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**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

Conference Call
Tuesday, February 1, 2011
11:00 a.m.

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**Tentative Board Academic Affairs Standing Committee Conference Call Schedule
September 2010 to June 2011**

BAASC Conf Call – 11:00 a.m.	Board of Regents Meeting Dates
Tues, August 31, 2010 BAASC Conf Call	September Board – September 15-16, 2010
Tues, October 5, 2010 BAASC Conf Call	October Board – October 20-21, 2010
Tues, November 2, 2010 BAASC Conf Call	November Board – November 17-18, 2010
Tues, November 30, 2010 BAASC Conf Call	December Board – December 15-16, 2010
Tues, January 4, 2011 BAASC Conf Call	January Board – January 19-20, 2011
Tues, February 1, 2011 BAASC Conf Call	February Board – February 16-17, 2011
Tues, March 1, 2011 BAASC Conf Call	March Board – March 16-17, 2011
Tues, April 5, 2011 BAASC Conf Call	April Board – April 20-21, 2011
Tues, May 3, 2011 BAASC Conf Call	May Board – May 18-19, 2011
Tues, May 31, 2011 BAASC Conf Call	June Board – June 15-16, 2011

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, January 4, 2011
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call in Conference Room B of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 11:00 a.m. on Tuesday, January 4, 2011. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on December 29, 2010.

Members present: Regent Dick Hedges, Chair
Regent Janie Perkins
Regent Mildred Edwards

Member absent: Regent Ed McKechnie

Staff present: Gary Alexander, Jean Redeker, Jacqueline Johnson, Joan Warren, and
Julene Miller

Present: Scott Rothschild, Lawrence Journal World

**Others present
by phone:** Gayle Shaw, Kansas Association of Community College Trustees; Allen
Rawitch, University of Kansas Medical Center; Chris Crawford, Fort Hays
State University, Lynette Olson and John Oppliger, Pittsburg State
University; and Jim Williams, Emporia State University

Meeting opened at 11:00 a.m.

Approve Minutes

November 30, 2010 Minutes

Regent Edwards moved and Regent Perkins seconded the motion to approve the November 30, 2010 Conference Call Minutes. Motion carried.

**Act on Request to Approval of a Bachelor of Science in Exercise Science (CIP 31.0505)
Pittsburg State University**

Joan Warren presented the Pittsburg State University request for a Bachelor of Science in Exercise Science (CIP 31.0505) to the Committee. John Oppliger provided additional information about the program pointing out the national trend in the field, student demand, use of existing faculty, department assessment of plans resulting in efficiencies with course offerings, etc.

Discussion followed:

- Funding by reallocation through restructuring classes, using existing classes and faculty
- Campus has a brand new wellness facility

Regent Perkins moved and Regent Edwards seconded the motion to recommend placing agenda item II.1. on the Thursday, January 20, 2011 consent agenda of the Kansas Board of Regents agenda. Motion carried.

Accept Annual Report on Qualified Admissions

Gary Alexander presented the Annual Qualified Admissions Report to BAASC.

KBOR is required by statute to submit an annual report on the number and percent of freshmen and transfer students admitted by state universities as exceptions. The 2009-2010 freshmen data are similar to data from previous years.

Table 2 shows state universities admitted less than 10% of freshmen resident students as exceptions, except for Emporia State University. ESU admitted 10.3% of resident freshmen as exceptions. As a result, ESU has three fewer exception slots for the 2010-2011 freshmen class.

Tables 3-6 are for informational purposes. These tables provide aggregated data showing 79% of resident students were admitted under the test score criterion and the remaining 21% were admitted under the class rank, curriculum or exception criterion.

The number of resident transfer students admitted as exceptions and the number of non-resident transfer students admitted as exceptions are required reports. Transfer students admitted as exceptions have less than a cumulative GPA of 2.0 on 24 or more transfer credit hours. Admittance is at the discretion of the state university.

The state universities admitted less than 10% of both resident and non-resident transfer students as exceptions.

No discussion followed.

Regent Perkins moved and Regent Edwards seconded the motion to recommend placing agenda item II.2. on the Thursday, January 20, 2011 discussion agenda of the Kansas Board of Regents agenda. Motion carried.

Other Business

Discussion of Midwest Student Exchange Program (MSEP)

The Council of Chief Academic Officers, at its December 15, 2010 meeting, discussed the possibility of revising the procedures for the Midwest Student Exchange Program to allow flexibility to add programs and increase the enrollment.

Gary Alexander presented MSEP background information to BAASC:

- Midwest Student Exchange Program (MSEP) established in 1994 by the Midwest Higher Education Commission (MHEC)

- Goal is to increase access and affordability
- Participation is voluntary
- Approximately 140 colleges and universities in the Midwest states participate
- Except for Kansas, individual institutions make decisions regarding programs and enrollment caps
- KBOR has set criteria for:
 - Approval of programs to be included in MSEP
 - Enrollment caps which limits the number of out-of-state students enrolling in MSEP programs at state universities in Kansas to 255
- 985 Kansans leave the state for MSEP programs in other states
- Four times more students leaving the state for MSEP programs in other states than come into Kansas to attend MSEP programs at state universities

Issues to Consider:

- Allow state universities to submit programs at any time for consideration for inclusion in MSEP
- Remove all MSEP enrollment caps and delegate decisions on such caps to each institution
- Review criteria for program inclusion to either simplify or eliminate them

Discussion followed:

- Removing enrollment cap might attract more out-of-state students
- History of lost enrollment opportunities due to the program submission process
- At the establishment of MSEP, university tuition was put into the state general fund
- The procedures need to be simplified

BAASC, by consensus, approved review of the MSEP procedures and development of a proposal for revisions and/or elimination of procedures.

BAASC Update Private Postsecondary Education

Jacqueline Johnson provided the Private Postsecondary Education update as follows:

- New programs received for review – 10
- New programs pending further review – 55
- Prospective Schools Requesting Applications – 2
- Renewal Applications Received – 7
- Renewal files expected in December - 6

There being no other business, meeting adjourned at 11:37 a.m.

Act on Request to Change the Academic Affairs Calendar – FHSU

Summary and Recommendation

Board of Regents policy requires consideration of academic calendars proposed by the Regents universities for any deviation for reasons other than natural disaster or national emergencies. This month the Board is asked to consider Fort Hays State University's request to change Spring 2012 and Spring 2013 classes begin dates. The proposed changes to the academic calendars conform to existing policies and guidelines. Staff recommends approval.

01/21/11

Background

Kansas Board of Regents Policy states the following:

1. ACADEMIC CALENDAR (6-19-70; 1-18-90; 5-20-93; 6-25-2009)

a. The Academic Calendar of each institution under the jurisdiction of the Board shall provide for an academic year minimally consisting of two sixteen week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.

b. Each Regents university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each institution shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984 and 1990 has forced considerable consistency in the number of instructional days, exam days and vacation days. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

Proposed Change to Academic Calendar

Fort Hays State University requests approval to revise its academic calendars for Spring 2012 and Spring 2013 as follows:

Fort Hays State University		
	Move From	To
Spring 2012		
Classes Begin	Wednesday, January 11, 2012	<i>Tuesday, January 17, 2012</i>
Total Instructional Days	77	<i>74</i>
Spring 2013		
Classes Begin	Wednesday, January 16, 2013	<i>Tuesday, January 22, 2013</i>
Total Instructional Days	77	<i>74</i>

Rationale for Changes

We would like to create a "learning space" in January that would serve as an inter-session for workshops, short study abroad opportunities aligned around the holiday break and mini-courses for certificate work. In addition, the three extra days addresses the call for efficiencies by lowering heat and lighting in classrooms and common areas.

The following calendars reflect the revisions with strikethrough and italics:

Academic Calendar Year, 2011 -2012
Kansas Board of Regents State Universities
Revisions 02/17/2011

<u>Fall, 2011</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 22 Mon	Aug 22 Mon	August 22 Mon	Aug 17 Wed	Aug 22, Mon	Aug 22 Mon
Classes End	Dec 08 Thurs	Dec 9 Fri	Dec 08 Thurs	Dec 09 Fri	Dec 09, Fri	Dec 09 Fri
Total Instructional Days	73	74	73	76	74	76
Exams Begin	Dec 12 Mon	Dec 12 Mon	Dec 10 Sat	Dec 12 Mon	Dec 12, Mon	Dec 10 Sat
Exams End	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri	Dec 16, Fri	Dec 16 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	5	7	6	6
<u>Spring, 2012</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 17 Tues	Jan 17 Tues	Jan 16 Mon	Jan 11 Wed	Jan 17 Tues	Jan 11 Wed Jan 17 Tues
Classes End	May 3 Thurs	May 04 Fri	May 3 Thurs	May 04 Fri	May 04, Fri	May 04 Fri
Total Instructional Days	73	74	73	76	74	77 74
Exams Begin	May 7 Mon	May 07 Mon	<i>May 5 Sat</i>	May 07 Mon	May 07, Mon	May 05 Sat
Exams End	May 11 Fri	May 11 Fri	May 11 Fri	May 12 Fri	May 11, Fri	May 11 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	5	6	6	7	6	6

- Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.
- (b) University of Kansas Fall break October 8 – 11, 2011; Kansas State University Fall break November 21-22, 2011; Wichita State University Fall break ~~October 13 – 14, 2011~~ *October 17-18, 2011*; Emporia State University Fall break October 20 – 21, 2011; Fort Hays State University Fall break November 21-22, 2011; and Pittsburg State University Fall break October 20 – 21, 2011.
- (c) Thanksgiving break is November 23-November 27, 2011; Martin Luther King Day is January 16, 2012; and Spring break is March 19-25, 2012. [Approved by KBOR June 12, 2008]*Revision Approved 04/15/10; Revisions Approved 06/23/10; Revisions Approved 12/16/10*

Academic Calendar Year, 2012 -2013
Kansas Board of Regents State Universities
Revisions 02/17/2011

<u>Fall, 2012</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 20 Mon	Aug 20 Mon	Aug 27 Mon	Aug 15 Wed	Aug 20, Mon	Aug 20 Mon
Classes End	Dec 6 Thurs	Dec 07 Fri	Dec 13 Thurs	Dec 07 Fri	Dec 07, Fri	Dec 07 Fri
Total Instructional Days	73	74	73	76	74	74
Exams Begin	Dec 10 Mon	Dec 10 Mon	Dec 15 Sat	Dec 10 Mon	Dec 10, Mon	Dec 08 Sat
Exams End	Dec 14 Fri	Dec 14 Fri	Dec 21 Fri	Dec 14 Fri	Dec 14, Fri	Dec 14 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	6	7	6	6
<u>Spring, 2013</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 22 Tue	Jan 22 Tues	Jan 22 Tue	Jan 16 Wed	Jan 14 Mon	Jan 16 Wed Jan 22 Tues
Classes End	May 09 Thurs	May 10 Fri	May 9 Thurs	May 10 Fri	May 04, Fri	May 10 Fri
Total Instructional Days	73	74	75 73	76	74	77 74
Exams Begin	May 13 Mon	May 13 Mon	May 11 Fri	May 13 Mon	May 06, Mon	May 11 Sat
Exams End	May 17 Fri	May 17 Fri	May 17 Thurs	May 17 Fri	May 10, Fri	May 17 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	5	6	5	7	6	6

- Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.
- (b) University of Kansas Fall break October 6 – 9, 2012; Kansas State University Fall break November 19-20, 2012; Wichita State University Fall break ~~October 18 – 19, 2012~~ *October 22-23, 2012*; Emporia State University Fall break October 11 - 12, 2012; Fort Hays State University Fall break November 19-20, 2012; and Pittsburg State University Fall break October 25 - 26, 2012.
- (c) Thanksgiving break is November 21-November 25, 2012; Martin Luther King Day is January 21, 2013; and Spring break is March 18-24, 2013. [Approved by KBOR June 12, 2008] *Revision Approved 04/15/10; Revisions Approved 06/23/10; Revisions Approved 12/16/10*

Act on Continuance of Regents Distinguished Professors

Summary and Recommendation

This item requests approval to continue one Regents Distinguished Professorship at the University of Kansas. As required by Board policy, the Board Academic Affairs Committee undertakes a performance evaluation every fourth year of the professorship and recommends continuance or discontinuance of the Distinguished Professor designation and stipend. Staff recommends approval.

2/01/11

Background

The Regents Distinguished Professorship program was established in FY 1964 with an appropriation from the Kansas Legislature. The Professorship is designed to support outstanding professors whose research projects augment the state's economic and industrial development.

The Board Academic Affairs Standing Committee (BAASC) serves as the oversight subcommittee for this program. It is responsible for matters pertaining to funding, appointment, evaluation and continuance of the Regents Distinguished Professors.

Regents Distinguished Professor nominations are made by the host institution's Chief Executive Officer based on submission a proposal addressing the criteria specified in the Board Policy and Procedures Manual (Chapter II.F.4.)

BAASC is asked to continue the Regents Distinguished Professorship and stipend for Dr. Blake Peterson, Regents Distinguished Professor of Medicinal Chemistry, University of Kansas. Dr. Peterson's work contributes to the ongoing innovations in cancer vaccines and design of therapies for neurogenerative disorders. His research has also gained the interest and support of the pharmaceutical industry, with recent research funding provided by Novartis Pharmaceuticals. Dr. Peterson's grants submitted and funded equal approximately \$2,994,000 and another grant has been requested totaling \$2,523,404.

Review Process

Academic Affairs staff contacted the respective universities in fall 2010 and requested evaluation materials. As required by Board policy, this material included:

1. A summary statement from the Chief Executive Officer addressing past performance and expectations for the future.
2. A listing of the professor's activities for the review period and those planned for the next period.
3. Evidence of contributions to the state's economic development, including sponsorship of research activity.
4. A fiscal report including salary data, how the stipend was used, either as salary or OOE money and, in the case of the latter, how the money was spent.
5. Commentary on the professor's academic work provided by peer evaluators who are: (a) chosen by the institution, (b) educators in the professor's field, and (c) not connected with the Kansas Board of Regents system.

6. Information that may be provided by the professor that is not included in the material submitted by the Chief Executive Officer.

The Chief Executive Officer of The University of Kansas has submitted the required evaluation materials to the Board Office and these were sent to the committee under separate cover.

Recommendation

Staff recommends continuation of the Regents Distinguished Professor designation and stipend for:

- Dr. Blake Peterson, Regents Distinguished Professor of Medicinal Chemistry, University of Kansas

Act on Requests for New Degree Granting Authority for the Following:

- **Colorado Technical University**

Staff Recommendation

Colorado Technical University requests approval of degree granting authority for an Associate of Applied Science Degree in Accounting, Business Management, General Studies, Medical Assisting, Radiologic Technology and Surgical Technology. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, staff recommends approval of this request.

01/06/11

Background

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

The institution is required to submit a catalog including descriptions of the programs and courses offered, and may include class syllabi, along with contracts for clinicals, and other documents as needed. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

Institution Requests:**Colorado Technical University:**

- Associate of Applied Science Degree in Accounting
- Associate of Applied Science Degree in Business Management
- Associate of Applied Science Degree in General Studies
- Associate of Applied Science Degree in Medical Assisting
- Associate of Applied Science Degree in Radiologic Technology
- Associate of Applied Science Degree in Surgical Technology

Since 1965 the mission of Colorado Technical University is to provide career-oriented education by teaching applied, real-world, industry-current programs in selected areas, serving the needs of students for employment and career advancement and the needs of industry for highly qualified professionals at the associate, bachelor's, master's and doctorate levels. Colorado Technical University is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools. The programs listed below will be offered at the North Kansas City, MO campus:

- The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting.
- The Associate of Applied Science in Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). JRCERT is the only agency recognized by the United States Department of Education for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.
- The Associate of Applied Science in Medical Assisting program is accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is recognized by the United States Secretary of Education for the programmatic accreditation of medical assistant, medical laboratory technician and surgical technology programs leading to a certificate, diploma, Associate of Applied Science, Associate of Occupational Science, or academic associate degrees and programs offered by distance delivery.
- The Associate of Applied Science in General Studies program is designed to provide the foundation for future career advancement while giving graduates a solid general education background and the flexibility to explore other interest areas.
- The Associate of Applied Science in Accounting and Business Management programs are designed to equip individuals with a variety of basic accounting skills that will be useful in an entry level accounting position. The curriculum provides an opportunity to develop intellectual, interpersonal and communication skills that are needed to succeed in the business world. Accounting courses at Colorado Technical University meet the educational standards of the American Institute of Certified Public Accountants (AICPA).

Act on Request to Approve the A.D.N. Nursing Program Alignment

The TEA endorsed the proposed A.D.N. Nursing Program Alignment as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the A.D.N. Nursing Program Alignment.

02/01/11

Background**Program Alignment Process****Phase I**

Survey local college advisory committees
 Complete research on current programs at colleges and industry based credential options
 State business and industry recommendation
 14 day formal comment period for college presidents

Phase II

Curriculum meeting #1
 Administrative review #1
 14 day formal comment period for college presidents
 Curriculum meeting #2
 Administrative review #2
 14 day formal comment period for college presidents
 Business and industry review and endorsement
 14 day formal comment period for college presidents

Phase III

TEA Program/Curriculum Committee recommendation
 TEA recommendation

Board Academic Affairs Standing Committee approval

Kansas Board of Regents approval
 Implementation

Executive Summary

Eighteen technical and community colleges offer an Associate Degree Nursing (ADN) program: Barton, Butler, Cloud, Coffeyville, Colby, Dodge City, Fort Scott, Garden City, Highland, Hutchinson, Johnson, Kansas City, Labette, Manhattan, Neosho, North Central –Hays Campus, Pratt, and Seward. The credential listed on the alignment map is required by law to practice as a registered nurse. This map has received support from the Kansas State Board of Nursing (KSBN), which regulates the practice of nursing in the state.

The alignment map dated 9/03/10 was subjected to a 14-day Presidential comment period from 10/26/10 to 11/8/10. The colleges received a companion document with the proposed alignment map which addressed common questions and concerns regarding the proposed alignment. Three colleges offered comment. Based on the comments, staff made minor adjustments to the alignment map which

resulted in the current version of the alignment map dated 12/14/10. The comments and staff responses are detailed below. This summary includes TEA Program Curriculum Committee amendments to the alignment map, made during its December 14, 2010 meeting, that increase the map's communication value.

As a result of external accreditation and oversight by KSBN, three of the four purposes of program alignment are met with the Associate Degree Registered Nurse program. In lieu of a Letter of Guidance, KBOR has requested the use of an alignment map. In consultation with nursing programs and KSBN, a credit hour ceiling of 76 credit hours has been recommended. Staff recommends the adoption of the proposed program alignment map dated 12/14/10. Any concerns or comments expressed for which we have no resolution are categorized as "unresolved" with an accompanying rationale.

Appeal Process

During the alignment process, a proposed program alignment will be adjusted to accommodate the needs of colleges based on presidential comments to the extent that such adjustments do not in turn create a greater amount of disagreement from other colleges in terms of the number of colleges commenting and the number of comments received. While it is our hope that we can resolve all concerns, the reality is that we may have several documented "unresolved" concerns as the proposed program alignment enters **Phase III** (formal approval). Colleges are encouraged to voice their support or objection to a proposed alignment during the TEA Program/Curriculum Committee conference call when the proposed alignment is presented. Colleges may also voice their support or objection to a proposed alignment during the TEA meeting. **Proposed Program Alignments will be on the discussion agenda of the TEA meetings.** In the event a college wishes to "contest" a proposed alignment after adoption by the TEA, the college may submit a letter of objection to the proposed alignment to the Director of Technical Programs and Curriculum at the Kansas Board of Regents stating the rationale for the objection and the suggested action to resolve the objection. Colleges must submit the letter of objection no later than the day of the TEA meeting either in hardcopy or via e-mail to ensure that their objection will be included in the Board Academic Affairs Standing Committee planning process for the subsequent KBOR meeting.

Presidential Comments:

Johnson County Community College

JCCC appreciates the work of KBOR staff and the field in preparing this alignment model. We support the general aspects of the proposal with the following suggestions for consideration:

While it is understood that KBOR requested the use of an alignment map as opposed to the letter of guidance, the current graphic could be construed to represent that the Registered Nurse (RN Credential Eligible) leads to the AAS degree when, in fact, the AAS degree leads to the credential. We are not sure if this is a major issue from the perspective of the map nor do we have a proposed solution other than switching the arrows. We think it might merit your attention.

Staff Response: In an effort to maintain consistency, alignment maps have been developed with the academic credential depicted in blue boxes on the right hand side of the map. Industry recognized credentials are depicted in grey boxes on the left hand side of the map. In this instance, the industry credential establishes the educational requirements.

In the notes section, we recommend using the term “Kansas State Board of Nursing” in the first note.

Staff Response: Duly noted.

Again, in the notes section, we recommend using the term “to take” in place of “to sit for” in the third note.

Staff Response: While the term “to take” a credentialing examination is a common term, the accepted term regarding credentialing examinations has been “to sit.” However, both terms have been used interchangeably.

Barton County Community College

Barton’s nursing program is currently 69 credit hours. We support, along with the ADN Directors of the state the enhancement of the program to a maximum of 76 credit hour length. In response, we will explore the addition of a communications class to our general education requirements. A meeting to discuss this topic is occurring this week in Topeka.

Barton will also research the addition of a one credit hour leadership course in the spring semester for our PN program and a three credit hour leadership course for our RN program in the fall. These additions will assist our program’s identified weakness on the NCLEX test. With these additions, our program will be a 76 credit hour program, i.e. 31 general education coursework and 45 nursing coursework. Nursing courses would account for 59% of our program, which exceeds the required 55% vocational requirements for Perkins.

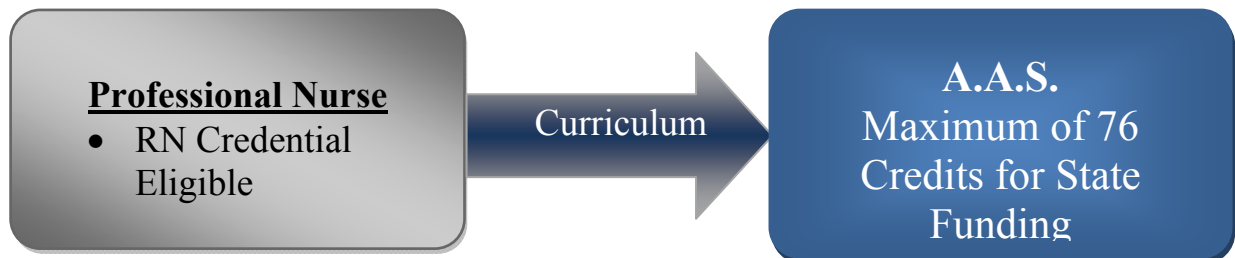
Staff Response: A program ceiling of a specific number of credit hours, in this case 76 credit hours, does not infer that programs must be at the maximum level.

Seward County Community College

The alignment map is in line with what was presented to the Kansas State Board of Nursing (KSBN) as far as the maximum of 76 credits; however, the recommended minimum to the KSBN was 72 hours. There is no mention of a minimum recommendation included on the alignment map. The outcomes have been approved by KSBN and the remainder of the statements is correct as well.

Staff Response: KBOR staff did not present KSBN with a recommended minimum. Discussions regarding a minimum number of credit hours for an ADN program would rest with KSBN.

CIP:51.3801



Requirements

Specifics pertaining to A.D.N. Nursing programs:

1. Program educational standards and outcomes are established by the Kansas State Board of Nursing.
2. Registered Nurses must be licensed to practice and are regulated by the Kansas State Board of Nursing.
3. Program completers will be eligible to sit for the National Council Licensure Examination (NCLEX), the passing of which culminates in the Registered Nurse (RN) credential.
4. Obtainment of an Associate Degree is required. There are no other exit points.
5. The identification of a few common technical courses to bridge articulation between secondary and postsecondary partners is unnecessary because candidates require admittance into an A.D.N. Nursing program at a postsecondary educational institution.

Act on Midwest Student Exchange Program (MSEP) Policy for Governed and Coordinated Institutions

Summary and Recommendations

This item is a request to revise Board policy governing the Midwest Student Exchange Program (MSEP). The Board adopted the MSEP policy for governed institutions June 27, 2001, and adopted a similar policy for coordinated institutions December 15, 2004. The proposal eliminates restrictive criteria for program participation and enrollment caps. Board staff are directed to maintain a list of all programs included in MSEP and monitor participation via the MSEP annual report.

02/01/11

Background

The Midwest Student Exchange Program (MSEP) was established in 1994 by the Midwestern Higher Education Commission (MHEC), with the goal of increasing access and affordability for students in Midwestern universities which include Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, and Wisconsin. Of the participating states, only Kansas established criteria for institutional participation in MSEP and for enrollment caps.

Approximately 140 Midwestern colleges and universities participate in the voluntary program. Each public university agrees to charge out-of-state students no more than 150% of in-state tuition for the programs they designate for inclusion in MSEP. Private institutions allow a ten percent reduction on their tuition rates.

Staff consulted with the Board Academic Affairs Standing Committee (BAASC), System Council of Chief Academic Officers (SCOCAO), and MHEC staff, including Interim President, Lana Oleen. Based on these discussions, staff recommend eliminating current policies and substituting a policy that eliminates restrictive criteria for program participation and eliminates the enrollment caps stipulated in existing policy.

Current Policies

The Board adopted the MSEP policy for governed institutions June 27, 2001, and adopted a similar policy for coordinated institutions December 15, 2004. To have one policy, Board staff propose to eliminate the two Midwest Student Exchange Program policies (one for governed, one for coordinated) and substitute one policy for both governed and coordinated institutions.

The MSEP policy for governed institutions is as follows:

MIDWEST STUDENT EXCHANGE PROGRAM

- ~~1. That the program should target:~~
 - ~~1.1. Participation by students in programs in which the students have limited access in their home states;~~
 - ~~1.2. Elimination of program duplication between states, through targeting participation towards programs which states would otherwise replicate;~~
 - ~~1.3. Participation in programs in which there is excess capacity; and or~~

- 1.4. Equalization of the flow of students among states so that Kansas can achieve a balance of MSEP students attending school in Kansas and those attending in other MSEP states.
2. That the Council of Chief Academic Officers should review the list of programs to determine whether:
- 2.1. approved programs meet the criteria in 1.
 - 2.2. other programs should be proposed for inclusion.
3. That the enrollment caps *by year* increase from 160 to 255 and to be distributed as follows:
- | | | |
|-----------------------|----|----|
| 3.1. KU & KSU | 35 | 50 |
| 3.2. WSU | 30 | 50 |
| 3.3. ESU, PSU, & FHSU | 20 | 35 |
4. That all participating students be required to:
- 4.1. Complete the pre-college curriculum prescribed by the Board of Regents with a minimum grade point average of 2.5 on a 4.0 scale; and
 - 4.2. Earn a composite American College Testing program (ACT) score of not less than 21 points *or a SAT-1 recentered score of not less than 990 points*; and
 - 4.3. Enroll as full-time students, and make acceptable progress toward the degree as verified by the department chair.
5. That program expansion to community colleges and/or private colleges *Washburn* be explored.
6. That a MHEC presentation to the Board of Regents be scheduled.

The policy for coordinated institutions is as follows:

PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR COORDINATED INSTITUTIONS (12-15-04)

- 1. Programs will be approved by action of the institution's governing board (include documentation of approval to participate), SCOCAO, SCOP and the President/CEO of the Board of Regents.
- 2. Institutions shall submit to board staff documentation of evidence that a proposed MSEP program meets the criteria listed below.

Criterion 1—Program must meet the following targets:

- 1.1** Participation by students in programs in which the students have limited access in their home states.

Documentation

- a. Letters from the out-of-state higher education organizations, e.g. Governing Board, Board of Regents, indicating that limited access is available to students;

~~b. Evidence of a search of degree programs in MSEP states.~~

~~1.2 Participation in programs in which there is excess capacity~~

~~Documentation~~

~~a. Analysis by the proposing college of the selected program's capacity;~~

~~b. An accounting of the number of students currently participating in the proposed MSEP program.~~

~~1.3 Equalization of the flow of students into and out of Kansas. Documentation~~

~~a. Colleges will report MSEP data regarding the number of students participating in programs as regards student flow. Data will be considered when programs are recommended for renewal;~~

~~b. Board staff will monitor the flow of students via the MSEP annual report;~~

~~c. If an imbalance is perceived, SCOCAO will consider this factor when recommending programs for inclusion.~~

~~**Criterion 2**—Evidence that a detailed plan exists that includes enrollment targets for the five-year life of the approval. The enrollment limits for the coordinated institutions are located at the end of this document.~~

~~**Criterion 3**—Evidence that all participating students be required to:~~

- ~~▪—Meet the admission's requirements as published in the College's catalog;~~
- ~~▪—Meet the prescribed standardized test score (i.e. ACT/SAT/ASSET) for admission into the program of study as published in the College's catalog;~~
- ~~▪—Enroll as full-time students, and make acceptable progress toward the degree or certificate as verified by the appropriate college official.~~

~~3. Proposals will be submitted annually to KBOR staff by August 15.~~

~~SCOCAO will consider proposed programs annually at their October meeting and recommend to SCOP those programs that are compliant with the standards. Staff will provide data on student participation for use in considering student flow as a factor in recommending programs. The System Council of Chief Academic officers should review the list of programs to determine whether:~~

- ~~o Programs meet criteria in Criterion 1;~~
- ~~o Other programs should be proposed for inclusion.~~

~~4. SCOP will consider SCOCAO recommendations annually at their December meeting.~~

~~5. The President and CEO shall review programs recommended by SCOP and respond to the college and appropriate board staff regarding their approval.~~

~~6. The colleges will review existing approved programs every five years.~~

Proposed Policy

BAASC has two options to consider for the proposed policy. The first option assigns individual institutions the authority to add programs. The second option requires institutions to seek approval from SCOCAO and SCOP before adding programs.

PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR GOVERNED AND COORDINATED INSTITUTIONS

1. Programs will be approved by action of the institution and **[REPORTED TO SCOCAO AS AN INFORMATION ITEM] or [APPROVED BY SCOCAO AND SCOP]**.
2. Board staff will maintain a list of programs approved by institutions for MSEP participation and monitor student participation via the MSEP annual report.

Recommendation

Staff recommend approval.

Interim Progress Report on Regents Distinguished Professor**Summary and Recommendation**

This is an informational item on the Regents Distinguished Professorship at Kansas State University. As required by Board policy, the Board Academic Affairs Committee reviews interim progress reports two years before the comprehensive progress report required for each Regents Distinguished Professor.

02/01/11

Background

The Regents Distinguished Professorship program was established in FY 1964 with an appropriation from the Kansas Legislature. The Professorship is designed to support outstanding professors whose research projects augment the state's economic and industrial development.

The Board Academic Affairs Committee (BAASC) serves as the oversight subcommittee for this program. It is responsible for matters pertaining to funding, appointment, evaluation and continuance of the Regents Distinguished Professors.

Regents Distinguished Professor nominations are made by the host institution's Chief Executive Officer based on submission of a proposal addressing the criteria specified in the Board Policy and Procedures Manual (Chapter II.F.4.)

Kansas State University submitted the attached interim report on Dr. Juergen Richt, Professor/Director-DHS Center of Excellence for Emerging and Zoonotic Animal Diseases. Dr. Richt's research efforts address cutting edge topics such as avian influenza, Bovine Spongiform Encephalopathy (BSE or "Mad Cow" disease) and Rift Valley Fever. In 2008, he was named as a Kansas Eminent Scholar in Animal Health by the Kansas Bioscience Authority (KBA) and K-State was awarded a \$2,055,000 grant by the KBA to support his efforts. Grant funds totaling more than \$7.5 million have been received from various sources by K-State with another \$17 million anticipated.

Informational item only

No action is required.



December 20, 2010

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Fax: 785-532-7539

Dr. Gary Alexander
Vice President Academic Affairs
Kansas Board of Regents
1000 SW Jackson St., Suite 250
Topeka, KS 66612

Dear Dr. Alexander:

Please find enclosed the interim progress report for Regents Distinguished Professor, Dr. Juergen Richt, for the time period April 2008 until the present as well as a brief set of expectations for the next comprehensive period from the present to 2012.

Dr. Richt's research efforts address cutting edge topics such as avian influenza, Bovine Spongiform Encephalopathy (BSE or "Mad Cow" disease) and Rift Valley Fever. He is involved in mitigating the threat of a world-wide flu pandemic in humans as a result of animal viruses replicating in birds, transferring to swine, and then infecting humans in an altered form that could rapidly spread from person to person around the world. His research with the virus that causes Rift Valley Fever is very important, as this is a disease that affects both animals and humans and is considered a bio-threat agent to humans because there is no vaccine to protect against this disease. He is an expert in prion diseases and brings a focus on both animal and human health to the table as he addresses the issues surrounding BSE and other prion-related diseases.

Dr. Richt's talents and the facilities of Kansas State University have quickly allowed Kansas to be viewed as an epicenter for infectious disease research. In 2008, he was named a Kansas Eminent Scholar in Animal Health by the Kansas Bioscience Authority (KBA) and Kansas State University was awarded a \$2,055,000 grant by the KBA to support his efforts. Grant funds totaling more than \$7.5 million have been received from various sources by Kansas State University for Dr. Richt, with another \$17 million anticipated. Twelve million of the total \$24.5 million supports the Department of Homeland Security Center of Excellence for Emerging Zoonotic Animal Diseases (CEEZAD) award. Furthermore, private industry is seeking out opportunities to collaborate with Dr. Richt to conduct applied research that will lead to new vaccines and animal and human health products for the marketplace. In addition to the instant scientific credibility that Dr. Richt brings to Kansas, he also brings the ability to effectively use the research facilities that have been built here. The diseases and infectious agents that he studies must be handled in high-containment laboratories. As a result of Dr. Richt's expertise and Kansas State University's Biosecurity Research Institute with BL3-Ag containment capabilities, research projects are flowing to Kansas State University in ways that would not otherwise be possible.

Dr. Gary Alexander
December 20, 2010
Page 2

Dr. Juergen Richt's appointment as a Regent's Distinguished Professor and his arrival at Kansas State University has had an immediate and profoundly positive impact on Kansas State University, the State of Kansas, the nation, and the international community of scientists concerned about infectious and emerging diseases. Dr. Richt has organized two major symposiums since moving to Kansas. The first, entitled, "Emerging Infections: A Tribute to the One Medicine, One Health Concept", was held in November of 2008 and marked the opening of his laboratory. The second symposium entitled, "Emerging Pathogens of Importance for Human and Animal Health" was held in June of 2010 to kick off the CEEZAD project. There were approximately 150 attendees at each symposium, including many world-renowned scientists.

Dr. Richt has quickly established relationships with scientists at K-State and the University of Kansas. His collaborative efforts have resulted in intramural research proposals that will explore new diagnostic techniques for emerging diseases and that have great capacity for commercialization. Bringing Juergen Richt to K-State has already brought two additional faculty positions to the university, and we have every expectation that, as his programs grow, increased workforce and technology transfer to the private sector will follow.

Sincerely,


Kirk H. Schulz
President


April C. Mason
Provost and Senior Vice President

dh

Cc: Dean Ralph Richardson
Dr. M. M. Chengappa
Regents Professor Juergen Richt

**BAASC
February Update**

Private Postsecondary Education

Summary of Activity December 24, 2010 – January 18, 2011

- New programs received for review – 9
- Applications requested by and sent to prospective schools – 10
- New School Applications received - 0

- Renewal applications received – 3
- Renewal files expected by January 20, 2010 – 16