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**KANSAS BOARD OF REGENTS
 ACADEMIC AFFAIRS STANDING COMMITTEE
 AGENDA**

**Conference Call
 Tuesday, January 04, 2011
 11:00 a.m.**

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**Tentative Board Academic Affairs Standing Committee Conference Call Schedule
 September 2010 to June 2011**

BAASC Conf Call – 11:00 a.m.	Board of Regents Meeting Dates
Tues, August 31, 2010 BAASC Conf Call	September Board – September 15-16, 2010
Tues, October 5, 2010 BAASC Conf Call	October Board – October 20-21, 2010
Tues, November 2, 2010 BAASC Conf Call	November Board – November 17-18, 2010
Tues, November 30, 2010 BAASC Conf Call	December Board – December 15-16, 2010
Tues, January 4, 2011 BAASC Conf Call	January Board – January 19-20, 2011
Tues, February 1, 2011 BAASC Conf Call	February Board – February 16-17, 2011
Tues, March 1, 2011 BAASC Conf Call	March Board – March 16-17, 2011
Tues, April 5, 2011 BAASC Conf Call	April Board – April 20-21, 2011
Tues, May 3, 2011 BAASC Conf Call	May Board – May 18-19, 2011
Tues, May 31, 2011 BAASC Conf Call	June Board – June 15-16, 2011

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, November 30, 2010
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call in Conference Room B of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 11:00 a.m. on Tuesday, November 30, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on November 24, 2010.

Members present: Regent Dick Hedges, Chair
Regent Janie Perkins
Regent Mildred Edwards

Member absent: Regent Ed McKechnie

Staff present: Gary Alexander, Jean Redeker, Jacqueline Johnson, Joan Warren, Chuck Kater, and Julene Miller

Present: Scott Rothschild, Lawrence Journal World

**Others present
by phone:** Gayle Shaw, Kansas Association of Community College Trustees; Arvin Agah and Barbara Romzek, University of Kansas; Allen Rawitch and Glen Cox, University of Kansas Medical Center; Sheree Utash, Wichita Area Technical College; Martin Straub, Hays High School; Cia Verschelden, Highland Community College; Steve Loewen, Flint Hills Technical College; and Chris Crawford and Larry Gould, Fort Hays State University

Meeting opened at 11:00 a.m.

Approve Minutes

November 2, 2010 Minutes

November 17, 2010 Performance Agreement Review Minutes

Regent Perkins moved and Regent Edwards seconded the motion to approve the November 2, 2010 Conference Call Minutes and the November 17, 2010 Performance Agreement Review Minutes. Motion carried.

Act on Performance Agreements Reviewed Wednesday, November 17, 2010

Jean Redeker asked the Committee to approve the nine proposed performance agreements that were presented at the November 17, 2010 BAASC meeting. BAASC was unable to take action at the November 17 meeting due to lack of a quorum. No discussion followed.

Regent Edwards moved and Regent Perkins seconded the motion to recommend approval of the performance agreements reviewed on November 17, 2010. Motion carried.

Agenda Planning

Wednesday, 12/15/2010 Consent Agenda

Act on Requests for Additional Degree Granting Authority for the Following:

- **Concord Career College**

Jacqueline Johnson presented Concord Career College's proposed Associate of Applied Science Degree in Occupational Therapy Assistant and in Health Information Technology.

There was no discussion. Regent Perkins moved and Regent Edwards seconded the motion to recommend placing agenda item 3.1.a. on the Kansas Board of Regents December 15, 2010 Consent Agenda. Motion carried.

Act on Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges – Wichita Area Technical College (WATC)

Chuck Kater described to the Committee about Wichita Area Technical College's proposed program in Robotics (CIP 15.0405) at the Associate of Applied Science and Technical Certificate levels. This program addressed all criteria requested and was subjected to the 14 day comment period required by policy. No letters of objection were received. The program was reviewed by the Technical Program and Curriculum Committee and the Postsecondary Technical Education Authority recommends approval.

Discussion followed:

- The Committee congratulated WATC for partnering with industry and business
- The collaboration in this proposal is commendable
- Surveys of the high school students and current WATC students showed interest in the program
- The Standing Committee appreciated the information included in this proposal.

Regent Edwards moved and Regent Perkins seconded the motion to recommend placing agenda item 3.1.b. on the Kansas Board of Regents December 15, 2010 Consent Agenda. Motion carried.

Act on 2011-2013 (Cycle 8) Performance Agreements

Jean Redeker informed the Committee that it needed to take action to place the nine performance agreements it just approved on the December Board agenda. There was no discussion.

Regent Perkins moved and Regent Hedges seconded the motion to recommend placing agenda item 3.1.c. on the Kansas Board of Regents December 15, 2010 Consent Agenda. Motion carried.

Thursday, 12/16/2010 Consent Agenda

Act on Request to Approval of a Bachelor of Science in Interdisciplinary Computing (CIP 11.0101) –University of Kansas

Joan Warren presented the University of Kansas' proposed Bachelor of Science in Interdisciplinary Computing (CIP 11.0101). This program will allow students to study computing within the context of other disciplines. The proposed program will utilize the existing faculty, staff, and resources in the Electrical Engineering and Computer Science (EECS). It will offer five areas of specialization, namely, Astronomy, Chemistry, Biology, Geography, and Physics. The program will be funded by internal reallocation.

BAASC commended the University of Kansas on its forward looking program.

Regent Perkins moved and Regent Edwards seconded the motion to recommend placing agenda item 3. 2. on the Wednesday, Kansas Board of Regents December 15, 2010 Consent Agenda. Motion carried.

Thursday, 12/16/2010 Discussion Agenda

Act on Request to Reorganize the Institute of Community and Public Health into a School of Public Health – University of Kansas Medical Center

Gary Alexander presented the University of Kansas Medical Center's proposed reorganization of the Institute of Community and Public Health into a School of Public Health. Board policy requires that new schools, departments, and those institutions and centers requiring new state funding must be approved by the Board of Regents. The Council of Presidents and Council of Chief Academic Officers recommend approval of this request.

The new school will be formed from four existing departments: Preventive Medicine and Public Health (Kansas City); Preventive Medicine and Public Health (Wichita); Biostatistics; and Health Policy Management. The proposed school will be supported by internal reallocation of funds under the direction of the chancellor and Executive Vice-Chancellor, along with seeking new private funding to support a dean, selected faculty, and necessary administrative personnel.

Discussion followed:

- The health services provided through this reorganization will be more than just government services
- Training within regions helps retain health care workers in the area
- The emphasis is on healthy communities versus just treating the sick
- BAASC commended University of Kansas Medical Center for a quality proposal

Regent Hedges moved and Regent Edwards seconded the motion to recommend placing agenda item 3.3.a. on the Kansas Board of Regents Thursday, December 16, 2010 Discussion Agenda. Motion carried.

Act on Requests to Change the Academic Affairs Calendars – WSU and PSU

Gary Alexander presented the requests to change the academic affairs calendars for Wichita State University and Pittsburg State University. The changes requested are as follows:

Wichita State University		
	Move From	To
Fall 2011		
Fall Classes Begin	Thursday, August 18, 2011	<i>Monday, August 22, 2011</i>
Fall Break	October 13-14, 2011	<i>October 17-18, 2011</i>
Total Instructional Days	75	<i>73</i>
Spring 2012		
Spring Classes End	Monday, May 7, 2012	<i>Thursday, May 3, 2012</i>
Total Instructional Days	75	<i>73</i>
Exams	May 9-15, 2012	<i>May 5-11, 2012</i>
Fall 2012		
Classes Begin	Thursday, August 23, 2012	<i>Monday, August 27, 2012</i>
Fall Break	October 18-19, 2012	<i>October 22-23, 2012</i>
Total Instructional Days	75	<i>73</i>
Spring 2013		
Classes End	Monday, May 13, 2013	<i>Thursday, May 9, 2013</i>
Total Instructional Days	75	<i>73</i>
Exams	May 15-21, 2013	<i>May 11-17, 2013</i>

Pittsburg State University requests moving its start date for the 2012 and 2013 spring semesters and a correction to the Fall 2012 start date from Thursday to Monday as follows:

Pittsburg State University	
Move From	To
Spring 2012	
Thursday, January 12, 2012	<i>Tuesday, January 17, 2012</i>
Spring 2013	
Thursday, January 10, 2013	<i>Monday, January 14, 2013</i>
Fall 2012	
Aug 20 Thurs	<i>Aug 20 Mon</i>

Pittsburg State University's Fall 2012 start date of August 20 is a Monday and not a Thursday as noted on the KBOR calendar listing.

These requested changes comply with KBOR policy.

There was no discussion. Regent Edwards moved and Regent Perkins seconded the motion to recommend placing agenda item 3.3.b. on the Kansas Board of Regents Thursday, December 16, 2010 Discussion Agenda. Motion carried.

Act on Revised Academic Program Review Guidelines

Gary Alexander presented the proposed revised Academic Program Review Guidelines to the Standing Committee. The proposed revisions were developed in consultation with the Council of Chief Academic Officers (COCAO) and the Board Academic Affairs Standing Committee (BAASC).

The proposed program review process begins with an intensive self-study on the part of the program in question, continues with Board staff analysis of these reviews together with KSPSD data to determine possible problem areas, and concludes with the staff report to the Board on the results of this analysis. Where problems are found, staff consult with institutions regarding steps taken to deal with programs determined to have significant weaknesses. Staff use the information from this process to develop its annual report to the Board on program review.

Discussion followed:

- The revisions eliminate outdated timelines
- It clarifies use of data
- Review materials will be provided especially with programs that need additional/intensive review
- This review process incorporates Foresight 2020

Regent Perkins moved and Regent Edwards seconded the motion to recommend placing agenda item 3.3.c. on the Kansas Board of Regents Thursday, December 16, 2010 Discussion Agenda. Motion carried.

A copy of the proposed revised program review process will be attached to the official minutes as Appendix 1.

Act on Proposed Admission Standards

Gary Alexander presented the proposed Admissions Standards. The Admissions Task Force spent significant time developing the proposed standards. The Task Force worked with stakeholders and heard their input, researched other states' admissions procedures, and revised the proposed standards based upon all the information and input gathered.

The proposed admissions standards will be attached to the official minutes as Appendix 2.

BAASC discussed whether or not to recommend the admissions standards for a first and second reading. The Committee by consensus agreed to place the proposed admissions standard on the December agenda for a first reading.

Regent Hedges moved and Regent Edwards seconded the motion to recommend placing agenda item 3.3.d. on the Thursday, December 16, 2010 Discussion Agenda on the Kansas Board of Regents December agenda for a first reading. Motion carried.

Other Business

Act on Highland Community College and Fort Hays State University Request to Revise Performance Agreements

Jean Redeker presented the following:

- Fort Hays State University (FHSU) requests deleting Indicators 1 and 3 under Goal 2. The changes are requested for calendar years 2010 and 2011.
 - Indicators 1 and 3 deal with the enrollment and placement of students in the alternative certification Transition to Teaching program. The program primarily attracts students seeking certification in social studies and history. Demand for teachers in these areas has been impacted by cuts to K-12 funding and by the increased number of alternative certification programs in the state.
- FHSU requests moving the second indicator in Goal 2 to Goal 3.
 - As a consequence of deleting Indicators 1 and 3 under Goal 2, only one indicator supports Goal 2. One indicator is typically not strong enough on its own to support an entire goal.
- Highland Community College (HCC) requests revisions to Institutional Goals 1 and 3 for calendar year 2011.
 - HCC requests replacing the four indicators under Goal 1 with three indicators that target increasing the number of students and graduates in the Associate Degree of Nursing program. The current indicators in Goal 1 are overly dependent on others and require too much lead time to be measured in a three-year agreement.
 - HCC requests revising Indicators 1 through 3 under Goal 3 and deleting indicators 4 and 5 under Goal 3. The current indicators focus on the success of students in low-level math courses. The proposed indicators outline a new approach for working with these students -- an approach HCC feels will be more successful and will also positively impact other students.

Chris Crawford and Larry Gould, Fort Hays State University, and Cia Verschelden, Highland Community College, were present to answer any questions.

Discussion followed:

- Fort Hays State University's changes were due to the K-12 hiring freezes and more institutions offering alternative teaching certification programs than two years ago
- Highland Community College's changes were due in part to BAASC's comments on its 2009 Performance Report – overly dependent on others and too much lead time

Regent Edwards moved and Regent Hedges seconded the motion to approve the revisions to Fort Hays State University's and Highland Community College's Performance Agreements. Motion carried.

BAASC Update Private Postsecondary Education – December 2010

Jacqueline Johnson reported to the Standing Committee an update on the Private Postsecondary Education activities for the month as follows:

- New programs received for review – 3
- New programs pending further review – 55

- Applications requested by and sent to prospective schools – 6
- New School Applications received - 1

- Renewal applications received – 3
- Renewal files expected by December 20, 2010 – 18

There being no other business, meeting adjourned at 11:46 a.m.

Request Approval for a Bachelor of Science in Exercise Science (CIP 31.0505) Pittsburg State University

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Pittsburg State University of Kansas has submitted an application for approval of a Bachelor of Science in Exercise Science (CIP 31.0505). The proposing academic unit has responded to all of the requirements of the program approval process. One other institution has an undergraduate program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. Board staff concur with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

12/20/10

Background

Criteria

Program Summary

- | | |
|--------------------------------------|---|
| 1. Program Identification: | Bachelors of Science in Exercise Science Suggested minors in Interdisciplinary Gerontology or Public Health
CIP 31.0505 |
| 2. Academic Unit: | College of Education
Department of Health, Human Performance & Recreation |
| 3. Program Description: | Exercise Science is the study of movement and the associated functional responses and adaptations. Exercise scientists must understand the scientific basis underlying exercise-induced physiological responses. |
| 4. Demand/Need for the Program: | The volume of students within the Physical Education major exceeds the number of positions available in the work force. The need for a non-teaching degree within our discipline is evident with the number of professionals not employed in the physical education field. A degree in Exercise Science will allow students the option to be a part of fitness employment opportunities without having to be in a P-12 educational setting. |
| 5. Comparative/Locational Advantage: | Each of the Regent Institutions has a similar program in one form or another. The proposed program will allow Pittsburg State University to remain competitive and allow students from the geographical area an option to pursue his/her degree at Pittsburg State University. |
| 6. Curriculum: | A total of 124 credit hours |
| 7. Faculty Profile: | Number of FTE faculty who teach in the major, including all concentrations/emphasis: 8
Rank of faculty: Assistant Professors: 1; Professors: 7

Preparation of faculty (indicate level of degrees): Doctors: 8 |

8. Student Profile: Students will be drawn from existing Physical Education majors who prefer not to join in the P-12 educational systems. New students, incoming freshman, as well as transfer students interested in health and wellness careers will also be drawn into the program.
9. Academic Support: The academic services of advising services, library, audio-visual and academic computing resources are of sufficient volume and quality to support the proposed program.
10. Facilities & Equipment: New lab and equipment in 2008 (Student Recreation Center)
11. Program Review, Assessment, Accreditation: Program review will be internal with current university standards. Entry and Exit exams will be given to students during their first and final years, respectively, of the proposed program. There are no current standards for accreditation or licensure; however, students may become certified through professional organizations such as the American College of Sports Medicine.
12. Costs, Financing: No impact on current budget.

CURRICULUM OUTLINE
Kansas Board of Regents

INSTITUTION: PITTSBURG STATE UNIVERSITY

- I. Identify the new degree: Bachelor of Science in Exercise Science
- II. Provide courses required for each student in the major:

Course Name & Number Credit Hours

Core Courses:	38 hours		
		BIOL 257/258 Anatomy and Physiology/Lab	5
		HHP 150 Lifetime Fitness Concepts	1
		HHP 260 First Aid/CPR	2
		HHP 345 Measurement and Evaluation	3
		HHP 460 Kinesiology	3
		HHP 464 Physiology of Exercise	3
		REC 425 Personal Training and Fitness Management	3
		REC 441 Adult Health and Development	3
		HHP 510 Physiology of Exercise II	3
		HHP 512 Exercise Testing and Prescription	3
		HHP 514 Clinical Exercise Physiology	3
		HHPR 760 Technology and Instrumentation in Ex. Phys.	3
		FCS 301 or 203 Nutrition	3
Electives:	21 hours minimum		
		BIOL 211 Principles of Biology I	4
		BIOL 212 Principles of Biology II	4
		BIOL 322/323 Genetics/Lab	5
		BIOL 410 Biological/Medical Terminology	3
		BIOL 660 Human Anatomy and Dissection	5
		CHEM 215/216 General Chemistry I/Lab	5
		CHEM 225/226 General Chemistry II/Lab	5
		FCS 285 Lifespan Human Development	3
		HHP 262 Care and Prevention of Athletic Injuries	2
		HHPR 763 Scientific Principles of Strength & Cond.	3
		NURS 314 Healthcare Terminology and Drug Calculations	3
		NURS 265 Health Promotion and Disease Prevention	2
		Other Approved Electives	
Research:	3 hours		
		HHP 516 Research Project in Exercise Science	3
Practicum:	6-12 hours		
		HHP 520 Clinical Practicum/Internship	6-12
		Total:	68-74

IMPLEMENTATION YEAR: AY 2011
 Fiscal Summary for Proposed Academic Programs

Institution: PITTSBURG STATE UNIVERSITY

Proposed Program: Bachelor of Science in Exercise Science

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-time	Part-Time
A. Full-time, Part-time Headcount:	25	15	35	25	45	35
B. Total SCH taken by all students in program	360	90	864	150	1080	210
Part II. Program Cost Projection						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Costs:</u>	No impact on current budget		No impact on current budget		No impact on current budget	
OOE	No impact on current budget		No impact on current budget		No impact on current budget	
Total	No impact on current budget					

Indicate source and amount of funds if other than internal reallocation:

No additional funds requested. The program will be unproblematic by using current faculty and efficient scheduling.

Revised: September 2003

Approved: _____

Accept Annual Report on Qualified Admissions

Summary and Recommendation

KS 76-717 requires the Board to submit an annual report to the Legislature that includes information on three categories of student admissions: (1) the number and percentage of freshmen class admissions permitted as exceptions to the minimum admissions standards established in the statute; (2) the number and percentage of resident transfer student admissions permitted as exceptions to the minimum admissions standards; and (3) the number and percentage of non-resident transfer student admissions permitted as exceptions to the minimum admissions standards. These items comprise the report on admission of the 2009-2010 freshmen class and 2009-2010 transfer students. Staff recommends acceptance.

(12/20/10)

Background

KS 76-717, better known as Qualified Admissions (QA), requires the Board to submit an annual report that includes information on student admissions in three categories: (1) the number and percentage of **freshmen class admissions** permitted as exceptions to the minimum admissions standards established in the statute; (2) the number and percentage of **resident transfer student admissions** permitted as exceptions to the minimum admissions standards; and (3) the number and percentage of **non-resident transfer student admissions** permitted as exceptions to the minimum admissions standards. The statute states that this information may be submitted to the legislature in a single report.

This report includes an overview of Qualified Admissions criteria, followed by the report on admissions for Academic Year 2009-2010. A section on transfer admissions and exceptions has been added to comply with reporting requirements resulting from the addition of two exceptions windows, one for resident and one for non-resident transfer applicants.

Qualified Admissions Criteria

K.S.A. 76-717 requires freshmen applicants under the age of 21 who graduated from an accredited high school to meet one of the following criteria to gain admittance to a state university: (1) earn a minimum ACT score of 21; (2) graduate in the top one-third of the high school class; or (3) complete the QA precollege curriculum with a GPA of at least 2.0 for residents and 2.5 for non-residents. Graduates of unaccredited high schools must earn a minimum ACT score of 21 for admittance. Kansas residents with a GED credential, regardless of age, must possess qualifying scores on the GED for admittance to a state university. Kansas residents 21 years of age or older qualify for admission by graduating from an accredited high school. These admissions requirements are summarized in Table 1 below.

Table 1. Minimum Statutory Criteria for Admission of Freshmen to a State University

	Resident¹	Non-resident²
Applicant under 21 years of age (with less than 24 hours of transferable postsecondary coursework)	1. Graduate from accredited high school AND ○ Earn ACT composite of 21 or above OR ○ Graduate in top 1/3 of class OR ○ Earn GPA of 2.0 in QA precollege curriculum OR 2. Earn GED with qualifying scores	Graduate from accredited high school AND ○ Earn ACT composite of 21 or above OR ○ Graduate in top 1/3 of class OR ○ Earn GPA of 2.5 in QA precollege curriculum
Applicant under 21 years of age (with less than 24 hours of transferable postsecondary coursework)	Graduate from unaccredited high school AND Earn ACT composite of 21 or above	Graduate from unaccredited high school AND Earn ACT composite of 21 or above
Applicant 21 years of age or older (with less than 24 hours of transferable postsecondary coursework)	Graduate from accredited high school OR Earn GED with qualifying scores	

¹State universities are required to admit students meeting these minimum criteria.

²State universities are not required to admit students meeting these minimum criteria. State universities may adopt additional and/or more stringent standards.

When making admission decisions for freshmen applicants under the age of 21 who graduate from an accredited high school, state universities review student materials in the following order: ACT score, class rank and precollege curriculum. The process works as follows:

1. Students with a composite ACT score of 21 or higher (or a SAT score of 980 or higher) are admitted under the test score criterion.
2. If the student's ACT test score is below 21, the university checks the student's high school class rank. Students graduating in the top one-third of their high school class are admitted under the class rank criterion.
3. If the student's ACT test score is below 21 and the student ranks in the bottom two-thirds of the high school class, the university checks the student's GPA in the precollege curriculum. Kansas residents with a 2.0 GPA (or higher) on a 4.0 scale on the precollege curriculum are admitted under the curriculum criterion; non-resident students with a 2.5 GPA (or higher) on a 4.0 scale on the precollege curriculum may be admitted under the curriculum criterion.

Freshmen applicants under 21 years of age who graduate from an unaccredited high school are admitted under the test score criterion, provided they meet that criterion. Kansas residents with at least an overall score of 2,550 on the GED and a minimum score of 510 on each subtest are admitted under the GED criterion. Kansas residents who are at least 21 years of age and older and have graduated from an accredited high school are admitted under the age criterion.

State universities may admit Kansas residents who do not meet the minimum freshmen admissions criteria, but the number of these exceptions is limited by statute to 10% of the university's total freshmen admissions. This is referred to as the 10% exception window. Admitting applicants as exceptions is at the discretion of the state university.

The number of freshmen resident applicants that may be admitted through the 10% exception window is calculated by totaling the number of freshmen class admissions on the 20th day of the Summer, Fall, and Spring semesters of the current year. The maximum number of exceptions for the current year is equal to 10% of the sum of these three counts. Each state university has a written policy to guide decisions about exceptions. Non-resident freshmen applicants are not admitted as exceptions.

Kansas Resident Freshmen Admitted as Exceptions

Required Report #1. Freshmen Class Admissions

K.S.A. 76-717 requires that on or before January 31 of each year, the Board of Regents shall report to the legislature on the number and percent of freshmen admitted as exceptions. The statute specifies that this information be disaggregated by institution. As a whole, the 2009-2010 freshmen data are very similar to data from previous years.

Table 2 presents the number and percent of freshmen students admitted by each state university under the 10% exception window, disaggregated by institution. Institutions that admit more than 10% of the freshmen class as an exception in a given year are required to subtract the excess over the allowable number of exceptions from the subsequent year's total number of exceptions. Emporia State University exceeded the use of the exception window by three students and as a result, has three fewer allowable exceptions for the 2010-2011 freshmen class.

Table 2: Number of Freshmen Students Admitted as Exceptions¹

	Exceptions	Admits	Percent
Emporia State University	135	1,316	10.3%
Fort Hays State University	90	1,324	6.8%
Kansas State University	251	7,272	3.5%
Pittsburg State University	131	1,835	7.1%
University of Kansas	69	9,946	0.7%
Wichita State University	52	2,596	2.0%

¹Only Kansas residents may be admitted through the 10% exception window.

Admission by Categories

Table 3 displays the aggregate number of students admitted using the ACT, class rank or precollege curriculum criteria. Students are counted only in the criterion on which they were admitted even though they may have met more than one criterion.

Table 3 shows 79% of resident students under the age of 21 who graduated from an accredited high school were admitted under the test score criterion; 6.9% were admitted on the class rank criterion; and 9.3% were admitted on the curriculum criterion. Universities chose to admit as exceptions 4.8% of resident applicants who could not be admitted on the basis of test score, class rank or precollege curriculum.

Table 3: Freshmen Students Admitted by Categories

	Resident		Non-Resident	
	State Totals	Percent of Admits	State Totals	Percent of Admits
Test Score	11,998	79.0%	6,292	81.9 %
Class Rank	1,052	6.9 %	703	9.2 %
Curriculum	1,413	9.3 %	687	8.9 %
Exception	728	4.8 %		

Table 4 presents the number of freshmen students admitted under the test score, class rank or precollege curriculum criteria, or as exceptions, who enrolled. This is known as the “yield rate”.

Table 4: Admitted Freshmen Students who Enrolled by Categories

	Resident		Non-Resident	
	State Totals	Yield Rate ¹	State Totals	Yield Rate ¹
Test Score	6,632	55.2 %	1,486	23.6 %
Class Rank	599	56.9 %	215	30.5 %
Curriculum	976	69.0 %	254	36.9%
Exception	526	72.2%		

¹Yield Rate is the number of students who enrolled divided by the number of students who were admitted.

Admission Denials

Table 5 shows the number of freshmen applicants denied admission to state universities.

Table 6: Number of Freshmen Applicant Denials

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State University	2	1,101	0.2 %	2	169	1.2 %
Fort Hays State University	85	1,035	8.2 %	84	364	23.1 %
Kansas State University	1	4,923	0.0 %	3	2,270	.61%
Pittsburg State University	31	1,219	2.5 %	25	595	4.2 %
University of Kansas	87	5,172	1.7 %	492	5,264	9.3 %
Wichita State University	109	2,056	5.3 %	49	337	14.5 %

Transfer Applicants

The Qualified Admissions statute requires state universities to admit resident transfer applicants who have earned at least 24 credit hours of transferable course work with a cumulative grade point average of not less than 2.0 on a 4.0 scale. State universities may admit non-resident transfer applicants who

have met these minimum criteria but are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

State universities may admit transfer applicants who have earned less than a 2.0 on 24 or more transferable credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10% of the university’s resident transfer admissions. The number of non-resident transfer exceptions is limited to 10% of the university’s non-resident transfer admissions. Admitting applicants as exceptions is at the discretion of the state university.

Required Reports #2 and #3: Resident and Non-resident Transfer Student Admissions

K.S.A. 76-717 requires the Board of Regents to report to the legislature on or before January 31 of each year for two categories of transfer students: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies this information be disaggregated by institution.

Table 6 presents the number and percent of transfer students admitted by each state university under the 10% exception window. This information is disaggregated by institution.

Table 6: Number of Transfer Students Admitted as Exceptions

	Resident			Non-Resident		
	Exceptions	Admits	Percent	Exceptions	Admits	Percent
Emporia State University	15	636	2.4 %	1	176	0.6%
Fort Hays State University	47	1,231	3.8 %	29	756	3.8%
Kansas State University	53	1,888	2.8 %	22	950	2.3%
Pittsburg State University	28	455	6.2 %	5	164	3.0%
University of Kansas	0	860	0.0%	0	419	0.0%
Wichita State University	0	204	0.0 %	0	67	0.0%

Table 7 displays the “yield rate,” or number of admitted transfer students who actually enrolled in the university. Students meeting minimum requirements were admitted under the GPA criterion.

Table 7: Admitted Transfer Students who Enrolled

	State Total: Resident			State Total: Non-Resident		
	Admitted	Enrolled	Yield Rate ¹	Admitted	Enrolled	Yield Rate ¹
GPA	5,131	3,854	75.1%	2,475	1,377	55.6%
Exception	143	123	86.0%	57	39	68.4 %

¹Yield Rate is the number of students who enrolled divided by the number of students who were admitted.

The number of transfer applicants denied admission to state universities is presented in Table 8.

Table 8: Number of Transfer Applicant Denials

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State University	0	636	0 %	0	176	0 %
Fort Hays State University	18	1,249	1.4 %	26	782	3.3 %
Kansas State University	57	1,945	2.9 %	72	1,022	7.0%
Pittsburg State University	4	459	0.9%	5	169	3.0 %
University of Kansas	22	882	2.5 %	78	497	15.7 %
Wichita State University	6	210	2.9 %	2	69	2.9 %

Admissions Standards for State Universities

On December 15, 2010, the Kansas Board of Regents approved new standards for undergraduate admission to the six state universities: Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas, and Wichita State University. The standards apply to freshmen entering high school in 2011. The standards represent more than two year’s worth of work by the Board of Regents and an Admissions Task Force comprised of community and education leaders, and input from a variety of statewide stakeholders.

Staff is currently drafting regulations to reflect the new admissions standards. The Board will act upon the regulations after they have gone through the required legal procedures.

**Kansas Board of Regents
Board Academic Affairs Standing Committee
Discussion Paper
Midwest Student Exchange Program (MSEP)
January 4, 2011**

Background

The Midwest Student Exchange Program (MSEP) is an interstate initiative established in 1994 by the Midwestern Higher Education Commission (MHEC). It is the Midwest's largest multi-state tuition reciprocity program. The program seeks to increase access and affordability to college-bound students by enabling them to enroll at public institutions at rates no higher than 150% of in-state tuition rates or at private institutions with a 10% reduction in tuition rates. About 140 colleges and universities in Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota and Wisconsin participate in the MSEP program, which is voluntary.

Issues for Consideration

Having received several inquiries about MSEP participation from individual institutions, staff discussed the process with COCAO at its December 15 meeting. Based on that discussion, staff is requesting guidance from BAASC on the advisability of changing the MSEP processes. Specific suggestions from COCAO include:

- Allowing state universities to submit programs at any time for consideration for inclusion in MSEP. Institutions are currently required to submit programs to Board staff no later than October 15 of each year, with COCAO and COPS acting at their respective November and December meetings. Final approval is delegated to the President and CEO.
- Removing all MSEP enrollment caps and delegating the decisions on such caps to each institution. From the data below, currently 985 Kansans enroll in MSEP programs in other states, while 255 students from other states enroll in Kansas MSEP programs.

In addition, staff propose reviewing the criteria for program inclusion with the goal of either simplifying them or eliminating them altogether.

Criteria for MSEP Participation

MHEC

MHEC established two criteria for public institutions to join MSEP: (1) charge no more than 150% of in-state tuition to MSEP students; and (2) apply admissions criteria equally to all students. Decisions on whether to limit participation or restrict enrollments in individual programs to individual institutions. Of actively participating MSEP states, Kansas is the only one to coordinate institutional MSEP participation statewide. The others (Indiana, Michigan, Minnesota, Missouri, Nebraska, North

Dakota, Wisconsin) leave decisions about which programs to include and whether to set enrollment caps to the individual institutions.

Kansas

As noted above, Kansas is the only MHEC state to develop statewide requirements for participation in MSEP. At its June 27-29, 2001 meeting, the Board: (1) approved criteria for state universities to: (1) add programs to MSEP; (2) established enrollment caps at each state university; and (3) specified admissions criteria. These criteria are as follows:

1. That the program should target:
 - 1.1. Participation by students in programs in which the students have limited access in their home states;
 - 1.2. Elimination of program duplication between states, through targeting participation towards programs which states would otherwise replicate;
 - 1.3. Participation in programs in which there is excess capacity; *or*
 - 1.4. Equalization of the flow of students among states so that Kansas can achieve a balance of MSEP students attending school in Kansas and those attending in other MSEP states.
2. That the Council of Chief Academic Officers should review the list of programs to determine whether:
 - 2.1. Approved programs meet the criteria in 1.
 - 2.2. Other programs should be proposed for inclusion.
3. That annual enrollment caps be set at 255 distributed as follows:

3.1. KU	50
KSU	50
3.2. WSU	50
3.3. ESU	35
PSU	35
FHSU	35
4. That all participating students be required to:
 - 4.1. Complete the precollege curriculum prescribed by the Board of Regents with a minimum grade point average of 2.5 on a 4.0 scale; and
 - 4.2. Earn a composite American College Testing program (ACT) score of not less than 21 points; and
 - 4.3. Enroll as full-time students, and make acceptable progress toward the degree as verified by the department chair.

MSEP Program Activity: Enrollment History/Enrollment Caps

Table 1 displays the number of students each state imports into MSEP programs, which is known as in-migration. Kansas limits the number of in-migrating students to 255. No other states set statewide enrollment caps for in-migration.

Table 1: MSEP Enrollments by State 2008-2009

State	Enrollment
Kansas	255
Michigan	55
Minnesota	458
Missouri	1,522
Nebraska	255
North Dakota	524
Wisconsin	221
Total	3,290

Table 2 displays the enrollment in MSEP by the student's home state of residence. For the 2008-2009 academic year, 985 Kansas residents enrolled in MSEP programs located in other states, which is known as out-migration.

Table 2: MSEP Enrollment by Student's Home State of Residence 2008-2009

State	Enrollment
Kansas	985
Michigan	491
Minnesota	183
Missouri	370
Nebraska	813
North Dakota	40
Wisconsin	408
Total	3,290

Table 3 displays the out-migration of 985 Kansas and is distributed by state. Seventy-eight percent, or 772 students, enrolled in MSEP programs in Missouri while 11%, or 109 students, enrolled in MSEP programs in Nebraska.

Table 3: Out-Migration of Kansans Distributed by State 2008-2009

State	Enrollment	Percent
Michigan	4	.4%
Minnesota	58	6%
Missouri	772	78.3%
Nebraska	109	11%
North Dakota	34	3.5%
Wisconsin	8	.8%
Total	985	100%

Table 4 displays the top ten program areas of out-migration for Kansans.

Table 4: Top Ten MSEP Program Areas of Out-Migration for Kansans (2008-2009)

CIP Code	Program Area	Enrollment
52	Business, Management, Marketing & Related Support Services	151
13	Education	123
14	Engineering	105
51	Health Professions & Related Clinical Services	88
50	Visual & Performing Arts	75
---	Undecided	45
26	Biological & Biomedical Sciences	39
42	Psychology	39
44	Public Administration & Social Service Professions	27
31	Park, Recreation, Leisure & Fitness Studies	27

Currently Approved MSEP Programs by State University

	Bachelors	Masters	Doctorate
EMPORIA STATE UNIVERSITY			
Art - Glass Forming	X		
Business Education	X		
Information Resource Studies	X		
Rehabilitation Services Education	X		
Art Therapy		X	
Business Education		X	
Instructional Design and Technology		X	
Library Information and Management			X
FORT HAYS STATE UNIVERSITY			
Agriculture	X		
Finance	X		
Graphic Design	X		
Health and Human Performance	X		
Information Networking & Telecommunications	X		
Medical Diagnostic Imaging	X		
KANSAS STATE UNIVERSITY			
Agribusiness	X	X	
Agricultural Communications & Journalism	X		
Agricultural Economics	X		
Agricultural Education	X		
Agricultural Technology Management	X		
Agronomy	X		
Animal Science & Industry	X		

Architectural Engineering	X		
Bakery Science	X		
Biological and Agricultural Engineering	X		
Construction Science and Management	X		
Feed Science	X		
Food Science and Industry	X		
Horticulture	X		
Horticulture Therapy	X		
Industrial Engineering	X		
Mechanical Engineering (Nuclear Eng. Concentration)	X		
Milling Science	X		
Nutrition and Exercise Science	X		
Park Management and Conservation	X		
Architecture		X	
Interior Architecture and Product Design		X	
Landscape Architecture		X	
Regional and Community Planning		X	
PITTSBURG STATE UNIVERSITY			
Automotive Technology	X		
Biology	X		
Chemistry	X		
Construction Engineering Technology	X		
Construction Management	X		
Electronic Engineering Technology	X		
Physics	X		
Plastics Technology	X		
Printing Management	X		
Wood Technology	X		
UNIVERSITY OF KANSAS			
African and African American Studies	X		
American Studies	X		
Astronomy	X		
Classics	X		
Dance	X		
Engineering Physics	X		
Geology	X		
Health Education/Community Health	X		
Humanities	X		
Journalism and Mass Communications	X		
Latin American Studies	X		
Linguistics	X		
Microbiology	X		
Music Education	X		

Music Therapy	X		
Petroleum Engineering	X		
Physics	X		
Religious Studies	X		
Russian and East European Studies	X		
Slavic Languages and Literatures	X		
Visual Arts Education	X		
Women Studies	X		
WICHITA STATE UNIVERSITY			
Aerospace Engineering	X		
Communications	X		
Criminal Justice	X		
Education - Exercise Science	X		
Forensic Science	X		
Geology	X		
Industrial Engineering	X		
International Business	X		
Manufacturing Engineering	X		
Medical Technology	X		
Minority Studies	X		
Music — Instrumental	X		
Music - Special Music Education	X		
Music — Vocal	X		
Women's Studies	X		

**BAASC
January Update**

Private Postsecondary Education

Summary of Activity November 23 – December 23, 2010

- New programs received for review – 10
- New programs pending further review – 55

- Applications requested by and sent to prospective schools – 3
- New School Applications received - 2

- Renewal applications received – 7
- Renewal files expected by December 20, 2010 – 6