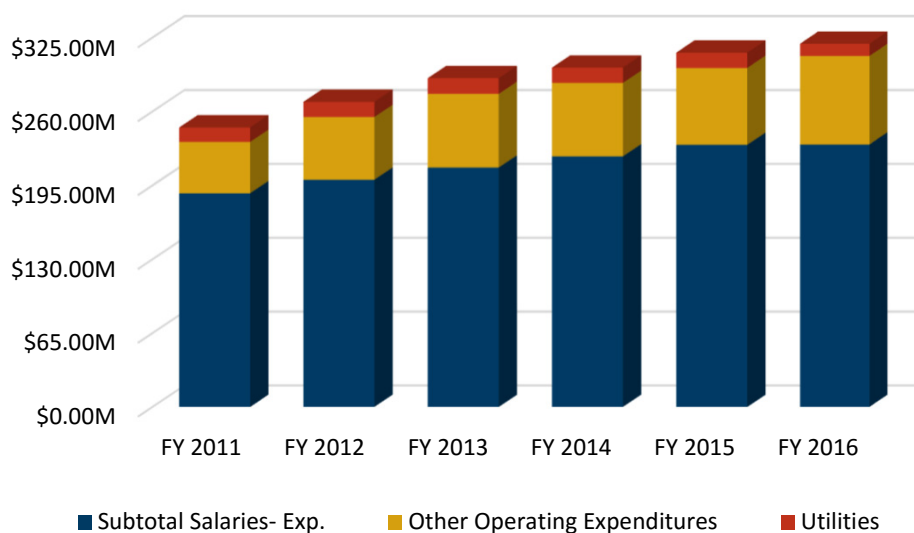
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object  
Fiscal Year 2011 - 2016**

**Kansas State University  
Table E**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Classified - FTE	745.0	743.7	712.2	695.3	670.1	652.1	-12.5%
Classified - Expenditures	\$24,655,544	\$24,097,180	\$24,110,402	\$24,527,754	\$23,890,742	\$22,682,983	-8.0%
Unclassified - FTE	1,845.5	1,895.1	1,935.8	1,939.0	1,928.9	1,911.2	3.6%
Unclassified - Expenditures	\$120,291,604	\$129,079,845	\$135,876,639	\$144,325,194	\$153,716,081	\$156,871,441	30.4%
Student Wages Expenditures	\$3,631,373	\$3,790,407	\$4,004,637	\$3,720,636	\$3,621,624	\$3,444,511	-5.1%
Health Insurance	\$14,634,986	\$17,091,303	\$19,561,393	\$19,465,505	\$19,556,302	\$18,065,014	23.4%
All Other Fringe	\$24,860,797	\$25,944,530	\$27,132,796	\$28,501,240	\$29,863,287	\$29,943,218	20.4%
<b>Subtotal Salaries - FTE</b>	<b>2,590.5</b>	<b>2,638.7</b>	<b>2,648.0</b>	<b>2,634.3</b>	<b>2,599.1</b>	<b>2,563.3</b>	<b>-1.1%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$188,074,304</b>	<b>\$200,003,265</b>	<b>\$210,685,867</b>	<b>\$220,540,329</b>	<b>\$230,648,036</b>	<b>\$231,007,167</b>	<b>22.8%</b>
Other Operating Expenditures	\$45,213,373	\$55,221,008	\$64,791,398	\$64,676,602	\$67,699,306	\$77,833,586	72.1%
Utilities	\$12,687,404	\$13,281,930	\$13,868,846	\$13,361,598	\$13,443,396	\$10,694,774	-15.7%
<b>Total General Use Exp.</b>	<b>\$245,975,081</b>	<b>\$268,506,203</b>	<b>\$289,346,111</b>	<b>\$298,578,529</b>	<b>\$311,790,738</b>	<b>\$319,535,527</b>	<b>29.9%</b>

**General Use Operating Expenditures by Object  
Fiscal Year 2011 - 2016**



Notes for this section begin on page 100.

Source: Operating summaries of Legislative Budget submittals



## Institutional Profiles Notes – Kansas State University

### General Notes:

1. Beginning with FY 2010 for Kansas State University, a technical change was made in the accounting of student loans. Federal student loans were determined to be non-reportable so the amount of those loans was removed from reportable scholarships and fellowship expenditures.
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
11. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
12. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
13. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.

14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
15. Kansas State University previously included completions of non-degree programs marked “secondary majors.” In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor’s degree attainment category.

### Table A: Student Success Index

1. The data may have changed slightly in Entrance Year 2005 through Entrance Year 2009 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.