

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
AGENDA**

**Conference Call  
Tuesday, February 2, 2009  
11:00 a.m.**

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<b>I. Approve Minutes</b>	
<b>1. January 5, 2010 Minutes [Attachment 1]</b>	<b>2</b>
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<b>II. Agenda Planning</b>	
<b>1. Wednesday, 02/17/2010 Discussion Agenda</b>	
<b>a. Act on Request to Amend the Kansas Board of Regents Policy Manual D. Academic Affairs 8. Intellectual Property Policy b. Patent and Copyrightable Software Policy (6) [Attachment 3]</b>	<b>8</b>
<b>2. Thursday, 02/18/2010 Consent Agenda</b>	
<b>a. Act on Request for Approval of Additional Degree Granting Authority for <u>Capella University</u> to Offer a Master of Science in Career Counseling (MS): General Career Counseling [Attachment 4]</b>	<b>10</b>
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**Board Academic Affairs Standing Committee Conference Call Meetings 2009 – 2010**

<b>BAASC Conf Call – 11:00 a.m.</b>	<b>Board Meeting Month 2009 – 2010</b>
Tues, September 1, 2009 <b>BAASC Conf Call</b>	September Board – Sept 16–17, 2009
Tues, September 29, 2009 <b>BAASC Conf Call</b>	October Board – Oct 14-15, 2008
Tues, November 3, 2009 <b>BAASC Conf Call</b>	November Board – Nov 18-19, 2008
Tues, December 1, 2009 <b>BAASC Conf Call</b>	December Board – Dec 16-17, 2008
Tues, January 5, 2010 <b>BAASC Conf Call</b>	January Board – Jan 20-21, 2010
Tues, February 2, 2010 <b>BAASC Conf Call</b>	February Board – Feb 17-18, 2010
Tues, March 2, 2010 <b>BAASC Conf Call</b>	March Board – Mar 17-18, 2010
Thurs, April 1, 2010 <b>BAASC Conf Call</b>	April Board – April 14-15, 2010
Tues, May 4, 2010 <b>BAASC Conf Call</b>	May Board – May 19-20, 2010
Tues, June 8, 2010 <b>BAASC Conf Call</b>	June Board – June 23-24, 2010

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Tuesday, January 5, 2010  
Conference Call**

**MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call in Conference Room A of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 11:00 a.m. on Tuesday, January 5, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on December 30, 2009.

**Members present:** Regent Gary Sherrer (Chair)  
Regent Janie Perkins  
Regent Donna Shank  
Regent Dick Hedges

**Staff present:** Jean Redeker, Joan Warren, Jacqueline Johnson, Blake Flanders, and Chuck Kater

**Others present by phone:** Gayle Shaw, Kansas Association of Community College Trustees and Barbara Romzek, University of Kansas

Regent Sherrer opened the meeting at 11:05 a.m.

**Approve Minutes**

**Minutes of the December 10, 2009 Conference Call**

**And Minutes of the December 16, 2009 Meeting**

Regent Shank moved and Regent Perkins seconded the motion to approve the Minutes of the December 10, 2009 Conference Call Meeting and the Minutes of the December 16, 2009 Meeting. Motion passed unanimously.

**Wednesday, 01/20/2010 Consent Agenda**

**Act on Request for Additional Degree Granting Authority for Devry University to Offer a Bachelor of Science in Network and Communications Management Degree**

**Act on Request for Additional Degree Granting Authority for Anthem College to Offer an Associate of Science in Accounting Technology and an Associate of Science in Paralegal**

Jacqueline Johnson provided an overview for each of the above listed requests for additional degree granting authority. There was no discussion.

**Act on Requests for Degree and Certificate Program Submitted from Community Colleges and Technical Colleges by Barton County Community College for a Certificate in Computer Aided Drafting (CIP 15.1302)**

Chuck Kater provided an overview of Barton County Community College's request to offer a certificate in Computer Aided Drafting (CIP 15.1302).

Discussion followed:

- Staff noted that, currently, the certificate will not be offered at the Barton satellite campus in Geary County which resides in the area served by Manhattan Area Technical College
- The requested certificate is funded by the Community Based Jobs Training Grant
- BAASC members congratulated the institutions and staff for the collaboration and effort involved in this proposal

Regent Hedges moved and Regent Perkins seconded the motion to recommend placing agenda item 1. a-c on the Wednesday, January 20, 2010 Consent Agenda of the Kansas Board of Regents January 2010 agenda. Motion carried unanimously.

**Thursday, 12/18/2009 Discussion Agenda**

**Act on PSU Request to Revise Academic Calendar Spring 2011**

Pittsburg State University requests approval to revise its Spring 2011 Academic Calendar "Class Begins" date from Thursday, January 13, 2011, to Tuesday, January 18, 2011. The revised Spring 2011 semester date fulfills the requirement of 148 class days for the academic year. Board Policy requires that the Board of Regents take action on changes to the Academic Calendars.

Changing the "Class Begins" date from a Thursday to a Tuesday facilitates students' moving into residence halls over the weekend, rather than mid-week and has proven to be preferable to staff, students and parents.

Regent Shank moved and Regent Hedges seconded the motion to recommend placing agenda item 2.a. on the Thursday, January 21, 2010 Discussion Agenda of the Kansas Board of Regents January 2010 agenda. Motion carried unanimously.

**Other Business**

**Monthly Private Postsecondary Education Update – January 2009 through December 2009**

Jacqueline Johnson updated the Committee on the Private Postsecondary Education's monthly activity. BAASC received the update and discussion followed:

- An audit is currently underway to create a five-year plan
- The report will be available after Reginald L. Robinson, President and CEO has reviewed it
- The change in fees charged will go through the formal process and is projected to be completed the end of March 2010
- To change the fee structure to reflect the current trends in the nation will take a statutory amendment – the request will be presented to the legislature this year
- It is critical to build a financial base with adequate staffing

**Next Meeting – Wednesday, January 20, 2010**

BAASC will meet at 9:30 a.m. on Wednesday, January 20, 2010 to discuss the Private Postsecondary Education Audit Report and Distance Education.

There being no other business, the meeting adjourned at 11:26 a.m.

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Wednesday, January 20, 2010  
Conference Call**

**MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met in the Kathy Rupp Conference Room of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 9:30 a.m. on Wednesday, January 20, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law in the Kansas Board of Regents December Agenda materials.

**Members present:** Regent Gary Sherrer (Chair)  
Regent Janie Perkins  
Regent Donna Shank  
Regent Dick Hedges

**Staff present:** Jean Redeker, Joan Warren, Jacqueline Johnson, Dianne Glass, Diane Duffy, Jerry Huff, Julene Miller, Dawn Ressel, Susan Rinehart and Terry Bush

**Others present:** Gayle Shaw, Kansas Association of Community College Trustees; Barbara Romzek, University of Kansas; Lynette Olson, Pittsburg State University; Tes Mehring, Emporia State University; Robin Bowen, Washburn University; Brenda Chatfield, Northwest Kansas Technical College; Larry Gould, Fort Hays State University; Ruth Dyer, Kansas State University; Keith Pickus, Wichita State University; Melody LeHew, Kansas State University; Betsy Canble, Kansas State University; Allen Rawitch, University of Kansas Medical Center; April Mason, Kansas State University; and Karen Linn, Berberich Trahan & Co., P.A.

Regent Sherrer opened the meeting at 9:30 a.m.

**Private Postsecondary Report**

Jacqueline Johnson presented the report on Private Postsecondary Education Division to the Committee. This report was developed with Karen Linn, Director, Berberich Trahan & Co., P.A., to review and assess the future needs of the Private Postsecondary Education Division. It includes recommendations that will help staff meet the growing number of new applications, programs and degrees.

Karen Linn provided an overview of the steps taken to create the report and the outcomes. They researched the division and the industry as it relates to national trends, as well as the statutory responsibility of the Kansas Board of Regents in the approval process. The report states the increasing number of applications for new institutions, more degree programs and diplomas will continue for at least two years before leveling off in this economic climate. Currently, private institutions are offering more graduate degrees (masters, doctors, post doctoral degrees, etc). There are also increased needs for technology and staffing resources to support the increased workload of the Private Postsecondary Division.

Discussion followed:

- The Kansas Board of Regents Finance Division will be able to handle the increased monitoring of receipts and expenditures for a separate budget within the Board of Regents
- The new fee structure is based on a percentage of tuition (.2% with a minimum fee and .4% maximum) for renewal fees
- All categories, where resources are used to process, were identified and some new fees will be added
- The majority of students taking advantage of the private postsecondary institutions' offerings are non-traditional students between the ages of 25-37, mostly female, racially diverse and attending part-time
- New regulations will set fee minimums
- The Report provides a five-year business plan
- Six month to yearly reviews with Karen Linn will provide accurate accounting and reporting for the next several years

### **Distance Education Discussion**

Gary Alexander and Joan Warren presented the updated Distance Education Initiative draft for discussion.

Discussion followed:

- The System Council of Chief Academic Officers and the Council of Chief Academic Officers will have an opportunity to provide input before BAASC will be asked to take action on the Distance Education Initiative
- Marketing distance education programs needs to be addressed by the Kansas Board of Regents – start with a web presence
- This draft is a policy rather than a plan
- Each institution needs to add its rationale for the plan
- The Kan-ed Distance Learning Academy's focus is K-12
- The Board of Regents distance education plan and the institutions' distance education plans need to transition smoothly – be compatible
- The plan needs to cover priorities
- The legislature has asked for the distance education plan
- A plan needs to be developed

### **Other Business**

#### **Discussion Draft Admission Requirements for State Universities**

Jean Redeker gave an overview of the draft admission requirements for state universities.

The following are proposed changes to the current admissions requirements:

- Increasing all exception windows from 10% to 15%.
- Requiring freshmen applicants to complete the precollege curriculum with a 2.0 as a condition for admission.
- Requiring freshmen applicants to have a 2.0 on transfer credit hours.

- Creating an exception window for nonresident, freshmen students and deleting the conditional admit category.
- Requiring “21 and over” applicants to have a 2.0 all transfer credit hours.
- Creating an admission category for nonresident applicants 21 and older with fewer than 24 transfer credit hours.
- Clarifying admission standards for international students.
- Increasing the precollege curriculum from 13 to 18 units by:
  - Adding one math unit
  - Requiring a ½ unit in Civics
  - Requiring one unit of Fine Arts
  - Requiring three elective units chosen from: math, English, natural science, social science, foreign languages, computer/information systems, personal finance, speech/debate/forensics.

Discussion followed:

- There is concern regarding the high schools’ ability to offer the precollege curriculum
- Homeschooled students are not required to take the precollege curriculum
- The previous Admissions Task Force will be scheduled to review the proposed changes
- There will be another meeting with the university Chief Academic Officers and appropriate staff

There being no other business meeting adjourned.

**Act on Request to Amend the Kansas Board of Regents Policy Manual D. Academic Affairs 8. Intellectual Property Policy b. Patent and Copyrightable Software Policy (6)**

**Summary and Staff Recommendation**

*The University of Kansas proposes an amendment to the Board's Intellectual Property policy. The amendment would clarify that intellectual property resulting from a sponsored research project is not required to be assigned to the sponsor upon completion of the research; rather, the university is simply required to negotiate with the sponsor, prior to acceptance of funding by the sponsor, an appropriate disposition of any resulting patent or copyrightable software rights, which may be an option to negotiate a license to any resulting intellectual property. Staff recommends approval of the proposed amendment.*

*01/20/2010*

**Background**

In October, the University of Kansas brought forward a proposed amendment to the Board's Intellectual Property policy provision regarding research projects to be funded entirely by an outside party (sponsor). The University was concerned that the existing language could be read to *require* assignment of any resulting intellectual property from such sponsored research projects to the sponsor. It was felt that this lack of clarity created a disincentive to collaboration, as scientists would be less likely to want to work on a project if his or her resulting intellectual property were already owned by the sponsor. Thus, the proposed amendment is intended to reflect what the norm is in such cases: Negotiation of an option for the sponsor to license the intellectual property once the property is created.

The university attorneys reviewed the proposed amendment at their meeting in October. The proposal was taken back to each campus for input from research and legal staffs, and Wichita State University proposed some changes to the language. The final draft (reprinted below) was reviewed and approved by the Council of Chief Academic Officers at their December meeting.

**Staff Recommendation**

Staff recommends approval of the following amendment.

b. Patent and Copyrightable Software Policy

Patents obtained on inventions or the ownership of copyrightable software with an actual or projected market value in excess of \$10,000 annually resulting from institutionally sponsored research shall be retained by the institution or may be assigned to an organization (hereinafter called the Organization) independent of the institution and created for the purpose of obtaining patents on inventions, receiving gifts, administering or disposing of such patents, and promoting research and the development of intellectual property at the institution by every proper means. The following regulations shall be followed with respect to inventions or software: (10-19-00)

- (1) Anyone who conceives an invention or who develops copyrightable software that is not included in mediated courseware resulting from a research project sponsored by the institution shall report the matter to the appropriate research administrator at the institution, who will recommend whether or not to forward it to the Organization. (10-19-00)

- (2) If the institution or the Organization decides that the invention does not warrant patenting, the inventor is free to patent it. In such case, however, the institution does not relinquish its right to publish any of the data obtained in the research project. If the institution or the Organization decides not to further the use of the copyrightable software, it shall assign the rights therein to the creator(s).
- (3) When any revenue is obtained by or on behalf of the institution from the development or assignment of any patent or from royalties, license fees or other charges based on any patent or copyrightable software, not less than twenty-five (25) percent of revenues shall be paid to the inventor(s) or creator(s). Revenue sharing shall begin only after the institution recoups costs as set forth in this policy.
- (4) The remainder of any revenue mentioned in Paragraph 3 shall be used to sponsor further research and research-related activities in the institution. The institution may agree that the Organization may retain a portion of the funds.
- (5) In case of cooperative research sponsored in part by an outside corporation or individual, a written contract shall be made between the institution and the cooperating agency. This contract should include a statement of policy substantially equivalent to that outlined below:

“It is agreed by the parties to this contract that all results of experimental work, including inventions, carried on under the direction of the scientific staff of the institution, belong to the institution and to the public and shall be used and controlled so as to produce the greatest benefit to the public. It is understood and agreed that if patentable inventions or copyrightable software grow out of the investigation and such inventions or software have commercial value, the cooperating agency shall receive preferential consideration as a prospective licensee, with a view to compensating said cooperating agency in part for the assistance rendered in the investigation.”

“It is further agreed that the name of the institution shall not be used by the cooperating agency in any advertisement, whether with regard to the cooperative agreement or any other related matter.”

- (6) In case of a research project where it is proposed that all costs including overhead, salary of investigator, reasonable rent on the use of equipment, etc., are to be paid by an outside party, ~~the outside party and~~ the institution shall negotiate with the outside party the appropriate ~~assignment disposition~~ disposition of ~~all any resulting~~ patent or copyrightable software rights prior to the provision of any funding by the outside party. “Appropriate disposition” shall include an option to negotiate a license to any resulting intellectual property. The institution shall reserve ~~the a~~ a royalty-free right to publish all data of fundamental value to science and technology and to use the patent or copyrightable software rights for teaching, research or other educational and academic purposes.
- (7) Changes in the above policies may be made by the institution to conform to the requirements of the United States Government when contracting with the United States Government or a Federal Government Agency.

**Act on Request for Approval of Additional Degree Granting Authority for Capella University to Offer a Master of Science in Career Counseling (MS): General Career Counseling**

**Summary and Staff Recommendation**

*Staff recommends that Capella University be given additional degree-granting authority for a Master of Science in Career Counseling (MS): General Career Counseling. This degree is attained through online distance education programming. After a thorough review of the institution's staff qualifications, website platform, record keeping systems, coursework, and materials, staff recommends approval. 01/21/2010*

**Background**

Capella University is an online university with established schools in Education, Business and Technology, Human Services, and Psychology. The University, founded in 1991, is owned by Capella Education Company, a publicly traded company. It offers bachelors, masters, specialist, and doctoral degrees. It employs 1,100 administrative staff at its Minneapolis, Minnesota, headquarters and more than 1,100 faculty members throughout the country that serve more than 31,000 adult professionals.

Capella has earned accreditation from Council for Accreditation of Counseling and Related Educational Programs (CACREP) for three master's programs in counseling: Mental Health Counseling; Marriage and Family Therapy; and School Counseling.

Capella University is accredited by The Higher Learning Commission of North Central Association of Colleges and Schools (HLC). This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**KBOR Response**

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter "the Postsecondary Educational Institution Act") gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students' achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

## Act on Request for Approval of Additional Degree Granting Authority for Brown Mackie College to Offer an Associate of Applied Science in Bioscience Laboratory Technology

### Summary and Staff Recommendation

*Staff recommends that Brown Mackie College be given additional degree-granting authority for an Associate of Applied Science in Bioscience Laboratory Technology. Staff has reviewed the coursework and course outcomes and finds the degree meets KBOR standards. Brown Mackie College demonstrates it has appropriate facilities, equipment, materials, record keeping systems, qualified staff, and adequate space to meet the needs of its students. These degrees will be awarded at the Salina and Overland Park Campuses.*

*01/21/2010*

### Background

Brown Mackie College is approved for degree granting authority by the Kansas Board of Regents. It was founded in 1892 as a subdivision of Kansas Wesleyan College and became incorporated in 1938 as the Brown Mackie College. In 2002, the school was purchased by Education Management Corporation. Brown Mackie Colleges are now located in ten different states with twenty different campuses.

Brown Mackie College is accredited by The Higher Learning Commission of North Central Association of Colleges and Schools (HLC). HLC is a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

### KBOR Response

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

## Approve Request for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges – Fort Scott Community College, Certificate in Masonry (CIP 46.0101)

### Summary and Staff Recommendation

*Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received one program request to be implemented in 2010. The program submitted addressed all criteria requested and has been subject to the 14 day comment period required by policy. The program has been reviewed by the Technical Program and Curriculum Committee and the Postsecondary Technical Education Authority recommends approval.*

*1/27/10*

### Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

### Description of Proposed Programs

**Fort Scott Community College** requests approval for the following new program:

Masonry (46.0101) at the Certificate level (32 credit hours). The proposed program would serve the needs of Southeast Kansas, Northeast Oklahoma and Southwest Missouri for brick, block and stone masons. Letters of support from area employers highlighted their concern with pending retirements and the need for a program to serve this region of the state. The program would serve the needs of individuals seeking to acquire an employable skill as well as high school students in the local area seeking to explore the masonry trade. The proposed program is part of the Architecture & Construction career cluster which is one of the high growth high demand industry clusters for the State of Kansas. Based on surveys conducted at area high schools and on local employer needs for replacement masons the college projects an annual enrollment of 40 students. Twenty-five area businesses and construction companies have pledged to support the program with donations of equipment and materials. Students completing the program would be eligible for entry level positions as masons with area employers. Letters of support

from area employers indicated an ongoing annual need for and willingness to hire graduates from the proposed program.

Funds set aside in the Community Based Jobs Training Grant awarded to Fort Scott Community College by the U.S. Department of Labor to provide career and technical training would be utilized to fund the start-up costs of the program during the initial year of operation which are projected to be \$110,000. Tuition and fees accompanied by support from the fore-mentioned twenty five businesses and construction companies will enable the program to become self-sufficient and offset the ongoing program costs beyond year one which are estimated to be \$45,000 to \$75,000 per year.

The only other Masonry program in the state is located at North Central Kansas Technical College (NCKTC) in Beloit. Fort Scott Community College has collaborated with NCKTC on program design, exchanging course level materials and exploring “best practices”.

Fort Scott Community College has an existing Construction Trades Program at the AAS level and some of the coursework in the proposed certificate program already exists. The proposed Masonry program would adhere to the National Center for Construction Education and Research (NCCER) curriculum and would support student acquisition of NCCER credentials.

The above new certificate program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

### **Recommendation**

This program was reviewed by the Technical Program and Curriculum Committee and approved during the January 27, 2010 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

**RECEIVE 2009 ADULT EDUCATION REPORT**

<i>Staff recommends that the board accept the fiscal year 2009 report on the programs funded under the federal Workforce Investment Act, Title II: Adult Education and Family Literacy Act.</i>	<i>01/27/10</i>
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**Background**

In fiscal year 2009, thirty adult education programs provided adult education and family literacy services to more than 11,000 Kansans. This report provides information on the demographics of the adult learners served, and the effectiveness and efficiency of the services provided. The report also compares Kansas Adult Education's outcomes with its FY05, FY06, FY07, and FY08 outcomes and with the negotiated outcomes approved by the United States Department of Education as required under the Workforce Investment Act of 1998. This year's report will also include information on the NEXT STEP and KAN-GO projects. A full copy of the report is available upon request.

**Recommendation**

Staff recommends that the FY09 Adult Education Report be accepted.

## Monthly Private Postsecondary Education Update February 2010

### 130 Schools active as of January 2010

#### Additional Degree Granting Authority – February 2010

	Institution	Award	
1	Capella	Master	Master of Science in Career Counseling
2	Brown Mackie	Associate	Bioscience Laboratory Technology

#### Schools in Review Process

	Institution	Award	Type of Training
1	American College of Technology	Degree	Academic
2	Kaplan Professional Schools	Non-degree	Academic – <b>File received 12-31-09</b>
3	Liberty University – Online	Degree	Academic
4	Oxman College	Degree	Academic
5	Rasmussen College	Degree	Academic
6	Remington Administrative Services, Inc.	Degree	Academic
7	University of Texas @ Arlington	Degree	Academic
8	Vatterott College – St. Louis	Degree	Academic
9	DeVry – Additional Kansas Location	Degree	Academic
10	DeVry – Additional Kansas Location	Degree	Academic
11	Colorado Technical University – Kansas City	Degree	Academic
12	National American University – Distance Learning – Rapid City, South Dakota	Degree	Academic
13	Concord Career College	Degree	Academic
14	Amerispec	Non-degree	Home Inspector Training
15	Careerstep.com	Non-degree	Medical Transcription
16	Clean Eddison.com	Non-degree	Green – energy
17	Gallaudet University	Non-degree	Academic – Course work only
18	Global Connections	Non-degree	Travel Assistant
19	Horizon School of Dental Assisting	Non-degree	Dental Assisting
20	International Association of Certified Home Inspectors	Non-degree	Home Inspection
21	Nash Academy	Non-degree	Dog grooming
22	National Association of Broker Price Options Professionals	Non-degree	Real Estate Appraisal

23	National Home Inspections	Non-degree	Home Inspections
24	Real Estate Prep School	Non-degree	Real Estate
25	Silva Power Yoga	Non-degree	Yoga
26	University of Missouri at Kansas City	Non-degree	Academic - Course work only
27	Van Education Center	Non-degree	Real Estate
28	Wind Energy Technician Program	Non-degree	Wind Energy - Technical
29	Bethel House	Non-degree	CNA, CMA, HHA – <b>File received 1-12-10</b>

#### **Additional Degree Granting Authority Requested**

	<b>Institution – Date Submitted</b>	<b>Award</b>	<b>Program</b>
	Capella – 12-2009	Doctorate	Social Work - Pending further review
	ITT Technical Institute – November 24, 2009	Associate	Nursing – Pending Board of Nursing approval
	National American University – October 2009	Associate	Nursing – Pending Board of Nursing approval
	Western Governors University -	Master	39 Education - Pending KDE approval
	Capella – 12-2009	Bachelor	3 Education - Pending KDE approval
	Capella – 12-2009	Bachelor	Nursing – Pending Board of Nursing approval
	DeVry School of Management 1-27-2010	Bachelor	6 programs submitted

#### **Additional School Activity**

##### **Month to date Approved - Non-Degree Schools and Programs**

	<b>Institution</b>	<b>Award</b>	<b>Approved</b>
	We Care Online – New CMA program submitted	Certificate	1-14-10
	Hoffman International Modeling – 2 programs submitted	Certificate	1-13-10

##### **Institutions Removed from Approved School List**

	<b>Institution</b>	<b>Award</b>	<b>Reason for removal</b>
	ComputerTraining.com at Kansas City	Certificate	Closed 12-29-2009
	Success Real Estate Institute	Certificate	Renewal materials not complete