

Council of Chief Academic Officers

Wednesday, December 15, 2010
9:30 a.m.
or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Reconvene Noon to 1:15 p.m.
Kathy Rupp Conference Room
1000 SW Jackson Street Suite 520
Kansas Board of Regents

AGENDA

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1. Approve Minutes of November 17, 2010 [Attachment 1]	3
2. New Program KSU – Request Approval for a Professional Master of Technology (CIP 15.9999) (FIRST READING) [Attachment 2]	7
3. Program Information	
a. PSU – Three new emphases in the Bachelor of Fine Art in Art (CIP: 50.0701) - 2D Studio Arts, 3D Studio Arts and Commercial Art [Attachment 3]	14
b. PSU – Two new emphases in the Bachelor of Science, Biology (CIP: 26.0101) - Field Biology and Environment and Ecology and Organismic Biology [Attachment 4]	20
c. KSU – Concurrent BS/MPH (or BA/MPH) degree programs – participating programs are: Animal Sciences & Industry, Athletic Training, Biochemistry, Biology, Dietetics, Food Science & Industry, Kinesiology, Life Sciences, Microbiology, Nutritional Sciences, Nutrition & Kinesiology Dual Degree, Psychology and Public Health Nutrition [Attachment 5]	25
d. KSU – Concurrent BS/MS Horticulture Degree Program in the Department of Horticulture Forestry and Recreation Resources [Attachment 6]	27
e. KSU – Collaborative Program Doctor of Education in Educational Leadership with Washburn University [Attachment 7]	29
f. KSU – Urban Food Systems Specialization within the MS in Horticulture [Attachment 8]	31
4. Midwest Student Exchange Program	
a. WSU – Request to Add Performing Arts Degree to the Midwest Student Exchange Program [Attachment 9]	33
b. Discuss Procedures and Enrollment Caps	

5. Other Business

NOTE: Lunch meeting will include meeting with University Chief Research Officers

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 25, 2010	September 15, 2010	KSU
September 20, 2010	October 20, 2010	PSU
October 20, 2010	November 17, 2010	ESU
November 16, 2010	December 15, 2010	WSU
December 15, 2010	January 19, 2011	KU
January 19, 2011	February 16, 2011	KUMC
February 16, 2011	March 16, 2011	Washburn U
March 23, 2011	April 20, 2011	FHSU
April 20, 2011	May 18, 2011	KSU
May 18, 2011	June 15, 2011	PSU

Council of Chief Academic Officers

**Wednesday, November 17, 2010
8:30 a.m. – 9:00 a.m.
Room 530
Curtis State Office Building
Reconvene at
12:00 p.m. – 1:15 p.m.
Kathy Rupp Conference Room
Curtis State Office Building
1000 SW Jackson Street Suite 520
Kansas Board of Regents**

MINUTES

The Council of Chief Academic Officers met on Wednesday, November 17, 2010 in the Room 530 Curtis State Office Building in Topeka, Kansas at 8:30 a.m. and reconvened in the Kathy Rupp Conference Room at 12:00 p.m.

Members Present:

Larry Gould, Provost, FHSU
Jeff Vitter, Provost and EVC, KU
April Mason, Provost, KSU
Lynette Olson, Provost, PSU
Allen Rawitch, VCAA, KU Med Center

Tes Mehring, Provost, ESU
Gary Miller, Provost, WSU
Nancy Tate, Interim VPAA, WU
Gary Alexander, KBOR
April Mason, Provost, KSU

Staff Present

Jean Redeker, KBOR, Jacqueline Johnson, KBOR and Joan Warren, KBOR

Approve Minutes of October 20, 2010

Gary Miller moved and April Mason seconded the motion to approve the Minutes of October 20, 2010 as revised on November 15, 2010. No discussion followed. Motion carried.

New Programs

PSU – Request for a Bachelor of Science in Exercise Science (CIP 31.0505) (SECOND READING)

No comments were received on the above listed proposed program. There was no discussion.

Gary Miller moved and Larry Gould seconded the motion to recommend placing the above listed new program request on the December 2010 Council of Presidents' Agenda. Motion carried.

Program Requests

ESU – Requests approval of the Center for Great Plains Studies (30.9999) an Academic Extension Specialty Program

There was no discussion on Emporia State University's Center for Great Plains Studies.

April Mason moved and Gary Miller seconded the motion approving the Center for Great Plains Studies. Motion carried.

- b. PSU – Requests Approval to Merge Two Departments of History and Social Sciences into the new Department of History, Philosophy, and Social Sciences**
- c. KU – Requests Approval to Change the Name of Two Degrees within Two Departments in the School of Education as Follows:**
 - (1) the Department of Educational Leadership and Policy Studies change the Ed.D. and Ph.D. degrees from the Educational Policy and Leadership to Educational Leadership and Policy and**
 - (2) the Department of Health, Sport and Exercise Sciences change the name of its specialization from “Sports Studies” to “Sport Management”**
- d. KU – Requests Approval to Consolidate Offerings of the Department of Visual Art within the School of the Arts within the College of Liberal Arts and Sciences as Follows:**
 - (1) Combine the previous Bachelor of Arts in Fine Arts in Art (BAFA-Art) and the previous Bachelor of Arts in Fine Arts in Design (BAFA-Design) into one comprehensive degree and major – a Bachelor of Arts in Visual Art (BA-Visual Art);**
 - (2) Combine the previous Bachelor of Fine Arts in Art (BFA-Art) and the previous Bachelor of Fine Arts in Design (BFA-Design) into one comprehensive degree and major – a Bachelor of Fine Arts in Visual Art (BFA-Visual Art); and**
 - (3) Change the name of the program in Visual Arts Education, and the corresponding Master of Arts in Visual Arts Education to Visual Art Education**
- e. KUMC – Requests Approval for a New Department of Cancer Biology as a Specialized and Focused Academic Department**
- f. KUMC – Requests Approval for a New Department of Medical Sciences for the KU School of Medicine – Wichita**

There was no discussion on Program Requests agenda items b-f.

Tes Mehring moved and Larry Gould seconded the motion to approve the program request items b-f. Motion carried.

Academic Calendars Fall 2013 to Spring 2016

University Academic Calendars are due in the Board of Regents office January 15, 2011. Board policy states:

D. Academic Affairs

1. ACADEMIC CALENDAR (6-19-70; 1-18-90; 5-20-93; 6-25-09)

- a. The Academic Calendar of each institution under the jurisdiction of the Board shall provide for an academic year minimally consisting of two sixteen week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.**

- b. Each Regents university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each institution shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.

The academic calendars will be placed on the Board Agenda later in the spring.

Other Business

Admissions Task Force Update

COCAO discussed the admissions recommendations as follows:

- Completion of the pre-college curriculum with a 2.0 is required as a condition of admission for high school graduates
- One additional math course taken the year of graduation or meet the ACT math readiness scores was added to the precollege curriculum
- Funding for additional math courses was the most discussed topic at the Task Force meetings
- The universities will determine if unaccredited high school graduates demonstrate completion of coursework equivalent to the precollege curriculum
- ACT score of 21 or combined SAT scores include home schoolers
- GED students under 21 years of age must achieve ACT score of at least 21
- Requirements for students 21 years or older do not change
- Universities will verify international students have equivalent preparation as US students, which is an adaptation of current practice
- No changes for transfer students
- Exception window can be for super-prepared students as well as for underprepared students
- Freshmen resident exception window increase from 10% to 15%
- Freshmen exception window for non-resident students increase to 15% or 75 students, whichever is higher
- Other Precollege Curriculum changes:
 - Dropped proposed Civics requirement
 - Added 3 electives
 - Added ½ unit Speech option for English requirement
- Board staff are in conversation with the Kansas State Department of Education about “certifying” that students have met the precollege curriculum

COCAO members should provide comments to KBOR before November 30 Board Academic Affairs Standing Committee conference call.

Meeting adjourned at 9:00 a.m. and reconvened at 12:00 p.m. in the Kathy Rupp Conference Room.

Other Business

Online Education

COCAO discussed the best way to provide information to the Board about the economics and quality of online learning:

- evaluating online courses
- comparing online costs to construction of a new building

- hiring requirements when replacing “online champion faculty” who retire
- Serving place bound students

Mark Childers, ESU, and Barbara Romzek, KU, will serve with Joan Warren to develop a reporting template that may include course development, student readiness, student motivation, cost saving vs. expenses, online student support, samples of “stellar online offerings”, retention, and learning outcomes.

Meeting adjourned at 1:15 p.m.

Sincerely,

Jeff Vitter
Provost and Executive Vice Chancellor
University of Kansas

The full proposal is available online

Request Approval for a Professional Master of Technology (CIP 15.9999) Kansas State University (FIRST READING)

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Kansas State University of Kansas has submitted an application for approval of an interdisciplinary program - Professional Master of Technology (CIP 15.9999). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has a graduate program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation.

12/02/10

Background

Criteria	Program Summary
1. Program Identification (CIP code)	15.9999
2. Academic Unit	The PMT degree will be managed by the K-State Graduate School with courses being offered by the participating departments from the College of Aviation and Technology
3. Program Description	<p>College of Technology and Aviation's Professional Master of Technology Degree is designed to allow professionals in technology to thrive in today's rapidly changing work environment. The program will be a professional degree that emphasizes the teaching of soft skills, along with the hard skills that focus on the technical requirements of the workplace. K-State's institutional mission reflects the University's commitment to developing "human potential, expanding knowledge, enriching cultural expression, and extending its expertise to individuals, business, education, and government. These responsibilities are addressed through an array of undergraduate and graduate degree programs... to prepare students for successful employment or advanced studies through a variety of disciplinary and professional degree programs... Kansas State University prepares its students to be informed, productive, and responsible citizens who participate actively in advancing cultural, educational, economic, scientific, and socio-political undertakings." We believe that the proposed Professional Master of Technology (PMT) degree is completely compatible with the mission of the University.</p> <p>As a professional program, the Professional Master of Technology Degree will by definition provide advanced skills in the areas of communication, leadership, project management, and teamwork. It will also provide unique opportunities for emphasizing in the broad areas of aviation, engineering technology, and technology management. All the three departments (Art, Science, and Business; Aviation; and Engineering Technology) from the College of Technology and Aviation (COTA) will</p>

	<p>combine to create highly individualized plans of study.</p> <p>By capturing the niche of becoming the only professional master’s degree for technology professionals in the State of Kansas, the program has the ability to attract qualified college graduates and industry personnel from a variety of backgrounds, both regionally and nationally. From the College’s point of view, apart from creating advancement opportunities for all bachelor’s degree holders from the K-State College of Technology and Aviation (COTA), this program will also enhance the applied research capabilities leading to an intensified collaboration with regional industry.</p>
4. Demand/Need for the Program	<p>Prospective student demand for the program was assessed through two instruments a current student survey and an alumni survey. The results obtained from both surveys seem to indicate that a majority of the respondents in each case would be interested in pursuing our Professional Master of Technology degree.</p>
5. Comparative /Locational Advantage	<p>The Professional Master of Technology program will have the advantage of being located in a growing industrial town only 90 miles from a large industrial base in Wichita, Kansas. Our two main target populations consist of our graduates and other technology professionals in the area who are seeking a professional degree. The degree that emphasizes the teaching of soft skills, along with the hard skills that focus on the technical requirements of the workplace and is therefore more student-centered from the perspective of aforementioned target groups. The idea of the professional degree, while relatively new, has emerged as a popular post-graduate alternative to a standard Master of Science (MS) Degree. K-State at Salina educators, industry representatives and alumni have a long term vested interest in the actualization of this program. The program aligns COTA resources to support the educational aspirations and career pathways of many Kansas citizens.</p> <p>Our degree will also benefit in multiple ways from the strong ties that bind the College of Technology and Aviation with its industrial partners. Industry relationships will help us with ideas for real-world capstone projects and provide a source of guest lecturers among other things. Our current list of industrial advisory council includes 100+ members from of the largest Kansas companies and would form an excellent pool from which to draw PMT advisory board members. The survey results and letters of support presented in sections 1.1 1.3 are a strong indication of support from alumni and industry representatives.</p>
6. Curriculum	<p>Students will develop advanced technical writing skills, project management skills, leadership skills, global skills, and other personal and interpersonal skills through a set of courses and a mandatory capstone experience. This part of the degree requirement will be referred to as “common core.” The common core will have a minimum of nineteen</p>

	credits required and students will be able to select 9-11 credits of electives. Students in our Professional Master of Technology program will expand technical knowledge and applied research skills through a combination of the required capstone experience and advanced elective coursework.
7. Faculty Profile	The Professional Master of Technology Degree will benefit from the combined expertise of nine graduate faculty with terminal degrees from the K-State at Salina and three other main campus graduate faculty from Statistics and Management. While teaching responsibilities will be shared by the group only Salina program faculty will be responsible for teaching, advising and supervision. Selected program faculty will also be designated coordinator roles in admissions, assessment, program review, and accreditation.
8. Student Profile	When the student population stabilizes, we think that the part-time to full-time distribution ratio to be near 60% to 40% and the part-time students would mostly be employed in industry. It is anticipated that many of our recruits will come from COTA graduates, from one of its three departments provided they meet minimum admission criteria and recommendations of the admissions committee. As a minimum criteria we will require 3.0 or higher in the last 60 credits of formal coursework and three months of industry experience. Industry experience may be waived for students who plan on completing an internship while in the program. Graduates from other Colleges will also be able to apply to the program provided they satisfy the following criteria, a. Have a B.S. degree in the area of Engineering Technology; Professional Pilot; Aviation Maintenance; Technology Management; or a closely related field. b. 3.0 or higher in the last 60 credits of formal coursework. c. Have a minimum of three months of industry experience at the time of admission (this criterion can be waived for students who plan to complete an internship requirement). d. International students will need to meet English requirements set by the Graduate School.
9. Academic Support	<p>Media Services The K-State at Salina Media Services provides instructional equipment, equipment training and media service consulting for COTA instructors. Media services are also available to coordinate training and facilitation for online courses.</p> <p>Writing Center The K-State at Salina Writing Center provides one-on-one writing instruction to faculty, staff, and students across all disciplines and should also be able to provide support to graduate students. Trained peer tutors assist students with all phases of the writing process, including development, writing, organization, and editing. Writing Center tutors are also cross-trained with Career Services to assist students with the development and writing of professional resumes and cover letters. The writing is currently considering options to help online students such as dialoguing with users over web based systems.</p> <p>Office of Student Life The Office of Student Life provides leadership opportunities and development. It will oversee all PMT student club and activities. The Office of Student Life also provides classes in leadership development.</p> <p>Office of Career Services The Office of Career Services provides assistance in job placement and provides counseling in choosing a career, developing a resume, and practicing interview</p>

	<p>techniques. Career Services coordinates interviews with employers seeking job applicants and coordinates the campus' career fair each spring.</p> <p>Continuing Education The Division of Continuing Education offers workshops, seminars, and short-term and full-term courses in the fields of technology. Special courses can be designed to meet the needs of individuals, groups, and organizations. These services can be provided on campus, in-plant, or in communities where technical services are needed but not readily available. Continuing education units may be granted in appropriate cases.</p> <p>K-State Online K-State Online, an Internet based learning management system, transforms the everyday classroom into interactive web sessions for K-State's on-campus and distance education communities. It extends and enhances K-State course instruction, enabling students with time and geographic restrictions to take advantage of the flexibility of learning over the Internet.</p> <p>COTA Library COTA students have access to 188 electronic databases that span multiple disciplines. These databases provide access to 2,312 electronic journals in engineering and aviation; 3,544 electronic journals in business, economy, and management; Library staff will examine course syllabi and work with the graduate faculty and 709 electronic journals in mathematical sciences.</p> <p>At the request of Department of Aviation, the library spent ¼ of our annual collection budget in FY2009 to build up resources in aviation safety and management. In FY2009, the library spent approximately \$500 on materials focusing on Lean Six Sigma Methods. The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to filling gaps in the collection needed to support the Professional Master of Technology Program. This will support the addition of approximately 80 – 120 new resources in the library's collection. to build the physical collection in the areas of RF technology, applied research skills and methods, management, plant equipment, and applied electromagnetics. New material will be purchased in both print and electronic book formats. Additional new resources will continue to be funded by a 3% SRO set aside for the library.</p>
<p>10. Facilities and Equipment</p>	<p>a. No new facilities anticipated;</p> <p>b. No new technology needs for instructional support anticipated;</p> <p>c. The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to developing wholes in the collection needed to support the Professional Master of Technology Program.</p>
<p>11. Program Review, Assessment, Accreditation – formal assessment plan.</p>	<p>All program student learning outcomes from Table 4 will be assessed over the course of time through a combination of both course assessment and program assessment. Table 6 shows where each outcome is assessed. Each outcome will be evaluated by multiple direct measures including locally developed tests, homework assignments, projects, labs, capstone experience, portfolios, and essay questions. Indirect measures will be taken through surveys of course outcomes conducted at the end of the semester. The surveys (indirect measures) will be filled in anonymously by students.</p>

	<p>The program outcomes are listed below:</p> <p>SLO 1 Demonstrate ability to apply project management techniques to the workplace.</p> <p>SLO 2 Demonstrate ability to perform self-directed inquiry, experimentation, and design in one's emphasis area.</p> <p>SLO 3 Demonstrate ability to apply skills and knowledge in one's emphasis area.</p> <p>SLO 4 Demonstrate ability to write clear and effective technical reports, proposals, presentations, and business correspondence.</p> <p>SLO 5 Demonstrate ability to orally communicate technical information to a variety of audiences.</p> <p>SLO 6 Demonstrate understanding of relevant professional ethics and social responsibility.</p>
12. Cost, Financing	<p>The College and Aviation and Technology (COTA), intends to cover expenses related to the new PMT program through reallocation. Under a conservative estimate, that allows twenty-two graduates during the first four years of the program using assumptions that are more likely to overestimate cost and underestimate revenue. Based on list of assumptions provide in the cost section, we have calculated the reallocation amount for the entire program to be only about \$12,500.00/year for the first four years. The calculations were completed in using the following assumptions.</p>

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree: Professional Master of Technology

II. Provide courses required for each student in the major: Course Name & Number **Credit Hours**

Common Core Courses

19-21

- COT 701 Advanced Technical Communication (3)
- COT 702 Applied Research Skills and Methods (3)
- STAT 703 Statistical Methods for Natural Sciences (3)
- MANGT 810 Operations Management and Analysis (3)

- MANGT 820 Behavioral Management Theory (3)

Elective Courses

- COT 781 Capstone Experience for Professional Master of Technology (4-6)
- COT 632 RF Technology (3)
- COT 650 Analytical and Computational Tools for Engineering Technology (3)
- COT 661 Airport Planning and Management (3)
- COT 713 Advanced Aviation Safety Management (3)
- COT 720 Application of Lean Six Sigma Methods (3)
- COT 721 Reliability Centered Maintenance of Plant Equipment (3)
- COT 731 Applied Electromagnetics (3)
- COT 792 Problems in Master of Technology (var. 1-3)
- COT 799 Special Topics in Professional Master of Technology (var. 1-3)
- ECON 640 Industrial Organization and Public Policy (3)
- IMSE 680 Quantitative Problem Solving Techniques (3)

9-11

TOTAL CREDITS

30

IMPLEMENTATION YEAR
FY 2011

Fiscal Summary for Proposed Academic Programs

Institution: Kansas State University

Proposed Program: Professional Master of Technology

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	5	5	7	10	9	12
B. Total SCH taken by all students in program	105 (Salina 70, Manhattan 35)		165 (Salina 110, Manhattan 55)		207 (Salina 138, Manhattan 69)	
Part II. Program Cost Projection						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
Base Budget Salaries	\$5,919 (see section 7)		\$14,586 (see section 7)		\$13,592 (see section 7)	
OOE	See section 7					
Total	\$5,919		\$14,595		\$13,592	

Indicate source and amount of funds if other than internal reallocation:

PLEASE SEE SECTION 7 FOR COST ANALYSIS. ALL FUNDS COMING FROM INTERNAL REALLOCATION.

Kansas Board of Regents

**APPLICATION FOR APPROVAL OF
NEW EMPHASES**

PITTSBURG STATE UNIVERSITY

1701 South Broadway – Pittsburg, KS 66762

620-235-4113 (Office of the Provost – PSU)

Major: Bachelor of Fine Arts in Art (CIP: 50.0701)

New Emphases: 2D Studio Arts
 3D Studio Arts
 Commercial Art

PROPOSAL FOR NEW EMPHASES
Kansas Board of Regents

Submitted by: PITTSBURG STATE UNIVERSITY

College of Arts & Sciences

Division of: Office of the Provost - PSU

- I. Indicate major in which concentration will be located:
Bachelor of Fine Art in Art (CIP: 50.0701)
- II. Give the name and describe the purpose of the proposed emphasis:
(A) 2D Studio Arts
(B) 3D Studio Arts
(C) Commercial Art

Description of Purpose/Rationale:

Currently, we offer a Bachelor of Fine Arts which includes four specific areas of concentration, namely Ceramics, Commercial Art, Jewelry, and Painting. We wish to reconfigure these concentrations and rename them. Ceramics and Jewelry will become a 3D Concentration, and Painting will become a 2D Concentration. This will allow students more flexibility within the curriculum to explore the various courses within the 3D and 2D areas of art and not restrict them to only Ceramics, Jewelry, or Painting. We will also have new groupings located within the emphases called 2D and 3D Studio Arts where the students will be able to explore all areas within the program, specific to their 2D or 3D interest. We are also trying to format our programs (including the changes to commercial art) in such a way that accreditation will be possible, whereby all changes are made with those requirements and standards in mind.

- III. Provide curriculum for the major and indicate courses required for each emphasis:

Art

(A) Bachelor of Fine Arts (2D Studio Art) (85 credit hours total)

Required Art

ART 100 Design I	3
ART 200 Design II	3
ART 250 Design III	3
ART 236 Drawing I	3
ART 336 Drawing II	3
ART 433 Life Drawing	3
ART 436 Life Drawing II	3

ART 220 Art of Photography I	3
ART 150 Art Practices 1: Health, Safety and Sustainability	1
ART 250 Art Practices II: Presentation of Artists Works	1
ART 350 Art Practices III: Portfolio Creation	1
ART 450 Art Practices IV: Studio Critique	1
ART 550 Art Practices V: Studio Critique II	1
ART 620 Art Practices VI: Studio Critique III	1
ART 412 Senior Art Seminar	3
ART 490 Senior Exhibit	1
ART 178 Introduction to Visual Arts	3
ART 288 Western Art History I	3
ART 289 Western Art History II	3
ART 688 History of Modern Art	3
ART 689 Contemporary Issues in Art	3

Focus courses maybe select from following groupings (18 credit hours)

Group 1 - Painting

ART 277 Painting I	3
ART 377 Painting II	3
ART 477 Painting III	3
ART 577 Painting IV	3
ART 677 Painting V	3
ART 777 Painting VI	3

Group 2 - 2D Studio Art

ART 200 Level 2D Studio Course	3
ART 300 Level 2D Studio Course	3
ART 300 or Above Level 2D Studio Course	3
ART 300 or Above Level 2D Studio Course	3
ART 300 or Above Level 2D Studio Course	3
ART 300 or Above Level 2D Studio Course	3

Other Required (18 credit hours)

GIT 240 Page Layout Software	3
GIT 241 Image Composition Software	3
Lower level outside art studio	6
Upper level outside art studio	6

Art

(B) Bachelor of Fine Arts (3D Studio Art) (85 credit hours total)

Required Art (49 credit hours)

ART 100 Design I	3
ART 200 Design II	3
ART 250 Design III	3
ART 236 Drawing I	3
ART 336 Drawing II	3
ART 433 Life Drawing	3
ART 436 Life Drawing II	3
ART 220 Art of Photography I	3
ART 150 Art Practices 1: Health, Safety and Sustainability	1
ART 250 Art Practices II: Presentation of Artists Works	1
ART 350 Art Practices III: Portfolio Creation	1
ART 450 Art Practices IV: Studio Critique	1
ART 550 Art Practices V: Studio Critique II	1
ART 620 Art Practices VI: Studio Critique III	1
ART 412 Senior Art Seminar	3
ART 490 Senior Exhibit	1
ART 178 Introduction to Visual Arts	3
ART 288 Western Art History I	3
ART 289 Western Art History II	3
ART 688 History of Modern Art	3
ART 689 Contemporary Issues in Art	3

Focus courses maybe select from following groupings (18 credit hours)

Group 1 - Ceramics

ART 244 Ceramics I	3
ART 344 Ceramics II	3
ART 444 Ceramics III	3
ART 544 Ceramics IV	3
ART 644 Ceramics V	3
ART 744 Ceramics IV	3

Group 2 - Jewelry

ART 222 Jewelry I	3
ART 322 Jewelry II	3
ART 422 Jewelry III	3
ART 522 Jewelry IV	3
ART 622 Jewelry V	3
ART 722 Jewelry VI	3

Group 3 - 3D Studio Art	
ART 200 Level 3D Studio Course	3
ART 300 Level 3D Studio Course	3
ART 300 or Above Level 3D Studio Course	3
ART 300 or Above Level 3D Studio Course	3
ART 300 or Above Level 3D Studio Course	3
ART 300 or Above Level 3D Studio Course	3

Other Required (18 credit hours)	
GIT 240 Page Layout Software	3
GIT 241 Image Composition Software	3
Lower level outside art studio	6
Upper level outside art studio	6

Bachelor of Fine Arts (Commercial Art) (85 credit hours total)

Required Art (52 credit hours)	
ART 100 Design I	3
ART 200 Design II	3
ART 250 Design III	3
ART 233 Drawing I	3
ART 236 Drawing II	3
ART 433 Life Drawing	3
ART 436 Life Drawing II or ART 333 Drawing III	3
ART 220 Art of Photography I	3
ART 277 Painting I or ART 320 Art of Photography II	3
ART 150 Art Practices I: Health, Safety and Sustainability	1
ART 250 Art Practices II: Presentation of Artists Works	1
ART 350 Art Practices III: Portfolio Creation	1
ART 450 Art Practices IV: Studio Critique	1
ART 550 Art Practices V: Studio Critique II	1
ART 620 Art Practices VI: Studio Critique III	1
ART 412 Senior Art Seminar	3
ART 490 Senior Exhibit	1
ART 178 Introduction to Visual Arts	3
ART 288 Western Art History I	3
ART 289 Western Art History II	3
ART 688 History of Modern Art	3
ART 689 Contemporary Issues in Art	3

Group 1 - Commercial Art (18 credit hours)

ART 205 Commercial Art I	3
ART 305 Commercial Art II	3
ART 405 Electronic Art Studio I	3
ART 406 Electronic Art Studio II	3
ART 505 Commercial Art III	3
ART 605 Commercial Art IV	3

Other Required (15 Credit Hours)	
GIT 240 Page Layout Software	3
GIT 241 Image Composition Software	3
Lower level outside art studio	3
Upper level outside art studio or GIT courses	6

IV. Faculty resources:

- A. Number of FTE faculty who teach in the major, including all concentrations/emphasis: 7
- B. Rank of faculty: Instructors: 1; Assistant Professors: 1; Associate Professors: 4; Professors: 1; GTAs: 0
- C. Preparation of faculty (indicate level of degrees): Bachelors: 0; Masters: 5; Doctors: 2
- D. Explain other instructional responsibilities of faculty. (e.g. list service courses in school or for other schools/majors): Our Art Ed faculty member teaches a methods course for elementary education majors, and one of our faculty members teaches a section of a general education offering in art.

Kansas Board of Regents

**APPLICATION FOR APPROVAL OF
NEW EMPHASES**

PITTSBURG STATE UNIVERSITY

1701 South Broadway – Pittsburg, KS 66762

620-235-4113 (Office of the Provost – PSU)

Major: Bachelor of Science, Biology (CIP: 26.0101)

New Emphases: Field Biology and Environment
 Ecology and Organismic Biology

PROPOSAL FOR NEW EMPHASES
Kansas Board of Regents

Submitted by: PITTSBURG STATE UNIVERSITY

College of Arts & Sciences

Division of: Office of the Provost - PSU

- V. Indicate major in which concentration will be located:
Bachelor of Science in Biology (CIP: 26.0101)
- VI. Give the name and describe the purpose of the proposed emphasis:
(D) Field Biology and Environment
(E) Ecology and Organismic Biology

Description of Purpose/Rationale:

Program review has suggested that we reduce the number of emphasis areas to eliminate clutter and increase student numbers in each area.

The field biology faculty had met frequently in the past few years to consider how best to meet the needs of students in field biology and renewed the effort after program review.

The previous emphasis areas were pre-fisheries and wildlife, natural history, environmental management, and field biology. The first three were targeted at specific career paths and the fourth was designed for those students who were not so specialized in intent. In the first reduction was to merge environmental management with field biology, to bring us to three emphasis areas.

With further consideration, we designed a curriculum in which students are separated not by what they want to do, but rather what they need to know to do it. This design condensed to the two proposed emphasis areas.

The Field Biology and Environment emphasis is designed for students interested more in the practice of conservation, ecology, and environmental protection and entry-level jobs leading to careers working for state and federal agencies and engineering consulting firms. These students may be interested in graduate work and, if they are, it would likely be in natural resources management, more than traditional research biology. This emphasis follows the existing biology degree program with small changes in the intermediate tier of biology core offerings and differences in choices of emphasis electives.

The Ecology and Organismic Biology emphasis is designed for students interested more in science and graduate research in ecology, environment, and organismic biology (zoology, botany, mycology). This emphasis closely follows the existing biology degree program, with differences in choices of emphasis electives.

VII. Provide curriculum for the major and indicate courses required for each emphasis:

BIOLOGY

(C) Bachelor of Science (Biology Major with Emphasis in Field Biology and Environment)

Required Biology	
BIOL 111/112 General Biology/Laboratory***	5
BIOL 211 Principles of Biology I	4
BIOL 212 Principles of Biology II	4
BIOL 304 Soil Ecology	3
BIOL 313 Principles of Conservation	3
BIOL 322/323 Genetics/Lab	5
BIOL 330/331 Principles of Ecology/Laboratory	4
BIOL 548 Taxonomy of Vascular Plants	3
BIOL 699 Senior Seminar & Assessment	1
*** waived with ACT Comprehensive >22 or permission of department	27-32

Select 21 hours from the following (but at least 3 hours must be taken from each group 1, 2 and 3)

Group 1 Animals

BIOL 533 Ichthyology	3
BIOL 534 Herpetology	3
BIOL 535 Ornithology	3
BIOL 536 Mammalogy	3
BIOL 561 General Entomology	3

Group 2 Ecology

BIOL 515 Stream Ecology	3
BIOL 633 Limnology	3
BIOL 639 Terrestrial Field Ecology	3

Group 3 Management

BIOL 615 Environmental Protection	3
BIOL 634 Fisheries Management	5
BIOL 635 Wildlife Ecology and Management	3

Group 4 Plants

BIOL 538 Aquatic Plants	2
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BIOL 641 Identification of Woody Plants	2
BIOL 744 Identification of Mosses, Liverworts and Ferns	3
BIOL 781 Freshwater Algae	3
BIOL 788 Mycology	3
Group 5 Other Field Biology and Environment	
BIOL 502 Topics in Environmental Biology	3
BIOL 537 Regional Natural History	3
BIOL 602 Topics in Biology	3
BIOL 643 Natural History Interpretation	3
BIOL 667 Animal Parasitology	3
BIOL 742 Biosystematics	<u>3</u>
	21
Other Required	
CHEM 215/216 General Chemistry I/Laboratory	5
CHEM 320/326 Introductory Organic Chemistry/Laboratory	5
PHYS 160/165 Physical Geology/Laboratory	4
GEOG 303 Geographic Info Systems I	<u>3</u>
	17
Minor (physical science recommended) and other electives	6-21

BIOLOGY

(D) Bachelor of Science (Biology Major with Emphasis Ecology and Organismic Biology)

Required Biology	
BIOL 111/112 General Biology/Laboratory***	5
BIOL 211 Principles of Biology I	4
BIOL 212 Principles of Biology II	4
BIOL 304 Soil Ecology	3
BIOL 311 Cell Biology	3
BIOL 313 Principles of Conservation	3
BIOL 322/323 Genetics/Laboratory	5
BIOL 330/331 Principles of Ecology/Laboratory	4
BIOL 371/372 General Microbiology/Laboratory	5
BIOL 548 Taxonomy of Vascular Plants	3
BIOL 699 Senior Seminar & Assessment	<u>1</u>
*** waived with ACT Comprehensive >22 or permission of department	35-40

Select 8-9 hours from the following (at least 1 course must be taken from each group)

Group 1 Animals	
BIOL 533 Ichthyology	3
BIOL 534 Herpetology	3
BIOL 535 Ornithology	3
BIOL 536 Mammalogy	3
BIOL 561 General Entomology	3
Group 2 Plants	
BIOL 538 Aquatic Plants	2
BIOL 641 Identification of Woody Plants	2
BIOL 744 Identification of Mosses, Liverworts and Ferns	3
BIOL 781 Freshwater Algae	3
BIOL 788 Mycology	3
Group 3 Ecology	
BIOL 502 Topics in Environmental Biology	3
BIOL 551 Stream Ecology	3
BIOL 633 Limnology	3
BIOL 639 Terrestrial Field Ecology	3_
	9
Biology electives	9-10
Other Required	
CHEM 215/216 General Chemistry I/Laboratory	5
CHEM 320/326 Introductory Organic Chemistry/Laboratory	5
PHYS 160/165 Physical Geology/Laboratory	4
GEOG 303 Geographic Info Systems I	<u>3</u>
	17
Minor (physical science recommended) and other electives	9-13

VIII. Faculty resources:

- E. Number of FTE faculty who teach in the major, including all emphasis: 15
- F. Rank of faculty: Instructors: 1; Assistant Professors: 3; Associate Professors: 3; Professors: 8
- G. Preparation of faculty (indicate level of degrees): Doctors: 15
- H. Explain other instructional responsibilities of faculty. (e.g. list service courses in school or for other schools/majors): N/A

PROPOSAL FOR A CONCURRENT BS/MPH PROGRAM AT K-STATE

Interdisciplinary Graduate Curriculum

Approved by the
Public Health Graduate Faculty
March 11, 2010

Contact Person: Shannon Fox, Graduate School 532-7927

gradinfo@ksu.edu

Interdisciplinary units impacted by these changes are:
Diagnostic Medicine/Pathobiology, Hospitality Management and Dietetics; Human
Nutrition, Kinesiology and Food Science Institute

PROPOSAL FOR A CONCURRENT BS/MPH PROGRAM AT K-STATE

The K-State MPH program proposes to create concurrent BS/MPH (or BA/MPH) degree programs with the following undergraduate programs. These programs will adhere to the policies and procedures for concurrent Bachelor/Master/Graduate Certificate programs listed in the Graduate Handbook. Students enrolled in the concurrent BS/MPH programs will be allowed to take up to 9 hours for graduate credit in courses numbered in the 600 and 700 sequences and to use these 9 hours toward both the bachelor's and master's degrees, upon approval of the student's supervisory committee for credit toward the master's degree.

Letters of support have been received from the pertinent department heads and undergraduate program directors of the participating bachelor's programs below:

- Animal Sciences & Industry
- Athletic Training
- Biochemistry
- Biology
- Dietetics
- Food Science & Industry
- Kinesiology
- Life Sciences
- Microbiology
- Nutritional Sciences
- Nutrition and Kinesiology dual degree
- Psychology
- Public Health Nutrition

Students in these undergraduate programs would apply for admission to the MPH program and the Graduate School in their junior year. Qualified students would be provisionally admitted and be allowed to enroll in courses for graduate credit, generally beginning in the summer or fall of the 4th undergraduate year. Upon completion of the bachelor's degree, students would be fully admitted to the Graduate School and the MPH program, and their status would change to that of a graduate student in iSIS.

RATIONALE: The concurrent BS/MPH program will provide exceptional undergraduates with the opportunity to obtain both a Bachelor of Science and a Master of Public Health degree in a shorter time than typically required to earn a BS plus an MPH if both degrees are pursued separately.

EFFECTIVE DATE: Fall 2010

Concurrent B.S. & M.S. Horticulture Degree Program in the Department of Horticulture, Forestry and Recreation Resources

The combined B.S./M.S. Horticulture program in the Department of Horticulture, Forestry and Recreation Resources (HFRR) provides exceptional undergraduates with the opportunity to obtain both a Bachelor of Science and a Master of Science in 5 years, a shorter time than typically required to earn a B.S. plus M.S. if both degrees are pursued separately. Students can obtain M.S. with thesis or non-thesis option.

The curriculum will include both course work and research experience. Graduates will be well-equipped either to seek careers in the private sector or pursue advanced degrees. The advantages of the combined degree to students seeking private sector employment may be entry level positions with higher-level responsibilities, higher pay, and opportunities for more rapid advancement. The rigorous training and combined B.S./M.S. (thesis option) will offer a competitive advantage in the admissions process to students interested in pursuing doctoral (PhD) degrees.

ADMISSION REQUIREMENTS: The following requirements must be met before an individual can be admitted into this program.

- The student must be seeking a B.S. degree from the Department of Horticulture, Forestry and Recreation Resources.
- The student must have completed 45 to 90 hours toward the B.S. degree
- The student's cumulative undergraduate GPA must be at least 3.0
 - The student must be nominated by a Graduate Faculty member of HFRR at any time from the second semester of the sophomore year through the second semester of the junior year. A student may be nominated during the senior year with special permission from the HFRR Director of Graduate Programs.

APPLICATION PROCESS: The application process is the same as for the traditional M.S. degree except that completion of the B.S. degree is not required and the GRE score requirement will be waived.

- KSU graduate application form completed on-line and submitted before semester of enrollment. Application fee submitted with application.
- Applicant's statement of academic objective(s) and preferred primary advisor(s) must be submitted with application.
- Three letters of reference are required.
- Transcript(s) of all undergraduate work must be sent to the Director of Graduate Programs in HFRR.

Once a student is admitted to the concurrent B.S./M.S degree program, the student should consult the graduate handbook for policies and procedures for M.S. degrees which include:

supervisory committee, final examination, etc. The student will work closely with her/his major professor to form a supervisory committee and file a program of study by the end of the first semester of the senior year. The student's supervisory committee must approve the program of study, which is a statement of the student's graduation requirements. The undergraduate advisor will continue to advise the student in academic progress toward the B.S. degree, and the major professor will supervise the student's academic progress and research project for the M.S. degree. Research toward the M.S. thesis will begin as soon as possible, but will not begin later than the first semester of the senior year.

Should the student meet these requirements and be approved for admission by the HFRR Graduate Admission Committee, admission will be provisional, pending the award of the B.S. degree. The student must complete all of the undergraduate requirements with the exception that up to nine (9) credit hours of graduate level classes taken for graduate credit may be applied toward the 130 credit hour requirement for the undergraduate degree and can also count toward the 30 credit hours required for the M.S. degree. The B.S. degree may be awarded at any time following the completion of the undergraduate degree requirements. Alternatively, the B.S. and M.S. degrees may be awarded concurrently.

EFFECTIVE DATE: Fall 2010

APPENDIX K COLLABORATIVE PROGRAM

Doctor of Education (Ed.D.) in Educational Leadership Kansas State University and Washburn University of Topeka

(a) Brief description of the nature of the collaboration and the benefits to Kansas.

The Department of Educational Leadership in the College of Education at Kansas State University (KSU) and the Department of Education in the College of Arts and Sciences at Washburn University of Topeka (WU) propose an agreement to facilitate and coordinate the entry and progress of selected qualified master's degree recipients toward a professional terminal (doctoral) degree. This proposal seeks approval for a process by which applicants specifically recommended by WU may be considered for admission to the Doctor of Education (Ed.D.) in Educational Leadership degree program at KSU, and wherein the two faculties may share limited responsibility for instruction of those same students. It is not a proposal for a joint degree—the Ed.D. degree will continue to be granted solely by KSU. Rather, it is a proposal for inter-institutional collaboration for the purpose of: (a) regularly including up to 12 post-masters degree credits from WU on relevant KSU doctoral programs of study and further allowing up to 18 such credits under certain conditions; and (b) expanding the student's KSU supervisory committee to include a qualified WU faculty member.

The change described above differs from current policy in several ways. KSU offers the Ed.D. degree, typically with a 24-credit district leadership license (superintendency) imbedded. WU offers only the masters degree, but additionally offers a post-masters superintendent license credential as a 12-credit sequence. KSU policy allows transfer of up to 9 post-masters credits toward a doctoral degree, but presently only accepts post-masters credit from other accredited doctoral institutions. The KSU/WU collaborative proposes a change to these policies: that the 12-credit WU superintendent license be transferable to KSU doctoral programs of study, that an additional 6 WU post-masters credits be allowed for transfer under certain conditions, and that the two universities partner via the supervisory committee's composition to stay with a sponsored student through her/his terminal degree completion.

The KSU/WU collaborative is intended to be open first to those WU-recommended persons eligible to seek superintendent licensure in Kansas, and secondarily open to others seeking other formal leadership positions in P-12 education (e.g., curriculum directors, staff development directors, teacher leaders, etc). Operationally, WU will recommend prospective entrants from its in-program superintendent license candidates, and KSU will consider those applications in light of regular program admission standards. If admitted to KSU and upon completion of the WU superintendent license sequence, the student will transfer those 12 credits to a doctoral program of study at KSU. At that point, the student's home institution will become KSU. The collaborative continues, however, because a qualified WU faculty member who has also been appointed to KSU's graduate faculty will join the KSU supervisory committee and will stay in consultation with the student's progress until doctoral degree completion. A similar process applies to second-priority students—if space is available, other WU post-masters students may be considered for admission to the Ed.D. in educational leadership, whereupon a similar set of events will apply.

In addition to post-masters degree credit transfer rule modification, the collaborative is further intended to increase accessibility and convenience of high quality doctoral programming in the Topeka area by serving KSU/WU collaborative students onsite on an extended basis. A student admitted to the collaborative program will therefore not only be able to transfer a minimum 12 post-masters credits from WU, but will also be able to access additional advanced coursework delivered by KSU faculty on the WU campus. A major end goal of the collaborative is that KSU and WU will work in close partnership to deliver a majority of approved

coursework leading to the Ed.D. in a manner minimizing student travel to Manhattan—i.e., the majority of coursework will be delivered via face-to-face instruction on the WU campus, via mediated learning, and via other guided study.

Current research underscores the importance of formal leadership to P-12 academic performance, and high quality leadership training is central to continued improvement of education systems. Under these conditions, the KSU/WU collaborative will provide greater and more effective service to the State of Kansas by opening new opportunities to partner in preparing additional highly qualified, terminally degreed leaders for Kansas schools. From state-level and institutional effectiveness and efficiency perspectives, the State of Kansas not only benefits by development of new leadership capacity, but also through more seamless inter-institutional program articulation and faculty collaboration; KSU benefits by expanding its instructional capacity and scope of services in the Topeka area with greater impact than when simply independently advertising coursework; WU benefits by expanding its instructional scope to include post-masters graduate credit recognition by partnering with KSU and through the opportunity to participate in doctoral training in educational leadership. Ultimately, program participants benefit by knowledge that WU coursework is guaranteed to transfer to a KSU doctoral degree and by the collaboration of KSU/WU faculties to cooperatively plan and deliver a unitary program of studies—benefits not currently available.

(b) List of partners in the collaboration and degrees/certificates (if any) to be conferred by each partner.

- Kansas State University's Department of Educational Leadership (College of Education): Ed.D. in Educational Leadership.
- Washburn University of Topeka's Department of Education (College of Arts and Sciences): none.

(c) Description of faculty load and faculty compensation for each partner.

- Kansas State University: instructional load and compensation unchanged. Courses in the collaborative will be in-load.
- Washburn University: instructional load and compensation unchanged. Courses in the collaborative will be in-load.

(d) Tuition/fees for each partner.

- Kansas State University: normal tuition/fees apply. Courses taken by collaborative students on the KSU main campus will be at campus rates. Courses delivered by KSU on the WU campus will be at normal rates charged by the Division of Continuing Education.
- Washburn University: normal tuition/fees apply.

(e) Description of student support services provided by each partner.

- Kansas State University: students will be formally admitted to the collaborative upon completion of the WU course sequence. At that end point, students' subsequent enrollment will be through KSU, making them eligible for all regular student support services, including academic advising, financial aid, access to facilities, and transcript services.
- Washburn University: students wishing to be admitted to the collaborative will take a minimum 12 prescribed credits on the WU campus, during which time they will be enrolled as WU students and entitled to access all WU student support services.

(f) Plans for joint use of facilities.

- No special facility utilization is required. KSU and WU will coordinate the schedule of proposed classes, and WU will make classroom space available when KSU is scheduled to bring advanced coursework to Topeka.

(g) Plans for joint purchase and/or maintenance of facilities (1-19-05).

- None.

Kansas State University M.S. in Horticulture – Urban Food Systems Specialization

New Graduate Curriculum

Department of Horticulture, Forestry Recreation and Resources

M.S. in Horticulture – Urban Food Systems Specialization – A New Specialization in the Existing M.S. Program

FROM: TO:

<p>M.S. Horticulture – Current Required Courses.....14-20 HORT 951 Horticulture Graduate Seminar 2 Research Methods (HORT 846 recommended) 3 700 level or above Statistics 3-6 800 level or above Plant Physiology 3-6 Or 500 level or above Biochemistry Or HORT 751 Human Issues in Horticulture One Horticulture Graduate Course 3 Thesis Research or Report.....2-6 HORT 898 Master’s Report 2 Or HORT 899 Research – M.S. 6 Additional Courses.....4-14 To be determined by Supervisory Committee Total Credit Hours Required 30</p>	<p>M.S. Horticulture, Specialization in Urban Food Systems - Proposed Required Courses.....11-14 HORT 951 Horticulture Graduate Seminar 2 Research Methods 3 700 level or above Statistics 3 800 level or above Plant Physiology 3-6 Or 500 level or above Biochemistry Or HORT 751 Human Issues in Horticulture Thesis Research or Report.....2-6 HORT 898 Master’s Report 2 Or HORT 899 Research – M.S. 6 Additional Courses.....3-10 To be determined by Supervisory Committee Specialization.....7 HORT 690 Sustainable Agriculture 2 HORT 691 Urban Agriculture 3 HORT 692 Urban Food Production Practicum 2 Total Credit Hours Required 30</p>
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RATIONALE: Urban Food Systems is proposed as a new specialization under the Master of Science in Horticulture program in the Department of Horticulture, Forestry, and Recreation Resources. This specialization will prepare professionals for positions such as director/program managers in not-for-profit organizations, city governments or extension programs in urban districts facilitating community gardens, urban farming, farmers markets, or farm-to-school programs. There is a growing demand for

professionals in this area and we believe the proposed specialization is unique and will prepare graduates well for careers in this area.

This specialization was prepared with input from current undergraduate students interested in entering a graduate program in this area and representatives from several urban agriculture organizations such as Kansas City Center for Urban Agriculture, Kansas City Healthy Kids, Kansas City Food Policy Initiative, Kansas Rural Center, and the Good Nature Family Farms.

The specialization places an emphasis on sustainable agriculture, project management, and grant writing, in addition to having a solid foundation in horticultural science and food crop production.

Admission and administration policies are those of the existing M.S. in Horticulture program.

Students choosing this specialization will move through the program as a cohort, with a new group starting each fall semester. Students will enroll in 1 credit of HORT 898 Master's Report or HORT 899 Research - MS in their first fall semester where they will meet representatives from one or more organizations involved in urban horticulture in the Kansas City Metro (or other cities), in addition to their on-campus faculty committee. Each student will have a major professor and two additional committee members; one from the department of Horticulture and the other may be from an outside department. The student will develop a project in collaboration with one of the urban horticulture organizations.

IMPACT: No impact on other departments.

EFFECTIVE DATE: Fall 2010

Wichita State University
Midwest Student Exchange Program
Proposal to Add Performing Arts Degree Program

Overview: Wichita State University is seeking KBOR approval to add the Bachelor of Fine Arts in Performing Arts degree to the Midwest Student Exchange offerings. As explained below and documented with the attached letter of support, this program meets the criteria outlined by KBOR policy.

Criterion 1

1.1 Participation by students in programs in which the students have limited access in their home states:

a. Communication with the governing boards of other participating states and the Midwestern Higher Education Compact indicate that students' access to these programs is limited and they would benefit from their inclusion in Wichita State University's offerings (See accompanying letter of support).

b. Search of degree programs in MSEP States reveals:

Bachelor of Fine Arts in Performing Arts is a degree program unique to Wichita State University. The degree includes a core curriculum of nine credit hours for any of the five concentrations— Dance, Musical Theatre, Theatre Performance, Theatre Design & Technical Theatre, and Secondary Education – Speech & Theatre 6-12. Some other institutions that participate in MSEP list programs in Theatre and Dance, but there is no evidence of a BFA degree in Performing Arts.

1.2 Participation in programs in which there is excess capacity

a. The BFA in Performing Arts has sufficient capacity to accommodate additional students who would participate through MSEP. The average number of students enrolled in this program over the last five years is 112 students. The capacity for this degree program is 140 students as determined by the School using discipline specific faculty/student ratios. There are currently 9.5 FTE faculty and 3 unclassified professional staff positions in the School of Performing Arts. In addition, the School hires 7–10 lecturers per semester.

Majors in Selected Areas for Five Fiscal Years

	F 05	S 06	F 06	S 07	F 07	S 08	F 08	S 09	F 09	S 10	Ave.
Speech-Theatre 6-12 (new in Fall 08)							5	5	3	2	3.75
Performing Arts-Dance	32	30	24	24	29	24	34	27	33	34	29.1
Performing Arts-Theatre (old design code)		1									1
Performing Arts-Theatre (BA)	8	7	9	8	9	9	9	11	11	7	8.8
Performing Arts (New code)										2	2
Musical Theatre	43	37	28	26	35	34	46	39	35	31	35.4
Perf Arts-Theatre-Performance	33	28	19	16	15	15	23	24	24	17	21.4
Perf Arts-Theatre-Tech Design	16	14	8	7	12	12	15	18	16	16	13.4
Performing Arts Undecided			3	2	5	6			5	5	4.3
Total	132	117	91	83	105	100	132	124	127	114	112.5

b. There are no MSEP students currently participating in these degree programs.

Criterion 2: Evidence of a detailed five-year plan for target enrollments.

- a. For the past three years, Wichita State’s MSEP program has admitted approximately fifteen students per year. Based on the admissions patterns within the degree programs that are currently part of our MSEP cohort, we anticipate that the new degree program would admit 4-5 students each year.
- b. These additional students would result in approximately 20 students being admitted annually to Wichita State’s MSEP, a number that still falls well within the 50 available slots each year.

Criterion 3: Evidence that all participating students be required to meet university, MSEP and degree program admission criteria is found on the University website that reads as follows:

What is the Midwest Student Exchange Program (MSEP)?

The MSEP was established by the Midwestern Higher Education Commission to increase interstate educational opportunities for students in its member states.

Who is eligible to participate?

The program enables residents of Kansas, Michigan, Minnesota, Missouri, North Dakota, Nebraska and Wisconsin to enroll in designated institutions at a reduced tuition rate.

As an MSEP student, will I see a difference in what it costs to attend an out-of-state school?

Yes! Tuition for MSEP students attending designated out-of-state institutions is equal to 150 percent of regular in-state tuition. The cost of attending school is significantly less for MSEP students than for non-residents.

What are the qualifications for participating in MSEP?

To qualify for MSEP as a **freshman**, students must:

- Have an ACT score of 21 or higher or an SAT of 990 or higher
- Complete the pre-college curriculum prescribed by the Board of Regents with a minimum grade point average of 2.50 on a 4.0 scale which includes four units of English and math and three units of social science and natural science
- Enroll as a full-time student, and make acceptable progress toward the degree as verified by the department chair

To qualify for MSEP as a **transfer with fewer than 24 credit hours**, students must meet all of the criteria that apply to freshmen and have a 2.50 cumulative GPA on all college transfer credits. Students must enroll as full-time and make acceptable progress toward the degree as verified by the department chair.

To qualify for MSEP as a **transfer with 24 credit hours or more**, students must: (1) Have an ACT of 21 or higher or an SAT of 990 or higher; and (2) Have a 2.50 cumulative GPA on all college transfer credits. Students must enroll as full-time and make acceptable progress toward the degree as verified by the department chair.

Students must also meet with their MSEP adviser once a semester, make satisfactory progress toward their approved majors by maintaining a minimum 2.50 GPA, and live in the WSU residence halls for two years.