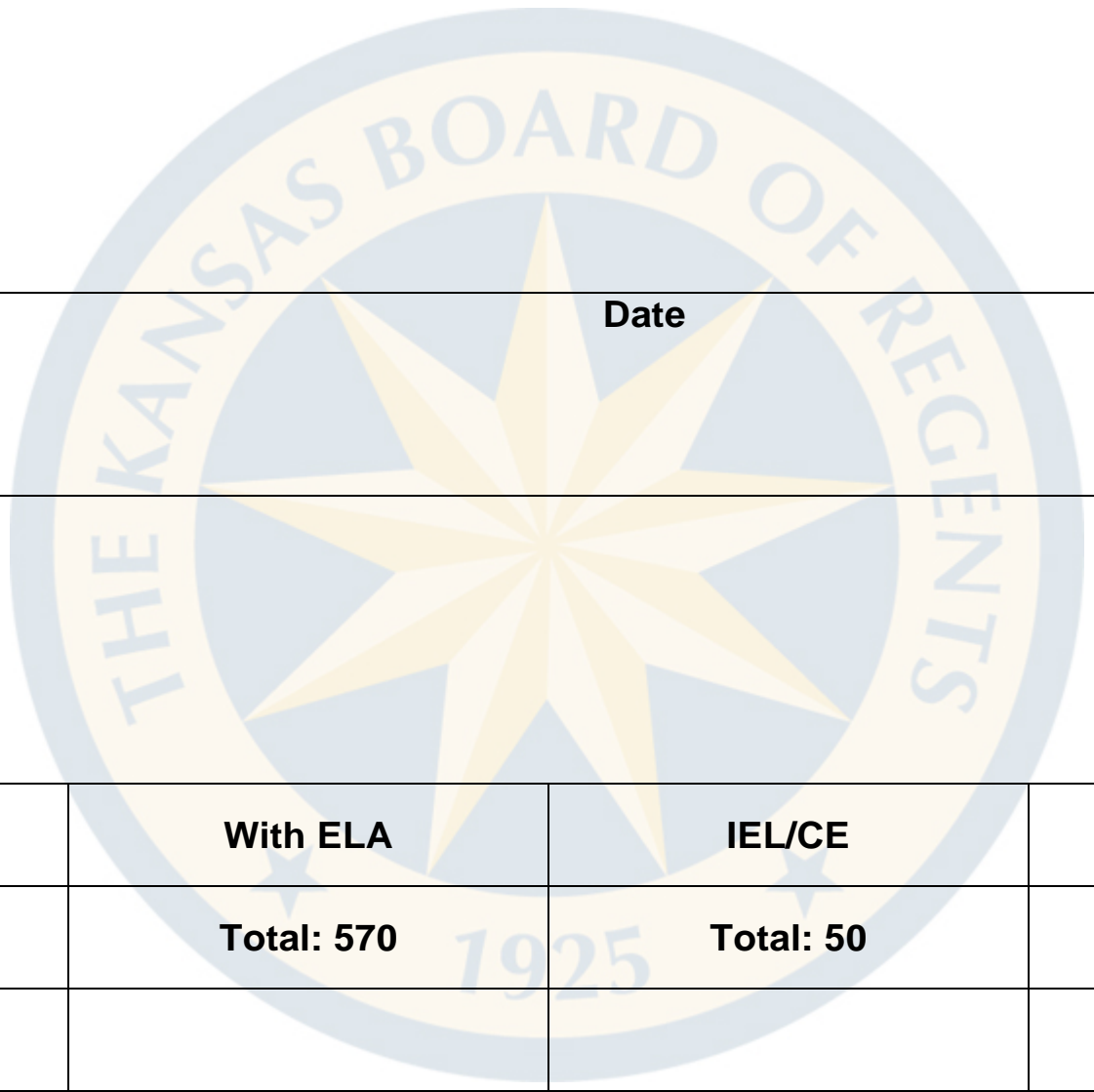


Kansas Board of Regents – Request for Proposals Evaluation Rubric



Applicant

Date

Reviewer

Without ELA	With ELA	IEL/CE	Corrections
Total: 520	Total: 570	Total: 50	Total: 30

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A. Executive Summary	___/15			
The degree to which the eligible provider responded to the three requirements stated in the Executive Summary.	Inadequate	Minimal	Adequate	Excellent
1. The applicant defines their geographic area of service and/or any special populations that will be served.	0	1 2	3 4	5
2. The applicant describes the current services offered, current student populations, and any current initiatives or partnerships	0	1 2	3 4	5
3. The applicant describes the continuation and/or improvement of services that will be provided. A specific plan to offer adequate services to the defined student population both within the program and through partnerships with other providers and community partners is described.	0	1 2	3 4	5
Reviewer Comments:				

B. General Education Provision Act (GEPA) Statement	___/5			
The Department of Education’s General Education Provisions Act (GEPA) applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America’s Schools Act of 1994 (Public Law (P.L.) 103-382).	Inadequate	Minimal	Adequate	Excellent
1. The applicant describes the steps the program has taken to ensure equitable access to, and equitable participation in, the project. The applicant addresses the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.	0	1 2	3 4	5
Reviewer Comments:				

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Consideration 1 Sec. 231 (e)(1)	Without ELA: ___/65		With ELA: ___/75	
The degree to which the eligible provider would be responsive to— a. regional needs as identified in the local plan under section 108; and b. serving individuals in the community who were identified in such plan as most in need of adult education and literacy activities, including individuals— (i) who have low levels of literacy skills; or (ii) who are English language learners;	Inadequate	Minimal	Adequate	Excellent
1. To what degree did the local board determine the eligible provider would be responsive to regional needs as identified in the local plan under section 108?	Little to No Alignment 0		Moderate Alignment 25	Highly Aligned 50
2. The application describes how the program will serve individuals in the community most in need, including those with low levels of literacy skills.	0 1 2 3 4	5 6 7 8 9	10 11 12 13	14 15
3. (Optional for applicants providing services to English language learners.) The application describes how the program will serve individuals in the community who are English language learners.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

Consideration 2 Sec. 231(e)(2)	___/25			
The ability of the eligible provider to serve eligible individuals with disabilities, including eligible individuals with learning disabilities;	Inadequate	Minimal	Adequate	Excellent
1. The applicant addresses how the program will meet the needs of students with disabilities.	0 1 2 3 4	5 6 7 8 9	10 11 12 13	14 15
2. The applicant addresses how the program will meet the needs of students with learning disabilities.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

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Consideration 3 Sec. 231 (e)(3)	____/30			
Past effectiveness of the eligible provider in improving the literacy of eligible individuals, to meet state-adjusted levels of performance for the primary indicators of performance described in section 116, especially with respect to eligible individuals who have low levels of literacy;	Inadequate	Minimal	Adequate	Excellent
1. The applicant provides sufficient detail on its success in improving the literacy of eligible individuals.	0 1 2 3	4 5 6	7 8 9	10
2. (Current Providers) The applicant demonstrates a history of meeting state-adjusted levels of performance for the primary indicators of performance described in WIOA Sec. 116. <i>(Refer to 2.A. and Charts)</i>	0 1 2 3	4 5 6	7 8 9	10
3. (New Providers) The applicant demonstrates an ability to meet state-adjusted levels of performance for the primary indicators of performance described in WIOA Sec. 116. <i>(Refer to 2.B. and Charts)</i>	0 1 2 3	4 5 6	7 8 9	10
4. The applicant demonstrates how it has improved the literacy of eligible individuals who have low levels of literacy.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

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Consideration 4 Sec. 231 (e)(4)	<u> </u> /100		
The extent to which the eligible provider demonstrates alignment between proposed activities and services and the strategy and goals of the local plan under section 108 of the Act, as well as the activities and services of the one-stop partners.	Little to No Alignment	Moderate Alignment	Highly Aligned
1. To what degree did the local board determine the applicant’s activities align with the strategies and goals of the local WIOA plan.	0	25	50
2. To what extent did the local board determine the applicant’s proposed activities align with the activities and services of the one-stop partners in the designated local area(s).	0	25	50
Reviewer Comments:			

Consideration 5 Sec. 231 (e)(5)	<u> </u> /30			
Whether the eligible provider’s program— a. is of sufficient intensity and quality, and based on the most rigorous research available so that participants achieve substantial learning gains; and b. uses instructional practices that include the essential components of reading instruction;	Inadequate	Minimal	Adequate	Excellent
1. The applicant describes how the program provides sufficient intensity and quality to allow students to make substantial learning gains.	0 1 2 3	4 5 6	7 8 9	10
2. The applicant describes how the program incorporates the most rigorous research available so that participants achieve substantial learning gains.	0 1 2 3	4 5 6	7 8 9	10
3. The applicant describes how the program uses instructional practices that include the essential components of reading instruction.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

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Consideration 6 Sec. 231 (e)(6)	Without ELA: ____/60			With ELA: ____/90
Whether the eligible provider's activities, including whether reading, writing, speaking, mathematics, and English language acquisition instruction delivered by the eligible provider, are based on the best practices derived from the most rigorous research available and appropriate, including scientifically valid research and effective educational practice;	Inadequate	Minimal	Adequate	Excellent
1. The applicant describes the delivery of reading, writing, and speaking instruction.	0 1 2 3	4 5 6	7 8 9	10
2. The applicant describes how the program's instruction is based on the best practices derived from the most rigorous and appropriate research available.	0 1 2 3	4 5 6	7 8 9	10
3. The applicant describes how the program incorporates scientifically valid research and effective educational practice.	0 1 2 3	4 5 6	7 8 9	10
4. The applicant describes how the program delivers instruction.	0 1 2 3	4 5 6	7 8 9	10
5. The applicant describes how the program's mathematics instruction is based on the best practices derived from the most rigorous and appropriate research available.	0 1 2 3	4 5 6	7 8 9	10
6. The applicant describes how the program incorporates scientifically valid research effective educational practice.	0 1 2 3	4 5 6	7 8 9	10
7. (Optional) The applicant describes how the program delivers English language acquisition instruction.	0 1 2 3	4 5 6	7 8 9	10
8. (Optional) The applicant describes how the program's instruction is based on the best practices derived from the most rigorous and appropriate research available.	0 1 2 3	4 5 6	7 8 9	10
9. (Optional) The applicant describes how your program incorporates scientifically valid research and effective educational practice.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

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Consideration 7 Sec. 231 (e)(7)	____/40			
Whether the eligible provider’s activities effectively use technology, services, and delivery systems, including distance education in a manner sufficient to increase the amount and quality of learning and how such technology, services, and systems lead to improved performance;	Inadequate	Minimal	Adequate	Excellent
1. The applicant describes how the program uses technology to enhance programming and increase the quality of learning.	0 1 2 3	4 5 6	7 8 9	10
2. The applicant describes how the program’s use of technology leads to improved performance.	0 1 2 3	4 5 6	7 8 9	10
3. The applicant describes how the program uses distance education to enhance programming and increase the quality of learning.	0 1 2 3	4 5 6	7 8 9	10
4. The applicant describes how the program’s use of distance education leads to improved performance.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

Consideration 8 Sec. 231 (e)(8)	____/40			
Whether the eligible provider’s activities provide learning in context, including through integrated education and training, so that an individual acquires the skills needed to transition to and complete postsecondary education and training programs, obtain and advance in employment leading to economic self-sufficiency, and to exercise the rights and responsibilities of citizenship;	Inadequate	Minimal	Adequate	Excellent
1. The applicant describes how the program offers contextualized learning opportunities, including integrated education and training.	0 1 2 3	4 5 6	7 8 9	10
2. The applicant describes how the program offers contextualized learning opportunities, including integration education and training, so that individuals transition to and complete postsecondary education and training programs.	0 1 2 3	4 5 6	7 8 9	10
3. The applicant describes how the program offers contextualized learning opportunities, including integration education and training, so that individuals obtain and advance in employment leading to economic self-sufficiency.	0 1 2 3	4 5 6	7 8 9	10
4. The applicant describes how the program offers contextualized learning opportunities, including integration education and training, so that individuals exercise the rights and responsibilities of citizenship.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

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Consideration 9 Sec. 231 (e)(9)	____/40			
Whether the eligible provider's activities are delivered by well-trained instructors, counselors, and administrators who meet any minimum qualifications established by the State, where applicable, and who have access to high-quality professional development, including through electronic means;	Inadequate	Minimal	Adequate	Excellent
1. Do all of the applicant's instructional staff possess a bachelor's degree?	0	0	0	10
2. The applicant describes how the instructional positions align with the Kansas Adult Education Practitioner Standards.	0 1 2 3	4 5 6	7 8 9	10
3. The applicant describes the face-to-face and electronic professional development available to staff.	0 1 2 3	4 5 6	7 8 9	10
4. The applicant describes the face-to-face and electronic professional development in which staff participate.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

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Consideration 10 Sec. 231 (e)(10)	____/10			
Whether the eligible provider's activities coordinate with other available education, training, and social service resources in the community, such as by establishing strong links with elementary schools and secondary schools, postsecondary educational institutions, institutions of higher education, local workforce investment boards, one-stop centers, job training programs, and social service agencies, business, industry, labor organizations, community-based organizations, nonprofit organizations, and intermediaries, for the development of career pathways;	Inadequate	Minimal	Adequate	Excellent
1. The applicant describes how the program coordinates the development of career pathways with other available education, training, and social service resources in the community.	0 1 2 3	4 5 6	7 8 9	10
a. Elementary and secondary schools				
b. Postsecondary educational institutions				
c. Institutions of higher education				
d. Local workforce development boards				
e. One-stop centers				
f. Job training programs				
g. Social services agencies				
h. Business and industry				
i. Labor organizations				
j. Community-based organizations				
k. Nonprofit organizations				
Reviewer Comments:				

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Consideration 11 Sec. 231 (e)(11)	____/40			
Whether the eligible provider's activities offer flexible schedules and coordination with federal, state, and local support services (such as child care, transportation, mental health services, and career planning) that are necessary to enable individuals, including individuals with disabilities or other special needs, to attend and complete programs;	Inadequate	Minimal	Adequate	Excellent
1. The applicant describes how the program offers flexible schedules necessary to enable individuals to attend and complete programs.	0 1 2 3	4 5 6	7 8 9	10
2. The applicant describes how the program offers flexible schedules necessary to enable individuals with disabilities or other special needs to attend and complete programs.	0 1 2 3	4 5 6	7 8 9	10
3. The applicant describes how the program coordinates with federal, state, and local entities to provide the following services necessary to enable individuals to attend and complete programs:	0 1 2 3	4 5 6	7 8 9	10
a. Child care				
b. Transportation				
c. Mental health services				
d. Other services				
4. The applicant describes how the program coordinates with federal, state, and local entities to provide the services necessary to enable individuals with disabilities or other special needs to attend and complete programs:	0 1 2 3	4 5 6	7 8 9	10
a. Child care				
b. Transportation				
c. Mental health services				
d. Career planning				
e. Other services				
Reviewer Comments:				

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Consideration 12 Sec. 231 (e)(12)	____/20			
Whether the eligible provider maintains a high-quality information management system that has the capacity to report measurable participant outcomes (consistent with section 116) and to monitor program performance.	Inadequate	Minimal	Adequate	Excellent
1. The applicant demonstrates that the program has processes in place to ensure the accurate recording of student information including, but not limited to, demographics, testing, attendance, and outcome data.	0 1 2 3	4 5 6	7 8 9	10
2. The applicant demonstrates that the program has processes in place to ensure weekly entry of applicable student data into the KBOR data system.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

Consideration 13 Sec. 231 (e)(13) (Optional)	Without ELA: ____/0		With ELA: ____/10	
Whether the local areas in which the eligible provider is located have a demonstrated need for additional English language acquisition programs and civics education programs.	Inadequate	Minimal	Adequate	Excellent
1. (Optional) The applicant has adequately described the need for English language acquisition and civics education programs in the area in which the program is located.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				

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Integrated English Literacy and Civics Education (Optional)	____/50			
Eligible providers receiving funds through the Integrated English Literacy and Civics Education (IELCE) program must provide IELCE services concurrently with Integrated Education and Training (IET) activities that – (a) Include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation; and (b) Are designed to: 1) Prepare adults who are English language learners for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and 2) Integrate with the local workforce development system and its function to carry out the activities of the program.	Inadequate	Minimal	Adequate	Excellent
1. (Optional) The applicant explains how the program will include instruction in literacy, English language acquisition, and the rights and responsibilities of citizenship and civic participation.	0 1 2 3	4 5 6	7 8 9	10
2. (Optional) The applicant explains how the program prepares adults who are English language learners for, and places them in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency.	0 1 2 3	4 5 6	7 8 9	10
3. (Optional) The applicant explains how the program integrates with the local workforce development system and its function to carry out the activities of the program.	0 1 2 3	4 5 6	7 8 9	10
4. (Optional) The applicant describes how the program plans to meet the requirements to use funds for IELCE in combination with IET activities.	0 1 2 3	4 5 6	7 8 9	10
5. (Optional) The applicant describes who is eligible to receive IELCE services in the program, including professionals with degrees and credentials obtained in their native countries.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments: 				

Kansas Board of Regents – Request for Proposals Evaluation Rubric

Corrections Education (Optional)	____/30			
	Inadequate	Minimal	Adequate	Excellent
<p>(a) From funds made available under section 222(a)(1) for a fiscal year, each eligible agency shall carry out corrections education and education for other institutionalized individuals.</p> <p>(b) The funds described in subsection (a) shall be used for the cost of educational programs for criminal offenders in correctional institutions and for other institutionalized individuals, including academic programs for –</p> <ul style="list-style-type: none"> (1) Adult education and literacy activities; (2) Special education, as determined by the eligible agency; (3) Secondary school credit; (4) Integrated education and training; (5) Career pathways; (6) Concurrent enrollment; (7) Peer tutoring; and (8) Transition to re-entry initiatives and other post release services with the goal of reducing recidivism. <p>(c) Each eligible agency that is using assistance provided under this section to carry out a program for criminal offenders within a correctional institution shall give priority to serving individuals who are likely to leave the correctional institution within 5 years of participation in the program.</p>				
1. (Optional) The applicant describes how the program shall carry out corrections education and education for other institutionalized individuals.	0 1 2 3	4 5 6	7 8 9	10
2. (Optional) The applicant describes how the funds requested for the delivery of corrections education and education for other individuals shall include academic programs for one or more of the following:				
<ul style="list-style-type: none"> a. Adult education and literacy activities. b. Special education, as determined by the eligible agency. c. Secondary school credit. d. Integrated education and training. e. Career pathways. f. Concurrent enrollment. g. Peer tutoring. h. Transition to re-entry initiatives and other post release services with the goal of reducing recidivism. 	0 1 2 3	4 5 6	7 8 9	10
3. The applicant's activities are all state approved activities and are included in corrections education programs.	0 1 2 3	4 5 6	7 8 9	10
Reviewer Comments:				