

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Tuesday, May 4, 2010  
Conference Call  
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call in Conference Room B of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 11:00 a.m. on Tuesday, May 4, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law on April 30, 2010.

**Members present:** Regent Gary Sherrer  
Regent Janie Perkins  
Regent Dick Hedges  
Regent Donna Shank

**Staff present:** Gary Alexander, Jean Redeker, Joan Warren, Jacqueline Johnson, Blake Flanders, Chuck Kater, Don Richards and Dennis Rittle

**Others present  
by phone:** Gayle Shaw, Kansas Association of Community College Trustees, Joe Burke, Labette Community College; Tes Mehring, Emporia State University; Sherri Utash, Wichita Area Technical College; Barbara Romzek, University of Kansas

Meeting opened at 11:00 a.m.

**Approve Minutes**

**Minutes of the April 1, 2010 Conference Call and April 14, 2010 Performance Report Review**

Regent Shank moved and Regent Hedges seconded the motion to approve the Minutes of the April 1, 2010 Conference Call Meeting and the April 14, 2010 Performance Report Review meeting. Motion carried.

**Agenda Planning**

**Wednesday, 05/19/2010 Consent Agenda**

**a. Act on Request for Approval of Additional Degree Granting Authority for Capella University to Offer:**

- 1. Doctor of Nursing Practice (DNP)**
- 2. Doctor of Health Administration (DHA)**
- 3. Master of Health Administration (MHA)**

**b. Approve Request for Additional Degree Granting Authority for Concorde Career College to offer:**

- 1. Associate of Applied Science in Dental Assisting**
- 2. Associate of Applied Science in Dental Hygiene**

**c. Approve Request for Additional Degree Granting Authority for University of Phoenix to Offer:**

- 1. Bachelor of Science in Information Technology**
- 2. Bachelor of Science in Business**
- 3. Master of Business Administration**

Jacqueline Johnson presented the requests from Capella University, Concorde Career College and University of Phoenix for additional degree granting authority.

There was no discussion.

Regent Hedges moved and Regent Shank seconded the motion to recommend placing agenda items 1.a, b, and c on the Consent Agenda of the Kansas Board of Regents May agenda. Motion carried.

Clarification of the Kansas Board of Regents program approval process was discussed.

**Approve Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges for: Wichita Area Technical College - Associate of Applied Science and a Technical Certificate in Aviation Interiors (48.0799)**

Charles Kater presented the request from Wichita Area Technical College for an Associate of Applied Science and a Technical Certificate in Aviation Interiors (48.0799).

Discussion followed:

- There is no other program like this one in the state
- No letters of comment were received
- The funding
  - Equipment from the suspended Aviation Cabinetry
  - Adjunct faculty
- This program enhances the aviation interior program

Regent Shank moved and Regent Perkins seconded the motion to recommend placing agenda item 1.d. on the Wednesday Consent Agenda of the Kansas Board of Regents May agenda. Motion carried.

**Wednesday, 05/19/2010 Discussion Agenda****Act on Request to Approve Surgical Technology Alignment**

Don Richards presented the Surgical Technology Alignment proposal.

Discussion followed:

- One college offered comment supporting the proposed alignment
- One college offered some comments and suggestions on the proposed alignment
- Add language to the alignment map as follows: "Institutions may add competencies based on local demand." (include this language on all alignment maps)

Regent Shank moved and Regent Hedges seconded the motion to recommend placing agenda item 2 on the Wednesday Discussion Agenda of the Kansas Board of Regents May agenda contingent upon the

addition of the following language on the alignment map: “Institutions may add competencies based on local demand.” Motion carried.

### **Thursday, 05/20/2010 Discussion Agenda**

#### **Act on Program Review Report**

Gary Alexander and Joan Warren worked on the Program Review Report. Gary Alexander presented this year’s Program Review Report. The report includes the program summary tables listing the programs reviewed by each institution, institutional summaries, and program narratives. Staff summarized the institutional reports after analyzing them. Gary Alexander asked to remove the section titled “Analysis of Minima Tables for Programs Not Included In the 2008-09 Review Cycle” along with the last paragraph of the issue paper. KBOR staff will stay in contact with the universities regarding programs that need more review.

Discussion followed:

- What are resources focused on and how is it being used
- It is difficult for Regents to have an understanding of programs and how effective they are with lapses in reporting
- Two types of program review
  - For improvement at the campus level
  - For accountability
- Link program review with Foresight 2020
- The summary on the information in the minima tables is good
- Flaw in the policy – review a program sometime in an eight year cycle
- Have a plan of what each university is doing for that program review year
- Need to ask the Board if an eight-year cycle is appropriate
- Minima standards are applied to each of the programs reviewed
- Communication between the universities, Board Staff and the Regents needs improvement
- What changes in the reporting should be brought to the Board’s attention

Regent Shank moved and Regent Perkins seconded the motion to place agenda item 3 Act on the Program Review Report on the Thursday Discussion Agenda of the Kansas Board of Regents May agenda and include the analysis of the minima tables with the last paragraph. Motion carried.

### **Other Business**

#### **Monthly Private Postsecondary Education Update April 2010**

Jacqueline Johnson presented the monthly Private Postsecondary Education update. There were 136 schools active as of April 2010.

- Additional Degree Granting Authority – May 2010 KBOR Agenda – 3
- Schools in Process – 29
- Additional Degree Granting Authority Requested – 3
- Additional School Activity (Month to date ) Approved – Non-Degree Schools and Programs – 3
- New Schools in Process – APPLICATION EXPECTED IN THE NEAR FUTURE – 10
- Institutions Removed for Approved School List – 5

Jacqueline Johnson also reported on the status of

- Senate Bill 485 – Passed senate – 2-18-2010 – Waiting on House vote
- the current Regulation revisions – Printed in Kansas Register – New fees go in effect April 16, 2010
- and proposed Regulation Revisions after Bill 485 passes – in process

### **Act on Request to Revise Performance Agreements**

Jean Redeker presented the request to revise Performance Agreements. Emporia State University and Labette Community College are requesting approval to revise performance agreements.

“Emporia State University is requesting the change because budget cuts have necessitated increasing the number of students per class, making it more likely that instructors will assign papers of shorter length

With faculty teaching more students per class (and some teaching overloads) faculty will be forced to find ways to more efficiently assess their students (i.e. assign shorter and/or fewer papers). Given that the budget constraints are likely to continue through 2013, ESU believes this request appropriate. The 2009 performance for this indicator as originally approved is 2.47.”

Tes Mehring was present representing Emporia State University.

Discussion followed:

- More projects assigned with few pages is reasonable
- Faculty will be doing more project-based learning (as per NSSE survey language)
- NSSE uses average rating not percentile

Regent Shank moved and Regent Perkins seconded the motion to approve the Emporia State University performance agreement revision. Motion carried.

“In March 2010, Labette Community College submitted a request to change its 2009-2011 performance agreement. Labette Community College requests revising Goal C Indicator 3 and increasing accompanying targets. The institution also requests lowering 2010 and 2011 targets for Goal D Indicators 2 and 3. “

Joe Burke was present representing Labette Community College.

Discussion followed:

- Goal C Indicator 3 increase the scope and the targets
  - A full-time Director of Workforce Education and Community Services
  - Broader scope of credit offerings
- Goal D Indicators 2 and 3 lower targets
  - Closure of Labette County Correctional Camp
  - 60% of ABE students lost were from the correctional faculty

Regent Perkins moved and Regent Shank seconded the motion to approve the Labette Community College performance agreement revisions. Motion carried.

**Other Business**

**Status of the Admissions**

The original Admissions Task Force will meet again in May. There will be another Task Force meeting that allows comments.

There being no further business, meeting adjourned at 12:20 p.m.

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Wednesday, May 19, 2010**

**MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met in the Kathy Rupp Conference Room of the Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas, at 9:00 a.m. on Wednesday, May 19, 2010. This meeting had been properly noticed pursuant to the Kansas Open Meetings Law by the Kansas Board of Regents May 19 - 20, 2010 Agenda.

**Members present:** Regent Gary Sherrer (Chair)  
Regent Donna Shank  
Regent Dick Hedges  
Regent Janie Perkins

**Staff present:** Gary Alexander, Jacqueline Johnson, Jean Redeker, Joan Warren and  
Julene Miller

**Others present:** Tamara Agha-Jaffar, Kansas City Kansas Community College; Sangki Min, Kansas City Kansas Community College; Tom Burke, Kansas City Kansas Community College; Gillian Gabelmann, Washburn Institute of Technology; Nancy Tate, Washburn University; Lynette Olson, Pittsburg State University; Tes Mehring, Emporia State University; Anthony Ambrosio, Emporia State University; Gayle Shaw, Kansas Association of Community College Trustees; Roxanne Kelly, Washburn Institute of Technology; Shirley Antes, Wichita Area Technical College; Steve Loewen, Flint Hills Technical College; Leann Ellis, Butler Community College; Mike Calvert, Butler Community College; Glenn Lygresse, Butler Community College; Gene George, Butler Community College; Daniel Bain, Independence Community College; Peggy Forsberg, Independence Community College; Carl Heilman, Barton County Community College; Penny Quinn, Barton County Community College; Joe Burke, Labette Community College; Danny Anderson, University of Kansas; April Mason, Kansas State University; Jackie Vietti, Butler Community College; Ruth Dyer, Kansas State University; Barbara Romzek, University of Kansas; Gary L. Miller, Wichita State University; Sheree Utash, Wichita Area Technical College; Cia Verschelden, Highland Community College; Doc Arnett, Highland Community College; Larry Gould, Fort Hays State University

Regent Sherrer opened the meeting at 9:00 a.m.

The purpose of this meeting is to review thirteen Performance Reports for the period of January 1, 2009 through December 31, 2009. One of the Board Academic Affairs Standing Committee's tasks is to review these reports and make recommendations to the full Board.

**The Standing Committee reviewed thirteen performance reports as follows:**

1. **Wichita Area Technical College** – Shirley Antes and Sheree Utash were present for Wichita Area Technical College (WATC). Sheree Utash provided a short overview of WATC's report. Goal 2, Evidence of Academic Effectiveness, need to align indicators with Goal 3 indicators. Goal 3, Improve Workforce Development, intends to provide business and industry better trained and prepared individuals to meet current and future business needs. WATC pointed out the three unmet indicators and what the future plans are to improve.

Staff recommendation:

Wichita Area Technical College is reporting on the first year of a three-year performance agreement. Directional improvement was achieved in a majority of goals. Full funding is recommended.

Discussion followed:

- Goal 3 Improve Workforce Development – Indicator 5 - Survey
  - Poorly worded question
  - WATC will improve the question to better convey its intent
- Students received grades in every course in work ethics and WATC is tracking to see if this is making better employees

Regent Hedges moved and Regent Perkins seconded the motion to recommend approval of Wichita Area Technical College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

2. **Flint Hills Technical College** – Steve Loewen was present representing Flint Hills Technical College (FHTC). FHTC is pleased overall with its three goals. Goal 1 Indicator 1, number of students successfully completing online courses, went well beyond its target. Goal 4, number of Hispanic students successfully completing a certificate, technical certificate or Associate of Applied Science degree: Flint Hills Technical College's Adult Education Center has put renewed emphasis on educating the GED student population on the advantages of higher education.

Staff recommendation:

Flint Hills Technical College is reporting on the second year of a three-year performance agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- FHTC, as of two years ago, uses the same placement exams and set standards as the community colleges (ACT or ASSET test if the ACT was not taken)

- Students are able to get extra help at the library
  - Tutors are there
  - Saturday and Sunday hours – 10 a.m. to 2 p.m.
- Online courses
  - The percent of completers is tracked
  - Instructors are working on orientation for the beginning of the online programs
- Goal 3, Indicator 3, Number of students successfully completing the Dispatcher/Jailer program, the program has not been implemented due to the economy and will be delivered by adjunct professors when there is enrollment
- FHTC General Education professors either are or have been Emporia State University instructors (Flint Hills had a partnership with Emporia State University teaching the general education courses for FHTC)
- The percent of GED students at FHTC Adult Education Center has increased with the collaboration between the Center and Flint Hills plus the good tutoring system

Regent Shank moved and Regent Perkins seconded the motion to recommend approval of Flint Hills Technical College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**3. Washburn University** – Nancy Tate was present representing Washburn University (WU). Washburn University met three of its four goals. Goal 1, Improve Learner Outcomes, Indicator 4, increase percentage of graduating baccalaureate students who have had a significant transformational learning experience through scholarly or creative activity, went down to 48% partly due to the difficulty of rating transformation of students in distance education programs. Washburn University has requested a change in its Goal 1 performance agreement to a proficiency profile that will include student assessment. Workforce Development goal was affected by lack of funding, part-time students who do not graduate in one year, and a program that changed from one-year to a two-year program.

Staff recommendation:

Washburn University is reporting on the second year of a three-year performance agreement. The institution achieved directional improvement in a majority of goals. Full funding is recommended.

Discussion continued:

- Diagnostic Medical Sonography program was changed to 24 months due to accreditation requirement
- Faculty should be asked at what level (1-5) did students score on their scholarly and creative transformational learning activity instead of just asking if the students met level 4 or level 5
- Goal 3, Indicator 2, Increase number of MSN graduates, was negatively affected by lack of resources
- Goal 3, Indicator 2, Evaluation should read “Not Met”

Regent Shank moved and Regent Hedges seconded the motion to recommend approval of Washburn University's Performance Report at 100% of new funding available to the institution

contingent upon adding “Not Met” to Goal 3, Indicator 2, Evaluation. Motion carried unanimously.

**4. Washburn Institute of Technology** – Roxanne Kelly and Gillian Gablemann were present representing Washburn Institute of Technology (WIT). Washburn Institute of Technology reported on the first year of its three-year performance agreement. WIT is growing and is pleased with its progress. Goal 1, Indicator 1 target was not met. WIT plans to improve this indicator by adding information concerning the tuition waiver to the articulation agreements signed with the consortium high schools and developing more high school partnerships where some curriculum is taught at the consortium high school for dual or concurrent enrollment. Goal 2 Improve Learner Outcomes, Indicator 1 improve learner outcomes through tracking student retention, placement, completion and technical certifications/licensures earned, target was not met. WIT’s plan to improve is: provide professional development activity in Spring 2010 for all staff and faculty; provide targeted professional development to improve teaching strategies and classroom management; develop online tutorials and resources for faculty and students; facilitate expanded tutoring services by increasing the development and use of peer tutors and the Resource Center; and pursue grant opportunities to fund expanded student services on campus.

Staff recommendation:

Washburn Institute of Technology is reporting on the first year of a three-year performance agreement. WIT achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- WIT met most of the targets
- There are specific plans for improvement where needed
- The logistics for most of the equipment/materials and supplies to expand and update programs was done online

Regent Shank moved and Regent Perkins seconded the motion to recommend approval of Washburn Institute of Technology Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**5. Butler Community College** – Jackie Vietti, Leann Ellis, Mike Calvert, Glenn Lygresse, and Gene George were present representing Butler Community College (BCC). Butler Community College met or exceeded most of its targets. Additional learning opportunities were provided for the students. Partnership with Emporia State University has been strong. BCC continues to focus on its assessment program. Butler Community College’s online learning program met accreditation and increased enrollment. BCC plans to place more focus on the Hispanic student access goal.

Staff recommendation:

Butler Community College is reporting on the third year of a three-year performance agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- BCC's performance agreement is very strong and challenging
- The BEST program is excellent
- The 30% annual growth in the Hispanic population was very aggressive
- This performance agreement is the essence of what a performance agreement should do

Regent Perkins moved and Regent Shank seconded the motion to recommend approval of Butler Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**6. Independence Community College** – Daniel Bain and Peggy Forsberg were present representing Independence Community College (ICC). ICC thanked Jean Redeker and Joan Warren for their assistance. Goal 1 Indicator 3, number of articulation agreements developed with area high schools in academic programs, target was lower than anticipated but directional improvement was achieved. Goal 2 Strengthen collaborative efforts with other post secondary institutions through articulation, Indicator 1, target was not met due to lower enrollment and marketing efforts by Kansas Newman University and Friends University but they are improving their efforts.

Staff recommendation:

Independence Community College is reporting on the third year of a three-year performance agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Kansas Newman University made the following changes, which should increase enrollments
  - Changed curriculum
  - Increased marketing within the county
  - Giving more scholarships
- Learner Outcomes Goal Indicators 1 and 2 were done well and Indicator 3 made directional improvement
- ICC extended Student Support with extended hours in service areas
- ICC has done a nice job

Regent Hedges moved and Regent Shank seconded the motion to recommend approval of Independence Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**7. Kansas City Kansas Community College** – Tom Burke, Tamara Agha-Jaffar and Sangki Min were present representing Kansas City Kansas Community College (KCKCC). KCKCC struggled with retention rate. It was difficult to track student populations with the part-time students who do not seek completion. Students may have been missed being counted while two systems were running during the change in systems. It has also been difficult to track students' placement. KCKCC hired one individual who will maintain contact with individual students.

Goal 2 Learner Outcomes, Indicator 4 was a challenge. Students will be helped with the development of eight week classes that allow students to continue with the same teacher.

Staff recommendation:

Kansas City Kansas Community College is reporting on the second year of a three-year performance agreement. Directional improvement was achieved in two of four goals. Board policy directs staff to recommend the institution receive either 60% or 80% of new funding. Staff recommends 80% funding, were such funding available, because of the quality and scope of the agreement; because the institution has made a good faith effort to achieve its goals; and because the institution has specific plans for improving future performance

Discussion followed:

- KCKCC has a good list of pro-active issues within its last comments
- A whole series of challenges are being taken on, especially retention

Kansas City Kansas Community College based on the strength of its performance agreement asked for 100% of available new funding.

BAASC agreed with the staff recommendation of 80% funding. BAASC commended Kansas City Kansas Community College and the proactive ways it is improving performance and for the difficulty of the performance agreement. The institution is taking on difficult challenges.

Regent Shank moved and Regent Perkins seconded the motion to recommend approval of Kansas City Kansas Community College's Performance Report at 80% of new funding available to the institution. Motion carried unanimously.

**8. Barton Community College** – Carl Heilman and Penny Quinn were present representing Barton Community College (BCC). BCC thanked Jean Redeker for her support and help. Goal 1 Increase Online (eCourse) Efficiency Indicator 1 made directional improvement. Students who use electronic enrollment do not have the benefit of consulting with an advisor before enrolling resulting in students adding or dropping courses to enroll in the right courses. Learner Outcomes Goal 2 was more successful. Workforce Development Goal 4 was not met because of alignment issues. Alignment is complete and BCC should be able to move forward with Goal 4.

Staff recommendation:

Barton Community College is reporting on the first year of a three-year performance agreement. Directional improvement was achieved in a majority of goals. Full funding is recommended.

Discussion followed:

- BAASC appreciated the feedback where BCC indicated if there was a problem, what it was and what would be done to correct it
- The targets BCC had control of were strong and well done
- BAASC encourages the completion of the alignment to happen soon

Regent Shank moved and Regent Perkins seconded the motion to recommend approval of Barton Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**9. Labette Community College** – Joe Burke was present representing Labette Community College (LCC). He thanked Jean Redeker for her assistance. LCC had a performance agreement committee develop its performance agreement. Goal 1 Indicator 1 was not met because of significant decreases in Beginning Algebra. Goal 3 Indicator 2 was not met due to the closure of Labette County Correctional Camp where approximately 60% of LCC's total Adult Education participants came from.

Staff recommendation:

Labette Community College is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Labette Community College's performance report was good

Regent Perkins moved and Regent Shank seconded the motion to recommend approval of Labette Community College's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**10. Highland Community College** – Cia Verschelden and Doc Arnold were present representing Highland Community College (HCC). This was Cia Verschelden's first year at Highland Community College. She thanked Jean Redeker for her help. HCC learned a lot from the unmet goals. Goal 1: issues with students already tested extensively and failure to consider the amount of lead time that would be necessary for this early placement testing program to have a chance of being effective. In response to students being over-tested, HCC is working with Kansas University Center for Educational Testing and Evaluation about the possibility that the scores on the mandatory Kansas Assessments could be used to indicate readiness to take basic college courses like College Algebra or English I. Highland Community College was pleased with Goal 2 and work with the Native Indians (Kickapoo Tribe). HCC has reached an "agreement in spirit" to provide classes on site. Highland was able to hire a Native American with a Masters degree to teach.

Staff recommendation:

Highland Community College is reporting on the first year of a three-year performance agreement. Directional improvement was achieved in one of four goals. Sixty percent funding, were such funding available, is recommended.

Discussion followed:

- BAASC appreciated Highland Community College's candor
- Students must take the ASSET test to be enrolled in concurrent courses
- The research project regarding the testing scores is interesting

Regent Shank moved and Regent Hedges seconded the motion to recommend approval of Highland Community College's Performance Report at 60% of new funding available to the institution. Motion carried unanimously.

**11. Emporia State University** – Tes Mehring and Anthony Ambrosio were presenting representing Emporia State University (ESU). ESU thanked Jean Redeker for her help. This is the first year of a three year performance agreement. The indicators in Goal 1 represent an expanded emphasis on a culture of assessment at Emporia State University. ESU has not received the fall data from CLA and the sample size was too small which affected the targets for Goal 2 Improve Learner Outcomes indicators 1 and 2. Increased class sizes due to funding issues has resulted in teachers reducing the length of written reports from between 5 and 19 pages to reports of shorter length which affects Goal 2 Indicator 3.

Staff recommendation:

Emporia State University is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- BAASC suggested that ESU in future reports combine the reporting of Goal 2 Indicators 1 and 2 since there are not enough students taking the CLA to report these indicators separately, but there are enough students to report when the indicators are combined  
**OR**  
BAASC suggested that ESU in future reports report the performance outcome of Goal 2 Indicators 1 and 2 even if there are enough students taking the CLA to make the reporting statistically valid. In the narrative ESU can then explain there were not enough students participating in the CLA to make the results meaningful
- ESU initiated diversity activities on campus (African American Day – Hispanic Day); worked with High Schools especially Emporia High School
- Goal 1 Improve the effectiveness of ESU programs by increasing the efficiency and efficacy of program assessment and evaluation practices is a unique and challenging goal

Regent Shank moved and Regent Perkins seconded the motion to recommend approval of Emporia State University's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**12. Fort Hays State University** – Larry Gould, Chris Crawford and Jeff Burnett were present representing the Fort Hays State University (FHSU). They expressed thanks to Jean Redeker and staff for their help. Learned engagement is the theme for the performance indicators. FHSU had a counselor from Brazil for three or four years and has been gone about two years which has affected the graduation rate in Goal 1 Indicator 3. However, there are higher numbers of students in the pipeline which should increase the graduation rates. Goal 2 was affected by change in faculty and FHSU plans to train new faculty. Goal 4 focuses on personal health and wellness and has changed peoples' lives.

Staff recommendations:

Fort Hays State University is reporting on the first year of a three-year performance agreement. Directional improvement was made in a majority of goals. Full funding is recommended.

Discussion followed:

- Goal 3 Improve Learner Outcomes – was affected by the low number of students
- FHSU is learning how to get consistent data for the CLA Goal
- Strong performance agreement

Regent Perkins moved and Regent Hedges seconded the motion to recommend approval of the Fort Hays State University's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

**13. Pittsburg State University** – Lynette Olson was present representing Pittsburg State University (PSU). This is a second year of a three-year performance agreement. Thank you to Jean and Redeker and staff for feedback and help. A team of PSU individuals developed the performance agreement. The PSU steering committee meets all year using the university mission, strategic plan and paralleling the program review process. PSU had great successes and struggles. Goal 1 Workforce Development - Pittsburg State's nursing program held steady but will be affected next year by the economic climate. Delivery of the RN and BSN will be available online. Goal 1 Indicator 5 was affected by lack of funds. Goal 2 Improve Learner Outcomes was affected by the larger classes and fewer assignments with 5-19 pages required. PSU students continue to write throughout their educational experience. The university will continue to focus on how to enhance upper level writing and writing in the major. Goal 3 Expand access to higher education for American-Minority students was successful due to staff focus and students involvement. An American-Minority Organization was created.

Staff recommendation:

Pittsburg State University is reporting on the second year of a three-year performance agreement. The institution achieved directional improvement in a majority of its goals. Full funding is recommended.

Discussion followed:

- Strong well done performance report
- Impressed with PSU's incorporation of the performance agreement with its strategic planning

Regent Shank moved and Regent Hedges seconded the motion to recommend approval of the Pittsburg State University's Performance Report at 100% of new funding available to the institution. Motion carried unanimously.

### **Other Business**

There being no other business, the meeting adjourned at 11:40 a.m.