

KANSAS BOARD OF REGENTS



Adult Education FY 2010 Report

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Director of Adult Education
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LEADING HIGHER EDUCATION





Who are we? What do we do?

Kansas Adult Education serves individuals in the “gap”—those who have exited the K-12 system without the basic skills necessary to meet their full potential in postsecondary education and/or the workplace.

By helping to fill this gap, Kansas Adult Education serves as a major cog in the economic development engine of our state.



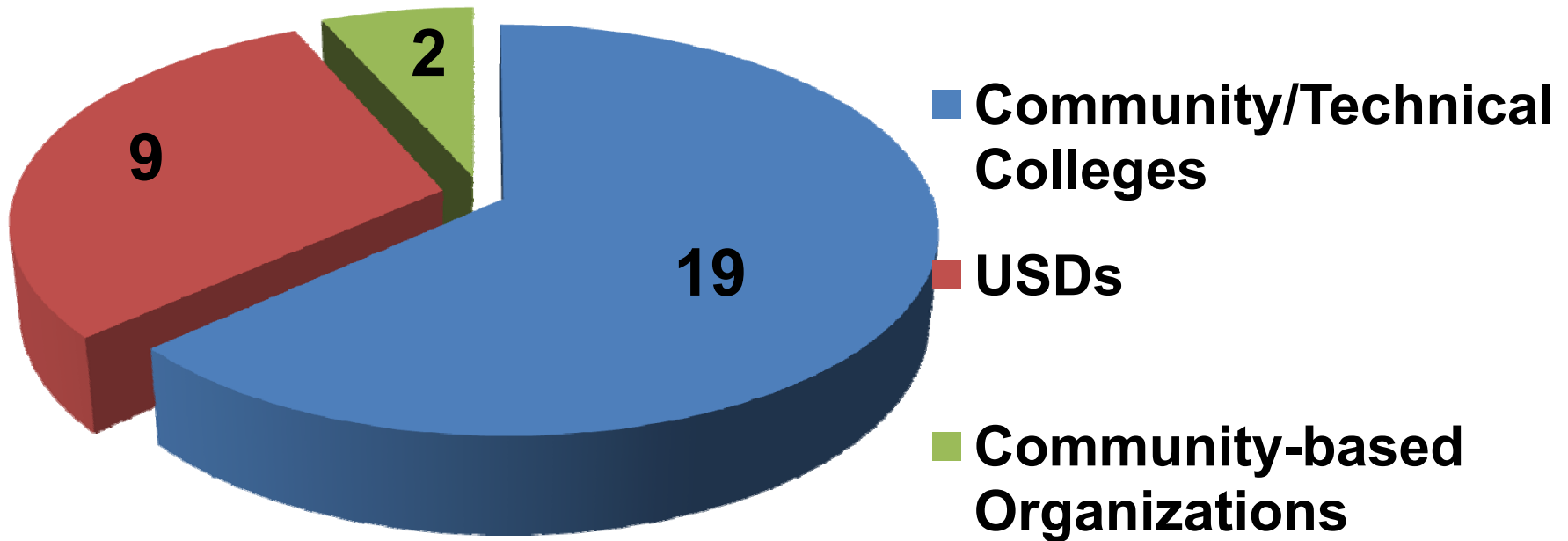
Our Services

- ★ **Basic literacy skills instruction**
- ★ **GED® preparation**
- ★ **English-as-a-second-language (ESL) instruction**
- ★ **Workforce preparation**
- ★ **College readiness**
- ★ **Citizenship preparation**
- ★ **Transitioning counseling and support**



Our Providers

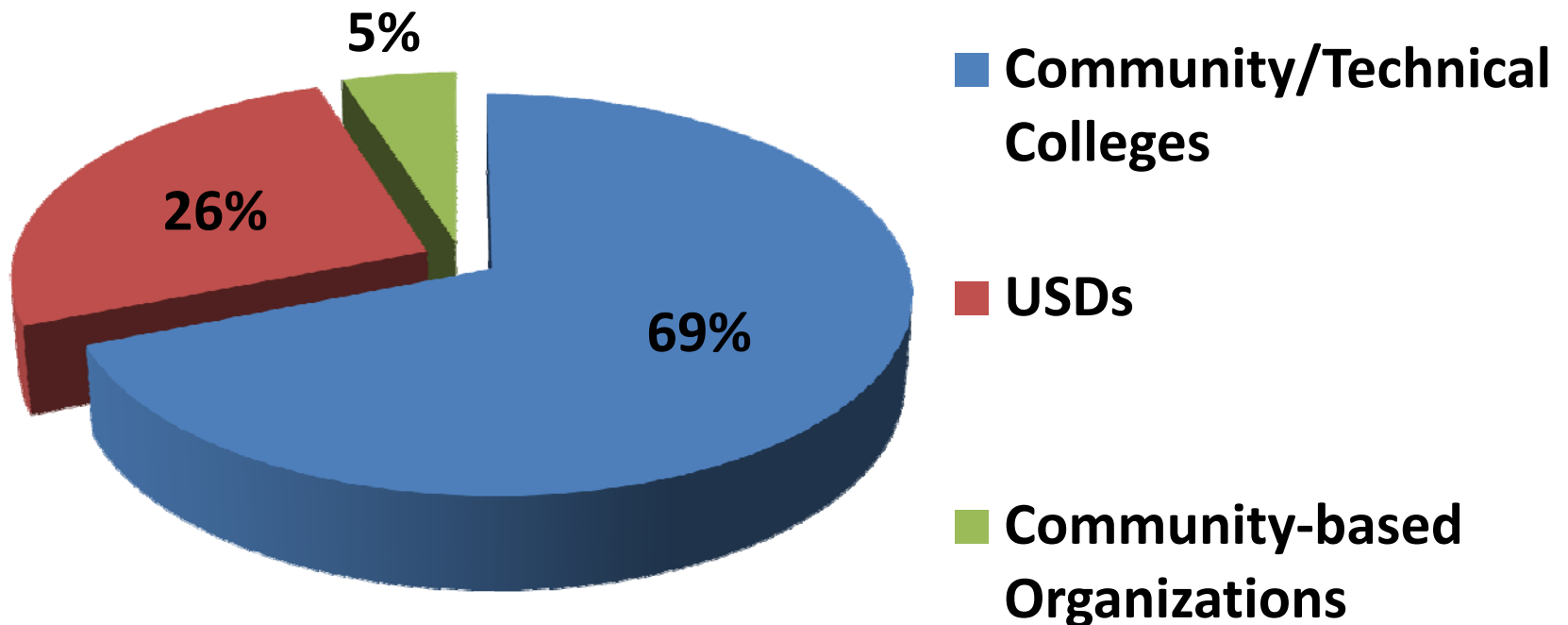
Funded Entities





Our Providers

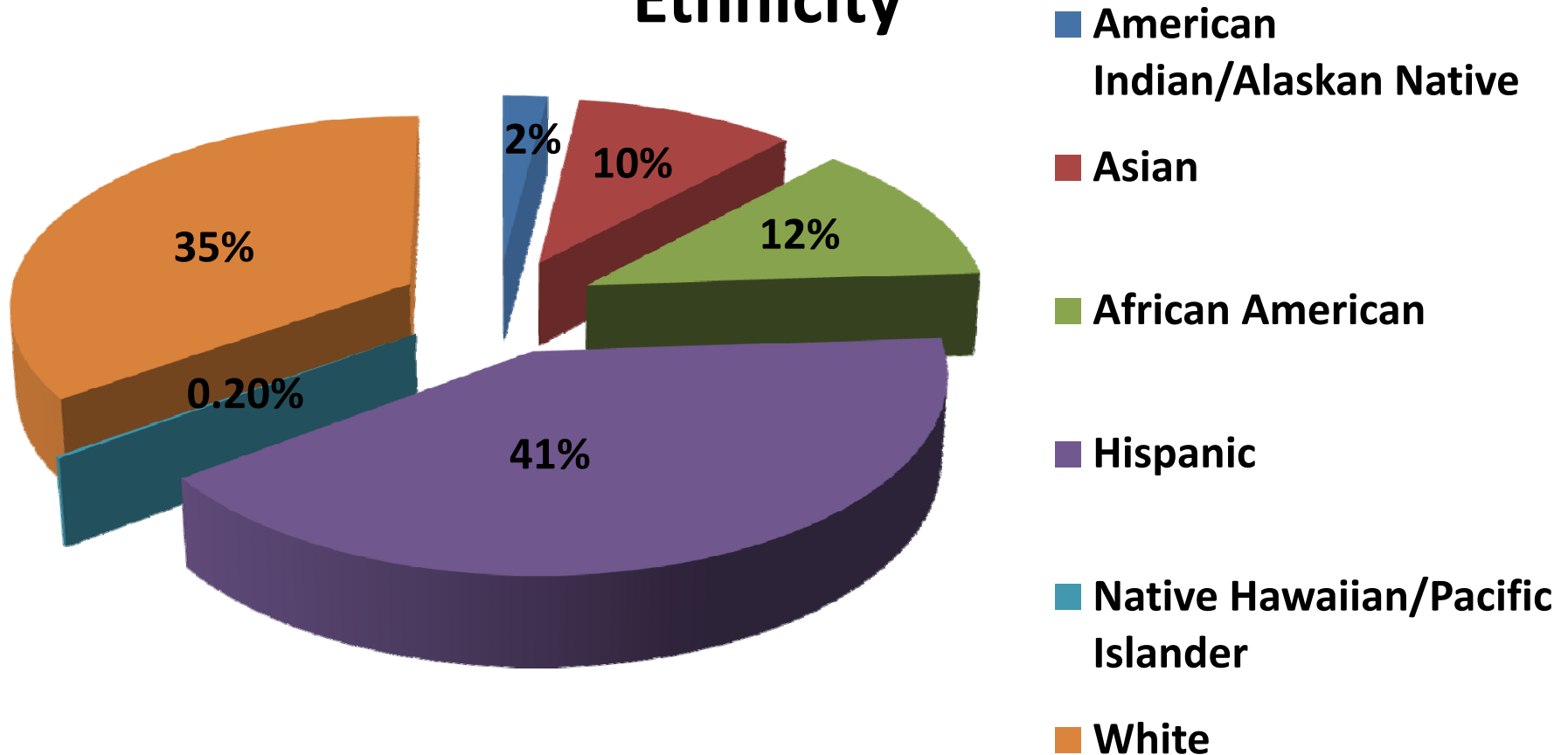
Funding Allocation Percentage





Our Students

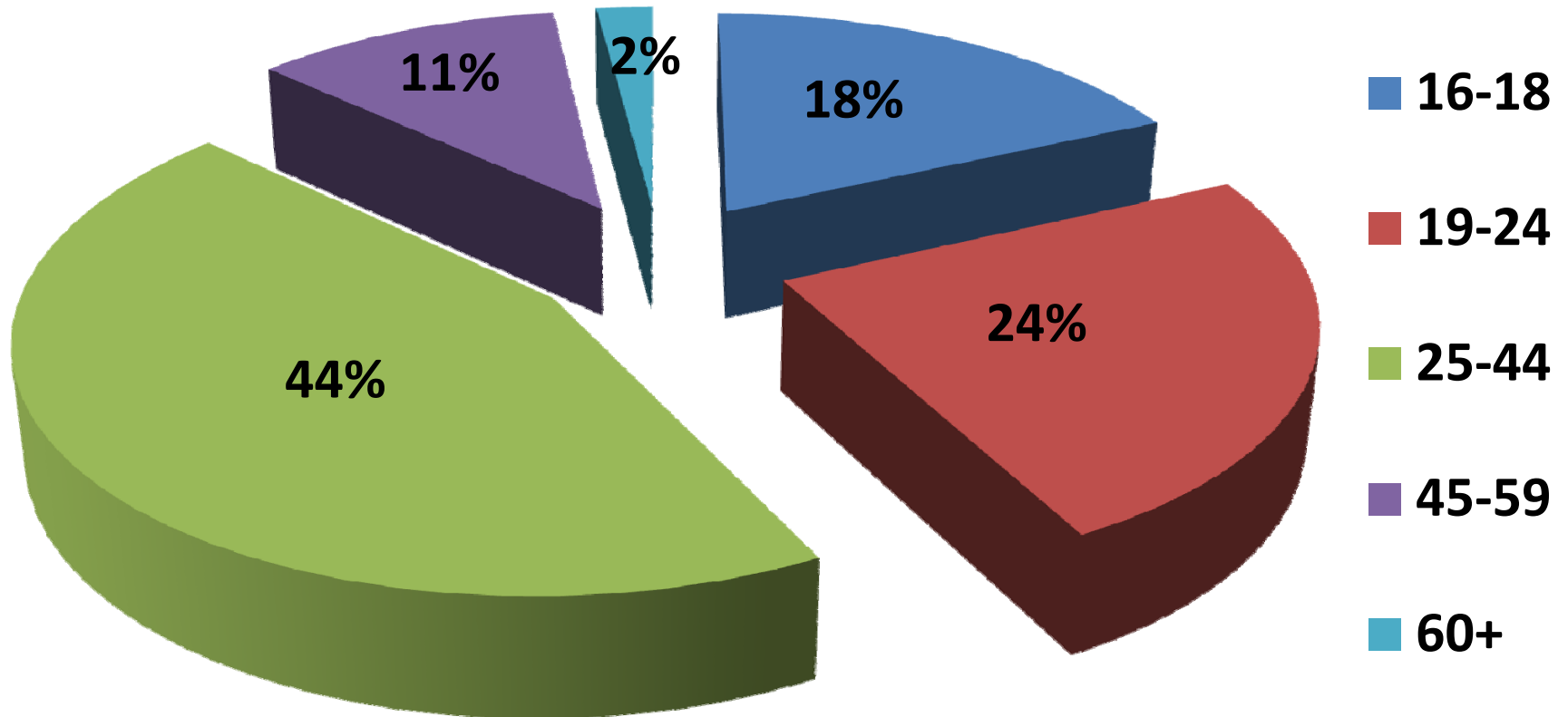
Ethnicity





Our Students

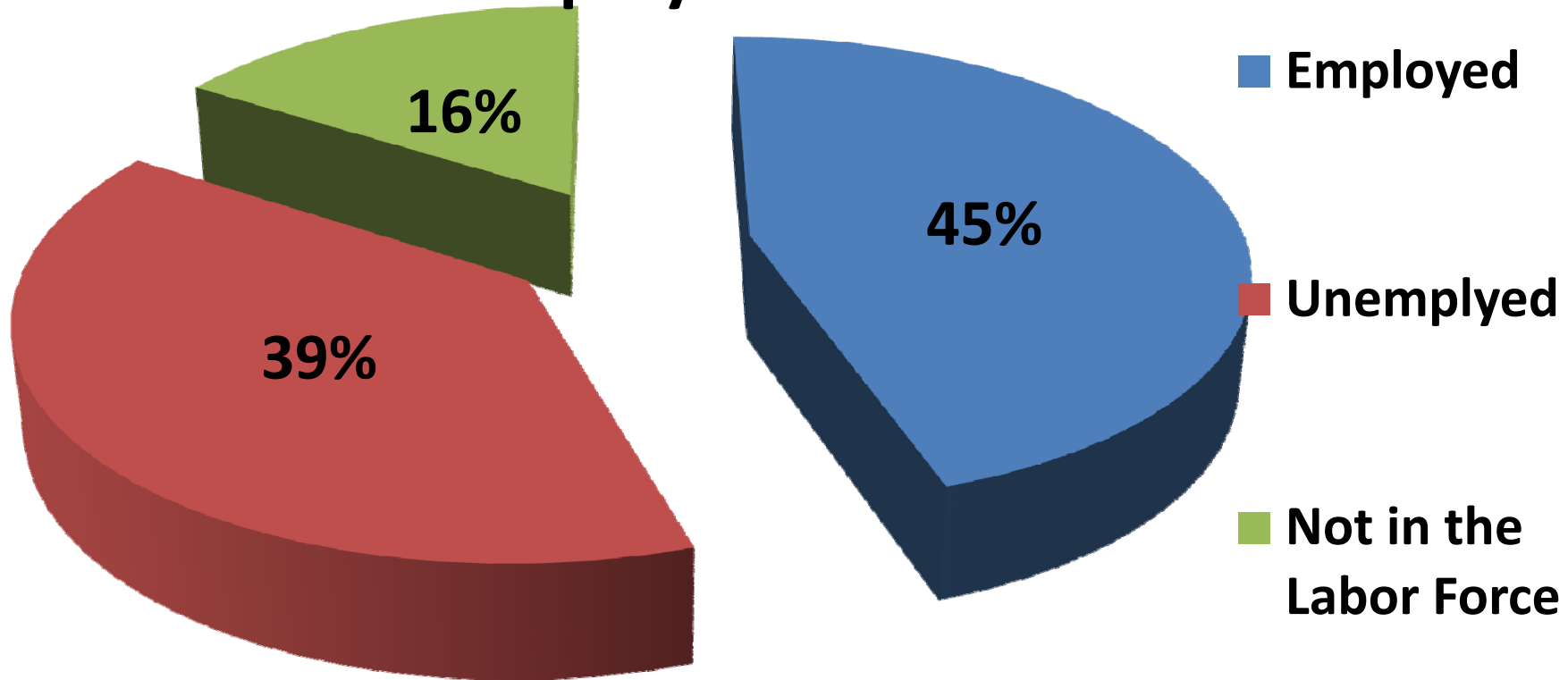
Ages





Our Students

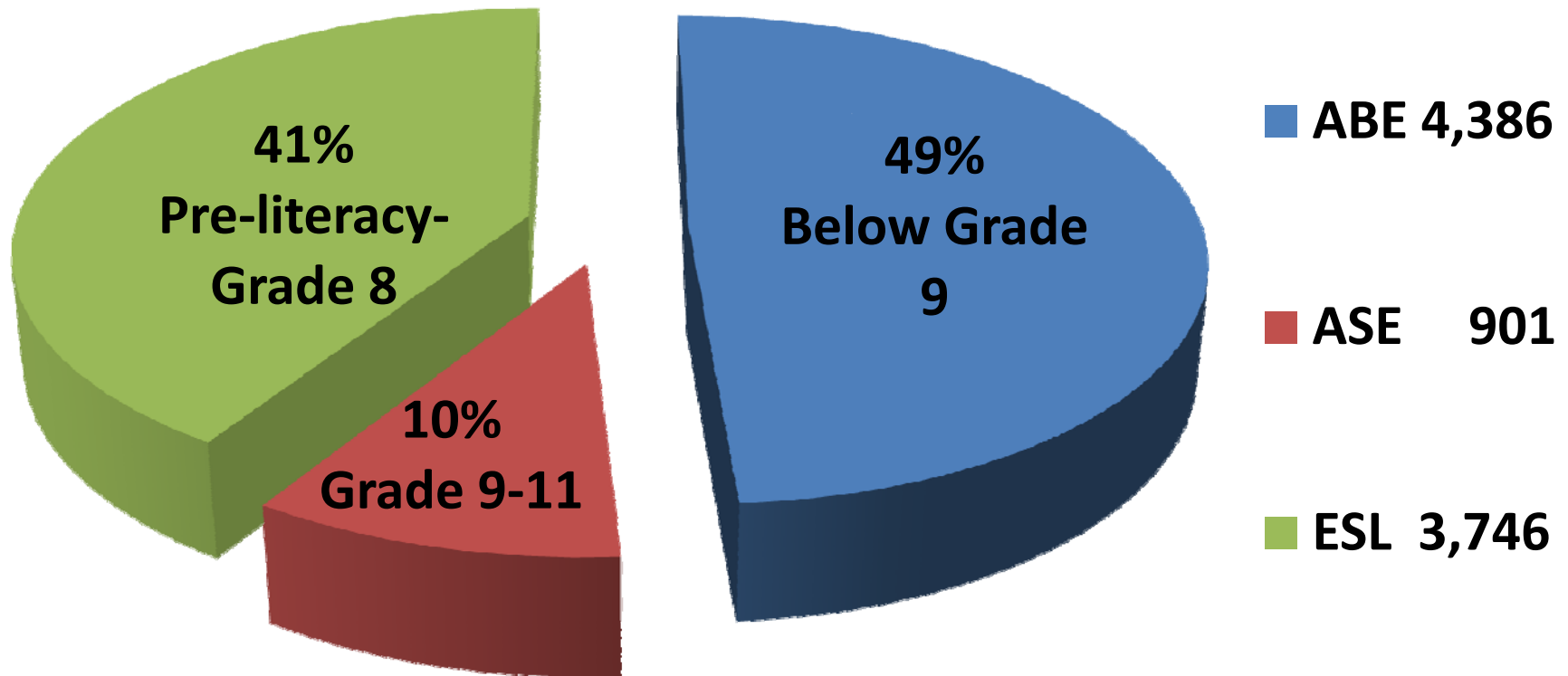
Employment Status





Our Students

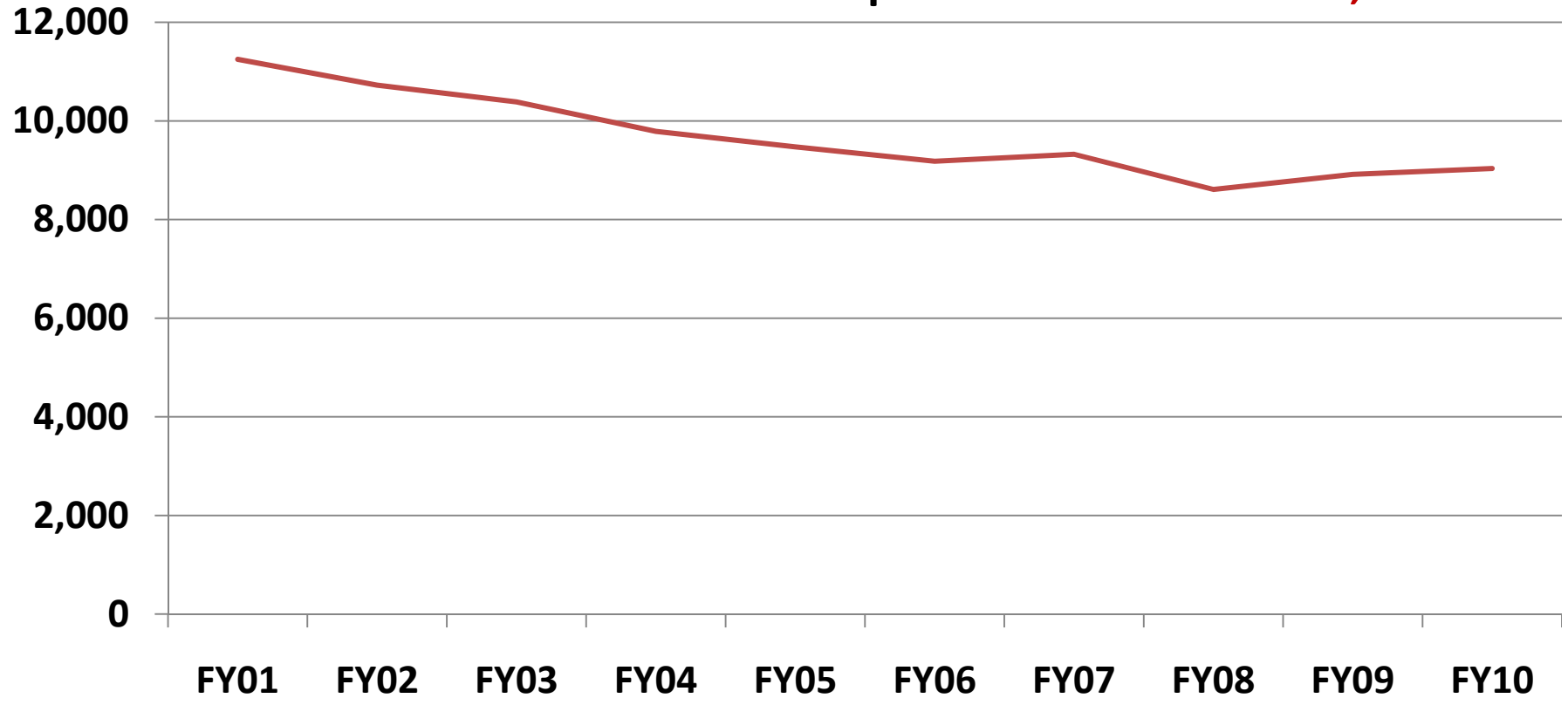
Educational Level at Program Entry





Our Performance

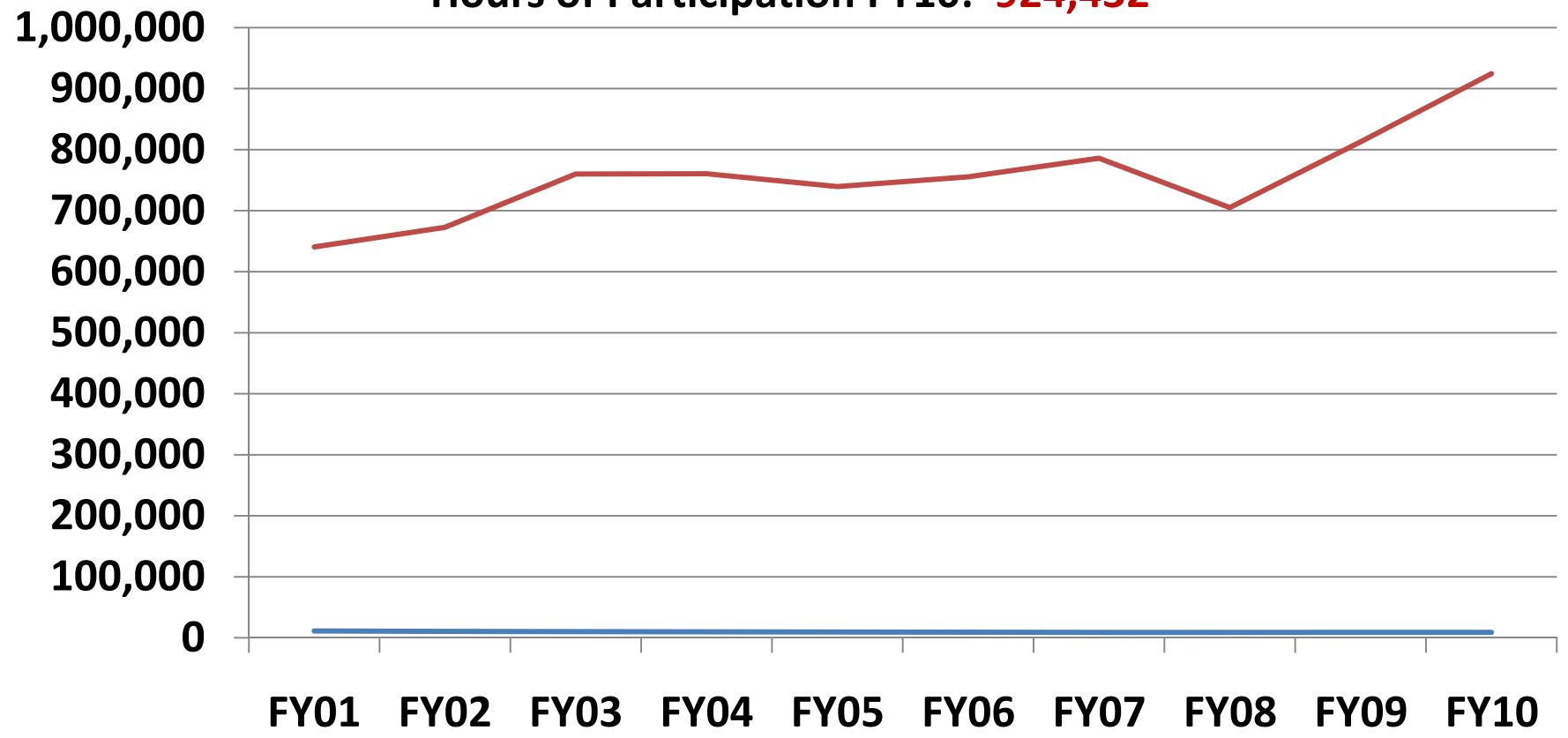
Number of Participants Served FY01-FY10: 96,689
Number of Participants Served in FY10: 9,034





Our Performance

Hours of Participation FY01: **640,582**
Hours of Participation FY10: **924,432**





Our Performance

Average (mean) hours per participant:

FY01: 56.95

FY10: 102.44



Our Performance

Cost per participant

State and Federal Funds: **\$502.73**

State Funding only: **\$162.79**

Cost per *core* outcome

State and Federal Funds: **\$244.82**

State Funding only: **\$79.28**



Learner Outcomes

Outcome	FY01-FY10	FY10
Made significant educational gain	60,122	5,517
Entered employment	8,759	3,441
Retained/Improved employment	14,448	5,248
Passed the GED Test	18,156	1,311
Entered postsecondary education	4,634	767
Demonstrated college readiness	(New in 2010)	1,242
Obtained Kansas WorkReady! Credential	(New in 2010)	677
Met family literacy goal	2,765	236
Achieved U. S. citizenship skills	3,011	475



Kansas' Performance Compared with National Average

Outcome Measure	National Average	Kansas Performance
Completed ABE Beginning Literacy Level	36%	56%
Completed ABE Beginning Level	43%	60%
Completed ABE Low Intermediate Level	43%	58%
Completed ABE High Intermediate Level	37%	50%
Completed ASE Low Level	40%	49%
Completed ESL Beginning Literacy Level	44%	59%
Completed ESL Low Beginning Level	48%	67%
Completed ESL High Beginning Level	51%	64%
Completed ESL Low Intermediate Level	47%	61%
Completed ESL High Intermediate Level	42%	59%
Completed ESL Advanced Level	25%	35%
Obtained HS Diploma or GED	52%	77%
Entered Postsecondary Education/Training	59%	74%
Entered Employment	48%	45%
Retained/Improved Employment	59%	79%



Foresight 2020

- Objective 2.5:** By 2020 or before, Kansas will achieve the national average for enrollment of those with less than a high school diploma in the state-administered Adult Basic Education (ABE) programs with an immediate goal of removing waiting lists, which will require an increase from the current enrollment of 55 per 1000 to approximately 101 per 1000.
- Objective 2.6:** By 2020 or before, Kansas will achieve the national average for enrollment of those with limited or no English language proficiency in English as a Second Language (ESL) programs, which will require an increase from 83.3 per 1000 to approximately 101 per 1000.
- Objective 2.7** By 2020 or before, Kansas will double the percentage of Kansas ABE participants who achieve the goal of continuing on to postsecondary education after completion of their ABE programs, which will require an increase from 14 percent to 28%.



Implications for Kansas Adult Education

We must

- * eliminate waiting lists;
- * increase number of participants served—both ABE and ESL;
- * provide a rigorous and relevant curriculum to ensure adult learners are fully prepared for the “next step” in their lives; and
- * increase collaboration with partners to improve services while eliminating duplication of services.



Activities Designed for Goal Attainment: Eliminate Waiting Lists and Increase Number Served

- Conducted competitive bid process in Spring 2010
- Reduced number of funded entities from 30 to 25
- Maintained number of participating community colleges and USDs by funding collaborations instead of individual programs—Southeast Kansas Collaboration (Neosho CC, Fort Scott CC, Coffeyville CC, Independence CC and Labette CC) and USD Paola, USD Ottawa and USD Osawatomie Consortium
- Reduced administrative costs while increasing funding for instruction



**Activities Designed for Goal Attainment:
Ensure Learners are Fully Prepared for the “Next Step”**

- **Updated curriculum to include “college readiness” focus for all GED-level students**
- **Added Kansas WorkReady! Credential as desired outcome for all ASE students**
- **Added basic computer skills to curriculum for all students**



Activities Designed for Goal Attainment: Ensure Learners are Fully Prepared for the “Next Step”

Next Step: A USDOE competitive grant of \$500,000.00 awarded to KBOR and six partnering adult education programs located in community colleges. The purpose of the grant was to identify the essential components that an adult education program AND a postsecondary institution must have in place to ensure successful transitioning of ABE students to postsecondary education. The three-year grant cycle ended in September 2010; the final report has been submitted and the “toolkit” is currently being disseminated to adult education programs and postsecondary institutions across the U.S.

Lessons Learned:

- Transitioning must begin at program entry—not at GED completion.
- All stakeholders must perceive AE students as postsecondary candidates.
- Raising “the bar” does not produce an insurmountable barrier.
- The optimum time for transitioning is almost immediately after passing the GED.



Activities Designed for Goal Attainment: Ensure Learners are Fully Prepared for the “Next Step”

National Diffusion of the Standards-in-Action Innovations:

A USDOE-funded project to support states’ efforts at implementing the four Standards-in-Action innovations which address four priority areas of standards-based education reform:

1. Building instructors’ understanding of the standards taught;
2. Translating the standards into curriculum;
3. Aligning student assignments to standards; and
4. Assessing the extent to which instructors are teaching to the standards and using effective instruction.



Activities Designed for Goal Attainment: Increase Collaboration with Partners

KAN-GO I: A collaborative effort between the Department of Commerce and KBOR Adult Education made possible because federal incentive funding was awarded to Kansas when both WIA Title IB (Department of Commerce) and WIA Title II (KBOR Adult Education) met their PY 2008 negotiated performance goals. Eleven local adult education programs partnering with postsecondary institutions and local Kansas Works Centers used the \$450,000.00 to create innovative programs and a stronger system for moving adults from adult education programs to high-demand and high-skills postsecondary education programs, and, ultimately, to high-demand and high-skills jobs.

Lessons Learned:

- Collaborative efforts are more successful than individual efforts.
- A relatively small amount of financial support can make a significant difference to a transitioning learner.
- Adult education and postsecondary education must create viable ***career pathways*** for adult learners.



KAN-GO I Outcomes

November 1, 2010 – September 30, 2011

Earned a Kansas WorkReady! credential:	531
Transitioned to targeted course of study:	424
Completed targeted course of study:	258
Entered employment in targeted field:	62



Activities Designed for Goal Attainment: Increase Collaboration with Partners

KAN-GO II: Another collaborative effort between the Department of Commerce and KBOR Adult Education to support the continuation of the efforts of the three most cost-effective KAN-GO I grant recipients. Department of Commerce invested \$100,000.00, and KBOR Adult Education invested \$60,000.00.



Activities Designed for Goal Attainment: Increase Collaboration with Partners

Career Pathways Planning Grant: A nine-month project funded by the U.S. Department of Labor led by Kansas Department of Commerce. KBOR Adult Education is one of the planning team members. The grant is designed to help Kansas plan for and develop a Career Pathways System *for adults*—a series of connected employment and training programs and support services that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.



Activities Designed for Goal Attainment: Increase Collaboration with Partners

Kansas Health Professions Opportunity Project (KHPOP):

A joint project among the KS Department of Commerce, Social and Rehabilitation Services, KBOR Adult Education, and postsecondary education institutions to provide health care education, training and employment for 500 individuals each year over the next five years. Funded by the U.S. Department of Health and Human Services, KHPOP will enable participants to become self-sufficient and decrease the number of individuals receiving public assistance. Targeted populations of the grant include Temporary Assistance for Needy Families (TANF) recipients, Supplemental Nutrition Assistance Program (SNAP), youth aging out of foster care, recently separated or disabled veterans, high school dropouts pursuing GED completion, and low income individuals at or below 200% of the poverty level.



Activities Designed for Goal Attainment: Increase Collaboration with Partners

ABE to Credentials: A proposal recently (January 31, 2010) submitted by KBOR to the Gates Foundation for a planning grant to design effective pathways leading lower skilled adults to credentials, jobs and career advancement.

KBOR was informed on Monday, March 7, that we had been selected to receive one of the \$200,000.00 planning grants.



Summary

KBOR Adult Education

- **Serves more than 9,000 adult learners across twelve educational levels each year**
- **Has increased the hours of participation by 80% from FY 2001 to FY 2010**
- **Has increased the number of participants transitioning to postsecondary education or training by 3500% from 21 in FY 2001 to 767 in FY 2010.**



This Billboard in Emporia Tells the Story...

"We're on a path for a successful career!"

What does a GED mean to you?

**Better Job
Better Pay
Better Life!**

myGEDemporia.com 620-343-4630



Kansas Adult Education programs provide meaningful educational opportunities and positive outcomes to help sustain a *skilled Kansas workforce, a stronger economy, and a much brighter future for us all.*