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**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

**Conference Call
Tuesday, October 4, 2011
11:00 a.m.**

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**Board Academic Affairs Standing Committee
Conference Call Schedule
September 2011 to June 2012**

BAASC Conf Call – 11:00 a.m.	Board of Regents Meeting Dates
Tues, September 6, 2011 BAASC Conf Call	September Board – September 21-22, 2011
Tues, October 4, 2011 BAASC Conf Call	October Board – October 19-20, 2011
Tues, November 1, 2011 BAASC Conf Call	November Board – November 16-17, 2011
Tues, November 29, 2011 BAASC Conf Call	December Board – December 14-15, 2011
Tues, January 3, 2012 BAASC Conf Call	January Board – January 18-19, 2012
Tues, January 31, 2012 BAASC Conf Call	February Board – February 15-16, 2012
Tues, February 28, 2012 BAASC Conf Call	March Board – March 14-15, 2012
Tues, April 3, 2012 BAASC Conf Call	April Board – April 18-19, 2012
Tues, May 1, 2012 BAASC Conf Call	May Board – May 16-17, 2012
Tues, June 5, 2012 BAASC Conf Call	June Board – June 20-21, 2012

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, September 6, 2011
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, September 6, 2011. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on August 30, 2011.

Members present: Regent Mildred Edwards, Chair
Regent Janie Perkins
Regent Fred Logan

Members absent: Regent Tim Emert

Staff present: Gary Alexander, Jean Redeker, Jacqueline Johnson, Crystal Puderbaugh, Joan Warren, Blake Flanders, Chuck Kater, and Julene Miller

**Others present
by phone:** Sara Rosen, University of Kansas; Lynette Olson, Pittsburg State University; Sheree Utash, Wichita Area Technical College; Cia Verscheldan, Highland Community College; Bill Osborn, Johnson County Community College; Joe Sopcich, Johnson County Community College; Ruth Randall, Johnson County Community College; and Gayle Shaw, Kansas Council for Community College Trustees

Meeting called to order at 11:00 a.m.

Approve Minutes of May 31, 2011 and June 9, 2011

Regent Logan moved, and Regent Perkins seconded the motion, to approve the May 31, 2011 and June 9, 2011 Conference Calls Minutes. Motion carried.

Agenda Planning

Wednesday, 09/21/2011 Consent Agenda

1. Request Approval for a Bachelor of Science in Engineering Technology, General (CIP 15.0000) Wichita State University

Regent Perkins moved, and Regent Logan seconded the motion, to recommend placing agenda item 1. Request Approval for a Bachelor of Science in Engineering Technology, General (CIP 15.0000) – Wichita State University on the Wednesday, September 21, 2011 Consent Agenda of the Kansas Board of Regents September agenda. Motion carried.

Thursday, 09/22/2011 Consent Agenda

2.a. Act on Request for Approval for Additional Degree Granting Authority for the following:

- d) Grand Canyon University**
- e) WyoTech**
- f) National American University**
- g) American Public University**

2.b. Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges from the following:

- c) Johnson County Community College**
- d) Wichita Area Technical College**

Regent Logan moved, and Regent Perkins seconded the motion, to recommend placing agenda items 2.a. and 2.b. listed above on the Thursday, September 22, 2011 Consent Agenda of the Kansas Board of Regents September agenda. Motion carried.

Thursday, 09/22/2011 Discussion Agenda

3.a. Act on Request for New Degree Granting Authority for:

- Georgetown University**
- Columbia College**
- Colorado Technical University – Online**
- American Intercontinental – Online**

Jacqueline Johnson gave an overview of Georgetown University, Columbia College, Colorado Technical University – Online and American Intercontinental – Online. These institutions have had their staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses reviewed by Board staff and they are in compliance with statutorily imposed requirements. Each institution is accredited as follows: Georgetown University is accredited by the Middle States Commission on Higher Education; Columbia College is accredited by The Higher Learning Commission and a member of the North Central Association since 1918; Colorado Technical University - Online is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools; and American Intercontinental – Online first received Southern Association of Colleges and Schools (SACS) accreditation in 1987 and in 2009, AIU was granted accreditation by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA).

Regent Perkins moved, and Regent Logan seconded the motion, to recommend placing agenda item 3. a. listed above on the Thursday, September 22, 2011 Discussion Agenda of the Kansas Board of Regents September agenda. Motion carried.

3.b. Approve Members of the Kansas Private Postsecondary Advisory Commission

Jacqueline Johnson presented the proposed four candidates for members of the Kansas Private Postsecondary Advisory Commission. BAASC complimented the choice of candidates. It was noted that new members receive a packet of information familiarizing them with the Advisory Commission and an annual meeting occurs in October.

Regent Logan moved, and Regent Perkins seconded the motion, to recommend placing agenda item 3. b. listed above on the Thursday, September 22, 2011 Discussion Agenda of the Kansas Board of Regents September agenda. Motion carried.

For Preliminary Discussion - From Draft KBOR Goals

Gary Alexander reviewed the current status of the following goals and asked BAASC for input:

1. Aligning Performance Agreements with Foresight 2020

An initial model of aligning the Performance Agreements with Foresight 2020 will be presented for discussion at the October or November BAASC meeting.

2. Reporting from Council of Chief Research Officers (COCRO)

The Research Officers will make a report on EPSCoR at the September board meeting. They will make a preliminary report on research activities at state universities in December 2011 and a full report in June 2012. These reports are part of Foresight 2020.

3. Capacity for Technical Education in Kansas

Staff asked for direction from BAASC regarding how they want to pursue program enrollment issues and delivery issues.

Discussion followed:

- Ensure that performance agreements will not be “cookie cutter” documents, but allow for institutional variance
- State universities should focus on aspirational goals in their performance agreements and research activities
- Council of Chief Research Officers should provide periodic updates as needed to BAASC
- Technical Education
 - Make this a KBOR priority
 - Marketing focus – providing degrees necessary to drive economic stability for our state

Other Business

BAASC Update Private Postsecondary Education – July, August, September 2011

Summary of Activity May 20, 2011 – August 25, 2011

- New program requests received from existing schools – 69
 - Certificate – 22
 - Associate – 18
 - Bachelor – 18
 - Master – 11
- Renewal applications received – 41
- Renewal files expected by September 20, 2011 – 15
- New brick and mortar campuses – 4

- For Profit
 1. Everest College – Kansas City, MO
 2. ITT Technical Institute – Overland Park, KS
 3. Trinity Career Institute, Kansas City, KS
- Not for Profit
 4. Metropolitan Community College, Kansas City, MO
- New Online Schools – 11
 - For Profit
 1. Argosy University
 2. American Intercontinental University
 3. American School of Real Estate Express
 4. The Art Institute of Pittsburgh
 5. Carrington College California
 6. Colorado Technical University – Online
 7. South University
 - Not for Profit
 8. Clarkson College
 9. Columbia College
 10. Franklin University
 11. Georgetown University
- Number of schools contacting KBOR – 260
 - 19 - Need to apply
 - 27 - do not need to apply
 - 214 - waiting on replies to questionnaire

Conference Call Dates

BAASC conference calls are scheduled two weeks prior to the Board meeting on the Tuesday one day prior to the Board Chair’s agenda conference call with Andy Tompkins.

There being no other business, meeting adjourned at 11:35 p.m.

Act on Requests for Additional Degree Granting Authority for the Following Institutions:

- a) Columbia College
- b) Rasmussen College
- c) Anthem College

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Columbia College, (2) Rasmussen College, and (3) Anthem College. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority. October 2011

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

The Act does not allow the Board to deny approval to offer specific degrees in the State based on competition for clinical sites or duplication in programming. Further, the Commerce Clause of the United States Constitution and Federal Anti-Trust laws may even prohibit the State from statutorily banning the operation of private or out-of-state educational institutions operating within its borders. However, clearly States may lawfully require that such institutions conform to certain standards designed to insure that the citizens of the State are protected and well-served.

Institution Requests

Columbia College

- a) Associate of Science in Business Administration
- b) Associate of Science in Computer Information
- c) Associate of Science in Criminal Justice
- d) Associate of Science in Environmental Studies
- e) Associate of Science in Human Services

The Kansas Board of Regents first approved Columbia College in September of 2011. Founded in Columbia, MO in 1851 as a Christian Female College, the college was the first women's college west of the Mississippi River to be chartered by a state legislature. The college changed its name to Columbia College in 1970 when it changed from a two-year women's college to a four-year coeducational college. More than 4,200 students attend at the main campuses in Columbia, MO and over 10,000 students, including working adults and military personnel and their families, attend the 34 nationwide campuses around the country and online. Columbia College awards certificate, associate, bachelor and master degrees.

Columbia College is accredited by The Higher Learning Commission and a member of the North Central Association since 1918. The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Rasmussen College

- a) Associate of Applied Science in Agricultural Business Management
- b) Associate of Applied Science in Business Process Analysis
- c) Associate of Applied Science in Business Technology Management
- d) Associate of Applied Science in Finance
- e) Associate of Applied Science in Human Resource and Organizational Leadership
- f) Associate of Applied Science in International Business
- g) Associate of Applied Science in Marketing
- h) Associate of Applied Science in Public Administration and Non Profit Management
- i) Associate of Science in Software Application Development
- j) Bachelor of Science in Agricultural Business Management
- k) Bachelor of Science in Business Process Analysis
- l) Bachelor of Science in Business Technology Management
- m) Bachelor of Science in Finance
- n) Bachelor of Science in Human Resource and Organizational Leadership
- o) Bachelor of Science in International Business
- p) Bachelor of Science in Marketing
- q) Bachelor of Science in Public Administration and Nonprofit Management
- r) Bachelor of Science in Computer Science
- s) Bachelor of Science in Cyber Security
- t) Bachelor of Science in Information Technology Management

The Kansas Board of Regents first approved Rasmussen College for degree granting authority in May 2011. Originally named the Rasmussen Practical School of Business, the first campus opened its doors in 1900 in Stillwater, Minnesota. Along with a brick and mortar campus, Rasmussen College is also known for its online learning programs, with more than 14,000 students and 1,000 faculty members. Today, it has 21 campuses and offers online degree programs to students around the globe.

Rasmussen College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary

Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Anthem College

- a) Associate of Science in Health Information Management
- b) Associate of Science in Healthcare Management
- c) Associate of Science in Medical Assisting
- d) Bachelor of Science in Healthcare Management

The Kansas Board of Regents first approved Anthem College in October 2009. Anthem College was originally founded in 1965 as the Electronics Institute of Arizona and was purchased by High-Tech Institute in 1982. Since that time, High-Tech Institute purchased several colleges and institutes. Anthem College is the on-line division of High-Tech Institute. The school focuses on careers in the fields of Technology, Allied Health Care, Veterinary Technology, Business Management and Criminal Justice.

Anthem College is accredited by the Accrediting Commission of Career Schools & Colleges (ACCSC), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a number of new program requests to be implemented in 2011-2012. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Technical Program and Curriculum Committee of the Postsecondary Technical Education Authority and the Authority recommends approval.

10/4/11

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Butler Community College requests approval for the following new program:

Physician Coding (51.0713). This request is for a program that is 61 credit hours in length and culminates in an AAS Degree.

The AAS Degree in Physician Coding is a two year (four-semester) program of study that prepares individuals to work as medical coders in a physician - based setting. Certified Professional Coders demonstrate proficiency across a wide range of coding services, which include diagnoses, procedures and care. They possess sound knowledge of medical coding rules and regulations including billing and reimbursement guidelines.

Butler Community College currently has an approved Physician Coding educational program at the Certificate B level. This proposal will seek approval to provide an AAS option in Physician Coding. This option is part of the Medical Coding program alignment map approved by KBOR in April, 2011. Graduates of the Physician Coding program are eligible to sit for the Certified Professional Coder (CPC) national examination given by the American Association of Professional Coders (AAPC) and obtain their CPC credential. The proposed program will meet the agreed upon criteria established during program alignment for medical coding programs.

The proposed program of study consists of 37 credit hours of medical coding and related support coursework, 15 credit hours of general education coursework, and 9 hours of related elective coursework, totaling 61 credit hours.

The proposed Physician Coding AAS option will not require additional funding as the institution already offers this program at the certificate level and existing staff and resources will be utilized. No new faculty or other resources will be required.

There are currently eight programs in public institutions in Kansas that offer medical coding educational programs. These are at Butler Community College, Barton Community College, Cowley Community College, Hutchinson Community College, Highland Community College, Neosho County Community College, Seward County Community College, and Washburn University. Butler Community College has a transfer and articulation agreement with Hutchinson Community College should a student from Butler's Physician Coding program seek to continue their education in health information management.

Employment for Medical Coders is expected to grow, given increasing utilization of the electronic health record, and requirements placed on medical coding. The Kansas Occupational Outlook (2006-2016) only lists Medical Records and Health Information Technicians, with 923 total openings during that time-frame. The Bureau of Labor Statistics projects an employment increase of 18.6 percent, which is consistent with the upward trend noted in the occupational report in the proposal. Median hourly wage is \$13.15 per the Kansas Occupational Outlook.

Letters supporting the AAS Option for Butler Community College's Medical Coding program have been sent from: Via Christi Health in Wichita, Integrity Medical Billing in Wichita, and Blue Cross Blue Shield of Kansas.

Recommendation

The program proposal was approved during the September 21, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Neosho County Community College requests approval for the following new program: Phlebotomy Technician (51.1009). This request is for a program that is 16 credit hours in length and culminates at the Certificate A level.

Phlebotomy Technician is a program of study that prepares individuals to work as phlebotomy technicians in hospitals, clinics or other entities requiring the skills associated with obtaining blood samples from patients via venipuncture. Phlebotomy technicians usually work under the supervision of

medical technologists and are part of the medical laboratory team, functioning under established policies of a medical laboratory in a hospital or clinic.

The proposed program includes instruction in basic vascular anatomy and physiology, skin puncture techniques, venipuncture, specimen collection and handling, safety and sanitation procedures, and applicable standards and regulations. Upon completion of the program, students will be eligible to sit for the Registered Phlebotomy Technician examination through American Medical Technologists (AMT) or the National Healthcare Association (NHA) national certification examination. There is no regulatory oversight of phlebotomists in the state.

Neosho County Community College currently has an approved phlebotomy program at the Stand Alone Parent Program (SAPP) level, at a length of 15 credit hours. The proposed program of study would add a 1 credit hour course, elevating the program to 16 credit hours in length and to the Certificate A level. This increase in program length to 16 credit hours will allow students to be eligible to receive financial aid. The proposal includes 120 hours of approved phlebotomy experience in a health care facility. The college has secured clinical work experience placements at 12 health care facilities including 6 clinics and 6 hospitals.

The implementation budget to elevate this program to the Certificate A level is as follows:

- \$10,200 for adjunct instructors and clinical practicum supervisors
- \$100 for Phlebotomy program supplies

The program will be coordinated by the Medical Assistant program coordinator, and will utilize existing adjunct instructors. No new faculty will be hired. Aside from one additional course that needs to be developed, the remaining courses already exist. Funding for the proposed program will come from a Community Based Job Training Grant, tuition, fees, and state funding.

Anticipated enrollment will consist of 37 part time students.

A review of the state data system and institution's web sites revealed that there are currently twelve public institutions in Kansas that offer some type of phlebotomy training. This number includes the program offered at Neosho County Community College. The remaining programs are at Barton Community College, Coffeyville Community College, Colby Community College, Cowley College, Fort Scott Community College, Hutchinson Community College, Kansas City Kansas Community College, Manhattan Area Technical College, Northwest Kansas Technical College, Seward County Community College, and Wichita Area Technical College.

Employment opportunities for phlebotomists appear strong, especially in the greater Kansas City area, given the employment possibilities in hospitals, medical offices and clinics, and independent medical laboratories. The Kansas Occupational Outlook (2006-2016) does not list phlebotomists, however, KansasWorks.com listed over 80 phlebotomy position postings in the eastern portion of the state. The mean annual wage for phlebotomists ranges from \$23,400 to \$25,270 depending on job site. Letters supporting this program have been sent from: Mercy Hospital in Independence, Fredonia Regional Hospital, Ransom Memorial Hospital in Ottawa, and Neosho Memorial Regional Medical Center.

Recommendation

The program proposal was approved during the September 21, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Act on Request for New Degree Granting Authority for the Art Institute of Pittsburgh

Staff Recommendation

The following institution requests approval for new degree granting authority for The Art Institute of Pittsburgh. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the institution demonstrates it meets and complies with all of the statutorily imposed requirements described below. Staff recommends approval for new degree granting authority.

October 2011

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

The Act does not allow the Board to deny approval to offer specific degrees in the State based on competition for clinical sites or duplication in programming. Further, the Commerce Clause of the United States Constitution and Federal Anti-Trust laws may even prohibit the State from statutorily banning the operation of private or out-of-state educational institutions operating within its borders. However, clearly States may lawfully require that such institutions conform to certain standards designed to insure that the citizens of the State are protected and well-served.

Degrees Requested by The Art Institute of Pittsburgh for Approval:

- a) Associate of Applied Science in Graphic Design
- b) Associate of Science in Web Design and Interactive Media
- c) Associate of Science in Kitchen and Bath Design
- d) Associate of Science in Photography
- e) Bachelor of Science in Advertising
- f) Bachelor of Science in Culinary Management
- g) Bachelor of Science in Fashion and Retail Management
- h) Bachelor of Science in Game Art and Design
- i) Bachelor of Science in Graphic Design

- j) Bachelor of Science in Hotel and Restaurant Management
- k) Bachelor of Science in Interior Design
- l) Bachelor of Science in Media Arts and Animation
- m) Bachelor of Science in Photography
- n) Bachelor of Science in Web Design and Interactive Media

The Art Institute of Pittsburgh

The Art Institute of Pittsburgh is one of a system of over 40 Art Institutes located throughout North America. The Art Institutes are wholly owned by Education Management Corporation (EDMC). EDMC has provided career-oriented education for over 40 years. Through its relationship with EDMC, The Art Institute of Pittsburgh draws upon a broad history in the organization and operation of educational institutions. The schools offer a wide range of programs in culinary, design, fashion, and media arts.

The Art Institute of Pittsburgh is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Aligning Performance Agreements with Foresight 2020

Summary and Recommendations

At its August 2011 retreat, the Board directed staff to better align performance agreements with Foresight 2020. Staff has developed a dashboard model for the alignment. Staff proposes to consult with institutions to further develop a performance agreement dashboard with indicators drawn primarily from *Foresight 2020*. The proposed model and implementation timeline is below. Staff recommends approval.

(9/12/11)

Background

At its August 2011 retreat, the Board directed staff to begin the process to better align performance agreements with Foresight 2020. Staff proposes to consult with institutions to develop a performance agreement dashboard drawn primarily from *Foresight 2020* indicators. Measurement data for most indicators would come from the Kansas Postsecondary Database, which is the Board's mechanism for collecting, analyzing and reporting of postsecondary education data in Kansas.

Proposed Model

Staff suggests creating a dashboard based on the following model:

- Four core indicators based on *Foresight 2020* Goals 2, 3 and 4. Require all public institutions to report on these same four indicators, though measurement may vary by sector (research, regional/municipal, community college, technical college).
- Two to three sector-specific indicators. Each sector would report on the same two to three indicators. At least one indicator must support *Foresight 2020* Goal 5. The remaining indicator(s) are selected from *Foresight 2020* Goals 1, 2, 3 4, and/or 5.
- One to two institution-specific indicators from the *Foresight 2020* goals, chosen by the institution. For state universities one indicator must support *Foresight 2020* Goal 6. For any institution-specific indicator involving students, institutions should track outcomes by cohort and be allowed to disaggregate by sub-population (i.e. underrepresented minorities, underprepared students, etc.)

A graphical representation of the model may be found on pages (insert page numbers here) and includes examples of what the model could look like, if implemented. The indicators chosen were chosen for illustrative purposes only and do not represent actual performance of any institution.

One advantage of the proposed model is that, absent new funding, it allows institutions to pursue the goals of *Foresight 2020* in the context of their respective strategic goals. In addition, it allows for a broad picture of the system wide performance that is consistent with *Foresight* reporting.

Proposed Implementation Timeline

Currently, performance agreements are approved on a three-year cycle and funding is awarded based on performance over a calendar year. As such, each year roughly one-third (12-13) of institutions renew

their agreement. Staff proposes the following implementation cycle for the new performance agreement model:

	Institutions with agreements 2010-2012	Institutions with agreements 2011-2013	Institutions with agreements proposed for 2012-2014
Calendar Year 2012	Finish out current agreement.	Use current agreement.	The Board has not yet approved these agreements. Approve for 2012, with a one year extension at the Board's discretion.
Calendar Year 2013*	New model used or extend 2010-2012 agreement one year.	Finish out current agreement or ask institutions to amend agreement to use new model.	Approve one year extension for 2012 agreement or use new model.
Calendar Year 2014	New model used.	New model used.	New model used.

*If the new model is implemented in 2013, 2013 should be a hold-harmless year in which the Board awards 100% of new money to all institutions using the new model, regardless of their 2013 performance.

Recommendation

Staff recommends approval of the model and implementation timeline. If approved, staff will form a working group comprised of representatives from universities, community colleges and technical colleges to further develop the model for Board approval.

Model for Aligning Performance Agreements with Foresight 2020

Four Core Indicators

- All institutions report on same four indicators that support Foresight 2020 Goals 2, 3 and 4.
- The measurement of indicators may vary by sector.

Universities

Two or Three Sector-Specific Indicators

- University sectors are regional/municipal & research.
- Each sector has same indicators.
- One indicator must support Goal 5.
- Additional indicator(s) will support Foresight 2020.

Community & Technical Colleges

Two or Three Sector-Specific Indicators

- 2yr sectors are technical colleges & community colleges.
- Each sector has same indicators.
- One indicator must support Goal 5.
- Additional indicator(s) will support Foresight 2020.

Universities

One or Two Institution-Specific Indicators

- One indicator must support Goal 6.
- One additional indicator is optional, may be chosen by institution, and must support Foresight 2020.

Community & Technical Colleges

One or Two Institution-Specific Indicators

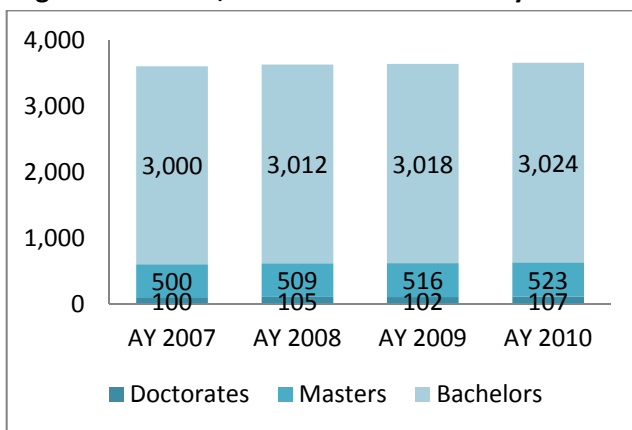
- Indicator(s) chosen by institution in support of Foresight 2020.

Four Core Indicators

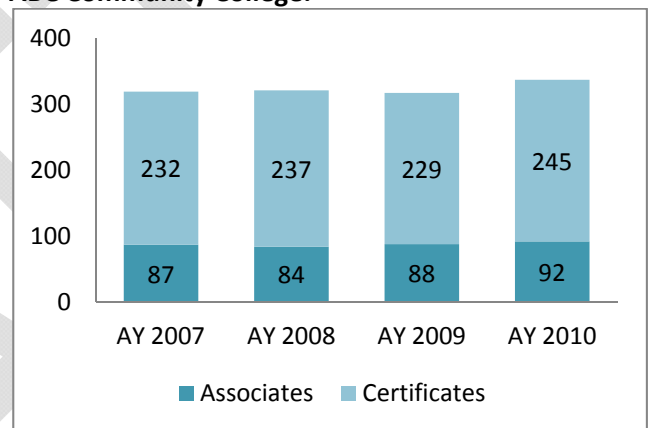
- All institutions report on same four indicators that support Foresight 2020 Goals 2, 3 and 4.
- The measurement of indicators may vary by sector.

Below is an example of one possible core indicator, degrees awarded.

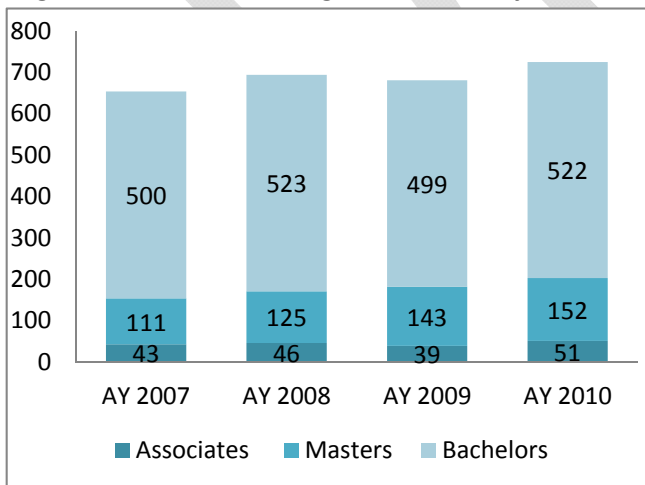
Degrees Awarded, XYZ Research University:



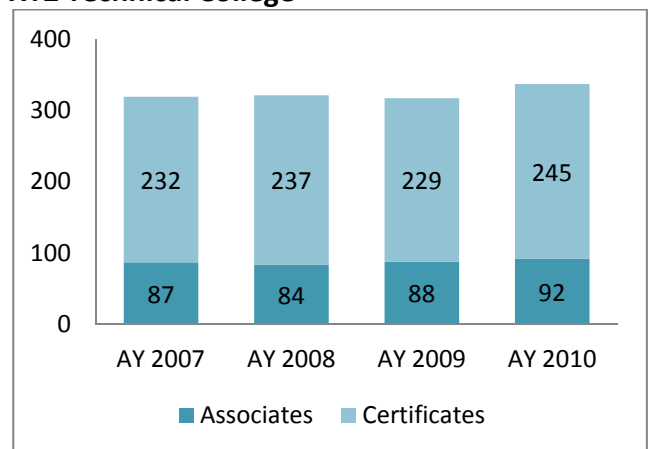
Degrees/Certificates Awarded, ABC Community College:



Degrees Awarded, ABC Regional University:



Degrees/Certificates Awarded, XYZ Technical College:



¹ Charts are for illustrative purposes only and do not represent actual performance of any institution.

Universities

Two or Three Sector-Specific Indicators

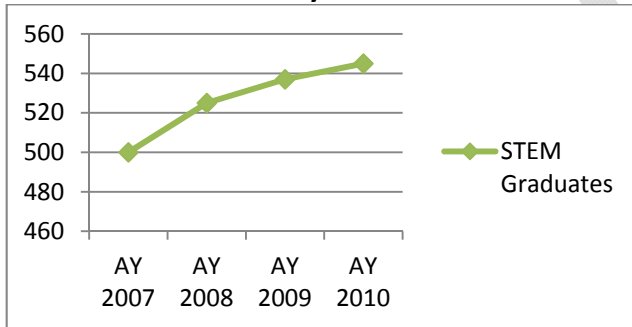
- University sectors are regional/municipal & research.
- Each sector has same indicators.
- One indicator must support Goal 5.
- Additional indicator(s) will support Foresight 2020.

Community & Technical Colleges

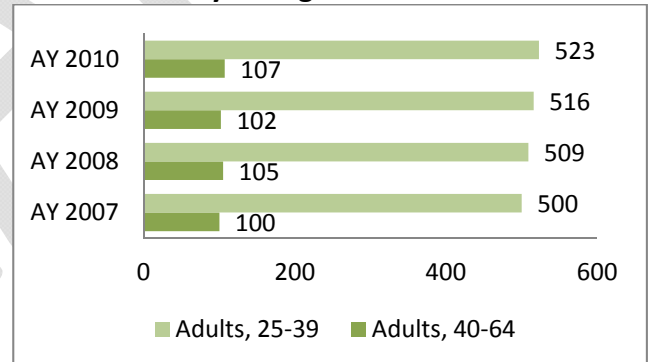
Two or Three Sector-Specific Indicators

- 2yr sectors are technical colleges & community colleges.
- Each sector has same indicators.
- One indicator must support Goal 5.
- Additional indicator(s) will support Foresight 2020.

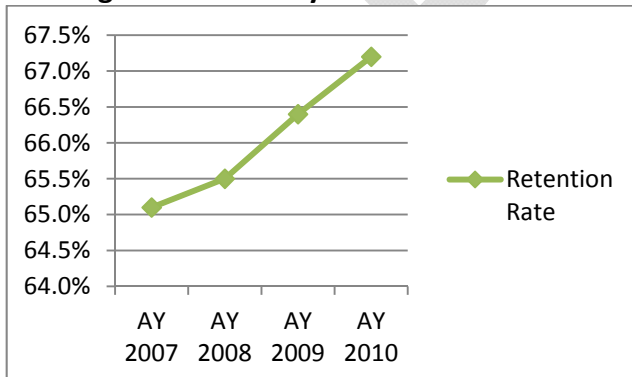
Number of STEM Graduates, XYZ Research University¹



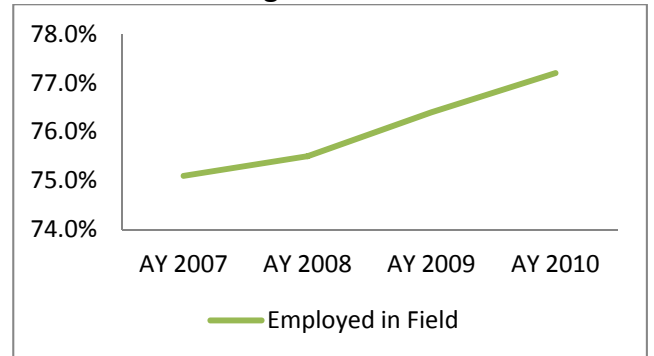
Number of Adults Enrolled, ABC Community College¹



Fall to Fall Retention of First-year Full-time Students, ABC Regional University¹



Percent of Students Employed in Field, XYZ Technical College¹



¹. The indicators and charts are for illustrative purposes only and do not represent actual performance of any institution.

Universities

One or Two Institution-Specific Indicators

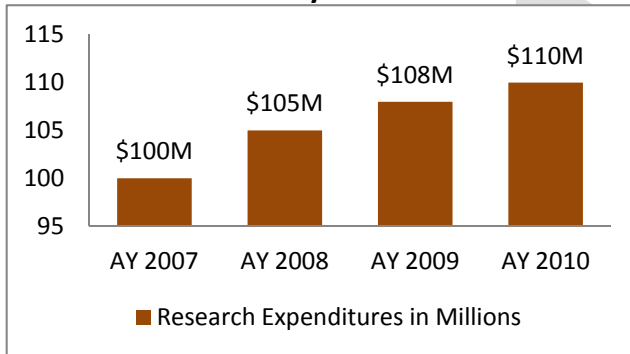
- One indicator must support Goal 6.
- One additional indicator is optional, may be chosen by institution, and must support Foresight 2020.

Community & Technical Colleges

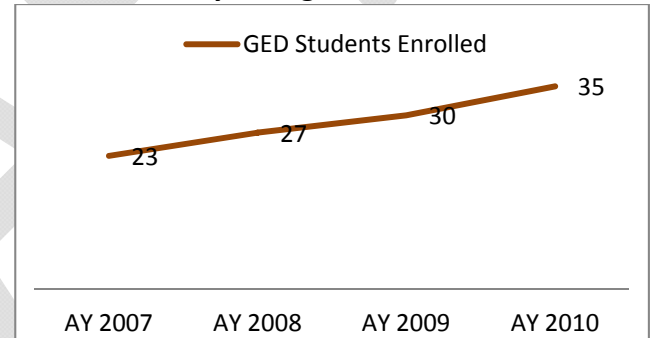
One or Two Institution-Specific Indicators

- Indicator(s) chosen by institution in support of Foresight 2020.

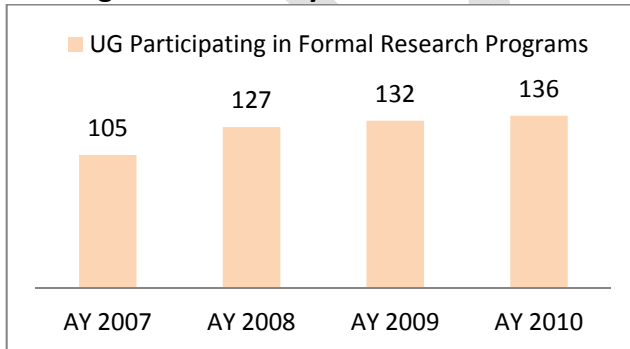
Life Science Research Expenditures, XYZ Research University¹



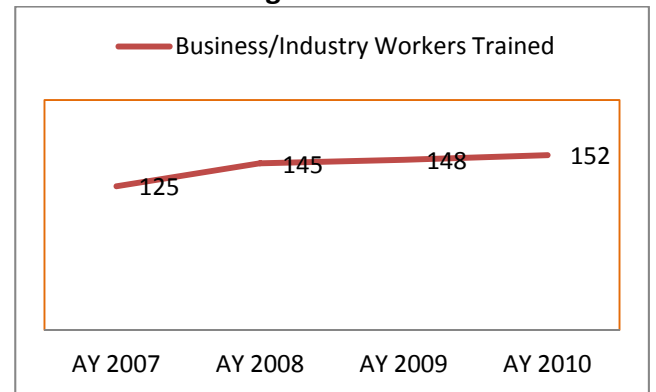
Number of GED Students Enrolled, ABC Community College¹



Number of Undergraduates Participating in Formal Research Programs, ABC Regional University¹



Number of Business & Industry Workers Trained, XYZ Technical College¹



¹. The indicators and charts are for illustrative purposes only and do not represent actual performance of any institution.

BAASC October Update

Private Postsecondary Education

Summary of Activity August 26, 2011 – September 19, 2011

- New program requests received from existing schools – 10
 - Certificate – 15
 - Associate – 5
 - Bachelor – 25
 - Master – 29
 - Doctorate – 2

- Renewal applications received – 4

- Renewal files expected by October 20, 2011 – 1

- New brick and mortar campuses – 0
 - For Profit
 - Not for Profit

- New Online Schools – 1
 - For Profit
 - Columbia Southern University – Orange Beach, AL
 - Not for Profit

- Number of schools contacting KBOR – 14
 - 3 - Need to apply
 - 8 - do not need to apply
 - 10 - waiting on replies to questionnaire