I. Approve September 2, 2014 Minutes [Attachment 1]

II. Discussion
   A. Tilford Representatives on Diversity – Tilford Committee [Attachment 2]
   B. Finalize Monthly Discussion Topics for 2014-2015

III. Updates
   A. Transfer and Articulation Advisory Council – Karla Wiscombe
   B. State Authorization Reciprocity Agreement (SARA) – Gary Alexander

IV. Other Business
The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, September 2, 2014. This meeting was properly noticed pursuant to the Kansas Open Meetings Law on August 25, 2014.

In Attendance:

Members: Regent Robba Moran
Regent Joseph Bain
Regent Zoe Newton

Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Susan Fish, Crystal Puderbaugh, Renee Burlingham, and Julene Miller

Others: Scott Rothschild, Lawrence Journal World; Bruce Exstrom, Garden City Community College; Linda Fund, Kansas Association of Community College Trustees; Rick Muma, Wichita State University; Mehmet Barut; Wichita State University; Manjula Shinge, Emporia State University; Brian Niehoff, Kansas State University; Randy Pembrook, Washburn University; Lynette Olson, Pittsburg State University; Karl Kunkel, Pittsburg State University; Mary Carol Pomatto, Pittsburg State University; Pawan Kahol, Pittsburg State University; Jan Smith, Pittsburg State University; and Cindy Hoss, Hutchinson Community College

Approve June 18, 2014 Minutes
Regent Bain moved, and Regent Newton seconded the motion, to approve the June 18, 2014 Minutes as written. Motion carried.

Agenda Planning
Consent Agenda

Act on Request for Additional Degree Granting Authority for:

- Grand Canyon University
- Webster University
- ITT Technical Institute
- Colorado Technical University - Online
- Oklahoma Wesleyan University – Online
- Oregon State University
- University of Northern Colorado
- Kaplan University
- Wright Career College

Regent Bain moved, and Regent Newton seconded the motion, to recommend placing Act on Additional Degree Granting Authority for: Grand Canyon University, Webster University, ITT Technical Institute, Colorado Technical University – Online, Oklahoma Wesleyan University – Online, Oregon State University, University of Northern Colorado, Kaplan University and Wright Career College on the September consent agenda of the Board of Regents. Motion carried.
Discussion Agenda

BAASC 13-08: Foresight 2020 - 2012-2013 Report on Student Learning Assessment
Gary Alexander gave a brief history of the Student Learning Assessment Report. The learning assessment report has taken several years to develop. This first report contains examples of institutional reports. The full reports are online at http://kansasregents.org/student_learning_assessment_reports. BAASC indicated it wants to receive information on all three areas of the Foresight 2020 assessment and to better understand the submitted data.

Act on State University Admissions Policies
The Qualified Admissions regulations require the Kansas Board of Regents to approve admissions policies for state universities. The state university admissions policies will be presented for Board action.

Act on Request for Approval of a Doctor of Nursing Practice (DNP) – PSU
Lynette Olson, Karl Kunkel, Mary Carol Pomatto, Pawan Kahol, and Jan Smith were present to answer any questions regarding the proposed Doctor of Nursing Practice program.

Regent Bain moved, and Regent Newton seconded the motion, to recommend placing the 2012-2013 Report on Student Learning Assessment, the 2012-2013 State University Admissions Policies, and the Pittsburg State University Doctor of Nursing Practice (DNP) agenda items on the September discussion agenda of the Board of Regents. Motion carried.

Information

Act on Request to Reduce Private Postsecondary and Out-of-State Higher Level Data Collection and Lower Costs
The Private Postsecondary and Out-of-State Division recommended returning to Institutional Level Data Collection from Course Level Data Collection resulting in a savings of $40,000.00. It was noted there are no statutory requirements for schools to provide course level data and Kansas Private Postsecondary would be best served collecting institutional level data from Private and Out-of-State Postsecondary schools until there is a compelling need for a higher level of data collection.

BAASC agreed with this plan by consensus.

BAASC Monthly Discussion Topics for 2014-2015
BAASC approved the list of monthly discussion topics for September through April and will consider additional topics for May and June.

Other Business
There being no other business, the meeting adjourned at 11:24 a.m.
What is the state of diversity in higher education in Kansas?

In 1994, the Regents Diversity and Multiculturalism Committee held the first annual conference. The conference is designed to provide an opportunity for faculty, staff, and administrators at the Kansas Board of Regents’ institutions to approach diversity in higher education by examining the challenges and opportunities in Kansas including:

- Identifying methods for diversity curriculum transformation;
- Identifying the changing demographics of college campuses;
- Examining the role of faculty, staff, and administrators in dealing with the changing academic climate;
- Sharing ideas of what works,
- Understanding the implications of the changing policies, curriculum, teaching methods, and recruitment and retention; and
- Promoting inclusion for marginalized populations.

In 1996, when Dr. Michael Tilford, the WSU representative passed away, the Conference was renamed in his memory that year.

As this year’s statewide Michael Tilford Conference Planning Committee began making preparations the question arose: What is the state of diversity in higher education in Kansas? We read the KBOR webpage which indicates the importance of Diversity and Multiculturalism to Kansas and our university system (see below) and wonder: what research has been conducted by KBOR which addresses diversity? Has data been collected to measure the success of achieving this goal?

3. STATEMENT ON DIVERSITY AND MULTICULTURALISM

Opportunities to gain experience within a diverse environment and to develop appreciation of multiculturalism are considered to be important elements of the educational experience for all students. An emphasis on multiculturalism and diversity should foster an atmosphere within the university which recognizes and celebrates both the similarities and differences among all persons to create a collegiate community which reflects the world community and which provides a wide range of role models for students. The focus of responsibility for the design of educational experiences, including multicultural experiences, resides with each institution.

(http://www.kansasregents.org/policy_chapter_ii_f_statement_on_diversity)

The Tilford Conference provides a local effort at the university-level. We would ask for Kansas Board of Regents to endorse an increased focus on multiculturalism and diversity throughout Kansas.