

# **FEBRUARY 16-17, 2011**

**Kansas Board of Regents**

2010-2011

Gary Sherrer, Chair  
Ed McKechnie, Vice Chair

## **KANSAS BOARD OF REGENT MEMBERS:**

Jerry Boettcher

Christine Downey-Schmidt

Mildred Edwards

Tim Emert

Dick Hedges

Dan Lykins

Ed McKechnie

Janie Perkins

Gary Sherrer

## **FORESIGHT 2020**

A Strategic Agenda for the State's Public Higher Education System

1. Align Systems & Institutions
2. Increase Participation
3. Improve Retention & Graduation Rates
4. Enhance Student Success
5. Align with Kansas Workforce Needs
6. Ensure State University Excellence

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# MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

## Wednesday, February 16, 2011

<b>Time</b>	<b>Committee/Activity</b>	<b>Location</b>
9:00 am - 9:30 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:30 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
10:00 am - Noon	Council of Faculty Senate Presidents	CTE Conference Room
11:00 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room
11:00 am - Noon	Council of Presidents	Suite 530
Noon - 1:15 pm	Lunch <i>Board of Regents &amp; President Tompkins</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room
4:00 pm	Students' Advisory Committee	Kathy Rupp Room
6:00 pm	Dinner <i>Board of Regents and President Tompkins</i>	Chez Yasu

## Thursday, February 17, 2011

<b>Time</b>	<b>Committee/Activity</b>	<b>Location</b>
7:15 am	Breakfast <i>Board of Regents, President Tompkins, and House &amp; Senate Committee Leadership</i>	Suite 530
8:30 am	Board of Regents Meeting	Board Room
Noon	Lunch <i>Board of Regents &amp; President Tompkins (Hosted by Community Colleges and Phi Theta Kappa)</i>	Ramada Hotel, Regency Ballroom

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, February 16, 2011

- I. Call To Order** Regent Sherrer, Chair
  - A. *Approve Minutes* p. 5
    - January 19-20, 2011 Meeting
  
- II. General Reports**
  - A. *Introductions*
  - B. *Report from the Chair* Regent Sherrer, Chair
  - C. *Report from the President & CEO* Andy Tompkins, President & CEO
  - D. *Report from Council of Presidents* Chancellor Gray-Little
  - E. *Report from Council of Faculty Senate Presidents* Barbara Phipps
  - F. *Report from Students' Advisory Committee* Michael Smith
  - G. *Report from Classified and Support Staff Council* Becki Bohnenblust
  
- III. Standing Committee Reports**
  - A. *Academic Affairs* Regent Hedges
  - B. *Fiscal Affairs & Audit* Regent Boettcher
  
- IV. Approval of Consent Agenda**
  - A. *Fiscal Affairs & Audit* Regent Boettcher
    - 1. Authorize Lease Agreement Between the University of Kansas and the Kansas University Endowment Association – KU Eric King, Director of Facilities p. 12
    - 2. Authorize Lease Agreement Between the University of Kansas and the KUMC Research Institute – KU p. 12
    - 3. Authorize Kansas State University to Enter into Ground Lease and Lease-Purchase Agreement with the KSU Foundation – KSU p. 13
  
- V. Consideration of Discussion Agenda**
  - A. *Other Matters*
    - 1. Conversation with State Budget Director Director Steve Anderson p. 14
  - B. *Academic Affairs* Regent Hedges
    - 1. Act on Request to Change Academic Calendar – FHSU Gary Alexander, VP, Academic Affairs p. 14

- 2. Act on Continuance of Regents’ Distinguished Professor – KU p. 16
  
- C. *Fiscal Affairs & Audit*
  - 1. Adopt Bond Resolution – GSP Renovation – KU p. 18  

Regent Boettcher  
Julene Miller,  
General Counsel
  
  - 2. Adopt Bond Resolution – Energy Conservation Projects – PSU p. 22
  
- D. *Other Matters*
  - 1. Adopt Amendments to Student Health Insurance Program Regulation (Roll Call Vote Required) p. 26  

Julene Miller,  
General Counsel
  
  - 2. Receive Update on Johnson County Education Research Triangle Authority (JCERTA) p. 29  

Ed Eilert,  
Chairman, JCERTA
  
  - 3. Receive Update on National Cancer Institute Designation p. 30  

Chancellor Gray-Little/  
Dr. Roy Jensen,  
Director KU Cancer Center

**Thursday, February 17, 2011**

**VI. Introductions**

**VII. Consideration of Discussion Agenda**

- A. *Academic Affairs*
  - 1. Act on Request for Degree Granting Authority for Colorado Technical University p. 31  

Regent Hedges  
Gary Alexander,  
VP, Academic Affairs
  
  - 2. Act on Request to Amend the Midwest Student Exchange Program Policy p. 33
  
  - 3. Act on Request to Approve the Associate Degree Nursing Program Alignment p. 37  

Blake Flanders,  
VP, Workforce Development
  
- B. *Other Matters*
  - 1. Receive Report from Kansas Postsecondary Technical Education Authority p. 41  

Blake Flanders,  
VP, Workforce Development

- |   |   |              |
|---|---|--------------|
| 2. Adopt Amendments to Private and Out-of-State Postsecondary Education Regulation on Minimum Requirements for Baccalaureate Degree (Roll Call Vote Required) | Theresa Schwartz,<br>Associate General Counsel                      | <i>p. 42</i> |
| 3. Receive Legislative Update   | Kip Peterson,<br>Director, Government<br>Relations & Communications | <i>p. 45</i> |
| 4. Receive Report on Economic Impact Study  | Dr. Ernest Goss,<br>Goss & Associates Economic<br>Solutions         | <i>p. 45</i> |

**X. Adjournment**

# MINUTES OF PREVIOUS MEETING(S)

## I. Call To Order

Regent Sherrer, Chair

### A. Approve Minutes

January 19-20, 2011 Meeting

## KANSAS BOARD OF REGENTS

### MINUTES

January 19-20, 2011

The January 19, 2011, meeting of the Kansas Board of Regents was called to order by Chairman Gary Sherrer at 1:30 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

#### MEMBERS PRESENT:

Gary Sherrer, Chairman  
Jerry Boettcher  
Mildred Edwards  
Tim Emert  
Dick Hedges  
Dan Lykins  
Janie Perkins

#### MEMBERS ABSENT:

Ed McKechnie, Vice Chairman  
Christine Downey-Schmidt

### APPROVAL OF MINUTES

Regent Lykins moved that the minutes of the December 15-16, 2010 meeting be approved. Following the second of Regent Perkins, the motion carried.

### INTRODUCTIONS

President Hammond introduced Greg Panichello as the new Director of the Kansas Small Business Development Center Network, which is located at Fort Hays State University. President Hammond also thanked outgoing Director Wally Kearns for his years of service.

### GENERAL REPORTS

#### REPORT FROM CHAIR

Chairman Sherrer reported that members of the Board attended the Governor's State of the State address and staff will report on the Governor's budget recommendations later in the agenda. Regent Sherrer stated the Board will keep advocating for the Kansas Commitment. Additionally, Regent Sherrer recently visited Emporia State University's campus. He really enjoyed interacting with the students and speaking to different leadership classes on campus.

#### REPORT FROM PRESIDENT AND CEO

President Tompkins reported that he met with the community college presidents earlier in the day and discussed issues that are important to the presidents including the recent campus visits by the Board members.

**REPORT FROM SYSTEM COUNCIL OF PRESIDENTS**

Chancellor Gray-Little presented the System Council of Presidents report. The Council discussed the Net-Price Calculator (NPC), which is a tool all universities and colleges are required to offer to comply with the 2008 Higher Education Opportunity Act (HEOA). The NPC is a web based tool that will help prospective students estimate the cost of attending a specific university or college. The Council recommended that each institution or clusters of institutions (universities/community colleges/technical colleges) be allowed to design a NPC that fits their needs, but also complies with the HEOA requirements. The NPC must be made available to the public by March 18 for state universities and October 29, 2011 for other institutions.

**STANDING COMMITTEE REPORTS**

Academic Affairs

Regent Hedges reported the Academic Affairs Standing Committee will review the Midwest Student Exchange Program at its next meeting. The Committee will look at the enrollment caps and programs offered.

Fiscal Affairs and Audit

The Fiscal Affairs and Audit Standing Committee report was presented by Regent Boettcher. The Committee spoke with internal auditors from the University of Kansas and Kansas State University about general audit standards and current audit plans. The Committee also reviewed the Board’s audit and conflict of interest reporting requirements.

**CONSIDERATION OF DISCUSSION AGENDA**

Fiscal Affairs and Audit

**GOVERNOR’S BUDGET RECOMMENDATIONS**

Diane Duffy, Vice President for Finance and Administration, presented a summary of the Governor’s budget recommendations. The Governor recommended no reduction in the Board’s State General Fund (SGF) budget for FY 2011, and for FY 2012, he recommended a \$5 million net SGF reduction for the Board of Regents’ budget and the state universities’ budget. Vice President Duffy highlighted some of the other budgetary recommendations and reviewed the Governor’s research expansion initiatives for the University of Kansas, Kansas State University, and Wichita State University.

(Handout filed with Official Minutes)

**ALLOCATION OF THE CY 2011 TAX CREDIT PROGRAM FOR STATE UNIVERSITIES AND WASHBURN UNIVERSITY**

Vice President Duffy presented the proposed allocation of the calendar year 2011 Tax Credit Program for the state universities and Washburn University. The tax credit allocations are made using the “adjusted square footage” formula, which takes into consideration the square footage, age, and complexity of the buildings and infrastructure. Regent Boettcher moved to approve the allocations. Following the second of Regent Emert, the motion carried. The following allocations were authorized:

<i>University of Kansas</i>	\$ 4,108,177
<i>University of Kansas – Medical Center</i>	1,569,255
<i>Kansas State University</i>	4,331,681
<i>Wichita State University</i>	1,477,011
<i>Emporia State University</i>	865,281
<i>Pittsburg State University</i>	989,093
<i>Fort Hays State University</i>	989,922
<i>Washburn University</i>	<u>669,580</u>
<b>TOTAL</b>	<b><u>\$15,000,000</u></b>

**UPDATE ON NEW TIERED FUNDING DISTRIBUTION MODEL**

Vice President Duffy stated last month the Board received an update on the issues regarding the implementation of the new funding distribution model. Since then, Board staff and the community and technical college presidents have continued to discuss implementation issues related to future distribution of the two proposed funds, one for tiered technical credit hours and the other for all other credit hours. Based on this dialogue, the following recommendations were made:

- 1) For FY 2012, if funding for tiered technical credit hours (tiers 1-6) and all other credit hours is flat, the distribution to each college would be the same as the FY 2011 base state funding. This is a “forward-looking approach intended to set the current base “as is” and move forward with any new funding flowing through the new formula. However, beginning in FY 2014, a three-year rolling average of each college’s enrollments would be calculated and the college’s FY 2011 base funding would be re-centered; and re-centered every year thereafter using the three-year rolling average enrollment.
- 2) Any new money appropriated for FY 2012 above the FY 2011 base would be distributed based on an institution’s calculated gaps (technical and non-technical) based on the Board’s cost model.
- 3) If the state appropriation for tiered technical credit hours (tier 1-6) and all other credit hours in FY 2012 is less than FY 2011, the reduction would be distributed on a pro rata basis to each of the 26 eligible institutions. If in FY 2013 there is a funding increase, the FY 2012 funding cut would be restored to each college’s FY 2011 base level and the remaining new funds would be distributed through the formula.
- 4) The current community college operating grant formula, which is in statute, would be repealed and replaced with statutory language that authorizes the Board, in dialogue with the college presidents, to determine the method of distributing these funds.

Following discussion Regent Hedges moved to approve the recommendations. Regents Perkins seconded and the motion carried.

**AMEND AGENDA**

Regent Sherrer announced the Board’s dinner time will be moved from 6:00 p.m. to 5:00 p.m.

**BREAK**

The Chairman called for a short break at 2:35 p.m. and resumed the meeting at 2:45 p.m.

**Other Matters**

**REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY**

Blake Flanders, Vice President of Workforce Development, reported the Postsecondary Technical Education Authority held its last meeting at Cloud County Community College (CCCC). The TEA discussed the Registered Nurse alignment process and heard from leaders in the wind energy industry. Additionally, the TEA toured the Wind Energy Technology program and met with faculty at the college. Vice President Flanders thanked Dr. Danette Toone and the staff at CCCC for hosting the TEA meeting.

REPORT ON SYSTEM ENROLLMENTS

Dawn Ressel, Associate Vice President of Accountability, Planning, and Institutional Effectiveness, presented the systems' enrollment report to the Board. The report showed the differences between preliminary enrollments, fall census day collections, and academic year enrollments. Preliminary enrollment data is an estimated headcount which occurs on the 20<sup>th</sup> class day that only has information on resident and non-resident. The census day collections, which occurs in the fall, is data that can be broken down by headcount, full time equivalent, gender, and ethnicity. The academic year collection includes the summer, fall, and spring semesters. Since this data is reported after the close of the year, it gives a total enrollment picture. This data can also be broken down by headcount, ethnicity, average student age, and residency. Associate Vice President Ressel also reported on the population and characteristics of entering students and the trends of public, private, and independent colleges and universities.

(PowerPoint filed with Official Minutes)

UPDATE ON KAN-ED

Brad Williams, Executive Director of Kan-ed, reported nearly 500 Kansas hospitals, libraries, higher education institutions, and K-12 schools are connected to the Kan-ed network. This statewide network provides high-speed internet access, private network access, and video conferencing to its users. The Kan-ed program also provides technology equipment grants and connectivity grant assistance for access to the Kan-ed network and the commercial internet. Executive Director Williams also highlighted the Kan-ed Live Tutor service, which allows members to have live one-on-one tutoring sessions.

(PowerPoint filed with Official Minutes)

UPDATE ON MIDWESTERN HIGHER EDUCATION COMPACT (MHEC)

Lana Oleen, Interim President of the Midwestern Higher Education Compact (MHEC), gave an update on MHEC, which is an interstate compact of 12 Midwest states that is devoted to advancing higher education. It was created in 1991, and its goals are to reduce costs, encourage student access, and provide policymakers with research and analysis of important postsecondary policy issues. Interim President Oleen also stated Kansas was the first member to join the compact and highlighted some of the benefits Kansas has received by participating in it.

(Handout filed with Official Minutes)

EXECUTIVE SESSION

At 4:20 p.m., Regent Emert moved, followed by the second of Regent Edwards, that the Board of Regents recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 4:40 p.m., the meeting returned to open session.

RECESS

Chairman Sherrer recessed the meeting at 4:40 p.m.

RECONVENE

Chairman Sherrer reconvened the meeting at 8:30 a.m. on Thursday, January 20.

MEMBERS PRESENT:

Gary Sherrer, Chairman  
Jerry Boettcher  
Mildred Edwards  
Tim Emert

Dick Hedges  
Dan Lykins  
Janie Perkins

MEMBERS ABSENT: Ed McKechnie, Vice Chairman  
Christine Downey-Schmidt

## **REPORTS**

### **REPORT FROM COUNCIL OF PRESIDENTS**

The Council of Presidents (COPs) report was presented by Chancellor Gray-Little. The Council received reports from the Council of Business Officers (COBO) and the Council of Chief Academic Officers (COCAO). COBO reported on the Educational Building Fund, which currently funds repair projects and property insurance. COBO recommends the fund be used for rehabilitation and repair projects only and that the state universities pay for the property insurance out of their operating budgets. COBO also reported on its preliminary discussion related to the employee health insurance program and the substantial rate increase. COBO will continue to pursue strategies to address this significant cost driver, including recommending the Regents get a “seat at the table” so that the system can more actively engage with the Commission on the Employee Health Care Plan. COCAO reported on the Midwest Student Exchange Program, which will be reviewed by the Board Academic Affairs Standing Committee. Additionally, COPs discussed faculty salaries and the loss of high profile faculty on each campus.

Regent Emert moved to authorize staff to ask for an appropriation change to take the insurance language out of the Educational Building Fund. Regent Edwards seconded and the motion carried.

### **REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS**

Barbara Phipps presented the Council of Faculty Senate Presidents report. The Council met with the Council of Chief Academic Officers and Gary Alexander, Vice President of Academic Affairs, to discuss the draft transfer and articulation document. The Council will review the document and provide feedback to Board staff.

### **REPORT FROM STUDENTS' ADVISORY COMMITTEE**

Jonathan Rivers presented the Students' Advisory Committee report. Mr. Rivers reported SAC discussed what message the students want to present at the State Higher Education Day, which is February 8. Mr. Rivers also reported members of the SAC will participate in after school service projects.

### **REPORT FROM CLASSIFIED AND SUPPORT STAFF COUNCIL**

Due to the weather, Becki Bohnenblust was unable to attend the Board meeting. However, she did provide a written report to the Board, which is attached to the official minutes.

### **REPORT FROM UNCLASSIFIED STAFF COUNCIL**

The Unclassified Staff Council report was presented by Phillip Wilke. Mr. Wilke thanked the Board and Dr. Tompkins for supporting the formation of the Unclassified Staff Council. Currently, the Council is contacting each campus to determine the number colleagues they will be representing. Mr. Wilke stated that the first full-scale meeting of the Council will be held this summer.

### **APPROVAL OF CONSENT AGENDA**

Regent Hedges moved, with the second of Regent Perkins, that the Consent Agenda be approved. The motion carried.

Academic Affairs

BACHELOR OF SCIENCE IN EXERCISE SCIENCE

Pittsburg State University received approval to offer a Bachelor of Science in Exercise Science (CIP 31.0505). This program will not impact PSU's current budget.

Fiscal Affairs and Audit

LIBRARY ANNEX EXPANSION PROJECT – KU

The University of Kansas received authorization to construct a 9,600 square foot expansion to the Library Annex on the West Campus of the Lawrence campus. The expansion will allow an additional 1.6 million volumes of research materials to be housed. The estimated project cost is \$4 million, which will be funded with funds on deposit at the University of Kansas Center for Research, Inc. The maintenance for the addition will be funded by general university operating funds.

FY 2011 CAPITAL IMPROVEMENT PLAN – KSU

Kansas State University received approval to amend its FY 2011 Capital Improvement Plan to include the project to update the John C. Pair Center in Wichita. The project cost is \$550,000, which will be funded by private and research and extension funds.

**CONSIDERATION OF DISCUSSION AGENDA**

Academic Affairs

ANNUAL REPORT ON QUALIFIED ADMISSIONS

Gary Alexander, Vice President of Academic Affairs, presented the annual report on qualified admissions, which will be submitted to the Legislature. The report included data from the 2009-2010 academic year for the following three categories of student admissions: 1) the number and percentage of freshman class admitted as exceptions; 2) the number and percentage of resident transfer students admitted as exceptions; and 3) the number and percentage of non-resident transfer students admitted as exceptions. Vice President Alexander stated the exceptions to the minimum admissions standards are established in statute. He also noted the regulation process for changing the admission standards, which were adopted by Board at its December meeting, has begun.

Fiscal Affairs and Audit

REPORT ON INVENTORY OF PHYSICAL FACILITIES AND SPACE UTILIZATION – FALL 2010

Eric King, Director of Facilities, presented the report on Inventory of Physical Facilities and Space Utilization for Fall 2010. Mr. King reported on the number, age, and condition of buildings on the state university campuses. He stated 75% of the buildings are more than 30-years old. Mr. King also reported on the utilization of space for classrooms and laboratories.

(Report filed with Official Minutes)

REPORT ON STATE UNIVERSITY DEFERRED AND ANNUAL MAINTENANCE – FALL 2010

The report on State University Deferred and Annual Maintenance for Fall 2010 was presented by Eric King. Mr. King stated facilities condition audits were conducted this past summer, and the current estimate of the deferred maintenance backlog is \$876 million, which has increased by approximately 6% from the Fall 2008 estimate of \$825 million. Mr. King noted that to prevent further backlog and to adequately maintain the buildings on the university campuses, it would cost \$92 million each year.

(Report filed with Official Minutes)

Other Matters

UPDATE ON NATIONAL CANCER INSTITUTE DESIGNATION

Dr. Roy Jensen was unable to attend the Board meeting due to the weather. The Board will receive an update on the National Cancer Institute Designation at a future meeting.

ADJOURNMENT

Chairman Sherrer adjourned the meeting at 9:57 a.m.

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Andy Tompkins, President and CEO

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Gary Sherrer, Chair

# CONSENT AGENDA

## II. General Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Sherrer, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from Council of Presidents* Chancellor Gray-Little
- E. *Report from Council of Faculty Senate Presidents* Barbara Phipps
- F. *Report from Students' Advisory Committee* Michael Smith
- G. *Report from Classified and Support Staff Council* Becki Bohnenblust

## III. Standing Committee Reports

- A. *Academic Affairs* Regent Hedges
- B. *Fiscal Affairs & Audit* Regent Boettcher

## IV. Approval of Consent Agenda

- A. *Fiscal Affairs & Audit* Regent Boettcher
  - 1. **Authorize Lease Agreement Between the University of Kansas and the Kansas University Endowment Association – KU** **Eric King,  
Director of Facilities**

The University of Kansas requests authorization to enter into a lease agreement with the Kansas University Endowment Association for 19,777 gross square feet of office space at 4125 Rainbow Boulevard in Kansas City, Kansas. The space will house researchers primarily from the Preventive Medicine Department. The lease has an initial term of 5 years with automatic renewal for one year terms at the same rent and other conditions provided in the lease. The annual lease payment will be \$204,000 and will be funded with unrestricted private funds.

### 2. **Authorize Lease Agreement Between the University of Kansas and the KUMC Research Institute – KU**

At its meeting on May 20, 2009, the Board of Regents authorized the University of Kansas to proceed with a renovation of Breidenthal Hall on the Medical Center campus. The building was being renovated to make it suitable for a biomedical entrepreneurial research incubator facility. The \$6 million project was funded with a combination of grants from the federal Department of Commerce Economic Development Administration, the Kansas Bioscience Authority and KUMC Research Institute (RI) funds. It also was noted that upon completion of the renovation project the building would be leased to start-up companies through the KUMC RI.

The renovations are now complete and the University wishes to execute a lease agreement with the KUMC RI for the building. The notice of intent to lease the space, as required by state statute has been published. The lease agreement covers 26,394 square feet of office and lab space. The initial term is sixteen months with options to renew each year for up to fourteen years. This term is consistent with the restrictions imposed by the federal grant that require the building be used as an incubator facility for fifteen years. The annual renewals will provide an opportunity to review the rent, which is established at \$1 per year, and the operating costs. The RI is responsible for the operating costs. The RI will sublease the space to for-profit companies and will structure the subleases such that the property will maintain its tax exempt status.

**3. Authorize Kansas State University to Enter into Ground Lease and Lease-Purchase Agreement with the KSU Foundation – KSU**

The \$13 million Grain Science Center Feed Mill project is a joint effort of K-State's departments of Grain Science and Industry and Animal Science and Industry. The project will replace the feed-production capability provided by the feed mill located on the NBAF site at the corner of Denison and Kimball Avenues and significantly enhance the research capacity of both departments. The project was approved by the Board of Regents as a privately funded FY 2012 capital improvement in spring 2010. Because the existing feed-production facility is on the NBAF site, K-State had requested \$5.4 million in NBAF relocation funds to be combined with \$8 million in private funds to complete the project. Recently, it has been made clear that \$5.4 million in NBAF relocation funding will not be made available. Other sources to provide \$5.4 million are being pursued. To date, these efforts have not been successful. This project has been proceeding under K.S.A. 76-757, using entirely private funds acquired through a combination of private donations and Kansas Bioscience Authority funds. Consequently, the KSU Foundation has been using a design-build agreement to develop the plans. Because K-State's agreement with DHS requires relocation of the existing facility by September 1, 2013, the university must begin construction this summer.

The relocation deadline, the lack of an identified funding source for the \$5.4 million required to relocate the Animal Science facilities, impact of the relocation deadline on the fund raising timeline associated with the \$8 million in private funds, and investment in a design-build agreement through the KSU Foundation result in the following plan: (1) K-State would lease 1.75 acres in the grain science complex on Kimball Avenue to the KSU Foundation; (2) The Foundation would build a feed mill using private financing; (3) KSU would enter a lease-purchase agreement with the Foundation. Once the principal and interest are retired, the ground lease would terminate and the property would be transferred to KSU.

The KSU Foundation has agreed to finance up to \$8 million in project costs through an agreement with a local lender. The financing terms are not finalized but estimated to be 3.75% interest for the first five years and the five-year treasury rate plus 1.75% for subsequent five year periods. The University and College of Agriculture would reallocate resources to retire the debt over a 15 year period. Funds raised from private sources and the KBA would be used to retire the obligation early.

K-State requests permission to advertise its intent to enter the ground lease and lease-purchase agreements in the Kansas Register. The University will present the ground lease and lease-purchase agreements in their final form to the Board at the March or April meeting.

# DISCUSSION AGENDA

## V. Consideration of Discussion Agenda

### A. Other Matters

#### 1. Conversation with State Budget Director

Director Steve Anderson

#### Summary

*Mr. Anderson was appointed by Governor Sam Brownback to be the state budget director. He earned a BA in Finance with a minor in accounting from Fort Hays State University and an MBA with an emphasis in accounting from the University of Central Oklahoma. He is a CPA in Kansas and Oklahoma. He has been a partner at Anderson, Reichert & Anderson CPAs LLC and worked in the Oklahoma Office of the Budget as a budget analyst.*

### B. Academic Affairs

#### 1. Act on Request to Change Academic Calendar – FHSU

Regent Hedges  
Gary Alexander,  
VP, Academic Affairs

#### Summary and Recommendation

*Board of Regents policy requires consideration of academic calendars proposed by the Regents universities for any deviation for reasons other than natural disaster or national emergencies. This month the Board is asked to consider Fort Hays State University’s request to change Spring 2012 and Spring 2013 classes begin dates. The proposed changes to the academic calendars conform to existing policies and guidelines. Staff recommends approval.*

*01/21/11*

#### Background

Kansas Board of Regents Policy states the following:

#### 1. ACADEMIC CALENDAR (6-19-70; 1-18-90; 5-20-93; 6-25-2009)

- a. The Academic Calendar of each institution under the jurisdiction of the Board shall provide for an academic year minimally consisting of two sixteen week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each Regents university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each institution shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984 and 1990 has forced considerable consistency in the number of instructional days, exam days and vacation days. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

#### Proposed Change to Academic Calendar

Fort Hays State University requests approval to revise its academic calendars for Spring 2012 and Spring 2013 as follows:

<b>Fort Hays State University</b>		
	<b>Move From</b>	<b>To</b>
<b>Spring 2012</b>		
Classes Begin	Wednesday, January 11, 2012	<i>Tuesday, January 17, 2012</i>
Total Instructional Days	77	<b>74</b>
<b>Spring 2013</b>		
Classes Begin	Wednesday, January 16, 2013	<i>Tuesday, January 22, 2013</i>
Total Instructional Days	77	<b>74</b>

Fort Hays’ total of instructional and examination days remains consistent with Board policy. Total instructional days for academic year 2011-12 will be 150 and for 2012-13, 148. In addition, each semester will continue to have six total examination days and six total vacation days.

**Rationale for Changes**

We would like to create a "learning space" in January that would serve as an inter-session for workshops, short study abroad opportunities aligned around the holiday break, and mini-courses for certificate work. In addition, the three extra days addresses the call for efficiencies by lowering heat and lighting in classrooms and common areas.

## 2. Act on Continuance of Regents' Distinguished Professor – KU

### Summary and Recommendation

*This item requests approval to continue one Regents' Distinguished Professorship at the University of Kansas. As required by Board policy, the Board Academic Affairs Standing Committee undertakes a performance evaluation every fourth year of the professorship and recommends continuance or discontinuance of the Distinguished Professor designation and stipend. Staff recommends approval.* 2/01/11

### Background

The Regents' Distinguished Professorship program was established in FY 1964 with an appropriation from the Kansas Legislature. The Professorship is designed to support outstanding professors whose research projects augment the state's economic and industrial development.

The Board Academic Affairs Standing Committee (BAASC) serves as the oversight subcommittee for this program. It is responsible for matters pertaining to funding, appointment, evaluation and continuance of the Regents' Distinguished Professors.

Regents' Distinguished Professor nominations are made by the host institution's Chief Executive Officer based on submission of a proposal addressing the criteria specified in the Board Policy and Procedures Manual (Chapter II.F.4.)

BAASC is asked to continue the Regents' Distinguished Professorship and stipend for Dr. Blake Peterson, Regents' Distinguished Professor of Medicinal Chemistry, University of Kansas. Dr. Peterson's work contributes to the ongoing innovations in cancer vaccines and design of therapies for neurodegenerative disorders. His research has also gained the interest and support of the pharmaceutical industry, with recent research funding provided by Novartis Pharmaceuticals. Dr. Peterson's grants submitted and funded equal approximately \$2,994,000 and another grant has been requested totaling \$2,523,404.

### Review Process

Academic Affairs staff contacted the University of Kansas in the fall of 2010 and requested evaluation materials. As required by Board policy, this material included:

1. A summary statement from the Chief Executive Officer addressing past performance and expectations for the future.
2. A listing of the professor's activities for the review period and those planned for the next period.
3. Evidence of contributions to the state's economic development, including sponsorship of research activity.
4. A fiscal report including salary data, how the stipend was used, either as salary or OOE money and, in the case of the latter, how the money was spent.
5. Commentary on the professor's academic work provided by peer evaluators who are: (a) chosen by the institution, (b) educators in the professor's field, and (c) not connected with the Kansas Board of Regents system.
6. Information that may be provided by the professor that is not included in the material submitted by the Chief Executive Officer.

The Chief Executive Officer of The University of Kansas has submitted the required evaluation materials to the Board Office and these were sent to the committee under separate cover.

**Recommendation**

Staff recommends continuation of the Regents' Distinguished Professor designation and stipend for:

Dr. Blake Peterson, Regents' Distinguished Professor of Medicinal Chemistry, University of Kansas

C. Fiscal Affairs & Audit

1. Adopt Bond Resolution – GSP Renovation – KU

Regent Boettcher  
Julene Miller,  
General Counsel

**Summary and Request**

*The University of Kansas requests that the Board of Regents adopt a Resolution authorizing the issuance of KDFA Revenue Bonds in one or more series in an aggregate amount of not to exceed \$13,075,000 plus costs and reserves. The purpose of the Bonds is to finance the costs of renovating Gertrude Sellards Pearson residence hall on the KU Lawrence campus. The bonds will be secured and debt serviced with a pledge of Housing system revenues and generally available unencumbered funds of the University. Housing system revenues will also be used to operate and maintain the buildings.*

*The Resolution further authorizes the Chair and the President and CEO to execute the Resolution, a Pledge of Revenues Agreement and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds.*

**Background**

The Kansas Development Finance Authority (KDFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

A project to renovate Gertrude Sellards Pearson was authorized by the Legislature in Section 128(d), Chapter 165 of the 2010 Kansas Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by the university of Kansas for the moneys appropriated from any special revenue fund for fiscal year 2011 . . . , expenditures shall be made by the university of Kansas from moneys appropriated from any special revenue fund for fiscal year 2011 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project for the renovation of Gertrude Sellards Pearson hall . . . *Provided, however,* That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$13,075,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and any required reserves for payment of principal and interest on the bonds: *And provided further,* That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further,* That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds.

Pursuant to these authorizations, KDFFA proposes to issue Revenue Bonds in an aggregate principal amount not to exceed \$13,075,000, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding a portion of the project.

The University of Kansas requests that the Board of Regents adopt a Resolution authorizing the issuance of the KDFFA proposed Bonds to finance a portion of the cost of renovating Gertrude Sellards Pearson hall on the KU Lawrence campus. The bonds will be secured and debt serviced with a pledge of Housing system revenues and generally available unencumbered funds of the University. Housing system revenues will also be used to operate and maintain the buildings.

Gertrude Sellards Pearson Hall (GSP) was built in 1955 and currently serves as a women's residence hall. It encompasses 96,970 GSF total on four floors and a basement. There are currently 232 rooms with 428 total bed spaces in GSP. This renovation will include all student rooms and public spaces, excluding the recently renovated main lobby. The Dining Center and kitchen will also be renovated in the lower level. The building will be made accessible and brought into compliance with current codes. The design process and resulting project will also address energy conservation and sustainability issues. Following renovation, the building will be co-ed rather than the current single sex (female) residence hall.

In conjunction with the issuance of the proposed bonds, it is necessary to authorize the execution of a Pledge of Revenues Agreement between the Board and KDFFA which contains certain covenants and provisions with respect to the pledge of revenues described above, which will secure and provide for the payment of the revenue bonds. Since KDFFA has and will incur expenses in relation to the issuance of the proposed bonds, and subsequent administration of the Resolution and Pledge of Revenues Agreement(s), it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

The Board is asked to approve the Resolution (set out in full below) which approves the issuance of the bonds and authorizes the Chair and the President and CEO of the Board to execute the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolution and the issuance of the bonds.

Staff recommends approval of the resolution.

Gilmore & Bell, P.C  
Draft: January 25, 2011

## RESOLUTION

**A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS (UNIVERSITY OF KANSAS PROJECTS) TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO REDEVELOP, RENOVATE AND EQUIP A PORTION OF THE HOUSING FACILITIES LOCATED ON OR ADJACENT TO THE LAWRENCE, KANSAS CAMPUS OF THE UNIVERSITY OF KANSAS; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT AMONG THE KANSAS**

**BOARD OF REGENTS, THE UNIVERSITY OF KANSAS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF THE UNIVERSITY OF KANSAS THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.**

---

**WHEREAS**, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over the University of Kansas located in the City of Lawrence, Kansas (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University's housing facilities located on the campus of the University (the "Housing System"); and

**WHEREAS**, the Board has heretofore determined that it is advisable to redevelop, renovate and equip a portion of Gertrude Sellards Pearson residence hall, which is part of the Housing System (the "Project"); and

**WHEREAS**, the Project has been authorized by Chapter 165, Section 128(d) of the 2010 Kansas Session Laws (the "Act"); and

**WHEREAS**, the Board has adopted a requirement that state universities will fund annual maintenance, repair and rehabilitation from either gifts, existing university resources, student fees or operating revenues of said facilities and the University has confirmed that Housing system revenues will be used to operate and maintain the Project; and

**WHEREAS**, the Act authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board and the University, to issue its revenue bonds in one or more series in an aggregate principal amount of not to exceed an amount that provides not more than \$13,075,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Project Bonds"); and

**WHEREAS**, the Board hereby finds and determines that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board and the University pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth; and

**WHEREAS**, prior to the issuance of the Project Bonds, the Authority will receive from the Secretary of Administration a request to issue revenue bonds for the purpose of financing the Project and paying related costs and reserves on behalf of the Board and the University; and

**WHEREAS**, in conjunction with the issuance of the Project Bonds, it is necessary to authorize the execution of a Pledge of Revenues Agreement among the Board, the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University, which will secure and provide for the payment of the Project Bonds; and

**WHEREAS**, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Project Bonds and subsequent administration and enforcement of the Pledge Agreement; and the Board and the University desire to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

**NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:**

**SECTION 1.** The Board hereby approves the issuance of the Project Bonds by the Authority on behalf of the Board and the University, in one or more series to finance all or a portion of the costs of the Project in an aggregate principal amount not in excess of the limitations described in the Act. The Project Bonds shall be issued substantially in the form and with the repayment terms and provisions contained in the information presented to the Board on this date by the Authority and the University, all as may be approved by the Chair or his/her designate and the General Counsel to the Board.

**SECTION 2.** The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, in such forms as are approved by the General Counsel to the Board. The Board further authorizes the Chancellor of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, in such forms as are approved by the General Counsel to the University.

**SECTION 3.** This Resolution shall be in full force and effect from and after its adoption.

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**CERTIFICATE**

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on February 16, 2011.

**KANSAS BOARD OF REGENTS**

(SEAL)

By \_\_\_\_\_  
Gary Sherrer, Chair

**ATTEST:**

By \_\_\_\_\_  
Andy Tompkins, President and CEO

**2. Adopt Bond Resolution – Energy Conservation Projects – PSU**

**Staff Recommendation**

*Pittsburg State University requests authorization to proceed with an energy performance contract with Energy Solutions Professionals that will result in the implementation of the projects detailed herein that total \$4.7 million. The University also requests authorization to issue bonds to finance the energy savings and the costs of bond issuance. The bonds will be issued through the Kansas Development Finance Authority and will be a general credit of the University secured with the energy savings from the projects. Staff recommends approval.*

**Summary**

Pittsburg State University requests authorization to proceed with an energy performance contract with Energy Solutions Professionals that will result in the implementation of energy conservation projects identified below. PSU also requests authorization to issue bonds to finance the projects. Future energy savings over an estimated twelve year period will finance the projects plus the associated costs of bonding. The bonds will be issued through the Kansas Development Finance Authority and will be a general credit of PSU secured by the future energy savings as identified by Energy Solutions Professionals.

Pittsburg State University has engaged Energy Solutions Professionals to conduct an investment grade energy audit of the campus. The audit is now complete and the University is ready to proceed with the performance contract along with the issuance of revenue bonds or other financing as identified by the Kansas Development Finance Authority (KDFA).

The project will include such energy conservation measures as lighting retrofits, steam trap replacements, steam system insulation and controls, boiler replacements at the Kansas Technology Center, installation of geothermal heat pumps at McPherson Hall and Timmons Chapel, occupancy based temperature controls in student housing, and campus behavioral training. The two geothermal projects are being supported by a \$250,000 renewable energy incentives grant from the State Energy Office.

Energy Solutions Professionals will guarantee the actual amount of energy savings attributable to the implementation of the agreed to energy conservation measures and the savings will provide funding for this project including associated financing costs. The payback on the total project has been determined to be 12.5 years.

<b>Energy Savings Project</b>	<b>Estimated Cost</b>
Lighting Retrofits	\$ 1,184,238
Steam Trap Replacement	282,686
Steam System Improvements	266,054
KTC Boiler Replacement	302,857
Geothermal Heat Pumps	659,560
Energy Management Controls	367,659
Energy Conservation/Behavioral Training	220,962

Asbestos Allowance, Performance Bonds, Contingency	199,700
Engineering, Construction Management, Overhead & Profit	<u>1,251,115</u>
Total	\$ <u><u>4,734,831</u></u>
Projected Utility Savings Year 1	\$ 507,650
Payback Period	12.5 years

If the Board authorizes PSU to proceed with the energy performance contract as outlined, PSU asks the Board to adopt the following resolution to provide funding:

**RESOLUTION**

**A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS, (PITTSBURG STATE UNIVERSITY – ENERGY CONSERVATION PROJECT) TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO IMPLEMENT ENERGY CONSERVATION MEASURES ON THE CAMPUS OF PITTSBURG STATE UNIVERSITY; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT AMONG THE KANSAS BOARD OF REGENTS, PITTSBURG STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF PITTSBURG STATE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.**

**WHEREAS**, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Pittsburg State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the implementation of energy conservation measures to be located on the campus of the University; and

**WHEREAS**, pursuant to K.S.A. 75-37,125, the Kansas Corporation Commission (the "KCC") has heretofore authorized or will authorize the University to enter into an Energy Performance Contract with Energy Solutions Professionals (the "Contract") that provides for the installation of energy conservation measures on the campus of the University at an estimated cost of \$4.7 million (the "Project"); and

**WHEREAS**, K.S.A. 74-8960 authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board and the University, to issue its revenue bonds in one or more series in amounts not in excess of the amounts approved for the Project by the KCC, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Project Bonds"); and

**WHEREAS**, the Board hereby finds and determines that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board and the University pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth; and

**WHEREAS**, prior to the issuance of the Project Bonds, the Authority will receive from the Secretary of Administration a request to issue revenue bonds for the purpose of financing the Project and paying related costs and reserves on behalf of the Board and the University; and

**WHEREAS**, in conjunction with the issuance of the Project Bonds, it is necessary to authorize the execution of a Pledge of Revenues Agreement among the Board, the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University, which will secure and provide for the payment of the Project Bonds and Additional Bonds (as defined therein); and

**WHEREAS**, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Project Bonds and subsequent administration and enforcement of the Pledge Agreement; and the Board and the University desire to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

**NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:**

**SECTION 1.** The Board hereby approves the Project with respect to the University facilities referenced in the Contract and the issuance of the Project Bonds by the Authority on behalf of the Board and the University, in one or more series to finance all or a portion of the costs of the Project in an aggregate principal amount not in excess of the limitations hereinbefore set forth. The Project Bonds shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University, all as may be approved by the Chair or his/her designate and the General Counsel to the Board.

**SECTION 2.** The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, in such forms as are approved by the General Counsel to the Board. The Board further authorizes the President of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds, in such forms as are approved by the General Counsel to the University.

**SECTION 3.** This Resolution shall be in full force and effect from and after its adoption.

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**CERTIFICATE**

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on February 16, 2011.

**KANSAS BOARD OF REGENTS**

(SEAL)

By \_\_\_\_\_  
Gary Sherrer, Chair

**ATTEST:**

By \_\_\_\_\_  
Andy Tompkins, President and CEO

D. *Other Matters*1. **Adopt Amendments to Student Health Insurance Program Regulation (Roll Call Vote Required)****Julene Miller,  
General Counsel****Summary and Request**

*Last November, the Board approved the request of the Students' Advisory Committee to amend K.A.R. 88-30-1 to add student employees appointed to one or more graduate research assistant, graduate teaching assistant, or graduate assistant positions that total at least a 50% appointment to the group of student employees for whom the employing state university contributes 75% of the premium cost of student-only coverage. Additionally, the Board approved Emporia State University's request that the regulation be amended so that an otherwise qualified student employee whose official work station is on the main campus of the employing university is eligible for coverage, and the university employer contribution, even if the student employee is enrolled only in on-line courses.*

*Accordingly, staff drafted and submitted appropriate amendments, received approval for such amendments from the Department of Administration and the Attorney General's office, held a public hearing, and is now presenting to the Board for final adoption. A roll call vote is required.*

*Staff also recommends a corresponding amendment to the Board Policy Manual, as set forth herein.*

**Background*****Extension of the Employer Premium Contribution to Graduate Assistants***

The Kansas Board of Regents offers a student health insurance plan for eligible students enrolled at the state universities. Pursuant to current Board regulations, the employing university pays 75% of the student-only premium for graduate teaching assistants (GTAs) and graduate research assistants (GRAs) who enroll in the plan and meet eligibility criteria.

K.A.R. 88-30-1 and -3 define who is eligible to receive the employer university contribution and limit eligibility to GTAs and GRAs who hold at least a 50% appointment. Because these regulations, as initially adopted, limited the state university employer contribution for Board of Regents' student health insurance premiums to those graduate assistants (GAs) who are involved in teaching and research, coverage was precluded for graduate assistants having graduate level assignments in such activities as technology, counseling, student services, student housing, student unions, cooperative extension or other university administration. At the request of the Student Advisory Committee and other affected parties, the Board's Student Insurance Advisory Committee (SIAC) revisited the issue and ultimately recommended extension of employer contributions for student health care insurance to such graduate assistants. At its November meeting, the Board approved moving forward with regulation amendments to accomplish this change.

***Clarification of Student Employee Coverage to Specifically Include On-Campus Student Employees***

Regulations implementing the Board's Student Health Insurance program were largely developed for purposes of defining the group of students an insurer would cover through the program. Those definitions were carefully written to exclude students who are not physically present on the main campus of a state university. The primary reason those students are excluded is the unknown nature of the health care network such students would likely use in the event of a claim.

Students not physically present on campus were excluded from coverage through the definition of "student," which specifies that the term does not include individuals who are enrolled exclusively in internet courses, television courses, home study courses, or correspondence courses. However, due to Emporia State University's aggressive efforts to develop on-line courses and eight degrees which are provided exclusively on-line, GAs, GTAs and GRAs performing duties on the ESU main campus may experience coursework opportunities, which

are offered exclusively on-line. While the issue has initially surfaced at ESU, it will become more prominent at many of the state universities as they move in a direction to expand on-line offerings.

Also at the November, 2010 meeting, the Board approved a regulation amendment to make individuals otherwise meeting eligibility requirements who are employed and physically present at the university main campus eligible for the student health insurance program, regardless of the modality of their instructional program.

### **Staff Recommendation**

In accordance with the Board's earlier direction, staff drafted and submitted appropriate amendments, received approval for such amendments from the Department of Administration and the Attorney General's office, held a public hearing, and is now presenting to the Board for final adoption. Staff recommends that the Board adopt the proposed amendments, set forth in full below.

Staff also recommends a corresponding amendment to the Board Policy Manual, as follows:

#### 18. HEALTH PROGRAM AND INSURANCE (9-20-07)

- a. The state of Kansas provides group health, life and long-term disability insurance to eligible classified and unclassified employees.
- b. Pursuant to K.S.A. 2006 Supp. 75-4101, and amendments thereto, the Board has entered a contract and adopted administrative rules and regulations, K.A.R., 88-30-1 *et seq.*, for the provision of a voluntary student health insurance program. Eligible graduate teaching assistants, ~~and~~ graduate research assistants, and graduate assistants may choose to participate in this health insurance program.

### **Regulation Amendments**

**88-30-1. Definitions.** The following terms wherever used in this article shall have the meanings specified in this regulation:

- (a) "Degree-seeking undergraduate student" means a student who has formally indicated to the state educational institution the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.
- (b) "Dependent" means a student's unmarried child under the age of 19 who is not self-supporting.
- (c) "Employer contribution" means the amount paid by a state educational institution for the coverage of a student employee that equals 75% of the cost of student-only coverage.
- (d) "State board" means the state board of regents.
- (e) "State educational institution" has the meaning specified in K.S.A. 76-711, and amendments thereto, except that for purposes of this article, the university of Kansas medical center shall be considered a state educational institution separate from the university of Kansas, Lawrence, and its campuses.
- (f)(1) "Student" means any individual who meets each of the following conditions:
  - (A) Is enrolled at a state educational institution, except as provided in paragraph (f)(1)(C)(iv) ~~of this regulation~~;
  - (B) is not eligible for coverage under K.A.R. 108-1-1; and
  - (C) meets one of the following conditions:
    - (i) Is a degree-seeking undergraduate student who is enrolled in at least six hours in the fall or spring semesters or at least three hours in the summer semester or is participating in an internship approved or sponsored by the state educational institution;
    - (ii) is a master's degree student who is enrolled in at least three hours each semester;
    - (iii) is an individual with J-1 or other nonimmigrant status;

(iv) is an individual with nonimmigrant status who is engaged in optional practical training or academic training, even though the individual is not enrolled:

(v) is a doctoral student;

(vi) is a master's or doctoral student who is participating in an internship approved or sponsored by the state educational institution; or

(vii) has been appointed as a postdoctoral fellow.

(2) "Student" shall not include either of the following:

(A) Except as provided in paragraph (f)(3), any individual who is enrolled exclusively in any of the following;

(i) One or more semester-based internet courses;

(ii) one or more semester-based television courses;

(iii) one or more home study courses; or

(iv) one or more correspondence courses; or

(B) a concurrent enrollment pupil, as defined in K.S.A. 72-11a03, and amendments thereto.

(3) The limitations of paragraph (f)(2)(A) shall not apply to any student employee whose official workstation is on the main campus of a state educational institution.

(4) Each individual who meets the criteria for being a "student," as specified in this subsection, at the time of application for coverage under the student health insurance program shall remain eligible for coverage throughout the coverage period.

(g) "Student employee" means a student who meets one of the following conditions:

(1) Is appointed for the current semester to a graduate assistant, graduate teaching assistant, or graduate research assistant position that is at least a 50% appointment; or

(2) holds concurrent appointments to more than one graduate assistant, graduate teaching assistant, or graduate research assistant position that total at least a 50% appointment.

(h) "Student health insurance program" means the health and accident insurance coverage or health care services of a health maintenance organization for which the state board has contracted pursuant to K.S.A. 75-4101, and amendments thereto.

This regulation shall be effective on and after August 1, 2011. (Authorized by and implementing K.S.A. ~~2006~~ 2009 Supp. 75-4101; effective, T-88-6-14-07, June 14, 2007; effective Oct. 12, 2007; amended P-\_\_\_\_\_.)

**2 Receive Update on Johnson County Education  
Research Triangle Authority (JCERTA)**

**Ed Eilert,  
Chairman, JCERTA**

**Background**

The Johnson County Education Research Triangle (JCERT) was created in November 2008 when Johnson County residents voted to create the Johnson County Education Research Triangle Authority and to impose a one-eighth cent sales tax to support undergraduate and graduate programs at the Edwards campus of the University of Kansas, the research and education programs in animal health and food safety and security at the Johnson County location of Kansas State University and the medical education and life sciences and cancer research programs at the University of Kansas Medical Center’s Johnson County locations. The proceeds from this tax, first assessed and collected in April 2009, generate more than \$15 million a year to fund these higher education and degree offerings through a unique partnership among Johnson County, the University of Kansas and Kansas State University.

This initiative will help create economic stimulus and a higher quality of life by enhancing the economic future of Johnson County, the state of Kansas and the Midwest. The economic impact over the next two decades is expected to be well over \$1.4 billion and to attract millions of dollars in private and public donations and research grants.

The Authority is charged with overseeing the imposition, collection and distribution of the sales tax. The Authority’s functions are performed by a seven member board of directors consisting of one member appointed by the Governor, one member appointed by the Board of Regents, one member appointed by the Johnson County Commission, one member appointed by the Johnson County Community College Board of Trustees, two members appointed by the Chancellor of the University of Kansas (one to represent the medical center and one to represent the Edwards campus), and one member appointed by the President of Kansas State University. Ed Eilert is the Board of Regents appointee and the current Chairman of the Authority.

**3. Receive Update on National Cancer Institute Designation**

**Chancellor Gray-Little/  
Dr. Roy Jensen,  
Director KU Cancer Center**

To: Kansas Board of Regents  
FROM: Roy Jensen, MD  
SUBJECT: NCI Designation Update

The University of Kansas Cancer Center is fortunate to have had tremendous support from regional, statewide, and local communities in our efforts. This support has come from both public and private sources:

- 1) **Public Support.** Chief among this support has been the passage of an annual appropriation from the Kansas Legislature, totaling \$4.4 million this fiscal year. The University of Kansas Cancer Center continues to partner with the Kansas Bioscience Authority, both in the development of state-of-the art facilities as well as in the recruitment of world-class researchers. To date, the KBA has provided \$53 million in funding to the cancer center for its recruitment and expansion efforts. The JCERT sales tax for higher education in our community will allow KU to open our new Clinical Research facility, a 77,000 square foot building in Fairway, a year from now.
- 2) **Private Support.** The University of Kansas Cancer Center has been the recipient of generous private gifts from community members, designated for both facilities and faculty recruitment. The University of Kansas Cancer Center has also partnered with key outside organizations to forward our research mission, including the Leukemia & Lymphoma Society, which last month provided us with a \$500,000 grant for The Learning Collaborative, a collaboration between the NIH Therapies for Rare and Neglected Diseases program, The Leukemia and Lymphoma Society, and the KU Cancer Center. The collaboration focuses on discovering and developing new drugs for rare and neglected blood cancers and is led by Scott Weir, PhD.

The Midwest Cancer Alliance, the outreach arm of the cancer center, currently has 23 patients enrolled in clinical trials throughout the state of Kansas and western Missouri. In addition, we have more than 300 patients enrolled in therapeutic clinical trials.

We have recently recruited, with the help of both public and private funding, several senior faculty and just recently signed our new associate director of basic science, Danny Welch, PhD, who comes to us from the University of Alabama at Birmingham.

# DISCUSSION AGENDA

## VI. Introductions

## VII. Consideration of Discussion Agenda

### A. Academic Affairs

#### 1. Act on Request for Degree Granting Authority for Colorado Technical University

Regent Hedges

**Gary Alexander,**  
**VP, Academic Affairs**

### Staff Recommendation

*Colorado Technical University requests approval of degree granting authority for an Associate of Applied Science Degree in Accounting, Business Management, General Studies, Medical Assisting, Radiologic Technology and Surgical Technology. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, staff recommends approval of this request.*

### Background

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

The institution is required to submit a catalog including descriptions of the programs and courses offered, and may include class syllabi, along with contracts for clinicals, and other documents as needed. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

### Institution Requests:

#### Colorado Technical University:

- Associate of Applied Science Degree in Accounting
- Associate of Applied Science Degree in Business Management
- Associate of Applied Science Degree in General Studies
- Associate of Applied Science Degree in Medical Assisting
- Associate of Applied Science Degree in Radiologic Technology
- Associate of Applied Science Degree in Surgical Technology

Since 1965 the mission of Colorado Technical University is to provide career-oriented education by teaching applied, real-world, industry-current programs in selected areas, serving the needs of students for employment and career advancement and the needs of industry for highly qualified professionals at the associate, bachelor's, master's and doctorate levels. Colorado Technical University is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools. The programs listed below will be marketed to Kansas residents and therefore require Board approval:

- The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting.
- The Associate of Applied Science in Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). JRCERT is the only agency recognized by the United States Department of Education for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.
- The Associate of Applied Science in Medical Assisting program is accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES is recognized by the United States Secretary of Education for the programmatic accreditation of medical assistant, medical laboratory technician and surgical technology programs leading to a certificate, diploma, Associate of Applied Science, Associate of Occupational Science, or academic associate degrees and programs offered by distance delivery.
- The Associate of Applied Science in General Studies program is designed to provide the foundation for future career advancement while giving graduates a solid general education background and the flexibility to explore other interest areas.
- The Associate of Applied Science in Accounting and Business Management programs are designed to equip individuals with a variety of basic accounting skills that will be useful in an entry level accounting position. The curriculum provides an opportunity to develop intellectual, interpersonal and communication skills that are needed to succeed in the business world. Accounting courses at Colorado Technical University meet the educational standards of the American Institute of Certified Public Accountants (AICPA).

**2. Act on Request to Amend the Midwest Student Exchange Program Policy**

**Summary and Recommendations**

*This item is a request to amend Board policy governing the Midwest Student Exchange Program (MSEP). The Board adopted the MSEP policy for governed institutions June 27, 2001, and adopted a similar policy for coordinated institutions December 15, 2004. The proposal eliminates restrictive criteria for program participation and enrollment caps. Board staff are directed to maintain a list of all programs included in MSEP and monitor participation via the MSEP annual report.* *02/01/11*

**Background**

The Midwest Student Exchange Program (MSEP) was established in 1994 by the Midwestern Higher Education Commission (MHEC), with the goal of increasing access and affordability for students in Midwestern universities which include Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, and Wisconsin. Of the participating states, only Kansas established criteria for institutional participation in MSEP and for enrollment caps.

Approximately 140 Midwestern colleges and universities participate in the voluntary program. Each public university agrees to charge out-of-state students no more than 150% of in-state tuition for the programs they designate for inclusion in MSEP. Private institutions allow a ten percent reduction on their tuition rates.

Staff consulted with the Board Academic Affairs Standing Committee (BAASC), System Council of Chief Academic Officers (SCOCAO), and MHEC staff, including Interim President, Lana Oleen. Based on these discussions, staff recommend eliminating current policies and substituting a policy that eliminates restrictive criteria for program participation and eliminates the enrollment caps stipulated in existing policy.

**Current Policies**

The Board adopted the MSEP policy for governed institutions June 27, 2001, and adopted a similar policy for coordinated institutions December 15, 2004. To have one policy, Board staff propose to eliminate the two Midwest Student Exchange Program policies (one for governed, one for coordinated) and substitute one policy for both governed and coordinated institutions.

The MSEP policy for governed institutions is as follows:

**MIDWEST STUDENT EXCHANGE PROGRAM**

- ~~1. That the program should target:
 
  - ~~1.1. Participation by students in programs in which the students have limited access in their home states;~~
  - ~~1.2. Elimination of program duplication between states, through targeting participation towards programs which states would otherwise replicate;~~
  - ~~1.3. Participation in programs in which there is excess capacity; and *or*~~
  - ~~1.4. Equalization of the flow of students among states so that Kansas can achieve a balance of MSEP students attending school in Kansas and those attending in other MSEP states.~~~~
  
- ~~2. That the Council of Chief Academic Officers should review the list of programs to determine whether:
 
  - ~~2.1. approved programs meet the criteria in 1.~~
  - ~~2.2. other programs should be proposed for inclusion.~~~~
  
- ~~3. That the enrollment caps *by year* increase from 160 to 255 and to be distributed as follows:
 

<del>3.1. KU &amp; KSU</del>	<del>35</del>	<del>50</del>
<del>3.2. WSU</del>	<del>30</del>	<del>50</del>

~~3.3. ESU, PSU, & FHSU ————— 20 ————— 35~~

- ~~4. That all participating students be required to:
 
  - ~~4.1. Complete the pre-college curriculum prescribed by the Board of Regents with a minimum grade point average of 2.5 on a 4.0 scale; and~~
  - ~~4.2. Earn a composite American College Testing program (ACT) score of not less than 21 points or a SAT-1 recentered score of not less than 990 points; and~~
  - ~~4.3. Enroll as full-time students, and make acceptable progress toward the degree as verified by the department chair.~~~~
- ~~5. That program expansion to community colleges and/or private colleges Washburn be explored.~~
- ~~6. That a MHEC presentation to the Board of Regents be scheduled.~~

The policy for coordinated institutions is as follows:

**Chapter IV. COORDINATION AND SUPERVISION POLICIES AND PROCEDURES  
ADOPTED AFTER JULY 1, 1999**

...

~~**26. PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR  
COORDINATED INSTITUTIONS (12-15-04)**~~

- ~~1. Programs will be approved by action of the institution's governing board (include documentation of approval to participate), SCOCAO, SCOP and the President/CEO of the Board of Regents.~~
- ~~2. Institutions shall submit to board staff documentation of evidence that a proposed MSEP program meets the criteria listed below.~~

~~**Criterion 1** Program must meet the following targets:~~

~~**1.1** Participation by students in programs in which the students have limited access in their home states.  
Documentation~~

- ~~a. Letters from the out-of-state higher education organizations, e.g. Governing Board, Board of Regents, indicating that limited access is available to students;~~
- ~~b. Evidence of a search of degree programs in MSEP states.~~

~~**1.2** Participation in programs in which there is excess capacity  
Documentation~~

- ~~a. Analysis by the proposing college of the selected program's capacity;~~
- ~~b. An accounting of the number of students currently participating in the proposed MSEP program.~~

~~**1.3** Equalization of the flow of students into and out of Kansas. Documentation~~

- a. ~~Colleges will report MSEP data regarding the number of students participating in programs as regards student flow. Data will be considered when programs are recommended for renewal;~~
- b. ~~Board staff will monitor the flow of students via the MSEP annual report;~~
- c. ~~If an imbalance is perceived, SCOCAO will consider this factor when recommending programs for inclusion.~~

~~**Criterion 2**—Evidence that a detailed plan exists that includes enrollment targets for the five year life of the approval. The enrollment limits for the coordinated institutions are located at the end of this document.~~

~~**Criterion 3**—Evidence that all participating students be required to:~~

- ~~Meet the admission’s requirements as published in the College’s catalog;~~
- ~~Meet the prescribed standardized test score (i.e. ACT/SAT/ASSET) for admission into the program of study as published in the College’s catalog;~~
- ~~Enroll as full-time students, and make acceptable progress toward the degree or certificate as verified by the appropriate college official.~~

~~3. Proposals will be submitted annually to KBOR staff by August 15.~~

~~SCOCAO will consider proposed programs annually at their October meeting and recommend to SCOP those programs that are compliant with the standards. Staff will provide data on student participation for use in considering student flow as a factor in recommending programs. The System Council of Chief Academic officers should review the list of programs to determine whether:~~

- o ~~Programs meet criteria in Criterion 1;~~
- o ~~Other programs should be proposed for inclusion.~~

~~4. SCOP will consider SCOCAO recommendations annually at their December meeting.~~

~~5. The President and CEO shall review programs recommended by SCOP and respond to the college and appropriate board staff regarding their approval.~~

~~6. The colleges will review existing approved programs every five years.~~

**Proposed Policy**

**Chapter IV. COORDINATION AND SUPERVISION POLICIES AND PROCEDURES  
ADOPTED AFTER JULY 1, 1999**

...

**26. PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR GOVERNED AND COORDINATED INSTITUTIONS (12-15-04)**

- a. Programs will be approved by action of the institution and reported to SCOCAO as an information item.

- b. Board staff will maintain a list of programs approved by institutions for MSEP participation and monitor student participation via the MSEP annual report.

**Recommendation**

Staff recommend approval.

**3. Act on Request to Approve the Associate Degree Nursing Program Alignment**

**Blake Flanders,  
VP, Workforce Development**

**Summary**

*The TEA endorsed the proposed Associate Degree Nursing Program Alignment as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the Associate Degree Nursing Program Alignment. 02/01/11*

**Background**

**Program Alignment Process**

**Phase I**

- Survey local college advisory committees
- Complete research on current programs at colleges and industry based credential options
- State business and industry recommendation
- 14 day formal comment period for college presidents

**Phase II**

- Curriculum meeting #1
- Administrative review #1
- 14 day formal comment period for college presidents
- Curriculum meeting #2
- Administrative review #2
- 14 day formal comment period for college presidents
- Business and industry review and endorsement
- 14 day formal comment period for college presidents

**Phase III**

- TEA Program/Curriculum Committee recommendation
- TEA recommendation

**Board Academic Affairs Standing Committee approval**

- Kansas Board of Regents approval
- Implementation

**Executive Summary**

Eighteen technical and community colleges offer an Associate Degree Nursing (ADN) program: Barton, Butler, Cloud, Coffeyville, Colby, Dodge City, Fort Scott, Garden City, Highland, Hutchinson, Johnson, Kansas City, Labette, Manhattan, Neosho, North Central –Hays Campus, Pratt, and Seward. The credential listed on the alignment map is required by law to practice as a registered nurse. This map has received support from the Kansas State Board of Nursing (KSBN), which regulates the practice of nursing in the state.

The alignment map dated 9/03/10 was subjected to a 14-day Presidential comment period from 10/26/10 to 11/8/10. The colleges received a companion document with the proposed alignment map which addressed common questions and concerns regarding the proposed alignment. Three colleges offered comment. Based on the comments, staff made minor adjustments to the alignment map which resulted in the current version of the alignment map dated 12/14/10. The comments and staff responses are detailed below. This summary includes TEA Program Curriculum Committee amendments to the alignment map, made during its December 14, 2010 meeting, that increase the map's communication value.

As a result of external accreditation and oversight by KSBN, three of the four purposes of program alignment are met with the Associate Degree Registered Nurse program. In lieu of a Letter of Guidance, KBOR has requested the use of an alignment map. In consultation with nursing programs and KSBN, a credit hour ceiling of 76 credit hours has been recommended.

Staff recommends the adoption of the proposed program alignment map dated 12/14/10. Any concerns or comments expressed for which we have no resolution are categorized as “unresolved” with an accompanying rationale.

### **Appeal Process**

During the alignment process, a proposed program alignment will be adjusted to accommodate the needs of colleges based on presidential comments to the extent that such adjustments do not in turn create a greater amount of disagreement from other colleges in terms of the number of colleges commenting and the number of comments received. While it is our hope that we can resolve all concerns, the reality is that we may have several documented “unresolved” concerns as the proposed program alignment enters **Phase III** (formal approval). Colleges are encouraged to voice their support or objection to a proposed alignment during the TEA Program/Curriculum Committee conference call when the proposed alignment is presented. Colleges may also voice their support or objection to a proposed alignment during the TEA meeting. **Proposed Program Alignments will be on the discussion agenda of the TEA meetings.** In the event a college wishes to “contest” a proposed alignment after adoption by the TEA, the college may submit a letter of objection to the proposed alignment to the Director of Technical Programs and Curriculum at the Kansas Board of Regents stating the rationale for the objection and the suggested action to resolve the objection. Colleges must submit the letter of objection no later than the day of the TEA meeting either in hardcopy or via e-mail to ensure that their objection will be included in the Board Academic Affairs Standing Committee planning process for the subsequent KBOR meeting.

### **Presidential Comments:**

#### ***Johnson County Community College***

JCCC appreciates the work of KBOR staff and the field in preparing this alignment model. We support the general aspects of the proposal with the following suggestions for consideration:

While it is understood that KBOR requested the use of an alignment map as opposed to the letter of guidance, the current graphic could be construed to represent that the Registered Nurse (RN Credential Eligible) leads to the AAS degree when, in fact, the AAS degree leads to the credential. We are not sure if this is a major issue from the perspective of the map nor do we have a proposed solution other than switching the arrows. We think it might merit your attention.

**Staff Response:** In an effort to maintain consistency, alignment maps have been developed with the academic credential depicted in blue boxes on the right hand side of the map. Industry recognized credentials are depicted in grey boxes on the left hand side of the map. In this instance, the industry credential establishes the educational requirements.

In the notes section, we recommend using the term “Kansas State Board of Nursing” in the first note.

**Staff Response:** Duly noted.

Again, in the notes section, we recommend using the term “to take” in place of “to sit for” in the third note.

**Staff Response:** While the term “to take” a credentialing examination is a common term, the accepted term regarding credentialing examinations has been “to sit.” However, both terms have been used interchangeably.

***Barton County Community College***

Barton's nursing program is currently 69 credit hours. We support, along with the ADN Directors of the state the enhancement of the program to a maximum of 76 credit hour length. In response, we will explore the addition of a communications class to our general education requirements. A meeting to discuss this topic is occurring this week in Topeka.

Barton will also research the addition of a one credit hour leadership course in the spring semester for our PN program and a three credit hour leadership course for our RN program in the fall. These additions will assist our program's identified weakness on the NCLEX test. With these additions, our program will be a 76 credit hour program, i.e. 31 general education coursework and 45 nursing coursework. Nursing courses would account for 59% of our program, which exceeds the required 55% vocational requirements for Perkins.

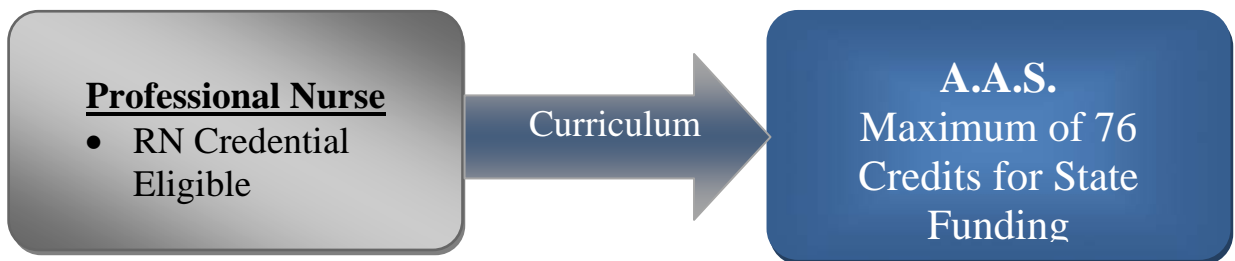
**Staff Response:** A program ceiling of a specific number of credit hours, in this case 76 credit hours, does not infer that programs must be at the maximum level.

***Seward County Community College***

The alignment map is in line with what was presented to the Kansas State Board of Nursing (KSBN) as far as the maximum of 76 credits; however, the recommended minimum to the KSBN was 72 hours. There is no mention of a minimum recommendation included on the alignment map. The outcomes have been approved by KSBN and the remainder of the statements is correct as well.

**Staff Response:** KBOR staff did not present KSBN with a recommended minimum. Discussions regarding a minimum number of credit hours for an ADN program would rest with KSBN.

A.D.N. Nursing Program Alignment – Kansas Board of Regents	2010 12/14/10
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**Requirements**

Specifics pertaining to A.D.N. Nursing programs:

1. Program educational standards and outcomes are established by the Kansas State Board of Nursing.
2. Registered Nurses must be licensed to practice and are regulated by the Kansas State Board of Nursing.
3. Program completers will be eligible to sit for the National Council Licensure Examination (NCLEX), the passing of which culminates in the Registered Nurse (RN) credential.
4. Obtainment of an Associate Degree is required. There are no other exit points.
5. The identification of a few common technical courses to bridge articulation between secondary and postsecondary partners is unnecessary because candidates require admittance into an A.D.N. Nursing program at a postsecondary educational institution.

B. *Other Matters*

**1. Receive Report from Kansas Postsecondary  
Technical Education Authority**

**Blake Flanders,  
VP, Workforce Development**

**Summary**

*The vice chair of the Technical Education Authority, Kathy Howell, will be present to give you a brief update. Kathy is the CEO of St. Luke's South Hospital in Overland Park. The TEA is scheduled to meet again on February 23, 2011, and therefore has not had a meeting since the last Board of Regents meeting. The February TEA meeting will include a discussion with representatives from state and local workforce boards to seek ways to improve the coordination in the workforce development system.*

*TEA members are encouraged that SB 13, the career and technical education legislative clean-up bill, has moved out of the Senate Education Committee and are hopeful that the tiered technical funding bill (no bill number has been assigned as of this date) will receive the same kind of support as it progresses through the Legislature.*

- |   |   |
|---|---|
| <p><b>2. Adopt Amendments to Private and Out-of-State Postsecondary Education Regulation on Minimum Requirements for Baccalaureate Degree (Roll Call Vote Required)</b></p> | <p><b>Theresa Schwartz,<br/>Associate General Counsel</b></p> |
|---|---|

**Summary and Recommendations**

*K.A.R 88-28-1 contains definitions used in regulating the private and out-of-state postsecondary educational institutions operating in Kansas. The proposed change amends the definition of a “baccalaureate degree,” to allow such a degree to be obtained with 120 semester credit hours as opposed to the current 124. This change in the required semester credit hours mirrors the policy as recently amended for state universities. The BAASC committee was informed of the proposed change and the only public comment received on this proposed change was very positive. The state regulation adoption process has been followed and Staff recommends adopting this amendment. Pursuant to state law concerning adoption of regulations, the Board’s vote on this issue must be by roll-call.*

**Background**

The proposed change to the regulation redefines a “Bachelor’s degree” and “baccalaureate” to include a requirement of 120 (rather than 124) semester credit hours. The Board recently changed the same requirement for the six state universities. This change will likely reduce the time to degree completion (as noted in a 2010 Legislative Post Audit report), reduce excessive credit hours (also noted in the 2010 Legislative Post Audit report), and ease the transfer of credits to other programs and/or schools. The change will also encourage Kansans to enroll within the state and not enroll in schools operating outside Kansas. Nationally, many program requirements are already 120 semester hours – especially in nearby states like Nebraska, Missouri, Oklahoma, Texas, Colorado, and Arkansas. Thirty-nine of the 50 states currently require a minimum of 120 semester hours. This change in no way decreases the quality of a program; the top-rated Ivy League schools in the nation require 120 semester credit hours.

BAASC was informed of the proposed change to the minimum credit hour requirement. The only public comment received (in writing) on this proposed change was from Bridgepoint Education (which operates Ashford University and University of the Rockies) and was very positive.

**Recommendation**

The statutorily required procedures for amending a regulation have been followed and the next step is for the Board to adopt by roll-call vote. If the Board adopts the regulation, it will be published in the Kansas Register as soon as possible, and will become effective 15 days following such publication. The amended regulation is set out in full below.

**88-28-1. Definitions.** The following terms, wherever used in this article, shall have the meanings specified in this regulation: (a) “Academic year” means instruction consisting of at least 24 semester credit hours over a period of two semesters or the equivalent.

(b) “Associate’s degree” means a postsecondary degree consisting of at least 60 semester credit hours or the equivalent of college-level coursework. This term shall include the following types of associate’s degree:

(1) “Associate in applied science degree” means a technical-oriented or occupational-oriented associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes preparation in the applied arts and sciences for careers, typically at the technical or occupational level; and

(B) requires at least 15 semester credit hours in general education and at least 30 semester credit hours or the equivalent in the technical content area.

(2) “Associate in arts degree” means an associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes the liberal arts; and

(B) requires at least 30 semester credit hours or the equivalent in general education, including English, mathematics, humanities, communications, physical sciences, and social and behavioral sciences, or any combination of these subjects.

(3) “Associate in general studies degree” means an associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes a broad range of knowledge; and

(B) requires at least 24 semester credit hours or the equivalent in general education.

(4) “Associate in science degree” means an associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes either mathematics or the biological or physical sciences, or both; and

(B) requires at least 30 semester credit hours or the equivalent in general education.

(c) “Bachelor’s degree” and “baccalaureate” mean a degree that meets the following conditions:

(1) Requires the equivalent of at least four academic years of college-level coursework in the liberal arts, sciences, or professional fields meeting the following conditions:

(A) **Requires at least ~~124~~ 120 semester credit hours or the equivalent;**

(B) includes at least 45 semester credit hours or the equivalent in upper-division courses; and

(C) requires at least 60 semester credit hours or the equivalent from institutions that confer a majority of degrees at or above the baccalaureate level; and

(2) requires a distinct specialization, which is known as a “major,” that requires either of the following:

(A) At least one academic year, or the equivalent in part-time study, of work in the major subject and at least one academic year, or the equivalent in part-time study, in related subjects; or

(B) at least two academic years, or the equivalent in part-time study, in closely related subjects within a liberal arts interdisciplinary program.

(d) “Catalog” means a document delivered in print or on-line containing the elements specified in K.A.R. 88-28-2.

(e) “Closure of an institution” or “closure” means the practice of no longer allowing students access to the institution to receive instruction. Closure of an institution occurs on the calendar day immediately following the last day on which students are allowed access to the institution to receive instruction.

(f) “Degree program” means a course of study that meets the following conditions:

(1) Leads to an associate’s degree, a bachelor’s degree, a master’s degree, an intermediate (specialist) degree, a first professional degree, or a doctor’s degree; and

(2) consists of at least 30 semester credit hours or the equivalent of coursework in a designated academic discipline area.

(g) “Doctor’s degree” means a degree that may include study for a closely related master’s degree and that meets the following conditions:

(1) Is granted to each student who successfully completes an intensive, scholarly program requiring the equivalent of at least three academic years beyond the bachelor’s degree;

(2) requires a demonstration of mastery of a significant body of knowledge through successful completion of either of the following:

(A) A comprehensive examination; or

(B) a professional examination, the successful completion of which may be required in order to be admitted to professional practice in Kansas; and

(3) requires evidence, in the form of a doctoral dissertation, of competence in independent basic or applied research that involves the highest levels of knowledge and expertise.

(h) “Enrollment agreement” means a written contract between an institution and a student in which the institution agrees to provide instruction to the student for a fee. Each valid enrollment agreement shall meet the requirements of K.A.R. 88-28-7.

(i) “Enrollment period” means the period of time specified in an enrollment agreement during which instruction, including any examinations given, is to be provided to a student.

(j) "Entering an institution" means commencing class attendance by a student at an on-site institution or first submitting a lesson by a student for evaluation in a distance education program.

(k) "First professional degree" means a degree that meets the following conditions:

(1) Is granted to each student who successfully completes study beyond the fulfillment of undergraduate requirements, as approved by the state board;

(2) requires the equivalent of at least five academic years of study, including work towards a bachelor's degree; and

(3) includes a specialization in a professional field.

(l) "Honorary degree" means a special degree awarded as an honor that is bestowed upon a person without completion of the usual requirements.

(m) "Intermediate (specialist) degree" means a degree, including an educational specialist degree, granted to each student who successfully completes a program requiring the equivalent of at least one academic year beyond the master's degree in a professional field.

(n) "Master's degree" means a degree that meets the following conditions:

(1) Is granted to each student who successfully completes a program in the liberal arts and sciences or in a professional field beyond a bachelor's degree;

(2) requires the equivalent of at least one academic year in a curriculum specializing in a single discipline or single occupational or professional area; and

(3) culminates in a demonstration of mastery, which may include one or more of the following:

(A) A research thesis;

(B) a work of art; or

(C) the solution of an applied professional problem.

(o) "Program" means either of the following:

(1) A course or series of courses leading to a certificate, diploma, or degree; or

(2) training that prepares a person for a field of endeavor in a business, trade, technical, or industrial occupation.

(p) "Upper-division course" means any course with content and teaching appropriate for students in their third and fourth academic years or for other students with an adequate background in the subject. (Authorized by and implementing K.S.A. ~~2005~~ 2009 Supp. 74-32,165, as amended by 2010 SB 131; effective Oct. 20, 2006; amended P-\_\_\_\_\_.)

**3. Receive Legislative Update**

**Kip Peterson,  
Director, Government Relations &  
Communications**

**4. Receive Report on Economic Impact Study**

**Dr. Ernest Goss,  
Goss & Associates Economic  
Solutions**

**Summary**

*In December 2010, the Board contracted with Goss & Associates Economic Solutions, of Omaha, Nebraska, to conduct an economic impact study of the state's public higher education system to determine the contribution the system makes to the Kansas economy. The Regents, college and university leaders, elected policymakers, business leaders, and Kansans have been aware of the vital role the state's higher education system plays in the health of the Kansas economy, but until now the benefit has not been scientifically quantified. Dr. Ernest Goss, the Principal Investigator of Goss & Associates, conducted the study to evaluate the impact of the system on the state's labor force, tax collections, population migration, quality of life improvements, and overall impact on the economy. Dr. Goss is the MacAllister Chair in Regional Economics at Creighton University in Omaha, Nebraska, and has published over 100 research studies that primarily focus on economic forecasting and statistical analysis of business and economic data. Copies of the economic impact study will be available at the Board meeting.*

**X. Adjournment**

# AGENDA

Fiscal Affairs and Audit Standing Committee  
Wednesday, February 16, 2011  
11:00am-Noon, Board Room

- I. Questions/Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda
- II. Other Committee Business
  1. New State University Financial Reporting Requirements - Internal Auditors
  2. Legislative Post Audit, Accounts Receivable: Reviewing Agencies' Efforts to Collect Amounts Owed to the State
- III. Agenda Call for March Board Agenda -- Tuesday, March 1 , Noon
- IV. Other Issues

# AGENDA

Council of Presidents  
Kansas Board of Regents Office  
1000 S.W. Jackson  
Topeka, KS  
February 16, 2011  
11 a.m.-12 noon  
Suite 530

1. Approve minutes of January 19, 2011 meeting
2. Report from Council of Business Officers
3. Report from Council of Chief Academic Officers
4. Proposal to create a Council of Research Officers (Attachment 1)
5. Request Approval for a Professional Master of Technology (CIP 15.9999) KSU (Attachment 2)
6. EPSCoR



(Attachment 1)

TO: Council of Presidents

FROM: Gary Alexander, Vice President for Academic Affairs

CC: Chief Research Officers

DATE: February 16, 2011

RE: Proposal to Establish a Council of Chief Research Officers (COCRO)

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At a special meeting of the Council of Chief Academic Officers and the Chief Research Officers of the Regents universities held on December 15<sup>th</sup>, 2010, it was proposed that the Chief Research Officers of the respective Regents universities form a permanent council. Accordingly, the following proposal is offered for consideration:

It is proposed that a Council of Chief Research Officers (COCRO) be established forthwith:

1. The Council of Chief Research Officers (COCRO) will consist of the Chief Research Officer of each Regents institution or his/her appointee. The Council will report directly to the Council of Presidents (COPS). The Council's chairperson will be from the same institution as the chair of the Council of Presidents (COPS).
2. The Council's function will be to promote the research missions of Kansas university system including undergraduate and graduate research programs and related opportunities. The COCRO will meet four times a year. It will make presentations and/or recommendations to the Kansas Board of Regents at the request of the Council of Presidents on issues related to the nature, impact and needs of research in system universities.
3. A member of the Kansas Board of Regents board staff will be appointed to serve as liaison to the Council.

**COPs February 2011 Agenda Item from Jan 2011 COCAO Action**

**Request Approval for a Professional Master of Technology (CIP 15.9999) KSU**

**Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Kansas State University of Kansas has submitted an application for approval of an interdisciplinary program - Professional Master of Technology (CIP 15.9999). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has a graduate program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. The Council of Chief Academic Officers recommends approval.*

*01/21/11*

**Background**

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	15.9999 (CIP code)
2. Academic Unit	The PMT degree will be managed by the K-State Graduate School with courses being offered by the participating departments from the College of Technology and Aviation.
3. Program Description	<p>The College of Technology and Aviation's Professional Master of Technology Degree is designed to allow professionals in technology to thrive in today's rapidly changing work environment. The program will be a professional degree that emphasizes the teaching of soft skills, along with the hard skills that focus on the technical requirements of the workplace. K-State's institutional mission reflects the University's commitment to developing "human potential, expanding knowledge, enriching cultural expression, and extending its expertise to individuals, business, education, and government. These responsibilities are addressed through an array of undergraduate and graduate degree programs... to prepare students for successful employment or advanced studies through a variety of disciplinary and professional degree programs...Kansas State University prepares its students to be informed, productive, and responsible citizens who participate actively in advancing cultural, educational, economic, scientific, and socio-political undertakings." We believe that the proposed Professional Master of Technology (PMT) degree is completely compatible with the mission of the University.</p> <p>As a professional program, the Professional Master of Technology Degree will by definition provide advanced skills in the areas of communication, leadership, project management, and teamwork. It will also provide unique opportunities for specialization in the broad areas of aviation, engineering technology, and technology management. All three departments (Art, Science, and Business; Aviation; and Engineering Technology) from the College of</p>

	<p>Technology and Aviation (COTA) will combine to create highly individualized plans of study.</p> <p>By capturing the niche of becoming the only professional master's degree for technology professionals in the State of Kansas, the program has the ability to attract qualified college graduates and industry personnel from a variety of backgrounds, both regionally and nationally. From the College's point of view, apart from creating advancement opportunities for all bachelor's degree holders from the K-State College of Technology and Aviation (COTA), this program will also enhance the applied research capabilities leading to an intensified collaboration with regional industry.</p>
4. Demand/Need for the Program	<p>Prospective student demand for the program was assessed through two instruments, a current student survey and an alumni survey. The results obtained from both surveys indicate that a majority of the respondents in each case would be interested in pursuing our Professional Master of Technology degree. 82 out of 95 current student respondents expressed interest in pursuing a PMT degree. And 53 out of 69 alumni respondents indicated an interest in pursuing a PMT degree (complete data on p. 41 of full proposal).</p>
5. Comparative /Locational Advantage	<p>The Professional Master of Technology program will have the advantage of being located in a growing industrial town only 90 miles from a large industrial base in Wichita, Kansas. Our two main target populations consist of our graduates and other technology professionals in the area who seek professional degrees. This degree emphasizes the teaching of soft skills, along with the hard skills that focus on changing technical requirements of the workplace and is therefore more student-centered, from the perspective of aforementioned target groups. The idea of the professional degree, while relatively new, has emerged as a popular post-graduate alternative to a standard Master of Science (MS) Degree. K-State at Salina educators, industry representatives and alumni have a long term vested interest in the actualization of this program. The program aligns COTA resources in support of the educational aspirations and career pathways of many Kansas professionals.</p> <p>Our degree will also benefit in multiple ways from the strong ties that bind the College of Technology and Aviation with its industrial partners. Industry relationships will help us with ideas for real-world capstone projects and provide resources for guest lecturers. Our current list of industrial advisory council members includes 100+ professionals from major Kansas companies forming an excellent pool from which to develop a strong PMT advisory board. The survey results and letters of support presented in sections 1.1-1.3 are a strong indication of support from alumni and industry representatives.</p>

6. Curriculum	Students will develop advanced technical writing skills, project management skills, leadership skills, global skills, and other professional and interpersonal skills through a set of courses combined with a mandatory capstone experience. This part of the degree requirement will be referred to as “common core.” The common core will have a minimum of nineteen credits required and students will be able to select 9-11 credits of electives. Students in our Professional Master of Technology program will expand technical knowledge and applied research skills through a combination of the required capstone experience and advanced elective coursework.
7. Faculty Profile	The Professional Master of Technology Degree will benefit from the combined expertise of nine graduate faculty with terminal degrees from the K-State at Salina and three other main campus graduate faculty from Statistics and Management. While teaching responsibilities will be shared by the group, only Salina program faculty will be responsible for teaching, advising and supervision. Selected program faculty will also be assigned to designated coordinator roles in admissions, assessment, program review, and accreditation.
8. Student Profile	<p>When the student population stabilizes, we think that the part-time to full-time distribution ratio will be near 60% to 40%, and the part-time students would mostly be individuals who are employed in industry. It is anticipated that many of our recruits will come from COTA graduates, from one of its three departments, provided they meet minimum admission criteria and recommendations of the admissions committee. As a minimum criteria we will require a GPA of 3.0 or higher in the last 60 credits of formal coursework and three months of industry experience. Industry experience may be waived for students who plan on completing an internship while in the program. Graduates from other Colleges will also be able to apply to the program provided they satisfy the following criteria,</p> <ol style="list-style-type: none"> <li>a. <u>Have a B.S. degree in the area of Engineering Technology; Professional Pilot; Aviation Maintenance; Technology Management; or a closely related field.</u></li> <li>b. <u>GPA of 3.0 or higher in the last 60 credits of formal coursework.</u></li> <li>c. <u>Have a minimum of three months of industry experience at the time of admission (this criterion can be waived for students who plan to complete an internship requirement).</u></li> <li>d. <u>International students will need to meet English requirements set by the Graduate School.</u></li> </ol>
9. Academic Support	<p><b>Media Services</b> K-State at Salina Media Services provides instructional equipment,</p>

equipment training and media service consulting for COTA instructors. Media services are also available to coordinate training and facilitation for online courses.

**Writing Center**

The K-State at Salina Writing Center provides one-on-one writing instruction to faculty, staff, and students across all disciplines and will provide support to graduate students, as well. Trained peer tutors assist students with all phases of the writing process, including development, writing, organization, and editing. Writing Center tutors are also cross-trained with Career Services to assist students with the development and writing of professional resumes and cover letters. The Writing Center is currently considering options to help online students by dialoguing with users over web-based systems.

**Office of Student Life**

The Office of Student Life provides leadership opportunities and development. It will oversee all PMT student clubs and activities. The Office of Student Life also provides classes in leadership development.

**Office of Career Services**

The Office of Career Services provides assistance in job placement and provides counseling in choosing a career, developing a resume, and practicing interview techniques. Career Services coordinates interviews with employers seeking job applicants and coordinates the campus' career fair each spring.

**Continuing Education**

The Division of Continuing Education offers workshops, seminars, and short-term and full-term courses in the fields of technology. Special courses can be designed to meet the needs of individuals, groups, and organizations. These services can be provided on campus, in-plant, or in communities where technical services are needed but not readily available. Continuing education units may be granted in appropriate cases.

**K-State Online**

K-State Online, an Internet based learning management system, transforms the everyday classroom into interactive web sessions for K-State's on-campus and distance education communities. It extends and enhances K-State course instruction, enabling students with time and geographic restrictions to take advantage of the flexibility of learning over the Internet.

**COTA Library**

COTA students have access to 188 electronic databases that span multiple disciplines. These databases provide access to 2,312 electronic journals in engineering and aviation; 3,544 electronic journals in business, economy, and management; Library staff will examine course syllabi and work with the graduate faculty and 709 electronic journals in mathematical sciences.

	<p>At the request of Department of Aviation, the library spent ¼ of its annual collection budget in FY2009 to build up resources in aviation safety and management. In FY2009, the library spent approximately \$500 on materials focusing on Lean Six Sigma Methods. The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to filling gaps in the collection needed to support the Professional Master of Technology Program. This will support the addition of approximately 80 – 120 new resources in the library’s collection. To build the physical collection in the areas of RF technology, applied research skills and methods, management, plant equipment, and applied electromagnetic, new material will be purchased in both print and electronic book formats. Additional new resources will continue to be funded by a 3% SRO set aside for the library.</p>
<p>10. Facilities and Equipment</p>	<ul style="list-style-type: none"> <li>a. No new facilities anticipated;</li> <li>b. No new technology needs for instructional support anticipated;</li> <li>c. The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to develop the collections needed to support the Professional Master of Technology Program.</li> </ul>
<p>11. Program Review, Assessment, Accreditation – formal assessment plan.</p>	<p>All program student learning outcomes from Table 4 will be assessed over the course of time through a combination of both course assessment and program assessment. Table 6 shows where each outcome is assessed. Each outcome will be evaluated by multiple direct measures including locally developed tests, homework assignments, projects, labs, capstone experiences, portfolios, and essay questions. Indirect measures will be taken through surveys of course outcomes conducted at the end of the semester. The surveys (indirect measures) will be filled in anonymously by students.</p> <p>The program outcomes are listed below:</p> <p><b>SLO 1</b> Demonstrate ability to apply project management techniques to the workplace.</p> <p><b>SLO 2</b> Demonstrate ability to perform self-directed inquiry, experimentation, and design in one’s emphasis area.</p> <p><b>SLO 3</b> Demonstrate ability to apply skills and knowledge in one’s emphasis area.</p> <p><b>SLO 4</b> Demonstrate ability to write clear and effective technical reports, proposals, presentations, and business correspondence.</p> <p><b>SLO 5</b></p>

	<p>Demonstrate ability to orally communicate technical information to a variety of audiences.</p> <p><b>SLO 6</b></p> <p>Demonstrate understanding of relevant professional ethics and social responsibility.</p>
12. Costs, Financing	<p>The College of Aviation and Technology (COTA), intends to cover expenses related to the new PMT program through reallocation. Based on a conservative estimate, that allows twenty-two graduates during the first four years of the program, assumptions were used to calculate costs and revenue that are more likely to overestimate cost and underestimate revenue. Using the list of assumptions provided in the cost section, we have calculated the reallocation amount for the entire program to be only about \$12,500.00/year for the first four years.</p>

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree: Professional Master of Technology**

**II. Provide courses required for each student in the major:**

<b>Course Name &amp; Number</b>		<b>Credit Hours</b>
<b>Common Courses</b>	<p><b>Core</b> _____</p> <p>COT 701 Advanced Technical Communication (3)</p> <p>COT 702 Applied Research Skills and Methods (3)</p> <p>STAT 703 Statistical Methods for Natural Sciences (3)</p> <p>MANGT 810 Operations Management and Analysis (3)</p> <p>MANGT 820 Behavioral Management Theory (3)</p> <p>COT 781 Capstone Experience for Professional Master of Technology (4-6)</p>	19-21
<b>Elective Courses</b>	<p>_____</p> <p>COT 632 RF Technology (3)</p> <p>COT 650 Analytical and Computational Tools for Engineering Technology (3)</p> <p>COT 661 Airport Planning and Management (3)</p> <p>COT 713 Advanced Aviation Safety Management (3)</p> <p>COT 720 Application of Lean Six Sigma Methods (3)</p> <p>COT 721 Reliability Centered Maintenance of Plant Equipment (3)</p> <p>COT 731 Applied Electromagnetics (3)</p> <p>COT 792 Problems in Master of Technology (var. 1-3)</p> <p>COT 799 Special Topics in Professional Master of Technology (var. 1-3)</p> <p>ECON 640 Industrial Organization and Public Policy (3)</p> <p>IMSE 680 Quantitative Problem Solving Techniques (3)</p>	9-11

TOTAL CREDITS     30

IMPLEMENTATION YEAR

FY \_\_\_2011\_\_\_

Fiscal Summary for Proposed Academic Programs  
(SEE SECTION 7)

Institution: Kansas State University

Proposed Program: Professional Master of Technology

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	5	5	7	10	9	12
B. Total SCH taken by all students in program	105 (Salina 70, Manhattan 35)		165 (Salina 110, Manhattan 55)		207 (Salina 138, Manhattan 69)	
<b>Part II. Program Cost Projection</b>						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	\$5,919 (see section 7)		\$14,586 (see section 7)		\$13,592 (see section 7)	
OOE	See section 7					
Total	\$5,919		\$14,595		\$13,592	

Indicate source and amount of funds if other than internal reallocation:

**PLEASE SEE SECTION 7 FOR COST ANALYSIS. ALL FUNDS COMING FROM INTERNAL REALLOCATION.**

Approved: \_\_\_\_\_

# MINUTES

Council of Presidents  
Kansas Board of Regents  
January 19, 2011  
Minutes of Meeting

Members present: President Don Beggs, Wichita State University  
Chancellor Bernadette Gray-Little, University of Kansas  
President Ed Hammond, Fort Hays State University  
President Mike Lane, Emporia State University  
President Kirk Schulz, Kansas State University  
President Steve Scott, Pittsburg State University  
President Andy Tompkins, Kansas Board of Regents

The meeting was convened at 11:00 a.m. by Chancellor Gray-Little.

1. Minutes from December 15, 2020 meeting—approved
2. Report from Council of Business Officers—Theresa Gordzica, Chief Business and Financial Planning Officer, KU

The Business Officers reported that for several years the Educational Building Fund has funded \$475,000 for annual property insurance premiums on the campuses. Beginning in FY 2013, COBO recommended that those funds no longer be used for that purpose, so that 100% of the EBF will be used for rehabilitation and repair projects. Since the EBF funds do not cover all the insurance premium costs, the campuses will cover that expense with operational funds. COPS approved the recommendation.

Although there has been an interest in the Board of Regents taking on employee health insurance in order to negotiate better rates, COBO instead recommended that KBOR get a seat at the table when health insurance policy decisions are made. The Regents system is a major consumer, with employees and universities paying a total of \$118M for health insurance.

Related to this topic, President Beggs asked COBO if it could get data from health insurance companies on the types of health problems people are having on individual campuses, so that wellness programs could be developed to address them.

Last month COBO recommended that campuses pay death and disability benefits to employees on phased retirement based upon 100% of their salary. That recommendation came as a result of KPERS seeking this change through legislation. COBO reported that campuses were asked to determine the fiscal impact of this and discovered that we are already paying the fringe on the higher salary. Madi Vannaman will communicate that to KPERS.

Kansas State is recommending another category of leave, beyond accrued vacation and sick leave, to allow for six weeks of maternity leave for birth mothers. COBO has asked the advisory committee on Regents benefits to gather data on other benefits issues that have arisen on the campuses before making a recommendation for an amendment to Board policy.

3. Report from Council of Chief Academic Officers—Dr. Jeff Vitter, Provost and Executive Vice Chancellor, KU

The Chief Academic Officers reported that they met with the campus research officers last month. The research officers are working with Gary Alexander to form a council and hope to meet every 3 months. One of their first agenda items will be looking at easing restrictions that impede the development of start-up companies.

COCAO also received the annual report on the University Press of Kansas from Fred Woodward. The Press continues to be quite successful despite financial challenges.

COCAO had first reading of two new degree programs, approved two program requests and received eight program informational items.

Dr. Vitter also reported on behalf of the System Council of Chief Academic Officers. SCOCAO discussed changes to the Midwest Student Exchange Program, which will be considered by the Board Academic Affairs Standing Committee. SCOCAO's recommendation is that campuses be given flexibility to include additional academic programs, to eliminate quotas, and to charge plus or minus 150% of in-state tuition to students from the states participating in MSEP.

4. Proposal to add Performing Arts Degree program to Midwest Student Exchange Program—Wichita State University—approved
5. Review of faculty losses

COPS continued its discussion of faculty losses and concern about the impact of a third year with no salary increases. Chancellor Gray-Little suggested that the most effective way to communicate this issue is to use case studies illustrating the loss of an individual faculty member and the resulting impact on the university's research program and stature. Four case studies (from KU, KSU, WSU and PSU) have been developed for this purpose.

The meeting adjourned at 11:30 a.m.

# AGENDA

## System Council of Chief Academic Officers

Wednesday, February 16, 2011  
9:00 a.m. – 9:30 a.m.  
Kathy Rupp Conference Room  
Kansas Board of Regents Office  
1000 SW Jackson Street Suite 520  
Topeka, Kansas

### AGENDA

1. Approve Minutes of January 19, 2011
  
2. Discussion:
  - a. Campus Input on Transfer/Articulation Draft
  - b. Update on Council of Deans and Directors of Libraries (CODDL) Proposal
  - c. Update on Midwest Student Exchange Program
  
3. Other Business

### SCOCAO Meeting Schedule – September 2010 – June 2011

AGENDA MATERIALS DUE	MEETING DATES
August 25, 2010	September 15, 2010
September 20, 2010	October 20, 2010
October 20, 2010	November 17, 2010
November 16, 2010	December 15, 2010
December 15, 2010	January 19, 2011
January 19, 2011	February 16, 2011
February 16, 2011	March 16, 2011
March 23, 2011	April 20, 2011
April 20, 2011	May 18, 2011
May 18, 2011	June 15, 2011

# MINUTES

## System Council of Chief Academic Officers Minutes

Wednesday, January 19, 2011

9:00 a.m.

Kathy Rupp Conference Room  
Kansas Board of Regents  
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents Office, 1000 S. W. Jackson, Topeka, Kansas, at 9:00 a.m. on Wednesday, January 19, 2011.

### Members Present:

Kim Krull, Cloud County Community College  
Allen Rawitch, University of Kansas Medical Ctr  
Larry Gould, Fort Hays State University  
Tes Mehring, Emporia State University  
Lynette Olson, Pittsburg State University  
Nancy Tate, Washburn University  
Kevin Brungardt, Garden City Community College

Jeff Vitter, University of Kansas  
Ruth Dyer sub for April Mason, KSU  
Steve Loewen, Flint Hills Technical College  
Alysha Johnston, Coffeyville Community College  
Gary Miller, Wichita State University  
Joe Burke, Labette Community College

### Board Staff:

Gary Alexander, KBOR; Joan Warren, KBOR; Jacqueline Johnson, KBOR; Jean Redeker, KBOR and Julene Miller, KBOR

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### Approve Minutes of December 15, 2010 Meeting Minutes

Kim Krull noted that on the December 15, 2010 minutes need to amend as follows by adding Joe Burke and Kevin Brungardt to Members Present.

Tes Mehring moved, and Alysha Johnson seconded the motion, to approve the December 15, 2010, minutes as amended. The motion carried.

### Discussion:

#### Update on Transfer and Articulation Task Force

Gary Alexander updated SCOCAO on the Transfer and Articulation Task Force

- The Task Force has met twice
- The Task Force Discussed:
  - Improve Accountability (is student able to do the work)
  - Improve Communication (among institutions)
  - Improve Education, about Accreditation of Programs, Courses etc., of Parents and Students
  - Study Core Outcomes Project
  - Review the KBOR Transfer and Articulation Policy
  - Improve Assessment Process
  - Establish an Appeal Process

- Establish Peer Review
- A proposal will go to the Board in April or May
- It will meet again Thursday, February 17, 2011
- Chief Academic Officers have been asked to respond
- One page Transfer and Articulation document

A one page Discussion Draft: *Core Outcomes Initiative* – A Model Transfer and Articulation Process was distributed to the Council. They were asked to review and provide input to Gary Alexander by e-mail prior to the February 16, 2011 SCOCAO meeting.

SCOCAO discussion followed:

- Do outcomes need to be determined
- Are we adding too much to the process
- Begin review process with general education courses
- Pertains to Freshman and Sophomore classes
- Will this include:
  - Learning outcomes
  - System learning outcomes
  - Institution learning outcomes
- Analyze (100-200 level) courses for minimum requirements
- Assessing the students' knowledge is not a part of the transfer and articulation process
- Emphasized the need for input from all levels of the system
- Review the statewide transfer and articulation agreement

#### **Update on Midwest Student Exchange Program**

The University Council of Chief Academic Officers discussed the Board's criteria for the Midwest Student Exchange Program (MSEP). The Council asked to remove enrollment caps and for a review of the current criteria for approving programs to participate in MSEP. Board staff presented information on MSEP to the Board Academic Affairs Standing Committee and received approval to review the criteria and present a proposal for Board action. The two-year institutions have been approved to participate in MSEP and will also benefit from revisions to the criteria.

#### **Other Business**

##### **Performance Reports**

Jean Redeker reminded the Council performance reports are due in the Board office March 1, 2011.

##### **Proposal for a formal Council of Deans and Directors of Libraries**

The Council of Deans and Directors of Libraries will meet on March 10<sup>th</sup> in Lawrence, Kansas.

There was no other business. A proposal will be completed for presentation to the Board March 16, 2011.

A reminder was made that the proposal needs to include a prepared budgetary piece and a management plan.

The meeting adjourned at 9:30 a.m.

# AGENDA

## Council of Chief Academic Officers

**Wednesday, February 16, 2011**  
**9:30 a.m.**  
**or upon adjournment of SCOCAO**  
**Kathy Rupp Conference Room**  
**Reconvene Noon to 1:15 p.m.**  
**Kathy Rupp Conference Room**  
**1000 SW Jackson Street Suite 520**  
**Kansas Board of Regents**

### A G E N D A

1. **Approve Minutes of January 19, 2011**
2. **New Programs**  
**FHSU – Request for Approval of a Bachelor of Science in Information Systems Engineering (15.1299)**  
**(SECOND READING)**
3. **Program Requests**  
**WSU – Request to Change the Name of the Master of Arts in Gerontology to the Master of Arts in Aging Studies (CIP 30.1101)**
4. **Campus Input on the Retirement Research Survey (FHSU)**
5. **Other Business**

<b>AGENDA MATERIALS DUE</b>	<b>MEETING DATES</b>	<b>LUNCH ROTATION</b>
August 25, 2010	September 15, 2010	<b>KSU</b>
September 20, 2010	October 20, 2010	<b>PSU</b>
October 20, 2010	November 17, 2010	<b>ESU</b>
November 16, 2010	December 15, 2010	<b>WSU</b>
December 15, 2010	January 19, 2011	<b>KU</b>
January 19, 2011	February 16, 2011	<b>KUMC</b>
February 16, 2011	March 16, 2011	<b>Washburn U</b>
March 23, 2011	April 20, 2011	<b>FHSU</b>
April 20, 2011	May 18, 2011	<b>KSU</b>
May 18, 2011	June 15, 2011	<b>PSU</b>

# MINUTES

## Council of Chief Academic Officers

**Wednesday, January 19, 2011**  
**9:30 a.m. – 10:30 a.m.**  
**Kathy Rupp Conference Room**  
**Curtis State Office Building**  
**Reconvene at**  
**12:00 p.m. – 1:15 p.m.**  
**Kathy Rupp Conference Room**  
**Curtis State Office Building**  
**1000 SW Jackson Street Suite 520**  
**Kansas Board of Regents**

## MINUTES

The Council of Chief Academic Officers met on Wednesday, January 19, 2011 in the Kathy Rupp Conference Room, Curtis State Office Building in Topeka, Kansas at 9:30 a.m. and reconvened in the Kathy Rupp Conference Room at 12:00 p.m.

### Members Present:

Larry Gould, Provost, FHSU

Jeff Vitter, Provost and EVC, KU

Ruth Dyer for April Mason, Provost, KSU

Lynette Olson, Provost, PSU

Allen Rawitch, VCAA, KU Med Center

Tes Mehring, Provost, ESU

Gary Miller, Provost, WSU

Nancy Tate, Interim VPAA, WU

Gary Alexander, KBOR

Randy Pembroke, VPAA, WU

### Staff Present

Jean Redeker, KBOR, Jacqueline Johnson, KBOR and Joan Warren, KBOR

### Approve Minutes of December 15, 2010

Larry Gould moved, and Gary Miller seconded the motion, to approve the Minutes of December 15, 2010 as submitted. No discussion followed. Motion carried.

### University Press of Kansas (UPK) Annual Report

Fred Woodward, Director of the University Press of Kansas, submitted the annual report to the Council of Chief Academic Officers, the Board of Trustees for the Press. The UPK, for the first time since 1981, had a year when expenses exceeded income, but at a lesser amount than expected. This press has continued to do far more with less relative to its peers in nonprofit scholarly publishing.

Director Woodward also presented UPK’s plans for the future.

The plan provides:

- Current Status
- Internal Weakness and/or Threats
- External Threats
- Internal Strengths
- The Future
- Plan for the Future

A copy of the “Planning for the Future” will be attached to the official minutes.

Discussion followed:

- Technology upgrades – transitioning backlist to e-books
- 12% savings using “print on demand” using a sub-division of Ingram Printing Company
- UPK will be experimenting with the Kindle within the next twelve months
- Student discounts
  - Amazon offers book discounts
  - Discussion of various ways to offer “student discounts”
- UPK’s biggest customers are professors and individuals interested in history and politics

Allen Rawitch moved, and Larry Gould seconded the motion, to accept the University Press of Kansas’ annual report and plans for the future. Motion carried.

### **New Program**

#### **KSU – Request Approval for a Professional Master of Technology (CIP 15.9999) (SECOND READING)**

The Kansas State University proposed Professional Master of Technology (CIP 15.9999) was submitted for a SECOND READING. No comments were submitted.

Gary Miller moved and Tes Mehring seconded the motion to recommend placing the Professional Master of Technology for approval on the Council of Presidents February agenda. Motion carried.

#### **FHSU – Request for Approval of a Bachelor of Science in Information Systems Engineering (15.1299) (FIRST READING)**

Fort Hays State University submitted a proposal for a new Bachelor of Science in Information Systems Engineering (15.1299) for first reading. Please provide Larry Gould with comments prior to the February 2011 meeting.

A number of concerns were mentioned. The Council members will e-mail those concerns to Larry Gould.

### **Program Requests**

#### **KSU - College of Arts and Sciences Department of Political Science a New Minor in African Studies**

#### **ESU – Academic Extension Specialty Program - The School of Library and Information Management (SLIM) Requests Approval of Continuation of an Academic Extension Specialty for the Period June 2011 through May 2021**

The above listed program requests were presented. There was no discussion.

Gary Miller moved, and Allen Rawitch seconded the motion, to approve the new KSU minor in African Studies and the continuation of the ESU academic extension specialty program School of Library and Information Management for the period June 2011 through May 2021. Motion carried.

### **Program Information**

- a. **KSU - College of Arts and Sciences – Department of Military Science: Drop: Minor in Military Science**
- b. **KU – A new track in Global Interagency Studies within the existing MA in Global and International Studies (CIP 30.2001) within the College of Liberal Arts and Sciences**
- c. **KU – A New Concentration in Supply Chain Management within the BSB in Business (CIP 52.0301) within the School of Business**
- d. **PSU – Discontinuance of the BSEd Physical Science**

- e. **PSU – A new Emphasis - Option III for Professional Students within the Master of Science in Biology (26.0101)**
- f. **PSU – New Emphasis – Sustainability, Society and Resource Management within the Bachelor of Integrated Studies Degree (30.9999)**
- g. **PSU – New Concentration – Exercise Science Minor within the Exercise Science Program (CIP 13.1314)**
- h. **WSU - A New Advanced Networking Research Institute (ANRI)**

The above listed information items were submitted by Kansas State University, University of Kansas and Pittsburg State University. There was no discussion. If Council members have any questions and/or comments, please contact Lynette Olson, Jeff Vitter, or April Mason. No COCAO action is required.

#### **Midwest Student Exchange Program (MSEP) Status**

As discussed in the System Council of Chief Academic Officers today, Board staff presented information on MSEP to the Board Academic Affairs Standing Committee (BAASC) and received approval to review the criteria and present a proposal for Board action. A proposal will be on the February 2011 BAASC agenda.

#### **Other Business**

##### **Fort Hays Retirement Research Survey**

Council members will bring input from the campuses to the February 2011 meeting.

##### **Meeting with Andy Tompkins**

COCAO prefers to meet with Andy Tompkins on a Board meeting day.

##### **New Washburn University Vice President**

Nancy Tate, interim vice president, introduced Randy Pembroke, Washburn University's new vice president. COCAO welcomed him.

Jeff Vitter informed COCAO that the Council of Faculty Senate Presidents will meet with the Council today at 12:45 to provide COFSP input on transfer and articulation.

Meeting recessed at 10:30 a.m.

#### **Meeting reconvened at noon in the Kathy Rupp Conference Room**

##### **Update on Chief Research Officers**

The Chief Research Officers continue to work on forming a formal council. Currently they are working on a proposal concerning "conflict of interest."

##### **Council of Faculty Senate Presidents (COFSP)**

Barbara Phipps, KU; Besty Cauble, KSU; Joella Mehrhof, ESU; and Barbara McClaskey, PSU were present to discuss the Transfer and Articulation draft proposal.

##### **Transfer and Articulation Input regarding the draft document on transfer and articulation:**

- Micromanagement
- More difficult process – beyond the scope of what is needed
- How big is the problem
- Collect data not just anecdotes
- Core Outcomes Project – what is it – Cost of this process
- Student preparedness and graduation

- Licensing and Certificate agencies criteria must also be met (ie nursing license; social worker license; etc.)

Discussion ensued along the lines of finding an approach that was appropriate in scale to the problems the Task Force was formed to address. Discussion topics included the following:

- What could facilitate transfer/articulation?
  - Greater transparency on what is accepted and what is not accepted
  - COED agreed that all of our institutions could be more transparent by providing transfer and articulation agreements for all Kansas community colleges and public universities on our respective websites in locations that are readily accessible by students considering transferring. It was also suggested that the KBOR website might be an additional source where each institution can have transfer agreements provided.
  - Common system outcomes more thoroughly articulated at the front end of the process
  - Portfolio piece as a possibility to capture student performance relevant to proposed learner outcomes
  - Recognize institutional specific learning outcomes and fact that variation in course outcomes affects transferability
  - Note that Foresight 2020 identifies several learning outcomes (including written/oral communication and critical thinking/problem solving) and institutions can choose which ones they will focus on
- Need a system for addressing transfer/articulation problems that would include:
  - Universities reporting on how they are proceeding with regard to transfer/articulation, and when/how they are addressing problems
  - Have data available on courses in general education that transfer
  - Track success of community college students who transfer to universities
  - Additional problem issues are:
    - Differing syllabi
    - Credits transfer but do not count toward degree
    - Students changing majors
- Specific actions that could facilitate transfer/articulation
  - The value of having a central committee for students' appeal and the challenge of maintaining institutional autonomy
  - Institutions post transfer and articulation policies on a main page of each institution's web site
  - Credit Transfer automation needs improvement. Currently hand input into data systems. Automation could decrease errors and increase response time.
  - Research potential for a system wide technology solution
  - Provide information on course equivalencies
  - Board of Regents develop interface to university sites regarding general education courses
- Costs of maintaining the statewide system
- Campus transcript analysts
- Recognize that determining a course counts towards a major is a decision made by the academic unit that is home of the major
- Faculty document why a decision is made in case there are questions regarding transfer credit

Institutions were invited to send to Gary Alexander any feedback they may want to provide the Task Force before its next meeting, which is scheduled for February 17.

COCAO recommended asking Regent McKechnie to meet with them in February to discuss the Task Force.

Tes Mehring moved, and Ruth Dyer seconded the motion, to adjourn.

*February 16-17, 2011*

*Council of Chief Academic Officers*

Meeting adjourned at 1:15 p.m.

Sincerely,

Jeff Vitter  
Provost and Executive Vice Chancellor  
University of Kansas

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2011

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 17-19, 2010 – Retreat	
September 15-16, 2010	Noon, August 25, 2010
October 20-21, 2010	Noon, September 29, 2010
November 17-18, 2010	Noon, October 27, 2010
December 15-16, 2010	Noon, November 23, 2010
January 19,20, 2011	Noon, December 29, 2010
February 16-17, 2011	Noon, January 26, 2011
March 16-17, 2011	Noon, February 23, 2011
April 20-21, 2011	Noon, March 30,2011
May 18-19, 2011	Noon, April 27, 2011
June 15-16, 2011	Noon, May 25, 2011

# TENTATIVE MEETING DATES

## Fiscal Year 2012

### Meeting Dates

- August 16-18, 2011 – Retreat
- September 14-15, 2011
- October 19-20, 2011
- November 16-17, 2011
- December 14-15, 2011
- January 18-19, 2012
- February 15-16, 2012
- March 14-15, 2012
- April 18-19, 2012
- May 16-17, 2012
- June 27-28, 2012

# COMMITTEES (2010-2011)

**Gary Sherrer, Chair**

**Ed McKechnie, Vice Chair**

## Standing Committees

<p><u>Academic Affairs</u>                  Dick Hedges, Chair                  Janie Perkins                  Mildred A. Edwards                  Ed McKechnie</p>	<p><u>Fiscal Affairs and Audit</u>                  Jerry Boettcher, Chair                  Dan Lykins                  Christine Downey-Schmidt                  Tim Emert</p>	<p><u>Regents Retirement Plan</u>                  Dan Lykins, Chair                  Jerry Boettcher</p>
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## Board Representatives and Liaisons

Education Commission of the States	Christine Downey-Schmidt
Postsecondary Technical Education Authority	Jim Grier Jack Wempe
Kansas Bioscience Authority	Jerry Boettcher Andy Tompkins
Kansas Campus Compact	Janie Perkins
KSU Research Foundation Board	Tim Emert
Midwest Higher Education Compact (MHEC)	Tim Emert
P20 Education Council	Christine Downey-Schmidt Dick Hedges
Washburn University Board of Regents	Dan Lykins