

KANSAS BOARD OF REGENTS

May 20-21, 2009

2008-2009

Donna Shank, Chair
Jill Docking, Vice Chair

STANDING COMMITTEES

Academic Affairs

Gary Sherrer, Chair
Christine Downey-Schmidt
Dick Hedges
Janie Perkins

Fiscal Affairs and Audit Committee

Jill Docking, Chair
Jerry Boettcher
Dan Lykins
Bill Thornton

Regents Retirement Plan

Dan Lykins
Jerry Boettcher

The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully.

TABLE OF CONTENTS

MEETING SCHEDULE	3
BOARD AGENDA	4
CONSENT AGENDA	25
DISCUSSION AGENDA	27
CONSENT AGENDA	28
DISCUSSION AGENDA	37
OTHER AGENDAS	
System Council of Presidents	132
Council of Presidents	139
Council of Faculty Senate Presidents	146
Students' Advisory Committee	153
RESOURCES	
Board Meeting Schedule and Deadlines for Submission of Agenda Items	156
Board Committee Listing	157

**KANSAS BOARD OF REGENTS
MEETING SCHEDULE**

May 20-21, 2009
Curtis State Office Building
1000 S.W. Jackson, Suite 520
Topeka, KS

Wednesday, May 20, 2009

10:00 – 12:00 noon Board Academic Affairs Standing Committee – *Kathy Rupp Conference Room*

10:30 – 11:00 a.m. System Council of Presidents – *Suite 530*

10:00 – 11:00 a.m. Council of Faculty Senate Presidents – *Conference Room A*

11:00 – 12:00 noon Board Fiscal Affairs and Audit Committee – *Board Room*

11:00 – 12:00 noon Council of Presidents – *Suite 530*

12:00 – 1:15 p.m. **Lunch – Board of Regents and President Robinson** – *Conference Room B*

1:30 p.m. **Board of Regents** – *Board Room*

4:00 p.m. or Adjnmt Council of Faculty Senate Presidents – *Conference Room B*

4:00 p.m. or Adjnmt Students' Advisory Committee – *Kathy Rupp Conference Room*

6:15 p.m. **Dinner – Board of Regents and President Robinson** – *The Row House, 515 Van Buren, Topeka, KS*

Thursday, May 21, 2009

8:00 – 9:15 a.m. Board Academic Affairs Standing Committee – *Kathy Rupp Conference Room*

9:30 a.m. **Board of Regents** – *Board Room*

11:30 a.m. **Lunch – Board of Regents and President Robinson** – *Conference Room B*

KANSAS BOARD OF REGENTS
AGENDA
 May 20-21, 2009
 1000 S.W. Jackson, Suite 520
 Topeka, KS

WEDNESDAY, MAY 20, 2009

- I. CALL TO ORDER** **Chairman Donna Shank**
- A. Approve Minutes/Board Meeting on April 15-16, 2009 *Page 8*
 - B. Approve Minutes/Special Board Meeting on May 1 , 2009 *Page 23*

- II. REPORTS**
- A. Introductions
 - B. Report from the Chair **Chairman Donna Shank**
 - C. Report from the President and CEO **President Reggie Robinson**
 - D. Report from System Council of Presidents **President Beggs/President Burke**

- III. APPROVAL OF CONSENT AGENDA**
- A. *Academic Affairs* **Gary Alexander**
Regent Gary Sherrer **Vice President for Academic Affairs**
 - 1. Act on Request for Additional Degree Granting Authority for Art Institutes International Kansas City for an Associate of Applied Science Baking and Pastry Arts *Page 25*

- IV. CONSIDERATION OF DISCUSSION AGENDA**
- A. *Fiscal Affairs and Audit* **Diane Duffy**
Regent Jill Docking **Vice President for Finance and Administration**
 - 1. Receive State Budget Update from Duane Goossen, Secretary of Administration and Director of Budget
 - 2. Receive Postsecondary Education Budget Update (FY 2009 – FY 2010)
 - 3. Discuss FY 2011 Development of the Unified Budget Request

B. *Other Matters*

Blake Flanders
Vice President for Workforce Development

- 1. Receive Report from Kansas Postsecondary Technical Education Authority

V. EXECUTIVE SESSION – Board of Regents – Personnel Matters Related to Non-Elected Personnel (CEO Assessment) – President Beggs

VI. EXECUTIVE SESSION – Board of Regents – Personnel Matters Related to Non-Elected Personnel (CEO Assessment) – President Robinson

THURSDAY, MAY 21, 2009

VII. REPORTS

- A. Introductions
- B. Report from Council of Presidents
- C. Report from Council of Faculty Senate Presidents
- D. Report from Students' Advisory Committee

President Don Beggs
Dr. Larry Spurgeon
Lydia Peele

VIII. APPROVAL OF CONSENT AGENDA

A. *Academic Affairs*
Regent Gary Sherrer

Gary Alexander
Vice President for Academic Affairs

- 1. Act on Request for Approval of a Bachelor of Science in Wildlife and Outdoor Enterprise Management (03.0201) – KSU *Page 28*

B. *Fiscal Affairs and Audit*
Regent Jill Docking

Diane Duffy
Vice President for Finance and Administration

Eric King
Director of Facilities

- 1. Approve Final Plans for New Student Housing/Parking – PSU *Page 34*
- 2. Authorize Lease Agreement Between KU Endowment Association and the University of Kansas – KU *Page 34*

- 3. Approve Final Plans for Breidenthal Renovations – KUMC *Page 35*
- 4. Authorize Lease Agreement between ESU Foundation and Emporia State University – ESU *Page 35*
 - Wetlands
 - Sara Howe Natural Area
 - Charles Coughlen

IX. CONSIDERATION OF DISCUSSION AGENDA

A. *Academic Affairs* **Gary Alexander**
Regent Gary Sherrer **Vice President for Academic Affairs**

- 1. Act on Request to Seek Accreditation: B.A., M.Ed. Programs in Sport Management – WSU *Page 37*
- 2. Receive Program Review Report *Page 42*

B. *Fiscal Affairs and Audit* **Diane Duffy**
Regent Jill Docking **Vice President for Finance and Administration**

Julene Miller
General Counsel

- 1. Adopt Amended Bond Resolutions/Student Health Center, Student Housing System Improvement and Parking System Project – PSU *Page 102*
- 2. Adopt Amended Bond Resolution/Child Care Facility – KSU *Page 112*

Eric King
Director of Facilities

- 3. Approve Capital Improvement Requests for FY 2011 – State Universities *Page 117*
- 4. Allocate Federal American Recovery Act of 2009 (ARRA) Funds – State Universities *Page 118*

Diane Duffy

- 5. Consider Johnson County Education Research Triangle Budgets – KSU and KU *Page 120*
- 6. Approve New Building Program Statement/Johnson County Education Research Triangle – KSU *Page 129*

7. Discuss FY 2010 Approach to Tuition and Fees and University Presentation of Proposals

Wichita State University
University of Kansas
Kansas State University
Pittsburg State University
Fort Hays State University
Emporia State University

C. *Other Matters*

Reggie Robinson
President and CEO

1. Adopt Proclamation/10th Anniversary of Agreement between FHSU and Silas International University, China
2. Receive Update on University of Kansas Chancellor Search

Page 130

X. ADJOURNMENT

WEDNESDAY, MARCH 11, 2009

I. CALL TO ORDER

Chairman Donna Shank

- A. Approve Minutes/Board Meeting on April 15-16, 2009
- B. Approve Minutes/Special Board Meeting on May 1, 2009

KANSAS BOARD OF REGENTS
MINUTES
 April 15-16, 2009

The April 15, 2009, meeting of the Kansas Board of Regents was called to order by Chairman Donna Shank at 1:35 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Donna Shank, Chairman
 Jill Docking, Vice Chairman
 Jerry Boettcher
 Christine Downey-Schmidt
 Dick Hedges
 Dan Lykins
 Janie Perkins
 Gary Sherrer
 Bill Thornton

APPROVAL OF MINUTES

Regent Perkins moved that the minutes of the March 11-12, 2009, meeting be approved. Following the second of Regent Sherrer, the motion carried.

INTRODUCTIONS

Dick Green, a member of the Manhattan Area Technical College Board of Trustees, was introduced by Dr. Rob Edleston.

REPORTS

REPORT FROM CHAIR

Chairman Donna Shank announced that Duane Dunn, President of Seward County Community College, was recently named the Liberal, Kansas, Citizen of the Year. She noted that his successful efforts related to Southwest Kansas Technical School's merger with the community college contributed to the honor. She also reminded Presidents Beggs and Robinson of their

presidential assessment in May and identified the dates for submission of self-evaluations and goals to Board members, along with deadlines for Regents to submit assessments to the Board office.

Building on fond memories of Chancellor Hemenway, President Wefald, and President Bryant noted the previous month, Chairman Shank called attention to notable accomplishments during the tenure of each of the three.

REPORT FROM PRESIDENT AND CEO

President Robinson indicated that much of his recent focus has been on budget issues and chief executive officer searches, and reports related to those topics will be addressed later in the meeting.

APPROVAL OF CONSENT AGENDA

Regent Docking moved, with the second of Regent Sherrer, that the Consent Agenda be approved. The motion carried. The following received approval:

Academic Affairs

COMMUNITY AND TECHNICAL COLLEGE REQUESTS FOR APPROVAL OF THE FOLLOWING DEGREE PROGRAMS AND CERTIFICATES

Barton County Community College received approval to offer a the new program *Military Technologies (CIP 29.0101)* at the Certificate level. The program will consist of 30 credit hours and no new funding is required.

Johnson County Community College was authorized to offer the new program *Energy Performance and Resource Management (CIP 15.0503)* at the Associate of Applied Science (A.A.S.) level, requiring 64 credit hours, and at the Certificate level, requiring 25 credit hours. The budget for the program will be allocated through a Kansas Workforce Solutions Fund grant and general funds.

Seward County Community College received authorization for the new program *Coding and Reimbursement Specialist Certificate Program (CIP 51.0707)* at the certificate level. The program will consist of 45 credit hours and be allocated through general funds.

Flint Hills Technical College was authorized to offer *Interactive Digital Systems (CIP 10.0304)* at the Associate of Applied Science (A.A.S.) level, requiring 30 credit hours, and the certificate level, requiring 30 credit hours. The budget for the program will be allocated through program enrollment generated tuition, the Carl D. Perkins IV Program Improvement Grant, and FHTC New Program Development funds.

Salina Area Technical College received approval to offer several new programs:

Applied Electronic Technology (CIP 47.0105) will be offered at the Associate of Applied Science (A.A.S.) level and will consist of 65 credit hours. Allocation for the program will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and lastly, reserve funds.

Auto Collision Repair (CIP 47.0603) will be available at the Associate of Applied Science (A.A.S.) level and will consist of 60 credit hours. The allocation will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Automotive Technology (CIP 47.0604) will be available at the Associate of Applied Science (A.A.S.) level, requiring 74 credit hours. The budget will be allocated through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Business Administrative Technology (CIP 52.0401) will be offered at the Associate of Applied Science (A.A.S.) level and will consist of 60 credit hours. Allocation for the program will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Commercial and Advertising Art (CIP 50.0401) received approval at the Associate of Applied Science (A.A.S.) level, with a requirement of 74 credit hours. The budget allocation will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Computer Aided Drafting (CIP 15.1302) was authorized at the Associate of Applied Science (A.A.S.) level. The program will consist of 61 credit hours. The allocation will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Construction Technology (CIP 46.0201) received approval at the Associate of Applied Science (A.A.S.) level, requiring 60 credit hours. Allocation will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay and reserve funds.

Dental Assistant (CIP 51.0601) will be offered at the Associate of Applied Science (A.A.S.) level, consisting of 60 credit hours. The program will be supported through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Diesel Technology (CIP 47.0605) will be available at the Associate of Applied Science (A.A.S.) level, with a requirement of 74 credit hours. The allocation will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Electrical Technology (CIP 46.0302) was authorized at the Associate of Applied Science (A.A.S.) level, requiring 63 credit hours, and at the certificate level requiring 48 credit hours. The program allocation will be through Carl D. Perkins funds, capital outlay, general funds, and reserve funds.

Heating, Ventilation and Air Conditioning (CIP 47.0201) received approval at the Associate of Applied Science (A.A.S.) level. The program will consist of 62 credit hours. Funding will be through general funds, Carl D. Perkins Grant fund, local Capital Outlay, and reserve funds.

Machine Tool Technology (CIP 48.0501) will be offered at the Associate of Applied Science level and will consist of 60 credit hours. Allocation will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Medical Assistant (CIP 51.0801) received approval at the Associate of Applied Science (A.A.S.) level and will consist of 60 credit hours. The allocation will be through general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Welding Technology (CIP 48.0508) was authorized at the Associate of Applied Science (A.A.S.) level and will consist of 61 credit hours. The budget will include general funds, Carl D. Perkins Grant funds, local Capital Outlay, and reserve funds.

Wichita Area Technical College received approval to offer *Personal Training (CIP 51.3699)* at the Associate of Applied Science (A.A.S.) level, requiring 62 credit hours, and the Certificate level, requiring 27 credit hours. Allocation will be through general funds.

ADDITIONAL DEGREE GRANTING AUTHORITY FOR BROWN MACKIE COLLEGE – ASSOCIATE OF APPLIED SCIENCE IN ARCHITECTURAL DESIGN AND DRAFTING TECHNOLOGY AND ASSOCIATE OF APPLIED SCIENCE IN HEALTH AND FITNESS TRAINING

Brown Mackie College was authorized to offer an Associate of Applied Science in Architectural Design and Drafting Technology and an Associate of Applied Science in Health and Fitness Training, with the degrees being awarded at its Salina and Overland Park campuses.

ADDITIONAL DEGREE GRANTING AUTHORITY FOR NATIONAL AMERICAN UNIVERSITY – ASSOCIATE OF APPLIED SCIENCE IN HEALTH INFORMATION TECHNOLOGY

Approval was given to National American University to offer an Associate of Applied Science in Health Information Technology. The degree will be awarded at the Wichita and Overland Park campuses.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

REQUEST TO APPROVE RENEWAL OF TWO MEMBERS OF THE KANSAS PRIVATE POSTSECONDARY EDUCATION ADVISORY COMMISSION

Regent Docking moved, with the second of Regent Hedges, that Mr. Gerald Lauber, President of Kaw Valley Bank, Topeka, KS, and Ms. Deborah Thompson, Vice President of Human Resources, Lawrence Memorial Hospital, Lawrence, KS, be appointed to serve a four-year term on the Kansas Private Postsecondary Education Advisory Commission. The motion carried.

Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Vice President Blake Flanders provided an update. In addition to extensive review of the associate and applied science degree proposals and recommendations for postsecondary aid allocation, at its recent meeting the Tech Authority discussed its marketing plan. The Marketing Committee expects to have an evaluation tool developed by June. The marketing plan will aid the Authority in reaching out to a large number of dislocated Kansans.

Also at its recent meeting, the Tech Authority Board heard from Colonel John Dvoracek, Deputy Garrison Commander for Transformation, Fort Riley. He spoke about the significant impact the military base has on both the regional and state economy and noted the many training needs that can be addressed through postsecondary education opportunities.

President Robinson called attention to the new funding stream that has been made available to military personnel through changes to the G.I. bill.

LEGISLATIVE/BUDGET UPDATE

An update on the Board's legislative measures was provided by Kip Peterson, Director of Government Relations and Communications. His summary addressed the status of S.B. 8, KUMC Tort Claims; S.B. 9, State University Capital Improvements; S.B. 11, Community College Property Ownership; S.B. 285, Kan-ed Funding; H.B. 2003, Technical Education Statutory Clean-up; H.B. 2004, Regents Mandatory Retirement Plan Amendments; H.B. 2007, State University Tuition Waivers; and H.B. 2197, State University Admissions.

(Handout Filed with Official Minutes)

Vice President Diane Duffy continued the legislative update by reporting on the current status of budget provisions for FY 2009 and FY 2010.

(Handout Filed with Official Minutes)

STRATEGIC AGENDA FOR HIGHER EDUCATION IN KANSAS: FIVE QUESTIONS

President Robinson has been addressing the Board's proposal for a strategic agenda by focusing on a single area the past few months. Putting those all in one package, he addressed each

question by noting the data that is available and proposed recommendations for an agenda for the future.

While the Council of Chief Academic Officers has begun consideration of the strategic goals, the System Council of Chief Academic Officers will need time to develop comments/recommendations. Mr. Robinson proposed that the Board allow time for that reflection and schedule discussion of the Participation and Persistence areas at its August Retreat or September Board meeting. The P-20 Council is a good vehicle for recommending goals to pursue related to alignment and Mr. Robinson proposed receiving a status report from the Council in September. He recommended that a Workforce Alignment Task Force be appointed to identify the data elements related to alignment between the higher education system and Kansas Economy, with a report to the Board in October. In terms of the questions related to learner outcomes, Mr. Robinson suggested that SCOCAO, the state university Council of Faculty Senate Presidents, and representatives from coordinated institutions identify competencies and propose metrics to the Board in October.

Regent Sherrer moved that the recommendations be accepted with a plan to approve the final document in January 2010. Following the second of Regent Thornton, the motion carried.

EXECUTIVE SESSION

At 3:50 p.m., Regent Docking moved, with the second of Regent Hedges, that the meeting of the Board recess into executive session for one hour to discuss personnel matters of non-elected personnel - the annual assessment of President Ed Hammond. The motion carried. Included in the session were members of the Board, President Robinson, and President Hammond. The meeting returned to open session at 4:50 p.m.

At 4:50 p.m., Regent Docking moved, followed by the second of Regent Thornton, that the meeting continue in executive session. The motion carried and the open meeting resumed at 5:00 p.m.

RECESS

Chairman Shank recessed the meeting at 5:00 p.m., to resume the following day at 9:30 a.m.

RECONVENE

The meeting was reconvened at 9:30 a.m. by Chairman Shank.

MEMBERS PRESENT:

Donna Shank, Chairman
 Jill Docking, Vice Chairman
 Jerry Boettcher
 Christine Downey-Schmidt
 Dick Hedges
 Dan Lykins
 Janie Perkins

Gary Sherrer
Bill Thornton

INTRODUCTIONS

Chancellor Hemenway introduced students who have recently been awarded scholarships and national recognition, as well as their faculty advisors. The students recognized were Brandon DeKosky and Rebecca Marie Getman (not in attendance), both receiving the Goldwater scholarship; Thornton Thompson, Gates Cambridge Scholarship; Stephanie Ann Hill, National Institutes of Health Oxford-Cambridge Scholarship; Kate Mallula, Fulbright Scholarship; Stan Lombardo, Director of the KU Honors Program; Sue Lorenz, Associate Director of the Honors Program; Brett Bricker and Nate Johnson, NCAA National Debate Tournament Champions; and Scott Harris, KU Debate Coach.

Introductions by President Wefald were: Dalton Henry, recently elected KSU Student Body President; Dr. Melody LeHew, new KSU Faculty Senate President; Vincent Hofer, Rhodes Scholarship winner; Dena Bunnell (not in attendance), Truman Scholar; Ryan Gallagher (not in attendance), Goldwater Scholarship; Andrew McGowan (not in attendance), Udall Scholarship, and John Hohenbary, Chief Academic Advisor.

Jonathan Krueger was introduced by President Lane as the new President of ESU's Association of Student Government.

REPORTS

REPORT FROM COUNCIL OF PRESIDENTS

President Beggs briefed the Board regarding the Council of Presidents' meeting held the previous day. The group received a report from the Council of Chief Academic Officers. At its recent video conference meeting, COCAO approved the ESU request for a Bachelor of Science and Ph.D. in Biostatistics and discussed the following: possibility of furloughs, clarification on use of stimulus dollars, revenue sources, i.e. tuition and taxes, unfunded mandates, stimulus funds available separate from those flowing through the state, concern related to expectations connected to the five strategic questions, program review, periodic reports on stimulus funds received by institutions outside of the state-affiliated stimulus funds, and maintenance of budget standards during the tough times.

The Council of Business Officers reported to COPs that the following topics were discussed at its meeting earlier in the month: budget reductions and how to deal with a one percent salary increase, possible use of deferred maintenance stimulus dollars to compensate university employees who work on deferred maintenance projects, submission of state proposal for stimulus funding at the end of the Legislative session, extension of contract for student health insurance (which COPs endorsed), tuition waivers, concern about timing for tuition and fee proposals, and Legislative Post Audit review of motor pool vehicles.

Dr. Beggs reported that the Council of Presidents discussed issues related to stimulus funds that are available through competitive grant options.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Dr. Larry Spurgeon reported that the Council of Faculty Senate Presidents continued its discussion of the value of another faculty survey. The Council is creating a list of parameters for a follow-up survey to share with incoming Faculty Senate Presidents. COFSP discussed a proposal that was developed approximately six years ago to establish a Regents Outstanding Faculty Award. Discussion was held with Vice President Alexander to encourage activation of that proposal in the future. In terms of input from constituent groups for the five strategic questions, Dr. Spurgeon reported that COFSP discussed meaningful ways to provide that input.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Students' Advisory Committee Chair Lydia Peele reported that university student governments participate in the allocation of educational opportunity funds, a program to help develop and support students through mentoring programs, graduate assistantships, etc., who are under represented. SAC members discussed that program. Representatives from campuses visited the statehouse for individual meetings with legislators during the past month. K-State participated recently in Big 12 Advocacy Day in Washington, D.C. SAC members also discussed budget implications and appreciate that students have been included in the campus discussions.

APPROVAL OF CONSENT AGENDA

Regent Perkins moved that the Consent Agenda be adopted. Following the second of Regent Lykins, the motion carried. The following measures were approved:

*Fiscal Affairs and Audit***FY 2010 CAPITAL IMPROVEMENTS TO INCLUDE UTILITY & INFRASTRUCTURE IMPROVEMENTS – KSU**

Approval was given to Kansas State University to amend its FY 2010 capital improvements plan to include a \$21.6 million project to relocate existing University facilities and utilities, re-route existing roads, and relocate access to existing University facilities on and around the NBAF Site. Exact relocation requirements and project funding will be included in agreements with the Department of Homeland Security that have not yet been finalized.

TRANSFER OF PROPERTY FROM THE EMPORIA STATE UNIVERSITY FOUNDATION TO THE KANSAS BOARD OF REGENTS FOR THE BENEFIT OF EMPORIA STATE UNIVERSITY – ESU

Emporia State was authorized to transfer property from the ESU Foundation to the Kansas Board of Regent on behalf of ESU. The land is vacant and will be used for future development of the University. Legal descriptions of the two properties are as follows:

Legal Description No. 1: Beginning at a point 279 feet west of the northeast corner of Lot 8 in Perley's Addition to the City of Emporia, Lyon County, Kansas, According to the recorded plat thereof; thence south to the south line of said Lot 8; thence east 129 Feet; thence north

72.5 feet; thence west 27.5 feet; thence north to the north line of said Lot 8; thence west to the point of beginning. (for three of the lots 1236 ,1240, and 1244 Market).

Legal Description No. 2: The west half of Lot 6 in Perley's Addition to the City of Emporia, Lyon County, Kansas, according to the recorded plat thereof, except the south half of the north half thereof, and except the south half of the south half thereof (for two of the lots 1228 and 1232 Market).

FY 2009 REHABILITATION & REPAIR LIST TO INCLUDE REMODELING IN WATSON LIBRARY – KU

The University of Kansas received approval to amend its FY 2009 Rehabilitation and Repair list to include remodeling in Watson Library. The project is phase one of the development of a Learning Center. The estimated project cost is \$516,900 and will be funded with General Fund Appropriation for Operating Expenditures.

PURCHASE REAL PROPERTY/304 EAST QUINCY, PITTSBURG – PSU

Approval was given to Pittsburg State University to proceed with procedures provided by K.S.A. 76-147 to purchase real property located at 304 East Quincy, adjacent to the campus. The house on the property will be razed and the land converted to campus parking and/or new student housing. The purchase will initially be made from existing University funds with reimbursement from parking and new student housing bond proceeds that will be issued in FY 2009. The purchase price is to be negotiated at no more than \$100,000, as supported by two separate appraisals. Final acquisition is contingent on Board staff approval and is expected to occur no later than August 1, 2009. The property is more specifically described as:

Judy Scott – 304 East Quincy Street, Pittsburg, KS.

Legal Description: Lots six (6) through eight (8) in Mellette's Addition to the City of Pittsburg, Crawford County, Kansas, according to the recorded plat thereof

Retirement Plan Committee

RE-APPOINT RETIREMENT PLAN COMMITTEE MEMBERS

Dr. Rick LeCompte, WSU Chair, Department of Finance; Dr. Dipak Ghosh, ESU Associate Professor of Accounting and Information Systems; Mike Barnett, FHSU Vice President for Administration and Finance (representing the Council of Business Officers); and Michele Sexton, PSU Director of Budget and Human Resource Services (representing Human Resource Directors and the Advisory Committee on Retirement Benefits) were re-appointed to serve on the Retirement Plan Committee. They will serve out the remaining two years of the current three-year appointments associated with the positions they are filling.

CHANGES FOR FUND INVESTMENT LINE-UP/MANDATORY RETIREMENT PLAN

Following the recommendation of Deloitte Consulting and the Retirement Plan Committee, approval was given to replace the ING Solution Portfolio funds with Vanguard Target Date Funds; replace ING Alliance Bernstein Fund with the ING FMR Mid Cap Growth Fund managed by Fidelity Management Research; add additional TIAA-CREF LifeCycle funds (45, 50 and Retirement Income) and add Sentinel Cap Growth Index Fund to the TIAA-CREF lineup.

Other Matters

EXTENSION OF KBOR/UNITED HEALTHCARE CONTRACT FOR STATE UNIVERSITY STUDENT HEALTH INSURANCE TO ADD ONE ADDITIONAL YEAR

As recommended by the Board of Regents Student Insurance Advisory Committee, approval was given to extend the contract with United Health Care-Student Resources for one year to provide insurance coverage for students at state universities. The current contract is due to expire on July 31, 2010.

CONSIDERATION OF DISCUSSION AGENDA

Fiscal Affairs and Audit

“THE JAYHAWK GENERATIONS” SCHOLARSHIP TUITION WAIVER PILOT PROGRAM – KU

Vice President Duffy introduced the proposal from the University of Kansas to create a program for non-Kansas residents who are children or grandchildren of KU graduates to reconnect these families to the State of Kansas and the University. Legislation passed during the 2009 Session, which becomes effective July 1, 2009, authorizes state universities to award fellowships, scholarships, and tuition and fee waivers to both undergraduate and graduate students.

Provost Richard Lariviere provided more specific information about the request. The proposal is for a two-year pilot program and offers a partial waiver of out-of-state tuition for high ability students. The proposal for those non-resident legacy students who score 26-29 on the ACT test would receive a 12 percent reduction of the nonresident tuition, and students scoring a 30 or above on the ACT would qualify for a 20 percent reduction of the nonresident tuition.

Discussion followed. Regent Docking moved that the Board authorize the Jayhawk Generations two-year pilot tuition waiver program proposed by the University of Kansas pursuant to House Bill 2007, with the understanding that KU will provide a preliminary report to the Board in November, 2009 showing the number of students participating, an analysis of how many of those participants would not otherwise have attended KU, and other business and academic metrics that measure the program in light of the statutory and stated purposes of the program, and KU

will seek approval of a permanent plan in the Fall of 2010 if this pilot produces the intended results. Following the second of Regent Boettcher, the motion carried.

(The Jayhawk Generations Scholarship Proposal Filed with Official Minutes)

RECESS

The chair announced a recess at 10:30 a.m. The meeting resumed at 10:50 a.m.

DEVELOPMENTS REGARDING THE BOARD'S STATE BUDGET/STATE FISCAL STABILIZATION FUND/TUITION PLAN FOR STATE UNIVERSITIES

President Robinson summarized discussion from the March meeting related to FY 2009 and FY 2010 budgets, stimulus funds, and tuition freezes for state universities. He noted that currently the financial status is very near the level that the Board felt in March would be a workable plateau; with the line item veto of the Governor, universities would be able to use stimulus funds for both deferred maintenance projects and to mitigate the impact of the tuition freeze. Following brief discussion, Regent Sherrer moved that the Board convey to the Governor and Legislature affirmation of its commitment to freeze resident tuition for the 09/10 academic year, conditioned on 1) no further cuts and 2) no additional mandates with an appeal to suspend the current unfunded mandates (longevity bonuses and one percent pay increase) for one year and 3) acceptance of the Governor's veto of the proviso that limits the Board's flexibility to use stimulus funds. The motion was seconded by Regent Boettcher. Following discussion, the motion carried.

POLICY PROVISIONS REQUIRING STATE UNIVERSITY REPORTS ON PENDING LEGISLATIVE POST AUDITS

General Counsel Julene Miller presented policy language to address the Board's interest in having progress reports on Legislative Post Audit requests to state universities. The policy language would require the state universities to submit a written report detailing progress, during the immediately preceding calendar year, toward implementation of any accepted Post Audit recommendations. The policy also proposes that legislative post audits be made a standing discussion item on the Fiscal Affairs and Audit Committee's agenda. Ms. Miller noted that in amending the policy to reflect provisions related to Legislative Post Audit, she also proposed some clarifying language to the policy.

Regent Sherrer moved, with the second of Regent Thornton, that the amended policy language be adopted. The motion carried. The following language will amend Section II.G.5., as well as Appendix C.

5. INTERACTION WITH LEGISLATURE AND OTHER STATE AGENCIES

a. Legislative Appearances and Committee Hearings

Legislative Committees often request state university employees ~~faculty and administrators~~ to provide expert testimony on proposed legislation, which may or may not affect the Regents Board and

higher education. ~~Faculty and administrators~~ State university employees should make every effort to accommodate such requests, and the university shall notify the Board President and ~~Chief Executive Officer of the Board~~ CEO of the invitation so that the Board Office will be aware of such appearances.

b. Legislative Requests and Proposed Legislation (Also see Chapter B, Fiscal Management)

- (1) The Board must approve all requests made to the Legislature for funds, programs, changes in legislation and new legislation affecting the Board and ~~the Regents system~~ institutions. Requests for legislation shall be submitted to the Board for consideration and inclusion in the ~~Regents Board's~~ Board's annual legislative proposals no later than the November meeting of the Board. Emergency situations may warrant special exceptions, but to the extent possible, no request for legislation during the ongoing legislative session will be considered after the March meeting of the Board. (5-14-87)
- (2) Once approval has been granted, all institutions are authorized to work for these requests and each institution is expected to support the entire request. Conversely, all institutions are prohibited from requesting or working for additional legislation or funds.
- (3) Legislation proposed by others than the Board may still have an effect on the operation of the ~~Regents~~ system. When proposal of such legislation is ~~proposed~~ brought to the Board's attention, it shall be the ~~duty~~ responsibility of the Board to make a decision as to whether the position of the ~~Board~~ system is that of support, non-support, or opposition.

c. Legislative Post Audit Reports

- (1) Each state university, upon receiving notification from the Legislative Division of Post Audit that a performance or financial audit of the university is to be conducted, shall forward such notification to the Board President and CEO. Each state university shall submit a written report to the Board, in accordance with the schedule in Appendix C, detailing progress during the preceding calendar year toward implementation of accepted Post Audit recommendations. This report shall be made on an annual basis until all accepted recommendations have been fully implemented.

(2) Discussion of pending or anticipated Legislative Post Audits shall be a standing item on the Board's Fiscal Affairs and Audit Committee agenda.

d. Information Requests from Other State Agencies

(1) System-wide Requests: ~~Requests to Regents institutions~~ state universities for system-wide information from other state agencies or other branches of state government are expected to be transmitted through the office of the Board. ~~Regents institutions~~ State universities receiving requests directly from other state agencies or branches of state government should advise the requesting party of this policy and advise the office of the Board of the request. When time limitations do not allow sufficient time for transmission of responses through the Board office, responses may be submitted directly to the requesting party with copies to the Board office. (11-20-81)

(2) University-Specific Requests: ~~Requests~~ Responses to requests received by a state university for information related specifically to a that university should be sent directly to the requesting party, with a copy to the Board office.

d e. Attorney General Opinions

Any ~~institution~~ state university or employee of a state university seeking an opinion from the Attorney General must do so by making a request through the office of the General Counsel of the Board.

e f. ~~Commission on Kansas Governmental Standards and Conduct~~ Ethics Commission Opinions

Any ~~institution~~ state university or employee of a state university seeking an opinion from the Kansas Governmental Ethics Commission ~~on Governmental Standards and Conduct~~ should do so by making a request through the office of the General Counsel of the Board. (10-17-91)

APPENDIX C

ANNUAL REPORTING SCHEDULE

The following subject matter listings indicate routine reports to be submitted to the Board office by each ~~Regents institution~~ state university. All dates and required number of copies are subject to change for administrative efficiency. Additional reports not reflected in these listings may be required of any or all institutions.

ACADEMIC AFFAIRS:	<u>Due</u>
Accreditation chart update (6-25-03)	
Progress report re Vision 2020	Nov. Agenda
Consolidated Unclassified Report	Dec. 1
Report on Regents Distinguished Professors	May 1 & Dec. 1
.....	Oct. 1 as specified in Section D
IPEDS/NCES reports on degrees awarded	Oct. 1

FACILITIES:	
Capital improvement requests (listed in a single priority numbering system regardless of funding - 1 copy to Board office, 1 copy to each Regent)	Apr. 1
Finalized capital improvement requests with 5 year plans (5 copies to Board office)	July 1
Inventory of Physical Facilities & Space Utilization (report even numbered years biennial; Table 1 annually) copies of selected pages by camp	Nov. 1
Rehabilitation and Repair Projects for Institutions of Higher Education for allocation, at December Board meeting (for following July 1 availability)	Dec. 1

FISCAL MANAGEMENT:	
Housing occupancy report	Nov. 1
Revised student fee revenue estimates	Oct., Feb.,
.....	<i>as specified semi-annually</i>
Copy of official enrollment report to Legislative Educational Planning Commission	Mar. 1, Oct. 1
Budget requests to Board (4 copies to Board office, 1 copy to each Regent)	early June
.....	as specified
Delegations of contracting authority (to KBOR General Counsel)	July 1
Annual Operating Budget and Legislative Budget Report	Sept. 15
Reports from state universities participating in the pilot project on purchasing	Oct. 1
Consolidated Unclassified Report	Dec. 1
Student characteristics report	Nov. 15
Annual financial report	Dec. 31

MISCELLANEOUS	
Attrition and Graduate Report	Oct. 1
Continuing Education off-campus report	July 1
Legislative proposals (non-appropriations)	Nov. agenda
<u>Report on pending or completed Legislative Post Audits</u>	<u>Dec. 31</u>

Other Matters

UPDATE ON PITTSBURG STATE UNIVERSITY PRESIDENTIAL SEARCH

President Robinson reported that PSU presidential finalists are visiting the campus. The Committee will meet to summarize its recommendation to the Board for candidates to be interviewed.

UPDATE ON UNIVERSITY OF KANSAS CHANCELLOR SEARCH

According to Mr. Robinson, the Search Committee met recently. Committee members are looking at candidate files. Another meeting will be held in the near future, at which time dates will be set for off-site interviews with the candidates identified by the Committee.

EXECUTIVE SESSION

At 11:30 a.m., Regent Docking moved that the Board recess into executive session for one hour to discuss personnel matters of non-elected personnel – annual assessment of President Michael Lane. Following the second of Regent Hedges, the motion carried. Participating in the closed session were members of the Board, President Robinson, and President Lane. At 12:05 p.m., the meeting returned to open session.

EXECUTIVE SESSION

At 12:15 p.m., Regent Docking moved, with the second of Regent Hedges, that the Board recess into executive session for one hour to discuss matters of non-elected personnel and matters deemed confidential in the attorney-client relationship. Participating in the closed session were members of the Board, President Robinson, and General Counsel Miller. The open meeting resumed at 1:05 p.m.

ADJOURNMENT

Chairman Shank adjourned the meeting at 1:05 p.m.

Reginald L. Robinson, President and CEO

Donna L. Shank, Chair

SPECIAL MEETING
KANSAS BOARD OF REGENTS
MINUTES
May 1, 2009

Chairman Donna Shank called the special meeting of the Board to order at 11:12 a.m. on Friday, May 1, 2009.

MEMBERS PRESENT: Donna Shank, Chairman
Jill Docking, Vice Chairman (by conference call)
Jerry Boettcher
Christine Downey-Schmidt
Dick Hedges
Janie Perkins
Gary Sherrer
Bill Thornton

MEMBERS ABSENT: Dan Lykins

Regent Sherrer moved the Board adopt the following resolution of appreciation to be delivered to the members of the Pittsburg State University Search Committee:

WHEREAS, the role of the Pittsburg State University Presidential Search Committee was of significant importance in achieving a successful search; and

WHEREAS, the Committee performed in a positive and effective manner; and

WHEREAS, the work of the Committee provided the Board of Regents with highly-qualified candidates; and

WHEREAS, the result was the selection of an outstanding leader to serve as President of Pittsburg State University.

THEREFORE, BE IT RESOLVED that the Kansas Board of Regents publicly express its gratitude and appreciation to Committee Chairman Bill Docking and to each and every member of the Committee for a job well done

The motion was seconded by Regent Boettcher. The motion carried.

Chairman Shank thanked Committee Chairman Docking, Regent Dick Hedges, President Reggie Robinson, Pittsburg State University staff and Board of Regents staff for their role in the search process. She followed with summary comments regarding the search.

Regent Hedges moved that the Board of Regents formally offer the position of President of Pittsburg State University to Dr. Steve Scott and that the Board Chair be authorized to reach

mutually agreeable terms for finalizing Dr. Scott's appointment, which will be effective on or about July 1, 2009. Following the second of Regent Perkins, the motion carried.

Chairman Shank introduced Dr. Steve Scott as the 9th President of Pittsburg State University. Dr. Scott addressed the Board briefly.

Chairman Shank adjourned the meeting at 11:22 a.m.

Reginald L. Robinson, President and CEO

Donna L. Shank, Chair

II. REPORTS

- A. Introductions
- B. Report from the Chair
- C. Report from the President and CEO
- D. Report from System Council of Presidents

Chairman Donna Shank
President Reggie Robinson
President Beggs/President Burke

III. APPROVAL OF CONSENT AGENDA

- A. *Academic Affairs*
Regent Gary Sherrer

Dr. Gary Alexander
Vice President for Academic Affairs

1. **ACT ON REQUEST FOR ADDITIONAL DEGREE GRANTING AUTHORITY FOR ART INSTITUTES INTERNATIONAL KANSAS CITY FOR AN ASSOCIATE OF APPLIED SCIENCE BAKING AND PASTRY ARTS**

Summary and Staff Recommendation

In accordance with KBOR policy, Art Institutes International Kansas City is requesting additional degree granting authority for an Associate of Applied Science Baking and Pastry Arts degree. After a thorough review of the institution's staff, facilities, record keeping systems, coursework, equipment and materials staff recommends approval. This degree will be awarded at the Overland Park Campus. 4/21/2009

Art Institutes Background

The Art Institutes International Kansas City (AI-KC) is one of a system of over 40 Art Institutes located throughout North America. The Art Institutes are wholly owned by Education Management Corporation (EDMC). The schools (www.artinstitutes.edu) offer a broad range of programs including: Audio Production, Computer Animation, Culinary Arts, Culinary Management, Fashion Design, Fashion Marketing, Graphic Design, Industrial Design Technology, Web Design & Interactive Media, Interior Design, Media Arts & Animation, Photography, Restaurant Management, and Video Production.

EDMC (www.edmc.com) is among the largest providers of private post-secondary education in North America, based on student enrollment and revenue, with 83 locations in North America. Headquartered in Pittsburgh, Pennsylvania, EDMC employs more than 15,000 faculty and staff. Net revenues rose 17.3% to \$522.2 million from the second quarter of fiscal 2008, and January enrollment grew to approximately 114,000 students, up 17.3% from the same period in the prior year.

EDMC has provided career-oriented education for over 40 years. Through its relationship with EDMC, AI-KC draws upon a long history of success in the organization and operation of educational institutions. The postsecondary institutions owned by EDMC are organized in four separate education systems, namely, The Art Institutes, Argosy University, South University, and Brown Mackie Colleges.

The Art Institutes are accredited by the Accrediting Council for Independent Colleges and Schools (ACICS), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

KBOR Response

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

IV. CONSIDERATION OF DISCUSSION AGENDA

A. *Fiscal Affairs and Audit*
Regent Jill Docking

Diane Duffy
Vice President for Finance and Administration

1. **RECEIVE STATE BUDGET UPDATE FROM DUANE GOOSSEN,
SECRETARY OF ADMINISTRATION AND DIRECTOR OF BUDGET**
2. **RECEIVE POSTSECONDARY EDUCATION BUDGET UPDATE (FY 2009 –
FY 2010)**
3. **DISCUSS FY 2011 BUDGET DEVELOPMENT OF THE UNIFIED BUDGET
REQUEST**

B. *Other Matters*

Blake Flanders
Vice President for Workforce Development

1. **RECEIVE REPORT FROM KANSAS POSTSECONDARY TECHNICAL
EDUCATION AUTHORITY**

**V. EXECUTIVE SESSION – Board of Regents – Personnel Matters Related to Non-Elected
Personnel (CEO Assessment) – President Beggs**

**VI. EXECUTIVE SESSION – Board of Regents – Personnel Matters Related to Non-Elected
Personnel (CEO Assessment) – President Robinson**

THURSDAY, MARCH 12, 2009

VII. REPORTS

- A. Introductions
- B. Report from Council of Presidents
- C. Report from Council of Faculty Senate Presidents
- D. Report from Students' Advisory Committee

President Don Beggs
Dr. Larry Spurgeon
Lydia Peele

VIII. APPROVAL OF CONSENT AGENDA

- A. *Academic Affairs*
Regent Gary Sherrer

Dr. Gary Alexander
Vice President for Academic Affairs

1. ACT ON REQUEST FOR APPROVAL OF A BACHELOR OF SCIENCE IN WILDLIFE AND OUTDOOR ENTERPRISE MANAGEMENT (03.0201) – KSU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Kansas State University has submitted an application for approval of a Bachelor of Science in Wildlife and Outdoor Enterprise Management (03.0201). The proposing academic unit has responded to all of the requirements of the program approval process. No other institutions have programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval. 04/23/09

Background

Criteria	Program Summary
1. Program Identification	Wildlife and Outdoor Enterprise Management CIP 03.0201
2. Academic Unit	Department of Horticulture, Forestry and Recreation Resources, Kansas State University
3. Program	The proposed Bachelor’s of Science Degree in Wildlife and Outdoor
Description	Enterprise Management will be a unique program offered by Kansas State University. The proposed multidisciplinary undergraduate program will provide “next generation” managers for hunting/shooting sports/fishing and outdoor adventure enterprises in Kansas, the Nation and internationally with enhanced knowledge and abilities to successfully operate their firms. The program will provide a wide array of exposure to science-based management of natural resources, theory and practice of business and hospitality management as well as outdoor related skills.
4. Demand/Need For the Program	There is a demonstrated demand for the proposed multidisciplinary degree program in Wildlife and Outdoor Enterprise Management. According to the 2006 National Survey of Fishing, Hunting, and Wildlife-Associated Recreation, 87.5 million Americans (16 years old and older) participated in wildlife related recreation (hunting/fishing) with a total expenditure of \$122.5 billion. Wildlife Watchers totaled over 71 million Americans with expenditures over 45.7 billion. In addition, over 19 million Americans participate in shooting sports annually. The national trend is the commercialization of these activities

	<p>through resorts, preserves, lodges and outfitting/guiding services. In the spring of 2007 a survey was developed with input from a degree design team made up of 17 Kansas State University faculty representing 3 colleges, 5 departments and the U.S. Fish and Wildlife Service. The questionnaire was sent out to 1300 outdoor enterprise firms across the United States to help determine the need for this program and what the program might entail. Eighty percent of the survey respondents indicated a need for a bachelor’s degree program for managers. While the program has not been advertised, individuals from across the outdoor industry have contacted the department requesting information on when the program will start. Preliminary enrollment in the program is targeted at 30 students per year with 120 students in a four-year program cycle.</p>
<p>5. Comparative/ Locational Advantage</p>	<p>The proposed Bachelor’s of Science Degree Program in Wildlife and Outdoor Enterprise Management is unique in Kansas, nationally and internationally. The proposed program which cuts across an array of Kansas State University departmental programs and colleges will attract students from across the United States and internationally (primarily Europe and Southern Africa). The proposed multidisciplinary program at Kansas State University will provide the first and only degree program that combines natural resources/wildlife management with business and hospitality management to provide trained professionals in this growing commercial sector of our economy.</p>
<p>6. Curriculum</p>	<p>The Bachelor’s of Science in Wildlife and Outdoor Enterprise Management will be a 130 hour degree offered by Kansas State University. The program core is made up of 29 courses totaling 77 hours. Student learning outcomes include: 1. Know the basic scientific principles which govern the management of our natural resources (soils, water, grasslands, forests and wildlife). 2. Know the range of outdoor related skills needed by wildlife enterprise operators and customers. 3. Have a sound understanding of business management and marketing. 4. Have a sound understanding of business finance and accounting. 5. Understand principles of hospitality management covering lodging and food and beverage services and regulations. 6. Possess a comprehensive general education that is the basis for their success in the above outlined learning outcomes. 7. Have an ingrained understanding of the need for and an appreciation of lifelong learning.</p>
<p>7. Faculty Profile</p>	<p>The faculty from the Department of Horticulture, Forestry and Recreation Resources who will teach in the proposed program are professionals with academic specializations and backgrounds appropriate for and supportive of the proposed Bachelor’s of Science Degree in Wildlife and Outdoor Enterprise Management. The instructional core will be taught by faculty from a total of nine departments located in four different colleges at Kansas State University. This team of instructors will deliver a high quality program consistent with the mission of Kansas State University. All academic advising will be handled within the Department of Horticulture, Forestry and Recreation Resources at Kansas State University. The following faculty in the Department of Horticulture, Forestry and Recreation Resources, located in the College of Agriculture, will teach in the proposed program: Dr. Thomas D. Warner, Professor (32 years of university teaching experience) Dr. Ted T. Cable, Professor (24 years of university teaching experience) Dr. Keith D. Lynch, Associate Professor (28 years of university teaching experience)</p>
<p>8. Student Profile</p>	<p>Students who apply to the program initially will come from families who are operating large scale hunting/fishing resorts and outdoor adventure enterprises from across the United States. As is the case for our natural resources management students, these students have a desire to work with our natural resources and with people. Admissions</p>

	<p>decisions will be based on a combination of factors, including Kansas State University’s admission standards, references, experience and delineated career goals. The first four freshman classes are being targeted at 30 students per year. Adjustments to increase enrollments will reflect trends in placement.</p>
<p>9. Academic Support</p>	<p>Advisors will be assigned for students as they are admitted to the program. Advisors will be accessible to students and will assist students with their academic planning. On-line information technology at Kansas State University will help track each student’s progress and plan each semester course load. The Program Director will work with the K-State Library as books and reference materials are identified and in many cases donated to the University. Materials will also be made available in the Horticulture, Forestry, and Recreation Resources Department’s Park Management and Conservation Reading Room. All audio visual equipment needed to support the program will be funded through the K-State Student Technology Fee Fund.</p>
<p>10. Facilities and Equipment</p>	<p>The Department of Horticulture, Forestry and Recreation Resources at Kansas State University is located in the Throckmorton Plant Sciences Center. There is sufficient class/lab space, computer room and reading room within the above building to operate this program.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>Since the Wildlife and Outdoor Enterprise Management Curriculum is unique to the Kansas Regents System, the Nation and internationally. No program accrediting body exists. The program will be reviewed on an ongoing basis by Kansas State University’s Assessment Office following Regents and national accrediting body guidelines.</p>
<p>12. Costs, Financing</p>	<p>The proposed Bachelor’s of Science Degree Program in Wildlife and Outdoor Enterprise Management requires 130 semester credit hours. Faculty who are presently employed by Kansas State University will be providing instruction and advising in this program. Estimated annual “OOE” costs to operate the program (\$7,500) will be covered through external gifts and grants from outdoor enterprise businesses.</p>

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

1. Identify the new degree:

Bachelor’s of Science Degree in Wildlife and Outdoor Enterprise Management

2. Provide courses required for each student in the major: Credit Core Courses Course Name & Number Hours

Communications	9 hours
ENGL 100 Expository Writing I	3
ENGL 200 Expository Writing II	3
COMM 106 Public Speaking I	3
General Agriculture	1 hour
GENAG 101 Ag Orientation	1
Natural Sciences	16 hours
BIOL 198 Principles of Biology	4
BIOL 201 Organismic Biology	5
GEOL 100 Earth in Action	3
CHM 110 General Chemistry	3
CHM 111 General Chemistry Lab	1
Social Systems.....	9 hours
ECON 110 Principles of Macroeconomics	3
ECON 120 Principles of Microeconomics	3
SOCIO 211 Introduction to Sociology	3
Mathematics & Statistics	6 hours
MATH 100 College Algebra	3
STAT 350 Business and Economic Statistics I	3
Business	12 hours
ACCTG 231 Accounting for Business Operations	3
FINAN 450 Principles of Finance	3
MANGT 420 Management Concepts	3
MKTG 400 Marketing	3
Hospitality	9 hours
HMD 220 Environmental Issues in Hospitality	2
HMD 230 Issues in Tourism	2
HMD 340 Contemporary Issues in Controlled Beverages	2
HMD 341 Principles of Food Production Management	3
Wildlife and Outdoor Enterprise Management Core	56 hours
AGRON 305 Soils	4
AGRON 501 Range Management	3
ASI 645 Poultry Management	3
BIOL 433 Wildlife Conservation	3
BIOL 684 Wildlife Management & Techniques	4
BIOL 696 Fisheries Management & Techniques	4
FOR 285 Forest Resource Management	3
FOR 375 Intro to Natural Resource Management	3
RRES 200 Firearms and Firearms Maintenance	1
RRES 200 Sporting Clays Range Development and Operations	1

RRES 200 Trap and Skeet Range Development and Operations 1	
RRES 200 Rifle and Handgun Range Design, Construction and Operations 1	
RRES 200 Bowhunting Equipment and Skills	1
RRES 200 Hunter Education Instructor	1
RRES 200 Wildlife Habitat/Food Plot Installation and Maintenance	2
RRES 250 Introduction to Wildlife and Outdoor Enterprise Management	1
RRES 555 Principles and Practices of Big Game Hunting and Guiding	3
RRES 560 Principles and Practices of Upland Gamebird, Turkey and Waterfowl Hunting and Guiding	3
RRES 565 Principles and Practices of Freshwater Fishing and Guiding	3
RRES 570 Internship for Wildlife and Outdoor Enterprise Management	10
RRES 595 Wildlife & Outdoor Enterprise Management Senior Seminar	1
Free Electives	12 hours
Total Credit Hours Required for Graduation	130

IMPLEMENTATION YEAR FY 2010

Fiscal Summary for Proposed Academic Programs

Institution: Kansas State University Proposed Program: Wildlife and Outdoor Enterprise Management

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	30		60		90	
B. Total SCH taken by all students in program	975		1950		2925	
Part II. Program Cost Projection						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
Base Budget Existing Base Salaries	\$131,500		\$133,750		\$136,100	
OOE*	7,500		9,000		10,000	
Total	\$139,000		\$142,750		\$146,100	

Indicate source and amount of funds if other than internal reallocation:

*The College of Agriculture will provide \$5,000 annually with remaining funds to come from external grants from outdoor related businesses

B. *Fiscal Affairs and Audit*
Regent Jill Docking

Diane Duffy
Vice President for Finance and Administration

Eric King
Director of Facilities

1. **APPROVE FINAL PLANS FOR NEW STUDENT HOUSING/PARKING – PSU**
 Pittsburg State University requests approval for the Final Plans and Specifications for the New Student Housing and associated parking project contingent upon the Director of Facilities review and approval. The scope of work includes constructing a new facility with occupancy for approximately 200 residents. The facility will be a modified suite style configuration featuring clusters of sleeping rooms, private bath facilities, and efficiency kitchenettes. The project also includes associated parking. The estimated project budget is \$10,650,000 and will be paid for with bond revenue. Future maintenance and operating costs will be paid from housing revenue.

The Board previously approved the architectural program for this project including the scope of work and budget. Final plans are submitted to assure conformity with the projects intent.

2. **AUTHORIZE LEASE AGREEMENT BETWEEN KU ENDOWMENT ASSOCIATION AND THE UNIVERSITY OF KANSAS – KU**

The University of Kansas requests authorization to enter into a lease agreement with the KU Endowment Association for a building to be used by the School of Architecture and Urban Planning.

The School of Architecture and Urban Planning urgently requires space for its Design/Build operations that cannot be accommodated in existing academic facilities on the KU campus. While there is a demonstrated need for current programs of Studio 804 and other Design/Build activities in various studios totaling 25,000 gross square feet (GSF), the university foresees a future need for significantly expanding off-campus facilities. For example, Studio 804, having successfully constructed single buildings annually since 1996, now envisions the design/pre-fabrication construction of multiple housing units in an expanded program that links architectural education, architectural profession, and the building industry more cooperatively and supportively.

In 2007, the students in the School of Architecture and Urban Planning approved a course fee in the amount of \$15 per credit hour to be used to finance the construction of a new facility to house Studio 804 and the design/build activities of the programs. At that time, the university anticipated constructing a building on the West Campus of the University. Since that time, an industrial building of 67,250 GSF in the East Hills Business Park has become available that would satisfy the need. Since the facility is larger than the program demands at this time, other university functions may occupy the excess space at the outset with Architecture expanding into that space in the future

as new demand for instructional space in this mode dictates – and as new methodologies in the development of affordable housing are developed.

The University has asked the KU Endowment Association to advance up to \$2.0 million for the acquisition of this building. The building would be leased to the University in an amount sufficient to amortize the cost over ten years at an interest rate of prime plus one percent adjusted annually. The School of Architecture and Urban Planning Course fee of \$15.00 per credit hour generates approximately \$250,000 per year and will be used to support the lease and the operations of the facility. The property would be transferred to the University upon completion of the lease.

3. APPROVE FINAL PLANS FOR BREIDENTHAL RENOVATIONS – KUMC

The University of Kansas requests approval of final plans and specifications for the Renovation of the Breidenthal building by the KUMC Research Institute as a biomedical entrepreneurial research incubator facility. This project corrects building infrastructure deficiencies and, through renovation, establishes entrepreneurial work units of various sizes providing laboratory and business component space suitable for start-up biomedical companies. This project will have a significant positive impact on the effort to create a new knowledge based biomedical economy in Kansas. The budget for this project is \$6,000,000 with \$5,000,000 allocated to construction/renovation and \$1,000,000 to furnishing and equipping the facility.

This project is jointly funded by grants from the federal Department of Commerce Economic Development Administration, the Kansas Bioscience Authority, and the KUMC Research Institute. The project will be constructed under the authorization of K.S.A. 76-756. Once the renovation is complete, the building will be leased to start up companies through the KUMC Research Institute. The leases will provide that all direct expenses be paid by the occupants including a surcharge for maintenance.

The Board previously approved the architectural program for this project including the scope of work and budget. Final plans are submitted to assure conformity with the projects intent.

4. AUTHORIZE LEASE AGREEMENT BETWEEN ESU FOUNDATION AND EMPORIA STATE UNIVERSITY – ESU

Emporia State University requests authorization to lease property from the Emporia State University Foundation on a no-fee basis. Involved in the request is: 161 acres of unimproved wetlands property in Chase and Morris Counties; 11.6 acres of unimproved property in Lyon County; and 44.2 acres of unimproved property in Lyon County, all of which will be used for educational and research purposes.

Following are the legal descriptions for the three properties:

- Wetlands:
Lots 17 and 18, Township 19 South, Range 8 East, Chase County, Kansas and Section 13, Township 17 South, Range 9 East, Morris County, Kansas (approximately 161 acres).
- Sara Howe Natural Area:
Northwest $\frac{1}{4}$ of northwest $\frac{1}{4}$ the northeast $\frac{1}{4}$ of Section 26, Township 17S, Range 12E, of the 6th Principal Meridian, Lyon County, Kansas (approximately 11.6 acres).
- Charles Coughlen Natural Area:
Northwest $\frac{1}{4}$ of northwest $\frac{1}{4}$ of Section 17, Township 20S, Range 10E, of the 6th Principal Meridian, Lyon County, Kansas (approximately 44.2 acres).

IX. CONSIDERATION OF DISCUSSION AGENDA

A. *Academic Affairs*
Regent Gary Sherrer

Dr. Gary Alexander
Vice President for Academic Affairs

**1. ACT ON REQUEST TO SEEK ACCREDITATION: B.A., M.ED. PROGRAMS
IN SPORT MANAGEMENT – WSU**

Summary and Recommendation

Board policy requires that state institutions obtain Board approval prior to seeking initial accreditation for an academic program. Wichita State University requests approval to seek accreditation from the Commission on Sport Management Accreditation (COSMA) for its B.A. and M.Ed. degree programs in Sport Management. Staff recommends approval. *04/24/09*

Background

Board policy (Chapter II.D.7.(f.) states:

The Kansas Board of Regents believes that accreditation is an important indicator of institutional and program quality but that it must be balanced by considerations such as the relationship of accreditation to institutional mission, role, and aspiration, as well as, the costs associated with accreditation visits and recommendations.

(1) Board approval is required when any Regents university seeks accreditation for any program which it does not hold. Board approval shall be preceded by a formal proposal to the Board to seek accreditation. Where a program at any Regents institution is unaccredited, Board approval must be obtained and granted prior to beginning the accreditation process. The proposal should include information on the accrediting agency and a table of costs associated with accreditation.

Accreditation Request

Wichita State University offers both B.A. and M.Ed degrees programs in Sport Management within the College of Education. The B.A.-Sport Management program has averaged 100 majors and 33 degrees over the past four years, while the M.Ed. program has averaged 66 majors and 27 degrees over the past five years. Wichita State University is the only public university in Kansas to offer comprehensive degree programs in sports management.

The university will seek accreditation for the programs from The Commission on Sport Management Accreditation (COSMA), which is the only organization offering accreditation in the field. WSU is a charter member of COSMA, which was formed in 2007 as a replacement for the Sport Management program Review Council (SMPRC). The dissolution of the SMPRC prompts WSU’s request to seek accreditation under the more rigorous COSMA review process.

Estimated Costs

The following chart shows the estimated costs associated with COSMA accreditation.

Fiscal Year	Type of Cost	Dollar Amount
2009		\$1,200.00
	Application Fee	\$1,200.00
2010		0
2011	Accreditation visit for two evaluators	\$2,500.00
	Airfare	\$1,000.00
	Food and Lodging	\$500.00
	Honoraria for Evaluators	
	Chair (2 days @ \$300 per day)	\$600.00
	Member (2 days @ \$200 per day)	\$400.00
Total		\$3,700.00

Staff Recommendation

Staff recommends approval of Wichita State University’s request to pursue accreditation for its B.A. and M.Ed. Sport Management degree programs from the Commission on Sport Management Accreditation (COSMA).



WICHITA STATE UNIVERSITY

MEMORANDUM

TO: Gary Miller, Provost and Vice President for Academic Affairs and Research
Martha Shawver, Senior Associate Provost

FROM: G. Clayton Stoldt, Chair
Department of Sport Management

DATE: February 25, 2009

SUBJECT: COSMA Accreditation

The purpose of this memorandum is to request that Wichita State University seek permission from the Board of Regents to pursue accreditation from the Commission on Sport Management Accreditation (COSMA). In the sections that follow, I will provide background information regarding WSU's sport management programs, the COSMA, the COSMA's accreditation process, and related costs.

WSU Sport Management Programs

WSU offers both B.A.-Sport Management and M.Ed.-Sport Management degree programs. The programs are housed in the Department of Sport Management, which is a part of the College of Education. The programs prepare students for careers in the diverse sport industry, which includes professional sports, college sports, fitness services, recreation, sporting goods and more. The B.A.-Sport Management program has averaged 100 majors and 33 degrees conferred over the last four years. The M.Ed.-Sport Management program has averaged 66 majors and 27 degrees conferred over the last five years. Graduates of the programs now span the industry, including alumni holding positions in the NFL, NBA and MLB and with major college athletic programs.

WSU is the only public institution in Kansas to offer comprehensive degree programs in sport management. Several other state institutions offer sport management emphases in other majors. In most cases, the sport management-specific course work is limited and blended into programs focusing on recreation or general sport science.

WSU's sport management programs have been certified as approved by the Sport Management Program Review Council (SMPRC). This places WSU in fairly elite company, as only 54 institutions were approved at the bachelor's level and only 34 at the master's level. Further, WSU is the only institution in

Kansas to have received SMPRC approval, and only three institutions in the neighboring states of Colorado, Missouri, Nebraska, and Oklahoma have approved programs.

The SMPRC’s two primary determinants have been faculty (number in the program and qualifications) and curriculum. WSU received initial SMPRC approval in 2000 and received a two-year extension of that approval status in 2007. As that approval status expires this year, the SMPRC has ceased operations and been replaced by a more rigorous review body--the COSMA.

About the COSMA

Launched in July 2008, the COSMA is the only organization offering accreditation in sport management. The new organization is the result of a joint effort by the North American Society for Sport Management and the National Association for Sport and Physical Education to expand the scope of sport management program review. Unlike the SMPRC, which generally considered program inputs in its approval decisions, the COSMA’s process is outcomes-based and focuses on key principles related to excellence in sport management education.

The COSMA Accreditation Process

WSU is currently is an institutional member of the COSMA, having joined as a charter member and paid its dues through 2010. As an institutional member, WSU is now required to submit an annual report to the COSMA Board. The report covers the previous academic year and is filed during the fall semester. The first report will be due in fall 2009.

The next step in regard to COSMA recognition is to apply for candidacy status for accreditation. The sport management faculty has already developed an application for candidacy and will file it with the COSMA pending approval of this request and authorizations from the dean, provost, and president.

If approved as a candidate, WSU will work with the COSMA to establish a timeline for accreditation review. Candidacy status may not exceed five years, but the COSMA indicates the process normally takes two to four years. The first step in the accreditation review is the development of a comprehensive self-study. This must be submitted within at least 90 days of the scheduled site visit. Typically, the site visit lasts two days. After the accreditation site visit, the COSMA issues an initial report, WSU responds, and then the COSMA Board makes a decision.

Costs

Membership in the COSMA: WSU joined in FY08 as a charter member for three years (2008-2010). The charter member rate was \$1000 per year. The standard membership rate, which WSU will pay beginning in FY11, is \$1800 per year.

Estimated Accreditation Costs¹:

Costs FY09: \$ 1,200.00

¹ Assumes application for candidacy is approved and paid in FY09 and site visit occurs in FY11.

Application Fee \$1,200.00

Costs FY10: 0

Costs FY11: \$ 2,500.00

Accreditation visit for two evaluators \$ 1,500.00

-- Airfare = \$1,000.00

-- Food and Lodging = \$500.00

Honorarium for Evaluators

\$ 1,000.00

-- Chair (2 days @ \$300 per day)

-- Member (2 days @ \$200 per day)

Please contact me if you have questions or concerns about any of this proposal. Thank you for your consideration.

2. RECEIVE PROGRAM REVIEW REPORT

Summary

In 1997 the Board adopted a plan for program review that required each state university to develop a process for reviewing its academic programs on an eight-year cycle. It is comprised of three major components: (1) Program Review; (2) Academic Advising; and (3) Accreditation. Staff has reviewed the information provided by the universities on programs reviewed in 2008 and compiled the information for Board consideration. Staff recommends acceptance of the reports. 05/05/09

Background

The state universities annually provide reports to the Board of Regents on three areas of activity: (1) academic program review; (2) academic advising; and (3) institutional and program accreditation. The attached report includes information on programs reviewed in 2008, as well as reports on the nature and effectiveness of academic advising on each campus and the status of accreditation both for the institution as a whole and for individual programs. Each of these three areas is integral to the successful fulfillment of the academic missions of the six state universities.

I. PROGRAM REVIEW

The Program Review Process

Board policy requires that each university review its academic programs on an eight year cycle established by the institution. Within that cycle, the institution initiates the review process and assesses programs according to the following criteria:

1. Centrality of the program to fulfilling the mission and role of the institution;
2. The quality of the program as assessed by the strengths, productivity, and qualifications of faculty;
3. The quality of the program as assessed by its curriculum and impact on students;
4. Demonstrated student need and employer demand for the program;
5. The service the program provides to the discipline, the university, and beyond; and
6. Cost-effectiveness of the program.

Institutional strategies for selecting programs for review are shaped by school and college activities, external accreditation cycles, and other factors. Therefore, there is significant variability among universities in the number of programs reviewed in any given year. Specific review procedures also vary across institutions, but all reviews begin with a departmental self-study that relies on a variety of data sources, including: student learning assessment data, accreditation reports, data on student post-collegiate experiences, data on core and institution-specific performance indicators, and national or disciplinary rankings of program quality.

Institutional and system Goals

Current guidelines for program review, approved by the Kansas Board of Regents at its September 18, 1997 meeting, characterize program review as an organic process intended to link institutional and system goals. That is, both “the Board and Regent universities conceive review as integral to the academic planning process that occurs at both the institutional and system levels. Therefore, program review contains both institutional and system goals within a set of overarching purposes.” At the institutional level, “program review is intended to improve the quality of the academic programs”

offered by system universities. More broadly, it “provides an important opportunity for faculty to reflect on educational practices and review the role of their programs in the context of the totality of programs” offered across the system.

The 1997 document emphasizes the differing goals and responsibilities comprising program review at the campus and system levels. Goals at the campus level include but are not limited to:

1. Strengthening the quality and accessibility of academic programs by assessing existing program strengths and concerns;
2. Augmenting institutional self-management by identifying and articulating academic program needs and campus priorities; and
3. Identifying needs to reorganize academic programs, including modification, merger and discontinuance.

Primary system-level goals include:

1. Ensuring that program quality and program priorities are consistent with institutional missions and roles;
2. Refining the scope of program offerings to optimize student access and use of resources; and
3. Identifying viable opportunities for minimizing unjustifiable programs duplication and supporting appropriate institutional cooperation.

Minima Tables

The Board’s guidelines for program review include minimum thresholds for number of majors, number of graduates, faculty full-time equivalency, and average ACT scores. These minima tables serve primarily as a management tool for the institutions, enabling them to identify programs that require more intensive review outside the regular eight-year cycle. The explanatory and program status codes identify those programs in need of review. The guidelines specify that programs labeled as *Monitoring Program for Improvement* (MPI) have been selected by their institution for further review; those targeted for *Additional Review* (AR) are to be screened by the institution and a decision regarding the need for intensive review is to be made by the Board.

Elements of Program Review

Board guidelines require that the following information be included in the institutional program review reports:

1. An institutional overview describing the program review process, how data sources were used to shape program recommendations, and the most significant program changes or recommendations resulting from the program review;
2. A one-page summary assessment and institutional recommendation for each program identified for a focused review;
3. A completed summary table depicting each program reviewed and program recommendation;
4. An executive summary of the institution’s department-level assessment of academic advising; and
5. A one-page institutional estimate of the fiscal implications of the recommended program changes for each fiscal year from FY 2003 – FY 2008.

Each campus adapts these required elements of the program review process to meet its particular mission and character. It is difficult for the short reports provided by institutions to reflect the breadth and depth of campus-level activity. The following examples are intended to provide a sense of the complexity of the program review process that occurs beyond the submission of data provided in the minima tables. As such, they provide a representative sample of the kinds of activity undertaken by individual institutions to ensure program quality.

The review process at Wichita State University normally begins in the spring and extends over a period of six months or more. To begin, departmental data prepared by the campus Office of Institutional research are made available to program chairs and deans for use in the review. Using this data, each department engages in a self-study over the summer and fall. Results are shared with appropriate administrative heads and Deans, following which the College Deans submit evaluations and recommendations, together with self-study reports, to the University Review Committee. This committee reviews program data against such criteria as mission, centrality of program mission to the university's mission; faculty productivity and quality; quality of curriculum and impact of the program on students; service to the discipline, university and beyond; and cost effectiveness. Finally, recommendations are made regarding what, if any, actions need to be undertaken to maintain and/or improve the program in question.

The University of Kansas has three primary goals for its program review process: (1) improving the individual program, (2) improving the university as a whole, and (3) unit self evaluation and assessment. The review process involves data analysis, self-study, administrative review and review by the appropriate dean. Most importantly, the process includes a feedback loop that makes the results of the review available to academic units for their use in addressing any problems or weaknesses revealed by the review's results.

Emporia State University provides an example of the types of changes that may result from the program review process. As a result of the most recent review, a number of significant program changes were implemented in the School of Business and Department of Accounting and Information Systems. These include: (a) increasing the admission requirements to the School of Business, (b) establishing a minimum Major Field Test score for graduation, (c) placing greater emphasis on social responsibility and ethics through the addition of courses, including one general education course, (d) decreasing the programming emphasis in the Information Systems major, while adding more systems and web-based courses, and (e) realigning the content of some accounting courses.

2008 Campus Program Review Reports

The following is a brief survey of the principal results of program reviews undertaken in 2008.

- Emporia State University reviewed a total of eight programs. In addition to the program changes noted in the preceding section, the university recommended that six programs be continued and one, Legal Information Management, be discontinued, together with a certificate program in Legal Information Studies. A second program, Information Resources Studies, was recommended for additional review based on an increase in majors that is not reflected in the number of graduates. It was recommended that the program develop additional online courses in relevant areas.

Emporia State postponed review of six programs in the sciences until 2009. Four of these (chemistry, earth science, physical science, physics) are targeted for Additional Review.

- Fort Hays State University reviewed nine programs, with all recommended to continue.
- Kansas State University reviewed eighteen programs, with all recommended to continue. Numerous changes were made to programs based on the reviews. For example, students in the master's and doctoral programs in the Department of Grain Science and Industry were found not to be graduating in a timely manner, among other things. In response, the program has introduced professional development classes for both master's and doctoral students.
- Seven of the nine programs reviewed by Pittsburgh State University's College of Business were recommended to continue. Two of these programs, Computer Science and Information Systems, will be reviewed in three years due to concerns about planning and assessment.
- Wichita State University reviewed 29 programs, recommending that all continue. One of these, Manufacturing Engineering, is recommended either for suspension or reconfiguration in order to make it more attractive to students, and it was recommended that the Physics program undergo active scrutiny.
- The University of Kansas Medical Center coordinates its program reviews with specialized program accreditation reviews, all of which incorporate the six Regent's criteria. In addition to the Regents' and accreditation criteria, the KUMC review process includes assessment of progress toward the goals stated in the Institutional Improvement Plan, wherever appropriate. Three programs were reviewed in this cycle, with all recommended to continue.
- The University of Kansas is not reporting on programs this year, as it engages in a comprehensive review of all programs in the professional schools in 2011 and in the College of Liberal Arts in 2012. This process falls within the Regents' required eight-year cycle and is designed to enable the university to integrate departmental reports into a comprehensive institutional review that will then be reported to the Board of Regents following the 2011 and 2012 reviews.

II. ACADEMIC ADVISING

Background

The Kansas Board of Regents Academic Advising policy includes the following components:

- a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents [state] university shall establish an Academic Advising System which shall provide the following:
 - (1) Goal Setting: Each Academic Advising System should help students to set both short-term and long-term educational goals.

- (2) Information: Each Academic Advising System should be able to accurately inform students of graduation requirements of their department. It should be sensitive to the importance of strategic course selections so as to minimize the number of semesters required for graduation. Additionally, the System should be able to inform students of career opportunities in their field of study.
- (3) Transitions: Each Academic Advising System should inform students how to change colleges and/or departments. Furthermore, the System should provide information to explain the process students follow to enroll in their curriculum and to drop or add courses during the semester.
- (4) Accessibility: Each Academic Advising System should have reasonable hours and methods of availability for students. Additionally, students should be able to set up appointments within the System for an adequate amount of time to make curricular selections and career choices.
- (5) Referral to Campus Resources: Each Academic Advising System should be able to refer students to various campus resources including, but not limited to: university counseling services, student activities, and career and employment services.
- b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.
- c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.
- d. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents.

Kansas Board of Regents, *Policy and Procedures Manual*, Ch. II.D.11

2008 Advising Reports

Using the criteria listed above, each state university has reported on the character and effectiveness of its academic advising efforts. Those individual reports are included as part of this system report.

Representative examples of campus advising activity include:

- Emporia State University reports that it contracted with the National Academic Advising Association (NACADA) to conduct a formal assessment of student undergraduate advising. While results showed that students are generally satisfied with the process, the university established an Advising committee to discuss strategies for implementing the consultant's recommendations.
- Among its advising strategies, Fort Hays State University has established a transfer equivalency website to assist students to make the transition from another school. In addition, the university provides a course equivalence website for Kansas Community colleges.

- Kansas State University administers its undergraduate “Academic Advising Survey” in conjunction with spring semester registration. In spring 2008, a total of 15,315 students completed the survey, a completion rate of 88.3%.
- On the basis of its assessment of student advising, Pittsburg State University is placing additional emphasis on making its online enrollment system more user friendly, as well as on training students in using the system.
- The University of Kansas has established campus-wide learning outcomes for academic advising and has required each academic unit to determine its milestones for student success. The university completed a university-wide in-depth assessment of academic advising in August 2008.
- The University of Kansas Medical Center advises undergraduates through the Office of Student Affairs, while graduate students are assigned an individual faculty advisor upon enrollment. The advising process is assessed through a combination of on-line surveys and an end-of-program evaluation questionnaire.
- Given its large number of transfer students, Wichita State University is currently evaluating advising programs for transfers for the purpose of more effectively advising these students. The university made academic advising a priority during the past academic year, providing access to webinars and professional conferences.

III. ACCREDITATION

Background

Accreditation is a process that certifies that institutions and programs have met a specified set of minimum standards. The Board of Regents receives an annual report on the accreditation status of the state universities and of the various programs within each state university.

Two broad types of accreditation are common in postsecondary education: institutional accreditation and specialized accreditation of academic units or programs. The most common institutional accreditation in Kansas is the Higher Learning Commission (HLC) of North Central Association.

Institutional Accreditation. All State universities are fully accredited by the Higher Learning Commission. In July 1999, the HLC began an alternative accreditation process known as AQIP (Academic Quality Improvement Project). This project emphasizes continuous quality improvement and the characteristics of high performance organizations. “What most distinguishes AQIP from traditional reaccreditation is its concentration on *systems and processes* both as the basis for quality assurance and as the lever enabling institutional improvement” (from Principles and Criteria for Improving Academic Quality, AQIP, HLC, 2002). Currently, Fort Hays State University is the only state University with AQIP accreditation.

Specialized Accreditation. Specialized accreditation of programs/units is most prevalent in professional programs such as architecture, engineering, nursing, law, and teacher education. Specialized

accreditation of academic units or programs is usually awarded by nationally recognized discipline-based organizations. In some instances, state regulatory agencies may also accredit academic programs/units. For example, teacher education programs are accredited by both the Kansas State Board of Education and the National Council on the Accreditation of Teacher Education (NCATE).

In some academic areas (nursing and education, for example), specialized accreditation is critical for a graduate's success in the workforce. At the other end of the spectrum, specialized accreditation is unavailable for some programs (undergraduate programs in history, for example).

2008 Accreditation Reports

Each of the six state universities is accredited by the Higher Learning commission of the North Central Association of Schools and Colleges. In addition,

- Emporia State University reports 14 programs accredited by their respective specialized accrediting bodies.
- Fort Hays State University reports nine programs accredited by specialized accrediting bodies and one in candidacy.
- Kansas State University reports 50 programs accredited by specialized accrediting bodies. In addition, five programs are either certified, licensed, registered or FAA approved according to the standards of their respective regulatory bodies.
- Pittsburg State University reports 15 programs accredited by specialized accrediting agencies.
- The University of Kansas reports 31 programs accredited by specialized accrediting agencies.
- The University of Kansas Medical Center reports 19 programs accredited by specialized accrediting agencies. In addition, 56 residency programs are appropriately accredited.
- Wichita State University reports 24 programs accredited by specialized accrediting agencies. In addition, Athletic Training has achieved initial accreditation; School Psychology received full approval January 1, 2007; the Advanced Education Program in General Dentistry is in the process of seeking initial accreditation; and the Doctor of Nursing Practice is seeking initial accreditation, with a site visited scheduled for November 2009.

Staff Recommendation

Staff has reviewed the information provided by the state universities, including program review narratives, accreditation and advising reports, and minima tables, and recommends their acceptance by the Board.

Program Review Summary Tables 2008

Emporia State University

<i>College / Program</i>	CIP Code	Degree Level	Explanatory Category	Recommendation*	1 sentence explanation of recommendation**
Liberal Arts and Sciences					
Biochemistry and Molecular Biology	26.0210	B		Continue	Review postponed until 2009
Biology	26.0101	B, M		Continue	Review postponed until 2009
Chemistry	40.0501	B	AR	Continue	Review postponed until 2009
Earth Science	40.0601	B	AR	Continue	Review postponed until 2009
Physical Science	40.0101	B, M	AR	Continue	Review postponed until 2009
Physics	40.0801	B	AR	Continue	Review postponed until 2009
Business					
Accounting	52.0301	B		Continue	
Business Administration	52.0201	B, M		Continue	
Business Education	13.1303	M		Continue	
Management	52.1001 52.1401	B		Continue	
Library and Information Management					
Information Resources Studies	30.9999	B		Additional review	Increase in majors but not reflected in graduates
Legal Information Management	25.0101	M	NP	Discontinue	Collaborative program designed in collaboration with the Law School at the University of Kansas. New leadership in the Law School has resulted in a discontinuance of support for this program.
Library and Information Management	25.0101	D		Continue	
Library Science	25.0101	M		Continue	

*Options are: Continue, Additional Review, Enhance, Discontinue

** Only required for programs that have a "recommendation" other than "continue"

Fort Hays Program Summary Table
2008

College/Program	Degree Level	Explanatory Category	Recommendation*	Explanation of Recommendation**
College of Education and Technology				
Counseling (234-0826)	Masters		Continue	
Educational Administration/ Educational Leadership (234-0827)	Masters/ First Professional		Continue	
Special Education (235-0808)	Masters		Continue	
Education (235-0804)	Masters	NP	Continue	
Elementary Education (235-0802)	Bachelors		Continue	
Secondary Education (235-0803)	Bachelors	NP	Continue	
Instructional Technology (233-0839)	Masters		Continue	
Technology Studies (233-0839)	Bachelors		Continue	
Technology Leadership (233-0840)	Bachelors	NP	Continue	
* Options are Continue, Additional Review, Enhance, Discontinue				
** Only required for programs that have a recommendation other than “Continue”				

**Program Review Summary Tables 2008
Kansas State University**

CIP Code	Program	Degree Level	Explanatory Category¹	Recommendation²	One Sentence Explanation of Recommendation³
010401	Grain Science	B	RSP	Continue	
		M	GFP, RSP	Continue	
		D	RSP	Continue	
01.1001	Food Science	B		Continued	
		M		Continued	
		D		Continued	
011102	Agronomy	B	RSP	Continued	
		M	RSP	Continued	
		D	RSP	Continued	
030103	Natural Resource and Environmental Sciences (Secondary Major)	B		Continue	
26.0702	Entomology	M	GFP, RSP	Continue	
		D	RSP	Continue	
260801	Genetics	M	GFP	Continue	
		D		Continue	
260910	Pathobiology	D		Continue	
512401	Veterinary Medicine – First Professional	D		Continue	
512503	Physiology	D		Continue	
512599	Biomedical Sciences	M		Continue	

¹ GFP= Graduate Feeder Program; RSP = Research Support Program

²Options are: Continue, Additional Review, Enhance, Discontinue

³Only required for programs that have a “recommendation” other than “continue”

Program Review Summary Tables 2009 February 16, 2009 Pittsburg State University - College of Business (Year 2007/2008)					
College/Program	CIP Code	Degree Level	Explanatory Category	Recommendations*	1 sentence explanation of recommendation**
Business					
Accounting	52.0301	BBA	C	Continue	
Computer Science	11.0101	BS	C/AR	Continue and review in three years	Due to concerns about planning and assessment, the program will be reviewed again in 3 years
Information Systems	11.0501	BBA	C/AR	Continue and review in three years	Due to concerns about planning and assessment, the program will be reviewed again in 3 years
Finance	52.0801	BBA	C	Continue	
Economics	45.0601	BBA	C	Continue	
Marketing	52.1401	BBA	C	Continue	
Management	52.0101	BBA	C	Continue	
International Business	52.1101	BBA	C	Continue	
General Administration	52.0201	MBA	C	Continue	

*Options are: Continue, Additional Review, Enhance, Discontinue

** Only required for programs that have a “recommendation” other than “continue”

Program Review Summary Tables
University of Kansas – Lawrence Campus

KBOR guidelines mandate an 8-year reporting cycle. The KU report for 2009 describes the process for grouping professional school reviews in 2011 and other reviews in 2012, as allowed by KBOR policy.

Program Review Summary Tables 2008
University of Kansas- Medical Center

<i>College / Program</i>	CIP Code	Degree Level	Explanatory Category	Recommendation*	1 sentence explanation of recommendation**
Allied Health					
Clinical Laboratory Sciences	51.1005	B		Continue	
Molecular Biotechnology	26.0204	M		Continue	New program. First student will graduate this year; review will be scheduled when more data are available.
Health Information Management	51.0706	B		Continue	

*Options are: Continue, Additional Review, Enhance, Discontinue
 ** Only required for programs that have a “recommendation” other than “continue”

**Program Review Summary Tables
Wichita State University**

<i>Program</i>	CIP Code	Degree Level	Explanatory Category	Recommendation*	1 sentence explanation of recommendation**
Business Admin- Accounting	52.0301	B	ICP	Maintain	
Accountancy	52.0301	M		Maintain	
Economics	45.0601	M		Maintain	
Business Admin- Economics	45.0601	B	ASP	Maintain	
Business Admin. - Finance	52.0801	B		Maintain	Enhance with one faculty when budget allows
Business Admin.- Management Information Systems	52.1201	B		Maintain	
Business Admin.- Human Resource Management	52.1001	B		Maintain	
Business Admin.- Management	52.0101	B		Maintain	
Business Admin.- International Business	52.1101	B		Maintain	
Marketing	52.1401	B		Maintain	
Business Admin.- Entrepreneurship	52.1801	B		Maintain	
Business Administration	52.0201	B	ICP	Maintain	
Executive MBA	52.0201	M	ICP	Maintain	
Dual MBA/MSN-Dual Nursing-MBA	51.1608	M	ICP	Maintain	
Business Administration	52.0201	M	ICP	Maintain	
Sports Administration	31.0504	B, M		Maintain	
Exercise Science	31.0501	B, M		Maintain	Fill a vacant position when budget stabilizes
Education-PreK-12 Physical Education	13.1314	B		Maintain	
Athletic Training	51.0913	B	NP	Maintain	
Aerospace Engineering	14.0201	B, M ,D		Maintain	
Electrical Engineering	14.1001	B, M ,D		Maintain	
Computer Engineering	14.0901	B		Maintain	
Engineering Management	15.1501	M		Maintain	
Manufacturing Engineering	14.3601	B		MPI	Either suspend or reconfigure degree to make it more attractive to students.
Industrial Engineering	14.3501	B, M ,D		Maintain	
Mechanical Engineering	14.1901	B, M ,D		Maintain	
Medical Technology	51.1005	B		Maintain	
Computer Science	11.0101	B, M		Maintain	
Physics	40.0801	B			

**Academic Advising Report 2009
(Reported February 2009)
Emporia State University**

The following comes directly from the Kansas Board of Regents Policy Manual - **D. Academic Affairs, 11. Academic Advising.** Please refer to the policy for complete description of each item. Total report should not exceed three pages.

a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents university shall establish an Academic Advising System which shall provide the following:

<p>(1) Goal Setting</p>	<p>Through the Student Advising Center, Freshman students meet with faculty members trained in advising to enroll in initial classes. Once a student declares a major, they are assigned an advisor within their academic department. Some departments use centralized advising for all students in the discipline, others have individual faculty members provide advising. Regardless of the option used, advisors assist students to develop short term (what do they need to enroll in the next semester) and long range academic plans that outline the courses they should enroll in each semester to assure degree completion within a reasonable time. At the graduate level, once a student is admitted to graduate study, they are assigned an advisor within the discipline who plays a similar role to that described for undergraduate students. Graduate and undergraduate students must confer with advisors prior to enrollment for subsequent semester enrollment. These meetings provide an opportunity for advisors to update and monitor accomplishment of academic goals. Advisors post weekly hours to facilitate the need for students to meet with them throughout the semester. Advisors at off campus locations generally schedule either an hour prior to or an hour after class to meet with students who have advising related questions. Online students can access advisors 24/7. Faculty are committed to responding to online students within 24 hours.</p>
<p>(2) Information</p>	<p>As indicated in the response to the Goal Setting question, every student must meet with an advisor each semester prior to enrollment for subsequent semester enrollment. These meetings provide an opportunity for advisors to monitor student progression within the degree or program of study a student is pursuing. The undergraduate catalog provides specific information regarding degree requirements. Graduate and undergraduate students</p>

	<p>have access to discipline requirements through published materials within the department and through department web pages. A degree analysis is performed for every student near the end of their program of study. If a student has not enrolled in all required courses or completed all required benchmarks (e.g., standardized assessment, practicum or internship requirements, etc.) the student and advisor are notified so that these deficiencies can be remedied. Published brochures within every discipline list varied career opportunities that individuals with a major in the discipline might want to pursue. Guest speakers and career fairs held on the ESU campus provide opportunities for students to be exposed to varied career opportunities within the discipline. Many graduate and undergraduate majors also require a field experience, practicum, or internship, providing an opportunity to be engaged in the types of work an individual might pursue within a particular discipline.</p>
<p>(3) Transitions</p>	<p>University policy clearly describes the drop/add process and the dates by which course withdrawal must be completed. Advisors, department chairs, and department administrative assistants are well versed in these procedures and readily assist students to make these transitions as needed. Transferring to a different major is also an easy process at ESU. We are a small enough institution that faculty know each other and in addition to completing the necessary paperwork to facilitate a transfer, generally call the new advisor providing an alert that a new student should be coming to visit for initial advising. Some degree changes require significant changes in a student’s general education curriculum. Advisors are very familiar with degree requirements and immediately adjust short and long range degree plans.</p>
<p>(4) Accessibility</p>	<p>Advisors post specific hours that they will be available to students either face to face or via email or through other technologies for online students. Advisors are available regularly at all distance locations where graduate and undergraduate courses are taught. Online students can contact faculty advisors 24/7 and expect a response to questions within 24 hours.</p>
<p>(5) Referral to Campus Resources</p>	<p>The undergraduate catalog provides information related to campus resources (e.g., disability services,</p>

	<p>health center, counseling, academic support labs, etc.). Advisors and faculty are well aware of these resources and often encourage students to take advantage of these if they believe a student will derive benefit from a resource. This past year ESU implemented a CARE team for students who need specific emotional support. The CARE team has been used with both on campus and online students.</p>
<p>b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.</p>	<p>The Student Advising Center and most academic disciplines provide written and oral information to students about program requirements and student responsibilities for successful attainment of student outcomes. Programs that admit students as a cohort address student responsibilities in program orientation sessions.</p>
<p>c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.</p>	<p>The Student Advising Center (SAC) annually provides training to new SAC advisors. Within the departments, advisor training usually takes place through mentoring by faculty members who have served as advisors.</p>
<p>d. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents.</p>	<p>ESU contracted with NACADA to conduct a formal assessment of undergraduate student advising during the spring of 2008. The consultants interviewed all advisors on campus, and surveyed 3,685 students enrolled during the spring 2008 semester. Faculty advisors also completed a survey prior to the campus visit. The consultant summary indicated that the majority of departments (10 out of 15) annually assess student advising. Student survey data indicated that students are mostly satisfied with the academic advising they receive and the availability of advising. In addition, students indicated that the advisor/advisee relationship is what they appreciate the most. An Advising Committee has been meeting throughout the year to discuss short and long term goals for implementing recommendations provided in the Consultant summary document.</p>



EXECUTIVE SUMMARY ASSESSMENT OF ACADEMIC ADVISING

During the spring of 2008, Emporia State University invited NACADA to conduct a review of academic advising for undergraduate students. After conducting Zoomerang surveys of students and faculty, two consultants spent three days on campus interviewing varied groups of students, faculty, staff, and administrators. Results of the surveys and a written evaluation of advising were provided to the campus in May, 2008. Survey results indicated that students were mostly satisfied with advising. Several recommendations were provided to strengthen an already sound advising system. These recommendations have become a key component of the new Strategic Plan recently adopted at ESU. Strategic Theme 1: *To enhance academic excellence by providing opportunities that lead to even higher levels of student success through excellence in curricular development and deliveries, facilities, and technologies that meet the educational requirements of members of the Emporia State University community*, includes a major goal focusing on advising:

GOAL 1.5: *Assess and enhance the quality of academic advising.*

Objectives:

- 1.5.1) Develop a university-wide advising mission statement, philosophy of advising, clearly articulated expectations for faculty advising, and a set of outcomes for the delivery of advising.
- 1.5.2) Develop and implement a process to continually assess the effectiveness of undergraduate advising.
- 1.5.3) Develop and implement a process to continually assess the effectiveness of graduate advising.
- 1.5.4) Develop and implement an advisor training program in coordination with the Director of the Student Advising Center, including information about CAPP (Curriculum Advising and Program Planning), which is an advising tool in Banner.

Our next step in implementing this goal and these objectives is to develop implementation plans for each objective. This will be accomplished throughout the spring and fall 2009 semesters. An Advising Committee was created this past fall to review the NACADA report recommendations and begin focusing on strategies that will assist us to strengthen advising for undergraduate and graduate students.

Fort Hays State University Academic Advising Report

	1. I understand that advising is a shared responsibility.		2. I act on my advisor's suggestions		3. My advisor provides accurate information concerning course selection		4. My advisor provides information concerning graduation requirements		5. My advisor provides information regarding the add/drop process		6. My advisor discussed career opportunities in my field of study		7. My advisor makes referrals to appropriate campus resources/services	
	Number	Mean	Number	Mean	Number	Mean	Number	Mean	Number	Mean	Number	Mean	Number	Mean
UNDECIDED	42	1.64	42	1.71	42	1.71	42	1.52	42	1.67	42	1.86	42	1.81
ARTS & SCIENCES														
Art	58	1.53	58	1.88	58	1.83	58	1.78	58	1.71	58	1.77	58	1.98
Chemistry	21	1.33	21	1.48	21	1.48	21	1.62	21	1.48	21	1.66	21	1.29
Communication	40	1.48	40	1.72	40	2.2	40	2.33	40	2.08	40	1.95	40	2.02
English	32	1.53	32	1.84	32	2.09	32	1.91	32	1.81	32	1.92	32	1.87
Geosciences	14	1.36	14	1.57	14	1.57	14	1.43	14	1.57	14	1.79	14	1.71
History	39	1.46	39	1.62	39	1.64	39	1.64	39	1.51	39	1.9	39	1.69
Interdiscip Studies	326	1.32	326	1.48	326	1.49	326	1.42	326	1.43	326	1.77	326	1.33
Justice Studies	59	1.69	59	1.9	59	2.32	59	2.29	59	2.24	59	1.88	59	2.15
Leadership Studies	61	1.3	61	1.48	61	1.56	61	1.59	61	1.52	61	1.77	61	1.54
Math/Computer	29	1.45	29	1.41	29	1.41	29	1.86	29	1.41	29	1.55	29	1.48
Modern Languages	7	1.43	7	1.57	7	1.71	7	2.14	7	1.29	7	1.77	7	1.43
Music	18	1.72	18	1.94	18	1.94	18	1.78	18	1.72	18	1.91	18	2
Philosophy	4	1.1	4	1.25	4	2	4	1.75	4	1.25	4	1.55	4	1.25
Physics	5	1.8	5	1	5	2	5	2	5	2	5	1.3	5	3
Political Science	41	1.39	41	1.59	41	1.66	41	1.63	41	1.39	41	1.74	41	1.63
Psychology	45	1.49	45	1.56	45	1.67	45	1.76	45	1.47	45	1.74	45	1.84
Sociology/Social Work	143	1.41	143	1.65	143	1.75	143	1.81	143	1.69	143	1.92	143	1.59
BUSINESS & LEADERSHIP														
Accounting & Info System	64	1.45	64	1.77	64	1.95	64	1.88	64	1.84	64	1.96	64	2.36
Economics & Finance	41	1.66	41	1.88	41	2.1	41	2.24	41	1.95	41	1.86	41	2.39
Info Networking and Telecom	73	1.56	73	1.64	73	1.7	73	1.7	73	1.44	73	1.66	73	1.58
Management & Marketing	102	1.4	102	1.55	102	1.59	102	1.59	102	1.49	102	1.91	102	1.84
EDUCATION & TECHNOLOGY														
Education Admin & Counseling	51	1.57	51	1.59	51	1.63	51	1.78	51	1.31	51	1.67	51	1.45

Special Education	50	1. 28	50	1. 54	50	1.5	50	1.56	50	1.62	50	1.4 4	50	1.32
Teacher Education	179	1. 48	179	1. 56	179	1.99	179	1.96	179	1.71	179	2.1 9	179	1.79
Technology Studies	54	1. 54	54	1. 7	54	1.94	54	1.89	54	1.57	54	2.0 4	54	2
HEALTH & LIFE SCIENCES														
Agriculture	39	1. 56	39	1. 72	39	2.03	39	1.92	39	1.95	39	2.5 4	39	2.1
Allied Health	37	1. 19	37	1. 54	37	1.49	37	1.41	37	1.49	37	1.7 2.2	37	1.54
Biological Science	54	1. 52	54	1. 7	54	1.87	54	1.76	54	1.67	54	2 2.0	54	1.87
Communication Disorders	35	1. 57	35	1. 69	35	1.54	35	1.6	35	1.69	35	3 2.2	35	1.57
Health & Human Performance	80	1. 5	80	1. 54	80	1.74	80	1.78	80	1.73	80	4 2.1	80	1.89
Nursing	146	1. 55	146	1. 61	146	1.92	146	1.9	146	1.83	146	2	146	1.86
University	1989	1. 46	1989	1. 62	1989	1.76	1989	1.75	1989	1.63	1989	2.0 3	1989	1.72

SCALE

- 1 SA = Strongly Agree
- 2 A = Agree
- 3 N = Neutral
- 4 D = Disagree
- 5 SD = Strongly Disagree

**Academic Advising Report 2009
(Reported February 2009)
Kansas State University**

The following comes directly from the Kansas Board of Regents Policy Manual - **D. Academic Affairs, 11. Academic Advising.** Please refer to the policy for complete description of each item. Total report should not exceed three pages.

a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents university shall establish an Academic Advising System which shall provide the following:

<p>(1) Goal Setting</p>	<p>Prior to selecting their courses for the spring semester, undergraduate students are asked to evaluate the academic advising they have received. The "Academic Advising Survey" is presented on-line as a part of the enrollment procedure. Once the students complete the survey, they proceed to their course selection. In the Fall of 2007, the most recent year for which analysis is complete, 17,346 undergraduates were surveyed. A total of 15,315 students completed the survey for a completion rate of 88.3%. Students are asked to rate each of 10 statements on a 1 - 4 scale indicating the statement is 1 - Definitely False, 2 - More False than True, 3 - More True than False, and 4 - Definitely True. Summary reports are then provided at the individual department/unit level, for each college and for the total university.</p> <p>The statement dealing with goal setting is "My advisor discusses my long-term academic and career plans." The mean response for the total university to this item was 3.68 (on the 1 - 4 scale). When the 67 departmental/advising unit means are ranked from highest to lowest, the range was 3.75 for the highest to 3.03 for the lowest with 3.57 being the 50th percentile.</p>
<p>(2) Information</p>	<p>Two of the survey items deal with how knowledgeable the students perceive their advisors to be in the areas of degree requirements and university policies and procedures. The mean university response to the item "My advisor has a good knowledge of my academic degree or program requirements." was 3.71. Departmental/advising unit means ranged from a high of 3.89 to a low of 3.25. The mean at the 50th percentile was 3.72.</p> <p>In responding to the item "My advisor has a good knowledge of university/college policies and procedures or knows where to find them.", the mean for the total university was 3.70. Departmental/ advising unit means ranged from a high of 3.89 to a low of 3.07 with 3.71 falling at the 50th percentile.</p>

<p>(3) Transitions</p>	<p>Assisting students through various transitions certainly calls upon both the goal setting and informational items already presented. Two additional survey items pertain to assisting students through various transitions: "My advisor helps me include educational experiences which develop the skills necessary to live and work in a diverse world.", received a total university mean of 3.58 on the four-point scale. The departmental/advising unit means ranged from a high of 3.85 to a low of 3.06 with 3.60 falling at the 50th percentile. Also, when assisting a student in selecting or changing majors, the advisor should consider student performance in courses already completed. The survey item "When helping me select courses, my advisor considers past courses in which I have done well or poorly.", is intended to assess this. The overall university mean was 3.54 with departmental/advising units means ranging from a high of 3.81 to a low of 3.00. The mean falling at the 50th percentile was 3.55.</p>
<p>(4) Accessibility</p>	<p>Two survey items are designed to assess students' opinions regarding the accessibility of their academic advisor. The first, "I can contact my advisor when I need to.", received a university-wide rating of 3.73 on the four-point scale. Departmental/advising unit means ranged from a high of 3.90 to a low of 3.40. The 50th percentile was 3.75.</p> <p>The second item, "My advisor takes enough time to answer all of my questions.", received a university-wide rating of 3.75. The range for departments/advising units was from a high of 3.93 to a low of 3.21. The mean falling at the 50th percentile was 3.78.</p>
<p>(5) Referral to Campus Resources</p>	<p>The item which deals with referral to campus resources states "If I have a problem (financial aid, study skills, emotional/physical health, etc.), my advisor helps me or knows where to send me." This item received a university-wide mean rating of 3.58 with the departmental/advising unit range being from a high of 3.80 to a low of 2.00. The mean falling at the 50th percentile was 3.61.</p>
<p>b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.</p>	<p>Students are informed that they are ultimately responsible for fulfilling the requirements of the curriculum in which they are enrolled. The student's general obligations and responsibilities in the advising process are listed on page 12 of the "University Undergraduate Catalog" and on the "University's Academic Advising Website." Additional responsibilities unique to the student's college, academic department and/or academic advising unit are posted on that unit's website. How well prepared students are for their advising</p>

	<p>appointment is assessed with an item on the "Annual Advising Survey." Students are asked to rate the following item on the same four-point scale: "I go to my advising sessions well prepared. I arrive on time, have my questions in mind, have identified courses I would like to take plus alternative courses, etc." The mean-item rating was 3.70 for the 13,699 undergraduates who rated this item in the Fall of 2007. When asked to rate their overall satisfaction with their advisor and the advising they received, the mean rating was 3.68.</p>
<p>c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.</p>	<p>The primary responsibility for advisor training belongs to the college, department or advising unit. Relevant advising information which is unique to the college, department or advising unit is communicated by the department or unit. Advising topics of a more general nature are covered by advisor training meetings, or, if merely informational, are sent over the AcademicAdvisor Listserv. Periodically a workshop on "Using the ACT in Academic Advising" is conducted by Michael Lynch, Associate Vice President for Student Life. The Associate Vice President's Office also serves as host to the NACADA Academic Advising Webinar series which includes a monthly webinar covering a current issue/topic in academic advising.</p>
<p>d. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents.</p>	<p>An "Academic Advising Survey" is administered electronically each fall during pre-enrollment for the upcoming spring semester. The survey collects information pertaining to whether or not the students have conferred with their academic advisors, if not why not, and whether or not they consulted with their advisor on planning their upcoming schedule. For students who have conferred with their academic advisor, they are requested to respond to ten statements pertaining to the quality of the advising they received. Student responses to these items provide the basis for responses to Section A of this report.</p> <p>Summary reports of the responses are prepared for the total university, each of the eight undergraduate colleges and for the 67 academic departments or advising units. A report will also be prepared for an individual academic advisor at his or her request if five or more advisees responded to the survey. In the Fall of 2007, a total of 17,346 undergraduates were surveyed. A total of 15,315 responded for a completion rate of 88.3%.</p>

**Pittsburg State University
Academic Advising Report**

PSU Assessment of Student Advisement

The online assessment instrument consists of seven statements to which the student responds with one of the following: Strongly Agree, Agree, No Opinion, Disagree, and Strongly Disagree

The seven statements in the survey are:

1. I was able to meet with my advisor when I needed to.
2. When I met with my advisor, the amount of time allowed for our meeting was ample.
3. My advisor is knowledgeable about university and departmental requirements for my degree program.
4. My advisor is knowledgeable about the requirements and opportunities for careers in my area of study.
5. I felt comfortable discussing my academic needs with my advisor.
6. I found the GUS system easy to use.
7. I was able to complete my on-line enrollment with little difficulty.

Distribution and Use of Data

Following the administration of the survey, aggregated summaries are made available through the GUS system (campus secure intranet), as are disaggregated reports based on various demographic variables. Individual advisors access a summary of their advisees, while department chairs can view individual faculty and department summaries. Deans can access online reports that summarize department and college results, and the Provost can access similar reports, as well as institution-wide totals.

According to the PSU-KNEA/PSU-KBOR contract, faculty members are required to include the results of the advisement survey in their annual report. These results are an important element in the faculty performance appraisal system that defines merit salary increases. In addition, advisement survey results are used in planning for faculty development activities.

Fall 2008 Results

The results of the fall 2008 advising survey are as follows:

- 82.3% agreed or strongly agreed that they could meet with their advisor when they wanted to.
- 81.2% agreed or strongly agreed that the amount of time allowed for their meeting with their advisor was ample.
- 82.5% agreed or strongly agreed that their advisor was knowledgeable about university and departmental degree requirements.
- 80.3% agreed or strongly agreed that their advisor was knowledgeable about the requirements and career opportunities.
- 81.9% agreed or strongly agreed that they felt comfortable discussing their academic needs with their advisor.
- 79.8% said they found GUS easy to use.
- 75.1% said they were able to complete their on-line enrollment with little difficulty.

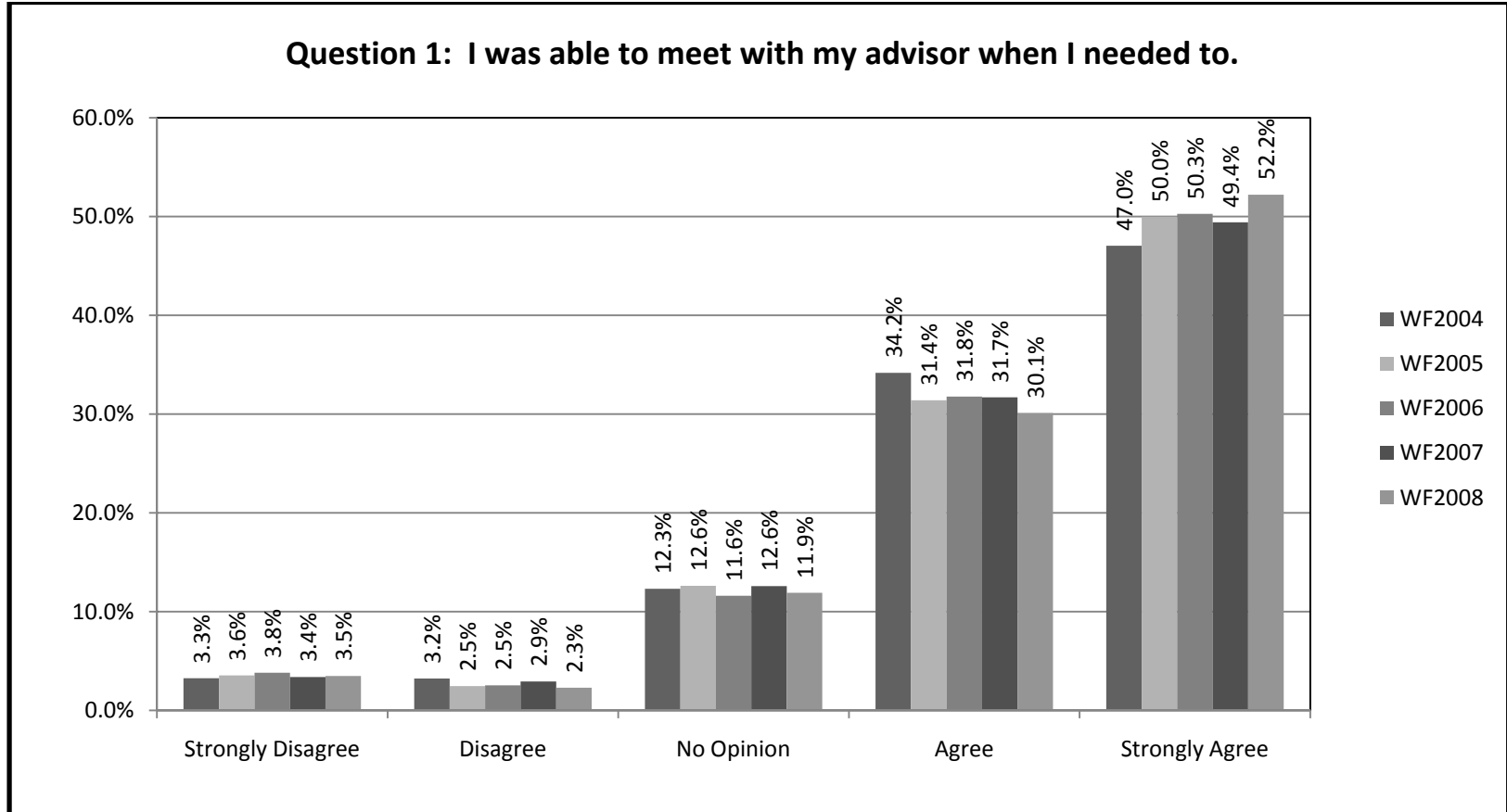
NSSE Results

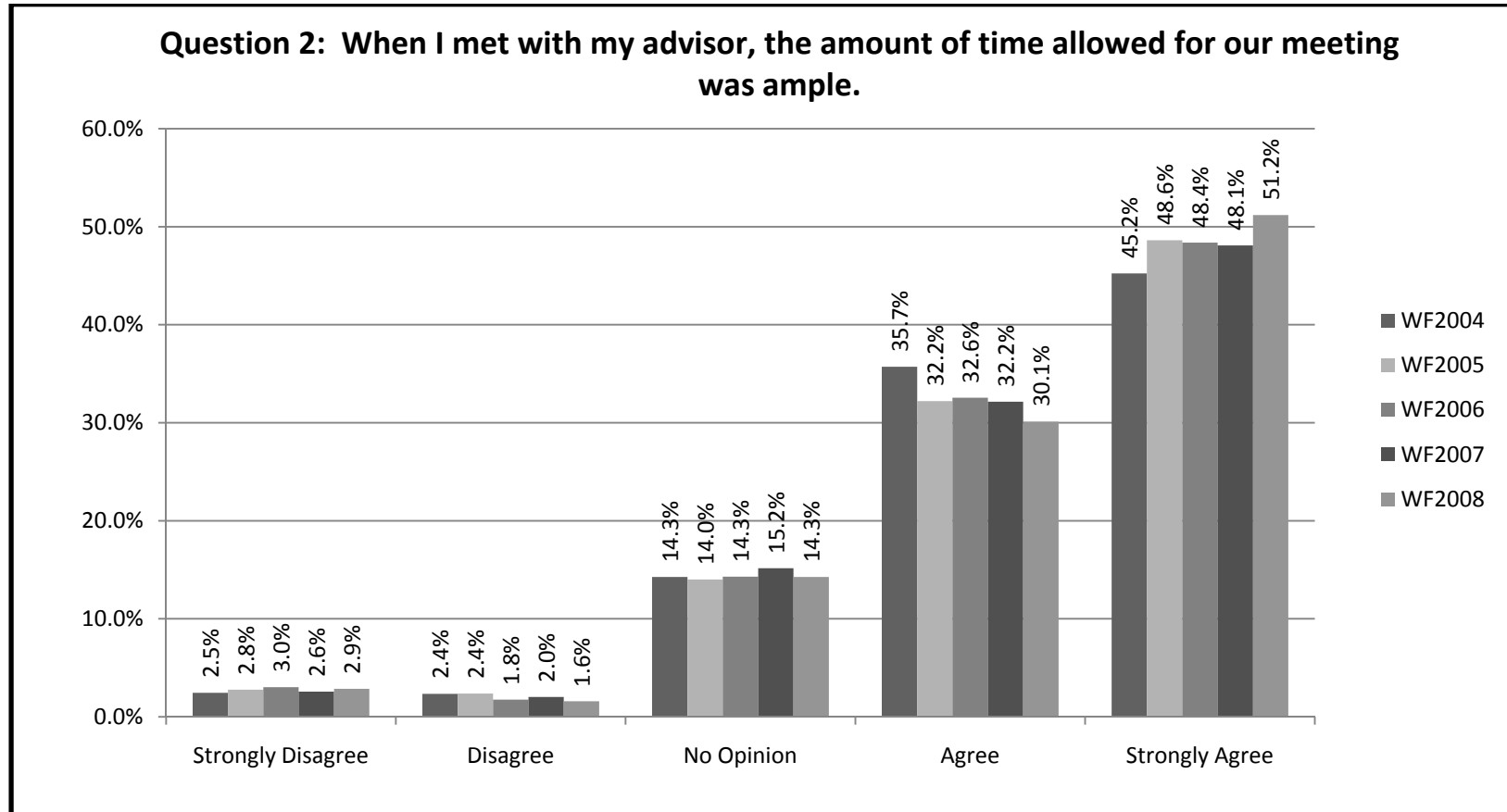
- 81% of freshmen respondents rated the quality of academic advising as good or excellent.
- 82% of graduating senior respondents rated the quality of academic advising as good or excellent.
- On average, graduating seniors at Pittsburg State University were significantly more satisfied with their advising than were seniors at other institutions.

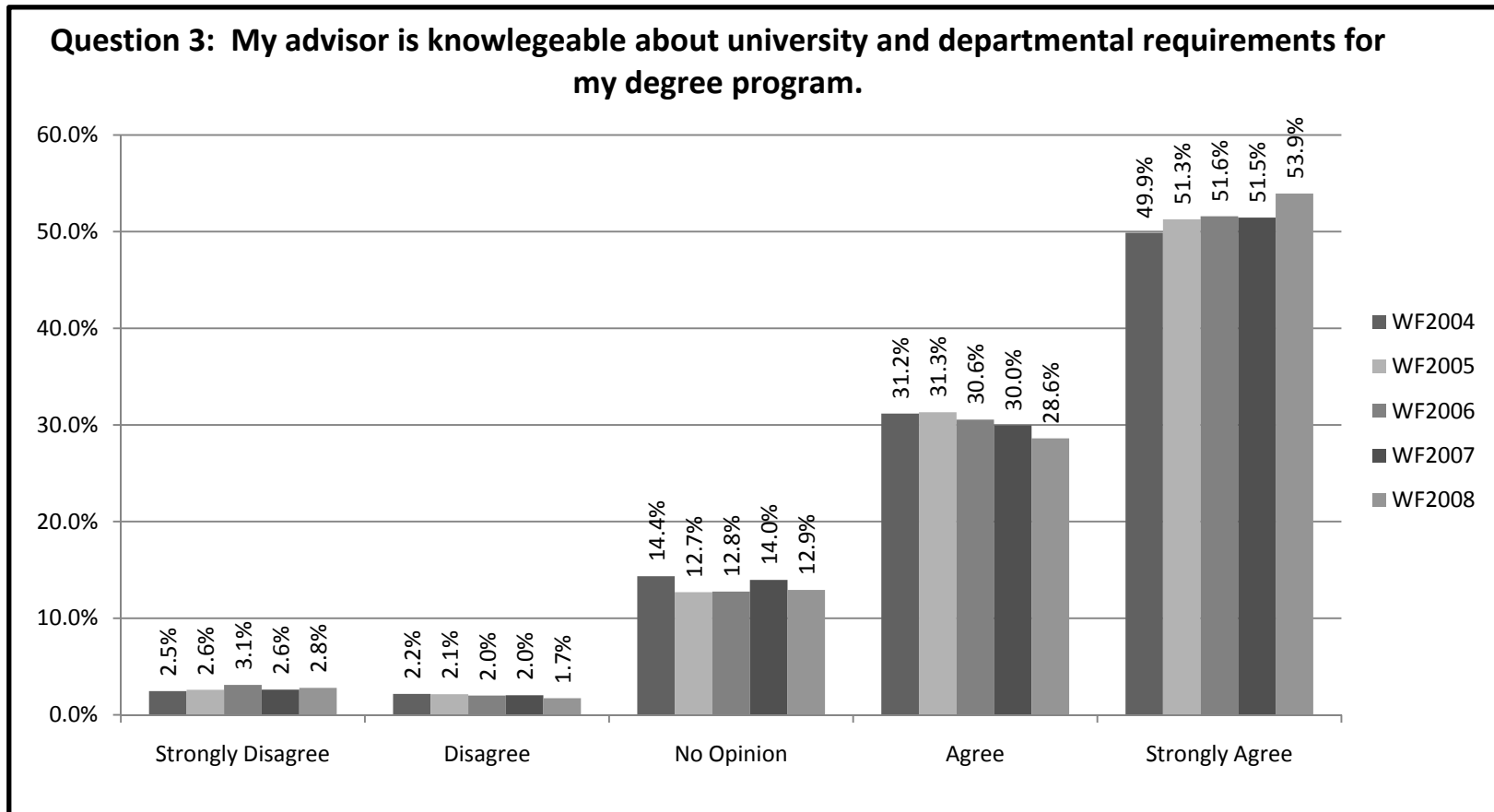
Conclusions

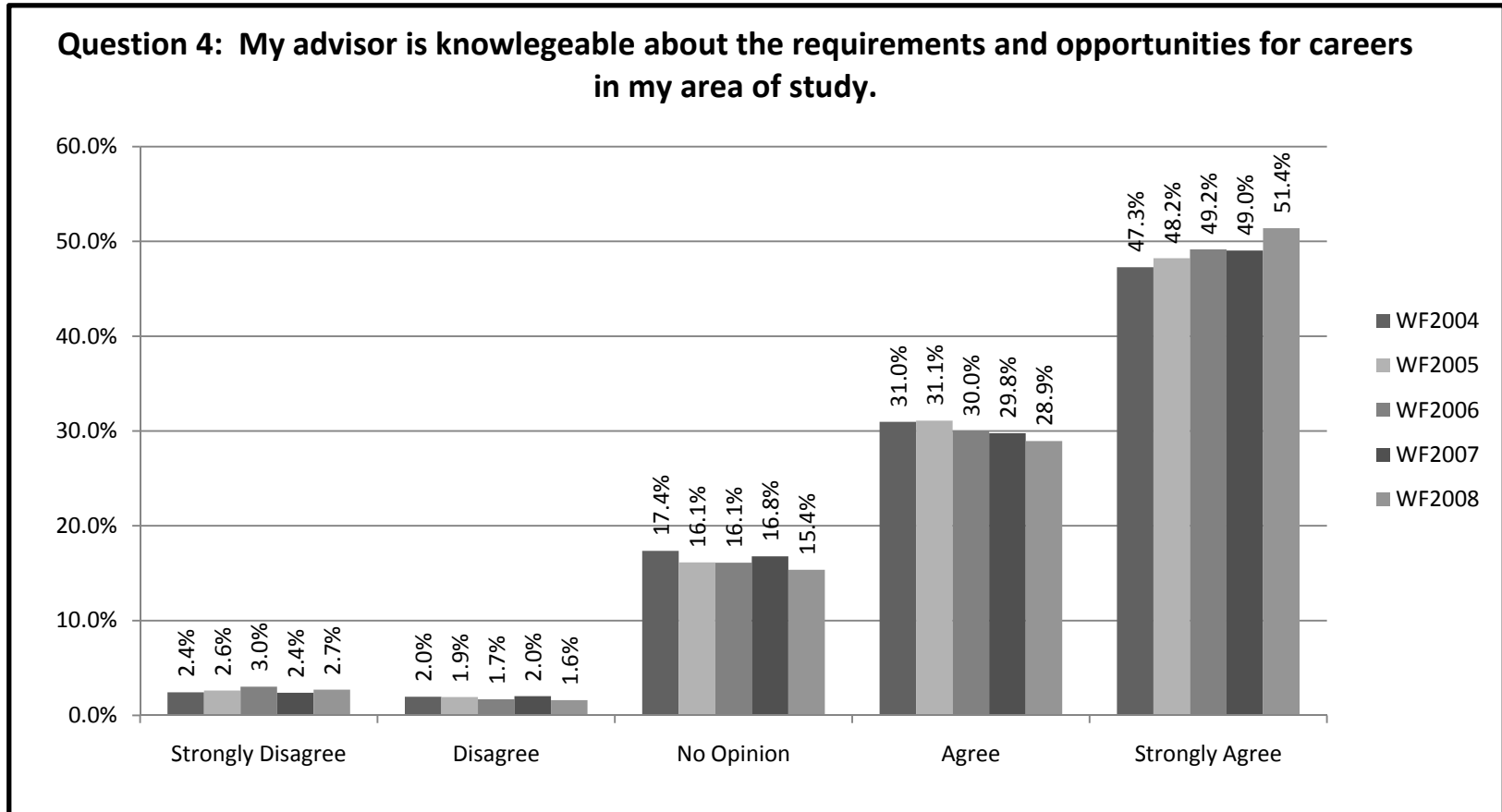
The first five items in the summary, which related specifically to the advisor's accessibility, knowledge and rapport with the student, continued an upward trend with over 80% positive responses. The comparable percentages of positive responses to the advising questions in NSSE give further validity to the PSU survey results. The latter two items related to the online system trended down slightly, but remained at over 75% positive. Additional emphasis will be placed on

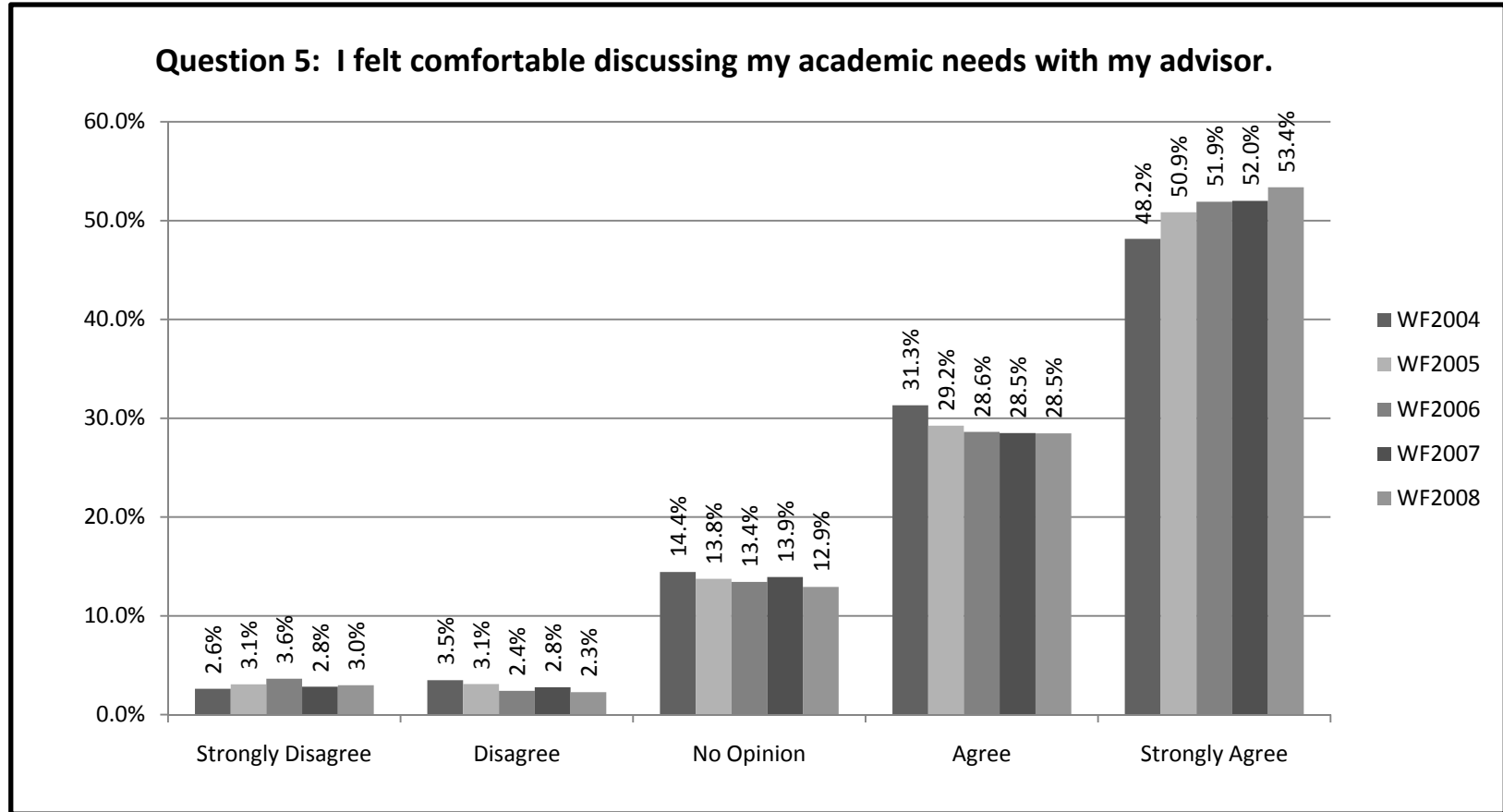
both making the online enrollment system more user friendly and on student training in using the system. Overall, Pittsburg State University advising is working, and we seek to maintain this positive experience for students.

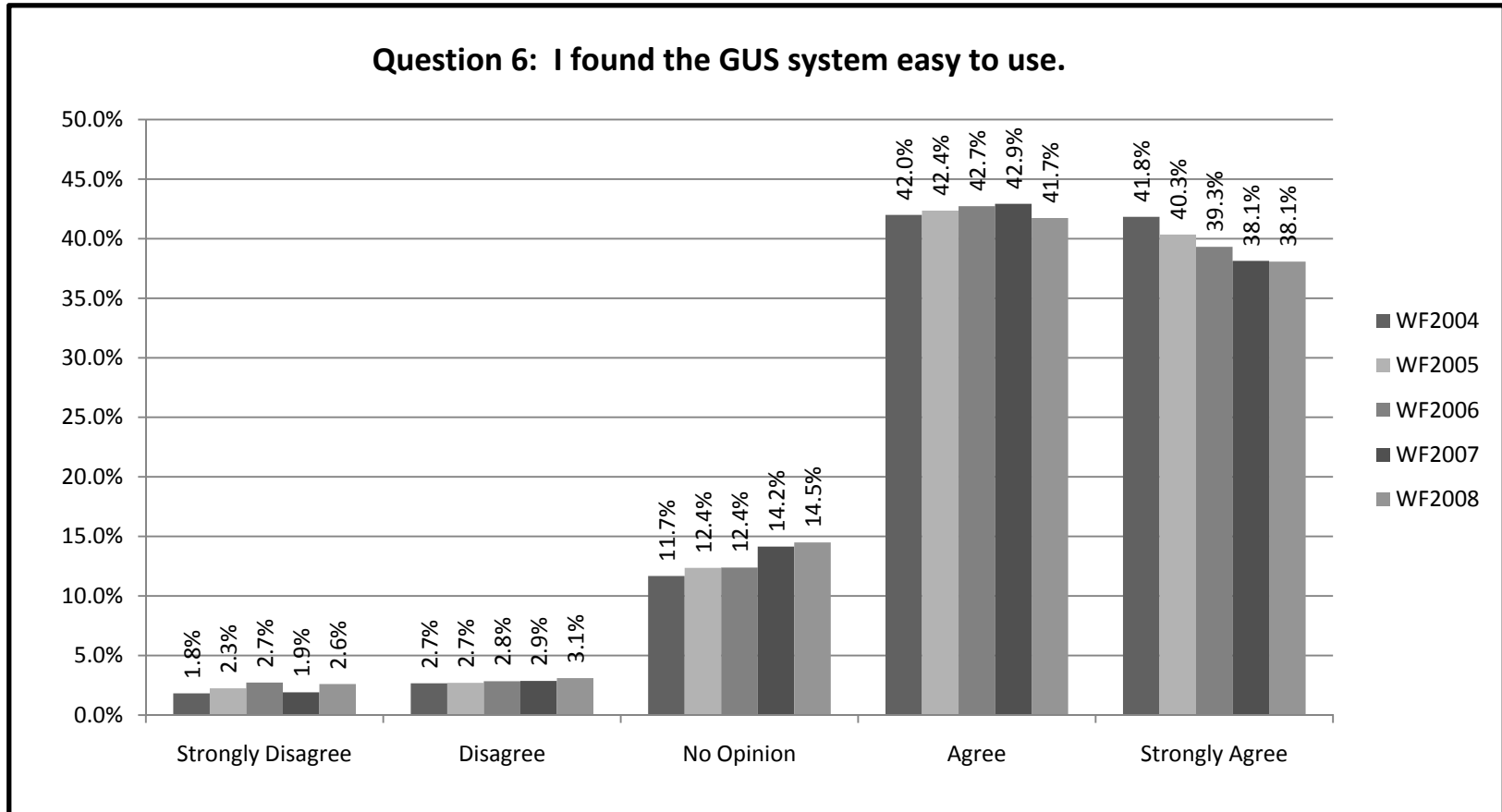


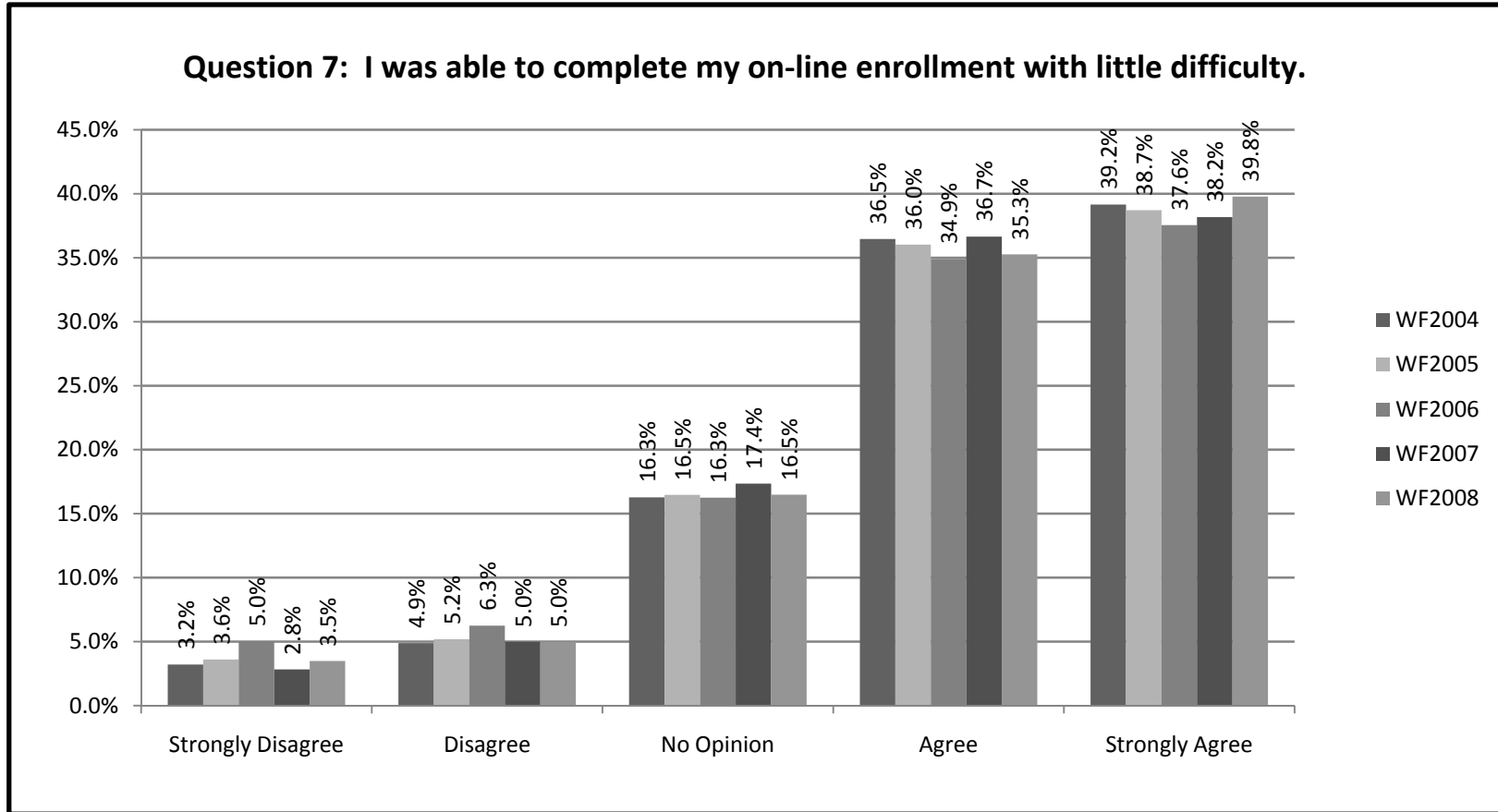












**Academic Advising Report
(Reported February 2009)
University of Kansas, Lawrence Campus**

A. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents university shall establish an Academic Advising System which shall provide the following:

(1) Goal Setting: The University of Kansas has established campus-wide learning outcomes for academic advising, each requiring students to set short- and long-term goals, available at http://www.collegesas.ku.edu/student_learning_objectives.shtml

In addition, each academic unit has further determined milestones for student success. These milestones include GPA goals/minimums, selection of a major, concentration, or emphasis, and planning toward an anticipated graduation date.

Advisors have made a concentrated effort to expand students' goal setting from "next semester" planning to long-term planning. For example, in the last three years, seven advising specialists (funded by tuition enhancement funds) assist students as they declare their major with plans for completion of their degree.

Individual advisors across campus engage in one-on-one conversations prompted by a variety of online tools to assist the student in purposeful goal setting. These include

- Graduate in Four Workbook: <http://www.advising.ku.edu/pdf/GradIn4.pdf>
- College Advising Session Planner: <http://www.collegesas.ku.edu/forms/FACULTY%20ADVISING%20PREPARATION.pdf>
- Student Advising Guide: <http://www.advising.ku.edu/SAG.shtml>

Program initiatives include

- Graduation in four years is more likely when declaration of a major occurs by the completion of 60 credits. The 2007-08 College of Liberal Arts and Sciences (CLAS) Declaration of Major policy was amended to advance the deadline for declaration from the completion of 90 to 60 credits.
- Consistent advising regarding goals of a minimum of 31 hours per academic year have been established and utilized.
- Academic advising continues to prompt students' planning beyond graduation. Tuition enhancement funds provided waived fees for registration for Career Services.
- Curricular offerings provide additional structure for goal setting: PRE 210 Career and Life Planning, and LA&S 492 College of Liberal Arts & Sciences Job Search Strategies.

(2) Information: Information is provided to KU students, faculty and advisors in a variety of formats including extensive online resources, individual advising sessions, developmental programs, and electronic communications.

Examples of university-wide information resources for graduation requirements and course planning include

- Academic Requirements Tracking System (ARTS) provides students with an online evaluation of their current, or potential, degree and major requirements completion.
- Interest codes in the university's online system allow students to choose areas of academic interest. These codes also allow academic units to target communications about upcoming programs, advising scheduling, academic deadlines, career/internship opportunities, etc.
- Searchable Online Catalog: <http://www.catalogs.ku.edu/undergraduate/>
- Online sites for all individual academic units provide information regarding requirements.

Information on career planning is provided university-wide. These include

- University-wide majors fairs
- University Career Services: <http://www2.ku.edu/~ucc/cgi-bin/index.php>

**Academic Advising Report
(Reported February 2009)
University of Kansas, Lawrence Campus**

- Career Days sponsored by many academic units, including the Schools of Business, Engineering, Nursing, Pharmacy, Social Welfare, Education and Journalism.
- The College of Liberal Arts and Sciences departments host Distinguished Alumni Panels representing the breadth of CLAS career options.
- Pre-Med information: <http://www.medadvising.ku.edu/medicine/medapp.shtml>
- Pre-Law information: <http://www.advising.ku.edu/~advising/prelaw/>
- Specific curricular offerings allow students to explore future careers. These include ART 540, C&T 100, HEIM 210, JOUR 505, LA&S 301, NURS 490, PHAR 507 and PSYC 102.
- Initiatives regarding student portfolios have begun in the Schools of Pharmacy, Education, Fine Arts and Nursing, and the Departments of Public Administration and Health Services. Initiatives regarding résumé development have begun in the School of Business.

Program initiatives include

A comprehensive Online Advising Tool (OAT) is currently in use by academic advisors, and further development will deliver access to students. The OAT is directly linked to the student advising learning outcomes.

(3) Transitions: Advising efforts focus on four key transitions: acclimation to the University of Kansas, selection/admission into appropriate programs, changes due to academic difficulty, and graduation/career planning (previously outlined). Programming includes

- New Student Orientations for freshmen, transfer students, conditionally admitted students, and international students.
- Success Week designed to link students with key academic resources: <http://www.successweek.ku.edu/>
- Curricular offerings to assist students' transition into academic units: PRE 101, ENGR 108, BUS 101, and FIN 101/301, and pre-professional co-advising is coordinated between current and prospective academic units.
- Professional School Orientations (Allied Health, Business, Journalism, Nursing, Pharmacy and Social Welfare).
- LA&S 292, Student Success Seminar, is designed to address the needs of students placed on academic probation in the College of Liberal Arts and Sciences.
- Learning Communities designed for first-time freshmen as well as upper-level students provide key interaction with faculty and a supportive network of other students, peer educators, and professors. Note: Learning Communities have been discontinued for FY 2010 due to the budget shortfalls.

Communications regarding all enrollment procedures (including drop and add) are coordinated between academic advising offices and the University Registrar. Online information is available at <http://www.registrar.ku.edu/>

**Academic Advising Report
(Reported February 2009)
University of Kansas, Lawrence Campus**

(4) Accessibility: Advising information is provided to KU students, faculty and advisors in a variety of formats including extensive online resources, individual advising sessions, developmental programs, and electronic communications.

Additional efforts for outreach include

- Extended hours in advising offices and student services during the first week of each term.
- Satellite advising at Kansas City Kansas Community College by the School of Social Welfare and CLAS; at Johnson County Community College by the University Advising Center (UAC); and at Ellsworth Residence Hall by the UAC.
- Edwards Campus evening orientation sessions and extended office hours meet the needs of its non-traditional students.
- Advising loads vary greatly across the University. Many are well below the National Academic Advising Association recommendations while some are significantly above. Overall, however, students report being able to meet with an advisor when needed.

Program initiatives include

- CLAS “Take Your Professor/Faculty Advisor to Lunch” initiative
- CLAS advising specialists have been placed in academic units to link students with faculty mentors with similar interests and research areas.
- The University Advising Center (UAC) will extend academic advising to the Sabatini Multicultural Resource Center.

(5) Referral to Campus Resources: A summary of student referral resources on the Lawrence Campus is available in brochure and electronic format at <http://www.vpss.ku.edu/referralguide.pdf>

B. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.

Information to students (and parents) is provided through online information regarding policies and procedures for each academic unit and University-wide student responsibilities.

http://www.collegesas.ku.edu/student_learning_objectives.shtml

- Enrollment holds inform students of their responsibility to act regarding an unmet academic milestone.
- Email notifications remind students of upcoming academic deadlines (i.e. enrollment, add/drop, graduation application) and student responsibilities.
- Individual and group advising sessions are offered, including New Student Orientations.
- UAC Advising Tutorial: <https://www2.ku.edu/~advising/tutorial/>
- CLAS advising preparation: <http://www.collegesas.ku.edu/advising/Handbook/index.shtml?Tools>

C. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy. (Rev. 4-03 35)

Each academic unit determines the training needs of its advising staff. The delivery of that training is based on the number and turnover of staff involved. Smaller units provide individual orientations, whereas larger units incorporate online training models (i.e. UAC Blackboard module). Advising staff performance is annually evaluated, and goals are established for the upcoming year. Advising staff members are encouraged to participate in a variety of professional development opportunities including

- The KU Advising Network, which provides monthly campus-wide sessions on a variety of topics.
- Academic unit advising staff development (i.e. CLAS Strengths Quest Training).
- Active participation in Kansas Academic Advising Network (KAAN), regional, and National Academic Advising Association (NACADA) meetings.

**Academic Advising Report
(Reported February 2009)
University of Kansas, Lawrence Campus**

Faculty advisor training is provided in academic units. For example, CLAS faculty advisors are provided training through group sessions, the Advisor Hotline, and online advising tools/handbooks:

<http://www.collegesas.ku.edu/advising/Handbook/index.shtml>

D. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents. (5-20-99)

- Over 50 departmental assessments of individual programs are completed regularly and are used to implement improvements in unit advising.
- In August 2008, a University-wide in-depth assessment of advising was completed. The full report as well as external review is available at <http://www2.ku.edu/~claus/AdvisingAssessment.shtml>
- The Student Perceptions Survey, conducted every two years, asks about academic advising. Available at http://www2.ku.edu/~oirp/StudentPerception/StudentPerceptionsReport2006FINAL_042106.pdf
- The Senior Survey, conducted every 4-5 years, asks graduating seniors to rate the helpfulness of their advisor on both academic and career issues. This survey will be administered again in Spring 2009. Past reports available at <http://www2.ku.edu/~oirp/SeniorSurvey/ss2005/index.shtml>

**Academic Advising Report
(Reported January 2009)
University of Kansas Medical Center**

The following comes directly from the Kansas Board of Regents Policy Manual - **D. Academic Affairs, 11. Academic Advising.** Please refer to the policy for complete description of each item. Total report should not exceed three pages.

a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents university shall establish an Academic Advising System which shall provide the following:

<p>(1) Goal Setting</p>	<p>"All advising of undergraduate students for enrollment purposes or program planning purposes will be done with an advisor in the Office of Student Affairs." Every graduate student is assigned to a faculty member/advisor upon enrollment. NOTE: The School of Nursing is used throughout this document as an example of the academic advising process at KUMC.</p>
<p>(2) Information.</p>	<p>Dissemination of information occurs from the student's moment of first contact with KUMC or the School of Nursing from: the KUMC web site: http://www.kumc.edu/, the KUMC SON web site: http://www2.kumc.edu/son/, staff in the Office of the Registrar, the KUMC Student Handbook, and academic advisors.</p>
<p>(3) Transitions</p>	<p>SON staff communicate information about job fairs (local and those at a distance) and employment opportunities via e-mail and postings on bulletin boards. The SON section of the KUMC Student Handbook states the following: "For career planning or other kinds of professional growth activities, the student may seek out their faculty mentor, a faculty member with whom they have developed rapport, or the student may contact Rita Clifford, Associate Dean, Student Affairs."</p>
<p>(4) Accessibility:</p>	<p>The KUMC Student Handbook contains the following statement regarding access to individuals with disabilities: It is the policy of the University of Kansas Medical Center to provide reasonable accommodation to qualified individuals with known impairments that meet the statutory definition of a covered disability except where such accommodation would impose an undue hardship or present the threat of harm. This policy governs all KUMC affiliated</p>

	sites, including the School of Medicine-Wichita campus.
(5) Referral to Campus Resources	Academic advisors are aware of the myriad of KUMC campus resources available and refer students when deemed appropriate. The KUMC Student Handbook remains a ready source of information about campus resources. For example, "Frequently Used Phone Numbers and Web Sites" includes a huge list of resources, from "Student Financial Accounting" to "Lost and Found." Plus, student inquiries may result in referrals to campus resources.
b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.	Information is provided to students via e-mail from the Student Affairs Office in addition to information e-mailed from the Office of the KUMC Registrar.
c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.	The Associate Dean meets each semester with faculty advisors (primarily for graduate students) and with the professional recruiter/advisor of undergraduate students to review and discuss academic advising policies and practices.
d. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents.	The School of Nursing administers an on-line survey that offers prospective students the opportunity to evaluate the SON's academic advising efforts. This survey can be reviewed at the following url: http://www2.kumc.edu/son/advisingsurvey.html . At the end of the program an evaluation questionnaire is administered to all graduates, and includes a question about academic advising.

**2008 Program Review Report to the Kansas Board of Regents
University of Kansas Medical Center
January 28, 2009**

Academic Advising

As a part of each program review, the responsible department is being asked to document how they provide student guidance and academic advising in the areas listed on page 34 of the Kansas Board of Regents Policy and Procedures Manual. While in some programs this advising is provided in large part by a thesis or dissertation advisor, initial academic advising is provided in all programs by a director of graduate studies or student services. Details of the advising process vary from program to program, while incorporating basic elements required by Board of Regents Policy. An example of such a system is described in the attached narrative for School of Nursing Programs (both undergraduate and graduate student advising).

Undergraduate Nursing

All students in the undergraduate nursing curriculum are advised by a full time staff member who assists them in enrollment, scheduling, etc. Since the undergraduate program is pretty much defined with few options, most of this advising is related to the operational aspects of the curriculum. Students who experience difficulty are referred to an appropriate faculty member for counseling or to student services for help with other issues. Student Services provides both psychological counseling and assistance with study and test taking skills when required.

Student Responsibilities: Students are advised of their responsibilities in the academic advising process during appropriate class sessions.

Training of Academic Advisors: Training is available on an individual basis from the Graduate Office and Student Services.

Assessment by Department: Assessment of academic advisement, as a part of a comprehensive self-study, is required by the appropriate professional accrediting organization and by the Graduate Program Review annually.

MS Degree Students

All graduate students are assigned a specific faculty advisor who is a member of the graduate faculty. These advisors are responsible for guiding the students through their respective curricula, as well as any required projects. Again, students who experience difficulty are referred to student services for help with other issues. Student Services provides both psychological counseling and assistance with study and test taking skills when required.

PhD Students

PhD students in nursing are assigned an academic faculty advisor immediately upon matriculation. The student is then assigned to another advisor for guidance as they prepare for their comprehensive exam and dissertation research. All advisors for PhD students are members of the graduate faculty. Once the student's dissertation committee is formed, advising comes from both the dissertation director and the dissertation committee. As in the other cases, students who experience difficulty are referred to Student Services for help with other issues. Student Services provides both psychological counseling and assistance with study and test taking skills when required.

Academic Advising Report 2009 (Reported February 2009) Wichita State University	
<p>The following comes directly from the Kansas Board of Regents Policy Manual - D. Academic Affairs, 11. Academic Advising. Please refer to the policy for complete description of each item. Total report should not exceed three pages.</p>	
<p>a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents university shall establish an Academic Advising System which shall provide the following:</p>	
<p>(1) Goal Setting</p>	<p>Goal setting is central to academic advising at WSU as articulated within the University catalog. The mission statement for academic advising states that “students are challenged and encouraged by advisors to develop academic and career plans that will optimize their unique abilities, goals and aspirations.... A good advising relationship [between student and advisor] promotes academic excellence, success, and achievement of educational goals.” 70% of respondents from the Foundations of Excellence (FOE) reported that advisors “discussed future enrollment plans” at a 3.16 mean (moderate to very high). Advising surveys conducted by the college of Engineering indicate that goal setting occurs in excess of 70 percent of all sessions and, within Liberal Arts and Sciences, where all undeclared students are advised, goal setting is a core component of every advising session. Almost all students surveyed in the College of Education (436 out of 441) rated goal setting as a 3 or a 4 on a four point scale.</p>
<p>(2) Information</p>	<p>When asked “to what degree did [WSU] accurately communicate academic expectations for students,” there was a 90% positive response rate (3.63 mean) by students who participated in the Foundations of Excellence survey. 86% responded positively to having received accurate program and major information (3.67 mean) and 87% indicated that faculty and staff helped them select courses (3.83 mean). When asked the degree to which WSU helped them understand how attending college “increases knowledge for future employment” 86% replied favorably (3.66 mean). College surveys in Health Professions, Engineering and Education also reveal a strong level of student satisfaction with the accuracy of information that is communicated: 98% of Health Profession students responded positively to questions about the accuracy of information;</p>

	<p>Engineering students rated the quality of information received from 4.27 to 4.73 on a five point scale and Education students uniformly responded that advisors help them understand graduation requirements.</p>
<p>(3) Transitions</p>	<p>All new students to WSU with less than 24 earned credit hours (approximately 50% of all incoming students) participate in a mandatory Shocker Connection Advising session. This individual advising session helps educate students about fundamental university processes such as declaring and switching majors, registration and adding/dropping classes. The LAS Advising Center’s pre and post test issued to all students who participated in their fall 2008 Shocker Connection sessions indicate a marked increase in knowledge of institutional procedures following their session. More than seventy five percent of Education majors indicated that their advising sessions helped them better understand institutional policies and procedures. The challenge for WSU is to develop a similar process for students who enter as transfer students. While we encourage community college students to participate in the dual advising program, nearly 300 each year do so, to learn about WSU academic programs and procedures, there currently is no mandatory orientation process for transfer students. The “transitions dimension” within the Foundations of Excellence program is evaluating this situation and we anticipate that recommendations for more effectively orienting our transfer students will be one of the major recommendations.</p>
<p>(4) Accessibility</p>	<p>Students may seek academic advising in a number of ways, from traditional face-to-face advising sessions to online contact with advisors and by telephone. The college advising offices are open a minimum of nine hours a day; the LAS advising center has a guaranteed 24 hour response time to questions posed through its online advising function and faculty advisors regularly communicate with students both in person and by email. Engineering students surveyed rated the ease of scheduling an appointment at approximately a 4.5 on a five point scale and both Education and Health Professions’ survey indicates an equally high degree of access.</p>
<p>(5) Referral to Campus Resources</p>	<p>More than 70% of students surveyed in the FOE survey replied that the university helped them understand where to go for questions ranging from</p>

	<p>administrative matters to non-academic matters such as money management and family matters. Similar results were obtained at the college level survey instruments as well.</p> <p>The advising syllabus developed by the university advising council articulates the responsibilities of students and academic advisors within the academic advising process, and these expectations are shared with students before each advising session.</p> <p>The Office of the Provost and Vice President for Academic Affairs and Research has made the professional development of its academic advisors a priority during the past academic year. To facilitate this process advisors have attended a series of webinars and professional conferences that have been funded with resources from the central administration. Academic Advising is assessed centrally by the Office of the Provost and Vice President for Academic Affairs and Research (NSSE, Foundations of Excellence and a university wide survey), and at the College level in Liberal Arts and Sciences, Health Professions, Education and Engineering.</p>
<p>b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.</p>	<p>Each college informs students how advising can be accessed in that college. The University catalog and the advising website informs students of their responsibilities.</p>
<p>c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.</p>	<p>Advising training is done in each college. A University Advising Council takes responsibility for advising training at the university level when that is necessary.</p>
<p>d. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents.</p>	<p>Effective academic advising is central to the educational mission of Wichita State University. The advising system is a dynamic system that is assessed at the university and college levels for continuous improvement.</p>

University Name: <i>Emporia State University</i>								
Accreditation Report: <i>2009</i>								
Accreditations current as of January 1, 2009								
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Institutional		UG/GR	Higher Learning Commission of North Central Association	full	2004	10 years	2014	1
Liberal Arts and Sciences	Art	UG	National Association of Schools of Art & Design	full	2004	5 years	2009	2
The Teachers College	Art Therapy	GR	American Art Therapy Association	full	2003	7 years	2010	
The Teachers College	Athletic Training	UG	Commission on Accreditation of Allied Health Education Programs	full	2007	2 years	2009	3
Business	Business	UG/GR	AACSB International-The Association to Advance Collegiate Schools of Business	full	2007	5 years	2012	
Liberal Arts and Sciences	Chemistry	UG	American Chemical Society	full	2003	5 years	2008	4
The Teachers College	Mental Health Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2012	
The Teachers College	School Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2012	
The Teachers College	Education	UG/GR	National Council for Accreditation of Teacher Education	full	2003	7 years	2011	5
The Teachers College	Education	UG/GR	Kansas State Department of Education	full	2003	7 years	2010	
The Teachers College	Rehabilitation Counseling Education	GR	Council on Rehabilitation Education	full	2005	8 years	2013	
Library and Information Management	Library Science	GR	American Library Association	full	2008	7 years	2015	
Liberal Arts and Sciences	Nursing	UG	National League for Nursing Accrediting Commission	full	2000	8 years	2008	6
The Teachers College	Psychology	GR	National Association of School Psychologists	full	2006	5 years	2011	
Liberal Arts and Sciences	Visual and Performing Arts: Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2010	

Notes:

- 1 Date of next review may be estimated and depend upon the schedule of the accrediting agency.
- 2 Site visit will be Fall 2010.
- 3 Report due September 2009; site visit will be spring 2010.
- 4 Accreditation review deferred until new guidelines are established during spring 2008. Institutions will then be notified of date, but review has been deferred at least until 2009 and possibly longer.
- 5 Review has been postponed until 2011.
- 6 Site visit occurred in October 2008; final decision will be made in mid-spring 2009.

University Name:	Fort Hays State University								
Accreditation Report:	2009								
Accreditations current as of January 1, 2009									
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*	
Education and Technology	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	full	2005	5 years	2010		
Education and Technology	Teacher Education	UG/GR	Kansas State Board of Education	full	2005	5 years	2010		
Health and Life Sciences	Communication Disorders	GR	American Speech-Language Hearing Association	full	2005	8 years	2013		
Health and Life Sciences	Athletic Training	UG	Joint Review Committee on Education in Athletic Training	full	2003	5 years	2009		
Health and Life Sciences	Nursing	UG/GR	Kansas State Board of Nursing	full	1999	10 years	2009		
Health and Life Sciences	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	1999	10 years	2009		
Health and Life Sciences	Radiologic Technology	UG	Joint Review Committee on Education in Radiologic Technology	full	2006	8 years	2014		
Arts and Sciences	Music	UG	National Association of Schools of Music	full	2002	10 years	2012		
Arts and Sciences	Social Work	UG	Council on Social Work Education	full	2003	8 years	2011		
Business and Leadership	Business and Leadership	UG/GR	Association to Advance Collegiate Schools of Business	In candidacy		In candidacy			
INSTITUTIONAL		UG/GR	Higher Learning Commission of the North Central Association of Colleges and Universities	full	2008	7 years	2015		
Notes:									

University Name: *Kansas State University*

Accreditation Report: *2009*

Accreditations current as of January 1, 2009

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Kansas State University	Institutional	UG/GR	Higher Learning Commission of the North Central Association	Full	2002	10 years	2012	1
College of Agriculture	Agricultural Education	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2002	5 years	2009	2
College of Agriculture	Food Science & Industry	UG/GR	Institute of Food Technologists	Full	2005	5 years	2010	
College of Agriculture	Park Management & Conservation	UG	National Recreation and Parks Association (NRPA) & American Association for Leisure and Recreation Council on Accreditation (AALR)	Full	2007	5 years	2012	3
College of Architecture, Planning & Design	Architecture	GR	National Architectural Accrediting Board (NAAB)	Full	2005	6 years	2011	
College of Architecture, Planning & Design	Interior Architecture	UG	Council for Interior Design Accreditation (CIDA)	Full	2006	6 years	2012	4
College of Architecture, Planning & Design	Interior Architecture	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	5
College of Architecture, Planning & Design	Landscape Architecture	UG	Landscape Architecture Accrediting Board (LAAB)	Full	2002	6 years	2008	6
College of Architecture, Planning & Design	Landscape Architecture	GR	Landscape Architecture Accrediting Board (LAAB)	Full	2003	6 years	2009	7
College of Architecture, Planning & Design	Regional and Community Planning	GR	Planning Accreditation Board (PAB) of the American Planning Association (APA) & the Association of Collegiate Schools of Planning (ACSP)	Full	2005	3 years	2008	8
College of Arts & Sciences	Art	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	

College of Arts & Sciences	Fine Arts	UG/GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
College of Arts & Sciences	Chemistry	UG	American Chemical Society (ACS)	Certified	2007	5 years	2012	9
College of Arts & Sciences	School of Journalism & Mass Communications	UG	Accrediting Council on Education in Journalism & Mass Communications (ACEJMC)	Full	2007	6 years	2013	
College of Arts & Sciences	Music	UG/GR	National Association of Schools of Music (NASM)	Full	2002	10 years	2012	
College of Arts & Sciences	Public Administration	GR	National Association of Schools of Public Affairs and Administration (NASPAA)	Full	2005	6 years	2011	
College of Arts & Sciences	Social Work (Department of Sociology, Anthropology and Social Work)	UG	Council on Social Work Education (CSWE)	Full	2002	8 years	2010	
College of Arts & Sciences	Theatre (Department of Communication Studies, Theatre and Dance)	UG/GR	National Association of Schools of Theatre (NAST)	Full	1996	10 years	2008	10
College of Business Administration	College of Business Administration	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) & The International Association of Management - AACSB	Full	2008	10 years	2018	11
College of Business Administration	Accounting	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) & The International Association of Management - AACSB	Full	2008	10 years	2018	11
College of Education	College of Education	UG/GR	National Council for Accreditation of Teacher Education (NCATE)	Full	2002	7 years	2009	12
College of Education	Counselor Education & Supervision	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2001	7 years	2008	13
College of Education	Secondary Education (Art Emphasis)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
College of Education	School Counseling	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2001	7 years	2008	13
College of Engineering	Architectural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	14
College of Engineering	Biological & Agricultural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
College of Engineering	Chemical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	

College of Engineering	Civil Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
College of Engineering	Computer Engineering	GR	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
College of Engineering	Computer Science	UG	Computer Science Accreditation Commission (CSAC)	Full	2006	6 years	2012	
College of Engineering	Construction Science and Management	UG	American Council for Construction Education (ACCE)	Full	2004	6 years	2010	
College of Engineering	Electrical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
College of Engineering	Industrial Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
College of Engineering	Mechanical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
College of Engineering	Mechanical and Nuclear Engineering		U.S. Nuclear Regulatory Commission (NRC)	Licensed	2002	20 years	2022	15
College of Human Ecology	Apparel and Textiles (Apparel Design and Production)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
College of Human Ecology	Athletic Training Education Program (Human Nutrition)	UG	Commission on Accreditation of Athletic Training Education (CAATE)	Full	2004	5 years	2009	
College of Human Ecology	Communication Science and Disorders	UG/GR	Council on Academic Accreditation (CAA) in Audiology and Speech Language Pathology of the (American Speech-Language-Hearing Association (ASHA)	Full	2002	7 years	2009	
College of Human Ecology	Coordinated Program in Dietetics (HN) in HMD	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	1999	10 years	2009	
College of Human Ecology	Didactic Program in Dietetics in HMD	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	1999	10 years	2009	
College of Human Ecology	Early Childhood Education (FSHS)	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2002	5 years	2009	2
College of Human Ecology	Hospitality Management and Dietetics (HMD)	UG	Accreditation Commission for Programs in Hospitality Administration (ACPHA)	Full	2003	7 years	2010	
College of Human Ecology	Interior Design (ATID)	UG	Foundations for Interior Design Education and Research (FIDER)	Full	2003	6 years	2009	25
College of Human Ecology	Interior Design (ATID)	UG	National Association of Schools of Art and Design (NASAD)	Full	2005	5 years	2010	

College of Human Ecology	Marriage & Family Therapy (FSHS)	GR	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	Full	2008	6 years	2014	16
College of Human Ecology	Personal Financial Planning	UG	Certified Financial Planners Board of Standards, Inc.	Registered	2006	5 years	2011	17
College of Technology & Aviation	Aviation Maintenance	UG	Federal Aviation Administration (FAA)	FAA Approved	2008	1 year	2009	18
College of Technology & Aviation	Professional Pilot	UG	Aviation Accreditation Board International (AABI)	Full	2006	5 years	2011	
College of Technology & Aviation	Professional Pilot School	UG	Federal Aviation Administration (FAA)	FAA Approved	2008	2 years	2010	19
College of Technology & Aviation	Construction Engineering Technology		Technology Accreditation Commission (TAC) of ABET	Full	2004	6 years	2011	20
College of Technology & Aviation	Electronic(s) Engineering and Computer Engineering Technology	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	21
College of Technology & Aviation	Mechanical Engineering Technology	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	21
Veterinary Medicine	College of Veterinary Medicine	GR	American Veterinary Medicine Association (AVMA)	Full	2003	7 years	2010	22
Veterinary Medicine	Animal Resource Facility		Association for Assessment & Accreditation for Lab Animal Care (AAALAC)	Full	2008	3 years	2011	23
Veterinary Medicine	Veterinary Diagnostic Laboratory (Department of Diagnostic med/Pathobiology)	GR	American Association of Laboratory Diagnostics (AAVLD)	Full	2006	5 years	2011	
Veterinary Medicine	Veterinary Teaching Hospital (Department of Clinical Sciences)		American Veterinary Medicine Association (AVMA)	Full	2003	7 years	2010	24
Notes:								

1 - Focused visit on assessment was conducted February 21 - 22, 2005. Evidence was sufficiently demonstrated and no follow-up was required

2 - NCATE extended the period of accreditation from 2007 to 2009 to match the College of Education. NCATE and the KSDE will conduct a site-visit March 7 - 11, 2009
3 - Accreditation site-visit occurred December 2 - 5, 2007. A progress report was due by January 31, 2008; the progress report was approved for full accreditation on October 11, 2008 placing the program in good standing.
4 - UG/1st Professional Degree (5 years)
5 - UG/1st Professional Degree (BIA)
6 - UG/1st Professional Degree (BLA); Accreditation visit occurred October 20 - 22, 2008. A final recommendation will be made by LAAB at its May 2009 meeting.
7 - GR/1st Professional (MLA); A site-visit has yet to be scheduled for 2009
8 - Accreditation site-visit occurred September 21 - 24, 2008. A final recommendation will be made by LAAB at its May 2009 meeting
9 - A five-year report was submitted to ACS in January 2007, but a final decision has yet to be reached regarding recertification. The department head has been in constant contact with ACS awaiting the final decision. We do not know when a final decision will be made.
10 - Theatre had requested, and received, an extension to 2009. The program has been notified that a site-visit will take place in 2009, but it has not been scheduled.
11 - Accreditation site-visit occurred September 28 - 30, 2008. The continuation of accreditation has been granted by AACSB
12 - NCATE and the KSDE will conduct a site-visit March 7 - 11, 2009
13 - As the result of an extension request, CACREP will conduct an on-site visit February 1 - 4, 2009
14 - The Engineering Accreditation Commission (EAC) of ABET approved reaccreditation to 2012 during its Fall 2008 meeting. This will align the next site-visit with all other Engineering programs.
15 - The U.S. Nuclear Regulatory Commission (NRC) has renewed facility license No. R-88 for K-State's TRIGA Research Reactor in response to the application dated September 12, 2002. The operating license is for 20 years.
16 - COAMFTE voted to grant renewal of accreditation for six years with a progress report. A progress report to address stipulations is due by January 31, 2009.
17 - Program is "registered" rather than "accredited"
18 - Certificate/Associates/UG degrees; Program is approved indefinitely until revoked, suspended, or cancelled. FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but they are not reviewed on a regularly scheduled cycle.
19 - FAA issued recertification of the Professional Pilot School on September 30, 2008.
20 - Associates Degree only
21 - Associates/UG Degree
22 - 1st Professional & Graduate Degrees
23 - AAALAC reviewed K-State's triennial report and approved the continuation of full accreditation. Accreditation is university-wide.
24 - 1st Professional Degree
25 - Accreditation site-visit is scheduled for November 6 - 10, 2009

University Name: *Pittsburg State University*

Accreditation Report: *2009*

Accreditations current as of February 16, 2009

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Education, Arts & Sciences, and	Elementary and Secondary	UG/GR	National Council for Accreditation of Teacher Education	Full	2004	7 Yrs	2010	Please see note 1.
Technology	Elementary and Secondary	UG/GR	Kansas State Department of Education	Full	2004	7 Yrs	2010	Please see note 1.
Psychology and Counseling	Counseling: Community Emphasis	GR	Council for Accreditation of Counseling and Related Educational Programs	Full	2003	8 Yrs	2011	
Psychology and Counseling	Psychology: Clinical Emphasis	GR	Masters of Psychology Accreditation Council	Full	2007	10 Yrs	2017	
Engineering Technology	Construction Engineering Technology, Electronics Engineering	UG	TAC Accreditation Board for Engineering and Technology	Full	2008	6 Yrs	2013/2014	Please see Note 2.
	Technology, Manufacturing Engineering Technology,		(TAC - Technology Accreditation Commission)					
	Mechanical Engineering Technology, and Plastics Engineering							
	Technology							
Health, Human Performance, and	Recreation	UG	National Recreation & Park Association	Full	2004	5 Yrs	2009	Please see Note 3.
Recreation	Therapeutic Recreation							
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Full	2000	10 Yrs	2009-2010	Please see note 4.
		UG/GR	Commission on Collegiate Nursing Education Accreditation	Full	2005	5 Yrs	2009-2010	

Social Sciences	Social Work	UG	Council on Social Work Education	Full	2005	8 Yrs	2012/2013	
Music	Music	UG/GR	National Association of Schools of Music	Full	2000	10 Yrs	2010	
INSTITUTIONAL	All Programs	UG/GR	North Central Association of Colleges and Schools	Full	2003	10 Yrs	2013	
Business	Accounting, Marketing, Management, Finance, Economics,	UG/GR	Association to Advance Collegiate Schools of Business International	Full	2008	5	2013-2014	
	International Business, Info Systems, and General Administration							
Technology	Manufacturing Engineering Technology	UG/GR	The Foundry Education Foundation	Full	2004	5 Yrs	2009-2010	
Technology	Human Resource Development	GR	Human Resource Development Accreditation Association	Full	2004	7 Yrs	2010-2011	
Chemistry	Chemistry	UG	American Chemical Society	Full	2003	5 Yrs	2008	Please see note 5.

Notes:

Note 1: EDUC - Our accreditation with both NCATE and KSDE is through 2010. PSU delayed their review/visit for one year, from WF03 to WF04. The next site visit will take place WF10.
Note 2: ETECH - Plastics Engineering accredited for 1 year with follow-up review in July 2009.
Note 3: HHPR - Last site visit was Spring 2004; next visitation scheduled for April 2009.
Note 4: NURSING - Joint site visit scheduled for November 18-20, 2009.
Note 5: CHEM - Review to begin summer 2008; review report submitted, no feedback received as of February 16, 2009.

University Name: **University of Kansas**

Accreditation Report: **2009**

Accreditations current as of January 1, 2009

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Architecture & Urban Planning		UG/GR	National Architectural Accrediting Board	full	2004	6 years	2010	
Architecture & Urban Planning	Urban Planning	GR	Planning Accreditation Board	full	2004	5 years	2009	1
Business	Accounting	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2007	5 years	2012	
Business	Business	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2007	5 years	2012	
Education		UG/GR	Kansas State Board of Education/National Council on Accreditation of Teacher Education	full	2007	6 years	2013	
Education	Athletic Training	UG/GR	Commission on Accreditation of Athletic Training Education	full	2008	10 years	2018	
Education	Counseling Psychology	GR	American Psychological Association	full	2006	7 years	2013	
Education	Music Education	UG/GR	National Association of Schools of Music	full	2000	10 years	2010	
Education	School Psychology	GR	American Psychological Association; Natl Assn of School Psychologists	full	2008	7 years	2015	
Education	Teacher Education	UG/GR	Kansas State Board of Education/National Council on Accreditation of Teacher Education	full	2007	6 years	2013	
Engineering	Aerospace	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Architectural	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Chemical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Civil	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Computer	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Computer Science	UG	Accreditation Board for Engineering and Technology	full	2004	6 years	2010	2
Engineering	Electrical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Engineering Physics	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Mechanical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2

Engineering	Petroleum	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Fine Arts	Music Therapy	UG/G R	National Association of Schools of Music	full	2000	10 years	2010	
Fine Arts	Music	UG/G R	National Association of Schools of Music	full	2000	10 years	2010	
Fine Arts	Visual Arts	UG/G R	National Association of Schools of Art and Design	full	1999	10 years	2009	3
Law		GR	American Bar Association/Association of American Law Schools	full	2006	7 years	2013	
Liberal Arts & Sciences	Clinical Child Psychology	GR	American Psychological Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Clinical Psychology	GR	American Psychological Association	full	2007	7 years	2014	
Liberal Arts & Sciences	Public Administration	GR	Natl Assn of Schools of Public Affairs and Administration	full	2008	7 years	2015	4
Journalism	Journalism	UG/G R	Accrediting Council on Education in Journalism and Mass Communication	full	2004	6 years	2010	
Pharmacy	Pharmacy Practice (PharmD)	UG	American Council on Pharmaceutical Education	full	2008	2 years	2010	5
Pharmacy	Hospital Pharmacy	GR	American Society of Hospital Pharmacists	full	2004	6 years	2010	
Social Welfare	Social Welfare	UG/G R	Council on Social Work Education	full	2002	8 years	2010	
University of Kansas - Institutional	University of Kansas - Institutional	UG/G R	North Central Association of Colleges and Schools	full	2005	10 years	2015	

Notes:

1 The review has been postponed by Planning Accreditation Board due to staffing issues. New date has not been established.

2 The Accreditation Board for Engineering and Technology, Inc., notes: "The various periods or terms of accreditation do not represent a relative ranking of programs in terms of quality. At no point is an institution allowed to publish or imply the term or period of accreditation. Public announcement of the accreditation should only relate to the attainment of accredited status."

3 NASAD granted an extension to 2010 due to the resignation of the dean in 2007. Another extension to 2013 is under consideration as a result of the restructuring of the School of Fine Arts.

4 The faculty diversity standard is being monitored. Annual reports on faculty diversity are required until that provision is removed.

5 Accreditation was granted for two years rather than the customary six years. A site visit team from ACPE will visit the School on March 3-4, 2010. The School was granted continuous accreditation in 2008 with a focused site visit in 2010 to address concerns related to partial compliance on 6 of the 30 standards. ACPE's concerns include finalizing a comprehensive assessment plan, full implementation of the introductory pharmacy practice experiential (IPPE) program, progress in hiring in Pharmacy Practice faculty, and an upgrade of physical facilities to provide for modern teaching activities. Significant improvement has been made on all of the outstanding issues and we will receive feedback from a self-report in April, 2009 to check our progress.

University Name: **Univ. of KS- Med Center**

Accreditation Report: **2008**

Accreditations current as of January 1, 2009

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
School of Allied Health	Clinical Laboratory Sciences	UG	National Accrediting Agency for Clinical Laboratory Sciences	Full	2006	4 years	2010	1,10
	Molecular Biotechnology	GR	National Accrediting Agency for Clinical Laboratory Sciences	Full	2005	3 years	2008	1,10
	Cytotechnology	UG	American Society for Cytopathology; Commission on Accreditation of Allied Health Education Programs	Full	2003	7 years	2010	1,10
	Diagnostic Cardiac Sonography	Certificate	Commission on Accreditation of Allied Health Education Programs	Full	2006	5 years	2011	1,7,10
	Diagnostic Ultrasound Technology	Certificate	Commission on Accreditation of Allied Health Education Programs	Full	2007	3 years	2011	1,10
	Dietetics and Nutrition	GR	American Dietetic Association, Commission on Accreditation/ Approved for Dietetics Education	Full	2001	10 years	2011	1,10
	Health Information Management (Medical Records Administration)	UG	Commission on Accreditation of Allied Health Education Programs	Full	2007	Annual Program	2008	1,3,10
	Hearing and Speech	GR	American Speech, Language and Hearing Association, Council on Academic Accreditation	Full	2008	8 years	2016	1,10
	Nuclear Medicine Technology	Certificate	Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)	Full	2004	5 years	2009	1,10
	Nurse Anesthesia	GR	American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Educational Programs/Schools	Full	1999	10 years	2009	1,10
	Occupational Therapy	UG/	American Occupational Therapy	Full	2004	10 years	2014	1,10

		GR	Association, Accreditation Council					
			for Occupational Therapy Education					
	Physical Therapy and Rehabilitation Sciences	GR	American Physical Therapy Association, Commission on Accreditation	Full	2000	8 years	2008	1,10
			in Physical Therapy Education - Master's Program					
	Respiratory Care Education	UG	Commission on Accreditation of Allied Health Education Programs	Full	2002	10 years	2012	1,4,10
School of Medicine								
	Health Policy and Management/Health Services Administration	GR	Accrediting Commission on Education for Health Services Administration	Full	2007	6 years	2013	1
	M.D. Program	GR	Liaison Committee on Medical Education	Full	2006	8 years	2014	1
	Preventive Medicine/Public Health	GR	Council on Education for Public Health, Division of Community Health/Preventive Medicine	Full	2003	7 years	2010	1,5
School of Nursing								
	Nursing	UG/GR	Kansas State Board of Nursing	Approved	2002	10 years	2012	1
		GR	American College of Nurse-Midwives	Full	2007	10 years	2017	1
		UG/GR	American Association of Colleges of Nursing, Commission on Collegiate Nursing Education	Full	2002	10 years	2012	1
School of Medicine Residency Programs								
Kansas City	Allergy and Immunology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	3 years	2009	1,2
	Anesthesiology	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2003	5 years	2009	1.2
	Cardiovascular Disease	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	4 years	2012	1,2
	Clinical Cardiac Electrophysiology	GR	Accreditation Council for Graduate Medical Education	Accred.	2008	4 years	2012	1,2

	Clinical Neurophysiology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Cytopathology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	5 years	2011	1,2
	Dermatology	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2006	3 years	2010	1,2
	Developmental Behavioral Pediatrics	GR	Accreditation Council for Graduate Medical Education	Accred.	2009	TBD		1,2,3,4
	Endocrinology, Diabetes, Metabolism	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	5 years	2012	1,2
	Emergency Medicine	GR	Accreditation Council for Graduate Medical Education	In Process	2008	TBD		1,2,3,4
	Family Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2003	5 years	2009	1,2
	Family Medicine - Junction City (Rural)	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2004	4 years	2009	1,2
	Gastroenterology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	3 years	2010	1,2,6
	Geriatric Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	3 years	2010	1,2
	Hematology/Oncology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	3 years	2010	1,2,6
	Hospice and Palliative Medicine	GR	Accreditation Council for Graduate Medical Education	Accred.		3 years	2012	1,2,11
	Infectious Diseases	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	3 years	2010	1,2,6
	Integrative Medicine	GR	Accreditation not available					12
	Internal Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	3 years	2010	1,2
	Internal Medicine/Pediatrics	GR	Not applicable					13
	Internal Medicine/Psychiatry	GR	Accreditation not available					12
	Interventional Cardiology	GR	Accreditation Council for Graduate Medical Education	Accred.	2008	4 years	2012	1,2
	Nephrology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	3 years	2010	1,2,6
	Neurology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Neurology, Vascular	GR	Accreditation Council for Graduate Medical Education	Accred.		3 years	2010	1,2,14

	Neuromuscular Medicine	GR	Accreditation Council for Graduate Medical Education	Accred.		2 years	2009	1,2,11
	Obstetrics and Gynecology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	4 years	2012	1,2
	Ophthalmology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	TBD		1,2,3,4
	Otolaryngology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,2
	Pathology/Laboratory Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2004	4 years	2009	1,2
	Pediatrics	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2009	TBD		1,2,3,4
	Physical and Rehabilitation Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	2 years	2009	1,2
	Psychiatry	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,2
	Psychiatry, Addiction	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,2
	Psychiatry, Child and Adolescent	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,2
	Pulmonary/Critical Care Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	3 years	2011	1,2,6
	Radiation Oncology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	3 years	2011	1,2
	Radiology, Diagnostic	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Radiology, Vascular Interventional	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Rheumatology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	3 years	2010	1,2,6
	Selective Pathology	GR	Accreditation Council for Graduate Medical Education	Initial Accred.		1.5 years	2009	1,2,14
	Spine (Neurological Surgery)	GR	Accreditation not available					12
	Surgery, General	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Surgery, Neurological	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	3 years	2010	1,2
	Surgery, Orthopedic	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	3 years	2009	1,2
	Surgery, Plastic	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	3 years	2011	1,2

Kansas City (continued)	Surgery, Vascular	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	2 years	2010	1,2
	Surgery, Urological	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	5 years	2012	1,2
Residency Programs - Wichita	Anesthesiology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	4 years	2011	2
	Diagnostic Radiology	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2003	5 years	2008	2,9
	Family Medicine - Salina	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	3 years	2009	2
	Family Medicine - Sports Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	
	Family Medicine - Via Christi	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	3 years	2011	2
	Family Medicine - Wesley	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2003	5 years	2008	2,9
	Internal Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	5 years	2012	2
	Internal Medicine - Pediatrics	GR	Accreditation Council for Graduate Medical Education	Accred.	2006	2 years	2009	
	Obstetrics and Gynecology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	4 years	2012	2
	Orthopedic Surgery	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2004	5 years	2009	2
	Pediatrics	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	2 years	2010	2
	Psychiatry	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	5 years	2011	2
	Surgery	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	2

Notes: In the future, "full" will not be used with regard to accreditation: either a program will be accredited or it will not. "Cont. Accred." or "Continued Accreditation" is used when a program has already been accredited and there has been no break in accreditation. "Accred." or "Accredited" is used when a program was not previously accredited or if there was a change in accreditation status (such as probation).

1. Date of next review may be estimated and depend upon the schedule of the accrediting agency.

2. Maximum accreditation possible is five years but is often granted for lesser periods.

3. Awaiting ACGME letter.

4. These programs have been visited and their accreditation and/or final status is pending.
5. Maximum accreditation possible is seven years but is often granted for lesser periods.
6. Subspecialties of Internal Medicine reviewed several years ago. Accreditation status and date of next review were awaiting results of IM site visit that occurred in 2007.
7. Program was reviewed in 2007. Report from JRC-DMS as to number of years accredited has not been sent.
9. Site visit scheduled for 2008 will occur in 2009 as ACGME is running behind.
10. Maximum accreditation period may be five years but varies by program.
11. Approved with accreditation back to 7-01-08. Not required to have an initial site visit.
12. No accreditation available.
13. Accreditation only recently available. Program will phase out and close as of June 30, 2010 when the last residents graduate.
14. Approved with accreditation back to 7-01-07. Not required to have an initial site visit.

University Name:		Wichita State University								
Accreditation Report:		2008								
Accreditations current as of January 1, 2009										
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*		
Barton School of Business										
	Business	UG/GR	AACSB - International: International Association for Management Education	Accredited	2008	1 yr	2008-09	1		
	Accountancy	UG/GR	AACSB - International: International Association for Management Education	Accredited	2008	1 yr	2008-09	1		
Education										
	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	Accredited	2004	5 Yrs	Spring 2010	2		
	Teacher Education	UG/GR	Kansas State Department of Education	Accredited	2004	5 yrs	Spring 2010	2		
	Athletic Training	UG	Commission on Accreditation of Athletic Training Education (CAATE).	Initial Accreditation	2008	3 yrs	2010-2011	3		
	School Psychology	GR	National Association of School Psychologists	Full Approval	2006	5 Yrs	2011	4		
Engineering								5		
	Aerospace	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013			
	Electrical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013			
	Industrial	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013			
	Mechanical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013			
	Computer	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013			
	Manufacturing	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013			
Fine Arts										
	School of Music	UG/GR	National Association of Schools of Music	Accredited	2005	5 Yrs	AY2011-2012	6		
	Dance Emphasis	UG	National Association Schools of Dance	Accredited	2004	8	2012-2013	7		
Health Professions										
	Communication Sciences & Disorders-Speech & Language pathology (MA)	GR	American Speech-Language & Hearing Association	Accredited	2001	7 yrs	2008	8		
	Communication Sciences & Disorders-Audiology (Clinical Doctorate)	GR	American Speech-Language & Hearing Association	Accredited	2004	5 Yrs	2009	9		
	Dental Hygiene	UG	Commission on Dental Accreditation -American Dental Association	Accredited	2007	7 Yrs	2014	10		
	Advanced Education Program	GR	Commission on Dental Accreditation -American	pending				11		

	in General Dentistry		Dental Association					
	Medical Technology	UG	National Accrediting Agency for Clinical Laboratory Sciences	Accredited	2007	7 Yrs	2014	12
	Nursing	UG/GR	Kansas State Board of Nursing	Approval	2003	10 Yrs	2013	
		UG/GR	Commission Collegiate Nursing Education (CCNE)	Accredited	2003	10 yrs	2013	13
		GR	Doctor of Nursing Practice	pending			2009	14
	Physical Therapy	GR	Commission on Accreditation for Physical Therapy Education	Accredited	2001	10 Yrs	2011	
	Physician Assistant	GR	Accreditation Review Commission on Education for the Physician Assistant	Accredited	2004	6 Yrs	2010	
Liberal Arts & Sciences								
	Social Work	UG	Council on Social Work Education	Accredited	2003	8 Yrs	2011	
	Social Work	GR	Council on Social Work Education	Accredited	2007	8yrs	2015	
	Public Administration	GR	National Association of Schools of Public Affairs & Administration	Accredited	2002	7 Yrs	2009	15
	Human Factors	GR	Human Factors & Ergonomics Society	Accredited	2006	6 yrs	2012	
	Clinical Psychology	GR	American Psychological Association	Accredited	2005	5 Yrs	2010	
Institutional								
		UG/GR	Higher Learning Commission of the Central Association of Colleges and Schools	Full	2007	10 Yrs	2017	
Notes:								

1. Response to accreditation report submitted October 2008. Extension of accreditation beyond one year pending with final decision March 2009
2. Site visit moved to spring 2010 at suggestion of NCATE
3. Initial accreditation for this new program
4. Full Approval January 1, 2007 through December 31, 2011
5. All undergraduate programs are accredited through September 30, 2014 with a site visit in fall 2013,
6. Reviewed July, 2005 and continued in 'good standing'.
- 7.. Commission accepted progress report October 2008..
8. Site visit scheduled for March 2009 to coincide with the visit for the doctoral program in audiology
9. Site visit scheduled for March 2009
10. Granted the following status in February 2008: Approval without reporting requirements.
11. Site visit scheduled for April 2009 for this new program
12. Site visit fall 2013
13. Routine Interim report reviewed. Program continues to meet all accreditation standards.
14. Site visit for Doctor of Nursing Practice scheduled for November 4-6, 2009.
15. Site visit scheduled for March, 2009

B. *Fiscal Affairs and Audit*
Regent Jill Docking

Diane Duffy
Vice President for Finance and Administration

Julene Miller
General Counsel

1. ADOPT AMENDED BOND RESOLUTIONS/STUDENT HEALTH CENTER, STUDENT HOUSING SYSTEM IMPROVEMENT AND PARKING SYSTEM PROJECT – PSU

Summary and Staff Recommendation

Pittsburg State University asked the Board of Regents in September 2008 and February 2009 to adopt Resolutions authorizing the issuance of KDFFA revenue bonds in one or more series in aggregate principal amounts not to exceed \$3,750,000, \$22,000,000, and \$4,000,000, plus issuance costs and reserves. The purpose of these bonds is to finance all or a portion of the costs of constructing and equipping improvements to the Student Health Center, Student Housing System, and the Parking System. Revenues derived from the operation of these auxiliaries will be pledged to pay the bonds. The ongoing maintenance of the facilities will be funded with such revenues as well.

Due to continuing challenges in the economy and financial markets, primarily with regard to the availability of insurance or other forms of credit enhancement for bonds of this nature, we are advised by KDFFA and bond counsel that certain bond issuances, including these PSU transactions, will be rated higher, will be more marketable, and will be less costly if they include a supplemental agreement to codify the University's intent to cover debt service on these bonds with other available dollars, should the pledged revenues, standing alone, become insufficient. KDFFA and bond counsel advise that use of such a supplemental agreement clearly stating the intent to tap other available revenues if absolutely necessary to meet debt service obligations is becoming the trend among institutions of higher education, that predecessors of this Board have approved use of such supplemental agreements in the past, and that the Legislative provisos authorizing bonds for these projects encompass the authority to pay debt service and other expenses of issuing the bonds from other available special revenue funds. The supplemental agreements for these projects do not pledge tuition and fees specifically, or any other specific revenues beyond those derived from the operation of the auxiliaries being improved.

The following Resolutions reauthorize issuance of bonds for these projects and allow for use of supplemental agreements as described above. The Resolutions further authorize the Chair and the President and CEO to execute the Resolutions, corresponding Pledge of Revenues Agreements and various other documents relating to the security and payment of the bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolutions and the issuance of the bonds. Staff recommends that the Board adopt the Resolutions.

Background

The Kansas Development Finance Authority (KDFFA), created by the 1987 Kansas Legislature as an independent instrumentality and public corporation, K.S.A. 74-8901, *et seq.*, has authority to issue bonds

on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

A capital improvement project for the Pittsburg State University Student Health Center has been authorized by the Legislature in Section 151(i), Chapter 131 of the 2008 Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by Pittsburg state university from the moneys appropriated from any special revenue fund for Pittsburg state university for fiscal year 2009 by this or other appropriation act of the 2008 regular session of the legislature, expenditures shall be made by Pittsburg state university from moneys appropriated from any special revenue fund for Pittsburg state university for fiscal year 2009 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project for student health center construction: *Provided*, That such capital improvement project is hereby approved for Pittsburg state university for the purposes of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with the statute: *Provided further*, That Pittsburg state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$3,750,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That **debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds:** *And provided further*, That no bonds shall be approved by the Kansas development finance authority until the conditions of K.S.A. 76-742, and amendments thereto, have been met. (Emphasis added.)

Similar Legislative authorizations have been secured for the PSU Student Housing System improvement and the PSU Parking System project in Sections (h) and (g) of Chapter 131. Resolutions authorizing the issuance of bonds to finance the three projects were approved by this Board in September of 2008 and

February of 2009. The security pledged for payment of debt service on those projects was the corresponding revenues from operation of each of the auxiliaries.

It is anticipated that the bonds still will be primarily secured and debt serviced entirely with a pledge of the gross revenues derived from the operation of each of the respective auxiliaries to be improved with the bond proceeds, and that the ongoing maintenance, including repair and rehabilitation, of the facilities will also be funded with revenues generated by the respective auxiliary. However, due to continuing challenges in the economy and the financial markets, primarily with regard to the availability of insurance or other credit enhancement for bonds of this nature, KDFFA and bond counsel have advised that these bond issuances will be rated higher, will be more marketable, and will be less costly if they include a supplemental agreement to codify the University's intent to cover debt service on these bonds with other available special revenue dollars should the pledged revenues, standing alone, become insufficient. KDFFA and bond counsel indicate that use of such a supplemental agreement is becoming the trend among institutions of higher education, that predecessors of this Board have approved use of such supplemental agreements in the past, and that the Legislative provisos authorizing bonds for these projects encompass the authority to pay debt service and other expenses of issuing the bonds from other available sources. Through discussions with the rating agencies, and other market participants, an implicit understanding exists that this has always been true in any event. The supplemental agreements for these projects do not pledge tuition and fees specifically, or any other specific revenues beyond those derived from the operation of the auxiliaries being improved, and would not tie up the University's other funds in any way. The University would have the flexibility of managing payment of debt service, should the need arise.

The Council of Business Officers discussed this proposal at their May 2009 meeting. While the group wishes to further consider this issue before proposing any permanent or general policy regarding use of such supplemental agreements, there was consensus that the proposal made sense for these projects, at this time and under these conditions. The Council will continue to study the issue for purposes of making future policy recommendations.

PSU requests the Board's approval of the new/amended Resolutions (set out in full below), which approve the issuance of the bonds and authorize the Chair and the President and CEO of the Board to execute the Pledge Agreements and Administrative Agreements in such form as approved by the General Counsel, and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolutions and the issuance of the bonds. Staff recommends approval of the Resolutions.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS SUPPLEMENTING A RESOLUTION ADOPTED ON SEPTEMBER 18, 2008 WHICH APPROVED THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS, (KANSAS BOARD OF REGENTS - PITTSBURG STATE UNIVERSITY – STUDENT HEALTH CENTER PROJECT) TO PROVIDE ALL OR A PORTION OF THE

FUNDS NECESSARY TO CONSTRUCT AND EQUIP A STUDENT HEALTH CENTER FACILITY AND RELATED APPURTENANCES TO BE LOCATED ON THE CAMPUS OF PITTSBURG STATE UNIVERSITY AND AUTHORIZED THE EXECUTION OF VARIOUS DOCUMENTS RELATING THERETO; AUTHORIZING THE EXECUTION OF A SUPPLEMENTAL SECURITY AGREEMENT BETWEEN PITTSBURG STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY WHICH CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PROVISION OF ADDITIONAL SECURITY FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with jurisdiction and control over Pittsburg State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the construction of a student health center facility to be located on the campus of the University (the "Student Health Center Facility") and the University's operation thereof; and

WHEREAS, the Board has heretofore determined that it is advisable to construct and equip the Student Health Center Facility, substantially as described in the "Architectural Program for Student Health Center New Building, dated June, 2008 (the "Project"); and

WHEREAS, the Project has been authorized by Section 151(i), Chapter 131 of the 2008 Kansas Session Laws (the "Act"); and

WHEREAS, the results of a student referendum held at the University approving a student fee to provide funds for debt service for financing of the Project have been presented to the Board in accordance with the requirements of Section 35, Chapter 184 of the 2008 Kansas Session Laws and K.S.A. 76-742; and

WHEREAS, the Board has adopted a requirement that state universities will fund annual maintenance, repair and rehabilitation from operating revenues of said facilities and the Board has verified that the University has a plan to do so for the Project;

WHEREAS, the Act authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board, to issue its revenue bonds in one or more series in an aggregate principal amount of not to exceed an amount that provides not more than \$3,750,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Project Bonds"); and

WHEREAS, the Board has heretofore adopted a resolution on September 18, 2008 (the "Initial Board Resolution") which: (a) found and determined that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth, (b) authorized the execution of a Pledge of Revenues Agreement between the Board and the Authority, (c) authorized the execution of an Administrative

Service Fee Agreement between the Board and the Authority, and (d) authorized the execution and delivery of any and all other documents and certificates necessary to accomplish the purposes set forth in the Initial Board Resolution and the issuance of the Project Bonds; and

WHEREAS, the University, in order to enhance the marketability of the Project Bonds, has requested that the Board approve the execution by the University of a Supplemental Security Agreement between the University and the Authority (the “Supplemental Security Agreement”) which will provide, in substance, that in the event that the gross revenues derived from the Project are not sufficient to repay the Project Bonds and the operating expenses of the Project, that the University will make available unrestricted funds of the University, other than State general fund appropriations, in such amounts and at such times as may be necessary to provide for the full and prompt payment of the debt service on such Project Bonds and the operating expenses of the Project; and

WHEREAS, in conjunction with the issuance of the Project Bonds, it is advisable to authorize the execution of the Supplemental Security Agreement.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby ratifies the approval of the issuance of the Project Bonds by the Authority on behalf of the Board, in one or more series to finance all or a portion of the costs of the Project in an aggregate principal amount not in excess of the limitations described in the Act and all other actions approved in the Initial Board Resolution.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute the Supplemental Security Agreement as evidence of the approval thereof, in such form as is approved by the General Counsel to the Board and to execute any and all other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on May 21, 2009.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Donna Shank, Chair

ATTEST:

By _____
Reginald L. Robinson, President and CEO

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS SUPPLEMENTING A RESOLUTION ADOPTED ON FEBRUARY 11, 2009 WHICH APPROVED THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS, (KANSAS BOARD OF REGENTS - PITTSBURG STATE UNIVERSITY – HOUSING SYSTEM IMPROVEMENT PROJECT) TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT AND EQUIP IMPROVEMENTS TO THE STUDENT HOUSING SYSTEM LOCATED ON THE CAMPUS OF PITTSBURG STATE UNIVERSITY AND AUTHORIZED THE EXECUTION OF VARIOUS DOCUMENTS RELATING THERETO; AUTHORIZING THE EXECUTION OF A SUPPLEMENTAL SECURITY AGREEMENT BETWEEN PITTSBURG STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY WHICH CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PROVISION OF ADDITIONAL SECURITY FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with jurisdiction and control over Pittsburg State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the construction of improvements to the student housing system located on the campus of the University (the "Housing System") and the University's operation thereof; and

WHEREAS, the Board has heretofore determined that it is advisable to construct and equip improvements to the Housing System, substantially as described in the "Architectural Program for PSU Renovation of Existing Student Housing" and "Architectural Program for PSU New Student Housing," both dated February 11, 2008 (the "Project"); and

WHEREAS, the Project has been authorized by Section 151(h), Chapter 131 of the 2008 Kansas Session Laws (the "Act"); and

WHEREAS, the Board has adopted a requirement that state universities will fund annual maintenance, repair and rehabilitation from operating revenues of said facilities and by bringing this Resolution to the Board for approval, the University verifies that the University that it will do so for the Housing System;

WHEREAS, the Act authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board, to issue its revenue bonds in one or more series in an aggregate principal amount of not to exceed an amount that provides not more than \$22,000,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Project Bonds"); and

WHEREAS, the Board has heretofore adopted a resolution on February 11, 2009 (the “Initial Board Resolution”) which: (a) found and determined that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth, (b) authorized the execution of a Second Supplemental Pledge of Revenues Agreement between the Board and the Authority, (c) authorized the execution of an Administrative Service Fee Agreement between the Board and the Authority, and (d) authorized the execution and delivery of any and all other documents and certificates necessary to accomplish the purposes set forth in the Initial Board Resolution and the issuance of the Project Bonds; and

WHEREAS, the University, in order to enhance the marketability of the Project Bonds, has requested that the Board approve the execution by the University of a Supplemental Security Agreement between the University and the Authority (the “Supplemental Security Agreement”) which will provide, in substance, that in the event that the gross revenues of the Housing System are not sufficient to repay the Project Bonds and other outstanding bonds secured by such gross revenues (collectively, the “Bonds”) and the operating expenses of the Housing System, that the University will make available unrestricted funds of the University, other than State general fund appropriations, in such amounts and at such times as may be necessary to provide for the full and prompt payment of the debt service on such Bonds and the operating expenses of the Housing System; and

WHEREAS, in conjunction with the issuance of the Project Bonds, it is advisable to authorize the execution of the Supplemental Security Agreement.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby ratifies the approval of the issuance of the Project Bonds by the Authority on behalf of the Board, in one or more series to finance all or a portion of the costs of the Project in an aggregate principal amount not in excess of the limitations described in the Act and all other actions approved in the Initial Board Resolution.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute the Supplemental Security Agreement as evidence of the approval thereof, in such form as is approved by the General Counsel to the Board and to execute any and all other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on May 21, 2009.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Donna Shank, Chair

ATTEST:

By _____
Reginald L. Robinson, President and CEO

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS SUPPLEMENTING A RESOLUTION ADOPTED ON FEBRUARY 11, 2009 WHICH APPROVED THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS, (KANSAS BOARD OF REGENTS - PITTSBURG STATE UNIVERSITY – PARKING SYSTEM PROJECT) TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT AND EQUIP IMPROVEMENTS TO THE PARKING SYSTEM LOCATED ON THE CAMPUS OF PITTSBURG STATE UNIVERSITY AND AUTHORIZED THE EXECUTION OF VARIOUS DOCUMENTS RELATING THERETO; AUTHORIZING THE EXECUTION OF A SUPPLEMENTAL SECURITY AGREEMENT BETWEEN PITTSBURG STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY WHICH CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PROVISION OF ADDITIONAL SECURITY FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with jurisdiction and control over Pittsburg State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the construction of improvements to the parking system located on the campus of the University (the "Parking System") and the University's operation thereof; and

WHEREAS, the Board has heretofore determined that it is advisable to construct and equip improvements to the Parking System, substantially as described in the "Architectural Program for PSU Parking Improvements and Pedestrian Plazas, dated February 11, 2008 (the "Project"); and

WHEREAS, the Project has been authorized by Section 151(g), Chapter 131 of the 2008 Kansas Session Laws (the "Act"); and

WHEREAS, the Board has adopted a requirement that state universities will fund annual maintenance, repair and rehabilitation from operating revenues of said facilities and by bringing this Resolution to the Board for approval, the University verifies that the University that it will do so for the Parking System;

WHEREAS, the Act authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board, to issue its revenue bonds in one or more series in an aggregate principal amount of not to exceed an amount that provides not more than \$4,000,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Project Bonds"); and

WHEREAS, the Board has heretofore adopted a resolution on February 11, 2009 (the "Initial Board Resolution") which: (a) found and determined that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth, (b) authorized the execution of a Pledge of Revenues Agreement between the Board and the Authority, (c) authorized the execution of an Administrative Service Fee Agreement between the Board and the Authority, and (d) authorized the execution and delivery of any and all other documents and certificates necessary to accomplish the purposes set forth in the Initial Board Resolution and the issuance of the Project Bonds; and

WHEREAS, the University, in order to enhance the marketability of the Project Bonds, has requested that the Board approve the execution by the University of a Supplemental Security Agreement between the University and the Authority (the "Supplemental Security Agreement") which will provide, in substance, that in the event that the gross revenues of the Parking System are not sufficient to repay the Project Bonds and the operating expenses of the Parking System, that the University will make available unrestricted funds of the University, other than State general fund appropriations, in such amounts and at such times as may be necessary to provide for the full and prompt payment of the debt service on such Bonds and the operating expenses of the Parking System; and

WHEREAS, in conjunction with the issuance of the Project Bonds, it is advisable to authorize the execution of the Supplemental Security Agreement.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby ratifies the approval of the issuance of the Project Bonds by the Authority on behalf of the Board, in one or more series to finance all or a portion of the costs of the Project

in an aggregate principal amount not in excess of the limitations described in the Act and all other actions approved in the Initial Board Resolution.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute the Supplemental Security Agreement as evidence of the approval thereof, in such form as is approved by the General Counsel to the Board and to execute any and all other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on May 21, 2009.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Donna Shank, Chair

ATTEST:

By _____
Reginald L. Robinson, President and CEO

2. ADOPT AMENDED BOND RESOLUTION/CHILD CARE FACILITY – KSU

Summary and Staff Recommendation

Kansas State University asked the Board of Regents in June 2008 to adopt a Resolution authorizing the issuance of KDFFA revenue bonds in one or more series in aggregate principal amounts not to exceed \$6,000,000, plus issuance costs and reserves. The purpose of the bonds is to finance all or a portion of the costs of constructing and equipping a child care facility. Revenues derived from the operation of the facility will be pledged to pay the bonds. The ongoing maintenance of the facility will be funded through existing University resources.

Due to continuing challenges in the economy and financial markets, primarily with regard to the availability of insurance or other forms of credit enhancement for bonds of this nature, we are advised by KDFFA and bond counsel that certain bond issuances, including this KSU transaction, will be rated higher, will be more marketable, and will be less costly if they include a supplemental agreement to codify the University's intent to cover debt service on these bonds with other available dollars, should the pledged revenues, standing alone, become insufficient. KDFFA and bond counsel advise that use of such a supplemental agreement clearly stating the intent to tap other available revenues if absolutely necessary to meet debt service obligations is becoming the trend among institutions of higher education, that predecessors of this Board have approved use of such supplemental agreements in the past, and that the Legislative proviso authorizing bonds for this project encompasses the authority to pay debt service and other expenses of issuing the bonds from other available special revenue funds. The supplemental agreement for this project does not pledge tuition and fees specifically, or any other specific revenues beyond those derived from the operation of the auxiliary being constructed.

The following Resolution reauthorizes issuance of bonds for this project and allows for use of supplemental agreement as described above. The Resolution further authorizes the Chair and the President and CEO to execute the Resolution, corresponding Pledge of Revenues Agreement and various other documents relating to the security and payment of the bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the bonds. Staff recommends that the Board adopt the Resolution.

Background

The Kansas Development Finance Authority (KDFFA), created by the 1987 Kansas Legislature as an independent instrumentality and public corporation, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of

legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

A capital improvement project for the Kansas State University Child Development Center has been authorized by the Legislature in Section 173(j), Chapter 167 of the 2007 Session Laws, which provides:

In addition to other purposes for which expenditures may be made by Kansas state university from the moneys appropriated from the state general fund or from any special revenue fund for fiscal year 2008 or fiscal year 2009 as authorized by this or other appropriation act or the 2007 regular session of the legislature or by any appropriation act of the 2008 regular session of the legislature, expenditures shall be made by Kansas state university from moneys appropriated from the state general fund or from any special revenue fund for fiscal year 2008 or fiscal year 2009 to provide for issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905 and amendments thereto for a capital improvement project to construct a child care facility at Kansas state university: *Provided*, That such capital improvement project is hereby approved for Kansas state university for the purposes of subsection (b) of K.S.A. 74-8905 and amendments thereto and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That Kansas state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$6,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That **debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue funds of Kansas state university.** (Emphasis added.)

A Resolution authorizing the issuance of bonds to finance the project was approved by this Board in June of 2008. The security pledged for payment of debt service on this project was the child care fees from operation of the child care center.

It is anticipated that the bonds still will be primarily secured and debt serviced entirely with a pledge of the gross revenues of fees paid for child care within the facility, and that the ongoing maintenance, including repair and rehabilitation, of the facilities will also be funded with revenues generated by the center. However, due to continuing challenges in the economy and the financial markets, primarily with regard to the availability of insurance or other credit enhancement for bonds of this nature, KDFFA and bond counsel have advised that this bond issuance will be rated higher, will be more marketable, and will be less costly if it includes a supplemental agreement to codify the University's intent to cover debt service on these bonds with other available special revenue dollars should the pledged revenues, standing alone, become insufficient. KDFFA and bond counsel indicate that use of such a supplemental agreement is becoming the trend among institutions of higher education, that predecessors of this Board have approved use of such

supplemental agreements in the past, and that the Legislative proviso authorizing bonds for this project encompasses the authority to pay debt service and other expenses of issuing the bonds from other available special revenue funds. Through discussions with the rating agencies, and other market participants, an implicit understanding exists that this has always been true in any event. The supplemental agreement for this project does not pledge tuition and fees specifically, or any other specific revenues beyond those derived from the operation of the child care center, and would not tie up the University's other funds in any way. The University would have the flexibility of managing payment of debt service, should the need arise.

The Council of Business Officers discussed this proposal at their May 2009 meeting. While the group wishes to further consider this issue before proposing any permanent or general policy regarding use of such supplemental agreements, there was consensus that the proposal made sense for these projects, at this time and under these conditions. The Council will continue to study the issue for purposes of making future policy recommendations.

KSU requests the Board's approval of the new/amended Resolution (set out in full below), which approves the issuance of the bonds and authorizes the Chair and the President and CEO of the Board to execute the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel, and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolution and the issuance of the bonds. Staff recommends approval of the Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS SUPPLEMENTING A RESOLUTION ADOPTED ON JUNE 11, 2008 WHICH APPROVED THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS, (KANSAS BOARD OF REGENTS - KANSAS STATE UNIVERSITY – CHILD CARE FACILITY PROJECT) TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT AND EQUIP A CHILD CARE FACILITY AND RELATED APPURTENANCES TO BE LOCATED ON THE MANHATTAN CAMPUS OF KANSAS STATE UNIVERSITY AND AUTHORIZED THE EXECUTION OF VARIOUS DOCUMENTS RELATING THERETO; AUTHORIZING THE EXECUTION OF A SUPPLEMENTAL SECURITY AGREEMENT BETWEEN KANSAS STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY WHICH CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PROVISION OF ADDITIONAL SECURITY FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with jurisdiction and control over Kansas State University (the "University") and is

authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the construction of a child care facility to be located on the Manhattan campus of the University (the “Child Care Facility”) and the University's operation thereof; and

WHEREAS, the Board has heretofore determined that it is advisable to construct and equip the Child Care Facility, substantially as described in the "Architectural Program for Kansas State University – Child Development Center dated September 2006 (the "Project"); and

WHEREAS, the Project has been authorized by Section 173(j), Chapter 167 of the 2007 Kansas Session Laws (the "Act"); and

WHEREAS, the Board has adopted a requirement that state universities will fund annual maintenance, repair and rehabilitation from either gifts, existing non-general fund university resources, student fees or operating revenues of said facilities and the Board has verified that the University has a plan to do so for the Child Care Facility;

WHEREAS, the Act authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board, to issue its revenue bonds in one or more series in an aggregate principal amount of not to exceed an amount that provides not more than \$6,000,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Project Bonds"); and

WHEREAS, the Board has heretofore adopted a resolution on June 11, 2008 (the “Initial Board Resolution”) which: (a) found and determined that it is advisable that the Project Bonds be issued by the Authority on behalf of the Board pursuant to K.S.A. 74-8901 *et seq.* for the purpose of financing the Project and related costs as hereinbefore set forth, (b) authorized the execution of a Pledge of Revenues Agreement between the Board and the Authority, (c) authorized the execution of an Administrative Service Fee Agreement between the Board and the Authority, and (d) authorized the execution and delivery of any and all other documents and certificates necessary to accomplish the purposes set forth in the Initial Board Resolution and the issuance of the Project Bonds; and

WHEREAS, the University, in order to enhance the marketability of the Project Bonds, has requested that the Board approve the execution by the University of a Supplemental Security Agreement between the University and the Authority (the “Supplemental Security Agreement”) which will provide, in substance, that in the event that the gross revenues of the Child Care Facility are not sufficient to repay the Project Bonds and the operating expenses of the Child Care Facility, that the University will make available unrestricted funds of the University, other than State general fund appropriations, in such amounts and at such times as may be necessary to provide for the full and prompt payment of the debt service on such Bonds and the operating expenses of the Child Care Facility; and

WHEREAS, in conjunction with the issuance of the Project Bonds, it is advisable to authorize the execution of the Supplemental Security Agreement.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby ratifies the approval of the issuance of the Project Bonds by the Authority on behalf of the Board, in one or more series to finance all or a portion of the costs of the Project in an aggregate principal amount not in excess of the limitations described in the Act and all other actions approved in the Initial Board Resolution.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute the Supplemental Security Agreement as evidence of the approval thereof, in such form as is approved by the General Counsel to the Board and to execute any and all other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Project Bonds.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on May 21, 2009.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Donna Shank, Chair

ATTEST:

By _____
Reginald L. Robinson, President and CEO

Eric King
Director of Facilities

3. APPROVE CAPITAL IMPROVEMENT REQUESTS FOR FY 2011 – STATE UNIVERSITIES

Summary and Staff Recommendation

As required by Kansas Statutes and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their FY 2011 capital improvement requests and 5-year plans. Included, as attachments are the universities’ requests and staff recommendations for the Board’s review and action.

Background

The requests from each institution for FY 2011 through FY 2015 are attached (Table 1). A summary of state tax funds requested follows:

FY 2011	\$94,038,704
FY 2012	145,556,203
FY 2013	130,165,757
FY 2014	81,396,257
FY 2015	<u>45,957,471</u>
TOTAL	\$497,114,392

Recommendations

Staff recommends the following (Table 2):

1. Request funding for deferred maintenance on each campus consistent with information provided throughout the 2007 legislative session and subsequent updated reports shared with the legislature. Specifically, the state universities currently have an \$825 million backlog (Fall 2008), and they expect to spend \$100 million per year to address that backlog. Subtracting funding that has been made available, the breakdown of state tax funds requested by fiscal year follows:

FY 2011	\$92,858,709
FY 2012	92,833,452
FY 2013	92,644,006
FY 2014	93,633,099
FY 2015	<u>93,633,099</u>
TOTAL	\$465,602,365

2. Approve all projects funded by non-state tax funds (e.g. housing, parking, private gifts, restricted fees, etc.).
3. Approve the on-going State General Funds request for the KSU-Salina bond payment on the Aeronautical Laboratory (\$189,446 per year for twenty years). The last bond payment will be in FY 2012.

Facilities Discussion Agenda - Attachments:

1. Table 1 - FY 2011 Capital Improvement Requests - Summary of Institution Submittals
2. Table 2 - FY 2011 Capital Improvement Requests - Staff Recommendation

4. ALLOCATE FEDERAL AMERICAN RECOVERY ACT OF 2009 (ARRA) FUNDS

Allocation of State Fiscal Stabilization Funds (SFSF) for Higher Education Projects for State Universities as Appropriated to the Kansas Board of Regents

FY 2009 - \$7,715,773 (SFSF)

Adjusted gross square feet (mission-critical buildings only):

	<u>GSF</u>	<u>% of Total</u>
The University of Kansas	5,488,301	26.87
The University of Kansas Medical Center	2,297,176	11.25
Kansas State University	6,105,374	29.90
Wichita State University	2,243,148	10.98
Emporia State University	1,232,601	6.04
Pittsburg State University	1,507,841	7.38
Fort Hays State University	<u>1,548,171</u>	<u>7.58</u>
	20,422,612	100.00

Priority Listing of Projects

Allocation

The University of Kansas

1. Campus Fire Code Improvements	\$ 273,228
2. Campus Roof Repair/Replacement	200,000
3. Campus Electrical Service Improvements	400,000
4. Research Laboratory Improvements	200,000
5. ADA Improvements	50,000
6. Site & Utility Infrastructure Improvements	200,000
7. Dyche Hall HVAC Improvements	<u>750,000</u>
	\$2,073,228

The University of Kansas Medical Center

1. Lied Infrastructure Improvements	\$ 368,000
2. Campus Elevator Repairs	450,000
3. Campus Roof Repair/Replacement	<u>50,024</u>
	\$868,024

Kansas State University

1. Campus Utility Infrastructure & Power Plant Improvements	<u>\$2,307,016</u>
	\$2,307,016

Wichita State University

1. Engineering Building HVAC Replacement	\$ 847,192
	\$847,192

Emporia State University

- | | |
|---------------------------------------------------------------------|-------------------|
| 1. Bruekelman Science Hall Fume Hood/Ventilation System Replacement | \$ <u>466,033</u> |
| | \$466,033 |

Pittsburg State University

- | | |
|------------------------------------------------------|------------------|
| 1. Yates Hall HVAC Replacement | \$ 219,424 |
| 2. Kelce Hall HVAC/Electrical/Fire Code Improvements | <u>350,000</u> |
| | \$569,424 |

Fort Hays State University

- | | |
|----------------------------------------|-------------------|
| 1. Rarick Hall Roof Repair/Replacement | \$ <u>584,856</u> |
| | \$584,856 |

SUMMARY

	<u>Allocation</u>
The University of Kansas	\$2,073,228
The University of Kansas Medical Center	868,024
Kansas State University	2,307,016
Wichita State University	847,192
Emporia State University	466,033
Pittsburg State University	569,424
Fort Hays State University	<u>584,856</u>
TOTAL	<u>\$7,715,773</u>

5. CONSIDER JOHNSON COUNTY EDUCATION RESEARCH TRIANGLE BUDGETS – KSU AND KU

Summary

The Johnson County Education Research Triangle Authority legislation (KSA 19-5001 through 19-5005) was approved by the 2007 Legislature. On November 4, 2008, the voters of Johnson County approved a 1/8 cent sales tax to support three projects: (1) medical education and life sciences and cancer research programs at the Johnson County locations of the University of Kansas Medical Center; (2) research and education programs in animal health and food safety and security at the City of Olathe location of Kansas State University; and (3) undergraduate and graduate programs at the Edwards campus of the University of Kansas in the City of Overland Park. The revenues are estimated at \$15 million per year. The JCERTA board can retain up to 2% of the revenues to cover administrative costs and the remainder is to be split evenly between the three projects.

The Act restricts the universities' expenditure of these tax revenues to certain purposes and states that "the Kansas Board of Regents shall remain responsible for the governance of these institutions, including approval of any academic programs and the regulation thereof, and shall be responsible to the authority for institutional compliance with the purposes of this act."

KBOR staff worked with KSU and KU officials to establish a budget approval and reporting process to help ensure university and Board compliance with the statutes.

At its April meeting, the Board's Fiscal Affairs and Audit Committee reviewed the FY 2010 budget proposals for the JCERTA financed programs. (Budget proposals are attached.)

University officials from KU and KSU will provide an update to the Board on their respective projects and present budget proposals for the Board's approval at the May board meeting. Similar to the Board's approval of the budget for the Wichita/Sedgwick County Mill Levy at WSU, the annual budget approval will be required every year.

Background

The Johnson County Education Research Triangle Authority legislation (KSA 19-5001 through 19-5005) was approved by the 2007 Legislature. In November 2008, the voters of Johnson County approved a 1/8 cent sales tax to support three projects at the University of Kansas, the University of Kansas Medical Center, and Kansas State University. The ballot language was as follows:

Shall the Johnson County Education Research Triangle Authority be created and, for its purposes, shall a one-eighth of a cent (0.125%) retailers' sales tax be imposed in Johnson County, pursuant to KSA 19-5002, for the purpose of supporting projects and programs related to (1) medical education and life sciences and cancer research programs at the Johnson County locations of the University of Kansas Medical Center; (2) research and education programs in animal health and food safety and security at the City of Olathe location of Kansas State University; and (3) undergraduate and graduate programs at the Edwards campus of the University of Kansas in the City of Overland Park, with the revenue from the tax being distributed in equal shares to the three institutions, consistent with the statute, and used for building construction, academic and research program development and growth, faculty and staff recruitment and retention, and operation and maintenance?

The revenues are estimated at \$15 million per year. The JCERT board can retain up to 2% of the revenues to cover administrative costs and the remainder is to be split evenly between the three projects. The JCERT Act restricts the universities' expenditure of the revenues to certain purposes and specifically makes the Board of Regents responsible to the Authority for each university's compliance with the Act.

KBOR staff worked with KSU and KU officials to establish a budget approval and reporting process to help ensure university and Board compliance with the statutes.

In accordance with that process, the Universities are directed by the Board of Regents and JCERTA Board to prepare annual budgets for their portion of the JCERTA revenue, to include debt service, maintenance, operations, research, and degree programs.

The Board of Regents will approve the budgets for the three projects at its May meeting. The time period covered by the budget will be July 1 through June 30. The budget format should include the revenue and expenditures for the previous two fiscal years and the request year.

In order that the JCERTA Board also has the opportunity to review the proposed use of funds, the Board of Regents Fiscal Affairs and Audit Committee will review the proposed budgets at its April meeting. The JCERTA Board should review and approve the budget at a meeting between the April and May KBOR meetings.

The Johnson County Education Research Triangle Authority Act requires each participating university to certify, to the Authority and to the Board, that expenditures of funds received from the Authority are made in compliance with the Act, Board policy and applicable state and federal laws. According to the Authority's by-laws, the universities are to certify expenditures to the Authority on an annual basis; the universities' certification to the Board will be on the same schedule.

The Universities will keep the tax revenue funds in separate accounts and will submit the account and expenditures from the accounts for an annual independent audit paid for by JCERTA. The JCERTA Board will contract with external auditors for a financial audit to be completed by September 1 of each year. A copy of the external audit will be provided to the KBOR and to the Universities.

Each year, the Universities will issue reports to the JCERTA Board to be included in the required Triangle Annual report. The Universities will provide the same report to the Board of Regents.

Any revenue bonds that pledge the JCERTA funds for repayment must be approved by the Board of Regents, regardless what entity acts as obligor on the bonds.

Budget amendments may be approved by the CEO of the Board of Regents.

The following are the proposed fiscal year 2010 budgets for the KU Edwards campus and K-State Olathe Innovation Campus. The Medical Center is considering a different budget strategy and requests that the FY 2010 budget approval be delayed until June.

**Proposed Fiscal Year 2010
JCERTA Budget
Edwards Campus
Business, Engineering, Science, and Technology (BEST)**

Background

The Edwards campus of the University of Kansas will use the funds to construct and maintain a new 75,000 square foot building, and to pay of the costs of providing approximately 10 new degrees in business, engineering, science, and technology as well as two Professional Science Masters degrees.

The authority to construct the building and to sell bonds to finance the project was granted by the Board of Regents at its December 18, 2008 meeting, and by the 2009 Legislature in Senate Substitute for House Bill 2354. The architects have been selected for the project and design will begin after July 1. The university plans to sell the bonds in early 2010 with project completion expected in Summer 2011.

Expenditure Categories

A draft five year budget is attached for reference and planning purposes. Below are details of the FY 2010 budget which is presented for approval.

Capital Building Construction: \$2,500,000

Preliminary costs of the project will be funded with tax revenues in FY 2010. Costs include architects fees, soil borings, surveys, etc. The estimated cost of the project is \$24,950,000.

Programmatic Costs: \$80,000

There is sufficient capacity in the existing facilities that allow the university to offer additional business and architecture courses at the Edwards campus in the fall of 2009.

Recruiting, Advising, and Promoting: \$431,457

The new programs offerings will require some degree of promotion and recruitment. Additional student advising and student services will also be necessary as the programs are geared up. Staff costs are estimated at \$176,457 and operating costs at \$255,000.

Scholarships: \$50,000

KU and KSU have each agreed to establish a \$50,000 scholarship program from JCERTA funds. The scholarships are to be awarded to Johnson County residents.

Summary of FY 2010 Budget

Beginning Balance	0
Sales Tax Revenue	<u>4,900,000</u>
Total Resources	4,900,000
 Expenditures	
Capital Building Construction	2,500,000
Programmatic Costs	80,000
Recruiting, Advising, and Promoting	431,457
Scholarships	<u>50,000</u>
Total Expenditures	<u>3,061,457</u>
Ending Balance/Reserve for new program	<u>1,838,543</u>

Edwards Campus BEST Facility Project of JCERT income			DRAFT		
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Income from Sales tax	4,900,000	4,998,000	5,097,960	5,199,919	5,303,917
Capital - Building Construction	2,500,000	-	-		
Technology/Furnishing	-	1,400,000	500,000	40,000	40,000
Debt Service on Bonds		2,600,000	2,600,000	2,600,000	2,600,000
Building Maintenance/Custodians			391,000	391,000	391,000
Scholarships	50,000	50,000	50,000	50,000	50,000
Operational/Programmatic Costs	511,457	2,146,751	2,862,103	3,119,866	3,707,782
Total Expenses	3,061,457	6,196,751	6,403,103	6,200,866	6,788,782
Revenue minus expenses	1,838,543	(1,198,751)	(1,305,143)	(1,000,947)	(1,484,865)
Tuition funds	75,328	248,613	581,088	1,032,113	1,429,855
Balance	1,913,871	(950,138)	(724,055)	31,166	(55,010)
Reserve for new programs/contingency	1,913,871	963,733	239,678	270,844	215,833
Assumes 2% increase in sales tax revenue each year (per Ed Eilert's projections)					
Sell Bonds Jan-Feb 2010.					
Project Complete June/July 2011					

**Proposed Fiscal Year 2010
JCERTA Budget
KUMC Clinical Research Facility**

Background

The University of Kansas Medical Center, will use the funds to renovate and maintain a new 75,000 square foot Clinical Research Center building, and to pay of the costs of the clinical research infrastructure, which will support clinical trials designed to translate discoveries made in the laboratory into treatments for patients, as well as conference and administrative support for the Midwest Cancer Alliance Partners Advisory Board.

The authority to construct the building and to sell bonds to finance the project was granted by the Board of Regents at its December 18, 2008 meeting, and by the 2009 Legislature in Senate Substitute for House Bill 2354. The selection process for the architects has begun and design is expected to begin after July 1. The university plans to sell the bonds in early 2011 with project completion expected in winter 2011.

A draft four year budget is attached for reference and planning purposes. The budget strategy is currently under review. The Medical Center will seek approval of the FY 2010 budget at the June meeting.

KUMC Clinical Research Facility Project of JCERTA income	Draft			
	FY 2010	FY 2011	FY 2012	FY 2013
Income from Sales tax	4,900,000	4,998,000	5,097,960	5,199,919
Capital - Building Construction	4,650,000	3,748,000	1,000,000	
Equip/Furnish the Building and move		1,000,000	1,500,000	
Debt Service on Bonds			1,170,000	1,170,000
Building Maintenance			200,000	400,000
Operational/Programmatic Costs	250,000	250,000	1,227,960	3,629,919
Total Expenses	4,900,000	4,998,000	5,097,960	5,199,919
Revenue minus expenses	-	-	-	-
Assumes 2% increase in sales tax revenue each year (per Ed Eilert's projections)				
Sell Bonds 1st Quarter FY 2011 (Jan-March 2011). No DS in FY 2011				
Project Complete 2nd Quarter FY 2012 (Sept-Dec 2011)				

**Fiscal Year 2010
Kansas State Olathe Innovation Campus Inc.
JCERTA Budget**

Background

In 2007, the City of Olathe set aside and granted 91 acres of park and recreational use land for the Kansas Bioscience Park. This land is located east of the junction of K-7 Highway and College Boulevard and is next to the College Boulevard Activity Center. Within the land grant, 38 acres were designated for the K-State Olathe Innovation Campus.

On November 4, 2008, voters in Johnson County overwhelmingly passed the Johnson County Education Research Triangle sales tax initiative. The permanent 1/8th cent sales tax will support the new K-State Olathe Innovation Campus as well as KU's Cancer Center and Edwards Campus. K-State expects to receive approximately \$4.9 million per year from the Johnson County Education Research Triangle sales tax beginning in FY2010 for construction and operation of KOIC. The first campus building will include 103,000 square feet of educational, administrative, and research space with a focus on food safety and security and animal health. One third of the facility will be dedicated to laboratory space with the remaining space being dedicated for administrative and educational purposes. The building will be constructed and owned by KOIC, a not-for-profit corporation exempt from tax under Internal Revenue Code section 501(c)(3). KOIC will enter into a design-build contract this summer and plans to complete the building by early spring 2011.

KOIC is working with K DFA to issue 30-year bonds later this summer to finance the project. We expect the need for \$30 million in project funds.

Expenditure Categories**Technological Equipment: FY2010 = no expenditure**

In FY2011 and FY 2012 a total of \$2.5M will be used to purchase laboratory equipment and instrumentation to support academic programs focused on animal health and food safety/security.

Special District Assessment - FY2010 = \$430,000

KOIC owns 38 acres within the 91 acre Kansas Bioscience Park in Olathe Kansas. The special assessments include previous assessments on the property as well as new assessments arising from infrastructure development (roads, utilities, etc).

Debt Service on Bonds- FY2010 = no expenditure

We anticipate the bonds to be sold in summer 2009. We plan to use capitalized interest for debt service during construction. Debt service, to begin in FY 2011, will ultimately be \$2.8 million per year.

Building Maintenance/Custodians – FY2010= no expenditure

The National Food Safety and Animal Health Institute will be constructed between October, 2009 and December, 2010. Thus, expenditures for FY 2011 represent less than one full year's costs associated with building maintenance and operations. In FY2011, this line item includes: \$98,000 in facilities related personnel costs (which includes 3.0 FTE); \$46,000 in facilities operations and overhead;

\$248,795 in utilities costs. In FY2012, the \$908,035 line item includes: \$288,905 in personnel costs; \$109,280 in building maintenance and operations; \$509,850 in utilities costs.

Office and Operational Costs – FY2010 = \$250,000

Because the building will not be complete until FY 2011, KOIC personnel will occupy temporary rental space in the interim. The line item for professional fees includes accounting, legal, audit and design-build-procurement. This line item reflects the following expenses:

Item	FY2010 Expense
Rent	\$ 36,900
Professional Fees	\$125,000
Travel & Entertainment	\$ 10,000
Office supplies/Utilities	\$ 12,000
Marketing	\$ 35,000
Auto Lease	\$ 17,950
Insurance	\$ 8,000
IT Support	\$ 5,000
Miscellaneous	\$ 150
Total	\$ 250,000

Programmatic Personnel Costs – FY2010 = \$825,000

This line item includes salaries and benefits for the Chief Executive Officer, the Associate Vice President for Innovation, and key administrative and academic/research support staff.

Summary of FY 2010 Budget

	<u>FY 2010</u>
Income from Sales tax	<u>4,900,000</u>
Total Resources	<u>4,900,000</u>
 Expenditures	
Special District Assessment	430,000
Temporary Office & Operational Costs	250,000
Programmatic Personnel costs	<u>825,000</u>
Total Expenditures	<u>1,505,000</u>
 Ending Balance	 <u>3,395,000</u>

K-State Olathe Innovation Campus
JCERTA Budget Plan

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Balance Forward		3,395,000	5,220,455	3,180,138	3,298,797
Income from Sales tax	4,900,000	4,998,000	5,097,960	5,199,919	5,303,917
Total Available	4,900,000	8,393,000	10,318,415	8,380,057	8,602,714
Technological equipment		500,000	2,000,000		
Special District Assessment	430,000	430,000	430,000	430,000	430,000
Debt Service on Bonds		750,000	2,800,000	2,800,000	2,800,000
Building Maintenance/Custodians		392,795	908,035	949,760	949,760
Office & Operational Costs	250,000	250,000	125,000		
Programmatic Personnel costs	825,000	849,750	875,243	901,500	928,545
Total Expenses	1,505,000	3,172,545	7,138,278	5,081,260	5,108,305
Cumulative Position	3,395,000	5,220,455	3,180,138	3,298,797	3,494,409

Assumes 2% increase in sales tax revenue each year
 Sell 30-year Bonds August 2009 , first payment in FY 2011
 Core personnel - increase annually by 3% for COL
 Project complete December 2010

6. APPROVE NEW BUILDING PROGRAM STATEMENT/JOHNSON COUNTY EDUCATION RESEARCH TRIANGLE – KSU

Kansas State University wishes to inform the Board that K-State Olathe Innovation Campus, Inc. (KOIC) has prepared a Preliminary Program Statement for the National Food Safety and Animal Health Institute in Olathe and requests the Board’s approval of the Program Statement.

As background, Johnson County voters approved funding for the building when they voted for a one-eighth cent sales tax to establish the Johnson County Education Research Triangle (JCERT). The Institute will be constructed by KOIC, a not-for-profit corporation exempt from tax under Internal Revenue Code section 501(c)(3), on land donated by the city of Olathe and JCERT revenues will be transferred to KOIC for the building’s construction. No state dollars will be used in the construction of the Institute.

The building is estimated to include 103,000 square feet of educational, administrative, and research space with a focus on food safety and security and animal health. One third of the facility will be dedicated to laboratory space with the remaining space dedicated for administrative and educational purposes. Total project costs are estimated to be approximately \$29.9 million. Operation and future maintenance costs will be the responsibility of KOIC.

7. DISCUSS FY 2010 APPROACH TO TUITION AND FEES AND UNIVERSITY PRESENTATIONS OF PROPOSALS

- Wichita State University
- University of Kansas
- Kansas State University
- Pittsburg State University
- Fort Hays State University
- Emporia State University

C. *Other Matter*

**Reggie Robinson
President and CEO**

**1. ADOPT PROCLAMATION/10TH ANNIVERSARY OF AGREEMENT
BETWEEN FHSU AND SIAS INTERNATIONAL UNIVERSITY, CHINA**

Summary

Fort Hays State University entered into an agreement with Sias International University in 1999. The University has requested Board consideration of the proclamation set forth below to commemorate the 10th anniversary of this educational partnership. Staff recommends approval.

PROCLAMATION

Whereas, the Kansas Board of Regents is the governing body for all state-supported universities, community colleges and technical schools in the State of Kansas in the United States of America;

Whereas, Fort Hays State University is one of the universities governed by the Kansas Board of Regents;

Whereas, Sias International University entered into an agreement with Fort Hays State University in 1999 and began offering courses leading to a bachelor’s degree in the year 2000 and has successfully offered courses every year since;

Whereas, the Ministry of Education of the People’s Republic of China granted permission in 2000 for Fort Hays State University to be the first baccalaureate university to offer a joint degree in the nation of China;

Whereas, Sias International University and Fort Hays State University have graduated 2,500 students with Bachelor of General Studies and students are now successfully employed or seeking advanced graduate education in China, the United States, including Kansas universities, or other countries;

Whereas, Sias International University and Fort Hays State University are now also offering courses leading to Bachelor of Business Administration, Bachelor of Science and Bachelor of Arts degrees;

Whereas, Dr. Edward H. Hammond has presented diplomas and has shaken the hands of all graduates from the joint degree program with the power invested in him by authority of the Kansas Board of Regents;

Whereas, at least one representative of the Kansas Board of Regents has attended the Sias graduation every year since the beginning of the partnership with Sias International University;

Whereas, the Kansas Board of Regents is very pleased and impressed with the quality of education conducted on the campus of Sias International University;

Therefore, the members of the Kansas Board of Regents hereby express their unified voice of enthusiasm and congratulations to Dr. Shawn Chen, Chairman of the Board of Sias International University, and all administrators, faculty and staff of this first private university in China to be owned and operated by a Chinese-American to offer a joint bachelor's degree with a university in the United States of America.

2. RECEIVE UPDATE ON UNIVERSITY OF KANSAS CHANCELLOR SEARCH

X. ADJOURNMENT

SYSTEM COUNCIL OF PRESIDENTS

Kansas Board of Regents Offices

1000 S.W. Jackson

Suite 520

Topeka, Kansas

May 20, 2009

10:30 a.m.

Suite 530

AGENDA

1. Approve Minutes of November 19, 2008, Meeting
2. Report from System Council of Chief Academic Officers
3. Report from System Council of Business Officers
4. Budget Discussion – President Reggie Robinson

SYSTEM COUNCIL OF PRESIDENTS

November 19, 2008

MINUTES

The System Council of Presidents met in the Curtis State Office Building, 1000 S.W. Jackson, Suite 530, Topeka, Kansas on November 19, 2008. Dr. Richard Burke presided over the meeting

The minutes of October 15, 2008, meeting were approved.

No report was available from the System Council of Business Officers. The System Council of Chief Academic Officers updated SCOPs regarding community college students transferring to universities.

Vice President Flanders presented a policy amendment concerning approval of programs for community colleges, technical colleges, and technical schools. The System Council of Presidents voted to endorse the policy amendment, as listed below.

Proposed Policy

Modify Chapter IV, Section 21 of the KBOR Policy Manual as follows:

APPROVAL OF PROGRAMS FOR COMMUNITY COLLEGES, AND TECHNICAL COLLEGES ~~AND TECHNICAL SCHOOLS (6-27-07)~~

Board approval is required for the establishment of new degree programs. When the Board considers the establishment of a new degree program, information regarding its need, quality, cost and means of assessment become paramount. The minimization of unnecessary program duplication is a high priority of the Kansas Board of Regents. This document outlines the policies, procedures and criteria the Board utilizes when reviewing requests for new degree programs.

Institutions must submit ~~the Program Summary Form~~ a complete program proposal to board staff ~~no less than 45 days prior to the submission of the full proposal, and enter the proposed program into the Program Inventory Database. Once board staff has received a complete program proposal from an institution, the proposal will be made available in electronic form on the Kansas Board of Regents website for other institutions to view.~~ All institutions shall be automatically notified of the proposed program by email through the Program Inventory Database. Institutions with concerns, comments or objections to the new program must state those ~~preliminary~~ concerns, comments or objections in writing to Board staff within ~~the 45 a~~ 14 day time period. ~~This notification is intended to alert the initiating institution that concerns, comments or objections to approval may occur during the more formal deliberation process.~~ At that time, institutions shall submit, in writing, a list of concerns, comments or objections to Board staff. The list of concerns, comments and objections will be compiled by board staff and forwarded to the proposing institution for follow-up. An initiation institution is expected to communicate with other institutions filing concerns, comments or objections to minimize

or eliminate the identified issues. ~~Final p~~Proposals must contain all required information including evidence that concerns, comments or objections have been addressed and be submitted in the approved format. This process shall not prevent an institution from submitting a new program proposal, but it is designed to make the approval process more transparent, improve proposals and reduce potential conflict related to unnecessary duplication.

The Board President and CEO, or designee, shall determine if each proposed program is similar to others in the state and may serve the same potential student population. A similar program is one that has a like CIP code, title, content or competencies. If the President and CEO, or designee, determines that one or more similar programs exist, the following information shall be provided by the institution.

- Whether the institution has a valid inability to offer the program collaboratively. This will be determined by geographic proximity of similar programs eligible for collaboration, the transportability of existing programs to the proposed population, and if the proposed program varies to an extent that would not allow collaboration.
 - What level of interest of new students in the program is. This will be determined by the number of students interested through survey analysis, or similar process, that demonstrates student interest will support or sustain the program for an excess of three years.
 - What the existing and future labor market demand for graduates of the program is and will be. This will be based on the Kansas Job Vacancy Survey and Kansas Department of Labor statistics for a specific job title. This will also be based on the number of projected students that would be required to sustain the proposed program for a minimum of three years.
 - What the student enrollment levels in existing similar programs are. This will be based on the number of vacancies in currently approved programs.
 - Whether student waiting lists for similar programs exist. This will be based on the number of students that cannot be accommodated in the existing programs within one year or that cannot be accommodated by expanding existing programs.
 - Whether sufficient clinical sites are available (if applicable to the program)
- Board staff shall compile, analyze and make recommendations to the Board on the information provided. The recommendations and information provided shall be reviewed by the Board Academic Affairs Standing Committee to determine whether the program represents unnecessary program duplication before approval will be granted.

(1) Procedures for Approval of New Academic Programs

A. Time Limitations

~~1. Notification of new program submissions must be received by staff 45 days prior to the submission of the full proposal. Notification of new program submissions will include: Program name, proposed CIP code, number of credits, detailed program description, documented demand for the program at the local and state level (labor data, student interest/employer survey results), comparison to other similar programs within~~

~~the region and state, a statement detailing the rationale for a duplicative program if others currently exist, and a link location where the full program proposal may be viewed electronically.~~

At the time of ~~the original notification~~ program submission to board staff, the institutional representative shall enter the new programs into the Program Inventory Database.

Board staff will notify all institutions of the proposed program. ~~At that time~~ Within 14 days from the date of notification, institutions shall submit, in writing, a list of concerns, comments or objections to Board staff. The list of concerns, comments and objections will be compiled by Board staff and forwarded to the proposing institution for follow-up. Final proposals shall contain all required information including evidence that concerns and questions have been addressed and be submitted in the approved format.

2. Programs recommended for approval normally will be presented to the Kansas Board of Regents for action within two months of receipt of a complete proposal. The institution will be informed of program approval status prior to Board action.

B. Criteria for Program Approval

1. The institution shall provide documentation of need at the local, regional, and State levels for the proposed new program.

2. The institution shall submit a plan for financing and providing adequate facilities for the proposed new program. An estimate of costs needed to implement and operate the program for the first two years must be included.

3. The institution shall include an outline of the proposed program of study that includes the following:

- a. Description of proposed program of study
- b. Method or type of instruction
- c. Proposed Classification of Instructional Program (CIP) code
- d. Syllabus for courses in the proposed program of study
- e. Listing of all the courses in the proposed program of study
- f. Outcome(s) of proposed program of study
- g. Specific faculty requirements, if any
- h. Evidence that concerns, comments and objections raised by other institutions have been addressed.
- i. A review of similar programs in the state and the need for an additional program
- j. Written approval or recommendation from the institution's curriculum committee and Board of Trustees.

4. New courses or programs shall be designed to provide instruction in a manner such that the course content is directly related to program content and objectives, and is consistent with the legal limitation and responsibilities applicable to the institution.

C. Application Procedure

(1) Institutions must complete and submit the following forms:

- CA-1 Application for New Program
- CA-1a Fiscal summary for New Programs

(2) Procedures for Approval of New Career and Technical Education Programs

A. Time Limitations

1. ~~Notification of new program submissions must be received by staff 45 days prior to the submission of the full proposal.~~ Notification of new program submissions will include: Program name, proposed CIP code, number of credits, ~~detailed program description, documented demand for the program at the local and state level (labor data, student interest/employer survey results), comparison to other similar programs within the region and state, a statement detailing the rationale for a duplicative program if others currently exist. A similar program is one that contains like content, competencies, title or CIP code.~~ and a link location where the full program proposal may be viewed electronically.

At the time of ~~the original notification~~ program submission to board staff, the institutional representative shall enter the new programs into the Program Inventory Database.

Board staff will notify all institutions of the proposed program. ~~At that time~~ Within 14 days from the date of notification, institutions shall submit, in writing, a list of concerns, comments or objections to Board staff. The list of concerns, comments and objections will be compiled by Board staff and forwarded to the proposing institution for follow-up. Final proposals must contain all required information including evidence that concerns and questions have been addressed and be submitted in the approved format.

2. Programs recommended for approval normally will be presented to the Kansas Board of Regents for action within two months of receipt of a complete proposal. The institution will be informed of program approval status prior to Board action. Note: Program approval does not indicate eligibility for Perkins funds.

B. Criteria for Program Approval

1. The institution shall provide documentation of need at the local, regional, and State levels for the proposed new program. If the program is duplicative, the institution shall provide justification why the program should be approved.

2. The institution shall provide evidence that the current or future labor market demand equals or exceeds the number of students surveyed who indicate intent to enroll in the technical education program.

3. The institution shall provide evidence that the proposed new program does not unnecessarily duplicate existing programs within the region or those programs affecting the region. The following evidence shall be included:
 - (a) Results of studies of public and private training programs such as industrial firms, private schools, proprietary schools, and apprenticeship programs within or affecting the region;
 - (b) Classification of Instructional Programs (CIP) code;
 - (c) Method or type of proposed instruction;
 - (d) Syllabus of courses in the proposed program;
 - (e) Specify faculty requirements, if any;
 - (f) Listing of all courses in the proposed program; and
 - (g) Outcomes of proposed program.
 - (h) Evidence that concerns, comments and issues raised by other institutions have been addressed.
4. The institution shall submit a plan for financing and providing adequate facilities for the proposed new program. An estimate of costs needed to implement and operate the program for the first two years must be included.
5. The institution shall provide documentation of the involvement of a steering committee and/or advisory council, and curriculum committee in the planning and development of the new program (names of committee members and occupational category represented shall be included). In addition, evidence of approval by the institution's Board of Trustees shall be included.
6. The institution shall include an outline of the proposed program of study.
7. New courses or programs shall be designed to provide instruction in a manner such that the course content is directly related to program content and objectives, and is consistent with the legal limitation and responsibilities applicable to the institution.
8. If external accreditation is required for the proposed program (i.e. Board of Nursing), a statement of intent to seek accreditation is to be included.
9. If a satellite or partnership with another educational institution offering the same program has been established, a statement of intent or Memorandum of Agreement is to be included.
10. A review of other similar programs being offered in the state and the reason why an additional program is needed as well as other information regarding the needs of the area for this program and its feasibility shall be included.
11. Any concern, comment or objection from other institutions will be considered by board staff and the board as a whole when determining approval.

C. Application Procedure

Institutions must complete and submit the following forms:

- CA-1 Application for New Program
- CA-1a fiscal Summary for New Programs
- Perkins Verification Form

1. Data Gathering

(a) Secure from the Department of Human Resources information on the projected job openings in the program area for the State and for your local service area. This should include projections for future openings for five and ten years.

(b) Conduct local surveys:

(1) A survey of business and industry specifically for the new program involved including needs, employment projections, and turnover.

(2) A survey of students, identifying where possible, adult interest in the particular program area and enrollment projections.

2. Steering Committee

A steering committee composed of persons in the local area and program area should be selected to plan course content, length of program, type of instructor and instruction needed, objectives of the program, and desirable type of graduate produced. The written recommendations of this committee, along with the names and occupations of the committee members, should be included in the application. Upon establishment of the program, the steering committee should become the regular advisory committee for the program.

(3) Procedures for Approval of Special Programs - Business and Industry Service Program

The purpose of this program is to allow community colleges, technical colleges, and area technical schools to design and implement training activities to meet expressed needs of Kansas business and industry. Instructional activities will be approved for a one-year period with an option for reapplication. Forms are to be submitted two (2) weeks prior to proposed date of initiation and are available on the KBOR website.

(4) Forms

All forms may be found on the Kansas Board of Regents website.

President Robinson reported on the forums being held at selected sites throughout Kansas. Political candidates and local constituents have been invited to attend the events.

COUNCIL OF PRESIDENTS

Kansas Board of Regents Offices

1000 S.W. Jackson

Suite 520

Topeka, Kansas

May 20, 2009

11:00 a.m.

Suite 530

AGENDA

5. Approve Minutes of April 15, 2009, Meeting (Attachment 1)
6. Report from Council of Chief Academic Officers – Gary Miller
7. Report from Council of Business Officers – Mary Herrin
8. ESU – Bachelor of Science in Finance (Attachment 2)
9. Report from Kansas Campus Compact
10. Other Business

COUNCIL OF PRESIDENTS

Kansas Board of Regents

11:00 a.m.

Minutes of Meeting

April 15, 2009

Members in Attendance:

President Don Beggs, Wichita State University
President Tom Bryant, Pittsburg State University
President Ed Hammond, Fort Hays State University
Chancellor Bob Hemenway, University of Kansas
President Mike Lane, Emporia State University
President Jon Wefald, Kansas State University

1. Convened at 11 a.m.
2. **Approved** minutes of the March 11, 2009, meeting.
3. Report of the Council of Chief Academic Officers – Gary Miller
 - a. COCAO held its monthly meeting on April 9 via teleconference.
 - b. The Council of Chief Academic Officers approved a new program request from Emporia State University, the Bachelor of Science in Finance within the School of Business, and plans to submit it to the Council of Presidents for approval in May, 2009.
 - c. The Chief Academic Officers had a general discussion concerning the current state of the budget. Several concerns were raised about various topics including the authority to use furloughs, how stimulus funds could be used, consideration of a tuition increase, and how to make more transparent the information with respect to unfunded mandates.
 - d. Vice President Alexander reported to the Council of Chief Academic Officers regarding the status of the development of benchmarks for the five strategic questions. President Robinson will be presenting preliminary benchmarks to the Board for discussion at the end of the April meeting.
 - e. There was a general discussion regarding program review. Vice President Alexander will review the process with the Board's Academic Affairs Committee as a part of a broad conversation about the future of program review.
 - f. Vice President Alexander requested periodic reports on university proposals targeted at stimulus funds. The group agreed to a reporting format.
4. Report of the Council of Business Officers – Don Beggs for Mary Herrin
 - a. The Council of Business Officers discussed the proposal approved by Governor Sebelius and discussed the variety of reductions for the different sectors in higher education. In addition, the Council of Business Officers gained clarification on the unfunded one percent salary increase for government employees. This is being interpreted as a one percent salary increase for classified salaries, and the one percent for unclassified salaries would be a policy decision of the various agencies. Finally, there was considerable discussion about the upcoming revenue estimates and speculation as to what would be the impact of those estimates.

- b. The Council of Business Officers discussed the stimulus funds for deferred maintenance. A question was raised about the ability of universities to use those dollars to pay the salaries and fringe benefits of physical plant staff at the universities if they perform the work on specific deferred maintenance projects. It was decided that this issue would be presented to COPS along with other questions being presented and will be discussed in future meetings.
 - c. COBO requested that the Council of Presidents recommend to the Kansas Board of Regents that the contract for student health insurance with United Health Care-Student Resources be approved for one additional year. After discussion, the Council of Presidents **unanimously approved** this recommendation, and this approval will be presented to the Kansas Board of Regents at the meeting on April 16.
 - d. There was discussion among the COBO officers concerning tuition waivers and House Bill 2007. It was agreed that individuals appreciated the additional information provided by the University of Kansas.
 - e. The officers discussed with the staff the difficulty in making presentations to the Kansas Board of Regents concerning tuition and fees proposals. It was agreed that there will be a change in the schedule that would occur and will be dependent upon the action by the legislature and the governor.
 - f. It was reported that there is a legislative audit being done on the efficiency of motor pools.
5. The Council of Presidents **unanimously approved** the Bachelor of Science in Wildlife and Outdoor Enterprise for Kansas State University and agreed to forward it to the Kansas Board of Regents with this approval noted.
 6. President Robinson responded to general questions about the stimulus package and its relationship with the higher education budget. It was quickly determined that there are many questions yet to be answered, and President Robinson indicated that these would be discussed with the Kansas Board of Regents. There was a lot of interest in the criteria for deferred maintenance, and it was agreed that the use of furloughs would be discussed on the individual campuses.
 7. The meeting adjourned at 11:58 a.m.

Request for Approval of a Bachelor of Science in the School of Business in Finance (52.0801) – Emporia State University

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Emporia State University has submitted an application for approval of a Bachelor of Science in Business in Finance (52.0801). The proposing academic unit has responded to all of the requirements of the program approval process. One institution has a program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. The Council of Chief Academic Officers recommends approval.

05/12/09

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification CIP	Finance, General 52.0801
2. Academic Unit	Department of Business Administration and Education School of Business
3. Program Description	The undergraduate Finance Major of the Bachelor of Science in Business is designed to prepare students for entry-level positions in Corporate Finance and in the financial service areas of Banking, Insurance, Investments, Real Estate and Financial Planning.
4. Demand/Need for the Program	During the 2008 Spring Semester as part of the anonymous student ratings IDEA program, we surveyed all of the students taking Finance courses (eight sections), which included the three sections of FI 330 - Fundamentals of Financial Management classes, the business core finance course taken by all School of Business students. 38 students responded, and of those, 76% stated an interest in taking another Finance class and 47% stated an interest in obtaining a Major in Finance. Early in the 2009 Spring Semester, a new survey was taken that resulted in a non-duplicative response of 37 students indicating “likely” or “very likely” to the question “Would you be a Finance Major if that major were available now?” Of these 37 students, 22 indicated on the survey form that they were international students, 13 as domestic students, and two did not answer that question. This much interest should bode well for a Major in Finance.
5. Comparative/Locational Advantage	At the present time, we are at a distinct comparative disadvantage by having an AACSB accredited business program that does NOT include a Finance major. The approval of this proposal will put Emporia State on a more even footing with the other AACSB accredited business programs in the region such as Washburn and Pittsburg State.
6. Curriculum	The undergraduate Finance Major is designed much like other programs offered in the Department of Business Administration and Education. It will have three components. The first is the broad set of General Education courses taken primarily at the freshman and sophomore level. The second

	<p>component includes the Business Core courses required of all School of Business Majors. The third component consists of 24 credit hours within the major. Of these eight courses, four are required Finance courses that all majors must take. The other four are elective courses chosen from a list of courses that include other Finance courses as well as Intermediate Accounting and an Economics course on Money and Banking.</p>
7. Faculty Profile	<p>No new faculty need to be hired because new Finance faculty members have been hired in the past three years. The Faculty that will be involved with the program are the following: Barry D. Smith, Ph.D. – Wharton School, University of Pennsylvania, holder of the Herman B. Baehr Endowed Chair of Finance Tanja Steigner, Ph.D. – University of South Florida Bhanu Balasubramanian, Ph.D. – University of Mississippi</p>
8. Student Profile	<p>The student profile will be similar to other majors in the School of Business at Emporia State University. This major should be attractive to business majors who have an interest in the quantitative analysis of financial problems as they relate to corporate finance and financial services.</p>
9. Academic Support	<p>No new resources will be required.</p>
10. Facilities & Equipment	<p>No new Facilities & Equipment or resources will be required.</p>
11. Program Review, Assessment, Accreditation	<p>The School of Business is accredited by The Association to Advance Collegiate Schools of Business (AACSB). The proposed program would be part of that accreditation process.</p>
12. Costs, Financing	<p>No new resources will be required. Three new faculty members have been hired in recent years, and this is sufficient to get the program started. There is no additional need for graduate assistants at this time.</p>
13. Anticipated Date of Implementation	<p>August 19, 2009</p>

Appendix A

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Undergraduate Finance Major

II. Provide courses required for each student in the major:

Course Name & Number	Credit Hours
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Core Courses: (24 hours beyond the Business Core)

FI 433 International Finance	3
FI 448 Financial Institutions	3
FI 449 Investment Analysis	3
FI 450 Long-Term Financial Management	3

Select a minimum of 12 credit hours from the following finance and finance-related courses: (all are 3 credit courses)	12
------------------------------------------------------------------------------------------------------------------------	----

- AC 304 Intermediate Accounting I
- EC 353 Money and Banking
- FI 303 Financial Planning
- FI 305 Special Topics in Finance (undergraduates only)
- FI 313 Personal Investing
- FI 346 Risk Management
- FI 355 Real Estate
- FI 410 Internship in Finance
- FI 451 Working Capital Management
- FI 505 Special Topics in Finance (may include graduate students)

IMPLEMENTATION YEAR FY __2010__

Fiscal Summary for Proposed Academic Programs

Institution: Emporia State University

Proposed Program: Bachelor of Science in Business with Major in Finance

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	25	0	40	0	50	0
B. Total SCH taken by all students in program	600		960		1200	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year	Year 2		Year 3		
<u>Base Budget</u> Salaries	0	0		0		
OOE	0	0		0		
Total	0	0		0		

Indicate source and amount of funds if other than internal reallocation:

No new resources will be required.

Approved: _____

Form Revised: September 2003

**COUNCIL OF FACULTY SENATE PRESIDENTS
(COFSP)**

**AGENDA
May 20, 2009**

10:00 a.m. – 11:00 p.m., and

4:00 p.m. or Adjournment – 5:00 p.m.

1. Call to Order
2. Welcome the new members of COFSP
2. Approval of minutes from the April 15, 2009 meeting
3. University Reports:
 - A. Emporia State University
 - B. Fort Hays State University
 - C. Kansas State University
 - D. Kansas University
 - E. Kansas University Medical Center
 - F. Pittsburg State University
 - G. Wichita State University
4. New Business
 - A. Discussion of issues which will carry over to the new COFSP, including:
 1. Regents' Faculty Award
 2. Faculty Survey
 3. Recruitment and Retention issues
 - B. Discussion of providing faculty perspectives to the regents for the core competencies in Learner Outcomes
5. Announcements and As May Arise
6. Adjournment

**COUNCIL OF FACULTY SENATE PRESIDENTS
(COFSP)**

**MINUTES
April 15, 2009**

11:00 a.m. – 12:00 p.m., and

4:00 p.m. – 5:00 p.m.

1. Call to Order: Chair Spurgeon called the meetings to order at 11:00 a.m. and 4:00 p.m.
2. Approval of minutes from the March 11, 2009 meeting: Approved by consensus.
3. University Reports:
 - A. Emporia State University
 - Due to spring break, the Faculty Senate meets only once during the month of March. The one item of new legislation introduced in March is a low enrollment policy.
 - Standing committees continue to work on a variety of issues that will come forward as legislation in the month of April. These include policies relative to the information security audit, updates to the Faculty Senate Constitution and Bylaws, a revision of a teaching evaluation bill, an update to the grievance policy, and a bill on faculty load for teaching and other primary duties.
 - B. Fort Hays State University
 - As the FHSU campus watches the budget situation unfold, we have had two opportunities over the past month to discuss the impact of the budget. First, President Hammond in his effort to keep the campus abreast of the situation, held another campus budget forum. Secondly, the Faculty Senate held a budget discussion to discuss the impact on academia. This discussion centered on how shifting and uncertain budgets would affect the faculty's ability to provide a rich and diverse education for our students, as well as its impact on creative activity essential to academia.
 - This last month, Faculty Senate has continued to work on our new instructional evaluation system. Under consideration this month is the topic of reporting results in a manner in compliance with Kansas Board of Regents policy. In the consideration and reporting of student evaluation data, efforts must be made to control for sources of bias, as demonstrated by research. Relying on peer reviewed research and experts in the field, the senate has recognized these the five areas of strong bias; 1. Required vs. elective courses, 2. Course level, 3. Academic discipline, 4. Student interest in the subject matter, and 5. Student effort to learn. In addition, the Senate recommends that our instrument recognize one additional area of suspected bias: the grade that the student expects to earn in the course.
 - Also a topic of discussion was student concern that some faculty are not taking full advantage of available technologies. Specifically: the use, or restriction of use, of mobile

- computing in the classroom. Also questioned is whether faculty should be required to keep current grades on Blackboard. Many faculty keep their grades on Blackboard, so students of millennial generation are expecting instant access to this information.
 - Two task forces are looking at the following items:
 - Administrator evaluation taskforce is looking at evaluation of Deans and Chairs by faculty. They are presently working on a policy statement and instrument.
 - Peer and self evaluation task force is looking at the last piece of FHSU's instructional evaluation system. Their first meeting considered the scope and purpose of peer and self evaluation.
- B. Kansas State University
- Kansas State has been busy working with new President-Elect, Dr. Kirk Schulz, who will officially take office on July 1. Dr. Schulz is already involved in the transition into his Presidency, and is working with our retiring President, Dr. Jon Wefald. Dr. Schulz has already sent an e-mail type newsletter to all of the campus, and will continue to do this on a monthly or periodic basis to keep the campus informed of his thoughts and plans.
 - Dr. Schulz has been back on campus twice since his appointment, meeting with various groups and individuals. He has sought input from many sources, and last week announce the search committee for a new Athletic Director. This search committee is composed of a good cross-section of faculty, staff, student and athletic representatives.
 - The major interest on campus and in Faculty Senate is dealing with the budget situation and how to implement the reductions. K-State works on a decentralized basis, thus each college or unit is requested to tell how they will deal with the budget reductions in their unit. The 4.25% recall for FY2009 is defined and all units are able to handle it. The reduction for FY2010 is still not known. The Provost, Vice President for Finance and their staffs have held budget explanation and listening forums in all colleges and other units to receive administration, faculty staff suggestions for dealing with the FY2010 budget reduction. To date, faculty has not received a composite of these recommendations.
 - The Faculty Senate will receive the final revisions of the Appendix G, Grievance chapter of the University Handbook for its first reading at our March Faculty Senate Meeting. Work continues on finalizing the documents and implementation of the new General Education program for the University. A resolution is being prepared for Senate approval and forwarding to the Administration asking for implementation of "I-Tunes U" at KSU. Also coming before Faculty Senate this month are various revisions to the Administration Evaluation Policy as found in sections B123, C41 and C137 of the University Handbook.
 - The Faculty Senate and its standing committees are very active. Elections for new Senate members to fill expiring terms are under way. The new Officers and Senators will take office at the end of the May Faculty Senate meeting.
- D. Kansas University
- At its February 26 meeting the University Senate received an update from Provost Richard Lariviere about budget matters and the status of bills being considered by the state legislature. The senate members appreciate the openness of the dialog regarding these matters as well as issues brought up by the members of the senate.

- - A report from the task force on the handbook for faculty and other unclassified staff was presented at the February 24 Faculty Senate Executive Committee (FacEx) meeting. FacEx has reviewed the final draft of the handbook, and after endorsement by the full senate, it will be placed in the policy library. An appendix to the report includes a number of policies that the task force has identified as needing revision before being placed permanently into Code or Rules and Regulations or another site. The Task Force is being reorganized into four subcommittees that will focus on developing new language for: 1) Faculty Rights Board procedures, 2) the Faculty Code of Rights, Responsibilities and Conduct, 3) Unclassified Staff issues, and 4) Academic Staff issues.
 - At its February 24 meeting FacEx also received a report from a subcommittee of its research committee for the “Open Access Policy for University of Kansas Scholarship”. Under the policy, KU faculty will grant the university a license to make published research available in an open access repository at KU. The policy is modeled on those now in effect at academic units Harvard and Stanford. If adopted, KU’s would be the first university-wide policy. The research committee will meet and forward a policy to governance for consideration and endorsement before the end of the semester.
 - The Calendar Committee has presented several proposals to the University Senate Executive Committee (SenEx). A new calendar for FY 2013 was approved by the University Senate on February 26. It differs from previous calendars in that the fall break has been moved from Thursday/Friday to Monday/Tuesday. Additional calendar issues discussed by SenEx include modifying the calendar so that semesters would begin on Monday or Tuesday rather than Thursday, and possibly eliminating stop day. A proposed change to the University Senate Rules and Regulations was discussed by the University Senate on February 26 and will be voted on at its next meeting. The change requires that if a take-home or online final examination is given that the due date for completion of the exam can be no sooner than the regularly scheduled exam period for that class.
 - The Academic Computing and Telecommunications Committee (ACTC) recommended that KU adopt a policy that all employees are required to have access to technological equipment in order to obtain information relevant to their job functions and perform personnel functions. Departments may either provide the equipment at the employee’s work location or provide the employee time to go to another location on campus where such equipment is available for use by the employee or by all University staff. The University Senate endorsed this recommendation at its February 26 meeting.
 - A code change that would add a representative of the Provost’s Advising Leadership Team as an ex-officio, non-voting member of the Academic Procedures and Policies Committee (AP&P) was discussed at the February 26 meeting.
- E. Kansas University Medical Center
- In the past month, the Faculty Assembly Steering Committee has been involved with several issues that were brought forward from Faculty Concerns. We held one meeting of the Faculty Assembly to discuss suggested changes to our Handbook and the Steering Committee will meet again to refine the wording of some of the changes before bringing the changes to the Faculty for a vote in March. In addition, the Faculty Assembly Steering Committee and other interested faculty met with Dr. Pam Shaw to provide input to her in relation to her role as a member of the search committee for our new Chancellor. Dr. Karen

Miller, who represents KU Medical Center administration on the search committee also requested and received a list of the attributes that were given to Dr. Shaw. Members of the Faculty Assembly Steering Committee are committed to the importance of faculty governance, and we were very pleased to see that one of the attributes of a Chancellor agreed upon by the search committee was “a commitment to the traditions in academic institutions of sharing governance with faculty, staff and students; of approaching controversy constructively; and of pursuing fair process”.

- A number of KU Medical Center faculty were asked to serve on an advisory committee to the Dr. Barbara Atkinson and Dr. Karen Miller regarding how to deal with State of Kansas cuts to the KU Medical Center budget. The committee includes representation from elected members of faculty governance in the Schools of Nursing, Medicine and Allied Health and the Chair of the Faculty Assembly Steering Committee. We had our first meeting on February 26 from 4-7pm. The next meeting will be held March 30 from 4-7pm.

F. Pittsburg State University

- The Faculty Senate met on February 23. The group heard a report from the Provost regarding proposed ways of handling the budget pending budget cuts. While nothing is definite yet, we have been asked to prepare for 4.2 percent cut this spring and up to 13% for next year. We are also considering numerous curricular changes as we prepare for the new catalog set to come out this fall.
- Some issues that are being investigated by Academic Affairs Committee include:
 - Coming up with a more consistent Incomplete grade policy. Right now it's all over the board and the registrar and enrollment management office would like input and advice on where that should be. The Dean of Enrollment Services has shared some sample policy statements from OSU that may give us some direction to go with.
 - Coming up with a more consistent Drop policy. Right now there is confusion on whose responsibility it is to drop a course. Many would argue the faculty is responsible for dropping the student for non attendance early on, but what about late in the semester. Others have suggested it is the student's responsibility to drop from a course and not assume the faculty will do it. Again, some guidance has been requested. A related issue is the affect on a student's financial aid eligibility.
 - Midterm grades. In a recent meeting, it was learned that some faculty never submit midterm grades, some faculty do for some classes, and some do for all. Further discussion included what is the Midterm grade for? Should it be an actual current grade at Midterm (A, B, C, D, or F) or just a pass, D, F grade. Again, the faculty have been asked to provide input as to what our standard should be.
- Faculty Senate President Johnson has also just appointed faculty to a committee to review the university's advisement survey completed at the end of the semester each semester online by students.

G. Wichita State University

- The Faculty Senate met twice in February, on February 9 and 23. On the 23rd there was a first reading on a proposal to significantly update and revise the faculty grievance policy. This revision process has been underway since last year. The proposal includes the addition of an ombudspersons program and optional mediation. It also simplifies the deadlines.

- Another significant activity underway is a possible revision to the academic misconduct policies. Several years ago the student government approved an “X/F” grade policy, modeled on KSU’s. The faculty senate made some changes and approved its own version. That proposal was not accepted by the administration due to concerns about due process issues. The administration appointed a task force which submitted its own proposal, which addresses a number of issues concerning academic misconduct. The faculty senate’s Academic Affairs Committee is reviewing that proposal and we expect to have a first reading on its version in March.

4. New Business

- A. At the 11:00 a.m. meeting Webb moved and Trantham seconded to support the Kansas University proposal regarding the academic calendar that had been previously supported by COCAO. Vote: unanimously in favor.
- B. At the 11:00 a.m. meeting the committee expressed its support for the Kansas University tuition waiver pilot program proposal being considered by the Regents this month. The committee expressed its hope that KBOR would change its policy regarding dollars spent per waiver now that the state statute is changed.
- C. At the 11:00 a.m. meeting the committee continued its discussion about the COFSP Faculty Input Survey, concluding with the recommendation to see this taken up by the 2009-2010 COFSP group. The committee recommends that the next COFSP work the Regents’ staff to ensure that the survey is conducted, and that the number of questions be reduced so that the survey could be conducted more regularly. In reducing the questions, COFSP should consider issues that require continuity, and should work on phrasing questions so as to access faculty’s priorities on a scale of importance. Webb will write a resolution articulating these recommendations. The resolution will be distributed by email in advance and voted upon at the May meeting.
- D. At the 4:00 p.m. meeting discussion continued regarding suggested comments from COFSP for Question #4 of the Five Strategic questions, “Learner Outcomes.” In discussion with COFSP’s Regents’ staff liaison, Gary Alexander, it was determined that it would not be possible to put together a recommendation from this year’s COFSP group in time for the KBOR retreat in August. It would also be unlikely that the incoming COFSP group would be able to become fully abreast of the issues and to put forward a recommendation between their first meeting in May and the June meeting. It was suggested that a summer work group might need to be formed to look at this and to put forward appropriate wording. Alexander suggested that this group might be comprised of members of COCAO and COFSP. The membership might include either one faculty senate president or one chief academic officer from each institution for a total of six individuals for the summer committee. This will be finalized at the May meeting.
- E. At the 11:00 a.m. meeting discussion was held regarding the Regents’ Faculty of the Year Award criteria. Responses from the campuses about the award varied. It was noted that

failing to take advantage of an award sends a bad message. It was also noted that there are some problems with the award and its implementation that make it awkward to pursue on the respective campuses. At the 4:00 p.m. meeting with Regents' staff liaison, Gary Alexander, it was concluded that clear criteria from the Regents are needed in order for the award to function effectively across the system. Alexander go to KBOR with a proposal for a revised version. It was noted that the nominees need to come to the Board through faculty governance structures; not administration. It was agreed to have Alexander come up with some criteria for the award and send them to COFSP via Chair Spurgeon for discussion at the May meeting.

5. Adjournment: Chair Spurgeon adjourned the meeting at 5:00 p.m.

Respectfully submitted,
Amy Sage Webb

Students' Advisory Committee to the Kansas Board of Regents
Meeting Agenda
May 20, 2009
4:00 p.m. or Adjournment
Topeka, KS

- I. Introductions/Guest Speakers
- II. Approval of Minutes
- III. University Reports
 - a. Emporia State University
 - b. Fort Hays State University
 - c. Kansas State University
 - d. University of Kansas
 - e. Pittsburg State University
 - f. Wichita State University
- IV. Old Business
- V. New Business - 2010-2011 SAC Chair and Vice Chair elections
- VI. Announcements
- VII. Adjournment

Students' Advisory Committee to the Kansas Board of Regents
 Meeting Minutes
 April 15, 2009
 4:00 p.m. or Adjournment
 Topeka, KS

- I. Introductions / Guest Speakers
- II. Approval of Minutes

President Blaufuss moved to approve the minutes conditionally, with changes as necessary, seconded by President Penner. Motion passes unanimously.

- III. University Reports

- a. Emporia State University

The individual upon whom the movie Freedom Writers was based is coming to campus to give a lecture. Elections were held and saw a 21% voter turnout. Legislative Affairs Director Krueger was elected the next Student Body President and the Memorial Union bond issue passed. There is a great deal of concern on campus regarding the budget cuts and tuition freeze plan and the effect it may have on programs.

- b. Fort Hays State University

The Educational Opportunity Fund has been allocated and those allocations have passed all necessary channels. Elections were held and saw a voter turnout increase of 150 people, despite the uncontested Presidential election. Senate elections were contested.

- c. Kansas State University

Big 12 Advocacy Day was held in Washington, DC. Legislative Affairs Director Beye was the primary organizer for the event. The system of evaluating faculty is being re-evaluated with Faculty Senate in response to inconsistencies. Manhattan City Commission elections were held and resulted in a new Board which is very supportive of the University. Next years' Cabinet appointments have been made and approval is currently pending. Campus is discussing the tuition and budget issues, especially the creation of a waiver program and the implications of the freeze plan for non-residents.

- d. University of Kansas

Not Present

- e. Pittsburg State University

Pitt Day on the Hill was organized by Legislative Affairs Director Walters and held on April 1. Elections are currently underway; President and VP are uncontested, but most Senate seats are contested. The Big Event, an all-campus, community-wide service project is scheduled for Saturday, April 18. The Collegiate Readership Program was voted to be kept by a one vote margin.

- f. Wichita State University

Not present.

- IV. Old Business

President Peele reported that KU and KSU student governments had released a joint statement supporting the protection of higher education in the State budget reductions and asked if any other action should be taken. Legislative Affairs Director Krueger suggested that

a unified statement of all of the Regents' institutions should be released to show a strong position. President Hughes reported that FHSU's SGA had undertaken a letter writing campaign to State legislators.

V. New Business

VI. Announcements

VII. Adjournment

President Hughes moved to adjourn, the motion was seconded by President Blaufuss. The motion passed unanimously and the meeting was adjourned.

**KANSAS BOARD OF REGENTS
MEETING DATES AND DEADLINES FOR SUBMISSION OF AGENDA ITEMS
FY 2009 – 2010**

FY 2009

Board of Regents Meeting Dates	Agenda Material Due to Board Office
August 19-21, 2008 Retreat	
September 17-18, 2008 (Topeka)	Wednesday, August 27, 2008 at noon
October 15-16, 2008 (Topeka)	Wednesday, September 24, 2008 at noon
November 19-20, 2008 (Topeka)	Wednesday, October 29, 2008 at noon
December 17-18, 2008 (Topeka)	Wednesday, November 26, 2008 at noon
January 14-15, 2009 (Topeka)	Tuesday, December 23, 2008 at noon
February 11-12, 2009 (Topeka)	Wednesday, January 21, 2009 at noon
March 11-12, 2009 (Topeka)	Wednesday, February 18, 2009 at noon
April 15-16, 2009 (Topeka)	Wednesday, March 25, 2009 at noon
May 20-21, 2009 (Topeka)	Wednesday, April 29, 2009 at noon
June 24-25, 2009 (Topeka)	Wednesday, June 3, 2009 at noon

FY 2010**Board of Regents Meeting Dates**

August 25-27, 2009 Retreat
September 16-17, 2009 (Topeka)
October 14-15, 2009 (Topeka)
November 18-19, 2009 (Topeka)
December 16-17, 2009 (Topeka)
January 20-21, 2010 (Topeka)
February 17-18, 2010 (Topeka)
March 24-25, 2010 (Topeka)
April 21-22, 2010 (Topeka)
May 19-20, 2010 (Topeka)
June 23-24, 2010 (Topeka)

KANSAS BOARD OF REGENTS COMMITTEES 2008-2009

Donna Shank, Chair
Jill Docking, Vice Chair

STANDING COMMITTEES

Academic Affairs

Gary Sherrer, Chair
Christine Downey-Schmidt
Dick Hedges
Janie Perkins

Fiscal Affairs and Audit

Jill Docking, Chair
Jerry Boettcher
Dan Lykins
Bill Thornton

Regents Retirement Plan

Dan Lykins
Jerry Boettcher

BOARD REPRESENTATIVES AND LIAISONS

Education Commission of the States
KBOR Technical Education Authority
Kansas Bioscience Authority
Kansas Campus Compact
Kansas Technical College &
Vocational School Commission
KSU Research Foundation Board
Midwest Higher Education Compact
P20 Education Council
Research and Development Enhancement Corp
Washburn University

Christine Downey-Schmidt
Jim Grier, Jack Wempe
Bill Thornton, Reggie Robinson
Janie Perkins

Dick Hedges
Dan Lykins
Donna Shank
Christine Downey-Schmidt, Dick Hedges
Jim Grier
Dan Lykins