

For conference call dial:
866.620.7326 and use
conference code:
1366296630

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

Conference Call
Tuesday, March 1, 2011
11:00 a.m.

	Page
I. Approve Minutes	
February 1, 2011 Minutes [Attachment 1]	2
II. Agenda Planning	
1. Wednesday, 03/16/2011 Consent Agenda	
a. Act on Request for Approval for Additional Degree Granting Authority [Attachment 2]	6
b. Act on Request for Approval for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges [Attachment 3]	9
2. Wednesday, 03/16/2011 Discussion Agenda	
a. Act on Request to Approve Medical Coding Program Alignment [Attachment 4]	11
b. Approve of Two New Members of the Kansas Private Postsecondary Advisory Commission [Attachment 5]	16
3. Thursday, 03/17/2011 Consent Agenda	
Act on Request for Approval of a Professional Master of Technology (CIP 15.9999) – KSU [Attachment 6]	18
4. Thursday, 03/17/2011 Discussion Agenda	
a. Accept Accreditation Report [Attachment 7]	24
b. Approve Revision to University of Kansas Medical Center Mission Statement [Attachment 8]	41
c. Accept Adult Education Annual Report [Attachment 9]	44
III. Other Business	
BAASC Update Private Postsecondary Education – March 2011 [Attachment 10]	45

**Tentative Board Academic Affairs Standing Committee Conference Call Schedule
September 2010 to June 2011**

BAASC Conf Call – 11:00 a.m.	Board of Regents Meeting Dates
Tues, August 31, 2010 BAASC Conf Call	September Board – September 15-16, 2010
Tues, October 5, 2010 BAASC Conf Call	October Board – October 20-21, 2010
Tues, November 2, 2010 BAASC Conf Call	November Board – November 17-18, 2010
Tues, November 30, 2010 BAASC Conf Call	December Board – December 15-16, 2010
Tues, January 4, 2011 BAASC Conf Call	January Board – January 19-20, 2011
Tues, February 1, 2011 BAASC Conf Call	February Board – February 16-17, 2011
Tues, March 1, 2011 BAASC Conf Call	March Board – March 16-17, 2011
Tues, April 5, 2011 BAASC Conf Call	April Board – April 20-21, 2011
Tues, May 3, 2011 BAASC Conf Call	May Board – May 18-19, 2011
Tues, May 31, 2011 BAASC Conf Call	June Board – June 15-16, 2011

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, February 1, 2011
Conference Call
MINUTES**

Due to inclement weather, the Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, February 1, 2011. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on January 28, 2010.

Members present: Regent Dick Hedges, Chair
Regent Janie Perkins
Regent Mildred Edwards

Member absent: Regent Ed McKechnie

Staff present

by phone: Gary Alexander, Jean Redeker, Jacqueline Johnson, Joan Warren, Dianne Glass, Blake Flanders, Don Richards and Chuck Kater

Others present

by phone: Scott Rothschild, Lawrence Journal World and Larry Gould, Fort Hays State University

Meeting opened at 11:00 a.m.

Approve Minutes

January 4, 2011 Minutes

Regent Perkins moved, and Regent Edwards seconded the motion, to approve the January 4, 2011 Conference Call Minutes. Motion carried.

Act on Requests to Change the Academic Calendar – FHSU

Gary Alexander presented Fort Hays State University's request to change its academic calendar by changing the Spring 2012 and 2013 classes begin dates as follows:

Wednesday, January 11, 2012 to Tuesday, January 17, 2012.

Wednesday, January 16, 2013 to Tuesday, January 22, 2013.

No discussion followed.

Regent Perkins moved, and Regent Edwards seconded the motion, to recommend placing agenda item II. 1. a. Act on Requests to Change the Academic Calendar – Fort Hays State University on the Wednesday, February 16, 2011 discussion agenda of the Kansas Board of Regents February agenda. Motion carried.

Act on Continuance of Regents Distinguished Professors – KU

The Regents Distinguished Professor at the University of Kansas, Dr. Blake Peterson, has completed his fourth year and a performance evaluation was presented to BAASC. BAASC is responsible for making recommendations to the Board in all matters pertaining to the funding, appointment, evaluation and continuance of Regents Distinguished Professors. The University of Kansas has provided the required evaluation materials concerning the request for continuation of Dr. Peterson's Regents Distinguished Professorship.

BAASC commented that the Dr. Peterson's contributions to Kansas were outstanding.

Regent Edwards moved, and Regent Perkins seconded the motion, to recommend placing agenda item II. 1. b. Act on Continuation of Regents Distinguished Professor on the Wednesday, February 16, 2011 discussion agenda of the Kansas Board of Regents February agenda. Motion carried.

Act on Request for New Degree Granting Authority

Jacqueline Johnson presented Colorado Technical University's request for new degree granting authority for the following:

Associate of Applied Science Degree in Accounting
Associate of Applied Science Degree in Business Management
Associate of Applied Science Degree in General Studies
Associate of Applied Science Degree in Medical Assisting
Associate of Applied Science Degree in Radiologic Technology
Associate of Applied Science Degree in Surgical Technology

Discussion followed:

Although Colorado Technical University is physically located in Kansas City, Missouri, recruitment of students is occurring in Kansas

There are hospital setups at the university for some of the programs that require clinicals

There are no issues regarding clinical sites for the radiology and surgical programs

Regent Perkins moved, and Regent Edwards seconded the motion, to recommend placing agenda item II. 2. a. on the Thursday, February 17, 2011 discussion agenda of the Kansas Board of Regents February agenda. Motion carried.

Act on Request to Approve the A.D.N. Nursing Program Alignment

Don Richards presented the Associate Degree Nursing (A.D.N.) Program Alignment. The four objectives of the alignment process have been met and the colleges are provided maximum institutional flexibility.

The alignment map reflects the requirement of passing the National Council Licensure Examination (NCLEX), which culminates in the Registered Nurse (RN) credential. The Kansas State Board of Nursing (KSBN) has given its support of this alignment.

Approval has been recommended by the Technical Education Authority.

There was no discussion.

Regent Edwards moved, and Regent Perkins seconded the motion, to recommend placing agenda item II. 2. b. Act on Request to Approve the A.D.N. Nursing Program Alignment. Motion carried.

Act on Request to Approve the Midwest Student Exchange Program Policy for Governed and Coordinated Institutions

Gary Alexander presented the request to approve the Midwest Student Exchange Program (MSEP) policy for governed and coordinated institutions. There are two MSEP policies:

The policy for coordinated institutions in the KBOR Policy Manual in Chapter IV 26.

The policy for governed institutions from Board action taken June 27, 2001, which was never placed in the Policy Manual.

Kansas is the only participating state that established criteria for institutional participation in MSEP and for enrollment caps. This request is to eliminate the two Midwest Student Exchange Program policies (one for governed, one for coordinated) and substitute one policy for both governed and coordinated institutions.

The proposed policy follows:

**CHAPTER IV
COORDINATION AND SUPERVISION POLICIES AND PROCEDURES
ADOPTED AFTER JULY 1, 1999**

26. PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR GOVERNED AND COORDINATED INSTITUTIONS

Programs will be approved by action of the institution and reported to SCOCAO as an information item. (Revised 02-03-2011)

Board staff will maintain a list of programs approved by institutions for MSEP participation and monitor student participation via the MSEP annual report.

Regent Hedges moved, and Regent Perkins seconded the motion, to eliminate the two current policies and have one policy for governed and coordinated institutions that allows institutions to approve the programs that will be participating in MSEP and report to the System Council of Chief Academic Officers as an information item. Board staff will maintain lists of the institutionally approved programs for MSEP and monitor student participation by way of the MSEP annual report. Motion carried.

Other Business

Interim Progress Report on Regents Distinguished Professor

BAASC reviews interim progress distinguished professor reports two years before the comprehensive progress report is due.

Kansas State University submitted an interim report on Dr. Juergen Richt, Professor/Director-DHS Center of Excellence for Emerging and Zoonotic Animal Diseases as follows:

Research efforts address cutting edge topics such as avian influenza, Bovine Spongiform Encephalopathy (BSE or “Mad Cow” disease) and Rift Valley Fever
In 2008, named as a Kansas Eminent Scholar in Animal Health by the Kansas Bioscience Authority (KBA) and K-State was awarded a \$2,055,000 grant by the KBA to support his efforts
Grant funds totaling more than \$7.5 million have been received from various sources by K-State with another \$17 million anticipated

This is an informational item and no action is required.

BAASC Update Private Postsecondary Education – February 2011

Jacqueline Johnson presented the Private Postsecondary Education Summary of Activity for December 24, 2010 through January 18, 2011 as follows:

New programs received for review – 9
Applications requested by and sent to prospective schools – 10
New School Applications received - 0
Renewal applications received – 3
Renewal files expected by January 20, 2011 – 16

No action is required.

BAASC received an update of the private postsecondary education legislation progress.

There being no other business, meeting adjourned at 11:26 a.m.

Act on Requests for Additional Degree Granting Authority for the following:

- University of Phoenix
- Capella University
- ITT Technical Institute

Staff Recommendation

Three institutions request approval for the following additional degrees: (1) University of Phoenix - Bachelor of Science in Accounting, Bachelor of Science in Management, and Master of Public Administration, (2) Capella University - Master of Nonprofit Management and Leadership, and a Doctor of Philosophy in Advanced Studies in Human Behavior, (3) ITT Technical Institute - Associate of Applied Science for the following areas: Business Management, Drafting and Design Technology, Electrical Engineering Technology, Graphic Communications and Design, Mobile Communications Technology, Network Systems Administration and Paralegal. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, staff recommends approval of these requests.

02/23/2011

Background

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).

Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

The institutions are required to submit a catalog including descriptions of the programs and courses offered, and may include class syllabi, along with contracts for clinicals, and other documents as needed. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

Institution Requests**University of Phoenix:**

Bachelor of Science in Accounting
 Bachelor of Science in Management
 Master of Public Administration

The University of Phoenix was founded in 1976 and is a wholly-owned subsidiary of the Apollo Group, Inc. It is designed around the learning characteristics and life situations of the adult learner population, offering undergraduate and graduate degree programs at more than 200 locations, as well as online in most countries around the world. The University of Phoenix has three locations in Kansas: Wichita, Lenexa, and Topeka. These degrees are hybrid programs and will be offered at all Kansas locations, as well as on-line.

The University of Phoenix is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Capella University:

Master of Nonprofit Management and Leadership

Doctor of Philosophy in Advanced Studies in Human Behavior

Capella University is an online university with established schools in Health Care, Education, Business and Technology, Human Services, and Psychology. The University, founded in 1991, is owned by Capella Education Company, a publicly traded company. Capella University offers more than 1,450 online courses and 44 undergraduate and graduate degree programs in 136 specialized areas of study. Capella's more than 38,000 learners include a diverse group of adults from all 50 states and 52 countries. It employs 1,100 administrative staff at its Minneapolis, Minnesota, headquarters and more than 1,100 faculty members throughout the country.

Capella University is accredited by The Higher Learning Commission of North Central Association of Colleges and Schools (HLC). This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

ITT Technical Institute:

Associate of Applied Science in Business Management

Associate of Applied Science in Drafting and Design Technology

Associate of Applied Science in Electrical Engineering Technology

Associate of Applied Science in Graphic Communications and Design

Associate of Applied Science in Mobile Communications Technology

Associate of Applied Science in Network Systems Administration

Associate of Applied Science in Paralegal

ITT Technical Institute is approved for degree granting authority by the Kansas Board of Regents. Their first campus in Kansas was approved to operate in Overland Park in 2005, and in 2007 they opened another campus in Wichita. The degrees requested will be new to the Wichita campus.

ITT Technical Institute's very first campus opened in California in 1986 and has since opened more than 90 other campuses nationwide. It now offers multiple degrees in areas like computer technology,

information systems security, media communications, information technology, software engineering, criminal justice, and construction management.

ITT Technical Institute is accredited by the American Council for Independent Colleges and Schools (ACICS), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Act on Request for Approval for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received one program request to be implemented in 2011. The program submitted addressed all criteria requested and has been subject to the 14 day comment period required by policy. The program has been reviewed by the Technical Program and Curriculum Committee and the Postsecondary Technical Education Authority recommends approval.

3/1/11

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

Student and employer demand for the program

Current and projected job openings and anticipated wages

Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program

Rationale for why collaboration is not a viable option and/or need for a duplicative program

Program description and designation of required and elective courses

Measurable program outcomes and course competencies

Process and frequency for review of program content, level of program success, and process for addressing any areas of concern

Any specialized accreditation required and/or available for the proposed program

Faculty qualifications and proposed student to faculty ratio

Description of facilities and equipment needed and available

Projected program costs and designation of adequate resources

Membership of a steering/advisory committee for the program

Approval by institutional academic committee and local governing board

Description of Proposed Program

Kansas City Kansas Community College requests approval for the following new program: Automotive Hybrid and Electric Vehicle Program (CIP 47.0614) at the Technical Certificate level (40 credits).

The proposed program will equip graduates with the skill and knowledge necessary to repair hybrid electric, electric and fuel celled vehicles. The program design facilitates participation by current automotive technicians and those students seeking to become one. The college plans to acquire programmatic accreditation for the proposed program offered by the Automotive Career Development Center as a "Hybrid Educator" and will monitor and incorporate NATEF certifications as they emerge for hybrid and electric vehicle repair and maintenance. The proposed program will incorporate an individual course that would benefit first responders, vehicle salvage technicians, tow truck operators and vehicle owners that focuses on electrical vehicle safety.

The Kansas Department of Labor's labor market information system projects a 5.1 percent increase statewide and a 10.2 percent increase in the need for highly skilled automotive technicians through 2016. National occupational outlook projections suggest that automotive technicians with training in hybrid and electric vehicle maintenance will represent the "preferred candidate profile" sought by businesses as they replace those retiring from the occupation. The college completed a survey of currently enrolled students in automotive programs and 75% of the respondents were interested in furthering their education via participation in the proposed program. The median wage for automotive technicians in the Kansas City region is \$18.75 per hour.

Several automobile manufacturing companies have recently announced new electric cars for the 2012 model year and sales of hybrid automobiles continue to increase. In addition, a new aftermarket is emerging for conversion kits that allow owners of earlier hybrid automobiles to have their automobile converted to allow "plug-in" charging and all electric operation for a specified range.

The college obtained seven letters of support for the program from: Hunter Engineering, Buckner's Complete Collision, East Side Auto Parts, Randy Curnow Buick GMC Truck, Henry Martens GM Superstore, CARQUEST Distribution Center and Danny Zeck Ford-Lincoln-Mercury. In addition to offering to serve on the proposed program's advisory committee, each business and industry sponsor of the proposed program has offered additional support to the college. Individual sponsors have agreed to interview graduates, donate tools and equipment, sponsor internships, mentor students and provide access to their facilities for instructional purposes.

The college has established a proposed budget of \$28,000 in support of the program and will re-allocate currently existing resources to fund the proposed program. Existing equipment from the college's automotive technology program will be utilized by the proposed program and will be augmented by the addition of electrical diagnostic equipment and high voltage safety equipment. The college expects to support an enrollment of 15 full-time and 15 part-time students during the implementation year beginning on the fall of 2011 and will prepare itself to scale the program to meet industry demand. The college will use an existing faculty member who is AC/DC Hybrid Vehicle Master Qualified as the primary instructional resource in support of the proposed program.

There are currently no other programs in the state to prepare individuals for this emerging occupational category. No letters of objection were received in response to the proposed program.

The proposed certificate program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

The program proposal was approved during the February 23, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Act on Request to Approve the Medical Coding Program Alignment

The TEA endorsed the proposed Medical Coding Program Alignment as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the Medical Coding Program Alignment.

3/1/11

Background

Program Alignment Process

Phase I

Survey local college advisory committees
 Complete research on current programs at colleges and industry based credential options
 State business and industry recommendation
 14 day formal comment period for college presidents

Phase II

Curriculum meeting #1
 Administrative review #1
 14 day formal comment period for college presidents
 Curriculum meeting #2
 Administrative review #2
 14 day formal comment period for college presidents
 Business and industry review and endorsement
 14 day formal comment period for college presidents

Phase III

TEA Program/Curriculum Committee recommendation
 TEA recommendation

Board Academic Affairs Standing Committee approval

Kansas Board of Regents approval
 Implementation

Executive Summary

Seven technical and community colleges and one university offer a Medical Coding certificate program: Barton, Butler, Cowley, Highland, Hutchinson, Neosho, Seward, and Washburn. Two medical coding maps have been designed to illustrate the dual career tracks for entry-level employees within the field of medical coding: Physician Coding and Healthcare Coding. The Physician Coding track addresses the needs of employees serving in a physician office setting. In comparison, the Healthcare Coding track addresses the needs of employees serving in a hospital setting. The credentials listed on the alignment maps account for the dual career tracks in the field of medical coding. Furthermore, each of the two credentials is supported by industry for employment as a medical coder in either of the two respective practice settings.

The two alignment maps dated 10/18/10 were subjected to a 14-day Presidential comment period from 10/29/10 to 11/11/10. The colleges received a companion document with the proposed

alignment maps which addressed common questions and concerns regarding the proposed alignments. One college offered additional comment. Based on the comments, staff made adjustments to the maps which resulted in the current version of the alignment maps dated 12/14/10. The comments and staff responses are detailed below.

Staff recommends the adoption of the proposed program alignment maps dated 12/14/10. Any concerns or comments expressed for which we have no resolution are categorized as “unresolved” with an accompanying rationale.

Appeal Process

During the alignment process, a proposed program alignment will be adjusted to accommodate the needs of colleges based on presidential comments to the extent that such adjustments do not in turn create a greater amount of disagreement from other colleges in terms of the number of colleges commenting and the number of comments received. While it is our hope that we can resolve all concerns, the reality is that we may have several documented “unresolved” concerns as the proposed program alignment enters **Phase III** (formal approval). Colleges are encouraged to voice their support or objection to a proposed alignment during the TEA Program/Curriculum Committee conference call when the proposed alignment is presented. Colleges may also voice their support or objection to a proposed alignment during the TEA meeting. ***Proposed Program Alignments will be on the discussion agenda of the TEA meetings.*** In the event a college wishes to “contest” a proposed alignment after adoption by the TEA, the college may submit a letter of objection to the proposed alignment to the Director of Technical Programs and Curriculum at the Kansas Board of Regents stating the rationale for the objection and the suggested action to resolve the objection. Colleges must submit the letter of objection no later than the day of the TEA meeting either in hardcopy or via e-mail to ensure that their objection will be included in the Board Academic Affairs Standing Committee planning process for the subsequent KBOR meeting.

Presidential Comments:

Seward County Community College*

Previously we requested designation of two separate CIP codes for the different paths; we understand that is not a possibility. We appreciate the efforts you have made in researching our request.

Staff Response: There is only one available CIP code for Medical Coding. Each coding track has been augmented with a program title to distinguish one from the other.

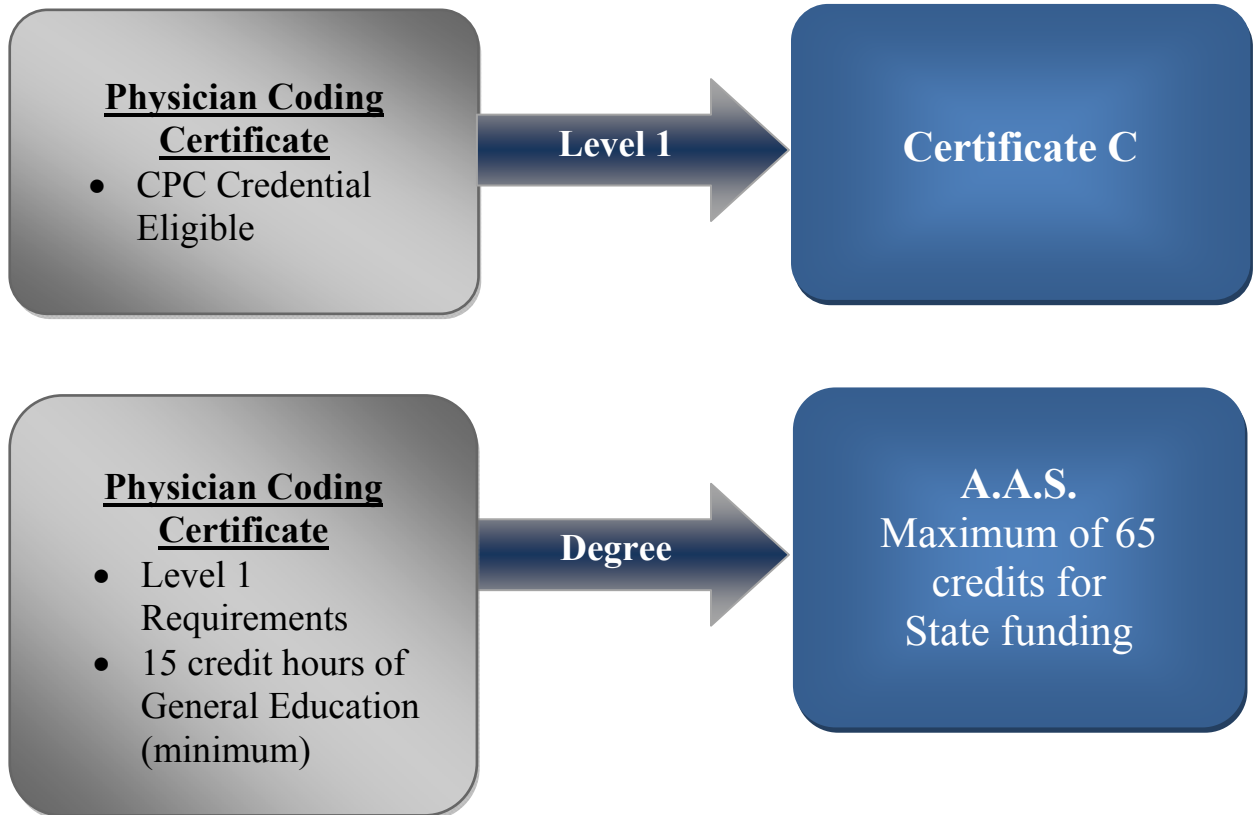
We request consideration for changes in the “Courses within Program” section to clarify that the content of those courses are expected to be included in the degree program as course requirements. We offer for consideration the statement “*Degree required courses**” and the subsequent statement “** Institutions are required to offer courses with the expected outcomes. Although specific course titles are not designated, the KBOR staff reserves the right to evaluate and determine the appropriateness of a course during the degree approval process.*” Our request is based on the need to ensure that the courses currently identified as “support courses” are actually being taught as curriculum requirements within each of the designated medical coding program options.

Staff Response: The term “Required” has been added to the Support Courses section of the alignment map. The map reads “Required Support Courses” Each Medical Coding track is required to include the courses listed in this section.

Our previous responses to call for presidential comments have referred to the new coding system ICD-10 CM (International Classification of Diseases 10th Edition Clinical Modification) adaption in 2013. We encourage a proactive approach to these changes and request that the Board consider adapting AHIMA standards as an expected curriculum design and allow colleges sufficient time to move toward that standard (perhaps by 2013) in order that we achieve a statewide standard of expectation for all students completing a coding program. As indicated in the Healthcare coding certificate map, the AHIMA standards allow students to sit for either the CCA or the CPC exam which truly addresses the concept of a statewide aligned curriculum meeting third party credentialing standards and employer requests for either exam.

Staff Response: Once more information is obtained regarding the upcoming ICD-10 coding standards; additional educational requirements may be added to coding programs of both tracks as necessary. Future adaption of AHIMA standards, while currently not a requirement for either coding credential examination, is a reasonable request that can be presented to all coding programs for consideration.

* The original comments received were subsequently revised by the submitting institution.



Notes

Specifics pertaining to the Physician Coding Certificate of the Medical Coding program:

1. The common and support courses will be transferrable to an institution offering either Physician Coding or Healthcare Coding program of study.
2. Physician Coding Certificate meets American Academy of Professional Coders (AAPC) competencies and will allow completers to sit for CPC (Certified Professional Coder) credential examination.
3. The support courses will provide the necessary basics to partially prepare for the ICD-10 coding requirements.
4. The Kansas **WORKReady!** Certificate (Silver-Level) is an encouraged credential.

Courses within Program

<u>Common Course</u>	<u>3 credits:</u>
<i>Legal and Ethical Issues in Healthcare</i>	<i>3 credits</i>

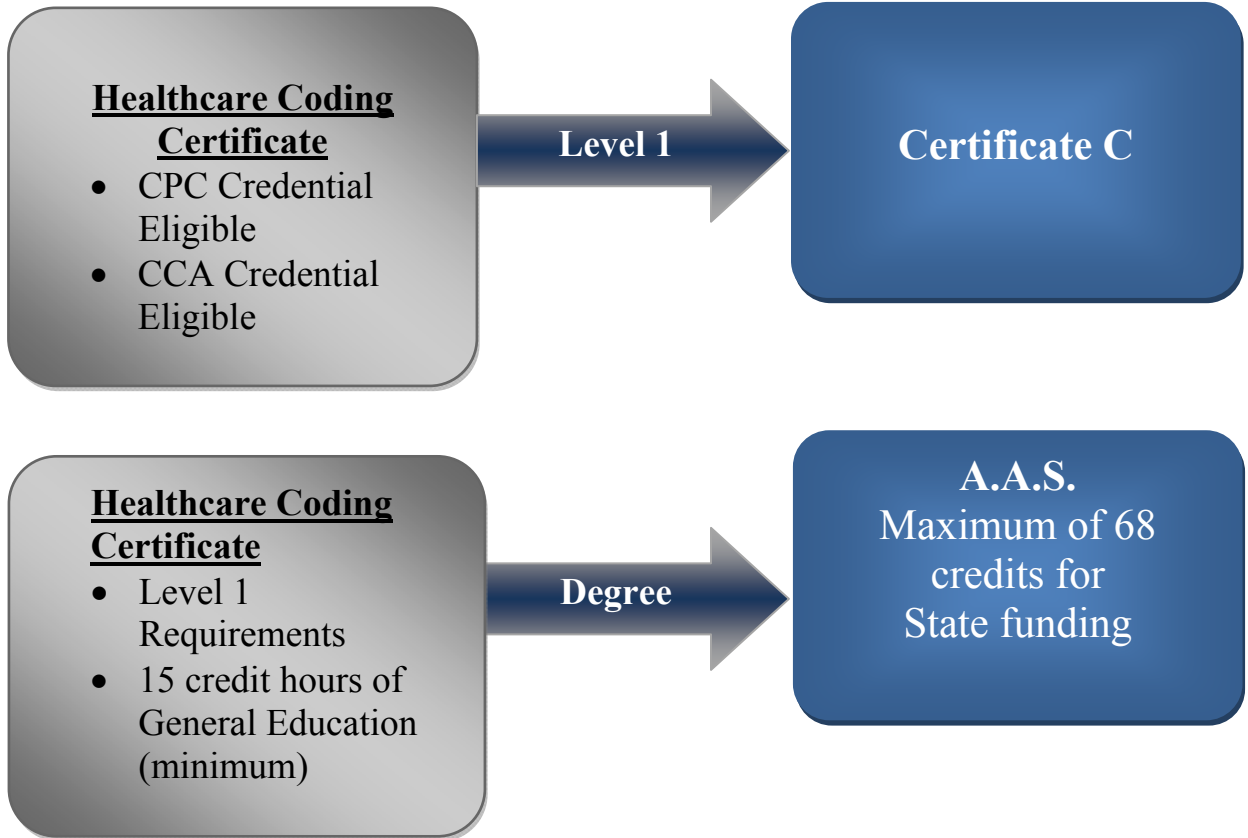
<u>Required Support Courses*</u>	<u>10 - 15 credits:</u>
<i>Medical Terminology</i>	<i>3 credits</i>
<i>Anatomy and Physiology</i>	<i>4 - 8 credits</i>
<i>Pathophysiology</i>	<i>3 - 4 credits</i>

* Institutions may utilize existing like courses which adhere to the agreed upon course lengths and competencies.

Physician Coding Specific Coursework (up to) 14 credits

Course list sequence has no implication on course scheduling by college.

Institutions may add additional competencies based on local demand.



Notes

Specifics pertaining to the Healthcare Coding Certificate of the Medical Coding program:

1. The common and support courses will be transferrable to an institution offering either Physician Coding or Healthcare Coding program of study.
2. Healthcare Coding Certificate meets American Health Information Management Association (AHIMA) competencies and allows completers to sit for both the CCA (Certified Coding Associate) and the CPC (Certified Professional Coder) credential examinations.
3. The support courses will provide the necessary basics to partially prepare for the ICD-10 coding requirements.
4. The Kansas **WORKReady!** Certificate (Silver-Level) is an encouraged credential.

Courses within Program

Common Course 3 credits:
Legal and Ethical Issues in Healthcare 3 credits

Required Support Courses* 10 - 15 credits:
Medical Terminology 3 credits
Anatomy and Physiology 4 - 8 credits
Pathophysiology 3 - 4 credits

* Institutions may utilize existing like courses which adhere to the agreed upon course lengths and competencies.

Healthcare Coding Specific Coursework (up to) 22 credits

Course list sequence has no implication on course scheduling by college.

Institutions may add additional competencies based on local demand.

Approve of Two New Members of the Kansas Private Postsecondary Advisory Commission

Summary and Staff Recommendation

Staff recommends approval of two new members of the Private Postsecondary Advisory Commission to serve a four year term beginning in March 2011.

- *Mrs. Irene Narvaez, Institute Director of Court Reporting Institute of Kansas City, Mission, KS*
- *Mrs. Judy Holmes, President of Brown Mackie College, Salina, KS.*

Members of the Private Postsecondary Advisory Commission serve a term of four years, as required by the Kansas Private and Out of State Postsecondary Educational Institution Act, Advisory Commission 74-32,166.

02/23/2011

Background

According to subsection (f) of the Kansas Private and Out of State Postsecondary Educational Institution Act, 74-32, 166, the purpose of the advisory board is to recommend to the state board such policies, minimum standards and rules and regulations that the commission deems necessary for administering the provisions of this act. The advisory commission is to consist of nine members and meet each October (or more as necessitates). Candidates are selected to represent specific sectors. A brief summary of each candidate is provided below, together with their sector.

School Owner/Operator (of institution under 125 in enrollment) Nominee

Mrs. Irene Narvaez, Institute Director, Court Reporting Institute of Kansas City, Mission, KS

Mrs. Narvaez has served as partner, instructor, and institute director for the Court Reporting Institute of Kansas City since 2004. She attended the Oklahoma College of Court Reporting in Oklahoma City, OK. She is a certified reporting instructor with the National Court Reporters Association. Mrs. Narvaez's organizational memberships include the Kansas Court Reporters Association, Missouri Court Reporters Association, and the National Court Reporters Association. Prior to serving at the Court Reporting Institute of Kansas City, Mrs. Narvaez had a career in Real Estate and Property Management.

School Owner/Operator (of institution over 125 in enrollment) Nominee

Mrs. Judy Holmes, College President, Brown Mackie College, Salina, KS

Over the past twenty-two years, Mrs. Holmes has held several positions at Brown Mackie College in Salina, KS and currently serves as the college president. Through these positions, she has gained experiences in student services, career services, admissions and academics, giving her a depth of knowledge that is essential to leading an institution of higher learning. She earned a bachelor degree in Human Resources Management from Friends University and Master's degree in Leadership Studies from Baker College in Flint, Michigan. Mrs. Holmes is currently completing an Ed.D in Organizational Leadership from Argosy University.

The Kansas Private and Out-of-State Postsecondary Educational Institution Act

The Kansas Private and Out-of-State Postsecondary Educational Institution Act, 74-32, 166, gives the Board of Regents responsibility for appointing the nine member advisory commission. The scope of the advisory commission includes:

(a) The advisory commission on private and out-of-state postsecondary educational institutions is hereby created. The commission shall consist of nine members appointed by the state board. Except as provided by this section, members shall be appointed for terms of four years. Vacancies shall be filled by the state board for the unexpired term. Five members of the commission shall be owners or managers of private postsecondary educational institutions, at least two of the five members shall represent institutions, which at the time of appointment of such members, have enrollments of under 125 students, and at least one shall represent a degree granting institution. Four members shall be selected from among persons representing: Secondary schools, postsecondary schools, business and industry, members of the employment community, economic development interests of the state and health occupations.

(b) The commission shall elect one member as chairperson of the commission and such other officers as may be necessary.

(c) The commission shall meet at least once annually in Topeka during the month of October, and shall conduct special meetings on the call of the chairperson or the state board or at the request of at least four members of the commission.

(d) Members attending meetings of such commission, or attending a subcommittee meeting thereof authorized by such commission, shall be paid amounts provided in subsection (e) of K.S.A. 75-3223, and amendments thereto.

(e) A majority of the commission is a quorum to conduct business, but no less than four members must concur to pass upon any matter before the commission.

(f) The commission may recommend to the state board such policies, minimum standards and rules and regulations that the commission deems necessary for administering the provisions of this act.

Staff Recommendation

Staff recommends approval of the recommended candidates.

Act on Request for Approval of a Professional Master of Technology (CIP 15.9999) - KSU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Kansas State University of Kansas has submitted an application for approval of an interdisciplinary program - Professional Master of Technology (CIP 15.9999). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has a graduate program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. Staff concur with the recommendations of the Council of Presidents and Council of Chief Academic officers to approve this request. 01/21/11

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	15.9999 (CIP code)
2. Academic Unit	The PMT degree will be managed by the K-State Graduate School with courses being offered by the participating departments from the College of Technology and Aviation.
3. Program Description	<p>The College of Technology and Aviation’s Professional Master of Technology Degree is designed to allow professionals in technology to thrive in today’s rapidly changing work environment. The program will be a professional degree that emphasizes the teaching of soft skills, along with the hard skills that focus on the technical requirements of the workplace. K-State’s institutional mission reflects the University’s commitment to developing “human potential, expanding knowledge, enriching cultural expression, and extending its expertise to individuals, business, education, and government. These responsibilities are addressed through an array of undergraduate and graduate degree programs... to prepare students for successful employment or advanced studies through a variety of disciplinary and professional degree programs...Kansas State University prepares its students to be informed, productive, and responsible citizens who participate actively in advancing cultural, educational, economic, scientific, and socio-political undertakings.” We believe that the proposed Professional Master of Technology (PMT) degree is completely compatible with the mission of the University.</p> <p>As a professional program, the Professional Master of Technology Degree will by definition provide advanced skills in the areas of communication, leadership, project management, and teamwork. It will also provide unique opportunities for specialization in the broad areas of aviation, engineering technology, and technology management. All three departments (Art, Science, and Business; Aviation; and Engineering Technology) from the College of Technology and Aviation (COTA) will combine to create highly individualized plans of study.</p> <p>By capturing the niche of becoming the only professional master’s degree for technology professionals in the State of Kansas, the program has the ability to attract qualified college graduates and industry personnel from a variety of backgrounds, both regionally and nationally. From the College’s point of view, apart from creating advancement opportunities for all bachelor’s degree holders from the K-State College of Technology and Aviation (COTA), this program will also enhance the applied research capabilities leading to an intensified collaboration with regional industry.</p>
4. Demand/Need for the Program	Prospective student demand for the program was assessed through two instruments, a current student survey and an alumni survey. The results obtained from both surveys

	<p>indicate that a majority of the respondents in each case would be interested in pursuing our Professional Master of Technology degree. 82 out of 95 current student respondents expressed interest in pursuing a PMT degree. And 53 out of 69 alumni respondents indicated an interest in pursuing a PMT degree (complete data on p. 41 of full proposal).</p>
5. Comparative /Locational Advantage	<p>The Professional Master of Technology program will have the advantage of being located in a growing industrial town only 90 miles from a large industrial base in Wichita, Kansas. Our two main target populations consist of our graduates and other technology professionals in the area who seek professional degrees. This degree emphasizes the teaching of soft skills, along with the hard skills that focus on changing technical requirements of the workplace and is therefore more student-centered, from the perspective of aforementioned target groups. The idea of the professional degree, while relatively new, has emerged as a popular post-graduate alternative to a standard Master of Science (MS) Degree. K-State at Salina educators, industry representatives and alumni have a long term vested interest in the actualization of this program. The program aligns COTA resources in support of the educational aspirations and career pathways of many Kansas professionals.</p> <p>Our degree will also benefit in multiple ways from the strong ties that bind the College of Technology and Aviation with its industrial partners. Industry relationships will help us with ideas for real-world capstone projects and provide resources for guest lecturers. Our current list of industrial advisory council members includes 100+ professionals from major Kansas companies forming an excellent pool from which to develop a strong PMT advisory board.</p> <p>The survey results and letters of support presented in sections 1.1-1.3 are a strong indication of support from alumni and industry representatives.</p>
6. Curriculum	<p>Students will develop advanced technical writing skills, project management skills, leadership skills, global skills, and other professional and interpersonal skills through a set of courses combined with a mandatory capstone experience. This part of the degree requirement will be referred to as “common core.” The common core will have a minimum of nineteen credits required and students will be able to select 9-11 credits of electives. Students in our Professional Master of Technology program will expand technical knowledge and applied research skills through a combination of the required capstone experience and advanced elective coursework.</p>
7. Faculty Profile	<p>The Professional Master of Technology Degree will benefit from the combined expertise of nine graduate faculty with terminal degrees from the K-State at Salina and three other main campus graduate faculty from Statistics and Management. While teaching responsibilities will be shared by the group, only Salina program faculty will be responsible for teaching, advising and supervision. Selected program faculty will also be assigned to designated coordinator roles in admissions, assessment, program review, and accreditation.</p>
8. Student Profile	<p>When the student population stabilizes, we think that the part-time to full-time distribution ratio will be near 60% to 40%, and the part-time students would mostly be individuals who are employed in industry. It is anticipated that many of our recruits will come from COTA graduates, from one of its three departments, provided they meet minimum admission criteria and recommendations of the admissions committee. As a minimum criteria we will require a GPA of 3.0 or higher in the last 60 credits of formal coursework and three months of industry experience. Industry experience may be waived for students who plan on completing an internship while in the program. Graduates from other Colleges will also be able to apply to the program provided they satisfy the following criteria,</p> <p><u>Have a B.S. degree in the area of Engineering Technology; Professional Pilot; Aviation Maintenance; Technology Management; or a closely related field.</u></p> <p><u>GPA of 3.0 or higher in the last 60 credits of formal coursework.</u></p> <p><u>Have a minimum of three months of industry experience at the time of admission (this</u></p>

	<p>criticism can be waived for students who plan to complete an internship requirement). <u>International students will need to meet English requirements set by the Graduate School.</u></p>
9. Academic Support	<p>Media Services K-State at Salina Media Services provides instructional equipment, equipment training and media service consulting for COTA instructors. Media services are also available to coordinate training and facilitation for online courses.</p> <p>Writing Center The K-State at Salina Writing Center provides one-on-one writing instruction to faculty, staff, and students across all disciplines and will provide support to graduate students, as well. Trained peer tutors assist students with all phases of the writing process, including development, writing, organization, and editing. Writing Center tutors are also cross-trained with Career Services to assist students with the development and writing of professional resumes and cover letters. The Writing Center is currently considering options to help online students by dialoguing with users over web-based systems.</p> <p>Office of Student Life The Office of Student Life provides leadership opportunities and development. It will oversee all PMT student clubs and activities. The Office of Student Life also provides classes in leadership development.</p> <p>Office of Career Services The Office of Career Services provides assistance in job placement and provides counseling in choosing a career, developing a resume, and practicing interview techniques. Career Services coordinates interviews with employers seeking job applicants and coordinates the campus' career fair each spring.</p> <p>Continuing Education The Division of Continuing Education offers workshops, seminars, and short-term and full-term courses in the fields of technology. Special courses can be designed to meet the needs of individuals, groups, and organizations. These services can be provided on campus, in-plant, or in communities where technical services are needed but not readily available. Continuing education units may be granted in appropriate cases.</p> <p>K-State Online K-State Online, an Internet based learning management system, transforms the everyday classroom into interactive web sessions for K-State's on-campus and distance education communities. It extends and enhances K-State course instruction, enabling students with time and geographic restrictions to take advantage of the flexibility of learning over the Internet.</p> <p>COTA Library COTA students have access to 188 electronic databases that span multiple disciplines. These databases provide access to 2,312 electronic journals in engineering and aviation; 3,544 electronic journals in business, economy, and management; Library staff will examine course syllabi and work with the graduate faculty and 709 electronic journals in mathematical sciences.</p> <p>At the request of Department of Aviation, the library spent ¼ of its annual collection budget in FY2009 to build up resources in aviation safety and management. In FY2009, the library spent approximately \$500 on materials focusing on Lean Six Sigma Methods. The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to filling gaps in the collection needed to support the Professional Master of Technology Program. This will support the addition of approximately 80 – 120 new resources in the library's collection. To build the physical collection in the areas of RF technology, applied research skills and methods, management, plant equipment, and applied electromagnetic, new material will be purchased in both print and electronic book formats. Additional new resources will continue to be funded by a 3% SRO set aside for the library.</p>
10. Facilities and Equipment	<p>No new facilities anticipated; No new technology needs for instructional support anticipated;</p>

	<p>The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to develop the collections needed to support the Professional Master of Technology Program.</p>
<p>11. Program Review, Assessment, Accreditation – formal assessment plan.</p>	<p>All program student learning outcomes from Table 4 will be assessed over the course of time through a combination of both course assessment and program assessment. Table 6 shows where each outcome is assessed. Each outcome will be evaluated by multiple direct measures including locally developed tests, homework assignments, projects, labs, capstone experiences, portfolios, and essay questions. Indirect measures will be taken through surveys of course outcomes conducted at the end of the semester. The surveys (indirect measures) will be filled in anonymously by students.</p> <p>The program outcomes are listed below:</p> <p>SLO 1 Demonstrate ability to apply project management techniques to the workplace.</p> <p>SLO 2 Demonstrate ability to perform self-directed inquiry, experimentation, and design in one’s emphasis area.</p> <p>SLO 3 Demonstrate ability to apply skills and knowledge in one’s emphasis area.</p> <p>SLO 4 Demonstrate ability to write clear and effective technical reports, proposals, presentations, and business correspondence.</p> <p>SLO 5 Demonstrate ability to orally communicate technical information to a variety of audiences.</p> <p>SLO 6 Demonstrate understanding of relevant professional ethics and social responsibility.</p>
<p>12. Costs, Financing</p>	<p>The College of Aviation and Technology (COTA), intends to cover expenses related to the new PMT program through reallocation. Based on a conservative estimate, that allows twenty-two graduates during the first four years of the program, assumptions were used to calculate costs and revenue that are more likely to overestimate cost and underestimate revenue. Using the list of assumptions provided in the cost section, we have calculated the reallocation amount for the entire program to be only about \$12,500.00/year for the first four years.</p>

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree: Professional Master of Technology

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Common Courses	<p>Core _____</p> <p>COT 701 Advanced Technical Communication (3)</p> <p>COT 702 Applied Research Skills and Methods (3)</p> <p>STAT 703 Statistical Methods for Natural Sciences (3)</p> <p>MANGT 810 Operations Management and Analysis (3)</p> <p>MANGT 820 Behavioral Management Theory (3)</p> <p>COT 781 Capstone Experience for Professional Master of Technology (4-6)</p>	19-21
Elective Courses	<p>_____</p> <p>COT 632 RF Technology (3)</p> <p>COT 650 Analytical and Computational Tools for Engineering Technology (3)</p> <p>COT 661 Airport Planning and Management (3)</p> <p>COT 713 Advanced Aviation Safety Management (3)</p> <p>COT 720 Application of Lean Six Sigma Methods (3)</p> <p>COT 721 Reliability Centered Maintenance of Plant Equipment (3)</p> <p>COT 731 Applied Electromagnetics (3)</p> <p>COT 792 Problems in Master of Technology (var. 1-3)</p> <p>COT 799 Special Topics in Professional Master of Technology (var. 1-3)</p> <p>ECON 640 Industrial Organization and Public Policy (3)</p> <p>IMSE 680 Quantitative Problem Solving Techniques (3)</p>	9-11

TOTAL CREDITS 30

IMPLEMENTATION YEAR

FY 2011

Fiscal Summary for Proposed Academic Programs
(SEE SECTION 7)

Institution: Kansas State University

Proposed Program: Professional Master of Technology

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	5	5	7	10	9	12
B. Total SCH taken by all students in program	105 (Salina 70, Manhattan 35)		165 (Salina 110, Manhattan 55)		207 (Salina 138, Manhattan 69)	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	\$5,919 (see section 7)		\$14,586 (see section 7)		\$13,592 (see section 7)	
OOE	See section 7					
Total	\$5,919		\$14,595		\$13,592	

Indicate source and amount of funds if other than internal reallocation:

PLEASE SEE SECTION 7 FOR COST ANALYSIS. ALL FUNDS COMING FROM INTERNAL REALLOCATION.

Approved: _____

Accept Annual Accreditation Report - 2010

Board policy states “the Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs... The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status.” Reports from each Regents University are attached. Staff recommends acceptance of the report.

02/23/2011

Background

Accreditation is a process that certifies institutions and programs for having met a specified set of standards. The Board of Regents receives an annual report on the accreditation status of the Regents universities and various programs within each.

There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

The accreditation of postsecondary institutions occurs through a system of regional accrediting bodies approved by the U.S. Department of Education. In Kansas and eighteen other states, postsecondary institutions may achieve accreditation by the North Central Association of Colleges and Schools. Each of the Kansas Regents universities is accredited by North Central.

The specialized accreditation of academic units or programs occurs through a system of accrediting organizations that are based in academic disciplines. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the National Council on the Accreditation of Teacher Education accredit the teacher education programs at the Regents universities. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2010 Accreditation Report

Attached are accreditation reports from each of the six state universities. These reports show that each university is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, they list the accreditation status of individual programs at each institution.

Emporia State University reports 14 programs accredited by their respective specialized accrediting bodies.

Fort Hayes State University reports 9 programs accredited by specialized accrediting bodies and one, Business and Leadership, in candidacy.

Kansas State University reports 52 programs accredited by specialized accrediting bodies. Seven programs are either certified, licensed, registered, or Federal Aviation Administration (FAA) approved according to the standards of their respective regulatory bodies.

Pittsburg State University reports 15 programs accredited by specialized accrediting agencies.

The University of Kansas reports 31 programs accredited by specialized accrediting agencies.

The University of Kansas Medical Center reports 19 programs accredited or approved by specialized accrediting agencies. In addition, 55 residency programs are appropriately accredited or approved. The Pediatrics residency program is on probation due to concerns about significant faculty turnover and action has been taken to address the situation. Because of the major program's probation, accreditation has been temporarily withdrawn for the Developmental Behavioral Pediatrics residency program. Accreditation for the Cardiothoracic Surgery residency program is pending.

Wichita State University reports 29 programs accredited or approved by specialized accrediting agencies. Sport Management is in candidacy, with a site visit planned for fall 2011. Accreditation for the Art and Design program is pending.

Staff Recommendation

Staff recommends acceptance of this report.

University Name: Emporia State University
2010 Accreditation Report:
Accreditations current as of January 1, 2011

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Institutional			Higher Learning Commission of North Central Association	full	2004	10 years	2014	1
Liberal Arts & Sciences	Art	UG	National Association of Schools of Art and Design	full	2004	5 years	2011	2
The Teachers College	Art Therapy	GR	American Art Therapy Association	full	2010	7 years	2017	
The Teachers College	Athletic Training	UG	Commission on Accreditation of Allied Health Education Programs	full	2009	10 years	2019	
Business	Business	UG/GR	AACSB International-The Association to Advance Collegiate Schools of Business	full	2007	5 years	2012	
Liberal Arts & Sciences	Chemistry	UG	American Chemical Society	full	2009	5 years	2014	3
The Teachers College	Mental Health Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years		
The Teachers College	School Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2012	
The Teachers College	Education	UG/GR	National Council for Accreditation of Teacher Education	full	2003	7 years	2011	4
The Teachers College	Education	UG/GR	Kansas State Department of Education	full	2003	7 years	2010	5
The Teachers College	Rehabilitation Counseling Education	GR	Council on Rehabilitation Education	full	2005	8 years	2013	
Library & Infor Management	Library Science	GR	American Library Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Nursing	UG	National League for Nursing Accrediting Commission	full	2008	8 years	2016	
The Teachers College	Psychology	GR	National Association of School Psychologists	full	2006	5 years	2011	
Liberal Arts & Sciences	Visual and Performing Arts: Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2010	6

Explanatory Notes

- 1 Date of next review may be estimated and depend upon the schedule of the accrediting agency.
- 2 Site visit postponed until Fall 2011.
- 3 Review submitted in May 2009. American Chemical Society Committee on Professional Training met in Spring 2010, shortcoming expressed that faculty loads exceeded the standard. Rejoinder due in early 2011 and ACS Committee on Professional Training will make determination after that time.
- 4 Review has been postponed until Fall 2011 at the request of NCATE.
- 5 Program review done in Fall 2010. Results expected late Spring 2011. Accreditation visit will be Fall 2011 along with NCATE.
- 6 Site visit occurring in February 2011. Report expected April 2011.

University Name: Fort Hays State University

2010 Accreditation Report:

Accreditations current as of January 1, 2011

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Education and Technology	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	full	2010	7 years	2017	
Education and Technology	Teacher Education	UG/GR	Kansas State Board of Education	full	2010	7 years	2017	
Health and Life Sciences	Communication Disorders	GR	American Speech-Language Hearing Association	full	2005	8 years	2013	
Health and Life Sciences	Athletic Training	UG	Joint Review Committee on Education in Athletic Training	full	2009	10 years	2019	
Health and Life Sciences	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	2009	10 years	2019	
Health and Life Sciences	Nursing	UG/GR	Kansas State Board of Nursing	full	2009	10 years	2019	
Health and Life Sciences	Radiologic Technology	UG	Joint Review Committee on Education in Radiologic Technology	full	2006	10 years	2016	
Arts and Sciences	Music	UG	National Association of Schools of Music	full	2002	10 years	2012	
Arts and Sciences	Social Work	UG	Council on Social Work Education	full	2011	8 years	2019	
Business and Leadership	Business	UG/GR	Association to Advance Collegiate Schools of Business	In application				
FHSU	FHSU	UG/GR	Higher Learning Commission	full	2008	7 years	2015	

Explanatory Notes

--

University Name: **Kansas State University**

Accreditation Report: **2010**

Accreditations current as of **February 1, 2011**

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Kansas State University	Institution-wide	All	Higher Learning Commission (HLC) of the North Central Association (NCA)	Full	2002	10 years	2012	1
College of Agriculture	Agricultural Education	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Food Science & Industry	UG	Institute of Food Technologists (IFT)	Certified	2005	5 years	2010	3
	Park Management & Conservation	UG	National Recreation and Parks Association (NRPA)/American Association for Leisure and Recreation (AALR) Council on Accreditation	Full	2007	5 years	2012	4
College of Architecture, Planning & Design	Architecture	GR	National Architectural Accrediting Board (NAAB)	Full	2005	6 years	2011	5
	Interior Architecture	UG	Council for Interior Design Accreditation (CIDA)	Full	2006	6 years	2012	
	Interior Architecture & Product Design	GR	Council for Interior Design Accreditation (CIDA)	Full	2006	6 years	2012	
	Interior Architecture & Product Design	GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	6
	Landscape Architecture	UG/1 st Prof	Landscape Architecture Accrediting Board (LAAB)	Full	2008	6 years	2014	7
	Landscape Architecture	GR/1 st Prof	Landscape Architecture Accrediting Board (LAAB)	Full	2009	6 years	2015	8
	Regional & Community Planning	GR	Planning Accreditation Board (PAB) of the American Planning Association (APA) and the Association of Collegiate Schools of Planning (ACSP)	Full	2008	7 years	2015	9
College of Arts & Sciences	Art	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Fine Arts	UG/GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Chemistry	UG	American Chemical Society (ACS)	Certified	2009	5 years	2014	10
	School of Journalism & Mass Communications	UG	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	Full	2007	6 years	2013	11
	Music (also includes Music Ed)	UG/GR	National Association of Schools of Music (NASM)	Full	2002	10 years	2012	12
	Music Education	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2

	Public Administration (Political Sciences)	GR	National Association of Schools of Public Affairs and Administration (NASPAA)	Full	2005	6 years	2011	37
	Social Work (Dept. of Sociology, Anthropology & Social Work)	UG	Council on Social Work Education (CSWE)	Full	2010	8 years	2018	13
	Theatre (Dept. of Communication Studies, Theatre and Dance)	UG/GR	National Association of Schools of Theatre (NAST)	Full	2009	10 years	2019	14
College of Business Administration	College	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	15
	Accounting	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	15
College of Education	College (includes Elementary & Secondary Education, Art Education, Agricultural Education, Early Childhood Education, Family and Consumer Sciences Education, and Music Education)	UG/GR	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Counselor Education & Supervision	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	16
	Secondary Education (Art Emphasis)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	School Counseling	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	16
College of Engineering	Architectural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	17 & 38
	Biological & Agricultural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Chemical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Civil Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Computer Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Computer Science	UG	Computer Science Accreditation Commission (CSAC)	Full	2006	6 years	2012	38
	Construction Science & Management	UG	American Council for Construction Education (ACCE)	Full	2010	6 years	2016	18
	Electrical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38

	Industrial Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Mechanical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Mechanical & Nuclear Engineering	-	U.S. Nuclear Regulatory Commission (NRC)	Licensed	2002	20 years	2022	19
College of Human Ecology	Apparel Design	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Athletic Training Education Program (HN)	UG	Commission on Accreditation of Athletic Training Education (CAATE)	Cont Accred	2010	10 years	2020	20
	Communication Science & Disorders (FSHS)	GR	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA))	Full	2010	8 years	2018	21
	Coordinated Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	22
	Didactic Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	23
	Family and Consumer Sciences Education (GHE)	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Family Financial Planning-online program only (FSHS)	GR	Certified Financial Planners (CFP) Board of Standards	Registered	2006	5 years	2011	24
	Hotel & Restaurant Management	UG	Accreditation Commission for Programs in Hospitality Administration (ACPHA)	Full	2010	7 years	2017	25
	Interior Design (ATID)	UG	Council for Interior Design Association (CIDA)	Full	2010	6 years	2016	26
	Interior Design (ATID)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Marriage & Family Therapy (FSHS)	GR	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	Full	2008	6 years	2014	27
College of Technology & Aviation	Aviation Maintenance	Cert/Assoc/UG	Federal Aviation Administration (FAA)	FAA Approved	-	As Needed -	-	28
	Professional Pilot	UG	Aviation Accreditation Board International (AABI)	Full	2006	5 years	2011	29
	Professional Pilot School	UG	Federal Aviation Administration (FAA)	FAA Approved	2010	2 years	2012	30
	Avionics (Aviation Technology)	UG/Cert	National Center for Aerospace & Transportation Technologies (NCATT)	Full/Cert	2010	TBD	TBD	31
	Construction Eng Tech	Associate	Technology Accreditation Commission (TAC) of Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	32
	Electronic Eng & Computer Eng Technology	UG	Technology Accreditation Commission (TAC) of Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	33

	Mechanical Eng Technology	UG	Technology Accred Com (TAC) of Accred Bd for Eng & Technology (ABET)	Full	2004	6 years	2011	33
College of Veterinary Medicine	College	1 st Prof & GR	Amer Veterinary Medicine Assoc (AVMA)	Full	2010	7 years	2017	34
	Master of Public Health	GR	Council on Ed for Public Health (CEPH)	Full	2009	TBD	TBD	35
	Animal Resource Facility	University	Assoc for Assessment & Accred for Lab Animal Care (AAALAC)	Full	2009	3 years	2012	36
	Veterinary Diagnostic Laboratory (Diagnostic Medicine/Pathobiology)	GR	American Association of Veterinary Laboratory Diagnostics (AAVLD)	Full	2006	5 years	2011	38
Explanatory Notes								
1: Kansas State University is currently writing its self-study document in preparation for its next comprehensive review and site visit scheduled for April 9-11, 2012, for continued accreditation.								
2: The Unit Accreditation Board of NCATE voted to continue accreditation of the College of Education at the initial teacher preparation and advanced preparation levels. No official areas for improvement related to the standards were identified.								
3: The IFT Higher Education Review Board (HERB) decided to defer approval of the program until additional documentation is submitted prior to the next meeting of the HERB in March 2011.								
4: Accreditation site visit occurred December 2 - 5, 2007. A progress report was due by 1/31/08 addressing "partially met" outcomes; this was submitted to the NRPA on 1/14/08. It was noted that the continuation of accreditation beyond September is contingent upon the program's response by September 1, 2008 to NRPA's four conditions and one recommendation; the response was accepted.								
5: Accreditation site visit is scheduled for February 19 – 23, 2011.								
6: The NASAD Commission voted on May 13, 2010 to accept the departmental response and grant Plan Approval and Final Approval for listing for the Master of Interior Architecture and Product Design degree.								
7: LAAB has granted a six year accreditation through December 31, 2014, however, this program is scheduled to be discontinued in the near future. The program must notify LAAB once the program is no longer available.								
8: On-site review occurred October 18-21, 2009. A final decision regarding reaccreditation will be made in April 2010. The LAAB Board, at its March meeting, approved continuing accreditation through 2015. The next comprehensive visit will occur in Fall 2015.								
9: PAB Board granted a seven year accreditation through December 31, 2015. A detailed progress report is due by May 1, 2011.								
10: ACS approved certification based on the last review of the program; certification is voluntary for all Chemistry programs. The next periodic report will be due in 2013.								
11: Accreditation visit occurred October 29-31, 2007. The ACEJMC met in early May and voted unanimously (four abstaining members) in favor of re-accreditation.								
12: The NASM took action in November 2007 regarding the submitted action report; it was accepted.								
13: Accreditation site visit occurred September 18, 2009. A progress report was submitted, and the program will be informed of CSWEs final decision regarding continuation of accreditation at its February 17, 2010 meeting. Continued accreditation was granted through February 2018.								
14: On-site review moved to the 2008-2009 academic year (third and final postponement). The site visit is scheduled for April 22 - 23, 2009. A formal response to the Visitor's Report is due by February 15, 2010. At its March 2010 meeting, NAST voted to continue accreditation for a period of an additional 10 years. A progress report is due by February 1, 2011 addressing concerns in the commission action report. The Progress Report was submitted to NAST on February 4, 2011.								
15: AACSB awarded full accreditation for an additional six years. The next on-site maintenance review will occur in 2013-2014.								
16: The CACREP met July 16-18, 2009, and awarded full accreditation through October 31, 2016.								
17: The Engineering Accreditation Commission (EAC) of ABET approved reaccreditation to 2012 during its Fall 08 meeting. This will align the next site visit with all other Engineering programs.								
18: Accreditation site visit occurred October 10-13, 2009. A response to the report was sent December 14, 2009. The departmental response will be included as part of the review by the Accreditation Committee. A final decision regarding reaccreditation should come late February. At its February meeting, the ACCE Board of Trustees voted to grant continued accreditation for an additional six years, through February 2016.								

19: The U.S. Nuclear Regulatory Commission (NRC) has renewed Facility License No. R-88 for K-States's TRIGA Research Reactor in response to the application dated September 12, 2002. The operating license is for 20 years.
20: The Self-Study Report for the Athletic Training Education Program was submitted in October 2009. A site visit occurred February 7-9, 2010. A response report was submitted on April 8, 2010. CAATE has awarded continued accreditation, and the next comprehensive review, including a self-study and site visit, will occur during the 2019-2020 academic year.
21: A site visit occurred October 19-20, 2009. A response to the site visit report is due by January 23, 2010. The final accreditation decision will be announced after the review period in early 2010. The CAA voted to approve continued accreditation through December 31, 2017 at its March meeting. The next comprehensive site-visit will occur in Fall 2017.
22: The CADE board voted to defer the decision to grant continued accreditation to collect additional evidence in certain areas. A response is due by December 9, 2009 for review at the February 24-26 CADE board meeting. The program remains accredited pending review of the additional materials. CADE reviewed and approved the programs response during the February board meeting. The next Program Assessment Report is due in 2014, and the next self-study and site visit for continued accreditation will occur in 2019.
23: The CADE board voted to grant continued accreditation of the program at its October 2009 meeting. A response to monitor continued compliance within the program is due by December 9, 2009. The next review of the program will be in 2014 when the Program Assessment Report (PAR) is due. The next self-study and site visit for continued accreditation will occur in 2019.
24: The Certified Financial Planner Board of standards Inc. (CFP Board) has renewed registration of the M.S. in Family studies and Human Services with a Specialization in Family Financial Planning (online program only) through July 31, 2011.
25: Accreditation site visit occurred March 8 - 10, 2010. A response was submitted to ACPHA on April 30, 2010. At the ACPHA May meeting, the Commission voted to grant continued accreditation for an additional 7 years. A progress report addressing stated items is due in advance of the Commission's Winter 2011 meeting.
26: Accreditation site visit occurred November 7 - 10, 2010. A report had been delayed by CIDA regarding re-accreditation; it should be expected early 2010. At its March 2010 meeting, CIDA awarded continued accreditation for an additional 6 years. A progress report must be submitted in spring 2013, and the program will be revisited in spring 2016 to seek re-accreditation.
27: Accreditation site visit occurred June 16-17, 2008. COAMFTE granted accreditation for an additional six years. Several stipulations were attached to the renewal of accreditation, and responses to those stipulations need to be submitted by January 31, 2009. The program's response was accepted at its April 2010 meeting.
28: Certificate in effect indefinitely until revoked, suspended, or cancelled. # FAA approved FAR 147 School. FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but they are not reviewed on a regularly scheduled cycle.
29: Accreditation site visit occurred September 26 - 28, 2010. AABI will take action on program's response at the next Board meeting February 22 - 25, 2011.
30: The FAA has approved the Pilot School with the following ratings: Private Pilot Course, Instrument Rating Course, Commercial Pilot Course, Airline Transport Pilot Course, Flight Instructor & Instrument Instructor Course, Additional Aircraft Category or Class Rating Course, Special Curriculum Course. The certificate, unless canceled, suspended, or revoked shall continue in effect through September 30, 2012.
31: The Aviation Technology department applied for program accreditation in 2010 from the National Center for Aerospace & Transportation Technologies (NCATT) for the Undergraduate Certificate in Avionics. The accreditation allows students completing the certificate to achieve a certified rating in the field. A site visit was not required for the program, and the accreditation period has yet to be determined.
32: The Department of Engineering Technology did not seek continued accreditation of this program by the Technology Accreditation Commission (TAC) of ABET; it is considering seeking accreditation by a different accrediting agency. The current accreditation by the TAC of ABET is good through 2011.
33: Site visit occurred October 17-19, 2010. No follow-up was required and the program will be notified of the Commission's decision regarding continued accreditation in early Fall 2011
34: Accreditation site visit occurred April 18 - 22, 2010. The AVMA Council on Education has awarded the College of Veterinary Medicine full accreditation for a period not to exceed seven years.
35: Initial approval has been granted from CEPH pending the submission of a self-study and site visit in 2011 (exact dates have not been finalized).
36: Council on Accreditation awarded Full Accreditation for three years, through 2012.
37: Site visit dates have yet to be determined for 2011.
38: Self-Study documents will be submitted in summer 2011, and a site visit will take place in Fall 2011 (exact dates have not been finalized).
A table of all accredited programs by college at Kansas State University may be viewed at: http://www.k-state.edu/assessment/accreditation/ksu.htm
In addition to the table of accredited programs, KBOR may also view K-State's NCAA Certification Self-Study webpage and the (soon to be released) HLC Self-Study webpage at: http://www.k-state.edu/assessment/accreditation/

University Name: *Pittsburg State University*

Accreditation Report: *2011*

Accreditations current as of February 15, 2011

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	National Council for Accreditation of Teacher Education	Full	2010	7 Yrs	2017	
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	Kansas State Department of Education	Full	2010	7 Yrs	2017	
Psychology and Counseling	Counseling: Clinical Mental Health Emphasis	GR	Council for Accreditation of Counseling and Related Educational Programs	Full	2003	8 Yrs	2011	Please see Note 1
Psychology and Counseling	Psychology: Clinical Emphasis	GR	Masters of Psychology Accreditation Council	Full	2007	10 Yrs	2017	
Engineering Technology	Construction Engineering Technology, Electronics Engineering Technology, Manufacturing Engineering Technology, Mechanical Engineering Technology and Plastics Engineering Technology	UG	TAC Accreditation Board for Engineering and Technology (TAC - Technology Accreditation Commission)	Full	2008	6 Yrs	2013-2014	
Health, Human Performance, and Recreation	Recreation/ Therapeutic Recreation	UG	National Recreation & Park Association: Council on Accreditation for Parks, Recreation, Tourism and Related Professions	Full	2009	5 Yrs	2014	
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Full	2009	10 Yrs	2019-2020	Please see Note 2
Nursing	Nursing	UG/GR	Commission on Collegiate Nursing Education	Full	2009	10 Yrs	2019-2020	
Social Sciences	Social Work	UG	Council on Social Work Education	Full	2005	8 Yrs	2012-2013	
Music	Music	UG/GR	National Association of Schools of Music	Full	2000	10 Yrs	2011	Please see Note 3
INSTITUTIONAL	All Programs	UG/GR	N Central Association of Colleges & Schools	Full	2003	10 Yrs	2013	
Business	Accounting, Marketing, Management, Finance, Economics, International Business, Info Systems, and General Administration	UG/GR	Association to Advance Collegiate Schools of Business International	Full	2008	5	2013-2014	
Technology	Manufacturing Engineering Technology	UG/GR	The Foundry Education Foundation	Full	2009	5 Yrs	2014-2015	
Technology	Human Resource Development	GR	Human Resource Development Accreditation Association	Full	2010-2011	7 Yrs	2016-2017	
Chemistry	Chemistry	UG	American Chemical Society	Full	2003	7 Yrs	2011	Please see Note 4
Automotive Technology	Auto Service Technology	UG	National Automotive Technicians Education Foundation (Associates)	Full	2006	5 Yrs	2010-2011	Please see Note 5

Notes:

- Note 1: Site visit is scheduled for April 10-13, 2011.
- Note 2: Yearly reporting required; mid-cycle reports due in five (5) years.
- Note 3: Music was granted a deferral for one (1) additional year; site visit will be held October 2011.
- Note 4: CHEM - Review during Summer 2008 and report submitted; review period extended to 2010 due to changes in review process; review is now in progress.
- Note 5: AT - Review scheduled for Fall 2010; review schedule has been revised now to Spring 2011.

University Name: **University of Kansas**
Accreditation Report: **2010**
Accreditations current as of January 1, 2011

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Architecture, Design & Planning	Architecture	UG/GR	National Architectural Accrediting Board	full	2010	6 years	2016	
Architecture, Design & Planning	Design	UG/GR	National Association of Schools of Art & Design	full	1999	10 years	2012	1
Architecture, Design & Planning	Urban Planning	GR	Planning Accreditation Board	full	2010	5 years	2015	
Business	Accounting	UG/GR	Assn to Adv Collegiate Schools of Business Intern'l	full	2007	5 years	2012	
Business	Business	UG/GR	Assn to Adv Collegiate Schools of Business Internat'l	full	2007	5 years	2012	
Education		UG/GR	KS State Bd of Ed/Nat'l Council for Accred of Teacher Ed	full	2007	6 years	2013	
Education	Athletic Training	UG/GR	Commission on Accred of Athletic Training Ed	full	2008	10 years	2018	
Education	Counseling Psychology	GR	American Psychological Association	full	2006	7 years	2013	
Education	School Psychology	GR	Amer Psychological Assn; Natl Assn of School Psychologists	full	2008	7 years	2015	
Engineering	Aerospace	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Architectural	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Chemical	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Civil	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Computer	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Computer Science	UG	Accred Board for Engineering & Technology	full	2010	6 years	2016	2
Engineering	Electrical	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Engineering Physics	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Mechanical	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Petroleum	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Journalism	Journalism	UG/GR	Accred Council on Ed in Journalism & Mass Com	full	2010	6 years	2016	3
Law		GR	American Bar Association/Association of American Law Schools	full	2006	7 years	2013	
Liberal Arts & Sciences	Clinical Child Psy	GR	American Psychological Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Clinical Psychology	GR	American Psychological Association	full	2007	7 years	2014	
Liberal Arts & Sciences	Public Administration	GR	Natl Assn of Schools of Public Affairs and Administration	full	2008	7 years	2015	
Liberal Arts & Sciences/School of the Arts	Visual Art	UG/GR	National Association of Schools of Art and Design	full	1999	10 years	2012	1
Music	Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	4
Music	Music Education	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	4
Music	Music Therapy	UG/GR	American Music Therapy Association	full	2000	10 years	2011	4
Pharmacy	Pharmacy Practice	GR	American Society of Health-System Pharmacists	full	2006	6 years	2012	5

Pharmacy	Pharmacy Practice (PharmD)	UG	Accreditation Council for Pharmacy Education	full	2008	6 years	2014	
Social Welfare	Social Welfare	UG/GR	Council on Social Work Education	full	2010	8 years	2018	
University of Kansas - Institutional	University of Kansas - Institutional	UG/GR	North Central Association of Colleges and Schools	full	2005	10 years	2015	

Notes:

- 1 National Association of Schools of Art and Design granted an extension to 2012 as a result of the restructuring of the School of Fine Arts into the School of Music and School of the Arts.
- 2 The Accreditation Board for Engineering and Technology, Inc., notes: "The various periods or terms of accreditation do not represent a relative ranking of programs in terms of quality. At no point is an institution allowed to publish or imply the term or period of accreditation. Public announcement of the accreditation should only relate to the attainment of accredited status."
- 3 ACEJMC accreditation occurs in an academic year; next accreditation scheduled for AY 2016-2017.
- 4 National Association of Schools of Music and American Music Therapy Association granted extensions until 2011 as a result of restructuring the School of Fine Arts into the School of Music and School of the Arts.
- 5 Includes separate accreditation reviews for these program components: Health System Pharmacy Administration (with M.S.) (2012); Pharmacy Practice (2012); Community Pharmacy Practice (2012); Drug Information (2015); Oncology Pharmacy Practice (2012)

University Name: **Univ. of KS- Med Center**
 Accreditation Report: **2010**
 Accreditations current as of February 15, 2011

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
School of Allied Health								
	Clinical Laboratory Sciences BS	UG	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Cont. Accred.	2010	7 years (TBD)		8, 9
	Molecular Biotechnology MS	GR	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Cont. Accred.	2008	5 years	2014	1, 10
	Cytotechnology BS	UG	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Cont. Accred.	2004	10 years	2014	1
	Diagnostic Cardiac Sonography	Cert	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Accred.	2006	5 years	2011	1, 10
	Diagnostic Ultrasound Technology	Cert	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Cont. Accred.	2008	5 years	2013	1, 10
	Dietetics and Nutrition - Dietetic Internship	Cert	Commission on Accreditation for Dietetics Education (CADE)	Cont. Accred.	2001	10 years	2011	1
	Health Information Management	UG	Com on Accred for Health Informatics & Information Mgmt Ed (CAHIIM)	Cont. Accred.	2009	3 years	2012	1, 10
	Audiology - AUD	GR	Council on Acad Accred in Audiology & Speech-Language Pathology (CAA)	Cont. Accred.	2008	8 years	2016	1
	Nuclear Medicine Technology	Cert	Jt Review Committee on Ed Progs in Nuclear Med Technology (JRCNMT)	Cont. Accred.	2009	5 years	2014	1, 10
	Nurse Anesthesia MS	GR	Amer Assoc of Nurse Anesthetists, Council on Accred of Nurse Anesthesia Ed Programs/Schools	Cont. Accred.	2009	10 years	2019	1
	Occupational Therapy BS, MOT	UG/GR	Accreditation Council for Occupational Therapy Education (ACOTE)	Cont. Accred.	2004	10 years	2014	1
	Physical Therapy DPT	GR	Commission on Accreditation in Physical Therapy Education (CAPTE)	Cont. Accred.	2008	10 years	2019	1, 14
	Respiratory Care Education BS	UG	Com on Accred for Respiratory Care (CoARC)	Cont. Accred.	2009	7 years	2016	1
School of Medicine								
	Health Services Administration - MHSA	GR	Accred Com on Ed for Health Services Admin (ACEHSA)	Cont. Accred.	2007	6 years	2013	1
	Medicine MD	GR	Liaison Committee on Med Ed (LCME)	Cont. Accred.	2006	8 years	2014	1
	Preventive Medicine/Public Health	GR	Council on Ed for Public Health (CEPH)	Cont. Accred.	2010	7 years (TBD)		4
School of Nursing								
	Nursing BSN, MS	UG/GR	Com on Collegiate Nursing Ed (CCNE)	Cont. Accred.	2002	10 years	2012	1
	Nursing MS (Nurse-Midwifery Education)	GR	Amer College of Nurse Midwives Accred Com for Midwifery Ed (ACME)	Cont. Accred.	2007	10 years	2017	1
	Nursing	UG/GR	Kansas State Board of Nursing	Approved	2002	10 years	2012	1
School of Med Residency Progs KC								
	Allergy and Immunology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2015	1, 2
	Anesthesiology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2013	1, 2
	Bone Marrow Transplant	Residency		Non-Accred				15
	Burn	Residency		Non-Accred				15

	Cardiovascular Diseases	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	5 years	2013	1, 2
	Clinical Cardiac Electrophysiology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	5 years	2013	1, 2
Kansas City Residencies	Clinical Cardiac Electrophysiology 2 nd Yr	Fellowship		Non-Accred				15
	Clinical Neurophysiology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	TBD		2, 3, 4
	Cytopathology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2006	5 years	2011	1, 2, 12
	Dermatology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Developmental Behavioral Pediatrics	Residency		Withdrawn				7
	Endocrinology, Diabetes, Metabolism	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	6 years	2013	1, 2
	Emergency Medicine	Residency	Accreditation Council for Grad Med Ed	Initial Accred.	2008	3 years	2012	1, 2, 14
	Family Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Family Medicine - Junction City	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	2 years	2012	1, 2
	Gastroenterology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Geriatric Medicine	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	3 years	2011	12
	Hematology/Oncology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Hospice and Palliative Medicine	Fellowship	Accreditation Council for Grad Med Ed	Accredited		3 years	2012	1, 2, 11
	Infectious Diseases	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Integrative Medicine	Fellowship	Non-Accredited					15
	Internal Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	4 years	2011	12
	Internal Medicine/Psychiatry	Residency		Approved				13
	Interventional Cardiology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	5 years	2013	15
	Nephrology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Neurology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	TBD		2, 3, 4
	Neurology - Vascular	Fellowship	Accreditation Council for Grad Med Ed	Accredited	2010	TBD		2, 3, 4
	Neuromuscular Medicine	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2015	1, 2, 14
	Obstetrics and Gynecology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	4 years	2012	1, 2
	Ophthalmology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	2 years	2011	1, 2
	Otolaryngology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2011	TBD		2, 3, 4
	Pathology/Laboratory Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Pediatrics	Residency	Accreditation Council for Grad Med Ed	Probation	2009	1 year	2011	16
	Physical Med & Rehabilitation	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2014	1, 2
	Psychiatry	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2005	5 years	2011	1, 2, 12
KC Residencies (cont)	Psychiatry - Addiction	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2005	5 years	2011	1, 2, 12
	Psychiatry – Child & Adolescent	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2005	5 years	2011	1, 2, 12
	Pulmonary & Critical Care Med	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	4 years	2011	1, 2, 6
	Public Health	Fellowship		Non-Accred				15
	Radiation Oncology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	3 years	2013	1, 2
	Radiology - Diagnostic	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2
	Radiology Vascular Interventional	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2
	Rheumatology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Spine (Neurological Surgery)	Residency		Non-Accred.				15
	Surgery - General	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	TBD		2, 3, 4
	Surgery - Neurological	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	3 years	2013	1, 2
	Surgery - Orthopedic	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	3 years	2012	1, 2
	Surgery - Plastic	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	3 years	2011	1, 2
	Surgery - Vascular	Residency		Closed				
	Surgery - Urological	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	5 years	2012	1, 2

	Surgery - Cardiothoracic	Residency		Pending	2010	TBD		2, 3, 4
	Surgical Selective Pathology	Fellowship	Accreditation Council for Grad Med Ed	Initial Accred.	2010	TBD		2, 3, 4
	Nephrology (Research Year)	Fellowship		Non-Accred				15
	Regional Anesthesiology	Fellowship		Non-Accred				15
	Deep Brain Stimulation	Fellowship		Non-Accred				15
	Head and Neck Microvascular	Fellowship		Non-Accred				15
Residency Progs - Wichita	Anesthesiology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	4 years	2011	1, 2
	Diagnostic Radiology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Family Medicine - Salina	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2014	1, 2
	Family Medicine - Sports Med	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2
	Family Medicine - Via Christi	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	3 years	2011	1, 2
	Family Medicine - Wesley	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2013	1, 2
	Internal Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	6 years	2013	1, 2
	Internal Medicine - Pediatrics	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Obstetrics and Gynecology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	4 years	2012	1, 2, 14
	Orthopedic Surgery	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2015	1, 2, 14
	Pediatrics	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	4 years	2014	1, 2
	Psychiatry	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2006	5 years	2011	1, 2
	Surgery	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2

Notes: "Cont. Accred." or "Continued Accreditation" is used when a program has already been accredited and without a current break in accreditation. "Accredited" is used when a program was not previously accredited or if there was a change in accreditation status (such as probation).

1. Date of next review may be estimated and depend upon the schedule of the accrediting agency.

2. Maximum accreditation possible is five years but is often granted for lesser periods.

3. Awaiting ACGME letter.

4. These programs have had on-site visits and their accreditation and/or final status is pending.

5. Maximum accreditation possible is seven years but is often granted for lesser periods.

6. Subspecialties of Internal Medicine reviewed several years ago. Accreditation status and date of next site visit is accurate and on ACGME website.

7. Accreditation withdrawn temporarily due to core program on probation - will consider reaccreditation once Pediatrics is off probation.

8. Self-study has been submitted and site visit is tentatively scheduled for April 2011.

9. The CLS program has two separate accredited concentrations, the Clinical concentration and the Molecular Biotechnology concentration. Both are aligned in the same review cycle by NAACLS.

10. Maximum accreditation period may be five years but varies by program.

11. Approved with accreditation back to 7-01-08. Not required to have an initial site visit.

12. These programs have site visits scheduled during 2011.

13. This joint program is approved by the American Boards of Internal Medicine and of Psychiatry and Neurology.

14. Year of next review exceeds accreditation period due to the review effective date being one year later than the actual year of last review.

15. No accreditation available.

16. Pediatrics was placed on probation due to concerns about significant faculty turnover, inadequate ED and PICU pediatric volumes and poor board performance. Supported by the medical school and hospital partners, a comprehensive improvement plan was developed. To date, faculty recruitment has increased the breadth and depth of our department, clinical experiences in Emergency Medicine and Pediatric Critical Care have been enhanced and the educational curriculum has been extensively revised to meet the educational needs of residents.

University Name: **Wichita State University**
Accreditation Report: **2010**
Accreditations current as of January 1, 2011

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Barton School of Business								
	Business	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	5 yr	2012-13	1
	Accountancy	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	5 yr	2012-13	1
Education								
	Teacher Education	UG/GR	Nat'l Council for Accred of Teacher Ed	Accredited	2010	7 Yrs	Spring 2017	2
	Teacher Education	UG/GR	KS State Department of Education	Accredited	2010	7 yrs	Spring 2017	2
	Athletic Training	UG	Commission on Accreditation of Athletic Training Education (CAATE).	Accredited	2009	3 yrs	2012-13	3
	School Psychology	GR	National Association of School Psychologists	Full Approval	2006	5 Yrs	2011	4
	Sport Management	UGGR	Commission on Sport Management Accreditation	Candidacy	2009		2011	5
Engineering								6
	Aerospace	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Electrical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Industrial	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Mechanical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Computer	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Manufacturing	UG	Accred Bd of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
Fine Arts								
	School of Music	UG/GR	National Association of Schools of Music	Accredited	2005	5 Yrs	AY2011-2012	7
	Dance Emphasis	UG	National Association Schools of Dance	Accredited	2004	8	2012-2013	8
	Art and Design	UG/GR	Nat'l Assoc of Schools of Art & Design	Pending	2009			9
Health Professions								
	Communication Sciences & Disorders-Speech & Language pathology	GR	American Speech-Language & Hearing Association	Accredited	2009	8	2016-17	
	Communication Sciences & Disorders-Audiology (Clinical Dr)	GR	American Speech-Language & Hearing Association	Accredited	2009	8	2016-17	
	Dental Hygiene	UG	Commission on Dental Accreditation - American Dental Association	Accredited	2006	7 Yrs	2013	10

	Advanced Ed Prog in General Dentistry	GR	Commission on Dental Accreditation - American Dental Association	Initial Accreditation	2009	1 yr	2010	11
	Medical Technology	UG	National Accrediting Agency for Clinical Lab Sciences	Accredited	2007	7 Yrs	2014	12
	Nursing	UG/GR	Kansas State Board of Nursing	Approval	2003	10 Yrs	2013	
		UG/GR	Comm Collegiate Nursing Ed (CCNE)	Accredited	2003	10 yrs	2013	13
		GR	Commission Collegiate Nursing Ed (CCNE) & Dr of Nursing Practice	Accredited	2010	5 yrs	2015	14
	Physical Therapy	GR	Commission on Accreditation for Physical Therapy Education	Accredited	2001	10 Yrs	2011	15
	Physician Assistant	GR	Accreditation Review Commission on Education for the Physician Assistant	Accredited	2004	6 Yrs	2010	16
Liberal Arts & Sciences								
	Social Work	UG	Council on Social Work Education	Accredited	2003	8 Yrs	2013	17
	Social Work	GR	Council on Social Work Education	Accredited	2007	8yrs	2013	17
	Public Administration	GR	National Association of Schools of Public Affairs & Administration	Accredited	2009	7 Yrs	2016	18
	Human Factors	GR	Human Factors & Ergonomics Society	Accredited	2006	6 yrs	2012	
	Clinical Psychology	GR	American Psychological Association	Accredited	2010	5 Yrs	2015	19
Institutional								
		UG/GR	Higher Learning Commission of the Central Assoc of Colleges & Schools	Full	2007	10 Yrs	2017	

Notes:

1. Responses to accreditation report received April 22, 2009 reported accreditation for 6 years following original visit in 2008 with site visit during the fifth year.
2. Continued accreditation for initial teacher preparation and advanced preparation levels. NO area for improvement relative to any standard was identified.
3. Following initial Accreditation in 2008, a progress report was reviewed and accepted in August 2009. Accreditation remained unchanged with next required comprehensive visit scheduled for 2012-13 academic year.
4. Full Approval January 1, 2007 through December 31, 2011. Extension requested due to extensive review during NCATE self-study. Response pending.
5. Candidacy status awarded July 1, 2009. Site visit scheduled for Fall 2011. Date has not been set.
6. All undergraduate programs are accredited through September 30, 2014 with a site visit in fall 2013.
7. Reviewed July, 2005 and continued in 'good standing'.
8. Commission accepted progress report October 2008.
9. Site visit in October 2009, response from reviewers, January 2010. Initial WSU response in March 2010 with final information due March 1, 2011.
10. Commission on Dental Accreditation accepted the report for the major curriculum change and continued status as "Approval without reporting requirements." The associate degree program's last class was May 2010. Now a bachelor's program.
11. Results of site visit and interim report will be available in early February 2011.
12. Site visit fall 2013
13. Routine Interim report reviewed. Program continues to meet all accreditation standards.
14. Accredited through June 30, 2015. Progress report due June 1, 2013. Next site visit Fall 2014.
15. Next site visit is scheduled for July 10-13, 2011.
16. Site visit held October 25-26, 2010. Results pending,
17. Site visits for both graduate and undergraduate changed so that next review will coincide i.e. 2013.
18. Site visit held in March, 2009. Accredited for seven years with annual reporting and review requirements.
19. Site held March 29-30, 2010 and accreditation approved.

Approve Revision to University of Kansas Medical Center Mission Statement

Summary and Recommendation

The University of Kansas Medical Center requests revision of institutional Mission Statement. This document includes the Center's current Mission Statement and the proposed revised Mission Statement. Staff recommends approval of the revised statement. (03/01/11)

Background

The Higher Education Coordination Act assigns the Kansas Board of Regents the responsibility to review institutional missions. Kansas State University's mission statement appears in the Kansas Board of Regents Policy Manual and was last revised December 1992. The University of Kansas medical Center requests a revision to that mission statement.

In November 2010, upon receiving a favorable review from the Liaison Committee on Medical Education (LCME) and announcing its plans to add a School of Medicine campus in Salina were official, the University of Kansas Medical Center began reviewing and updating communications documents. This process revealed that the mission statement approved by the Board of Regents had apparently not been updated since 1992. Staff began the process of revising the statement, adding the Salina campus and deleting an outdated reference to the School of Graduate Studies. The revised statement was reviewed by Barbara Atkinson, MD, Executive Vice Chancellor and Dean, University of Kansas School of Medicine; Karen Miller, PhD, Senior Vice Chancellor and Dean, School of Nursing and School of Allied Health; Heidi Chumley, MD, Senior Associate Dean for Medical Education; Allen Rawitch, PhD, Vice Chancellor for Academic Affairs and Dean of Graduate Studies; and Marcia Nielsen, PhD, Vice Chancellor for Public Affairs, among others.

Medical Center staff believes the proposed revision is tighter and stronger, maintaining its emphasis on the Medical Center's essential commitment to education, research and service and adding a component related to the patient care that is also central to the Center's work.

Current Mission Statement

~~The University of Kansas Medical Center, an integral and unique component of the University of Kansas and the Kansas Board of Regents system, is composed of the School of Medicine, located in Kansas City and Wichita, the School of Nursing, the School of Allied Health, the University of Kansas Hospital in Kansas City, and a Graduate School. The KU Medical Center is a complex institution whose basic functions include research, education, patient care, and community service involving multiple constituencies at state and national levels. The following paragraphs chart the KU Medical Center's course and serve as a framework for assessing programs, setting goals, developing initiatives and evaluating progress.~~

~~The University of Kansas Medical Center is a major research institution primarily serving the State of Kansas as well as the nation, and the world, and assumes leadership in the discovery of new knowledge and the development of programs in research, education, and patient care. The KU Medical Center recognizes the importance of meeting the wide range of health care needs in Kansas from the critical need for primary care in rural and other underserved areas of the state, to the urgent need for highly specialized knowledge to provide the latest preventive and treatment techniques~~

available. As the major resources in the Kansas Board of Regents system for preparing health care professionals, the programs of the KU Medical Center must be comprehensive and maintain the high scholarship and academic excellence on which the reputation of the University is based. Our mission is to create an environment for:

Instruction. The KU Medical Center educates health care professionals to primarily serve the needs of Kansas as well as the region and the nation. High quality educational experiences are offered to a diverse student population through a full range of undergraduate, graduate, professional, postdoctoral and continuing education programs.

Research. The KU Medical Center maintains nationally and internationally recognized research programs to advance the health sciences. Health related research flourishes in a setting that includes strong basic and applied investigations of life processes, inquiries into the normal functions of the human body and mechanisms of disease processes, and model health care programs for the prevention of disease and the maintenance of health and quality of life.

Service. The KU Medical Center provides high quality patient centered health care and health related services. The University of Kansas Medical Center will be the standard bearer in the development and implementation of model programs that provide the greatest possible diversity of proven health care services for the citizens of Kansas, the region and the nation. (5-28-89; 12-17-92).

Proposed Revised Mission Statement

The University of Kansas Medical Center is an integral and unique component of the University of Kansas and the Kansas Board of Regents system. It is composed of:

- School of Medicine--Kansas City, Wichita and Salina campuses
- School of Nursing
- School of Allied Health

The KU Medical Center trains professionals to meet a wide range of health needs in Kansas – from the critical need for primary care and prevention to the urgent need for highly innovative and specialized clinical care. Further, the Medical Center produces medical scientists who are essential for basic and translational research, supplying the state’s bioscience and biotech workforce and creating economic development. The KU Medical Center serves people throughout the state of Kansas and the region, in rural as well as urban areas. The programs of the KU Medical Center are comprehensive and maintain the high scholarship and academic excellence upon which the University’s reputation is based. The KU Medical Center’s mission is to create an environment for:

Education. The KU Medical Center educates health care professionals to primarily serve the needs of Kansas as well as the region and the nation. The Medical Center offers high-quality educational experiences to a diverse student population through a full range of undergraduate, graduate, professional, postdoctoral and continuing education programs.

Research. The KU Medical Center strives to advance the health sciences through internationally recognized research programs in strong basic, clinical, and translational sciences, as well as drug discovery, health services research and public health.

Patient Care. The KU Medical Center provides exceptional patient care with a focus on quality care and outcomes through hands-on student training, residency programs, affiliations with hospitals and clinics throughout the state, Telemedicine and Telehealth consultations, and student- and faculty-operated clinics to care for the underserved and uninsured.

Service. The KU Medical Center serves the citizens of Kansas, the region and the nation by developing, implementing and promoting model health care programs, and through numerous charitable, philanthropic and mission-oriented endeavors. (5-28-89; 12-17-92; 12-17-10).

Recommendation

Staff recommends approval.

RECEIVE 2010 ADULT EDUCATION REPORT

Staff recommends that the board accept the fiscal year 2010 report on the programs funded under the federal Workforce Investment Act, Title II: Adult Education and Family Literacy Act. 02/23/11

Background

In fiscal year 2010, twenty-four adult education programs provided adult education and family literacy services to more than 11,600 Kansans. This report provides information on the demographics of the adult learners served, and the effectiveness and efficiency of the services provided. The report also compares Kansas Adult Education's outcomes with the negotiated outcomes approved by the United States Department of Education as required under the Workforce Investment Act of 1998. This year's report will also include information on the NEXT STEP and KAN-GO projects and other current initiatives to meet the goals of Foresight 2020. A full copy of the report is available upon request.

Recommendation

Staff recommends that the FY10 Adult Education Report be accepted.

**BAASC
March Update**

Private Postsecondary Education

Summary of Activity January 19, 2011 – February 17, 2011

- New programs received for review – 123
- Applications requested by and sent to prospective schools – 10
- New School Applications received - 2

- Renewal applications received – 13
- Renewal files expected by February 20, 2010 – 2