

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Thursday, April 1, 2010  
Conference Call  
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call in Conference Room B of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 11:00 a.m. on Thursday, April 1, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on March 24, 2010.

**Members present:**

Regent Janie Perkins  
Regent Dick Hedges  
Regent Donna Shank

**Member absent:** Regent Gary Sherrer

**Staff present:** Gary Alexander, Jean Redeker, Joan Warren, Jacqueline Johnson, Julene Miller, Blake Flanders, Chuck Kater and Dennis Rittle

**Others present  
by phone:**

Gayle Shaw, Kansas Association of Community College Trustees, Don Richards, KBOR; Jeanine Bowen, Highland Community College; Dave Rich, Highland Community College; Cia Verscheldan, Highland Community College; Dave Reist, Highland Community College; Marilyn Mahan, Manhattan Area Technical College; Barbara Wenger, Manhattan Area Technical College; Betty Minshall, Kansas State University; Barbara Romzek, University of Kansas

Regent Shank, acting as chair on behalf of Regent Sherrer, opened the meeting at 11:00 a.m.

**Approve Minutes**

**Minutes of the March 2, 2010 Conference Call and March 17, 2010 Performance Report Review**  
Regent Perkins moved and Regent Hedges seconded the motion to approve the Minutes of the March 2, 2010 Conference Call Meeting and the March 17, 2010 Performance Report Review meeting. Motion passed unanimously.

**Agenda Planning**

**Wednesday, 04/14/2010 Consent Agenda**

**Act on Request for Approval for Additional Degree-Granting Authority for National American University - Distance Learning for the following:**

*Master*

- 1. Master of Business Administration**
- 2. Master of Management**

**3. Master of Science in Nursing***Bachelor*

1. Bachelor of Science in Accounting
2. Bachelor of Science in Applied Management
3. Bachelor of Science in Business Administration
4. Bachelor of Science in Business Administration – Accounting
5. Bachelor of Science in Business Administration – Financial Management
6. Bachelor of Science in Business Administration – Human Resource Management
7. Bachelor of Science in Business Administration – Information Systems
8. Bachelor of Science in Business Administration – International Business
9. Bachelor of Science in Business Administration – Management
10. Bachelor of Science in Business Administration – Marketing
11. Bachelor of Science in Healthcare Management
12. Bachelor of Science in Criminal Justice
13. Bachelor of Science in Applied Information Technology
14. Bachelor of Science in Information Technology – Internet Systems Development
15. Bachelor of Science in Information Technology – Management Information Systems
16. Bachelor of Science in Information Technology – Network Management/Microsoft
17. Bachelor of Science in Nursing Online RN To BSN

*Associate*

1. Associate of Applied Science in Accounting
2. Associate of Applied Science in Health Information Technology
3. Associate of Applied Science in Medical Staff Services Management
4. Associate of Applied Science in General Education Studies
5. Associate of Applied Science in Applied Management
6. Associate of Applied Science in Business Administration
7. Associate of Applied Science in Criminal Justice
8. Associate of Applied Science in Health And Beauty Management
9. Associate of Applied Science in Applied Information Technology
10. Associate of Applied Science in Information Technology

**Act on Request for Approval of Additional Degree Granting Authority for National American University to Offer a Bachelor of Science in Nursing**

Jacqueline Johnson presented National American University's request for new online degrees (three Master degrees; seventeen Bachelor degrees; and ten Associate degrees as listed above) and the request for a Bachelor of Science in Nursing.

No discussion.

Regent Perkins moved and Regent Hedges seconded the motion to recommend placing agenda items II.1.a. and b. on the Consent Agenda of the April 14, 2010 Kansas Board of Regents agenda. Motion carried unanimously.

**Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for: Highland Community College/Atchison Campus - Associate of Applied Science in Nursing (51.3801) and Manhattan Area Technical College – a Technical Certificate in Advanced Applied Laboratory Technician (CIP 41.000)**

Chuck Kater presented the Highland Community College's (Atchison Campus) request for an Associate of Applied Science in Nursing (51.3801) and Manhattan Area Technical College's request for a Technical Certificate in Advanced Applied Laboratory Technician (41.0000). Highland Community College received a letter of support from Kansas City Kansas Community College.

Discussion followed:

- Funding does not come from the special legislative funding for nursing
- Via Christi is in need of nurses and at the Nursing Conference it is evident that positions for nurses are growing
- This program works with the bridging of nurses to paramedics

Regent Hedges moved and Regent Perkins seconded the motion to recommend placing agenda item II. 1. c. Highland Community College request on the Consent Agenda of the April 14, 2010 Kansas Board of Regents agenda. Motion carried.

Chuck Kater also presented the Manhattan Area Technical College's request for a Technical Certificate in Advanced Applied Laboratory Technician (41.0000).

Discussion followed:

- Manhattan Area Technical College received eight letters of support from area industries and higher education institutions
- Regents heard about this program when visiting Kansas State University

Regent Perkins moved and Regents Hedges seconded the motion to recommend placing agenda item II.1.c. Manhattan Area Technical College request on the Consent Agenda of the April 14, 2010 Kansas Board of Regents agenda. Motion carried.

**Wednesday, 03/18/2010 Discussion Agenda**

**Act on Request for Approval of New Degree Granting Authority for Concord Career College to Offer:**

- 1. Associate of Applied Science in Medical Assisting**
- 2. Associate of Applied Science in Respiratory Therapy**
- 3. Associate of Applied Science in Insurance Billing And Coding Specialist**
- 4. Associate of Applied Science in Physical Therapist Assistant**

Jacqueline Johnson presented Concord Career College's request for new degree granting authority for the four Associate of Applied Science programs listed above.

No discussion.

Regent Hedges moved and Regent Perkins seconded the motion to recommend placing agenda item II.2.a. on the Discussion Agenda of the April 14, 2010 Kansas Board of Regents agenda. Motion carried.

Regent Shank asked the Standing Committee to add “Act on Request to Approve the Automotive Technology Alignment” to the Wednesday, April 14, 2010 Discussion Agenda. The Standing Committee agreed by consensus.

### **Act on Request to Approve the Automotive Technology Alignment**

Chuck Kater presented the request to approve the Automotive Technology Alignment. The Program Alignment Process has three phases which require surveys from local college advisory committees, research on current programs at colleges and industry based credential options, state business and industry recommendation, fourteen day formal comment period for college presidents, curriculum meetings one and two, administrative reviews one and two, business industry review and endorsement, another fourteen day formal comment period for college presidents, TEA Program/Curriculum Committee approval and TEA approval. Then the process continues with the Board Academic Affairs Standing Committee approval and Kansas Board of Regents approval followed by implementation.

There were no objections to the alignment. Some praise of the process was received.

Discussion followed.

- The Standing Committee liked the inclusion of colleges’ input
- This process allows “flexibility”
- Current alignment map resolves issues

Regent Perkins moved and Regent Hedges seconded the motion to recommend placing the agenda II.2.b. Automotive Technology Alignment on the Discussion Agenda of the Wednesday, April 14, 2010 Kansas Board of Regents agenda. Motion carried.

### **Thursday, 04/15/2010 Discussion Agenda**

#### **Accept State University Academic Advising Report – 2009**

Gary Alexander presented the Advising Report. The report includes the following components: goal setting; information regarding graduation requirements and career opportunities in field of study; transitions; accessibility; referral to campus resources; inform the student of his/her responsibilities in the Academic Advising process; the necessary training of academic advisors to assist them in meeting and a mechanism to assess academic advising at the department level, relative to this policy.

Each state university report reflects the character and effectiveness of its academic advising efforts.

Discussion followed:

- BAASC appreciates requiring completion of a survey before proceeding with admission
- Student responsibilities are well outlined
- Training staff in advising is good
- Accessibility to advising is appreciated

Regent Hedges moved and Regent Perkins seconded the motion to recommend placing agenda item II.3.a. on the Discussion Agenda of the Thursday, April 15, 2010, Kansas Board of Regents agenda. Motion carried.

### **Accept Annual Accreditation Report – 2009**

Gary Alexander presented the Annual Accreditation Report on the accreditation status of the State universities and their accredited programs. The state universities are accredited by the Higher Learning Commission of North Central Association of Schools and Colleges.

Discussion followed:

- BAASC asked for a status report on the Kansas State University Coordinated Program in Dietetics

Regent Perkins moved and Regent Hedges seconded the motion to recommend placing agenda item II.3.b. on the Discussion Agenda of the Thursday, April 15, 2010, Kansas Board of Regents agenda. Motion carried.

### **Act on KU Request to Revise Academic Calendars Fall 2011 – Spring 2013**

Gary Alexander presented the University of Kansas request to revise its Academic Calendars for Fall 2011 – Spring 2013.

Discussion followed:

- This revision complies with the Board of Regents Policy
- University of Kansas students participated in the revision process

Regent Hedges moved and Regent Perkins seconded the motion to recommend placing agenda item II.3.c. on the Discussion Agenda of the Thursday, April 15, 2010, Kansas Board of Regents agenda. Motion carried.

### **Other Business**

#### **Monthly Private Postsecondary Education Update March 2010**

Jacqueline Johnson presented the Private Postsecondary Education monthly update. As of March, 2010, one hundred and thirty-three schools are active: Three requesting additional degree granting authority; forty-two schools in the review process; two schools waiting for approvals from the Board of Nursing and Kansas State Department of Education; approved seven non-degree schools and programs; one school application process pending ; and four schools removed from the approved school list.

Jacqueline Johnson updated the Standing Committee on the status of the House Bill 485 requesting fee increase. There were some concerns expressed by a legislator that Board staff addressed (transfer of credits, the accreditation process, the number of credits for a bachelor's degree – 124 – 120). The bill will go to the floor when the legislature reconvenes. Legislator would like to have the Board of Regents discuss the 124 credits vs. 120 credits issue.

#### **Draft Distance Education Plan**

Gary Alexander presented the draft Distance Education Plan. On March 24, 2010, chief academic officers and their staff from universities, community colleges, and technical colleges met with Board staff and discussed the draft Distance Education Plan. The consensus was to include a vision for distance

education that addressed innovation, collaboration and quality. They want a plan that will be workable on all of the different campuses.

Board staff needs the Standing Committee to respond to the draft plan.

Discussion followed:

- Any approved program may be offered by distance education
- Each institution must have a distance education plan and submit it to the Board
- The Board will develop its system-wide plan incorporating the institutions' plans
- Service area issues
- Duplication issues
- Provide the opportunity for institutions to discuss and present their rationale
- No time constraint for the Distance Education Plan (however, this was an initiative of last year's Board retreat)

BAASC agreed by consensus to place the draft Distance Education Plan on its Wednesday, April 14, 2010 meeting.

BASSC asked to schedule its April 14, 2010 meeting from 9 a.m. to noon. Board staff will send the Standing Committee the revised draft Distance Education Plan prior to the April 14, 2010 meeting.

There being no further business, meeting adjourned at 11:50 a.m.

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Wednesday, April 14, 2010**

**MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met in the Kathy Rupp Conference Room of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 9:00 a.m. on Wednesday, April 14, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law by the Kansas Board of Regents April 14-15, 2010 Agenda.

**Members present:** Regent Donna Shank (Acting Chair)  
Regent Dick Hedges  
Regent Janie Perkins

**Member absent:** Regent Gary Sherrer (Chair)

**Staff present:** Gary Alexander, Jacqueline Johnson, Jean Redeker, Joan Warren and Julene Miller

**Others present:** Alysia Johnson, Coffeyville Community College; Marilyn Mahan, Manhattan Area Technical College; Richard Fogg, Manhattan Area Technical College; Barbara Romzek, University of Kansas; Danny Anderson, University of Kansas; Allen Rawitch, University of Kansas Medical Center; Terry Turner, University of Kansas Medical Center; Tes Mehring, Emporia State University; April Mason, Kansas State University; Ruth Dyer, Kansas State University; Brian Niehoff, Kansas State University; Lynette Olson, Pittsburg State University; Larry Gould, Fort Hays State University; Gary Miller, Wichita State University; Martha Shawver, Wichita State University; Donna Estill, Fort Scott Community College; Brenda Chatfield, Northwest Kansas Technical College; Clark Coco, North Central Kansas Technical College; Eric Burke, North Central Kansas Technical College; Ralph Juhnke, Johnson County Community College; Mike Ahern, Dodge City Community College; Gayle Shaw, Kansas Associate of Community College Trustees; Kevin Brungardt, Garden City Community College; and John Masterson, Allen County Community College

Regent Shank opened the meeting at 9:00 a.m.

The purpose of this meeting is to review thirteen Performance Reports for the period of January 1, 2009 through December 31, 2009 and discuss the draft Distance Education Plan. One of the Board Academic Affairs Standing Committee's tasks is to review these reports and make recommendations to the full Board.

**The Standing Committee reviewed thirteen performance reports as follows:**

1. **Johnson County Community College** – Ralph Juhnke was present for Johnson County Community College. This year Johnson County Community College emphasized marketing and recruiting. Developmental education was the biggest initiative resulting in a new attitude toward “student success.” Other initiatives were reading and writing learning communities, and the move to an online math tutorial.

Staff recommendation:

Johnson County Community College is reporting on the first year of a three-year agreement. Directional improvement was achieved in a majority of goals. Full funding is recommended.

Discussion followed:

- BAASC complimented Johnson County Community College’s Performance Report
  - Challenging
  - Good narrative, especially in regard to indicators not met
- The Standing Committee appreciated the effort made in developmental education
- BAASC impressed with the incorporation of the COMPASS test due to the success of Adult Education students who were taking the COMPASS test
- Also applaud Johnson County Community College’s involvement in the community

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Johnson County Community College’s Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

2. **Fort Scott Community College** – Donna Estill was present representing Fort Scott Community College (FSCC). FSCC worked in collaboration with area high schools (concurrent enrollment) and with Pittsburg State University by developing an articulation agreement. FSCC worked with developmental education students to move them up to the next level of study with substantial changes using full learning communities. Students were taught how to succeed in the “real world.”

Staff recommendation:

Fort Scott Community College is reporting on the first year of a three-year agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Check on the decline in developmental education scores to see if the decline continues in 2010
- Good collaboration
- The advising office provides students with tutors – increasing this effort

Regent Hedges moved and Regent Perkins seconded the motion to recommend approval of Fort Scott Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**3. Allen County Community College** – John Masterson was present representing Allen County Community College (ACCC). President Masterson complimented Jean Redeker for her assistance during the development of the report. ACCC submitted the first year of a three-year report. Articulation agreements increased in number; developmental education focus with continued raising of the standards; and retention is up (encouraged students to continue in a course, to see if they were able to do the work, until the last moment they could withdraw). The total number of students in Allied Health are up aided by the inclusion of online CNA classes. ACCC also worked to increase the number and success of Hispanic students by placing staff in its centers to work with Hispanic students.

Staff recommendation:

Allen County Community College is reporting on the third year of a three-year performance agreement. Directional improvement was achieved in a majority of goals. Full funding is recommended.

Discussion continued:

- Good narrative
- A pilot initiative - ACCC is working with high school instructors in the development of its courses – working toward narrowing the “gap”
- A challenge to work with Hispanic students due to their transient work opportunities and economic issues
- Appreciate the math narrative – working with other places to solve the math problems

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Allen County Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**4. Coffeyville Community College** – Alysia Johnson was present representing Coffeyville Community College (CCC). CCC focused on collaboration and it has agreements with Pratt Community College, Sterling College and others. Developmental education continues to be challenging. Coffeyville Community College has expanded welding, medical related programs, and online recertification of CNA and CMA.

Staff recommendation:

Coffeyville is reporting on the second year of a three-year agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Narrative has good explanations and strategies for improvement
- Appreciates the efforts to increase funding for technical programs

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Coffeyville Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**5. Dodge City Community College** – Mike Ahern was present representing Dodge City Community College (DCCC). He handed out information on DCCC's various learning centers (Nursing Success Center, DCCC Peer Tutoring; Writing Corner; and the Academic Success Center). Dodge City Community College created a pipeline by reaching middle school and high school students. They also focused on workforce develop, technology, retention, Allied Health and English as a Second Language.

Staff recommendation:

Dodge City Community College is reporting on the first year of a three-year agreement. Directional improvement was achieved in a majority of goals. Full funding is recommended.

Discussion followed:

- Overall good performance report
- Developmental education is difficult for all institutions
- The Allied Health Learning Center recruits bi-lingual tutors when available
- The hybrid classes (some distance education), training staff in developmental education for math and in-depth work on training during the summer is appreciated

Regent Hedges moved and Regent Perkins seconded the motion to recommend approval of Dodge City Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**6. Garden City Community College** – Kevin Brungardt was present representing Garden City Community College (GCCC). GCCC's performance report is the third year of a three-year agreement. Directional improvement was made in most areas. GCCC experienced positive results creating articulation agreements with high schools and other institutions, especially with education program. Developmental education continues to be difficult not only in math but GCCC focused on reading and discovered through meeting with high school instructors and principals that reading is not emphasized. Several gaps were identified. Scores were down in developmental math and reading. GCCC is researching why and working to improve the courses. GCCC had some growth in the number of Hispanic students served. Many students who complete the GED program go on to postsecondary level education without the need for developmental programs. GCCC is focusing on working with struggling students to help them remain in school. The services they offer are for the "region" not just Garden City.

Staff recommendation:

Garden City Community College is reporting on the third year of a three-year agreement. Garden City Community College achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Monitor the progress of the math and reading scores on the next performance report along with any strategies to improve the scores
- GCCC aware of the problem areas and plans to address them – check on the numbers by semester enabling addressing problems earlier
- Caution – report was close to not receiving full funding

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Garden City Community College’s Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**7. Manhattan Area Technical College** – Marilyn Mahn and Richard Fogg were present representing Manhattan Area Technical College (MATC). Mr. Fogg thanked Jean Redeker for her assistance. MATC has worked to ensure each program’s curriculum is in line with the needs of industry and business. The donation of simulators has enhanced the clinical experience for allied health students. The economic climate impacted MATC’s workforce development efforts. Students scored at or above the national averages in all certification exams, but HVAC

Staff recommendation:

MATC is reporting on the third year of a three-year performance agreement. MATC demonstrated improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- This is a good report, met goals and progressed
- Narrative was good

Regent Hedges moved and Regent Perkins seconded the motion to recommend approval of Manhattan Area Technical College’s Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**8. North Central Kansas Technical College** – Clark Coco and Eric Burke were present representing North Central Kansas Technical College (NCKTC). NCKTC experienced growth in enrollment. The nursing program made good use of the grant. One hundred percent of the nursing students passed the tests. NCKTC received full accreditation without stipulations. Development education was difficult. Ten articulation agreements are in place. Students are presented with employment opportunities within the business and industry community. NCKTC is implementing “best practices.”

Staff recommendation:

North Central Kansas Technical College is reporting on the second year of a three-year agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Developmental education is a problem for everyone
- Appreciate advising students to continue taking English in the next semester

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of North Central Kansas Technical College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**9. Northwest Kansas Technical College** – Brenda Chatfield was present representing Northwest Kansas Technical College (NWKTC). NWKTC obtained accreditation and signed new articulation agreements with Pittsburg State University. With the hiring of credentialed faculty members, students have seen the benefit of completing their education. NWKTC is using different testing methods and placing students as needed in developmental education. Online courses are growing and the college is encouraging more participation. NWKTC hired a diversity coordinator who assists with enrolling the Hispanic population.

Staff recommendation:

Northwest Kansas Technical College is reporting on the third year of a three-year performance agreement. Northwest Kansas Technical College achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Impressive improvement
- Increases in number of students enrolled and % applying for Perkins
- Improvement in developmental math is different than the other institutions
- Applaud the hiring of the Diversity Coordinator

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Northwest Kansas Technical College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**10. Kansas State University** – April Mason, Ruth Dyer and Brian Neihoff were present representing Kansas State University (KSU). This is the third year of a three-year performance report. Overall the report is positive. The performance report provided a number of opportunities for the university to improve. The Deans and various Councils discussed the outcomes. The Great Plains Alliance Program had a steady increase in the number of students enrolled. The study abroad programs were hampered by the economic climate and political unrest in Mexico where two study abroad programs were cancelled. KSU met or exceeded the collaboration targets. The university also worked hard soliciting external funds through grants and extramural activities. Personal giving was down.

Staff recommendation:

Kansas State University is reporting on the third year of a three-year agreement. The institution achieved directional improvement in a majority of goals. Full funding is recommended.

Discussion followed:

- Good report
- Good narrative
- Appreciate the consideration of the safety of students in regard to Mexico
- Good expansion of EFNEP program in poverty stricken areas

Regent Hedges moved and Regent Perkins seconded the motion to recommend approval of Kansas State University's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**11. Wichita State University** – Martha Shawver and Gary Miller represented Wichita State University (WSU). The performance agreement/report process facilitated the university's reflection on what is being done and on how it is done. WSU plans to involve Deans in the process, as well as include the Board of Regents strategies and work on more collaboration. First year students are encourage to complete their education. The West Campus experienced a great deal of change and struggled because of lack of funds. College advisors using CAPP increased. NSSE scores did not improve as much as anticipated. The nursing faculty has determined that a student needs to score at the 60th percentile of the national standard on each test as students who score at or above the 60th percentile are predicted to pass NCLEX (the national nursing licensure exam). WSU is researching the unmet targets of the workforce development goal.

Staff recommendation:

Wichita State University is reporting on the third year of a three-year performance agreement. Directional improvement was made in a majority of goals. Full funding is recommended.

Discussion followed:

- Overall good report
- Economic situation affected the West Campus
- West Campus provided lessons on what to do and not do
- Appreciat plan to increase degrees at the West Campus

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of Wichita State University's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**12. University of Kansas** – Danny Anderson, Barbara Romzek, and Deb Teeter were present representing the University of Kansas (KU). They also thanked Jean Redeker for her assistance. KU focused on sharpening its identification as a public research institution. Students are encouraged to be more active on campus. KU is working on strengthening learner outcomes and increasing the quality of the workforce in the state. KU and the University of Kansas Medical Center have joined efforts targeting science and engineering. The National Cancer Institute leveraged the most funds.

Staff recommendations:

The University of Kansas is reporting on the third year of a three-year performance agreement. KU achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- A good report with good narrative

- Appreciate the increase in students through the MetroKC tuition rate – there was good explanation

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of the University of Kansas' Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**13. University of Kansas Medical Center** – Allen Rawitch was present representing the University of Kansas Medical Center (KUMC). The overall report is positive. KUMC's goal for enrollment in the Rural Health Care Program was lower than anticipated due to a 22% drop in the applicant pool. Extensive use of new technology within the medical student curriculum enhanced the students' preparation for exams.

Staff recommendation:

The University of Kansas Medical Center is reporting on the third year of a three-year agreement. Directional improvement was achieved in a majority of goals. Full funding is recommended.

Discussion followed:

- Excellent report with impressive results
- Good explanation regarding Rural Health Care

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of the University of Kansas Medical Center's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

### **Distance Education Plan**

No action was taken. This is an issue that the new Regents and CEO need to have the opportunity to discuss the issues and a timeline.

There is an existing plan and the Board Academic Affairs Standing Committee was charged with reviewing and revising as needed. This distance education plan was developed from systemwide input from the System Council of Chief Academic Officers, System Council of Presidents, Council of Chief Academic Officers and Council of Presidents. The current draft includes reporting on programs HLC status and an annual report on the system distance education programs. The Councils will see the report and provide input.

Areas of discussion identified:

- How much is enough distance education?
- How will service areas be handled
- Will there be a program approval process that addresses duplication and demand
- Will there be a program inventory of distance education programs
- What will the future plans be and how will those plans be justified

Discussion followed:

- There are so many different examples of distance education

- If the plan is too prescriptive collaboration will be more difficult
- Access and program quality are part of the distance education plan
- The plan does not limit and, hopefully, will expand distance education opportunities
- Think in terms of being known for what you offer – give Kansas a “brand”
- Strategically place high value on collaboration
- Consider grading or measuring how an institution is doing (collaboration, not too restrictive, etc)
- Economically having a program fail because of saturation
- Do distance education programs need to be monitored for reasonable demand
- Include in the plan the costs of distance education and explanations
- Annual enrollment report – when is a student identified as a distance education student (how to define a “distance education student”)
- HLC requires institutions to have blanket approval of distance education
- Develop and manage an inventory that assists institutions seeking to collaborate
- Kansas cannot economically sustain all online programs
- The plan implies that institutions are supposed to do more distance education
- Institutions should concentrate on programs that can be the best offered by distance education – creating good “branding”

BAASC feels that the Regents need to have a preliminary discussion on distance education. BAASC will consult with the Board Chair about placing it on this summer’s Board Retreat Agenda (update policy/plan and future strategy).

Please provide Gary Alexander ([galexander@ksbor.org](mailto:galexander@ksbor.org)) with any questions and/or comments regarding distance education plan.

**Other Business**

There being no other business, the meeting adjourned at 11:30 a.m.