

88-29-17. Content requirements for qualified admission social science courses. Each qualified admission social science course shall meet all of the requirements specified for one of the following courses:

(a) Qualified admission anthropology course. This course shall include instruction in all of the following topics:

- (1) Different theoretical approaches to anthropology;
- (2) research methods in anthropology;
- (3) cross-cultural examination of marriage and family;
- (4) cross-cultural examination of politico-economic organizations;
- (5) cross-cultural examination of belief systems;
- (6) ethnocentrism compared to cultural relativity;
- (7) expressive culture;
- (8) cultural change; and

(9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(b) Qualified admission current social issues course. This course shall include instruction in all of the following topics:

- (1) Theoretical perspectives on social problems;
- (2) research methods in social problems;
- (3) cross-cultural perspectives in politico-economic problems;
- (4) social problems related to social inequities;
- (5) social problems related to social institutions;
- (6) social problems related to social change; and

(7) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(c) Qualified admission economics course. This course shall meet the curricular standards for high school for economics established by the Kansas state board of education on pages 232 through 239 in the "Kansas curricular standards for history and government; economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(d) Qualified admission United States government course. This course shall meet the curricular standards for high school for civics-government established by the Kansas state board of education on pages 225 through 231 in the "Kansas curricular standards for history and government; economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(e) Qualified admission United States history course. This course shall meet the curricular standards for high school for United States history established by the Kansas state board of education on pages 255 through 262 in the "Kansas curricular standards for history and government; economics and geography" as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(f) Qualified admission international relations course. This course shall include instruction in all of the following topics:

- (1) Theories of international relations;
- (2) historical background, including the Cold War;
- (3) international law;
- (4) international organizations;
- (5) armed conflict and its causes;

- (6) balance of power, deterrence, and arms control;
- (7) political and economic globalization;
- (8) trade and politics, including economic sanctions;
- (9) religious, ethnic, nationalistic, and humanitarian challenges to global order, including each of

the following:

- (A) Poverty;
- (B) disease;
- (C) militant ideologies;
- (D) environmental issues;
- (E) human rights; and
- (F) terrorism; and

(10) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(g) Qualified admission psychology course. This course shall include instruction in all of the following topics:

(1) Ways to access information on the principles and principal proponents of psychological theories, using accepted methods of scientific inquiry;

(2) the biological basis of behavior, including all of the following:

- (A) Physiology of the brain and nervous system;
- (B) physiology of the sensory systems; and
- (C) perceptual processes;

(3) learning theories and cognitive processes;

(4) theories of motivation and emotion;

- (5) human life span development;
- (6) major theories of personality;
- (7) major disorders of abnormal psychology and their treatment;
- (8) how the individual, group, and environment influence human interactions; and
- (9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(h) Qualified admission race and ethnic relations course. This course shall include instruction in all of the following topics:

- (1) Racism and prejudice in the United States;
- (2) historical issues;
- (3) similarities and differences in racial and ethnic group experiences;
- (4) theoretical approaches to race and ethnicity;
- (5) immigration, assimilation, and separatism;
- (6) cultural, economic, and political implications of race and ethnicity;
- (7) current debates related to cultural politics;
- (8) legal issues including antidiscrimination laws, hate crimes, and affirmative action; and
- (9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(i) Qualified admission sociology course. This course shall include instruction in all of the following topics:

- (1) The foundations of sociology, including each of the following:
 - (A) The history and philosophy of sociology;
 - (B) applications of sociology;

(C) major sociological perspectives; and

(D) sociological research methods and related ethical issues;

(2) the foundations of society, including all of the following:

(A) Major components of culture;

(B) major types of societies;

(C) the process of socialization;

(D) the components of social structure;

(E) social interaction; and

(F) theories of deviance and types of social control;

(3) social inequality, including the following:

(A) Major theoretical explanations of social inequality;

(B) local, national, and global perspectives on social stratification; and

(C) inequalities associated with gender, sexual orientation, age, race, and ethnicity;

(4) social institutions, including the following:

(A) Economic institutions; and

(B) the interrelationships between major social institutions;

(5) social change, including dynamics of population change, environment, and urbanization;

(6) perspectives on collective behavior, social movements, and social change in local, national,

and global contexts; and

(7) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(j) Qualified admission world geography course. This course shall meet the curricular standards for high school geography established by the Kansas state board of education on pages 240 through 249 in

the “Kansas curricular standards for history and government; economics and geography” as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(k) Qualified admission world history course. This course shall meet the curricular standards for high school for world history established by the Kansas state board of education on pages 263 through 271 in the “Kansas curricular standards for history and government; economics and geography” as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

This regulation shall be effective on and after August 1, 2007. (Authorized by and implementing K.S.A. 76-717; effective P-_____.)