

Kansas Board of Regents Precollege Curriculum Courses Approved for University Admissions

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<u>Kansas</u> <u>Board of Regents</u> Precollege Curriculum Courses Proposed for University Admissions Adopted April 6, 2011

The precollege curriculum is designed to prepare high school students for university-level work. The list of courses fulfilling the precollege curriculum has been recommended by the Kansas State Department of Education and approved by the chief executive officer of the board of regents or the chief executive officer's designee. Requirements for the precollege curriculum are found in K.A.R. 88-29-11 and 88-29a-11.

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NATURAL SCIENCE Course Title	Ф	Course Description
		Earth Science courses offer insight into the environment on earth and the
		earth's environment in space. While presenting the concepts and principles
		essential to students' understanding of the dynamics and history of the
		earth, these courses usually explore oceanography, geology, astronomy,
Earth Science	03001	meteorology, and geography.
		Geology courses provide an in-depth study of the forces that formed and
		continue to affect the earth's surface. Earthquakes, volcanoes, and erosion
Geology	03002	are examples of topics that are presented.
		Environmental Science courses examine the mutual relationships between
		organisms and their environment. In studying the interrelationships among
		plants, animals, and humans, these courses usually cover the following
		subjects: photosynthesis, recycling and regeneration, ecosystems,
		population and growth studies, pollution, and conservation of natural
Environmental Science	03003	resources.
		Astronomy courses offer students the opportunity to study the solar
		system, stars, galaxies, and interstellar bodies. These courses usually
Astronomy	02004	introduce and use astronomic instruments and typically explore theories
Astronomy	03004	regarding the origin and evolution of the universe, space, and time.
		Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and
Marine Science	03005	ecology and sometimes cover marine mining, farming, and exploration.
Walthe Science	03003	Meteorology courses examine the properties of the earth's atmosphere.
		Topics usually include atmospheric layering, changing pressures, winds,
		water vapor, air masses, fronts, temperature changes and weather
Meteorology	03006	forecasting.
	- 55000	Earth and Space Science courses introduce students to the study of the
		earth from a local and global perspective. In these courses, students
		typically learn about time zones, latitude and longitude, atmosphere,
		weather, climate, matter, and energy transfer. Advanced topics often
		include the study of the use of remote sensing, computer visualization, and
		computer modeling to enable earth scientists to understand earth as a
Earth and Space Science	03008	complex and changing planet.

		Biology accounts and designed to provide information as and in the
		Biology courses are designed to provide information regarding the
		fundamental concepts of life and life processes. These courses include (but
		are not restricted to) such topics as cell structure and function, general
Biology	03051	plant and animal physiology, genetics, and taxonomy.
		Usually taken after a comprehensive initial study of biology, Biology—
		Advanced Studies courses cover biological systems in more detail. Topics
		that may be explored include cell organization, function, and reproduction;
		energy transformation; human anatomy and physiology; and the evolution
Biology—Advanced Studies	03052	and adaptation of organisms.
		Usually taken after a comprehensive initial study of biology, Anatomy and
		Physiology courses present the human body and biological systems in more
		detail. In order to understand the structure of the human body and its
		functions, students learn anatomical terminology, study cells and tissues,
		explore functional systems (skeletal, muscular, circulatory, respiratory,
Anatomy and Physiology	03053	digestive, reproductive, nervous, and so on), and may dissect mammals.
		Anatomy courses present an in-depth study of the human body and
		biological system. Students study such topics as anatomical terminology,
		cells, and tissues and typically explore functional systems such as skeletal,
		muscular, circulatory, respiratory, digestive, reproductive, and nervous
Anatomy	03054	systems.
		Physiology courses examine all major systems, tissues, and muscle groups in
		the human body to help students understand how these systems interact
		and their role in maintaining homeostasis. These courses may also cover
		such topics as cell structure and function, metabolism, and the human life
Physiology	03055	cycle.
		Adhering to the curricula recommended by the College Board and designed
		to parallel college-level introductory biology courses, AP Biology courses
		emphasize four general concepts: evolution; cellular processes (energy and
		communication); genetics and information transfer; and interactions of
		biological systems. For each concept, these courses emphasize the
		development of scientific inquiry and reasoning skills, such as designing a
		plan for collecting data, analyzing data, applying mathematical routines,
		and connecting concepts in and across domains. AP Biology courses include
AP Biology	03056	college-level laboratory investigations.

		IB Biology courses prepare students to take the International Baccalaureate
		Biology exams at either the Subsidiary or Higher level. In keeping with the
		general aim of IB Experimental Sciences courses, IB Biology promotes
		understanding of the facts, principles, and concepts underlying the
		biological field; critical analysis, evaluation, and generation of scientific
		information and hypotheses; improved ability to communicate scientific
		ideas; and an awareness of the impact of biology and scientific advances in
		biology upon both society and issues of ethical, philosophical, and political
		importance. Course content varies, but includes study of living organisms
		from the cellular level through functioning entities within the biosphere.
IB Biology	03057	Laboratory experimentation is an essential component of these courses.
		Botany courses provide students with an understanding of plants, their life
Botany	03058	cycles, and their evolutionary relationships.
		Genetics courses provide students with an understanding of general
		concepts concerning genes, heredity, and variation of organisms. Course
		topics typically include chromosomes, the structure of DNA and RNA
		molecules, and dominant and recessive inheritance and may also include
Genetics	03059	lethal alleles, epistasis and hypostasis, and polygenic inheritance.
		Microbiology courses provide students with a general understanding of
		microbes, prokaryotic and euaryotic cells, and the three domain systems.
		Additional topics covered may include bacterial control, cell structure,
Microbiology	03060	fungi, protozoa, viruses and immunity, microbial genetics, and metabolism.
		Zoology courses provide students with an understanding of animals, the
		niche they occupy in their environment or habitat, their life cycles, and their
		evolutionary relationships to other organisms. These courses should also
		help students develop an awareness and understanding of biotic
Zoology	03061	communities.
		Chemistry courses involve studying the composition, properties, and
		reactions of substances. These courses typically explore such concepts as
		the behaviors of solids, liquids, and gases; acid/base and
		oxidation/reduction reactions; and atomic structure. Chemical formulas and
Chemistry	03101	equations and nuclear reactions are also studied.
		Usually taken after a comprehensive initial study of chemistry, Chemistry—
		Advanced Studies courses cover chemical properties and interactions in
		more detail. Advanced chemistry topics include organic chemistry,
		thermodynamics, electrochemistry, macromolecules, kinetic theory, and
Chemistry—Advanced Studies	03102	nuclear chemistry.
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		Organic Chemistry courses involve the study of organic molecules and functional groups. Topics covered may include nomenclature, bonding
		molecular structure and reactivity, reaction mechanisms, and current
Organic Chemistry	03103	spectroscopic techniques.
		Usually taken after completing a calculus course, Physical Chemistry courses
		cover chemical kinetics, quantum mechanics, molecular structure,
Physical Chemistry	03104	molecular spectroscopy, and statistical mechanics.
		Following the curricula recommended by the College Board, AP Chemistry
		courses usually follow high school chemistry and second-year algebra.
		Concepts covered may include the structure of matter; bonding of
		intermolecular forces; chemical reactions; kinetics; thermodynamics; and
		chemical equilibrium. For each concept, these courses emphasize the
		development of scientific inquiry and reasoning skills, such as designing a
		plan for collecting data, analyzing data, applying mathematical routines,
		and connecting concepts in and across domains. AP Chemistry courses
AP Chemistry	03106	include college-level laboratory investigations.
		IB Chemistry courses prepare students to take the International
		Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In
		keeping with the general aim of IB Experimental Sciences courses, IB
		Chemistry promotes understanding of the facts, patterns, and principles
		underlying the field of chemistry; critical analysis, evaluation, prediction,
		and generation of scientific information and hypotheses; improved ability
		to communicate scientific ideas; and an awareness of the impact of
		chemistry and scientific advances in chemistry upon both society and issues
		of ethical, philosophical, and political importance. Course content varies,
		but includes the study of the materials of the environment, their properties,
		and their interaction. Laboratory experimentation is an essential part of
IB Chemistry	03107	these courses.
		Physics courses involve the study of the forces and laws of nature affecting
		matter, such as equilibrium, motion, momentum, and the relationships
		between matter and energy. The study of physics includes examination of
Physics	03151	sound, light, and magnetic and electric phenomena.
		Usually taken after a comprehensive initial study of physics, Physics—
		Advanced Studies courses provide instruction in laws of conservation,
		thermodynamics, and kinetics; wave and particle phenomena;
Physics—Advanced Studies	03152	electromagnetic fields; and fluid dynamics.

Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applical aboratory experiments are an integral part of the Principles of Technology curriculum. These courses may enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields. AP Physics B courses are designed by the College Board to parallel college-level physics courses that provide a systematic introduction to the main principles of physics and emphasize problem solving without calculus. Course content includes Newtonian mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. AP Physics C courses prepare students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examinations in Physics C cite students for the College Board's examination in Physics C cite students for the College Board's examination in Physics C cite students for the College Board's examination in Physics C cite students for the College Board's examination in Physics C cite students for the College Board's examination in Physics C cite students for the College Board's examination in Physics C cite students for the College Board's examination in Physics C cite students for the College Board's examination in Physics C			
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Physical Science 03159 electromagnetism, and physical and chemical interactions.	Physical Science	03159	

		IB Physical Science courses prepare students to take the International Baccalaureate Physical Science exams at either the Subsidiary or Higher level. These courses integrate the study of physics and chemistry, showing how the physical and chemical properties of materials can be explained and predicted in terms of atomic, molecular, and crystal structures and forces. In keeping with the general aim of IB Experimental Sciences courses, IB Physical Science courses promote critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of science and scientific advances upon both society and issues of ethical, philosophical, and political importance. Students are required to develop and pursue an individual, experimental project, which is evaluated as part
IB Physical Science	03160	of the IB exam.
		Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatistics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP
AP Physics C: Electricity and Magnetism	03163	Physics C courses require the use of calculus to solve the problems posed.
		Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the
AP Physics C: Mechanics	03164	problems posed.
AP Physics 1	03165	Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.
	33103	Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level
AP Physics 2	03166	laboratory investigations.

		The specific content of Integrated Science courses varies, but they draw
		upon the principles of several scientific specialties—earth science, physical
		science, biology, chemistry, and physics—and organize the material around
		thematic units. Common themes covered include systems, models, energy,
		patterns, change, and constancy. These courses use appropriate aspects
Integrated Science	03201	from each specialty to investigate applications of the theme.
		IB Design Technology courses prepare students to take the International
		Baccalaureate Design Technology exams at either the Subsidiary or Higher
		level. In keeping with the general aim of IB Experimental Sciences courses,
		IB Design Technology courses promote understanding and use of the
		scientific method to solve problems using scientific information and
		production techniques. Practical/investigative work centers on the
		properties of materials, mechanisms, control circuits, and production
		techniques as they apply to constructing an artifact or developing skills and
IB Design Technology	03206	ideas useful in carrying out such a project.
<u> </u>		AP Environmental Science courses are designed by the College Board to
		provide students with the scientific principles, concepts, and methodologies
		required to understand the interrelationships of the natural world, identify
		and analyze environmental problems (both natural and human made),
		evaluate the relative risks associated with the problems, and examine
		alternative solutions for resolving and/or preventing them. Topics covered
		include science as a process, ecological processes and energy conversions,
		earth as an interconnected system, the impact of humans on natural
		systems, cultural and societal contexts of environmental problems, and the
AP Environmental Science	03207	development of practices that will ensure sustainable systems.
		IB Environmental Systems courses prepare students to take the
		International Baccalaureate Environmental Systems exam at the Standard
		level by providing them with the knowledge, methods, and techniques to
		understand the nature and functioning of natural systems, the relationships
		that affect environmental equilibrium, and human impact on the biosphere.
		Topics also include ecosystem integrity and sustainability, students' own
		relationships to the environment, and the nature of internationalism in
IB Environmental Science	03208	resolving major environmental issues.
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		Aerospace courses explore the connection between meteorology,
		astronomy, and flight across and around the earth as well as into outer
		space. In addition to principles of meteorology (e.g., atmosphere,
		pressures, winds and jet streams) and astronomical concepts (e.g., solar
		system, stars, and interplanetary bodies), course topics typically include the
		history of aviation, principles of aeronautical decision-making, airplane
Aerospace	03209	systems, aerodynamics, and flight theory.
		In Scientific Research and Design courses, students conceive of, design, and
		complete a project using scientific inquiry and experimentation
		methodologies. Emphasis is typically placed on safety issues, research
		protocols, controlling or manipulating variables, data analysis, and a
Scientific Research and Design	03212	coherent display of the project and its outcome(s).
5		This course provide students with the knowledge and skills necessary for
		employment in health care-related laboratories. Topics include basic
		principles of anatomy and physiology, relevant concepts in microbiology
		and chemistry, and laboratory techniques (including preparation and
		analysis of various cultures and specimens). The courses may also cover
Human Body Systems	14102	such components as venipuncture, EKG, and CPR procedures.
		This course investigates a variety of interventions involved in the
		prevention, diagnosis and treatment of disease, methodology for
		maintaining overall health, and homeostasis in the body. Students explore
		how to prevent and fight infection; screen and evaluate the code in human
		DNA; prevent, diagnose and treat cancer; and prevail when the organs of
		the body begin to fail. Through these scenarios, students are exposed to a
		range of interventions related to immunology, surgery, genetics,
Medical Interventions	14105	pharmacology, medical services and diagnostics.
Wedical med ventions	14103	Health Science courses integrate chemistry, microbiology, chemical
		reactions, disease processes, growth and development, and genetics with
		anatomy and physiology of the body systems. Typically, these courses
		reinforce science, mathematics, communications, health, and social studies
Drinciples of Diamodical Sciences	14251	
Principles of Biomedical Sciences	14251	principles and relate them to health care. Pharmacology courses involve a study of how living animals can be changed
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		by chemical substances, especially by the actions of drugs and other
		substances used to treat disease. Basic concepts of physiology, pathology,
Pharmacalagy	14252	biochemistry, and bacteriology are typically brought into play as students
Pharmacology	14253	examine the effects of drugs and their mechanisms of action.

In this capstone course, students will design and conduct experiments related to diagnosis, treatment, and prevention of disease and illness. They will apply their knowledge and skills to answer questions or to solve problems related to the biomedical sciences. They may work with a mentor or advisor from a university, hospital, physician's office, or industry as they complete their work. Students will be expected to present the results of their work to an adult audience, which may include representatives from the local health care or business community or the school's biomedical partnership team. Forensic Science courses provide an overview of the theoretical understanding and practical application of forensic science techniques. These courses explore the applied science and the fields of biology, chemistry, physics, and crime science investigation. Topics typically covered may include genetics, anthropology, toxicology, entomology, ballistics, pathology, computer forensics, fire debris and trace evidence among others. Soil Science 15055 Soil Science courses involve the study of soil properties, including soil chemistry, biology, fertility, mineralogy, and hydrology, Topics covered may also include soil conservation, irrigation, soil genesis, soil surveys, and management. Animal Production/Science courses impart information about the care and management of companion and farm animals. These courses may cover animal nutrition, health, behavior, selencio, reproduction, anatomy and physiology, facilities, product processing, research, qualitative and quantitative analyses as a basis for decisionmaking, and marketing. Students may study a particular species, or they may learn how to care for and maintain livestock as a more inclusive study. Agricultural Brotechnology courses apply biological principles and understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to microbloglogy, genetics, growth and reproduction, structu		-	
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management of companion and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, research, qualitative and quantitative analyses as a basis for decisionmaking, and marketing. Students may study a particular species, or they may learn how to care for and maintain livestock as a more inclusive study. Agricultural Biotechnology courses apply biological principles and understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to microbiology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative problem-solving, and data acquisition and display. These courses also often cover the ethics of biotechnology. Aerospace Engineering courses introduce students to the world of aeronautics, flight, and engineering. Topics covered in the course may include the history of flight, aerodynamics and aerodynamics testing, flight systems, astronautics, space life systems, aerospace materials, and systems	3011 Science	10055	· ·
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Aerospace Engineering courses introduce students to the world of aeronautics, flight, and engineering. Topics covered in the course may include the history of flight, aerodynamics and aerodynamics testing, flight systems, astronautics, space life systems, aerospace materials, and systems			understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to microbiology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative
aeronautics, flight, and engineering. Topics covered in the course may include the history of flight, aerodynamics and aerodynamics testing, flight systems, astronautics, space life systems, aerospace materials, and systems	Agricultural Biotechnology	18308	cover the ethics of biotechnology.
Aerospace Engineering 21013 engineering.		0.015	aeronautics, flight, and engineering. Topics covered in the course may include the history of flight, aerodynamics and aerodynamics testing, flight systems, astronautics, space life systems, aerospace materials, and systems
	Aerospace Engineering	21013	engineering.

		BioE is a rigorous activity, project, and problem-based course in which students investigate and design solutions to solve real-world challenges related to world food security, renewable energy, and clean drinking water. Students completing BioE will develop an understanding of the scientific and technological foundations for each of the problems. Students apply their knowledge and skills as they use an engineering design process to
Biological Engineering (BioE)	21020	design and test solutions that help solve these global challenges.
		An application level course that follows a background in biology and
		chemistry and provides students with knowledge and skills needed to
		pursue postsecondary training in LPSS careers requiring Forensic Science
Forensic Science	44224	(ie., Forensic Anthropology, Forensic Medicine, Medical Examiner).
		An application level course that follows a comprehensive background in
		biology and chemistry and provides students with knowledge and skills
		needed to pursue postsecondary training in LPSS careers requiring Forensic
Forensic Science Comprehensive	44225	Science (ie., Forensic Anthropology, Forensic Medicine, Medical Examiner).