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**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

AGENDA

Conference Call

Tuesday, January 31, 2012

11:00 a.m.

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**Board Academic Affairs Standing Committee
Conference Call Schedule
September 2011 to June 2012**

BAASC Conf Call – 11:00 a.m.	Board of Regents Meeting Dates
Tues, September 6, 2011 BAASC Conf Call	September Board – September 21-22, 2011
Tues, October 4, 2011 BAASC Conf Call	October Board – October 19-20, 2011
Tues, November 1, 2011 BAASC Conf Call	November Board – November 16-17, 2011
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Tues, January 3, 2012 BAASC Conf Call	January Board – January 18-19, 2012
Tues, January 31, 2012 BAASC Conf Call	February Board – February 15-16, 2012
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Tues, April 3, 2012 BAASC Conf Call	April Board – April 18-19, 2012
Tues, May 1, 2012 BAASC Conf Call	May Board – May 16-17, 2012
Tues, June 5, 2012 BAASC Conf Call	June Board – June 20-21, 2012

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, January 3, 2012
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, January 3, 2012. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on December 28, 2011.

Members present: Regent Mildred Edwards, Chair
Regent Janie Perkins
Regent Fred Logan
Regent Tim Emert

Staff present: Gary Alexander, Jean Redeker, Jacqueline Johnson, Joan Warren, Rita Johnson, Mari Tucker, and Julene Miller

**Others present
by phone:**

Sara Rosen, University of Kansas; Rick Muma, Wichita State University; Cia Verschelden, Highland Community College; Randy Pembroke, Washburn University; Lynette Olson, Pittsburg State University, Keith Pickus, Wichita State University; Jeff Vitter, University of Kansas; Tes Mehring, Emporia State University; Peggy Snyder, Pittsburg State University; Gayle Shaw, Kansas Association of Community College Trustees; Joe Burke, Labette Community College; and Scott Rothschild, Lawrence Journal World

Meeting called to order at 11:00 a.m.

Approve Minutes of November 29, 2011

Regent Logan moved, and Regent Emert seconded the motion, to approve the November 29, 2011 Conference Call Minutes. Motion carried.

Agenda Planning

1. Thursday, 1/19/2012 Consent Agenda

- a. **Act on Request for Approval for Additional Degree Granting Authority for the following:**
 - a) **Grand Canyon University**
 - b) **Arkansas State University**
- b. **Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for Labette Community College**

Jacqueline Johnson presented the two requests for approval for additional degree granting authority for Grand Canyon University and Arkansas State University. Both institutions demonstrated they meet and maintain compliance with all of the statutorily imposed requirements. Both institutions are

accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency.

Regent Emert moved, and Regent Perkins seconded the motion, to recommend placing agenda items 1.a. and b. on the Thursday, January 19, 2012 consent agenda of the Kansas Board of Regents. Motion carried.

2. Thursday, 1/19/2012 Discussion Agenda

a. Act on Request for New Degree Granting Authority for the Following Institutions:

- a) Metropolitan Community College**
- b) Centura College**
- c) Strayer University**
- d) John Brown University**

Jacqueline Johnson presented the requests for new degree granting authority for the above listed institutions. These institutions demonstrated they meet and maintain compliance with all of the statutorily imposed requirements. Metropolitan Community College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools; Centura College is accredited by the Accrediting Commission of Career Schools & Colleges; Strayer University is accredited by the Middle States Commission on Higher Education; and John Brown University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Regent Perkins moved, and Regent Emert seconded the motion, to recommend placing agenda item 2.a. on the Thursday, January 19, 2012 discussion agenda of the Kansas Board of Regents. Motion carried.

b. Request Approval for a Ph.D. in Journalism and Mass Communication (CIP 09.0102) University of Kansas

Sara Rosen, University of Kansas, presented the request for approval for the above mentioned doctoral degree. This program will focus on media. Graduate students will have obtained the technology skills in lower level programs prior to admission to the doctoral program.

Regent Emert moved, and Regent Logan seconded the motion, to recommend placing agenda item 2.b. on the Thursday, January 19, 2012 discussion agenda of the Kansas Board of Regents. Motion carried.

3. Discussion

a) For Submission to the Board Governance Committee Requested Addition to Board Policy and Procedures Manual: Regents Distinguished Research Scholar

Gary Alexander presented the above mentioned proposed addition to the Board Policy and Procedures Manual. BAASC asked that "subject to Board approval" be added to 4. b. (1) as follows: The Chair of the Kansas Board of Regents shall appoint, *subject to Board approval*, a Subcommittee composed of at least three Board members which shall be responsible for making recommendations to the Board in all matters pertaining to the appointment, evaluation and continuance of Regents Distinguished Research Scholars.

Regent Logan moved, and Regent Emert seconded the motion, to recommend placing the Regents Distinguished Scholar proposal, as amended above, on the Thursday, January 19, 2012 discussion agenda of the Kansas Board of Regents. Motion carried.

b) Requested Addition to Board Policy and Procedures Manual: Kansas State University Clinical Track Faculty

Gary Alexander presented a proposed addition to the Board Policy and Procedures Manual which would add a Clinical Track Faculty designation for Kansas State University faculty. By current policy, only veterinary medicine faculty may have this designation. BAASC suggested that other institutions might want to consider clinical track faculty.

Regent Emert moved, and Regent Logan seconded the motion, to recommend placing the addition to the Board Policy and Procedures Manual for Kansas State University Clinical Track Faculty on the Thursday, January 19, 2012 discussion agenda of the Kansas Board of Regents. Motion carried.

c) Geographic Jurisdiction

At its November 29, 2011 meeting, BAASC asked staff to provide background information on geographic jurisdictions. Gary Alexander presented the information.

Discussion followed:

- Geographic service areas do not apply to online programs
- Universities would prefer to have the discussion use data when considering changes
- Universities also want to continue to have the option to meet the needs in each institution's jurisdiction
- Gather a basis of benefits and disadvantages to assist in maintaining a level of efficiency

Regent Logan presented the following motion to BAASC for approval:

“I move that the Board Academic Affairs Standing Committee recommend that the Board discuss its geographic jurisdiction or “service area” policies at its August retreat. The staff would present (1) an overview of the present policies, including the history and background of the policies and (2) policy alternatives for discussion. The policy alternatives would take into account the following issues and others deemed appropriate by the staff:

How we might better level the playing field between state educational institutions and out-of-state public and proprietary colleges.

How we might best authorize state institutions to provide the greatest number of quality educational opportunities to Kansans while preserving resources and avoiding unnecessary duplication.

Everyone is encouraged to provide input to KBOR staff on these issues and on the discussion that the Board will have in August.”

Regent Emert seconded the above stated motion.

Discussion followed:

- What are the concerns?
 - Out-of-state institutions
 - Quality of education provided
- Is the policy up-to-date

Gary Alexander and Jean Redeker are the points of contact.

Motion carried.

The Standing Committee asked Board staff to email Regent Logan's motion to the Chief Academic Officers.

Other Business

BAASC Update Private Postsecondary Education – December 2011

Summary of Activity November 14, 2011 – December 12, 2011

- New program requests received from previously approved schools–3
 - Certificate – 0
 - Associate – 0
 - Bachelor – 1
 - Master – 1
 - Doctorate – 1

- Renewal applications received – 16

- Renewal files expected by January 20, 2011 – 12

- New brick and mortar campuses – 0
 - For Profit
 - Not for Profit

- New Online Schools –0
 - For Profit
 - Not for Profit

- Number of schools contacting KBOR – 18
 - 3- Need to apply
 - 8 - do not need to apply
 - 7 - waiting on replies to questionnaire

There being no other business, Regent Logan moved, and Regent Emert seconded the motion, to adjourn. Motion carried.

Meeting adjourned at 11:45 a.m.

Approve Revision to Fort Hays State University Mission Statement

Summary

Fort Hays State University requests a revision to its institutional mission statement. This document includes the University's current Mission Statement and the proposed revision. Staff recommends approval of the revised statement.

Background

The Higher Education Coordination Act assigns the Kansas Board of Regents the responsibility to review institutional missions. Fort Hays State University's mission statement appears in the Kansas Board of Regents Policy Manual and was last revised in 2005.

As President Hammond notes in the attached letter, the revision proposed below is the direct result of the University's recent Strategic Planning Process. This process resulted in concern that the current statement "was too long and lacked singular specificity." Faculty and staff developed a new, shorter, statement intended to indicate the University's "primary responsibility for providing accessible quality education for the purpose of developing engaged global citizen-leaders." The rationale for the mission change is that the institution's purpose has grown in scope (e.g. workforce skills), it serves an enlarged clientele, especially through distance learning, and now operates in a global environment (e.g., China, Turkey).

Proposed Amendment (Endorsed by Faculty Senate 12/16/11)

FORT HAYS STATE UNIVERSITY (12-19-86; 3-17-88; 12-17-92; 9-20-01; 6-23-05)

~~Fort Hays State University, a regional university principally serving western Kansas, is dedicated to providing instruction within a computerized environment in the arts and sciences, business, education, and health and life sciences, and agriculture. The university's primary emphasis is undergraduate liberal education, which includes the humanities, the fine arts, the social/behavioral sciences, and the natural/physical sciences. These disciplines serve as the foundation of all programs. Graduates are provided a foundation for entry into graduate school, for employment requiring well-developed analytical and communication skills, and for lives of ethical and civic responsibility to better understand global complexities and an American society of increasing diversity.~~

~~Natural outgrowths of the university's primary emphasis include pre-professional, professional, master's, and education specialist programs. A statewide strategic focus of the university is the integration of computer and telecommunications technology with the educational environment and the work place.~~

~~Scholarship at FHSU is supported because it stimulates faculty and students, provides new knowledge, connects the disciplines, and builds bridges between teaching and learning while linking theory with practice to address the needs of a diverse society.~~

~~The university is responsible for provide public service to the community, the region, and the state of Kansas. Programs consistent with the university's academic and research activities emphasize the importance of FHSU as the cultural center of western Kansas.~~

Fort Hays State University provides accessible quality education to Kansas, the nation, and the world through an innovative community of teacher-scholars and professionals to develop engaged global citizen-leaders.

Staff Recommendation

Staff recommends approval of the proposed revision to the Fort Hays State University mission statement.



FORT HAYS STATE UNIVERSITY

Forward thinking. World ready.

OFFICE OF THE PRESIDENT

January 6, 2012

Kansas Board of Regents
c/o Dr. Andy Tompkins
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368

RECEIVED

JAN 09 2012

KS BOARD OF REGENTS

Dear Board Members:

The purpose of this letter is to transmit to you a new mission statement for Fort Hays State University. This statement is the result of extensive consultation with all the constituents of the University.

In 1987-88, the Kansas Board of Regents worked to create a Mission Statement for the Regents System and each of the six universities. In June of 1988, the System Mission Statement and the Institutional Mission Statements were approved by unanimous vote of the Kansas Board of Regents. A copy of the System and Fort Hays State University Mission and Role Statement is attached for your information.

As a result of our Strategic Planning Process, our campus became very concerned with the current mission statement and felt it was too long and lacked singular specificity. As a result of faculty and staff working on the development of a new and shorter mission statement, the new statement clearly indicates our primary responsibility for providing accessible quality education for the purpose of developing engaged global citizen-leaders. The old statement rambled and was judged to be too long and duplicative of the role and scope document that the Board had the University develop.

It is my request that the Board take action to approve the new mission statement as recommended by our Faculty Senate as a replacement to the document that was developed by the campus and approved by the Board in 1988.

If you have any questions or need any additional information, please do not hesitate to give me a call.

Sincerely yours,

Edward H. Hammond
President



**FORT HAYS STATE
UNIVERSITY**

Forward thinking. World ready.

Faculty Senate

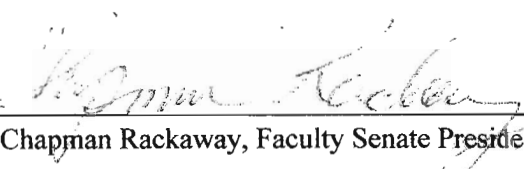
2011-2012

Motion # 003-2011/12

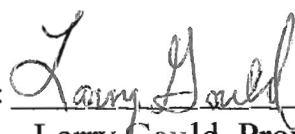
Motion Title: Endorse FHSU Mission Statement

Motion: The Faculty Senate endorses the FHSU Mission Statement. **“Fort Hays State University provides accessible quality education to Kansas, the nation, and the world through an innovative community of teacher-scholars and professionals to develop engaged global citizen-leaders.”**

Motion Passed: 18-5-1

Forwarded by: 
Chapman Rackaway, Faculty Senate President

Date: 12-16-2011

Approved by: 
Larry Gould, Provost

Date: 12-21-11

Approved by: 
Edward Hammond, President

Date: 12/21/11

Act on Request for Additional Degree Granting Authority for Strayer University for the following:

- j) Associate of Arts in Marketing**
- k) Associate of Arts in Information Systems**
- l) Bachelor of Science in Information Systems**
- m) Master of Business Administration**
- n) Master of Education**
- o) Master of Health Services Administration**
- p) Master of Science in Human Resource Management**
- q) Master of Science in Information Systems**
- r) Master of Science in Management**

Staff Recommendation

Strayer University requests approval for additional degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, Strayer University demonstrates it meets and maintains compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

February 2012

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request

Strayer University

The Kansas Board of Regents first approved Strayer University for degree granting authority in January of 2012. Strayer University was founded in 1892 in Maryland as Strayer’s Business College of Baltimore City. The school later moved to Washington D.C. In 1970, the school was

licensed to grant Bachelor of Science degrees and offer programs online in 1996. Today Strayer University serves more than 60,000 students across the United States and around the world at 92 campus locations and online.

Strayer University is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Strayer University for Approval:

- Associate of Arts in Marketing
- Associate of Arts in Information Systems
- Bachelor of Science in Information Systems
- Master of Business Administration
- Master of Education
- Master of Health Services Administration
- Master of Science in Human Resource Management
- Master of Science in Information Systems
- Master of Science in Management

Approve Request for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for Johnson County Community College

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received one program request to be implemented in 2012. The program submitted addressed all criteria requested and was subject to the 14 day comment period required by policy. The program was reviewed by the Technical Program and Curriculum Committee of the Postsecondary Technical Education Authority and the Authority recommends approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program

Johnson County Community College requests approval for the following new program: Construction Management Technology (52.2001). This request is for a program that is 64 credit hours in length and culminates with an Associate of Applied Science Degree. The college currently offers a 28 credit hour certificate program in the discipline.

The Construction Management Technology program prepares individuals to manage, coordinate and supervise the construction process from concept development through project completion on timely and economic bases. Topics include construction processes and techniques; construction contracting; organization and scheduling; applicable codes and regulations; cost estimating; building information modeling (BIM); personnel management and labor relations; business skills; site safety; and sustainable building fundamentals.

Upon completion of the program, graduates are prepared to work as managers, inspectors, field supervisors and estimators in construction companies. Graduates may also elect to offer their services to the construction industry on a contractual basis in a consulting capacity.

The proposed program of study includes three courses focused on sustainability: CET150 Green Building Fundamentals addresses sustainability in building design, CET 205 Advanced Construction Methods focuses on the evaluation of construction building products and CET 229 Advanced Construction Management emphasizes the use of sustainable practices to safely and more efficiently manage a commercial construction job.

The proposed Construction management Technology program implementation budget is as follows:

- \$7,171 for faculty salaries full and part-time
- \$970 for program equipment, supplies and special events

Fiscal support for implementation will be provided from the college's general fund, with sustainability accomplished through the utilization of tuition and fees, local, and state education funding. The program director is currently employed on a full-time basis, and the college will utilize qualified adjunct faculty to fulfill remaining instructional responsibilities.

Anticipated enrollment will consist of 40 full time and 50 part-time students.

There are currently fourteen programs in public institutions in Kansas that offer Construction/Carpentry programs which prepare entry-level workers for the trade. ***The proposed program is unique in that it prepares students to “manage” those engaged in performing the work associated with building trades and would represent the only program of its kind within our Community and Technical College system.***

Employer demand for graduates in the Kansas City area is strong. A survey of potential employers by the college revealed 19 employers interested in hiring graduates from the proposed program. The Kansas Department of Labor 2010 wage survey reported the following wages for the Kansas City Area:

Entry Level Construction Managers \$26.22/hr.

Entry Level Construction and building Inspectors \$16.95/hr.

Entry Level Supervisors of Construction Trades \$19.48/hr.

A total of 35 area employers have pledged support for the proposed program via the donation of materials, a willingness to serve on advisory committees and by providing presentations to students on current practices and trends in the industry.

Graduates of the proposed program will acquire the 30 hour OSHA Construction Safety Certification which is completed as a part of the degree program and will also be prepared to take both the the LEED Green Associate and CSI Construction Document Technologist certification exams.

No letters of objection were received in response to this proposed program.

Recommendation

The program proposal was approved during the January 11, 2012 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Act on Request for New Degree Granting Authority for the following Institutions:

- a) **Oklahoma Wesleyan University Online**
- b) **Heritage College – Kansas City, MO**
- c) **The Pennsylvania State University**
- d) **Jones International University**

Staff Recommendation

The following institutions request approval for new degree granting authority: (1) Oklahoma Wesleyan University Online, (2) Heritage College – Kansas City, MO, (3) The Pennsylvania State University and (4) Jones International University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the institutions demonstrate they meet and comply with all statutorily imposed requirements described below. Staff recommends approval for their new degree granting authority.

February 2012

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests

Oklahoma Wesleyan University Online

In 1959, Oklahoma Wesleyan University was founded in Bartlesville, OK as a result of the merger of three Christian colleges. Today Oklahoma Wesleyan University offers over 35 different programs serving more than 960,000 students on campus and online. This approval request is for the online division of Oklahoma Wesleyan University. The Kansas Board of Regents approved the main campus in June of 2005.

Oklahoma Wesleyan University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Oklahoma Wesleyan University for Approval:

- Associate of Applied Science in Early Childhood Education
- Bachelor of Science in Organizational Management and Ethics
- Bachelor of Science in Ministry and Leadership
- Bachelor of Science in Psychology Studies
- Master of Education

Heritage College – Kansas City, MO

Heritage College was founded in 1986 in Lakewood, CO. Today, the Heritage College – Kansas City, MO branch location is part of a system of schools operating on campuses in seven other cities around the U.S, including Columbus, OH; Denver, CO; Oklahoma City, OK; Little Rock, AR; Wichita, KS; Ft Myers, FL, and Jacksonville, FL. Heritage College offers certificate and associate degree programs designed to lead to careers such as a Massage Therapist, X-Ray Medical Technician® - Medical Assistant, Esthetician, Surgical Tech, Dental Assistant, Healthcare Admin, Personal Trainer, and Pharmacy Technician.

Heritage College and Heritage Institute are accredited by the Accrediting Bureau of Health Education Schools (ABHES). The Accrediting Bureau of Health Education Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Heritage College – Kansas City, MO for Approval:

- Associate of Occupational Studies in Hospital and Health Services Management
- Associate of Occupational Studies in Esthetics
- Associate of Occupational Studies in Personal Training
- Associate of Occupational Studies in Therapeutic Massage
- Associate of Occupational Studies in X-Ray Medical Technology – Medical Assisting

The Pennsylvania State University

The Pennsylvania State University (Penn State) was chartered in 1855 by the Pennsylvania Commonwealth at the request of the Pennsylvania State Agricultural Society with the intention of applying scientific principles to farming. Penn State has been offering distance education courses for more than 100 years. In 1892, Penn State founded one of the nation’s first correspondence courses and in 1998, was one of the first major accredited universities to provide online education. Penn State World Campus, the online division of Penn State, graduated its first class in 2000 and currently serves students from all 50 states, more than 40 countries and 7 continents.

The Pennsylvania State University is accredited by the **Middle States** Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the **Council for Higher Education Accreditation**. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by The Pennsylvania State University for Approval:

- Associate of Arts in Letters, Arts, and Sciences
- Associate of Science in Business Administration
- Associate of Science in Human Development and Family Studies
- Associate of Science in Information Sciences and Technology
- Associate of Science in Turfgrass Science
- Bachelor of Arts in Energy and Sustainability Policy
- Bachelor of Arts in Labor and Employment Relations
- Bachelor of Arts in Law and Society
- Bachelor of Arts in Letters, Arts, and Sciences
- Bachelor of Arts in Political Science
- Bachelor of Arts in Psychology
- Bachelor of Science in Business
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Information Sciences and Technology
- Bachelor of Science in Labor and Employment Relations
- Bachelor of Science in Nursing (RN-BSN)
- Bachelor of Science in Organizational Leadership
- Bachelor of Science in Psychology
- Bachelor of Science in Turfgrass Management
- Master of Education in Adult Education
- Master of Education in Curriculum and Instruction
- Master of Education in Earth Sciences
- Master of Education in Educational Leadership (Teacher Leadership)
- Master of Education in Instructional Systems – Educational Technology
- Master of Applied Statistics
- Master of Professional Studies in Art Education
- Master of Professional Studies in Community and Economic Development
- Master of Professional Studies in Homeland Security
- Master of Professional Studies in Human Resources and Employment Relations
- Master of Professional Studies in Information Sciences
- Master of Professional Studies in Supply Chain Management
- Master of Professional Studies in Turfgrass Management
- Master of Business Administration
- Master of Engineering Management
- Master of Engineering in Nuclear Engineering
- Master of Engineering in Systems Engineering
- Master of Finance

- Master of Geographic Information Systems
- Master of Public Administration
- Master of Project Management
- Master of Software Engineering

Jones International University

Jones International University was founded in 1993 by Glenn Jones, a cable media entrepreneur in Colorado. Jones International University began out of Mr. Jones's previous 1987 launch of a cable television network called Mind Extension University which enabled students to take courses from more than 30 colleges and universities via television. Today, Jones International University grants degrees in education and business at the doctorate, masters, bachelors and associates levels.

Jones International University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Jones International University:

- Associate of Arts in Business Administration
- Bachelor of Arts in Business Communications
- Bachelor of Business Administration
- Master of Business Administration
- Master of Business Communications
- Educational Specialist in K-12 Education Leadership
- Doctorate of Business Administration
- Doctorate of Education in K-12 Education Leadership
- Doctorate of Education in Adult Education

Updating List of High School Courses Meeting Qualified Admission Curriculum Requirements

Summary

The Kansas Board of Regents designates the high school courses that meet Qualified Admissions curriculum requirements for the purpose of admission to a state university. Staff is revising the list of approved courses in consultation with KSDE and high schools, and will bring the revised list to BAASC and the Board for approval. This is a discussion item. 1-23-2012

Background

The Qualified Admissions curriculum is a college preparatory curriculum that high school students may use to fulfill the precollege curriculum requirement for admission to state universities. The Kansas Board of Regents designates the high school courses that meet Qualified Admissions curriculum requirements.

The current list of high school courses meeting Qualified Admission curriculum requirements was approved by the Board in June 2011. Since that time, staff has continued to consult with the Kansas State Department of Education (KSDE) and high schools on proposed additions to the list of approved courses.

Based on those conversations with KSDE and the high schools, staff is preparing to update the list of currently approved courses. Because the list was adopted by reference through an amendment to K.A.R. 88-29-11, *Requirements for the qualified admission precollege curriculum*, any modifications to the list require another amendment to K.A.R. 88-29-11.

Staff will bring the revised list and the proposed regulation amendment to BAASC and the Board for approval and, ultimately, adoption. Because high school curricula is fluid, staff also recommends amending K.A.R. 88-29-11 on an annual basis to update the list of high school courses that meet Qualified Admission Curriculum requirements.

Recommendation

This is an item for discussion only.

BAASC February Update

Private Postsecondary Education

Summary of Activity December 13, 2011 – January 16, 2011

- New program requests received from previously approved schools–13
 - Certificate – 0
 - Associate – 3
 - Bachelor – 1
 - Master – 3
 - Doctorate – 6

- Renewal applications received – 9

- Renewal files expected by February 20, 2011 – 3

- New brick and mortar campuses – 2
 - For Profit
 1. Grantham University – Kansas City, MO
 2. University of Phoenix – Wichita, KS
 - Not for Profit

- New Online Schools –1
 - For Profit
 - Jones International University – Centennial, CO
 - Not for Profit

- Number of schools contacting KBOR – 8
 - 1- Need to apply
 - 5 - do not need to apply
 - 2 - waiting on replies to questionnaire