

# **KANSAS BOARD OF REGENTS**

## **March 11-12, 2009**

### **2008-2009**

Donna Shank, Chair  
Jill Docking, Vice Chair

### **STANDING COMMITTEES**

#### **Academic Affairs**

Gary Sherrer, Chair  
Christine Downey-Schmidt  
Dick Hedges  
Janie Perkins

#### **Fiscal Affairs and Audit Committee**

Jill Docking, Chair  
Jerry Boettcher  
Dan Lykins  
Bill Thornton

#### **Regents Retirement Plan**

Dan Lykins  
Jerry Boettcher

*The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully.*

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**KANSAS BOARD OF REGENTS  
MEETING SCHEDULE**

March 11-12, 2009  
Curtis State Office Building  
1000 S.W. Jackson, Suite 520  
Topeka, KS

**Wednesday, March 11, 2009**

10:00 – 11:00 a.m. Board Academic Affairs Standing Committee – *Kathy Rupp Conference Room*

11:00 – 12:00 noon Board Fiscal Affairs and Audit Committee – *Board Room*

11:00 – 12:00 noon Council of Presidents – *Kathy Rupp Conference Room*

11:00 – 12:00 noon Council of Faculty Senate Presidents – *Conference Room A*

12:00 – 1:15 p.m. **Lunch – Board of Regents and President Robinson** – *Conference Room B*

1:30 p.m. **Board of Regents** – *Board Room*

4:00 p.m. or Adjnmt Council of Faculty Senate Presidents – *Conference Room A*

4:00 p.m. or Adjnmt Students' Advisory Committee – *Conference Room B*

6:00 p.m. **Dinner – Board of Regents, President Robinson, and State University Presidents-** *Brick Oven Courtyard Grill, 3030 S.W. Wanamaker, Topeka*

**Thursday, March 12, 2009**

8:30 a.m. **Board of Regents** – *Board Room*

11:30 a.m. **Lunch – Board of Regents and President Robinson** – *Conference Room B*

**KANSAS BOARD OF REGENTS  
AGENDA**  
March 11-12, 2009  
1000 S.W. Jackson, Suite 520  
Topeka, KS

**WEDNESDAY, MARCH 11, 2009**

**I. CALL TO ORDER**

**Chairman Donna Shank**

- A. Approve Minutes/Board Meeting on February 11-12, 2009 *Page 7*  
and Minutes/Special Board Conference Call Meeting on February 18, 2009 *Page 17*

**II. REPORTS**

- A. Introductions  
B. Report from the Chair  
C. Report from the President and CEO

**Chairman Donna Shank  
President Reggie Robinson**

**III. CONSIDERATION OF DISCUSSION AGENDA**

- A. *Other Matters*

**Blake Flanders  
Vice President for Workforce Development**

1. Receive Report from Kansas Postsecondary Technical Education Authority
2. Receive Career and Technical Education Annual Report

**Kip Peterson  
Director of Government Relations and Communications**

3. Receive Legislative Update

**Reggie Robinson  
President and CEO**

4. Discuss State Budget and the American Recovery and Reinvestment Act of 2009 – Kansas Postsecondary Education System Implications
5. Discuss Strategic Agenda for Higher Education in Kansas: Five Questions

**THURSDAY, MARCH 12, 2009**

**IV. REPORTS**

- A. Introductions
- B. Report from Council of Presidents **President Don Beggs**
- C. Report from Council of Faculty Senate Presidents **Dr. Larry Spurgeon**
- D. Report from Students' Advisory Committee **Lydia Peele**

**V. APPROVAL OF CONSENT AGENDA**

- A. *Academic Affairs* **Gary Alexander**  
**Regent Gary Sherrer** **Vice President for Academic Affairs**

- 1. Approve a Bachelor of Arts and Bachelor of Science in American Ethnic Studies (CIP 05.0102) – KSU *Page 21*

- B. *Fiscal Affairs and Audit* **Diane Duffy**  
**Regent Jill Docking** **Vice President for Finance and Administration**

- 1. Amend FY 2009 Rehabilitation and Repair List – KSU *Page 34*

- West Hall Elevator Upgrades
- Boyd Hall Roof Replacement
- Haymaker Hall Window Replacement
- Re-roofing of Putnam Hall
- Boyd Hall Restroom Upgrades
- Putnam Hall Restroom Upgrades

- 2. Approve Final Plans for Porter Hall Renovation-Phase 1 – PSU *Page 34*

- 3. Approve Final Plans for Parking Improvements and Pedestrian Plaza Projects – PSU *Page 35*

- 4. Approve Razing of Student Health Center Building – PSU *Page 35*

- 5. Amend FY 2009 Capital Improvements to Construct Wind Power Generation Facility – FHSU *Page 35*

- 6. Approve Final Plans for the Indoor Practice Facility at Eck Stadium/Home of Tyler Field – WSU *Page 36*

- 7. Amend FY 2010 Capital Improvements to Include Wahl/Hixon Renovation – KUMC *Page 37*

**VI. CONSIDERATION OF DISCUSSION AGENDA**

A. *Academic Affairs* **Gary Alexander**  
**Regent Gary Sherrer** **Vice President for Academic Affairs**

- 1. Approve a Doctorate of Bioinformatics (26.1103) – KU *Page 38*
- 2. Approve Request to Seek Accreditation of the Master of Public Health Program – KSU *Page 46*

B. *Fiscal Affairs and Audit* **Diane Duffy**  
**Regent Jill Docking** **Vice President for Finance and Administration**

- 1. Approve Naming Indoor Practice Facility at Eck Stadium – WSU *Page 48*

C. *Other Matters* **Julene Miller**  
**General Counsel**

- 1. Adopt Resolution Transferring Board’s Authority to Exercise Management Control over Security of Certain Biosecurity Research Institute (BRI) Related Classified Information to a Security Executive Committee – KSU *Page 48*

**Reggie Robinson**  
**President and CEO**

- 2. Discuss State Budget and the American Recovery and Reinvestment Act of 2009 – State University Implications
- 3. Discuss Issues Related to Graduate Medical Education in Wichita
- 4. Receive Update on Pittsburg State University Presidential Search
- 5. Receive Update on University of Kansas Chancellor Search

**Julene Miller**  
**General Counsel**

- 6. Receive State Universities’ Responses to Security Consultants’ Recommendations Regarding Campus Safety

**VII. EXECUTIVE SESSION – Board of Regents – Matters Relating to Security Measures Pursuant to K.S.A. 75-4319(b)(13) – Safety and Security Measures On the State University Campuses**

**VIII. ADJOURNMENT**

**WEDNESDAY, MARCH 11, 2009**

**I. CALL TO ORDER**

**Chairman Donna Shank**

- A. Approve Minutes/Board Meeting on February 11-12, 2009 and  
Minutes/Special Board Conference Call Meeting on February 18, 2009

**KANSAS BOARD OF REGENTS  
MINUTES  
February 11-12, 2009**

The February 11, 2009, meeting of the Kansas Board of Regents was called to order by Chairman Donna Shank at 1:35 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Donna Shank, Chairman  
Jill Docking, Vice Chairman  
Jerry Boettcher  
Christine Downey-Schmidt  
Dick Hedges  
Dan Lykins  
Janie Perkins  
Gary Sherrer  
Bill Thornton

**AMEND AGENDA**

Chairman Shank announced that the agenda would be amended to permit the Board to take action to hire a new president at Kansas State University. The agenda was renumbered accordingly.

**APPROVAL OF MINUTES**

Regent Docking moved that the minutes of the January 14-15, 2009, meeting be approved. Following the second of Regent Perkins, the motion carried.

**INTRODUCTIONS**

Chairman Shank introduced Senator Roger Reitz, a guest at the Board meeting.

**APPOINT 13<sup>TH</sup> PRESIDENT OF KANSAS STATE UNIVERSITY**

Chairman Shank summarized the search process undertaken to identify a new president at Kansas State University. She thanked Regent Boettcher for representing the Board on the Search Committee and President Robinson for his assistance with the process. Regent Sherrer was recognized by the Chair to read a resolution commemorating the success of the Search

Committee, and he moved that the Resolution be adopted. Following the second of Regent Docking, the motion carried. The Resolution passed as follows:

**RESOLUTION**  
**KANSAS STATE UNIVERSITY PRESIDENTIAL SEARCH**

Whereas, the role of the Kansas State University Presidential Search Committee was of significant importance to achieving a successful search; and

Whereas, the Committee performed in a positive and effective manner; and

Whereas, the work of the Committee provided the Board of Regents with highly qualified candidates; and

Whereas, the result was the selection of an outstanding leader to serve as President of Kansas State University.

Therefore, Be It Resolved that the Kansas Board of Regents publicly expresses its gratitude and appreciation to Committee Chairman Nelson Galle, Vice Chairman Jerry Boettcher, and to each and every member of the Committee for a job well done.

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Donna L. Shank  
Chairman, Kansas Board of Regents

Regent Boettcher moved that the Board of Regents formally offer the position of President of Kansas State University to Dr. Kirk H. Schulz and authorize the Board Chair to reach mutually agreeable terms for finalizing Dr. Schulz's appointment, which will be effective on or about July 1, 2009. Following the second by Regent Lykins, the motion carried.

Following remarks by Dr. Schulz, the Chairman recessed the meeting briefly to provide a media break.

**REPORTS**

**REPORT FROM CHAIR**

Chairman Shank reported that she recently attended a ceremony in which President Hammond was given the 2009 Chief Executive Leadership award from the CASE organization for District 6. She also thanked the Board and Board staff for its efforts on behalf of the KSU presidential search process and interviews.

**REPORT FROM PRESIDENT AND CEO**

President Robinson recognized Dr. Roxanne Kelly, former Director of Academic Services, who recently was selected as Dean of the Kaw Area Technical School, which is now affiliated with Washburn University.

According to Mr. Robinson, it appears that Kansas has been selected to receive a \$3.9 million federal grant to work on development of a P-20 database. The grant will provide an additional staff member and permit the e-transcript delivery capacity from high school to college.

Mr. Robinson announced that Chancellor Hemenway recently was awarded the American Council on Education Fellows/Fidelity Investment Mentors award, recognizing his commitment to mentorship through the ACE Fellows Program. Fort Hays State University was also recently designated by the Carnegie Endowment for Advancement of Teaching as a Community Engagement Institution.

The Higher Education caucus met recently and Mr. Robinson provided them a brief report on deferred maintenance and his sense of the federal stimulus package. Governor Sebelius has appointed a task force to monitor stimulus funds, and Mr. Robinson serves on that group.

#### REPORT FROM COUNCIL OF PRESIDENTS

President Beggs gave a report on the Council of Presidents' meeting. The Council received a report from the Council of Business Officers related to campus building insurance policies, Federal Stimulus Package legislation, membership to the Student Insurance Advisory Committee, the Council of Faculty Senate Presidents' request related to the sixty-day waiting period for health insurance coverage, and the responses submitted by KSU, PSU, and WSU for the IRS survey.

The Council of Presidents voted to approve the COBO recommendation on appointments to the Student Insurance Advisory Council. The three representatives appointed to serve an additional three-year term (through 6/30/2012) are Carol Solko-Olliff, FHSU, Lannie Zweimiller, KSU, and Diana Malott, KU. Mary McDaniel, ESU, was named to fill the remainder of the term held by James Williams, ESU, and Ed Phillips, KUMC, was reappointed as Chair of the Committee through 6/30/2010.

The Council of Chief Academic Officers reported to COPs that Dr. Miller has shared with Vice President Alexander COCAO's interest in assisting with development of responses to the five strategic questions. Additionally, COCAO discussed the program review, advising, and accreditation processes, the Tilford Conference to be held at KU in the fall, and budget negotiations with the University Press of Kansas.

The Council of Presidents discussed funding for the Kansas Sports Hall of Fame. Council members are opposed to adding an additional fee to athletic ticket prices to support the Hall. The Council also discussed the institutional presentations to be given to the Senate Ways and Means Subcommittee.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Lydia Peele, Chair of the Students' Advisory Committee, briefed the Board on Higher Education Day. Student leaders met with legislators to explain the importance of higher education, to support the recommendation of the Admissions Task Force to advocate for Board authority to establish admission standards, and to share with them how students are impacted by the budget

cuts through such things as loss of on-campus employment. Lydia thanked ESU Legislative Director Jonathan Krueger and other legislative directors for coordinating the appointments.

### **APPROVAL OF CONSENT AGENDA**

Regent Perkins moved, with the second of Regent Sherrer, that the Consent Agenda be approved. The motion carried and the following measure received approval:

#### *Fiscal Affairs and Audit*

##### **SALE OF REAL PROPERTY/1043 INDIANA – KU**

The University of Kansas received authorization to sell real property located at Lots 10, 11, and 12 in Block 13, Lane's Second Addition to the City of Lawrence, Douglas County, Kansas (approximately 1043 Indiana Street). Proceeds from the sale of the property will be used to reconfigure the entrance to the University-owned parking lot adjacent to the property being sold, for building maintenance, and to raze three buildings at the Sunflower site in Johnson County and on the main campus.

### **CONSIDERATION OF DISCUSSION AGENDA**

#### *Fiscal Affairs and Audit*

##### **FINAL PLANS FOR THE RENOVATION OF EXISTING STUDENT HOUSING/BOWEN HALL – PSU**

Following extensive discussion related to the financial obligation connected to the adoption of the bond resolution and plans for improving the PSU housing system, Regent Sherrer moved that the Final Plans and Specifications for the renovation of Bowen Hall be approved. With the second of Regent Boettcher, the motion carried. The estimated construction budget is \$1,000,000 and will be paid through the issuance of revenue bonds.

##### **BOND RESOLUTION/HOUSING SYSTEM IMPROVEMENT PROJECT – PSU**

Regent Sherrer moved, with the second of Regent Boettcher, that the Resolution authorizing the issuance of K DFA revenue bonds in one or more series in an aggregate principal amount not to exceed \$22,000,000, plus issuance costs and reserves, be approved. The motion carried. The Chairman and President and CEO of the Board were authorized to execute the Resolution, Pledge of Revenues Agreement and other documents, as approved by the Board's General Counsel.

(Resolution Filed with Official Minutes)

##### **BOND RESOLUTION/PARKING SYSTEM PROJECT – PSU**

Regent Sherrer moved that the Resolution authorizing the issuance of K DFA revenue bonds in an aggregate principal amount not to exceed \$4,000,000, plus issuance costs and reserves, be approved, and that the Board Chair and President and CEO be authorized to execute the

Resolution, Pledge of Revenues Agreement and various other documents, as approved by the Board's General Counsel. Following the second of Regent Boettcher, the motion carried.

(Resolution Filed with Official Minutes)

**RECESS**

The Chairman announced a recess at 3:05 p.m. The meeting resumed at 3:15 p.m.

*Other Matters*

**UPDATE RE WICHITA CENTER FOR GRADUATE MEDICAL EDUCATION**

An update on the KU School of Medicine-Wichita was provided by Executive Vice Chancellor Barbara Atkinson. A search is currently underway for a new dean and Dr. Atkinson reported that interviews will be conducted in the next few weeks. The goal is to have someone hired by July 1.

Dr. Atkinson provided a briefing on KU School of Medicine-Wichita consultant's report on the relationship between the campus and the University of Kansas, the Wichita Center for Graduate Medical Education (WCGME), and the Wichita community, and she highlighted the recommendations.

Dr. Atkinson shared information related to WCGME and the efforts underway to address the financial constraints. A plan developed by KUMC would generate \$2.9 million per year for three years for a total of \$8.7 million (if fully matched) from the Kansas Bioscience Authority (KBA). Dr. Atkinson noted that the plan should support scholarly activity and also build clinical research in Wichita. Money has been designated for strategic planning and a consulting group is conducting a review.

A Physicians Workforce and Accreditation Task Force was established last session to review WCGME and Dr. Atkinson has made recommendations to the group.

The latest WCGME request calls for an increase of \$6.5 million, which would be \$4.0 million more than the Board's appeal for \$2.5 million. The Governor included \$2.5 million in the FY 2009 budget, but not FY 2010. The Board has appealed this reduction. Dr. Atkinson indicated that those funds are necessary to maintain accreditation requirements. Dr. Atkinson also indicated that Via Christi and Wesley hospitals report an ongoing \$3.0 million short-fall related to the program. Discussion followed.

(PowerPoint Presentation Filed with Official Minutes)

**DISCUSS FEDERAL RESEARCH FUNDING**

Chairman Shank announced that the discussion related to federal research funding would be held over to the next day.

**UPDATE ON PITTSBURG STATE UNIVERSITY PRESIDENTIAL SEARCH**

President Robinson reported that PSU Search Committee members are reviewing presidential candidate files. A committee meeting to review the applicants is scheduled later in the month.

**UPDATE ON UNIVERSITY OF KANSAS CHANCELLOR SEARCH**

The KU Search Committee has met and Committee members are working on a leadership profile document. Mr. Robinson anticipates that a Board conference call meeting will be scheduled soon to consider the document.

**RECESS**

The meeting was recessed by Chairman Shank at 4:10 p.m., to resume the following morning at 9:00 a.m.

**RECONVENE**

Chairman Shank resumed the meeting at 9:05 a.m.

**MEMBERS PRESENT:**

Donna Shank, Chairman  
Jill Docking, Vice Chairman  
Jerry Boettcher  
Christine Downey-Schmidt  
Dick Hedges  
Dan Lykins  
Janie Perkins  
Gary Sherrer  
Bill Thornton

**AMEND AGENDA**

Chairman Shank announced that the discussion related to federal research funding postponed from the day before would be added to C. Other Matters as number 1, with appropriate renumbering.

**REPORTS**

**REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS**

Dr. Larry Spurgeon, briefed the Board on discussion at the Council of Faculty Senate Presidents' meeting. He noted that the Council of Presidents and Council of Business Officers received the information related to the sixty-day waiting period for health insurance.

COFSP members reviewed the faculty morale survey completed a few years earlier and discussed the advisability of an update. The Council plans to do some preliminary work to develop objective questions that could be shared with the Board. Dr. Spurgeon also commented on previous discussion with the Board related to the fundamental question of, "What is a college degree?" COFSP would like to submit a memo related to that issue for Board's consideration as the Board's strategic plan is developed.

**APPROVAL OF CONSENT AGENDA**

Regent Docking moved, with the second of Regent Lykins, that the Consent Agenda be adopted. The motion carried and the following item received approval:

*Academic Affairs*

**COMMUNITY AND TECHNICAL COLLEGES' REQUESTS FOR APPROVAL OF DEGREE PROGRAMS: ASSOCIATE OF APPLIED SCIENCE IN INFORMATION NETWORK TECHNOLOGY (CIP 11.0901) FOR PRATT COMMUNITY COLLEGE; AND ASSOCIATE OF APPLIED SCIENCE IN INDUSTRIAL SYSTEMS TECHNOLOGY (CIP 47.0303); AND IN MECHANICAL SYSTEMS TECHNOLOGY (CIP 47.0302) FOR WICHITA AREA TECHNICAL COLLEGE**

Pratt Community College received approval to offer an Associate of Applied Science in Information Network Technology (CIP 11.0901)

Wichita Area Technical College was authorized to offer an Associate of Applied Science in Industrial Systems Technology (CIP 47.0303) and in Mechanical Systems Technology (CIP 47.0302).

**CONSIDERATION OF DISCUSSION AGENDA**

*Academic Affairs*

**ADULT BASIC EDUCATION ANNUAL REPORT**

Diane Glass, Director of Adult Education, presented her annual report to the Board. She noted that in fiscal year 2008, thirty adult education programs were provided in Kansas to more than 11,000 Kansans. Her report included statistical information on the demographics of the adult learners served and the effectiveness and efficiency of the services provided. The report also compared the Kansas Adult Education's outcomes with its FY 2005, FY 2006, and FY 2007 outcomes and with the negotiated outcomes approved by the United States Department of Education, as required under the Workforce Investment Act of 1998.

Kansas is one of four states awarded grants for the NEXT STEP Project, and Ms. Glass provided information related to the program. Seven community colleges partner in the program designed for learners 18-24 years old, and the University of Kansas Center for Research on Learning provides the evaluation component. Statistical information on the first year outcomes as of June 30, 2008, was reported.

Discussion followed regarding the waiting lists of interested individuals, local funding component, possibility of Even Start programs, and funding designated for adult education programs that is included in school district budgets. The school district money flow question may be referred to the P-20 Council for review.

(Powerpoint Presentation Filed with Official Minutes)

Fiscal Affairs and Audit

PROJECTS AND BOND RESOLUTION/POSTSECONDARY EDUCATIONAL INSTITUTIONS INFRASTRUCTURE FINANCE PROGRAM – Washburn, Community College and Technical Colleges

General Counsel Miller briefed the Board on the Postsecondary Educational Institution Infrastructure Finance Program, as authorized by the Legislature beginning in FY 2008. The legislation provided that not more than \$20 million, plus costs of issuance and reserves, be designated each year. Ms. Miller noted that a committee reviewed the applications that totaled slightly more than \$20 million and she presented the committee’s recommendation for Board consideration.

Regent Hedges moved, with the second of Regent Thornton, that the recommended loans and project applications for year two of the program be approved. The motion carried and loan funds were approved as follows:

Butler County Community College	\$1,451,923
Cloud County Community College	\$ 981,104
Dodge City Community College	\$2,216,645
Highland Community College	\$ 241,100
Hutchinson Community College	\$4,178,520
Independence Community College	\$1,500,000
Johnson County Community College	\$5,293,382
Kansas City Kansas Community College	\$2,058,224
Northwest Kansas Technical College	\$ 98,261
Pratt Community College	\$ 460,000
Seward County Community College	\$1,244,000

(Institutional Projects Approved Filed with Official Minutes)

Regent Hedges moved that the bond resolution authorizing the payment of the approved infrastructure programs identified above be adopted. Following the second of Regent Thornton, the motion carried.

(Bond Resolution Filed with Official Minutes)

Other Matters

FEDERAL RESEARCH FUNDING

President Wefald kicked off the discussion related to federal research funding with an update on the recent visit of Homeland Secretary Janet Napolitano to Manhattan in conjunction with the National Bio and Agro Defense facility. He also outlined the process undertaken at KSU to pursue federal research funding.

President Robinson continued the discussion by calling attention to the value of having the Council of Presidents and Board members interact regarding the work underway by the

institutions, especially the research universities and explore options available to capture federal research dollars. He noted that there has been a decline in federal dollars available since 2000 and, due to the shifting environment, he suggested that relying on earmarks for awards may not continue to be effective.

The other university chief executive officers addressed the topic, calling attention to areas where there is faculty expertise and opportunities where expertise from other institutions has been included. Regent Sherrer asked if there were ways that the existing process could be strengthened, perhaps with the inclusion of the Board Chair in the process, and President Lane reported that ESU would benefit from assistance because the University does not have adequate grant writing infrastructure. It was also noted that the mission of the institution plays a role in grant pursuit, and faculty at regional institutions have full teaching loads with no research provisions. The topic may be revisited during the Board's retreat.

#### REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Vice President Blake Flanders reported that Authority members recently met with legislators to discuss efficiency efforts. At its recent meeting, Authority members heard a presentation regarding resolution of access issues through Kan-ed services. Students participating in the Skills USA program visited the Authority meeting in recognition of Career and Technical Education month. Dr. Flanders stated that several of the students are completing courses at Fort Scott Community College through the Harley Davidson program and will continue postsecondary education at Pittsburg State University, an example of the seamlessness now available.

#### LEGISLATIVE UPDATE

A status report on the Board of Regents legislative initiatives was provided by Kip Peterson, Director of Government Relations and Communications. Those measures include: S.B. 8 – KUMC Tort Claims; S.B. 9 – State University Capital Improvements; S.B. 11 – Community College Property Ownership; H.B. 2003 – Technical Education Statutory Clean-Up; H.B. 2004 – Regents Mandatory Retirement Plan Amendments; H.B. 2005 – Kan-ed Funding; H.B. 2006 – State University Reimbursement of Moving Expenses; H.B. 2007 – State University Tuition Waivers; and H.B. 2197 – State University Admissions. Mr. Peterson also commented on S.B. 176, a measure that would establish an elected Board of Regents.

Vice President Diane Duffy briefed the Board regarding the budget. The conference committee has reached agreement on the 2009 budget and \$804 million is included for State General Fund higher education, a decrease of 4.25 percent from the amount appropriated for FY 2009. She also shared the several scenarios that have been proposed for the FY 2010 budget. An updated table reflecting appropriations from the State General Fund, Economic Development Initiatives Fund, Educational Building Fund and Expanded Lottery Act Revenue Fund was distributed.

(Legislative and Budget Handouts Filed with Official Minutes)

**ADJOURNMENT**

Chairman Shank adjourned the meeting at 11:40 a.m.

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Reginald L. Robinson, President and CEO

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Donna L. Shank, Chair

**KANSAS BOARD OF REGENTS**  
**MINUTES OF SPECIAL CONFERENCE CALL MEETING**  
February 18, 2009

A special conference call meeting of the Kansas Board of Regents was called to order on February 18 at 3:30 p.m. by Chairman Donna Shank. Proper notice was given according to law.

MEMBERS PRESENT: Donna Shank, Chairman  
Jill Docking, Vice Chairman  
Christine Downey-Schmidt  
Dick Hedges  
Dan Lykins  
Janie Perkins  
Gary Sherrer  
Bill Thornton

MEMBERS ABSENT: Jerry Boettcher

President Robinson presented the statement of Candidate Attributes adopted by the University of Kansas Chancellor Search Committee on February 12, 2009. Brief discussion followed.

Regent Docking moved that the statement be adopted. Following the second of Regent Perkins, the motion carried. The statement is as follows:

**KANSAS BOARD OF REGENTS**  
**UNIVERSITY OF KANSAS CHANCELLOR SEARCH**  
**CANDIDATE ATTRIBUTES**

The Kansas Board of Regents and the Committee it has appointed to assist in this effort, seek an individual with superb qualifications, experience, and personal attributes to serve as Chancellor. The Board recognizes the enormity of the responsibilities of the Chancellor and the need to recruit an uncommonly talented and accomplished individual to provide leadership to an elite and complex major public research university. It is the hope of the Board that the next Chancellor will evidence most, if not all, of the following characteristics and descriptions:

- A passion for educating students and for the higher education mission, and a demonstrated commitment to address the needs of students, faculty, staff and alumni.
  
- An understanding of and commitment to the mission of a nationally prominent public research university that has a dedication to quality undergraduate education, is home to recognized graduate and professional programs, operates a major health science center, and is fundamental to the public educational system in the State of Kansas.

- An exemplary communicator who is an effective and persuasive advocate for the University with respect to all of its constituencies; a person who not only brings vision and focus to the University, but who also can articulate that vision to all constituents effectively.
- A record that reflects an ability to exercise effective leadership in the administration and management of the financial and human resources of a complex and diversified educational institution; an appreciation for the role of strategic planning in making optimal choices in the utilization of University resources.
- The desire and demonstrated ability to attract financial support from all sources (legislature, funding agencies, and private donors) for the ongoing and future needs of the University; a “friend-raiser” as well as a fund-raiser; and, the ability and appropriate enthusiasm to lead the next capital campaign.
- Accomplishments that demonstrate intellectual distinction, an understanding of the varied disciplines and functions that comprise the academic enterprise of the University, and a commitment to the role of scholarship and research in the mission of the University; deep commitment to the values of liberal arts and sciences education.
- An appreciation for the important role the University plays as a center for intellectual and cultural vitality for the state and region; a commitment to and recognition of the key role KU plays in economic development; and, should be an involved, visible and active member of the Lawrence community.
- An understanding of the important role and history of – and a commitment to continuing excellence in - intercollegiate athletics at the University.
- A commitment to the traditions in academic institutions of sharing governance with faculty, staff and students; of approaching controversy constructively; and of pursuing fair process.
- Strong moral character and unfailing personal and professional integrity; a person who engenders trust and inspires others; a visible, approachable, involved, and interactive leader who commands the personal and professional respect of the internal and external communities.
- Humility, optimism, and gentility; the ability to combine seriousness of purpose with a sense of humor.
- An appreciation for the arts and a serious commitment to research; and, an international perspective and an understanding of technology.

Chairman Shank adjourned the meeting at 3:38 p.m.

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Reginald L. Robinson, President and CEO

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Donna L. Shank, Chair

**II. REPORTS**

- A. Introductions
- B. Report from the Chair
- C. Report from the President and CEO

**Chairman Donna Shank**  
**President Reggie Robinson**

**III. CONSIDERATION OF DISCUSSION AGENDA**

- A. *Other Matters*

**Blake Flanders**  
**Vice President for Workforce Development**

- 1. RECEIVE REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY**
  
- 2. RECEIVE CAREER AND TECHNICAL EDUCATION ANNUAL REPORT**

**Summary and Recommendations**

*Staff recommends that the board accept the fiscal year 2008 report (07/01/07-06/30/08) on the activities of the Career and Technical Education Unit.*

**Background**

During fiscal year 2008, the Career Technical Education unit provided support for the activities of the Kansas Postsecondary Technical Education Authority and continued to serve as the eligible state agency for the administration of Carl D. Perkins funds to support career and technical education (CTE) programs within the state. These federal funds, made available to states through the Carl D. Perkins Career and Technical Education Act of 2006, support the continued improvement of both secondary and postsecondary CTE programs and enhancement of academic and technical skill attainment of students electing to enroll in CTE programs. In addition the unit also administered state appropriated funds for the Innovative Technology and Technology Internship grants established through K.S.A. 72-4466 et seq, the Nursing Salaries and Supplies grants, the Nurse Educator Scholarship program, and the State Technology and Equipment grants.

The report submitted includes:

- An update of the strategic priorities of the Kansas Postsecondary Technical Education Authority
- Information focused on leadership activities to assist career technical education program delivery,
- A summary of the information provided to the U.S. Department of Education,
- Learner demographics of participants and concentrators served by career technical education programs,
- Information regarding the federal and state grants awarded, and
- The continued workforce development partnership with the Kansas Department of Commerce.

**Staff Recommendation**

Staff recommends that the FY08 Career Technical Education Report be received.

**Kip Peterson**  
**Director of Government Relations and Communications**

**3. RECEIVE LEGISLATIVE UPDATE**

**Reggie Robinson**  
**President and CEO**

**4. DISCUSS STATE BUDGET AND THE AMERICAN RECOVERY AND  
REINVESTMENT ACT OF 2009 – KANSAS POSTSECONDARY  
EDUCATION SYSTEM IMPLICATIONS**

**5. DISCUSS STRATEGIC AGENDA FOR HIGHER EDUCATION IN KANSAS:  
FIVE QUESTIONS**

**THURSDAY, MARCH 12, 2009**

**IV. REPORTS**

- A. Introductions
- B. Report from Council of Presidents
- C. Report from Council of Faculty Senate Presidents
- D. Report from Students' Advisory Committee

**President Don Beggs**  
**Dr. Larry Spurgeon**  
**Lydia Peele**

**V. APPROVAL OF CONSENT AGENDA**

- A. *Academic Affairs*  
**Regent Gary Sherrer**

**Dr. Gary Alexander**  
**Vice President for Academic Affairs**

**1. APPROVE A BACHELOR OF ARTS AND BACHELOR OF SCIENCE IN AMERICAN ETHNIC STUDIES (CIP 05.0102) – KSU**

**Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Kansas State University has submitted an application for approval of a Bachelor of Arts and Bachelor of Science in American Ethnic Studies (05.0102). The proposing academic unit has responded to all of the requirements of the program approval process. One institution has a program utilizing this Classification of Instructional Program (CIP) code in the state universities. The program will be funded through internal reallocation. Staff has received no comments on this program proposal. Board staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval.*

*02/27/09*

**Background**

Criteria	Program Summary
1. Program Identification CIP	Bachelor of Arts, Bachelor of Science American Ethnic Studies Center for Education Statistics Code: 05.0102
2. Academic Unit	American Ethnic Studies Program, College of Arts and Sciences
3. Program Description	The College of Arts and Sciences has been offering a secondary major/minor in American Ethnic Studies since 1987. Under this degree option students took either a secondary major (24 hours) or a secondary minor (15 hours). The American Ethnic Studies program proposes to add a Bachelor of Arts and/or Science degree in American Ethnic Studies, retain the secondary minor (15 hours) and discontinue the secondary major. American Ethnic Studies is an interdisciplinary program that provides students the conceptual tools to analyze the historical, political, social and cultural realities that have shaped the development of America’s diverse ethnic populations, with primary focus on African Americans, Asian Americans, Latino/Hispanic and Native American populations.

	<p>The new American Ethnic Studies major is an interdisciplinary curriculum that provides students opportunities to integrate knowledge, understand diverse viewpoints and use research methodologies from a multiplicity of disciplines. The proposed undergraduate major will provide students a broad liberal arts education with skills in critical thinking, comparative analysis, social theory, data analysis and oral and written expressions. These skills coupled with the emphasis on diversity makes the American Ethnic Studies degree particular useful for the 21st century as students become civically engaged.</p>
<p>4. Demand/Need for the Program</p>	<p>Focus groups and survey analysis were conducted with multiethnic students groups and former graduates to ascertain the level of interest and support for an American Ethnic Studies degree program. Students wholeheartedly expressed an interest in a degree program that would provide additional course options to explore race and ethnicity for an undergraduate degree. When polled, the majority of students currently taking a secondary major or minor indicated that if the degree were available, they would pursue that option.</p> <p>A degree in American Ethnic Studies will be beneficial to students who are considering graduate studies in many areas, including education, law, medicine, public health, social work, business, psychology and international relations. An American Ethnic Studies curriculum that focuses on multicultural competency development will provide these students with fundamental knowledge and skills that will equip them for further academic work for employment in an increasingly diverse world.</p> <p>The rationale for this change comes from local and national trends in higher education, where greater curriculum emphasis is being placed on preparing students to live and work in a diverse world. Increased population diversity, sensitivity to achievement differences and recognition of institutional contributions to inequity have affected how institutions of higher education perceive their missions. Universities and colleges across the country are responding to these issues through increased emphasis on multiculturalism in the curriculum. The findings give evidence that curricular change for better preparing students for their role in a global society is occurring on significant numbers of college campuses.</p> <p>There is strong empirical evidence presented by the American Council of Education that campus diversity represents an educational benefit for all students, which therefore, should lead to expanded educational possibilities and better educational outcomes for all students, regardless of race or ethnic origin.</p> <p>The mission statements and supporting documents from the 28 top liberal arts colleges in the country as ranked by the <i>U.S. News and World Report</i> all list a range of essential aspirations that go well beyond the intellectual mastery to include diverse learning perspectives and the importance of gaining an increased capacity for tolerance, respect and the ability to learn from others.</p> <p>Kansas State University’s own mission and strategic planning process demonstrate a core commitment to multiculturalism. According to the published mission statement, Kansas State University “embraces diversity, encourages engagement, and is committed to the discovery of knowledge,” elements central to this program.</p>

	<p>Moreover, American Ethnic Studies is the university’s central academic home that prepares students to develop the knowledge and skills related to diversity, race and ethnicity, which has been instrumental in supporting and furthering the university’s academic mission to “develop a highly skilled and educated citizenry necessary to advancing the well-being of Kansas, the nation, and the international community.”</p> <p>National accreditation requirements and degree programs in education, social work, journalism and business among many others recognize the importance of coursework to prepare students to live and work in a changing world. In addition, through the work of the K-State Tilford group the university has recognized the needs for graduates to be multiculturally competent by identifying the competencies needed for students to be engaged citizens.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>Upon Kansas Board of Regents approval, Kansas State University would be the only college in the regents systems offering a Bachelor of Arts or Science degree in American Ethnic Studies.</p> <p>What makes the Kansas State University program unique is the curriculum focus on American Ethnic Studies, which is inclusive of many multiethnic groups including, but not limited to, African Americans, Asian Americans, Latino/Hispanic, and Native Americans and other ethnic groups. Such groups represent increasing numbers within the K-State campus, Kansas and the United States populations. The University of Kansas is the only other regent’s institution that offers a Bachelors of Arts and the Bachelor of General Studies in either two concentrations: African Studies and African American Studies.</p> <p>Currently, there are several curriculum programs within the Kansas Regents system that offer either an ethnic studies secondary major or minor. Emporia State offers a minor in Ethnic and Gender studies. Fort Hays State offers an Ethnic Studies Certificate (9 credit hours) and an 18 hour ethnic studies field of emphasis. The University of Kansas is now offering an undergraduate minor in Latino Studies, African American Studies, African Language and Haitian Studies; in addition it offers graduate degrees in American Studies that focuses on the institutional and cultural meaning of America popular culture, society and identity and in its African, African American Studies program.</p> <p>Washburn University has a “Center for Diversity,” and Johnson County Community College has just added a new program in Gender and Ethnic Studies that leads to an associate degree.</p> <p>In summary, Kansas State University’s American Ethnic Studies proposed degree program would be the only comprehensive undergraduate university curriculum that addresses multiethnic populations within the framework of American Ethnic Studies.</p>
<p>6. Curriculum</p>	<p>The proposed undergraduate major provides students an opportunity to earn either a Bachelor of Arts or Bachelor of Science degree in American Ethnic Studies. Students will be required to meet the general requirements for the College of Arts and Science bachelor’s degree consisting of a minimum of 124 credit hours, including thirty-six hours within the American Ethnic Studies program.</p> <p>Both degrees require students to take the American Ethnic Studies core curriculum,</p>

ethnic specific elective courses and other supportive courses. The difference between the two degrees are: The Bachelor of Arts requires four foreign language courses and requires a three hour mathematics course to give students a college level competency in mathematical reasoning and analysis and to give students command of a foreign language.

The Bachelor of Science degree in American Ethnic Studies will require one, three-credit course minimum in a natural science, with a prerequisite in the same department. The purpose is to give students who elect the bachelor of science degree a solid foundation in the natural sciences. In addition, students are to take three courses (nine credit hour minimum) related to quantitative and abstract formal reasoning.

The objectives of the American Ethnic Studies undergraduate degree program is to:

- allow students to think comparatively and cross-culturally about the relationship within and across racially defined communities, and the dominant society.
- allow students to gain a considerable level of knowledge and expertise across various racial-ethnic fields.
- reinforce students' acquisition of critical approach to knowledge.
- involve learning and thinking within interdisciplinary frameworks.
- encourage participatory, experiential, diverse and student-centered learning.
- develop skills in oral and written communication.
- develop appropriate skills in research design, information retrieval, and utilization from an ethnic studies perspective.
- work towards being subjects of their own social realities, with a voice of their own.
- motivate all students to examine and interrogate their inherited political/economic and social/cultural positions.
- prepare all students to live and contribute to an increasingly diverse America, in an ever inter-dependent world.

The American Ethnic Studies curriculum has been organized into the following curriculum units:

- Required core (15 credit hours)
  - Ethnic specific courses (6 credit hours)
  - Supporting courses (9 credit hours)
  - American Ethnic Studies electives (6 credit hours)
- (See Attached curriculum outline)

To accommodate this degree the program has developed seven new courses:

- AMETH 449 – Comparative Ethnic Studies I
- AMETH 450 – Comparative Ethnic Studies II
- AMETH 451 – African American Perspectives
- AMETH 452 – American Indian Perspectives
- AMETH 453 – Latino/a Perspectives
- AMETH 454 – Asian American Perspectives
- AMETH 550 – Research Methods in American Ethnic Studies

	<p>(See Appendix 1- AMETH Curriculum Checklist for Bachelor’s of Arts and Appendix 2- AMETH Curriculum Checklist for Bachelor’s of Science)</p> <p>What makes Kansas State University’s American Ethnic Studies Curriculum unique is its multicultural competency based curriculum, which has identified student learning outcomes and provides an assessment process to measure the infusion of these competencies within all core and ethnic specific courses. (See Appendix 3- Student Learning Outcomes).</p> <p>All American Ethnic Studies majors will be required to complete a student portfolio, which will be used for ongoing assessment of their learning and for a summative assessment of multicultural learning at degree completion.</p> <p>The following are some examples of areas of study on which students can focus:</p> <ul style="list-style-type: none"> <li>• Social issues that affect racial groups (e.g. racial inequalities on health or education)</li> <li>• The study of cultural production or cultural representations of particular racial groups</li> <li>• The history of particular racial and ethnic groups</li> <li>• U.S. based historical or subject-oriented comparisons of racial groups</li> <li>• The study of comparative process of racialization</li> <li>• The formation and history of diasporas and/or transnational communities</li> </ul> <p>All core American Ethnic Studies faculty attend faculty development opportunities coordinated by the program, entitled: The Pedagogy of Multicultural Teaching, using a conceptual framework to review teaching effectiveness related to content, instructional strategy, assessment, student/faculty interaction and student/student interaction.</p>
<p>7. Faculty Profile</p>	<p>The American Ethnic Studies undergraduate degree approval requires no additional costs or requirements in terms of faculty. The program has the faculty to teach core, ethnic specific and elective courses.</p> <p>The American Ethnic Studies Program currently has approximately thirty-three faculty representing five colleges, (i.e. Arts and Science, Education, Human Ecology, Agriculture, Architecture and Planning) and seventeen academic disciplines, ranging from university distinguished professor, professors, associate professors, assistant professors and instructors. American Ethnic Faculty are recognized internationally and nationally for their commitment to multicultural research, teaching and service.</p> <p>Core -Tenure Track Faculty and instructors have the primarily responsibility for teaching required and ethnic-specific courses.</p> <ul style="list-style-type: none"> <li>• Juanita McGowan, Ph.D. Associate Professor – (American Ethnic Studies)</li> <li>• Cheryl Ragar, Ph.D. Assistant Professor – (American Ethnic Studies)</li> <li>• Mary McElroy, Ph.D. Professor (Kinesiology and American Ethnic Studies)</li> </ul>

	<ul style="list-style-type: none"> <li>• Lisa Tatonetti, Ph.D. Assistant Professor – (English and American Ethnic Studies)</li> </ul> <p>Core: Instructors</p> <ul style="list-style-type: none"> <li>• Allen Eason, Ph.D. (American Ethnic Studies)</li> <li>• Diana Caldwell (American Ethnic Studies)</li> <li>• John Ella Holmes (American Ethnic Studies)</li> </ul> <p>American Ethnic Studies Interdisciplinary Faculty Members of the American Ethnic Studies Faculty are members of the KSU faculty who meet the criteria established by the American Ethnic Studies Program to receive the additional designation of American Ethnic Studies Faculty. For appointment to the American Ethnic Studies Faculty, the following standards are necessary:</p> <ul style="list-style-type: none"> <li>• Published original scholarship or creative work concerning an American ethnic group</li> <li>• Documented expertise to teach a course in the American Ethnic Studies curriculum</li> <li>• Demonstrated familiarity and participation in the field of ethnic studies</li> <li>• Janet Benson, Ph.D. Associate Professor (Anthropology)</li> <li>• Douglas Benson Ph.D. Professor (Modern Language)</li> <li>• Melissa Bopp, Ph.D. Assistant Professor (Kinesiology)</li> <li>• Alfred Cochran, Ph.D. Professor (Music)</li> <li>• John Exdell, Ph.D. Associate Professor (Philosophy)</li> <li>• Elizabeth Fallon, Ph.D. Assistant Professor (Kinesiology)</li> <li>• Kurt Gartner, Ph.D. Associate Professor (Music)</li> <li>• Wayne Goins, Ph.D. Associate Professor (Music)</li> <li>• David Griffin, Ph.D. Associate Professor (Education)</li> <li>• Leslie Hannah, Ph.D. Associate Professor (English/Salina Campus)</li> <li>• Michelle Janette, Ph.D Associate Professor (English)</li> <li>• Tiffany Kershner, Ph.D. Assistant Professor (Anthropology)</li> <li>• Maria Martinez-Ortiz, Ph.D. Assistant Professor (Modern Languages)</li> <li>• Salvador Oropesa, Ph.D. Professor (Modern Languages)</li> <li>• Harald Prins, Ph.D. Professor (Anthropology)</li> <li>• Marcelo Sabates, Ph.D. Associate Professor (Philosophy)</li> <li>• Donald Saucier, Ph.D. Assistant Professor (Psychology)</li> <li>• Walter Schumm, Ph.D. Professor (Human Ecology)</li> <li>• James Sherow, Ph.D. Professor (History)</li> <li>• Jeffrey Smith, Ph.D. Associate Professor (Geography)</li> <li>• Kay Ann Taylor, Ph.D. Assistant Professor (Education)</li> <li>• Tanya Gonzalez, Ph.D. Assistant Professor (English)</li> <li>• Cia Verschelden, Ed.D. Associate Professor (Social Work)</li> <li>• Farrell Webb, Ph.D. Associate Professor (Human Ecology)</li> <li>• LaBarbara Wigfall, M.A. Associate Professor (Architecture)</li> <li>• Zelia Wiley, Ph.D. Assistant Dean (Agriculture)</li> <li>• Young Ok-Young, Ph.D. Associate Professor (Speech Communication, Theater and Dance)</li> </ul>
<p>8. Student Profile</p>	<p>Students who apply to major in American ethnic studies must fill out a Change of Curriculum form and be admitted to the College of Arts and Sciences. As of September 2008, there are approximately 100 students in the American Ethnic Studies program. While our students come from a wide variety of disciplines, there</p>

are several important characteristics of students participating in the program. Among the Kansas State University colleges,

- 61.8% of our students come from Arts and Sciences,
- 11.8% from Education,
- 8.8% from Human Ecology,
- 8.8% from Business,
- 2.9% from Engineering,
- and 5.9% from students who have no college affiliation.

At the departmental level, most of our students come from Social Science (11.7%), Education (10.9%), Family Studies and Human Services (7.5%), Art (7.5%) and Social Work (6.7%). Four of the five above disciplines make significant contributions to the provision of educational and social services to the public. Students who plan on entering these professions appear to be particularly attracted to American Ethnic Studies. These students recognize the degree to which skills working with diverse populations will be critical to their future success.

A variety of career options are available to majors in Ethnic Studies. As reflected in the current student characteristics, teaching in secondary schools at the K-12 level is a popular career option. Many students also pursue a career in the social services. The major offers specialized knowledge of underrepresented communities, which is useful in careers such as journalism, marketing, community and housing development, radio and television, health and medicine, community and union organizing, social work, and a wide variety of positions in federal, state, and local governments as well as those at the city and county levels (University of California, 2008).

There are also a variety of graduate and professional school options. Students can further their knowledge in Ethnic Studies by pursuing an MA or PhD. Another popular career option is attending law school for a JD. Completing a master's degree in education, public policy, social work, or public health are also popular career options.

Current students and past alumni of the American Ethnic Studies program were given a Needs Assessment Survey. Among current students, 85.7% reported a need for further coursework and more course options. All current students reported that the program was effectively preparing them for graduate school and/or future career goals. All alumni respondents who completed a minor in American Ethnic Studies reported that completing a major in the area would have been beneficial in accomplishing their career goals. All alumni and current students reported being better prepared to work in a global society.

With the creation of a Bachelor's of Arts and Science degree, American Ethnic Studies will attract a higher caliber of students who recognize the importance of race and ethnicity as they enter the fields of law, education, medicine, public health, social work, journalism, business, urban planning, politics, counseling, international relations, creative writing as well as university teaching and research.

<p>9. Academic Support</p>	<p>The American Ethnic Studies Program has established an advising program to work with degree recipients and secondary majors. The program director, core tenure track faculty and instructors will advise American Ethnic Studies students as they enter the program and through pre-enrollment advising.</p> <p>American Ethnic Studies has a positive working relationship with the Dow Multicultural Resource Center (Hale Library) which serves as an interdisciplinary resource for students, faculty, staff, and community members who are interested in exploring the reality of human diversity and the changing landscape of American demographics.</p> <p>American Ethnic Studies has successfully partnered with the Dow Multicultural Resource Center to provide library instruction to all students enrolled in the Introduction to American Ethnic Studies classes to further develop undergraduate students’ research skills.</p>
<p>10. Facilities and Equipment</p>	<p>Beyond planned additions and improvements in spaces, equipment and facilities that will replace old, broken and outdated spaces and materials, the creation of this new degree does not require any additional resources or spending.</p> <p>The American Ethnic Studies program has access to comprehensive technology classrooms, which has enhanced the instructional capabilities to provide media guided instruction. We will continue to require access to technology classrooms for American Ethnic Studies courses that depend on a broad variety of teaching materials, often drawn from non-traditional, cutting-edge sources.</p>
<p>11. Program Review, Assessment and Accreditation</p>	<p>The American Ethnic Studies Program has developed a comprehensive student learning assessment plan. Central to this process is the identification of student learning outcomes for the Bachelor of Arts/Science Degree in American Ethnic Studies. Undergraduate degree majors will develop multicultural competencies in three areas:</p> <p>(1) Knowledge – an awareness and understanding needed to live and work in a diverse world.</p> <ul style="list-style-type: none"> <li>• Understanding their ethnic identity and how it influences identity development.</li> <li>• Knowledge of diverse ethnic groups and their cultures.</li> <li>• Understanding of how race and ethnic relations have been and continue to be shaped by economic, social and political realities.</li> <li>• Knowledge of the changing demographics of ethnic minority and majority populations in the United States.</li> </ul> <p>(2) Personal Attributes – traits needed by those who live and work in a diverse world.</p> <ul style="list-style-type: none"> <li>• Ability to respond and adapt to new and changing situations.</li> <li>• Appreciation for those who are different from themselves.</li> <li>• Ability to empathize with another person’s cultural perspective.</li> </ul> <p>(3) Skills – behaviors and performance tasks needed to live and work in an increasingly interconnected world.</p> <ul style="list-style-type: none"> <li>• Verbal and nonverbal communication skills in interaction with those who are culturally different from themselves.</li> <li>• Ability to work effectively in culturally diverse groups toward a common goals.</li> <li>• Ability to listen effectively.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to apply conflict resolution skills in multicultural dyads and groups.</li> <li>• Ability to apply critical thinking skills.</li> <li>• Ability to speak and write in more than one language.</li> <li>• Leadership skills in multicultural settings that reflect concern for social and economic justice and a service orientation.</li> </ul> <p>Students will be expected to develop portfolios prepared during their degree program and used for on-going assessment of their multicultural learning and for a summative assessment of learning at degree completion.</p> <p>The American Ethnic Studies faculty person who is the instructor of the course will grade the portfolios. For degree program assessment of student learning other American Ethnic Faculty will participate. During the two months following the end of finals in the Fall and Spring semesters, the portfolio of each graduate will be evaluated independently by two members of the American Ethnic Studies faculty and rated on the level of student achievement of the American Ethnic Studies and the university student learning outcomes. These ratings will constitute the aggregate assessment of how well our graduates are achieving these outcomes. Using the following assessment rubric, the evaluator will rate the individual components of the portfolio according the following scale (a) exemplary (b) exceeds expectations (c) acceptable and (d) below minimum standards.</p>
12. Costs, Financing	No additional financing is required for this new undergraduate major.

**Curriculum Outline  
Kansas State University  
American Ethnic Studies New Degree Proposal**

- I. **Identify the new degree:**  
Bachelor of Arts – American Ethnic Studies  
Bachelor of Science - American Ethnic Studies

II. **Provide courses required for each student in the major:**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit</b>
<b>Core Courses:</b>		
AMETH 160	Intro to American Ethnic Studies	3
AMETH 440	Comparative Ethnic Studies I	3
AMETH 450	Comparative Ethnic Studies II	3
<b>ETHNIC SPECIFIC COURSES (6 credit hours)</b>		
<b>Electives:</b>		
AMETH 451	African American Perspectives	3
AMETH 452	American Indian Perspectives	3
AMETH 453	Latino/Latina Perspectives	3
AMETH 454	Asian American Perspectives	3
ANTH 570	North American Archaeology	3
ANTH 630	North American Indians	3
ENGL 386	African American Literatures	3
ENGL 387	American Indian Literatures	3
ENGL 388	Asian American Literatures	3
ENGL 389	Latino/a Literatures	3
HIST 537	History of the Indians of North America	3
HIST 539	African American History	3
SOC 541	Wealth, Power and Privilege	3
SPAN 560	Chicano Literature & Culture in the U.S.	3
SPAN 760	Hispanic Literature & Culture in the U.S.	3
<b>SUPPORTING COURSES (9 credit hours)</b>		
<b>Course Number</b>	<b>Course Title</b>	<b>Credit</b>
ANTH	Any Anthropology Course	3
ANTH 200-204	Cultural Anthropology	3
PHILO 380	Philosophy of Race	3
ENGL 385	Multiethnic Literature Course	3
ENGL 280	American Ethnic Literature	3
SOCIO 570	Race & Ethnic Relations in the USA	3
GEOG 200	Human Geography	3
<b>AMERICAN ETHNIC STUDIES ELECTIVES (6 credit hours)</b>		
ANGT 560	Management of Diversity in Workforce	3
ECON 505	South Asian Civilizations	3
EDCI 730	Education of the Disadvantaged	3

**AMERICAN ETHNIC STUDIES ELECTIVES (6 credit hours continued)**

<b>Course Number</b>	<b>Course Title</b>	<b>Credit</b>
EDCI 735	Curriculum Materials for Nonsexist Teaching	3
EDCI 740	Curriculum Materials/Dual Language	3
EDCI 742	ESL/Dual Language Assessment	3
EDCI 745	ESL/Dual Language Assessment	3
EDCI 746	ESL/Dual Language Secondary Program	3
EDCI 755	Multicultural Issues in Teaching	3
EDEL 310	Foundations of Education	3
EDSEC 310	Foundations of Education	3
EDLST 350	Culture and Context in Leadership	3
EDSEC 455	Teaching in a Multicultural Society	3
ENGL 285	American Ethnic Literature	3
ENGL 315	Introduction to Cultural Studies	3
ENGL 385	Selected American Ethnic Literatures	3
ENGL 450	Literature and Society: Literature of the Holocaust	3
ENGL 580	Selected World Literature	3
ENGL 655	Readings in American Ethnic Minority Literature	3
GEOG 100	World Regional Geography	3
GEOG 505	South Asian Civilizations	3
GEOG 620	Geography of Mexico, Central America and Caribbean	3
GEOG 621	Geography of South America	3
GEOG 640	Geography of Europe	3
GEOG 715	World Population Patterns	3
GEOG 780	Cultural Geography	3
HIST 505	South Asian Civilizations	3
HIST 539	African American History	3
HIST 554	History of the South	3
HIST 537	History of the Indians of North America	3
HIST 560	Latin American Nations	3
HIST 561	Colonial Hispanic America	3
HIST 562	Modern Mexico	3
HIST 596	Holocaust: The Destruction of the European Jews	3
FSHS 552	Families and Diversity	3
MC 530	Media, Race and Social Change	3
KIN 702	Minority Groups in Sport	3
KIN 796	Topics: Cultural Competency for Health Professionals	3
SPAN 505	Spanish Literature in Translation	3
SPAN 520	Hispanic Readings	3
SPAN 550	Introduction to Literature in Spanish	3
SPAN 560	Chicano Language and Literature	3
SPAN 565	Spanish Civilization	3
SPAN 566	Hispanic American Civilization	3
SPAN 567	Literature of Spain	3
SPAN 568	Literature of Spanish America	3
SPAN 569	Special Studies Spanish: Chicano Lang & Literature	3
SPAN 760	Hispanic Literatures and Culture in the U.S.	3

SPAN 768	Cinema of Spain	3
SPAN 769	Cinema of Spanish America	3
SPAN 772	Spain Today	3
SPAN 773	Spanish America Today	3
SPAN 776	Spanish in the World	3
MUSIC 245	Introduction to American Music	3
MUSIC 420	History of Jazz	3
MUSIC 421	Salsa: Afro-Cuban Music of the Past and Present	3
MUSIC 425	Topics in Jazz	3
POLSC 333	World Politics	3
POLSC 344	Introduction to Comparative Politics	3
POLSC 505	South Asian Civilizations	3
POLSC 511	Contemporary Chinese Politics	3
POLSC 545	The Politics of Developing Nations	3
POLSC 621	West European Politics	3
POLSC 622	Latin American Politics	3
POLSC 623	South Asian Politics	3
POLSC 624	Middle Eastern Politics	3
POLSC 626	African Politics	3
POLSC 627	Eastern and Central European Politics	3
POLSC 630	Politics of Russia and the Former Soviet Union	3
POLSC 742	International Conflict	3
SOCIO 535	Population Dynamics	3
SOCIO 541	Wealth, Power and Privilege	3
SOCIO 633	Gender, Power and International Development	3
SOCIO 670	Diversity and Social Interaction in the Workplace	3
SOCIO 738	Inter-American Migration	3
SOCIO 742	Society and Change in South Asia	3
SPCH 480	Intercultural Communication	3
THTRE 253	Multicultural Storytelling	3
THTRE 363	Integrating Cultural Diversity with Stories & Style	3
THTRE 672	American Ethnic Theatre	3
WOMST 205	Gender, Ethnicity and Class	3
WOMST 700	Politics of Women of Color	3
<b>Research:</b>		
AMETH 550	Research Methods in American Ethnic Studies	3
<b>Practica:</b>		
AMETH 650	Seminar in American Ethnic Studies	3

**Total: 36 hours**

**Fiscal Summary for Proposed Academic Programs**

IMPLEMENTATION YEAR FY 2009-2010

Institution: Kansas State University      Proposed Program: American Ethnic Studies

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10		20		30	
B. Total SCH taken by all students in program	900		1200		1500	
<b>Part II. Program Cost Projection</b>						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Fall, Implementation Year		Year 2		Year 3	
Costs: Salaries	N/A		N/A		N/A	
OOE	N/A		N/A		N/A	
Total	No additional costs		No additional costs		No additional costs	

Indicate source and amount of funds if other than internal reallocation:

B. *Fiscal Affairs and Audit*  
**Regent Jill Docking**

**Diane Duffy**  
**Vice President for Finance and Administration**

**1. AMEND FY 2009 REHABILITATION AND REPAIR LIST – KSU**

Kansas State University requests authorization to amend its FY 2009 Rehabilitation & Repair list to include the following projects:

- **West Hall Elevator Upgrades** - This project will modernize the existing elevators that service the building and includes new motor controls, operation controls, hoist controls, motors, doors, fire alarm notification and venting for the mechanical elements. The total cost of project is estimated to be \$400,000. All costs associated with this project will be funded by budgeted housing system funds.
- **Boyd Hall Roof Replacement** - This project will include the removal and replacement of the roof membrane, asbestos shingles, insulation and flashing. Also included with this project are repairs for the existing dormers. The total cost of the project is estimated to be \$500,000. All costs associated with this project will be funded by budgeted housing system funds.
- **Haymaker Hall Window Replacement** - This project will replace the existing windows with aluminum framed, thermal break, insulated glass units. The total cost of the project is estimated to be \$700,000. All costs associated with this project will be funded by budgeted housing system funds.
- **Re-roofing of Putnam Hall** - This project consists of removing and replacing the roof membranes, asbestos shingles, insulation and flashing as well as any needed repairs to the dormers. The total cost of the project is estimated to be \$500,000. All costs associated with this project will be funded by budgeted housing system funds.
- **Boyd Hall Restroom Upgrades** - This project will modernize the existing toilet facilities on the second, third and fourth floors. The reconfiguration will provide more efficient use of the space and allow for increased occupancy. The total cost of this project is estimated to be \$300,000. All costs associated with this project will be funded by budgeted housing system funds.
- **Putnam Hall Restroom Upgrades** - This project will modernize the existing toilet facilities on the second, third and fourth floors. The reconfiguration will provide more efficient use of the space and allow for increased occupancy. The total cost of this project is estimated to be \$300,000. All costs associated with this project will be funded by budgeted housing system funds.

**2. APPROVE FINAL PLANS FOR PORTER HALL RENOVATION – PHASE 1 – PSU**

Pittsburg State University requests approval for the Final Plans and Specifications for the Porter Hall Renovation-Phase I. The total scope of work includes a new HVAC

system, repair of a tile roof and new metal flashings, restoration of existing brick/limestone exterior, new windows, integrating building controls with the central energy management system, correction of foundation settlement and positive drainage and upgraded lighting. The estimated construction budget is \$2.7 million and will be paid for with deferred maintenance dollars. The project has been split into two phases to accommodate funding allocations over two fiscal years. Phase I includes all exterior work for new windows and doors, masonry restoration, tile roof repair and drainage/foundation settlement repairs. Phase II includes interior work for new heating, air conditioning and ventilation system, electrical service upgrades and lighting. This approval is for Phase I only and the construction budget for this phase is \$1.1 million.

**3. APPROVE FINAL PLANS FOR PARKING IMPROVEMENTS AND PEDESTRIAN PLAZA PROJECTS – PSU**

Pittsburg State University requests approval for the Final Plans and Specifications for various Parking Improvements and Pedestrian Plaza projects. The scope of work includes property acquisition, new paving, curb and gutter, lighting, and emergency phones. The total estimated construction budget is \$2 million and will be paid for with bond revenue. The projects were split into three bid packages based on schedule constraints due to city of Pittsburg approvals for vacation requests of streets and alleys. PSU requests approval for bid packages 1 and 2, which include parking lot improvements for the lot north of Grubbs Hall, the lot adjacent to the Physical Plant, and the lot adjacent to the New Student Health Center. PSU also requests approval for bid package 3, Lindburg Street Plaza, contingent upon the Director of Facilities review and approval.

**4. APPROVE RAZING OF STUDENT HEALTH CENTER BUILDING – PSU**

Pittsburg State University seeks authority to raze the existing Student Health Center Building. The 3,825 square foot wood frame building was built in 1950 for use by campus ministries. In 1971 the building was remodeled and turned into the Student Health Center. The Student Health Center will be moving to a new building and location in the Summer of 2009. The estimated cost of razing the building is \$15,000 which will be funded through the university operating budget. The vacated lot will be converted into additional parking and green space. This request was identified in the August 2008 presentation to the Joint Committee on State Building Construction, was included in the September 2008 Budget Document, and was identified in an amendment to the FY 2010 Capital Improvement requests presented on February 25, 2009 to the Joint Committee on State Building Construction.

**5. AMEND FY 2009 CAPITAL IMPROVEMENTS TO CONSTRUCT WIND POWER GENERATION FACILITY – FHSU**

Fort Hays State University requests approval to construct 5 megawatts of wind power generation. This request would also include amending Fort Hays State University's FY 2009 Capital Improvement Plan to include this new project. This 5 megawatt facility would be capable of supplying all of the University's peak power demand,

when at full production. On a more consistent basis, energy produced from this facility would reduce consumption from the current energy provider.

This facility would also provide a potential secondary source of power, should the primary service be interrupted. Fort Hays State also believes this facility could serve as a form of outdoor laboratory to support academic programs within the departments of Physics, Geosciences, and Technology Studies.

The facility would be located on the University Farm, approximately 2.0 miles west of the main campus, or 2.5 miles west of Akers Energy Center. This site is located along a natural ridgeline, over 200 feet above the elevation of the main campus, which provides some of the best opportunities for wind power generation within Ellis County. Fort Hays State University currently has a meteorological tower at this site, which has been continuously recording wind data for (2) years. Recorded data indicates this site is ideal for wind power generation. Another attractive feature of this site is its proximity to an existing high voltage power line. This line crosses University Farm land within .75 miles of the site. Components of the project would include construction of generation towers, transmission lines to campus and new electrical switchgear at Akers Energy Center.

Electricity costs to the university are approximately 6.1 cents per KWH including peak demand charges, transportation and delivery charges, along with other normal charges incorporated into Midwest Energy's service agreement. If the university can access federal, state or private funds to construct the project the savings generated would be significant. Assuming the generators operate at 35% capacity (a conservative average for other sites in this part of the state) the generated electricity would replace 1.7 MWH of electricity purchased. Estimated cost of the project is \$13 million, to be funded from private money, university funds and/or federal and state funds. The university hopes to take advantage of any federal assistance which may be a part of currently developing economic stimulus programs, particularly those targeting green energy initiatives.

**6. APPROVE FINAL PLANS FOR THE INDOOR PRACTICE FACILITY AT ECK STADIUM/HOME OF TYLER FIELD – WSU**

Wichita State University requests approval of final plans and specifications of the indoor practice facility for the WSU Intercollegiate Athletic Association baseball program, planned to be built adjacent to Eck Stadium / Home of Tyler Field. This project is Part A, or an initial phase of what the University is calling Phase V improvements to Eck Stadium. This project will provide approximately 29,000 square feet of indoor practice facilities, including a full-size infield having artificial turf of the same type used on Tyler Field. This is a WSU Foundation project with an estimated total budget of \$4,766,000.

**7. AMEND FY 2010 CAPITAL IMPROVEMENTS TO INCLUDE WAHL/HIXON RENOVATION – KUMC**

The University of Kansas requests authority to amend its FY 2010 capital improvements to meet the Cancer Center's near-term space needs for basic and translational cancer research. The Medical Center proposes to renovate the 170,000 g.s.f, Wahl/Hixon research complex (three interconnected biomedical research structures including Wahl East, Wahl West and Hixon Hall). The work in all three buildings will include replacing exterior windows, replacing the roofs, and installing fire suppression systems. In addition, the work in Hixon includes updating the exhaust system for the BSL-3 suite on level two, renovating the ground floor to include new systems and to connect to the major exhaust system. The work in Wahl West also includes systematically replacing existing HVAC units with a central system, and replacing the cargo elevator. The work in Wahl East includes a complete renovation of levels one through four in an open-collaborative science concept. This concept will allow all lab and support spaces to be integrated.

Once the renovation is completed, this facility will house 30 to 40 cancer researchers and their teams, and will support the Cancer Center's scholar recruiting plans. The estimated cost of the project is \$34 million plus the cost of equipment.

The Kansas BioScience Authority (KBA) Investment Committee has recommended a \$26.4 million, 10 year grant for this project. The KBA Board will consider the recommendation at its meeting on March 9 and 10, 2009. The KUMC Research Institute will issue bonds through the Kansas Development Finance Authority for this project. The bonds will be a general obligation of the KUMC Research Institute.

**VI. CONSIDERATION OF DISCUSSION AGENDA**

A. *Academic Affairs*  
**Regent Gary Sherrer**

**Dr. Gary Alexander**  
**Vice President for Academic Affairs**

**1. APPROVE A DOCTORATE OF BIOINFORMATICS (26.1103) – KU**

**Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Doctorate of Bioinformatics (26.1103). The proposing academic unit has responded to all of the requirements of the program approval process. There are no other programs utilizing this Classification of Instructional Program (CIP) code in the state universities. The program will be funded through internal reallocation. The program has been evaluated by a team of three external reviewers. The reviewers' report and the University of Kansas' response are attached. Staff has received no comments on this program proposal. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.*

*02/27/09*

**Background**

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Bioinformatics (CIP code: 26.1103)
2. Academic Unit	Bioinformatics Program
3. Program Description	PhD in Bioinformatics emphasizing computational approaches to modeling of life processes
4. Demand/Need for the Program	Bioinformatics is an interdisciplinary science at the interface of biology, chemistry, mathematics, and computer science. The interdisciplinary nature of Bioinformatics requires a dedicated stand-alone graduate program that will combine participation of bioinformatics faculty from various KU departments and programs, as well as KUMC, Stowers Institute, and potentially other neighboring institutions. Such program is needed to provide consistent education for professional bioinformaticians, rather than elements of bioinformatics for experts in other disciplines.
5. Comparative/Locational Advantage	The newly established Bioinformatics Program has recruited 4 core faculty, with the goal of recruiting 2 more faculty in the current academic year. Bioinformatics Program is the home of high-profile international scientific community-wide activities.
6. Curriculum	Total number of required credits from lecture courses is 25 (of these 11-13 credits of required courses and the rest from elective courses).
7. Faculty Profile	39 program senior and junior faculty members represent all participating units and are a combination of professional bioinformaticians, computer scientists/mathematicians, and life scientists interested in bioinformatics applications.
8. Student Profile	There is continuing lack of good applicants for PhD-level jobs in bioinformatics nationwide. In general, the existing PhD programs in

	Bioinformatics at other universities are known to attract top-level student applicants. In particular, the current high-profile advances in Bioinformatics at KU will put our Bioinformatics graduate program in an excellent position to compete at the national level for strong student candidates, as well as training grants.
9. Academic Support	Advising in the Bioinformatics Program or from the affiliated faculty; Library holdings, and electronic access to other materials.
10. Facilities and Equipment	No needs for additional facilities. The Bioinformatics Program is appropriately staffed, the faculty have offices, and classrooms are properly equipped.
11. Program Review, Assessment, Accreditation	The Executive Committee will conduct review of trainees, addition and review of preceptors, supervision of bioinformatics trainee symposium, and important decisions involving changes in policy. An external review committee is scheduled to evaluate the program in FY 2011 during a two-day review. There are no special accreditation issues.
12. Costs, Financing	The program is financed by CLA&S at KU. Costs will be minimal, as the program will use existing faculty.

**Curriculum Outline  
New Degree Proposals**

- I. Identify the new degree: Bioinformatics
- II. Provide courses required for each student:

	Course Name & Number	Credit Hours
Core courses:	The Executive Committee and the Advisor may recommend additional required coursework and may waive any requirements based on student's academic coursework.	
	Bioinformatics BINF 701	5
	Bioinformatics BINF 702	5
	Topics in: _____BINF 709	1-3
	Biochemistry I BIOL 636	3
	Biochemistry II BIOL 638	3
	Preparing Future Faculty in Science Education CHEM 803	1
	or Issues in Scientific Integrity BIOL 801	3
Electives:	Student must complete a minimum of 12 credit hours of elective coursework (generally, 6 of Biology/Chemistry and 6 of Analysis/Mathematics/Statistics). Other courses may be used to substitute these requirements.	
	<u>Biology/Chemistry</u>	
	Gene Expression BIOL 772	3
	Fundamentals of Organic Chemistry CHEM 622	3
	Biological Physical Chemistry CHEM 640	3
	<u>Analysis/Mathematics/Statistics</u>	
	Applied Optimization Methods C&PE 778	3
	Applied Mathematical Statistics MATH 526	3
	Mathematical Models I MATH 530	3
	Numerical Methods MATH 581	3
	Linear Algebra MATH 590	3
	Applied Regression Analysis MATH 605	3
	Probability Theory MATH 727	3
	Statistical Theory MATH 728	3
	Numerical Analysis I MATH 781	3
	Introduction to Stochastic Processes MATH 865	3
	Fundamentals of Expert Systems EECS 638	3
	Introduction to Database Systems EECS 647	3
Research:	Students must complete and submit a research proposal for the comprehensive oral examination. This proposal will be written in the format of a NIH or NSF grant proposal on a research topic related to the general areas of bioinformatics. Upon successful completion of formal coursework and comprehensive oral exam, candidates must complete and present a dissertation based on original research.	
	Dissertation Research BINF 999	1-18
Practica:	None	_____
	Total:	31-48
(Total degree hours required: 31-48)		

Implementation Year <u>FY 2010</u>							
Fiscal Summary for Proposed Academic Programs							
Institution: <u>University of Kansas – Lawrence</u>							
Proposed Program: <u>Bioinformatics</u>							
<b>Part I. Anticipated Enrollment</b>							
		Implementation Year		Year 2		Year 3	
		Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount		4	0	8	0	12	0
B. Total SCH taken by all students in the program		100		200		300	
<b>Part II. Program Cost Projection</b>							
A. In implementation year, list all identifiable General Use costs to the academic unit(s) and how they will be funded.							
In subsequent years, please include <b>only</b> the additional amount budgeted.							
		Implementation Year		Year 2		Year 3	
<u>Base Budget</u>							
Salaries		\$ -		\$ -		\$ -	
OOE		-		-		-	
Total		No new funds required		No new funds required		No new funds required	
Indicate source and amount of funds if <b>other than</b> internal reallocation:							
Revised: April, 2008							
Approved:							

**Summary of Site Visit for Review of Proposed Doctorate of Bioinformatics Studies at the University of Kansas**  
**December 19, 2008**

Team Members: Dr. Alexander Tropsha (team leader; UNC-Chapel Hill), Dr. Ivet Bahar (University of Pittsburgh), Dr. Zhiping Weng (University of Massachusetts Medical School); Dr. Roxanne Kelly (Kansas Board of Regents, KU)

The Bioinformatics Program has proposed a Doctorate of Bioinformatics Program to the Kansas Board of Regents. A site visit took place on November 16-17, 2008. The review team interviewed administrators, faculty, and potential students relevant to the proposed new degree program. The visit generated a great deal of detailed information and enabled the team to produce this report and overall recommendations.

Individuals interviewed included: **1) Administrators:** Dean Sara Rosen (Graduate Studies); Vice-Provost Danny Anderson; Assistant to Provost Jenny Mehmedovic; Dean Joseph Steinmetz and Associate Dean Rob Weaver, (College of Liberal Arts & Sciences); **2) Faculty:** A: *Bioinformatics Program:* Vakser, Verkhivker, Zhang, Karanicolas, Im (All KU); Mushegian (Stowers Institute); B. *Collaborators:* Mario Rivera (Department of Chemistry); Leslie Heckert (KU Medical Center); Luke Huan (Dep. Electric Eng. & Computer Sci); Susan Egan (Dep. Mol. Biosciences); Roberto De Guzman (Dep. Mol. Biosciences); Edina Harsay (Dep. Mol. Biosciences); Robert Cohen (Dep. Mol. Biosciences); Gerald Lushington (Bioinformatics facility); Krzysztof Kuczera (Chemistry & Mol. Biosci); **3) Students:** current graduate students in the Bioinformatics Program. In the end of the day the team presented its findings to Drs. Danny Anderson, Robert Weaver, and Jenny Mehmedovic as well as a group of Bioinformatics Program/Center faculty.

The team finds that overall the need for the program is well established. The Program design and proposed implementation indicates a strong promise for success. Below we comment initially on the strengths of this Program. In addition we provide recommendations concerning areas of potential improvement toward increasing the sustainability and longevity of this high quality program.

**Part I: Strengths of the Program**

A major strength is that the Bioinformatics Program (Center) provides an excellent dedicated academic home for the training Program. The scientific expertise and of the Core faculty remarkable and the Director Dr. I. Vakser should be commended for building an outstanding team of core bioinformatics faculty. It is important that the core faculty is open to collaborations with faculty in other departments as well.

Another critical strength is a demonstrated University commitment to support the Program with faculty lines, dedicated space, and resources. The sustainability of any training program is determined by the administrative and financial help provided by the University. It is important that the University has committed 8 TA lines to the Program and as follows from our interviews with top administrators it is prepared to commit additional lines as the program develops.

There is also already a large pool of students who have chosen Bioinformatics as their graduate research field. This observation demonstrates that there is demand among graduate students (and applicants) on campus for the Bioinformatics training program. Needless to say, there is a well-established demand in industry and academia for graduates from this type of program.

The training program already has many major elements of a full fledged graduate curriculum. Several courses have been specifically designed for this program and taught in the last few years. The courses are thoughtfully organized in a coherent curriculum. Given the highly interdisciplinary nature of the bioinformatics field it is critical that as part of the training program students are offered the opportunity to do research in an environment that integrates computations and experiments.

**Part II: Recommendations**

The following recommendations are based on our analysis of the written proposal to establish the PhD in Bioinformatics at KU, conversations with the Program in Bioinformatics faculty, and experiences in establishing and operating similar programs at our universities. The recommendations are grouped into two categories: those essential to the success of the program, and those that are desirable but optional.

**Essential to the success of the Program Desirable/optional**

-	To be as inclusive as possible across departments and Schools/Colleges at KU;
-	Coordinate the coursework with other similar programs/courses on campus;
-	Clearly define the role/position of Core Faculty and Affiliated Faculty based on their research interests rather than departmental/center affiliations;
-	Define the terms of faculty memberships in the Program (appointment and termination criteria based on direct involvement in student mentoring; participation in Program committees and Program activities);
-	Establish Student Advisory, Admissions, Curriculum and high level Program Advisory Committees; define terms and conditions of appointment and termination of committee memberships;
-	Articulate the long-term vision for the Program in terms of faculty base, student population and level of support by KU beyond the first three years of operation
-	Plan future strategic faculty recruitments at KU to take into consideration the further expansion of the bioinformatics, computational biology, computational chemistry and cheminformatics areas as a matter of enrichment and expansion of the research base for the proposed PhD Program.
-	Ensure that future faculty recruits in bioinformatics across the campus are expected to contribute teaching effort to the Bioinformatics training program.

Provide the Program (especially as it grows) with administrative support by recruiting a Program Coordinator; -Diversify research and training areas to include specialties such as systems biology and genomics as the Program evolves; and in parallel with the broadening of the scope of the Program, consider (re)naming as PhD

Program in Bioinformatics and Computational Biology

**Part III: Conclusions**

We are strongly supportive of the proposed PhD Program in Bioinformatics. There is compelling evidence indicating that the program will be successful and long-standing. We recommend the Kansas Board of Regents to approve the Program.

The team has enjoyed its visit and is grateful to all parties concerned for their excellent preparation and forthcoming discussions during the site visit.

Respectfully submitted,

*Alex Tropsha*

Alexander Tropsha, PhD Team Chair,  
for team members Iveta Bahar and Zhiping Weng

December 22, 2008

Response to: “Summary of Site Visit for Review of Proposed Doctorate of Bioinformatics Studies at The University of Kansas,” by Dr. Alexander Tropsha, Dr. Ivet Bahar, and Dr. Zhiping Weng.

As the Director of the Bioinformatics Program, the academic home of the Bioinformatics PhD program, I welcome the clear and helpful report of the outside review team led by Dr. Alexander Tropsha. I appreciate the care and insight with which the review team identified the strengths and weaknesses of the proposed programs. Below, I address each of the recommendations individually.

#### Recommendations Essential to the Success of the Program

Our program agrees with the recommendation that the Bioinformatics strive for inclusivity in various aspects in order to be successful as an interdisciplinary program. The emphasis on inclusiveness, broad scope and diversity with regards to all faculty active in Bioinformatics related research and education and their home Departments/Programs is one of the key principles, along with academic excellence, that guides our work on this PhD program. Our program faculty comes from 14 departments/units on 3 campuses (KU Lawrence, KUMC, and Stowers Institute in Kansas City). Their research covers the broadest spectrum of Bioinformatics related subjects that exist in the Kansas City metro area. Our proposed curriculum integrates these vast areas of expertise. The operation of the PhD program assumes full participation of its faculty, regardless of their home Departments/Programs, in all aspects of the PhD program. We still realize that there is much to be done in improving the PhD program inclusiveness and diversity and will work diligently on further improving them.

According to the reviewers’ recommendations, we will continue to coordinate the coursework with relevant graduate programs. Our curriculum currently includes courses from different graduate programs on campus. In addition, we will coordinate the coursework with the new programs in Bioengineering (a brand new program with its distinctive coursework currently emerging) and Biostatistics (a program still at the planning stage).

With regards to the suggested clear definition of the role/position of core and affiliated faculty based on their research interests, our PhD program explicitly distinguishes two types of program faculty according to their research interests: (A) those involved in methodology development and theoretical studies, and (B) experimentalists with strong connection to bioinformatics research. Both types are supposed to be fully involved in the PhD program functions. At the same time, our PhD program is based in an academic unit (Bioinformatics Program) implementing the major aspect of its educational mission. Thus, for the purpose of upholding the academic standards, the required participation of our Program academic core faculty (those with the tenured/tenure track appointments in the Bioinformatics Program) in some of the PhD program functions is important. As such, our PhD program follows the established standards of graduate programs at KU, with an important distinction of being one of the most inclusive. At the same time, we realize that the current system may require adjustments and will work on its further enhancement.

We will follow the reviewers’ recommendation on articulating the terms of the appointment in the program according to the faculty member participation. In coordination with the advisory committee (suggested by the reviewers, see below) we will work on making the criteria for faculty membership clearer and more explicit, including possible termination of the membership upon lack of participation.

With regards to reviewers’ recommendation to create additional program committees, the program incorporates Admission, Executive, and other committees that perform the functions outlined by the reviewers. We agree that the expertise and guidance of the senior members of the academic community is important for our program. Thus, we will form the senior level internal advisory committee, according to the reviewers’ recommendation.

We are grateful to the reviewers for the suggestion to be more explicit in our long-term plans for the program. Beyond our general goal of becoming one of the top Bioinformatics PhD programs nationally, we will develop specific aims according to the national trends, our experience, and the advisory committee recommendations.

*Desirable/Optional Recommendations*

Following the reviewers recommendation on additional administrative support, we will work with the College of Liberal Arts and Sciences and the University on further strengthening the program's support, including the possibility of a dedicated support staff member, whose duties are currently performed by the Bioinformatics Program general administrative assistant.

In full agreement with the reviewers, we realize the importance of further strengthening our program expertise in systems biology and genomics, in addition to the existing world-class strength in structural bioinformatics and related areas. According to that, we will continue our efforts in recruiting top level experts in computational system biology, chemoinformatics, and related areas, as suggested by the reviewers. With regards to the related possibility of modifying the program's name to "Bioinformatics and Computational Biology," the current shorter name "Bioinformatics" may be more adequate to the inclusiveness, the broad scope and the diversity of the program.

We will implement the reviewers' recommendation to ensure that future faculty recruits in bioinformatics across the campuses are contributing teaching effort to the Bioinformatics training program.

In conclusion, my colleagues and I found the review team's assessment to be thorough and very helpful in providing suggestions for improving the quality of our proposed Ph.D. program in Bioinformatics. We recognize the wisdom in their recommendations and are already moving to implement them.

Sincerely,



Ilya Vakser  
Director and Professor  
Bioinformatics Program

**2. APPROVE REQUEST TO SEEK ACCREDITATION OF THE MASTER OF PUBLIC HEALTH PROGRAM – KSU**

**Summary and Recommendation**

*Board policy requires that state institutions obtain Board approval prior to seeking initial accreditation for an academic program. Kansas State University requests approval to seek accreditation for its Master of Public Health Program. Staff recommends approval.* 02/12/09

**Background**

Board policy (Chapter II.D.7.(f.) states:

The Kansas Board of Regents believes that accreditation is an important indicator of institutional and program quality but that it must be balanced by considerations such as the relationship of accreditation to institutional mission, role, and aspiration, as well as, the costs associated with accreditation visits and recommendations.

(1) Board approval is required when any Regents university seeks accreditation for any program which it does not hold. Board approval shall be preceded by a formal proposal to the Board to seek accreditation. Where a program at any Regents institution is unaccredited, Board approval must be obtained and granted prior to beginning the accreditation process. The proposal should include information on the accrediting agency and a table of costs associated with accreditation.

**Accreditation Request**

Kansas State University requests permission from the Kansas Board of Regents to pursue accreditation for its Master of Public Health Program from the Council on Education for Public Health (CEPH). The CEPH is the only independent accrediting agency recognized by the US Department of Education to accredit schools of public health and public health programs offered in settings other than schools of public health. It assists schools and program in evaluating the quality of their instructional, research, and service efforts, and grants accreditation to those schools and programs that meet its published criteria.

The Kansas State University Master of Public Health program has been working toward accreditation from CEPH since its inception in 2003. In December 2008, Kansas State University appointed a full-time director to direct and promote the program, which involves faculty and courses from four different colleges: (1) Agriculture; (2) Arts and Sciences; (3) Human Ecology; and (4) Veterinary Medicine. Students enrolled in the program select an area of emphasis from among four areas: (1) Food Safety and Biosecurity; (2) Infectious Diseases/Zoonoses; (3) Public Health Nutrition; and (4) Public Health Physical Activity.

In general, specialized accreditation attests to the quality of an educational program that prepares for entry into a recognized profession. Among its other benefits are:

- Promoting the health, safety and welfare of society by assuring competent public health professionals.
- Providing assurance that the school or program has been evaluated and has met accepted standards established by and with the profession.

- Serving as a basis for determining eligibility for federally funded programs and student financial aid.
- Promoting ongoing self-evaluation and continuous improvement and providing an effective system for accountability.

**Costs**

The following chart shows the direct costs associated with CEPH accreditation.

<b>Fiscal Year</b>	<b>Type of Cost</b>	<b>Dollar Amount</b>
2009	Initial Application	\$2,000.00
	Accreditation Review Fee (includes) \$1,350.00 for review of preliminary self-study \$1,350.00 for site visit logistical arrangements Note: If more than one preliminary review of documentation is necessary, a \$1,350.00 charge will be made for each such review.	\$2,700.00
	Annual Support to CEPH	\$3,047.00
2010	Annual Support to CEPH	\$3,047.00
	Initial Consultation Visit (person/per day)	\$3,000.00
	Travel and Lodging for Consultant(s)	\$2,000.00
	Other Costs and Charges	\$1,000.00
2011	Annual Support to CEPH	\$3,047.00
	<b>Anticipated Total Accreditation Cost</b>	<b>\$19,841.00</b>
2012 and thereafter	Annual Support to CEPH for Accredited Schools (ongoing)	\$3,047.00

**Staff Recommendation**

Staff recommends approval of the request by Kansas State University to pursue accreditation for its Master of Public Health Program from the Council on Education for Public Health (CEPH).

B. *Fiscal Affairs and Audit*  
**Regent Jill Docking**

**Diane Duffy**  
**Vice President for Finance and Administration**

**1. APPROVE NAMING INDOOR PRACTICE FACILITY AT ECK STADIUM – WSU**

C. *Other Matters*

**Julene Miller**  
**General Counsel**

**1. ADOPT RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN BIOSECURITY RESEARCH INSTITUTE (BRI) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU**

**Summary and Staff Recommendation**

*Kansas State University requests that the Board consider adopting a resolution to preclude the Regents from exercising management control over classified information that will become accessible to K-State if it moves forward with a project involving the National Center of Medical Intelligence, and transferring such control to a University Security Executive Committee. Adoption of such a resolution is necessary in order to exclude the Regents from a federal law requirement that they each individually obtain the Personnel Security Clearance necessary to access Top Secret Information. If the Board supports K-State’s pursuit of this project, staff recommends adoption of this resolution, and that the Board require annual feedback from the Security Executive Committee regarding its activities.*

**Background**

In May of 2001, the Board approved a \$40,000,000 capital improvement request to begin design and construction of phase one of a food safety and security research facility<sup>1</sup> at Kansas State University, pending approval of a research specific bond initiative.<sup>2</sup> The purpose of the facility was to allow expansion of K-State’s capacity to conduct research in areas relevant to emerging biological and chemical threats for pre- and post-harvest food safety, animal disease, crop plant resistance to disease and pests, and countermeasures for biological and chemical agents, thus providing a mechanism for protection against emerging threats, whether natural, accidental or intentional. Developing its building program for this project in the time period surrounding the events of September 11, 2001, K-State recognized that some funding for a project of this nature might be available through federal entities such as the new White House Office of Homeland Security, Homeland Security Counsel, Department of Agriculture and Department of Defense, and began investigating potential opportunities to partner with one or more of those entities. One partnership that came to fruition was with the Department of Defense (DoD) Defense Intelligence Agency, which provided \$14,000,000 in funding for most of the fixed equipment in the BRI

<sup>1</sup> The name of the project was changed to “The Biosecurity Research Institute” (BRI) in 2003.

<sup>2</sup> The 2002 Legislature enacted the University Research Development Enhancement Act, K.S.A. 76-777 *et seq.*, authorizing the Board to form a subsidiary corporation known as the University Research and Development Enhancement Corporation (URDEC) to work with KDFA to issue bonds to finance the costs of constructing this and other research and development facilities.

with the expectation that classified information might be necessary to guide BRI research and that such information would need to be protected. Facility clearance is a required component of this process.

One of the DoD requirements for Facility Clearance is that all officials with management authority over the BRI, or over policies regarding documents housed at or accessible to the University, must either obtain Personnel Clearance or be excluded by the DoD from this requirement. Because Kansas law gives the Board governing authority over the state universities and the universities' contracts, the DoD has determined that members of the Board of Regents are officials who either must obtain a clearance or delegate their management authority.

Personnel Clearance for this particular project and type of classified information (top-secret) requires a "single scope background investigation" that is very involved. That type of investigation usually takes several weeks to complete, and requires responding to a 30- page security questionnaire, which federal agents then use to conduct a comprehensive review of criminal, civil, credit, local agency checks, education verification, employment verification, social security identity verification, a polygraph and other reviews to determine any dependencies or involvement with persons or entities deemed to be a potential threat to U.S. intelligence. This type of clearance must be renewed every five years.

To be excluded from the clearance requirement, the DoD requires adoption of a resolution that transfers authority to exercise management control and supervision over security of certain classified information to a University Security Executive Committee. In this case, the DoD has determined that the Security Executive Committee must include K-State's President, Provost, Vice Provost for Research and Facility Security Officer, and their successors, each of whom will be required to undergo Personnel Clearance requirements. If the Board adopts the proposed resolution to exclude Regents from the more extensive background investigation requirement, a few checks would still be required due to the Board's authority to set policy for K-State. These checks would be much more limited, however, requiring only a record check through the National Crime Information Center and the Terrorist Watch List, and social security numbers will be compared to names to be sure there is a match (identity verification).

When faced with similar DoD requirements, the Boards of Regents of Arizona, the Texas A&M University System, Texas Tech University System and the University of California each chose to adopt resolutions. The Arizona Board of Regents and the Board of Regents of the Texas A&M University System each designated one Regent as a member of the relevant management teams, thus requiring clearance for that one Regent, and excluded all the other Regents. The Board of Regents of the Texas Tech University System excluded all of the Regents from clearance. The Board of Regents of the University of California adopted a resolution providing that the Board Chair, a minimum of a quorum of the Board, and the Board CEO would all serve as members of its management team would be processed for clearance. Just one Regent was excluded from the requirement.

### **Summary and Staff Recommendation**

If the Board determines that K-State should move forward to seek Facility Clearance for this project, and if the Board desires to be excluded from Personnel Clearance requirements that accompany the Facility Clearance process, the Board must adopt a resolution that transfers its management control over the classified information that may become available to individuals at K-State. Such a resolution is set forth below, and provides that such authority would then reside in a Security Executive Committee comprised of the President, Provost, Vice President of Research and Facility Security Officer for K-State.

Alternatively, the Board could decide to exclude some of its members and place others on the Security Executive Committee, place a Board staff member on the Committee, or any combination thereof.

Staff recommends that the Board adopt the Resolution set forth below, thereby transferring its authority to exercise management control and supervision over classified information that may become accessible to K-State researchers. Staff bases this recommendation on the following: 1) The Board has already, pursuant to K.S.A. 76-712 and Board Policy, delegated responsibility for administration of the affairs of the University, including management of records and other information, to the President of the University; 2) the President of the University is to be a member of the Security Executive Committee; 3) the remaining members of the Security Executive Committee are employees of the University; 4) a Regent participating on the Security Executive Committee would not necessarily have access to classified information directly, but rather have only such information as is necessary to make management decisions regarding the security of the information; 5) a Regent participating on the Security Executive Committee could not report any specific knowledge of classified information to other members of the Board; and 6) the Resolution is not irrevocable; if at any time the Board decides the arrangement is unworkable, it may reconsider, amend the Resolution, and place one or more Regents or a Board staff member on the Security Executive Committee. The selected Regent or staff member would then be subject to the Personnel Clearance requirements.

It is also recommended that the Board require annual feedback from the Security Executive Committee regarding its activities.

### **Proposed Resolution**

#### **RESOLUTION**

**A RESOLUTION BY THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT CONTROL AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 12958, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF KANSAS STATE UNIVERSITY; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE KANSAS STATE UNIVERSITY PRESIDENT, THE KANSAS STATE UNIVERSITY PROVOST, THE KANSAS STATE UNIVERSITY VICE PRESIDENT FOR RESEARCH AND THE KANSAS STATE UNIVERSITY FACILITY SECURITY OFFICER.**

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**WHEREAS**, the Kansas Board of Regents (the “Board”) is vested under the Constitution and laws of the State of Kansas with jurisdiction and control over Kansas State University located in the City of Manhattan, Kansas (the “University”), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University’s operation as a

Contractor pursuant to Department of Defense Directive No. 5220.22-M, “National Industrial Security Program Operating Manual,” dated February 28, 2006; and

**WHEREAS**, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (“President”) of the University; and

**WHEREAS**, the Defense Security Service and the Board have heretofore determined that, in order for the University to obtain Facility Clearance pursuant to Department of Defense Directive No. 5220.22-M, supra, it is permissible to specifically, by Board Resolution, transfer authority to exercise management control and supervision over security of classified information protected pursuant to executive order 12958, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University President, the University Provost, the University Vice President for Research and the University Facility Security Officer; and

**WHEREAS**, the University President, the University Provost, the University Vice President for Research and the University Facility Security Officer have been processed for a personnel security clearance for access to classified information to the level of the facility security clearance to be granted to the University, as provided for National Industrial Security Program established by Executive Order 12829.

**NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:**

**SECTION 1.** The Board hereby transfers authority to exercise management control and supervision over security of classified information protected pursuant to Executive Order 12958, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

**SECTION 2.** The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of four members, each of whom have been processed for a personnel security clearance for access to classified information to the level of the facility clearance granted to the University. The four members shall be the following individuals, or their successors once cleared:

President, Jon M. Wefald  
Provost, M. Duane Nellis  
Vice President for Research, Ronald W. Trewyn  
Facility Security Officer, Craig A. Beardsley

**SECTION 3.** The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to executive order 12958, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, that is disclosed to the University and will not take action to affect adversely the policies and practices of the University in the performance of classified contracts of the

Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Jarold Boettcher  
Jill Docking  
Christine Downey-Schmidt  
Richard Hedges  
Dan Lykins  
Juana Perkins  
Donna Shank  
Gary Sherrer  
William Thornton

**CERTIFICATE**

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the “Board”), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on

.

(SEAL)

**KANSAS BOARD OF REGENTS**

By \_\_\_\_\_.  
Donna Shank, Chair

**ATTEST:**

By \_\_\_\_\_.  
Reginald L. Robinson, President and CEO

**Reggie Robinson**  
**President and CEO**

- 2. DISCUSS STATE BUDGET AND THE AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 – STATE UNIVERSITY IMPLICATIONS**
- 3. DISCUSS ISSUES RELATED TO GRADUATE MEDICAL EDUCATION IN WICHITA**
- 4. RECEIVE UPDATE ON PITTSBURG STATE UNIVERSITY PRESIDENTIAL SEARCH**
- 5. RECEIVE UPDATE ON UNIVERSITY OF KANSAS CHANCELLOR SEARCH**

**Julene Miller**  
**General Counsel**

- 6. RECEIVE STATE UNIVERSITIES' RESPONSES TO SECURITY CONSULTANTS' RECOMMENDATIONS REGARDING CAMPUS SAFETY**

**VII. EXECUTIVE SESSION – Board of Regents – Matters Relating to Security Measures Pursuant to K.S.A. 75-4319(b)(13) – Safety and Security Measures on the State University Campuses**

**VIII. ADJOURNMENT**

March 11-12, 2009

## **COUNCIL OF PRESIDENTS**

Kansas Board of Regents Offices  
1000 S.W. Jackson  
Suite  
Topeka, Kansas

11:00 a.m.  
Kathy Rupp Conference Room

### AGENDA

1. Approve Minutes of March 11, 2008, Meeting
2. Report from Council of Chief Academic Officers – Gary Miller
3. Report from Council of Business Officers – Mary Herrin
4. Other Business

## COUNCIL OF PRESIDENTS

Kansas Board of Regents

11:00 a.m.

Minutes of Meeting

February 11, 2009

Members in attendance:

President Don Beggs, Wichita State University

President Tom Bryant, Pittsburg State University

President Ed Hammond, Fort Hays State University

President Bob Hemenway, University of Kansas

President Mike Lane, Emporia State University

President Jon Wefald, Kansas State University

1. Convened at 11:00 a.m.
2. Approved minutes of the January 14, 2009, meeting.
3. Report of the Council of Business Officers – Don Beggs for Mary Herrin
  - a. At the February 4, 2009, COBO meeting the representatives of Lockton Companies met with the Business Officers to discuss the current insurance policy and the process for obtaining renewable quotes for Fiscal Year 2010. They also discussed the process of updating the value of all buildings at the universities. In addition, the Lockton representatives requested that the universities share with them the responses to reports received after the campus visits from Travelers prior to submitting the responses.
  - b. Eric King reported that the initial response to the Federal Stimulus Package that included a list of projects that could be funded from the package was put together in haste, and there will be additional opportunities to review the list after the specific dollar amounts and guidelines are provided to the Board of Regents.
  - c. The Council of Business Officers recommended the appointments of individuals to the Student Insurance Advisory Committee. The following recommendations were made:
    1. Appoint the following university representatives to serve an additional three-year term (through 6/30/2012) to the Student Insurance Advisory Committee:
      - Carol Solko-Olliff, Fort Hays State University
      - Lannie Zweimiller, Kansas State University
      - Diana Malott, Kansas University
    2. Appoint Mary McDaniel, Emporia State University, to fill the remainder of the term held by James Williams, ESU.
    3. Reappoint Ed Phillips, Kansas University Medical Center, as chair of the Committee through 6/30/2010.The Council of Presidents **approved** the appointments.
  - d. The Council of Business Officers reviewed the recommendation from the Faculty Senate presidents concerning the new state employees sixty day health insurance coverage waiting period. The Business Officers have initiated interactions with the Board of Regents' staff on the following issues:

1. Encourage the staff to meet with Duane Goossen to determine his support on this issue.
  2. Initiate with Julene Miller to determine if the sixty day waiting period is in statute.
  3. Ask the Board staff to visit with the Kansas Health Policy Authority concerning the potential financial impact to the State on changing the waiting period.
  4. Decided that the COBO members would bring financial impact information from their respective universities to the March COBO meeting.
  - e. Kansas State, Pittsburg State and Wichita State have submitted their surveys to the IRS and have shared their surveys with NACUBO. These surveys are in response to the IRS initiative.
4. Report from the Council of Chief Academic Officers – Gary Miller
- a. Dr. Miller reported that the Chief Academic Officers interacted with Gary Alexander and asked that he convey to President Robinson their strong support for the process of responding to the five strategic questions. COCAO looks forward to being involved in the discussion of goals during this process and realize it will be lengthy, but do appreciate the opportunity to be involved.
  - b. The Chief Academic Officers discussed program review, advising, and accreditation reporting processes with Dr. Alexander and recommended the consideration of a new template for these types of activities. Dr. Alexander will be working with this.
  - c. The Tilford Conference will be held at the University of Kansas in the fall, and there will be an extra effort made to encourage community colleges participation.
  - d. The University Press of Kansas currently has a significant reserve. The Academic Officers decided to make a request of the University Press of Kansas to consider using those reserves this coming year rather than accepting additional new dollars from the current Regents’ institutions. This is an effort to deal with on-going budget issues.
5. Other Business
- a. Dr. Hammond had asked that the Council of Presidents discuss the request for funding from the Kansas Sports Hall of Fame. It was pointed out that this legislation has been withdrawn for consideration at the present time, but it was also expected that it may come up again. It was decided by the six presidents that Dr. Beggs would present to the Kansas Board of Regents in regular session the position of the six institutions as being opposed to additional fees on tickets to athletic contests to enhance the budget of the Kansas Sports Hall of Fame. There was considerable discussion about past efforts, and it was concluded that if this state agency is to be funded, it should be funded through the legislative process and not on the backs of other educational institutions.
  - b. There was discussion with President Robinson concerning presentations to the Ways and Means Committee. President Robinson had provided the guidelines and suggestions, and everyone discussed their positions with respect to being accountable to the Senate Ways and Means Subcommittee. A very positive discussion took place, and everyone seemed to be comfortable that we were all representing our institutions in the light that was requested by President Robinson.
6. The meeting adjourned at 11:35 a.m.

**COUNCIL OF FACULTY SENATE PRESIDENTS  
(COFSP)**

**AGENDA  
March 11, 2009**

11:00 a.m. – 12:00 p.m. and

4:00 p.m. or Adjournment – 5:00 p.m.

1. Call to Order
2. Approval of minutes from the February 11, 2009 meeting
3. University Reports:
  - A. Emporia State University
  - B. Fort Hays State University
  - C. Kansas State University
  - D. Kansas University
  - E. Kansas University Medical Center
  - F. Pittsburg State University
  - G. Wichita State University
4. New Business
  - A. Faculty Morale Survey
  - B. Strategic planning for the future of higher education in Kansas
5. Announcements and As May Arise
6. Adjournment

**COUNCIL OF FACULTY SENATE PRESIDENTS  
(COFSP)**

**MINUTES  
February 11, 2009**

11:00 a.m. – 12:00 p.m., and

4:00 p.m.– 5:00 p.m.

1. Call to Order: Chair Spurgeon called the meetings to order at 11 a.m. and 4 p.m. respectively.
2. Approval of minutes from the January 14, 2009 meeting: Approved by consensus.
3. University Reports:
  - A. Emporia State University
    - Election--ESU has a four-year line of succession for the Faculty President, beginning with Second VP, then VP, then President, then Past-President, who serves as Parliamentarian of the Senate. When our VP resigned this fall, the 2<sup>nd</sup> VP advanced into his position. A nominating committee was formed according to Senate bylaws, candidates vetted, and the election conducted. The individual elected will now complete the 2<sup>nd</sup> VP term this year, and another nomination committee is in place for electing the next 2<sup>nd</sup> VP.
    - Budget--The most pressing concern of the Senate is budget, which is complicated by the three recent post-legislative audits conducted on all institutions. Senators and Senate leadership are engaged with our Provost and President to find out as much current information as possible, and to pass this along to faculty.
    - Policies--In response to the audits, a task force of the Faculty President and two chairs of the Senate standing committees was formed to review external models and formulate some general guidelines for the drafting of two needed policies: faculty work load and minimum enrollments. This committee will work with an internal committee of two college deans and four department chairs who will be looking at equity and release time within the university.
    - The Academic Affairs Committee will bring forward a bill to institute the Background Check policy as part of the University Policy Manual. One clearly identified issue that is upcoming for AAC is the formulation of a university policy on faculty work load.
    - The Committee on Campus Governance continues to review the Faculty Senate Constitution and Bylaws, updating and writing legislation for needed changes and updates. Most recently the committee brought forward a bill that eliminates the ability of the Faculty Senate to vote by secret ballot in the one instance that the Bylaws formerly allowed it, which was on legislation vetoed by the University President. The bill also included a change in the percentage vote by which the Senate could suspend its bylaws, altering from two-thirds to three-quarters. With this was the proviso that the Senate could not suspend its bylaws for the purposes of vote by secret ballot.

- The Faculty Affairs Committee brought forward a bill to create new policy related to student rating of teaching. Upcoming issues include a review of the Grievance Policy, and the need for a university policy on minimum course enrollments.
- Ombudspersons--A project estimated to begin in May and continue through the summer is the creation of a manual for the training of university ombudspersons. Upon becoming Past-President, Professor Webb will be charged by the Faculty Senate Constitution with the convening of the ombudspersons for training.

B. Fort Hays State University

- FHSU senate only met once since the last BOR meeting. We discussed the use of tablet or laptops in the classroom. FHSU has a soft mandate that all entering freshmen must purchase a tablet computer. This policy has some students concerned for the following reasons: 1) Many instructors do not use mobile computing in the classroom, 2) Some instructors forbid the use of mobile computing devices in the classroom, and 3) Those instructors that use tablets often require "spy" or "lockdown" software to be installed on the students (PERSONAL) computer.
- Faculty senate also discussed and passed the following recommendation:  

WHEREFORE, as the Kansas economy worsens, more and more people will become unemployed or experience severe financial hardship. This in turn will cause Kansans to consider higher education as a means to improve their marketable skills. For many adults who have never attended college, this can be an intimidating proposition. During these uncertain times, a civically responsible university will entice these citizens to higher education.

THEREFORE, the faculty senate recommends and supports a program of providing free tuition to underprivileged adult Kansas citizens, on a limited basis, with the goal to attract more adult learners to attend higher education on a full time basis.

C. Kansas State University

- The search for a new President for Kansas State University is now in the hands of the Kansas Board of Regents. Three candidates were selected by the search committee and invited to the campus for open interviews and forums. From these activities, and previous work done by the committee, the committee reviewed input and comments and prepared documents for the Board of Regents including recommending 2-3 candidates to be considered by the Board of Regents in their deliberations and selection process. The committee did not rank the candidates, as required by the search procedures, but did list the strengths and weaknesses of each candidate. By search committee rules, the search committee is not allowed to indicate a preference of one candidate over another. That is the Board of Regents job.
- The Kansas State University Faculty Senate is currently working on the following initiatives and tasks:
  - The Academic affairs Committee continues work on the proposed new General Education plan. It is expected to come to the Faculty Senate Executive Committee this month and be presented to the full Faculty Senate as a first reading in March.

- The Faculty Affairs Committee is continuing work to complete the revision of Appendix G - Grievance Procedures for the University Handbook. The document is being reviewed by university legal staff and hopefully will be ready to present in March or April. Faculty Affairs is also reviewing Handbook sections on administrators' and deans' evaluation procedures.
  - The Information Technology Committee continues to review new policies on IT security issues.
  - The Committee on University Planning is very active as we prepare for budget adjustments. They are a key role player in any financial stress or exigency declarations. They have been working closely with the Administration in preparing for these situations and how they are to be handled.
- Faculty Senate President Fairchild is part of the major university committee preparing ways to address budget shortfalls.
  - The Provost and Vice President for Administration and Finance, with staff, are conducting campus wide Budget Forums with each college and unit to present the way the State General Fund budget receipts are received and dispersed to central administration, and the various colleges and units. Following the presentations, attendees at these forums are asked for inputs and suggestions on how to deal with the budget short falls. The amount of the actual budget reduction is still unknown, depending on final decisions made by the legislature and Governor. One of the major Faculty concerns is to protect the first year faculty members from being dismissed.
- D. Kansas University: Nothing new to report at this time.
- E. Kansas University Medical Center
- The KUMC Faculty Assembly Steering Committee this month sponsored a Town Hall Forum for the Faculty Assembly on January 21 at which our EVC, Dr. Barbara Atkinson, and Senior Vice Chancellor and Dean of the Schools of Allied Health and Nursing, Dr. Karen Miller, answered questions on the budget that had been submitted by faculty. The meeting was extremely well-attended and there was a good discussion.
  - A second Faculty Assembly meeting was held on Feb 3 to discuss proposed changes that had been submitted by the Faculty Assembly Faculty Concerns committee. Faculty in attendance made some suggestions for modification and these will be discussed and a final version prepared by the Faculty Assembly Steering Committee. A vote will be taken on the individual proposals within the month.
  - The Faculty Assembly Steering Committee met twice this month. The first time was to select three nominees for the search committee just formed to find a replacement for Chancellor Robert Hemenway. After one of our nominees, Dr. Pam Shaw, from the Department of Pediatrics was chosen, we met with her on January 31 in a meeting attended by Steering Committee and other interested faculty to share our thoughts about the ideal replacement for Dr. Hemenway.
  - We want to express our appreciation to Mr. Reggie Robinson for his request for nominations of persons to represent the faculty in this important search.

F. Pittsburg State University

- The Faculty Senate met again January 26, although there were few issues to be resolved due to the fact we had only been in class 5 days since last semester's final meeting. Dr. Steve Scott shared with the faculty the budget concerns and went over the basic plan of what the administration was looking for in terms of cuts at the university. While there were no specific details yet, the following items were mentioned:
  - Travel – Rather than institute a ban on travel, PSU will ask department chairs and budget managers to limit travel by faculty and staff to only trips that are essential to the work of the university. In some cases, fees for travel, lodging, etc. have been paid in advance and canceling the trip would not make financial sense.
  - Personnel – At this time, a hiring freeze is not being considered by PSU. Rather the university is slowing down the hiring process and authorizing a limited number of searches related to critical positions. Currently, PSU has 21 open faculty positions. A number of these positions may eventually be filled. Faculty and staff positions that come open in the future will be considered on a case-by-case basis.
  - Pittsburg State University will delay the purchase of equipment and furnishings, except in situations where the purchase is absolutely necessary to the operation of the institution. One example of this process is the decision to delay purchase of new electronic catalog system for Axe Library, expected to cost \$500,000.
  - Operating – Other than personnel, one of the largest areas of SGF use at Pittsburg State University is operating budgets for individual departments and offices. The amount of SGF allocated to operating expenses at PSU has remained stagnant for several years, even though enrollment has increased. There is no doubt that Pittsburg State University will be forced to decrease operating budgets that are already stretched thin.
  - Utilities – The university will be taking several steps to minimize the consumption of natural gas, electricity and water, including lowering thermostats, cutting back on watering the lawns, and making certain lights are turned off at night.
- All decisions will be made strategically with the intent being to minimize the impact on student learning. Your cooperation and input are important as we move through these difficult times. All suggestions should be directed to your vice president for their serious consideration.
- Also discussed at the meeting was that the Faculty Senate leadership will work with the Provost and PSU's Center for Teaching and Learning Technology in hosting Best Practice sessions for faculty across campus to share insightful, inventive, and effective ways to improve teaching, utilizing faculty best practices across campus.
- Also, in the near future, faculty will begin receiving training as part of the university's Crisis Management plan on what to do and where to go in response to an emergency.
- Finally, The PSU Tuition Committee will meet this week to begin discussion for proposed tuition increases next fall.

G. Wichita State University

- The Faculty Senate held the first meeting of the spring semester on February 9. No action items were presented. We discussed the senate election rules, and went over the numbers of faculty for purposes of senate representation. There is a decline in faculty and as a result, several senate

divisions are losing one senate seat. We discussed some potential options for allocating senate seats, but the Rules Committee recommends no changes to the senate rules at this time.

- Several initiatives are being worked on in the senate committees, and we expect them to be presented to the senate within the next few weeks. The Rules Committee is reviewing a revision to the faculty grievance policy, to consider adding an option for mediation and an ombuds program. The Academic Affairs Committee is reviewing an academic misconduct policy.

#### 4. New Business

##### A. Follow up discussion of 60-day waiting period for health insurance coverage for state employees:

Chair Spurgeon shared information from COPS Chair, President Beggs about the status of the COFSP report to COPS.

##### B. Continued discussion of faculty recruitment and retention issues

Faculty shared some of the features of the budget planning process at their respective universities. Differences were noted in the degrees of detail the institutions had in their policies for budget committees and their composition, as well as in the levels of faculty input at various levels of budgetary planning.

##### C. Strategic planning for the future of higher education in Kansas--Discussion of a draft statement of the charge and composition of the task force:

Chair Spurgeon said he had drafted a statement about this, but that he was not yet happy with the wording and would share it with members of the committee for discussion at our next meeting. The committee agreed to read and give feedback on a draft prior to meeting in March.

#### 5. Announcements and As May Arise

##### A. Faculty Morale Survey:

- In response to information from two former faculty presidents at Emporia State University, members of COFSP were asked to examine documents generated in a faculty morale survey in the 2003-2004 academic year. These documents were distributed by email by Amy Sage Webb, and can be found on ESU's Faculty Senate web page. Five years ago a morale survey was done on all the campuses. Discussion about whether to do this again centered around a variety of points: what was the original intention of the survey and what would be our intention for doing it now? What action(s) might come out of such a survey? Was the timing appropriate for a survey? Do we need to do this to follow up on work of our predecessors? What changes might we make to the original instrument? How formal do the survey means need to be for collecting the data here, how will the information be used, and by whom?
- Kathryn Mueller visited the 4 p.m. meeting and added to the discussion of this item that this had arisen from COFSP conversations with the Regents back in 2003. It was agreed to invite Kip Petersen to the COFSP meeting in March to gain more details about this morale survey's history. It was also agreed that members of COFSP would review the

- existing documents and would talk with former faculty presidents on their respective campuses to gain more information about this survey's history. COFSP members will also talk with their faculty about whether to do this again.

6. Adjournment: Meetings adjourned at 12:00 p.m. and 5:00 p.m. respectively

Respectfully submitted,  
Amy Sage Webb

March 11-12, 2009

**Students' Advisory Committee to the Kansas Board of Regents**  
**Meeting Agenda**  
**March 11, 2009**  
**4:00 p.m. or Adjournment**  
**Topeka, KS**

- I. Introductions/Guest Speakers
- II. Approval of Minutes
- III. University Reports
  - a. Emporia State University
  - b. Fort Hays State University
  - c. Kansas State University
  - d. University of Kansas
  - e. Pittsburg State University
  - f. Wichita State University
- IV. Old Business
- V. New Business
- VI. Announcements
- VII. Adjournment

## Students' Advisory Committee to the Kansas Board of Regents

**Meeting Agenda  
February 11th, 2008  
4:00 p.m. or Adjournment  
Topeka, KS**

*Meeting Called to Order by President Peele at 4:00 pm*

- I. Introductions
- II. Approval of Minutes  
*Moved President Penner, seconded President Blaufuss*
- III. University Reports
  - a. Emporia State University- *New election regulations are approved. Elections have been moved back a month.*
  - b. Fort Hays State University- *One time allocations have begun.*
  - c. Kansas State University- *New President announced today. Presidential Veto of Student Publications Privilege Fee increase. Cats in the Capitol next week. K-State "SGA Hears You" next week. Working on issues concerning international students.*
  - d. Pittsburg State University- *Senate voted to approve a resolution in support of Campus Police being armed with tasers. The number of students, faculty, and media attending the meeting where this occurred was the greatest in recent history. Campus Affairs Committee is considering creating a no smoking policy for all of campus. Elections Board and Guidelines were approved by Senate and now in effect. PSU lobbying day now scheduled for Feb. 26th. Presidential search continues to progress.*
  - e. University of Kansas-
  - f. Wichita State University- *WSU SGA will be holding EOF hearings over the next couple of weeks. Phone interviews for the VPCLUR position are almost concluded. In coming weeks, WSU looks forward to bringing applicants on campus and interviewing them in person.*
- IV. Old Business
  - a. Kansas Corp- *Received a report from Dr. Brunhart on the establishment of another pilot program to be held in Chapman, KS on April 4<sup>th</sup>. Dr. Brunhart requested that each of the regent representatives to inform their senates about the project and communicate the idea of Kansas Corp to other organizations on campus.*
- V. New Business
  - a. Review Higher Education Day
  - b. Suggestions for 2010 Higher Education Day- *The need to be put on the Legislative Calendar. SAC recommends the establishment of a master calendar of appointments that can be accessed online. It is also recommended that the Legislative Directors of each school collaborate as regularly as possible to establish a more effective higher education day.*
- VI. Announcements
  - a. President Blaufuss is now engaged.
  - b. ESU inquired into the student organization funding process of other universities, specifically pertaining to religious and political in nature organizations.

- VII. Adjournment  
*Moved President Blaufuss, seconded President Penner*  
  
*Meeting adjourned 4:54pm*

**KANSAS BOARD OF REGENTS  
MEETING DATES AND DEADLINES FOR SUBMISSION OF AGENDA ITEMS  
FY 2009 – 2010**

**FY 2009**

<b>Board of Regents Meeting Dates</b>	<b>Agenda Material Due to Board Office</b>
August 19-21, 2008 Retreat	
September 17-18, 2008 (Topeka)	Wednesday, August 27, 2008 at noon
October 15-16, 2008 (Topeka)	Wednesday, September 24, 2008 at noon
November 19-20, 2008 (Topeka)	Wednesday, October 29, 2008 at noon
December 17-18, 2008 (Topeka)	Wednesday, November 26, 2008 at noon
January 14-15, 2009 (Topeka)	Tuesday, December 23, 2008 at noon
February 11-12, 2009 (Topeka)	Wednesday, January 21, 2009 at noon
March 11-12, 2009 (Topeka)	Wednesday, February 18, 2009 at noon
April 15-16, 2009 (Topeka)	Wednesday, March 25, 2009 at noon
May 20-21, 2009 (Topeka)	Wednesday, April 29, 2009 at noon
June 24-25, 2009 (Topeka)	Wednesday, June 3, 2009 at noon

**FY 2010**

**Board of Regents Meeting Dates**

August 25-27, 2009 Retreat
September 16-17, 2009 (Topeka)
October 14-15, 2009 (Topeka)
November 18-19, 2009 (Topeka)
December 16-17, 2009 (Topeka)
January 20-21, 2010 (Topeka)
February 17-18, 2010 (Topeka)
March 24-25, 2010 (Topeka)
April 21-22, 2010 (Topeka)
May 19-20, 2010 (Topeka)
June 23-24, 2010 (Topeka)

**KANSAS BOARD OF REGENTS COMMITTEES  
2008-2009**

Donna Shank, Chair  
Jill Docking, Vice Chair

**STANDING COMMITTEES**

Academic Affairs

Gary Sherrer, Chair  
Christine Downey-Schmidt  
Dick Hedges  
Janie Perkins

Fiscal Affairs and Audit

Jill Docking, Chair  
Jerry Boettcher  
Dan Lykins  
Bill Thornton

Regents Retirement Plan

Dan Lykins  
Jerry Boettcher

**BOARD REPRESENTATIVES AND LIAISONS**

Education Commission of the States  
KBOR Technical Education Authority  
Kansas Bioscience Authority  
Kansas Campus Compact  
Kansas Technical College &  
Vocational School Commission  
KSU Research Foundation Board  
Midwest Higher Education Compact  
P20 Education Council  
Research and Development Enhancement Corp  
Washburn University

Christine Downey-Schmidt  
Jim Grier, Jack Wempe  
Bill Thornton, Reggie Robinson  
Janie Perkins  
  
Dick Hedges  
Dan Lykins  
Donna Shank  
Christine Downey-Schmidt, Dick Hedges  
Jim Grier  
Dan Lykins