

# **KANSAS BOARD OF REGENTS**

## **March 14-15, 2007**

### **2006-2007**

Nelson D. Galle, Chair  
Christine Downey-Schmidt, Vice Chair

### **STANDING COMMITTEES**

#### **Academic Affairs**

Donna Shank, Chair  
Janice DeBauge  
Christine Downey-Schmidt

#### **Fiscal Affairs and Audit Committee**

Jim Grier, Chair  
Frank Gaines  
Dan Lykins  
Janie Perkins

#### **CEO Assessment**

Dick Bond, Chair  
Christine Downey-Schmidt

#### **Retirement Plan**

Janie Perkins, Chair

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March 14-15, 2007

**KANSAS BOARD OF REGENTS  
MEETING SCHEDULE**

March 14-15, 2007  
Curtis State Office Building  
1000 S.W. Jackson, Suite 520  
Topeka, KS

**Wednesday, March 14, 2007**

9:00 – 10:00 a.m.      System Council of Chief Academic Officers – *Suite 530*

10:00– 11:00 a.m.      Council of Chief Academic Officers – *Suite 530*

11:00 – 12:00 noon      System Council of Presidents – *Suite 530*

11:00 – 12:00 noon      Council of Faculty Senate Presidents – *Conference Room A*

11:00 – 12:00 noon      Board Fiscal Affairs and Audit Standing Committee – *Board Room*

12:00 – 1:15 p.m.      **Lunch – Board of Regents and President Robinson** – *Conference Room B*

12:00 – 1:15 p.m.      Lunch – Council of Chief Academic Officers – *Kathy Rupp Conference Room*

1:30 p.m.                **Board of Regents** – *Board Room*

4:00 p.m. or Adjmnt      Council of Presidents – *Suite 530*

4:00 p.m. or Adjmnt      Council of Faculty Senate Presidents – *Conference Room A*

4:00 p.m. or Adjmnt      Students' Advisory Committee – *Conference Room B*

6:00 - 8:00 p.m.      **Legislative Reception – Board of Regents, President Robinson, and Institutional CEO's** – *Capitol Plaza Hotel/Emerald Room, 1717 S.W. Topeka Blvd., Topeka*

**Thursday, February 15, 2007**

9:15 a.m.                **Board of Regents** – *Board Room*

**KANSAS BOARD OF REGENTS  
AGENDA  
March 14-15, 2007  
1000 S.W. Jackson, Suite 520  
Topeka, KS**

**WEDNESDAY, MARCH 14, 2007**

**I. CALL TO ORDER Vice Chair Christine Downey-Schmidt**

- A. Approve Minutes/Board Meeting on February 14-15, 2007 *Page 7*

**II. REPORTS**

- A. Introductions  
 B. Report from the Vice Chair **Vice Chair Christine Downey-Schmidt**  
 C. Report from the President and CEO **President Reggie Robinson**  
 D. Report from System Council of Presidents **President Bryant/President Reist**

**III. APPROVAL OF CONSENT AGENDA**

- A. *Academic Affairs* **Dr. Robert Masters**  
**Regent Donna Shank** **Vice President for Academic Affairs**
1. Approve Appointment to Advisory Commission on Private and Out-of-State Postsecondary Educational Institutions *Page 21*

**IV. CONSIDERATION OF DISCUSSION AGENDA**

- A. *Academic Affairs* **Dr. Robert Masters**  
**Regent Donna Shank** **Vice President for Academic Affairs**
1. Continue Career and Technical Education Annual Report – Questions and Answers **Reggie Robinson**  
**President and CEO**
2. Receive Update on Technical Education Commission Report

B. *Other Matters*

**Kip Peterson**  
**Director of Government Relations and Communications**

- 3. Receive Legislative Report

**Reggie Robinson**  
**President and CEO**

- 4. Receive Report of Kansas Campus Compact/Mary Marston

**MARCH 15, 2007**

**V. REPORTS**

- A. Introductions
- B. Report from Council of Presidents
- C. Report from Council of Faculty Senate Presidents
- D. Report from Students' Advisory Committee

**President Tom Bryant**  
**Dr. Tim Bailey**  
**Ginger Niemann**

**VI. APPROVAL OF CONSENT AGENDA**

A. *Academic Affairs*  
**Regent Donna Shank**

**Dr. Robert Masters**  
**Vice President for Academic Affairs**

- 1. Approve Bachelor of Science in Education – Early Childhood Unified (13.1202) – PSU *Page 24*
- 2. Approve Master of Science in Bioengineering (BIOE) (14.0501) – KU *Page 29*

B. *Other Matters*

**Robin Kempf**  
**Interim General Counsel**

- 1. Approve Memorandum of Agreement with KAPE/University Police Officers – PSU *Page 35*

**VII. CONSIDERATION OF DISCUSSION AGENDA**

A. *Academic Affairs*  
**Regent Donna Shank**

**Dr. Robert Masters**  
**Vice President for Academic Affairs**

- 1. Approve Doctor of Philosophy in Bioengineering (BIOE) (14.0501) – KU *Page 37*

**B. Fiscal Affairs and Audit  
Regent Jim Grier**

**Diane Duffy  
Vice President for Finance and Administration**

**Eric King  
Director of Facilities**

- 1. Authorize Naming of Research Center – PSU *Page 56*
- 2. Amend Rehabilitation and Repair Projects-Delp (F) Facility – KUMC *Page 56*

**Robin Kempf  
Interim General Counsel**

- 2. Approve Lease Agreement with KSU Foundation-Republic County – KSU *Page 56*
- 3. Accept Two University Research and Development Enhancement Corporation Buildings and Certify that Bond Payments May Begin – KUMC and KSU *Page 57*
- 4. Adopt Bond Resolution – Student Recreation and Fitness Center – KU *Page 59*

**Reggie Robinson  
President and CEO**

- 6. Receive Update on State University Maintenance Issues

**VIII. ADJOURNMENT**

**I. CALL TO ORDER**

- A. Approve Minutes of February 14-15, 2007

**KANSAS BOARD OF REGENTS  
MINUTES  
February 14-15, 2007**

The February 14, 2007, meeting of the Kansas Board of Regents was called to order by Chairman Nelson D. Galle at 1:32 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PARTICIPATING: Nelson D. Galle, Chairperson  
Christine Downey-Schmidt, Vice Chairperson  
Janice DeBauge  
Frank Gaines  
Jim Grier  
Dan Lykins  
Donna Shank

MEMBERS ABSENT: Dick Bond  
Janie Perkins

**APPROVAL OF MINUTES**

Regent Shank moved that the minutes of the January 17-18, 2007, monthly meeting and the February 2, 2007, special conference call meeting be approved. Following the second of Regent Grier, the motion carried.

**INTRODUCTIONS**

Chairman Galle introduced Courtney George, an Emporia State University student. Courtney was the Kansan selected to receive the American FFA Degree at the National FFA convention last fall. The honor is the highest degree in the FFA organization.

Mary Marston was introduced as the new Executive Director of the Kansas Campus Compact.

**REPORTS**

**REPORT FROM CHAIR**

Chairman Galle reported that he, along with Regents Grier and Bond, recently attended the life sciences building dedication at the University of Kansas Medical Center. Regents Galle and

Grier enjoyed a tour of the facility. Other events attended by the Chairman during the past month included the meeting of the Wichita Downtown Rotary Club with Regent Grier and President Beggs, and the KSU Landon Lecture given by Prince Turki Al-Faisal, Ambassador for Saudi Arabia. Regent Galle learned that in 2003, Saudi Arabia had 2,000 students studying in the United States and the country estimates that there will be 12,000 students in 2008. The Chairman also recently attended a Joint Session of the Kansas Legislature to hear Senator Pat Roberts speak about the State's efforts to bring the National Bio and Agro-Defense Facility to Kansas. Regent Galle, Chancellor Hemenway, President Wefald, and other institutional representatives serve on a statewide task force charged with recruiting the facility to Kansas.

Chairman Galle reported that the Board issued a statement from him (via a press release) related to the University of Kansas Medical Center ongoing discussions with the KU Hospital regarding possible affiliation with other Kansas City area hospitals. Regent Galle indicated that the House Speaker raised some questions related to the proposed affiliations, and he would seek answers to those questions along with any that Regents would like to add.

#### REPORT FROM PRESIDENT AND CEO

President Robinson followed-up on the Chairman's comments about the KUMC affiliation negotiations. He noted that Dr. Atkinson, Chancellor Hemenway, and KUMC staff have kept him apprised of the ongoing discussions. There are individuals, including House Speaker Melvin Neufeld, who have questions about the implications of the affiliations being discussed and pursued. As noted in the press release, the Board will have a process to gather information that will be responsive to the Speaker's questions and any questions from Board members. Mr. Robinson will direct a memo to the Chancellor incorporating the questions and will ask for a response by March 2. The response will be shared with the Board Chair and Vice Chair for them to brief the Board. The end of March is the expected timeframe for agreement on the affiliation agreements.

Mr. Robinson stated that the legislative session is well underway, and he expressed appreciation to Board staff who have been busy with the time-consuming legislative demands. He recently attended a conference sponsored by the Council for Higher Education Accreditation (CHEA), a national organization of accrediting. In addition to his own interest in accreditation, Mr. Robinson noted the connection between the Board's increased focus on measurement of learner outcomes and the role that accreditation may play in addressing the learning outcomes issue nationally. With the added attention by U.S. Secretary of Education Spellings, Mr. Robinson anticipates that the role of accreditation will change in the future. Mr. Robinson also attended a meeting of the State Higher Education Executive Officers' Steering Committee. The Committee works with the National Center for Educational Statistics, which is pertinent to the development of the Kansas postsecondary data base. He also reported that he was recently named the Treasurer of SHEEO and will be in line to serve as Chair at some point.

#### REPORT FROM COUNCIL OF PRESIDENTS

President Bryant reported on the meeting of the Council of Presidents held earlier in the day. The Council of Chief Academic Officers briefed COPs on a presentation from representatives of ConnectEdu about electronic transfer of transcripts. COCAO received information from Vice President Masters on the timeline and recommendations for institutions to prepare qualified

admission policies and implementation plans. Those should be sent to Board staff by September 1. COCAO voted to recommend approval of a new degree request from Pittsburg State University to offer a Bachelor of Integrated Studies. Additionally, COCAO heard the following first reading requests for new degrees: Bachelor of Science in Data Security at Emporia State University and Bachelor of Science in Supply Chain Management at the University of Kansas.

The Council of Business Officers briefed COPs on its recent meeting. Three concerns were expressed related to the deferred maintenance discussion: 1) universities need to address changing programmatic needs; 2) funding for preventive maintenance cannot be confused with funding for deferred maintenance; and 3) the surcharge on tuition has the potential to shift funding away from the State funds.

The Council of Presidents discussed student health insurance and commended Ed Phillips, University of Kansas Medical Center, for his leadership on the task force that recommended awarding a three year contract to UnitedHealthcare StudentResources. COPs also discussed fees paid to state agencies. The university controllers compiled information showing that over \$1.6 million was paid in FY 2006 to the State Treasurer and DISC. The following three new degree programs were recommended for approval by COPs: Bachelor of Science in Education-Early Childhood Unified at PSU, Master of Science in Bioengineering at KU, and Doctor of Philosophy in Bioengineering at KU.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Dr. Tim Bailey, Chair of the Council of Faculty Senate Presidents, reported that the Council discussed governance and academic issues at the respective universities. COFSP continued its discussion on effective ways to evaluate teaching. The Council has a strong interest in using a variety of tools, as opposed to single survey or instrument available through Collegiate Learning Assessment (CLA) or National Survey of Student Engagement (NSSE). COFSP plans to develop a composite of best practices from which universities can choose.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Chairman Galle expressed appreciation to the Students' Advisory Committee for its leadership role in supporting the effort to acquire State funding to address deferred maintenance. He called attention to reports in the media that were generated by student events.

Ginger Nieman, SAC Chair, reported that the Committee has been busy the past month. She and Lucas Maddy, KSU, testified in opposition to House Bill 2069, a bill that would require the Board to provide a report to the Legislature explaining why tuition and fees have risen more at KU and KSU than at the other universities. SAC held Higher Education Day on February 7. The event was successful with students presenting a united message using PowerPoint, talking point cards and buttons, and a display table with fragments from university buildings to illustrate problems attributed to deferred maintenance and the need for State funding. During a press conference on Higher Education Day, students presented a check to the Legislature representing combined tuition and tuition interest from students across the state. Students plan to continue looking for ways to share the students' point-of-view with the Legislature.

## **APPROVAL OF CONSENT AGENDA**

### *Academic Affairs*

Regent DeBauge moved, with the second of Regent Downey-Schmidt, that the Consent Agenda for Academic Affairs be approved. The motion carried. The following was approved:

### **MASTER OF ARTS IN TEACHING (13.1202) - PSU**

Pittsburg State University was authorized to offer a Master of Arts in Teaching. Funding for the program will be through internal reallocation.

### *Fiscal Affairs and Audit*

Regent Gaines moved, followed by the second of Regent Lykins, that the Consent Agenda for Fiscal Affairs and Audit be approved. The motion carried and the following request was approved:

### **RESOLUTION TO PUBLISH NOTICE OF LAND FOR LEASE – KU**

A Resolution was adopted granting approval to the University of Kansas to publish a notice of its intent to lease certain land in Pawnee County, Kansas for the prospect and production of oil and gas. The notice to accept bids will be published in the Kansas Register on February 28, 2007, and bids must be received by April 4, 2007. The Resolution is as follows:

#### RESOLUTION

BE IT RESOLVED by the Kansas Board of Regents in a meeting duly called, held and assembled, that the mineral rights owned by the Kansas Board of Regents for the benefit of the University of Kansas on the following described quarter section of land (Land) are by this Board deemed to be valuable for leasing for the purpose of prospecting for and production of oil and gas, and that, subject to and in substantial conformity with the provisions of this Resolution, the Land can be leased for such purpose:

Northeast Quarter of Section 21-22S-15W, Pawnee County, Kansas, 160 acres

BE IT FURTHER RESOLVED, that public notice be given of the intention of the Board to lease the Land for oil and gas purposes in accordance with the provisions of K.S.A. 76-164 through 76-168, by causing an appropriate notice to be published in the Kansas Register at least thirty (30) days prior to the date fixed for the receipt of bids for each lease, which date shall be and is hereby fixed as the 4th day of April, 2007, at or prior to the hour of 8:30 AM (CST). Said notice shall be in substantially the following form, to wit:

REQUEST FOR BIDS  
NOTICE OF INTENTION TO LEASE CERTAIN LAND IN PAWNEE  
COUNTY, KANSAS FOR OIL AND GAS PURPOSES

TO WHOM IT MAY CONCERN:

Public notice is hereby given that under authority of K.S.A. 76-164 through 76-168, the Kansas Board of Regents (Board) has determined that a certain quarter section of land (Land) in Pawnee County, Kansas, owned by the Board for the benefit of the University of Kansas, such tract consisting of 160 acres, is valuable for leasing for the purpose of the production of oil and gas and that the Land can be leased for such purpose and that the Board intends to lease the Land described as:

Northeast Quarter of Section 21-22S-15W, Pawnee County, Kansas, 160  
acres

The terms and conditions prescribed by the Board for the lease and the provisions for competitive bids in accordance with law for the same and other matters incidental thereto, are contained in a Resolution passed by the Board on the 14th day of February, 2007, and spread at large upon the Minutes of the Board, which Minutes and Resolution are now and until the date and time fixed for the receipt of competitive bids, open to public inspection in the office of the Kansas Board of Regents, Suite 520, 1000 SW Jackson Street, Topeka, Kansas 66612-1368, and copies thereof may be obtained by application to Robin Kempf, Interim General Counsel, Kansas Board of Regents, at [rkempf@ksbor.org](mailto:rkempf@ksbor.org).

Competitive bids for leasing of the Land will be received by the Board up and until the hour of 8:30 AM (CST), April 4, 2007. No bids received after said date and hour shall be considered by the Board. Any lease entered into by the Board will be awarded by the Board to the highest, responsible, responsive bidder. The Board reserves the right to reject any and all bids. Bids should be addressed to the Kansas Board of Regents and sent to or deposited with the aforesaid officer of the Board. On the outside of the envelope containing bids should be plainly written the words BID ON OIL AND GAS LEASE - PAWNEE COUNTY. Only such bids as shall be in substantial conformity with the terms and provisions of the foresaid resolution will be considered or accepted by the Board. The bid opening will be at 8:45 AM, April 4, 2007, in the Kathy Rupp Conference Room of the office of the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

(signed)

Board Representative

BE IT FURTHER RESOLVED, that as evidence of good faith, each bidder submitting a bid for the Land is required to submit with each bid a certified check or cashier's check in the amount of ten percent of the offered lease price, payable to the order of the Kansas Board of Regents, said check to be forfeited in the event any such bidder's bid shall be accepted by the Board and such bidder shall thereafter fail to enter into a lease in accordance with the terms of this bid. Only such bids as shall be in substantial conformity with the terms and provisions of this Resolution shall be considered by or accepted by the Board, with the right to reject any and all bids being specifically reserved by the Board.

BE IT FURTHER RESOLVED, that the successful bidder or bidders shall pay, upon presentation of a statement by the Kansas Board of Regents, the cost of advertising for the leasing of the Land in Pawnee County, Kansas, such advertising to appear in the Kansas Register. The cost of this advertising is in addition to the amount paid for the lease on the Land.

BE IT FURTHER RESOLVED, that each bidder submitting a bid shall include with that bid three (3) copies of a form of lease into which the bidder proposes to enter. The proposed lease shall be in substantial conformity with the standard oil and gas lease approved by the Southwest Kansas Royalty Association and identified as L. B. 88 revised, with Addendum.

BE IT FURTHER RESOLVED, that each bidder shall specify in his bid the cash bonus proposed to be paid by the successful lessee. The term of the lease shall be for a period of three (3) years, and so long as oil and gas, or either of them, are produced in paying quantities from the land, the lease shall remain in force. The amount of royalty interest to be retained by the State of Kansas shall be not less than one eighth (1/8) part, with an additional one sixteenth (1/16) part (override), of all oil, gas, and hydrocarbons produced, such gas to be sold at not less than the prevailing field price.

BE IT FURTHER RESOLVED, that any lease entered into by the Board shall be in accordance with law: K.S.A. 76-164 through 76-168 shall be made a part of any contract or lease entered into; and any lease shall also contain the following provisions:

1. Operation must be in strict conformance with all government regulations pertinent thereto.
2. Lessee shall furnish all abstracts and title requirements and any and all leases shall be without covenants or warranty either expressed or implied.
3. If lessee makes any assignment or partial assignment of the lease entered into under the provisions of this resolution, lessee shall notify the

President and CEO of the Board of Regents in writing within thirty (30) days after such assignment is made.

## **CONSIDERATION OF DISCUSSION AGENDA**

### *Fiscal Affairs and Audit*

#### **BOARD POLICY ON PURCHASE OF INSURANCE**

Interim General Counsel Robin Kempf briefed the Board on the request to amend Board policy on purchase of insurance. The 2006 Legislature enacted legislation that allows state universities to purchase any type of insurance, except employee health insurance, without reporting to the Committee on Surety Bonds and Insurance and without complying with statutory procurement requirements. This authority is subject to Board policy requiring a competitive process and contracting only with insurance companies authorized to transact business in Kansas. Ms. Kempf recommended that the policy language be moved from its current location in the Facilities Management section to the Fiscal Management section.

Questions followed about the deletion of the requirement of boiler insurance. PSU Vice President John Patterson noted that the change in policy language does not prevent a university from having boiler insurance, but makes it an administrative decision of the universities. Regent Gaines moved that the proposed policy language be adopted, with the expectation that the Council of Business Officers will review what they are doing about boiler insurance and report back to the Fiscal Affairs and Audit Committee. Following the second of Regent Galle, the motion carried. The following language was adopted for inclusion in the Board's Policy Manual, Chapter II, section B., subsection 11:

#### **INSURANCE**

- ~~a. Institutions are required to carry boiler insurance. The policy must provide for adequate inspection by the company writing the insurance. State universities may purchase insurance of any kind or nature except employee health insurance. (2006 Sess. L. Ch. 189)~~
- ~~b. Institutions may secure property and casualty insurance on buildings and equipment of housing facilities, student unions and student health services operated by the institution as well as on buildings where such insurance is required as a part of the loan agreement. Insurance may also be carried on buildings or other gifts where the donor requires that insurance be carried.~~
- ~~c. Institutions are authorized to consolidate insurance under the Public and Institutional Property Form where such consolidation is to the advantage of the institution.~~
- ~~d. b. Any purchase of insurance for Regents facilities must shall be made in compliance with applicable state law and must be within the limits of appropriations therefore. made on a competitively bid or competitively negotiated basis and purchased from an insurance company authorized to transact business in the state of Kansas. State universities shall use a competitive procurement procedure for such purchases, which procedure shall be on file at the institutions and open for public inspection.~~
- ~~c. Prior to such purchases, state universities are encouraged to consult with other state universities to determine whether coverage for more than one state university would be advantageous.~~

VENDOR FOR STUDENT HEALTH INSURANCE

Mr. Ed Phillips, Vice Chancellor for Administration at the University of Kansas Medical Center, and Chairman of the Student Health Insurance Task Force, addressed the Board and summarized the process undertaken by the Task Force and shared its recommendations. The 2006 Legislature adopted House Bill 2593, a measure that authorized the Kansas Board of Regents to provide a voluntary health and accident insurance for students. The Task Force, comprised of representatives from each university, Board staff, and two students, was authorized by the Council of Presidents to develop an RFP to solicit bids from interested companies, negotiate procurement, and make a recommendation. Mr. Michael Eichten, People's Benefit Group, an expert in the student insurance industry, served as a consultant.

The Task Force sought bids for two tiers, one for undergraduates and international students, and a second for graduate and health science students. While the plan is optional for students, the Task Force recommended that international and health science students provide proof of health insurance coverage. Best and final proposals were sought from three companies. After additional consideration, the Task Force recommended that StudentResources (UnitedHealthcare) be selected to provide the student insurance coverage. Plans are to finalize a contract by mid-March, implement the plan the beginning of June, with coverage beginning August 1, 2007. Mr. Phillips reported that the premium will cover administrative costs and Board staff is working on the details of how to administer the contract.

Regent DeBauge asked if the conflict with Mt. Caramel had been resolved. Mr. Phillips responded that StudentResources is negotiating with the Mt. Caramel network to address concerns. If negotiation is unsuccessful, a specific contract between Mt. Caramel and StudentResources will be pursued. Discussion continued about the participation rate of students and the age when students are no longer dependents of their parents for insurance purposes. Currently 1,208 university students are enrolled in the state plan. Dependent age varies, with some companies stipulating age 23, and others age 24 or 25, for full-time students. Cost comparisons and the \$100,000 ceiling per accident or injury were also discussed. In responding to the questions, Mr. Phillips indicated that renegotiation of the available coverage for future contracts is always an option.

Regent Grier moved that the Board accept the recommendation of Board staff, COPs, and COBO, to select UnitedHealthcare StudentResources as the provider for the Kansas Board of Regents student health insurance plan for a three year contract beginning August 1, 2007, pending successful negotiation of the contract by the Board of Regents General Counsel. Following the second of Regent Lykins, the motion carried.

Regent Grier moved that it be the policy of the Kansas Board of Regents to require all international students to maintain health insurance coverage acceptable to the university they attend. With the second of Regent Lykins, the motion carried.

Regent Grier moved, followed by the second of Regent Lykins, to direct President Robinson to bring to the Board a management plan to administer the student health insurance program. The motion carried.

President Robinson expressed appreciation to Mr. Phillips for his efforts in chairing the Student Health Insurance Task Force. Mr. Phillips acknowledged the contribution of the other Task Force members.

(PowerPoint Presentation Filed with Official Minutes)

### RECESS

Chairman Galle announced a recess at 2:55 p.m. The meeting resumed at 3:10 p.m.

### NAME SCHOLARSHIP HALL – KU

Director of Facilities Eric King provided background information on the request from the University of Kansas to construct a new men's scholarship hall. According to Mr. King, the University plans to mirror the Dennis E. Rieger Scholarship Hall for Women that opened in August 2005, with the design of the building blending into the turn-of-the-century neighborhood where the new facility will be located. It is anticipated that the hall would open fall semester, 2008, with funding provided by a \$4 million gift commitment received by the KU Endowment Association.

Chancellor Hemenway shared with the Board that former State Representative Carl Krehbiel has pledged \$4 million to build the new hall in honor of his parents, Kathryn Krehbiel, a 1945 graduate, and the late Floyd H. Krehbiel, a 1947 graduate. The facility is expected to be an 18,000 square-foot, three-story building that will house 50 men in two-person rooms and four-person suites.

Regent Downey-Schmidt moved that the new scholarship hall be named the Floyd H. and Kathryn Krehbiel Scholarship Hall. As one of Mr. Floyd Krehbiel's mentorees and a friend of Mrs. Krehbiel, Regent Galle was pleased to second the motion. The motion carried.

### AMEND FY 2007 REHABILITATION & REPAIR LIST-WESCOE HALL – KU

Mr. King presented the request of the University of Kansas to amend its FY 2007 rehabilitation and repair list, thereby expanding the scope of work for the Wescoe Hall project. Mr. King noted that the Board adopted principles related to facilities management practices, including space utilization, at its January meeting and staff is currently working to update the Board's Policy Manual. The initial request from the University called for the addition of ten new classrooms, and Mr. King presented the request for Board discussion about the utilization of the campus space. After a review of the facilities inventory, Mr. King determined that KU's usage of 28.45 hours a week is very close to meeting the space utilization goal of 30 hours weekly. Additionally, the University plans to transform an equal square footage of classrooms to be used for other purposes such as research laboratories and faculty space, thereby removing them from the classroom inventory.

Regent Gaines moved that the University be permitted to amend its FY 2007 rehabilitation and repair list to increase the scope of work for the Wescoe Hall project. The motion was seconded by Regent Lykins. Discussion followed. Regent Grier confirmed that this request does not add new classroom space and does not totally use rehabilitation and repair funds, but uses other monies for the interior. The Board discussed whether the parameters approved in January addressed using Educational Building Funds for rehabilitation and repair projects. President

Robinson indicated that since policy language has not yet been developed and approved, each request would need to be brought to the Board for a decision on whether the project meets the desired goal. Board members contrasted the semantics of rehabilitation and repair with deferred maintenance needs and determined that it would be an act of a good steward to move forward with the University's request. In order for staff to review each project, the universities will need to have each project defined specifically with funding sources. The motion carried with one abstention.

#### STATE UNIVERSITY DEFERRED MAINTENANCE PRIORITY LISTS

Mr. King noted that deferred maintenance was discussed at the January meeting and President Robinson followed up on that discussion by communicating to the university chief executive officers the guidelines established by the Board for determining the deferred maintenance priority lists for \$200 million in projects. The Board reviewed the lists during its February 2 telephone conference call, and asked staff to further refine the project lists. Mr. King presented an amended priority list for Board consideration.

Regent Grier reported that he had been asked about the lack of projects on the KUMC list for the University of Kansas Medical Center at Wichita. Mr. Ed Phillips responded that the Wichita campus projects were evaluated and it was determined that there were no poor or unsatisfactory conditions identified in the building evaluation process.

Discussion followed about the sources of financing for projects where EBF money is available. Mr. King indicated that projects proposed this deferred maintenance priority list should reflect those facilities with the worst conditions. Any other projects or program needs would need to be funded through another source and should not be on this deferred maintenance priority list. President Robinson reminded them of the concept of the \$200 million down payment and the need to confirm for legislators how such funds would be used. Staff agreed to draft a cover letter for the project list that provides context for the list.

Regent Galle moved that the Board approve the listing of priority deferred maintenance projects to be addressed if a down payment for deferred maintenance needs is authorized by the Legislature. Following the second of Regent Lykins, the motion carried.

(Listing of Approved Deferred Maintenance Projects Filed with Official Minutes)

#### RECESS

Chairman Galle recessed the meeting at 4:05 p.m., to resume the following morning at 9:15 a.m., following breakfast with the Council of Faculty Senate Presidents at 8:00 a.m.

#### RECONVENE

Chairman Galle reconvened the meeting at 9:20 a.m. on February 15.

MEMBERS PARTICIPATING: Nelson D. Galle, Chairperson  
Christine Downey-Schmidt, Vice Chairperson  
Janice DeBauge  
Frank Gaines  
Jim Grier  
Dan Lykins  
Donna Shank

MEMBERS ABSENT: Dick Bond  
Janie Perkins

## **REPORTS**

### **REPORT FROM CHAIR**

Chairman Galle noted that the meeting would adjourn promptly at 10:30 a.m. to allow Regents to meet with community college presidents and boards of trustees and join in honoring outstanding community college students being honored by Phi Theta Kappa.

Regent Galle reported on his recent attendance at the Joint Session of the Kansas Legislature where Senator Pat Roberts spoke on the importance of the State of Kansas successfully recruiting a national Bio Agro-Defense facility. The Department of Homeland Security plans to construct the new \$450 million building to replace an outdated facility located in New York. Eighteen sites in twelve states have been proposed. Regent Galle, Chancellor Hemenway, and President Wefald, along with other representatives from the Regents' system are serving on a task force to develop the Kansas bid for the facility.

### **REPORT FROM PRESIDENT AND CEO**

President Robinson provided a status report on the Technical Education Commission. Following a recent meeting in January, a draft final report has been circulating among Commission members for comments. The report will be shared with the Board when it is finalized. He noted that the report is broken down into three categories. First is the future and status of the state's technical schools. He noted that postsecondary schools are presently governed by local USD school districts and the Board has recommended that those institutions pursue merger with an appropriate partner. The Technical Education Commission appears to want to encourage that work to continue.

Funding is the second element, and there are concerns about funding for technical education in Kansas. Mr. Robinson reported that a good model for looking at funding in a new way has been developed by Blake Flanders, Diane Duffy, and other Board staff, working together with the community college and technical sectors. The Commission appears to support the model and has interest in spotlighting all of technical education in Kansas, in contrast to identifying funding for specific institutions. The model would tie technical education funding to delivery of technical programs at any institution, rather than to technical institutions only.

President Robinson labeled the third discussion category in the Commission report as state level responsibility for technical education in Kansas. The Board of Regents has coordination responsibility for all postsecondary education in Kansas, and Mr. Robinson noted the early interest of Commission members and technical college presidents in creating a state level entity separate from the Board of Regents. Initial interest in establishing authority in the Department of Commerce was replaced with possible creation of a new state level entity with responsibility for technical institutions and technical education programs. The Revisor's Office opined that the creation of a separate entity would be unconstitutional, so the Commission focused on identifying ways the Board of Regents might bring a higher profile to technical education and the delivery of technical education. To confirm whether creation of a separate entity was unconstitutional, the Commission sought an informal opinion from the Attorney General's office. The AG's opinion concluded that such an entity would be unconstitutional, so the Commission will be meeting to reconsider its approach.

## **CONSIDERATION OF DISCUSSION AGENDA**

### *Academic Affairs*

#### **ANNUAL REPORT ON CAREER AND TECHNICAL EDUCATION**

Dr. Blake Flanders, Director of Career and Technical Education (CTE), presented the annual report on Career and Technical Education to the Board. He called attention to the CTE unit's Strategic Plan, its mission to provide leadership to the technical education system to meet existing and future skilled workforce needs, and the vision to lead a system that prepares a skilled workforce to meet immediate and emerging demands of business and industry.

Following federal legislative changes, the CTE staff is developing a new plan for the Carl Perkins program. The plan will be presented to the Board in April for approval. A key component of the new federal law is that the required level of accountability has increased, which results in increased staff time. As a part of the new legislation, individual performance will be negotiated with each institution, in conjunction with previously assigned

A second strategy reported by Dr. Flanders is development of a seamless learner-centered system. Similar course offerings of different institutions need increased standardization and a two-year plan has been developed to address this strategy. Another strategy is to align career and technical education to business and industry needs. There is currently a joint effort underway with Kansas, Inc. and the Workforce Network of Kansas to do a workforce study for the State. The study results are expected in May. The CTE unit is using the performance data to assist it in making its decisions.

There are 205 career and technical education programs, ranging from students serving in an apprenticeship to earning a certificate or an associate degree. Perkins-approved programs are offered in technical schools and colleges, community colleges, and one university. In December 2006, statistics indicated 13,545 students in such programs. For FY 2006, the Perkins grant award to Kansas totaled \$11,767,899, with the tech prep state grant award totaling \$1,066,366. Dr. Flanders provided a chart reflecting the FY 2006 overall program performance indicators,

which reflected an overall result of having exceeded the goals; however, for FY 2007, the performance categories will be considered individually to determine success, rather than bundling the performance outcomes.

Dr. Flanders provided specific information related to the Kansas nursing program that was initiated in FY 2006 through a \$3.4 million appropriation by the Kansas Legislature to increase the capacity of nursing programs. That appropriation provided funding for 50 nurse educator scholarships, money for nursing faculty salaries and supplies, as well as funding for nursing equipment and facility upgrades. Dr. Flanders noted that the legislative request was to increase the nursing capacity in the system by 250 student nurses annually. As a result of the program effort, there are 437 nursing students, an increased enrollment of 74.8 percent higher than the Legislature requested.

Information was also shared on the partnership between Career and Technical Education and the Kansas Department of Commerce. The partnership has enabled limited resources to have a bigger impact on the State's economy. This program has made it possible for postsecondary institutions to join forces to deliver training services to a major aircraft manufacturer in Kansas. The Commerce Partnership Workforce Solutions Fund established in 2004 provides approximately \$1 million per year to building curriculum, training programs, and facilities.

In closing, Dr. Flanders noted the goals for the future are to continue developing the technical education system into an economic engine for workforce development, to implement a new approach toward CTE funding, and to utilize accepted methods to measure the return on the State's investment.

Questions followed. Regent DeBauge asked Dr. Flanders to comment on what would be the best method for coordination of technical education in the future. He responded that the systems that appear to be working and receiving the most national attention have total centralized authority. He advocated for technical education having greater focus, but spoke against establishment of a separate entity solely for technical education due to bureaucracy and cost.

Regent Downey-Schmidt asked about the differences between the clinical settings and faculty contributing to heavier faculty loads and whether that discrepancy can be addressed in the next distribution of funds. Dr. Flanders responded that there is a mandated maximum of students for a faculty member. He also indicated that CTE plans to work with institutions to determine if salaries can be increased and consider whether the funds can be used in that manner.

Regent Grier moved that the FY 2006 Annual Report on Career and Technical Education be accepted. Following the motion of Regent Lykins, the motion carried.

(PowerPoint Presentation Filed with Official Minutes)

Other MattersREPORT ON KANSAS CENTER FOR ENTREPRENEURSHIP (NETWORK KANSAS)

Steve Radley, Director of NetWork Kansas, briefed the Board on the Kansas Center for Entrepreneurship. The Center, established as a result of the Kansas Economic Growth Act, is housed at Wichita State University and receives administrative support from Fort Hays State University.

Mr. Radley reported that NetWork Kansas was established in March 2006, to promote entrepreneurship. Initially, it had over 240 resource partners, and the number has grown to over 280 at the present time. The resource partners are organizations that provide business building services to entrepreneurs and small businesses with business plan training and development, workforce training assistance, loan packaging, financial assistance, etc. According to Mr. Radley, the partners are available for interaction with entrepreneurs across the State through both chats with on-line counselors (who are Wichita State University students) and via the website. NetWork Kansas hosted a forum in Topeka in January to develop policy that will foster an agricultural environment conducive to the agricultural biosciences industry. As a result of that forum, recommendations are being formulated to be shared with Kansas, Inc. for inclusion in the statewide strategic plan.

Working with the WSU Center for Entrepreneurship, an inventory has been created of all the educational offerings in Kansas. Using that inventory, Mr. Radley reported that NetWork Kansas will be working with President Robinson, Sheila Frahm, and others to establish three task forces to analyze the inventory and make recommendations to NetWork Kansas for a plan to foster education. Task forces will address 1) K through 12; 2) public sector and community colleges; and 3) State universities.

LEGISLATIVE UPDATE

Kip Peterson, Director of Government Relations and Communications, presented a status report on the Board's legislative initiatives, SB 21 – Leave enhancements for university classified staff; SB 22 – Teacher Education Competitive Grant Program; SB 23 – Teacher Service Scholarship Program; SB 24 – Medical Student Loan Act; SB 25 – Nurse Educator Service Scholarship Program; HB 2016 – Sale of state university property or transfer of title; and HB 2091 – Capital improvements/state universities. In terms of the Board's budget, Mr. Peterson reported that the House Appropriations Budget Committee has made its recommendations, and the Senate will begin deliberation on February 20. A status report on deferred maintenance was also provided. Mr. Peterson commended the students for their proactive efforts related to the deferred maintenance problem.

ADJOURNMENT

Chairman Galle adjourned the meeting at 10:35 a.m.

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Reginald L. Robinson, President and CEO

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Nelson D. Galle, Chairperson

**II. REPORTS**

- A. Introductions
- B. Report from the Vice Chair
- C. Report from the President and CEO
- D. Report from System Council of Presidents

**Vice Chair Christine Downey-Schmidt**  
**President Reggie Robinson**  
**President Bryant/President Reist**

**III. APPROVAL OF CONSENT AGENDA**

- A. *Academic Affairs*  
**Regent Donna Shank**

**Dr. Robert Masters**  
**Vice President for Academic Affairs**

**1. APPROVE APPOINTMENT TO ADVISORY COMMISSION ON PRIVATE AND OUT-OF-STATE POSTSECONDARY EDUCATIONAL INSTITUTIONS**

**Summary and Staff Recommendation**

*As members are unable to complete their term, an appointment must be made to fill the vacant term. Mr. Richard Thome is unable to continue his term expiring December 31, 2008. Ms. Tunya Carr, Executive Director of National American University, has agreed to fill the vacated term. Staff recommends appointment of Ms. Carr. 02/07/07*

**Background**

K.S.A. 74-32,166 provides for a nine member advisory commission. This group is established for the purpose of advising and/or recommending items or actions that might assist Kansas Board of Regents with the enactment of the private school legislation. Membership is defined in the law to include five members, who are owners or managers of private postsecondary institutions, and at least two of these five must represent institutions, which at the time of appointment, have less than 125 students and at least one must represent a degree-granting institution. Four members shall be selected from secondary schools, postsecondary schools, business and industry, members of the employment community, economic development interests of the state and health occupations. Members shall serve from the date of appointment for terms of four years. When a member resigns a position, another is appointed to fulfill the un-expired term. When a position becomes vacant, the sitting commissioners offer suggestions of individuals who would meet the above criteria. The Director of Private Postsecondary Education then contacts the person to verify qualifications and interest. The individual is asked to send a resume. The Director then prepares an issue paper asking for the appointment and submits to the Board for approval.

Mr. Richard Thome has moved from Brown Mackie in Lenexa, Kansas to Brown Mackie in Akron, Ohio. The commission is extremely grateful to Mr. Thome for his willingness to give of his time and talents to the work of the commission and wish him well as he has moved back to his home state. Ms. Tunya Carr meets the requirement of being an owner or operator of an institution as was Mr. Thome. Ms. Carr is the Executive Director of National American University in Overland Park, Kansas. She has served on the Transition Council and been an active member of the Kansas Association of Private Career Colleges and Schools.

**Recommendation**

Staff recommends the appointment of Ms. Tunya Carr to the Commission for the remainder of Mr. Thome's term through December 31, 2008.

**IV. CONSIDERATION OF DISCUSSION AGENDA**

A. *Academic Affairs*  
**Regent Donna Shank**

**Dr. Robert Masters**  
**Vice President for Academic Affairs**

1. **CONTINUE CAREER AND TECHNICAL EDUCATION ANNUAL REPORT – QUESTIONS AND ANSWERS**

**Reggie Robinson**  
**President and CEO**

2. **RECEIVE UPDATE ON TECHNICAL EDUCATION COMMISSION REPORT**

B. *Other Matters*

**Kip Peterson**  
**Director of Government Relations and Communications**

3. **RECEIVE LEGISLATIVE REPORT**

**Reggie Robinson**  
**President and CEO**

4. **RECEIVE REPORT ON KANSAS CAMPUS COMPACT/MARY MARSTON**

**THURSDAY, MARCH 15, 2007**

**V. REPORTS**

- A. Introductions
- B. Report from Council of Presidents
- C. Report from Council of Faculty Senate Presidents
- D. Report from Students' Advisory Council

**President Tom Bryant**  
**Dr. Tim Bailey**  
**Ginger Niemann**

**VI. APPROVAL OF CONSENT AGENDA**

- A. *Academic Affairs*  
**Regent Donna Shank**

**Dr. Robert Masters**  
**Vice President for Academic Affairs**

**1. APPROVE BACHELOR OF SCIENCE IN EDUCATION – EARLY CHILDHOOD UNIFIED (13.1202) – PSU**

**Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Pittsburg State University has submitted an application for approval of a Bachelor of Science in Education Early Childhood Unified (ECU) (13.1202). The proposing academic unit has responded to all of the requirements of the program approval process. The program will be funded through internal reallocation. Board Staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval. 2/16/07*

**Background**

Criteria	Program Summary
1. Program Identification CIP	Bachelor of Science in Education Early Childhood Unified (ECU) 13.1202
2. Academic Unit	College of Education
3. Program Description	The ECU program will be an undergraduate multidisciplinary program with courses addressing infants, toddlers, and young children (birth through grade 3) with and without disabilities. Administered though the Teacher Education Unit, the program will include course work from the departments of Curriculum and Instruction, Family and Consumer Science, and Special Services and Leadership Studies. It will meet the licensure requirements of the Kansas State Department of Education.

<p>4. Demand/Need for the Program</p>	<p>This program will meet the requirements for an early childhood licensure at Pittsburg State, as the previous licensure program for Early Childhood Special Education is no longer valid. Programs that serve young children, including Parents As Teachers, 4 year old at-risk, Title 1 preschools, Migrant, Bilingual, Even Start, Migrant Even Start, public school-operated regular and special education preschool, Head Start and Early Head Start will be required to hire only licensed teachers for their lead teaching position. Currently, only five institutions of higher education in Kansas are offering ECU programs, and they will be unable to meet the increasing demand for licensed personnel to work with infants, toddlers, and young children.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>The proposed program will offer the only licensure for those candidates wishing to work with young children in the Southeast portion of Kansas. As the current licensure system is expiring in 2008, Pittsburg State will be without the opportunity to provide this program after that date. Additionally, it is necessary to have such a program to offer those licensed teachers who wish to pursue a degree and/or license in early childhood education.</p>
<p>6. Curriculum</p>	<p>The proposed program is multidisciplinary, including coursework from the departments of Curriculum and Instruction, Special Services and Leadership Studies and the Department of Family and Consumer Science. This is a 128131 credit hour BSE program (5055 credit hours directed to course work in general education; 61 credit hours in core courses and 15 credit hours in practica). The program is designed to be completed in four years.</p>
<p>7. Faculty Profile</p>	<p>The core faculty members of the proposed ECU major are all tenured or tenure-track and hold doctoral degrees appropriate to their area of expertise. This includes two faculty from the Department of Family and Consumer Science, one from the Department of Special Services and Leadership Studies, and five members from the Department of Curriculum and Instruction. All faculty involved with the program have excellent records of scholarship, teaching, and service, plus several years of experience in working with children ages birth to age eight. Davis, Ms. Trinity Fehrenbach, Dr. Carolyn Knell, Dr. Susan Miller, Dr. Frank Spillman, Ms. Kathy VenterBarkley, Dr. Janet Whitbeck, Dr. Duane White, Dr. Victoria York, Dr. Marti</p>
<p>8. Student Profile</p>	<p>Minimum requirements to the program include a minimum grade point average of 2.75 in the general education core courses, grade of “C” or better in CURIN 261 (Explorations in Education), and successful completion of a basic skills test series or ACT composition of 24 or higher. To be admitted to the Professional Semester (student teaching), a cumulative grade point average of 2.80 is required; a grade point average of 3.00 in the major is required, with no grade lower than a “C” in the major courses. It is anticipated that this program will serve traditional undergraduate candidates and candidates who have other (education) degrees and wish to obtain an endorsement in Early Childhood Unified. Therefore, it is anticipated that the students will come from a large geographical area.</p>
<p>9. Academic Support</p>	<p>As this program is replacing a program for which KSDE has discontinued teacher licensure, all academic support will come from existing resources based in the College of Education as well as the College of Arts and Sciences and library resources.</p>

<p>10. Facilities and Equipment</p>	<p>ECU students will use the same facilities and equipment as other education students. Program core and associated faculty members presently have access to facilities and equipment needed to support their work, and they will continue to have these resources. Thus, no new initial expenditures for facilities or equipment are anticipated.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>The Pittsburg State program review process used for each program Will be followed and data will be compiled and analyzed for the Regents’ review. A formative program assessment process will be followed to ensure that student performance and course content is monitored each semester. The student course evaluation and student advisement evaluation processes employed for University courses and programs will also be followed. The proposed ECU program will be reviewed and approved by the Kansas State Department of Education (KSDE). The PSU College of Education is accredited by the NCATE (National Council for the Accreditation of Teacher Education).</p>
<p>12. Costs, Financing</p>	<p>No new costs or financing needs are required for the program, because it will utilize existing resources, including faculty, facilities, equipment, and other program costs.</p>

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree:**

13.1202 Bachelor of Science in Education -Early Childhood Unified (Birth through Third Grade Licensure Program) Pittsburg State University

**II. Provide courses required for each student in the major: Course Name & Number**

<b>Core Cour ses</b>	<b>Credit Ho urs</b>
PSYCH 263 Developmental Psychology <b>OR</b>	<b>3</b>
FCS 590 Development of the Child, B-8	
CURIN 261 Explorations in Education	<b>3</b>
FCS 390 Interacting with Children	<b>3</b>
FCS 392 Infant-Toddler Development	<b>3</b>
FCS 490 Developmental Planning: P/S & K	<b>3</b>
FCS 690 Parent /Professional Relationships	<b>3</b>
CURIN 322 Early Literacy/Language Development	<b>2</b>
CURIN 323 Literature for Young Children	<b>1</b>
CURIN 321 Methods in Creative Expressions	<b>3</b>
CURIN 440 EC Program Organ. & Management	<b>3</b>
SSLS 511 Overview, B- 6 <sup>th</sup> Grade	<b>3</b>
SSLS 350 Methods, Infants/Toddlers	<b>2</b>
SSLS 450 Methods, Preschool w/ Disabilities	<b>2</b>
SSLS 560 Assessment of Young Children	<b>3</b>

	CURIN 369 Science/Social Studies Methods	3
	CURIN 361 Elementary School Math	3
	CURIN 366 Primary Reading/LA/Practicum	4
	PSYCH 357 Educational Psychology	3
	SSLS 550 Methods, Primary Child w/Disabilities	2
	CURIN 455 Elem/Middle Level Education	2
	CURIN 458 Methods & Curriculum	3
	CURIN 464 Foundations of Measure & Eval	2
	CURIN 579 Follow up of Teachers	2
<b>Practica</b>	FCS 391 Practicum in EC	1
	FCS 491 Preschool Laboratory	1
	FCS 591 Super. Teaching in EC Lab	5
	CURIN 475/476 Supervised Student Teaching	8
	<b>Total</b>	<b><u>76</u></b>

IMPLEMENTATION YEAR FY 20072008  
 Fiscal Summary for Proposed Academic Programs  
 Institution: Pittsburg State University Proposed Program: Early Childhood Unified

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Fulltime, Part-time Headcount:	15		30		45	
B. Total SCH taken by all students in program						
<b>Part II. Program Cost Projection</b>						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year	Year 2		Year 3		
Base Budget Salaries	0	0		0		
OOE	0	0		0		
Total	0	0		0		

Indicate source and amount of funds if other than internal real location:

New funds are not requested for the Early Childhood Unified degree program. Current faculty from the College of Education (Curriculum and Instruction and Special Services and Leadership departments) and College of Arts and Sciences (Department of Family and Consumer Sciences) will teach all required coursework as part of their regular instructional load.

Revised: September, 2003

Approved: \_\_\_\_\_

**2. APPROVE MASTER OF SCIENCE IN BIOENGINEERING (BIOE)  
(14.0501) – KU**

**Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Master of Science in Bioengineering (BIOE) (14.0501). The proposing academic unit has responded to all of the requirements of the program approval process. The program will be funded through internal reallocation. Board Staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval.*

*2/16/07*

**Background**

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification CIP	M.S. in Bioengineering is 14.0501.
2. Academic Unit	School of Engineering
3. Program Description	<p><b>A. Goals and Objectives</b></p> <p>The general goals and objectives for the BIOE Master's degree are:</p> <ol style="list-style-type: none"> <li>1. Provide students with an in-depth understanding of mathematics, engineering principles, physics, chemistry, physiology, and modern biology;</li> <li>2. Train students to apply basic sciences to biological problems, using engineering principles;</li> <li>3. Train students to do bioengineering research;</li> <li>4. Train students to apply bioengineering research to commercially viable problems.</li> </ol> <p>The program is rigorous, and places high demands on the student. Students must demonstrate that they understand interdisciplinary concepts, are able to generate testable hypothesis, design experiments, and collect and analyze data, both independently and within team and interdisciplinary environments.</p> <p>The Master of Science BIOE degree program provides knowledge breadth in engineering and the biological sciences, and knowledge depth in a particular research area. The degree will prepare students for careers in private and public firms, and a university setting. A thesis is required.</p> <p>The proposed degree program reflects the mission statement of the KU and its commitment “to offer... the highest quality undergraduate, professional, and graduate programs”. The program also reflects the mission of the School of Engineering: “...to give our students a high quality educational experience, to generate and apply knowledge through research, development, and scholarly activity, and to serve society, the State of Kansas, and the engineering profession.”</p> <p>The proposed degree is a direct response to the ever-expanding biosciences community in the Kansas City and Lawrence areas, the Biosciences Initiative, and the Kansas Economic Growth Act.</p> <p><b>Note:</b> Not all students will require training in all areas because of their backgrounds; and that the program proposed herein is in bioengineering as that term is used in educational institutions nationally, not biomedical engineering, or agriculturally-focused bioengineering.</p>

<p>4. Demand/ Need for the Program</p>	<p>The proposed degree targets science and engineering bachelor’s degree holders who seek a career at the interface between science and engineering. Similar programs are in place at major academic institutions around the country (Table 1 in the full proposal). Only one, a programmatic effort, exists in the Big 12 (Table 2). Based upon an examination of available data from three sources, our estimate of the number of students who have made formal inquiries about any bioengineering programs that we might offer in a given year is approximately 280. About 150 of these inquiries come from students who contact School personnel at conference and recruiting fairs; about another 100 non-KU students who contact Departmental Advisors (a designated person in each department who serves as the contact person for all graduate student matters, including program information); and about 30 who have worked with KUMC and KU faculty on a BIOE-related project, or are within another graduate program at the Med Center. These numbers are high given that the School of Engineering does not have a formal BIOE-degree program, and does not advertise its research specialties within various programs that are BIOE-related. The amount of interest expressed in such a degree that we have encountered from our own students (several of whom have transferred to other institutions to take advantage of BIOE programs), from student inquiries nationally, and from the results of our efforts at recruiting fairs (the latter two often produce about a fifty-percent request rate for information about KU offerings in BIOE based upon an analysis of e-mails and cards that students fill out) give a strong indication that KU is not taking advantage of substantial interest in BIOE. National statistics reflect this trend, as is shown on Figure 3A. The number of Master’s degrees granted in BIOE has risen significantly over the last six academic years, and the number and rate of increase are among the very fastest-growing interdisciplinary degree programs in the USA. Enrollment in BIOE programs has risen steadily since 1999, and master’s enrollment increased from 1055 in 1999 to 2314 in 2004. According to the USDL and the Sloan Foundation, Master’s candidates were offered average starting salaries of \$61,000 in 2002, the latest year available. Funding for BIOE research has increased significantly and showed one of the largest increases by field and federal agency; and, according to the National Science Foundation, funding for BIOE efforts increased by 18 percent in FY 2004.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>The proposed program has significant locational and comparative advantages. It is unique at both the state and regional levels. There is no one program currently that offers education in BIOE at any academic institution in the state, and only one institution in the Big 12 offers the BIOE degree. Indeed, BIOE degree programs tend to be concentrated in academic institutions principally in the eastern and western USA.</p>

<p>6. Curriculum</p>	<p>Masters aspirants work with an advisor from their selected core area to develop a formal plan of study (Figure 4). The core areas encompass the major research and educational themes within the BIOE degree program; each core has a core director and affiliated faculty. The student selects from among track courses offered under the core areas to construct a comprehensive educational and research program that takes (a) advantage of the student’s background, (b) demonstrates academic and research skills, and (c) capitalizes on the strengths of the affiliated faculty. This approach follows, once again, a structure common to many of the Top 25 Bioengineering programs nationally (e.g., University of Washington, Table 1).</p> <p>The curriculum is dependent on the students’ preparation at the undergraduate level, the degree of exposure that they have had to the research process, the initial judgment that core faculty have of their likely performances, and <u>the requirements within the selected core</u>. Students select one of the core areas for their initial exposure to bioengineering concepts. The required introduction to bioengineering core permits them to delve into the subject area of the discipline, but also allows students to sample the breadth and depth of bioengineering efforts across all of the cores.</p> <p><b>Master’s in Bioengineering: Requirements</b></p> <p><b>Common Core Courses</b></p> <table data-bbox="477 953 1442 1241"> <tr> <td>CPE 756</td> <td>Introduction to Bioengineering (3)</td> </tr> <tr> <td>ENGR 801</td> <td>Issues in Scientific Integrity (1)</td> </tr> <tr> <td>ENGR 800</td> <td>Bioengineering Colloquium (0.5 hrs/semester (4 semesters required)</td> </tr> <tr> <td>AE 895/CPE 803/CE 899/EECS 899/ME 899</td> <td>Thesis (6)</td> </tr> <tr> <td>Courses selected from a track</td> <td>18 hrs</td> </tr> </table>	CPE 756	Introduction to Bioengineering (3)	ENGR 801	Issues in Scientific Integrity (1)	ENGR 800	Bioengineering Colloquium (0.5 hrs/semester (4 semesters required)	AE 895/CPE 803/CE 899/EECS 899/ME 899	Thesis (6)	Courses selected from a track	18 hrs
CPE 756	Introduction to Bioengineering (3)										
ENGR 801	Issues in Scientific Integrity (1)										
ENGR 800	Bioengineering Colloquium (0.5 hrs/semester (4 semesters required)										
AE 895/CPE 803/CE 899/EECS 899/ME 899	Thesis (6)										
Courses selected from a track	18 hrs										
<p>7. Faculty Profile</p>	<p>Faculty members from several disciplines within the University joined together to support and propose this program. There are approximately 50 faculty members involved and all hold a doctorate degree. A full list of BIOE faculty is available in the full proposal.</p>										
<p>8. Student Profile</p>	<p>The proposed degree targets science and engineering bachelor’s degree holders who seek a career at the interface between science and engineering.</p>										
<p>9. Academic Support</p>	<p>All of the courses listed in the core requirements and in all of the tracks are already a part of the current curriculum of the School of Engineering and the partner Schools and departments.</p>										
<p>10. Facilities and Equipment</p>	<p>All facilities and equipment necessary for operation of the program are already in place.</p>										

<p>11. Program Review, Assessment, Accreditation</p>	<p>Program review and assessment practices are well-established within the School of Engineering for all of its graduate programs; the pattern and rigor already established will be used for the BIOE M.S. program. The Associate Dean for Research and Graduate Programs and the Program Core Directors will conduct a joint, formal review of the entire program every three years; the review will be conducted with the assistance of the faculty involved in the program, and the members of the Advisory Board. Instruments for assessment are already in place, and include such tools as formal exit interviews of graduating students, formal contact with employers who are asked to supply written comments, and the use of outside reviewers to insure that an unbiased assessment results from the process. The accrediting body for the program is the North Central Association.</p>
<p>12. Costs, Financing</p>	<p>The program will require no new or additional resources. All of the courses are already part of various curricula, and are taught by the appropriate faculty member(s). All administrative duties will be handled by the School of Engineering, Associate Dean for Research and Graduate Programs, and by the Core Directors.</p>

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree:**

Master of Science in Bioengineering \_\_\_\_\_

**II. Provide courses required for each student in the major:**

	<b>Course Name &amp; Number</b>	<b>Credit Hours</b>
<b>Core Courses</b>	<u>CPE 756 Introduction to Bioengineering</u>	<u>3</u>
	<u>ENGR 801 Issues in Scientific Integrity</u>	<u>1</u>
	<u>ENGR 800 Bioengineering Colloquium (0.5 hrs/semester -- 4 semesters required)</u>	<u>2</u>
<b>Core Requirements*</b>	<u>Required courses and electives from selected core (see curriculum table on the following pages)</u>	<u>18</u>
<b>Research</b>	<u>AE 895/CPE 803/CE 899/EECS 899/ME 899 Thesis</u>	<u>6</u>
<b>Practica</b>	<u>N/A</u>	_____
	<b>Total (Min.)</b>	<u><b>30**</b></u>

\* There are no “electives” other than what’s listed in the cores (tracks) in the full proposal.

\*\* The curriculum is dependent on students’ preparation at the undergraduate level, the degree of exposure that they have had to the research process, the initial judgment that core faculty have of their likely performances, and the requirements within the selected core. Students select one of the core areas for their initial exposure to bioengineering concepts. The required introduction to bioengineering core permits them to delve into the subject area of the discipline, but also allows students to sample the breadth and depth of bioengineering efforts across all of the cores.

IMPLEMENTATION YEAR  
FY 2007-2008

Fiscal Summary for Proposed Academic Programs

Institution: University of Kansas  
Bioengineering

Proposed Program: Master of Science in

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10	5	15	10	20	15
B. Total SCH taken by all students in program	240		390		540	
<b>Part II. Program Cost Projection</b>						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries						
OOE						
Total						

Indicate source and amount of funds if other than internal reallocation:

The program will require no new or additional resources. All of the courses are already part of various curricula, and are taught by the appropriate faculty member(s). All administrative duties will be handled by the School of Engineering, Associate Dean for Research and Graduate Programs, and by the Core Directors.

Approved: \_\_\_\_\_

Form Revised: September 2003

B. *Other Matters*

**Robin Kempf**  
**Interim General Counsel**

**1. APPROVE MEMORANDUM OF AGREEMENT WITH KAPE/UNIVERSITY  
POLICE OFFICERS – PSU**

***Summary and Staff Recommendation***

*Pittsburg State University proposes that the Kansas Board of Regents approve and sign the Memorandum of Agreement (MOA) between Pittsburg State University, Kansas Department of Administration, Kansas Board of Regents and the Kansas Association of Public Employees and the University Police Officers unit. Staff recommends the Board approve the MOA and authorize the Board Chair to execute it on behalf of the Board.*

**BACKGROUND**

The police unit at Pittsburg State University was certified as a recognized employee organization by order of the Public Employee Relations Board (PERB) on February 14, 1990 under the Kansas Public Employee Employer Relations Act, K.S.A. 75-4321, *et seq.* (“PEERA”). The unit has been represented by the Kansas Association of Public Employees (KAPE) since certification. The first Memorandum of Agreement (MOA) between the unit and the university was executed in July 1991. The most recent MOA was entered in 1996.

In January 2006, PSU began the meet and confer process with KAPE for changes to the MOA. The following is a brief description of the changes agreed upon by PSU and KAPE/University Police Officers:

1. Officers may elect to take their meal break at any food service facility within the University’s expanded jurisdiction, but officers must return to duty immediately in the event of an emergency. The 1996 MOA did not allow an officer to eat in a facility located off campus.
2. Officers are required to wear the personal protection (bulletproof) vest provided by the University at all times while on duty unless the officer has signed a Waiver of Liability/Covenant Not to Sue as provided by the University. Failure to wear the vest while on duty or to sign the Waiver will result in disciplinary action up to and including termination of employment.
3. Officers will receive a 12.5% recruitment and retention incentive effective FY 2007. This item will require a Governor’s Executive Directive, which the Department of Administration will obtain. The university has identified sources of funding for the incentive. A supplemental agreement entered in FY 2006 provided for an 8% incentive. The additional 4.5% increase is needed to address difficulties in attracting qualified applicants and the lack of salary increases for current officers.

The parties also agreed to several non-substantive changes in the MOA, which, in general, reflect changes in standard operating procedures of the department.

Pittsburg State University recommends the Board enter into the MOA reached through the meet and confer process. Staff concurs and recommends the Board approve the MOA and authorize the Chair to execute the Agreement on behalf of the Board.

**VII. CONSIDERATION OF DISCUSSION AGENDA**

A. *Academic Affairs*  
**Regent Donna Shank**

**Dr. Robert Masters**  
**Vice President for Academic Affairs**

**1. APPROVE DOCTOR OF PHILOSOPHY IN BIOENGINEERING (BIOE)  
 (14.0501) – KU**

**Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Doctorate of Philosophy in Bioengineering (BIOE) (14.0501). The proposing academic unit has responded to all of the requirements of the program approval process. The program will be funded through internal reallocation. This program has been reviewed by external consultants November 13 and 14, 2006 and a copy of the report is attached. Board Staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval. 2/16/07*

**Background**

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification (CIP)	The classification of instructional program codes for the Ph.D. in Bioengineering is 14.0501.
2. Academic Unit	School of Engineering
3. Program Description	<p><b>A. Goals and Objectives</b>                      The general goals and objectives for the BIOE Ph.D. degree are:</p> <ol style="list-style-type: none"> <li>1. Provide students with an in-depth understanding of mathematics, engineering principles, physics, chemistry, anatomy and physiology, computation, and modern biology;</li> <li>2. Train students to apply basic sciences to medical and biological problems, using engineering principles;</li> <li>3. Train students to recognize and provide engineering solutions to clinical problems;</li> <li>4. Train students to research bioengineering problems;</li> <li>5. Train students to apply bioengineering research to commercially viable problems;</li> <li>6. Train students to teach bioengineering at the graduate and undergraduate levels.</li> </ol> <p>The program is rigorous, and places high demands on the student. Students must demonstrate that they understand interdisciplinary concepts, are able to generate testable hypothesis, design experiments, and collect and analyze data, both independently and within team and interdisciplinary environments.</p> <p>The Doctorate of Philosophy BIOE degree program provides knowledge breadth in engineering and the biological sciences, and knowledge depth in a particular research area. The degree will prepare students for careers in private and public firms, and a university setting. A dissertation is required.</p>

	<p>The proposed degree program reflects the mission statement of the KU and its commitment “to offering the highest quality undergraduate, professional, and graduate programs”. The proposed degree is a direct response to the ever-expanding biosciences community in the Kansas City and Lawrence areas, the Biosciences Initiative, and the Kansas Economic Growth Act.</p>
<p>4. Demand/ Need for the Program</p>	<p>The proposed degree targets science and engineering bachelor’s degree holders who seek a career at the interface between science and engineering. Similar programs are in place at top twenty-five schools across the USA (Table 1 in the full proposal). Based upon an examination of available data from three sources, our estimate of the number of students who have made formal inquiries about any bioengineering programs that we might offer in a given year is approximately 280. About 150 of these inquiries come from students who contact School personnel at conference and recruiting fairs; about another 100 non-KU students who contact Departmental Advisors (a designated person in each department who serves as the contact person for all graduate student matters, including program information); and about 30 who have worked with KUMC and KU faculty on a BIOE-related project, or are within another graduate program at the Med Center. These numbers are high given that the School of Engineering does not have a formal BIOE-degree program, and does not advertise its research specialties within various programs that are BIOE-related. The amount of interest expressed in such a degree that we have encountered from our own students (several of whom have transferred to other institutions to take advantage of BIOE programs), from student inquiries nationally, and from the results of our efforts at recruiting fairs (the latter two often produce about a fifty-percent request rate for information about KU offerings in BIOE based upon an analysis of e-mails and cards that students fill out) give a strong indication that KU is not taking advantage of substantial interest in BIOE. National statistics reflect this trend, as is shown on Figure 3A. The number of Doctorates in BIOE has risen significantly over the last six academic years, and the number and rate of increase are among the very fastest-growing interdisciplinary degree programs in the USA. Enrollment in BIOE programs has risen steadily since 1999, and doctorate enrollment increased from 1435 in 1999 to 3546 in 2004. Funding for BIOE research has increased significantly and showed one of the largest increases by field and federal agency; and, according to the National Science Foundation, funding for BIOE efforts increased by 18 percent in FY 2004.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>The proposed program has significant locational and comparative advantages. It is unique at both the state and regional levels. There is no one program currently that offers education in BIOE at any academic institution in the state, and only one institution in the Big 12 offers the BIOE degree. Indeed, BIOE degree programs tend to be concentrated in academic institutions principally in the eastern and western USA. Only one, a programmatic effort, exists in the Big 12 (Oklahoma; Table 2).</p>

<p>6. Curriculum</p>	<p>The doctoral aspirant works with an advisor from their selected core area to develop a formal plan of study (Figure 4). The core areas encompass the major research and educational themes within the BIOE degree program; each core has a core director and affiliated faculty. The student selects from among track courses offered under the core areas to construct a comprehensive educational and research program that takes (a) advantage of the student’s background, (b) demonstrates academic and research skills, and (c) capitalizes on the strengths of the affiliated faculty. This approach follows, once again, a structure common to many of the Top 25 Bioengineering programs nationally (e.g., University of Washington, Table 1).</p> <p>The curriculum is dependent on students’ preparation at the undergraduate level, the degree of exposure that they have had to the research process, the initial judgment that core faculty have of their likely performances, and the requirements within the selected core. Students select one of the core areas for their initial exposure to bioengineering concepts. The required introduction to bioengineering core permits them to delve into the subject area of the discipline, but also allows students to sample the breadth and depth of bioengineering efforts across all of the cores.</p> <p><b>Doctorate in Bioengineering: Requirements</b></p> <p><b>Common Core Courses</b></p> <table border="0"> <tr> <td>CPE 756</td> <td>Introduction to Bioengineering</td> <td>(3)</td> </tr> <tr> <td>ENGR 801</td> <td>Issues in Scientific Integrity</td> <td>(1)</td> </tr> <tr> <td>ENGR 800</td> <td>Bioengineering Colloquium (0.5 hrs/semester 4 semesters required)</td> <td></td> </tr> <tr> <td>AE 996/CPE 904/CE 999/</td> <td>Dissertation</td> <td>(18)</td> </tr> <tr> <td>EECS 999/ME 999</td> <td>A maximum of 24 hours of dissertation hours is permitted</td> <td>36 hrs</td> </tr> </table> <p><b>Total: Minimum of 60 total hours from an approved Plan of Study</b></p> <p><b>Examinations</b></p> <p>There are three examinations that are part of the Ph.D. curriculum. Successful completion of the qualifying and comprehensive exams will admit the student to Ph.D. candidacy. The defense is the final exam.</p> <p><b>The Qualifying Examination</b></p> <p>The qualifying examination is normally taken following completion of the majority of the core coursework (typically – after the 4th semester in residency). The qualifying exam can serve as an entrance exam to the Ph.D. exam. This exam can be taken at most twice.</p>	CPE 756	Introduction to Bioengineering	(3)	ENGR 801	Issues in Scientific Integrity	(1)	ENGR 800	Bioengineering Colloquium (0.5 hrs/semester 4 semesters required)		AE 996/CPE 904/CE 999/	Dissertation	(18)	EECS 999/ME 999	A maximum of 24 hours of dissertation hours is permitted	36 hrs
CPE 756	Introduction to Bioengineering	(3)														
ENGR 801	Issues in Scientific Integrity	(1)														
ENGR 800	Bioengineering Colloquium (0.5 hrs/semester 4 semesters required)															
AE 996/CPE 904/CE 999/	Dissertation	(18)														
EECS 999/ME 999	A maximum of 24 hours of dissertation hours is permitted	36 hrs														

	<p><b>The Comprehensive Examination</b>                  The major examination in a doctoral student's career is the Comprehensive Examination. It is meant to assure the student's potential to become an independent investigator. The skills demonstrated in this examination are those necessary to obtain funding for research and development in academia, government, and industry; these skills are therefore expected to be highly developed. The Comprehensive Examination is used to determine the soundness, significance, and originality of the student's research project, as well as test the clarity and thoroughness of the student's understanding. It provides an opportunity for the student to justify his/her research vision, describe the initial experimental plan, and present preliminary data demonstrating feasibility of the project. The Comprehensive Examination affords an opportunity to correct deficiencies in the student's overall educational program that become evident during the course of the exam. As an open examination, the Comprehensive Exam also reflects on the quality of research (and academic advising). Passing the examination advances the student to doctoral candidacy status.</p> <p><b>The Dissertation Defense</b>                  The doctoral dissertation demonstrates that its author has completed an original and independent investigation of a significant problem. The dissertation provides evidence that the student can recognize an important problem, acquire the data to answer the questions posted within that problem, and extend the results of the answered questions to other problems of significance. Defense of the doctoral dissertation is scheduled when the Advisory Committee agrees that the research is complete.</p> <p><b>Core Competencies</b></p> <ul style="list-style-type: none"> <li>• Bioinformatics</li> <li>• Biomechanics and Neural Engineering</li> <li>• Biomaterials and Tissue Engineering</li> <li>• Biomedical Products Design and Development</li> <li>• Biomolecular Engineering</li> </ul> <p>Courses for each track are listed in the full proposal.</p>
7. Faculty Profile	Faculty members from several disciplines within the University joined together to support and propose this program. There are approximately 50 faculty members involved and all hold a doctorate degree. A full list of BIOE faculty is available in the full proposal.
8. Student Profile	The proposed degree targets science and engineering bachelor's degree holders who seek a career at the interface between science and engineering. Similar programs are in place at top twenty-five schools across the USA (Table 1A).
9. Academic Support	All of the courses listed in the core requirements and in all of the tracks are already a part of the current curriculum of the School of Engineering and the partner Schools and departments.
10. Facilities and Equipment	All facilities and equipment necessary for operation of the program are already in place.

<p>11. Program Review, Assessment, Accreditation</p>	<p>Program review and assessment practices are well-established within the School of Engineering for all of its graduate programs; the pattern and rigor already established will be used for the BIOE Ph.D. program. The Associate Dean for Research and Graduate Programs and the Program Core Directors will conduct a joint, formal review of the entire program every three years; the review will be conducted with the assistance of the faculty involved in the program, and the members of the Advisory Board. Instruments for assessment are already in place, and include such tools as formal exit interviews of graduating students, formal contact with employers who are asked to supply written comments, and the use of outside reviewers to insure that an unbiased assessment results from the process. The accrediting body for the program is the North Central Association.</p>
<p>12. Costs, Financing</p>	<p>The program will require no new or additional resources. All of the courses are already part of various curricula, and are taught by the appropriate faculty member(s). All administrative duties will be handled by the School of Engineering, Associate Dean for Research and Graduate Programs, and by the Core Directors.</p>

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree:**

Doctor of Philosophy in Bioengineering \_\_\_\_\_

**II. Provide courses required for each student in the major:**

	<b>Course Name &amp; Number</b>	<b>Credit Hours</b>
<b>Core Courses</b>	<u>CPE 756 Introduction to Bioengineering</u>	<u>3</u>
	<u>ENGR 801 Issues in Scientific Integrity</u>	<u>1</u>
	<u>ENGR 800 Bioengineering Colloquium (0.5 hrs/semester -- 4 semesters required)</u>	<u>2</u>
<b>Core Requirements*</b>	<u>Required courses and electives from selected core (see curriculum table on the following pages)</u>	<u>36</u>
<b>Research</b>	<u>AE996/CPE904/CE999/EECS999/ME999 Dissertation (a maximum of 24 hours of dissertation hours is permitted)</u>	<u>18</u>
<b>Practica</b>	<u>N/A</u>	_____
	<b>Total (Min.)</b>	<u>60**</u>

**IMPLEMENTATION YEAR**  
**FY 2007-2008**

Fiscal Summary for Proposed Academic Programs

Institution: University of Kansas

Proposed Program: Doctor of Philosophy in Bioengineering

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	5	-	10	-	15	-
B. Total SCH taken by all students in program	90		180		270	
<b>Part II. Program Cost Projection</b>						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u>						
Salaries						
OOE						
Total						

Indicate source and amount of funds if other than internal reallocation:

The program will require no new or additional resources. All of the courses are already part of various curricula, and are taught by the appropriate faculty member(s). All administrative duties will be handled by the School of Engineering, Associate Dean for Research and Graduate Programs, and by the Core Directors.

Approved: \_\_\_\_\_

Form Revised: September 2003

Report of Consultant Team  
Proposed Ph.D. in Bioengineering  
University of Kansas

Team Members

Harvey S. Borovetz, Professor and Chair, Department of Bioengineering  
University of Pittsburgh, Chair

James A. Ashton-Miller, Distinguished Senior Research Scientist, Mechanical Engineering  
University of Michigan

Kenneth R. Diller, Professor and Chair, Department of Biomedical Engineering  
University of Texas

Robert L. Spilker, Professor, Biomedical Engineering  
Rensselaer Polytechnic Institute

## **I. Introduction and Overview**

The University of Kansas (KU) School of Engineering is proposing a new academic program, namely a doctor of philosophy in Bioengineering (BIOE). The director of this new program is Glen A. Marotz, Ph.D., Associate Dean Research and Graduate Programs, University of Kansas School of Engineering. The date for implementation of the Ph.D. in BIOE is fall, 2007.

The Doctorate of Philosophy BIOE degree program provides knowledge breadth in engineering and the biological sciences, and knowledge depth in a particular research area. The degree will prepare students for careers in private and public firms, and a university setting. A dissertation is required.

The proposed degree program reflects the mission statement of the KU and its commitment “to offering the highest quality undergraduate, professional, and graduate programs”. The proposed degree is a direct response to the ever-expanding biosciences community in the Kansas City and Lawrence areas, the Biosciences Initiative, and the Kansas Economic Growth Act.

A Consultant Team consisting of **Harvey S. Borovetz**, Professor and Chair, Department of Bioengineering University of Pittsburgh, Chair; **James A. Ashton-Miller**, Distinguished Senior Research Scientist, Mechanical Engineering University of Michigan; **Kenneth R. Diller**, Professor and Chair, Department of Biomedical Engineering, University of Texas; and **Robert L. Spilker**, Professor, Biomedical Engineering, Rensselaer Polytechnic Institute, was empanelled to review the new academic program proposal in BIOE and submit a formal report to the Board of Regents regarding our overall evaluation of the proposed new BIOE Ph.D. Program. A formal site visit by the Consultant Team was arranged for November 12 -14, 2006.

In preparation for the formal site visit, Dr. Borovetz held a first conference call with Dr. Carl Luchies, Chair of the Planning Committee, to discuss/formulate plans for the overall site visit. The Consultant Team held two conference calls, the first on October 4 and the second on October 26 to discuss in general terms the content of the BIOE proposal and identify individual assignments vis-à-vis developing our formal report to the Board of Regents. Finally, through several exchanges of e-mails, the Agenda for the November 12 – 14 meeting was finalized. The team met with faculty and administration from both the Lawrence campus and KUMC as well as potential bioengineering Ph.D. students on the Lawrence campus. The team had the opportunity to meet with bioengineering business and industry leaders from the greater Kansas City area. Finally, the team met with both the Executive Vice Chancellor of KUMC and the Provost of KU.

## II. Program Need and Student Characteristics

**Provisions Met/Strengths:** There is a high level of student demand for a Ph.D. program in bioengineering. Good quality applicants are choosing alternate institutions owing to the present absence of the bioengineering option. At the current time, most major engineering colleges in the United States have established bioengineering/biomedical engineering programs/departments. Also, the nascent biotech industry in the state of Kansas is in need of trained bioengineers to realize a competitive advantage economically. The existing students are talented and enthusiastic about bioengineering at KU. They like the faculty already engaged in bioengineering, their research areas, and the KU bioengineering environment

**Provisions Additional Information:** NA

**Provisions Not Being Met/Weaknesses:** A concern is that a large majority of the KU BIOE students interviewed are continuing their graduate studies after completing undergraduate programs at KU. It is recommended that the KU graduate student recruiting base be expanded to other regional and national level institutions

## III. Curriculum of Proposed Program

**Provisions Met/Strengths:** The faculty have designed a curriculum with a core component for all students and with specific tracks in technical areas that emphasize existing strengths in both the College of Engineering and the KUMC. Nearly all of the courses in the curriculum have already been developed and tested in classes, and they are taught in existing departments.

**Provisions Additional Information:** There are opportunities for adding educational and training programs at KUMC in BIOE that would have important economic and intellectual impact. A prime example is medical physics.

**Provisions Not Being Met/Weaknesses:** It appears that one important track area is omitted, that being bio-imaging. There is a great strength in this area at KUMC that should be leveraged, and this is a major arena for intellectual development and of impact in health care delivery. It is recommended that this track be added. Further, it is observed that there is a distinct absence of bio content in many of the tracks as currently defined.

## IV Program Faculty

**Provisions Met/Strengths:**

The program engages an enthusiastic group of productive faculty from a variety of disciplines, departments and schools at KU, all of whom are active in research related to bioengineering.

Research center faculty at KUMC are enthusiastic about partnership in the Program and will bring additional strength and depth to the tracks.

The level of commitment of faculty to this program is high.

The quality of the faculty in all of the tracks is high

**Provisions Additional Information:** NA

**Provisions Not Being Met/Weaknesses:**

The integration of KUMC faculty as equal partners into the program development and implementation will bring a productive added perspective, and an attractive recruiting component.

Processes for continued integration of the faculty within tracks should be articulated, as this will be a key component to sustainability.

Processes for integration across the tracks need to be developed and described.

## V. **Academic Support**

**Provisions Met/Strengths:** Of the 21 new faculty hired over the past 3 years by the Dean of Engineering, 12 faculty are in the bioengineering area.

The chairs of Mechanical Engineering, Electrical Engineering & Computer Science and Chemical & Petroleum Engineering are all strongly supportive of BIOE and believe that the current bioengineering effort has enhanced the quality of the departments and that the new BIOE Ph.D. Program will further enhance their departments.

The KUMC Chairs, Center Directors, Clinical/Bioscience Partners are uniformly in support of the Ph.D. Program in Bioengineering.

The Executive Vice Chancellor is extremely support of the BIOE Program and has committed 5 faculty lines to Bioengineering recruitment on the KUMC campus. Among these recruits will be a senior leader who will serve as the Director for Bioengineering on the KUMC campus. This person will have equivalent status with other KUMC basic science department chairs and center directors.

**Provisions Additional Information:** The KUMC Chairs, Center Directors, Clinical/Bioscience Partners would like to work out the arrangements such that KUMC faculty could serve as the primary Ph.D. research advisers of bioengineering Ph.D. graduate students. This could involve, for example, joint appointments of KUMC faculty in Engineering and joint appointments of engineering faculty in KUMC departments.

The KUMC Chairs, Center Directors, Clinical/Bioscience Partners want to be certain that a joint KU Lawrence-KUMC Program in Bioengineering will be collaborative in every aspect such that KUMC faculty are equal partners with engineering faculty.

**Provisions Not Being Met/Weaknesses:** The Committee believes that the sharing of BIOE among track coordinators and the Associate Dean is not an optimal management plan. A tenured faculty member (preferably senior faculty) with professional ties and research efforts in Bioengineering should be appointed as KU BIOE Director.

The potential for conflict of interest exists in the current proposed BIOE academic structure, because BIOE is dependent on existing departments for crucial resources such as faculty participation and GTA support. This situation will remain as long as BIOE does not have independent resources equivalent to a department.

The Committee recommends that the Dean of Engineering confer an appointment that carries equal relief time to that of a department chair for the KU BIOE Educational Director to allow him/her to formally establish and launch the BIOE Program.

The Committee recommends that KUMC consider the establishment of a academic/research unit to facilitate, coordinate and promote BIOE activities on the KUMC campus.

## **VI. Facilities and Equipment**

**Provisions Met/Strengths:** Faculty and students in each of the five BioE tracks (Bioinformatics, Biomechanics and Neural Engineering, Biomaterials and Tissue Engineering, Biomedical Product Design and Development, and Biomolecular Engineering) have access to well-equipped lecture hall and research laboratory facilities across the university via faculty appointments in traditional departments.

The Executive Vice Chancellor has committed to provide dedicated space for a bioengineering unit on the KUMC campus.

**Provisions Additional Information:** *The need for dedicated BIOE facilities on each campus:* A dedicated bioengineering facility will be required on both campuses in order to foster and promote interactions among BIOE faculty and students and others on each campus, and to foster a sense of cohesion for the students in the BIOE program.

**Provisions Not Being Met/Weaknesses:** *Solving the Two Campus Problem:* The physical separation of the two campuses (KUMC and KU Lawrence), over an hour's driving time apart, poses a special challenge to growing a top-ranked interdisciplinary and multidisciplinary program in bioengineering. Rival institutions have medical and engineering campuses that are physically integrated.

Because bioengineering research is by nature so multidisciplinary, steps should be taken to minimize the transit time for those interested in BIOE whenever possible. This can be done through the use of:

(a) the provision of regular intercampus buses, preferably with in-vehicle wireless internet capability and 110 VAC power outlets for laptop computers. The cost of this transportation could be shared between campuses.

(b) official encouragement for the regular use of multimedia/ distance learning facilities on each campus so that BIOE students and faculty can learn/collaborate without the need to commute whenever possible. This will also require more buildings to be outfitted with multimedia/distance learning facilities. For example, Lawrence students and faculty should be able to listen and participate in KUMC meetings, seminars, symposia and even Grand Rounds lectures without the need to physically travel to KUMC, and vice versa. (A goal could be to allow faculty and students to achieve this from their own computers via Microsoft Net Meeting or similar software.)

(c) block scheduling of classes in order to minimize the number of times students and faculty on both campuses must commute each week. The Intercampus Program in Communicative Disorders is a good model for this with scheduled lectures T/TH on the Lawrence campus and M/W/F on the KUMV campus.

*The need for new fundraising initiatives on both campuses:* There is a need for targeted fundraising to raise money for pilot research grant funds for new initiatives in BIOE and funds to support BIOE graduate student research assistants, especially in their first year.

*The need for whole body imaging modalities on the Lawrence campus:* Imaging is a strength on the KUMC campus. The provision of a 3T whole body MR scanner dedicated to research on the Lawrence campus would further enhance imaging, biomechanics and obesity research on that campus and help draw KUMC faculty over to Lawrence for imaging research collaborations. Alternatively, this could be achieved by furnishing a mobile 3T MR unit mounted in a tractor trailer that could be parked on either campus as needed. This would also facilitate field studies in that the mobile unit can reach locations up to 600 miles away in a day's drive.. The funding for such a unit could be a goal set for the development offices on each campus

## **VII. Program Review, Assessment, and Accreditation**

**Provisions Met/Strengths:** The individual tracks are responsible for the educational content of their curriculum. This is a common and well accepted practice among other academic institutions which offer Ph.D. degrees in bioengineering.

**Provisions Additional Information:** NA

**Provisions Not Being Met/Weaknesses:** KUMC faculty should be integrated in the BIOE Program review process.

**VIII. Summary of Findings and Conclusions**

- The consultant team enthusiastically supports the proposed BIOE Ph.D. Program.
- The KU faculty are to be congratulated for developing a new and exciting Ph.D. program, which when fully implemented, will enhance graduate education across the University, will provide a source of trained engineers for the local K-10/I-70 corridor and will stimulate entrepreneurial activities in bioengineering and biomedical sciences.
- The BIOE Program will attract additional high quality graduate students and funding associated with graduate fellowships.
- The BIOE Program has the potential to stimulate new collaborative programs between the Lawrence and KUMC campuses.
- It is essential that the barriers for collaborations between the Lawrence and KUMC campuses be minimized to provide the optimum educational experience for the students and academic productivity for the participating faculty. Core faculty participants from both campuses should hold equivalent status, including participation in the recruitment of graduate students.
- The Committee recommends that a tenured faculty member (preferably senior faculty) with professional ties and research efforts in Bioengineering be appointed as KU BIOE Director preferably by the inception of the Program.
- The Committee recommends that the Dean of Engineering confer an appointment that carries equal relief time to that of a department chair for the KU BIOE Director to allow him/her to formally establish and launch the BIOE Program.
- The Committee strongly recommends that planning begin as soon as possible for an independent academic unit for BIOE. Evidence from BIOE Programs across the U.S., including those Programs represented by the consultant team, supports this academic structure for successful BIOE Ph.D. Programs. The absence of this type of structure will place the KU BIOE Program at a competitive disadvantage in recruiting and retaining outstanding faculty and students.
- There will be a need for dedicated space on both campuses to foster the interdisciplinary research and education activities that will evolve from the BIOE Program. The University should initiate strategic fundraising initiatives to ensure the growth and stability of the BIOE Program in the long-term.
- The Committee recommends that the senior leadership on both campuses emphasizes the importance of providing state-of-the art distance learning facilities to facilitate and promote collaborations and classroom learning thereby maximizing faculty and student productivity across the two campuses.



**Response to Consultant Team’s Recommendation for  
the Ph.D. in Bioengineering**

December 12, 2006

The following constitutes our response to the consulting team’s report on the proposed Ph.D. program in Bioengineering. We have repeated the items contained in Section VII, Summary of Findings and Conclusions of the report in order to provide a framework for our response.

- The consultant team enthusiastically supports the proposed BIOE Ph.D. Program.

SoE notes that the consulting team was composed of four distinguished senior representatives from four of the top seventeen BIOE programs in the USA, as measured by research productivity, research expenditures, faculty reputation, and educational programs. We sought council from these individuals because we aspire to attain status as a leading national BIOE program, and their comments and suggestions will help us gain such status as the program grows.

- The KU faculty are to be congratulated for developing a new and exciting Ph.D. program, which when fully implemented, will enhance graduate education across the University, will provide a source of trained engineers for the local K-10/I-70 corridor and will stimulate entrepreneurial activities in bioengineering and biomedical sciences.

KU SoE and its partners fully intend to gain maximum educational and research benefits in BIOE through collaboration and integration of their efforts. We have strong ties with our colleagues at KUMC, and with bioscience activities within the Kansas City metroplex. It is our intention to maximize those ties for the benefit of the University, bioscience community, and the state of Kansas.

- The BIOE Program will attract additional high quality graduate students and funding associated with graduate fellowships.

We anticipate substantial growth in enrollment over the next five years in the BIOE program, primarily at the Ph.D. level, because much of the activity in the biosciences depends upon the competency of engineers and scientists trained at an advanced level. Our plan encompasses a phase-in for the expected growth pattern, so that the administration and core directors can gain experience with the educational needs of, and demand for, the program.

- The BIOE Program has the potential to stimulate new collaborative programs between the Lawrence and KUMC campuses.

We agree that the new BIOE degree program, in conjunction with the nascent BIOE research center activities on the Lawrence and KUMC campuses, offers an exceptional catalyst for collaboration. We will continue to work with KUMC to explore ways and means to enhance such opportunities, and thereby accelerate the success of BIOE efforts.

- It is essential that the barriers for collaborations between the Lawrence and KUMC campuses be minimized to provide the optimum educational experience for the students and academic productivity for the participating faculty. Core faculty participants from both campuses should hold equivalent status, including participation in the recruitment of graduate students.
- The Committee recommends that a tenured faculty member (preferably senior faculty) with professional ties and research efforts in Bioengineering be appointed as KU BIOE Director preferably by the inception of the Program.
- The Committee recommends that the Dean of Engineering confer an appointment that carries equal relief time to that of a department chair for the KU BIOE Director to allow him/her to formally establish and launch the BIOE Program.

*The following text addresses all three of the bullets above.*

We agree that the removal of barriers of various kinds that would hinder the opportunities for collaboration between the two campuses is paramount. We have begun formal discussions with the KU Provost and with the EVC at KUMC to identify and remove any impediments to programmatic success. In addition, faculty members in the program have held a joint meeting to discuss the addition of another track—Imaging—to the extant core areas, and have accepted a KUMC faculty member's agreement to serve as the core director (Bilgen). We have established a sub-committee to exam and recommend approaches, and possible solutions, to integration and distance issues, including transportation and electronically-delivered interactive classes. We already have media-assisted classrooms on both campuses, which can be used to mitigate distance-related instructional and curricular scheduling problems. We are investigating any steps that need to be taken to insure that faculty from both campuses have equal status on issues, such as the chairing of dissertation committees and service as student advisors. Space issues are also receiving attention, e.g., we have renovated and assigned room 3111 (700 ft<sup>2</sup>) in Learned Hall to the BIOE program for administrative purposes.

Many BIOE faculty have already begun collaboration on important programmatic elements. For example: four faculty members have begun an examination of equipment needs, and the submission of an NSF MRI grant proposal in the next competition; BIOE faculty are exploring the possibility of acquisition of a T3 scanner for installation and use at Lawrence (we recognize that imaging is well established at KUMC; our purpose in acquiring an instrument is to tie research interests in image interpretation and operation together to advance research in the field).

We will have a joint proposal for graduate student support ready for the next NSF IGERT competition, and we have begun the process of identification of lab space for the students that would enter the BIOE program with IGERT support; we have discussed joint recruitment plans, and have constructed WEB-based and print-based recruitment material; and we have scheduled a joint Visitation Day for prospective BIOE graduate students in March of 2007.

We are very fortunate to have added Dr. Paulette Spencer to our program. She currently holds a distinguished professorship at UMKC, where she directs the Center for Research on Interfacial Structure and Properties, and will hold the Deane E. Ackers chair as she joins the KU faculty. Her background is in the medical/dental field and materials science, which will serve us well as we build research and instructional relationships among the sciences, medicine, and engineering. She will join the KU faculty in the Fall of 2007.

Dr. Spencer currently spends one full day per week on the KU campus, and is readily available for consultation at other times. She is leading the group that is refining plans for the new Bioengineering Research Center, which will be located on the first and fifth floors of Learned Hall (8000 ft<sup>2</sup>); the lab/research/teaching facility will have space for two new faculty members in BIOE, and their collective graduate students.

Dr. Spencer, working with KU and KUMC faculty and administrators, will identify a faculty member to manage and coordinate the academic programs in bioengineering. Based on discussions with Dr. Spencer, we anticipate that appointment will be made shortly after her formal arrival on campus in September.

Dr. Spencer will join departmental Chairs at meetings, etc. This is essential for full functioning of the program, and for efficient administration among various units.

In the interim period (Fall 06-Fall 07) prior to Dr. Spencer's formal arrival, the Associate Dean for Research and Graduate Programs (ADRGP) in the School of Engineering will coordinate the BIOE academic program, and will work in concert with Dr. Spencer. Again, we will identify the academic program director who will begin during the 06-07 AY, and will replace the ADRGP by the end of AY 06-07. The reason for this approach is three-fold: (1) the ADRGP and his staff are the principal recruiters for all graduate programs in the School, which means that there is in place a well-developed structure, familiar to the School and its various programs, that will permit us to recruit seamlessly during the first year; (2) the ADRGP is well acquainted with the BIOE program as a principal author and in the formulation of the BIOE program cores and tracks, and, thus, will be able to assist in the administration of the BIOE program efficiently and effectively during its first year; and (3) the year will permit the Core Directors and faculty to identify issues that must be addressed while the newly-designated academic's program director gains experience with the many facets of the BIOE program and his/her administrative responsibilities.

- The Committee strongly recommends that planning begin as soon as possible for an independent academic unit for BIOE. Evidence from BIOE Programs across the U.S., including those Programs represented by the consultant team, supports this academic structure for successful BIOE Ph.D. Programs. The absence of this

type of structure will place the KU BIOE Program at a competitive disadvantage in recruiting and retaining outstanding faculty and students.

We do not favor this suggestion. We believe that the proposed structure for the educational program is sound, and will better foster the interdisciplinary nature of the field and do so with greater cost efficiency.

We note that the BIOE program is a graduate program only that is intended to accommodate students from various disciplines on the Lawrence and Kansas City campuses. The strength of the program lies in its interdisciplinary ties and opportunities. Establishment of a departmental structure—one without a BIOE degree offering at the bachelor's level--would result in the movement of faculty from departments into a new academic unit, along with the instant competitive entanglements that such an arrangement would create among departments and programs that have large extant undergraduate programs.

Ultimately, the proposed BIOE program's strength lies in our ability to draw outstanding students, who may have a degree in an STM discipline, or in engineering. It is the interest BIOE program will generate among students from a broad range of science disciplines--and the application of various research-related paradigms to problems of practical interest--that makes BIOE a different educational endeavor than study in a single discipline.

The BIOE program will remain strictly a graduate-level program for the foreseeable future. We have no plans to propose the addition of a BIOE bachelor's degree program at the present time. If the national and international demand for bachelor-level BIOE graduates should grow, we would reexamine our current position.

- There will be a need for dedicated space on both campuses to foster the interdisciplinary research and education activities that will evolve from the BIOE Program. The University should initiate strategic fundraising initiatives to ensure the growth and stability of the BIOE Program in the long-term.

Administrative space has been designated as described above. The research and educational spaces necessary are already in existence; additional spaces can be made available within the current campus environments.

- The Committee recommends that the senior leadership on both campuses emphasize the importance of providing state-of-the-art distance learning facilities to facilitate and promote collaborations and classroom learning thereby maximizing faculty and student productivity across the two campuses.

SoE believes that this recommendation is crucial to the overall success of the program. We already have state-of-the-art facilities for the delivery of educational content on both campuses. Furthermore, we have begun an intensive review of programmatic needs on both campuses, so that we can plan course offerings on a stable, steady schedule. We are also reviewing transportation issues, one of which is planning for a transportation scheme that will provide two equipped with power outlets and internet connections for travel between the campuses.

March 14-15, 2007

DISCUSSION AGENDA – *Academic Affairs*

Thank you for your assistance with the review process. We are enthusiastic about the proposed program—as you know—and are looking forward to its implementation in the Fall semester of 2007. If you require any additional materials, please contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "SRB", with a long horizontal line extending to the right.

Stuart R. Bell, Dean  
School of Engineering  
1520 West 15th Street  
Lawrence KS 66045

cc:Provost

B. *Fiscal Affairs and Audit*  
**Regent Jim Grier**

**Diane Duffy**  
**Vice President for Finance and Administration**

**Eric King**  
**Director of Facilities**

**1. AUTHORIZE NAMING OF RESEARCH CENTER – PSU**

Pittsburg State University requests approval to name the polymer research center. A \$2.7 million matching private gift commitment has been received. This gift along with \$3.0 million from the Scientific Research and Development Bond Initiative will provide the funding necessary to construct a 21,000 square foot structure. The Center will include state-of-the-art research laboratories along with appropriate office and meeting space. The building will be located on the east campus on a five acre track of land donated to the University from the City of Pittsburg. The predominant exterior building materials consist of architectural pre-cast panels, masonry, and glass curtain wall creating a modern and contemporary feel. The interior design continues the contemporary feel using exposed structure and elements as finishes. Other finishes will incorporate and showcase the use of polymer products relating to the research that is conducted in the facility. Construction of the new facility is on schedule with the original completion date of June 22, 2007. Maintenance of the building will be funded with resources within the University operating grant.

**2. AMEND REHABILITATION AND REPAIR PROJECTS-DELP (F) FACILITY – KUMC**

The University of Kansas requests authorization to renovate 8,000 square feet on the ground floor of Delp (F) at KUMC for Facilities Management at an estimated cost of \$370,936. The renovation will correct non-code compliant conditions and replace deficient infrastructure components & systems. The project will provide code compliant exiting, fire alarm, central HVAC system with DDC controls tied to the campus energy management system, and energy efficient lighting for facilities management shops and offices. The total estimated cost of these infrastructure items is \$265,000 and will be funded from Rehabilitation and Repair funds. The R&R funds were originally approved for infrastructure work on the sixth floor of Delp (D), but this project has been delayed and the funds reprioritized for the ground floor.

The project will also provide additional space for much needed offices and maintenance shops. Space modifications included as part of this renovation will allow consolidation of facilities management functions to improve communication and efficiency. This portion of the project (\$105,936) will be funded from restricted fee funds. The entire project will be constructed with KUMC in-house construction crews.

**Robin Kempf**  
**Interim General Counsel**

**3. APPROVE LEASE AGREEMENT WITH KSU FOUNDATION-REPUBLIC COUNTY – KSU**

Kansas State University requests Board of Regents' approval to enter into a written lease agreement with the KSU Foundation for the use of 39.9 acres of farm land located in Republic County, Kansas. The land will be used by K-State's Extension

System and Agricultural Research Programs (ESARP) as an experimental field for agronomy research. The lease will be for fifteen years. All lease costs comply with Board policy in that the costs do not exceed the amortized value of the property. Rent will be paid from restricted fees on deposit in ESARP. Staff recommends approval.

**4. ACCEPT TWO UNIVERSITY RESEARCH AND DEVELOPMENT ENHANCEMENT CORPORATION BUILDINGS AND CERTIFY THAT BOND PAYMENTS MAY BEGIN – KUMC AND KSU**

**Summary and Staff Recommendation**

*Both the University of Kansas and Kansas State University have requested that the Board accept as part of and for the benefit of the universities two buildings that were built pursuant to bonding authority in the University Research and Development Enhancement Act. The buildings are (1) KU’s Biomedical Research building at the University of Kansas Medical Center and (2) KSU’s Biosecurity Research Institute building in Manhattan. The certificates of project completion for both projects are expected to be signed in the next few weeks, and URDEC has recommended the Board accept the buildings. Staff recommends the Board accept the buildings, and delegate the Director of Facilities to monitor the progress of final completion, and authorize the Board’s President and CEO to certify to the Director of Accounts and Reports that payments on the principal and interest of the bonds is to begin.*

**Background**

In 2002, the Legislature enacted the University Research Development Enhancement Act, K.S.A. 76-777, *et seq.*, hereinafter referred to as the “Act”. The Act authorized the Board to form a subsidiary corporation known as the University Research and Development Enhancement Corporation (URDEC), and the Act authorized URDEC to work with the Board and Kansas Development Finance Authority (KDFA) to issue bonds to finance the costs of acquiring, constructing and equipping scientific research and development facilities. In February 2003 and in May 2005, the Board of Regents issued \$72,760,000 and \$66,530,000 in debt to finance the cost of four projects authorized under the Act. The four projects were listed in the Act as follows:

- (A) the project for the KSU food safety and security research facility, (B) the project for the KUMC biomedical research facility, (C) the project for the WSU engineering complex expansion and research laboratory, [and] (D) the project for the acquisition and installation of equipment for the KU biosciences research building. (K.S.A. 76-786(a)(10))

The Act requires that upon completion the Board accept the facilities as property of the state. K.S.A. 76-782(a). Furthermore, K.S.A. 76-783 provides that upon acceptance by the Board of Regents and upon a determination by the Board that the period for repayment of debt is to commence, the Board of Regents shall certify to the Director of Accounts and Reports that principal and interest payments are to commence. Pursuant to such certification, the Director of Accounts and Reports shall transfer from the State General Fund to the debt service fund the amount certified. That statute also specifies that the aggregate of all such transfers from the State General Fund during any fiscal year shall not exceed \$10 million and the grand total from the State General Fund shall not exceed \$50 million.

**KU's Biomedical Research Building at the University of Kansas Medical Center**

This project was inspected on November 22, 2006 by the Division of Facilities Management and the KUMC Director of Design and Construction on behalf of the Board's Facilities Director. As a result, an occupancy permit for floors 1-4 was granted. A subsequent inspection of the ground floor and exterior was held on December 11, 2006. The Certificate of Substantial Completion has been signed, but weather and other delays have caused a minimal number of outstanding punch list items to remain. It is expected that a final completion certificate will be signed in the next few weeks. URDEC and KU have recommended the Board accept the building. Staff recommends acceptance and suggests that the Board direct the Director of Facilities to monitor the progress of final completion.

KUMC's share of the \$50 million is \$27,083,000. Concurrent with the sale of the revenue bonds, the Board of Regents executed a Supplemental Agreement with each university that established the KUMC share to be \$27,083,000. The debt service for FY 2007 will be \$6,925,174 with the first scheduled principal and interest payment due on April 1, 2007 in the amount of \$5,430,087. There is a balance of approximately \$986,394 in the capitalized interest fund that is available for this payment. A total of \$4,443,693 is needed from the State General Fund for the April 1, 2007 payment.

KU requests that the Board certify the debt service to the Director of Accounts and Reports in order to begin transfers from the State General Fund to the appropriate KUMC debt service fund. KUMC will pay the remaining debt service after the state's obligation is fulfilled beginning in FY 2012 and continuing until FY 2024. Staff concurs with KU's recommendation and suggests that the Board authorize the President and CEO to act in the Board's behalf on this matter.

**KSU's Biosecurity Research Institute Building**

This project was inspected and a certificate of partial occupancy was issued on November 3, 2006. The certificate of project completion has not yet been signed, because, like at KUMC, delays have caused a minimal number of outstanding punch list items to remain; however, it is expected that a final completion certificate will be signed in the next few weeks. URDEC and KSU have recommended the Board accept the building. Staff recommends acceptance and suggests that the Board direct the Director of Facilities to monitor the progress of final completion.

KSU's share of the \$50 million authorized for this program is \$16,667,000. The debt service for the KSU project for FY 2007 will be \$4,273,168. The first scheduled principal and interest payment not paid totally from capitalized interest is due on April 1, 2007 in the amount of \$3,331,584. There is a balance of approximately \$291,000 in the capitalized interest fund that is available for this payment. A total of \$3,040,584 is needed from the State General Fund for the April 1, 2007 payment.

KSU requests that the Board certify the debt service to the Director of Accounts and Reports in order to begin transfers from the State General Fund to the appropriate KSU debt service fund. KSU will pay the remaining debt service after the state's obligation is fulfilled beginning in FY 2012 and continuing until FY 2033. Staff concurs with KSU's recommendation and suggests that the Board authorize the President and CEO to act in the Board's behalf on this matter.

## 5. ADOPT BOND RESOLUTION - RECREATION AND FITNESS CENTER - KU

### Summary and Staff Recommendation

*The University of Kansas has asked the Board of Regents to adopt a Resolution authorizing the issuance of K DFA Revenue Bonds in one or more series in an aggregate amount not to exceed \$6,200,000 plus costs and reserves. The purpose of these bonds is to finance the costs of constructing and equipping an addition to the University's Student Recreation and Fitness Center. Student fees, program fees and revenue from the Athletic Corporation will be pledged to pay the bonds. The ongoing maintenance of the existing building and this expansion are and will continue to be funded through student fees.*

*The Resolution further authorizes the Chair and the President and CEO to execute the Resolution, a Pledge of Revenues Agreement or a supplement to a prior pledge agreement and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds. Staff recommends that the Board adopt the Resolution.*

### Background

The Kansas Development Finance Authority (K DFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

A project to construct an addition to the KU Recreation and Fitness Center was been authorized by the Legislature in Section 164(c), Chapter 174 of the 2005 Kansas Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by the university of Kansas from the moneys appropriated from the state general fund or from any special revenue fund for fiscal year 2006 or fiscal year 2007 as authorized by this or other appropriation act of the 2005 regular session of the legislature, expenditures shall be made by the university of Kansas from moneys appropriated from the state general fund or from any special revenue fund for fiscal year 2006 or fiscal year 2007 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905 and amendments thereto for a capital improvement project to construct an addition to the student recreation and fitness center at the university of Kansas: *Provided*, That such capital improvement project is hereby approved for the university of Kansas for the purposes of subsection (b) of K.S.A. 74-8905 and amendments thereto and the authorization of the issuance of bonds by the Kansas development finance authority

in accordance with that statute: *Provided further*, That the university of Kansas may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$6,200,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds of the university of Kansas.

Pursuant to this authorization, K DFA proposes to issue revenue bonds in an aggregate principal amount not to exceed \$6,200,000, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the bulk of the project.

The University of Kansas has asked the Board of Regents to adopt a Resolution authorizing the issuance of K DFA Revenue Bonds in one or more series in an aggregate amount not to exceed \$6,200,000 plus costs and reserves. The purpose of the Bonds is to finance the costs to expand heavily used spaces within the current Student Recreation and Fitness Center, including but not limited to the free weights area, racquetball courts and gymnasiums. Since opening in 2003, the Student Recreation and Fitness Center has been a great success, generating student traffic beyond expectations and projections. The building is crowded with students at all hours of the day, averaging over 4,000 users per day. This success encouraged student and administrative leaders to move ahead with expansion plans for the complex.

The project, which KU anticipates will bid within budget, is expected to include the following elements:

- A gymnasium expansion, to include two multipurpose basketball courts with wood floors and two new multipurpose courts with synthetic sports flooring.
- Additional gymnasium equipment, including swing-down volleyball nets on two courts, curtain dividers, scoreboards and sound system.
- A running track extension.
- A new multi-purpose area, including two new racquetball courts and a new martial arts room to allow the existing one to be vacated to expand the existing free weights area.
- Additional storage areas, both in the gymnasium and multi-purpose areas.
- Additional public restrooms, mechanical/electrical equipment rooms and telecommunications closets.

The bonds will be secured and debt serviced with a pledge of the current \$62 per semester student fee, program fees, and revenue from an agreement with the Athletic Corporation. Regarding the latter source of funds, during the spring of 2004, student leadership agreed to changes in the number and location of seats committed to students for men's basketball games in Allen Fieldhouse, as part of the new seating program initiated by Kansas Athletics. As part of this agreement, Kansas Athletics agreed to pay a portion of the costs of the addition to the Recreation Center. Operations of the Student Recreation and Fitness Center are funded with the same Student fees (\$62 per semester) and program fees. The ongoing

maintenance of the existing building and this expansion are and will continue to be funded through the student fee.

In conjunction with the issuance of the proposed bonds, it is necessary to authorize the execution of a Pledge of Revenues Agreement or a supplement to an existing Pledge of Revenues Agreement between the Board and KDFA which contains certain covenants and provisions with respect to the pledge of revenues described above, which will secure and provide for the payment of the revenue bonds. Since KDFA has and will incur expenses in relation to the issuance of the proposed bonds, and subsequent administration of the Resolution and Pledge of Revenues Agreement(s), it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

The Board is requested to approve the resolution (set out in full below) which approves the issuance of the bonds and authorizes the Chair and the President and CEO of the Board to execute the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolution and the issuance of the bonds. Staff recommends approval of the resolution.

Gilmore & Bell, P.C  
02/09/2007

## RESOLUTION

**A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS, (KANSAS BOARD OF REGENTS - UNIVERSITY OF KANSAS - STUDENT RECREATION AND FITNESS CENTER PROJECT) TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT AND EQUIP AN ADDITION TO THE STUDENT RECREATION AND FITNESS CENTER AT THE UNIVERSITY OF KANSAS; AND AUTHORIZING THE EXECUTION OF A SUPPLEMENTAL PLEDGE OF REVENUES AGREEMENT BETWEEN THE KANSAS BOARD OF REGENTS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY WHICH CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF REVENUES DERIVED FROM STUDENT FEES AND OTHER FUNDS THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.**

---

**WHEREAS**, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with jurisdiction and control over the University of Kansas (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the construction of an addition to the student recreation and fitness center (the "Recreation Center") located on the Lawrence

campus of the University and the revenues derived from certain student fees imposed by the Board in conjunction with the University's operation thereof; and

**WHEREAS**, the Board has heretofore determined that it is advisable to construct and equip the additions to the Recreation Center substantially as described in the "Architectural Program for Student Recreation Fitness Center - Gymnasium Expansion" dated September 29, 2004 (the "Project"); and

**WHEREAS**, the Project has been authorized by Section 164(c), Chapter 174 of the 2005 Kansas Session Laws (the "Act"); and

**WHEREAS**, the Act authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board, to issue its revenue bonds in one or more series to provide for the payment of the costs of the Project in an aggregate principal amount of not to exceed \$6,200,000, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Project Bonds"); and

**WHEREAS**, at the request of the Board, the Authority has heretofore issued its Kansas Development Finance Authority Revenue Bonds (Kansas Board of Regents - University of Kansas Student Recreation and Fitness Center Project) Series 2002A-2, dated as of April 1, 2002, in the principal amount of \$15,330,000 (the "Series 2002A-2 Bonds") to finance the construction of the Recreation Center; and

**WHEREAS**, in conjunction with the issuance of the Series 2002A-2 Bonds, the Board and the Authority entered into a Pledge of Revenues Agreement, dated as of April 1, 2002 (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of revenues derived from the Student Recreation and Fitness Center Fee imposed on students enrolled at the Lawrence campus of the University (the "Student Recreation Fee") which will secure and provide for the payment of the Series 2002A-2 Bonds and Additional Bonds (as defined therein) (collectively, the "Recreation Center Bonds"); and

**WHEREAS**, the Board hereby finds and determines that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth; and

**WHEREAS**, the Authority has received a request by the Secretary of Administration to issue the Project Bonds to finance the costs of the Project on behalf of the Board; and

**WHEREAS**, in conjunction with the issuance of the Project Bonds, it is necessary to authorize the execution of a First Supplemental Pledge of Revenues Agreement between the Board and the Authority (the "Supplemental Pledge Agreement"), which supplements the Pledge Agreement and contains certain covenants and provisions with respect to the pledge of revenues derived from the Student Recreation Fee and certain other available funding sources to the payment of the Recreation Center Bonds; and

**WHEREAS**, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Project Bonds and subsequent administration and enforcement of the Supplemental Pledge Agreement; and the Board desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

**NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:**

**SECTION 1.** The Board hereby approves the issuance of the Project Bonds by the Authority on behalf of the Board, in one or more series to finance all or a portion of the costs of the Project in an aggregate principal amount not in excess of the limitations described in the Act. The Project Bonds and the shall be issued substantially in the form and with the repayment terms and provisions contained in the information presented to the Board this date by the Authority and the University, all as may be approved by the Chair or his/her designate and the General Counsel to the Board.

**SECTION 2.** The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute the Supplemental Pledge Agreement and the Administrative Agreement, in such form as is approved by the General Counsel to the Board and to execute any and all other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds.

**SECTION 3.** This Resolution shall be in full force and effect from and after its adoption.

**CERTIFICATE**

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on March 15, 2007.

**KANSAS BOARD OF REGENTS**

(SEAL)

By \_\_\_\_\_  
Nelson D. Galle, Chair

**ATTEST:**

By \_\_\_\_\_  
Reginald L. Robinson, President and CEO

**Reggie Robinson  
President and CEO**

**6. RECEIVE UPDATE ON STATE UNIVERSITY MAINTENANCE ISSUES**

**VIII. ADJOURNMENT**

March 14-15, 2007

**SYSTEM COUNCIL OF PRESIDENTS**

Kansas Board of Regents Offices  
1000 S.W. Jackson Street  
Suite 520  
Topeka, Kansas

Wednesday, March 14, 2007  
11:00 a.m.  
Suite 530

1. Approval of Minutes of December 13, 2006, Meeting – Attachment 1
2. Report from System Council of Chief Academic Officers
3. KS Core Outcomes Report – Ron Wasserstein, Washburn University – Attachment 2/Separate PDF File

## **SYSTEM COUNCIL OF PRESIDENTS**

**December 13, 2006**

**11:00 a.m.**

The meeting was called to order by Co-Chair David Reist at 11:05 a.m. Those in attendance:

President David Reist, Highland Community College  
President Tom Bryant, Pittsburgh State University  
President Ed Hammond, Fort Hays State University  
Chancellor Robert Hemenway, University of Kansas  
Provost Duane Nellis, Kansas State University  
President Don Beggs, Wichita State University  
President Reggie Roinson, Kansas Board of Regents  
President Michael Lane, Emporia State University  
President Richard Burke, Dodge City Community College  
President Richard Hoffman, Kaw Area Technical School  
Vice President Ron Wasserstein, Washburn University

The minutes of the September 20, 2006 meeting were approved.

SCOPS reviewed the Transfer and Articulation policy, which is scheduled for review every three years. The System Council of Chief Academic Officers recommended some minor changes in the policy, and SCOPS approved the amended policy as presented.

SCOPS received an update from Interim General Robin Kempf on negotiations with Social and Rehabilitation Services on the vocational education costs. Those negotiations are on-going.

SCOPS also discussed and endorsed the transfer of the unearned performance funding to scholarship programs.

The meeting was adjourned at 11:30 a.m.

March 14-15, 2007

**COUNCIL OF PRESIDENTS**

Kansas Board of Regents Offices  
1000 S.W. Jackson Street  
Suite 520  
Topeka, Kansas

Wednesday, March 14, 2007  
4:00 p.m. or Adjournment  
Suite 530

1. Approval of February 14, 2007, meeting minutes (Attachment 1)
2. Report from Council of Chief Academic Officers – Steve Scott
3. Report from Council of Business Officers – John Patterson
4. Request Approval of the Following Degree Programs:
  - (a) PSU – Requests approval of a Bachelor of Integrated Studies (30.9999) (Attachment 2)
5. Other Matters

**Council of Presidents  
February 14, 2007  
Minutes**

The Council of Presidents met on January 14, 2007 at 10:00 am in Suite 530 at the Kansas Board of Regents Offices, Topeka, Kansas.

**Members in attendance:**

President Don Beggs, Wichita State University  
President Tom Bryant, Pittsburg State University  
President Ed Hammond, Fort Hays State University  
Chancellor Robert Hemenway, University of Kansas  
President Reggie Robinson, Kansas Board of Regents  
President Michael Lane, Emporia State University  
President Jon Wefald, Kansas State University

**1. Approval of January 17, 2007 Meeting Minutes**

It was moved and seconded that the minutes of the January 17, 2007 meeting be approved.  
Motion carried.

**2. Report from Council of Chief Academic Officers**

Dr. Steve Scott reported that COCOA discussed the following issues:

-- COCOA and SCOCAO met in a joint session to hear from a representative of ConnectEdu, a company that offers a web-based electronic transfer system for college and university transcripts. Both councils met last fall with a competing company and product, Docufide.

--Dr. Masters reviewed a document outlining the timeline and recommendations for the campuses as they prepare their admission policies in response to the adoption of the new qualified Admissions regulations. The proposed campus policies are due to the board staff no later than September 1, 2007.

--Received on first reading two new degree programs:

- (a) ESU – Bachelor of Science in Data Security (11.1003)
- (b) KU – Bachelor of Science in Supply Chain Management (52.0203)

Approved on second reading one new degree program:

--PSU – Bachelor of Integrated Studies (30.9999)

**3. Report from Council of Business Officers**

Mr. John Patterson reported that COBO discussed the following issues:

--COBO has three concerns regarding the ongoing deferred maintenance discussion:  
(1) universities need to be able to address changing programmatic needs; (2) funding for preventative maintenance cannot be confused with funding for deferred maintenance; (3) a

surcharge on tuition has the potential to shift more and more of the cost of attendance away from state general fund support.

--Student Health Insurance – COBO unanimously approved the recommendation of the Student Health Insurance Task Force via conference call on Monday, February 12. The recommendation, based upon tiered best and final pricing for specific levels of insurance coverage, is to award a three-year contract to United Healthcare Student Resources.

--The Controller's group has reported the system paid over \$1.645 million in FY 06 fees to the State Treasurer and DISC.

--COBO also discussed the legislative budget hearings. Each institution has now appeared in front of the House Appropriations Sub-Committee. The preliminary allocation of the FY08 block grant was reviewed and approved.

#### **4. Other Business**

President Robinson discussed deferred maintenance. The meeting adjourned at approximately 11:00 a.m.

**Request for Approval of a Bachelor of Integrated Studies (30.9999) – Pittsburg State University**

**Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Pittsburg State University has submitted an application for approval of a Bachelor of Integrated Studies (30.9999). The proposing academic unit has responded to all of the requirements of the program approval process. The program will be funded through internal reallocation. Council of Chief Academic Officers recommends approval. 2/21/07*

**Background**

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Bachelor of Integrated Studies (BIS) 30.9999
2. Academic Unit	College of Arts & Sciences
3. Program Description	<p>The BIS is designed to provide a framework in which programs of study may be tailored to educate students for the changing needs of employers by using courses from different departments within a single program. Particular emphases within the BIS will be created by departments that are cooperating in order to meet employer demand.</p> <p>This program provides a mechanism in which new, interdisciplinary degrees may be developed by interweaving courses from the tried-and-true, traditional academic areas in new ways. In some careers, being educated in one of the traditional academic disciplines is not sufficient. While many students have chosen the option of multiple majors as an answer, in many cases, not all of the coursework multiple majors require is needed to reach the student’s goal. The BIS provides a mechanism in which disciplines housed within different departments can cooperate in creating set programs of study in order to meet the needs of students in a more efficient manner.</p>
4. Demand/Need for the Program	PSU is in need of a program that will allow it to tailor curricula to the needs of students and local employers as is recognized by Institutional Goal 1 of the Pittsburg State University Performance Agreement which states “Design flexible academic programs for the changing workforce, transfer students, and students with specialized needs.”
5. Comparative /Locational Advantage	Only three of nine regional schools similar in size to Pittsburg State University offer a similar program. Consequently, we would be able to offer our students opportunities in a way that are relatively unique in the region.

<p>6. Curriculum</p>	<p>The curriculum of the BIS is built upon the well-established general education requirements. By its nature, particular coursework will vary on an emphasis by emphasis basis. <del>Quality will be ensured, however, since each emphasis must undergo a rigorous on-campus approval process.</del> <b>Each emphasis will undergo the rigorous on-campus approval process used for all new programs at Pittsburg State University, and upon completion of that process, the emphasis will be submitted to COCAO for approval. (See Appendix 2.)</b></p>
<p>7. Faculty Profile</p>	<p>The faculty involved will vary along with the particular emphasis. They will be selected by the departments involved and, consequently, will have appropriate credentials.</p>
<p>8. Student Profile</p>	<p>Admission to the degree program must be approved by the director of the BIS program who is under the Office of the Dean of the College of Arts and Sciences. A prospective student must be accepted by a faculty advisor in each department cooperating in the program.</p>
<p>9. Academic Support</p>	<p>This will be (and in fact has been) supported by assigning the Assistant Dean of Arts and Sciences the duty of administering the program. This will include facilitating the interaction of cooperating departments and providing infrastructure to facilitate the various activities involved in the program.</p>
<p>10. Facilities and Equipment</p>	<p>There are adequate facilities and equipment available for the emphases currently envisioned. Insuring this will continue to be the case and will be the purview of the campus approval process of each emphasis.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>The BIS will be assessed on two levels. An assessment plan will be put into place for each emphasis at the time of its creation. In addition to this, the aggregate of these assessments will be used to assess the value of the whole program. Data will be gathered on a semester by semester basis.</p>
<p>12. Costs, Financing</p>	<p>Cooperation between departments may entail an increased need for OOE which will be funded by the Office of Academic Affairs.</p>

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree:**

Bachelor of Integrated Studies (30.9999) - Pittsburg State University

**II. Provide courses required for each student in the major:**

<b>Course Name &amp; Number</b>	<b>Credit Hours</b>
<b>Core Courses</b>	<b>12</b>
<b>Basic Skills</b>	
COMM 207 Speech Communications	3
ENGL 101 English Composition	3
ENGL 190 Honors English or ENGL 299 Introduction to Research Writing	3
<i>Mathematics</i> (Select one)	<b>3</b>
MATH 110 College Algebra with Review	3
MATH 113 College Algebra	3
MATH 133 Quantitative Reasoning	3
MATH 143 Elementary Statistics	3
<b>GENERAL EDUCATION ELECTIVES</b>	<b>34-42</b>
<b>Sciences</b>	<b>8-10</b>
<i>Natural Sciences</i> (Select one)	
BIOL 111 and 112 General Biology and Laboratory	5
BIOL 113 Environmental Life Science	4
BIOL 211 Principles of Biology 1	4
<i>Physical Sciences</i> (Select one)	
CHEM 105 and 106 Introductory Chemistry and Laboratory	4
PHYS 160 and 165 Physical Geology and Laboratory	5
PHYS 162 and 163 Physical Oceanography and Laboratory	4
PHYS 166 and 167 Meteorology and Laboratory	4
PHYS 171 and 172 Physical Science and Laboratory	4
PHYS 175 and 176 Descriptive Astronomy and Laboratory	4
PHYS 375 and 176 Solar System Astronomy and Laboratory	4
<b>Social Studies</b> (Select one)	<b>3</b>
SOSCI 100 Introduction to Sociology	3
WOMEN 200 Introduction to Women's Studies	3
<b>Political Studies</b> (Select one)	<b>3</b>
POLS 101 U.S. Politics	3
SOSCI 324 Introduction to Comparative Politics	3

**Producing and Consuming** (Select one from two of 5-6 **5-6**  
the following 3 categories)

*Economy*

ECON 191 Issues in Today' s Economy 3

FCS 230 Consumer Education 3

*Technology*

GT 190 Introduction to Technological Systems 2

GT 350 Technology and Civilization 3

GTE 551 Technological Literacy for Educators 3

TM 350 Societal Influence of Technology 3

*Business*

ACCTG 201 Financial Accounting 3

CSIS 130 Computer Information Systems 3

MGMKT 101 Introduction to Business 3

**Fine Arts and Aesthetic Studies** (Select one) **2-3**

ART 155 Printmaking I 3

ART 178 Introduction to Visual Arts 3

ART 188 The Designed World 3

ART 217 Crafts I 3

ART 222 Jewelry Design I 3

ART 233 Drawing I 3

ART 244 Ceramics I 3

ART 266 Sculpture I 3

ART 277 Painting I 3

ART 288 Western Art History I 3

ART 289 Western Art History II 3

ART 311 Art Education 3

COMM105 Performance Appreciation 3

COMM 205 Performance Studies 3

COMM 295 Theater History 3

ENGL 250 Introduction to Creative Writing 3

HHPR 151 Dance Appreciation 3

MUSIC 120 Music Appreciation (Classical, Jazz, or World  
Music) 3

MUSIC 121 Introduction to Music Literature 3

MUSIC 321 History of Music 3

**Cultural Studies** (Select one) **3-5**

MLL 124 French Language and Culture I 5

MLL 134 German Language and Culture I 5

MLL 144 Portuguese Language and Culture I 5

MLL 154 Spanish Language and Culture I 5

	MLL 184 Russian Language and Culture I	5
	MLL 194 Korean Language and Culture I	5
	SOSCI 106 World Regional Geography	3
	SOSCI 300 Elements of Geography	3
	SOSCI 304 Human Geography	3
	WOMEN 399 Issues in Women's Studies	3
	<b>Health and Well Being</b>	<b>4-6</b>
	<i>Psychological</i>	
	PSYCH 155 General Psychology	3
	<i>Physical</i> (Select one)	
	FCS 203 Nutrition and Health	3
	HPER 150 Lifetime Fitness Concepts	1
	<b>Human Heritage</b> (Select one from two categories)	<b>6</b>
	<i>History</i>	
	HIST 101 World History to 1500	3
	HIST 102 World History from 1500	3
	HIST 201 American History to 1865	3
	HIST 202 American History from 1865	3
	<i>Literature</i>	
	ENGL 113 General Literature	3
	ENGL 114 General Literature (Genre)	3
	ENGL 116 General Literature (Theme)	3
	ENGL 120 Literature and Film	3
	ENGL 315 Mythology	3
	<i>Philosophy</i>	
	SOSCI 103 Introduction to Philosophy	3
	SOSCI 105 Ethics	3
	SOSCI 111 Ethics: Applied Emphasis (____)	3
	SOSCI 208 Logic and Critical Thinking	3
	SOSCI 231 World Religions	3
	<b>Total</b>	<b>46-54</b>
<b>Program Area</b>	<b>Required Courses varying with emphasis</b>	<b>45-60</b>
	<b>Electives</b>	<b>10-33</b>
	<b>Total</b>	<b>124</b>

IMPLEMENTATION YEAR FY 08

Fiscal Summary for Proposed Academic Programs

Institution: Pittsburg State University  
Studies

Proposed Program: Bachelor of Integrated

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time	10		25		60	
B. Total SCH taken by all students in program	320		800		1920	
<b>Part II. Program Cost Projection</b>						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation		Year 2		Year 3	
<b>Base Budget</b>						
Salaries						
OOE	\$2,500		\$3,000		\$3,500	
Total	\$2,500		\$3,000		\$3,500	

Indicate source and amount of funds if other than internal reallocation: Office of Academic Affairs

Revised: September, 2003

Approved: \_\_\_\_\_

## System Council of Chief Academic Officers

Wednesday, March 14, 2007  
9:00 - 10:00 a.m.  
Room 530  
Curtis State Office Building  
1000 SW Jackson  
Topeka, Kansas

### A G E N D A

1. Approve minutes of February 14, 2007
2. Teacher Licensure Update – Clayton Tatro
3. Other Business

MEETING DATES (2007)	AGENDA MATERIALS DUE
April 18, 2007	March 28, 2007 at noon
May 16, 2007	April 25, 2007 at noon
June 21, 2007	May 30, 2007 at noon

**System Council of Chief Academic Officers  
Draft Minutes**

**Wednesday, February 14, 2007**

**9:00 a.m.**

**Kansas Board of Regents**

**Room 530**

**Topeka, KS**

The System Council of Chief Academic Officers met in Room 530 of the Kansas Board of Regents Office, 1000 S. W. Jackson, Topeka, Kansas, at 9:00 a.m.

**Members Present:**

Kim Krull, Cloud County Community College  
Larry Gould, Fort Hays State University  
Kathleen McCluskey-Fawcett, University of Kansas  
Chris Goslin, North Central Kansas Technical College  
Robert Masters, KBOR  
John Schwenn, Emporia State University  
Gary Miller, Wichita State University  
Duane Nellis, Kansas State University  
Steve Scott, Pittsburg State University  
Mary Ann Childers, Fort Scott Community College  
Marlon Thornburg, Coffeyville Community College  
Paula Davis, Independence Community College

**Guests:**

Roxanne Kelly, KBOR  
Dawn Ressel, KBOR  
Robin Kempf, KBOR  
Janice Haberman, KBOR

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**1. Approve Minutes of January 17, 2007**

The minutes were approved as submitted.

**2. ConnectEdu Presentation – Jonathan Fernands  
Craig Powell, President/Founder**

Robert Masters introduced the speakers. Handouts were distributed and are filed with official minutes.

A brief history of ConnectEdu was presented along with highlights of ConnectEdu and Electronic Transcript & Initiative (ETI).

The following topics were discussed; “What to look for”; “True data points”; “Security risks” and “Deployment options-State Mandate and Institution Choice”.

The meeting adjourned at 9:35 A.M.

**Council of Chief Academic Officers**

**Wednesday, March 14, 2007**

**9:00 – 10:00 a.m.**

**Room 530**

**Curtis State Office Building**

**Reconvene Noon to 1 p.m.**

**Kathy Rupp Conference Room**

**1000 Jackson Street Suite 520**

**Kansas Board of Regents**

**A G E N D A**

- 1. Approve Minutes of February 14, 2007**
- 2. QA Admissions Natural Science Discussion (Physical Science)**
- 3. Regents' Online Catalog**
- 4. Act on New Degrees - Requires Approval of COCAO, COPs, & Board**
  - a. ESU - Request for Approval of a New Bachelor of Science in Data Security (11.1003) (SECOND READING)**
  - b. KU - Request for Approval of a New Bachelor of Science in Supply Chain Management CIP (52.0203) (SECOND READING)**
- 5. Act on New Degrees - Requires Approval of COCAO, COPs, & Board**
  - a. KU - Request Approval for a Master of Arts in Interaction Design (50.0404) (FIRST READING)**
  - b. KU - Request Approval for a Master of Arts in Design Management (50.0499) (FIRST READING)**
- 6. Act on Program Requests**
  - a. KU - Request Approval for a New Joint Degree Program Proposal – Juris Doctor in Law (22.0101) and MA in East Asian Languages and Cultures (16.0300)**
  - b. KU - Request Approval for a New Joint Degree Program, JD and MA in Journalism (09.0401)**
  - c. PSU - Request for Approval of a Technological Literacy Minor (13.0501)**
  - d. KU - Request for Approval of a Entrepreneurship and Innovation Concentration (52.0201)**
  - e. KU - Request for Approval of a Mechanical Engineering Concentration (14.1901)**
- 7. Program Review Status**
- 8. Geographic Jurisdiction Kansas City Metropolitan Area**
- 9. Other Business**

**Revised December 6, 2006**

<b>MEETING DATES</b>	<b>AGENDA MATERIALS DUE</b>	<b>LUNCH ROTATION</b>
April 18, 2007	March 28, 2007 at noon	WSU
May 16, 2007	April 25, 2007 at noon	KU
June <del>24</del> 27, 2007	June 6, 2007 at noon	FHSU

**COUNCIL OF CHIEF ACADEMIC OFFICERS**

Wednesday, February 14, 2007  
9:30 am – 10:00 am  
Room 530  
Curtis State Office Building  
Reconvene Noon to 1:00 pm  
Room 530  
1000 SW Jackson Street  
Topeka, Kansas

**MINUTES**

The Council of Chief Academic Officers met in the Room 530 of the Curtis State Office Building on February 14, 2007 at 9:30 a.m. and reconvened in the Kathy Rupp Conference Room of the Kansas Board of Regents, 1000 SW Jackson, Topeka, Kansas, at noon.

**Members Present:**

Dr. Steve Scott, VPAA, PSU, Chair  
Dr. Gary Miller, VPAAR, WSU  
Dr. Larry Gould, Provost, FHSU  
Dr. Allen Rawitch, VCAA, KU Med Ctr  
Dr. Robert Masters, VPAA, KBO

Dr. Kathleen McCluskey-Fawcett, for  
Dr. Richard Lariviere, Provost, KU  
Dr. Duane Nellis, Provost, KSU  
Dr. John Schwenn, VPAA, ESU  
Dr Tim Peterson for Dr. Ron  
Wasserstein, VPAA, WU

**Others Absent**

Ms. Cynthia Rapp (KCIA)

**Staff Present**

Dr. Roxanne Kelly and Robin Kempf

**Approved January 17, 2007 COCAO Minutes**

Dr. Schwenn moved and Dr. Nellis seconded the motion to approve the Minutes of January 17, 2007. The motion carried unanimously.

**QA Admissions Policy Discussion**

Dr. Masters distributed copies of the previously e-mailed issue paper entitled *Procedures for Board approval of State University Admissions Policies*. This document provides instructions for submitting a qualified admissions policy with a due date of September 1, 2007. COCAO members were asked to work with their admissions staff to develop this policy. COCAO members were asked to direct questions to Dr. Kathryn Mueller.

**Act on New Degrees - Requires Approval of COCAO, COPs, & Board  
PSU - Requests approval of a Bachelor of Integrated Studies (30.9999)**

Dr. Scott advised COCAO members that for the Bachelor of Integrated Studies one change has been made on the program summary item number six, Curriculum. It appears in bold and underlined text as follows:

*The curriculum of the BIS is built upon the well-established general education requirements by its nature, particular coursework will vary on an emphasis by emphasis basis. Quality will be ensured, however, since each emphasis must undergo a rigorous on-campus approval process **and approval of the Council of Chief Academic Officers.** (See Appendix 2.)*

Dr. Scott will provide Board Staff a revised proposal for submission to the Council of Presidents March 14, 2007 agenda.

Dr. Miller moved and Dr. Rawitch seconded the motion to recommend approval of the Pittsburg State University Bachelor of Integrated Studies (30.9999) as revised to be placed on the March 14, 2007 Council of Presidents' agenda. Motion carried unanimously.

**Act on New Degrees - Requires Approval of COCAO, COPs, & Board  
ESU - Request for Approval of a New Bachelor of Science in Data Security (11.1003)  
KU - Request for Approval of a New Bachelor of Science in Supply Chain Management CIP (52.0203)**

This was a first reading for the Emporia State University - Request for Approval of a New Bachelor of Science in Data Security (11.1003) and for the University of Kansas - Request for Approval of a New Bachelor of Science in Supply Chain Management CIP (52.0203) and was open for discussion.

Discussion followed regarding potential duplication with an upcoming Fort Hays State University program. FHSU is, as part of a legislative initiative, considering the establishment of a degree Network and Information Security, as well as, expanding its Information Assurance concentration within the Masters of Liberal Studies. FHSU anticipates offering the program via distance learning and program content would overlap with that of Emporia State University. Some discussion followed concerning potential for collaboration. Board Staff will provide COCAO with a copy of the *Board of Regents 2007 Preliminary Legislative Initiatives (As Submitted by Institution/Agency)* for further discussion.

Dr. Scott asked that any comments regarding these proposals be sent to the appropriate Chief Academic Officer prior to the March 14, 2007 COCAO meeting. The Emporia State University - Request for Approval of a New Bachelor of Science in Data Security (11.1003) and for the University of Kansas - Request for Approval of a New Bachelor of Science in Supply Chain Management (52.0203) will be on the March 14, 2007 COCAO agenda for second reading.

**Meeting reconvened at noon in the Kathy Rupp Conference Room.**

### **Other Business**

Dr. Masters distributed copies of the *Board of Regents 2007 Preliminary Legislative Initiatives (As Submitted by Institution/Agency)* pages 1 – 3 and pages 9 – 11 with the information for the Fort Hays State University initiative.

### **E-Transcripts**

Dr. Scott asked for discussion regarding e-transcripts. Discussion followed: 1) Development of a Request for Proposal (RFP), 2) Movement from an image to a web based system, 3) Collaboration between K-12 and Postsecondary, 4) Input from campus registrars and admissions staff, 5) Agreement from all thirty-six postsecondary institutions, and 6) Overlap with the Online Application Process. COCAO expressed agreement on two points as follows: 1) Prefer a web-based system and 2) Want a certain amount of campus autonomy and flexibility. COCAO members suggested that ConnectEdu make a presentation to K-12 staff.

### **Regents Online Catalog**

Dr. Masters asked COCAO members to provide feedback on the Regents Online Catalog (ROC), a listing of available online programs. Program Inventory will provide the delivery method for programs when it is finalized and ready for the public. Dr. Masters will contact the community colleges that currently maintain a list of programs on the ROC and receive input from them. Discussion of the ROC, its continuance, and placement on the KBOR website, until program inventory is ready for public use, will be on the March 2007 COCAO agenda.

### **Qualified Admissions**

Dr. Masters raised an issue from the qualified admissions natural science curriculum in which high schools are asking for an extension of the grace period for the physical science course. COCAO discussed as follows: The need for 1) a definition of physical science, 2) criteria of physical science, and 3) information on what the postsecondary physical science course contains. COCAO will discuss qualified admissions and physical science at its March 2007 meeting.

Dr. Scott shared a thought from Art Levine presented at the ASA meeting this week – "Do you know what you call a leader who leads by provocation? Answer: A short timer."

There being no other business the meeting adjourned at 12:50 p.m.

Sincerely,  
Steve Scott, Vice President for Academic Affairs  
Pittsburg State University

March 14-15, 2007

## **COUNCIL OF FACULTY SENATE PRESIDENTS**

Agenda

March 14, 2007

11:00 am to 12:00 pm

4:00 p.m. or Adjournment

Conference Room A

- 1 Call the meeting to order
- 2 Approval of Minutes of the February 14, 2007 meeting
- 3 University Reports:
  - A. Emporia State University
  - B. Fort Hays State University
  - C. Kansas University
  - D. Kansas University Medical Center
  - E. Kansas State University
  - F. Pittsburg State University
  - G. Wichita State University
- 4 Unfinished Business
- 5 New Business
- 6 Announcements
- 7 Adjournment

## **COUNCIL OF FACULTY SENATE PRESIDENTS**

Minutes

February 14, 2007

### **Present:**

Harvey Foyle, (FSVP) Emporia State University  
Rich Lisichenko, (FSP) Fort Hays State University  
Roger Adams, (FSP) Kansas State University  
Tim Bailey, (FSP) Pittsburg State University, COFSP Chair  
Ruth Ann Atchley, (FSP) University of Kansas  
Brigitte Roussel, (FSP) Wichita State University  
Peter Beyer, (FSP) University of Kansas Medical Center

Meeting called to order at 10:30 a.m. in Conference Room A.

Approval of 17 January 2007 minutes: Minutes were approved.

### **University Reports:**

#### **Emporia State University:**

Dr. Michael Lane will be visiting with Faculty Senate members at our next meeting on Feb. 20. Topics for discussion will include Faculty Recruitment and Retention, Faculty Salaries, and general issues of interest to faculty members. The Committee on Campus Governance continues to process reviews of campus committees and regularly scheduled evaluations of administrators. The committee is working on the development of a document that specifically outlines steps and procedures for evaluation committees to follow when developing and implementing administrator evaluation procedures. The Faculty Affairs committee is in the process of planning forums with the vendors of the following three products: IDEA, TEVAL, SPTE. The Academic Affairs committee is reviewing three information system policies and developing a proposal addressing course repeats. ESU is in the process of planning activities for the Presidential Inauguration. Campus wide events will be conducted during the week of March 26-31. The Inauguration Ceremony will be Saturday afternoon, March 31.

#### **University of Kansas:**

KU's Faculty Senate has been working on many issues during the last month including: considering ways for improving academic computing on campus, evaluating the methods for doing competitive internal proposal review, examining how we handle University-wide academic appeals, and continuing to revise our policies for promotion and tenure. Of particular interest to our colleagues on COFSP, I am please to report that our Taskforce on Teaching Evaluation and Student Learning is making good progress. So far the group has come up with a thoughtful and comprehensive list of activities that may be considered during the evaluation of teaching. Some of the topics addressed in these draft guidelines include more traditional activities such as ones that relate to how the teacher conducts courses. However, it also includes additional activities that the faculty might do that contribute significantly to the teaching mission such as working with student groups, contributing to teaching workshops, and providing various kinds of outreach to other institutions, local K-12 schools, or community groups. We anticipate that this more comprehensive review of teaching related activities will help to promote a better

model of faculty development and it will help us better characterize our teaching mission at KU. The next job of the Teaching Taskforce is to determine who is best able to evaluate each of these different teaching related activities, and what kinds of evidence can be provided to establish effectiveness in these individual teaching areas.

**Pittsburg State University:**

PSU's Faculty Senate has been reviewing and providing input on the institution's 5-year strategic plan. The Executive Committee has been discussing our extreme weather policies. The Senate is considering two new minors that are interdisciplinary.

**Fort Hays State University:**

The FHSU Faculty Senate continues to review the Writing Across the Curriculum initiative and will provide its recommendation to the university. The senate continues to review various classroom teaching evaluation instruments towards selecting one that provides the best quality improvement feedback. During mid-semester a pilot will be conducted on a potential instrument and a forum is scheduled to discuss potential selections. In addition, the recent NSSE student survey results were analyzed and presented to the faculty senate.

**Kansas State University:**

Senate met on February 13 and approved changes to the K-State *University Handbook* allowing for and recognizing Ancillary Faculty Appointments. The Salaries and Fringe Benefits Subcommittee of Faculty Affairs presented the annual report on salaries and fringe benefits at K-State relative to other universities in the Big 12, NASULGC data, and our peer institutions. Faculty Affairs continues to address necessary changes in our grievance procedures. The Committee on Technology is working with the University's IT administration to force a solution to the issues of non-compatibility of MS Vista and Trend Micro, our virus/malware protection software; IT has been very unresponsive. The Committee on University Planning is recommending that a FS past-presidents group be formed to serve in an advisory capacity to the FS Leadership Committee.

**Wichita State University:**

1. **Chronic Low Performance:** a new draft was written over the winter break by members of the executive committee that incorporated the ideas generated at the meeting between senate president Roussel, VP Miller and the legal counsel Ted Ayres: A specific CLP policy was going to exist as such, remediation was going to be spelled out and paid for by the administration for the first round, and the policy would go in Faculty Evaluations, not in Dismissal for Cause. The draft is being reviewed by the VPAAR's office before being brought out on the senate floor.

2. **Computer Security Task Force:** that committee has worked since May 2006. A Final Report is being written by members of the Task Force. The security upgrading involved a new legal policy. Faculty will be trained and will need to periodically change passwords to have access to the university server. In doing so, faculty will have to answer basic questions relating to appropriate and informed procedures and policies relating to computer usage and security.

3. **Higher Learning Commission:** The HLC will be holding an on-site visit at Wichita State March 26-28. The Self Study Report has been generated and meetings are being held to prepare for the on-site visit to get the university reaccredited.

4. **Website Panel:** a substantial revamping of the WSU website has taken place this AY. The new website was launched in early January 2007. The home page is now geared toward prospective students and donors and no longer toward faculty needs. While everyone thought the home page was too cluttered, faculty has to learn to go through various portals in order to access various links.

5. **Faculty Affairs Committee** charged with looking into the following: would it be possible to schedule commencement AFTER finals? How to develop a Tuition Assistance Program for WSU faculty dependents? How to devise a strategy for addressing the lack of consistency of the definition of the Electorate? How to deal with the precarious status and salary of temporary instructors?

6. **Evaluation of Deans:** a policy has just been reviewed by the new VPAAR's office and is in place.

7. **Evaluation of Chairs:** a policy exists but is being looked at to unify the procedure across campus.

**New Business:**

Meeting adjourned at 11:55 a.m.

Respectfully submitted,

Roger Adams  
Kansas State University  
COFSP Recording Secretary

## **Students' Advisory Committee to the Kansas Board of Regents**

**Meeting Agenda  
March 14, 2007  
4:00 p.m. or Adjournment  
Conference Room B, KBOR Offices  
Topeka, KS**

- I. Introductions
- II. University Reports
  - a. Emporia State University
  - b. Fort Hays State University
  - c. Kansas State University
  - d. Kansas State University – Salina
  - e. Pittsburg State University
  - f. University of Kansas
  - g. Wichita State University
- III. Old Business
  - a. Student Health Insurance
- IV. New Business
- V. Announcements
- VI. Adjournment

## **STUDENTS' ADVISORY COMMITTEE**

2/14/2007

### **Campus Reports**

ESU- We have allocations coming up and we finally passed a resolution about deferred maintenance. We have appointed new senators

FHSU- Our allocations is underway as well. We are continuing to educate our senators about deferred maintenance.

KU- We just finished up our wireless campus initiative. Tomorrow is the transportation referendum.

KSU- We are trying to expand our recreation center. Elections are also coming up very soon.

KSU@ Salina- We are trying to limit increases on student fees.

PSU- Athletic fee council is done. General fee council is almost over. Student health fees start next week. And of course Pitt Day on the Hill is tomorrow.

WSU- Educational Opportunity Fund is up for first reading. Our campus is also having a blood drive.

### **Health Insurance**

The committee received an update about the student health insurance task force.

### **State Higher Education Day**

The committee discussed and reviewed the State Higher Education Day. The day was on 2/7/2007.

**KANSAS BOARD OF REGENTS  
MEETING DATES AND DEADLINES FOR SUBMISSION OF AGENDA ITEMS  
FY2007 – 2008**

**FY 2007**

<u>Board of Regents Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 22-24, 2006 Retreat	
September 20-21, 2006 (Topeka)	August 30, 2006 at noon
October 18-19, 2006 (Topeka)	September 27, 2006 at noon
November 15-16, 2006 (Topeka)	October 25, 2006 at noon
December 13-14, 2006 (Topeka)	November 21, 2006 at noon
January 17-18, 2007 (Topeka)	December 20, 2006 at noon
February 14-15, 2007 (Topeka)	January 24, 2007 at noon
March 14-15, 2007 (Topeka)	February 21, 2007 at noon
April 18-19, 2007 (Topeka)	March 28, 2007 at noon
May 16-17, 2007 (Topeka)	April 25, 2007 at noon
June 27-28, 2007 (Topeka)	June 6, 2007 at noon

**FY2008**

<u>Board of Regents Meeting Dates</u>
August 21-23, 2007 Tentative Retreat
September 19-20, 2007 (Topeka)
October 17-18, 2007 (Topeka)
November 14-15, 2007 (Topeka)
December 19-20, 2007 (Topeka)
January 16-17, 2008 (Topeka)
February 20-21, 2008 (Topeka)
March 19-20, 2008 (Topeka) <i>Subject to change due to Spring Break</i>
April 16-17, 2008 (Topeka)
May 14-15, 2008 (Topeka)
June 25-26, 2008 (Topeka)

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2006-2007**

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Christine Downey-Schmidt

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Dan Lykins  
Janie Perkins

CEO Assessment

Dick Bond, Chair  
Christine Downey-Schmidt

Retirement Plan

Janie Perkins, Chair

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