

MARCH 16-17, 2011

Kansas Board of Regents

2010-2011
Gary Sherrer, Chair
Ed McKechnie, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Jerry Boettcher
Tim Emert
Ed McKechnie

Christine Downey-Schmidt
Dick Hedges
Janie Perkins

Mildred Edwards
Dan Lykins
Gary Sherrer

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Align Systems & Institutions
2. Increase Participation
3. Improve Retention & Graduation Rates
4. Enhance Student Success
5. Align with Kansas Workforce Needs
6. Ensure State University Excellence

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, March 16, 2011

Time	Committee/Activity	Location
9:00 am - 9:30 am	System Council of Chief Academic Officers	Suite 530
9:30 am or Adjournment	Council of Chief Academic Officers	Suite 530
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
11:00 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room
11:00 am - Noon	Council of Presidents	Suite 530
Noon - 1:15 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room
4:00 pm	Students' Advisory Committee	Kathy Rupp Room
6:00 pm	Dinner <i>Board of Regents, President Tompkins, Foundation/Endowment Chairs and Alumni Presidents of State Universities, and State University CEOs</i>	Topeka Country Club

Thursday, March 17, 2011

Time	Committee/Activity	Location
8:30 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, March 16, 2011

- I. Call To Order** Regent Sherrer, Chair
 - A. *Approve Minutes* *p. 5*
 - February 16-17, 2011 Meeting

- II. General Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Sherrer, Chair
 - C. *Report from the President & CEO* Andy Tompkins, President & CEO

- III. Standing Committee Reports**
 - A. *Academic Affairs* Regent Hedges
 - B. *Fiscal Affairs & Audit* Regent Boettcher

- IV. Approval of Consent Agenda**
 - A. *Academic Affairs* Regent Hedges
 - 1. Act on Request for Approval for Degree Granting Authority for the Following: Gary Alexander, *p. 12*
 - a. University of Phoenix
 - b. Capella University
 - c. ITT Technical Institute
 - 2. Act on Request for Approval of a Certificate Program Submitted from Kansas City Kansas Community College Blake Flanders, *p. 15*
 - VP, Workforce Development

- V. Consideration of Discussion Agenda**
 - A. Receive Report on Economic Impact Study Dr. Ernest Goss, *p. 17*
 - Goss & Associates Economic Solutions

 - B. *Academic Affairs* Regent Hedges
 - 1. Approve Two New Members of the Kansas Private Postsecondary Advisory Commission Gary Alexander, *p. 18*
 - VP, Academic Affairs

 - 2. Amend the Midwest Student Exchange Program Policy *p. 20*

- 3. Act on Request to Approve Medical Coding Program Alignment Blake Flanders, VP, Workforce Development *p. 24*
- C. *Other Matters*
 - 1. Receive Report from Kansas Postsecondary Technical Education Authority Blake Flanders, VP, Workforce Development *p. 9*
 - 2. Receive Adult Education Annual Report Dianne Glass, Director, Adult Education *p. 29*
 - 3. Receive Legislative Update Kip Peterson, Director, Government Relations & Communications *p. 30*

VI. Executive Session

Board of Regents – Preliminary Discussion Relating to the Acquisition of Real Property - FHSU

Thursday, March 17, 2011

VII. Reports

- A. *Introductions*
- B. *Report from Council of Presidents* President Schulz
- C. *Report from Council of Faculty Senate Presidents* Barbara Phipps
- D. *Report from Students' Advisory Committee* Michael Smith

VIII. Approval of Consent Agenda

- A. *Academic Affairs* Regent Hedges
 - 1. Act on Request for Approval of a Professional Master of Technology (CIP 15.9999) – KSU Gary Alexander, VP, Academic Affairs *p. 31*
- B. *Retirement Plan* Regent Lykins
 - 1. Re-Appoint Retirement Plan Committee Members Madi Vannaman, Staff Affiliate *p. 37*

IX. Consideration of Discussion Agenda

- A. *Academic Affairs* Regent Hedges
 - 1. Accept Accreditation Report Gary Alexander, VP, Academic Affairs *p. 39*
 - 2. Amend Policy to Revise the University of Kansas Medical Center Mission Statement *p. 56*
- B. *Fiscal Affairs & Audit* Regent Boettcher
 - 1. Approve Purchase of Stadium Place Apartments – FHSU Julene Miller, General Counsel *p. 59*

C. Other Matters

- | | | |
|---|--|--------------|
| 1. Adopt Resolution to Designate Dr. Duane Acker as President Emeritus at Kansas State University | Andy Tompkins,
President and CEO | <i>p. 60</i> |
| 2. Review Legislative Request on the State Universities' Buildings and Land | Diane Duffy,
VP, Finance & Administration | <i>p. 60</i> |

X. Executive Session

Board of Regents – Personnel Matters of Non-Elected Personnel

XI. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Sherrer, Chair

A. Approve Minutes

February 16-17, 2011 Meeting

KANSAS BOARD OF REGENTS

MINUTES

February 16-17, 2011

The February 16, 2011, meeting of the Kansas Board of Regents was called to order by Chairman Gary Sherrer at 1:30 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Gary Sherrer, Chairman
Ed McKechnie, Vice Chairman
Jerry Boettcher
Christine Downey-Schmidt
Mildred Edwards
Tim Emert
Dick Hedges
Dan Lykins
Janie Perkins

APPROVAL OF MINUTES

Regent Perkins moved that the minutes of the January 19-20, 2011 meeting be approved. Following the second of Regent Edwards, the motion carried.

INTRODUCTIONS

President Hammond introduced Professor Richard Packauskas and Ryan Shofner, a senior at Fort Hays State University. Mr. Shofner recently discovered a new insect species and named it forthaysi.

GENERAL REPORTS

REPORT FROM CHAIR

Regent Sherrer reported he had dinner with the Fort Hays State University students who attended the Higher Education Day at the Statehouse, and this morning he had breakfast with the Citizens for Higher Education. He stated he enjoyed speaking with both groups. Regent Sherrer also reminded everyone the Capitol Graduate Research Summit will be held tomorrow, February 17, 2011.

REPORT FROM PRESIDENT AND CEO

President Tompkins stated the report on the Economic Impact Study, which is on Thursday's agenda, will need to be moved to the March Board meeting. He also announced the Transfer and Articulation Task Force will meet at 12:30 p.m. on Thursday, February 17, 2011.

REPORT FROM COUNCIL OF PRESIDENTS

Chancellor Gray-Little presented the Council of Presidents' report. The Council received a report from the Council of Business Officers (COBO) on the State health insurance plan and stated a letter will be sent to the Kansas Health Policy Authority asking for claims data. The data will help evaluate the costs and benefits of creating an insurance plan for the state universities. COBO also reported on the Educational Building Fund and recommends for FY 2013 (the next budget request cycle) requesting all the funds in the EBF for the rehabilitation and repair allocation to the campuses.

Chancellor Gray-Little reported the Council approved the creation of a Council of Research Officers. This group will report directly to the Council of Presidents. The Council also approved Kansas State University's Professional Master of Technology program (CIP 15.9999). This program will be forwarded to the Board for consideration in March. The proposal to move EPSCoR to the Board Office and transfer and articulation issues were also discussed.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Barbara Phipps presented the Council of Faculty Senate Presidents' report. The Council discussed transfer and articulation. The members have concerns regarding the fairness of the transfer process and maintaining the quality of programs. However, the Council does support the centralized web portal to increase transparency of transferability of courses. The Council is also supportive of additional studies to isolate the real problems. The Council will share their ideas with the Transfer and Articulation Task Force.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Michael Smith, Chair of the Students' Advisory Committee, reported Higher Education Day at the Statehouse was last week. Fifty students attended and every state university campus was represented. The message conveyed by the students was higher education equals economic development. Further, Mr. Smith reported the SAC will be speaking with local businesses about the value of higher education and asking them to support higher education by placing a poster in their windows. Mr. Smith also stated the students at the University of Kansas will participate in community service projects on March 31, 2011.

REPORT FROM CLASSIFIED AND SUPPORT STAFF COUNCIL

Becki Bohnenblust presented the Classified and Support Staff Council (CSSC) report. The CSSC participated in the annual Day on the Hill event held at the Statehouse. Members spoke with Legislators about funding the undermarket salary adjustments, longevity bonuses, and the existing KPERs retirement system. Ms. Bohnenblust also reported the CSSC is discussing a future proposal to bring to the Board of Regents regarding a health care bridge for classified and support staff interested in retiring, but who choose to remain employed due to the cost of health insurance premiums.

AMEND AGENDA

Regent Sherrer amended the agenda to move the State Budget Director's report up, before the Standing Committee Reports.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

STATE BUDGET DIRECTOR

State Budget Director, Steve Anderson, spoke with the Board about the state budget and revenue and expenditure projections. He also noted the three major challenges the State must address are funding for K-12 schools, the KPERs system, and Medicaid.

(PowerPoint filed with Official Minutes)

BREAK

Regent Sherrer called for a short break at 2:43 p.m. and resumed the meeting at 2:50 p.m.

STANDING COMMITTEE REPORTS

Fiscal Affairs and Audit

Regent Boettcher presented the Boards' Fiscal Affairs and Audit Standing Committee report. The Committee spoke with internal auditors from Emporia State University, Fort Hays State University, and Pittsburg State University about general audit standards and current audit plans. The Committee plans to meet with Wichita State University's internal auditor at next month's meeting.

APPROVAL OF CONSENT AGENDA

Regent Boettcher moved, with the second of Regent Emert, that the Consent Agenda be approved. The motion carried.

Fiscal Affairs and Audit

LEASE AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND THE KANSAS UNIVERSITY ENDOWMENT ASSOCIATION – KU

The University of Kansas received authorization to enter into a lease agreement with the Kansas University Endowment Association for office space at 4125 Rainbow Boulevard in Kansas City, Kansas. The University will use the space to house researchers. The annual lease payment will be \$204,000, which will be funded with unrestricted private funds.

LEASE AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND THE KUMC RESEARCH INSTITUTE – KU

The University of Kansas received authorization to execute a lease agreement with the KUMC Research Institute for the renovated Breidenthal Hall on the Medical Center campus. The lease covers 26,394 square feet of office and lab space and requires the building to be used as an incubator facility for 15-years. The KUMC Research Institute is responsible for the operating costs.

GROUND LEASE AND LEASE-PURCHASE AGREEMENT BETWEEN KANSAS STATE UNIVERSITY AND THE KSU FOUNDATION – KSU

Kansas State University received authorization to enter into a ground lease and lease-purchase agreement with the KSU Foundation to relocate the Grain Science Center Feed Mill, which is currently located on the NBAF site. K-State will lease 1.75 acres in the grain science complex on Kimball Avenue to the KSU Foundation, and the Foundation will build a feed mill using private financing. K-State will also enter a lease-purchase with the Foundation. The ground lease will terminate and the property will be transferred to K-State once the principal and interest are retired. Private funds and Kansas Bioscience Authority funds will be used to retire the obligation early.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

CHANGE ACADEMIC CALENDAR – FHSU

Gary Alexander, Vice President of Academic Affairs, introduced Fort Hays State University's request to change its academic calendar for spring 2012 and spring 2013. The total instructional and examination days will remain

consistent with Board policy. Regent Hedges moved to approve. Following a second by Regent Edwards, the motion carried. The following changes were made:

Fort Hays State University		
	Move From	To
Spring 2012		
Classes Begin	Wednesday, January 11, 2012	<i>Tuesday, January 17, 2012</i>
Total Instructional Days	77	74
Spring 2013		
Classes Begin	Wednesday, January 16, 2013	<i>Tuesday, January 22, 2013</i>
Total Instructional Days	77	74

CONTINUANCE OF REGENTS’ DISTINGUISHED PROFESSOR – KU

Vice President Alexander presented the request to continue Dr. Blake Peterson’s Regents’ Distinguished Professorship at the University of Kansas. Dr. Peterson’s work contributes to the ongoing innovations in cancer vaccines and design of therapies for neurodegenerative disorders. The Board’s Academic Affairs Standing Committee serves as the oversight subcommittee for this program and recommends continuing Dr. Peterson’s Distinguished Professor designation. Regent Emert moved, followed by the second of Regent Downey-Schmidt, to continue Dr. Peterson’s Distinguished Professorship. The motion carried.

Fiscal Affairs and Audit

BOND RESOLUTION – GSP RENOVATION – KU

General Counsel Julene Miller introduced a proposed Bond Resolution for the University of Kansas. The Bonds will be used to finance the costs of renovating Gertrude Sellards Pearson residence hall on the KU Lawrence campus. The amount of the Bonds is not to exceed \$13,075,000 plus costs and reserves. The University of Kansas will use Housing system revenues to fund the bonds and to operate and maintain the buildings. Regent Boettcher moved to adopt the Resolution and authorize the Chair and the President and CEO to execute the Resolution and related bond documents. Following the second of Regent Lykins, the motion carried.

(Resolution filed with Official Minutes)

BOND RESOLUTION – ENERGY CONSERVATION PROJECTS – PSU

General Counsel Miller introduced Pittsburg State University’s request to proceed with an energy performance contract with Energy Solutions Professionals and to proceed with issuing bonds to finance energy conservation projects at an estimated cost of \$4.7 million plus costs and reserves. Energy Solutions Professionals guarantee the actual amount of energy savings attributable to the implementation of the agreed to energy conservation measures and the University will repay the bonds with the energy savings. Regent Hedges moved to proceed with the contract and to adopt the Resolution and authorize the Chair and the President and CEO to execute the Resolution and related bond documents. Following the second of Regent Perkins, the motion carried.

(Resolution filed with Official Minutes)

Other Matters

AMENDMENTS TO STUDENT HEALTH INSURANCE PROGRAM REGULATION

General Counsel Miller presented the proposed amendments to the Student Health Insurance Program regulation (K.A.R. 88-30-1). The amendments include extending the employer premium contribution to graduate assistants and extending coverage to on-campus student employees enrolled solely in on-line courses. Regent

Emert moved to adopt the amendments and Regent McKechnie seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Sherrer, Chair; Regent McKechnie, Vice Chair; Regent Boettcher; Regent Downey-Schmidt; Regent Edwards; Regent Emert; Regent Hedges; Regent Lykins; and Regent Perkins. The motion carried.

(Regulation filed with Official Minutes)

General Counsel Miller also presented a proposed policy amendment to correspond with the regulation. Regent Edwards moved to adopt the amendment. Following the second of Regent Perkins, the motion carried. The following policy was adopted:

18. HEALTH PROGRAM AND INSURANCE (9-20-07)

- a. The state of Kansas provides group health, life and long-term disability insurance to eligible classified and unclassified employees.
- b. Pursuant to K.S.A. 2006 Supp. 75-4101, and amendments thereto, the Board has entered a contract and adopted administrative rules and regulations, K.A.R., 88-30-1 *et seq.*, for the provision of a voluntary student health insurance program. Eligible graduate teaching assistants, ~~and~~ graduate research assistants, and graduate assistants may choose to participate in this health insurance program.

UPDATE ON JOHNSON COUNTY EDUCATION RESEARCH TRIANGLE AUTHORITY (JCERTA)

An update on the Johnson County Education Research Triangle Authority (JCERTA) was presented by Chairman Ed Eilert, the Board's appointee. Chairman Eilert stated the Johnson County Education Research Triangle Authority was created when Johnson County residents voted to impose a one-eighth cent sales tax to support research and academic programs at the KU Edwards campus, the medical education and life sciences and cancer research programs at the KUMC in Johnson County, and a new KSU location in Olathe. The Authority (a seven member board) oversees the collection and distribution of the sales tax. Some of the projects the sales tax has impacted include K-State's International Animal Health and Food Safety Institute; the KU Edwards Campus' Business Engineering, Science and Technology Building; and a new Clinical Research Center for KUMC in Fairway, Kansas. Chairman Eilert reviewed the money flow process and stated the Authority is working on a website so people can view the progress of the Authority.

UPDATE ON NATIONAL CANCER INSTITUTE DESIGNATION

Chancellor Gray-Little introduced Dr. Roy Jensen, Director of the KU Cancer Center. Dr. Jensen updated the Board on the progress of the National Cancer Institute designation. He stated that with the assistance of the Kansas Bioscience Authority, 170,000 square feet of new research space is coming on-line, which has been significant for recruiting. Most of the major leadership positions and a number of key research positions have been filled. Dr. Jensen also stated opening the Clinical Trials Research Center in Fairway, Kansas is critical for achieving NCI designations. Additionally, Dr. Jensen reviewed the funding from both public and private sources.

RECESS

Chairman Sherrer recessed the meeting at 3:49 p.m.

RECONVENE

Chairman Sherrer reconvened the meeting at 8:30 a.m. on Thursday, February 17.

MEMBERS PRESENT:

Gary Sherrer, Chairman
Ed McKechnie, Vice Chairman
Jerry Boettcher
Christine Downey-Schmidt

Mildred Edwards
Tim Emert
Dick Hedges
Dan Lykins
Janie Perkins

INTRODUCTIONS

Regent Sherrer recognized Kansas City Kansas Community College President Tom Burke, who plans to retire this summer. Chancellor Gray-Little introduced KU's new Athletic Director, Sheahon Zenger.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

DEGREE GRANTING AUTHORITY FOR COLORADO TECHNICAL UNIVERSITY

Vice President Alexander introduced Colorado Technical University's request for degree granting authority for the following Associate of Applied Science Degrees: 1) Accounting, 2) Business Management, 3) General Studies, 4) Medical Assisting, 5) Radiologic Technology, and 6) Surgical Technology. Colorado Technical University will market these degrees to Kansas residents. Following discussion, Regent Perkins moved to approve. Regent Hedges seconded and the motion carried.

AMEND THE MIDWEST STUDENT EXCHANGE PROGRAM POLICY

Vice President Alexander presented a proposed amendment to the Midwest Student Exchange Program (MSEP) Policy. The proposed policy would eliminate restrictive criteria for program participation and eliminate enrollment caps stipulated in existing policy. Following discussion, the Regents requested more information on what programs incoming and outgoing students are taking through MSEP. Regent Lykins moved to table the proposed amendment until the March meeting. Regent Edwards seconded and the motion carried.

APPROVE THE ASSOCIATE DEGREE NURSING PROGRAM ALIGNMENT

Blake Flanders, Vice President of Workforce Development, presented the proposed Associate Degree Nursing Program Alignment. Eighteen technical and community colleges offer an Associate Degree Nursing program and the Kansas State Board of Nursing, which regulates the practice of nursing in the state, supports the proposed alignment. Regent Perkins moved to approve the alignment, and Regent Lykins seconded. The motion carried.

(Nursing Program Alignment Map filed with Official Minutes)

Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Vice President Flanders introduced the vice chair of the Technical Education Authority, Kathy Howell. Vice Chair Howell spoke about the critical role community colleges play in educating nurses and the importance of continuing nursing education to the university level. Additionally, Vice Chair Howell thanked Cloud County Community College (CCCC) for hosting the last TEA meeting and noted CCCC is committed to going green with the use of wind turbines and a geo-thermal system. Finally, Vice Chair Howell expressed appreciation for the Board's support of the new tiered technical education funding distribution proposal and the request for \$11.6 million to begin its implementation.

AMENDMENTS TO PRIVATE AND OUT-OF-STATE POSTSECONDARY EDUCATION REGULATION ON MINIMUM REQUIREMENTS FOR BACCALAUREATE DEGREE

Theresa Schwartz, Associate General Counsel, presented the proposed amendments to the Private and Out-of-State Postsecondary Education regulation (K.A.R. 88-28-1). The proposed amendment redefines a “Bachelor’s degree” and “baccalaureate” to include a requirement of 120 semester credit hours rather than 124. Regent Hedges moved, and Regent Edwards seconded, that the amendment be approved. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent Sherrer, Chair; Regent Boettcher; Regent Downey-Schmidt; Regent Edwards; Regent Emert; Regent Hedges; Regent Lykins; and Regent Perkins. Regent McKechnie, Vice Chair, was absent and did not vote. The motion carried.

(Regulation filed with Official Minutes)

AMEND AGENDA

Regent Sherrer amended the agenda, tabling item 4 (Receive Report on Economic Impact Study) until the March meeting.

LEGISLATIVE UPDATE

A status report on the Board of Regents legislative initiatives was provided by Kip Peterson, Director of Government Relations and Communications. Those initiatives include: SB 8 – State University Information Technology Threshold; SB 13 – Technical Education Statutory Clean-Up; SB 28 – State Universities, JCERTA Earned Interest Retention; SB 41 – Private and Out-of-State Postsecondary Fees; SB 143 – Tiered Technical Education Funding Approach; HB 2011 – Reinstate Community College Tax Credits; HB 2020 – State Universities, Housing Suspense Fund; and HB 2021 – Kan-ed, Expand Membership and Statutory Clean-Up. Other higher education items that were not part of the Board’s initiatives include HB 2006 – In-State Tuition for Certain Undocumented Immigrants and SB 189 – KBA Membership. The Board discussed its position on SB 189, which would add three new voting members (KU Chancellor, KSU President and WSU President) to the KBA. Regent Lykins moved to oppose SB 189 as written, but would support amending it so the two Board appointees could become voting members. Following the second of Regent Edwards, the motion carried. Additionally, Diane Duffy, Vice President of Finance and Administration, briefed the Board on the Current Year Adjustment Bills (HB 2014 and Senate Sub for HB 2014).

(PowerPoint and Handout filed with Official Minutes)

ADJOURNMENT

The Chairman adjourned the meeting at 9:59 a.m.

Andy Tompkins, President and CEO

Gary Sherrer, Chair

CONSENT AGENDA

II. General Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Sherrer, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO

III. Standing Committee Reports

- A. *Academic Affairs* Regent Hedges
- B. *Fiscal Affairs & Audit* Regent Boettcher

IV. Approval of Consent Agenda

- A. *Academic Affairs* Regent Hedges
 - 1. **Act on Request for Approval for Degree Granting Authority for the Following** **Gary Alexander,**
VP, Academic Affairs
 - a. **University of Phoenix**
 - b. **Capella University**
 - c. **ITT Technical Institute**

Staff Recommendation

Three institutions request approval for the following additional degrees: (1) University of Phoenix - Bachelor of Science in Accounting, Bachelor of Science in Management, and Master of Public Administration, (2) Capella University - Master of Nonprofit Management and Leadership, and a Doctor of Philosophy in Advanced Studies in Human Behavior, (3) ITT Technical Institute - Associate of Applied Science for the following areas: Business Management, Drafting and Design Technology, Electrical Engineering Technology, Graphic Communications and Design, Mobile Communications Technology, Network Systems Administration and Paralegal. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, staff recommends approval of these requests.

Background

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).

Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

The institutions are required to submit a catalog including descriptions of the programs and courses offered, and may include class syllabi, along with contracts for clinicals, and other documents as needed. The catalog also

contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

Institution Requests

University of Phoenix:

Bachelor of Science in Accounting
Bachelor of Science in Management
Master of Public Administration

The University of Phoenix was founded in 1976 and is a wholly-owned subsidiary of the Apollo Group, Inc. It is designed around the learning characteristics and life situations of the adult learner population, offering undergraduate and graduate degree programs at more than 200 locations, as well as online in most countries around the world. The University of Phoenix has three locations in Kansas: Wichita, Lenexa, and Topeka. These degrees are hybrid programs and will be offered at all Kansas locations, as well as on-line.

The University of Phoenix is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Capella University:

Master of Nonprofit Management and Leadership
Doctor of Philosophy in Advanced Studies in Human Behavior

Capella University is an online university with established schools in Health Care, Education, Business and Technology, Human Services, and Psychology. The University, founded in 1991, is owned by Capella Education Company, a publicly traded company. Capella University offers more than 1,450 online courses and 44 undergraduate and graduate degree programs in 136 specialized areas of study. Capella's more than 38,000 learners include a diverse group of adults from all 50 states and 52 countries. It employs 1,100 administrative staff at its Minneapolis, Minnesota, headquarters and more than 1,100 faculty members throughout the country.

Capella University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC). This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

ITT Technical Institute:

Associate of Applied Science in Business Management
Associate of Applied Science in Drafting and Design Technology
Associate of Applied Science in Electrical Engineering Technology
Associate of Applied Science in Graphic Communications and Design
Associate of Applied Science in Mobile Communications Technology
Associate of Applied Science in Network Systems Administration
Associate of Applied Science in Paralegal

ITT Technical Institute is approved for degree granting authority by the Kansas Board of Regents. Their first campus in Kansas was approved to operate in Overland Park in 2005, and in 2007 they opened another campus in Wichita. The degrees requested will be new to the Wichita campus.

ITT Technical Institute's very first campus opened in California in 1986 and has since opened more than 90 other campuses nationwide. It now offers multiple degrees in areas like computer technology, information systems security, media communications, information technology, software engineering, criminal justice, and construction management.

ITT Technical Institute is accredited by the American Council for Independent Colleges and Schools (ACICS), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

2. Act on Request for Approval of a Certificate Program Submitted from Kansas City Kansas Community College

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received one program request to be implemented in 2011. The program submitted addressed all criteria requested and has been subject to the 14 day comment period required by policy. The program has been reviewed by the Technical Program and Curriculum Committee and the Postsecondary Technical Education Authority recommends approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program

Kansas City Kansas Community College requests approval for the following new program:
Automotive Hybrid and Electric Vehicle Program (CIP 47.0614) at the Technical Certificate level (40 credits).

The proposed program will equip graduates with the skill and knowledge necessary to repair hybrid electric, electric and fuel celled vehicles. The program design facilitates participation by current automotive technicians and those students seeking to become one. The college plans to acquire programmatic accreditation for the proposed program offered by the Automotive Career Development Center as a “Hybrid Educator” and will monitor and incorporate NATEF certifications as they emerge for hybrid and electric vehicle repair and maintenance. The proposed program will incorporate an individual course that would benefit first responders, vehicle salvage technicians, tow truck operators and vehicle owners that focuses on electrical vehicle safety.

The Kansas Department of Labor’s labor market information system projects a 5.1 percent increase statewide and a 10.2 percent increase in the need for highly skilled automotive technicians through 2016. National occupational outlook projections suggest that automotive technicians with training in hybrid and electric vehicle maintenance will represent the “preferred candidate profile” sought by businesses as they replace those retiring from the occupation. The college completed a survey of currently enrolled students in automotive programs and

75% of the respondents were interested in furthering their education via participation in the proposed program. The median wage for automotive technicians in the Kansas City region is \$18.75 per hour.

Several automobile manufacturing companies have recently announced new electric cars for the 2012 model year and sales of hybrid automobiles continue to increase. In addition, a new aftermarket is emerging for conversion kits that allow owners of earlier hybrid automobiles to have their automobile converted to allow “plug-in” charging and all electric operation for a specified range.

The college obtained seven letters of support for the program from: Hunter Engineering, Buckner’s Complete Collision, East Side Auto Parts, Randy Curnow Buick GMC Truck, Henry Martens GM Superstore, CARQUEST Distribution Center and Danny Zeck Ford-Lincoln-Mercury. In addition to offering to serve on the proposed program’s advisory committee, each business and industry sponsor of the proposed program has offered additional support to the college. Individual sponsors have agreed to interview graduates, donate tools and equipment, sponsor internships, mentor students and provide access to their facilities for instructional purposes.

The college has established a proposed budget of \$28,000 in support of the program and will re-allocate currently existing resources to fund the proposed program. Existing equipment from the college’s automotive technology program will be utilized by the proposed program and will be augmented by the addition of electrical diagnostic equipment and high voltage safety equipment. The college expects to support an enrollment of 15 full-time and 15 part-time students during the implementation year beginning in the fall of 2011 and will prepare itself to scale the program to meet industry demand. The college will use an existing faculty member who is AC/DC Hybrid Vehicle Master Qualified as the primary instructional resource in support of the proposed program.

There are currently no other programs in the state to prepare individuals for this emerging occupational category. No letters of objection were received in response to the proposed program.

The proposed certificate program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

The program proposal was approved during the February 23, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

DISCUSSION AGENDA

- V. Consideration of Discussion Agenda
 - A. Receive Report on Economic Impact Study

**Dr. Ernest Goss,
Goss & Associates Economic
Solutions**

Summary

In December 2010, the Board contracted with Goss & Associates Economic Solutions, of Omaha, Nebraska, to conduct an economic impact study of the state's public higher education system to determine the contribution the system makes to the Kansas economy. The Regents, college and university leaders, elected policymakers, business leaders, and Kansans have been aware of the vital role the state's higher education system plays in the health of the Kansas economy, but until now the benefit has not been scientifically quantified. Dr. Ernest Goss, the Principal Investigator of Goss & Associates, conducted the study to evaluate the impact of the system on the state's labor force, tax collections, population migration, quality of life improvements, and overall impact on the economy. Dr. Goss is the MacAllister Chair in Regional Economics at Creighton University in Omaha, Nebraska, and has published over 100 research studies that primarily focus on economic forecasting and statistical analysis of business and economic data. Copies of the economic impact study will be available at the Board meeting.

B. Academic Affairs

Regent Hedges

1. Approve Two New Members of the Kansas Private Postsecondary Advisory Commission

Gary Alexander,
VP, Academic Affairs

Summary and Staff Recommendation

As required by the Kansas Private and Out of State Postsecondary Educational Institution Act, Advisory Commission 74-32,166, the Commission shall consist of nine members appointed by the Kansas Board of Regents. Due to two recently expired terms, two new candidates for the Commission are recommended to fill these available positions. Staff recommends approval of the following two new candidates to the Private Postsecondary Advisory Commission to serve a four year term beginning in March 2011:

- Mrs. Irene Narvaez, Institute Director of Court Reporting Institute of Kansas City, Mission, KS
- Mrs. Judy Holmes, President of Brown Mackie College, Salina, KS.

Background

According to subsection (f) of the Kansas Private and Out of State Postsecondary Educational Institution Act, 74-32, 166, the purpose of the advisory board is to recommend to the state board such policies, minimum standards and rules and regulations that the commission deems necessary for administering the provisions of this act. The advisory commission is to consist of nine members and meet each October (or more as necessitates). Candidates are selected to represent specific sectors. A brief summary of each candidate is provided below, together with their sector.

Replacing Lee Lookingbill of Total Healthworks, Wichita, KS as School Owner/Operator (of institution under 125 in enrollment) is Nominee

Mrs. Irene Narvaez, Institute Director, Court Reporting Institute of Kansas City, Mission, KS

Mrs. Narvaez has served as partner, instructor, and institute director for the Court Reporting Institute of Kansas City since 2004. She attended the Oklahoma College of Court Reporting in Oklahoma City, OK. She is a certified reporting instructor with the National Court Reporters Association. Mrs. Narvaez’s organizational memberships include the Kansas Court Reporters Association, Missouri Court Reporters Association, and the National Court Reporters Association. Prior to serving at the Court Reporting Institute of Kansas City, Mrs. Narvaez had a career in Real Estate and Property Management.

Replacing David Parmenter of Wright Career College, Overland Park, KS as School Owner/Operator (of institution over 125 in enrollment) is Nominee

Mrs. Judy Holmes, College President, Brown Mackie College, Salina, KS

Over the past twenty-two years, Mrs. Holmes has held several positions at Brown Mackie College in Salina, KS and currently serves as the college president. Through these positions, she has gained experiences in student services, career services, admissions and academics, giving her a depth of knowledge that is essential to leading an institution of higher learning. She earned a bachelor degree in Human Resources Management from Friends University and Master’s degree in Leadership Studies from Baker College in Flint, Michigan. Mrs. Holmes is currently completing an Ed.D in Organizational Leadership from Argosy University.

The Kansas Private and Out-of-State Postsecondary Educational Institution Act

The Kansas Private and Out-of-State Postsecondary Educational Institution Act, 74-32, 166, gives the Board of Regents responsibility for appointing the nine member advisory commission. The scope of the advisory commission includes:

- (a) The advisory commission on private and out-of-state postsecondary educational institutions is hereby created. The commission shall consist of nine members appointed by the state board. Except as provided by this section, members shall be appointed for terms of four years. Vacancies shall be filled by the state board for the

unexpired term. Five members of the commission shall be owners or managers of private postsecondary educational institutions, at least two of the five members shall represent institutions, which at the time of appointment of such members, have enrollments of under 125 students, and at least one shall represent a degree granting institution. Four members shall be selected from among persons representing: Secondary schools, postsecondary schools, business and industry, members of the employment community, economic development interests of the state and health occupations.

(b) The commission shall elect one member as chairperson of the commission and such other officers as may be necessary.

(c) The commission shall meet at least once annually in Topeka during the month of October, and shall conduct special meetings on the call of the chairperson or the state board or at the request of at least four members of the commission.

(d) Members attending meetings of such commission, or attending a subcommittee meeting thereof authorized by such commission, shall be paid amounts provided in subsection (e) of K.S.A. 75-3223, and amendments thereto.

(e) A majority of the commission is a quorum to conduct business, but no less than four members must concur to pass upon any matter before the commission.

(f) The commission may recommend to the state board such policies, minimum standards and rules and regulations that the commission deems necessary for administering the provisions of this act.

Staff Recommendation

Staff recommends approval of the recommended candidates.

2 Amend the Midwest Student Exchange Program Policy

Summary and Recommendations

This item is a request to revise Board policy governing the Midwest Student Exchange Program (MSEP). It proposes to give institutions the authority to approve programs for inclusion in MSEP and report said participation to the System Council of Chief Academic Officers (SCOCAO). Board staff is directed to maintain a list of all programs included in MSEP and monitor participation via the MSEP annual report. In addition, it is stipulated that no qualified Kansas resident wishing to enroll in a MSEP program will be displaced by out-of-state students

Background

The Midwest Student Exchange Program (MSEP) was established in 1994 by the Midwestern Higher Education Commission (MHEC), with the goal of increasing access and affordability for students in Midwestern universities which include Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, and Wisconsin. Of the participating states, only Kansas established criteria for institutional participation in MSEP and for enrollment caps.

Approximately 140 Midwestern colleges and universities participate in the voluntary program. Each public university agrees to charge out-of-state students no more than 150% of in-state tuition for the programs they designate for inclusion in MSEP. Private institutions allow a ten percent reduction on their tuition rates.

Staff consulted with the Board Academic Affairs Standing Committee (BAASC), System Council of Chief Academic Officers (SCOCAO), and MHEC staff, including Interim President, Lana Oleen. Based on these discussions, staff recommend eliminating current policies and substituting a policy that eliminates restrictive criteria for program participation and eliminates the enrollment caps stipulated in existing policy.

Current Policies

The Board adopted the MSEP policy for governed institutions June 27, 2001, and adopted a similar policy for coordinated institutions December 15, 2004. To have one policy, we propose to eliminate the two Midwest Student Exchange Program policies (one for governed, one for coordinated) and substitute one policy for both governed and coordinated institutions.

The MSEP policy for governed institutions is as follows:

MIDWEST STUDENT EXCHANGE PROGRAM

- ~~1. That the program should target:

 - ~~1.1. Participation by students in programs in which the students have limited access in their home states;~~
 - ~~1.2. Elimination of program duplication between states, through targeting participation towards programs which states would otherwise replicate;~~
 - ~~1.3. Participation in programs in which there is excess capacity; and or~~
 - ~~1.4. Equalization of the flow of students among states so that Kansas can achieve a balance of MSEP students attending school in Kansas and those attending in other MSEP states.~~~~

- ~~2. That the Council of Chief Academic Officers should review the list of programs to determine whether:

 - ~~2.1. approved programs meet the criteria in 1.~~
 - ~~2.2. other programs should be proposed for inclusion.~~~~

- ~~3. That the enrollment caps by year increase from 160 to 255 and to be distributed as follows:

 - ~~3.1. KU & KSU _____ 35 _____ 50~~~~

- 3.2. WSU _____ 30 _____ 50
- 3.3. ESU, PSU, & FHSU _____ 20 _____ 35

- 4. ~~That all participating students be required to:

 - 4.1. Complete the pre-college curriculum prescribed by the Board of Regents with a minimum grade point average of 2.5 on a 4.0 scale; and
 - 4.2. Earn a composite American College Testing program (ACT) score of not less than 21 points *or a SAT-1 recentered score of not less than 990 points*; and
 - 4.3. Enroll as full-time students, and make acceptable progress toward the degree as verified by the department chair.~~
- 5. ~~That program expansion to community colleges and/or private colleges Washburn be explored.~~
- 6. ~~That a MHEC presentation to the Board of Regents be scheduled.~~

The policy for coordinated institutions is as follows:

Chapter IV. COORDINATION AND SUPERVISION POLICIES AND PROCEDURES ADOPTED AFTER JULY 1, 1999

...

26. PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR COORDINATED INSTITUTIONS (12-15-04)

- 1. ~~Programs will be approved by action of the institution's governing board (include documentation of approval to participate), SCOCAO, SCOP and the President/CEO of the Board of Regents.~~
- 2. ~~Institutions shall submit to board staff documentation of evidence that a proposed MSEP program meets the criteria listed below.~~

Criterion 1 ~~Program must meet the following targets:~~

1.1 ~~Participation by students in programs in which the students have limited access in their home states. Documentation~~

- a. ~~Letters from the out-of-state higher education organizations, e.g. Governing Board, Board of Regents, indicating that limited access is available to students;~~
- b. ~~Evidence of a search of degree programs in MSEP states.~~

1.2 ~~Participation in programs in which there is excess capacity. Documentation~~

- a. ~~Analysis by the proposing college of the selected program's capacity;~~
- b. ~~An accounting of the number of students currently participating in the proposed MSEP program.~~

1.3 ~~Equalization of the flow of students into and out of Kansas. Documentation~~

- a. ~~Colleges will report MSEP data regarding the number of students participating in programs as regards student flow. Data will be considered when programs are recommended for renewal;~~
- b. ~~Board staff will monitor the flow of students via the MSEP annual report;~~
- c. ~~If an imbalance is perceived, SCOCAO will consider this factor when recommending programs for inclusion.~~

~~**Criterion 2**—Evidence that a detailed plan exists that includes enrollment targets for the five year life of the approval. The enrollment limits for the coordinated institutions are located at the end of this document.~~

~~**Criterion 3**—Evidence that all participating students be required to:~~

- ~~Meet the admission’s requirements as published in the College’s catalog;~~
- ~~Meet the prescribed standardized test score (i.e. ACT/SAT/ASSET) for admission into the program of study as published in the College’s catalog;~~
- ~~Enroll as full-time students, and make acceptable progress toward the degree or certificate as verified by the appropriate college official.~~

~~3. Proposals will be submitted annually to KBOR staff by August 15.~~

~~SCOCAO will consider proposed programs annually at their October meeting and recommend to SCOP those programs that are compliant with the standards. Staff will provide data on student participation for use in considering student flow as a factor in recommending programs. The System Council of Chief Academic officers should review the list of programs to determine whether:~~

- o ~~Programs meet criteria in Criterion 1;~~
- o ~~Other programs should be proposed for inclusion.~~

~~4. SCOP will consider SCOCAO recommendations annually at their December meeting.~~

~~5. The President and CEO shall review programs recommended by SCOP and respond to the college and appropriate board staff regarding their approval.~~

~~6. The colleges will review existing approved programs every five years.~~

Proposed Policy

Chapter IV. COORDINATION AND SUPERVISION POLICIES AND PROCEDURES ADOPTED AFTER JULY 1, 1999

...

26. PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR GOVERNED AND COORDINATED INSTITUTIONS (12-15-04)

- a. Programs will be approved by action of the institution and reported to the System Council of Chief Academic Officers as an information item.

- b. Students enrolled through MSEP shall not displace qualified Kansas residents, i.e., MSEP student shall be admitted only into degree programs that have enrolled all qualified Kansas residents wishing to pursue the program.
- c. Each participating institution shall establish guidelines for program participation in MSEP, which will be filed in the KBOR Office of Academic Affairs.
- d. An annual report shall be provided the President and CEO regarding approved programs and student participation in the MSEP program.
- e. Board staff will maintain a list of programs approved by institutions for MSEP participation and monitor student participation via the MSEP annual report.

Recommendation

Staff recommends approval.

3. Act on Request to Approve Medical Coding Program Alignment

**Blake Flanders,
VP, Workforce Development**

Summary

The TEA endorsed the proposed Medical Coding Program Alignment as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the Medical Coding Program Alignment.

Background

Program Alignment Process

Phase I

Survey local college advisory committees
Complete research on current programs at colleges and industry based credential options
State business and industry recommendation
14 day formal comment period for college presidents

Phase II

Curriculum meeting #1
Administrative review #1
14 day formal comment period for college presidents
Curriculum meeting #2
Administrative review #2
14 day formal comment period for college presidents
Business and industry review and endorsement
14 day formal comment period for college presidents

Phase III

TEA Program/Curriculum Committee recommendation
TEA recommendation

Board Academic Affairs Standing Committee approval

Kansas Board of Regents approval
Implementation

Executive Summary

Seven technical and community colleges and one university offer a Medical Coding certificate program: Barton, Butler, Cowley, Highland, Hutchinson, Neosho, Seward, and Washburn. Two medical coding maps have been designed to illustrate the dual career tracks for entry-level employees within the field of medical coding: Physician Coding and Healthcare Coding. The Physician Coding track addresses the needs of employees serving in a physician office setting. In comparison, the Healthcare Coding track addresses the needs of employees serving in a hospital setting. The credentials listed on the alignment maps account for the dual career tracks in the field of medical coding. Furthermore, each of the two credentials is supported by industry for employment as a medical coder in either of the two respective practice settings.

The two alignment maps dated 10/18/10 were subjected to a 14-day Presidential comment period from 10/29/10 to 11/11/10. The colleges received a companion document with the proposed alignment maps which addressed common questions and concerns regarding the proposed alignments. One college offered additional comment. Based on the comments, staff made adjustments to the maps which resulted in the current version of the alignment maps dated 12/14/10. The comments and staff responses are detailed below.

Staff recommends the adoption of the proposed program alignment maps dated 12/14/10. Any concerns or comments expressed for which we have no resolution are categorized as “unresolved” with an accompanying rationale.

Appeal Process

During the alignment process, a proposed program alignment will be adjusted to accommodate the needs of colleges based on presidential comments to the extent that such adjustments do not in turn create a greater amount of disagreement from other colleges in terms of the number of colleges commenting and the number of comments received. While it is our hope that we can resolve all concerns, the reality is that we may have several documented “unresolved” concerns as the proposed program alignment enters **Phase III** (formal approval). Colleges are encouraged to voice their support or objection to a proposed alignment during the TEA Program/Curriculum Committee conference call when the proposed alignment is presented. Colleges may also voice their support or objection to a proposed alignment during the TEA meeting. **Proposed Program Alignments will be on the discussion agenda of the TEA meetings.** In the event a college wishes to “contest” a proposed alignment after adoption by the TEA, the college may submit a letter of objection to the proposed alignment to the Director of Technical Programs and Curriculum at the Kansas Board of Regents stating the rationale for the objection and the suggested action to resolve the objection. Colleges must submit the letter of objection no later than the day of the TEA meeting either in hardcopy or via e-mail to ensure that their objection will be included in the Board Academic Affairs Standing Committee planning process for the subsequent KBOR meeting.

Presidential Comments:

Seward County Community College*

Previously we requested designation of two separate CIP codes for the different paths; we understand that is not a possibility. We appreciate the efforts you have made in researching our request.

Staff Response: There is only one available CIP code for Medical Coding. Each coding track has been augmented with a program title to distinguish one from the other.

We request consideration for changes in the “Courses within Program” section to clarify that the content of those courses are expected to be included in the degree program as course requirements. We offer for consideration the statement “*Degree required courses**” and the subsequent statement “** Institutions are required to offer courses with the expected outcomes. Although specific course titles are not designated, the KBOR staff reserves the right to evaluate and determine the appropriateness of a course during the degree approval process.*” Our request is based on the need to ensure that the courses currently identified as “support courses” are actually being taught as curriculum requirements within each of the designated medical coding program options.

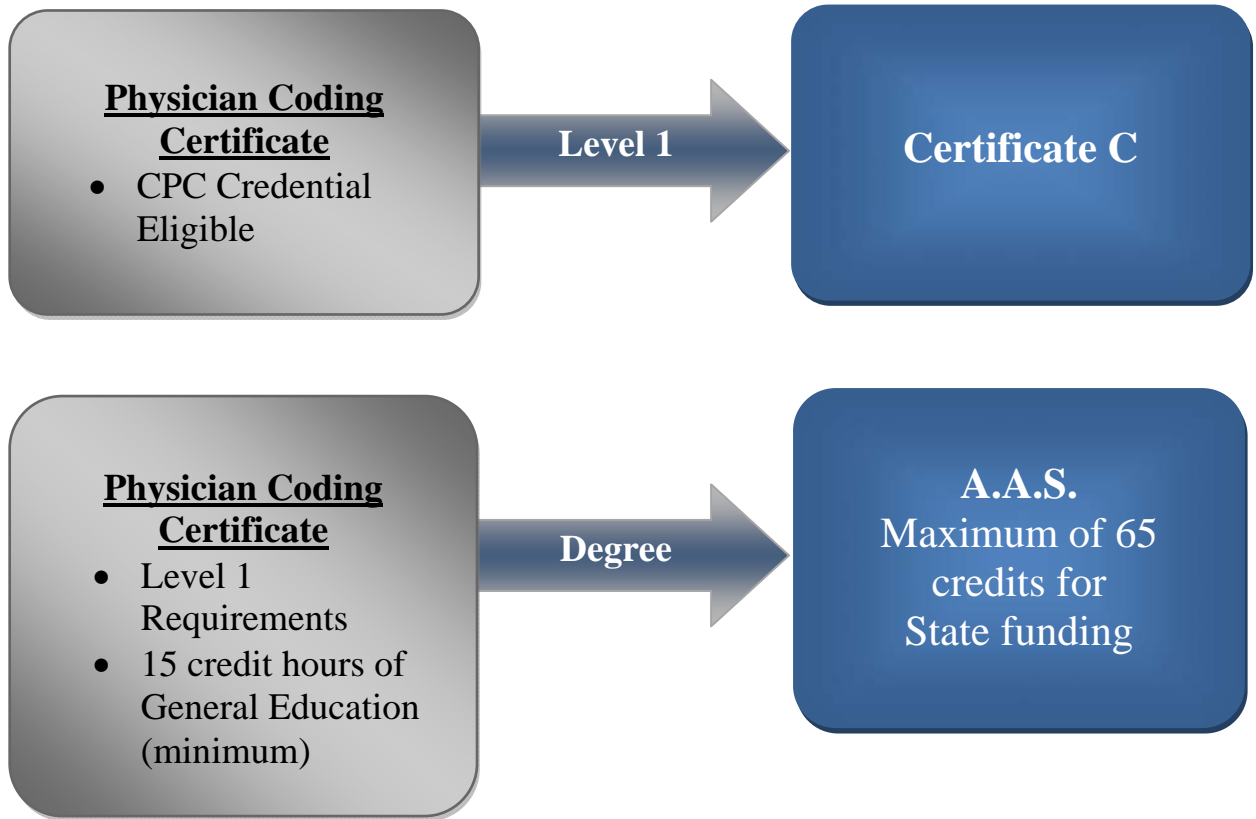
Staff Response: The term “Required” has been added to the Support Courses section of the alignment map. The map reads “Required Support Courses” Each Medical Coding track is required to include the courses listed in this section.

Our previous responses to call for presidential comments have referred to the new coding system ICD-10 CM (International Classification of Diseases 10th Edition Clinical Modification) adaption in 2013. We encourage a proactive approach to these changes and request that the Board consider adapting AHIMA standards as an expected curriculum design and allow colleges sufficient time to move toward that standard (perhaps by 2013) in order that we achieve a statewide standard of expectation for all students completing a coding program. As indicated in the Healthcare coding certificate map, the AHIMA standards allow students to sit for either the CCA or the CPC exam which truly addresses the concept of a statewide aligned curriculum meeting third party credentialing standards and employer requests for either exam.

Staff Response: Once more information is obtained regarding the upcoming ICD-10 coding standards; additional educational requirements may be added to coding programs of both tracks as necessary. Future adaption of AHIMA standards, while currently not a requirement for either coding credential examination, is a reasonable request that can be presented to all coding programs for consideration.

* The original comments received were subsequently revised by the submitting institution.

Medical Coding Program Alignment – Physician Coding Certificate - Kansas Board of Regents CIP: 51.0713 – Medical Coding: Physician	2010 12/14/10
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Notes

Specifics pertaining to the Physician Coding Certificate of the Medical Coding program:

1. The common and support courses will be transferrable to an institution offering either Physician Coding or Healthcare Coding program of study.
2. Physician Coding Certificate meets American Academy of Professional Coders (AAPC) competencies and will allow completers to sit for CPC (Certified Professional Coder) credential examination.
3. The support courses will provide the necessary basics to partially prepare for the ICD-10 coding requirements.
4. The Kansas **WORKReady!** Certificate (Silver-Level) is an encouraged credential.

Courses within Program

<u>Common Course</u>	<u>3 credits:</u>
<i>Legal and Ethical Issues in Healthcare</i>	<i>3 credits</i>
<u>Required Support Courses*</u>	<u>10 - 15 credits:</u>
<i>Medical Terminology</i>	<i>3 credits</i>
<i>Anatomy and Physiology</i>	<i>4 - 8 credits</i>
<i>Pathophysiology</i>	<i>3 - 4 credits</i>

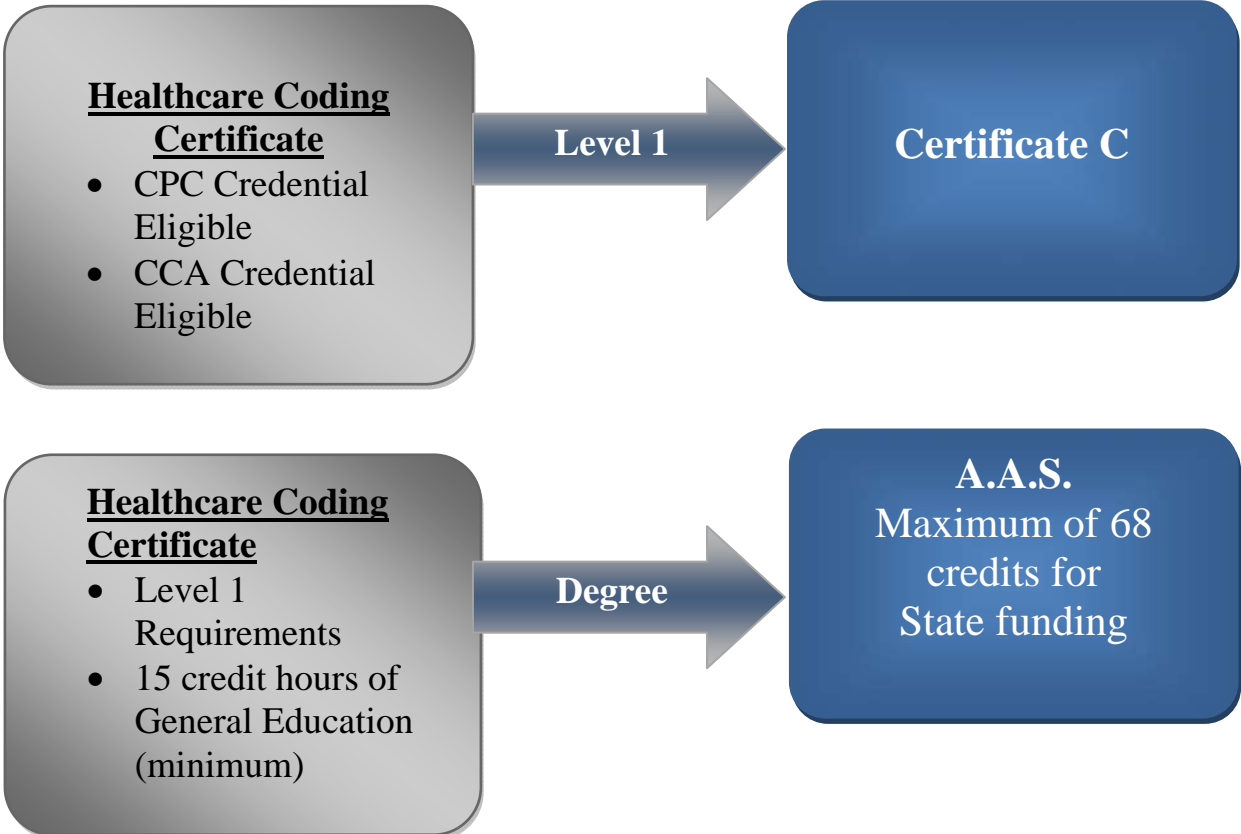
** Institutions may utilize existing like courses which adhere to the agreed upon course lengths and competencies.*

Physician Coding Specific Coursework *(up to) 14 credits*

Course list sequence has no implication on course scheduling by college .

Institutions may add additional competencies based on local demand.

Medical Coding Program Alignment – Healthcare Coding Certificate - Kansas Board of Regents CIP: 51.0713 – Medical Coding: Healthcare	2010 12/14/10
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Notes

Specifics pertaining to the Healthcare Coding Certificate of the Medical Coding program:

1. The common and support courses will be transferrable to an institution offering either Physician Coding or Healthcare Coding program of study.
2. Healthcare Coding Certificate meets American Health Information Management Association (AHIMA) competencies and allows completers to sit for both the CCA (Certified Coding Associate) and the CPC (Certified Professional Coder) credential examinations.
3. The support courses will provide the necessary basics to partially prepare for the ICD-10 coding requirements.
4. The Kansas **WORKReady!** Certificate (Silver-Level) is an encouraged credential.

Courses within Program

<u>Common Course</u>	<u>3 credits:</u>
<i>Legal and Ethical Issues in Healthcare</i>	3 credits
<u>Required Support Courses*</u>	<u>10 - 15 credits:</u>
<i>Medical Terminology</i>	3 credits
<i>Anatomy and Physiology</i>	4 - 8 credits
<i>Pathophysiology</i>	3 - 4 credits
* Institutions may utilize existing like courses which adhere to the agreed upon course lengths and competencies.	
<u>Healthcare Coding Specific Coursework</u>	<u>(up to) 22 credits</u>
Course list sequence has no implication on course scheduling by college.	
Institutions may add additional competencies based on local demand.	

C. Other Matters

1. Receive Report from Kansas Postsecondary Technical Education Authority

**Blake Flanders,
VP, Workforce Development**

The regular monthly meeting of the Postsecondary Technical Education Authority (TEA) was conducted on February 23, 2011 during which members were introduced to new member Pat George, Secretary of Commerce, and the 2011 SkillsUSA Postsecondary State Officer team and their advisors.

Members reviewed and recommended Board approval for a new Automotive Hybrid and Electric Vehicle technical certificate program at Kansas City Kansas Community College as well as the newly aligned Medical Coding program. The TEA also received an update on the Governor’s budget recommendations and progress of SB 13 and SB 143 (the Tiered Technical Education State Aid Act).

Authority members engaged in an open dialogue with Mike Fleming, Chair of KANSASWorks State Workforce Board and Keith Lawing, Executive Director of the Workforce Alliance of Southcentral Kansas. Other representative members of Local Workforce Investment Boards also provided an overview of the Workforce Investment Act and how to improve the connection between postsecondary education and the public workforce system.

2. Receive Adult Education Annual Report

**Dianne Glass,
Director, Adult Education**

Summary

Staff recommends that the board accept the fiscal year 2010 report on the programs funded under the federal Workforce Investment Act, Title II: Adult Education and Family Literacy Act.

Background

In fiscal year 2010, twenty-four adult education programs provided adult education and family literacy services to more than 11,600 Kansans. This report provides information on the demographics of the adult learners served, and the effectiveness and efficiency of the services provided. The report also compares Kansas Adult Education’s outcomes with the negotiated outcomes approved by the United States Department of Education as required under the Workforce Investment Act of 1998. This year's report will also include information on the NEXT STEP and KAN-GO projects and other current initiatives to meet the goals of Foresight 2020. A full copy of the report is available at <http://wdcrobcolp01.ed.gov/CFAPPS/OVAE/NRS>. (Once the user goes to the web site, select the “public user” button. Then the user can access three different reports: statistical, financial, and narrative. The user will then need to select Kansas from the drop-down menu and the fiscal year for the report he or she wishes to view.)

Recommendation

Staff recommends that the FY10 Adult Education Report be accepted.

3. Receive Legislative Update

**Kip Peterson,
Director, Government Relations &
Communications**

Summary

An update regarding the 2011 legislative session and the status of the Board's legislative initiatives will be provided at the Board meeting.

VI. Executive Session

Board of Regents – Preliminary Discussion Relating to the Acquisition of Real Property - FHSU

CONSENT AGENDA

VII. Reports

- A. *Introductions*
- B. *Report from Council of Presidents* President Schulz
- C. *Report from Council of Faculty Senate Presidents* Barbara Phipps
- D. *Report from Students' Advisory Committee* Michael Smith

VIII. Approval of Consent Agenda

- A. *Academic Affairs* Regent Hedges
 - 1. **Act on Request for Approval of a Professional Master of Technology (CIP 15.9999) – KSU** **Gary Alexander,**
VP, Academic Affairs

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Kansas State University has submitted an application for approval of an interdisciplinary program - Professional Master of Technology (CIP 15.9999). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has a graduate program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. Staff concur with the recommendations of the Council of Presidents and Council of Chief Academic officers to approve this request.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	15.9999 (CIP code)
2. Academic Unit	The PMT degree will be managed by the K-State Graduate School with courses being offered by the participating departments from the College of Technology and Aviation.
3. Program Description	<p>The College of Technology and Aviation’s Professional Master of Technology Degree is designed to allow professionals in technology to thrive in today’s rapidly changing work environment. The program will be a professional degree that emphasizes the teaching of soft skills, along with the hard skills that focus on the technical requirements of the workplace. K-State’s institutional mission reflects the University’s commitment to developing “human potential, expanding knowledge, enriching cultural expression, and extending its expertise to individuals, business, education, and government. These responsibilities are addressed through an array of undergraduate and graduate degree programs... to prepare students for successful employment or advanced studies through a variety of disciplinary and professional degree programs...Kansas State University prepares its students to be informed, productive, and responsible citizens who participate actively in advancing cultural, educational, economic, scientific, and socio-political undertakings.” We believe that the proposed Professional Master of Technology (PMT) degree is completely compatible with the mission of the University.</p> <p>As a professional program, the Professional Master of Technology Degree will by definition provide advanced skills in the areas of communication, leadership, project management, and teamwork. It will also provide unique opportunities for specialization in the broad areas of aviation, engineering technology, and technology management. All three departments (Art, Science, and Business; Aviation; and Engineering Technology) from the College of Technology and Aviation (COTA) will combine to create highly</p>

	<p>individualized plans of study.</p> <p>By capturing the niche of becoming the only professional master’s degree for technology professionals in the State of Kansas, the program has the ability to attract qualified college graduates and industry personnel from a variety of backgrounds, both regionally and nationally. From the College’s point of view, apart from creating advancement opportunities for all bachelor’s degree holders from the K-State College of Technology and Aviation (COTA), this program will also enhance the applied research capabilities leading to an intensified collaboration with regional industry.</p>
<p>4. Demand/Need for the Program</p>	<p>Prospective student demand for the program was assessed through two instruments, a current student survey and an alumni survey. The results obtained from both surveys indicate that a majority of the respondents in each case would be interested in pursuing our Professional Master of Technology degree. 82 out of 95 current student respondents expressed interest in pursuing a PMT degree. And 53 out of 69 alumni respondents indicated an interest in pursuing a PMT degree (complete data on p. 41 of full proposal).</p>
<p>5. Comparative /Locational Advantage</p>	<p>The Professional Master of Technology program will have the advantage of being located in a growing industrial town only 90 miles from a large industrial base in Wichita, Kansas. Our two main target populations consist of our graduates and other technology professionals in the area who seek professional degrees. This degree emphasizes the teaching of soft skills, along with the hard skills that focus on changing technical requirements of the workplace and is therefore more student-centered, from the perspective of aforementioned target groups. The idea of the professional degree, while relatively new, has emerged as a popular post-graduate alternative to a standard Master of Science (MS) Degree. K-State at Salina educators, industry representatives and alumni have a long term vested interest in the actualization of this program. The program aligns COTA resources in support of the educational aspirations and career pathways of many Kansas professionals.</p> <p>Our degree will also benefit in multiple ways from the strong ties that bind the College of Technology and Aviation with its industrial partners. Industry relationships will help us with ideas for real-world capstone projects and provide resources for guest lecturers. Our current list of industrial advisory council members includes 100+ professionals from major Kansas companies forming an excellent pool from which to develop a strong PMT advisory board.</p> <p>The survey results and letters of support presented in sections 1.1-1.3 are a strong indication of support from alumni and industry representatives.</p>
<p>6. Curriculum</p>	<p>Students will develop advanced technical writing skills, project management skills, leadership skills, global skills, and other professional and interpersonal skills through a set of courses combined with a mandatory capstone experience. This part of the degree requirement will be referred to as “common core.” The common core will have a minimum of nineteen credits required and students will be able to select 9-11 credits of electives. Students in our Professional Master of Technology program will expand technical knowledge and applied research skills through a combination of the required capstone experience and advanced elective coursework.</p>
<p>7. Faculty Profile</p>	<p>The Professional Master of Technology Degree will benefit from the combined expertise of nine graduate faculty with terminal degrees from K-State at Salina and three other main campus graduate faculty from Statistics and Management. While teaching responsibilities will be shared by the group, only Salina program faculty will be responsible for teaching, advising and supervision. Selected program faculty will also be assigned to designated coordinator roles in admissions, assessment, program review, and accreditation.</p>
<p>8. Student Profile</p>	<p>When the student population stabilizes, we think that the part-time to full-time distribution ratio will be near 60% to 40%, and the part-time students would mostly be individuals</p>

	<p>who are employed in industry. It is anticipated that many of our recruits will come from COTA graduates, from one of its three departments, provided they meet minimum admission criteria and recommendations of the admissions committee. As a minimum criteria we will require a GPA of 3.0 or higher in the last 60 credits of formal coursework and three months of industry experience. Industry experience may be waived for students who plan on completing an internship while in the program. Graduates from other Colleges will also be able to apply to the program provided they satisfy the following criteria,</p> <p><u>Have a B.S. degree in the area of Engineering Technology; Professional Pilot; Aviation Maintenance; Technology Management; or a closely related field.</u></p> <p><u>GPA of 3.0 or higher in the last 60 credits of formal coursework.</u></p> <p><u>Have a minimum of three months of industry experience at the time of admission (this criterion can be waived for students who plan to complete an internship requirement).</u></p> <p><u>International students will need to meet English requirements set by the Graduate School.</u></p>
<p>9. Academic Support</p>	<p>Media Services K-State at Salina Media Services provides instructional equipment, equipment training and media service consulting for COTA instructors. Media services are also available to coordinate training and facilitation for online courses.</p> <p>Writing Center The K-State at Salina Writing Center provides one-on-one writing instruction to faculty, staff, and students across all disciplines and will provide support to graduate students, as well. Trained peer tutors assist students with all phases of the writing process, including development, writing, organization, and editing. Writing Center tutors are also cross-trained with Career Services to assist students with the development and writing of professional resumes and cover letters. The Writing Center is currently considering options to help online students by dialoguing with users over web-based systems.</p> <p>Office of Student Life The Office of Student Life provides leadership opportunities and development. It will oversee all PMT student clubs and activities. The Office of Student Life also provides classes in leadership development.</p> <p>Office of Career Services The Office of Career Services provides assistance in job placement and provides counseling in choosing a career, developing a resume, and practicing interview techniques. Career Services coordinates interviews with employers seeking job applicants and coordinates the campus' career fair each spring.</p> <p>Continuing Education The Division of Continuing Education offers workshops, seminars, and short-term and full-term courses in the fields of technology. Special courses can be designed to meet the needs of individuals, groups, and organizations. These services can be provided on campus, in-plant, or in communities where technical services are needed but not readily available. Continuing education units may be granted in appropriate cases.</p> <p>K-State Online K-State Online, an Internet based learning management system, transforms the everyday classroom into interactive web sessions for K-State's on-campus and distance education communities. It extends and enhances K-State course instruction, enabling students with time and geographic restrictions to take advantage of the flexibility of learning over the Internet.</p> <p>COTA Library COTA students have access to 188 electronic databases that span multiple disciplines. These databases provide access to 2,312 electronic journals in engineering and aviation; 3,544 electronic journals in business, economy, and management; Library staff will examine course syllabi and work with the graduate faculty and 709 electronic journals in mathematical sciences.</p> <p>At the request of Department of Aviation, the library spent ¼ of its annual collection</p>

	<p>budget in FY2009 to build up resources in aviation safety and management. In FY2009, the library spent approximately \$500 on materials focusing on Lean Six Sigma Methods. The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to filling gaps in the collection needed to support the Professional Master of Technology Program. This will support the addition of approximately 80 – 120 new resources in the library’s collection. To build the physical collection in the areas of RF technology, applied research skills and methods, management, plant equipment, and applied electromagnetic, new material will be purchased in both print and electronic book formats. Additional new resources will continue to be funded by a 3% SRO set aside for the library.</p>
<p>10. Facilities and Equipment</p>	<p>No new facilities anticipated; No new technology needs for instructional support anticipated; The K-State at Salina Library will commit to spending ½ of its FY2010 (estimated \$7,000 - \$10,000) collection budget to develop the collections needed to support the Professional Master of Technology Program.</p>
<p>11. Program Review, Assessment, Accreditation – formal assessment plan.</p>	<p>All program student learning outcomes from Table 4 will be assessed over the course of time through a combination of both course assessment and program assessment. Table 6 shows where each outcome is assessed. Each outcome will be evaluated by multiple direct measures including locally developed tests, homework assignments, projects, labs, capstone experiences, portfolios, and essay questions. Indirect measures will be taken through surveys of course outcomes conducted at the end of the semester. The surveys (indirect measures) will be filled in anonymously by students.</p> <p>The program outcomes are listed below: SLO 1 Demonstrate ability to apply project management techniques to the workplace. SLO 2 Demonstrate ability to perform self-directed inquiry, experimentation, and design in one’s emphasis area. SLO 3 Demonstrate ability to apply skills and knowledge in one’s emphasis area. SLO 4 Demonstrate ability to write clear and effective technical reports, proposals, presentations, and business correspondence. SLO 5 Demonstrate ability to orally communicate technical information to a variety of audiences. SLO 6 Demonstrate understanding of relevant professional ethics and social responsibility.</p>
<p>12. Costs, Financing</p>	<p>The College of Aviation and Technology (COTA), intends to cover expenses related to the new PMT program through reallocation. Based on a conservative estimate, that allows twenty-two graduates during the first four years of the program, assumptions were used to calculate costs and revenue that are more likely to overestimate cost and underestimate revenue. Using the list of assumptions provided in the cost section, we have calculated the reallocation amount for the entire program to be only about \$12,500.00/year for the first four years.</p>

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree: Professional Master of Technology

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Common Courses	<p>Core _____</p> <p>COT 701 Advanced Technical Communication (3)</p> <p>COT 702 Applied Research Skills and Methods (3)</p> <p>STAT 703 Statistical Methods for Natural Sciences (3)</p> <p>MANGT 810 Operations Management and Analysis (3)</p> <p>MANGT 820 Behavioral Management Theory (3)</p> <p>COT 781 Capstone Experience for Professional Master of Technology (4-6)</p>	19-21
Elective Courses	<p>_____</p> <p>COT 632 RF Technology (3)</p> <p>COT 650 Analytical and Computational Tools for Engineering Technology (3)</p> <p>COT 661 Airport Planning and Management (3)</p> <p>COT 713 Advanced Aviation Safety Management (3)</p> <p>COT 720 Application of Lean Six Sigma Methods (3)</p> <p>COT 721 Reliability Centered Maintenance of Plant Equipment (3)</p> <p>COT 731 Applied Electromagnetics (3)</p> <p>COT 792 Problems in Master of Technology (var. 1-3)</p> <p>COT 799 Special Topics in Professional Master of Technology (var. 1-3)</p> <p>ECON 640 Industrial Organization and Public Policy (3)</p> <p>IMSE 680 Quantitative Problem Solving Techniques (3)</p>	9-11
TOTAL CREDITS		30

IMPLEMENTATION YEAR

FY 2011

Fiscal Summary for Proposed Academic Programs
(SEE SECTION 7)

Institution: Kansas State University

Proposed Program: Professional Master of Technology

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	5	5	7	10	9	12
B. Total SCH taken by all students in program	105 (Salina 70, Manhattan 35)		165 (Salina 110, Manhattan 55)		207 (Salina 138, Manhattan 69)	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u>						
Salaries	\$5,919 (see section 7)		\$14,586 (see section 7)		\$13,592 (see section 7)	
OOE	See section 7					
Total	\$5,919		\$14,595		\$13,592	

Indicate source and amount of funds if other than internal reallocation:

PLEASE SEE SECTION 7 FOR COST ANALYSIS. ALL FUNDS COMING FROM INTERNAL REALLOCATION.

Approved: _____

B. Retirement Plan

Regent Lykins

1. Re-Appoint Retirement Plan Committee Members

**Madi Vannaman,
Staff Affiliate**

Summary and Staff Recommendation

To fulfill the Board’s fiduciary responsibility for the KBOR Mandatory Retirement Plan, appropriate management and periodic review of the investment options provided under the Plan are required. In July 2005, the Board delegated responsibility for plan administration and investment oversight to the Retirement Plan Committee (RPC). Appointments for four members of the RPC will expire on June 30, 2011. Staff recommends the re-appointment of these four members for additional three year terms.

The Kansas Board of Regents Retirement Plan

The KBOR Retirement Plan is an essential component of the benefits and compensation package available to faculty and staff who serve at the six state universities and the KBOR office. The Plan has four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (2) a long term disability plan; and (4) a phased retirement plan. This issue paper addresses the oversight of the Board’s Mandatory Retirement Plan and the composition of the Retirement Plan Committee.

Mandatory Retirement Plan

The Board’s Mandatory Retirement Plan was established by the Kansas Legislature under Internal Revenue Code Section 403(b) in 1962 to provide retirement income for faculty and unclassified employees at the state universities. The creation of the KBOR plan allowed eligible employees an alternative to KPERS, which was established the same year.

Then, as now, the KBOR retirement plan is an essential tool used to attract and retain quality faculty and unclassified employees to the state universities and to the KBOR Office. With features such as portability and immediate vesting, the KBOR retirement plan offers aspects that are different from KPERS and are more attractive and essential in the competitive environment of higher education.

Each eligible employee is required to contribute a percentage of their compensation to the Mandatory Plan (currently 5.5%). The employer, a State university or the KBOR Office, is required to contribute an additional percentage to the Mandatory Plan (currently 8.5%). Thus, employees have a total of 14% of their compensation directed as pretax contributions to their retirement.

As of December 31, 2010, total accumulations in the Mandatory Plan with Investment Providers ING and TIAA-CREF were \$2.47 billion dollars.

Retirement Plan Committee

The Board created and appointed the Retirement Plan Committee (RPC) in June 2005. The RPC is composed of representatives from the Board itself, the Council of Presidents (COPs), the Council of Business Officers (COBO) and ACORB (Advisory Committee on Retirement and Benefits). Subject matter experts from the campuses provide additional expertise. The RPC duties include oversight of the Mandatory Retirement Plan, its administration and its investments, as well as responsibility for creating and reviewing plan documents and investment provider agreements, implementing an investment policy with performance standards, and reviewing the investment performance on a semi-annual basis. Segal Advisors has been hired by the Board to work closely with the RPC and to provide consulting services regarding the oversight of investment options.

The RPC is comprised of nine voting members, representing each of the institutions, with staggered three year terms. The RPC is currently chaired by Regent Lykins, and Regent Boettcher also serves on the committee.

The four RPC members whose appointments expire on June 30, 2011, are:

- Dr. Rick LeCompte, WSU, Chair, Department of Finance, Real Estate and Decision Sciences and H. Dene Heskett Chair in Finance, subject matter expert
- Dr. Dipak Ghosh, ESU, Associate Professor Accounting and Information Systems, subject matter expert
- Mike Barnett, FHSU, VP for Administration and Finance, representing COBO
- Michele Sexton, PSU, Director of Budget and Human Resource Services, representing Human Resource Directors/ACORB

The current RPC members whose appointments are expiring have all been asked to “re-up” because of the knowledge and expertise they have gained by serving on the Committee.

Staff recommends that the Board approve the reappointment of these RPC members for an additional three year period.

DISCUSSION AGENDA

IX. Consideration of Discussion Agenda

A. Academic Affairs

1. Accept Accreditation Report

Regent Hedges
Gary Alexander,
VP, Academic Affairs

Summary

Board policy states “the Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs... The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status.” Reports from each Regents University are attached. Staff recommends acceptance of the report.

Background

Accreditation is a process that certifies institutions and programs for having met a specified set of standards. The Board of Regents receives an annual report on the accreditation status of the Regents universities and various programs within each.

There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

The accreditation of postsecondary institutions occurs through a system of regional accrediting bodies approved by the U.S. Department of Education. In Kansas and eighteen other states, postsecondary institutions may achieve accreditation by the North Central Association of Colleges and Schools. Each of the Kansas Regents universities is accredited by North Central.

The specialized accreditation of academic units or programs occurs through a system of accrediting organizations that are based in academic disciplines. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the National Council on the Accreditation of Teacher Education accredit the teacher education programs at the Regents universities. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2010 Accreditation Report

Attached are accreditation reports from each of the six state universities. These reports show that each university is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, they list the accreditation status of individual programs at each institution.

Emporia State University reports 14 programs accredited by their respective specialized accrediting bodies.

Fort Hays State University reports 9 programs accredited by specialized accrediting bodies and one, Business and Leadership, in candidacy.

Kansas State University reports 52 programs accredited by specialized accrediting bodies. Seven programs are either certified, licensed, registered, or Federal Aviation Administration (FAA) approved according to the standards of their respective regulatory bodies.

Pittsburg State University reports 15 programs accredited by specialized accrediting agencies.

The University of Kansas reports 31 programs accredited by specialized accrediting agencies.

The University of Kansas Medical Center reports 19 programs accredited or approved by specialized accrediting agencies. In addition, 55 residency programs are appropriately accredited or approved. The Pediatrics residency program is on probation due to concerns about significant faculty turnover and action has been taken to address the situation. Because of the major program's probation, accreditation has been temporarily withdrawn for the Developmental Behavioral Pediatrics residency program. Accreditation for the Cardiothoracic Surgery residency program is pending.

Wichita State University reports 29 programs accredited or approved by specialized accrediting agencies. Sport Management is in candidacy, with a site visit planned for fall 2011. Accreditation for the Art and Design program is pending.

Staff Recommendation

Staff recommends acceptance of this report.

University Name: Emporia State University

2010 Accreditation Report:

Accreditations current as of January 1, 2011

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Institutional			Higher Learning Commission of North Central Association	full	2004	10 years	2014	1
Liberal Arts & Sciences	Art	UG	National Association of Schools of Art and Design	full	2004	5 years	2011	2
The Teachers College	Art Therapy	GR	American Art Therapy Association	full	2010	7 years	2017	
The Teachers College	Athletic Training	UG	Commission on Accreditation of Allied Health Education Programs	full	2009	10 years	2019	
Business	Business	UG/GR	AACSB International-The Association to Advance Collegiate Schools of Business	full	20007	5 years	2012	
Liberal Arts & Sciences	Chemistry	UG	American Chemical Society	full	2009	5 years	2014	3
The Teachers College	Mental Health Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years		
The Teachers College	School Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2012	
The Teachers College	Education	UG/GR	National Council for Accreditation of Teacher Education	full	2003	7 years	2011	4
The Teachers College	Education	UG/GR	Kansas State Department of Education	full	2003	7 years	2010	5
The Teachers College	Rehabilitation Counseling Education	GR	Council on Rehabilitation Education	full	2005	8 years	2013	
Library & Infor Management	Library Science	GR	American Library Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Nursing	UG	National League for Nursing Accrediting Commission	full	2008	8 years	2016	
The Teachers College	Psychology	GR	National Association of School Psychologists	full	2006	5 years	2011	
Liberal Arts & Sciences	Visual and Performing Arts: Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2010	6

Explanatory Notes

- 1 Date of next review may be estimated and depend upon the schedule of the accrediting agency.
- 2 Site visit postponed until Fall 2011.
- 3 Review submitted in May 2009. American Chemical Society Committee on Professional Training met in Spring 2010, shortcoming expressed that faculty loads exceeded the standard. Rejoinder due in early 2011 and ACS Committee on Professional Training will make determination after that time.
- 4 Review has been postponed until Fall 2011 at the request of NCATE.
- 5 Program review done in Fall 2010. Results expected late Spring 2011. Accreditation visit will be Fall 2011 along with NCATE.
- 6 Site visit occurring in February 2011. Report expected April 2011.

University Name: Fort Hays State University								
2010 Accreditation Report:								
Accreditations current as of January 1, 2011								
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Education and Technology	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	full	2010	7 years	2017	
Education and Technology	Teacher Education	UG/GR	Kansas State Board of Education	full	2010	7 years	2017	
Health and Life Sciences	Communication Disorders	GR	American Speech-Language Hearing Association	full	2005	8 years	2013	
Health and Life Sciences	Athletic Training	UG	Joint Review Committee on Education in Athletic Training	full	2009	10 years	2019	
Health and Life Sciences	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	2009	10 years	2019	
Health and Life Sciences	Nursing	UG/GR	Kansas State Board of Nursing	full	2009	10 years	2019	
Health and Life Sciences	Radiologic Technology	UG	Joint Review Committee on Education in Radiologic Technology	full	2006	10 years	2016	
Arts and Sciences	Music	UG	National Association of Schools of Music	full	2002	10 years	2012	
Arts and Sciences	Social Work	UG	Council on Social Work Education	full	2011	8 years	2019	
Business and Leadership	Business	UG/GR	Association to Advance Collegiate Schools of Business	In application				
FHSU	FHSU	UG/GR	Higher Learning Commission	full	2008	7 years	2015	

Explanatory Notes

University Name: Kansas State University Accreditation Report: 2010 Accreditations current as of February 1, 2011								
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Kansas State University	Institution-wide	All	Higher Learning Commission (HLC) of the North Central Association (NCA)	Full	2002	10 years	2012	1
College of Agriculture	Agricultural Education	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Food Science & Industry	UG	Institute of Food Technologists (IFT)	Certified	2005	5 years	2010	3
	Park Management & Conservation	UG	National Recreation and Parks Association (NRPA)/American Association for Leisure and Recreation (AALR) Council on Accreditation	Full	2007	5 years	2012	4
College of Architecture, Planning & Design	Architecture	GR	National Architectural Accrediting Board (NAAB)	Full	2005	6 years	2011	5
	Interior Architecture	UG	Council for Interior Design Accreditation (CIDA)	Full	2006	6 years	2012	
	Interior Architecture & Product Design	GR	Council for Interior Design Accreditation (CIDA)	Full	2006	6 years	2012	
	Interior Architecture & Product Design	GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	6
	Landscape Architecture	UG/1 st Prof	Landscape Architecture Accrediting Board (LAAB)	Full	2008	6 years	2014	7
	Landscape Architecture	GR/1 st Prof	Landscape Architecture Accrediting Board (LAAB)	Full	2009	6 years	2015	8
	Regional & Community Planning	GR	Planning Accreditation Board (PAB) of the American Planning Association (APA) and the Association of Collegiate Schools of Planning (ACSP)	Full	2008	7 years	2015	9
College of Arts & Sciences	Art	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Fine Arts	UG/GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Chemistry	UG	American Chemical Society (ACS)	Certified	2009	5 years	2014	10
	School of Journalism & Mass Communications	UG	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	Full	2007	6 years	2013	11
	Music (also includes Music Ed)	UG/GR	National Association of Schools of Music (NASM)	Full	2002	10 years	2012	12
	Music Education	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2

	Public Administration (Political Sciences)	GR	National Association of Schools of Public Affairs and Administration (NASPAA)	Full	2005	6 years	2011	37
	Social Work (Dept. of Sociology, Anthropology & Social Work)	UG	Council on Social Work Education (CSWE)	Full	2010	8 years	2018	13
	Theatre (Dept. of Communication Studies, Theatre and Dance)	UG/GR	National Association of Schools of Theatre (NAST)	Full	2009	10 years	2019	14
College of Business Administration	College	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	15
	Accounting	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	15
College of Education	College (includes Elementary & Secondary Education, Art Education, Agricultural Education, Early Childhood Education, Family and Consumer Sciences Education, and Music Education)	UG/GR	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Counselor Education & Supervision	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	16
	Secondary Education (Art Emphasis)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	School Counseling	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	16
College of Engineering	Architectural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	17 & 38
	Biological & Agricultural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Chemical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Civil Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Computer Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Computer Science	UG	Computer Science Accreditation Commission (CSAC)	Full	2006	6 years	2012	38
	Construction Science & Management	UG	American Council for Construction Education (ACCE)	Full	2010	6 years	2016	18
	Electrical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38

	Industrial Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Mechanical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	38
	Mechanical & Nuclear Engineering	-	U.S. Nuclear Regulatory Commission (NRC)	Licensed	2002	20 years	2022	19
College of Human Ecology	Apparel Design	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Athletic Training Education Program (HN)	UG	Commission on Accreditation of Athletic Training Education (CAATE)	Cont Accred	2010	10 years	2020	20
	Communication Science & Disorders (FSHS)	GR	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA))	Full	2010	8 years	2018	21
	Coordinated Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	22
	Didactic Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	23
	Family and Consumer Sciences Education (GHE)	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Family Financial Planning-online program only (FSHS)	GR	Certified Financial Planners (CFP) Board of Standards	Registered	2006	5 years	2011	24
	Hotel & Restaurant Management	UG	Accreditation Commission for Programs in Hospitality Administration (ACPHA)	Full	2010	7 years	2017	25
	Interior Design (ATID)	UG	Council for Interior Design Association (CIDA)	Full	2010	6 years	2016	26
	Interior Design (ATID)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Marriage & Family Therapy (FSHS)	GR	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	Full	2008	6 years	2014	27
College of Technology & Aviation	Aviation Maintenance	Cert/Assoc/UG	Federal Aviation Administration (FAA)	FAA Approved	-	As Needed -	-	28
	Professional Pilot	UG	Aviation Accreditation Board International (AABI)	Full	2006	5 years	2011	29
	Professional Pilot School	UG	Federal Aviation Administration (FAA)	FAA Approved	2010	2 years	2012	30
	Avionics (Aviation Technology)	UG/Cert	National Center for Aerospace & Transportation Technologies (NCATT)	Full/Cert	2010	TBD	TBD	31
	Construction Eng Tech	Associate	Technology Accreditation Commission (TAC) of Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	32
	Electronic Eng & Computer Eng Technology	UG	Technology Accreditation Commission (TAC) of Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	33
	Mechanical Eng Technology	UG	Technology Accred Com (TAC) of Accred	Full	2004	6 years	2011	33

			Bd for Eng & Technology (ABET)					
College of Veterinary Medicine	College	1 st Prof & GR	Amer Veterinary Medicine Assoc (AVMA)	Full	2010	7 years	2017	34
	Master of Public Health	GR	Council on Ed for Public Health (CEPH)	Full	2009	TBD	TBD	35
	Animal Resource Facility	University	Assoc for Assessment & Accred for Lab Animal Care (AAALAC)	Full	2009	3 years	2012	36
	Veterinary Diagnostic Laboratory (Diagnostic Medicine/Pathobiology)	GR	American Association of Veterinary Laboratory Diagnostics (AAVLD)	Full	2006	5 years	2011	38
Explanatory Notes								

- 1: Kansas State University is currently writing its self-study document in preparation for its next comprehensive review and site visit scheduled for April 9-11, 2012, for continued accreditation.
- 2: The Unit Accreditation Board of NCATE voted to continue accreditation of the College of Education at the initial teacher preparation and advanced preparation levels. No official areas for improvement related to the standards were identified.
- 3: The IFT Higher Education Review Board (HERB) decided to defer approval of the program until additional documentation is submitted prior to the next meeting of the HERB in March 2011.
- 4: Accreditation site visit occurred December 2 - 5, 2007. A progress report was due by 1/31/08 addressing "partially met" outcomes; this was submitted to the NRPA on 1/14/08. It was noted that the continuation of accreditation beyond September is contingent upon the program's response by September 1, 2008 to NRPA's four conditions and one recommendation; the response was accepted.
- 5: Accreditation site visit is scheduled for February 19 – 23, 2011.
- 6: The NASAD Commission voted on May 13, 2010 to accept the departmental response and grant Plan Approval and Final Approval for listing for the Master of Interior Architecture and Product Design degree.
- 7: LAAB has granted a six year accreditation through December 31, 2014, however, this program is scheduled to be discontinued in the near future. The program must notify LAAB once the program is no longer available.
- 8: On-site review occurred October 18-21, 2009. A final decision regarding reaccreditation will be made in April 2010. The LAAB Board, at its March meeting, approved continuing accreditation through 2015. The next comprehensive visit will occur in Fall 2015.
- 9: PAB Board granted a seven year accreditation through December 31, 2015. A detailed progress report is due by May 1, 2011.
- 10: ACS approved certification based on the last review of the program; certification is voluntary for all Chemistry programs. The next periodic report will be due in 2013.
- 11: Accreditation visit occurred October 29-31, 2007. The ACEJMC met in early May and voted unanimously (four abstaining members) in favor of re-accreditation.
- 12: The NASM took action in November 2007 regarding the submitted action report; it was accepted.
- 13: Accreditation site visit occurred September 18, 2009. A progress report was submitted, and the program will be informed of CSWEs final decision regarding continuation of accreditation at its February 17, 2010 meeting. Continued accreditation was granted through February 2018.
- 14: On-site review moved to the 2008-2009 academic year (third and final postponement). The site visit is scheduled for April 22 - 23, 2009. A formal response to the Visitor's Report is due by February 15, 2010. At its March 2010 meeting, NAST voted to continue accreditation for a period of an additional 10 years. A progress report is due by February 1, 2011 addressing concerns in the commission action report. The Progress Report was submitted to NAST on February 4, 2011.
- 15: AACSB awarded full accreditation for an additional six years. The next on-site maintenance review will occur in 2013-2014.
- 16: The CACREP met July 16-18, 2009, and awarded full accreditation through October 31, 2016.
- 17: The Engineering Accreditation Commission (EAC) of ABET approved reaccreditation to 2012 during its Fall 08 meeting. This will align the next site visit with all other Engineering programs.
- 18: Accreditation site visit occurred October 10-13, 2009. A response to the report was sent December 14, 2009. The departmental response will be included as part of the review by the Accreditation Committee. A final decision regarding reaccreditation should come late February. At its February meeting, the ACCE Board of Trustees voted to grant continued accreditation for an additional six years, through February 2016.
- 19: The U.S. Nuclear Regulatory Commission (NRC) has renewed Facility License No. R-88 for K-States's TRIGA Research Reactor in response to the application dated September 12, 2002. The operating license is for 20 years.

20: The Self-Study Report for the Athletic Training Education Program was submitted in October 2009. A site visit occurred February 7-9, 2010. A response report was submitted on April 8, 2010. CAATE has awarded continued accreditation, and the next comprehensive review, including a self-study and site visit, will occur during the 2019-2020 academic year.
21: A site visit occurred October 19-20, 2009. A response to the site visit report is due by January 23, 2010. The final accreditation decision will be announced after the review period in early 2010. The CAA voted to approve continued accreditation through December 31, 2017 at its March meeting. The next comprehensive site-visit will occur in Fall 2017.
22: The CADE board voted to defer the decision to grant continued accreditation to collect additional evidence in certain areas. A response is due by December 9, 2009 for review at the February 24-26 CADE board meeting. The program remains accredited pending review of the additional materials. CADE reviewed and approved the programs response during the February board meeting. The next Program Assessment Report is due in 2014, and the next self-study and site visit for continued accreditation will occur in 2019.
23: The CADE board voted to grant continued accreditation of the program at its October 2009 meeting. A response to monitor continued compliance within the program is due by December 9, 2009. The next review of the program will be in 2014 when the Program Assessment Report (PAR) is due. The next self-study and site visit for continued accreditation will occur in 2019.
24: The Certified Financial Planner Board of standards Inc. (CFP Board) has renewed registration of the M.S. in Family studies and Human Services with a Specialization in Family Financial Planning (online program only) through July 31, 2011.
25: Accreditation site visit occurred March 8 - 10, 2010. A response was submitted to ACPHA on April 30, 2010. At the ACPHA May meeting, the Commission voted to grant continued accreditation for an additional 7 years. A progress report addressing stated items is due in advance of the Commission's Winter 2011 meeting.
26: Accreditation site visit occurred November 7 - 10, 2010. A report had been delayed by CIDA regarding re-accreditation; it should be expected early 2010. At its March 2010 meeting, CIDA awarded continued accreditation for an additional 6 years. A progress report must be submitted in spring 2013, and the program will be revisited in spring 2016 to seek re-accreditation.
27: Accreditation site visit occurred June 16-17, 2008. COAMFTE granted accreditation for an additional six years. Several stipulations were attached to the renewal of accreditation, and responses to those stipulations need to be submitted by January 31, 2009. The program's response was accepted at its April 2010 meeting.
28: Certificate in effect indefinitely until revoked, suspended, or cancelled. # FAA approved FAR 147 School. FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but they are not reviewed on a regularly scheduled cycle.
29: Accreditation site visit occurred September 26 - 28, 2010. AABI will take action on program's response at the next Board meeting February 22 - 25, 2011.
30: The FAA has approved the Pilot School with the following ratings: Private Pilot Course, Instrument Rating Course, Commercial Pilot Course, Airline Transport Pilot Course, Flight Instructor & Instrument Instructor Course, Additional Aircraft Category or Class Rating Course, Special Curriculum Course. The certificate, unless canceled, suspended, or revoked shall continue in effect through September 30, 2012.
31: The Aviation Technology department applied for program accreditation in 2010 from the National Center for Aerospace & Transportation Technologies (NCATT) for the Undergraduate Certificate in Avionics. The accreditation allows students completing the certificate to achieve a certified rating in the field. A site visit was not required for the program, and the accreditation period has yet to be determined.
32: The Department of Engineering Technology did not seek continued accreditation of this program by the Technology Accreditation Commission (TAC) of ABET; it is considering seeking accreditation by a different accrediting agency. The current accreditation by the TAC of ABET is good through 2011.
33: Site visit occurred October 17-19, 2010. No follow-up was required and the program will be notified of the Commission's decision regarding continued accreditation in early Fall 2011
34: Accreditation site visit occurred April 18 - 22, 2010. The AVMA Council on Education has awarded the College of Veterinary Medicine full accreditation for a period not to exceed seven years.
35: Initial approval has been granted from CEPH pending the submission of a self-study and site visit in 2011 (exact dates have not been finalized).
36: Council on Accreditation awarded Full Accreditation for three years, through 2012.
37: Site visit dates have yet to be determined for 2011.
38: Self-Study documents will be submitted in summer 2011, and a site visit will take place in Fall 2011 (exact dates have not been finalized).
A table of all accredited programs by college at Kansas State University may be viewed at: http://www.k-state.edu/assessment/accreditation/ksu.htm
In addition to the table of accredited programs, KBOR may also view K-State's NCAA Certification Self-Study webpage and the (soon to be released) HLC Self-Study webpage at: http://www.k-state.edu/assessment/accreditation/

University Name: <i>Pittsburg State University</i>								
Accreditation Report: <i>2011</i>								
Accreditations current as of February 15, 2011								
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	National Council for Accreditation of Teacher Education	Full	2010	7 Yrs	2017	
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	Kansas State Department of Education	Full	2010	7 Yrs	2017	
Psychology and Counseling	Counseling: Clinical Mental Health Emphasis	GR	Council for Accreditation of Counseling and Related Educational Programs	Full	2003	8 Yrs	2011	Please see Note 1
Psychology and Counseling	Psychology: Clinical Emphasis	GR	Masters of Psychology Accreditation Council	Full	2007	10 Yrs	2017	
Engineering Technology	Construction Engineering Technology, Electronics Engineering Technology, Manufacturing Engineering Technology, Mechanical Engineering Technology and Plastics Engineering Technology	UG	TAC Accreditation Board for Engineering and Technology (TAC - Technology Accreditation Commission)	Full	2008	6 Yrs	2013-2014	
Health, Human Performance, and Recreation	Recreation/ Therapeutic Recreation	UG	National Recreation & Park Association: Council on Accreditation for Parks, Recreation, Tourism and Related Professions	Full	2009	5 Yrs	2014	
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Full	2009	10 Yrs	2019-2020	Please see Note 2
Nursing	Nursing	UG/GR	Commission on Collegiate Nursing Education	Full	2009	10 Yrs	2019-2020	
Social Sciences	Social Work	UG	Council on Social Work Education	Full	2005	8 Yrs	2012-2013	
Music	Music	UG/GR	National Association of Schools of Music	Full	2000	10 Yrs	2011	Please see Note 3
INSTITUTIONAL	All Programs	UG/GR	N Central Association of Colleges & Schools	Full	2003	10 Yrs	2013	
Business	Accounting, Marketing, Management, Finance, Economics, International Business, Info Systems, and General Administration	UG/GR	Association to Advance Collegiate Schools of Business International	Full	2008	5	2013-2014	
Technology	Manufacturing Engineering Technology	UG/GR	The Foundry Education Foundation	Full	2009	5 Yrs	2014-2015	
Technology	Human Resource Development	GR	Human Resource Development Accreditation Association	Full	2010-2011	7 Yrs	2016-2017	
Chemistry	Chemistry	UG	American Chemical Society	Full	2003	7 Yrs	2011	Please see Note 4
Automotive Technology	Auto Service Technology	UG	National Automotive Technicians Education Foundation (Associates)	Full	2006	5 Yrs	2010-2011	Please see Note 5

- Notes:**
- Note 1: Site visit is scheduled for April 10-13, 2011.
 - Note 2: Yearly reporting required; mid-cycle reports due in five (5) years.
 - Note 3: Music was granted a deferral for one (1) additional year; site visit will be held October 2011.
 - Note 4: CHEM - Review during Summer 2008 and report submitted; review period extended to 2010 due to changes in review process; review is now in progress.
 - Note 5: AT - Review scheduled for Fall 2010; review schedule has been revised now to Spring 2011.

University Name: University of Kansas Accreditation Report: 2010 Accreditations current as of January 1, 2011								
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Architecture, Design & Planning	Architecture	UG/GR	National Architectural Accrediting Board	full	2010	6 years	2016	
Architecture, Design & Planning	Design	UG/GR	National Association of Schools of Art & Design	full	1999	10 years	2012	1
Architecture, Design & Planning	Urban Planning	GR	Planning Accreditation Board	full	2010	5 years	2015	
Business	Accounting	UG/GR	Assn to Adv Collegiate Schools of Business Intern'l	full	2007	5 years	2012	
Business	Business	UG/GR	Assn to Adv Collegiate Schools of Business Internat'l	full	2007	5 years	2012	
Education		UG/GR	KS State Bd of Ed/Nat'l Council for Accred of Teacher Ed	full	2007	6 years	2013	
Education	Athletic Training	UG/GR	Commission on Accred of Athletic Training Ed	full	2008	10 years	2018	
Education	Counseling Psychology	GR	American Psychological Association	full	2006	7 years	2013	
Education	School Psychology	GR	Amer Psychological Assn; Natl Assn of School Psychologists	full	2008	7 years	2015	
Engineering	Aerospace	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Architectural	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Chemical	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Civil	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Computer	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Computer Science	UG	Accred Board for Engineering & Technology	full	2010	6 years	2016	2
Engineering	Electrical	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Engineering Physics	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Mechanical	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Engineering	Petroleum	UG	Accred Board for Engineering & Technology	full	2007	6 years	2013	2
Journalism	Journalism	UG/GR	Accred Council on Ed in Journalism & Mass Com	full	2010	6 years	2016	3
Law		GR	American Bar Association/Association of American Law Schools	full	2006	7 years	2013	
Liberal Arts & Sciences	Clinical Child Psy	GR	American Psychological Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Clinical Psychology	GR	American Psychological Association	full	2007	7 years	2014	
Liberal Arts & Sciences	Public Administration	GR	Natl Assn of Schools of Public Affairs and Administration	full	2008	7 years	2015	
Liberal Arts & Sciences/School of the Arts	Visual Art	UG/GR	National Association of Schools of Art and Design	full	1999	10 years	2012	1
Music	Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	4
Music	Music Education	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	4
Music	Music Therapy	UG/GR	American Music Therapy Association	full	2000	10 years	2011	4
Pharmacy	Pharmacy Practice	GR	American Society of Health-System Pharmacists	full	2006	6 years	2012	5

Pharmacy	Pharmacy Practice (PharmD)	UG	Accreditation Council for Pharmacy Education	full	2008	6 years	2014	
Social Welfare	Social Welfare	UG/GR	Council on Social Work Education	full	2010	8 years	2018	
University of Kansas - Institutional	University of Kansas - Institutional	UG/GR	North Central Association of Colleges and Schools	full	2005	10 years	2015	

- Notes:**
- 1 National Association of Schools of Art and Design granted an extension to 2012 as a result of the restructuring of the School of Fine Arts into the School of Music and School of the Arts.
 - 2 The Accreditation Board for Engineering and Technology, Inc., notes: "The various periods or terms of accreditation do not represent a relative ranking of programs in terms of quality. At no point is an institution allowed to publish or imply the term or period of accreditation. Public announcement of the accreditation should only relate to the attainment of accredited status."
 - 3 ACEJMC accreditation occurs in an academic year; next accreditation scheduled for AY 2016-2017.
 - 4 National Association of Schools of Music and American Music Therapy Association granted extensions until 2011 as a result of restructuring the School of Fine Arts into the School of Music and School of the Arts.
 - 5 Includes separate accreditation reviews for these program components: Health System Pharmacy Administration (with M.S.) (2012); Pharmacy Practice (2012); Community Pharmacy Practice (2012); Drug Information (2015); Oncology Pharmacy Practice (2012)

University Name: Univ. of KS- Med Center Accreditation Report: 2010 Accreditations current as of February 15, 2011									
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*	
School of Allied Health									
	Clinical Laboratory Sciences BS	UG	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Cont. Accred.	2010	7 years (TBD)		8, 9	
	Molecular Biotechnology MS	GR	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Cont. Accred.	2008	5 years	2014	1, 10	
	Cytotechnology BS	UG	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Cont. Accred.	2004	10 years	2014	1	
	Diagnostic Cardiac Sonography	Cert	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Accred.	2006	5 years	2011	1, 10	
	Diagnostic Ultrasound Technology	Cert	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Cont. Accred.	2008	5 years	2013	1, 10	
	Dietetics and Nutrition - Dietetic Internship	Cert	Commission on Accreditation for Dietetics Education (CADE)	Cont. Accred.	2001	10 years	2011	1	
	Health Information Management	UG	Com on Accred for Health Informatics & Information Mgmt Ed (CAHIIM)	Cont. Accred.	2009	3 years	2012	1, 10	
	Audiology - AUD	GR	Council on Acad Accred in Audiology & Speech-Language Pathology (CAA)	Cont. Accred.	2008	8 years	2016	1	
	Nuclear Medicine Technology	Cert	Jt Review Committee on Ed Progs in Nuclear Med Technology (JRCNMT)	Cont. Accred.	2009	5 years	2014	1, 10	
	Nurse Anesthesia MS	GR	Amer Assoc of Nurse Anesthetists, Council on Accred of Nurse Anesthesia Ed Programs/Schools	Cont. Accred.	2009	10 years	2019	1	
	Occupational Therapy BS, MOT	UG/GR	Accreditation Council for Occupational Therapy Education (ACOTE)	Cont. Accred.	2004	10 years	2014	1	
	Physical Therapy DPT	GR	Commission on Accreditation in Physical Therapy Education (CAPTE)	Cont. Accred.	2008	10 years	2019	1, 14	
	Respiratory Care Education BS	UG	Com on Accred for Respiratory Care (CoARC)	Cont. Accred.	2009	7 years	2016	1	
School of Medicine									
	Health Services Administration - MHSA	GR	Accred Com on Ed for Health Services Admin (ACEHSA)	Cont. Accred.	2007	6 years	2013	1	
	Medicine MD	GR	Liaison Committee on Med Ed (LCME)	Cont. Accred.	2006	8 years	2014	1	
	Preventive Medicine/Public Health	GR	Council on Ed for Public Health (CEPH)	Cont. Accred.	2010	7 years (TBD)		4	
School of Nursing									
	Nursing BSN, MS	UG/GR	Com on Collegiate Nursing Ed (CCNE)	Cont. Accred.	2002	10 years	2012	1	
	Nursing MS (Nurse-Midwifery Education)	GR	Amer College of Nurse Midwives Accred Com for Midwifery Ed (ACME)	Cont. Accred.	2007	10 years	2017	1	
	Nursing	UG/GR	Kansas State Board of Nursing	Approved	2002	10 years	2012	1	
School of Med Residency Progs KC									
	Allergy and Immunology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2015	1, 2	
	Anesthesiology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2013	1, 2	
	Bone Marrow Transplant	Residency		Non-Accred				15	
	Burn	Residency		Non-Accred				15	

	Cardiovascular Diseases	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	5 years	2013	1, 2
	Clinical Cardiac Electrophysiology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	5 years	2013	1, 2
Kansas City Residencies	Clinical Cardiac Electrophysiology 2 nd Yr	Fellowship		Non-Accred				15
	Clinical Neurophysiology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	TBD		2, 3, 4
	Cytopathology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2006	5 years	2011	1, 2, 12
	Dermatology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Developmental Behavioral Pediatrics	Residency		Withdrawn				7
	Endocrinology, Diabetes, Metabolism	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	6 years	2013	1, 2
	Emergency Medicine	Residency	Accreditation Council for Grad Med Ed	Initial Accred.	2008	3 years	2012	1, 2, 14
	Family Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Family Medicine - Junction City	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	2 years	2012	1, 2
	Gastroenterology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Geriatric Medicine	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	3 years	2011	12
	Hematology/Oncology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Hospice and Palliative Medicine	Fellowship	Accreditation Council for Grad Med Ed	Accredited		3 years	2012	1, 2, 11
	Infectious Diseases	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Integrative Medicine	Fellowship	Non-Accredited					15
	Internal Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	4 years	2011	12
	Internal Medicine/Psychiatry	Residency		Approved				13
	Interventional Cardiology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	5 years	2013	15
	Nephrology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Neurology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	TBD		2, 3, 4
	Neurology - Vascular	Fellowship	Accreditation Council for Grad Med Ed	Accredited	2010	TBD		2, 3, 4
	Neuromuscular Medicine	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2015	1, 2, 14
	Obstetrics and Gynecology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	4 years	2012	1, 2
	Ophthalmology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	2 years	2011	1, 2
	Otolaryngology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2011	TBD		2, 3, 4
	Pathology/Laboratory Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Pediatrics	Residency	Accreditation Council for Grad Med Ed	Probation	2009	1 year	2011	16
	Physical Med & Rehabilitation	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2014	1, 2
	Psychiatry	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2005	5 years	2011	1, 2, 12
KC Residencies (cont)	Psychiatry - Addiction	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2005	5 years	2011	1, 2, 12
	Psychiatry – Child & Adolescent	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2005	5 years	2011	1, 2, 12
	Pulmonary & Critical Care Med	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	4 years	2011	1, 2, 6
	Public Health	Fellowship		Non-Accred				15
	Radiation Oncology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	3 years	2013	1, 2
	Radiology - Diagnostic	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2
	Radiology Vascular Interventional	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2
	Rheumatology	Fellowship	Accreditation Council for Grad Med Ed	Cont. Accred.	2004	6 years	2011	1, 2, 6
	Spine (Neurological Surgery)	Residency		Non-Accred.				15
	Surgery - General	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	TBD		2, 3, 4
	Surgery - Neurological	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	3 years	2013	1, 2
	Surgery - Orthopedic	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	3 years	2012	1, 2
	Surgery - Plastic	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	3 years	2011	1, 2
	Surgery - Vascular	Residency		Closed				
	Surgery - Urological	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	5 years	2012	1, 2

	Surgery - Cardiothoracic	Residency		Pending	2010	TBD		2, 3, 4
	Surgical Selective Pathology	Fellowship	Accreditation Council for Grad Med Ed	Initial Accred.	2010	TBD		2, 3, 4
	Nephrology (Research Year)	Fellowship		Non-Accred				15
	Regional Anesthesiology	Fellowship		Non-Accred				15
	Deep Brain Stimulation	Fellowship		Non-Accred				15
	Head and Neck Microvascular	Fellowship		Non-Accred				15
Residency Progs - Wichita	Anesthesiology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	4 years	2011	1, 2
	Diagnostic Radiology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Family Medicine - Salina	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2014	1, 2
	Family Medicine - Sports Med	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2
	Family Medicine - Via Christi	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2008	3 years	2011	1, 2
	Family Medicine - Wesley	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	4 years	2013	1, 2
	Internal Medicine	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	6 years	2013	1, 2
	Internal Medicine - Pediatrics	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2014	1, 2
	Obstetrics and Gynecology	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2007	4 years	2012	1, 2, 14
	Orthopedic Surgery	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2009	5 years	2015	1, 2, 14
	Pediatrics	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	4 years	2014	1, 2
	Psychiatry	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2006	5 years	2011	1, 2
	Surgery	Residency	Accreditation Council for Grad Med Ed	Cont. Accred.	2010	5 years	2015	1, 2

Notes: "Cont. Accred." or "Continued Accreditation" is used when a program has already been accredited and without a current break in accreditation. "Accredited" is used when a program was not previously accredited or if there was a change in accreditation status (such as probation).

1. Date of next review may be estimated and depend upon the schedule of the accrediting agency.
2. Maximum accreditation possible is five years but is often granted for lesser periods.
3. Awaiting ACGME letter.
4. These programs have had on-site visits and their accreditation and/or final status is pending.
5. Maximum accreditation possible is seven years but is often granted for lesser periods.
6. Subspecialties of Internal Medicine reviewed several years ago. Accreditation status and date of next site visit is accurate and on ACGME website.
7. Accreditation withdrawn temporarily due to core program on probation - will consider reaccreditation once Pediatrics is off probation.
8. Self-study has been submitted and site visit is tentatively scheduled for April 2011.
9. The CLS program has two separate accredited concentrations, the Clinical concentration and the Molecular Biotechnology concentration. Both are aligned in the same review cycle by NAACLS.
10. Maximum accreditation period may be five years but varies by program.
11. Approved with accreditation back to 7-01-08. Not required to have an initial site visit.
12. These programs have site visits scheduled during 2011.
13. This joint program is approved by the American Boards of Internal Medicine and of Psychiatry and Neurology.
14. Year of next review exceeds accreditation period due to the review effective date being one year later than the actual year of last review.
15. No accreditation available.
16. Pediatrics was placed on probation due to concerns about significant faculty turnover, inadequate ED and PICU pediatric volumes and poor board performance. Supported by the medical school and hospital partners, a comprehensive improvement plan was developed. To date, faculty recruitment has increased the breadth and depth of our department, clinical experiences in Emergency Medicine and Pediatric Critical Care have been enhanced and the educational curriculum has been extensively revised to meet the educational needs of residents.

University Name: Wichita State University								
Accreditation Report: 2010								
Accreditations current as of January 1, 2011								
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Barton School of Business								
	Business	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	5 yr	2012-13	1
	Accountancy	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	5 yr	2012-13	1
Education								
	Teacher Education	UG/GR	Nat'l Council for Accred of Teacher Ed	Accredited	2010	7 Yrs	Spring 2017	2
	Teacher Education	UG/GR	KS State Department of Education	Accredited	2010	7 yrs	Spring 2017	2
	Athletic Training	UG	Commission on Accreditation of Athletic Training Education (CAATE).	Accredited	2009	3 yrs	2012-13	3
	School Psychology	GR	National Association of School Psychologists	Full Approval	2006	5 Yrs	2011	4
	Sport Management	UGGR	Commission on Sport Management Accreditation	Candidacy	2009		2011	5
Engineering								6
	Aerospace	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Electrical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Industrial	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Mechanical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Computer	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Manufacturing	UG	Accred Bd of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
Fine Arts								
	School of Music	UG/GR	National Association of Schools of Music	Accredited	2005	5 Yrs	AY2011-2012	7
	Dance Emphasis	UG	National Association Schools of Dance	Accredited	2004	8	2012-2013	8
	Art and Design	UG/GR	Nat'l Assoc of Schools of Art & Design	Pending	2009			9
Health Professions								
	Communication Sciences & Disorders-Speech & Language pathology	GR	American Speech-Language & Hearing Association	Accredited	2009	8	2016-17	
	Communication Sciences & Disorders-Audiology (Clinical Dr)	GR	American Speech-Language & Hearing Association	Accredited	2009	8	2016-17	
	Dental Hygiene	UG	Commission on Dental Accreditation - American Dental Association	Accredited	2006	7 Yrs	2013	10

	Advanced Ed Prog in General Dentistry	GR	Commission on Dental Accreditation - American Dental Association	Initial Accreditation	2009	1 yr	2010	11
	Medical Technology	UG	National Accrediting Agency for Clinical Lab Sciences	Accredited	2007	7 Yrs	2014	12
	Nursing	UG/GR	Kansas State Board of Nursing	Approval	2003	10 Yrs	2013	
		UG/GR	Comm Collegiate Nursing Ed (CCNE)	Accredited	2003	10 yrs	2013	13
		GR	Commission Collegiate Nursing Ed (CCNE) & Dr of Nursing Practice	Accredited	2010	5 yrs	2015	14
	Physical Therapy	GR	Commission on Accreditation for Physical Therapy Education	Accredited	2001	10 Yrs	2011	15
	Physician Assistant	GR	Accreditation Review Commission on Education for the Physician Assistant	Accredited	2004	6 Yrs	2010	16
Liberal Arts & Sciences								
	Social Work	UG	Council on Social Work Education	Accredited	2003	8 Yrs	2013	17
	Social Work	GR	Council on Social Work Education	Accredited	2007	8yrs	2013	17
	Public Administration	GR	National Association of Schools of Public Affairs & Administration	Accredited	2009	7 Yrs	2016	18
	Human Factors	GR	Human Factors & Ergonomics Society	Accredited	2006	6 yrs	2012	
	Clinical Psychology	GR	American Psychological Association	Accredited	2010	5 Yrs	2015	19
Institutional								
		UG/GR	Higher Learning Commission of the Central Assoc of Colleges & Schools	Full	2007	10 Yrs	2017	

- Notes:**
1. Responses to accreditation report received April 22, 2009 reported accreditation for 6 years following original visit in 2008 with site visit during the fifth year.
 2. Continued accreditation for initial teacher preparation and advanced preparation levels. NO area for improvement relative to any standard was identified.
 3. Following initial Accreditation in 2008, a progress report was reviewed and accepted in August 2009. Accreditation remained unchanged with next required comprehensive visit scheduled for 2012-13 academic year.
 4. Full Approval January 1, 2007 through December 31, 2011. Extension requested due to extensive review during NCATE self-study. Response pending.
 5. Candidacy status awarded July 1, 2009. Site visit scheduled for Fall 2011. Date has not been set.
 6. All undergraduate programs are accredited through September 30, 2014 with a site visit in fall 2013.
 7. Reviewed July, 2005 and continued in 'good standing'.
 8. Commission accepted progress report October 2008.
 9. Site visit in October 2009, response from reviewers, January 2010. Initial WSU response in March 2010 with final information due March 1, 2011.
 10. Commission on Dental Accreditation accepted the report for the major curriculum change and continued status as "Approval without reporting requirements." The associate degree program's last class was May 2010. Now a bachelor's program.
 11. Results of site visit and interim report will be available in early February 2011.
 12. Site visit fall 2013
 13. Routine Interim report reviewed. Program continues to meet all accreditation standards.
 14. Accredited through June 30, 2015. Progress report due June 1, 2013. Next site visit Fall 2014.
 15. Next site visit is scheduled for July 10-13, 2011.
 16. Site visit held October 25-26, 2010. Results pending,
 17. Site visits for both graduate and undergraduate changed so that next review will coincide i.e. 2013.
 18. Site visit held in March, 2009. Accredited for seven years with annual reporting and review requirements.
 19. Site held March 29-30, 2010 and accreditation approved.

2. Amend Policy to Revise the University of Kansas Medical Center Mission Statement

Summary and Recommendation

The University of Kansas Medical Center requests revision of institutional Mission Statement. This document includes the Center’s current Mission Statement and the proposed revised Mission Statement. Staff recommends approval of the revised statement.

Background

The Higher Education Coordination Act assigns the Kansas Board of Regents the responsibility to review institutional missions. The University of Kansas Medical Center requests a revision to that mission statement.

In November 2010, upon receiving a favorable review from the Liaison Committee on Medical Education (LCME) and announcing its plans to add a School of Medicine campus in Salina were official, the University of Kansas Medical Center began reviewing and updating communications documents. This process revealed that the mission statement approved by the Board of Regents had apparently not been updated since 1992. Staff began the process of revising the statement, adding the Salina campus and deleting an outdated reference to the School of Graduate Studies. The revised statement was reviewed by Barbara Atkinson, MD, Executive Vice Chancellor and Dean, University of Kansas School of Medicine; Karen Miller, PhD, Senior Vice Chancellor and Dean, School of Nursing and School of Allied Health; Heidi Chumley, MD, Senior Associate Dean for Medical Education; Allen Rawitch, PhD, Vice Chancellor for Academic Affairs and Dean of Graduate Studies; and Marcia Nielsen, PhD, Vice Chancellor for Public Affairs, among others.

Medical Center staff believes the proposed revision is tighter and stronger, maintaining its emphasis on the Medical Center's essential commitment to education, research and service and adding a component related to the patient care that is also central to the Center’s work.

Recommendation

Staff recommends adoption of the proposed policy amendments set forth below:

CHAPTER II

H. MISSION ROLE AND SCOPE

UNIVERSITY OF KANSAS MEDICAL CENTER

~~The University of Kansas Medical Center, an integral and unique component of the University of Kansas and the Kansas Board of Regents system, is composed of the School of Medicine, located in Kansas City and Wichita, the School of Nursing, the School of Allied Health, the University of Kansas Hospital in Kansas City, and a Graduate School. The KU Medical Center is a complex institution whose basic functions include research, education, patient care, and community service involving multiple constituencies at state and national levels. The following paragraphs chart the KU Medical Center’s course and serve as a framework for assessing programs, setting goals, developing initiatives and evaluating progress.~~

~~The University of Kansas Medical Center is a major research institution primarily serving the State of Kansas as well as the nation, and the world, and assumes leadership in the discovery of new knowledge and the development of programs in research, education, and patient care. The KU Medical Center recognizes the importance of meeting the wide range of health care needs in Kansas from the critical need for primary care in rural and other underserved areas of the state, to the urgent need for highly specialized knowledge to provide the latest preventive and treatment techniques available. As the major resources in the Kansas Board of Regents system for preparing health care professionals, the programs of the KU Medical Center must be comprehensive~~

~~and maintain the high scholarship and academic excellence on which the reputation of the University is based. Our mission is to create an environment for:~~

~~**Instruction.** The KU Medical Center educates health care professionals to primarily serve the needs of Kansas as well as the region and the nation. High quality educational experiences are offered to a diverse student population through a full range of undergraduate, graduate, professional, postdoctoral and continuing education programs.~~

~~**Research.** The KU Medical Center maintains nationally and internationally recognized research programs to advance the health sciences. Health related research flourishes in a setting that includes strong basic and applied investigations of life processes, inquiries into the normal functions of the human body and mechanisms of disease processes, and model health care programs for the prevention of disease and the maintenance of health and quality of life.~~

~~**Service.** The KU Medical Center provides high quality patient centered health care and health related services. The University of Kansas Medical Center will be the standard bearer in the development and implementation of model programs that provide the greatest possible diversity of proven health care services for the citizens of Kansas, the region and the nation. (5-28-89; 12-17-92).~~

The University of Kansas Medical Center is an integral and unique component of the University of Kansas and the Kansas Board of Regents system. It is composed of:

- School of Medicine--Kansas City, Wichita and Salina campuses
- School of Nursing
- School of Allied Health

The KU Medical Center trains professionals to meet a wide range of health needs in Kansas – from the critical need for primary care and prevention to the urgent need for highly innovative and specialized clinical care. Further, the Medical Center produces medical scientists who are essential for basic and translational research, supplying the state’s bioscience and biotech workforce and creating economic development. The KU Medical Center serves people throughout the state of Kansas and the region, in rural as well as urban areas. The programs of the KU Medical Center are comprehensive and maintain the high scholarship and academic excellence upon which the University’s reputation is based. The KU Medical Center’s mission is to create an environment for:

Education. The KU Medical Center educates health care professionals to primarily serve the needs of Kansas as well as the region and the nation. The Medical Center offers high-quality educational experiences to a diverse student population through a full range of undergraduate, graduate, professional, postdoctoral and continuing education programs.

Research. The KU Medical Center strives to advance the health sciences through internationally recognized research programs in strong basic, clinical, and translational sciences, as well as drug discovery, health services research and public health.

Patient Care. The KU Medical Center provides exceptional patient care with a focus on quality care and outcomes through hands-on student training, residency programs, affiliations with hospitals and clinics throughout the state, Telemedicine and Telehealth consultations, and student- and faculty-operated clinics to care for the underserved and uninsured.

Service. The KU Medical Center serves the citizens of Kansas, the region and the nation by developing, implementing and promoting model health care programs, and through numerous charitable, philanthropic and mission-oriented endeavors. (5-28-89; 12-17-92)

B. Fiscal Affairs & Audit

Regent Boettcher

**1. Approve Purchase of Stadium Place Apartments –
FHSU**

**Julene Miller,
General Counsel**

Stadium Place Apartments were developed by a private company for the future benefit of the University. The agreement allowed the developer, Uniplace, LLC, to build apartments housing 120 beds on University property with rights to the rents for ten years. At the end of ten years the cash flows revert to the University with the property transferring at the end of twenty years.

Fort Hays State University is seeking permission to negotiate the purchase of Stadium Place Apartments at an amount not to exceed total outstanding indebtedness and bank costs, which is currently estimated to be approximately \$4,000,000. This request is made as a result of recent notification to the University of certain actions being taken by the lending institution.

In January 2009, the property was appraised in accordance with K.S.A. 75-3043a. Of the three appraisals required by that statute, the one considered most accurate set the value of the property at \$5,097,000 using a weighted income approach. A capitalization rate of 8% was used to determine this value estimating the future value of current cash flows.

Using a current capitalization rate provided by the appraisers involved of 8% and including changes to cash flows the current income approach indicates a value of \$5,153,000.

C. *Other Matters*

- 1. **Adopt Resolution to Designate Dr. Duane Acker as President Emeritus at Kansas State University** **Andy Tompkins,
President and CEO**

Summary and Recommendation

This item requests that the title of President Emeritus be bestowed upon former Kansas State University President Dr. Duane Acker. Staff recommends approval of this request.

Background

Dr. Duane Acker served as the eleventh President of Kansas State University from 1975-1986. During his eleven years as President, Dr. Acker oversaw the completion and dedication of numerous new University buildings; saw the University join the National Merit Scholarship Program; engineered significant administrative reorganization; expanded the university’s international focus; and significantly increased annual private support for the university.

Staff Recommendation

In recognition of his outstanding contributions to Kansas State University, it is recommended that the Kansas Board of Regents grant Dr. Duane Acker the title of President Emeritus.

- 2. **Review Legislative Request on the State Universities’ Buildings and Land** **Diane Duffy,
VP, Finance & Administration**

Background

The state universities each received a letter from Secretary of Administration Dennis Taylor dated January 21, for assistance with a legislative request of all state agencies to identify 10% of real property that has the lowest priority for retention. He asked the state universities to submit the following information no later than close of business on Wednesday, March 2:

- 1. A prioritized list of buildings which may be sold, totaling not less than 10% of the university’s square footage (format specified)
- 2. A prioritized list of acres of undeveloped, vacant or structure free land which may be sold (format specified)
- 3. A list of parcels that, if sub-divided, would yield property that could be disposed of (format specified)
- 4. A list of parcels of land that are leased to third parties

Specifically, he asked that we determine, by whatever measure we choose, which buildings amount to the 10% of real property that has the lowest priority for retention.

Because the vast majority of the state university real property is owned by the Board and the Board’s policy requires all system-wide requests to be transmitted through the office of the Board, staff coordinated with the state universities to assemble information responsive to the request. We were able to accomplish the task within the short timeframe given; however, the Board did not have an opportunity to review the information in advance of submission but will do so at the March 16-17 meeting.

With respect to the response, the state universities identified no buildings or land which should be sold outside the Board’s policy that provides for the sale of real property. Generally, the method used to determine the lowest priority for retention were buildings identified as those with the worst condition value according to the Board’s biennial 2010 Inventory of Physical Facilities and Space Utilization. While buildings and land in the

submitted report were identified in response to the Secretary of Administration's request, they are not surplus, are all currently occupied or otherwise in use, and are critical to the Universities' education, research, and service missions.

X. Executive Session

Board of Regents – Personnel Matters of Non-Elected Personnel

XI. Adjournment

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, March 16, 2011
11:00am-Noon, Board Room

- I. Questions/Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda

- II. Other Committee Business
 - 1. New State University Financial Reporting Requirements - Internal Auditors
 - 2. Review of Kan-Ed Grants, Brad Williams, CIO and Executive Director, Kan-Ed
 - 3. Foresight 2020: Student Financial Aid Topic, Diane Lindeman, Director, Student Financial Aid
 - 4. Other Items

- III. Agenda Call for April Board Agenda -- Tuesday, April 5 , Noon

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
March 16, 2011
11 a.m.-12 noon
Suite 530

1. Approve minutes of February 16, 2011 meeting
2. Report from Council of Business Officers
3. Report from Council of Chief Academic Officers
4. Request for Approval of a Bachelor of Science in Information Systems Engineering (15.1299) – Fort Hays State University (Attachment 1)
5. Report from Council of Chief Research Officers
6. EPSCoR

Request for Approval of a Bachelor of Science in Information Systems Engineering (15.1299) – Fort Hays State University

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Fort Hays State University has submitted an application for approval of a Bachelor of Science in Information Systems Engineering (15.1299). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. The vote of the Council of Chief Academic Officers resulted in a 3-3 tie.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Bachelor of Science in Information Systems Engineering CIP: 15.1299
2. Academic Unit	Department of Informatics College of Business and Leadership Fort Hays State University
3. Program Description	Information Systems Engineering is a systematic and interdisciplinary means of approaching and exploiting information in and across physical, mathematical, business, social science, and information science disciplines. It is the incorporation of complex information systems involving software, digital storage and retrieval, computer networks, Human Computer Interaction, Information Security/Information Assurance, digital design, and electronic media.
4. Demand/Need for the Program	No Kansas institution offers an Information Systems Engineering degree. <i>The Bureau of Labor Statistics, Occupational Handbook, 2010-2011 Edition</i> , Bureau of Labor Statistics (2010) projects that the second fastest growing category of occupations is “Network Systems and Data Communications Analysts.” Job growth in this category is projected to increase 53% between 2008 and 2018. This is projected to be the 2nd fastest growing occupational category in United States over the time period. The median 2008 wages for this category are \$71,100. 155,800 new jobs are projected to be created in this occupation category. Information Systems Engineers are a high value, high skill subset of the category. This category is projected by the Bureau of Labor Statistics to be the 15 th fastest growing occupational category. The Kansas Department of Labor similarly projects for employment growth between 2006-2016, it projects 54.7% growth for “Network Systems and Data Communication Analysts” with aggregate growth of 1096 jobs. A similar category of “Network and Computer Systems Administrators” is projected to have 34.9% growth with aggregate growth of 1421 jobs. “Computer Software Engineers, Applications” are projected to have 44.7% growth with aggregate growth of 1,191 jobs. “Computer Software Engineers, Systems Software” are projected to have 35.3% growth with aggregate growth of 772 jobs. Dice.com – the leading technology recruitment website shows significant demand for Information System Engineers. A search using the term “Information System

	<p>Engineer” (set on “match all words”) on August 24, 2010 returned 9541 job openings. 55 openings were Kansas/Kansas City geographic area.</p>
<p>5. Comparative /Locational Advantage</p>	<p>Fort Hays State University currently offers Bachelor of Science and Arts degrees in Information Networking and Telecommunications with concentrations in: Computer Networking and Telecommunications, Web Development, and Media Studies. It offers an Information Assurance emphasis at the undergraduate level and a graduate Information Assurance concentration in the Master of Business Administration and Master of Liberal Studies. It offers a Bachelor of Business Administration in Management Information Systems and a Bachelor of Science in Mathematics and Computer Science. It offers a Bachelor of Arts in Art and Design with a Graphic Design Program. It offers a Bachelor of Science and of Arts in Physics. All of these programs have unique strengths. Some are nationally and internationally recognized. A sample of Kansas employers who benefit from current programs include: Cerner, Garmin, Spirit, Koch Industries, Cargill, Sprint, Nex-Tech, Rural Telephone, Pioneer Telephone, CKT, Eagle Communications, Cisco Systems, Bombardier, Cessna, Sunflower Communications, KanREN, State of Kansas Department of Administration, State of Kansas Department of Social and Rehabilitation Services, University of Kansas Medical Center, Hays Medical Center, Grant County Hospital, Via Christi Medical Center, Stormont Vail Medical Center, Shawnee Mission School District, Hutchinson School District, Hays School District, and the Kansas Air National Guard. Information Systems Engineering will offer Kansas employers graduates who fill the need to effectively integrate multiple types of information and to distribute that information using a variety of types of networks and interface devices. Feedback from business and industry indicates that the one of the most attractive strengths of our students comes from the hands-on, interactive learning environment. Graduates and employers consistently note that because of the interactive instruction they received, they have been far more successful than graduates of other programs.</p>
<p>6. Curriculum</p>	<p>Information Systems Engineering is an interdisciplinary degree program heavily weighted in Mathematics, Physics, Computer Science, Information Networking, and including a key course from Management Information Systems. The degree will include a core of specific Information Systems Engineering classes designed to provide the exoskeleton of the degree structure.</p>
<p>7. Faculty Profile</p>	<p>The Information Systems Engineering program will build from existing Fort Hays State University faculty and academic strengths. Its pre-engineering program consisting primarily of Mathematics and Physics and the respective faculty of these departments will provide a proven academic base. Existing Computer Science, Informatics, and Management Information Systems faculty will contribute important coursework. Faculty teaching in these course areas are focused on quality undergraduate teaching. Faculty members in the support programs are proven researchers. The Physics faculty members have been campus leaders in involving students in undergraduate research and have been extremely prolific in this highly valuable activity. Faculty members comprising the teaching team include members who sit on national boards in their disciplines, conduct funded research for the United States Air Force, lead a national center of academic excellence, meet regularly with the National</p>

	<p>Security Agency on information assurance education, interact on a daily basis with companies such as Cisco Systems and NDG. All of these academic areas will require expanded capacity to meet expanded enrollments. New faculty will need to offer Information Systems Engineering coursework. Faculty expansion is budgeted in an accompanying legislative initiative approved by the Board of Regents in September 2010. New faculty members have not been recruited to staff the Information Systems Engineering coursework and will not be until a combination of legislative funds and internal reallocation occurs to fund this new program.</p>
<p>8. Student Profile</p>	<p>The students likely to enroll in the Bachelors of Information Systems Engineering are high performing students with strong backgrounds in mathematics, science, and information technology. Typically ACT scores will be 25 and above. The program will be initiated in conjunction with the Kansas Academy of Math and Science (KAMS) Summer Engineering Institute. The KAMS Summer Engineering Institute will help to orient students for a variety of engineering programs in Kansas, but will be a strong draw for students interested in attending Fort Hays State University who are interested in engineering. The University's state, national, and international reputation for its strength in computer and information oriented degrees will be an asset in recruitment of students to the Bachelors of Science in Information Systems Engineering. The ISE program will establish articulation agreements with Kansas community colleges, independent colleges, and regional universities to articulate pre-engineering students. The goal of the Information Systems Engineering Program will be to enroll 45-50 new freshmen students each year. The Kansas Department of Labor projection of additional need of over 1000 graduates annually provides a solid basis on which to mount this program. Based on engineering program attrition rates in Kansas, it would expect to graduate approximately 25 students annually and to have an overall enrollment of approximately 150 on-campus students.</p>
<p>9. Academic Support</p>	<p>The current academic support services will meet the needs of the proposed program.</p>
<p>10. Facilities and Equipment</p>	<p>Fort Hays State University has a strong track record of leveraging state and tuition funding with federal grants and private donations to equip state-of-the-art information technology laboratories. It will need to establish additional classroom lab space, faculty research space, and office space to accommodate the needs of the Information Systems Engineering program. After the academic program and legislative funding are approved, the university will need to begin a strategic process of expanding the Informatics Department labs and office space. It will also enhance its partnerships with leading information technology companies to encompass support for Information Systems Engineering. Both initial start-up funding and continuing funding for equipment and software are required to make this program viable. Fort Hays State University will build the Information Systems Engineering program on a strong established base in the departments of Physics, Mathematics and Computer Science, and Informatics. As enrollments in these support programs grow, additional office space and lab space will be required for these existing programs.</p>

11. Program Review, Assessment, Accreditation	The Information Systems Engineering Bachelors of Science Degree will undergo a university program review at the conclusion of its fifth year of operation. It will be assessed annually as part of normal assurance of learning activities and reported in an annual departmental report documenting progress on goals. This assessment will be conducted using the framework described in the affinity diagram illustrated on the following pages. The program will not seek accreditation until the program moved from initiation to maturity. A program goal will be to seek accreditation through the Accreditation Board for Engineering and Technology (ABET) after the first program review.
12. Costs, Financing	This budget is built on a partnership concept between Fort Hays State University and the State of Kansas on a 3:1 match. The Information Systems Engineering Program and the Kansas Academy of Math and Sciences Summer Engineering Institute budgets will total \$1 Million. This total will include the re-allocation of \$250,000 and a legislative allocation of \$1,000,000.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Bachelor of Science in Information Systems Engineering

II. Provide courses required for each student in the major:

Core Courses

MATH 235 Analytic Geometry and Calculus II	5	
MATH 236 Analytic Geometry and Calculus III	3	
MATH 240 Linear Algebra		3
MATH 646 Discrete Structures	3	
PHYS 100 Introduction to Engineering Science	1	
PHYS 212/212L Physics for Scientists and Engineers II/Lab	5	
PHYS 332 Analog and Digital Electronics		3
CSCI 261 Computer Science I	3	
CSCI 361 Computer Science II (C++)	3	
CSCI 369 Java Programming or INT 651 Advanced Web Development	3	
CSCI 466 Software Engineering I		3
CSCI 468 Software Engineering II		3
INT 291 Internetworking I		3
INT 250 Introduction to Web Development		3
INT 430 Leadership in INT		3
INT 650 Interactive Systems Design		3
INT 678 Seminar in INT Virtualization (or other approved ISE elective)	3	
INT 684 Foundations of Information Systems Security	3	
MIS 310 Production/Operations Research		3
INT 654 Web Enabled Databases: Oracle		3
ISE 300 Foundations of Information Systems Engineering		3
ISE 350 Game and Simulation Programming (or other approved ISE elective)	3	
ISE 400 Internship in ISE		1
ISE 410 Law and Ethics in Information Systems	3	
ISE 490 Capstone Seminar in Information Systems Engineering	3	

General Education Required for the Program

MATH 234 Analytic Geometry & Calculus		5
MATH 250 Elements of Statistics		3
PHYS 211/211L Physics for Scientists and Engineers 1/Lab	5	

Total Hours: 130

IMPLEMENTATION YEAR FY 2012
 Fiscal Summary for Proposed Academic Programs
 Institution: Fort Hays State University
 Proposed Program: Information Systems Engineering

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	1 New FTE Program Director 1 New FTE Lab Technician 1 New FTE Classified Administrative Assistant		1 New FTE Program Director 1 New FTE Lab Technician 1 New FTE Classified Administrative Assistant FTE 3 Faculty Positions		1 New FTE Program Director 1 New FTE Lab Technician 1 New FTE Classified Administrative Assistant FTE 3 Faculty Positions	
B. Total SCH taken by all students in program	195 SCH		660 SCH		2310 SCH	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year	Year 2		Year 3		
<u>Base Budget</u>						
Salaries	\$283,408	\$674,001.40		\$693,026.47		
OOE	\$385,000 OOE, Equipment & Software \$81,592 Remodeling	\$75,998.60 OOE, Equipment & Software		\$56,973.53 OOE, Equipment & Software		
Total	\$750,000	\$750,000		\$750,000		

Indicate source and amount of funds if other than internal reallocation: This budget is built on a partnership concept between Fort Hays State University and the State of Kansas on a 3:1 match. The Information Systems Engineering Program and the Kansas Academy of Math and Sciences Summer Engineering Institute budgets will total \$1 Million. This total will include the re-allocation of \$250,000 and a legislative allocation of \$1,000,000.

Revised: September, 2003

Approved: _____

MINUTES

Council of Presidents
Kansas Board of Regents
February 16, 2011
Minutes of Meeting

Members present: President Don Beggs, Wichita State University
Chancellor Bernadette Gray-Little, University of Kansas
President Ed Hammond, Fort Hays State University
President Mike Lane, Emporia State University
President Kirk Schulz, Kansas State University
President Steve Scott, Pittsburg State University
President Andy Tompkins, Kansas Board of Regents

The meeting was convened at 11:00 a.m. by Chancellor Gray-Little.

1. Minutes from January 19, 2011 meeting—approved
2. Report from Council of Business Officers—Theresa Gordzica, Chief Business and Financial Planning Officer, KU

Related to the State health insurance program, COBO is sending a letter to the Health Policy Authority asking for claims data before determining the cost/benefit of offering it through the Board of Regents.

The business officers discussed future plans for the Educational Building Fund. In preparation for the FY 2013 capital improvements request, COBO recommended that the Board request all of the funds available in the Educational Building fund (currently \$39 million), rather than the annual \$30 million that the Regents universities usually receive.

Mike Barnett from Ft. Hays will continue to represent COBO on the Retirement Plan committee

3. Report from Council of Chief Academic Officers—Dr. Jeff Vitter, Provost and Executive Vice Chancellor, KU

COCAO had 2nd reading on a proposal from Ft. Hays for a BS in Information Systems Engineering and voted 3-3. The three universities with engineering programs voted against the proposal in order to focus resources on the existing infrastructure. The proposal will come forward to COPS next month.

COCAO also discussed a retirement research survey being conducted by two faculty members at Ft. Hays. It will go out directly to faculty 50 years old and older at all Regents universities.

COCAO planned to visit with Regent McKechnie at lunch to discuss issues related to the articulation and transfer task force. The academic officers would like to have an evaluation of courses that everyone agrees on, establish the process and make it transparent to students and schools. COPS suggested that the task force allow sufficient time to research the issue and identify the scope of the problem by gathering and analyzing the data and to develop a transparent process that addresses that problem. The Council indicated its commitment to solving this issue.

COCAO also planned to discuss the collection of data about programs with 10 or fewer students at the undergraduate level and 5 or fewer at the graduate level.

4. Proposal to create a Council of Research Officers

COPS approved the creation of a Council of Chief Research Officers, which will report to COPS. The Council will meet four times a year and will be chaired by the same institution that chairs COPS. The Council's function will be to promote the research missions of the Regents universities and the impact of research on the economic development of the State of Kansas. The Council of Research Officers may be called upon to make presentations to the Board of Regents on issues related to research.

5. Request Approval for a Professional Master of Technology (CIP 15.9999) KSU—approved

6. EPSCoR

COPS discussed the Governor's budget proposal to move funding for EPSCoR from KTEC to the Board office and how it should be handled if this happens. COPS discussed asking the Council of Chief Research Officers to assume responsibility for oversight of the EPSCoR program and to provide recommendations on the allocation of funds to appropriate KBOR staff. This is how it is handled in many other states. The research officers would be tasked with developing a statewide strategic plan for Kansas to help leverage the strengths of the state to grow our competitive research base. COPS will take this proposal back to their campuses for review and discuss it further at next month's meeting.

President Tompkins discussed his recent meeting with the Distinguished Professors at KU, KSU and WSU. That group stressed the need for a research strategic plan for the state. When they seek grants, they are often asked for how their proposal fits into the state's strategic plan for research.

The meeting adjourned at 11:40 a.m.

AGENDA

System Council of Chief Academic Officers

Wednesday, March 16, 2011
9:00 a.m. – 9:30 a.m.
Room 530
Kansas Board of Regents Office
1000 SW Jackson Street Suite 520
Topeka, Kansas

AGENDA

1. Approve Minutes of February 16, 2011 [Attachment 1]
2. Discussion:
 - a. Update on Transfer and Articulation Task Force
 - b. Midwest Student Exchange Program Possibilities
3. Other Business

SCOCAO Meeting Schedule – September 2010 – June 2011

AGENDA MATERIALS DUE	MEETING DATES
August 25, 2010	September 15, 2010
September 20, 2010	October 20, 2010
October 20, 2010	November 17, 2010
November 16, 2010	December 15, 2010
December 15, 2010	January 19, 2011
January 19, 2011	February 16, 2011
February 16, 2011	March 16, 2011
March 23, 2011	April 20, 2011
April 20, 2011	May 18, 2011
May 18, 2011	June 15, 2011

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, February 16, 2011

9:00 a.m.

Kathy Rupp Conference Room
Kansas Board of Regents
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents Office, 1000 S. W. Jackson, Topeka, Kansas, at 9:00 a.m. on Wednesday, February 16, 2011.

Members Present:

Kim Krull, Cloud County Community College
Allen Rawitch, University of Kansas Medical Ctr
Larry Gould, Fort Hays State University
Tes Mehring, Emporia State University
Lynette Olson, Pittsburg State University
Kevin Brungardt, Garden City Community College

Jeff Vitter, University of Kansas
April Mason, KSU
Steve Loewen, Flint Hills Technical College
Alysia Johnston, Coffeyville Community College
Rick Muma for Gary Miller, WSU
Randy Pembroke, Washburn University

Members Absent:

Joe Burke, Labette Community College

Board Staff:

Gary Alexander, KBOR; Joan Warren, KBOR; Jacqueline Johnson, KBOR; Jean Redeker, KBOR; Crystal Puderbaugh, KBOR; and Julene Miller, KBOR

Approve Minutes of January 19, 2011 Meeting Minutes

Larry Gould moved, and Tes Mehring seconded the motion, to approve the January 19, 2011 minutes. The motion carried.

Campus Input on Transfer/Articulation Draft

Discussion of transfer and articulation draft document:

- Affirming the role of faculty
- Ensuring super structure at the system level
- Acknowledging strong support for a web-based presence containing what each institution is doing
- Determining the role of the Core Outcomes Project in relation to general education and faculty involvement
- Funding the necessary data and support of that data
- Stifling innovation at the campus level
- Focusing on outcomes is a national trend
- How does the transfer of credits interact with each institution's mission
- Important to obtain buy-in from those who implement the transfer and articulation process
- Kansas Council of Instructional Administrators (KCIA) will discuss and a report of that discussion will be provided

Update on Council of Deans and Directors of Libraries (CODDL) Proposal

Gary Alexander met with CODDL last week and work is progressing on a proposal.

Update on Midwest Student Exchange Program (MSEP)

Gary Alexander will present the request to revise the MSEP policies to the Board today. The proposal eliminates the existing policies and proposes a new policy allowing the institutions to have authority to place programs in MSEP. Each institution will report to Board staff annually.

Other Business

There was no other business.

The meeting adjourned at 9:20 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, March 16, 2011
9:30 a.m.
or upon adjournment of SCOCAO
Suite 530
Reconvene Noon to 1:15 p.m.
Kathy Rupp Conference Room

A G E N D A

1. Approve Minutes of February 16, 2011 [Attachment 1]
2. Program Requests
 - a. ESU Request to Change the name of the Bachelor of Integrated Studies degree to the Bachelor of Interdisciplinary Studies
 - b. KU Request to Change the Name of the Special Studies graduate degree program to Interdisciplinary Studies.
3. Informational Items
 - a. KSU A New Minor in Aerospace Studies in the College of Arts and Sciences in the Department of Aerospace Studies
 - b. KSU College of Technology & Aviation - Department of Aviation - Reorganize Bachelor of Science in Aeronautical Technology by:
 - Adding Options in:
 - Air Traffic Control Management (BATN-ATC)
 - Avionics Systems and Management (BATN-AVIO)
 - Airport Management (BATN-APMG)
 - Aviation Maintenance Management (BATN-AMAP)
 - Professional Pilot (BATN-PPILB)
 - Unmanned Aerial Systems (BATN-UAS)
 - Dropping:
 - Drop: Bachelor of Science in Aeronautical Technology Aviation Maintenance (AVMB)
 - Drop: Bachelor of Science in Aeronautical Technology Professional Pilot (PPILB)
 - c. PSU - Electronic Embedded Systems Emphasis within BSET Electronics Engineering Technology Major (CIP: 15.0399)
4. Student Learning Outcomes Assessment

5. Other Business

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 25, 2010	September 15, 2010	KSU
September 20, 2010	October 20, 2010	PSU
October 20, 2010	November 17, 2010	ESU
November 16, 2010	December 15, 2010	WSU
December 15, 2010	January 19, 2011	KU
January 19, 2011	February 16, 2011	KUMC
February 16, 2011	March 16, 2011	Washburn U
March 23, 2011	April 20, 2011	FHSU
April 20, 2011	May 18, 2011	KSU
May 18, 2011	June 15, 2011	PSU

MINUTES

Council of Chief Academic Officers

Wednesday, February 17, 2011
9:30 a.m. – 10:30 a.m.
Kathy Rupp Conference Room
Curtis State Office Building
Reconvene at
12:00 p.m. – 1:15 p.m.
Kathy Rupp Conference Room
Curtis State Office Building

MINUTES

The Council of Chief Academic Officers met on Wednesday, February 17, 2011 in the Kathy Rupp Conference Room, Curtis State Office Building in Topeka, Kansas at 9:30 a.m. and reconvened in the Kathy Rupp Conference Room at 12:00 p.m.

Members Present:

Larry Gould, Provost, FHSU
Jeff Vitter, Provost and EVC, KU
April Mason, Provost, KSU
Lynette Olson, Provost, PSU
Allen Rawitch, VCAA, KU Med Center

Tes Mehring, Provost, ESU
Rick Muma for Gary Miller, Provost, WSU
Randy Pembrook, VPAA, WU
Gary Alexander, KBOR

Others Present:

Ruth Dyer, KSU; Kim Krull, Cloud CC; Alysia Johnston, Coffeyville CC; Jim Williams, ESU; Barbara Romzek, KU; and Keith Pickus, WSU

Staff Present

Jean Redeker, KBOR, Jacqueline Johnson, KBOR and Joan Warren, KBOR

Approve Minutes of January 19, 2010

Tes Mehring moved and Randy Pembrook seconded the motion to approve the Minutes of January 19, 2011, as submitted. No discussion followed. Motion carried.

FHSU – Request for Approval of a Bachelor of Science in Information Systems Engineering (15.1299) (SECOND READING)

Comments and concerns were sent to Fort Hays State University regarding its proposal for a new Bachelor of Science in Information Systems Engineering (15.1299). Larry Gould, FHSU, responded to the concerns and maintains the program. Fort Hays State University feels this program is unique and will provide students will access to this type of program in western Kansas. Support for the program will come from sources other than Kansas Connect.

The university letters regarding concerns about the program are attached to these minutes.

Discussion followed:

- It was suggested that this proposal could be an option under an existing program
- Engineering students have to have an accredited degree

- A better CIP might be the Telecommunications Engineering - 14.1004

Tes Mehring moved and Larry Gould seconded the motion to recommend approval to the Council of Presidents. There was no further discussion. A tie vote occurred.

Program Requests

WSU – Request to Change the Name of the Master of Arts in Gerontology to the Master of Arts in Aging Studies (CIP 30.1101)

Larry Gould moved and Tes Mehring seconded the motion to approve the WSU request to change the name of the Master of Arts in Gerontology to the Master of Arts in Aging Studies (CIP 30.1101). Motion carried.

Campus Input on the Retirement Research Survey (FHSU)

COCAO discussed aspects of the survey and potential benefits. This is a voluntary survey and does not require endorsement from the universities. The researchers' plan is to contact retirement age staff with a survey that is strictly voluntary.

Council members asked that when information is distributed to COCAO that the intent for distribution is clear.

Other Business

Agenda Items when COCAO reconvenes

- (1) Regent McKechnie will meet with the Council to provide information concerning the Transfer and Articulation Task Force intent and progress.
- (2) Request related to low enrollment programs
- (3) Economic Impact Study that is on the Board Agenda

Concerns regarding transfer and articulation were discussed:

- Moving too quickly
- Proposed recommendations do not match input
- Need clarification of the scope of the problem
- Need for transparency of policies/procedures
- Establish a procedure that works for the system
- Begin with a workable foundation
- How do you extract the role of “good advising”
- What should the student’s role be
- Affordability
- Available data
- Monitoring ability
 - consistent course numbering
 - set up a bridge system
 - Core Competency Project – maybe begin work on 8 programs
- Faculty primacy
- An appeal option to review each situation

Meeting recessed at 10:55 a.m.

Meeting reconvened at noon in the Kathy Rupp Conference Room

Low Enrollment Programs

The Council discussed low enrollment programs and stated how reporting on interdisciplinary programs is difficult. Where do institutions report the students enrolled in interdisciplinary programs? There are multiple variations on programs that have low enrollment but are essential.

The Council mentioned an example of programs that do not appear cost effective - music programs appear to cost more than they are worth. COCAO asked, how is the formula determined for cost per credit hour?

Transfer and Articulation

Regent McKechnie met with the Council of Chief Academic Officers concerning transfer and articulation.

This year the Regents visited the community colleges. At each Regent's visit problems with transfer and articulation was mentioned. In response, a Transfer and Articulation Task Force was appointed to research the transfer and articulation issues and make recommendations to the Board of Regents. The Task Force has met twice and discussed various aspects of the issues. Some of the observations made are the need for transparency regarding the transfer and articulation policies and procedures; procedures for appealing decisions; and a systemwide process. The quality of advising that students receive regarding the transfer and articulation of credits has been discussed, as well as student responsibility. Technology, using one portal for transfer and articulation information systemwide, has been mentioned.

The Task Force will meet Thursday, February 17th in the Kansas Board of Regents Board Room. They will discuss draft recommendations. The Task Force is working to find a process for improving transfer and articulation, a method of justifying decisions made – accountability, appeal process, and transparency.

Meeting adjourned at 1:15 p.m.

Sincerely,

Jeff Vitter
Provost and Executive Vice Chancellor
University of Kansas



January 24, 2011

Dr. Gary Alexander
Vice-President for Academic Affairs
The Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368

Re: B.S. Degree in Information Systems Engineering at FHSU

Dear Dr. Alexander:

I asked Glenn E. Prescott, Professor and Chair of KU's Department of Electrical Engineering and Computer Science, to review the proposal for the proposed degree program from Ft. Hays State University and to discuss it with several key individuals within the department. They focused primarily on the curriculum and the potential accreditation issues associated with this program as it is described on the Board of Regents web site.

The BS in Information Systems Engineering (BSISyE) degree fits between the B.S. in Information Technology (BSIT), which is less technical, and the B.S. in Computer Science (BSCS), which is more technical. This particular program is very much a computer science program with a built-in specialty in the study of information systems. Clearly, the BSCS is a broader program of studies, and graduates would qualify for many jobs that the BSISyE graduate would not.

The Information Systems Engineering degree is found in only a few schools in the US as a graduate program of studies. After a fairly extensive search of the web, we found no undergraduate programs in Information Systems Engineering, and that was surprising to us. This program should not be confused with Information Systems, which is an academic program normally found in business schools.

Program Content: The Information Systems Engineering curriculum is focused on the generation, transmission, processing, storage and protection of information, which is a subset of computer science. Graduates of this program would be involved in the design and development of databases, information storage and retrieval systems, and computer networks. They are not engineers of hardware. There is nothing in the FHSU degree program that would prepare a graduate of this program to design and implement any of the hardware they would use in their profession. They are primarily engineers of software that pertains in some way to information. Information Systems Engineers will fit well within large companies where they can design -from a systems perspective -the overall information technology infrastructure. They would not normally be involved in the design of a large enterprise software program (such as PeopleSoft, for example) or developing the software system to land a vehicle on Mars.

Accreditation: Looking at the curriculum proposed by FHSU, there is sufficient math and physics to support the study of an engineering discipline. However, it appears that most of the courses in the curriculum don't require calculus at any level, which is inconsistent with an engineering program. Several of the courses in their curriculum are also part of a certificate program in internetworking. This led us to question the accreditation issues that might be involved here.

One difficulty the BSISyE program will face is that it will have to satisfy two accreditation bodies within the Accreditation Board for Engineering and Technology (ABET) – the Computing Accreditation Commission (CAC) and the Engineering Accreditation Commission (EAC).

The FHSU proposal articulates a curriculum and assessment plan that should satisfy the general accreditation requirements for CS/IS/IT. However, if it is evaluated specifically as an IS program (instead of just the general CS requirements), then accreditation may be difficult to achieve. Furthermore, there may be difficulty in achieving accreditation as an engineering program because of a lack of engineering courses.

General Observations: There is no doubt that Kansas is in desperate need of more IT professionals. Companies are begging for more graduates and FHSU serves an area of Kansas that other Universities do not. As such, FHSU needs to provide a rich set of opportunities for their students and potential employers in the information technology industry.

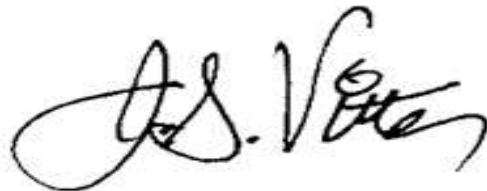
However, it is not clear to us what the BSISyE degree provides that a CS degree does not. The issue in Kansas is not the number of CS-type programs, but that they are undersubscribed. We need more students in CS, not more programs. The FHSU proposal says nothing about how they will fill the program or why it will fill when other similar programs are undersubscribed. The proposal names a collection of employers who would hire students from this program. However, few if any of their support letters come from those companies. Most of the support letters come from economic development organizations and alumni, with a few from local companies.

We believe that this program will compete with CS degrees at KU, K-State and WSU, to some extent. The potential employers identified in the proposal traditionally hire CS/CoE students and not IT students. Thus, if the information technology industry is interested in graduates of the proposed BSISyE program, then this program must either produce a new class of employees that these companies need, or produce graduates that are equivalent to a CS graduate.

Finally, we note that the FHSU proposal anticipates significant funding from the state of Kansas. In these tight budget times, it is unclear whether launching a new and unaccredited engineering program would be the best investment of limited state funds. The three existing accredited engineering programs within the state could better leverage the funds to build their enrollments.

Please contact me if you need further information.

Sincerely,



Jeffrey S. Vitter
Provost and Executive Vice Chancellor

JSV:lb

**Kansas State University Response to the Fort Hays State University
Information Systems Engineering ISE Proposal
February 4, 2011**

From the Fort Hays State University (FHSU) proposal to the Kansas Board of Regents (First Reading, 01/19/2011): FHSU is requesting approval of a Bachelor of Science in Information Systems Engineering (ISE) (CIP: 15.1299). This program is to be housed in the Department of Informatics in the College of Business and Leadership.

Concerns and Issues:

1. **Overlap With Current Programs:** The proposed degree is very similar to the Computer Science (CS) and Information Systems (IS) degrees (particularly the IS degree) offered at the K-State Manhattan campus, and there are numerous similarities in technical course content to the Computer Systems Technology degree offered at the K-State Salina campus. With the exception of possibly two courses, the courses listed in the FHSU ISE degree program are similar to the required and elective courses in the IS undergraduate degree program at K-State. In addition, other K-State CIS courses, which are required in the IS degree at K-State, provide more in-depth foundation in computer logic and hardware. Hence, the proposed FHSU ISE degree has significant overlap with existing degree programs at both the K-State Manhattan and Salina campuses and would duplicate what students can already study at K-State.

The K-State CS and IS degree programs have about 200 and 45 students, respectively. There is plenty of capacity in our current programs to accommodate additional students. The smaller enrollment in the IS degree program also is reflective of the lower market demand for this degree. It is questionable that there is a sufficient demand for IS graduates to support another similar degree program in Kansas.

2. **Limited State Resources:** Based on the suggested degree name, FHSU is proposing to offer an "engineering" degree. To our knowledge, FHSU does not have any other engineering or computer science programs. Providing an engineering degree requires appropriately credentialed faculty members, specifically trained support staff, substantial facilities, equipment and other infrastructure needs. These items are not inexpensive, as is noted in the FHSU proposal. However, because of the budget cuts that have been imposed at our institutions over the last few years and the limited state resources, any effort to expand the numbers of engineering graduates in our state should be done through existing engineering degree programs and colleges such as those at K-State, KU, and WSU.

3. **Accreditation challenges:** Under item 4 in the proposal, FHSU states "No Kansas institution offers an Information Systems Engineering degree". Under item 11, FHSU also states "The program will not seek accreditation until the program moved from initiation to maturity. A program goal will be to seek accreditation through the Accreditation Board for Engineering and Technology (ABET) after the first program review". ABET has four accreditation commissions: Engineering Accreditation Commission (EAC); Computing Accreditation Commission (CAC); Technology Accreditation Commission (TAC); and the Applied Science Accreditation Commission (AAC). Degree programs are accredited based upon program name, curricular content, faculty credentials, available facilities, and supporting infrastructure. Based upon the content of the proposed degree program, the likely accreditation commission would be the CAC. However, neither the CAC nor any of the other commissions have any criteria for an "Information Systems Engineering" degree. The CAC has criteria for Information Systems degrees (or similar names but not with the word "engineering"), and the EAC has a criteria for a "Systems Engineering" degree (but not Information Systems Engineering). The reason none of the other Kansas Institutions offer an Information Systems Engineering degree is likely because this does not match up with any of the current program options for accreditation from the different ABET commissions.

The CAC criteria for IS degrees also state that "... some full-time faculty, including those responsible for the IS curriculum development, must hold a terminal degree in information systems." The FHSU proposal states that the

faculty from mathematics and physics will provide the academic base, and that "... existing Computer Science, Informatics, and Management Information Systems faculty will contribute important coursework." From this description, it is not possible to determine whether the persons responsible for the curriculum design meet the CAC-ABET criterion that requires those individuals to "hold a terminal degree in information systems."

It is unclear how FHSU could accredit this program through ABET. ABET accreditation of any engineering or computer science related program is required in order for students to seek professional licensure. It also is very important to employers, since it ensures that the degree programs meet certain standards.

NOTE: We contacted the University of Maine to learn more about their Information Systems Engineering degree program, since we knew they had stopped offering their ISE degree in 2007. They offered this degree for a number of years, but never had much student interest (less than 30 students). Their ISE degree was previously accredited, but because of the name, it was accredited under both the CAC and EAC of ABET. This was both expensive and time consuming. Furthermore, their ISE program had substantial overlap with their Computer Science, Software Engineering, and Computer Engineering programs. These factors led to their decision to discontinue the program. We are aware that other schools (i.e. Johns Hopkins and NYU-Poly) offer a similar program, but only as a graduate degree (MS) program option.

4. CIP Code: The CIP code assigned by FHSU for this proposed degree does not appear to be the appropriate one for an engineering degree.

Lawrence Gould
Provost
Fort Hays State
University 600 Park
HAYS KS 67601-4009

January 25, 2011

Dear Larry,

Thank you for the thoughtful discussion during the COCAO meeting on Wednesday, January 19, 2011 regarding the Bachelor of Science in Information Systems Engineering, FHSU is proposing. As I indicated, we have serious reservations about this program. I am providing you with a summary of our observations regarding your proposal.

- It is our understanding that engineering and information system programs will be housed at the three Kansas research universities. Your statement during the meeting that, in making this proposal, FHSU is requesting an exemption to that understanding is unsettling in these difficult economic times. We believe that the most efficient way to meet the engineering needs in the state is to continue the growth of the three ABET accredited engineering programs.
- WSU (along with KU and KSU) has ABET accredited degree programs in computer engineering and computer science. There is significant overlap with these degrees in your proposal.
- Engineering programs are supported by extensive and costly infrastructure which includes specialized teaching and research faculty (required for accreditation). This infrastructure already exists at the research universities.
- We have extensive experience in working with potential employers of engineering graduates. Employers needing expertise in information systems hire graduates with degrees in information systems or computer engineering/computer science. To our knowledge, there is no accredited discipline in "information systems engineering." In fact, in order to be accredited by ABET, the proposed degree program would need to satisfy both the Computing Accreditation Commission and the Engineering Accreditation Commission Criteria as it combines "information systems" with "engineering."
- An essential piece of a successful engineering program is placement of students in the workplace for hands-on experience. WSU already has highly developed programs to accomplish this. For example:
 - WSU houses the only higher education-based Cisco Technical Research Center in the world. This facility provides student experiences in networking, computer storage, and information systems.
 - WSU heads-up the most comprehensive K-12 STEM effort in the state through the "Project Lead the Way" program funded by Knight Foundation/WIRED grants.

January 25, 2011

Page 2 of 2

- The WSU Work-Based Learning Program is one of the largest in the region and has extensive experience placing undergraduate engineers.
- Our close partnership with Wichita Area Technical College at the National Center for Aviation Teaching is designed to specifically enhance engineering training in Kansas.
- The three research campuses with similar degree programs provide ample opportunities for graduate placement in the Wichita and Kansas City metropolitan job markets, where most of the employers listed in your proposal are located.

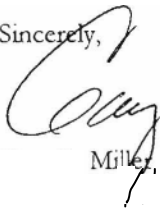
- Funding for the program is to come from request for an allocation of state funds. Such a request for funds for a program with substantial overlap could draw precious funds from three highly productive engineering programs already existing in the state at a time of great resource limitation. A better use of funds would be to enhance the existing programs in the state, and consider offering those programs in a collaborative fashion with FHSU.

- The CIP code 15.1299 in the proposal refers to a degree program in Computer Engineering Technology. Engineering degrees are included with classification numbers starting with code 14.

I look forward to working with you to support your programs without promoting another engineering program in Kansas. One possible approach is to consider your program an interdisciplinary computer science track outside the framework of engineering.

I appreciate your consideration of these comments.

Sincerely,



Miller,

Gary L. Miller, Provost
Vice President for Academic Affairs and Research

GLM/lcm

C: Don Beggs
Gary Alexander
Jeff Vitter
April Mason
Zulma Toro-Ramos Rick Muma
Fritz Hemans

Fort Hays State University

February 10, 2011

Dr. Gary Alexander
Vice-President for Academic Affairs
Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, KS 6612-1368

Re: Objections and Responses to the Fort Hays State University Information Systems Engineering Proposed Bachelors of Science Degree

Dear Dr. Alexander,

I have tried to capture the objections posed by members of the Council of Chief Academic Officers to the Fort Hays State University Information Systems Engineering Proposed Bachelors of Science Degree and have provided comprehensive responses to each question or concern. Please see these below.

1. Duplication

Response: Dr. Jeffrey Vitter from the University of Kansas's letter summarizes Fort Hays State University's belief regarding the argument of program duplication in stating:

The Information Systems Engineering degree is found in only a few schools in the US as a graduate program of studies. After a fairly extensive search of the web, we found no undergraduate programs in Information Systems Engineering, and that was surprising to us. This program should not be confused with Information Systems, which is an academic program normally found in business schools.

The proposed program would be unique to Kansas and the Great Plains Region.

2. Support Monies

With the abandonment of the Kansas Commitment, the new initiative is the Engineering Expansion Program funded by \$1 million is to be used for existing programs that actually need expansion. Adding a new program doesn't make sense and cuts the pie four ways.

Response: Fort Hays State University is not seeking funding from the Engineering Expansion Program. Fort Hays State University is not seeking to build Civil, Mechanical, Manufacturing, Nuclear, Aeronautical, Chemical, or other facility and laboratory expensive engineering programs. It is proposing a program that aligns with the university's unique state-wide mission in the integration of telecommunications and computing. This program builds on FHSU's nationally recognized excellence in Telecommunications and Information Assurance. Information Systems Engineering is designed to grow the economic pie as it is aligned with important needs in the Kansas and national economy.

3. Proposal Budget

The current budget in the proposal is outdated and depends on the original \$750,000 in the Kansas commitment.

Response: The Information Systems Engineering program leverages current Fort Hays State University programs including Pre-Engineering, Computer Science, Mathematics, Computer Networking, and Information Assurance. FHSU's pre-engineering program supports other engineering programs –both in-state and beyond. Students can currently take the first two years of an engineering degree at FHSU and subsequently transfer to an existing engineering program. New students entering the program can be accommodated in current pre-engineering classes for the next two years. This comment is correct that the proposed budget is outdated. Growth and ramp-up will have to be more gradual and more dependent upon private sector support, tuition, and reallocation of FHSU monies instead of launching a more aggressive full-bore program immediately. Information Systems Engineering relies most heavily on intellectual capabilities and relatively inexpensive computing, networking, serving, and information assurance tools.

As noted in the program proposal, the FHSU Information Networking and Telecommunications, Information Assurance program, and other information science programs have benefited from substantial and consistent private sector support. Since the program proposal was submitted, Juniper Networks has approached FHSU. FHSU is the only one of the seven Kansas universities to initiate a new Juniper partnership for education and research. This supplements current academic partnerships with Cisco Systems, Oracle, NDG, Rural Telephone/Nex-Tech and other organizations. The Department of Informatics' Computer Networking and Information Assurance programs have received more than \$2 million dollars worth of equipment and software from industry partners over the last decade. The largest donations occurred in 2008 with more than \$1.28 million in equipment donated in a single year as Fort Hays State ramped up its Information Assurance program. Key donors to that program have included Cisco Systems, Oracle, Juniper, Nortel, Adobe, Nex-Tech, and Sprint. FHSU will continue to pursue private sector support.

4. Alignment/consistency

The degree claims to be built on a networking architecture concept, but the language of networking is not reinforced throughout the proposal.

Response: Fort Hays State University has unique intellectual and program assets in the area of networking architecture and intends for networking to be the fundamental asset in developing a unique, focused, and world class engineering program. If the language needs reinforcement to convey the networking emphasis, FHSU can make that change.

5. Market

The proposal lacks evidence that there is clear student demand for this type of degree. In fact, according to WSU, there is evidence of a declining demand for this type of engineer.

Response: National analyses, Kansas data, and Fort Hays State University experience seem to contravene the WSU claim. *The Bureau of Labor Statistics, Occupational Handbook, 2010-2011 Edition*, Bureau of Labor Statistics (2010) projects that the second fastest growing category of occupations is "Network Systems and Data Communications Analysts." Job growth in this category is projected to increase 53% between 2008 and 2018. This is projected to be the 2nd fastest growing occupational category in United States over the time period. The median 2008 wages for this category are \$71,100. 155,800 new jobs are projected to be created in this occupation category. A closely related occupational category – "Software Engineers, Applications" is projected to have a 34% increase in jobs resulting in an increase of 175,100 new positions with an average salary of \$85,430. This category is projected by the Bureau of Labor Statistics to be the 15th fastest growing occupational category. Both categories require a bachelor degree.

The Bureau of Labor Statistics specifically states:

Two of the fastest growing detailed occupations are in the computer specialist occupational group. Network systems and data communications analysts are projected to be the second-fastest growing occupation in the economy. Demand for these workers will increase as organizations continue to upgrade their information technology capacity and incorporate the newest technologies. The growing reliance on wireless networks will result in a need for more network systems and data communications analysts as well. Computer applications software engineers also are expected to grow rapidly from 2008 to 2018. Expanding Internet technologies have spurred demand for these workers, who can develop Internet, intranet, and Web applications. Bureau of Labor Statistics (2010)

The Kansas Department of Labor similarly projects robust demand for these two occupational categories. In its projections for employment growth between 2006-2016, it projects 54.7% growth for “Network Systems and Data Communication Analysts” with aggregate growth of 1096 jobs. A similar category of “Network and Computer Systems Administrators” is projected to have 34.9% growth with aggregate growth of 1421 jobs. “Computer Software Engineers, Applications” are projected to have 44.7% growth with aggregate growth of 1,191 jobs. “Computer Software Engineers, Systems Software” are projected to have 35.3% growth with aggregate growth of 772 jobs. All of these positions are described as requiring a Bachelor’s degree.

During the last week of January, 2011, the *Hays Daily News* carried classified advertisements from three different organizations seeking network administrators. These included Nex-Tech, Golden Belt Telephone, and Scott County Hospital. Information Systems Engineers are typically employed at a higher strata than network administration; however, these advertisements illustrate the demand that exists even in rural Kansas for network architecture and engineering.

The employers listed in the program proposal are employers who currently hire students from FHSU information science programs: Computer Science, Management Information Systems, and Information Networking and Telecommunications. Employers have indicated that the value of being able to employ Information Systems Engineers who can design from a system perspective – the overall information technology infrastructure will be an important asset to them.

6. CIP Code

There is no CIP code for this degree. The CIP Code is actually a computer (not information) engineering identifier.

Response: Agreed. There is no CIP code that exactly fits this degree. New and innovative programs sometimes develop before an accounting/identification statement like CIP Codes expand. Fort Hays State University attempted to submit a CIP Code as closely aligned as possible. If this addresses the objection, perhaps a better code at this time would be CIP 14.1004 Telecommunications Engineering:

Definition: A program that prepares individuals to apply mathematical and scientific principles to the design, development, and maintenance of telecommunications technology, networks, and systems. Includes instruction in telecommunications, computer networking, communications networks and systems, signals, circuits, fiber optics, and wireless systems and technology.

7. Employability

Engineering students do not get hired unless programs are ABET licensed/qualified. The plan for ABET qualification for this degree is unclear because there is no ABET category for this type of degree.

Response: This curriculum is designed to meet ABET standards for accrediting Computing Programs and ABET standards for accrediting “Electrical, Computer, and Other Similarly Named Engineering Programs.” We

respect feedback such as that received from the University of Kansas. In accord with KU's observation, FHSU is willing to substitute additional engineering courses and to make other necessary modifications. It should be noted, however, that current FHSU Information Networking and Telecommunications students are frequently hired as engineers without graduating from an engineering program – much less an accredited engineering program. One of these graduates recently became Cargill's youngest Senior IT Manager in the company's history. FHSU appreciates the value of ABET accreditation. Thus, the proposed program will be submitted for accreditation as quickly as it is eligible in order to provide quality assurance and program recognition. But obviously, programs with a specialized accreditation opportunity have to be approved by the Regents before they can seek accreditation.

8. If you don't receive any of the state initiative money, how does FHSU expect to support this program?

Response: See the FHSU responses to objections 2 and 3.

9. WSU emphasizes the need for engineering students to have hands on experiences and points to WSU initiatives.

Response: FHSU applauds WSU's efforts and is pleased to point out that on a given academic year, FHSU has students from its information sciences programs interning at Nex-Tech (usually ten or more), Eagle Communications, Hays Medical Center, Pioneer Communications, Sunflower Telephone, Cerner, Koch Industries, Cargill, Apple, Cisco Systems (Research Triangle, Denton, Texas, and San Jose, California), NDG, Zappos.com, Spirit, and in a variety of other organizations. The proposed Information Systems Engineering program will mandate that all of its students participate in an internship as a condition of graduation. With the richness of FHSU industry partnerships, internship placement should not be a difficulty.

We appreciate the thoughtful feedback provided by the other Kansas institutions with history and experience in this academic programming area. As the three institutions with existing engineering programs seek to make a case to public policy makers that the state lacks engineers and engineering capacity, FHSU believes that initiation of a unique program that does not directly compete with any existing program and which fits a developing industry niche in an underserved region is a very compatible initiative. More opportunities for Kansas citizens to choose and gain a credential in engineering seems like a logical and politically appealing response. In other words, an accessible and affordable addition to the state's engineering program menu in central and western Kansas should broaden public and industry support for engineering in all of Kansas.

Sincerely,

Larry Gould
Provost

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2011

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 17-19, 2010 – Retreat	
September 15-16, 2010	Noon, August 25, 2010
October 20-21, 2010	Noon, September 29, 2010
November 17-18, 2010	Noon, October 27, 2010
December 15-16, 2010	Noon, November 23, 2010
January 19,20, 2011	Noon, December 29, 2010
February 16-17, 2011	Noon, January 26, 2011
March 16-17, 2011	Noon, February 23, 2011
April 20-21, 2011	Noon, March 30,2011
May 18-19, 2011	Noon, April 27, 2011
June 15-16, 2011	Noon, May 25, 2011

TENTATIVE MEETING DATES

Fiscal Year 2012

Meeting Dates

- August 16-18, 2011 – Retreat
- September 14-15, 2011
- October 19-20, 2011
- November 16-17, 2011
- December 14-15, 2011
- January 18-19, 2012
- February 15-16, 2012
- March 14-15, 2012
- April 18-19, 2012
- May 16-17, 2012
- June 27-28, 2012

COMMITTEES (2010-2011)

Gary Sherrer, Chair

Ed McKechnie, Vice Chair

Standing Committees

<u>Academic Affairs</u>	<u>Fiscal Affairs and Audit</u>	<u>Regents Retirement Plan</u>
Dick Hedges, Chair Janie Perkins Mildred A. Edwards Ed McKechnie	Jerry Boettcher, Chair Dan Lykins Christine Downey-Schmidt Tim Emert	Dan Lykins, Chair Jerry Boettcher

Board Representatives and Liaisons

Education Commission of the States	Christine Downey-Schmidt
Postsecondary Technical Education Authority	Jim Grier Jack Wempe
Kansas Bioscience Authority	Jerry Boettcher Andy Tompkins
Kansas Campus Compact	Janie Perkins
KSU Research Foundation Board	Tim Emert
Midwest Higher Education Compact (MHEC)	Gary Sherrer
P20 Education Council	Christine Downey-Schmidt Dick Hedges
Washburn University Board of Regents	Dan Lykins