

KANSAS BOARD OF REGENTS

October 14-15, 2009

2009-2010

Jill Docking, Chair
Gary Sherrer, Vice Chair

STANDING COMMITTEES

Academic Affairs

Gary Sherrer, Chair
Dick Hedges
Janie Perkins
Donna Shank

Fiscal Affairs and Audit Committee

Jerry Boettcher, Chair
Dan Lykins
Christine Downey-Schmidt
Bill Thornton

Regents Retirement Plan

Dan Lykins, Chair
Jerry Boettcher

The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully.

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**KANSAS BOARD OF REGENTS
MEETING SCHEDULE**

October 14-15, 2009
Curtis State Office Building
1000 S.W. Jackson, Suite 520
Topeka, KS

Wednesday, October 14, 2009

9:00 – 11:00 a.m. Board Academic Affairs Standing Committee – *Kathy Rupp Conference Room*

10:30 – 11:30 a.m. Board Fiscal Affairs and Audit Standing Committee – *Board Room*

10:00 – 12:00 noon Council of Faculty Senate Presidents – *Kan-Ed Conference Room*

11:00 – 12:00 noon System Council of Chief Academic Officers – *Kathy Rupp Conference Room*

10:30 – 11:00 a.m. System Council of Presidents – *Suite 530*

11:00 – 12:00 noon Council of Presidents – *Suite 530*

12:00 – 1:15 p.m. **Lunch – Board of Regents and President Robinson** – *Conference Room B*

12:00 – 1:15 p.m. Lunch – Council of Chief Academic Officers – *Kathy Rupp Conference Room*

1:30 p.m. **Board of Regents** – *Board Room*

4:00 p.m. or Adjnt Students' Advisory Committee – *Kathy Rupp Conference Room*

6:00 p.m. **Dinner – Board of Regents and President Robinson** – *Chez Yasu*

Thursday, October 15, 2009

8:00 – 9:00 a.m. **Breakfast – Board of Regents and Private Postsecondary Education Advisory Committee** – *Suite 530*

9:15 a.m. **Board of Regents** – *Board Room*

11:30 a.m. **Lunch – Board of Regents and President Robinson** – *Conference Room B*

**KANSAS BOARD OF REGENTS
AGENDA
October 14-15, 2009
1000 S.W. Jackson, Suite 520
Topeka, KS**

WEDNESDAY, OCTOBER 14, 2009

I. CALL TO ORDER

Chairman Jill Docking

- A. Approve Minutes/Board Meeting on September 16-17, 2009

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II. GENERAL REPORTS

- A. Introductions
- B. Report from the Chair
- C. Report from the President and CEO
- D. Report from the System Council of Presidents

**Chairman Jill Docking
President Reggie Robinson
President Hammond/President Burke**

III. STANDING COMMITTEE REPORTS

- A. Academic Affairs
- B. Fiscal Affairs and Audit

**Regent Gary Sherrer
Regent Jerry Boettcher**

IV. APPROVAL OF CONSENT AGENDA

- A. *Academic Affairs*
Regent Gary Sherrer

**Gary Alexander
Vice President for Academic Affairs**

- 1. Act on Request for Additional Degree Granting Authority for Midway College to offer a Bachelor of Arts in Health Care Administration and a Bachelor of Arts in Human Source Management

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V. CONSIDERATION OF DISCUSSION AGENDA

- A. *Academic Affairs*
Regent Gary Sherrer

**Gary Alexander
Vice President for Academic Affairs**

- 1. Act on Request for New Degree Granting Authority for Anthem College for the following Degrees:
 - 1) Associate of Science in Business Management
 - 2) Associate of Science in Criminal Justice
 - 3) Associate of Science in Medical Billing and Coding
 - 4) Bachelor of Science in Business Management
 - 5) Bachelor of Science in Criminal Justice

Page 25

- 6) Bachelor of Science in Healthcare Management

Blake Flanders
Vice President for Workforce Development

- 2. Act on Request to Approve Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges as follows: *Page 27*
Wichita Area Technical College – Associate of Applied Science and Technical Certificate in Nondestructive Testing (CIP 41.0204)

- B. *Other Matters* **Blake Flanders**
Vice President for Workforce Development

- 1. Receive Report from Kansas Postsecondary Technical Education Authority **Kip Peterson**
Director of Government Relations and Communications

- 2. Discuss 2010 Kansas Board of Regents Legislative Initiatives **Reggie Robinson**
President and CEO

- 3. Discuss KBOR Institutional Retention and Graduation Goals

THURSDAY, OCTOBER 15, 2009

VI. REPORTS

- A. Introductions
- B. Report from Council of Presidents **President Ed Hammond**
- C. Report from Council of Faculty Senate Presidents **Dr. Jeff Burnett**
- D. Report from Students' Advisory Committee **Zach Gearhart**

VII. APPROVAL OF CONSENT AGENDA

- A. *Academic Affairs* **Gary Alexander**
Vice President for Academic Affairs
Regent Gary Sherrer

- 1. Act on Request for Approval of a Master of Education in Teaching (CIP 13.1299) – ESU *Page 30*
- 2. Act on Request for Approval of a Bachelor of Business Administration (CIP 52.0101) – KU *Page 34*
- 3. Act on Request for Approval of a Master of Science in Educational Technology (CIP 13.0501) – KU *Page 39*

B. *Fiscal Affairs and Audit* **Diane Duffy**
Regent Jerry Boettcher **Vice President for Finance and Administration**

1. Approve FY 2010 Budget for Wichita/Sedgwick County Mill Levy – WSU *Page 48*

Eric King
Director of Facilities

2. Authorize Kansas University Endowment Association to Construct
 Lied Center Addition on State Property – KU *Page 59*

3. Authorize Amendment of FY 2011 Capital Improvement Request for
 Aeronautical Center – KSU *Page 59*

VIII. CONSIDERATION OF DISCUSSION AGENDA

A. *Academic Affairs* **Gary Alexander**
Regent Gary Sherrer **Vice President for Academic Affairs**

Julene Miller
General Counsel

1. Adopt State University Qualified Admissions Regulations (Roll Call
Vote Required) *Page 60*

B. *Fiscal Affairs and Audit* **Diane Duffy**
Regent Jerry Boettcher **Vice President for Finance and Administration**

Theresa Bush
Associate General Counsel

1. Approve Dissolution of the “University Research and Development
 Enhancement Corporation” (URDEC) *Page 77*

C. *Other Matters* **Reggie Robinson**
President and CEO

1. Discuss State University Fall 2009 Enrollment Data *Page 80*

President Kirk Schulz

2. Receive Follow-up Report by Kansas State University on Exit Review

IX. ADJOURNMENT

WEDNESDAY, OCTOBER 14, 2009

I. CALL TO ORDER

Chairman Jill Docking

- A. Approve Minutes/Board Meeting on September 16-17, 2009

**KANSAS BOARD OF REGENTS
MINUTES
September 16-17, 2009**

The September 16, 2009, meeting of the Kansas Board of Regents was called to order by Chairman Jill Docking at 1:30 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Jill Docking, Chairman
- Gary Sherrer, Vice Chairman
- Jerry Boettcher
- Christine Downey-Schmidt
- Dick Hedges
- Dan Lykins
- Janie Perkins
- Donna Shank
- Bill Thornton

APPROVAL OF MINUTES

Regent Thornton moved that the minutes of the June 24-25, 2009 meeting be approved. Following the second of Regent Lykins, the motion carried.

AMEND AGENDA

Chairman Docking announced the agenda would be amended on Thursday as follows:

- X. Executive Session – Matters Relating to Security Measures Pursuant to K.S.A. 75-3419(b)(13) – Safety and Security Measures on the State University Campus
- XI. Executive Session – Matters Privileged in the Attorney/Client Relationship – Update on University of Kansas and Pittsburg State University Management Reviews
- XII. Discuss University of Kansas and Pittsburg State University Management Reviews
- XIII. Executive Session – Matters Privileged in the Attorney/Client Relationship – Update Regarding Litigation
- XIV. Approve Execution of Agreement Regarding Gift of Property to the Department of Homeland Security
- XV. Adjournment

INTRODUCTIONS

President Beggs introduced Wade Robinson, who is the Vice President of Campus Life and University Relations for Wichita State University. President Coco of North Central Kansas Technical College introduced their new Dean of Instruction Eric Burk.

REPORTS**REPORT FROM CHAIR**

Chairman Docking highlighted what occurred during the Board's retreat and Governor Parkinson's challenge. She noted the Board's conversations on statewide Admission Standards and the focus on independent and Legislative Post Audits for all Regent institutions. Chairman Docking spoke about the difficult time we face regarding the economy.

REPORT FROM PRESIDENT AND CEO

President Robinson reviewed topics considered at the Board's Retreat in August. One of the themes at the retreat was relationships. He spoke about the Board's relationships with the Kansas Bio-Science Authority, foundation and endowment leaders, and the Johnson County Research Triangle Authority. He noted that each of these relationships are important and critical to the Board.

Other topics discussed at the retreat involved the institutional representatives. One of the ongoing discussions is how important it is for higher education as a system to hone and develop its message regarding these tough economic times. He noted that message points have been developed and will continue to be refined in the coming weeks. During the retreat, institutional representatives discussed with the Board the work that is being done on their respective campuses regarding admission standards. Additionally, mechanisms are being implemented to help the Board remain informed of research priorities on campuses.

President Robinson referenced the Board had discussed Board committee appointments and the discussion about the Board committee charges at the retreat. The Board is reviewing the structure of the agenda and also received a briefing from staff on the H1N1 virus. President Robinson reiterated the importance of Governor Parkinson's charges and the opportunity his message creates for higher education.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

Dr. Burke reported the System Council of Presidents met and discussed the FY 2011 budget and what would be an appropriate request to take to the Legislature. Strategies for presenting the FY 2011 budget were also discussed. SCOPs believes the system of higher education needs to present a unified approach for taking a message to the Legislature and made two recommendations to the Board regarding the budget for FY 2011.

(Recommendations Filed with Official Minutes)

STANDING COMMITTEE REPORTS

ACADEMIC AFFAIRS

Regent Sherrer reported the Board's Academic Affairs Standing Committee is continuing work on requests for degree granting authority during its meetings. Issues raised during their last meeting included increases in fees for private postsecondary institutions, the need to ensure quality of out-of-state programs that receive approval to establish a presence in Kansas, and the concern that schools need to collaborate and avoid unnecessary duplication. Regent Sherrer noted that BAASC discussed program alignment and the involvement of statewide committees. BAASC reviewed performance agreements and is pleased with the quality of those agreements. He noted that the schools were very complimentary of Regent staff.

Four charges were given to BAASC by the Board. The first charge is to review effective uses of distance learning formats. BAASC will serve as the task force on this subject. There are two target times. The first is to respond to Legislative Post Audits when the Legislature returns to session. The second is to bring the Board a new policy by May. BAASC's second charge is enhancement of the program review process. Currently, the process requires improvement, and staff is continuing efforts to that end. The third charge is establishing Board policy on emeritus/emerita status for former university CEOs, which is on the agenda this month. The final task is on admissions and use of authority granted to the Regents. The Admissions Task Force will be reconvened and asked to present its recommendation to BAASC. BAASC will then present a final recommendation to the Board in June.

FISCAL AFFAIRS AND AUDIT

Regent Boettcher presented a report on the Fiscal Affairs and Audit Standing Committee. During its meeting, the committee reviewed the budget for the Board office for FY 2010. It reviewed an internal audit of the Alumni Council of Kansas fund. Additionally, the committee reviewed and discussed follow-up to the IT audit performed by Legislative Post Audit.

The committee reviewed a charge that was assigned to them at this meeting. The charge is to create a comprehensive policy on fund management reviews. The committee would welcome any input from the universities on this topic. No additional charges were discussed during this meeting but will be taken up at its next meeting.

(Committee Charges Filed with Official Minutes)

AMEND AGENDA

Regent Sherrer moved that item 2 on the Consent agenda be moved to item 3 on the discussion agenda, with appropriate renumbering.

APPROVAL OF CONSENT AGENDA

Regent Sherrer moved, with the second of Regent Downey-Schmit that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR ITT TECHNICAL INSTITUTE

Approval was given to ITT Technical Institute to offer a Bachelor of Science in Software Development Technology and an Associate of Applied Science in Software Development Technology. These degrees are to be awarded at the Wichita and Kansas City Campuses.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

NEW DEGREE GRANTING AUTHORITY FOR THE UNIVERSITY OF SOUTHERN CALIFORNIA

As reported by Vice President Gary Alexander, the University of Southern California requested degree granting authority for the following degrees in Master of Arts in Teaching: (1) Multiple subject; (2) Multiple subject with credential; (3) Single subject (Math); (4) Single Subject (Math) with credential; (5) Single subject (Science); (6) Single subject (Science) with credential; (7) Single subject (Social Studies); (8) Single subject (Social Studies) with credential; (9) Single subject (English); (10) Single subject (English) with credential.

NEW DEGREE GRANTING AUTHORITY FOR ARKANSAS STATE UNIVERSITY

Vice President Alexander reported that Arkansas State University requested degree granting authority for the following Master of Science Degrees: Educational Theory and Practice; Educational Leadership; Educational Curriculum and Instruction; Special Education (P-4); and Special Education (4-12). These degrees will be offered through the Internet. The school meets the Board criteria.

Discussion on both degree granting authority items followed. Regent Shank made a motion to approve both items. Following the second of Regent Perkins, the motion carried.

APPROVAL OF DEGREE AND CERTIFICATE PROGRAMS FOR WICHITA AREA TECHNICAL COLLEGE

Blake Flanders presented Wichita Area Technical College request for the degrees and certificate programs listed below.

Air Conditioning Technology (CIP 47.0201) at the Associate of Applied Science level consisting of 63 credit hours. The budget submitted showed no indication additional funding is required.

Dental Assistant (CIP 47.0601) at the Associate of Applied Science level consisting of 64 credit hours. No additional funding is required.

Machining Technology (CIP 48.0501) at the Associate of Applied Science level consisting of 64 credit hours. According to the budget submitted, no additional funding is required.

Medical Assistant (CIP 51.0801) at the Associate of Applied Science level consisting of 64 credit hours. The budget indicates no additional funding is required.

Welding (CIP 48.0508) at the Associate of Applied Science level consisting of 60 credit hours. No additional funding is required.

Business Administration (CIP 52.0201) at the Associate of Applied Science level consisting of 63 credits and four certificate level tracks each consisting of 43 credits. The four certificate programs are Banking and Finance (CIP 52.0803); Operations Management & Supervision (CIP 52.0205); Six Sigma (CIP 52.0299); and Accounting (CIP 52.0302). An initial budget of \$500 has been established to fund promotional activities. All other support for this program will come from institutional general funds.

Collaboration and funding concerns were raised by the Regents regarding the new programs for Wichita Area Technical College. Following the discussion, Regent Sherrer forwarded a motion to approve the programs contingent on Board staff, Wichita Area Technical College, and Wichita State University being satisfied that concerns raised about individual courses have been appropriately resolved. Regent Docking seconded and the motion was carried.

ALIGNMENT OF AUTO TECHNOLOGY, AUTO COLLISION AND WELDING PROGRAMS

Vice President Flanders reviewed the process for alignment. All program alignments require Board approval. Concerns about the alignment process for the community college system were expressed. These concerns will be taken to the Technical Educational Authority at its meeting next week.

Regarding the three programs that were brought to the Board, concern was expressed with the Auto Technology program. Because of the concerns listed, Regent Shank made a motion to reject the recommendation to approve alignment and have these items resubmitted after the Technical Education Authority has reviewed further. Regent Downey-Schmit seconded and the motion was carried.

(PowerPoint Filed with Official Minutes)

RECESS

The Chair announced a recess at 3:40 p.m. The meeting resumed at 3:55 p.m.

Fiscal Affairs and Audit

FY 2011 UNIFIED STATE BUDGET REQUEST

Regent Beottcher outlined some of the budget options that may be submitted to the Governor. Following discussion, Regent Shank made a motion for the Board to submit a FY 2011 higher education budget proposal that calls for a 2.3% increase (or about \$17 million) above current funding levels. The increased funding will be used to address increasing health insurance costs, increasing utility costs, unfunded longevity bonuses, and death and disability premiums, along

with increasing community and technical college enrollments. The Board will also seek an additional commitment by the State to provide for significantly increased higher education funding in the out years – FY 2012 and FY 2013. The Board will commit that increased funding to strategic growth in programming that enhances its capacity to meet the workforce development needs of the State and that advances other important strategic higher education objectives, such as increased retention and graduation rates. The increased funding necessary to make meaningful progress in these vital areas is significant. However, as the Board develops the more detailed components of its FY 2012 and 2013 proposals for enhanced funding, it will limit itself to an approach that ultimately seeks, over the course of two years - \$50 million in 2012 and an additional \$50 million in 2013 – that additional funding that will work to bring the level of State support back up to the level of support provided to higher education in FY 2008. Regent Perkins seconded and the motion was carried.

(Handout Filed with Official Minutes)

Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Blake Flanders, Vice President for Workforce Development, gave an update on the Technical Education Authority activities. He reported that the Authority, along with the Board, held a funding summit to discuss funding issues with institutional leaders. The Legislature has tasked the Authority to develop a formula that is tiered to recognize program costs to target industries critical to Kansas and to encourage growth.

APPOINT MEMBER TO THE WASHBURN BOARD OF REGENTS (K.S.A 13-13a04) AND OTHER APPOINTMENTS

Regent Boettcher made a motion to appoint Regent Lykins to the Washburn Board of Regents. Following a second by Regent Perkins, the motion carried.

(Other Appointments Filed with Official Minutes)

EXECUTIVE SESSION

At 4:42 p.m. Regent Shank moved, followed by the second of Regent Boettcher that the Board of Regents recess into executive session for personnel matters related to non-elected personnel, specifically individual CEO salaries. Participating in the executive session were members of the Board and President Robinson. At 5:05 p.m. the meeting returned to open session.

RECESS

The Chairman recessed the meeting at 5:05 p.m., to resume the following morning at 9:30 a.m.

RECONVENE

The meeting was reconvened at 9:30 a.m.

MEMBERS PRESENT: Jill Docking, Chairman
 Jerry Boettcher
 Christine Downey-Schmidt
 Dick Hedges
 Dan Lykins
 Janie Perkins
 Donna Shank
 Bill Thornton

MEMBER ABSENT: Gary Sherrer, Vice Chairman

INTRODUCTIONS

Chancellor Gray-Little introduced Dr. David Wilson, the new Dean of KU School of Medicine-Wichita.

REPORTS

REPORT FROM COUNCIL OF PRESIDENTS

President Hammond briefed the Board on the Council of Presidents' meeting held the previous day. COPs received a report from the Chief Council of Business Officers and as a result COPs approved and recommended the following Board agenda items: Policy Amendments to Update State Universities Annual Reporting Schedule and Policy Amendment to Provide for Certain Credit Enhancements to Revenue Bonds Issued by KDFA. The following legislative initiatives were discussed and are to be brought before the Board next month: expansion of the pilot purchasing program, changes in travel reimbursement programs, and a legislative change that will address university funds. COPs would also like to meet with the Governor to discuss the charges given to the Board at its retreat.

The Council of Presidents recommended approval for the following three degrees: Masters of Education in Teaching for ESU; B.S. in Business Administration for KU; and Masters of Science in Education Technology for KU. Additionally, COPs would like to partner with the Board to review different structures for the Board agenda.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

The Council of Faculty Senate Presidents report was given by Dr. Jeff Burnett. The three items COFSP discussed were 1) Faculty Senate Procedure, 2) Regents Faculty Award, and 3) Faculty Input Survey. COFSP wants to align with the Board to help communicate the value of higher education.

(PowerPoint Filed with Official Minutes)

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Zach Gearhart briefed the Board on Students' Advisory Committee (SAC) activities. In June, Regent Docking and President Lane attended SAC retreat. Items discussed included a survey of the possible effects of the recession on students and their families and the importance of Kansas Core, which is a program that allows students from across the state to work together on community projects.

REPORT FROM CLASSIFIED SUPPORT STAFF COUNCIL

The report from the Classified Support Staff Council was given by Dennis Constance. He discussed the Council's concerns about the economy and its effects on wages and job security. The Council would like the Legislature to stay strong and support the new pay plan. It would also like to see a modest increase in salaries to cover rising healthcare costs and have the longevity bonuses maintained for existing employees. Additionally, if the budget cuts require more action, the Council would prefer furloughs to wage or job cuts, and to have those furloughs managed by the universities rather than a legislatively imposed furlough.

APPROVAL OF CONSENT AGENDA

Regent Lykins moved, with the second of Regent Thornton that the Consent Agenda be approved. The motion carried.

Fiscal Affairs and Audit

FY 2010 REHABILITATION & REPAIR LIST - KU

Approval was given to the University of Kansas to amend its FY 2010 Rehabilitation and Repair projects to include replacement of building plumbing system at Watkins Student Health Center at an estimated cost of \$470,000. This project will be funded with the Student Health Center Facilities, Maintenance, Repair and Equipment fund.

The University of Kansas received approval to relocate KJHK to the Kansas Memorial Union at an estimated cost of \$440,000. Restricted Fees funds (\$225,000), Student Senate Student Fee funds (\$90,000), Kansas Memorial Union funds (\$40,250) and private funds (\$84,750) will fund this project.

THE NINNESCAH BIOLOGICAL RESEARCH STATION – WSU

Wichita State University received approval of final plans and specifications for the Ninnescah Biological Research Station to be built on WSU Foundation property. This WSU Foundation project has an estimated total budget of \$400,000.

NEW STUDENT HEALTH CENTER BUILDING – PSU

Pittsburg State University received acceptance of the new Student Health Center. A Substantial Completion Certificate has been issued, and in the next few weeks a Certificate of Project Completion is anticipated to be issued and signed.

AGNEW HALL RAZING – FHSU

Approval was given to Fort Hays State University to raze Agnew Hall. Costs to abate remaining asbestos containing materials, raze the existing structure and fill excavated areas are estimated at \$525,000. This project will be funded through housing reserves.

FY 2010 CAPITAL IMPROVEMENT REQUESTS FOR MCMINDES HALL TOILET/BATH IMPROVEMENTS – FHSU

Fort Hays State University was authorized to amend its FY 2010 Capital Improvement Request to include McMIndes Hall Toilet/Bath Improvements. Phase I of this project is estimated to be completed during the summer of 2010, and Phase II is estimated to be completed during the summer of 2011. The estimated project cost is \$2,400,000 which will be funded with housing reserves.

LEASE BETWEEN UNIVERSITY OF KANSAS AND UNIVERSITY OF KANSAS HOSPITAL AUTHORITY – KUMC

Approval was given to the University of Kansas to enter into a lease agreement with the University of Kansas Hospital Authority and a Sublease with the Kansas University Physicians, Inc for construction and occupation of the Medical Office Building. The initial term of the lease will be 30 years with the renewal term to be agreed upon by the parties. The base rent will be \$3,125,000 annually. The source of funding for the lease is the general support contribution from the University of Kansas Hospital Authority established in the Affiliation Agreement between the three parties.

CONSIDERATION OF DISCUSSION AGENDAAcademic AffairsPOLICY AMENDMENT REGARDING AWARD OF EMERITUS STATUS TO FORMER STATE UNIVERISTY CEOS

Regent Shank amended the proposed policy to read Emeritus/Emerita. Regent Hedges moved to approve the policy as amended. Following the second of Regent Perkins, the motion carried. The following changes were made:

F. Faculty and Staff5. EMERITUS/EMERITA STATUS

Emeritus/Emerita status is an honorary title awarded to a retiring faculty member or administrator for extended meritorious service.

a. Chief Executive Officers

The Board of Regents may confer by resolution the title of Chancellor Emeritus/Emerita or President Emeritus/Emerita upon a former Chancellor or

former President of one of the state universities. Factors to consider when awarding emeritus/emerita status include distinguished administrative service that advances the strength, growth and integrity of the university, and outstanding contributions to the higher education system, the community and the State, as well as the length of administrative service to the university. There is no salary or emolument attached to the status.

b. Faculty and Other Administrative Officers

Each Regents institution will establish its own criteria for awarding such status to university faculty and other administrators. Emeritus/emerita status ~~may be approved~~ requires approval by the chief executive officer of the employing institution. There is no salary or emolument attached to the status other than such privileges as the institution may wish to extend. (10-18-74; 3-20-87; 2-18-88)

Fiscal Affairs and Audit

CONSTRUCTION ON STATE PROPERTY FOR THE KANSAS UNIVERSITY ENDOWMENT ASSOCIATION – KU

Eric King, Director of Facilities, introduced a University of Kansas request to construct an addition to the seating on the east side of Memorial Stadium. The estimated cost of the project is \$34 million. Kansas Athletics will be funding the project and is also responsible for the maintenance. After the project is paid off, the Department of Athletics agreed to provide the next \$40 million that is earned in this process to support academic programs on the Lawrence campus. Regent Boettcher moved, with a second by Regent Shank. The motion carried.

NAMING OF THE NEW STUDENT HEALTH CENTER – PSU

Mr. King reported that the new Student Health Center at Pittsburg State University is complete. The new center includes behavior and medical health services within a new 11,500 square foot building. The new building enhances the front of the campus and is consistent with the architectural style on campus. President Scott made the request to name the new Student Health Center after Dr. Tom Bryant. Regent Perkins so moved, with a second by Regent Hedges. The motion carried. The name of the building will be the Bryant Student Health Center.

DEFERRED MAINTENANCE PROJECTS FROM THE FEDERAL AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 (ARRA)/STATE FISCAL STABILIZATION FUNDS

Eric King presented amendments to the FY 2010 deferred maintenance fund and asked for approval of the allocations. The Regents would like follow-up information on how many jobs these projects will create. Regent Hedges made a motion for the approval of funds, followed by a second from Regent Thornton. The motion carried.

(List of Authorized Projects Filed with Official Minutes)

EXECUTION OF AMENDED MEMORANDUM OF AGREEMENT BETWEEN FORT HAYS STATE UNIVERSITY (FHSU) AND AAUP – FHSU

Associate General Counsel Theresa Bush presented the amendments to the Memorandum of Agreement between the University, Kansas Department of Administration, Kansas Board of Regents, and the Fort Hays State University chapter of the American Association of University Professors. Staff has reviewed and recommends approval of the amended agreement. Motion to approve was made by Regent Downey-Schmidt, with a second by Regent Perkins. The motion carried.

EXECUTION OF RENEWED MEMORANDUM OF AGREEMENT BETWEEN UNIVERSITY OF KANSAS MEDICAL CENTER AND LOCAL 1290PE – KUMC

Associate General Counsel Theresa Bush presented the renewal of the Memorandum of Agreement between the Medical Center and the Public Service Employees Representatives, Local 1290 PE. The Agreement was last brought before the Board for approval in 2004. Staff has reviewed and recommends approval of the agreement. Regent Shank moved to approve followed by a second from Regent Downey-Schmidt. The motion carried.

POLICY AMENDMENTS TO UPDATE STATE UNIVERSITY ANNUAL REPORTING SCHEDULE AND RELATED POLICY SECTIONS

General Counsel Julene Miller introduced policy amendments to the Annual Reporting Schedule and related policy sections of the Board’s Policy Manual. These amendments will update and improve the arrangement of the schedule as well as update provisions in the related sections. Regent Downey-Schmidt moved to approve the policy amendments. Followed by a second from Regent Thornton, the motion carried. The following changes were made:

APPENDIX C

ANNUAL ROUTINE REPORTING SCHEDULE

The following subject matter listings indicate routine reports to be submitted to the Board office by each state university. All dates and required number of copies are subject to change for administrative efficiency. Additional reports not reflected in these listings may be required of any or all institutions.

ACADEMIC AFFAIRS:

Due

| | |
|---|--|
| Accreditation chart update (6-25-03) | |
| Progress report re Vision 2020..... | Nov. Agenda |
| Program Review | May Agenda |
| Consolidated Unclassified Report | Dec. 1 |
| Performance Reports | March 1 |
| Report on Regents Distinguished Professors | May 1 & Dec. 1 |
| Oct. 1 as specified in Section D II.F.4.a.(6) | |
| Performance Agreements | July 1 |
| Western Kansas Partnership Program (ACCESS US)..... | Aug. 1 |
| Kansas Partnership for Faculty of Distinction..... | Sept. 1 |
| IPEDS/NCES reports on degrees awarded | Oct. 1 |
| TSE/SPEAK/TOEFL report..... | as specified in Section II.F.3.a., b., & c. |
| Academic extension courses/programs..... | as specified in Appendix F.4.a.(5), b.(1) |
| Institutional affiliations with state universities | as specified in Appendix H.12. |

FACILITIES:

Capital improvement requests (~~listed in a single priority numbering system regardless of funding~~—1 copy to Board office, 1 copy to each Regent) Apr. 1

Finalized capital improvement requests with 5 year plans (5 copies to Board office) July 1

Inventory of Physical Facilities & Space Utilization (report even numbered years biennial; Table 1 annually) copies of selected pages by campuses Nov. 1

Rehabilitation and Repair Projects for Institutions of Higher Education for allocation, at December Board meeting (for following July 1 availability) Dec. 1

FISCAL MANAGEMENT:

Housing occupancy report Nov. 1

Revised student fee revenue estimates Oct., Feb.,
..... *as specified semi-annually*

Copy of official enrollment report to Legislative Educational Planning Commission Mar. 1, Oct. 1

Budget requests to Board (4 copies to Board office, 1 copy to each Regent) early June
..... *as specified*

Delegations of contracting authority (to KBOR General Counsel)..... July 1

Annual Operating Budget and Legislative Budget Report Sept. 15

Reports from state universities participating in the pilot project on purchasing Oct. 1

Housing occupancy report Nov. 1

Fee waiver report Nov. 1

Consolidated Unclassified Report Dec. 1

Student characteristics report Nov. 15

Annual financial report Dec. 31

MISCELLANEOUS

Attrition and Graduate Report Oct. 1

Continuing Education off-campus report July 1

Kansas Higher Education Enrollment Report (KHEER)..... Mar. 1, Oct. 1

Legislative proposals (non-appropriations) Nov. agenda

Sustainability report..... Nov. agenda

Report on pending or completed Legislative Post Audits Dec. 31

Consolidated Unclassified Report Dec. 1

Institutional Research Reports..... *as specified at:*
<http://www.kpspsd.org/IR/common/documents/Report%20List%20for%20Academic%20Year%202010.pdf>

D. ACADEMIC AFFAIRS

...

7. INSTRUCTIONAL PROGRAM

...

~~h. IPEDS (Integrated Postsecondary Education Data System)~~

~~At the time IPEDS reports are submitted to the U.S. Department of Education duplicate copies of the same are to be submitted to the Board office.~~

B. FISCAL MANAGEMENT

1. INSTITUTIONAL OPERATING BUDGET STATE APPROPRIATIONS

a. Unified Operating Budget Request

The official request for any new state appropriations for the state universities shall be made by the Board of Regents, pursuant to K.S.A. 74-3202c(a)(6), and amendments thereto, as a part of its unified budget for state funding of postsecondary educational institutions.

b. State University Annual Operating Budgets

(1) The fiscal year of all institutions is July 1 through June 30, and shall be designated by reference to the calendar year in which the fiscal year ends. (6-24-99)

~~b. Each year at its June meeting, the Board shall approve operating budget requests for the Regents system to be submitted to the next Session of the Legislature, based upon preliminary budget requests submitted by the institutions to the Board in a format and at a time prescribed by the Board. (6-24-99)~~

~~e. (2) The Board shall receive an annual operating budget that includes budgeted expenditures by program, source of funds and budgeted staffing and salaries by position for each program. The Board delegates to each chief executive officer the authority to appoint unclassified employees and to establish salaries for individual unclassified employees within the authorization provided by the Legislature and within general guidelines issued by the Board. (2-9-42; 3-20-70; 2-21-75; 2-19-98; 6-24-99)~~

POLICY AMENDMENT TO PROVIDE FOR CERTAIN CREDIT ENHANCEMENTS TO REVENUE BONDS ISSUED BY K DFA

General Counsel Miller presented a policy amendment related to certain credit enhancements to revenue bonds issued by K DFA. The amendment provides a process for universities to submit credit enhancement requests to the Board. Regent Docking moved to approve the policy amendment. Followed by Regent Lykins second, the motion carried. The following changes were made:

B. FISCAL MANAGEMENT

....

7. REVENUE BONDS

Pursuant to legislative authority, the Board is authorized to issue revenue bonds on behalf of the ~~institutions under its jurisdiction~~ state universities. The Board may issue said revenue bonds directly or by using the services of the Kansas Development Finance Authority. Before endowment associations or other affiliated corporations issue bonds, when the proceeds will be used to fund construction or improvement upon Board-owned property, the ~~institution~~ state university having possession of the property shall obtain Board approval before the bond issuance process is initiated. (9-18-97)

a. Bond Counsel/Underwriter:

If the Board issues said revenue bonds directly, the Chairperson of the Board is authorized to employ bond counsel and underwriter to represent the Board in the matter of issuing such bonds. The fees, which shall be negotiated in advance, and other expenses associated with a bond issue shall be paid by the ~~institution~~ state university on whose behalf the bonds are issued. If the Kansas Development Finance Authority is used, it will provide for bond counsel and underwriter. (11-18-49; 11-18- 63; 10-19-84)

b. Pledge of Available Revenue Agreements

If the state university for which the bonds for a project are issued, in consultation with the Kansas Development Finance Authority, determines that the bonds will be more marketable with a pledge of available university revenues, or a credit enhancement in the form of a supplemental pledge or assurance of revenues other than those generated by the facility for which the revenue bonds are to be issued, the desire to utilize such a pledge or assurance shall be reported to the Board at the time of the request for approval the capital improvement, and language permitting the pledge of other available revenues for debt service purposes shall be included in the legislative proviso authorizing issuance of the bonds. Any bonds issued by the Board directly pursuant to K.S.A. 76-6a13 et seq. shall be subject to the pledge of revenue restrictions set forth in K.S.A. 76-6a15. This paragraph B.7.b. shall apply to the FY 2012 Capital Improvements request or projects submitted to the Board for approval after October 1, 2009.

RESOLUTION TO AUTHORIZE DEFEASANCE OF REVENUE BONDS – FHSU

General Counsel Miller introduced a Resolution to authorize defeasance of revenue bonds issued for housing improvements on the Fort Hays State University campus in 2003. Regent Docking moved to adopt the Resolution and allow the Board Chair and President and CEO to execute the Resolution. Regent Perkins seconded and the motion carried.

(Resolution Filed with Official Minutes)

Other MattersREPORT FROM KBOR'S KANSAS BIOSCIENCE AUTHORITY BOARD REPRESENTATIVE

Regent Thornton presented a report on the Kansas Bioscience Authority (KBA). He and President Robinson are non-voting members. They both serve on committees and Regent Thornton noted that President Beggs, President Schulz and Chancellor Gray-Little also serve on KBA's Research Advisory Board. In 2010, key areas of focus for KBA include accelerating commercialization of Bioscience in Kansas, the Kansas Bioscience Center of Innovations, and Kansas Bioscience Eminent Scholar Program. Additionally, Regent Thornton spoke of the strong support of the National Bio and Agro-Defense Facility (NBAF).

President Robinson reported the Kansas Bioscience Authority is placing emphasis on the work of the Centers of Innovations and how KBA is proud these centers are industry led collaborations. Additionally, KBA has committed significant resources to the Kansas Cancer Finding Cures Project. President Robinson noted that KBA is actively looking for other centers like NBAF that could be brought to Kansas.

ACT ON CEO SALARIES FOR FY 2010

President Robinson reported the salaries of the new CEOs at Kansas State University, Pittsburg State University, and the University of Kansas were set for FY 2010 when they were hired. Action needs to be taken for FY 2010 salaries of the CEOs for Emporia State University, Fort Hays State University, and Wichita State University and the Board of Regents. Regent Downey-Schmidt moved that, in light of the difficult budget and revenue situation confronting our state, our higher education system and our universities, the FY 2010 salaries for the CEOs of Emporia State University, Fort Hays State University, and Wichita State University and the Board of Regents be frozen at their FY 2009 levels. Following Regent Shanks' second, the motion carried.

EXECUTIVE SESSION

At 11:07 a.m., Regent Shank moved, followed by the second of Regent Lykins that the Board recess into executive session for approximately 30 minutes to discuss matters relating to safety and security measures on the state university campuses. Participating in the executive session were members of the Board, President Robinson, General Counsel Miller, Associate General Counsel Bush, University CEOs and designated university staff. At 11:35 a.m. Regent Shank moved to extend executive session to 11:45 a.m., followed by a second by Regent Hedges. At 11:45 a.m., Regent Shank moved to extend executive session to 11:55 a.m., followed by a second by Regent Lykins.

EXECUTIVE SESSION

At 11:55 a.m., Regent Shank moved, followed by Regent Downey-Schmidt second that the Board of Regents recess into executive session for approximately 15 minutes to discuss matters deemed confidential in the attorney-client relationship. Participating in the executive session were members of the Board, President Robinson, General Counsel Miller, and Associate General Counsel Bush. At 12:00 p.m., the meeting returned to open session.

UNIVERSITY OF KANSAS AND PITTSBURG STATE UNIVERSITY MANAGEMENT REVIEWS

The Board reviewed the final management reports for the University of Kansas and Pittsburg State University. The reports reviewed matters relating to non-public accounts and provided recommendations

to each university. Regent Shank moved that Chancellor Gray-Little and President Scott review the findings and recommendations presented in the reports and report back to the Board at its December 2009 meeting regarding their implementation of those recommendations. Regent Boettcher seconded and the motion carried.

EXECUTIVE SESSION

At 12:10 p.m., Regent Shank moved, followed by Regent Lykins second that the Board of Regents recess into executive session for approximately 10 minutes to discuss matters deemed confidential in the attorney-client relationship regarding litigation and other legal matters. Participating in the executive session were members of the Board, President Robinson, and General Counsel Miller. At 12:20, the meeting returned to open session.

EXECUTION OF AGREEMENT REGARDING GIFT OF PROPERTY TO THE DEPARTMENT OF HOMELAND SECURITY

Regent Boettcher moved to approve execution of an agreement with the Department of Homeland Security regarding the gift of property for NBAF purposes, and to authorize execution of such agreement by the Board Chair and President and CEO. Following a second by Regent Thornton, the motion carried.

ADJOURNMENT

The Chairman adjourned the meeting at 12:25 p.m.

Reginald L. Robinson, President and CEO

Jill S. Docking, Chair

II. GENERAL REPORTS

- A. Introductions
- B. Report from the Chair
- C. Report from the President and CEO
- D. Report from the System Council of Presidents

Chairman Jill Docking
President Reggie Robinson
President Hammond/President Burke

III. STANDING COMMITTEE REPORTS

- A. Academic Affairs
- B. Fiscal Affairs and Audit

Regent Gary Sherrer
Regent Jerry Boettcher

IV. APPROVAL OF CONSENT AGENDA

- A. *Academic Affairs*
Regent Gary Sherrer

Dr. Gary Alexander
Vice President for Academic Affairs

1. ACT ON REQUEST FOR ADDITIONAL DEGREE GRANTING AUTHORITY FOR MIDWAY COLLEGE TO OFFER A BACHELOR OF ARTS IN HEALTH CARE ADMINISTRATION AND A BACHELOR OF ARTS IN HUMAN SOURCE MANAGEMENT

Summary and Staff Recommendation

KBOR Staff recommends that Midway College be given additional degree-granting authority for its on-line offering of a Bachelor of Arts in Health Care Administration and a Bachelor of Arts in Human Resource Management. Midway College demonstrates it has qualified staff, appropriate facilities, equipment, materials, and record keeping systems to meet the needs of students enrolled in the proposed degree programs. All findings and examination of curriculum and outcomes indicate the degrees meet KBOR standards. These programs will be offered online.

9/23/2009

Background

Midway College has been in existence since 1847 on a 200 acre campus in the heart of Kentucky’s Bluegrass Region. The school is the only all women’s college in Kentucky. In 1988 the college founded professional co-educational accelerated degree programs in its School for Career Development. This school offers online courses across the United States and to several foreign countries. It enables students to apply for admission, complete online orientation, register for courses, check degree progress and apply for graduation from the convenience of their home or office with 24/7 access to these online services.

Midway College is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools which is recognized by the U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

KBOR Response

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing

schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students' achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

V. CONSIDERATION OF DISCUSSION AGENDA

A. *Academic Affairs*
Regent Gary Sherrer

Dr. Gary Alexander
Vice President for Academic Affairs

- 1. ACT ON REQUEST FOR NEW DEGREE GRANTING AUTHORITY FOR ANTHEM COLLEGE FOR THE FOLLOWING DEGREES:**
- 1) ASSOCIATE OF SCIENCE IN BUSINESS MANAGEMENT**
 - 2) ASSOCIATE OF SCIENCE IN CRIMINAL JUSTICE**
 - 3) ASSOCIATE OF SCIENCE IN MEDICAL BILLING AND CODING**
 - 4) BACHELOR OF SCIENCE IN BUSINESS MANAGEMENT**
 - 5) BACHELOR OF SCIENCE IN CRIMINAL JUSTICE**
 - 6) BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT**

Summary and Staff Recommendation

In accordance with KBOR policy, Anthem College is requesting degree granting authority for three associate degrees: Associate of Science in Business Management, Associate of Science in Criminal Justice, and Associate of Science in Medical Billing and Coding, and three bachelor degrees: Bachelor of Science in Business Management, Bachelor of Science in Criminal Justice, Bachelor of Science in Healthcare Management. All of these degrees are attained through on-line distance education programming. After a thorough review of the institution’s staff qualifications, web site platform, record keeping systems, coursework and materials, staff recommends approval.

9/23/2009

Background

Anthem College recently attained a Certificate of Approval to operate in Kansas. The college is now requesting degree granting authority from the Kansas Board of Regents so it can provide degrees on-line to Kansans.

Anthem College was originally founded in 1965 as the Electronics Institute of Arizona and was purchased by High-Tech Institute in 1982. Since that time, High-Tech Institute purchased several colleges and institutes. Anthem College is the on-line division of High-Tech Institute. The school focuses on careers in the fields of Technology, Allied Health Care, Veterinary Technology, Business Management and Criminal Justice.

Anthem College is accredited by the Accrediting Commission of Career Schools & Colleges of Technology (ACCSCCT), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

KBOR Response

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students' achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

Blake Flanders
Vice President for Workforce Development

**2. ACT ON REQUEST TO APPROVE DEGREE AND CERTIFICATE PROGRAMS SUBMITTED FROM COMMUNITY COLLEGES AND TECHNICAL COLLEGES AS FOLLOW:
WICHITA AREA TECHNICAL COLLEGE – ASSOCIATE OF APPLIED SCIENCE AND TECHNICAL CERTIFICATE IN NONDESTRUCTIVE TESTING (CIP 41.0204)**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received one program request to be implemented fall 2010. The program submitted addressed all criteria requested and have been subject to the 14 day comment period required by policy. This program has been reviewed by the Technical Program and Curriculum Committee and the Postsecondary Technical Education Authority recommends. 09/24/09

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

In addition, the program has undergone the 14 day comment period.

Description of Proposed Programs

Wichita Area Technical College requests approval for the following new program:

Nondestructive Testing (NDT) at the Associate of Applied Science level (62 credits) and at the Technical Certificate level (45 credits). The proposed program is a cooperative effort between the Wichita Area Technical College (WATC) and the National Institute for Aviation Research (NIAR) at Wichita State University. An initial budget of \$1,200 has been established to fund promotional activities. Support for faculty salaries will come from WATC institutional general funds utilizing

current faculty and infrastructure (for aviation and general education courses) and from NIAR funds (for NDT courses). Funds from a Composites Kansas Wired Grant (\$514,457) were used to purchase the necessary equipment. Support for this program was conveyed by six aerospace companies and three aerospace suppliers as well as the U.S. Air Force and NIAR. Cowley Community College is the only other institution with a program under same CIP code. The Board office received one letter of comment from Cowley Community College in opposition to approval of this program. The WATC response focused on curriculum issues and geographic considerations. The proposed WATC program is focused on the unique needs of the aviation industry. The scope of the program at Cowley takes a broad perspective on NDT training—preparing students for positions in a variety of fields including construction, manufacturing, petro chemical, pipelines and railway industry. In addition Cowley's NDT program is located in Arkansas City which is 65 miles from Wichita.

The above new degree and certificate program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

This program was reviewed by the Technical Program and Curriculum Committee and discussed during the September 23, 2009 meeting of the Postsecondary Technical Education Authority (TEA) meeting. The TEA recommends approval of this program.

B. *Other Matters*

Blake Flanders
Vice President for Workforce Development

**1. RECEIVE REPORT FROM KANSAS POSTSECONDARY TECHNICAL
EDUCATION AUTHORITY**

Kip Peterson
Director of Government Relations and Communications

2. DISCUSS 2010 KANSAS BOARD OF REGENTS LEGISLATIVE INITIATIVES

Reggie Robinson
President and CEO

3. DISCUSS KBOR INSTITUTIONAL RETENTION AND GRADUATION GOALS

THURSDAY, OCTOBER 15, 2009

VI. REPORTS

- A. Introductions
- B. Report from Council of Presidents **President Ed Hammond**
- C. Report from Council of Faculty Senate Presidents **Dr. Jeff Burnett**
- D. Report from Students' Advisory Committee **Zach Gearhart**

VII. APPROVAL OF CONSENT AGENDA

- A. *Academic Affairs* **Dr. Gary Alexander**
Regent Gary Sherrer **Vice President for Academic Affairs**

1. ACT ON REQUEST FOR APPROVAL OF A MASTER OF EDUCATION IN TEACHING (CIP 13.1299) – ESU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Emporia State University has submitted an application for approval of a Master of Education in Teaching (CIP 13.1299). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. Existing resources will be sufficient to support students and program faculty. Board staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval. *09/23/09*

Background

| Criteria | Program Summary |
|----------------------------------|---|
| 1. Program Identification CIP | Master of Education in Teaching – CIP 13.1299 |
| 2. Academic Unit | The Teachers College |
| 3. Program Description | The Master of Education in Teaching will prepare graduates to be outstanding teachers in the school. The first part of the program will encompass completing the Alternate Route program, which will allow the student to teach under the restricted license from the Kansas State Department of Education and culminate in the student obtaining the initial license. The remainder of the program will focus on learning, assessment, cultural awareness and advanced instructional methods. |
| 4. Demand/Need for the Program | The graduates of this program will fill the classrooms of Kansas as teachers. Both the Kansas Legislature and the Kansas State Department of Education have expressed concern about the shortage of teachers in Kansas schools. The most recent figure cited by the Kansas Commissioner of Education was 375 vacancies in schools as of August 2008. The Kansas House of Representatives has charged the Regents institutions to develop alternate route programs. In ESU’s program, 200 have applied |

| | |
|---|--|
| | during the 2008-2009 academic year for the Alternate Route program. |
| 5. Comparative/Locational Advantage | Although Fort Hays, Pittsburg State, and Wichita State Universities offer Alternate Route Programs, and Fort Hays has a Master of Science in Education through the Transition 2 Teacher program, ESU's Master of Education in Teaching will be the only Med degree of its kind in the Regents system. The 36 credits hours of coursework are completed either online or onsite, which means that students living anywhere in Kansas can be a student in the degree program and have easy accessibility to the courses. |
| 6. Curriculum | Students will complete a 36 hour program including courses in exceptionalities, classroom management, classroom climate, instructional design, cultural awareness, learning, assessment, and instructional strategies. These courses will be delivered online. In addition, there are 12 hours of internship which will be supervised by a mentor at the student's school and a faculty supervisor. The 21 hour portion of the coursework that students complete as part of the Alternate Route Program is designed to meet the standards of the Kansas State Department of Education for initial licensure. |
| 7. Faculty Profile | The core of five school leadership faculty all have full-time responsibilities in the department and have doctoral degrees. Three faculty from departments contributing courses have full-time responsibilities in their respective departments and also have doctoral degrees. |
| 8. Student Profile | Students in the program will have bachelors' degrees in a content area who now want to be a teacher. To apply for the program, the student must have been graduated at least two years. Students will include those seeking to change careers as well as retirees who want to enter the teaching profession. |
| 9. Academic Support | The academic support resources (e.g., helpdesk for computer/Blackboard assistance, electronic access to library resources) and physical facilities are already in place for a number of graduate online programs both in the department and throughout the college; thus, no additional resources are necessary to establish the proposed Master of Education in Teaching degree at ESU. |
| 10. Facilities & Equipment | No additional facilities and equipment are needed. |
| 11. Program Review, Assessment, Accreditation | Internal review will be conducted annually. External review will occur through Regents' Program Review, the Higher Learning Commission, and, for the Alternate Route portion of the degree, the National Council for the Accreditation of Teacher Education and Kansas State Department of Education. |
| 12. Costs, Financing | The program will not need new funding. Courses in the program are currently being taught. No additional faculty are needed. Existing resources will be sufficient to support students and program faculty. |

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I. Identify the new degree: Master of Education in Teaching

II. Provide courses required for each student in the major:
Course Name & Number

**Credit
Hours**

| | | |
|---------------------|---|-----------|
| Core Courses | SD 550 Survey of Exceptional Child | 3 |
| | ED 879 Classroom Management | 2 |
| | SC 719 Creating Classroom Climate | 1 |
| | ED 886 Designing Instructional Programs | 3 |
| | ED 535 Cultural Awareness for Educators | 3 |
| | PY 722 Theories of Learning | 3 |
| | OR | |
| | EA 773 Advanced Educational Psychology for Teachers & Administrators | 3 |
| | ED 887 Developing Authentic Assessments | 3 |
| | Advanced Content Methods Course | 3 |
| | OR | |
| | ED 833 Beliefs, Values and Issues in Educational Practices | 3 |
| Electives | One elective course | 3 |
| Practica | ED 743 Restricted License Internship I | 6 |
| | ED 743 Restricted License Internship II | 6 |
| | TOTAL | 36 |

IMPLEMENTATION YEAR FY 2010
Fiscal Summary for Proposed Academic Programs

Institution: Emporia State University Proposed Program: Master of Education in Teaching

| Part I. Anticipated Enrollment | Implementation Year | | Year 2 | | Year 3 | |
|---|---------------------|-----------|-----------|------------|-----------|-----------|
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| A. Full-time, Part-time Headcount: | | 6 | | 12 | | 18 |
| B. Total SCH taken by all students in program | 72 | | 174 | | 276 | |
| Part II. Program Cost Projection | | | | | | |
| A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted. | | | | | | |
| | Implementation Year | Year 2 | | Year 3 | | |
| <u>Base Budget</u> Salaries | 92,406.00 | 93,782.80 | | 95,187.14 | | |
| OOE | 15,376.00 | 22,726.00 | | 39,876.00 | | |
| Total | 84,216.00 | 92,942.80 | | 111,490.00 | | |

Indicate source and amount of funds if other than internal reallocation: Funds will be provided internally.
 Approved: _____

2. ACT ON REQUEST FOR APPROVAL OF A BACHELOR OF BUSINESS ADMINISTRATION (CIP 52.0101) – KU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Bachelor of Business Administration (CIP 52.0101). The proposing academic unit has responded to all of the requirements of the program approval process. Three institutions have programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded by sales tax funding approved by Johnson County for Research Triangle initiatives that includes \$1.36 million annually for a new undergraduate business degree program. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

10/01/09

Background

| <u>Criteria</u> | <u>Program Summary (revised)</u> |
|--------------------------------|---|
| 1. Program Identification | Bachelor of Business Administration CIP 52.0101 |
| 2. Academic Unit | School of Business |
| 3. Program Description | <p>The proposed Bachelor of Business Administration degree is a degree completion program to be offered at the Edwards Campus. It is a general business degree consisting of 39 hours of upper division level business courses covering the various functional areas of business, such as finance, marketing and management.</p> <p>The degree is intended to serve a target audience of Johnson County residents who are working, have 60 or more credit hours of pre-business and general education courses, and seek to attain a business degree through part-time study. The curriculum is designed to complement the experiences of working adults who will benefit from general management skills and competencies rather than develop specific technical or analytical competencies within functional areas.</p> <p>The proposed program was developed in response to the identified and approved funding for an undergraduate business program through the Johnson County Education Research Triangle initiative.</p> |
| 4. Demand/Need for the Program | <p>The results of numerous surveys conducted since 2001 of prospective Johnson County students for a degree completion at the Edwards Campus indicate high demand for business programs. According to the surveys, business was the program of highest interest among those prospective students in Johnson County who were “very” or “somewhat” likely to go to/return to school within the next three to five years. 50% of respondents were “very” or “somewhat” interested in a Business degree. (<i>Source: DeSieghardt Communications, Johnson County Education and Research Triangle Research, January 2008</i>).</p> |

| | |
|---|--|
| | <p>Because of the results of these surveys, a bachelor’s degree in business was part of the proposed Research Triangle funding proposal supported by Johnson County voters in November 2008.</p> |
| <p>5. Comparative /Locational Advantage</p> | <p>The proposed program is similar to undergraduate business degrees offered at other Regents universities, including ESU’s degree through the Johnson County Metro Learning Center. However, the survey cited above and the voter support for the Johnson County Research Triangle both indicate that there is a strong demand for this Bachelor of Business Administration at KU’s Johnson County location. The curriculum of the proposed program is differentiated from the existing B.S. in Business Administration degree currently offered at KU (Lawrence Campus) by including non-calculus based math and statistics requirements and is, therefore, better suited for the expected working adult students.</p> |
| <p>6. Curriculum</p> | <p>The program consists of 124 credit hours. A minimum of 60 hours of pre-business and a distribution of courses in humanities, social sciences and natural sciences must be completed prior to admission.</p> <p>Core business requirements consist of 24 hours of management, international business, business economics, business law, finance, marketing, organizational behavior, and a capstone course in business strategy. Students will be required to take 15 hours of business electives from a set of courses such as Project Management, Supply Chain Management, Ethics, Human Resources and Entrepreneurship. The entrepreneurship elective(s) will provide students opportunities to develop business plans and compete in business plan competitions, and engage in business consulting cases.</p> |
| <p>7. Faculty Profile</p> | <p>The profile of the faculty delivering this program will be the same as that of the faculty delivering the B.S. in Business Administration on the Lawrence Campus. The AACSB (Association for the Advancement of Colleges and Schools of Business), the accrediting institution for schools of business, requires accredited undergraduate programs to be delivered by a faculty of Academically Qualified (active researchers) and Professionally Qualified (professionally experienced and engaged) individuals, such that at least 50% of the courses are taught by academically qualified faculty members, and 90% are taught by either academically or professionally qualified faculty members. The proposed program, as with all of the School’s existing programs, will be delivered by a faculty meeting these AACSB requirements.</p> <p>In order to meet the demands of the new program, without diluting the faculty resources currently deployed to existing programs, six new tenure-track faculty positions will be created and filled. Funding from the Johnson County Education and Research Triangle initiative is available to support these positions.</p> |
| <p>8. Student Profile</p> | <p>Admissions to the program requires 60 credit hours of pre-business and general education coursework with a minimum GPA of 2.5. Based on surveys and other indicators of demand, the program is expected to attract experienced and</p> |

| | <p>working adult students who have associate degrees or the equivalent amount of coursework.</p> <p>The general business orientation of the curriculum and the fact that courses will be delivered during late afternoons and evenings is intended to respond to the needs of this group of potential students.</p> | | | | | | | | | | | | | | | | | | |
|--|--|------------|------------------------|--------------|------------------|--------------|--------------|--------|--------------------------|--|------------------------|--|-------------|--------|-------|--|--|--|--|
| <p>9. Academic Support</p> | <p>Academic support will be available from existing resources at the Edwards Campus in Overland Park, and the School of Business in Summerfield Hall on the main campus in Lawrence. Resources include scholarships, advising services, a comprehensive library system, network infrastructure, online educational resources, desktop support, learning management systems, computer labs, and mediated classrooms.</p> | | | | | | | | | | | | | | | | | | |
| <p>10. Facilities and Equipment</p> | <p>Classroom space and instructional support technology will be provided by Edwards Campus.</p> <p>Faculty office space and equipment will be provided through a search for further efficiencies within Summerfield Hall.</p> | | | | | | | | | | | | | | | | | | |
| <p>11. Program Review, Assessment, Accreditation</p> | <p>As part of the School of Business’s periodic program review process, data will be compiled to provide a statistical overview of the program and will include information directed to instructional expenditures, student credit hour production, major and graduation counts, and faculty workloads.</p> <p>Ongoing assessment of programs is a required and significant part of the accreditation process for schools of business. The standards require annual measurement and assessment of learning outcomes against specific program and course-level goals, for each academic program. A summary of each year’s assessment is included the School’s reaccreditation report. Goals and learning outcomes will be developed for the proposed program, and assessed annually using the process already in place for existing programs.</p> <p>The School of Business is accredited by the AACSB (Association for the Advancement of Colleges and Schools of Business). The School was reviewed and reaccredited in Fall 2007. All accredited programs are subject to maintenance reviews and visitations on a 5-year cycle. The proposed program will be accredited immediately, and subject to reaccreditation in 2012 during the School’s next maintenance review.</p> | | | | | | | | | | | | | | | | | | |
| <p>12. Costs, Financing</p> | <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"></th> <th style="text-align: center;"><u>Salaries</u></th> <th style="text-align: center;"><u>OOE</u></th> <th style="text-align: center;"><u>Equipment</u></th> <th style="text-align: center;"><u>Other</u></th> <th style="text-align: center;"><u>TOTAL</u></th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td style="text-align: right;">\$1,050,000¹</td> <td></td> <td style="text-align: right;">\$310,000²</td> <td></td> <td style="text-align: right;">\$1,360,000</td> </tr> <tr> <td>Year 2</td> <td colspan="5" style="text-align: center;">.....</td> </tr> </tbody> </table> <p>¹ – Salaries are based on average starting salaries for business faculty of \$135k, plus 30% benefits.</p> <p>² – Other required funding represents research, professional development and OOE costs per faculty member of 30% of salary and benefits.</p> <p>Sales tax funding approved by Johnson County voters in November 2008 for the Research Triangle initiatives includes \$1.36 million annually for a new undergraduate business degree program.</p> | | <u>Salaries</u> | <u>OOE</u> | <u>Equipment</u> | <u>Other</u> | <u>TOTAL</u> | Year 1 | \$1,050,000 ¹ | | \$310,000 ² | | \$1,360,000 | Year 2 | | | | | |
| | <u>Salaries</u> | <u>OOE</u> | <u>Equipment</u> | <u>Other</u> | <u>TOTAL</u> | | | | | | | | | | | | | | |
| Year 1 | \$1,050,000 ¹ | | \$310,000 ² | | \$1,360,000 | | | | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | | | | | | | | | |

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

2 Identify the new degree:

Bachelors of Business Administration

II. Provide courses required for each student in the major:

| | Course Name & Number | Credit Hours |
|---------------------|---|---------------------|
| Core Courses | _____ | _____ |
| | Managerial Economics BBA 301 | __3__ |
| | Legal Aspects of Business BBA 302 | __3__ |
| | Organizational Behavior BBA 303 | __3__ |
| | Marketing BBA 304 | __3__ |
| | Mgt Science & Operations Mg BBA 305 | __3__ |
| | Finance BBA 306 | __3__ |
| | Intro. To International Business BBA 307 | __3__ |
| | Business Policy and Strategy BBA 308 | __3__ |
| Electives | 15 hours of advanced business electives | __15__ |
| | Project Management (3 hrs) | |
| | Marketing Mgt & Strategy (3 hrs) | |
| | Marketing Mgt & Strategy (3 hrs) | |
| | Human Resources Mgt (3 hrs) | |
| | Ethical Decision Making in Business (3 hrs) | |
| | Entrepreneurship (3 hrs) | |
| | Supply Chain Management (3 hrs) | |
| Research | _____ | _____ |
| Practica | _____ | _____ |
| | Total | _39_ |

Implementation Year FY 2011

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas – Lawrence Proposed Program: Bachelor of Business Administration

| Part I. Anticipated Enrollment | | | | | | |
|---|---------------------|-----------|-----------|-----------|-----------|-----------|
| | Implementation Year | | Year 2 | | Year 3 | |
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| A. Headcount | 0 | 50 | 0 | 100 | 0 | 150 |
| B. Total SCH taken by all students in the program | 750 | | 1500 | | 2250 | |

| Part II. Program Cost Projection | | | | |
|---|---------------------|--------|--------|--|
| A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded. | | | | |
| In subsequent years, please include only the additional amount budgeted. | | | | |
| | Implementation Year | Year 2 | Year 3 | |
| <u>Base Budget</u> | | | | |
| Salaries ¹ | \$ 1,050,000 | \$ - | \$ - | |
| OOE ² | 310,000 | - | - | |
| Total | \$ 1,360,000 | \$ - | \$ - | |

¹ – Salaries are based on average starting salaries for business faculty of \$135k, plus 30% benefits.

² – Other required funding represents research, professional development and OOE costs of 30% of salary and benefits.

Indicate source and amount of funds if **other than** internal reallocation:

Note: Sales tax funding approved by Johnson County for Research Triangle initiatives includes \$1.36 million annually for a new undergraduate business degree program

Revised: September, 2003

Approved: _____

3. ACT ON REQUEST FOR APPROVAL OF A MASTER OF SCIENCE IN EDUCATION TECHNOLOGY (CIP 13.0501) – KU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Master of Science in Educational Technology (CIP 13.0501). The proposing academic unit has responded to all of the requirements of the program approval process. Two institutions have programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

09/23/09

Background

| <u>Criteria</u> | <u>Program Summary – (revised)</u> |
|---------------------------|---|
| 1. Program Identification | Master of Science in Education: Educational Technology |
| 2. Academic Unit | School of Education |
| 3. Program Description | <p>The Master of Science in Education (MSEd): Educational Technology program consists of 36 hours of coursework (including a practicum), an exam, and the production of a portfolio that collectively reflect the students’ competencies in National Educational Technology Standards (NETS). This MSEd degree will support KU’s commitment to advance efficiency and richness of offerings through its use of interdisciplinary programs. The program’s three concentrations in the (1) Integration, (2) Design, and (3) Administration of Educational Technology will draw on the diversity of a major research university. The departments of Curriculum & Teaching (C&T), Educational Policy & Leadership Studies (ELPS), Special Education (SPED), Electrical Engineering & Computer Science (EECS), Design, and Communication Studies (COMS) will collaborate to offer coursework. Program graduates will be qualified as leaders in integrating, designing and/or administering educational technology for positions in K-12 schools, higher education, government and industry.</p> <p>When considering this proposal it is important to note that the proposed program represents a critical extension of an existing concentration that is currently housed in the Curriculum and Instruction (C&I) master’s program. The current concentration in C&I focuses on the integration of educational technology in K-12 schools which was appropriate when educational technology was first introduced in schools 25 years ago. With the rapid growth of educational technology across institutions regionally and worldwide, and with its extension beyond K-12 education into business and industry, it is appropriate now to establish an independent MSEd in Educational Technology program.</p> <p>The interdisciplinary MSEd in Educational Technology program will allow the faculty to expand the program’s target population by incorporating coursework in EECS, COMS, Design, ELPS and SPED and adding concentrations in the Design and Administration of Educational Technology. These new concentrations will broaden the program’s appeal for students with career paths in government and industry training as well as educators in K-12 schools, community colleges and universities.</p> |

| | |
|---------------------------------------|--|
| | <p>Because the program draws on existing resources and personnel, it will be implemented with no additional cost to the State. The proposed program will satisfy the need for increased educational opportunities in the area of technology education, as prioritized by the Johnson County Education and Research Triangle (JCERT). With JCERT support, the offering of this program at the KU Edwards Campus in Overland Park will serve a broader audience.</p> |
| <p>4. Demand/Need for the Program</p> | <p>The program’s concentrations will prepare students for positions that the 2008 Sloan Report [1] shows are in increasingly high demand, partly because of the dramatic 13% annual growth in online course enrollment, that are predicted to continue over the next decade. This section describes how the growing demands for educational technology expertise in education, industry and government will be uniquely addressed in the program’s Integration, Design and Administration concentrations.</p> <p><u>Demand in the Integration of Educational Technology</u></p> <p>Graduates of the Integration concentration will seek jobs with titles such as: online educator, training specialist, curriculum designer and educational technology teacher, and professor. The program will serve K-12 teachers with content area expertise who are looking to extend their knowledge in educational technology and the opportunities they offer students. As Kansas Commissioner of Education, Alexa Posny, recognized, these teachers “are not only increasing students’ knowledge of a topic, but they are also assisting young people in developing many of the cognitive or ‘soft’ skills in critical thinking, problem-solving, organization, and communication necessary for success in the workplace” [2].</p> <p>A national survey of school district administrators in 2007-08 [3] found that the integration of educational technology in K-12 schools is expanding for both fully online and blended learning (part online and part face-to-face instruction). The overall number of K-12 students engaged in fully-online courses in 2007-08, is estimated at over a million with a 47% increase over 2005-06. Will this growth rate continue? One group including a Harvard business professor likens the growth in eLearning to another “disruptive innovation,” the transistor, and predicts that by 2019 half of the grades 9-12 courses will be delivered online [4].</p> <p>In industry, government and education, demand for educational technology expertise is often reflected more in the need to <u>retrain</u> the work force than in new job openings [5,6,7]. For example, as K-12 administrators seek to respond to the growing demands for online and blended eLearning, two of their greatest concerns relate to “course development” and “the need for teacher training” [3]. School administrators and government agencies are encouraging teachers in all content areas to upgrade their ability to integrate educational technology in their teaching and class management [3,7]. In gaining a master’s degree, these teachers also will receive a significant advance in pay.</p> <p>While the economic downturn may result in fewer immediate job postings, a greater percentage of current employees are returning to school to prepare for changing career opportunities. When asked about the potential impact that an economic downturn might have, higher education administrators believed that the downturn would more likely increase than decrease online enrollments [1].</p> <p>Further demand for the program’s graduates will emerge from the new US stimulus</p> |

plan as the US Department of Education’s Enhancing Through Technology (Ed-Tech) program distributes \$650 million. These funds are routed to the states for teacher professional development and will result in new jobs in Educational Technology and the retraining of currently employed personnel [8].

The demand for teacher expertise in educational technology encompasses both urban and rural districts. In a 2008 national survey of school district administrators the researchers reported, “Perhaps the voices heard most clearly in this survey were those of respondents representing small rural school districts. For them, the availability of online learning is a lifeline and enables them to provide students with course choices and in some cases, the basic courses that should be part of every curriculum.” Thus, by enhancing teachers’ knowledge in the theory of educational technology and application of eLearning, the program faculty increase their capacity to reach students in all regions. As earlier studies have reported, the rural Midwest region has some of the greatest demand for teachers with expertise in education technology [6].

Demand for the Design of Educational Technology

The program’s Design concentration will address the rapidly growing demand for expertise in the design and development of eLearning for jobs in industry, government and education [1,3,9]. Job titles for the Design concentration include: instructional designers, instructional coordinators, instructional systems analysts, courseware developers, distance education specialists, media producers, educational technology consultants, information specialists, online course developers, educational assessment specialists, and webmasters. Graduates of the program’s design concentration will obtain jobs in one of the fastest growing job markets in the United States [10]. For example in the Kansas region, the Bureau of Labor statistics [11] predicts a 33% (2002-12) increase to 120 jobs in 2012 for instructional coordinators alone. As faster and cheaper Internet solutions reach new users, the demand for online educational systems will continue to rise.

Kansas government and businesses in such sectors as medicine and biotechnology (CERNER, and area hospitals), transportation (BNSF), manufacturing (e.g. Boeing, Allied Signal, Black & Veatch), communications (Sprint and AT&T), information technology (Perceptive Software) and the military (Leavenworth, Fort Riley), have ongoing needs to rapidly train their employees and they are increasingly turning to eLearning as a solution for “anywhere” and “just-in-time” training [8]. Consequently, trainers in industry who once taught primarily in classrooms now need additional educational technology expertise in online teaching and the development of eLearning resources [9]. The United States Bureau of Labor Statistics estimates that demand for instructional coordinators, including designers, will grow much faster than the average for all occupations through the year 2014 [12]. This demand is partly driven by the need for expertise in applying technology to the design of educational assessments [12].

Demand for the Administration of Educational Technology

Educational technology administrators are critical to implementing the rapid advances in eLearning in industry, government and education settings. The MSEd program’s Administration concentration will prepare individuals for positions such as: educational technology coordinator (K-12 schools, community colleges, and

| | |
|---|---|
| | <p>universities), director of instructional development, director of online learning, virtual school administrator, director of continuing education and director of corporate training. For example, many districts are seeking to develop virtual schools, and they are having difficulty finding qualified administrators [15].</p> <p>The US Bureau of Labor Statistics predicts strong growth for educational administrators, particularly those with expertise in “... distance learning, and technology” [14]. Educational Administrators are also being asked to use educational technology in more comprehensive data driven assessments of their students’, teachers’ and school’s performance. This area of technology-driven assessments alone is anticipated to see very rapid growth, exceeding \$2.52 billion by 2011 [13].</p> <p>The proposed MEd in Educational Technology program is designed to be responsive and attractive to business and industry, as well as education. The program makes use of the outstanding interdisciplinary and educational technology resources uniquely available to students on our campus. This includes units that have established KU as a national leader in developing highly regarded eLearning tools and resources that serve millions of users every week, including: the eLearning Design Lab (eDL), Advanced Learning Technology (ALTec), Center for Educational Testing and Evaluation (CETE), Center for Research on Learning (CRL) and Information and Telecommunication Technology Center (ITTC).</p> <p>The eLearning Design Lab (eDL) and ALTec are extensively involved in the research and development of educational technology. Both units are supported by grants and contracts and offer a wide array of professional experiences for practica and employment opportunities for instructional designers and Graduate Research Assistants. Such experiences include: design, content management, product development, evaluation, dissemination, and technology transfer.</p> |
| <p>5. Comparative /Locational Advantage</p> | <p>The program will have the advantage of being located within KU’s School of Education, which was ranked in the nations top 10 public universities for excellence in its graduate programs, educational research, and teacher education by the U.S. News Best Grad Schools 2010 report. The program’s three concentrations in the (1) Integration, (2) Design, and the (3) Administration of Educational Technology draw on the rich diversity of a major research university and coursework from three departments in KU’s School of Education, as well as the EECS, Design, and COMS departments. One of the program’s significant comparative advantages is its relationship with the School’s Department of Special Education, which, as the nation’s top rated program in special education, is a national leader in education technology integration and universal design for accessibility.</p> <p>With the increasing demand for expertise in Educational Technology, several of the Big 12 universities, including the University of Colorado, University of Iowa, University of Missouri, University of Oklahoma, University of Texas-Austin, and Texas A&M University, also offer master’s programs in Educational Technology. A unique advantage of KU’s program will come from its affiliation with KU’s outstanding educational technology projects and research and development centers. Over the past 20 years, organizations such as the eLearning Design Lab (eDL), Advanced Learning Technology (ALTEC), Center for Educational Testing and Evaluation (CETE), Information and Telecommunication Technology Center (ITTC), and Center for Research on Learning (CRL) have established KU as a national leader</p> |

| | |
|---------------------------|---|
| | <p>in developing highly regarded eLearning tools and resources that serve millions of users every week. These centers provide an excellent platform for engaging students in highly meaningful experiences and for building the program’s reputation.</p> <p>The state universities in Kansas offering master’s programs in “Educational / Instructional Media Design” include Emporia State University, Fort Hays State University and Pittsburg State University. These programs focus primarily on the integration of media in educational settings with Emporia also offering coursework in the design of educational media for the corporate sector. Much of the coursework in these programs is being offered exclusively online or in mediated format at ESU’s Johnson County Metro Learning Center.</p> <p>The proposed MsED in Educational Technology at KU is designed to complement offerings at other Regents institutions while being responsive to growing demand in our region. Through interdisciplinary coursework and its affiliation with the Educational Leadership and Policy department, the program’s concentration in the Administration of Educational Technology will address the increasing demand for expertise in the design and administration of educational technology in our area through both online and face-to-face coursework in the Douglas/Johnson county corridor. The program will also offer supervised practica in the centers on the Lawrence campus who are nationally recognized as expert in the design of educational technology.</p> |
| <p>6. Curriculum</p> | <p>The program consists of 36 hours of coursework (that includes a practicum), an exam, and the production of a portfolio that collectively reflect the students’ competencies. All students complete a common set of 9 courses (27 hours). These common courses cover topics such as the design, foundation, integration and theoretical perspectives in educational technology as well as a research and a practicum course. Students also complete an additional 3 courses (9 hours) and tailor their practicum and portfolio activities in one of three concentrations concerning the (1) Integration, (2) Design or (3) Administration of Educational Technology.</p> <p>Students produce portfolios that reflect their competencies in the most widely accepted national standards. For the Integration concentration, student portfolios adopt the National Educational Technology Standards (NETS) for teachers. For the Administration concentration, the students use NETS for administrators’ standards. The students focusing on Design of Educational Technology will produce portfolios based on the Association for Educational Communications and Technology (AECT) Instructional Media Specialists standards.</p> |
| <p>7. Faculty Profile</p> | <p>The proposed Educational Technology program’s two core faculty (Ronald Aust, Associate Prof. And Young-Jin Lee, Assistant Prof.) and seven associate faculty members (Richard Branham, Prof.; Michael Imber, Prof.; Edward L. Meyen, Prof; James R. Miller, Associate Prof.; Tracy Callaway Russo, Associate Prof.; Sean J. Smith, Associate Prof., Marilyn Ault, Lecturer and Director of ALTEC) are all tenured or tenure-track and hold a doctoral degree appropriate to their area of expertise. Core faculty members will serve as advisors to students in the program and teach the program specific required courses. Students will also have the benefit of learning with faculty from the affiliated departments of Communication Studies, Curriculum & Teaching, Design, Electrical Engineering & Computer Science,</p> |

| | |
|---|--|
| | Psychology & Research in Ed, and Special Education. |
| 8. Student Profile | The Master of Science in Education: Educational Technology is designed to prepare students for successful careers in the integration, design and administration leadership roles in online instruction and the integration of technology in preK-12 or higher education. Minimum admission criteria include demonstrated knowledge of information technology and promise of success as an educational technology leader. Previous college transcripts, three letters of recommendation (at least one from an academic who knows the student’s professional work), a personal statement, a resume and a completed application are required. A TOEFL score of 590 (CBT- 243) (IBT- 96/97) is required of all international applicants who do not have a degree from a U.S. university. Applicants who meet other admissions standards may be admitted on probation when their undergraduate GPS is 2.75-3.0 (on a 4.0 scale). Applicants with a grade point average below 2.75 on a 4.0 scale may be admitted provisionally. The GRE is not required for admittance to the master’s degree program. |
| 9. Academic Support | Academic support will be available from existing resources at the main campus in Lawrence, the Edwards campus in Overland Park, and the School of Education in Pearson Hall. Resources include graduate assistantships, a comprehensive library system, network infrastructure, online educational resources, desktop support, learning management systems, computer labs, and mediated classrooms. |
| 10. Facilities and Equipment | <p>The University of Kansas School of Education was recently ranked in the top 10 US public Schools of Education. Its location in the newly remodeled, technology-rich, J. R. Pearson Hall on the main campus of the University of Kansas in Lawrence offers convenient access to all the resources of a major research university including a comprehensive library, research centers and modern academic computer systems. The School of Education Technology Fund provides outstanding support for updating and improving educational technology resources. Since 2002 these funds have been used to update and enhance the educational technology in the School of Education—including updating and enhancing the quality of classroom technology support, student accessibility to emerging technology, and the provision of innovative approaches to teaching and research including: transnational education, eLearning, biometrics, and constructivist learning environments.</p> <p>Students in the program will make extensive use of the computer labs, computer mediated classrooms, educational networks, video and audio recording media, and the Learning Resource Center. Several graduate students have also held positions and otherwise benefited from the many educational technology projects and research centers such as: The eLearning Design Lab (http://elearndesign.org), The Institute for Educational Research and Public Service (http://www2.ku.edu/~ierps/cgi-bin/), The Center for Educational Testing (https://www.cete.us), The Advanced Learning Technology Center (http://altec.org) and The Center for Research on Learning (http://www.ku-crl.org).</p> |
| 11. Program Review, Assessment, Accreditation | As part of the School of Education’s periodic program review process, data will be compiled that provide a statistical overview of the program and will include information directed to instructional expenditures, student credit hour production, major and graduation counts, and faculty workloads. Program review also will involve an ongoing monitoring of student portfolios to assure that the students’ |

| | |
|-----------------------------|---|
| | <p>competencies reflect the national educational technology standards in the students’ selected concentration. The program will also use KU’s student course evaluation process in assessing the program.</p> <p>The School of Education’s assessment coordinator will work with the program to develop appropriate instrumentation to solicit program feedback from program stakeholders (graduates, employers). Collected information will be shared with the program in order that necessary changes to the program are made in a responsive manner.</p> <p>The School of Education is accredited by the NCATE (National Council for the Accreditation of Teacher Education). The School was reviewed via a joint NCATE/KSDE team during Spring, 2007. No additional costs are anticipated for implementation or assessment of this new program.</p> |
| <p>12. Costs, Financing</p> | <p>No new costs or financing are required for the program because it represents the reallocation of faculty and resources associated with the currently existing educational technology focus in the Curriculum and Instruction program</p> |

Curriculum

I. Identify the new degree:

Master of Science in Education: Educational Technology

II. Provide courses required for each student in the major:

Core Courses General Educational Technology

| Course Number | Course Name | Credit Hours |
|----------------------|--|---------------------|
| C&T 709 | Foundations of Curriculum and Instruction | 3 |
| C&T 770 | Integration of Educational Technology | 3 |
| C&T 870 | Educational Media Development | 3 |
| C&T 871 | Constructivist Learning Technologies | 3 |
| SPED 727 | Designing Inst for Diverse Learning Needs | 3 |
| C&T 873 | Design of Educational Technology | 3 |
| C&T 896 | Seminar in Theory of Ed Technology | 3 |
| | Electives Choose Concentration: 1) Integration* 2) Design** or 3) Administration*** | 9 |
| PRE 715 | Research Understanding Research | 3 |
| C&T 872 | Practica Practicum in Ed Technology | |
| C&T 897 | OR Independent Study | 3 |
| | Total | 36 |

Note: Except for C&T 709, those courses currently listed as C&T will become ELPS courses upon program approval.

1) Integration Concentration (9 hours)*

- a) C&T 806 Instructional Strategies and Models (3)
- b) C&T course related to the student's content expertise (3)
- c) Communication Online (choose 1):
 - SPED 804 Designing Online Instruction (3)
 - COMS 620 Communication and New Technology (3)
 - COMS 810 Theories and Research in Organizational Communication (3)
 - COMS 860 New Communication Technology and the Workplace (3)
 - COMS 930 Intergroup and Intercultural Communication (3)

2) Design Concentration (9 hours)**

- a) Programming Prerequisite
Students in the Design Concentration must complete the EECS 168 Programming (or equivalent) course to demonstrate their programming knowledge.
- b) Communication Online (choose 2):
 - SPED 804 Designing Online Instruction (3)
 - COMS 620 Communication and New Technology (3)
 - COMS 810 Theories and Research in Organizational Communication (3)
 - COMS 860 New Communication Technology and the Workplace (3)
 - COMS 930 Intergroup and Intercultural Communication (3)
- c) Advanced Design Studies (choose 1)
 - ADS 710 Advanced Human Factors in Interaction Design (3)
 - ADS 770 Design Cognition (3)

3) Administration Concentration (9 hours)***

Students will choose 3 courses (9 hours) from the following based on career aspirations in Educational Administration and/or Higher Education.

- ELPS 752 Education Law (3)
- ELPS 755 Human Resource Management (3)
- ELPS 780 Introduction to Higher Education Administration (3)
- ELPS 852 School Resource Management (3)
- ELPS 880 The Community and Junior College (3)
- ELPS 883 The College Student (3)
- ELPS 884 Research on College Students (3)
- ELPS 885 Program Evaluation and Assessment in Higher Education (3)
- ELPS 981 Higher Education Law (3)

Implementation Year FY 2010

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas – Lawrence

Proposed Program: **MSEd Educational Technology**

| Part I. Anticipated Enrollment | | | | | | |
|---|---------------------|-----------|-----------|-----------|-----------|-----------|
| | Implementation Year | | Year 2 | | Year 3 | |
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| A. Headcount | 12 | 11 | 25 | 22 | 35 | 25 |
| B. Total SCH taken by all students in the program | 348 | | 714 | | 798 | |

Based on the following: FT=18/yr PT=12/yr

NOTE: These estimates presume funding from the Johnson County Education and Research Triangle (JCERT),

with part time students entering the program from industry. Without JCERT support, we expect about

about half of this projected enrollment.

| Part II. Program Cost Projection | | | |
|---|---------------------|--------|--------|
| A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted. | | | |
| | Implementation Year | Year 2 | Year 3 |
| <u>Base Budget</u> | | | |
| Salaries | | \$ - | \$ - |
| OOE | - | - | - |
| Total | \$ - | \$ - | \$ - |

Indicate source and amount of funds if **other than** internal reallocation:

NOTE: The program is supported by existing faculty and program resources; thus no additional costs will be incurred. Funding for the expansion on the Edwards campus will come from JCERT.

Revised: September, 2003

Approved: _____

B. *Fiscal Affairs and Audit*
Regent Jerry Boettcher

Diane Duffy
Vice President for Finance and Administration

1. APPROVE FY 2010 BUDGET FOR WICHITA/SEDGWICK COUNTY MILL LEVY – WSU

Summary

Kansas statutes (K.S.A. 76-3a16 et seq.) require the Kansas Board of Regents to approve WSU Board of Trustees expenditures from levies of property taxes in Wichita and Sedgwick County. The Board of Trustees proposes a FY 2010 budget totaling \$7,370,082, which compares to a projected budget of \$7,078,603 for FY 2009.

Background

Since WSU’s affiliation as a state institution, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County since 1988. The funds are under control of the WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the state Board of Regents. The WSU Board of Trustees has submitted the FY 2010 budget detailed below.

**FISCAL YEAR 2010
 WICHITA STATE UNIVERSITY
 CITY-COUNTY MILL LEVY BUDGET REQUEST
 AS APPROVED BY THE BOARD OF TRUSTEES
 July 28, 2009**

Capital Improvements-\$2,430,853

Debt Service-\$1,614,353

Goal: To fund debt service commitments in accordance with the Wichita Public Building Commission Refunding Bonds, Series L, 2001.

The Fiscal Year 2010 Mill Levy Budget Request for debt service supports the principal and interest requirements from the refunding bond issue sold in 2001. The land on which the following facilities are located is leased as a part of the refunding issue: Cessna Stadium, Child Development Center, Devlin Hall, Elliott Hall, Golf Course, Golf Maintenance Building, Golf Pro Shop, John Gaddis Physical Plant Complex, National Institute for Aviation Research, Wiedemann Hall, and Woodman Alumni Center. The \$2,000 budget increase is required to meet the Fiscal Year 2010 debt service as required by bond covenants. At the end of the 2001 Bond Issue, no new bonding has been planned at the request of Sedgwick County.

National Center for Aviation Training at Jabara Airport-\$800,000

Goal: To work with Sedgwick County and WATC in developing a nationally-known training facility that will develop and enhance programs related to the training of aviation professionals.

The National Center for Aviation Training at the Jabara Airport will be a 211,000 square foot facility dedicated to meeting the current and future training needs of the aviation industry in both manufacturing and service areas. At full capacity, the National Center for Aviation Training will be able to provide training for 1,300 day and evening students. The National Institute for Aviation Research (NIAR) at Wichita State University will utilize space in the new facility to develop and enhance its programs related to the training of aviation professionals. NIAR brings unique opportunities for training in composites, advanced joining, robotics and non-destructive testing in order to prepare students on emerging technologies in the aviation industry. NIAR will have the capability to provide these opportunities within twelve months of the initial operation of the new facility. The \$800,000 in the 2010 Mill Levy Budget Request will provide debt service support for the new facility. No change is requested in this budget item for Fiscal Year 2010.

Building Insurance-\$16,500

Goal: To provide insurance coverage as required by bond covenants.

Bond transcripts require that insurance coverage be maintained on buildings where bond proceeds were used to fund the construction costs of the buildings. During Fiscal Year 2009, universities under the Kansas Board of Regents received approval from the State of Kansas Department of Administration to bid their own property insurance policy separate from the State of Kansas policy. The result was a policy with better coverage at less cost. The academic buildings that were previously included on the Board of Trustees' policy were transferred to the University's policy. The result is a decrease in this budget item of \$40,500 for Fiscal Year 2010 since the University's budget will cover the insurance on the academic buildings. Documentation of the new coverage has been submitted to the City of Wichita and the trustee bank. The remaining budget of \$16,500 will provide building and personal property insurance coverage for the non-academic facilities included in the 2001 Refunding Bonds and general liability coverage. The budget request for Fiscal Year 2010 was reduced by \$40,500 from the Fiscal Year 2009 budgeted amount. The difference was transferred to the Contingency line.

Student Support-\$4,013,105

Undergraduate Support-\$1,750,000

Goal: To provide scholarship funds to a diverse student population. The majority of funds are targeted for students living in the Wichita and Sedgwick County area with the result of enhancing WSU's metropolitan partnership with the community.

Undergraduate scholarships are awarded to enhance recruitment and retention efforts, award scholarships to students based on their supportive roles at the university, and provide opportunities for enhanced learning in the Upward Bound Program.

Recruitment

Recruitment scholarships will be targeted toward the following groups:

1. **Traditional Incoming Freshman:** The awarding of scholarships is an extremely competitive process. Scholarships awarded through the Distinguished Scholarship Invitational, National Merit Finalist recognition, General Scholarship application process, the new Dean's Scholars and TRIO/GEARUP Scholars programs and other recruitment activities are targeted to attract the best and brightest students for their academic achievements. Award amounts and terms have been significantly increased in an effort to aggressively recruit these talented students. WSU's goal is to be a top contender in this highly competitive market.

Recruitment funds are used to provide housing scholarships for students who choose to live on-campus. Research has shown that students who live on campus become connected to the campus community and connected students lead to retention. Through the Dean's Scholars program and other initiatives, the number of housing scholarships has been increased to recruit Wichita and Sedgwick County students who feel they have to leave the area to live "away from home". WSU believes that the increase of housing scholarships has helped to maintain occupancy rates at record setting numbers for the past couple of years, which supports recruitment as well as retention.

2. **Transfer Students:** Scholarships are awarded to students transferring to WSU primarily from community colleges in Kansas, but also four year institutions. Recent history has shown an increase in scholarship applications from students wanting to return to Wichita and Sedgwick County after their first semester away. Phi Theta Kappa members continue to be targeted and awarded a designated scholarship based on their academic achievement and participation in the organization. In addition, Phi Theta Kappa members who are designated as members of the "Kansas All Academic Team" are awarded a scholarship in recognition of their outstanding achievement. Recent efforts to increase visibility in the Hispanic community have led to the creation of a new scholarship for talented transfer students who are active participants of the Hispanic American Leadership Organization (HALO). With this additional transfer scholarship, WSU hopes to gain interest from the ever increasing Latino population from Kansas community colleges.
3. **Non-Traditional Students:** Scholarships provide assistance for non-traditional students who are returning to school and have not yet completed a bachelor's degree. Scholarship assistance is also provided for students taking the Returning Adult Seminar, a class geared toward transitioning students back to school and setting them up for success at the collegiate level.

During Fiscal Year 2009, approximately 69% of the Undergraduate Support budget was expended on recruitment-related scholarships.

Retention

Scholarship funds are provided for continuing Wichita State University students. Funds are utilized to provide renewable scholarships awarded through the Distinguished Scholarship Invitational, National

Merit Programs, the Top Shock scholarship, and other new student renewable awards. Typically, these scholarships are a result of four year offers awarded to incoming freshman. The scholarships are renewed as students meet specific academic requirements. Funds also provide housing scholarships for National Merit Finalists who have been awarded full rides to WSU. During Fiscal Year 2009, approximately 18% of the Undergraduate Support budget was expended on retention-related scholarships.

Support

Funds are utilized to provide scholarships for students based on the support role they contribute to the university. These students serve as ambassadors of WSU and have a high visibility on-campus and in the Wichita/Sedgwick County community. Funds are also utilized for students who have tremendous need or are facing unusual circumstances that require financial support, such as concurrent enrollment through the Rising Star Program. During Fiscal Year 2009, approximately 9% of the Undergraduate Support budget was expended on support-related scholarships.

Enhanced Learning

Scholarship funds are used to support the Upward Bound program. Scholarships are awarded to high school students from low-income and first-generation backgrounds who participate in WSU's Upward Bound Math/Science and Upward Bound Wichita Prep programs. Scholarships are awarded during the summer session and cover tuition and fees. During Fiscal Year 2009, approximately 4% of the Undergraduate Support budget was expended on enhanced learning-related scholarships.

No change is requested in this budget item for Fiscal Year 2010.

Sedgwick County Scholars-\$1,791,479

Goal: To provide financial assistance to new and transfer students who live in Wichita/Sedgwick County.

A strategy of "Visioneering Wichita" is to target the recruitment and retention of Wichita/Sedgwick County students. During Fiscal Year 2009, the Sedgwick County Scholars Program continued to play a vital role in the recruitment of high school graduates and transfer students from Sedgwick County.

Recruitment

The Sedgwick County Scholars Program is a multi-pronged effort that reaches out to qualified students in Wichita/Sedgwick County and encourages them to enroll at Wichita State University. Funds are awarded on a first qualified/first served basis until the funds are depleted. The award amounts are:

- \$500 per semester for students enrolled in 6 to 11 credit hours
- \$1,000 per semester for students enrolled in 12 or more hours

Retention

Students who have successfully completed their first year at WSU with at least a minimum grade point average of 3.0 will be renewed for their second year. The second year scholarships are renewed at the same award amounts as year one.

The following statistics for the Fiscal Year 2009 fall and spring semesters demonstrate the importance and success of the Program:

- 730 new students and 282 continuing students were offered Sedgwick County Scholarships
- 67% of new students and 92% of second year students matriculated to WSU
- Approximately 98% of scholarship recipients were enrolled full time
- As of the end of March, the Program allocation has been disbursed or is committed to be disbursed during the remainder of the fiscal year

Undergraduate Student Programs-\$98,915

Goal: To promote recruitment and retention through targeted financial assistance.

Undergraduate Student Programs includes the following areas of targeted financial assistance for WSU students:

- Political Science Internships-\$11,235
- Grow Your Own Teacher-\$15,195
- Concurrent Enrollment-\$13,055
- City Music/City Dance Scholarships-\$52,430
- Debate-\$7,000

No change is requested in this budget item for Fiscal Year 2010.

Political Science Internships-\$11,235

Goal: To provide internship stipends to WSU students interested in careers in state or federal government.

Political Science internships are awarded to WSU students who are interested in careers in state or federal government. WSU sponsors interns in Topeka and Washington, D.C. where students are able to apply their academic knowledge in real political environments and to develop new knowledge and skills. For Fiscal Year 2009, mill levy funds are supporting five students in Washington and one in Topeka.

Grow Your Own Teacher-\$15,195

Goals: To recruit quality students from diverse backgrounds, including under-represented groups, and provide them with a comprehensive support system for completing a degree in teacher education.

To work aggressively to retain qualified students admitted to WSU’s College of Education.

To provide financial support and information for students and programs for recruitment.

The Grow Your Own Teacher (GYOT) program is a partnership with the Wichita Public Schools that began in 1989. The Wichita Public Schools provide a tuition forgivable loan for the GYOT students of \$825 per semester and \$400 for summer session. WSU provides a supplement for the books and supplies using the mill levy funds. In the fall of 2008, 23 GYOT students received a total allocation of \$300 per student. For spring of 2009, 19 GYOT students received a total allocation of \$350 per student.

Concurrent Enrollment-\$13,055

Goals: To offer educational opportunities to Wichita/Sedgwick County high school seniors concurrently enrolled in high school and Wichita State University courses.

To award Rising Star Scholarships to students participating in the federally-backed Free and Reduced Lunch Program in cooperation with the Sedgwick County Scholars program.

Working with area high schools, WSU offers college courses at the schools as part of a senior high school class. WSU uses concurrent enrollment scholarships to recruit students by funding students enrolled in a concurrent enrollment course to take an additional college course.

Mill levy funds were also used to award Rising Star Scholarships to area high school students participating in the WSU concurrent enrollment program who entered WSU in the fall of 2008. Twenty five students were recruited and retained through this program.

Concurrent enrollment produced 3,486 student credit hours from 897 enrollments during Fiscal Year 2009.

City Music/City Dance Scholarships-\$52,430

Goal: To recruit and retain students to add to the cultural life of the citizens of Wichita/Sedgwick County.

WSU’s College of Fine Arts is a major contributor to the cultural life of Wichita and Sedgwick County. It uses city music and city dance scholarships to recruit and retain students whose learning is enhanced by the academic and performance opportunities provided by the College. In Fiscal Year 2009, music scholarships were awarded to nine new students and thirty returning students, and dance scholarships were awarded to four returning students.

Debate-\$7,000

Goal: To provide scholarships for students participating on the debate team.

Debate scholarships recruit students and enhance student intellectual exploration by providing opportunities to develop research skills, debating techniques, and to travel to various campuses to compete in tournaments. Participants work long hours each week in preparation and travel to as many as twelve tournaments per year. In Fiscal Year 2009 ten scholarships were awarded to six returning and four new members of the team. Scholarships were awarded in varying amounts from \$250 to \$1,000.

Graduate Urban Assistantships-\$58,422

Goal: To provide funds for the support of graduate students studying for the Master of Public Administration degree.

Graduate urban assistantships enhance the ability of the Hugo Wall School of Urban and Public Affairs to respond to requests from elected and appointed officials in local governments for research and technical assistance on a variety of community and regional issues. In Fiscal Year 2009, seven graduate students were supported with full or partial assistantships. Graduate assistants aided faculty in responding to requests from community and government agencies for research and service. No change is requested in this budget item for Fiscal Year 2010.

Goal: To fund one graduate student to serve as the archaeologist for Wichita/Sedgwick County.

The Graduate Urban Assistantships budget also includes funding in the amount of \$7,865 to assist in the evaluation of the archeological significance of excavation sites in Wichita/Sedgwick County as required by federal and state preservation laws.

No change is requested in this budget item for Fiscal Year 2010.

Graduate Research Assistantships-\$214,156

Goals: To provide partial support for students pursuing doctoral or master's studies in areas directly affecting local industry or the public sector.

To recruit graduate research assistants to assist faculty-directed projects that have received, or have a strong potential to receive external grant funding in areas that have applications to business, industry, and social agencies in Wichita/Sedgwick County.

Funding in the Graduate Research Assistantships budget line is part of a long term plan to enhance research areas within Wichita State University. For Fiscal Year 2009, 66 graduate students were supported with research assistantships. In addition, 24 faculty members supervised the graduate research assistants, and 34 projects were supported. No change is requested in this budget item for Fiscal Year 2010.

Graduate Fellowships-\$100,133

Goal: To provide support for students pursuing studies in graduate programs at the master’s level.

Graduate fellowships are used to provide support for students pursuing studies in graduate programs at the master’s level at an average nine-month stipend of \$6,500. During Fiscal Year 2009, these funds supported fourteen graduate research assistants enrolled in master’s programs in nursing, music, biology, and mathematics. No change is requested in this budget item for Fiscal Year 2010.

Economic and Community Development-\$406,000

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs, and provide services related to maintaining and analyzing important socio-economic databases.

Interns-City/County-\$136,000

Goal: To attract pre-service students considering professional degree programs and provide them with financial assistance, to provide an enriched learning experience for students, and to contribute to the quality of community decision making through intern assistance in City and County offices.

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. During Fiscal Year 2009, three WSU students will have completed internships and their degrees in the Master of Public Administration Program. No change is requested in this budget item for Fiscal Year 2010.

Business and Economic Research-\$150,000

Goals: To produce annual economic forecasts such as employment, personal income, and retail sales for the Wichita/Sedgwick County area.

To develop and maintain public accessible business, demographic and economic databases for the Wichita/Sedgwick County area.

To respond to requests for information from the community relative to business, economics and demographics.

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide GIS (Geographic Information System) services. In 2005, the Center was asked by the City of Wichita, Sedgwick County and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining and operating the South Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten-county service area, as economic development has become a more regional endeavor. This expansion of geographic coverage is a work in progress.

Over the past year, the Center has expanded its research, forecasting, database management, and economic modeling to better serve business, industry, government, and non-profit groups throughout south central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely reliable and customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County, and Kansas. The following are examples of Center activities for Fiscal Year 2009:

- Released the annual economic forecast at the Economic Outlook Conference with periodic updates released online via the homepage.
- Prepared specialized forecasts with commentary for several City of Wichita financial documents including the biennial bond prospectus and annual budget.
- Represents the State of Kansas on the Kansas City Federal Reserve Regional Roundtable which necessitates preparing a statewide forecast.
- The State of Kansas no longer supplies the ES-202 covered employment data to research bureaus. The Center has been working with the U.S. Bureau of Labor Statistics and is now able to make these data available free of charge to area businesses on an annual basis. This database was designed to be used by the city, county and GWEDC when negotiating with a new or existing company considering Wichita for an expansion location.
- The Center, in conjunction with staff from the GWEDC, Kansas Department of Commerce, Sedgwick County Technical Training Authority and the Workforce Alliance of South Central Kansas, successfully applied for a U.S. Bureau of Labor Statistics WIRED grant. The Center has been hired to provide grant management for the grant.
- The Center participated in the Visioneering Wichita Process. As a member of the benchmark committee, the Center updated the Case for Change document used in the 2009 Review, Revise & Refocus Initiative.
- The Center conducted the third Racial Diversity, Opportunity and Harmony Survey in support of Visioneering Wichita.
- As the 2010 Census approaches, Center staff is working with other Kansas State Data Centers in conjunction with staff at the Kansas City branch of the U.S. Census Bureau to plan and make preparations for a successful 2010 Census implementation.

No change is requested in this budget item for Fiscal Year 2010.

City Government Services-\$60,000

Goal: To provide services to the City of Wichita on projects requested by city government.

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2010.

County Government Services-\$60,000

Goal: To provide services to Sedgwick County on projects requested by county government.

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2010.

Economic Development Awards-\$0

Funding originally budgeted in this line item has been transferred to the Contingency line for Fiscal Year 2010. Fiscal Year 2009 was the final year of a five-year commitment for scholarships to Invista dependents that moved to the Wichita area.

University Research and Support Services-\$57,000

Organization and Development-\$57,000

Goal: To insure that funds from the mill levy are properly administered for the City of Wichita, Sedgwick County and Wichita State University.

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the mill levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees, and managing the facilities owned by the Board of Trustees. For Fiscal Year 2009, management of the operations of the Board of Trustees was transferred to the Office of the Vice President for Administration and Finance at WSU. The budget request for Fiscal Year 2010 was reduced by \$18,624 from the Fiscal Year 2009 budgeted amount. The difference was transferred to the Contingency budget line.

Contingency-\$463,124

Goal: To provide flexibility in funding to respond to unforeseen needs or emergencies.

The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, \$200,000 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 mill levy. These additional resources may result from unanticipated increases in property valuation. Any unused portion of these funds will be utilized for additional support for the Sedgwick County Scholars Program. The \$463,124 budgeted in the Contingency is composed of two items:

1. Required contingent revenue by Sedgwick County-\$200,000
2. Funding available for unforeseen needs as approved by the WSU Board of Trustees or unexpected declines in property taxes collected due to the uncertain economic climate-\$263,124.

The budget increase of \$107,124 represents the net savings from the following budget lines: Building Insurance, Economic Development Awards, and Organization and Development.

**Wichita State University
City of Wichita/Sedgwick County Mill Levy Budget Request (FY 2010)
Approved by the Board of Trustees on July 28,2009**

| | FY 2009 Budget | Proposed FY 2010 Budget | Amount Change |
|---|-----------------------|--------------------------------|----------------------|
| Revenues | | | |
| Revenue | \$6,812,603 | \$7,170,082 | \$357,479 |
| Contingent Revenue | 266,000 | 200,000 | (66,000) |
| Total Revenues | \$7,078,603 | \$7,370,082 | \$291,479 |
| Expenditures | | | |
| <u>Capital Improvement</u> | | | |
| Debt Service | \$1,612,353 | \$1,614,353 | \$2,000 |
| National Center for Aviation Training Support | 800,000 | 800,000 | 0 |
| Building Insurance | 57,000 | 16,500 | (40,500) |
| Total Capital Improvement | \$2,469,353 | \$2,430,853 | (\$38,500) |
| <u>Student Support</u> | | | |
| Undergraduate Scholarships | \$1,750,000 | \$1,750,000 | \$0 |
| Sedgwick County Scholars | 1,500,000 | 1,791,479 | 291,479 |
| Undergraduate Student Programs | 98,915 | 98,915 | 0 |
| Urban Assistantships | 58,422 | 58,422 | 0 |
| Graduate Research Assistantships | 214,156 | 214,156 | 0 |
| Graduate Fellowships | \$100,133 | 100,133 | 0 |
| Total Student Support | \$3,721,626 | \$4,013,105 | \$291,479 |
| <u>Economic and Community Development</u> | | | |
| Interns-City/County | \$136,000 | \$136,000 | \$0 |
| Business & Economic Research | 150,000 | 150,000 | 0 |
| City Government Services | 60,000 | 60,000 | 0 |
| County Government Services | 60,000 | 60,000 | 0 |
| Economic Development Awards | 50,000 | 0 | (50,000) |
| Total Economic & Community Development | \$456,000 | \$406,000 | (\$50,000) |
| <u>University Research and Support Services</u> | | | |
| Organization and Development | \$75,624 | \$57,000 | (\$18,624) |
| Total Univ. Support Serv. | \$75,624 | \$57,000 | (\$18,624) |
| Contingency | \$356,000 | \$463,124 | \$107,124 |
| Total Expenditures | \$7,078,603 | \$7,370,082 | \$291,479 |

Eric King
Director of Facilities

2. AUTHORIZE KANSAS UNIVERSITY ENDOWMENT ASSOCIATION TO CONSTRUCT LIED CENTER ADDITION ON STATE PROPERTY – KU

The University of Kansas requests approval to design and construct an addition to the Lied Center as provided under K.S.A. 76-757. The addition provides an education pavilion for children to adults to learn more about the arts and to gain valuable lessons through lecture-demonstrations and mini-concerts with visiting artists. The project also includes additional expanded lobby space which will help to reduce the extreme congestion that occurs during significant events and additional office space for Lied Center staff. Exhibit and display components will be included in each of the areas. The estimated cost of the project is \$2,500,000 and will be funded by a private gift. An architectural program statement has been developed and submitted.

3. AUTHORIZE AMENDMENT OF FY 2011 CAPITAL IMPROVEMENT REQUEST FOR AERONAUTICAL CENTER – KSU

Kansas State University requests modification of its FY 2011 Capital Improvement Budget. K-State and the Salina Airport Authority executed a lease purchase agreement for the Aeronautical Center in 1991. This agreement was approved by the Board and Legislature. An annual lease payment appropriation of \$189,446 has been provided to K-State since FY 1992. As known by the Board and Legislature in 1991, ownership of the leased property is conveyed to the Kansas Board of Regents upon expiration of the lease on June 30, 2012. An option within the lease allows purchase of the property on July 1, 2010 for \$165,396. This purchase option requires 6 months notice be given to the Airport Authority. K-State intends to exercise this option because it would save the State \$24,050 in FY 2011 and \$189,446 in FY 2012. Contingent on Board approval, the Joint Committee on State Building Construction will be notified of the amendment at an upcoming meeting.

VIII. CONSIDERATION OF DISCUSSION AGENDA

A. *Academic Affairs*
Regent Gary Sherrer

Dr. Gary Alexander
Vice President for Academic Affairs

Julene Miller
General Counsel

**1. ADOPT STATE UNIVERSITY QUALIFIED ADMISSION REGULATIONS
(ROLL CALL VOTE REQUIRED)**

Summary and Recommendation

The 2009 Legislature enacted House Bill 2197 at the request of the Board. The bill amends K.S.A. 76-717 to codify recommendations made to the Board by its State University Admissions Task Force in its October 2008, Final Report. The bill, and therefore these regulation amendments, address: 1) admission of home-schooled students with a qualifying ACT score; 2) removal of the computer technology requirement from the pre-college curriculum; and 3) separate exceptions windows for transfer students. These proposed regulations also implement a recommendation of the Task Force that did not require legislation, authorizing universities to set requirements for non-resident freshmen admitted in the conditional admission category to continue at the university. A second Task Force proposal not requiring legislative amendment, to allow algebra taken in the 7th or 8th grade to count toward pre-college curriculum requirements and requiring successful completion of a math course in the senior year of high school, is not included in these regulations pending further discussion.

The Board's vote on whether to adopt these temporary regulations must be made by a roll call vote. Staff recommends adoption.

Background

During its 2009 Session, the Kansas Legislature enacted amendments to the state university qualified admissions statute, K.S.A. 76-717. The statute authorizes the Board to adopt such rules and regulations as it deems necessary to implement the amendments.

These statutory amendments were the result of recommendations of the Board's State University Admissions Task Force. The Task Force was created by the Board in October 2007, with the primary charge to "advise the Board and make recommendations regarding optimal state university admissions policies for year 2010 and beyond." Regent Gary Sherrer was selected to Chair the Task Force, which included 16 individuals from diverse geographic areas and professional or civic backgrounds. After gathering significant input from a wide range of stakeholders across the state, the Task Force forwarded 11 recommendations to the Board in a Final Report dated October 2008 and the Board approved those recommendations in November. Of the 11 recommendations, four required legislation and were included in the Board's legislative packet for the 2009 Session:

1. Remove admissions standards from the statute and give the Board authority to establish such standards;
2. Allow for regular admission of home-schooled students with qualifying ACT scores;

3. Update the pre-college curriculum to remove the computer technology requirement; and
4. Create a separate exceptions window for transfer students.

House Bill No. 2197 was introduced to address these four issues, and passed both housing with overwhelming majorities. It was signed by Governor Sebelius on March 27, 2009.

Last June, the Board approved a temporary version of regulation amendments to implement these statutory changes, which took effect July 1. A public hearing and sixty day comment period have now been conducted for the permanent version of the regulations, the Board Academic Affairs Standing Committee has reviewed the comments and staff has made a few changes to the permanent version as a result.

Staff Recommendation

Staff proposes the following permanent regulation amendments:

- K.A.R. 88-29-1 includes new definitions for the following terms: 1) “non-accredited private secondary school,” which would include home schools; 2) “ten percent exception window for resident transfer admissions”; and 3) “ten percent exception window for nonresident transfer admissions” (differences between this permanent version of the regulation and the temporary version adopted by the Board in June are considered cleanup);
- K.A.R. 88-29-4, 88-29-8, 88-29-8a and 88-29-8b provide for separate exceptions windows for resident and non-resident transfer admissions (the only differences between the permanent version of these regulations and the temporary version adopted by the Board in June are the updated history sections);
- K.A.R. 88-29-5 and 88-29-7 provide for admission of resident and non-resident home schooled students who have earned a composite score of at least a 21 on the ACT (differences between this permanent version of the regulation and the temporary version adopted by the Board in June are considered cleanup);
- K.A.R. 88-29-9 authorizes state universities to establish requirements necessary for non-resident freshmen admitted in the conditional admissions category to enter the regular admissions category (the only difference between this permanent version of the regulation and the temporary version adopted by the Board in June is the updated history section);
- K.A.R. 88-29-11 addresses the pre-college curriculum math requirement issues (differences between this permanent version of the regulation and the temporary version adopted by the Board in June include: 1) clarification that students applying in the 2009 academic year and beyond, rather than students graduating in 2009, will not be subject to the computer technology requirement, and 2) removal of the changes to the math precollege curriculum); and
- K.A.R. 88-29-12, 88-29-13, 88-29-18, and 88-29-19 address the pre-college curriculum computer technology requirement (the only differences between the permanent version of these regulations and the temporary version adopted by the Board in June are the updated history sections).

The regulations have been reviewed and approved by both the Department of Administration and the Attorney General and are ready for the Board’s consideration. The vote whether or not to adopt the regulations must be made by a roll call vote. Following formal adoption, the permanent regulations will

be sent to the Secretary of State for publication in the Kansas Register. The regulations will take effect 45 days after such publication and will remain effective until further amended or revoked by the Board. Staff recommends adoption.

The full text of the permanent regulations follows.

88-29-1. Definitions. The following terms, wherever used in this article, shall have the meanings specified in this regulation: (a) “Accelerated course” means a course that meets all of the following criteria:

(1) Is designed for students performing above their grade level as determined by standardized testing;

(2) if the course is designed to be a ½-unit course, is completed in less than 40 clock-hours;

(3) if the course is designed to be a one-unit course, is completed in less than 80 clock-hours; and

(4) has been determined by the board of regents to include similar or greater content, depth, and complexity as a one-unit course completed in 120 clock-hours or a ½-unit course completed in 60 clock-hours.

(b) “Accredited high school” means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited by a regional accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

(c) “Admission” means the permission given by the admission officer of a state educational institution to an applicant to enroll as a degree-seeking student in a state educational institution.

(d) “Admission category” refers to one of the admission categories adopted by a state educational institution pursuant to K.A.R. 88-29-3.

(e) “Complete application file” means the entire set of the following student records that have been received in the admission office of a state educational institution:

(1) A completed application to the state educational institution;

(2) verification that all applicable application fees have been paid;

(3) an official copy of the final transcript from each high school attended, including a transcript documenting graduation from high school, or a GED certificate; and

(4) any other materials required by the state educational institution for advising or placement purposes.

(f) “Degree-seeking student” means a student who has been accepted for enrollment at a state educational institution and who has formally indicated to the state educational institution the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(g) “Earned the general educational development (GED) certificate with an overall score of not less than 50 points” means one of the following:

(1) Took the GED test on or after January 1, 2002, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or

(2) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.

(h) “Institution of higher education” means an educational institution in any state, territory or country that meets all of the following criteria:

(1) Meets one of the following requirements:

(A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or

(B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;

(2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and

(3) meets one of the following requirements:

(A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or

(B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.

~~(h)~~(i) “Integrated course” means a course that redistributes the content of two or more qualified admission precollege curriculum courses into a nontraditional combination. A nontraditional combination may combine the content of qualified admission algebra I and qualified admission geometry over a period of four semesters in a sequence of courses titled integrated math I and II.

~~(i)~~(j) “Kansas resident” means a person determined to be a resident for fee purposes pursuant to K.S.A. 76-729 and amendments thereto.

~~(j)~~(k) “Non-accredited private secondary school” means a private secondary school, as defined in K.S.A. 72-53,100 and amendments thereto, which may include a home school.

(l) “Non-degree-seeking student” means a student who has been accepted for enrollment in a state educational institution and who has formally indicated to the state educational institution the intent to enroll for self-enrichment or other reasons, excluding the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

~~(k)~~(m) “Precollege,” when used to describe a course or curriculum, means a type of course or curriculum offered at an accredited high school that meets each of the following criteria:

(1) The course or curriculum is designed for a student performing at or above the student’s grade level as determined by standardized testing.

(2) The content and requirements of the course or curriculum have been determined by the board of regents or the board’s designee to reflect a pace of instruction, intensity and depth of material, level of abstraction, and application of critical thinking necessary to prepare students for study at state educational institutions.

~~(l)~~(n) “State educational institution” has the meaning specified in K.S.A. 76-711 and amendments thereto.

~~(m)~~(o) “Ten percent exception window for resident freshman class admissions” means a method by which ~~a Kansas resident may be admitted to a~~ any state educational institution, pursuant to K.A.R. 88-29-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4 through 88-29-6 and who is not eligible for admission pursuant to the ten percent exception window for resident transfer admissions.

(p) “Ten percent exception window for resident transfer admissions” means a method by which any state educational institution, pursuant to K.A.R. 88-29-8a, may admit a Kansas resident who has earned at least 24 credit hours of transferable coursework at an accredited community college, university, or other college but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(q) “Ten percent exception window for nonresident transfer admissions” means a method by which any state educational institution, pursuant to K.A.R. 88-29-8b, may admit a person who is not a

resident of Kansas and who has earned at least 24 credit hours of transferable coursework but who is not eligible for admission pursuant to K.A.R. 88-29-4.

~~(n)(r)~~ “Unit” means a measure of secondary credit that may be awarded to a student for satisfactory completion of a particular course or subject. One unit of credit is credit that is awarded for satisfactory completion of a course or subject that is offered for and generally requires 120 clock-hours to complete. Credit may be awarded in increments based upon the amount of time a course or subject is offered and the requirements for completion.

~~This regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____; amended P-_____.)

88-29-4. Qualifications required for the admission of an applicant with 24 or more transferable credit hours. ~~This regulation shall be applicable to each state educational institution’s review of applicants beginning with the 2008 summer session.~~ (a) The requirements established in this regulation shall apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant does not meet the requirements of this regulation, the applicant may be admitted by means of the ten percent exception window for resident transfer admissions described in K.A.R. ~~88-29-8~~ 88-29-8a or ~~the conditional admission category adopted in the state educational institution’s admission policy required by K.A.R. 88-29-9~~ the ten percent exception window for nonresident transfer admissions described in K.A.R. 88-29-8b.

(b) Each state educational institution shall admit any Kansas resident who meets the following criteria:

- (1) Has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution; and
- (2) has earned a cumulative grade point average of 2.0 or higher on a 4.0 scale in all postsecondary coursework.

(c) Any state educational institution may admit a nonresident who meets the following criteria:

- (1) Has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution; and
- (2) has earned a cumulative grade point average of 2.0 or higher on a 4.0 scale in all postsecondary coursework.

~~The regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____, ; amended P-_____.)

88-29-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. ~~This regulation shall be applicable to each state educational institution’s review of applicants beginning with the 2008 summer session.~~ (a) The requirements established in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the ten percent exception window for resident freshman class admissions described in K.A.R. 88-29-8.

(b) Each state educational institution shall admit any Kansas resident under the age of 21 who meets each of the following requirements:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state; and

(2) meets at least one of the following criteria:

(A) Achieved a composite score on the ACT of at least 21 points;

(B) ranked in the top third of the applicant’s high school class upon completion of seven or eight semesters; or

(C) completed the qualified admission precollege curriculum described in K.A.R. 88-29-11, or its functional equivalent described in K.A.R. 88-29-18, with a minimum grade point average of 2.0 on a 4.0 scale.

(c) Each state educational institution shall admit any Kansas resident under the age of 21 who meets both of the following requirements:

(1) Has graduated from a non-accredited private secondary school; and

(2) has achieved a composite score on the ACT of at least 21 points.

(d) Each state educational institution shall admit any Kansas resident who is under the age of 21 and who has earned the general educational development (GED) certificate with an overall score of not less than 50 points, as defined in K.A.R. 88-29-1.

~~The regulation shall be effective on and after August 1, 2007. (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____ ; amended P-_____.)~~

88-29-7. Qualifications required for the admission of a nonresident. ~~This regulation shall be applicable to each state educational institution’s review of applicants beginning with the 2008 summer session.~~

(a) The requirements established in this regulation shall apply to any applicant who is a nonresident, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant does not meet the requirements prescribed in this regulation, the applicant may be admitted into the conditional admission category adopted in the state educational institution’s admission policy for conditional admission established in accordance with K.A.R. 88-29-9.

(b) Any state educational institution may admit any nonresident who meets both of the following requirements:

(1) Has graduated from an accredited high school; and

(2) meets at least one of the following criteria:

(A) Achieved a composite score on the ACT of at least 21 points;

(B) ranked in the top third of the applicant’s high school class upon completion of seven or eight semesters; or

(C) completed the qualified admission precollege curriculum described in K.A.R. 88-29-11, or its functional equivalent described in K.A.R. 88-29-19, with a minimum grade point average of at least 2.5 on a 4.0 scale.

(c) Any state educational institution may admit any nonresident who meets both of the following requirements:

(1) Has graduated from a non-accredited private secondary school meeting requirements substantially equivalent to those in K.S.A. 72-53,100 through 72-53,102, and amendments thereto; and

(2) has achieved a composite score on the ACT of at least 21 points.

~~The regulation shall be effective on and after August 1, 2007. (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____; amended P-_____.)~~

88-29-8. The ten percent exception window for resident freshman class admissions. ~~This regulation shall be applicable to each state educational institution’s review of applicants beginning with the 2008 summer session.~~ (a) Any state educational institution may admit any Kansas resident who does not meet the applicable requirements specified in K.A.R. ~~88-29-4 through 88-29-5 or K.A.R. 88-29-6~~ and who has earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution by means of the ten percent exception window for resident freshman class admissions created pursuant to K.S.A. 76-717(a)(5), and amendments thereto. The maximum number of students admitted by means of ~~the~~ this ten percent exception window shall be calculated as follows:

(~~a~~) (1) The total number of admitted new students who have earned fewer than ~~30~~ 24 credit hours from an institution of higher education that are transferable to the state educational institution, regardless of admission category, shall be counted on ~~each~~ the twentieth day of the fall, spring, and summer sessions of each academic year.

(~~b~~) (2) The maximum number of admissions calculated using the ten percent exception window shall be equal to 10 percent of the sum of the three numbers counted in ~~subsection (a) paragraph (a)(1).~~

(~~e~~) (b) If the state educational institution exceeds the allotted number of admissions using ~~the~~ this ten percent exception window, the excess over the allowable total number of exceptions shall be subtracted from the subsequent year’s allowable total number of exceptions for resident freshman class admissions.

~~The regulation shall be effective on and after August 1, 2007. (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____; amended P-_____.)~~

88-29-8a. The ten percent exception window for resident transfer admissions. Any state educational institution may admit any Kansas resident who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution, but who does not meet the applicable requirements specified in K.A.R. 88-29-4, by means of the ten percent exception window for resident transfer admissions created pursuant to K.S.A. 76-717(a)(6), and amendments thereto.

(a) The maximum number of students admitted by means of this ten percent exception window shall be calculated as follows:

(1) The total number of admitted new resident students who have earned at least 24 transferable credit hours from an institution of higher education that are transferable to the state educational institution, regardless of admission category, shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year.

(2) The maximum number of admissions calculated using this ten percent exception window shall be equal to 10 percent of the sum of the three numbers counted in paragraph (a)(1).

(b) If the state educational institution exceeds the allotted number of admissions using the ten percent exception window, the excess over the allowable total number of exceptions shall be subtracted from the subsequent year’s allowable total number of exceptions for resident transfer admissions.

(Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective, T-_____; effective P-_____.)

88-29-8b. The ten percent exception window for nonresident transfer admissions. Any state educational institution may admit any nonresident who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution, but who does not meet the applicable requirements specified in K.A.R. 88-29-4, by means of the ten percent exception window for nonresident transfer admissions created pursuant to K.S.A. 76-717(a)(9), and amendments thereto.

(a) The maximum number of students admitted by means of this ten percent exception window shall be calculated as follows:

(1) The total number of admitted new nonresident students who have earned at least 24 transferable credit hours from an institution of higher education that are transferable to the state educational institution, regardless of admission category, shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year.

(2) The maximum number of admissions calculated using this ten percent exception window shall be equal to 10 percent of the sum of the three numbers counted in paragraph (a)(1).

(b) If the state educational institution exceeds the allotted number of admissions using this ten percent exception window, the excess over the allowable total number of exceptions shall be subtracted from the subsequent year's allowable total number of exceptions for nonresident transfer admissions. (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective, T-_____; effective P-_____.)

88-29-9. Admission policies for state educational institutions. ~~This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2008 summer session.~~ The chancellor or president of each state educational institution or a designee shall establish admission policies that meet all of the following requirements:

(a) The policies shall not conflict with the provisions of this article.

(b) The policies shall specify the materials required for a complete application file.

(c) The policies shall address the enrollment of both degree-seeking and non-degree-seeking students as well as each student's transition from degree-seeking to non-degree-seeking status or from non-degree-seeking to degree-seeking status. Policies shall mandate that each non-degree-seeking student who applies to enroll as a degree-seeking student shall be admitted only if one of the following conditions is met:

(1) The student meets the applicable requirements specified in K.A.R. 88-29-4 through 88-29-7.

(2) The student is admitted by means of the ten percent exception window for resident freshmen class admissions described in K.A.R. 88-29-8.

(3) The student is admitted by means of the ten percent exception window for resident transfer admissions described in K.A.R. 88-29-8a.

(4) The student is admitted by means of the ten percent exception window for nonresident transfer admissions described in K.A.R. 88-29-8b.

(5) The student is admitted into the conditional admission category adopted in the state educational institution's admission policy for conditional admission established in accordance with this regulation.

(d) The policies shall include an explanation of the ten percent exception ~~window~~ windows and the state educational institution's method to determine which applicants would be admitted if there were more applicants than the state educational institution is allowed under K.A.R. 88-29-8, K.A.R. 88-29-8a, or K.A.R. 88-29-8b.

(e) The policies may include the establishment of subcategories of non-degree-seeking students.

(f) The policies shall include a statement indicating whether the state educational institution will consider, in the admission decision, any postsecondary credit from an institution that is not accredited and has not been granted preaccreditation status by an agency recognized by the United States department of education or by an equivalent international agency. If the state educational institution considers these credits, the admission decision shall be made in accordance with K.A.R. 88-29-4.

(g) The policies shall include a statement of whether the state educational institution enrolls students in the temporary, provisional, or conditional admission category.

(1) If the state educational institution enrolls any students in the temporary admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the temporary admission category and entering another admission category;

(B) a statement that a temporarily admitted student may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the temporary admission category within the specified period of time shall be disenrolled.

(2) If the state educational institution enrolls any students in the provisional admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the provisional admission category and entering another admission category;

(B) a statement that any student admitted in the provisional admission category may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the provisional admission category within the period of time specified by the state educational institution shall be disenrolled.

(3) If the state educational institution enrolls any students in the conditional admission category, the policies shall include all of the following:

(A) A statement that the maximum number of students admitted in the conditional admission category shall be equal to 50 students or 10 percent of the total number of new nonresident freshman class admissions, whichever is greater. This 10 percent shall be calculated as follows:

(i) Ten percent of the total number of nonresident freshman class admissions shall be calculated as follows: the total number of admitted new students who have earned fewer than 30 credit hours from an institution of higher education and who are nonresidents shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year. Ten percent of the sum of these counts shall be calculated; and

(ii) if the state educational institution exceeds the allotted number of admissions in the conditional admission category described in paragraph (g)(3)(A), the excess over the allowable total number of admissions shall be subtracted from the subsequent year's allowable total;

(B) a statement that a student enrolled in the conditional admission category shall not be admitted to a specific degree program until the student enters the regular admission category; and

(C) a ~~requirement~~ statement listing the requirements that each student admitted in the conditional admission category shall complete ~~24 credit hours~~ at the state educational institution with a cumulative grade point average of at least 2.0 on a 4.0 scale at the state educational institution within one calendar year of the first day of classes of the first term in which the student is enrolled, in order to exit the conditional admission category and enter the regular admission category; ~~and~~

~~(D) a statement that each student who fails to exit the conditional admission category and enter the regular admission category at the end of one calendar year shall be disenrolled from the state educational institution and shall not be admitted again under the provisional or conditional admission category.~~

(4) The state educational institution's policy shall mandate that a student who meets the criteria for more than one of the temporary, provisional, and conditional admission categories shall not be granted regular admission until the student fulfils the requirements for exiting each of the categories in which the student is initially enrolled.

(h) The admission policy of each state educational institution shall be required to be approved in advance by the board of regents.

~~The regulation shall be effective on and after August 1, 2007. (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____, ; amended P-_____.)~~

88-29-11. Requirements for the qualified admission precollege curriculum. In order to admit any applicant under the qualified admission precollege curriculum criterion, each state educational institution shall require the applicant to provide an official high school transcript documenting completion of the approved qualified admission precollege curriculum that meets the following requirements:

(a) For each student graduating from high school before 2010, the transcript shall indicate the following distribution of courses:

~~(1) One unit of approved qualified admission computer technology courses, with the content described in K.A.R. 88-29-13;~~

~~(2) Four units of approved qualified admission English courses, with the content described in K.A.R. 88-29-14;~~

~~(3) (2) three units of approved qualified admission mathematics courses that have the content described in K.A.R. 88-29-15 and that meet the following requirements:~~

~~(A) Are at or above the level of qualified admission algebra I; and~~

~~(B) were taken during ninth through twelfth grades;~~

~~(4) (3) three units of approved qualified admission natural science courses that have the content described in K.A.R. 88-29-16 and that meet the following requirements:~~

~~(A) The three units shall be selected from any of the following courses, with at least one unit in each selected course:~~

~~(i) Qualified admission biology;~~

~~(ii) qualified admission advanced biology;~~

~~(iii) qualified admission chemistry;~~

~~(iv) qualified admission physics;~~

~~(v) qualified admission earth-space science; or~~

~~(vi) qualified admission principles of technology; and~~

~~(B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and~~

~~(5) (4) three units of approved qualified admission social science courses that have the content described in K.A.R. 88-29-17 and that are distributed according to the following requirements:~~

~~(A) A minimum of ½ unit shall be a qualified admission United States government course;~~

~~(B) a minimum of ½ unit shall be selected from any of the following courses:~~

~~(i) Qualified admission world history;~~

~~(ii) qualified admission world geography; or~~

- (iii) qualified admission international relations;
- (C) a minimum of one unit shall be a qualified admission United States history course;
- (D) up to one unit shall be selected from any of the following courses:
 - (i) A qualified admission anthropology course;
 - (ii) a qualified admission current social issues course;
 - (iii) a qualified admission economics course;
 - (iv) a qualified admission race and ethnic group relations course;
 - (v) a qualified admission sociology course;
 - (vi) a qualified admission psychology course;
 - (vii) a qualified admission United States history course; or
 - (viii) a qualified admission United States government course;
- (E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and
- (F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation.
- (b) For each student graduating from high school in 2010 and thereafter, the qualified admission precollege curriculum shall consist of the following distribution of courses:
 - ~~(1) One unit of approved qualified admission computer technology courses with the content described in K.A.R. 88-29-13;~~
 - ~~(2)~~ Four units of approved qualified admission English courses that have the content described in K.A.R. 88-29-14;
 - ~~(3)~~ (2) three units of approved qualified admission mathematics courses that have the content described in K.A.R. 88-29-15 and that meet the following requirements:
 - (A) The course shall be completed in the ninth through twelfth grades; and
 - (B) the course shall be selected from any of the following courses:
 - (i) Qualified admission algebra I;
 - (ii) qualified admission geometry;
 - (iii) qualified admission algebra II; or
 - (iv) any mathematics course that has qualified admission algebra II as a prerequisite;
 - ~~(4)~~ (3) three units of approved qualified admission natural science courses that have the content described in K.A.R. 88-29-16 and that meet the following requirements:
 - (A) The three units shall be selected from any of the following courses:
 - (i) Qualified admission biology;
 - (ii) qualified admission advanced biology;
 - (iii) qualified admission chemistry;
 - (iv) qualified admission physics;
 - (v) qualified admission earth-space science; or
 - (vi) qualified admission principles of technology; and
 - (B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and
 - ~~(5)~~ (4) three units of approved qualified admission social science courses that have the content described in K.A.R. 88-29-17 and that are distributed according to the following requirements:
 - (A) A minimum of ½ unit shall be a qualified admission United States government course;
 - (B) a minimum of ½ unit shall be selected from any of the following courses:
 - (i) Qualified admission world history;
 - (ii) qualified admission world geography; or
 - (iii) qualified admission international relations;

(C) a minimum of one unit shall be a qualified admission United States history course;

(D) not more than one unit shall be selected from any of the following courses:

- (i) Qualified admission anthropology;
- (ii) qualified admission current social issues;
- (iii) qualified admission economics;
- (iv) qualified admission psychology;
- (v) qualified admission race and ethnic group relations;
- (vi) qualified admission sociology;
- (vii) qualified admission United States history; or
- (viii) qualified admission United States government;

(E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and

(F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation.

~~This regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____, ; amended P-_____.)

88-29-12. Establishment of a qualified admission precollege curriculum by an accredited high school in Kansas. (a) The administrator of any accredited high school in Kansas may establish a qualified admission precollege curriculum. Failure to establish a qualified admission precollege curriculum shall render the high school’s graduates ineligible for admission to a state educational institution under the qualified admission precollege curriculum criterion specified in K.A.R. 88-29-5 and 88-29-7. If an administrator establishes a qualified admission precollege curriculum, the curriculum shall meet the requirements of this regulation. No exemption to these requirements shall be granted.

(b) Each course to be included in an accredited high school’s qualified admission precollege curriculum shall be approved in advance by the chief executive officer of the board of regents or the chief executive officer’s designee. The approval procedures shall be distributed to accredited high schools in Kansas and shall include the following:

(1) Each administrator of an accredited high school in Kansas who desires to establish and maintain a qualified admission precollege curriculum shall submit materials to the board of regents in accordance with procedures established by the board of regents or the board’s designee. Failure to submit materials in a timely manner may disqualify the high school’s students for admission to a state educational institution under the qualified admission precollege curriculum criterion specified in K.A.R. 88-29-5 and 88-29-7.

(2) Each administrator of an accredited high school in Kansas with an approved qualified admission precollege curriculum shall notify the board of regents about any changes in course titles, deletion of courses, changes in course content, and changes in contact information in a manner prescribed by the board of regents or the board’s designee.

(c) Each course for inclusion in an accredited high school’s qualified admission precollege curriculum shall be approved according to the following procedures:

(1) A course shall be approved only if the content of the course meets the applicable requirements of K.A.R. 88-29-13 through 88-29-17.

(2) Two ½-unit courses may be approved to fulfill one unit of the qualified admission precollege curriculum only if the content of the resultant combination meets the applicable requirements of K.A.R. 88-29-13 through 88-29-17 and is equally distributed between the two ½-unit courses.

(3) Any college course offered by an eligible institution of higher education may be approved for inclusion in an accredited high school’s qualified admission precollege curriculum if the course meets all of the following conditions:

(A) The content of the college course meets the applicable requirements in K.A.R. 88-29-13 through 88-29-17.

(B) The number of credit hours for the college course is three or more.

(C) The college course appears on the official high school transcript.

(4) Any integrated course that is not also an accelerated course may be approved by the chief executive officer or the chief executive officer’s designee if the integrated course meets at least one of the following conditions:

(A) If all requirements for qualified admission algebra I and qualified admission geometry, as described in K.A.R. 88-29-15, are covered in an integrated course over a period of time equivalent to the time for two one-unit courses, two units of integrated mathematics may be approved to substitute for qualified admission algebra I and qualified admission geometry.

(B) If all requirements for qualified admission algebra I and II and qualified admission geometry, as described in K.A.R. 88-29-15, are covered in a integrated course over a period of time equivalent to the time for three one-unit courses, three units of integrated mathematics may be approved to substitute for qualified admission algebra I and II and qualified admission geometry.

(C) If a course meets all requirements for both a qualified admission English course and a qualified admission social studies course, as described in K.A.R. 88-29-14 and 88-29-17, and meets for a length of time equivalent to the time for two one-unit courses, the integrated course may be approved to substitute for one unit of English and one unit of social studies in the qualified admission precollege curriculum.

(D) If the content of an integrated course meets all requirements for two qualified admission natural science courses, as described in K.A.R. 88-29-16, and covers the material over a period of time equivalent to the time for two one-unit courses, the integrated course may be substituted for two units of natural science in the qualified admission precollege curriculum.

(5)(A) A one-unit integrated science course shall not be approved unless the course is also an accelerated course.

~~(B) A qualified admission computer technology course that is integrated into any other course in the qualified admission precollege curriculum shall be approved if all content areas described in K.A.R. 88-29-13 are included and are distributed throughout the duration of the course.~~

~~(C) Any accelerated course may be approved for inclusion in the qualified admission precollege curriculum.~~

(d) The list of courses that have been approved to be included in the qualified admission precollege curriculum for each accredited high school in Kansas shall be available from the board.

(e) Upon receipt of information that an approved course in the qualified admission precollege curriculum does not meet the applicable content requirements specified in these regulations, the content of that approved course may be reviewed by the chief executive officer of the board of regents or the chief executive officer’s designee to verify that the course continues to meet the applicable content requirements in K.A.R. 88-29-13 through 88-29-17.

~~This regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____; amended P-_____.)

88-29-18. Functional equivalents of the qualified admission precollege curriculum; residents. ~~This regulation shall be applicable to each state educational institution’s review of applicants beginning with the 2008 summer session.~~ In order to admit an applicant under the criterion of successful completion of the functional equivalent of the qualified admission precollege curriculum, the admission officer of each state educational institution shall require each applicant who is a Kansas resident to meet one or more of the sets of requirements specified in subsections (a) through ~~(e)~~ (d). An admission officer of a state educational institution shall not grant any exception to this regulation.

~~(a) To demonstrate successful completion of the functional equivalent of a qualified admission precollege computer technology course described in K.A.R. 88-29-11, each applicant shall provide official documentation of a score of 60 percent or higher on a computer literacy exam covering the topics and skills specified in K.A.R. 88-29-13.~~

~~(b)~~ To demonstrate successful completion of the functional equivalent of the qualified admission precollege English courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school English with no grade lower than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

(i) Language and composition; or

(ii) literature and composition; or

(B) a grade of B or higher in a general education English course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

~~(e)~~(b) To demonstrate successful completion of the functional equivalent of the qualified admission precollege mathematics courses as described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school mathematics courses with no grade lower than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Calculus AB; or

(ii) calculus BC; or

(B) a grade of C or higher in a general education mathematics course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

~~(d)~~(c) To demonstrate successful completion of the functional equivalent of the qualified admission precollege natural science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school science courses with no grade less than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Biology;

(ii) chemistry; or

(iii) physics B; or

(B) a grade of C or higher in a general education natural science laboratory course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

~~(e)~~(d) To demonstrate successful completion of the functional equivalent of the qualified admission precollege social science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school social science courses with no grade lower than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

- (i) Microeconomics;
- (ii) macroeconomics;
- (iii) comparative government and policies;
- (iv) United States government and policies;
- (v) European history;
- (vi) United States history; or
- (vii) psychology; or

(B) a grade of B or higher in a general education social science course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

~~The regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____, ; amended P-_____.)

88-29-19. Functional equivalents of the qualified admission precollege curriculum; nonresidents.

~~This regulation shall be applicable to each state educational institution’s review of applicants beginning with the 2008 summer session.~~ In order to admit an applicant under the criterion of successful completion of the functional equivalent of the precollege curriculum, the admission officer of each state educational institution shall require each applicant who is not a resident of Kansas to meet one or more of the sets of requirements specified in subsections (a) through ~~(f)~~(e). An admission officer of a state educational institution shall not grant any exception to this regulation.

~~(a) To demonstrate successful completion of the functional equivalent of the qualified admission precollege computer technology courses described in K.A.R. 88-29-11, each applicant shall provide official documentation of a score of 60 percent or higher on a computer literacy exam covering the topics and skills specified in K.A.R. 88-29-13.~~

~~(b)~~ To demonstrate successful completion of the functional equivalent of the qualified admission precollege English courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school English with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

- (i) Language and composition; or
- (ii) literature and composition; or

(B) a grade of B or higher in a general education English course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

~~(e)~~(b) To demonstrate successful completion of the functional equivalent of the qualified admission precollege mathematics courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school mathematics courses with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

(i) Calculus AB; or

(ii) calculus BC; or

(B) a grade of C or better in a general education mathematics course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

~~(e)~~(c) To demonstrate successful completion of the functional equivalent of the qualified admission precollege natural science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school science courses with no grade less than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Biology;

(ii) chemistry; or

(iii) physics B; or

(B) a grade of C or higher in a general education natural science laboratory course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

~~(e)~~(d) To demonstrate successful completion of the functional equivalent of the qualified admission precollege social science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school social science course with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Microeconomics;

(ii) macroeconomics;

(iii) comparative government and policies;

(iv) United States government and policies;

(v) European history;

(vi) United States history; or

(vii) psychology; or

(B) a grade of B or higher in a general education social science course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(~~f~~)(e) To demonstrate successful completion of the functional equivalent of all of the courses described in K.A.R. 88-29-11, each applicant who has attended an accredited high school located outside the United States shall provide official documentation of a study in mathematics, science, literature, and composition and completion of this study at a level that exceeds the minimum graduation standards of that accredited high school.

~~The regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 76-717, as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-_____, ; amended P-_____.)

B. *Fiscal Affairs and Audit*
Regent Jerry Boettcher

Diane Duffy
Vice President for Finance and Administration

Theresa Bush
Associate General Counsel

1. APPROVE DISSOLUTION OF THE “UNIVERSITY RESEARCH AND DEVELOPMENT ENHANCEMENT CORPORATION” (URDEC)

Summary and Staff Recommendation

In 2002, pursuant to K.S.A. 76-781, the Board of Regents created a not-for-profit corporation called the “University Research and Development Enhancement Corporation” (URDEC) to facilitate the financing of certain state university capital improvement projects. The work of that corporation has now been completed and the projects have been accepted by the Board. In accordance with the terms of the statute, the corporation should now be dissolved. Staff recommends that the Board authorize staff to take steps necessary or advisable to accomplish the dissolution, and authorize execution of the dissolution documents by the Board Chair.

Background:

In 2002, the Legislature enacted the “University Research Development Enhancement Act” (Act), K.S.A. 76-777 *et seq.* The Act authorized the Board of Regents to form a subsidiary corporation known as the “University Research and Development Enhancement Corporation” (URDEC), and authorized URDEC to work with the Board and the Kansas Development Finance Authority (KDFFA) to issue bonds to finance the costs of acquiring, constructing and equipping scientific research and development facilities. Accordingly, in February 2003 and in May 2005, KDFFA issued bonds on behalf of the Board to finance the cost of four statutorily approved projects, involving (1) the KSU food safety and security research facility, (2) the KUMC biomedical research facility, (3) the WSU engineering complex expansion and (4) the acquisition and installation of equipment for the KU biosciences research building.¹ A fifth project, the PSU Kansas Polymer Research Center, was added in 2005 pursuant to Legislative, Board and URDEC approval. As verified by the state universities, all of these projects have now been completed and officially accepted by the Board.

K.S.A. 2008 Supp. 76-781 provides in pertinent part:

“The subsidiary corporation formed pursuant to this section shall be dissolved by the board of regents after completion and official acceptance by the board of regents of all of the capital improvement projects initiated for research and development facilities for state educational institutions under this act or at such earlier time as may be prescribed or determined in accordance with the provisions of the articles of incorporation of the subsidiary corporation.”

¹ See K.S.A. 2008 Supp. 76-786(a)(10). Additionally, expenditure of these funds for WSU NIAR Equipment was approved.

Because the statutorily established work of this corporation has been completed, the URDEC corporation should now be dissolved in accordance with the statutory directive.

In order to dissolve this corporation through the normal statutory procedures, all required annual reports must be on file with the Secretary of State’s office. In addition a final accounting of all remaining corporate assets, should be made. Board staff is working with URDEC staff to accomplish these tasks.

Proposed Action

Staff recommends that the Board approve dissolution of URDEC, by adopting the following Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE DISSOLUTION OF THE “UNIVERSITY RESEARCH AND DEVELOPMENT ENHANCEMENT CORPORATION”

WHEREAS, pursuant to K.S.A. 76-777 *et seq* in 2002 the Kansas Board of Regents (the "Board") was authorized to and did create the “University Research and Development Enhancement Corporation (“URDEC”); and

WHEREAS, pursuant to K.S.A.2008 Supp. 76-781, Board dissolution of that corporation is contemplated and authorized once the capital improvement projects initiated there-under have been completed and accepted by the Board; and

WHEREAS, the capital improvement projects initiated under this Act have now all been completed and accepted by the Board; and

WHEREAS, the Board hereby finds and determines that it is advisable and appropriate that URDEC now be dissolved as a corporation;

WHEREAS, K.S.A. 17-1705 provides the statutory mechanisms and processes by which such corporations may be dissolved;

WHEREAS, in order to dissolve URDEC all required annual reports must be filed with the Kansas Secretary of State;

WHEREAS, the Board wishes to authorize the Board Chair and staff to take all actions necessary to properly dissolve URDEC and properly account for and dispose of all corporate assets and property; and

WHEREAS, the Board approves dissolution of URDEC and directs that all effort should made to finalize this dissolution within sixty days of this Resolution.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the dissolution of the “University Research and Development Enhancement Corporation.”

SECTION 2. The Board hereby authorizes and instructs the Board Chair to execute the documents required by the Kansas Secretary of State to effectuate the dissolution, and to execute any other necessary documents, in such form as is approved by the General Counsel to the Board, that may be deemed necessary to accomplish the purposes set forth in this Resolution.

SECTION 3. The Board hereby authorizes staff to take all actions necessary to effectuate the dissolution of URDEC, including but not limited to filing appropriate forms, obtaining final accountings from URDEC and the universities involved in these capital improvement projects, and undertake proper disposition of all corporate assets and personal property.

SECTION 4. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

I, the undersigned Chair of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on October 15, 2009.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Jill S. Docking, Chair

C. *Other Matters*

Reggie Robinson
President and CEO

1. DISCUSS STATE UNIVERSITY FALL 2009 ENROLLMENT DATA

Summary and Staff Recommendation

Each Fall and Spring semester the Board releases a uniform 20th day enrollment report for the State Universities. For Fall 2009, the State universities reported a combined enrollment of 93,307 students, an increase of 1,435 students or a 1.6% increase for the 2009 fall semester over the 2008 fall semester.

Background

During the Fall and Spring semesters, State Universities are asked to report to the Board office headcount enrollments as of the 20th day of classes. Any student enrolled in one or more postsecondary course is included in this enrollment count. Students enrolled in only non-credit courses or who withdraw from the institution before the 20th day are not included in the counts. Enrollment is reported in aggregate totals by residency and on-campus / off-campus. For State Universities, on-campus enrollment is defined as those courses taught by the institution’s faculty located within the boundary of the institution’s physical plant. Off-campus enrollment is defined to be outside the boundary of the institution’s physical plant. Residency is defined by Kansas law (K.S.A. 76-729, K.S.A. 71-406).

Board staff collects these reports from each of the State Universities and prepares a press release comparing the current semester’s numbers to the previous year’s numbers. Institutions agree not to release any information about their own campus enrollments prior to the Board’s press release. (The Board’s Sept. 24, 2008 Press Release is attached to this issue paper).

The charts below show a 5-year trend in the headcount enrollments from the Fall State University press release by total enrollment, residency enrollment and on/off campus enrollment.

Total Headcount Enrollments

| | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Change from Fall 2005 to Fall 2009 |
|--------------------|---------------|---------------|---------------|---------------|---------------|------------------------------------|
| ESU | 6,288 | 6,473 | 6,354 | 6,404 | 6,314 | 0.4% |
| FHSU | 9,019 | 9,122 | 9,588 | 10,107 | 11,308 | 25.4% |
| KSU | 23,182 | 23,141 | 23,332 | 23,520 | 23,581 | 1.7% |
| PSU | 6,628 | 6,859 | 7,087 | 7,127 | 7,277 | 9.8% |
| KU – Total | 29,624 | 29,613 | 29,260 | 30,102 | 30,004 | 1.3% |
| KU | 26,934 | 26,773 | 26,342 | 26,999 | 26,826 | -0.4% |
| KUMC | 2,690 | 2,840 | 2,918 | 3,103 | 3,178 | 18.1% |
| WSU | 14,076 | 14,298 | 14,442 | 14,612 | 14,823 | 5.3% |
| Grand Total | 88,817 | 89,506 | 90,063 | 91,872 | 93,307 | 5.1% |

Resident Enrollments

| | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Change from Fall 2005 to Fall 2009 |
|-------------|-----------|-----------|-----------|-----------|-----------|------------------------------------|
| ESU | 5,393 | 5,413 | 5,285 | 5,145 | 5,038 | -6.6% |
| FHSU | 5,421 | 5,372 | 5,549 | 5,504 | 5,963 | 10.0% |
| KSU | 18,737 | 18,428 | 18,253 | 17,957 | 17,451 | -6.9% |
| PSU | 4,869 | 4,990 | 5,116 | 5,126 | 5,234 | 7.5% |
| KU – Total | 20,587 | 20,508 | 20,296 | 20,999 | 20,765 | 0.9% |
| KU | 18,791 | 18,628 | 18,291 | 18,890 | 18,706 | -0.5% |
| KUMC | 1,796 | 1,880 | 2,005 | 2,109 | 2,059 | 14.6% |
| WSU | 12,402 | 12,577 | 12,546 | 12,569 | 12,814 | 3.3% |
| Grand Total | 67,409 | 67,288 | 67,045 | 67,300 | 67,265 | -0.2% |

Non-Resident Enrollments

| | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Change from Fall 2005 to Fall 2009 |
|-------------|-----------|-----------|-----------|-----------|-----------|------------------------------------|
| ESU | 895 | 1,060 | 1,069 | 1,259 | 1,276 | 42.6% |
| FHSU | 3,598 | 3,750 | 4,039 | 4,603 | 5,345 | 48.6% |
| KSU | 4,445 | 4,713 | 5,079 | 5,563 | 6,130 | 37.9% |
| PSU | 1,759 | 1,869 | 1,971 | 2,001 | 2,043 | 16.1% |
| KU – Total | 9,037 | 9,105 | 8,964 | 9,103 | 9,239 | 2.2% |
| KU | 8,143 | 8,145 | 8,051 | 8,109 | 8,120 | -0.3% |
| KUMC | 894 | 960 | 913 | 994 | 1,119 | 25.2% |
| WSU | 1,674 | 1,721 | 1,896 | 2,043 | 2,009 | 20.0% |
| Grand Total | 21,408 | 22,218 | 23,018 | 24,572 | 26,042 | 21.6% |

On-Campus Enrollments

| | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Change from Fall 2005 to Fall 2009 |
|-------------|-----------|-----------|-----------|-----------|-----------|------------------------------------|
| ESU | 4,814 | 4,973 | 4,861 | 4,765 | 4,561 | -5.3% |
| FHSU | 4,534 | 4,502 | 4,433 | 4,303 | 4,343 | -4.2% |
| KSU | 20,865 | 20,665 | 20,579 | 20,652 | 20,818 | -0.2% |
| PSU | 6,165 | 6,399 | 6,512 | 6,535 | 6,629 | 7.5% |
| KU – Total | 27,745 | 27,668 | 27,339 | 28,106 | 27,856 | 0.4% |
| KU | 25,420 | 25,270 | 24,819 | 25,490 | 25,182 | -0.9% |
| KUMC | 2,325 | 2,398 | 2,520 | 2,616 | 2,674 | 15.0% |
| WSU | 13,746 | 13,875 | 14,167 | 14,297 | 14,595 | 6.2% |
| Grand Total | 77,869 | 78,082 | 77,891 | 78,658 | 78,802 | 1.2% |

Off-Campus Enrollments

| | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Change from Fall 2005 to Fall 2009 |
|-------------|-----------|-----------|-----------|-----------|-----------|------------------------------------|
| ESU | 1,474 | 1,500 | 1,493 | 1,639 | 1,753 | 18.9% |
| FHSU | 4,485 | 4,620 | 5,155 | 5,804 | 6,965 | 55.3% |
| KSU | 2,317 | 2,476 | 2,753 | 2,868 | 2,763 | 19.2% |
| PSU | 463 | 460 | 575 | 592 | 648 | 40.0% |
| KU – Total | 1,879 | 1,945 | 1,921 | 1,996 | 2,148 | 14.3% |
| KU | 1,514 | 1,503 | 1,523 | 1,509 | 1,644 | 8.6% |
| KUMC | 365 | 442 | 398 | 487 | 504 | 38.1% |
| WSU | 330 | 423 | 275 | 315 | 228 | -30.9% |
| Grand Total | 10,948 | 11,424 | 12,172 | 13,214 | 14,505 | 32.5% |



KANSAS BOARD OF REGENTS

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FOR IMMEDIATE RELEASE
 September 24, 2009

BOARD OF REGENTS ANNOUNCES 2009 FALL SEMESTER ENROLLMENT

93,307 State University Students Represents An All-Time High

(TOPEKA) – Enrollment figures released today by the Kansas Board of Regents show an increase of 1,435 students at the state’s six universities. This represents a 1.6% increase for the 2009 fall semester over the 2008 fall semester. The state’s six universities reported a combined enrollment of 93,307 students as of the 20th day of classes (*please see data tables on page 2 for individual university enrollment figures*).

Fall semester 20th day enrollment data for the state’s six universities for the past five years is displayed in the following chart:

| Semester | Headcount | Increase From Previous Year | % Increase From Previous Year |
|-------------------------------|-----------|-----------------------------|-------------------------------|
| Fall 2009 | 93,307 | 1,435 | 1.6% |
| Fall 2008 | 91,872 | 1,809 | 2.0% |
| Fall 2007 | 90,063 | 557 | 0.6% |
| Fall 2006 | 89,506 | 689 | 0.8% |
| Fall 2005 | 88,817 | 547 | 0.6% |
| Total 5-Year Increase: | | 5,037 | 5.1% |

###

About the Kansas Board of Regents:

The nine-member Kansas Board of Regents is the governing board of the state’s six universities and the statewide coordinating board for the state’s 32 public higher education institutions (seven public universities, 19 community colleges, and six technical colleges). In addition, the Board administers the state’s student financial aid, adult education, GED, and career and technical education programs. The Board also authorizes private proprietary schools and out-of-state institutions to operate in Kansas, and administers the Kan-ed network, a statewide network that provides broadband Internet access and distance learning capabilities for schools, hospitals, and libraries.

For more information contact Kip Peterson at (785) 296-3421 or at kipeterson@ksbor.org.

Visit the Kansas Board of Regents online at www.kansasregents.org.

**KANSAS BOARD OF REGENTS
Enrollment Headcount At State Universities
Fall 2009 Academic Semester**

| University | Headcount, Fall 2009 | Change from Fall 2008 | Percentage Change from Fall 2008 |
|---------------------------------------|-------------------------|--------------------------|--|
| Emporia State University | 6,314 | -90 | -1.4% |
| Fort Hays State University | 11,308 | 1,201 | 11.9% |
| Kansas State University | 23,581 | 61 | 0.3% |
| Pittsburg State University | 7,277 | 150 | 2.1% |
| University of Kansas Total | 30,004 | -98 | -0.3% |
| University of Kansas | 26,826 | -173 | -0.6% |
| University of Kansas - Medical Center | 3,178 | 75 | 2.4% |
| Wichita State University | 14,823 | 211 | 1.4% |
| GRAND TOTAL | 93,307 | 1,435 | 1.6% |

Detail of 20th Day Enrollment Totals - Fall 2009 Compared to Fall 2008

| University | Resident Fall 09 | Change in Residents Fall 09 to Fall 08 | Non-Resident Fall 09 | Change in Non-residents Fall 09 to Fall 08 | On-Campus Fall 09 | Change in On-Campus Fall 09 to Fall 08 | Off-Campus Fall 09 | Change in Off-Campus Fall 09 to Fall 08 |
|--------------|---------------------|--|-------------------------|--|----------------------|--|-----------------------|---|
| ESU | 5,038 | -107 | 1,276 | 17 | 4,561 | -204 | 1,753 | 114 |
| FHSU | 5,963 | 459 | 5,345 | 742 | 4,343 | 40 | 6,965 | 1,161 |
| KSU | 17,451 | -506 | 6,130 | 567 | 20,818 | 166 | 2,763 | -105 |
| PSU | 5,234 | 108 | 2,043 | 42 | 6,629 | 94 | 648 | 56 |
| KU-total | 20,765 | -234 | 9,239 | 136 | 27,856 | -250 | 2,148 | 152 |
| KU | 18,705 | -184 | 8,120 | 11 | 25,182 | -308 | 1,644 | 135 |
| KUMC | 2,059 | -50 | 1,119 | 125 | 2,674 | 58 | 504 | 17 |
| WSU | 12,814 | 245 | 2,009 | -34 | 14,595 | 298 | 228 | -87 |
| TOTAL | 67,265 | -35 | 26,042 | 1,470 | 78,802 | 144 | 14,505 | 1,291 |

President Kirk Schulz

**2. RECEIVE FOLLOW-UP REPORT BY KANSAS STATE UNIVERSITY ON
EXIT REVIEW**

IX. ADJOURNMENT

October 14-15, 2009

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

**October 14, 2009
9:00 a.m. - 11:00 a.m.**

- I. Review Performance Agreements**

- II. Discussion of Board Members' Expectations of the Program Review Report**

- III. Other Business**

October 14-15, 2009

**KANSAS BOARD OF REGENTS
FISCAL AFFAIRS AND FINANCE STANDING COMMITTEE
AGENDA**

**October 14, 2009
10:30a.m. – 11:30 a.m.**

Management Audit

- 1. Review of the Charge to the Committee**
- 2. Report from the Chair on Information Gathered about Current Financial Controls and Internal Audit Functions**
- 3. Committee Discussion**

October 14-15, 2009

**System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
October 14, 2009
10:30 a.m. – 11:00 a.m.
Suite 530**

Agenda

1. Preliminary Discussion of KBOR Institutional Retention and Graduation Rate Goals
2. Discussion re: KBOR Meeting Format/Structure

October 14-15, 2009

**Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
October 14, 2009
11:00 a.m.
Suite 530**

Agenda

1. Approve minutes of September 16, 2009 meeting
2. Report from Council of Business Officers
3. Report from Council of Chief Academic Officers
 - a. University of Kansas Medical Center – Request for Approval of a Ph.D. in Biostatistics (CIP 26.1102)
 - b. University of Kansas Medical Center – Request for Approval of a Ph.D. in Medical Nutrition Sciences (30.1901)
4. KBOR Research Officer Group

Council of Presidents
Kansas Board of Regents
September 16, 2009
Minutes of Meeting

Members present: President Ed Hammond, Fort Hays State University
President Don Beggs, Wichita State University
Chancellor Bernadette Gray-Little, University of Kansas
President Mike Lane, Emporia State University
President Reggie Robinson, Kansas Board of Regents
President Kirk Schulz, Kansas State University
President Steve Scott, Pittsburg State University

The meeting was convened at 11:15 a.m. by President Hammond.

1. Minutes of June 24, 2009 Meeting

President Beggs made a motion, seconded by President Lane, to approve the minutes. The motion passed unanimously.

2. Report from Council of Business Officers – Mr. Mike Barnett, Vice President for Administration and Finance, FHSU

Mr. Barnett asked the Council of Presidents for approval of the changes to Appendix C of the Kansas Board of Regents Policy and Procedures Manual. President Lane moved to approve the changes. President Beggs seconded the motion, and it passed unanimously.

Mr. Barnett requested the Council of Presidents' approval of changes to the Fiscal Management Policy. President Lane made a motion, seconded by President Beggs, to approve the changes. The motion passed unanimously.

In their most recent meeting, members of the Council of Business Officers discussed the issue of bona fide separation from employment at a state institution, specifically the tax-related consequences that could arise when an individual separates from employment and is later rehired. Guidelines for bona fide separation are being developed and will be submitted to the Council of Presidents next month for review. The Retirement Plan Committee indicated there is not a need for this to be approved by the Board of Regents.

It was mentioned that the Fiscal Affairs Audit Committee has been charged with the task of developing a policy for the ongoing management reviews of CEO's interactions with affiliated associations and corporations.

COBO members discussed the possible legislative initiatives, including expansion of the purchasing pilot, changing the investment vehicles allowed for "permanent university funds," and aligning travel reimbursements with the federal guidelines.

President Robinson asked if COBO had talked about the list from institutions of suggested legislative changes creating additional efficiencies that are contained in the recent report from the Legislative Division of Post Audit. Mr. Barnett indicated the list was reviewed and will be discussed at the next COBO meeting.

3. Report from Council of Chief Academic Officers - Dr. Larry Gould, Provost, FHSU

The Council of Chief Academic Officers met by videoconference on September 17. Temporary members from KSU, KU and PSU were introduced. COCAO approved two program requests from the KU Medical Center for a PhD in BioStatistics and a PhD in Medical Nutrition Sciences which will be forwarded to the Council of Presidents next month. COCAO also discussed a proposed Certificate Program in Clinical and Translational Research at KU.

Items from the Board Retreat discussed by COCAO and the Board Academic Affairs Standing Committee were revisions in distance education policy, program review and a new CEO emeritus policy.

Members of COCAO talked about federal research reports and collaborative research efforts among institutions. The topic of research will be addressed at a future meeting. With the anticipated high level of interest in qualified admissions, a committee is being formed to review strategy. COCAO was made aware of a presentation by ESU that will take place in February pertaining to a review of the MAPs test, an alternative to the CLA.

President Lane made a motion to approve the following three degree programs that were previously recommended by COCAO:

- a. ESU – Master of Education in Teaching (CIP 13.1299)
- b. KU – Bachelor of Business Administration (CIP 52.0101)
- c. KU – Master of Science in Education – Education Technology (CIP 13.0501)

The motion was seconded by President Beggs, and it passed unanimously.

4. Governor Parkinson's Speech

President Schulz asked for feedback as to what is being said at other institutions about the Governor's speech at the Board Retreat. At KSU, faculty and alumni have expressed strong opinions, mostly of displeasure. President Schulz feels it is important to have more dialogue, and he doesn't want to miss opportunities to try to reach the goals mentioned.

Chancellor Gray-Little indicated that at KU, the reaction on campus has been generally positive, especially with regard to the goals of higher graduation rates and higher stature of the universities.

President Beggs was glad that the Governor talked about long range planning for higher education, and he is pleased to have this advocacy in moving forward. President Scott agreed with President Beggs' comments.

President Hammond indicated he is not certain if the Governor understands how the regional universities fit in terms of the research goal. President Lane said the faculty at ESU are concerned about this. President Hammond suggested that President Robinson offer to have COPS meet with the Governor to further discuss the topics in the speech.

5. Other Business

President Hammond asked the Council of Presidents if collectively they wished to take a stance on the guidelines for CEO emeritus status. It was agreed that COPS will support the development of a policy.

President Lane moved to adjourn the meeting at 12:03 p.m. The motion was seconded by President Scott, and it passed unanimously.

System Council of Chief Academic Officers

Wednesday, October 14, 2009
11:00 a.m. - noon
Kathy Rupp Conference Room
Curtis State Office Building
1000 SW Jackson Street Suite 520
Topeka, Kansas

A G E N D A

1. **Approve Minutes of**
 - a. **SCOCAO August 28, 2009 – Retreat Minutes [Attachment 1]**
 - b. **SCOCAO September 10, 2009 – Teleconference/Conference Call Minutes [Attachment 2]**
2. **Discussion:**
 - a. **Core Competency Project**
 - b. **Distance Education**
3. **Other Business**

| BOARD MEETING DATES (2009/10) | Possible SCOCAO Teleconference/conference call meetings | Type of Meeting |
|--|--|--------------------------------|
| September 16, 2009 | September 10, 2009 | Teleconference/Conference Call |
| October 14, 2009 | October 14, 2009 | Face-to-face |
| November 18, 2009 | November 12, 2009 | Teleconference/Conference Call |
| December 16, 2009 | December 10, 2009 | Teleconference/Conference Call |
| January 20, 2010 | January 14, 2010 | Teleconference/Conference Call |
| February 17, 2010 | February 17, 2010 | Face-to-face |
| March 24, 2010 | March 18, 2010 | Teleconference/Conference Call |
| April 21, 2010 | April 15, 2010 | Teleconference/Conference Call |
| May 19, 2010 | May 13, 2010 | Teleconference/Conference Call |
| June 23, 2010 | June 17, 2010 | Possible face-to-face |

4. **Other Business**

**System Council of Chief Academic Officers
Retreat Minutes**

**Friday, August 28, 2009
11:00 a.m. – 3:00 p.m.
Kathy Rupp Conference Room
Kansas Board of Regents
Curtis State Office Building
Topeka, KS**

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents Office, Suite 520, 1000 S. W. Jackson, Topeka, Kansas, from 11:00 a.m. to 3:00 p.m.

Members Present:

| | |
|---|---|
| Kim Krull, Cloud County Community College | Barbara Romzek for Danny Anderson, University of Kansas |
| Alyshia Johnston, Coffeyville Community College | Gary Alexander, KBOR |
| Bill Ivy for Lynette Olson, Pittsburg State University | Ruth Dyer, Kansas State University |
| Nancy Tate for Robin Bowen, Washburn University | Chris Crawford for Larry Gould, Fort Hays State University |
| Jim Williams for Tes Mehring, Emporia State University | Brian Inbody, Neosho County Community College |
| Martha Shawver for Gary Miller, Wichita State University | Steve Loewen, Flint Hills Technical College |

Board Staff:

| | |
|--------------------------|-------------------|
| Jacqueline Johnson, KBOR | Joan Warren, KBOR |
| Jean Redeker, KBOR | |

Kim Krull opened the retreat at 11:00 a.m.

Review KBOR policy description of SCOCAO responsibilities

The Council reviewed the following Board policy regarding the System Council of Chief Academic Officers responsibilities:

SCOCAO formulates recommendations relating to the implementation of the Higher Education Coordination Act as they apply to academic affairs; addresses instructional, academic, or related issues that affect higher education system-wide in Kansas; receives and reviews recommendations from individual campuses or instructional groups; promotes continuous quality improvement and coordination of higher education in Kansas; and

promotes higher education improvement through joint academic or professional development activities. One of its primary functions is continuous academic planning for the Regents system. It acts in accordance with the academic affairs policies and procedures for coordination as outlined in the board's Policy and Procedure Manual.

Kansas Board of Regents, *Policy and Procedures Manual*, July 1995
Chapter IV.12.a.(2)

Update from Regents' Retreat

Gary Alexander provided a brief overview of the Regents' retreat. The Board Academic Affairs Standing Committee was given tentative charges for the coming year on (1) program review process, (2) distance education policy, and (3) establish a CEO Emeritus policy. Gary Alexander and Joan Warren are currently working on reviewing the program review process. The CEO Emeritus policy is on the September 2009 Board Agenda. Distance education is an ongoing process that the Standing Committee is going to pursue.

Review issues for possible consideration (random listing)

Gary Alexander presented the list of potential issues that the System Council of Chief Academic Officers might consider pursuing in the coming year as follows:

- Credits to Degree (124-120)
- Distance Education Issues
- Core Outcomes Document
- Common Numbering System
- Strategies to Solidify Transfer
- P-20 Council/Alignment
- Concurrent Enrollment
- Developmental Education
- Longitudinal Data System Development
- Program Review
- Assessment of Student Learning
- Other

Core Outcomes Project

The Council began discussion with Kim Krull by providing an overview of the Kansas Council of Instructional Administrators (KCIA) recommendation regarding the Core Outcomes Project. A handout entitled "Building from the Core Outcomes Project" was distributed. The Core Outcomes Project has been ongoing for approximately ten years. Emporia State University hosted the first meeting of general education providers. College Algebra was the first course reviewed. The Core Outcomes Project members discussed recognition of the course, the course's value, and how will the course transfer (philosophically). KCIA went on to make recommendations and to propose action steps, justifications and benefits.

After discussion followed, SCOCAO agreed by consensus:

- Not to formalize the core outcomes courses
- Use the transfer reports already in place
- Continue to work on the common core competencies of course

Concurrent Enrollment

SCOCAO discussed concurrent enrollment.

- The Council determined that it would be good to include concurrent enrollment and whether it was taken on community college campuses or at high schools in the current transfer report
- Quality is still an important issue
- A Concurrent Enrollment Report will be presented to KBOR in January 2010
- KCIA will discuss concurrent enrollment issues this year

Credits to Degree (124-120)

Gary Alexander and Jacqueline Johnson presented the following information:

- The institutions in the “Big 12” all have 120 credits for a bachelor degree with the exception of Kansas with 124 semester hour credits
- All the general education credits are kept
- This does not affect student financial aid
- This helps the students with time to degree completion, cost and retention

The Council agrees that the campuses should provide feedback regarding this issue.

Program Review

SCOCAO discussed Program Review as follows:

- The data lag is a serious issue – Minima Tables
- Entering discontinued, merged or split programs in the Program Inventory
- Regarding technical programs – TEA is working on alignment of technical programs using national certification

Assessment of Student Learning

The community colleges have good models for student assessment.

Place issues in priority order

- (1) Concurrent Enrollment
- (2) Strategic Questions
- (3) Distance Education

Develop working agenda for 2009-10

The System Council of Chief Academic Officers will review, research and develop recommendations as needed for concurrent enrollment, strategic questions, and distance education.

Meeting adjourned at 3:00 p.m.

**System Council of Chief Academic Officers
Minutes**

Thursday, September 10, 2009

2:00 p.m.

Kathy Rupp Conference Room

Kansas Board of Regents

Curtis State Office Building

Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents Office, Suite 520, 1000 S. W. Jackson, Topeka, Kansas, Thursday, September 10, 2009 at 2:00 p.m. by teleconference/conference call.

Members Present:

Gary Alexander, KBOR

Barbara Romzek, University of Kansas

Lynette Olson, Pittsburg State University

Kim Krull, Cloud County Community College

Robin Bowen, Washburn University

Tes Mehring, Emporia State University

Martha Shawver for Gary Miller, Wichita State University

Joe Burke, Labette Community College

Danny Anderson, University of Kansas

Larry Gould, Fort Hays State University

Ruth Dyer, Kansas State University

Brian Inbody, Neosho County Community College

Steve Loewen, Flint Hills Technical College

Joel Applegate, Northcentral Kansas Technical College

Allen Rawitch, University of Kansas Medical Center

Others Present

Gillian Gablemann, Washburn Institute of Technology

Paula Davis, Colby Community College

Board Staff:

Jacqueline Johnson, KBOR

Jean Redeker, KBOR

Julene Miller, KBOR

Joan Warren, KBOR

Theresa Bush, KBOR

1. Approve Minutes of June 18, 2009

Tes Mehring moved and Larry Gould seconded the motion to approve the June 18, 2009 Minutes as submitted. Motion carried.

2. Discussion**a. Report on System Council of Chief Academic Officers Retreat**

Kim Krull gave a brief overview of the SCOCAO Retreat on August 28, 2009, at the Kansas Board of Regents. The three areas identified as issues to pursue this year are: (1) Concurrent Enrollment, (2) Five Strategic Questions and (3) Distance Education.

Concurrent Enrollment

Gary Alexander mentioned the responses he received concerning concurrent enrollment. Jim Stratford, Allen Community College, provided an excellent history behind the concurrent enrollment issue. SCOCAO will be assessing what is currently being done and where improvement could be made.

Joan Warren, Director of Academic Affairs, is assessing the concurrent enrollment reports and will develop a report for the Board of Regents.

Discussion followed:

- Concurrent enrollment is being reviewed because of numerous complaints received in the Board of Regents office
- Concurrent enrollment is not available everywhere in the state
- Some students are not allowed to enroll in concurrent courses
- Transfer of credit is sometimes a problem
- It was suggested that institutions providing large numbers of concurrent enrollment courses should gather together to discuss the issues
- Discuss geographic jurisdiction problems
- Investigate how to track concurrent enrollment students' performance in the two and four-year institutions
- Consider the accreditation system issues
- Kansas Council of Instructional Administrators will look at the standards put in place in 2006 at its next meeting with the intent to discuss how to track students in a consistent and appropriate way

Strategic Questions

- The strategic questions are still being developed with implementation in mind
- Dovetailing the questions into the performance agreement
- Allowing enough flexibility within the questions
- Timetable – Bring to the Board in December 2009 for consideration
- KCIA's responses to the strategic questions

Distance Education

- BAASC is working to revise the system distance education plan
- The goal is to examine both connectivity and academic concerns

- Response must be given to the Legislature in January in response to the Legislative Post-Audit report
- The Legislative Post Audit suggests that distance education saves money
- Ways to showcase distance education and what it is

b. Strategic questions

Gary Alexander informed SCOCAO that Council of Chief Academic Officers' response to the strategic questions has been given to Reginald L. Robinson, President and CEO. KCIA has written its responses to the questions and will send those to Gary Alexander.

SCOCAO's mission is as follows:

SCOCAO formulates recommendations relating to the implementation of the Higher Education Coordination Act as they apply to academic affairs; addresses instructional, academic, or related issues that affect higher education system-wide in Kansas, receives and reviews recommendations from individual campuses or instructional groups, promotes continuous quality improvement and coordination of higher education in Kansas, and promotes higher education improvement through joint academic or professional development activities. One of its primary functions is continuous academic planning for the Regents system. It acts in accordance with the academic affairs policies and procedures for coordination as outlined in the Board's Policy and Procedure Manual.

3. Schedule Face-to-Face and Teleconference/conference call Meetings Fall 2009 and Spring 2010

Kim Krull advised SCOCAO that the schedule was discussed at the August 28 Retreat and it was accepted by consent to have two face-to-face meetings with the possibility of a third. Those meetings are scheduled for: October 14, 2009, February 17, 2010 and possibly June 23, 2010.

4. Other Business

Tilford Conference

Danny Anderson announced that the October 5 and 6, 2009 Tilford Conference invitations were sent out.

Brian Inbody moved and Larry Gould seconded the motion to adjourn. Motion carried.

Meeting adjourned at 2:32 p.m.

Council of Chief Academic Officers

**Wednesday, October 14, 2009
Noon - 1:15 p.m.
Kathy Rupp Conference Room
Curtis State Office Building
1000 SW Jackson Street Suite 520
Kansas Board of Regents**

A G E N D A

- 1. Approve Minutes of September 1, 2009**
- 2. Act on New Program Requests**
 - KU -- Request Approval for a MA/PhD degree in Women, Gender and Sexuality Studies (CIP 05.0207) (FIRST READING)**
- 3. Act on Program Requests**
 - a. KU - Request to Change the Current Non-licensure Bachelor of Science in Education Option in Athletic Training into a Separate Degree the Bachelor of Science in Athletic Training (CIP 51.0913)**
 - b. KU - Request Approval to Change the Name from the Master of Science in Hospital Pharmacy to Master of Science in Pharmacy Practice (CIP 51.2008)**
 - c. KU - Request Approval to Change the Name from the Bachelor of General Studies – Non-Major to Bachelor of General Studies in Liberal Arts and Sciences (CIP)**
- 4. Information Item**
 - a. ESU - Concentration/Teaching Field in German within the Bachelor of Science in Education in Modern Languages**
 - b. KU - A Minor in Russian, East European, and Eurasian Studies (CIP 05.0110)**
- 5. Campus reporting on federal research priorities and collaborative research**
- 6. Template for Community College Transfer Guide – Larry Gould**
- 7. Updates**
 - a. Admissions strategies**
 - b. Qualified Admissions**
 - c. Program Review**
- 8. Graduation and Retention Rates**

9. Other Business

| MEETING DATES | AGENDA MATERIALS DUE | LUNCH ROTATION |
|----------------------|-----------------------------|---|
| September 10, 2009 | August 25, 2009 | Teleconference |
| October 14, 2009 | September 24, 2009 | Face-to-Face (FHSU) |
| November 12, 2009 | October 27, 2009 | Teleconference |
| December 10, 2009 | November 23, 2009 | Teleconference |
| January 14, 2010 | December 28, 2009 | Teleconference |
| February 17, 2010 | January 21, 2010 | Face-to-Face (KSU) |
| March 11, 2010 | March 2, 2010 | Teleconference |
| April 8, 2010 | March 30, 2010 | Teleconference |
| May 13, 2010 | April 30, 2010 | Teleconference |
| June 17, 2010 | June 2, 2010 | Teleconference Possible face-to-face (PSU) |

Council of Chief Academic Officers

Thursday, September 10, 2009

2:40 p.m.

**Kathy Rupp Conference Room
Curtis State Office Building
1000 SW Jackson Street Suite 520
Kansas Board of Regents**

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas, Thursday, September 10, 2009 at 2:35 p.m. by teleconference/conference call.

Members Present:

Larry Gould, Provost, FHSU

Danny Anderson, Interim Provost, KU

Ruth Dyer, Interim Provost, KSU

Lynette Olson, Interim Provost, PSU

Allen Rawitch, VCAA, KU Med Ctr

Tes Mehring, Provost, ESU

Martha Shawver for Gary Miller, Provost, WSU

Robin Bowen, VPAA, WU

Gary Alexander, KBOR

Staff Present

Gary Alexander, KBOR; Jacqueline Johnson, KBOR; Jean Marie Redeker, KBOR; Joan Warren, KBOR; and Theresa Bush, KBOR

Approve Minutes of June 18 and 24, 2009

Tes Mehring moved and Ruth Dyer seconded the motion to approve the June 18 and 24, 2009 Minutes. Motion carried unanimously.

Act on New Program Requests

KUMC - Request for Approval of a Ph.D. in Biostatistics (CIP 26.1102) – University of Kansas Medical Center (SECOND READING)

KUMC - Request for Approval of a Ph.D. in Medical Nutrition Sciences (30.1901) University of Kansas Medical Center (SECOND READING)

Larry Gould called for a motion to recommend approval to the Council of Presidents and to place the above listed degrees on its October 14, 2009 agenda. There was no discussion. Motion carried unanimously.

Informational Item

KUMC - University of Kansas Medical Center Proposed Certificate Program in Clinical and Translational Research

This is an informational item and requires no action.

Board Retreat Follow-up Charges to BAASC

Gary Alexander gave a brief overview of the proposed Board Academic Affairs Standing Committee charges as follows:

- Distance Education
- Program Review Process
- Policy Addition regarding CEO Emeritus Status

Campus reporting on federal research priorities and collaborative research

Gary Alexander provided the Council information on the Board's interest in campus reporting on federal research priorities and collaborative research.

Discussion followed:

- Develop a mechanism by which institutions may report on federal research priorities
- University research in-state and out-of-state
- Reporting on collaborative funding activities
- This report is about funding and how it relates to other states
- It is easier to report on funded research than on unfunded research
- It was suggested that a template with directions would be helpful
- Board staff will create a template and provide a clear statement of the purpose of this report and clarify "federal research priorities" for the October meeting

Updates

Five Strategic Questions

The COCAO response to the five strategic questions was given to Reginald L. Robinson. President Robinson indicated that the five strategic questions resonated with other states.

Qualified Admissions

The Board is following up on the authority that new legislation gave to the Kansas Board of Regents regarding admissions. Regent Gary Sherrer would like to meet with the Provosts and secondary education staff to gain input. The Council suggested that registrars and admissions staff need to be included in the discussion. Some bullet points of the issues would help the provosts know who to include in the discussions.

Program Review

Gary Alexander introduced Joan Warren as the Board staff who is working on program review.

Discussion followed:

- Reviewing the 1997 Guidelines to modernize them
- What are other states using for program review
- How can lag-time be improved
- What kind of report will be given to BAASC
- Any other ideas that BAASC wants to discuss

Other Business

Tes Mehring from Emporia State University asked COCAO members if they still want to invite Allen A. Mori to speak. Yes, invite him to February 2010 meeting either in the morning or at noon. Dr. Mehring will send Gary Alexander his contact information

You Can Teach Program

The University of Kansas You Can Teach program recently received publicity. Gary Alexander asked the Council if any of the other institutions were offering similar programs. Yes, Emporia State University and Fort Hays State University are. Please send Gary Alexander an e-mail about any similar programs within the system.

Introduction of New COCAO Members

Ruth Dyer from Kansas State University and Lynette Olson from Pittsburg State University were introduced. Danny Anderson has been interim for the University of Kansas in the previous academic year. Barbara Romzek from the University of Kansas will also represent the University.

New Council of Chief Academic Officers Contact Information

The Council requested a list of the Council members' contact information. Board staff will provide the Council with contact information.

The Council of Chief Academic Officers adjourned by consensus.

Meeting adjourned at 3:06 p.m.

Sincerely,
Larry Gould, Chair,
Provost for Academic Affairs
Fort Hays State University

**COUNCIL OF FACULTY SENATE PRESIDENTS
(COFSP)**

**AGENDA
October 14-15, 2009**

10:00 a.m. – 12:00 p.m.

1. Call to Order
2. Welcome
3. Approval of minutes from the September 2009 meeting.
4. Open Discussion
5. University Reports:
 - A. Emporia State University
 - B. Fort Hays State University
 - C. Kansas State University
 - D. Kansas University
 - E. Kansas University Medical Center
 - F. Pittsburg State University
 - G. Wichita State University
6. New Business
 - A. Continue discussion of issues from September 2009, including:
 1. Regents' Faculty Award
 2. Faculty Input Survey
 3. Recruitment and Retention issues
 - B. COFSP Regent's Breakfast
 1. Topics continued
7. Dr. Redeker
8. Open Discussion
9. Adjournment

**COUNCIL OF FACULTY SENATE PRESIDENTS
(COFSP)**

**MINUTES
September 16, 2009**

10:00 -12:00

Present:

Carol L. Russell, ESU
Jeff Burnett (chair), FHSU
Melody LeHew, KSU
Ananda Jayawardhana, PSU
Lisa Wolf-Wendel, KU
Karen Wambach, KUMC
Deborah Soles, WSU
Jean Redeker, KBOR

1. Call to Order: Chair Burnett called the meetings to order at 10.05 a.m.
2. Approval of minutes from the June 24, 2009 meeting: Approved by consensus
Motion made by Carol and seconded by Deborah.
3. University Reports:

A. Emporia State University

ESU's Faculty Senate met on Tuesday, September 1, 2009. The Faculty Senate Executive Committee had its annual luncheon meeting with President Lane on August 14, 2009, and has met four additional times: August 21, 28, September 4 and September 11, 2009.

a. Information Technology Bills

Information: In continuing our response to an information security audit, the Faculty Senate worked with Technology and Computing Services to identify existing information security policies and needed policies, and to draft needed bills. About half of the needed policies were written and passed as bills last year. An ad-hoc committee from the 2008-09 Faculty Senate worked with TCS during the summer to draft the remaining policies as bills, and these have been passed along to the Academic Affairs Committee to take up as action items.

Status: Forthcoming as bills for first readings in September.

FSB 090xx Secure Disposal and Reuse Policy
FSB 090xx Amendments to the Information Security Policy
FSB 090xx Change Control Policy
FSB 090xx Encryption Policy
FSB 090xx Amendments to the Password Policy
FSB 090xx Information Technology Risk Assessment Policy

FSB 090xx Secure Areas Policy

b. Furlough Policy

Information: In response to the need for all Regents' institutions to articulate furlough policies this summer prior to issuing contracts, ESU implemented an interim policy. This will be taken up by the Faculty Affairs Committee and brought forward as a bill for permanent policy.

Status: In committee.

Issues: The following issues are currently being examined by the Senate with an eye toward writing policy in the form of bills, resolutions, and reports as appropriate.

c. Revisions to Policies on Faculty-Initiated Student Withdrawal

Status: Academic Affairs Committee has begun discussing the issues

Anticipated action: Bill

d. Background Check Procedures

Status: Academic Affairs Committee will take up some suggestions made by President Lane last year in response to the Background Check Policy, and the general move toward separating policies from procedures in the University Policy Manual.

Anticipated Action: Bill

e. Updates to the University Grievance Policy

Status: A summer ad-hoc committee worked with University Legal Counsel to identify some of the needed clarifications to existing policy and to obtain models for use in drafting new policy. These have been passed on to the Faculty Affairs Committee, which will write policies.

Anticipated Action: Bill(s)

f. Review of the Financial Exigency Policy

Status: The current policy on financial exigency was written in the 1970's and has not been updated since the 1980's. The item of concern to faculty is the directional nature of the policy, in that a formal declaration of exigency must be made in order to trigger some of the review procedures and engagement of governance. The Faculty Affairs Committee is examining ways to update this policy, in particular with an eye toward the K-State policy which differentiates between "financial stress" and a formal declaration of exigency, thus involving more governance structures earlier in responding to financial cutbacks.

Anticipated Action: Bill

Other Items of Interest:

At our first Faculty Senate meeting Jaque Schmidt from the ESU Health Center about the steps that ESU is taking to prevent flu, and to talk with faculty about ways they could help these efforts and plan / respond to absences of students, faculty, and staff.

Following a forum (co-sponsored by Faculty Senate and AAUP) to meet the candidates for Second Vice President of the Faculty, the election is being held electronically 17-24 September.

Shared Governance Committee - New!

In efforts to discuss campus-wide issues, President Lane has agreed to the initiation of Shared Governance meetings, to be arranged, one per semester. Student, faculty, and classified leadership will meet with President Lane and 3VPs once each semester to informally discussing campus-wide issues and strategies to address them (e.g. campus-wide sustainability efforts; response to financial issues, etc.).

B. Fort Hays State University

Minutes of Regular Faculty Meeting on Tuesday, September 1, 2009

The meeting was called to order by President Jeff Burnett. Guests included Provost Gould.

1. Approval of Minutes and Attendance of Prior Meeting

Minutes and Attendance were corrected, moved, seconded, and passed.

2. Announcements and Information Items (no action necessary)

- Board of Regents
The move from a 60 day wait to a 30 day wait for insurance for new employees has passed in concept by the Regents but will not take effect this year.
- COFSP meeting
Dr. Jeff Burnett is President of this committee this year
The faculty input survey (on how the Board of Regents can help) is too long and has had little input. The committee will be working on it this year.
KU and KSU are apposed to the Regents' Faculty Member of the Year. The rest of the institutions are neutral. This is be discussed further this year.
KU is pushing for domestic spouses to be included on insurance plans
- No report from the President's Cabinet

3. Reports from Committees

No reports.

Jeff Burnett reminded committees they need to elect a president and secretary and forward the information to him.

4. Reports from Special Committees and Other Representatives

- a. Peer and Self Evaluation – Jeff Burnett. The document is voluntary as it reads now. It is at the Provost's Council. They will review the document and further edit it. The Course Evaluation is still at the Provost's Council. It is ready to be implemented this fall.
- b. Chair/Dean Evaluation – Chapman Rackaway – No report.
- c. Student Government – Bradley Stramel – No report.
- d. Classified Staff Senate – Marcia Tacha – No report.
- e. Writing Across the Curriculum – Dan Kulmala – The committee worked on it over the summer. They are now looking at ways to implement assessment of writing outcomes and the document itself.

5. Old Business

No report.

6. New Business

Committee Assignments/ Agendas were distributed.

President Jeff Burnett informed the Senate there will be three main issues to be addressed in Senate committees. They are:

1. Undergraduate Research Experience
2. Brand Implementation
3. Internationalization (global competencies) of Brand and the Curriculum.

Dr. Gould informed us that the new website will not be implemented until December. He thanked everyone for their help and requested we continue to work with Casey to add information to the website.

C. Kansas State University

- a. Search committee for Provost and Senior Vice President of Academics met throughout the summer with the intent to make recommendations to President Schulz by end of December.
- b. Dr. Noel Schulz, Kansas State University First Lady, convened a Women of K-State Task Force during the summer to explore initiatives linking and enhancing current endeavors focused on the advancement of women students, staff, faculty and administrators. A university-wide networking event was held at the beginning of September with approximately 400 in attendance.
- c. Faculty Senate convened in September to hear dispute resolution and standing committee reports.
- d. K-State 8 General Education program passed through Faculty Senate and units are currently evaluating courses for inclusion.
- e. President Schulz has requested campus-wide idea generation for budget reduction and revenue generation ideas to be submitted by October 15, 2009 to address an estimated \$15 million budget cut for FY11.

D. Kansas University

- a. We have a new chancellor, an interim provost, and an interim Dean of the College of Liberal Arts and Sciences. Part of our work this year will be helping the new chancellor learn about governance here at KU and doing searches for the other major positions. Chancellor Bernadette Gray-Little spoke to the University Senate on 09/10/09 and hosted a reception for senate members afterwards at her official residence.
- b. We are dealing with budget cuts (we have been cut 10.5% so far that we have absorbed throughout the university). If tax revenues don't meet projections then we will have to cut more and that may mean furloughs. (We have a committee coming up with a furlough plan – just in case).
- c. Last year we passed an Open Access to Scholarship policy (requiring faculty to grant permission to the university to make copies of their scholarly articles available in an open access repository). This year we are working on how to implement the policy.
- d. We have created a Task Force on Domestic Partner Benefits to see how we might make benefits (like health care) available to those with domestic partners.

- e. We have created a Task Force on the Conflict of Interest Policy and Reporting Procedures to make sure our policies are in line with federal reporting agencies and to streamline the reporting process.
- f. We have created a task force on Unclassified Academic Staff (e.g., scientists, curators, etc.). They are a group that has not had much attention. The Task Force is charged with making sure that they are adequately covered under existing university policy and also represented in university governance.
- g. The Board of Regents voted to reduce the number of required instructional days so we are reworking our academic calendar to comply.
- h. Things are just getting started here and committees and task force are just beginning to meet to carry out their various charges.

E. Kansas University Medical Center

- a. On June 23, 2009 the transitional meeting of the 2009-2010 Faculty Assembly Steering Committee (FASC) occurred. Karen Wambach became Chair of the FASC.
- b. There were no other meetings of the FASC this summer.
- c. The first meeting of the new academic year will take place September 23, 2009. Chair-Elect will be elected. Standing committee goals will be reviewed. Fall "all" Faculty Assembly meeting will be planned for October or early November

F. Pittsburg State University

- a. PSU Faculty Senate has not met since May. All the Faculty Senate Committees are complete with all the appointments.
- b. Some of the committees have met already, some are electing chairs, and some others have not elected chairs yet.
- c. First Faculty Senate meeting will be held on September 28th. For the first time Provost has been invited to attend the Executive Committee meetings when she wishes.
- d. New President and Interim Provost have assumed duties. Inauguration of the new president will be held during the homecoming week in October.

G. Wichita State University

- a. The Faculty Senate met on August 24, 2009. This year's Executive Committee was introduced, as were new Senators. After approval of the minutes of the May 11, 2009 meetings and announcements of local campus interest, Pres. Soles reported on the June Board of Regents meeting. Two standing committees' annual reports were accepted: that of the Scholarship and Student Aid Committee, and that of the University Tenure and Promotion Committee.
- b. Provost Gary Miller gave a presentation to the Senate on the reshaping initiative for WSU. This is part of the "Reduce, Reshape Rebuild - A Model of Constructive Change" initiative at WSU, which is prompted largely by the severe budget cuts of last year. This year WSU will concentrate on the reshaping process. Everyone on campus is invited to submit suggestions and constructive ideas for reshaping the university, while retaining the university's mission. These suggestions will be considered by the Faculty Senate Planning and Budget Committee, with surviving ideas being forwarded to a smaller committee of mostly faculty (the Senior Review Group). Surviving ideas

will be forwarded to the Council of Deans, who will pass on their recommendations to the Provost, and he will ultimately pass on his recommendations to the President.

4. Old Business

A. Regent's Faculty Award

- COFSP discussed whether we want two awards, one for teaching and another for service.
- Jean said that the Board of Regents Policy (page 58 of the KBOR Policy Manual) will have to be changed for them to select and offer the awards.
- Deborah wanted to know whether the Board could attach a financial reward to the award.
- Committee decided to discuss with the faculty from different universities about their expectation about the award/s as one or two awards given by the board or one or two awards for each university.

B. Faculty Survey:

- Lisa has consulted an expert from KU.
- Lisa will have a report for September meeting.

C. Recruitment and Retention issues:

- During the last meeting, Jean reported that the governor recently authorized changing the mandatory waiting period for health insurance from 60 to 30 days. But it has not been implemented.
- Jean did not have a report about the status of the gap or bridge insurance for retiring faculty.

D. University Reports:

- Ananda asked to send a report in one format so that it will be easy for him to prepare the minutes.
- Members discussed whether the faculty, student, and classified staff leadership on campuses meet regularly. In some universities these leaders never met other than at the Faculty Senate meetings. Some universities have a tradition of meetings among these leaders.
- WSU and KU representatives informed that more and more classified staff teaching classes under different titles such as unclassified academics and research faculty. These instructors have no representation in the Faculty Senate. KU has created a Task Force to look at this group's representation.
- Regarding the budget situation, KU has created a planning committee to plan for the future for different level of budget cuts, KSU has a similar committee looking at all the possibilities, FHSU is in a position to absorb a cut less than 5%, and other universities are in a situation somewhat like that of FHSU. KU is looking at University of Wisconsin model for preparation.
- COFSP discussed about the Financial Exigency Policy of the institutions. ESU is looking at their document, KU revisit it every 8 years, and KSU will not look at it at this time.

5. New Business:

Nothing to report.

October 14-15, 2009

MINUTES OF PREVIOUS COFSP MEETING

6. Announcements:

A. Lisa reported that KU has created a policy library and available at the URL
<http://www.policy.ku.edu>.

7. Adjournment: Meetings adjourned at noon. Motion made to adjourn by Karen and seconded by Lisa.

Respectfully submitted by Ananda Jayawardhana
Secretary, COFSP 2009-2010

September 29, 2009

Students' Advisory Committee to the Kansas Board of Regents

**Meeting Agenda
October 15th, 2009
4:00 p.m. or Adjournment
Topeka, KS**

- I. Introductions
- II. Approval of Minutes
- III. University Reports
 - a. Emporia State University
 - b. Fort Hays State University
 - c. Kansas State University
 - d. Pittsburg State University
 - e. University of Kansas
 - f. Wichita State University
- IV. Old Business
 - a. Student Debt Load and Potential Surveying New Business
- V. New Business
 - a. Consideration of a permanent seat on the SAC for Washburn University.
- VI. Announcements
- VII. Adjournment

Students' Advisory Committee to the Kansas Board of Regents

**Meeting Agenda
September 16th, 2009
4:00 p.m. or Adjournment
Topeka, KS**

Meeting Called to Order by President Gearhart at 3:49pm

VIII. Introductions

**Dr. Curt Brungardt, Kansas Corps.
President Garrett Love, Washburn Student Government
Caley Onek, Washburn Student Government VP
Stacey Goss, Legislative Director WSU
Michael Woodsmith, Legislative Director KU
Thomas Gregory, Legislative Director PSU
Haley Wilkison, Legislative Director ESU
Caroline Ewing, Legislative Director ESU
Brian Kester, President K-STATE Salina
Joan Warren, Advisor
Regent Jerry Boettcher**

IX. Approval of Minutes

Moved President Stramel, seconded President Cole. Unanimously approved.

X. University Reports

a. Emporia State University

Student Government is in the final stages of financial policy revisions. Legal counsel have reviewed and are under the final stages of revisions. We are working through the Legislative Post Audit. USA TODAY Readership program is on campus and working well. Over 1,773 papers were picked up by students within the first two weeks of classes. We are looking at meeting with another institution for one day during the semester to exchange student government ideas and gain more insight.

b. Fort Hays State University

Implementing new branding and marketing strategies as well as strategic planning. KAMS has launched for Juniors in High School taking college courses living on college campus and will get dual credit. They will already have enough credits to be considered Juniors in college. Only state of Kansas students were admitted. Only 26 students accepted. Activity fee increase being looked at for the student wellness center. Looking at a one dollar increase per student and then look at using bond capabilities. Necessity of growth assurance and guaranteed revenue stream driving the funding. Food service vendor contract is being reviewed. Contract for review in the spring semester. One confirmed case of H1N1 on campus. Summons for Appearance being reviewed by campus security as a third alternative for arrests to provide any future violations. Educational deterrent is being researched in regards to the student code of conduct.

c. Kansas State University

The Rec expansion on the Manhattan campus is being undertaken as it was passed over 1.5 years ago, looking at a bid in January and 24 month project. The parking garage is still under construction. This brings up the total parking area up to 1,400 stalls from 400 directly across from the Union. The Leadership Studies Building is ahead of schedule and looks to be opened in January. This will add new classrooms and will add a formal location for the leadership activities. Rental Inspection ordinance was passed in the city and this has been a long term project for the student government. This is a safety issue for students. Ordinance passed 3-1.

d. Pittsburg State University

New President has been welcomed and is in service. The new health center is up and running. President Cole met with President Scott to discuss monthly issues. Cole will be emceeding the naming of the health center. Also serving on a diversity committee to evaluate the levels of diversity on the campus.

e. University of Kansas

The new Chancellor is in place and are going through the post-audit. We are also without a Provost and a Class Dean. Undergoing searches for those positions. Finished the new expansion of the Rec center and had an opening for it. The H1N1 virus is on campus and are working on a vaccination process. The campus fee review process is being delayed for one semester. The alcohol policy has been revamped and the Residential Assistants have more power over students in the residence halls regarding alcohol. Now have a mandatory alcohol education program for all students under 21. There is also a new Judicial Board in place and they are forming the responsibilities of such board. Working on a city/campus transit system that is formalized to have the largest combined transit system in Lawrence level community in the country.

f. Wichita State University

Working on how issues regarding misconduct or disciplinary are dealt with. The policies are a little behind the times and are currently being reviewed. Boards to review misconduct hearings being looked at. The student union renovation project is looking at being moved forward, currently investigating methods in which to move forward. Fees will be moving forward earlier this year. There is a growing number of divisions in departments regarding fee requests. All of the Cabinet is now confirmed and appointed. Automatic drops for failure of payment has been reviewed so that the students can work through their education and remind them of their responsibilities as a student.

XI. Old Business

XII. New Business

- a. **Garrett Love, Washburn Student Body President:** *Have been working on textbook rentals to find a cheaper option for the students and are working on a pilot project to help benefit students. Have also come out with a program called Bod-Alert for campus activities that allows for text messaging for students. This is housed internally. Had a decent turnout within the first few weeks. Much research is being conducted on "dead weeks" to make sure the week for finals is effective for the students. Also working with the police department to put together a campus watch program for students watching out for students. Similar to neighborhood watch. Are looking at the USA Readership Program as the program lost half of the funding. Currently in the middle of strategic planning trying to get as much student involvement as possible. Working through logo revisions. The largest donation in school history was made this past month of over \$5 million.*
- b. **Student Debt Load and Potential Surveying:** *Have discussed surveying local students on debt that is carried and may be outside of the monitoring of the financial aid departments. This is a look at how the recession overall has affected our students. Going into the next fiscal year we will be needing this information to make more informed decisions regarding the budgeting process. Looking for comments on the goal of assessing the impact of the recession and the ability of students to seek out financial aid.*
- i. **LD Goss:** *Looking at the overall impact of how students will be able to move forward in the current climate.*
 - ii. **President Gearhart:** *Insure that we are going to move forward with our full weight and need to do so with full effort. We have not received full confirmation from the full Board, but are looking at still moving forward.*
 - iii. **LD Wilkison:** *One indirect result may be that students will actually see how we care about them.*
 - iv. **President Gearhart:** *The Foundation announced that they would have to cut 20% of all scholarships last year. For that to happen, and then to announce tuition increases and fee increases, seems to show that we are disenfranchised with our constituencies.*

- v. **Joan Warren:** *Working with action research, we can discover the answers to the questions that we have. How do we know that we are speaking for our students on our campus? This survey would provide that result. This would not be anecdotal information. We need to solidify the questions and determine a method of finishing the survey.*
 - vi. **President Gearhart:** *We aren't confining ourselves to one specific topic. This survey will also give us an idea of accessibility. We want to make sure that we are not going out of the park with fees and tuition. If we decide to do this, we need to make sure that we have some uniform questions so that the data will be consistent. I feel this would give our constituents more of a voice. Participation will be a difficult issue that we will need to tackle. We need to establish a threshold of participation. Let's take this back to our universities and come back next month with a good list of questions. This would be a helpful tool come February with the Legislature.*
 - vii. **President Henry:** *We have a great start here. I think we need to consider what the final use for this data will really be. If we are looking at the long term goal, we need to measure many quantitative standards and make sure the survey is very centered.*
 - viii. **Regent Boettcher:** *Consistent communication on this item would probably be helpful if the response rate was high enough. The data would be useful for our group in the coming months.*
- c. **Dr. Curt Brundgardt, Kansas Corps.** *General update regarding the situation surrounding Kansas Corps. Have been working for over 3 years on this project and has worked with SAC over the past years to increase the manners of collaboration for the state. Two years ago, SAC worked with FHSU and Kansas Campus Compact and the Kansas Volunteer group to link volunteer groups together. Former President of WSU made the request to the KBOR for the budget to make this institution functional. Have had 2 pilot projects for this program. Have had participation ranging from research institutions to technical schools. Program was endorsed and placed into budget for the Governor until the emergence of the recession. Are proceeding without state funding but with SAC serving as the advising board. We have continued to make this program function. Kansas Campus Compact has given positions and other organizations have helped with seed money to make this continue. This project is now reality and is working and is moving forward. Are currently linking higher education institutions to serve citizens of Kansas. There are 20 Ameri-corp members who would receive a stipend and educational award for their service to help recruit volunteers for Kansas Corps. These positions average about 5 hours per week. What is the level of involvement from SAC? The original plan included a very hands on SAC. We could create a new advisory committee or keep it within SAC. Are based largely in Topeka, Manhattan, and Hays. October 24, 2009 will be the first major project of the year. Can be issue based within individual communities and can also be geographically based. It could also be disaster centered. This is the only program of its kind in the country. SAC will retain the advisory control and meet in three month intervals or 4 times per year to help assist in collaboration. Michael Smith of the University of Kansas will be the SAC representative to the direct reporting board. SAC will be looking at doing an event sponsored by SAC.*
- d. **Constituency Groups:** *Many concepts such as town halls, President's Councils, and action items were discussed. The effect of student opinion centered the discussion by all Presidents. Utilizing social networking and modern media were also discussed as to their relevance in our governing role. It was decided that each President would bring back a more detailed strategy for communicating with their constituents to the next meeting in October.*

XIII. Announcements

XIV. Adjournment

Moved President Stramel, seconded President Cole at 5:35 pm

Meeting adjourned

**KANSAS BOARD OF REGENTS
MEETING DATES AND DEADLINES FOR SUBMISSION OF AGENDA ITEMS
FY 2010 – 2011**

FY 2010

| Board of Regents Meeting Dates | Agenda Material Due to Board Office |
|---------------------------------------|--|
| August 25-27, 2009 Retreat | |
| September 16-17, 2009 (Topeka) | Wednesday, August 26, 2009 at noon |
| October 14-15, 2009 (Topeka) | Wednesday, September 23, 2009 at noon |
| November 18-19, 2009 (Topeka) | Wednesday, October 28, 2009 at noon |
| December 16-17, 2009 (Topeka) | Wednesday, November 25, 2009 at noon |
| January 20-21, 2010 (Topeka) | Wednesday, December 30, 2009 at noon |
| February 17-18, 2010 (Topeka) | Wednesday, January 27, 2010 at noon |
| March 17-18, 2010 (Topeka) | Wednesday, February 24, 2010 at noon |
| April 14-15, 2010 (Topeka) | Wednesday, March 24, 2010 at noon |
| May 19-20, 2010 (Topeka) | Wednesday, April 28, 2010 at noon |
| June 23-24, 2010 (Topeka) | Wednesday, June 2, 2010 at noon |

**TENTATIVE
FY 2011**

Board of Regents Meeting Dates

| |
|--------------------------------|
| August 24-26, 2010 Retreat |
| September 15-16, 2010 (Topeka) |
| October 13-14, 2010 (Topeka) |
| November 17-18, 2010 (Topeka) |
| December 15-16, 2010 (Topeka) |
| January 19-20, 2011 (Topeka) |
| February 16-17, 2011 (Topeka) |
| March 16-17, 2011 (Topeka) |
| April 13-14, 2011 (Topeka) |
| May 18-19, 2011 (Topeka) |
| June 22-23, 2011 (Topeka) |

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2009-2010**

Jill Docking, Chair
Gary Sherrer, Vice Chair

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Gary Sherrer, Chair
Dick Hedges
Janie Perkins
Donna Shank

Fiscal Affairs and Audit Committee

Jerry Boettcher, Chair
Dan Lykins
Christine Downey-Schmidt
Bill Thornton

Regents Retirement

Dan Lykins, Chair
Jerry Boettcher

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