

Conference Call
Tuesday, September 6, 2011
11:00 a.m.

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**Board Academic Affairs Standing Committee
Conference Call Schedule
September 2011 to June 2012**

BAASC Conf Call – 11:00 a.m.	Board of Regents Meeting Dates
Tues, September 6, 2011 BAASC Conf Call	September Board – September 21-22, 2011
Tues, October 4, 2011 BAASC Conf Call	October Board – October 19-20, 2011
Tues, November 1, 2011 BAASC Conf Call	November Board – November 16-17, 2011
Tues, November 29, 2011 BAASC Conf Call	December Board – December 14-15, 2011
Tues, January 3, 2012 BAASC Conf Call	January Board – January 18-19, 2012
Tues, January 31, 2012 BAASC Conf Call	February Board – February 15-16, 2012
Tues, February 28, 2012 BAASC Conf Call	March Board – March 14-15, 2012
Tues, April 3, 2012 BAASC Conf Call	April Board – April 18-19, 2012
Tues, May 1, 2012 BAASC Conf Call	May Board – May 16-17, 2012
Tues, June 5, 2012 BAASC Conf Call	June Board – June 20-21, 2012

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, May 31, 2011
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, May 31, 2011. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on May 26, 2011. Lacking a quorum, the Committee took no formal action. Regents Hedges and McKechnie reviewed the materials provided.

Members present: Regent Dick Hedges, Chair
Regent Ed McKechnie

Members absent: Regent Janie Perkins
Regent Mildred Edwards

Staff present: Gary Alexander, Jean Redeker, Jacqueline Johnson (by phone), Crystal Puderbaugh, Joan Warren, Blake Flanders, Chuck Kater, Don Richards, and Julene Miller

Others present: Gayle Shaw, Kansas Association of Community College Trustees and Scott Rothschild, Lawrence Journal World

Others present by phone: Barbara Romzek, University of Kansas; Bill Wojciechowski, Pratt Community College; Joe Burke, Labette Community College; Joyce Washburn, Colby Community College; John Masterson, Allen County Community College; Rob Edleston, Manhattan Area Technical College; Cynthia Rapp, Seward County Community College; Steve Wiens, Seward County Community College; Dean Hollenbeck, Flint Hills Technical College; Lisa Kirmer, Flint Hills Technical College; Steve Loewen, Flint Hills Technical College; Din Benjamin, North Central Kansas Technical College; Cia Verschelden, Highland Community College; Steve Porter, Highland Community College; Randy Pembroke, Washburn University; Rick Muma, Wichita State University

Meeting called to order at 11:00 a.m.

Approve Minutes

May 5, 2011 Minutes

April 20, 2011 Performance Review Minutes

May 18, 2011 Performance Review Minutes

Regent Hedges and Regent McKechnie reviewed the minutes.

Act on Performance Report Funding Requests

Flint Hills Technical College requested that their funding be changed from 80% to 100%. The rationale for the request was included in the agenda materials. Staff support their request. Regent Hedges and Regent McKechnie were in favor of Flint Hills Technical College's request.

Barton Community College requested that their funding be changed from 80% to 100%. The rationale for this request was included in the agenda materials. Staff did not support the request. Regent Hedges and Regent McKechnie agreed with staff.

As requested by BAASC, staff developed a process by which an institution disagreeing with staff's funding recommendation may submit a written request to BAASC for consideration of a higher funding amount if it can demonstrate there were variables beyond its control. Any such request is due at least three weeks before the Board Academic Affairs Committee's review of the performance report and will be attached to, and considered part of, the performance report.

Agenda Planning

Act on Request for Approval for Additional Degree Granting Authority for the following:

- **National American University**
- **Ashford University**
- **ITT Technical Institute**
- **Bryan College**

Jacqueline Johnson presented the above listed requests for additional degree granting authority.

National American University and Ashford University are accredited by the Higher Learning Commission, a United States Department of Education approved accrediting agency, and it is a member of the North Central Association of Colleges and Schools.

ITT Technical Institute and Bryan College are accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award diplomas and Associate of Applied Studies degrees. ACICS is a nationally recognized accrediting agency by the United States Department of Education.

These institutions' qualifications, record keeping systems, coursework, materials, website platforms and/or campuses have been reviewed by Board staff, and staff recommends approval of these requests.

BAASC by consensus agreed to recommend placing agenda item III.1.a. on the Wednesday, June 15, 2011 consent agenda of the Kansas Board of Regents.

Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Chuck Kater and Don Richards presented the requests for degree and certificate programs for the following:

Dodge City Community College - Building Construction Technology (CIP 46.0415) for a technical certificate of 35 credit hours and an Associate of Applied Science Degree of 63 credit hours

Flint Hills Technical College - Welding Technology (CIP 48.0508) for a technical certificate of 24 credit hours and Sustainability Studies (03.0103)

Labette Community College - Electronic Technology/Technician (CIP 47.0105) f

North Central Kansas Technical College - Welding Engineering Technology/Technician (CIP 15.0614) for an Associate of Applied Science degree

Pratt Community College - Solar (Photovoltaic) Energy Technology (CIP 15.0505) for a technical certificate

Seward County Community College/Area Technical School - Corrosion Technology (CIP 15.0611) for an Associate of Applied Science Degree and two technical certificates, Atmospheric Corrosion and Cathodic Protection

Manhattan Area Technical College - Clinical Medical Laboratory Technician (51.1004).

The Kansas System of Community (19) and Technical (6) Colleges- -Associate of Applied Science in Technical Studies (CIP 30.9999) comprised of (60-68 credits).

BAASC appreciated the collaboration occurring among the institutions and, in particular, the collaboration of Flint Hills Technical College and Emporia State University.

BAASC by consensus agreed to recommend placing agenda item III.1.b. on the Wednesday, June 15, 2011 consent agenda of the Kansas Board of Regents.

Act on Request for New Degree Granting Authority for:

- **Central Michigan University**
- **Wichita Technical Institute**

Jacqueline Johnson presented the Central Michigan University and Wichita Technical Institute requests for new degree granting authority.

Central Michigan University requests degree granting approval for Bachelor of Science in Community Development, Bachelor of Science in Administration, Bachelor of Science in Integrated Leadership Studies, Bachelor of Science in Psychology, Bachelor of Applied Arts in Administration, Master of Arts in Educational Technology, Master of Science in Administration.

Central Michigan University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency.

Wichita Technical Institute requests degree granting approval for Associate of Applied Science in Computer Technology and Network Administration.

WTI is accredited by the Accrediting Commission of Career Schools and Colleges, a United States Department of Education approved accrediting agency.

Staff thoroughly reviewed Central Michigan University's and Wichita Technical Institute's qualifications, record keeping systems, coursework, materials, website platforms and/or campuses and staff recommends approval of their requests.

BAASC by consensus agreed to recommend placing agenda item III.2.a. on the Wednesday, June 15, 2011 discussion agenda of the Kansas Board of Regents.

Act on Performance Reports

Jean Redeker presented the January 1, 2010 to December 31, 2010 Performance Reports with funding recommendations.

BAASC by consensus agreed to recommend placing agenda item III.2.b. on the Wednesday, June 15, 2011 discussion agenda of the Kansas Board of Regents.

Other Business

Act on Requests to Revise Performance Agreements

It is the responsibility of BAASC to act on requests for revisions to performance agreements as designees of the Board. Four institutions presented requests for changes: Allen County Community College, Barton Community College, Colby Community College, and Flint Hills Technical College. BAASC favored the changes, but due to the lack of a quorum, no action was taken on the requests for revisions of performance agreements. A short conference call will be scheduled for the purpose of acting on the requests to revise performance agreements.

BAASC Update Private Postsecondary Education – May 2011

Summary of Activity April 21, 2011 – May 19, 2011

- Number of schools that have contacted us this month – 55
 - 47 - we are waiting on replies to our questions
 - 7 - applications have been sent to schools that do need to apply
 - 1 - school does not need to apply
- Number of new schools that have applied - 2
- New program requests received from existing schools – 10
- Renewal applications received – 5
- Renewal files expected by June 20, 2011 – 22

Tentative Board Academic Affairs Standing Committee Conference Call Schedule – September 2011 to June 2012

This was an informational item and no action is required.

There being no other business, meeting adjourned at 12:00 p.m.

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Wednesday, June 9, 2011
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Wednesday, June 9, 2011. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on June 8, 2011.

Members present: Regent Dick Hedges, Chair
Regent Janie Perkins
Regent Mildred Edwards
Regent Ed McKechnie

Staff present: Gary Alexander, Jean Redeker, Jacqueline Johnson, Crystal Puderbaugh, Joan Warren, and Julene Miller

**Others present
by phone:** Gayle Shaw, Kansas Association of Community College Trustees

Meeting called to order at 11:00 a.m. to take action on requests to revise performance agreements.

Approve Minutes

May 5, 2011 Minutes

April 20, 2011 Performance Review Minutes

May 18, 2011 Performance Review Minutes

Regent Perkins moved, and Regent Edwards seconded the motion, to approve the May 5, 2011 Minutes, the April 20, 2011 Minutes, and the May 18, 2011 minutes. Motion carried.

Act on Requests to Revise Performance Agreements

Due to the lack of a quorum on May 31, 2011, no action was taken on the requests for revisions of performance agreements. It is the responsibility of BAASC to act on requests for revisions to performance agreements as designees of the Board. Four institutions presented requests for changes: Allen County Community College, Barton Community College, Colby Community College, and Flint Hills Technical College. BAASC members present on May 31, 2011 favored the changes.

There were no questions.

Regent Edwards moved, and Regent Perkins seconded the motion, to approve the four requests to revise performance agreements. Motion carried.

Other Business

Update on Performance Report Funding Requests from May 31, 2011 BAASC Meeting

BAASC discussed Flint Hills Technical College's and Barton Community College's requests to changed funding from 80% to 100%.

Meeting adjourned at 11:12 a.m.

**Request Approval for a Bachelor of Science in Engineering Technology, General (CIP 15.0000)
Wichita State University**

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Wichita State University of Kansas has submitted an application for approval of a Bachelor of Science in Engineering Technology General (CIP 15.0000). The proposing academic unit has responded to all of the requirements of the program approval process. Two institutions have programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. Staff concur with the recommendations of the Council of Presidents and Council of Chief Academic officers to approve this request.

08/24/11

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	CIP 2000 Classification: 15.0000 – Engineering Technology, General. A program that generally prepares individuals to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects. Includes instruction in various engineering support functions for research, production, and operations, and applications to specific engineering specialties (moved from 15.1101).
2. Academic Unit	College of Engineering
3. Program Description	B.S. Engineering Technology with degree options in Renewable Energy Technology, Aircraft Maintenance Technology, Engineering Technology Management and Mechatronics Technology.
4. Demand/ Need for the Program	<p>Often referred to and regarded as the Air Capital of the World, Wichita is the global leader of aerospace manufacturing and design. According to a Milken Institute study, Wichita has the highest concentration of aerospace manufacturing employment and skills in the nation. Aerospace is the engine that generates new wealth and job creation in the local, regional, and state economies. Due to significant growth in defense-related aircraft orders, Wichita’s ranking in the Milken’s Institute 2010 Best-Performing Cities Index, 200 Metropolitan Cities, continues to climb, jumping one-hundred seventeen spots, from 189th in 2006 to 72nd in 2010 (http://bestcities.milkeninstitute.org/bestcities2010.taf?rankyear=2010&type=rank200).</p> <p>In discussions with local aviation industry representatives, it was voiced that employees who hold an associate’s degree or FAA A/P certificate may desire to advance in their careers but have minimal educational options available in the Wichita metropolitan area to do so. With the absence of advanced technology degree programs, employees and students may refrain from further education, pursue online degree options, transfer to a college outside of Wichita, or pursue degree programs that will not contribute to addressing the skilled workforce shortage.</p> <p>According to the Kansas, Inc. Kansas Aerospace Industry Forecast “Kansas aerospace relies primarily on commercial aviation parts manufacturing, defense aerospace</p>

	<p>manufacturing, avionics manufacturing, and general aviation manufacturing, as well as a significant number of suppliers to all of the industry sub-sectors. The companies include many familiar names such as Spirit AeroSystems, Boeing Integrated Defense Systems, Garmin International, Honeywell, Raytheon (Hawker Beechcraft), Bombardier-Learjet and Cessna.”</p> <p>For 2008, 27 percent of this workforce was eligible for retirement and over the next five years, 40 percent are eligible (http://www.sedgwickcounty.org/workforce_development/). Therefore, in order for Kansas’ aviation industry to remain globally competitive, it is imperative that the community (and WSU) provide a skilled and accessible workforce.</p>
<p>5. Comparative /Locational Advantage</p>	<p>For nearly 90 years, aircraft and aircraft components have been built with Wichita expertise and craftsmanship and offers one of the largest aerospace labor pools and supplier networks in the world. Wichita is also home to an Airbus Engineering Design Center. “In 2005, Wichita companies delivered 55% of all general aviation aircraft built in the United States, and accounted for 44% of global general aviation deliveries. Located in Wichita is some of the most specialized equipment in the world for metal and composite material fabrication. Decades of aircraft production have built a comprehensive network of over 200 precision machine shops, tool & die shops and other aerospace subcontract manufacturers (www.gwedc.org).”</p> <p>“There are more than 40 Boeing-certified gold and silver suppliers within a 200-mile radius. Those leading edge suppliers include Spirit AeroSystems, the world’s largest independent producer of commercial Aircraft Structures and Systems. Wichita firms either directly manufacture, or provide critical components for, over half of all general aviation, commercial and military aircraft. Wichita’s history in aviation has positioned its state and federal elected officials well to protect and advance critical legislation (www.gwedc.org).”</p> <p>Of the 283.4 thousand employed in Wichita, over 31 thousand (11 percent) are employed in the manufacturing or engineering industry (Wichita Business Journal, September 17, 2010, pp. 8, 15, and 17). Kansas’ 10th place ranking in <i>Forbes</i> new “Best States for Business” list and the No. 11 ranking in “CNBC’s annual ‘America’s Top States for Business’ report,” makes Wichita a very attractive environment for business development and future job growth (www.KansasCommerce.com).</p> <p>Nationally, the American Society of Engineering Education (ASEE) reported during the Fall 2009, there were 25,349 students enrolled in 92 colleges/universities granting bachelor’s of science degrees in engineering technology. From this number, 11 institutions were ABET-TAC accredited engineering technology B.S.E.T. programs located in the Midwest region that includes Kansas, Missouri, Nebraska, and Illinois; 20 within the South Central region, Arkansas, Louisiana, Oklahoma, and Texas; and four within the West Central region, Colorado and Idaho.</p> <p>Student enrollment at Pittsburg State University and Kansas State University engineering technology programs averaged 73.5 students (FTE) for the Fall 2007; this is compared with a national average of 264 students per year (ASEE). Based upon</p>

	<p>Wichita’s strong aerospace presence and labor force, WSU forecasts enrollment of 75 students per year following the three year program initiation. This will equate to approximately 2,250 credit hours per year.</p> <p>Wichita State University is a relatively small research intensive university. One advantage associated with small organizations is flexibility. This flexibility will help ensure the success of the interdisciplinary approach to the development of course and laboratory materials, team teaching of courses, and administration of the program. Wichita State University’s metropolitan location provides many opportunities to interact with aviation, manufacturing, healthcare, renewable energy, and many other related industries.</p> <p>Student diversity plays a critical role in WSU’s College of Engineering. For example, out of 179 students graduating from WSU’s CoE in 2009, 29 (16 percent) were women and 52 (29 percent) were foreign nationals (Profiles of Engineering and Engineering Technology Colleges, ASEE 2009 Edition). With the CoE’s addition of the Director of Programs to Broaden Participation in Engineering, enrollment of women, foreign students, and non-Caucasian ethnic groups is anticipated to further increase. The ASEE’s Profiles of Engineering and Engineering Technology Colleges, 2009 Edition, reports the total percentage of B.S.E.T. degrees awarded to women in 2009 was 9.4 percent, with an additional 29.5 percent awarded to various non-Caucasian graduates of both genders.</p>
6. Curriculum	<p>The 128 (minimum) hour Bachelor’s of Science in Engineering Technology program will offer students four different degree options from which they could choose:</p> <ul style="list-style-type: none"> • Renewable Energy Technology • Aircraft Maintenance Technology • Engineering Technology Management • Mechatronics Technology <p>Each option would adhere to the Kansas Board of Regents, WSU, and Accrediting Board for Engineering Technologies – Technology Accreditation Commission (ABET-TAC) criteria.</p>
7. Faculty Profile	<p>Over 80 percent of Wichita State University’s faculty possess a Ph.D. in their field of specialty and have teaching and research capabilities in subjects related to the Engineering Technology curriculum within WSU’s ABET accredited College of Engineering degree programs and the AACSB accredited W. Frank Barton School of Business. In adhering to ABET-TAC criteria, all faculty, adjuncts included, will be expected to have industry experience as well. All graduate students will be expected to have a minimum of a master’s degree, or a bachelor’s degree with a minimum of three years of industry experience.</p> <p>The expertise of faculty from the colleges of Engineering and Business will be synergetic to develop and offer basic and core interdisciplinary courses and technical electives.</p>
8. Student	<p>WSU’s CoE requested disaggregated student profile data on all students for the 2007-</p>

Profile	<p>8, Academic Year (Summer, Fall, Spring). Students enrolled in Aerospace , <i>Aerostructures Airframe Mechanic/Aircraft Maintenance Technology, Drafting and Design Technology, Electrical Engineering Technology, Machine Shop Technology, Machine Tool Technology, Mechanical Engineering Technology, Mechatronics, and Pre-engineering</i> related programs at Butler Community College, Cowley Community College (CCC), Hutchinson Community College and Wichita Area Technical College (WATC). With the exception of CCC, all schools volunteered to provide the requested information. However, aggregated CCC student profile data was obtained from the National Center for Education Statistics (NCES) web site.</p> <p>For the 2007-2008 academic year, approximately 1,108 students were enrolled in one of the aforementioned technology programs; 637 were enrolled full-time with an average age of 27.8 and average GPA of 2.97. Of these, 531 were completers, with 502 graduating from WATC. Due to new program start ups, WATC was unable to provide complete data for students enrolled in Composites, Aerostructures, Airframe Mechanic, and Aircraft Maintenance Technology.</p>
9. Academic Support	<p>“Special courses are offered to assist student in transitioning to the university. These courses focus on the necessary academic and life management skills to be successful in college to prepare for lifelong learning and career development. To maximize their potential for success, all freshmen are encouraged to take the Introduction to the University course which is offered in several colleges. WSU’s research shows students completing this course persist at the rate of 12 percent higher than those who do not take such courses. Graduation rates are also higher for students who enroll in these courses (Undergraduate Catalog, WSU, 2008-09).”</p>
10. Facilities and Equipment	<p>To supplement classroom theory in ergonomics, manufacturing engineering, and computer analysis, the CoE facilities include an Engineering Graphics Lab, Metrology Lab, Cessna Manufacturing Processes Lab, Ergonomics/Human Factors Lab, Composites Manufacturing Lab, Advanced Manufacturing Process Lab, Rapid Prototyping Lab, Virtual Reality Development Lab, and Open Computing Lab.</p> <p>Additionally, in partnership with Wichita Area Technical College, Wichita State University and its National Institute for Aviation Research (NIAR), Sedgwick County completed the building of the National Center for Aviation Training (NCAT) to meet the aviation manufacturing workforce demand for world class training. The Center consists of three buildings: Advanced Manufacturing Technology Center (80,948 sq. ft.), the Aviation Service Center (96,243 sq. ft.) and an Assessment and Administration Center (30,435 sq. ft.) for admissions, student services and employment placement. It is assumed that NCAT will be the main laboratory facility supporting this program and that the current agreement between WSU and Sedgwick County will allow for the use of such facility with no additional cost to WSU CoE.</p>
11. Program Review, Assessment, Accreditation	<p>The Engineering Technology program will abide by the program review, assessment, and accreditation procedures and criteria established by the Higher Learning Commission (HLC), Kansas Board of Regents (KBOR), and the Accreditation Board of Engineering Technology-Technology Accreditation Commission (ABET-TAC), and the other six CoE accredited programs to receive accreditation in the year 2013. This</p>

	<p>date is one (1) year following the year of the program's first graduates and it coincides with the next cycle of ABET review for the other six (6) CoE programs.</p>
<p>12. Costs, Financing</p>	<p>Equipment Initial Investment: \$155,000</p> <p>Personnel</p> <ul style="list-style-type: none"> • Director of Engineering Technology and faculty: \$77,500 (includes fringe benefits) • One administrative specialist – will provide administrative support for the Director of Engineering Technology: \$40,000 (includes fringe benefits) • Faculty to be added in the third year: \$77,500 (includes fringe benefits) • Adjunct faculty salaries: \$100,000 <p>OOE</p> <ul style="list-style-type: none"> • Operating Expenses: \$20,000 <p>ABET-TAC Fees Approximately \$9,630, plus an annual maintenance fee of \$475.</p>

Curriculum of Proposed Program

Proposed Engineering Technology Program in the College of Engineering

The proposed Engineering Technology program includes various hands-on laboratory classes that focus on current issues in the application of engineering principles, preparing students for practical design and production work, rather than for jobs that require more theoretical and scientific knowledge.

Main Features of the 128-Minimum-Credit Engineering Technology Undergraduate Program Curriculum

- 64 transferable credits from a community college or technical school including the following:
 - 6 credits of English Composition
 - 3 credits of Public Speaking
 - 6 credits of Math above Pre-Calculus and Trigonometry
 - 3 credits of Fine Arts
 - 6 credits of Humanities
 - 6 credits of Social/Behavioral Science
 - 3 credits of Natural Science
 - 6 credits of Fine Arts, Humanities, Social/Behavioral Science, or Mathematics and Natural Sciences
 - 18 credits of general elective courses that enable a student to graduate with a broad background in engineering technology with a focus in one of four areas of emphasis: Aircraft Maintenance Technology, Engineering Technology Management, Mechatronics Technology, or Renewable Energy Technology.
- 28 credits of core Engineering Technology courses
- 39 minimum credits of major requirements

A listing of courses in each of the four areas of emphasis follows, and a detailed curriculum by semesters is provided in Table 3. Courses indicated with XXX are new courses.

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

- I. Identify the new degree: B.S. Engineering Technology – *Aircraft Maintenance Technology*
 II. Provide courses required for each student in the major:

	Course Name and Number	Credit Hours
Core Courses:	CS 211 Problem Solving and Programming in C	4
	ENGT XX2 Applied Mechanics: Statics and Dynamics	3
	ENGT 3XX Introduction to Engineering Technology	3
	ENGT 4X1 Senior Project I	3
	ENGT 4X2 Senior Project II	3
	IME 222 Engineering Graphics	3
	IME 254 Engineering Probability and Statistics I	3
	IME 255 Engineering Economy	3
	IME 258 Manufacturing Methods and Materials I	3
Major Requirements:	ENGL 210 Composition: Business, Professional, and Technical Writing	3
	ENGT XX6 Maintenance Regulations and Practices	2
	ENGT XX7 Aircraft Engines	3
	ENGT XX9 Industrial Controls and Instrumentation	3
	ENGT X12 Aerodynamics and Performance	2
	ENGT X13 Introduction to Strength and Mechanics of Materials	3
	ENGT X14 Avionics Systems	3
	ENGT X15 Aircraft Structures and Systems	3
	ENGT X16 Aircraft Damage Analysis and Repair	3
	ENGT X17 Non-Destructive Testing	3
	ENGT X21 Material Applications in Engineering	3
	ENGT X22 Material Applications in Engineering Lab	1
	ENGT X23 Aviation Safety and Security	2
	ENGT X24 Aircraft Fatigue and Fracture Mechanics	3
	ENGT X25 Aircraft Reliability, Maintainability, and Supportability	3
	ENGT X26 Aircraft Propulsion Systems	2
	ENGT 2XX Circuits Technology	4
	PHIL 385 Engineering Ethics	3
	Total	77

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

- I. Identify the new degree: B.S. Engineering Technology – *Engineering Technology Management*
- II. Provide courses required for each student in the major:

	Course Name and Number	Credit Hours
Core Courses:	CS 211 Problem Solving and Programming in C	4
	ENGT XX2 Applied Mechanics: Statics and Dynamics	3
	ENGT 3XX Introduction to Engineering Technology	3
	ENGT 4X1 Senior Project I	3
	ENGT 4X2 Senior Project II	3
	IME 222 Engineering Graphics	3
	IME 254 Engineering Probability and Statistics I	3
	IME 255 Engineering Economy	3
	IME 258 Manufacturing Methods and Materials I	3
Major Requirements:	ACCT 210 Financial Accounting	3
	ACCT 220 Managerial Acctg.	3
	BLAW 431 Legal Environment of Business	3
	ECON 202 Principles of Microeconomics	3
	ENGL 210 Composition: Business, Professional, and Technical Writing	3
	ENGR 301 The Engineer as Leader	3
	ENGT XX4 Engineering Technology Management	3
	ENGT XX5 Analysis of Decision Processes in Technology	3
	FIN 340 Financial Management I	3
	IB 333 International Business	3
	MGMT 360 Management and Organizational Behavior	3
	MKT 300 Marketing	3
	PHIL 385 Engineering Ethics	3
	Total	67

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

- I. Identify the new degree: B.S. Engineering Technology – ***Mechatronics Technology***
- II. Provide courses required for each student in the major:

	Course Name and Number	Credit Hours
Core Courses:	CS 211 Problem Solving and Programming in C	4
	ENGT XX2 Applied Mechanics: Statics and Dynamics	3
	ENGT 3XX Introduction to Engineering Technology	3
	ENGT 4X1 Senior Project I	3
	ENGT 4X2 Senior Project II	3
	IME 222 Engineering Graphics	3
	IME 254 Engineering Probability and Statistics I	3
	IME 255 Engineering Economy	3
	IME 258 Manufacturing Methods and Materials I	3
Major Requirements:	ECE 194 Introduction to Digital Design	4
	ECE 238 Assembly Language Programming for Engineers	3
	ECE 394 Introduction to Computer Architecture	3
	ENGL 210 Composition: Business, Professional, and Technical Writing	3
	ENGT XX8 Machine Elements	3
	ENGT XX9 Industrial Controls and Instrumentation	3
	ENGT X10 Robotics Technology	3
	ENGT X11 Microcomputer-Based Mechanical Systems	3
	ENGT X13 Introduction to Strength and Mechanics of Materials	3
	ENGT X18 Introduction to Fluids	3
	ENGT 2XX Circuits Technology	4
	ENGT 4XX Electrical Power and Machinery	4
	PHIL 385 Engineering Ethics	3
	Total	70

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

- I. Identify the new degree: B.S. Engineering Technology – *Renewable Energy Technology*
- II. Provide courses required for each student in the major:

	Course Name and Number	Credit Hours
Core Courses:	CS 211 Problem Solving and Programming in C	4
	ENGT XX2 Applied Mechanics: Statics and Dynamics	3
	ENGT 3XX Introduction to Engineering Technology	3
	ENGT 4X1 Senior Project I	3
	ENGT 4X2 Senior Project II	3
	IME 222 Engineering Graphics	3
	IME 254 Engineering Probability and Statistics I	3
	IME 255 Engineering Economy	3
	IME 258 Manufacturing Methods and Materials I	3
Major Requirements:	ENGL 210 Composition: Business, Professional, and Technical Writing	3
	ENGT XX1 Renewable/Sustainable Engineering Technology— Project Course	
	ENGT X18 Introduction to Fluids	3
	ENGT X1X Solar Engineering	3
	ENGT X2X Fluid Power Technology	3
	ENGT X3X Renewable Energy Management	3
	ENGT 2XX Circuits Technology	3
	ENGT 4XX Electrical Power and Machinery	4
	ENGT 46X Applied Fluid Mechanics	3
	ENGT 47X Renewable Energy Technology	3
	ENGT 48X Energy, the Environment, and Sustainability	3
	ENGT 49X Sustainable Power Generation	3
	ENGT 50X Sustainable Heating, Ventilating, and Air Conditioning (HVAC)	3
	ME 398 Thermodynamics I	3
	ME 469 Energy Conversion	3
	PHIL 385 Engineering Ethics	3
	Total	77

IMPLEMENTATION YEAR FY 2011/2012

Fiscal Summary for Proposed Academic Programs

Institution: Wichita State University Proposed Program: BS in Engineering Technology

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	25	10	50	15	75	20
B. Total SCH taken by all students in program	870		1680		2490	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year	Year 2		Year 3		
<u>Equipment</u>	\$155,000	--		--		
<u>Base Budget</u> Salaries	\$217,500*	--		\$77,500*		
OOE	\$20,000 \$10,105 (ABET)	\$800 \$475 (ABET maintenance)		\$832		
Total	\$402,605	\$1,275		\$78,332		

*Includes fringe benefits

Funding of the Program will come from internal reallocation, with additional support from Spirit Aerosystems, Boeing, Hawker-Beechcraft, Cessna, and Garmin Industries to fund equipment and faculty salaries for the first three years.

Revised: September, 2003

Approved: _____

Act on Requests for Additional Degree Granting Authority for the Following:

- a) Grand Canyon University
- b) WyoTech
- c) National American University
- d) American Public University

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Grand Canyon University, (2) WyoTech, (3) National American University (4) American Public University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

September 2011

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

The Act does not allow the Board to deny approval to offer specific degrees in the State based on competition for clinical sites or duplication in programming. Further, the Commerce Clause of the United States Constitution and Federal Anti-Trust laws may even prohibit the State from statutorily banning the operation of private or out-of-state educational institutions operating within its borders. However, clearly States may lawfully require that such institutions conform to certain standards designed to insure that the citizens of the State are protected and well-served.

Institution Requests**Grand Canyon University**

- a) Associate of Arts with an Emphasis in General Studies
- b) Associate of Arts with an Emphasis in Business
- c) Associate of Arts with an Emphasis in Christian Studies

- d) Associate of Arts with an Emphasis in Justice Studies
- e) Associate of Arts with an Emphasis in Health Care Administration
- f) Associate of Arts with an Emphasis in Education
- g) Bachelor of Science in Business Management

The Kansas Board of Regents first approved Grand Canyon University in September of 2010. Founded in 1949, Grand Canyon University is a private university located in Phoenix, Arizona. The university offers online and campus-based bachelor, master and doctoral degree programs through the Ken Blanchard College of Business, College of Education, College of Nursing, and College of Liberal Arts and Sciences and supports both traditional undergraduate students, as well as the working professional.

Grand Canyon University is accredited by The Higher Learning Commission, North Central Association of Colleges and Schools. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

WyoTech

- a) Associate in Specialized Technology in Motorcycle Technology and Management
- b) Associate in Specialized Technology in Marine Technology and Management

WyoTech received a Certificate of Approval to offer certificate and diploma program in the State of Kansas in 1974. The Kansas Board of Regents first approved WyoTech for degree granting authority in September 2010. WyoTech, formerly known as Wyoming Technical Institute, focuses on college-level, career-oriented education in the automotive technology, diesel, motorcycle repair, plumbing, collision/refinishing, HVAC, and electrician career fields through the use of industry-based advisory committees. WyoTech's history began in June 1966 when 22 students from Wyoming and surrounding states started their careers in Automotive Technology in Laramie, Wyoming. Since then, WyoTech has graduated over 26,000 students from across the nation and several foreign countries.

WyoTech is accredited by the Accrediting Commission of Career Schools and Colleges, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

National American University

- a) Associate of Applied Science in Electronic Health Record Support
- b) Associate of Applied Science in Computer Security
- c) Associate of Applied Science in Small Business Management
- d) Associate of Applied Science in Business Logistics

The Kansas Board of Regents first approved National American University (NAU) in October 2000. The main campus is located in Overland Park with a branch in North Kansas City, MO and two branch campuses in Wichita. The university was founded in South Dakota in 1941, and now has campuses located throughout the United States. The university began offering online coursework via the internet to students across the United States and internationally in 1996.

National American University is accredited by the Higher Learning Commission, a United States Department of Education approved accrediting agency, and it is a member of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

American Public University

- a) Associate of Arts in Criminal Justice
- b) Associate of Arts in Retail Management
- c) Bachelor of Science in Accounting
- d) Bachelor of Science in Retail Management
- e) Bachelor of Science in Nursing
- f) Master of Science in Accounting
- g) Master of Science in Information Technology
- h) Master of Science in Sports and Health Science
- i) Master of Arts in Psychology

The Kansas Board of Regents first approved American Public University in September of 2008. The school traces its history to 1991 with the establishment of the American Military University in Virginia. It was founded for the purpose of providing military officers an opportunity to earn advanced degrees through distance education and has extended offerings to the public. The main campus is located in Charles Town, West Virginia. This system enables students to apply for admission, complete online orientation, register for courses, check degree progress and apply for graduation from the convenience of their home or office with 24/7 access to these online services. The university serves more than 30,000 military and public service professionals with relevant distance learning programs in all 50 states and territories and in more than 125 foreign countries.

The American Public University System is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the Distance Education and Training Council (DETC). Both are recognized by the U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges from the following:

- a) **Johnson County Community College**
- b) **Wichita Area Technical College**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a number of new program requests to be implemented in 2011-2012. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Technical Program and Curriculum Committee of the Postsecondary Technical Education Authority and the Authority recommends approval.

8/30/11

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Johnson County Community College requests approval for the following new program: Dietary Manager (51.3103). This request is for a program that is 27 credit hours in length that culminates at the Certificate A level.

Dietary Manager is a one-year (two-semester) program of study that prepares individuals to work with registered dietitians to provide quality nutritional care for clients. Certified dietary managers supervise dietetic services in long-term care facilities, hospitals, schools, correctional institutions and other non-commercial foodservice settings. They are trained to understand the basic nutritional needs of their clientele, implement diet plans, and are responsible for purchasing, sorting, preparing and delivering

balanced nutritional meals. They are also responsible for ensuring that all food handling and storage is performed in a manner consistent with established sanitary and quality standards, and that food is protected in all phases of preparation.

The proposed program will seek approval from the Dietary Managers Association (DMA). Upon completion of the program, students will be eligible to sit for the dietary manager credentialing examination to become a Certified Dietary Manager (CDM). This credential is awarded by the Certifying Board for Dietary Managers. There is no regulatory oversight of Dietary Managers in the state.

The proposed program of study consists of 27 credit hours and would be placed at the Certificate A level. The program includes 190 hours of work or internship experience. The college has secured clinical work experience placements at 18 long term care centers, 2 area centers on aging, one school food service center, and one acute care hospital. This program was requested by the alliance between JCCC and Olathe Medical Center in Olathe, Kansas, and will be housed at JCCC's new Olathe Health Education Center, which is expected to be completed fall 2011. Instruction will be face-to-face.

The proposed Dietary Manager program implementation budget is as follows:

- \$7,600 for adjunct faculty teaching two additional courses annually
- \$150 for DMA program approval process

Fiscal support will be provided through the reallocation of existing resources. Aside from two additional courses that need to be developed, the remaining courses already exist in the Food and Beverage Management program. The program director is currently employed on a full-time basis, and the college will utilize 4 registered dietitians currently serving as adjunct faculty in the Hospitality Management Department, thus no additional faculty are required for this program. As the program grows, additional faculty will be hired.

Anticipated enrollment will consist of 10 full time and 20 part time students.

There are currently two programs in public institutions in Kansas that offer dietary manager training, and prepare students for the Certified Dietary Manager credential. These are at Barton Community College and Coffeyville Community College. Barton CC was contacted by JCCC and does not have an objection to JCCC's proposed program. These two programs are also shorter in scope and length.

Employment for Certified Dietary Managers is expected to grow in the greater Kansas City area, given the employment possibilities in hospitals, long term care centers, schools and correctional facilities. The Kansas Occupational Outlook (2006-2016) projects an increase of 50 dietary managers in health care settings in the Kansas City area. The mean annual wage for dietary managers in urban settings is \$47,000 per the Dietary Managers Association salary survey for the Kansas/Missouri/Nebraska region. Letters supporting this program have been sent from: Saint Luke's Hospital of Kansas City, North Kansas City Hospital, Olathe Medical Center, and Miami County Medical Center in Paola.

No letters of objection were received in response to the proposed program.

The proposed program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

The program proposal was approved during the August 10, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Wichita Area Technical College requests approval for the following new program:

Composite Technology (CIP 15.0607) an Associate of Applied Science Degree of 62 credit hours. The college currently offers a certificate program of 47 credit hours in the same discipline.

The proposed program will equip graduates with the skill and knowledge necessary to work with composite materials in aviation manufacturing. The proposed curriculum includes coursework in the repair and non-destructive inspection of composite materials and additional technical courses proposed by the industry advocate team which serves in an advisory capacity to the college faculty and administration. The development of the proposed program was a collaborative effort between NIAR (WSU), local industry and WATC.

A survey of the aviation business community resulted in the identification of at least 80 new job openings in the next two years to support fabrication and repair of composite materials. Spirit AeroSystems alone recently hired 11 of the 15 graduates of the composite certificate program at the college. The median hourly wage in Kansas for composite technicians with an associate's degree is \$13.62.

The proposed program supports the implementation of the Composites Kansas Wired Initiative which projects that the growth in composite structural aircraft components is estimated to be 14 percent per year over the next 20 years. The National Occupational Outlook Handbook projects a seven percent increase in the demand for trained technicians over the next several years as a consequence of the heightened use of composites in aircraft design and retirements from the workforce. Technician graduates with training in composite materials are currently in high demand.

The college acquired four letters of support for the proposed program. The letters expressed a "high" interest in recruiting graduates of the proposed program and highlighted the need for graduates to emerge with a broad skill base so that they may in turn provide training and leadership to other technicians tasked with working on composite materials.

The college has acquired over a half million dollars worth of composite equipment to support the program via the Composites Kansas Wired Initiative. Current institutional resources will be used to provide an additional \$60,260 for projected instructional costs. The college is planning to begin the program in the fall of 2011 and anticipates an enrollment of 20 students.

Butler Community College currently offers an AAS degree and certificate options that include a focus on composite materials. The programs at Butler Community College focus on manufacturing practices related to the creation of composite-based components, while the proposed program at WATC specializes in the installation and repair of composite based components.

No letters of objection were received in response to the proposed program.

The proposed program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

The program proposal was approved during the August 10, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Wichita Area Technical College requests approval for the following new program:

Auto Collision Repair (CIP 47.0603) an Associate of Applied Science Degree of 65 credit hours. The college currently offers a certificate program of 51 credit hours in the same discipline.

The college is requesting the addition of the AAS option in part to allow students full access to federal financial aid. Recent changes in federal financial aid guidelines have reset the eligibility of current and future students restricting the level of financial aid they are eligible for. The federal financial aid guidelines indicate that students pursuing a degree in lieu of a certificate are not subject to the contact hour to credit hour conversion basis (the new change) and would therefore see no change in their federal financial aid allocation.

The proposed program builds upon the existing certificate program and equips students with additional skills in verbal and written communication as well as mathematical reasoning. The college acquired three letters of support for the proposed program which endorsed the need for auto collision technicians with more highly developed communication and math skills. Graduates of the proposed program would receive consideration from employers for leadership roles in auto collision repair facilities.

The proposed program supports the implementation of the previously approved KBOR program alignment project for Auto Collision and graduates would be prepared to successfully complete the certification exams offered by NATEF. The current certificate program has an enrollment of 40 students and a three year placement rate of 87.5%.

Local auto repair shops consistently provide the program with the latest in coating products and the 3M Group sends its industry representative to WATC to provide professional development opportunities for faculty and students on the latest developments in the industry. No new faculty or additional expense will be required to support the proposed addition of the AAS option to the current certificate program.

The state currently has nine other public colleges offering an AAS in Auto Collision. In the Wichita area, Butler Community College and Hutchinson Community College have Auto Collision programs.

No letters of objection were received in response to the proposed program.

The proposed program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

The program proposal was approved during the August 10, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Act on Request for New Degree Granting Authority for the following:

- a) Georgetown University
- b) Columbia College
- c) Colorado Technical University – Online
- d) American Intercontinental University

Staff Recommendation

The following institutions requests approval for new degree granting authority: (1) Georgetown University, (2) Columbia College, (3) Colorado Technical University – Online, (4) American Intercontinental University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the listed institutions demonstrate they meet and comply with all of the statutorily imposed requirements described below. Staff recommends approval for new degree granting authority.

September 2011

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

The Act does not allow the Board to deny approval to offer specific degrees in the State based on competition for clinical sites or duplication in programming. Further, the Commerce Clause of the United States Constitution and Federal Anti-Trust laws may even prohibit the State from statutorily banning the operation of private or out-of-state educational institutions operating within its borders. However, clearly States may lawfully require that such institutions conform to certain standards designed to insure that the citizens of the State are protected and well-served.

Degrees Requested by Georgetown University for Approval:

- a) Master of Science in Nursing

Georgetown University

Established in 1789, Georgetown University is the nation's oldest Catholic and Jesuit University. The School of Nursing and Health Studies was founded in 1903 and offers undergraduate and graduate programs at the main campus in Washington, D.C., as well as in Italy, Turkey and Qatar. The Master of Science in Nursing program online enrolled its first students in February 2011. Currently, Georgetown University has more than 12,000 undergraduate and graduate students and employs more than 5,000 faculty and staff members.

Georgetown University is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Columbia College for Approval:

- a) Associate of Arts
- b) Associate of General Studies
- c) Bachelor of General Studies
- d) Bachelor of Arts in American Studies
- e) Bachelor of Arts in Business Administration
- f) Bachelor of Arts in Criminal Justice
- g) Bachelor of Arts in History
- h) Bachelor of Arts in Psychology
- i) Bachelor of Arts in Sociology
- j) Bachelor of Science in Business Administration
- k) Master of Arts in Criminal Justice Administration
- l) Master of Arts in Business Administration
- m) Master of Arts in Teaching
- n) Master of Arts in Military Studies

Columbia College

Founded in Columbia, MO in 1851 as a Christian Female College, the college was the first women's college west of the Mississippi River to be chartered by a state legislature. The college changed its name to Columbia College in 1970 when it changed from a two-year women's college to a four-year coeducational college. More than 4,200 students attend at the main campuses in Columbia, MO and over 10,000 students, including working adults and military personnel and their families, attend the 34 nationwide campuses around the country and online. Columbia College awards certificate, associate, bachelor and master degrees.

Columbia College is accredited by The Higher Learning Commission and a member of the North Central Association since 1918. The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Colorado Technical University - Online for Approval:

- a) Associate of Science in Accounting
- b) Associate of Science in Business Administration
- c) Associate of Science in General Studies
- d) Associate of Science in Health Administration Services
- e) Bachelor of Science in Accounting
- f) Bachelor of Science in Business Administration
- g) Bachelor of Science in Criminal Justice
- h) Bachelor of Science in Finance
- i) Bachelor of Science in Financial Forensics
- j) Bachelor of Science in Financial Planning
- k) Bachelor of Science in Health Services Administration
- l) Bachelor of Science in Information Technology
- m) Bachelor of Science in Management
- n) Bachelor of Science in Nursing
- o) Master of Science in Business Administration
- p) Master of Science in Computer Science
- q) Master of Science in Management
- r) Master of Science in Systems Engineering

Colorado Technical University - Online

Colorado Technical College was established in 1965 with a focus on training former military personnel in technical and vocational subjects. In 1995, the institution gained university status. In March 1996, the school was acquired by Whitman Education Group, Inc. On July 1, 2003, Career Education Corporation merged with competitor Whitman Education Group, Inc., becoming the owner of Colorado Technical University. The university maintains Colorado campuses in Colorado Springs (main campus), Denver, Pueblo, and Westminster, as well as out-of-state campuses in North Kansas City, Missouri and Sioux Falls, South Dakota. Additionally, a number of CTU's degree programs can be completed entirely or largely online. It currently enrolls 23,000 undergraduates and 3,000 graduate students.

Colorado Technical University is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools. The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by American Intercontinental University for Approval:

- a) Associate of Arts in Business Administration
- b) Bachelor of Business Administration
- c) Bachelor of Information Technology
- d) Bachelor of Fine Arts in Visual Communication
- e) Bachelor of Science in Criminal Justice
- f) Master of Business Administration
- g) Master of Information Technology
- h) Master of Education

American Intercontinental University

American InterContinental University (AIU) was founded in Europe in 1970 and offers associate, bachelor and master degrees in a campus environment and online. AIU is an international university with campuses in Atlanta, Los Angeles, Houston, London, and Dubai. The Online campus is located in Northwest Suburban Chicago, IL. Industry-current degree programs and career-specific concentrations in Business, Criminal Justice, Design, Education and Information Technology are its focus. In 2001, AIU was acquired by Career Education Corporation, a publicly traded operator of for-profit schools that was established in 1994. Today, AIU has about 24,000 students and offers a wide range of undergraduate and graduate degrees in programs such as business, IT, criminal justice and fashion design. More than 80 percent of AIU students attend AIU Online, an internet-based online campus that delivers degree programs 100 percent online.

The institution first received Southern Association of Colleges and Schools (SACS) accreditation in 1987. In 2009, AIU was granted accreditation by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA). The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Approve Members of the Kansas Private Postsecondary Advisory Commission

Summary and Staff Recommendation

As required by the Kansas Private and Out of State Postsecondary Educational Institution Act, Advisory Commission 74-32,166, the Commission shall consist of nine members appointed by the Kansas Board of Regents. Due to two recently expired terms and two terms that are open to renewal, two new candidates and two renewal candidates are being recommended.

Staff recommends approval of the following two new candidates to the Commission to serve four year terms beginning December, 2011:

- *Mr. Ryan Ruda, Dean of Students, Garden City Community College, Garden City, KS*
- *Ms. Eryn Myrick, Director of Marketing, St. Francis Hospital, Topeka, KS*

Staff recommends approval of the following two renewal candidates to serve four year terms beginning December, 2011:

- *Dr. Judy Holmes, President, Brown Mackie College, Salina, KS*
- *Mr. Jeremy Cooper, Executive Director, Pinnacle Career Institute, Lawrence, KS*

September 2011

Background

According to subsection (f) of the Kansas Private and Out of State Postsecondary Educational Institution Act, 74-32, 166, the purpose of the advisory board is to recommend to the state board such policies, minimum standards and rules and regulations that the commission deems necessary for administering the provisions of this act. The advisory commission is to consist of nine members and meet each October (or more as necessitates). Candidates are selected to represent specific sectors. A brief summary of each candidate is provided below, together with their sector.

Replacing Dr. Herb Songer, Ft. Hays State University (retired) as Postsecondary Nominee Mr. Ryan Ruda, Dean of Students, Garden City Community College, Garden City, KS

Ryan Ruda has been with GCCC since 1999. Prior to becoming the Dean of Student Services, he was a counselor and then promoted to Director of Counseling and Advising. Ryan Ruda graduated with a Bachelors of Science in Justice Studies from Fort Hays State University in 1997 and went on to obtain his Masters of Science in Counseling also from Fort Hays State University in 1999. He is a member of the National Academic Advising Association and the Kansas Academic Advising Network. He is a past board member for the Fort Hays State University Outreach Center where he served from 2007-2008. He is the former president of the Kansas College Counseling Association and served in that position from 2008-2010. Mr. Ruda is the current president of the Kansas Career Development Association and the Kansas ACT Council.

Replacing Mrs. Deborah Thompson, HR, Vice-President, Lawrence Memorial Hospital, Lawrence, KS, as Health Occupations Nominee is Ms.Eryn Myrick, Marketing Director, St. Francis Hospital, Topeka, KS.

Ms. Myrick has been employed by St. Francis for almost four years, serving as the marketing and communications manager for the last year. Prior to her employment at St. Francis, she worked for more than five years at area newspapers as a copy editor and designer. Ms. Myrick is a longtime Topekan and graduate of Topeka High School. She is active in the Topeka Chamber of Commerce's Fast Forward

professional group and received her bachelor's degree in English and Mass Communication from Baker University.

Renewing her commitment to the Commission is School Owner/Operator (of an institution over 125 in enrollment) Nominee Mrs. Judy Holmes, College President, Brown Mackie College, Salina, KS

Judy joined the Private Postsecondary Advisory Commission in April 2011 to complete the four year commitment of Dr. David Parmenter, Wright Career College, which expires December 31, 2011. Judy stepped-in due to Dr. Parmenter's untimely passing. Over the past twenty-two years, Mrs. Holmes has held several positions at Brown Mackie College in Salina, KS and currently serves as the college president. Through these positions, she has gained experiences in student services, career services, admissions and academics, giving her a depth of knowledge that is essential to leading an institution of higher learning. She earned a bachelor degree in Human Resources Management from Friends University and Master's degree in Leadership Studies from Baker College in Flint, Michigan. Mrs. Holmes is currently completing an Ed.D in Organizational Leadership from Argosy University.

Renewing his commitment to the Commission is School Owner/Operator (of an institution less than 125 in enrollment) Nominee Mr. Jeremy Cooper, Executive Director, Pinnacle Career Institute, Lawrence, KS

Mr. Cooper has a Master of Education degree in Higher Education Leadership and Administration from Jones International University, a Bachelor degree in Human Resource Management from DeVry University, and an Associate of Applied Science in Management from Louisiana State University. He is a United States Navy Veteran with more than 15 years of management experience in the United States Navy, restaurant industry, and Higher Education. Mr. Cooper became the Executive Director at Pinnacle Career Institute, Lawrence, KS in April of 2008. Prior to this role, he was with DeVry University in Kansas City, Missouri, and opened the DeVry University Center in Memphis, Tennessee.

The Kansas Private and Out-of-State Postsecondary Educational Institution Act

The Kansas Private and Out-of-State Postsecondary Educational Institution Act, 74-32, 166, gives the Board of Regents responsibility for appointing the nine member advisory commission. The scope of the advisory commission includes:

(a) The advisory commission on private and out-of-state postsecondary educational institutions is hereby created. The commission shall consist of nine members appointed by the state board. Except as provided by this section, members shall be appointed for terms of four years. Vacancies shall be filled by the state board for the unexpired term. Five members of the commission shall be owners or managers of private postsecondary educational institutions, at least two of the five members shall represent institutions, which at the time of appointment of such members, have enrollments of under 125 students, and at least one shall represent a degree granting institution. Four members shall be selected from among persons representing: Secondary schools, postsecondary schools, business and industry, members of the employment community, economic development interests of the state and health occupations.

(b) The commission shall elect one member as chairperson of the commission and such other officers as may be necessary.

(c) The commission shall meet at least once annually in Topeka during the month of October, and shall conduct special meetings on the call of the chairperson or the state board or at the request of at least four members of the commission.

(d) Members attending meetings of such commission, or attending a subcommittee meeting thereof authorized by such commission, shall be paid amounts provided in subsection (e) of K.S.A. 75-3223, and amendments thereto.

(e) A majority of the commission is a quorum to conduct business, but no less than four members must concur to pass upon any matter before the commission.

(f) The commission may recommend to the state board such policies, minimum standards and rules and regulations that the commission deems necessary for administering the provisions of this act.

Staff Recommendation

Staff recommends approval of the recommended candidates.

BAASC
July, August, September Update
Private Postsecondary Education
Summary of Activity May 20, 2011 – August 25, 2011

- New program requests received from existing schools – 69
 - Certificate – 22
 - Associate – 18
 - Bachelor – 18
 - Master - 11

- Renewal applications received – 41
- Renewal files expected by September 20, 2011 – 15
- New brick and mortar campuses – 4
 - For Profit
 1. Everest College – Kansas City, MO
 2. ITT Technical Institute – Overland Park, KS
 3. Trinity Career Institute, Kansas City, KS
 - Not for Profit
 4. Metropolitan Community College, Kansas City, MO

- New Online Schools – 11
 - For Profit
 1. Argosy University
 2. American Intercontinental University
 3. American School of Real Estate Express
 4. The Art Institute of Pittsburgh
 5. Carrington College California
 6. Colorado Technical University – Online
 7. South University

 - Not for Profit
 8. Clarkson College
 9. Columbia College
 10. Franklin University
 11. Georgetown University

- Number of schools contacting KBOR – 260
 - 19 - Need to apply
 - 27 - do not need to apply
 - 214 - waiting on replies to questionnaire