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**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

**Conference Call
December 3, 2013
11:00 a.m.**

	Page
I. Approve Minutes of November 20, 2013 [Attachment 1]	2
II. Agenda Planning	
1. Consent Agenda	
Act on Requests for Additional Degree Granting Authority for:	
• Columbia College	
• University of Maryland University College	
• Wright Career College	
• University of Cincinnati [Attachment 2]	4
1. Discussion Agenda	
a. Act on Requests for New Degree Granting Authority for Oregon State University [Attachment 3]	7
b. Act on Request to Approve Three Members of the Kansas Private Postsecondary Advisory Commission [Attachment 4]	9
c. Act on Approval for Continuance of Dr. Juergen A. Richt as Regents Distinguished Professor – Kansas State University [Attachment 5]	11
III. Other Business	
a. State Authorization Reciprocity Agreement (SARA) Webinar Update	
b. Update on Legislatively Requested Retention and Graduation Study of Students Admitted by Exception	
c. Performance Agreements 2014-2016 Review	

**Board Academic Affairs Standing Committee
Conference Call Schedule
September 2013 to June 2014**

BAASC Conf Call – 11:00 a.m.	Board of Regents Meeting Dates
Tues, September 3, 2013 BAASC Conf Call	September Board – September 18-19, 2013
Tues, October 1, 2013 BAASC Conf Call	October Board – October 16-17, 2013
Tues, November 5, 2013 BAASC Conf Call	November Board – November 20-21, 2013
Tues, December 3, 2013 BAASC Conf Call	December Board – December 18-19, 2013
Thurs, January 2, 2014 BAASC Conf Call	January Board – January 15-16, 2014
Tues, January 28, 2014 BAASC Conf Call	February Board – February 12-13, 2014
Tues, February 25, 2014 BAASC Conf Call	March Board – March 12-13, 2014
Tues, April 1, 2014 BAASC Conf Call	April Board – April 16-17, 2014
Tues, April 29, 2014 BAASC Conf Call	May Board – May 14-15, 2014
Tues, June 3, 2014 BAASC Conf Call	June Board – June 18-19, 2014

**Board Academic Affairs Standing Committee
Minutes**

**Wednesday, November 20, 2013
10:00 a.m.
University of Kansas Medical Center
School of Nursing
Varnes Board Room
Kansas City, Kansas**

The Board Academic Affairs Standing Committee met in the Varnes Board Room of the School of Nursing at the University of Kansas Medical Center, Kansas City, Kansas, at 10:00 a.m. on Wednesday, November 20, 2013.

Members Present: Robba Moran, Chair
Mildred Edwards
Tim Emert
Helen Van Etten

Board Staff: Gary Alexander, Karla Wiscombe, Susan Fish, Jacqueline Johnson, and Theresa Marcel Schwartz

Others Present: April Mason, Kansas State University; Sara Rosen, University of Kansas; Rick Muma, Wichita State University; Donna Lalonde, Washburn University; Ken Weaver, Emporia State University; and Sara Harris, Independence Community College

Approve November 5, 2013 Minutes

Tim Emert moved, and Helen Van Etten seconded the motion, to approve the November 5, 2013 Board Academic Affairs Standing Committee Conference Call minutes as submitted. Motion carried.

BAASC 13-05, Teacher Preparation

Emporia State University Education Dean, Ken Weaver, made a presentation regarding ESU's Education Program and Washburn University Education Department Interim Chair, Donna Lalonde, gave a presentation regarding Washburn University's Education Program. These presentations included information on what the institutions are doing well, innovations, how they respond to changing demographics, and how they incorporate the Common Core Standards.

BAASC 13-03, State Authorization Reciprocity Agreement (SARA): Gary Alexander and Theresa Schwartz

Gary Alexander first gave an update on the SARA process:

- BAASC asked to recommend action to the Board in December
 - MHEC considered SARA at its Nov. 17-18 Commission meeting
 - Two items provided in agenda materials:
 1. SARA Document
 2. Council of Regional Accrediting Commissions Standards for Distance Education
- Theresa Schwartz has been in electronic conversation with Jennifer Parks and Alan Contreras. Jennifer is regional coordinator for M-Sara, and Alan is Coordinator for NC-SARA, the national component of the process.
- Key points:
 1. Voluntary
 2. Goal of harmonizing four regional compacts

3. States do not pay fees, institutions do
- Key issues:
 1. Necessity to change statute
 2. Responsibility for complaints
 - Possible recommendation to Board:
 1. Do nothing
 2. Seek revision of statute to enable participation in SARA
 - Ultimately will need legislative support

Theresa Schwartz discussed the questions of language and terms currently in the draft agreement. These questions, conveyed by email, were answered by principal individuals involved in drafting and shepherding the agreement (Jenny Parks and Alan Contreras). Theresa's questions included seeking clarification concerning the duties and role that KBOR (the portal agency) would play in responding to out-of-state student complaints about schools. It was decided the written responses received from these sources would be forwarded onto BAASC members for their information and review. BAASC members will review this written information and decide about recommending legislative changes that would allow KBOR to participate in the SARA initiative, with the understanding that a change in state law will be necessary if KBOR wants to sign onto the agreement. Even if authorizing legislation is adopted and thereby granting the Board such authority, the Board is not obligated to join the SARA initiative.

Discussion will continue at the December BAASC and Board meeting.

BAASC 13-02, Transfer and Articulation

Karla Wiscombe informed the Standing Committee that next year's meeting of the Core Outcomes Group will be September 12, 2014, hosted by Johnson County Community College.

The Core Outcomes Committee is reviewing the core outcomes from the September 27th meeting and will make recommendations to the Board of Regents in January.

The quality assurance subcommittee developed an appeals process and the Transfer and Articulation Council reviewed it Thursday, October 17, 2013. Karla Wiscombe presented the proposed Kansas System-Wide Transfer Appeals Process to the Standing Committee for recommendation to the Board.

Regent Van Etten moved, and Regent Edwards seconded the motion, to recommend placing the Kansas System-Wide Transfer Appeals Process, with a Quality Assurance Report to be included, on the December Board agenda. Motion carried.

BAASC 13-04, Developmental Education Update

Susan Fish gave an update on the progress of the Developmental Education Working Group.

At the initial meeting on October 29th, the Developmental Education Working Group discussed current innovations being implemented in Kansas and reviewed their plan of work. They will work in subgroups to discuss strategies for math, reading, writing, and advising, placement, and support services. The group will meet for the second time on Friday, November 22.

Other Business

There was no other business.

Adjournment

Regent Moran adjourned the meeting at 11:45 a.m.

Act on Requests for Additional Degree Granting Authority for the Following Institutions:

- Columbia College
- University of Maryland University College
- Wright Career College
- University of Cincinnati

Staff Recommendation

*The following institutions request approval for additional degree granting authority: (1) Columbia College, (2) University of Maryland University College, (3) Wright Career College, and (4) University of Cincinnati. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional **degree granting authority**. December 2013*

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests:**Columbia College**

The Kansas Board of Regents first approved Columbia College in September of 2011. Founded in Columbia, MO in 1851 as a Christian Female College, the college was the first women’s college west of the Mississippi River to be chartered by a state legislature. The college changed its name to Columbia College in 1970 when it changed from a two-year women’s college to a four-year co-educational college. More than 3,500 students attend at the main campus in Columbia, MO and over 30,000 students, including working adults and military personnel and their families, attend the 34 nationwide campuses around the country and online. Columbia College is currently approved by the Board of Regents to offer 47 programs at the associate, bachelor and master degree levels.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 24% of entering students at Columbia College were counted as “full-time, first-time” in 2012 with a graduation rate of 43% and an 11.6% federal student loan default rate.

Columbia College is accredited by The Higher Learning Commission and has been a member of the North Central Association since 1918. The Higher Learning Commission is an institutional accrediting agency recognized by the

U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Columbia College for Approval:

- Master of Education in Educational Leadership

University of Maryland University College

The Kansas Board of Regents first approved University of Maryland University College (UMUC) in September of 2012. UMUC was founded in 1947. Its name designates the affiliation within the University System of Maryland and the University College denotes emphasis on serving the academic needs of working professionals. In 1949, at the request of the U.S. Department of Defense, the University became the first institution to send a team overseas to teach college classes to active-duty service members. Today, UMUC remains a leading higher education provider to the U.S. military, enrolling 55,000 military service members and their family. In addition to serving the military, UMUC offers certificate, associate, bachelor, master and doctoral programs online and at more than 150 locations to students in every state in the U.S. and 28 countries. UMUC is currently approved to offer 48 programs at the bachelor, master, and doctorate levels.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 2% of entering students at University of Maryland University College were counted as “full-time, first-time” in 2012. The U.S. Department of Education also reports a 4% graduation rate for students who began their studies in the fall of 2006 and a 5.8% federal student loan default rate in fiscal year 2009.

University of Maryland University College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. The Commission on Higher Education of the Middle States Association of Colleges and Schools is recognized by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by University of Maryland University College for Approval:

- Bachelor of Science in Health Services Management
- Bachelor of Science in Public Safety Administration
- Bachelor of Science in Nursing (RN-BSN)
- Master of Science in Data Analytics
- Master of Science in Digital Forensics and Cyber Investigation

Wright Career College

Wright Career College was previously approved by the Kansas Board of Regents in October of 1983. It is a not-for-profit institution with a history dating back to 1921. The school’s main campus is in Overland Park, with a branch location in Wichita. Wright Career College offers degrees in business, technology, healthcare and wellness training. The degree requested will be offered at the Overland Park campus. The Overland Park campus is currently approved by the Kansas Board of Regents to offer 19 programs at the associate and bachelor levels.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a 63% graduation rate for students who began their studies in the fall of 2009 and a 23% federal student loan default rate in fiscal year 2009.

Wright Career College has been accredited since 1982 by the Accrediting Council for Independent Colleges and Schools (ACICS), an approved accrediting agency by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Wright Career College for the Overland Park Campus Location:

- Master of Business Administration

University of Cincinnati

The Board of Regents first approved the University of Cincinnati for degree granting authority in November of 2013. The University of Cincinnati was founded in 1819 as Cincinnati College. In 1870 the institution was chartered by the Ohio legislature as the University of Cincinnati. The University became a part of the Ohio university system in 1977. Today the comprehensive public research university serves more than 42,000 students. The programs requested will be offered through the Distance Learning and Outreach division of the University of Cincinnati. Currently, the University of Cincinnati is approved by the Kansas Board of Regents to offer 8 programs at the associate, bachelor and master levels.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. The U.S. Department of Education reports 73 percent of entering students at the University of Cincinnati were counted as full-time, first-time in 2012 with a 55 percent graduation rate and an 8.9 percent federal financial student loan default rate in 2009.

The University of Cincinnati is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, an institutional accrediting agency recognized by the U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by University of Cincinnati:

- Associate of Applied Science in Health Information Systems Technology
- Master of Arts in Speech Language Pathology
- Master of Science in Health Informatics

Act on Request for New Degree Granting Authority for the following institutions:

- Oregon State University

Staff Recommendation

Oregon State University requests approval for new degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institution demonstrates it meets and complies with all statutorily imposed requirements described below. Staff recommends approval for new degree granting authority.

December 2013

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request**Oregon State University**

Founded in 1868, Oregon State University is a **Land Grant** university and is one of only two universities in the U.S. to have **Sea Grant**, **Space Grant** and **Sun Grant** designations. Located in Corvallis, Oregon State University is also the only university in Oregon to hold both the Carnegie Foundation's top designation for research institutions and its prestigious Community Engagement classification. The University serves over 26,000 students from all 50 states and more than 100 countries. The programs requested will be delivered through the university's E-campus.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. The U.S. Department of Education reports 55 percent of entering students at Oregon State University were counted as full-time, first-time in 2012 and it has a 61 percent graduation rate for students who began their studies in fall 2006. The U.S. Department of education also reports a 4.2 percent federal financial student loan default rate in 2009.

Oregon State University is accredited by the Northwest Commission on Colleges and Universities (NWCCU), an institutional accrediting agency recognized by the U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Oregon State University:

- Bachelor of Arts in Anthropology
- Bachelor of Arts in Economics
- Bachelor of Arts in German
- Bachelor of Arts in Liberal Studies
- Bachelor of Arts in Political Science
- Bachelor of Arts in Psychology
- Bachelor of Arts in Sociology
- Bachelor of Arts in Women, Gender, and Sexuality Studies
- Bachelor of Science in Agricultural Science
- Bachelor of Science in Anthropology
- Bachelor of Science in Computer Science
- Bachelor of Science in Economics
- Bachelor of Science in Environmental Economics and Policy
- Bachelor of Science in Environmental Science
- Bachelor of Science in Fisheries and Wildlife
- Bachelor of Science in General Horticulture
- Bachelor of Science in Human Development & Family Sciences
- Bachelor of Science in Liberal Studies
- Bachelor of Science in Natural Resources
- Bachelor of Science in Political Science
- Bachelor of Science in Psychology
- Bachelor of Science in Sociology
- Bachelor of Science in Women, Gender, and Sexuality Studies
- Master of Education in K-12 Education
- Master of Education in Adult Education
- Master of Science in Counseling
- Master of Science in Fisheries and Wildlife Administration
- Master of Science in Health Physics
- Master of Science in Math Education
- Master of Science in Natural Resources
- Master of Science in Science Education
- Doctor of Education in Community College Leadership
- Doctor of Philosophy in Counseling

Act on Request to Approve Three New Members to the Kansas Private Postsecondary Advisory Commission**Summary and Staff Recommendation**

As required by the Kansas Private and Out of State Postsecondary Educational Institution Act, Advisory Commission 74-32,166, the Commission shall consist of nine members appointed by the Kansas Board of Regents. The terms of Eryn Myrick, Gerald Lauber, and Irene Narvaez expire on December 31, 2013. Staff recommends that the Board appoint the following three individuals to the Private Postsecondary Advisory Commission, each to serve a four year term beginning January 1, 2014:

- *Linda Proctor, Vice President of Global Compensation and Benefit, Nueterra*
- *Robert S. Maxwell is Executive Vice President and Trust Officer of Kaw Valley Bank*
- *Nicole Hughes, Owner/Operator of 360 Barbering College*

December 2013

Background

K.S.A. 74-32,166 of the Kansas Private and Out of State Postsecondary Educational Institution Act creates an Advisory Commission whose purpose is to recommend policies, minimum standards and rules and regulations for the purpose of administering the provisions of that Act. Members of this Advisory Commission are appointed by the Kansas Board of Regents. The Commission consists of nine members, representing specified sectors, who meet each October (or more as necessitates). A brief summary of the qualifications of each proposed new member is provided below.

Replacing Eryn Myrick of Topeka, KS for Health Occupations is Nominee Linda Proctor, Vice President of Global Compensation and Benefits at Nueterra, Leawood, KS.

Linda Proctor, Vice President of Global Compensation at Nueterra, has worked in health insurance and benefits for 23 years and has a Bachelor of Arts in Human Resources Management. She transitioned through multiple roles training, designing healthcare plans and benefit packages, and eventually expanding into global benefit plan design and administration. is a 2500 employee healthcare management company, headquartered in Leawood, Kansas. It owns and manages 70 hospitals surgery centers and physical therapy centers throughout the U.S., Latin America, the UK and the Middle East. It is a global leader in developing joint equity partnerships with health systems, governments, hospitals and physicians.

Replacing Gerald Lauber, Topeka, KS for Business & Industry is Nominee Robert Maxwell of Kaw Valley Bank, Topeka, KS

Robert S. Maxwell is Executive Vice President and Trust Officer of Kaw Valley Bank, Topeka, Kansas. He has been with the bank for over 34 years, serving in a variety of capacities. Prior to his current position, Mr. Maxwell held positions in consumer and commercial lending, trust, asset/liability management, interest rate risk management, and finance and security portfolio management. Mr. Maxwell earned a Bachelor of Science in Business from Baker University, Baldwin City, Kansas, a juris doctor degree from Washburn University School of Law, Topeka, Kansas, and a Masters of Law in Taxation from the University Of Miami School Of Law, Coral Gables, Florida.

Replacing Irene Narvaez of Overland Park, KS as School Owner/Operator for institutions under 125 in enrollment is Nominee Mrs. Nicole Hughes, 360 Barber College, Wichita, KS

Mrs. Hughes is an owner/operator and instructor. She has worked in the industry for fifteen years and is dually certified as a cosmetologist and a barber. She has taught in a variety of settings, including cosmetology schools, barbering schools, and the Hutchinson Correctional Facility as a barbering instructor. Mrs. Hughes has extensive experience designing course curriculum and in-service programs that promote teamwork in college settings. Hughes received the Trio Achievement Award and is a member of Cosmetology Educators of America.

Staff Recommendation

Staff recommends the Board appoint each of these three individuals to the Private Postsecondary Advisory Commission, for a four year term beginning on January 1, 2014.

Act on Approval for Continuance of Dr. Juergen Richt as Regents Distinguished Professor – Kansas State University

Summary and Recommendations

Board policy establishes the criteria for comprehensive performance evaluation of Distinguished Professor. The evaluation of the professor takes place every five years and the evaluation includes evidence of the professor's professional activities and contributions to the State's economic development. Kansas State University has requested Dr. Juergen Richt continue to serve as a Regents Distinguished Professor and staff recommends approval.

Background

In FY 1964 the Kansas Legislature appropriated funds to the Kansas Board of Regents to be used for the Regents Distinguished Professorship. The purpose of the program is to attract the best and brightest established faculty scholars to Kansas which would ultimately benefit the economic and industrial development of the state as a whole.

Board policy establishes the criteria for nomination as a Distinguished Professor as well as the reporting requirements. A comprehensive performance evaluation of the professor takes place every five years and the evaluation includes evidence of the professor's professional activities and contributions to the State's economic development. Commentary from peer evaluators on the professor's academic work may be included, though those evaluators cannot be connected with the Kansas Regents system.

The University of Kansas, Kansas State University and Wichita State University each have one distinguished professorship position. The Legislature annually appropriates approximately \$68,000 to fund this program.

Request

Dr. Juergen Richt began serving as a Regents Distinguished Professor in August, 2008, upon his appointment to the K-State faculty. In addition to serving as a Regents Distinguished Professor, he was named a Kansas Eminent Scholar in Animal Health by the Kansas Bioscience Authority (KBA). Dr. Richt is also the Director for the Department of Homeland Security's Center of Excellence for Emerging and Zoonotic Animal Diseases (CEEZAD).

Since his arrival and K-State, Dr. Richt has been awarded more than \$20 million in research funding. Funding has come from KBA which awarded Kansas State University more than \$6 million to support Dr. Richt's research efforts and \$5 million from the Department of Homeland Security to support CEEZAD. The funding has allowed Dr. Richt to establish a research group that comprises 23 positions. Furthermore, various private industry groups are seeking ways to collaborate with Dr. Richt to conduct applied research that will lead to new vaccines and animal and human health products for the marketplace.

Dr. Richt has published more than 150 peer-reviewed articles, 80 of which were published since 2008. He has edited four books, authored numerous book articles, has presented more than 30 invited lectures and institutional seminars, and has served on a number of National Institutes of Health and United States Department of Agriculture panels and has two provisional patents.

Dr. Richt received letters support from peer evaluators at Washington State University, the National Institute of Allergy and Infectious Diseases, St. Jude Children's Research Hospital, the United States Department of Agriculture and North Carolina State University.

Recommendation

Staff recommend Professor Juergen A. Richt continue as a Regents Distinguished Professor.