

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

**Conference Call
Thursday, April 1, 2010
11:00 a.m.**

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<i>Master</i>	
1. Master of Business Administration	
2. Master of Management	
3. Master of Science in Nursing	
<i>Bachelor</i>	
1. Bachelor of Science in Accounting	
2. Bachelor of Science in Applied Management	
3. Bachelor of Science in Business Administration	
4. Bachelor of Science in Business Administration – Accounting	
5. Bachelor of Science in Business Administration – Financial Management	
6. Bachelor of Science in Business Administration – Human Resource Management	
7. Bachelor of Science in Business Administration – Information Systems	
8. Bachelor of Science in Business Administration – International Business	
9. Bachelor of Science in Business Administration – Management	
10. Bachelor of Science in Business Administration – Marketing	
11. Bachelor of Science in Healthcare Management	
12. Bachelor of Science in Criminal Justice	
13. Bachelor of Science in Applied Information Technology	
14. Bachelor of Science in Information Technology – Internet Systems Development	
15. Bachelor of Science in Information Technology – Management Information Systems	
16. Bachelor of Science in Information Technology – Network Management/Microsoft	
17. Bachelor of Science in Nursing Online RN To BSN	
<i>Associate</i>	
1. Associate of Applied Science in Accounting	
2. Associate of Applied Science in Health Information Technology	
3. Associate of Applied Science in Medical Staff Services Management	
4. Associate of Applied Science in General Education Studies	
5. Associate of Applied Science in Applied Management	
6. Associate of Applied Science in Business Administration	
7. Associate of Applied Science in Criminal Justice	
8. Associate of Applied Science in Health And Beauty Management	
9. Associate of Applied Science in Applied Information Technology	

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**c. Approve Requests for Degree and Certificate Programs Submitted from
Community Colleges and Technical Colleges for: Highland Community
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2. Wednesday, 03/18/2010 Discussion Agenda

**Act on Request for Approval of New Degree Granting Authority for Concord Career
College to Offer:**

- 1. Associate of Applied Science in Medical Assisting**
- 2. Associate of Applied Science in Respiratory Therapy**
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Board Academic Affairs Standing Committee Conference Call Meetings 2009 – 2010

BAASC Conf Call – 11:00 a.m.	Board Meeting Month 2009 – 2010
Tues, September 1, 2009 BAASC Conf Call	September Board – Sept 16–17, 2009
Tues, September 29, 2009 BAASC Conf Call	October Board – Oct 14-15, 2009
Tues, November 3, 2009 BAASC Conf Call	November Board – Nov 18-19, 2009
Tues, December 1, 2009 BAASC Conf Call	December Board – Dec 16-17, 2009
Tues, January 5, 2010 BAASC Conf Call	January Board – Jan 20-21, 2010
Tues, February 2, 2010 BAASC Conf Call	February Board – Feb 17-18, 2010
Tues, March 2, 2010 BAASC Conf Call	March Board – Mar 17-18, 2010
Thurs, April 1, 2010 BAASC Conf Call	April Board – April 14-15, 2010
Tues, May 4, 2010 BAASC Conf Call	May Board – May 19-20, 2010
Tues, June 8, 2010 BAASC Conf Call	June Board – June 23-24, 2010

**Kansas Board of Regents
Academic Affairs Standing Committee**

**Tuesday, March 2, 2010
Conference Call
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call in Conference Room B of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 11:00 a.m. on Tuesday, Tuesday, March 2, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on February 25, 2010.

Members present: Regent Gary Sherrer (Chair)
Regent Janie Perkins
Regent Dick Hedges

Member absent: Regent Donna Shank

Staff present: Gary Alexander (by phone), Jean Redeker, Joan Warren, Jacqueline Johnson, Rita Johnson, and Chuck Kater

**Others present
by phone:**

Gayle Shaw, Kansas Association of Community College Trustees, Vicky Smith, Neosho County Community College; Brenda Krumm, Neosho County Community College; Karen Roush, Independence Community College; Daniel Bain, Independence Community College; Peggy Forsberg, Independence Community College; Barbara Romzek, University of Kansas, Scott Kohl, Highland Community College; Willy Dunlap, Washburn University, Pat Munzer, Washburn University; Carl Heilman, Barton County Community College; and Elaine Simmons, Barton County Community College

Regent Sherrer opened the meeting at 11:00 a.m.

Approve Minutes

Minutes of the February 2, 2010 Conference Call

Regent Perkins moved and Regent Hedges seconded the motion to approve the Minutes of the February 2, 2010 Conference Call Meeting. Motion passed unanimously.

Agenda Planning

Wednesday, 03/17/2010 Consent Agenda

Act on Request for Approval of Additional Degree Granting Authority for Capella University (Online) to Offer a Doctor of Social Work (DSW): General Social Work

Act on Request for Approval of Additional Degree Granting Authority for DeVry University (Kansas City, MO and Naperville, IL on-line School) to Offer:

Bachelor of Science in Justice Administration

Bachelor of Science in Liberal Studies

Bachelor of Science in Management

Bachelor of Science in Multimedia Design

Bachelor of Science in Technical Management

Act on Request for Approval of Additional Degree Granting Authority for DeVry University (Kansas City, MO; Phoenix, AZ; Westminster, CO; and Irving, TX) to Offer:

Bachelor of Science In Justice Administration

Bachelor of Science In Liberal Studies

Bachelor of Science In Management

Bachelor of Science In Multimedia Design & Development

Act on Request for Additional Degree Granting Authority for Pinnacle Career Institute (South Kansas City, MO) for the Following Degrees:

Associate of Occupational Studies in Personal Trainer

Associate of Occupational Studies in Business Advertising, Marketing and Public Relations

Associate of Occupational Studies in Medical Billing and Coding

Associate of Occupational Studies in Business Administration and Human Resources

Act on Request for Approval of Additional Degree Granting Authority for Cleveland Chiropractic College (Overland Park, KS and Los Angeles, CA) to Offer a Master of Science in Health Promotion

Jacqueline Johnson reviewed the above listed proposals from Capella University, DeVry University, Pinnacle Career Institute and Cleveland Chiropractic College. These are private institutions that have previously received degree granting authority and are now asking for approval to offer more new degrees. Each institution's proposal has been reviewed and after a thorough review of the staff qualifications, website platform, record keeping systems, coursework, and materials Board staff recommends approval.

There was no discussion.

Regent Hedges moved and Regent Perkins seconded the motion to recommend placing agenda items II.1.a., b., c., d., and e. on the Wednesday, March 17, 2010 Consent Agenda of the Kansas Board of Regents March agenda. Motion carried.

Act on Request for Approval for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for: Barton County Community College, Certificate in Welding (CIP 48.0508); Neosho County Community College, Associate of Applied Science in Occupational Therapy Assistant (51.0803) and Technical Certificate and Associate of Applied Science in Surgical Technology (51.0909); Highland Community College, Technical Certificate in Viticulture (01.1199) and Enology (01.0309; and Independence Community College, Associate of Applied Science in Veterinary Technology (51.0808)

Charles Kater reviewed the above listed proposals for Community Colleges and Technical Colleges for Barton County Community College, Neosho County Community College, Highland Community College and Independence Community College.

The Standing Committee asked that each institution's proposals be considered separately.

Barton County Community College – Certificate in Welding (CIP 48.0508)

No discussion. Regent Perkins moved and Regent Hedges seconded the motion to recommend placing Barton County Community College's Certificate in Welding (CIP 48.0508) on the Wednesday, March 17, 2010 Consent Agenda of the Kansas Board of Regents March Agenda. Motion carried unanimously.

Neosho County Community College – Associate of Applied Science in Occupational Therapy Assistant (CIP 51.0803)

Don Richards presented Neosho County Community College's Occupational Therapy Assistant proposal.

Discussion followed:

- Washburn University stated concern over the location of the program
- Unable to collaborate due to stipulations of the federal grant dollars

Regent Perkins moved and Regent Hedges seconded the motion to recommend placing Neosho County Community College's Associate of Applied Science in Occupational Therapy Assistant (CIP 5.0803) proposal on the Wednesday, March 17, 2010 Discussion Agenda of the Kansas Board of Regents March agenda. Motion carried.

Neosho County Community College – Technical Certificate and Associate of Applied Science in Surgical Technology (51.0909)

No discussion. Regent Hedges moved and Regent Perkins seconded the motion to recommend placing Neosho County Community College's Technical Certificate and Associate of Applied Science in Surgical Technology (51.0909) on the Wednesday, March 17, 2010 Consent Agenda of the Kansas Board of Regents March agenda. Motion carried.

Highland Community College

No discussion. Regent Perkins moved and Regent Hedges seconded the motion to recommend placing Highland Community College's Technical Certificate in Viticulture (01.1199) and Enology (01.0309) on the Wednesday, March 17, 2010 Consent Agenda of the Kansas Board of Regents March agenda. Motion carried.

Independence Community College

Discussion followed:

- The Standing Committee commended Independence Community College for making this program possible
- This program's online offering makes it accessible to the homebound students

Regent Hedges moved and Regent Perkins seconded the motion to recommend placing Independence Community College's Associate of Science in Veterinary Technology (51.0808) on the Wednesday, March 17, 2010 Consent Agenda of the Kansas Board of Regents March agenda. Motion carried.

Wednesday, 03/18/2010 Discussion Agenda

Act on Request to Adopt Amendments to Regulation Establishing Fees for Issuance of Private and Out-of-State Postsecondary Institution Certificates of Approval

Jacqueline Johnson presented the proposed amendments to the Fees for Issuance of Private and Out-of-State Postsecondary Institution Certificates of Approval.

K.S.A. 74-32,181 establishes the categories and the statutory maximums for the fees assessed for work done in connection with certifying and approving private and out-of-state postsecondary institutions wishing to operate or solicit students in Kansas. The proposed changes to K.A.R. 88-28-6 will increase the fees charged to the statutory maximum. The statutorily required process for implementation of new regulations has been followed and the only step left is for the Board to give final approval to these changes.

The Board's vote on whether to adopt this regulation must be made by a roll call vote.

No discussion. Regent Hedges moved and Regent Perkins seconded the motion to recommend placing agenda item II.2. on the Wednesday, March 17, 2010 Discussion Agenda of the Kansas Board of Regents March agenda. Motion carried.

Thursday, 03/18/2010 Discussion Agenda

Act on Request for Approval of an Emporia State University Extension Course in Kansas City

Joan Warren advised the Board Academic Affairs Standing Committee that Emporia State University withdrew its request for approval to offer an extension course in Kansas City, Kansas.

This item will not be placed on the Kansas Board of Regents March agenda.

Other Business

Monthly Private Postsecondary Education Update March 2010

Jacqueline Johnson presented the monthly Private Postsecondary Education Update to the Standing Committee. At the end of February 2010 there were 131 active schools, 42 schools in the review process, 11 schools requesting additional degree granting authority, 5 approved – non-degree schools and programs, and two schools removed from the Approved School List.

No discussion.

Discuss Scheduling Review of Performance Reports

The Standing Committee discussed reviewing eight performance reports on Wednesday, March 17, 2010 from 9:00 a.m. to 11:00 a.m. The Committee agreed by consensus to meet that day for the purpose of: (1) Receiving an Update on Distance Education Plan; (2) Receiving an Update on the University Admissions Standards; and (3) Reviewing eight Performance Reports.

There being no further business, meeting adjourned at 11:59 a.m.

**Kansas Board of Regents
Academic Affairs Standing Committee**

Wednesday, March 17, 2010

MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met in the Kathy Rupp Conference Room of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 11:00 a.m. on Wednesday, March 17, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law by the Kansas Board of Regents March 17-18, 2010 Agenda.

Members present: Regent Gary Sherrer (Chair)
Regent Dick Hedges
Regent Janie Perkins

Member absent: Regent Donna Shank

Staff present: Gary Alexander, Jacqueline Johnson, Jean Redeker, and Joan Warren

Others present: Barbara Romzek, University of Kansas; Danny Anderson, University of Kansas; Paula Davis, Colby Community College; Lynn Kreider, Colby Community College; Gary Miller, Wichita State University; Vicky Smith, Neosho County Community College; Brian Inbody, Neosho County Community College; Tes Mehring, Emporia State University; April Mason, Kansas State University; Ruth Dyer, Kansas State University; Martha Robertson, Hutchinson Community College; Sue Darby, Hutchinson Community College; Slade Griffith, Cowley County Community College; Kim Krull, Cloud County Community College; Jim Stratford, Pratt Community College; Lynette Olson, Pittsburg State University; Larry Gould, Fort Hays State University; and Duane Dunn, Seward County Community College

Others present by phone: Barbara Coleman, Salina Area Technical College and Greg Goode, Salina Area Technical College

Regent Sherrer opened the meeting at 9:00 a.m.

The purpose of this meeting is to review eight Performance Reports for the period of January 1, 2009 through December 31, 2009. One of the Board Academic Affairs Standing Committee's tasks is to review these reports and make recommendations to the full Board.

The Standing Committee reviewed eight performance reports as follows:

1. **Salina Area Technical College's Performance Report** – Barbara Coleman and Greg Goode were present from Salina Area Technical College.

Staff recommendations and comments are as follows:

Salina Area Technical College is reporting on the first year of a three-year agreement. The institution achieved directional improvement in a majority of the goals. Full funding is recommended.

Discussion followed:

- Goal 1, indicator 2 Pursue and obtain HLC accreditation, Salina Area Technical College is ready to begin its self-study
- Goal 1, indicator 3 Develop general education courses for AAS degree, three general education courses were added meeting the target
- Goal 1, indicator 4 GED goal is going well
- Goal 2 Improve student assessment and developmental math course results, targets were not met
 - Plan to implement WIN (part of WorkKeys preparation)
 - Test differently – Kansas Works required all three tests to be taken at one setting if done on the computer
- Computer aided drafting dropped drastically due to instructor leaving prior to the end of the semester – a new teacher is in place and scores should improve
- BAASC emphasized that as the Regents continue to make the case for higher education, the performance reports will increase in importance
- Baselines are important as more data are collected

Regent Hedges moved and Regent Perkins seconded the motion to recommend approval of Salina Area Technical College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

2. **Neosho County Community College Performance Report** – Vicky Smith and Brian Inbody were present for Neosho County Community College (NCCC). Five of Neosho County Community College's goals were met or exceeded. Neosho County Community College appreciates the performance agreement/report process and how it parallels its goal to do better each year. The goals selected help the college move forward with its strategy.

Staff recommendations are as follows:

Neosho County Community College is reporting on the first year of a three-year performance agreement. Directional improvement was shown in the majority of goals. Full funding is recommended.

Discussion followed:

- BAASC appreciates the narrative that explains why an indicator is not met and how it is either improving or how the institution plans to improve it

- Neosho faculty are working diligently to improve teaching and student learning in English Comp 1 and 2
- The Committee expressed appreciation for Neosho County Community College's attitude regarding the performance agreement and feels that it will strengthen the institution
- NCCC has diligently worked to increase funds from alternative sources of revenue and indicated that its advancements in 2009 are linked to receiving a donation or a grant

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Neosho County Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

3. **Cloud County Community College Performance Report** – Kim Krull was present for Cloud County Community College (CCCC). Cloud County Community improved over last year. CCCC met some goals that were not met last year. The retention rates are set high and it is still a struggle to meet them. First-time, full-time, degree-seeking students are becoming fewer. In future performance agreements, CCCC will look at all degree seeking students. Developmental education results continue to improve. There are some positive results in graduation and retention rates.

Staff recommendations are as follows:

Cloud is reporting on the third year of a three-year agreement. Directional improvement was shown in the majority of goals. Full funding is recommended.

Discussion followed:

- BAASC complimented Cloud County Community College's partnerships, data collection with the classes to determine success, and its success with the GED program (it is an advantage to have GED location on the campus)
- BAASC also commented on CCCC's freshmen orientation, faculty advisors, etc
- Prime-time classes focus on what senior citizens are interested in and gets community participation on campus
- Investment in recruitment is good and also needs to be put toward retention – how students are retained

Regent Hedges moved and Regent Perkins seconded the motion to recommend approval of Cloud County Community College Performance Report at 100% new funding available to the institution. Motion carried unanimously.

4. **Pratt Community College Performance Report** – Jim Stratford was present for Pratt Community College. Pratt Community College (Pratt CC) is an AQIP institution and accustomed to setting goals. Performance agreements have provided more accountability for the institution. Pratt CC chose goals that correlate with AQIP.

The developmental classes fell short. Many students do not take the assessment seriously. A second chance basic skills program has been instituted. Pratt CC has a college-wide attendance policy – teachers advise students about attendance. Pratt has taken significant action to incorporate Hispanic students with a Hispanic Advising Council, is a member of the Wichita Hispanic Chamber of Commerce, participates in

a summer leadership camp and takes advantage of classes at Wichita State University and Kansas Newman with bi-lingual faculty.

Staff recommendations are as follows:

Pratt Community College is reporting on the second year of a three-year agreement. Pratt Community College achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- BAASC appreciated the second chance assessment and the campus-wide attendance policy
- The collaboration efforts and the efforts to incorporate the Hispanic population were also favorably commented on
- Students need to learn from the community – life values
- Dealing with substantially declining basic skills is a major challenge

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Pratt Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

5. **Hutchinson Community College Performance Report** – Sue Darby and Martha Robertson were present for Hutchinson Community College (HCC). Hutchinson Community College is an AQIP institution and setting goals are an everyday part of its mission. Learning, collaboration and access are HCC's mission initiatives.

Collaboration is important to HCC. The institution was frustrated that there were not more institutions wanting to collaborate. Goal 2, Improve success rates in developmental English composition courses, is a goal that Hutchinson Community College is most concerned with. HCC allows students to take assessment test a second time. HCC has new disabilities staff working to bring in more students. There is a need for more faculty skilled to teach disabled students. The online classes are reaching a market – a positive impact.

Staff recommendations are as follows:

Hutchinson Community College is reporting on the second year of a three-year agreement. HCC achieved directional improvement in the majority of its goals. Full funding is recommended.

No discussion followed.

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Hutchinson Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

6. **Cowley County Community College Performance Report** – Slade Griffith, Cowley County Community College, was present. Cowley County Community College (Cowley CCC) implemented a new summer "Jump Start" program which resulted in significant increases in total number of students

taking courses and the number of student credit hours completed on campus last summer. To minimize costs, classes with low enrollments were cut resulting in decreased number of sections offered. Cowley CCC is scheduling an “open house” to promote the college to the community. Business and industry training in its service area has been difficult due to the loss of two instructors and the economic climate. Cowley CCC is renewing its efforts and plans to target the following areas: Allied Health, Emergency Response, Computer Training, Machine Tool Technology, Mechatronics, Non-Destructive Testing, and Welding, as well as training in various “soft skills.” Cowley CCC is revising its marketing efforts to more effectively recruit International students. The college’s success with Hispanic students is due to its focused efforts on recruiting them by faculty and staff.

Staff recommendations are as follows:

Cowley County Community College is reporting on the first year of a three-year performance agreement. Cowley CCC achieved directional improvement in the majority of its goals. Full funding is recommended.

Discussion followed:

- Hispanic graduates are encouraged to go on to four year institutions to continue their education
- Cowley was encouraged to visit with Pratt Community College about its methods of increasing students to continue to four year institutions
- BAASC indicated appreciation of goal 1 improving the success of students in the core skills; this is an overall difficult goal and indicator targets are high
- The narrative needs to accurately reflect the Wichita market conditions and its impact on Cowley CCC’s performance report
- Goal 2 indicator 5 – leadership and/or customer service skills training, switch to total credit hours taken in this area versus specific sections

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Cowley County Community College’s Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

7. **Colby Community College Performance Report** – Paula Davis and Lynn Kreider were present for Colby Community College. Colby Community College (Colby CC) is a significantly different institution. It serves fourteen counties with a population of approximately 55,000. Improvements on the performance report are due to the recruitment and collaboration efforts of faculty and staff, along with grants. Its Vet Tech program is unique in the state. Colby CC recruits from Nebraska, Colorado, Oklahoma, and Texas because of the lack of industrial jobs in the area. Colby CC, like many others, is looking for alternative resources. It has implemented night classes and collaboration with Friends University, Kansas State University, and other Regents universities. For Goal 2 indicator 1, Percent of Vet Tech graduates who pass the Veterinary Technician National Exam (VTNE), there are new tests and with the timing of the tests and approval of the revision on Colby CC’s performance agreement, test scores are not currently available.

Staff recommendations are as follows:

Colby Community College is reporting on the second year of a three-year agreement. Colby CC achieved directional improvement in the majority of its goals. Full funding is recommended.

Discussion followed:

- Clarify the narrative for Goal 2 indicator 1, Targets: the second sentence should begin “Currently 67% of students who take the VTNE exam pass...”
- Students already in Vet Tech are allowed to finish Vet Tech under the old requirements
- Add another indicator number for graduates employed in the field
- The distance learning goal is good due to Colby CC’s location
- The collaboration with other institutions is good
- Wind energy collaboration is excellent

Regent Hedges moved and Regent Perkins seconded the motion to recommend Colby Community College’s Performance Report at 100% new funding available to the institution. Motion carried unanimously.

8. **Seward County Community College Performance Report** –Duane Dunn, Seward County Community College, was present. Seward County Community (Seward CC) is reporting on the final year of its three-year agreement. Seward CC is an AQIP institution and, as such, focuses on internal improvement. For Goal 1, effectively offer seamless programs of study which lead to full-time enrollment in degree/certificate programs and matriculation toward BA/BS, there are external issues that affect this goal – “self-reporting”, students’ commitment, interest of high schools and universities, etc. Faculty advising is hampered by technical problems. Goal 3, oral communications, Seward CC received national recognition due to modifications it made to the program. Teachers, cultural change, and random sampling sometimes result in scores dropping. Goal 4, retention, the Hispanic population grew rapidly; self-reporting makes it difficult to obtain all of the information; English as a second language numbers dropped; students who transfer early skew numbers.

Staff recommendations are as follows:

Seward County Community College is reporting on the third year of a three-year agreement. Directional improvement was shown in the majority of goals. Full funding is recommended.

Discussion followed:

- BAASC appreciated the targets in Seward CC’s retention goal
- The communication goal problem was addressed in the narrative and the information about the changes made to correct the problem is important
- Advising helps with retention and transfer of students
- Seward CC has opened GED classes on campus – the GED Center is in downtown Liberal

Regent Perkins moved and Regent Hedges seconded the motion to recommend Seward County Community College's Performance Report at 100% new funding available to the institution. Motion carried unanimously.

Other Business

Distance Education Plan will be on the April BAASC agenda for discussion. It should go to the Board for action in May.

Meeting adjourned at 11:00 a.m.

Act on Request for Approval for Additional Degree-Granting Authority for National American University – Distance Learning for the Following:

Master

1. **Master of Business Administration**
2. **Master of Management**
3. **Master of Science in Nursing**

Bachelor

1. **Bachelor of Science in Accounting**
2. **Bachelor of Science in Applied Management**
3. **Bachelor of Science in Business Administration**
4. **Bachelor of Science in Business Administration – Accounting**
5. **Bachelor of Science in Business Administration – Financial Management**
6. **Bachelor of Science in Business Administration – Human Resource Management**
7. **Bachelor of Science in Business Administration – Information Systems**
8. **Bachelor of Science in Business Administration – International Business**
9. **Bachelor of Science in Business Administration – Management**
10. **Bachelor of Science in Business Administration – Marketing**
11. **Bachelor of Science in Healthcare Management**
12. **Bachelor of Science in Criminal Justice**
13. **Bachelor of Science in Applied Information Technology**
14. **Bachelor of Science in Information Technology – Internet Systems Development**
15. **Bachelor of Science in Information Technology – Management Information Systems**
16. **Bachelor of Science in Information Technology – Network Management/Microsoft**
17. **Bachelor of Science in Nursing Online RN To BSN**

Associate

1. **Associate of Applied Science in Accounting**
2. **Associate of Applied Science in Health Information Technology**
3. **Associate of Applied Science in Medical Staff Services Management**
4. **Associate of Applied Science in General Education Studies**
5. **Associate of Applied Science in Applied Management**
6. **Associate of Applied Science in Business Administration**
7. **Associate of Applied Science in Criminal Justice**
8. **Associate of Applied Science in Health And Beauty Management**
9. **Associate of Applied Science in Applied Information Technology**
10. **Associate of Applied Science in Information Technology**

Summary and Staff Recommendation

In accordance with KBOR policy, National American University – Distance Learning is requesting additional degree granting authority for the 30 degrees listed below. These degrees are attained through online distance education programming. After a thorough review of the institution's staff qualifications, website platform, record keeping systems, coursework, and materials, staff recommends approval.

03/24/2010

Background

The Kansas Board of Regents has previously approved two brick and mortar branches of National American University (NAU). The main campus is located in Overland Park with a branch campus in Wichita. The university was founded in South Dakota in 1941, and now they have campuses located

throughout the United States. The university began offering online coursework via the internet to students across the United States and internationally in 1996.

National American University is accredited by the Higher Learning Commission, a United States Department of Education approved accrediting agency, and it is a member of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

The degrees presented for approval are:

DEGREES
<i>Master</i>
1. Master of Business Administration
2. Master of Management
3. Master of Science in Nursing
<i>Bachelor</i>
1. Bachelor of Science in Accounting
2. Bachelor of Science in Applied Management
3. Bachelor of Science in Business Administration
4. Bachelor of Science in Business Administration – Accounting
5. Bachelor of Science in Business Administration – Financial Management
6. Bachelor of Science in Business Administration – Human Resource Management
7. Bachelor of Science in Business Administration – Information Systems
8. Bachelor of Science in Business Administration – International Business
9. Bachelor of Science in Business Administration – Management
10. Bachelor of Science in Business Administration – Marketing
11. Bachelor of Science in Healthcare Management
12. Bachelor of Science in Criminal Justice
13. Bachelor of Science in Applied Information Technology
14. Bachelor of Science in Information Technology – Internet Systems Development
15. Bachelor of Science in Information Technology – Management Information Systems
16. Bachelor of Science in Information Technology – Network Management/Microsoft
17. Bachelor of Science in Nursing Online RN to BSN
<i>Associate</i>
1. Associate of Applied Science in Accounting
2. Associate of Applied Science in Health Information Technology
3. Associate of Applied Science in Medical Staff Services Management
4. Associate of Applied Science in General Education Studies
5. Associate of Applied Science in Applied Management
6. Associate of Applied Science in Business Administration
7. Associate of Applied Science in Criminal Justice
8. Associate of Applied Science in Health and Beauty Management
9. Associate of Applied Science in Applied Information Technology
10. Associate of Applied Science in Information Technology

KBOR Response

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

Approve Request for Additional Degree Granting Authority for National American University to Offer a Bachelor of Science in Nursing

Summary and Staff Recommendation

Staff recommends that National American University be given additional degree granting authority to offer a Bachelor of Science in Nursing. Staff has reviewed the coursework and course outcomes and finds the degree meets KBOR standards. National American University demonstrates it has appropriate facilities, equipment, materials, record keeping systems, qualified staff, and adequate space to meet the needs of its students. This degree will be awarded at the Overland Park campus. 03/22/2010

Background

National American University is approved for degree granting authority by the Kansas Board of Regents. The main campus is located in Overland Park with a branch campus in Wichita. The brick and mortar university was founded in South Dakota in 1941, and now they have campuses located throughout the United States. The university began offering online coursework via the internet to students across the United States and internationally in 1996.

National American University is accredited by the Higher Learning Commission, a United States Department of Education approved accrediting agency, and it is a member of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

KBOR Response

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter “the Postsecondary Educational Institution Act”) gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students’ achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for: Highland Community College/Atchison Campus - Associate of Applied Science in Nursing (51.3801) and Manhattan Area Technical College – a Technical Certificate in Advanced Applied Laboratory Technician (CIP 41.000)

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received multiple program requests to be implemented in 2010. The programs submitted addressed all criteria requested and have been subject to the 14 day comment period required by policy. The programs have been reviewed by the Technical Program and Curriculum Committee and the Postsecondary Technical Education Authority recommends approval.

4/1/10

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Highland Community College/Atchison Campus requests approval for the following new program: Associate of Applied Science in Nursing (51.3801). This request is for a Licensed Practical Nurse (LPN) to Registered Nurse (RN) completion program. It is a one-year, three semester program of 18 general education credit hours and 21 nursing specific credit hours that builds on the existing LPN credential, adding the required second year of study so the completer will be eligible to obtain their RN. The Atchison campus has had the LPN program since 1965, which will continue.

Registered Nursing is a two-year program of study that prepares individuals in the knowledge, techniques, and procedures for promoting health, providing care for sick, disabled or infirmed individuals. Nurses provide direct patient care, access and record symptoms, make nursing interventions, administer medications, assess and educate patients.

The proposed program will obtain accreditation through the national League for Nursing (NLNAC). Upon completion, the student will be eligible to sit for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Registered Nurses must be licensed to practice in Kansas and are regulated by the Kansas State Board of Nursing (KSBN). KSBN approved the institution's application for the program in March 2010.

The proposed RN completion program will utilize the current LPN facilities and equipment. The nursing lab has been recently updated and has added several high fidelity simulators. The current director of the LPN program will also serve as the director of the RN completion program. The institution has budgeted \$45,869 for one additional faculty member, \$22,934 for one additional part time clinical instructor, \$6000 for additional clerical support, \$9000 for additional duties related to the RN program required of the program director, and \$31,000 for NLNAC accreditation related costs. Projected income, based on 20 students in the RN completion program, from tuition, fees and post-secondary aid, is \$133,800. Projected expenses will be \$114,800, for projected net revenue of \$19,000.

There are 17 ADN-RN programs in public institutions in Kansas. The closest programs to Highland Community College/Atchison campus are Johnson County Community College and Kansas City Kansas Community College. Kansas City Kansas Community College has sent a letter of support for this program.

Employment for Registered Nursing is expected to grow significantly. Based on U.S. Department of Health and Human Services-Health Resources and Services Administration (HRSA) projections, the demand for RN's in Kansas will increase from 23,100 in 2010 to 27,000 in 2020. The projected supply of RN's will actually decrease over that same time period due to anticipated retirements, from 22,100 in 2010 to 21,100 in 2020, resulting in a projected shortage of 5,900 RN's. The mean wage for RN's in Northeast Kansas is \$46,660. Letters of support for this program have been received from Atchison Hospital, Hiawatha Community Hospital, Community HealthCare System of Onaga, Medical Lodges of Holton, Medical Lodges of Atchison, Sabetha Community Hospital, Atchison Senior Village, Heartland Health of MO., and Saint Luke's Northland Hospital in MO.

The proposed certificate program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

This program was reviewed by the Technical Program and Curriculum Committee and approved during the March 31, 2010 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Manhattan Area Technical College requests approval for the following new program:
Advanced Applied Laboratory Technician (CIP 41.000) at the Technical Certificate level (32 credits).

The proposed program has been developed with input from Cloud County Community College, Johnson County Community College and Kansas State University. This intensive laboratory skill development program does not duplicate bio-technology curriculum at other community colleges or Kansas State University. Certificate graduates will fulfill the needs for skilled laboratory technicians presented by the National Bio and Agro-Defense Facility (NBAF), which will require a workforce capable of working in bio-safety level three and four facilities.

Fifty bioscience companies are projected to move into the Manhattan area in support of NBAF and its mission. Conservative estimates from the Manhattan Chamber of Commerce and the bioscience industry place the need for trained bio-science technicians in the range of 200 to 300 during the next ten to fifteen years. Manhattan Area Technical College, with financial assistance from grant funding, has already developed an online course "Introduction to Biotechnology Careers" which will be offered to high school students and clients of the Manhattan Adult Learning Center to stimulate interest in this emerging career field.

Funds previously awarded in support of other grants acquired by the college will be used to procure a portion of the equipment in support of the proposed program. The college received \$138,912 from a Workforce Solutions Fund Grant and reports that other grant applications are pending in support of the efforts of the college to secure additional external funding. Instructional costs for year one are projected to be \$34,000, which the college plans to offset through student tuition and the internal re-allocation of college funds.

Anticipated enrollment for the implementation year is 16 students, which also represents program capacity. Laboratory space is in short supply for MATC, which has elected to lease additional facility space. The college has developed contingency plans to expand program capacity based on the demand cycles within the Manhattan community for laboratory technicians.

Nationally the Occupational Outlook Handbook projects a strong demand for food, agricultural and biological technicians. Kansas projections for growth in the occupation were positive and pre-dated the announcement of the NBAF.

Manhattan Area Technical College is working with Kansas State University to develop the lecture portion of the program for online delivery. The intention of the laboratory skill development portion of the program is that it be delivered in multiple locations throughout the region and state.

Eight letters of support for the proposed program were filed with the program application from area industries and higher education representatives. No letters of comment were received opposing the proposed program.

Admission to the program will require an associates, baccalaureate, or graduate degree in life sciences or chemistry along with specific pre-requisite coursework in biology and chemistry courses. A background check will be required prior to admittance to the "internship" portion of the program.

The proposed certificate program has been carefully reviewed by staff utilizing the above stated standards and criteria. Copies of the detailed program proposals are available for inspection.

Recommendation

This program was reviewed by the Technical Program and Curriculum Committee and approved during the March 31, 2010 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

Act on Request for Approval of New Degree Granting Authority for Concord Career College to Offer:

- 5. Associate of Applied Science in Medical Assisting**
- 6. Associate of Applied Science in Respiratory Therapy**
- 7. Associate of Applied Science in Insurance Billing And Coding Specialist**
- 8. Associate of Applied Science in Physical Therapist Assistant**

Summary and Staff Recommendation

In accordance with KBOR policy, Concord Career College is requesting new degree granting authority for an Associate of Applied Science in Medical Assisting, Associate of Applied Science in Respiratory Therapy, Associate of Applied Science in Insurance Billing and Coding Specialist, and Associate of Applied Science in Physical Therapist Assistant. After a thorough review of the institution's staff qualifications, facilities, record keeping systems, coursework and materials, staff recommends approval. These degrees will be offered at the Kansas City, MO campus.

3/22/2010

Background

For more than fifty years Concord Career College has prepared thousands of students to enter the field of Allied Health. Its principal office is located in Mission, Kansas, and it has fifteen campuses located across the country. It generally enjoys long operating histories in local markets. Concord Career College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

KBOR Response

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (hereinafter "the Postsecondary Educational Institution Act") gives the Board of Regents responsibility for authorizing schools to deliver instruction in Kansas. The scope of this responsibility includes most private institutions located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas.

Institutions that apply for degree and non-degree granting status are reviewed according to a process and set of standards required by the Postsecondary Educational Institution Act. The process may include on-site reviews to ensure proper facilities, equipment, materials, and adequate space are available to meet the needs of the student. Other standards include reviewing items such as:

- Courses, curriculum and instruction to ensure quality, content and length are reasonable and adequately achieve the stated objective(s).
- Proper maintenance of student transcripts, attendance records, and proper use of students' achievement records and/or entrance tests.

Each institution is required to submit a catalog including descriptions of the programs and courses offered. The catalog also contains a listing of instructors and their credentials, and a statement of the objectives of the program(s). Staff reviews these materials, along with resumes of administrators and instructors.

Act on State University Academic Advising Report - 2009

Summary

Board policy requires that institutions “have a mechanism to assess academic advising at the department level” and report annually on the results of that assessment in conjunction with its Program Review process. Staff has reviewed the information provided by the universities on Academic Advising for 2009 as the basis for this report.

04/01/10

Background

The Kansas Board of Regents Academic Advising policy includes the following components:

- a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents [state] university shall establish an Academic Advising System which shall provide the following:
 - (1) Goal Setting: Each Academic Advising System should help students to set both short-term and long-term educational goals.
 - (2) Information: Each Academic Advising System should be able to accurately inform students of graduation requirements of their department. It should be sensitive to the importance of strategic course selections so as to minimize the number of semesters required for graduation. Additionally, the System should be able to inform students of career opportunities in their field of study.
 - (3) Transitions: Each Academic Advising System should inform students how to change colleges and/or departments. Furthermore, the System should provide information to explain the process students follow to enroll in their curriculum and to drop or add courses during the semester.
 - (4) Accessibility: Each Academic Advising System should have reasonable hours and methods of availability for students. Additionally, students should be able to set up appointments within the System for an adequate amount of time to make curricular selections and career choices.
 - (5) Referral to Campus Resources: Each Academic Advising System should be able to refer students to various campus resources including, but not limited to: university counseling services, student activities, and career and employment services.
- b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.
- c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.
- d. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents.

2009 Advising Reports

Using the criteria listed above, each state university has reported on the character and effectiveness of its academic advising efforts. All campuses demonstrate that they have departmental advising processes that provide students with the information and support they require. Universities use a variety of advising strategies in fulfilling the Advising mission. Representative examples of these activities are listed below.

- *Emporia State University* conducted a formal undergraduate student advising assessment in 2008. Students are mostly satisfied with academic advising and indicated that advisor/advisee relationships are what they appreciate most. Undergraduate advisor training occurs annually.
- *Fort Hays State University* is transitioning away from mainframe enrollment. The school's TigerTracks online portal usage increased by 54% for enrollment usage this year. Students' degree summaries are also available online. All advisors are required to go through training to obtain access to student records and ensure security when working with advising related technology.
- To ensure that students are being served competently, *Kansas State University* students must complete the "Academic Advising Survey" before they can proceed to their course selection. The survey includes goal setting, advisor knowledge, and advisor accessibility. Survey results are then shared at the department/unit level and individual advisors to guarantee quality.
- *Pittsburg State University* administers Assessment of Student Advisement which consists of student preparation, advisor access, advisor knowledge & skill, and ease of understanding and using enrollment data. Faculty members are required to include the advisement survey results in their annual report. The staff continues to increase professional development opportunities for advisors through collaborative efforts of the Office of First Year Programs and the Center for Teaching, Learning and Technology.
- The *University of Kansas* has established campus-wide learning outcomes for academic advising complete with student and administrative objectives. The three theme areas include responsibility, resources, and relationships. The university has a well-developed website to guide students, faculty, and advisors in academic advising matters. Its Career Services are also extensive with targeted curricular offerings to assist students with transitions. Students are notified by email of upcoming academic deadlines, i.e., enrollment, add/drop, graduation application and student responsibilities. KU has also initiated a Degree Partnership Program designed to enhance recruitment of talented community college students; advising can start while the student is still attending community college.
- The *University of Kansas Medical Center* administers an on-line survey that offers prospective students the opportunity to evaluate advising efforts. In addition, information is provided to students via e-mail from the Student Affairs and Registrar's offices.
- *Wichita State University's* advising system is decentralized and the responsibility of each college. WSU reported that not all students are required to meet with an advisor for enrollment. Fifty three percent of the students responding to the Advisor Survey said they were required to meet with their advisor before enrolling each semester.

The full state university reports are available upon request.

Act on Annual Accreditation Report - 2009

Board policy states “The Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs... The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status.” Reports from each Regents University are attached. Staff recommends approval.

Background

Accreditation is a process that certifies institutions and programs for having met a specified set of standards. The Board of Regents receives an annual report on the accreditation status of the Regents universities and various programs within each.

There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

- The accreditation of postsecondary institutions occurs through a system of regional accrediting bodies approved by the U.S. Department of Education. In Kansas and eighteen other states, postsecondary institutions may achieve accreditation by the North Central Association of Colleges and Schools. Each of the Kansas Regents universities is accredited by North Central.
- The specialized accreditation of academic units or programs occurs through a system of accrediting organizations that are based in academic disciplines. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the National Council on the Accreditation of Teacher Education accredit the teacher education programs at the Regents universities. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2009 Accreditation Report

Each of the six state universities is accredited by the Higher Learning Commission of North Central Association of Schools and Colleges. In addition:

Emporia State University reports 14 programs accredited by their respective specialized accrediting bodies.

Fort Hayes State University reports 10 programs accredited by specialized accrediting bodies, which is one more than last year. Their Business and Leadership degree is currently in candidacy.

Kansas State University reports 57 programs accredited by specialized accrediting bodies, which is seven more than 2008. Six programs are either certified, licensed, registered, or Federal Aviation Administration (FAA) approved according to the standards of their respective regulatory bodies. In addition, one program is in the final phases of continuing accreditation.

Pittsburg State University reports 17 programs accredited by specialized accrediting agencies, which is two more than last year.

The University of Kansas reports 32 programs accredited by specialized accrediting agencies which is one more than last year.

The University of Kansas Medical Center reports 19 programs accredited by specialized accrediting agencies. In addition, 61 residency programs are appropriately accredited, which is five more than 2008.

Wichita State University reports 31 programs accredited by specialized accrediting agencies. Sport Management is in candidacy.

ESU 2009 Accreditation Report

University Name: Emporia State University

2009 Accreditation Report:

**Accreditations
current as of
January 1, 2010**

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Institutional		UG/GR	Higher Learning Commission of North Central Association	full	2004	10 years	2014	1
Liberal Arts & Sciences	Art	UG	National Association of Schools of Art and Design	full	2004	5 years	2011	2
The Teachers College	Art Therapy	GR	American Art Therapy Association	full	2003	7 years	2010	
The Teachers College	Athletic Training	UG	Commission on Accreditation of Allied Health Education Programs	full	2007	2 years	2009	3
Business	Business	UG/GR	AACSB International-The Association to Advance Collegiate Schools of Business	full	2007	5 years	2012	
Liberal Arts & Sciences	Chemistry	UG	American Chemical Society	full	2003	5 years	2009	4
The Teachers College	Mental Health Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2012	
The Teachers College	School Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2012	
The Teachers College	Education	UG/GR	National Council for Accreditation of Teacher Education	full	2003	7 years	2011	5

The Teachers College	Education	UG/GR	Kansas State Department of Education	full	2003	7 years	2011	5
The Teachers College	Rehabilitation Counseling Education	GR	Council on Rehabilitation Education	full	2005	8 years	2013	
Library and Information Management	Library Science	GR	American Library Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Nursing	UG	National League for Nursing Accrediting Commission	full	2008	8 years	2016	
The Teachers College	Psychology	GR	National Association of School Psychologists	full	2006	5 years	2011	
Liberal Arts & Sciences	Visual and Performing Arts: Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2010	

Explanatory Notes

1 Explanation
1 Date of next review may be estimated and depend upon the schedule of the accrediting agency.
2 Site visit postponed until for Fall 2011.
3 Report submitted September 2009; site visit scheduled for February 2010.
4 Report submitted May 2009; the Committee on Professional Training of the American Chemistry Society will meet Spring 2010 to review report.
5 Review has been postponed until 2011 at the request of NCATE.

FHSU 2009 Accreditation Report

University Name: Fort Hays State University

2009 Accreditation Report:

Accreditations current as of January 1, 2010

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
(EXAMPLE) Architecture	Architectural Design	UG/GR	National Architecture Accrediting Board	full	2000	6 years	2006	1
Education and Technology	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	full	2005	5 years	2010	
Education and Technology	Teacher Education	UG/GR	Kansas State Board of Education	full	2005	5 years	2010	
Health and Life Sciences	Communication Disorders	GR	American Speech-Language Hearing Association	full	2005	8 years	2013	
Health and Life Sciences	Athletic Training	UG	Joint Review Committee on Education in Athletic Training	full	2009	10 years	2019	
Health and Life Sciences	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	2009	10 years	2019	
Health and Life Sciences	Nursing	UG/GR	Kansas State Board of Nursing	full	2009	10 years	2019	
Health and Life Sciences	Radiologic Technology	UG	Joint Review Committee on Education in Radiologic Technology	full	2006	8 years	2016	
Arts and Sciences	Music	UG	National Association of Schools of Music	full	2002	10 years	2012	
Arts and Sciences	Social Work	UG	Council on Social Work Education	full	2003	8 years	2011	
Business and Leadership	Business and Leadership	UG/GR	Association to Advance Collegiate Schools of Business	in candidacy				
FHSU	FHSU	UG/GR	Higher Learning Commission	full	2008	7	2015	

Explanatory Notes

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2009 Accreditation Report

University Name: Kansas State University

2009 Accreditation Report:

Accreditations current as of January 1, 2010

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Kansas State University	Institution	All	Higher Learning Commission (HLC) of the North Central Association (NCA	Full	2002	10 years	2012	1
College of Agriculture	Agricultural Education	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Food Science & Industry	UG	Institute of Food Technologists (IFT)	Certified	2005	5 years	2010	3
	Park Management & Conservation	UG	National Recreation and Parks Association (NRPA)/American Association for Leisure and Recreation (AALR) Council on Accreditation	Full	2007	5 years	2012	4
College of Architecture, Planning & Design	Architecture	GR	National Architectural Accrediting Board (NAAB)	Full	2005	6 years	2011	
	Interior Architecture	UG/1 st Prof	Council for Interior Design Accreditation (CIDA)	Full	2006	6 years	2012	
	Interior Architecture	UG/1 st Prof (BIA)	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	5
	Landscape Architecture	UG/1 st Prof (BLA)	Landscape Architecture Accrediting Board (LAAB)	Full	2008	6 years	2014	6
	Landscape Architecture	GR/1 st Prof (MLA)	Landscape Architecture Accrediting Board (LAAB)	Full	2003	6 years	2009	7

	Regional & Community Planning	GR	Planning Accreditation Board (PAB) of the American Planning Association (APA) and the Association of Collegiate Schools of Planning (ACSP)	Full	2008	7 years	2015	8
College of Arts & Sciences	Art	UG (BA)	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Fine Arts	UG & GR (BFA & MFA)	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Chemistry	UG	American Chemical Society (ACS)	Certified	2009	5 years	2014	9
	School of Journalism & Mass Communications	UG	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	Full	2007	6 years	2013	10
	Music (Including Music Education)	UG & GR	National Association of Schools of Music (NASM)	Full	2002	10 years	2012	11
	Music Education	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Public Administration (Political Sciences)	GR (MPA)	National Association of Schools of Public Affairs and Administration (NASPAA)	Full	2005	6 years	2011	
	Social Work (Dept. of Sociology, Anthropology & Social Work)	UG (BSW)	Council on Social Work Education (CSWE)	Full	2002	8 years	2010	12
	Theatre (Dept. of Communication Studies, Theatre and Dance)	UG & GR (BA, BS, & MA)	National Association of Schools of Theatre (NAST)	Full	1996	10 years	2008	13
College of Business Administration	College	UG & GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	14

	Accounting	UG & GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	14
College of Education	College	UG & GR	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Counselor Education & Supervision	GR (PhD)	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	15
	Secondary Education (Art Emphasis)	UG (BSED)	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	School Counseling	GR (MS)	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	15
College of Engineering	Architectural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	16
	Biological & Agricultural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
	Chemical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
	Civil Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
	Computer Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
	Computer Science	UG	Computer Science Accreditation Commission (CSAC)	Full	2006	6 years	2012	
	Construction Science & Management	UG	American Council for Construction Education (ACCE)	Full	2004	6 years	2010	32

	Electrical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
	Industrial Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
	Mechanical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2006	6 years	2012	
	Mechanical & Nuclear Engineering	-	U.S. Nuclear Regulatory Commission (NRC)	Licensed	2002	20 years	2022	17
College of Human Ecology	Apparel Design	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Athletic Training Education (HN)	UG (BS)	Commission on Accreditation of Athletic Training Education (CAATE)	Continuing Accreditation	2004	5 years	2010	18
	Communication Science & Disorders (FSHS)	UG & GR	American Speech-Language-Hearing Association (ASLHA)	Full	2002	8 years	2010	19
	Coordinated Program in Dietetics (HRIMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	1999	10 years	2009	20
	Didactic Program in Dietetics (HRIMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	21
	Early Childhood Education (FSHS)	UG	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	2
	Personal Financial Planning	UG	Certified Financial Planners (CFP) Board of Standards	Registered	2006	5 years	2011	
	Hotel & Restaurant Management	UG	Accreditation Commission for Programs in Hospitality Administration (ACPHA)	Full	2003	7 years	2010	31
	Interior Design (ATID)	UG	Council for Interior Design Association (CIDA)	Full	2003	6 years	2009	22
	Interior Design (ATID)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	

	Marriage & Family Therapy (FSHS)	GR	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	Full	2008	6 years	2014	23
College of Technology & Aviation	Aviation Maintenance	Certificate/Associate/UG	Federal Aviation Administration (FAA)	FAA Approved - #	-	As Needed - &	-	24
	Professional Pilot	UG	Aviation Accreditation Board International (AABI)	Full	2006	5 years	2011	
	Professional Pilot School	UG	Federal Aviation Administration (FAA)	FAA Approved	2008	2 years	2010	25
	Construction Engineering Technology	Associate	Technology Accreditation Commission (TAC) of Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	26
	Electronic Engineering and Computer Engineering Technology	Associate/UG	Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	26
	Mechanical Engineering Technology	Associate/UG	Accreditation Board for Engineering and Technology (ABET)	Full	2004	6 years	2011	26
College of Veterinary Medicine	College	1 st Prof & GR	American Veterinary Medicine Association (AVMA)	Full	2003	7 years	2010	31
	Master of Public Health	GR	Council on Education for Public Health (CEPH)	Full	2009	TBD	TBD	27
	Animal Resource Facility	University	Association for Assessment & Accreditation for Lab Animal Care (AAALAC)	Full	2009	3 years	2012	28
	Veterinary Diagnostic Laboratory (Diagnostic Medicine/Pathobiology)	GR	American Association of Veterinary Laboratory Diagnostics (AAVLD)	Full	2006	5 years	2011	29
	Veterinary Teaching Hospital (Clinical Science)	1 st Prof	American Veterinary Medicine Association (AVMA)	Full	2003	7 years	2010	30

Explanatory Notes

1: Focused visit on assessment, February 21-22, 2005. Evidence sufficiently demonstrated, no Commission follow-up recommended

2: The Unit Accreditation Board of NCATE voted to continue the accreditation of the College of Education at the initial teacher preparation and advanced preparation levels. No official areas for improvement related to the standards were identified.
3: Application for renewal is due 8 weeks prior to IFT's Fall meeting. The meeting has not been scheduled as of yet. The program has begun gathering information to complete the application.
4: Accreditation visit occurred December 2 - 5, 2007. A progress report was due by 1/31/08 addressing "partially met" outcomes; this was submitted to the NRPA on 1/14/08. It was noted that the continuation of accreditation beyond September is contingent upon the program's response by September 1, 2008 to NRPA's four conditions and one recommendation.
5: The department submitted an application for a new degree "Master of Interior Architecture and Product Design" in 2009. The Commission voted to defer action for final approval based on a concern over the content of the curriculum and the name of the degree. A response is due by March 1, 2010 for review at the next Commission meeting April 2010; a final decision will be made at the meeting.
6: LAAB has granted a six year accreditation through December 31, 2014, however, this program is scheduled to be discontinued in the near future. The program must notify LAAB once the program is no longer available.
7: On-site review occurred October 18-21, 2009. A final decision regarding reaccreditation will be made in April 2010.
8: PAB Board granted a seven year accreditation through December 31, 2015. A detailed progress report is due by May 1, 2011.
9: ACS approved certification based on the last review of the program; certification is voluntary for all Chemistry programs. The next periodic report will be due in 2013.
10: Accreditation visit occurred October 29-31, 2007. The ACEJMC met in early May and voted unanimously (four abstaining members) in favor of re-accreditation.
11: The NASM took action in November 2007 regarding the submitted action report; it was accepted.
12: Accreditation visit occurred September 18, 2009. A progress report was submitted, and the program will be informed of CSWE's final decision regarding continuation of accreditation at its February 17, 2010 meeting.
13: On-site review moved to the 2008-2009 academic year (third and final postponement). The site visit was scheduled for April 22 - 23, 2009. A formal response to the Visitor's Report is due by February 15, 2010. A recommendation regarding reaccreditation will be made in March 2010.
14: AACSB awarded full accreditation for an additional six years. The next on-site maintenance review will occur in 2013-2014.
15: The CACREP met July 16-18, 2009, and awarded full accreditation through October 31, 2016.
16: The Engineering Accreditation Commission (EAC) of ABET approved reaccreditation to 2012 during its Fall 08 meeting. This will align the next site visit with all other Engineering programs.
17: The U.S. Nuclear Regulatory Commission (NRC) has renewed Facility License No. R-88 for K-State's TRIGA Research Reactor in response to the application dated September 12, 2002. The operating license is for 20 years.
18: The Self-Study Report for Athletic Training Education Program was submitted in October 2009. A site visit is scheduled for February 7-9, 2010. * - An annual progress report is submitted each year with a full site visit review every 5 years.
19: A site visit has been scheduled for October 19-20, 2009. A response to the site visit report is due by January 23, 2010. The final accreditation decision will be announced after the review period in early 2010.

20: The CADE board voted to defer the decision to grant continued accreditation to collect additional evidence in certain areas. A response is due by December 9, 2009 for review at the February 24-26 CADE board meeting. The program remains accredited pending review of the additional materials.
21: The CADE board voted to grant continued accreditation of the program at its October 2009 meeting. A response to monitor continued compliance within the program is due by December 9, 2009. The next review of the program will be in 2014 when the Program Assessment Report (PAR) is due. The next self-study and site visit for continued accreditation will occur in 2019.
22: A report had been delayed by CIDA regarding reaccreditation; it should be expected early 2010.
23: Accreditation site visit is scheduled for June 16-17, 2008. COAMFTE granted accreditation for an additional six years. Several stipulations were attached to the renewal of accreditation, and responses to those stipulations need to be submitted by January 31, 2009.
24: Certificate in effect indefinitely until revoked, suspended, or cancelled. # FAA approved FAR 147 School. & FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but they are not reviewed on a regularly scheduled cycle.
25: The Principal Operating Inspector (POI) makes frequent visits, but not always before reapplying for a new certificate.
26: Site visit occurred November 2004, and an interim report was due in 2006; accreditation is good through 2011.
27: Initial approval has been granted from CEPH pending the submission of a self-study and site visit in 2011.
28: Council on Accreditation awarded Full Accreditation for three years.
29: Site visit occurred September 24-26, 2006. A progress report was sent in 2007 addressing deficiencies; it was accepted July 24, 2007.
30: Accredited as a program under the College of Veterinary Medicine. The Teaching Hospital does not file a separate report with AVMA; their information is included in the College report.
31: Site visit dates have yet to be determined for 2010
32: Accreditation visit occurred October 10-13, 2009. A response to the report was sent December 14, 2009. The departmental response will be included as part of the review by the Accreditation Committee. A final decision regarding reaccreditation should come late February 2010.

University Name: *Pittsburg State University*

Accreditation Report: *2010*

Accreditations current as of February 16, 2010

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Education, Arts & Sciences, and	Elementary and Secondary	UG/GR	National Council for Accreditation of Teacher Education	Full	2004	7 Yrs	2010	Please see note 1.
Technology	Elementary and Secondary	UG/GR	Kansas State Department of Education	Full	2004	7 Yrs	2010	Please see note 1.
Psychology and Counseling	Counseling: Community Emphasis	GR	Council for Accreditation of Counseling and Related Educational Programs	Full	2003	8 Yrs	2011	
Psychology and Counseling	Psychology: Clinical Emphasis	GR	Masters of Psychology Accreditation Council	Full	2007	10 Yrs	2017	
Engineering Technology	Construction Engineering Technology, Electronics Engineering	UG	TAC Accreditation Board for Engineering and Technology	Full	2008	6 Yrs	2013-2014	
	Technology, Manufacturing Engineering Technology,		(TAC - Technology Accreditation Commission)					
	Mechanical Engineering Technology, and Plastics Engineering Technology							
Health, Human Performance, and	Recreation	UG	National Recreation & Park Association	Full	2009	5 Yrs	2014	
Recreation	Therapeutic Recreation							
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Full	2000	10 Yrs	2009-2010	Please see note 2.
		UG/GR	Commission on Collegiate Nursing Education	Full	2005	5 Yrs	2009-2010	
Social Sciences	Social Work	UG	Council on Social Work Education	Full	2005	8 Yrs	2012-2013	

Music	Music	UG/GR	National Association of Schools of Music	Full	2000	10 Yrs	2010	
INSTITUTIONAL	All Programs	UG/GR	North Central Association of Colleges and Schools	Full	2003	10 Yrs	2013	
Business	Accounting, Marketing, Management, Finance, Economics,	UG/GR	Association to Advance Collegiate Schools of Business International	Full	2008	5	2013-2014	
	International Business, Info Systems, and General Administration							
Technology	Manufacturing Engineering Technology	UG/GR	The Foundry Education Foundation	Full	2009	5 Yrs	2014-2015	
Technology	Human Resource Development	GR	Human Resource Development Accreditation Association	Full	2004	7 Yrs	2010-2011	
Chemistry	Chemistry	UG	American Chemical Society	Full	2003	7 Yrs	2011	Please see note 3.
Automotive Technology	Auto Service Technology	UG	National Automotive Technicians Education Foundation (Associates)	Full	2006	5 Yrs	2010-2011	Please see note 4.

Notes:

Note 1: EDUC - Our accreditation with both NCATE and KSDE is through 2010. PSU delayed their review/visit for one year, from WF03 to WF04. The next site visit will take place WF10.

Note 2: NURSING - Joint site visit November 18-20, 2009; board review reports due March-April 2010.

Note 3: CHEM - Review during Summer 2008 and report submitted; review period extended to 2010 due to changes in review process.

Note 4: AT - Review scheduled for Fall 2010.

University Name: *University of Kansas*

Accreditation Report: *2010*

Accreditations current as of January 1, 2010

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Architecture, Design and Planning	Architecture	UG/GR	National Architectural Accrediting Board	full	2004	6 years	2010	
Architecture, Design and Planning	Design	UG/GR	National Association of Schools of Art and Design	full	1999	10 years	2012	1
Architecture, Design and Planning	Urban Planning	GR	Planning Accreditation Board	full	2004	5 years	2010	2
Business	Accounting	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2007	5 years	2012	
Business	Business	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2007	5 years	2012	
Education		UG/GR	Kansas State Board of Education/National Council for Accreditation of Teacher Education	full	2007	6 years	2013	
Education	Athletic Training	UG/GR	Commission on Accreditation of Athletic Training Education	full	2008	10 years	2018	
Education	Counseling Psychology	GR	American Psychological Association	full	2006	7 years	2013	
Education	School Psychology	GR	American Psychological Association; Natl Assn of School Psychologists	full	2008	7 years	2015	
Engineering	Aerospace	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Engineering	Architectural	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Engineering	Chemical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3

Engineering	Civil	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Engineering	Computer	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Engineering	Computer Science	UG	Accreditation Board for Engineering and Technology	full	2004	6 years	2010	3
Engineering	Electrical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Engineering	Engineering Physics	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Engineering	Mechanical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Engineering	Petroleum	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	3
Journalism	Journalism	UG/GR	Accrediting Council on Education in Journalism and Mass Communication	full	2004	6 years	2010	
Law		GR	American Bar Association/Association of American Law Schools	full	2006	7 years	2013	
Liberal Arts and Sciences	Clinical Child Psychology	GR	American Psychological Association	full	2008	7 years	2015	
Liberal Arts and Sciences	Clinical Psychology	GR	American Psychological Association	full	2007	7 years	2014	
Liberal Arts and Sciences	Public Administration	GR	Natl Assn of Schools of Public Affairs and Administration	full	2008	7 years	2015	
Liberal Arts and Sciences/School of the Arts	Visual Art	UG/GR	National Association of Schools of Art and Design	full	1999	10 years	2012	1
Music	Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	4
Music	Music Education	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	4
Music	Music Therapy	UG/GR	American Music Therapy Association	full	2000	10 years	2011	4
Pharmacy	Hospital Pharmacy	GR	American Society of Hospital Pharmacists	full	2006	6 years	2012	

Pharmacy	Pharmacy Practice (PharmD)	UG	American Council on Pharmaceutical Education	full	2008	6 years	2014	
Social Welfare	Social Welfare	UG/GR	Council on Social Work Education	full	2002	8 years	2010	
University of Kansas - Institutional	University of Kansas - Institutional	UG/GR	North Central Association of Colleges and Schools	full	2005	10 years	2015	

Notes:

1 National Association of Schools of Art and Design granted an extension to 2012 as a result of the restructuring of the School of Fine Arts into the School of Music and School of the Arts.
2 Urban Planning review is underway, accrediting team will visit March 1 - 3 and issue a report in November or December. The review had been postponed by the Planning Accreditation Board due to staffing issues.
3 The Accreditation Board for Engineering and Technology, Inc., notes: "The various periods or terms of accreditation do not represent a relative ranking of programs in terms of quality. At no point is an institution allowed to publish or imply the term or period of accreditation. Public announcement of the accreditation should only relate to the attainment of accredited status."
4 National Association of Schools of Music and American Music Therapy Association granted extensions until 2011 as a result of restructuring the School of Fine Arts into the School of Music and School of the Arts.

University Name: *Univ. of KS- Med Center*

Accreditation Report: *2009*

Accreditations current as of January 1, 2010 with the exception of Wichita Residency Programs, which are current as of February 1, 2010

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
School of Allied Health	Clinical Laboratory Sciences	UG	National Accrediting Agency for Clinical Laboratory Sciences	Full	2006	4 years	2010	1,10
	Molecular Biotechnology	GR	National Accrediting Agency for Clinical Laboratory Sciences	Full	2008	5 years	2014	1,10
	Cytotechnology	UG	American Society for Cytopathology; Commission on Accreditation of Allied Health Education Programs	Full	2003	7 years	2010	1,10
	Diagnostic Cardiac Sonography	Certificate	Commission on Accreditation of Allied Health Education Programs	Accred.	2006	5 years	2011	1,10
	Diagnostic Ultrasound Technology	Certificate	Commission on Accreditation of Allied Health Education Programs	Full	2008	5 years	2013	1,10
	Dietetics and Nutrition	GR	American Dietetic Association, Commission on Accreditation/Approved for Dietetics Education	Full	2001	10 years	2011	1,10
	Health Information Management (Medical	UG	Commission on Accreditation of Allied Health Education Programs	Full	2009	Annual Program	2012	1,3,10
	Records Administration)							
	Hearing and Speech	GR	American Speech, Language and Hearing Association, Council on Academic Accreditation	Full	2008	8 years	2016	1,10

	Nuclear Medicine Technology	Certificate	Joint Review Committee on Educational Programs in Nuclear	Full	2009	5 years	2014	1,10
			Medicine Technology (JRCNMT)					
	Nurse Anesthesia	GR	American Association of Nurse Anesthetists, Council on Accreditation	Full	2009	10 years	2019	1,10
			of Nurse Anesthesia Educational Programs/Schools					
	Occupational Therapy	UG/GR	American Occupational Therapy Association, Accreditation Council	Full	2004	10 years	2014	1,10
			for Occupational Therapy Education					
	Physical Therapy and Rehabilitation Sciences	GR	American Physical Therapy Association, Commission on Accreditation	Full	2008	10	2018	1,10
			in Physical Therapy Education - Master's Program					
	Respiratory Care Education	UG	Commission on Accreditation of Allied Health Education Programs	Full	2009	10 years	2016	1,4,10
School of Medicine								
	Health Policy and Management/Health	GR	Accrediting Commission on Education for Health Services Administration	Full	2007	6 years	2013	1
	Services Administration							
	M.D. Program	GR	Liaison Committee on Medical Education	Full	2006	8 years	2014	1

	Preventive Medicine/Public Health	GR	Council on Education for Public Health, Division of Community Health/Preventive Medicine	Full	2003	7 years	2010	1,5
School of Nursing								
	Nursing	UG/GR	Kansas State Board of Nursing	Approved	2002	10 years	2012	1
		GR	American College of Nurse-Midwives	Full	2007	10 years	2017	1
		UG/GR	American Association of Colleges of Nursing, Commission on Collegiate Nursing Education	Full	2002	10 years	2012	1
School of Medicine Residency Programs								
Kansas City	Allergy and Immunology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	3 years	2009	1,1a,2
	Anesthesiology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	4 years	2013	1,2
	Cardiovascular Disease	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	5 years	2013	1,1b,2
	Clinical Cardiac Electrophysiology	GR	Accreditation Council for Graduate Medical Education	Accred.	2008	5 years	2013	1,1b,1c,2
	Clinical Neurophysiology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Cytopathology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	5 years	2011	1,2
	Dermatology	GR	Accreditation Council for Graduate Medical Education	Cont. Full Accred.	2006	3 years	2010	1,1d,1e,2
	Developmental Behavioral Pediatrics	GR	Accreditation Council for Graduate Medical Education	Accred.	2009	5 years	2014	1,2,3,4
	Endocrinology, Diabetes, Metabolism	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	6 years	2013	1,1b,2
	Emergency Medicine	GR	Accreditation Council for Graduate Medical Education	Initial Accred.	2008	3 years	2012	1,1f,2,3,4

Kansas City (continued)	Family Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	5 years	2014	1,2
	Family Medicine - Junction City (Rural)	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	2 years	2012	1,1g,2
	Gastroenterology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	6 years	2011	1,1b,1h,2,6
	Geriatric Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	3 years	2011	1,1b,1i,2
	Hematology/Oncology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	6 years	2011	1,1b,1j,2,6
	Hospice and Palliative Medicine	GR	Accreditation Council for Graduate Medical Education	Accred.		3 years	2012	1,2,11
	Infectious Diseases	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	6 years	2011	1,1b,1j,2,6
	Integrative Medicine	GR	Non Accredited					12
	Internal Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	3.5 years	2011	1,1b,1k,2
	Internal Medicine/Pediatrics	GR	Closing this year, Non Accredited					13
	Internal Medicine/Psychiatry	GR	Accreditation not available					12
	Interventional Cardiology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	5 years	2013	1,1b,1l,2
	Nephrology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	6 years	2011	1,1b,1j,2,6
	Neurology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Neurology, Vascular	GR	Accreditation Council for Graduate Medical Education	Accred.		3 years	2010	1,2,14
	Neuromuscular Medicine	GR	Accreditation Council for Graduate Medical Education	Accred.		2 years	2009	1,1m,2,11
	Obstetrics and Gynecology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred	2008	4 years	2012	1,2
	Ophthalmology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	2 years	2011	1,2,3,4
	Otolaryngology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,1n,2

Kansas City (continued)	Pathology/Laboratory Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	5 years	2014	1,2
	Pediatrics	GR	Accreditation Council for Graduate Medical Education	Proposed Probation	2009	TBD		1,1o.2,3,4
	Physical and Rehabilitation Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	TBD	2009	1,2
	Psychiatry	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,1n,2
	Psychiatry, Addiction	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,1n,2
	Psychiatry, Child and Adolescent	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2005	5 years	2011	1,1n,2
	Pulmonary/Critical Care Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	4 years	2011	1,1b,1I,2,6
	Radiation Oncology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	0.5 years	2010	1,1p, 2
	Radiology, Diagnostic	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,1q,2
	Radiology, Vascular Interventional	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,1q,2
	Rheumatology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2004	6 years	2011	1,1b,2,6
	Selective Pathology	GR	Accreditation Council for Graduate Medical Education	Initial Accred.		1.5 years	2010	1,1r,2,14
	Spine (Neurological Surgery)	GR	Non Accredited					12
	Surgery, General	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	1,2
	Surgery, Neurological	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	3 years	2010	1,1d,1s,2
	Surgery, Orthopedic	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	3 years	2012	1,2
	Surgery, Plastic	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	3 years	2011	1,2
	Surgery, Vascular	GR	Accreditation Council for Graduate Medical Education	Closed	2008	2 years	2010	1,2

	Surgery, Urological	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	5 years	2012	1,2
	Bone Marrow Transplant		Non Accredited					
	Burn		Non Accredited					
	Deep Brain Stimulation		Non Accredited					
	Head and Neck Microvascular		Non Accredited					
Residency Programs - Wichita	Anesthesiology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	4 years	2011	2
	Diagnostic Radiology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	5 years	2013	2
	Family Medicine - Salina	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	4 years	2014	2
	Family Medicine - Sports Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	2
	Family Medicine - Via Christi	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	3 years	2011	2
	Family Medicine - Wesley	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	4 years	2014	2
	Internal Medicine	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2007	6 years	2013	2
	Internal Medicine - Pediatrics	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	1.5 years	2011	2
	Obstetrics and Gynecology	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	4 years	2012	2
	Orthopedic Surgery	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2009	5 years	2015	2
	Pediatrics	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2008	2 years	2010	2
	Psychiatry	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	5 years	2011	2
	Surgery	GR	Accreditation Council for Graduate Medical Education	Cont. Accred.	2006	4 years	2010	2

Notes: In the future, "full" will not be used with regard to accreditation: either a program will be accredited or it will not. "Cont. Accred." or "Continued Accreditation" is used when a program has already been accredited and there has been no break in accreditation. "Accred." or "Accredited" is used when a program was not previously accredited or if there was a change in accreditation status (such as probation).

1. Date of next review may be estimated and depend upon the schedule of the accrediting agency.
1a. Awaiting site visit results from 8/4/2009
1b. Rcvd site visit extension due to ACGME timelines
1c. Corrected cycle length
1d. Scheduled for Feb
1e. Cycle and review date don't match up due to ACGME scheduling
1f. Accreditation effective dated 2009 (3 years to 2012)
1g. Accreditation effective dated 2010 (2 years to 2012)
1h. Accreditation effective dated 2005 (6 years to 2011)
1i. Corrected cycle length, site visit time skewed due to ACGME scheduling
1j. Accreditation effective dated 2005 (6 years to 2011)
1k. Last review in Sept 2007, next review in March 2011
1l. Cycle length corrected
1m. awaiting site visit results from 10/21/2009
1n. Accreditation effective dated 2006 (5 years to 2011)
1o. Awaiting ACGME response to program response
1p. Site visit moved up, scheduled for Feb - Site visit bumped sooner on schedule and cycle length shortened
1q. Scheduled for May
1r. Postponed by ACGME at request of program as there were no fellows yet in program
1s. Accreditation effective dated 2007 (3 years to 2010)
2. Maximum accreditation possible is five years but is often granted for lesser periods.
3. Awaiting ACGME letter.
4. These programs have been visited and their accreditation and/or final status is pending.
5. Maximum accreditation possible is seven years but is often granted for lesser periods.
6. Subspecialties of Internal Medicine reviewed several years ago. Accreditation status and date of next review were awaiting results of IM site visit that occurred in 2007.
10. Maximum accreditation period may be five years but varies by program.
11. Approved with accreditation back to 7-01-08. Not required to have an initial site visit.
12. No accreditation available.
13. Accreditation only recently available. Program will phase out and close as of June 30, 2010 when the last residents graduate.
14. Approved with accreditation back to 7-01-07. Not required to have an initial site visit.

University Name: <i>Wichita State University</i>								
Accreditation Report: <i>2009</i>								
Accreditations current as of January 1, 2010								
College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Next Review	Explanatory Note*
Barton School of Business								
	Business	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	6 yr	2012-13	1
	Accountancy	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	6 yr	2012-13	1
Education								
	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	Accredited	2004	5 Yrs	Spring 2010	2
	Teacher Education	UG/GR	Kansas State Department of Education	Accredited	2004	5 yrs	Spring 2010	2
	Athletic Training	UG	Commission on Accreditation of Athletic Training Education (CAATE).	Accredited	2009	3 yrs	2012-13	3
	School Psychology	GR	National Association of School Psychologists	Full Approval	2006	5 Yrs	2011	4
	Sport Management	UGGR	Commission on Sport Management Accreditation	Candidacy	2009		2011	5
Engineering								6
	Aerospace	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Electrical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Industrial	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	

	Mechanical	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Computer	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
	Manufacturing	UG	Accreditation Board of Engineering & Technology	Accredited	2008	6 yrs	Fall 2013	
Fine Arts								
	School of Music	UG/GR	National Association of Schools of Music	Accredited	2005	5 Yrs	AY2011-2012	7
	Dance Emphasis	UG	National Association Schools of Dance	Accredited	2004	8	2012-2013	8
Health Professions								
	Communication Sciences & Disorders-Speech & Language pathology (MA)	GR	American Speech-Language & Hearing Association	Accredited	2009	8	20016-17	
	Communication Sciences & Disorders-Audiology (Clinical Doctorate)	GR	American Speech-Language & Hearing Association	Accredited	2009	8	2016-17	
	Dental Hygiene	UG	Commission on Dental Accreditation -American Dental Association	Accredited	2006	7 Yrs	2013	9
	Advanced Education Program in General Dentistry	GR	Commission on Dental Accreditation -American Dental Association	Initial Accreditation	2009	1 yr	2010	10
	Medical Technology	UG	National Accrediting Agency for Clinical Laboratory Sciences	Accredited	2007	7 Yrs	2014	11
	Nursing	UG/GR	Kansas State Board of Nursing	Approval	2003	10 Yrs	2013	
		UG/GR	Commission Collegiate Nursing Education (CCNE)	Accredited	2003	10 yrs	2013	12

		GR	Doctor of Nursing Practice	pending			2009	13
	Physical Therapy	GR	Commission on Accreditation for Physical Therapy Education	Accredited	2001	10 Yrs	2011	14
	Physician Assistant	GR	Accreditation Review Commission on Education for the Physician Assistant	Accredited	2004	6 Yrs	2010	15
Liberal Arts & Sciences								
	Social Work	UG	Council on Social Work Education	Accredited	2003	8 Yrs	2011	
	Social Work	GR	Council on Social Work Education	Accredited	2007	8yrs	2015	
	Public Administration	GR	National Association of Schools of Public Affairs & Administration	Accredited	2009	7 Yrs	2016	16
	Human Factors	GR	Human Factors & Ergonomics Society	Accredited	2006	6 yrs	2012	
	Clinical Psychology	GR	American Psychological Association	Accredited	2005	5 Yrs	2010	17
Institutional								
		UG/GR	Higher Learning Commission of the Central Association of Colleges and Schools	Full	2007	10 Yrs	2017	

Notes:

1. Reponses to accreditation report received April 22, 2009. with Accreditation for 6 years following original visit in 2008 with site visit during the fifth year.
2. Site visit scheduled for March 2010.
3. Following initial Accreditation in 2008, a progress report was reviewed and accepted in August 2009. Accreditation remained unchanged with next required comprehensive visit scheduled for 2012-13 academic year.
4. Full Approval January 1, 2007 through December 31, 2011
5. Candidacy status awarded July 1, 2009 with site visit planned for January or February 2011.
6. All undergraduate programs are accredited through September 30, 2014 with a site visit in fall 2013,

7. Reviewed July, 2005 and continued in 'good standing'.
8.. Commission accepted progress report October 2008..
9. Granted the following status in February 2008: Approval without reporting requirements.
10. Initial accreditation with recommendations. Additional site visit in 2010 prior to graduation of first class.
11. Site visit fall 2013
12. Routine Interim report reviewed. Program continues to meet all accreditation standards.
13. Site visit for Doctor of Nursing Practice held November 4-6, 2009. Official results pending.
14. Next site visit is March 27-20, 2011
15. Site visit scheduled for October 25-26, 2010.
16. Site visit held in March, 2009. Accredited for seven years with annual reporting and review requirements.
17. Site visit scheduled March 29-30, 2010.

Act on KU Request to Revise Academic Calendar Fall 2011 – Spring 2013

Summary and Recommendation

Board of Regents policy requires consideration of academic calendars proposed by the Regents universities for any deviation for reasons other than natural disaster or national emergencies. This month the Board is asked to consider the University of Kansas' request to change its Fall 2011 through Spring 2013. The proposed changes to the Fall 2011 through Spring 2013 academic calendars conforms to existing policies and guidelines. Staff recommends approval. 03/25/10

Background

Kansas Board of Regents Policy states the following:

1. ACADEMIC CALENDAR (6-19-70; 1-18-90; 5-20-93; 6-25-2009)

- a. The Academic Calendar of each institution under the jurisdiction of the Board shall provide for an academic year minimally consisting of two sixteen week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each Regents university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each institution shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984 and 1990 has forced considerable consistency in the number of instructional days, exam days and vacation days. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

Proposed Change to Academic Calendar

The Board of Regents recently amended its policy regarding the minimum number of instructional days required in an academic year. The revised calendar being proposed by the University of Kansas reflects that new policy in that the number of instructional days are reduced from 150 to 146. This change more closely equalizes minutes for M-W-F, T-Th and M-F classes and lengthens the time between semesters so as to benefit KUMC medical rotations, short courses, international students, and the processing of probations and dismissals.

The revised calendar has the following features that will simplify academic planning:

- 73 days in both Fall and Spring semesters
- Fall grades always due on or before 12/24.
- Fall semester always begins on a Monday.
- Spring semester always begins on the Tuesday after MLK, Jr. Day.
- Both semesters have a Stop Day.
- Fall Break is moved to Monday-Tuesday to balance out numbers of MWF classes.

A longer Winter Break benefits international students and enhances opportunities for Study Abroad programs and short courses.

Academic Calendar Year, 2010 -2011
Kansas Board of Regents State Universities
Revised 01/14/2010

<u>Fall, 2010</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 19 Thurs	Aug 23 Mon	Aug 19 Thurs	Aug 18 Wed	Aug 23, Mon	Aug 23 Mon
Classes End	Dec 09 Thurs	Dec 10 Fri	Dec 09 Thurs	Dec 10 Fri	Dec 10, Fri	Dec 10 Fri
Total Instructional Days	75	74	75	76	74	74
Exams Begin	Dec 13 Mon	Dec 13 Mon	Dec 11 Sat	Dec 13 Mon	Dec 13, Mon	Dec 11 Sat
Exams End	Dec 17 Fri	Dec 17 Fri	Dec 17 Fri	Dec 17 Fri	Dec 17, Fri	Dec 17 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	6	7	6	6
<u>Spring, 2011</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 21 Fri	Jan 13 Thurs	Jan 18 Tue	Jan 12 Wed	Jan 13, Thurs Jan 18, Tue	Jan 12 Wed
Classes End	May 12 Thurs	May 06 Fri	May 09 Mon	May 06 Fri	May 06, Fri	May 06 Fri
Total Instructional Days	75	76	75	76	76-74	77
Exams Begin	May 16 Mon	May 09 Mon	May 11 Wed	May 09 Mon	May 09, Mon	May 07 Sat
Exams End	May 20 Fri	May 13 Fri	May 17 Tue	May 13 Fri	May 13, Fri	May 13 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	5	7	6 5	6

- Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.
- (b) University of Kansas Fall break October 14 - 17, 2010; Kansas State University Fall break November 22-23, 2010; Wichita State University Fall break October 14 - 15, 2010; Emporia State University Fall break October 14 - 15, 2010; Fort Hays State University Fall break November 22-23, 2010; and Pittsburg State University Fall break October 21 - 22, 2010.
- (c) Thanksgiving break is November 24-28, 2010; Martin Luther King Day is January 17, 2011; and Spring break is March 21-27, 2011.
 [Approved by KBOR June 12, 2008] *Revision approved January 20, 2010*

Academic Calendar Year, 2011 -2012
Kansas Board of Regents State Universities
Revised 03/25/2010

<u>Fall, 2011</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 18 Thurs Aug 22 Mon	Aug 22 Mon	Aug 18 Thurs	Aug 17 Wed	Aug 22, Mon	Aug 22 Mon
Classes End	Dec 08 Thurs	Dec 9 Fri	Dec 08 Thurs	Dec 09 Fri	Dec 09, Fri	Dec 09 Fri
Total Instructional Days	75-73	74	75	76	74	76
Exams Begin	Dec 12 Mon	Dec 12 Mon	Dec 10 Sat	Dec 12 Mon	Dec 12, Mon	Dec 10 Sat
Exams End	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri	Dec 16 Fri	Dec 16, Fri	Dec 16 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	5	7	6	6
<u>Spring, 2012</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 20 Fri Jan 17 Tues	Jan 12 Thurs	Jan 16 Mon	Jan 11 Wed	Jan 12, Thurs	Jan 11 Wed
Classes End	May 10 Thurs May 3 Thurs	May 04 Fri	May 07 Mon	May 04 Fri	May 04, Fri	May 04 Fri
Total Instructional Days	75 73	76	75	76	76	77
Exams Begin	May 14 Mon May 7 Mon	May 07 Mon	May 09 Wed	May 07 Mon	May 07, Mon	May 05 Sat
Exams End	May 18 Fri May 11 Fri	May 11 Fri	May 15 Tues	May 12 Fri	May 11, Fri	May 11 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6-5	6	6	7	6	6

- Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.
- (b) University of Kansas Fall break ~~October 13-16, 2011~~ *October XX - XX, 2011*; Kansas State University Fall break November 21-22, 2011; Wichita State University Fall break October 13 - 14, 2011; Emporia State University Fall break October 20 - 21, 2011; Fort Hays State University Fall break November 21-22, 2011; and Pittsburg State University Fall break October 20 - 21, 2011.
- (c) Thanksgiving break is November 23-November 27, 2011; Martin Luther King Day is January 16, 2012; and Spring break is March 19-25, 2012. [Approved by KBOR June 12, 2008]

Academic Calendar Year, 2012 -2013
Kansas Board of Regents State Universities

<u>Fall, 2012</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Aug 23 Thurs Aug 20 Mon	Aug 20 Mon	Aug 23 Thurs	Aug 15 Wed	Aug 20, Thurs	Aug 20 Mon
Classes End	Dec 13 Thurs Dec 6 Thurs	Dec 07 Fri	Dec 13 Thurs	Dec 07 Fri	Dec 07, Fri	Dec 07 Fri
Total Instructional Days	75 73	74	75	76	74	74
Exams Begin	Dec 17 Mon Dec 10 Mon	Dec 10 Mon	Dec 15 Sat	Dec 10 Mon	Dec 10, Mon	Dec 08 Sat
Exams End	Dec 21 Fri Dec 14 Fri	Dec 14 Fri	Dec 21 Fri	Dec 14 Fri	Dec 14, Fri	Dec 14 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6	6	6	7	6	6
<u>Spring, 2013</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
Classes Begin	Jan 17 Thurs Jan 22 Tue	Jan 17 Thurs	Jan 22 Tue	Jan 16 Wed	Jan 10, Thurs	Jan 16 Wed
Classes End	May 09 Thurs	May 10 Fri	May 13 Mon	May 10 Fri	May 04, Fri	May 10 Fri
Total Instructional Days	75 73	76	75	76	76	77
Exams Begin	May 13 Mon	May 13 Mon	May 15 Wed	May 13 Mon	May 06, Mon	May 11 Sat
Exams End	May 17 Fri	May 17 Fri	May 21 Tue	May 17 Fri	May 10, Fri	May 17 Fri
Total Exam Days	5	5	6	5	5	6
Total Vacation Days	6 5	6	5	7	6	6

Notes: (a) Wichita State University and Fort Hays State University utilize Saturdays as final exam days and, thus, have a slightly longer exam period.

(b) University of Kansas Fall break October 18 - 21, 2012; Kansas State University Fall break November 19-20, 2012; Wichita State University Fall break October 18 - 19, 2012 *October XX - XX, 2012*; Emporia State University Fall break October 11 - 12, 2012; Fort Hays State University Fall break November 19-20, 2012; and Pittsburg State University Fall break October 25 - 26, 2012.

(c) Thanksgiving break is November 21-November 25, 2012; Martin Luther King Day is January 21, 2013; and Spring break is March 18-24, 2013. [Approved by KBOR June 12, 2008]

Table IV
TOTAL ANNUAL INSTRUCTIONAL DAYS: KANSAS REGENTS UNIVERSITIES (a)

<u>Academic Year</u>	<u>KU</u>	<u>KSU</u>	<u>WSU</u>	<u>ESU</u>	<u>PSU</u>	<u>FHSU</u>
1960 - 1961	150	154	153	154 (b)	153 (c)	162
1970 - 1971	143	143	147	142 (d)	148 (d)	151
1982 - 1983	143	152	147	153	154 (e)	153
1988 - 1989	144	151	150	151	154	153
1991 - 1992	144	151	148	151	154	153
1995 - 1996	150	151	150	151	153	153
1996 - 1997	150	152	150	152	153	153
1997 - 1998	150	152	150	151	153	153
1998 - 1999	150	152	150	151	153	153
1999 - 2000	150	152	150	151	153	153
2000 - 2010	150	151	150	151	153	153
2010 – 2011	150	151	150	151	153 148	153
2011 – 2012	150 146	151	150	151	153	153
2012 - 2013	150 146	151	150	151	153	153
Change from 1960-61 to 2009 - 2010	-4	-3	-3	-3	-7	-9
Change from 1970-71 to 2009 - 2013	+3	+8	+3	+9	-2	+2

- Notes: (a) Table includes only Instructional Days occurring Monday through Friday.
 (b) AY 1959 - 1960
 (c) AY 1961 - 1962
 (d) AY 1971 - 1972
 (e) AY 1981 - 1982

Sources: University Catalogs, Board Minutes and files, and institutional communications
 [Approved by KBOR June 12, 2008]

Monthly Private Postsecondary Education Update April 2010

133 Schools active as of March 2010

Additional Degree Granting Authority – April 2010 KBOR Agenda

	Institution	Award	
1	National American University – Distance Learning – Rapid City, South Dakota - File received 2-25-2010	Degree	1 diploma, 10 Associate, 17 Bachelor, and 3 Master
2	Concord Career Colleges – File received 3-08-2010	Degree	7 Associate Programs. 4 diploma programs and 1 certificate
3	National American University –Overland Park – New program	Degree	Bachelor of Science in Nursing

Schools in Review Process

	Institution	Award	Type of Training
1	American College of Technology	Degree	Academic
2	Colorado Technical University – Kansas City	Degree	Academic
3	DeVry – Additional Kansas Location	Degree	Academic
4	DeVry – Additional Kansas Location	Degree	Academic
5	Everest University Online	Degree	Academic – Application materials mailed 2-02-2010
6	Grand Canyon University	Degree	Academic – Application materials mailed 2-01-2010
7	Liberty University – Online	Degree	Academic
8	Western Kentucky University	Degree	Academic – Application materials e-mailed 3-05-2010
9	Oxman College	Degree	Academic
10	Rasmussen College	Degree	Academic
11	Remington Administrative Services, Inc.	Degree	Academic
12	Strayer University	Degree	Academic – Application materials mailed 2-01-2010
13	University of Texas @ Arlington	Degree	Academic
14	Vatterott College – St. Louis	Degree	Academic
15	Webster University – 2 locations	Degree	Academic – Application materials mailed 2-01-2010
16	Grand Canyon University	Degree	Academic – contacted us 3-16-2010
17	Amerispec	Non-degree	Home Inspector Training
18	Careerstep.com	Non-degree	Medical Transcription
19	Clean Eddison.com	Non-degree	Green – energy
20	Gallaudet University	Non-degree	Academic – Course work only
21	Global Connections	Non-degree	Travel Assistant
22	Horizon School of Dental Assisting	Non-degree	Dental Assisting
23	International Association of Certified Home Inspectors	Non-degree	Home Inspection
24	Nash Academy	Non-degree	Dog grooming

25	National Association of Broker Price Options Professionals	Non-degree	Real Estate Appraisal
26	National Home Inspections	Non-degree	Home Inspections
27	Real Estate Prep School	Non-degree	Real Estate
28	Silva Power Yoga	Non-degree	Yoga
29	Van Education Center	Non-degree	Real Estate
30	Wind Energy Technician Program	Non-degree	Wind Energy - Technical
31	Kansas Hypnosis Institute	Non-degree	Contacted us 1-28-2010
32	Government Training Inc.	Non-degree	Application materials mailed 3-04-2010
33	American Home Inspectors Training Institute	Non-degree	Application materials mailed 2-02-2010
34	Midwest Inspectors Institute	Non-degree	Application materials mailed 2-02-2010
35	National Property Inspections, Inc.	Non-degree	Application materials mailed 2-02-2010
36	Everest College – Kansas City	Degree	Contacted us 3-09-2010 new site opening/November 2010
37	Professional Inspection Training Institute	Non-degree	Application materials mailed 2-02-2010
38	Dental Assistant Training Schools	Non-Degree	Application materials e-mailed 2-03-2010
39	The License Coach.com	Non-Degree	Application materials e-mailed 2-03-2010
40	International Air and Hospitality Academy	Non-Degree	Application materials e-mailed 3-12-2010
41	The Satell Center	Non-Degree	Application materials mailed 3-17-2010
42	Shell Brodnax Consulting	Non-Degree	Application materials e-mailed 3-25-2010

Additional Degree Granting Authority Requested

	Institution – Date Submitted	Award	Program
1	ITT Technical Institute – November 24, 2009	Associate	Nursing – Pending Board of Nursing approval
2	Western Governors University -	Master	39 Education - Pending KDE approval

Additional School Activity

Month to Date - Approved - Non-Degree Schools and Programs

	Institution	Award	Approved
1	We Care Online – New CMA program submitted	Certificate	1-14-10 – 2 new program
2	Hoffman International Modeling – 2 programs submitted	Certificate	1-13-10 – 2 new programs
3	Kaplan Professional Schools	Non-degree	Approved school – not programs - 1-28-2010
4	Bethel House	Certificate	Approved school and certificate programs - 1-28-2010
5	Pinnacle Career Institute – 2 Certificate Programs	Certificate	Approved 2-22-2010 – 2 new programs
6	Centriq Training	Certificate	Approved 3-04-2010 – New Program
7	Center for Practical Bioethics	New School	Certificate program – Approved 3-04-2010

New Schools in Process

1	Fisher-Unitech 3DU	New School	Application received - PENDING
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Institutions Removed from Approved School List

	Institution	Award	Reason for removal
1	ComputerTraining.com at Kansas City	Certificate	Closed 12-29-2009
2	Success Real Estate Institute	Certificate	Renewal materials not complete
3	Bellevue University	Degree	Closed Kansas Location – Notified 3-10-2010
4	Saturn Learning Solutions dba License2Go	Certificate	Purchased by ABLE Incorporated (Approved institution)

KANSAS BOARD OF REGENTS DISTANCE EDUCATION PLAN

March 2010

Vision

As the demand for postsecondary education grows, it is vital for Kansas students have access to quality programs that include distance education. To promote this goal, Kansas statutes stipulate that the Kansas Board of Regents will “develop and implement a comprehensive plan for the utilization of distance learning technologies” [74-3202c(b)(9)].

Distance education technologies are dramatically changing the higher education landscape in the nation and state. In order for Kansas’ colleges and universities to continue offering high quality educational opportunities that promote student success in a global and knowledge-based society, it is imperative that these new technologies be creatively employed where feasible and appropriate. To serve that end, this Distance Education Plan is guided by three core values:

- 1. Innovation** in the use of distance education technologies is vital, since the technologies for mediated instruction and distance delivery remain very fluid. Understanding the effective use of these technologies in ways that improve learning and enhance teaching is increasing, but much remains to be learned. Kansas’ public colleges and universities are encouraged to find the most effective ways to implement those technologies that are congruent with their mission and resources.
- 2. Collaboration** is implicit in the very nature of these technologies. Distance education eliminates traditional boundaries and demands that institutions find ways to collaborate in serving the needs of their students. Kansas institutions are asked to develop collaborations in this area that are consistent with their nature and mission.
- 3. Quality** is the fundamental goal of all academic programs offered by Kansas’ public colleges and universities. Any introduction of distance learning technology must contribute to the quality of the program in question and, ultimately, to the success of those students who participate in it. In both Kansas and the nation as a whole, colleges and universities are being asked to demonstrate the quality of their programs by showing that graduates have mastered the materials taught in their academic programs. Kansas’ public institutions report on the quality of their programs through the KBOR program review process. In addition, *Foresight 2020*, the strategic vision for Kansas’ college and university system, is intended to provide a mechanism for monitoring the quality of that system.

In applying the growing array of distance learning technologies, it is important to recognize two competing pressures. On one hand, quality distance learning can be a source of revenue, as new student populations are attracted to an institution's educational offerings. On the other hand, it can also lead to savings, as all students may be more efficiently served through the wise application of these technologies. Given this fiscal reality, wisdom would indicate that flexibility is imperative to enable institutions to effectively and efficiently use these technologies in ways that conform to their resources and mission

Distance Education

Distance education is defined as either an asynchronous or synchronous instructional delivery system in which faculty and students are physically separated in place or time. Teaching and learning are supported by a wide spectrum of existing and evolving media.

For purposes of reporting, any program in which the proportion of content delivered via distance learning is 50 % or more will be considered as a distance education program. These offerings will include those offered wholly online and blended or hybrid programs in which a substantial proportion of the content is delivered through mediated delivery technology to facilitate such activities as online discussions, interactive television, and limited numbers of face-to-face meetings.

Board Activity

To promote effective collaboration and strengthen awareness of distance learning opportunities in the state, the Board will do the following:

- Promote innovation in the development of distance education by system institutions.
- Require each institution to develop a distance education plan and implement related activities in a manner appropriate to its nature and mission. These plans will be reviewed biennially by Board staff.
- Ensure statewide awareness of distance learning opportunities available through governed, coordinated institutions, and regional organizations, e.g., Colleague-to-Colleague (C-2-C) and Summer Institute of Distance Learning and Instructional Technology (SIDLIT).
- Encourage institutions to collaborate in the delivery of distance education where such collaboration is appropriate.
- Maintain a webpage on the new KBOR website that includes links to Kansas university and college distance learning opportunities, financial information, adult learning opportunities, and best practices in distance education.

In order to demonstrate institutional activity in providing distance education, Board staff will prepare an annual report, to be presented to the Board in January, based on information drawn from the Kansas Higher Education Data System (using KSPSD and the Program Inventory system) or institutions, as appropriate. This report will include the following information:

- Number and names of programs delivered via distance education.
- Aggregate number of programs offered in individual subject matter categories, e.g., social sciences, humanities, science, math, etc.
- Number of new distance education enrollments.
- Mechanisms used to deliver the programs or sections.
- Examples of innovative strategies in the use of distance learning technologies.
- Examples of collaboration in providing distance education programs.

Institutional Activity

Each institution will create a Distance Education plan that is consistent with the guidelines and best practices provided by the Higher Learning Commission of the North Central Association of Colleges and Schools. These plans, which will cover current and future projections, serve as the core of the Kansas Board of Regents' Distance Education Plan. The institution's plan will specify its responsibility in each of the following categories, drawing on some or all of the criteria in each category as is appropriate to its resources and mission (adapted from *Handbook of Distance Education*, ed. M.G. Moore, 2007):

1. *Academic.* Each institution will indicate how it maintains the academic quality of its offerings, including such areas as: maintenance and documentation of academic calendars, program accreditation, licensing where required, course quality, course and program evaluation, Carnegie units, grading, admission, curriculum review, and approval processes for distance education.
2. *Fiscal, Governance.* Each institution will clarify its responsibilities in such areas as the following: tuition rates, special fees, full-time equivalencies, state-mandated regulations related to funding, consortia agreements, contracts with collaborating organizations, board oversight, administration cost, and tuition disbursement.
3. *Faculty.* Each institution will make clear its responsibilities in such key areas as: compensation and workloads, design and development incentives, staff development incentives, staff development, faculty support, faculty evaluation, intellectual freedom, and union contracts.

4. *Legal.* The institution will make clear its role in such areas as: intellectual property agreements, copyright, and faculty/student/institutional liability.
5. *Student.* The institution will demonstrate its responsibility to support for student learning at a distance in such areas as: academic advising, counseling, library services, financial aid, testing and assessment, access to resources, equipment requirements, and privacy. Other areas to consider may include: students with disabilities, expanding online offerings to more high schools, promotion, increasing graduation/completion rates, and exploring adult education options.
6. *Technical.* Each institution will demonstrate that it has sufficient technical resources to support its distance education activity in such areas as: system reliability, connectivity, technical support, instructional design support, hardware/software, and access.

Evaluation

Individual institutional plans will be reviewed by Board staff every two years, and a brief statement will be provided to the Board Academic Affairs Standing Committee (BAASC). Institutions will report on the congruence between its Distance Education Plan and its institutional mission.

Based on the biennial review process, and in consultation with KBOR staff, each institution will revise its Distance Education Plan in relation to its resources and student needs. The revised document will be included in the biennial report to BAASC prepared by Academic Affairs staff.