

Council of Chief Academic Officers

Thursday, May 13, 2010
 3:00 p.m. or upon adjournment of SCOCAO
 Conference Room B
 Curtis State Office Building
 1000 SW Jackson Street Suite 520
 Kansas Board of Regents

A G E N D A

	Page
1. Approve Minutes of April 8, 2010 [Attachment 1]	3
Approve Minutes of April 14, 2010 [Attachment 2]	7
2. New Program Request	
KU - Bachelor of Science Degree in Interdisciplinary Computing (BS IC; CIP 11.0101) [FIRST READING] [Attachment 3]	9
3. Program Requests	
ESU - Requests approval to combine two departments change the name of the combined departments as follows: Combine the Department of Modern Languages and Literatures and the Department of English and change the name to the Department of English, Modern Languages, and Journalism to reflect the three distinct areas in the department [Attachment 4]	17
KU – Request approval to change the name of the current degree, Bachelor of Science in Cognitive Psychology (CIP 42.0101) to Bachelor of Science in Behavioral Neuroscience (CIP 42.0101) [Attachment 5]	18
KU – Request approval to revise the existing Global and International Studies co-major degree to a major degree [Attachment 6]	19
PSU – Request approval to change the name of the Department of Accounting to the Department of Accounting and Computer Information Systems [Attachment 7]	22
4. Informational Items	
ESU – Informational Item – Enterprise Resource Planning (ERP) Concentration within the Master of Business Administration [Attachment 8]	23
KU – Informational Item - Minor in Global and International Studies within the Bachelor of Arts degree in Global and International Studies (CIP 30.2001) [Attachment 9]	27
5. Discuss Retreat June 3 and 4, 2010	
6. Other Business	

Teleconference/Conference Call MEETING DATES	AGENDA MATERIALS DUE	FACE TO FACE MEETING DATES	LUNCH ROTATION
September 10, 2009	August 25, 2009		Teleconference
October 14, 2009	September 24, 2009	October 21, 2010	FHSU
November 12, 2009	October 27, 2009	November 18, 2010	KSU

Teleconference/Conference Call MEETING DATES	AGENDA MATERIALS DUE	FACE TO FACE MEETING DATES	LUNCH ROTATION
December 10, 2009	November 23, 2009	December 16, 2010	PSU
January 14, 2010	December 28, 2009	January 20, 2010	ESU
February 11, 2010	January 21, 2010	February 17, 2010	WSU
March 11, 2010	March 2, 2010	March 17, 2010	KU
April 8, 2010	March 30, 2010	April 14, 2010	KUMC
May 13, 2010	April 30, 2010	May 19, 2010	Washburn U
June 17, 2010	June 2, 2010	June 23, 2010	FHSU

Council of Chief Academic Officers

Thursday, April 8, 2010
3:00 p.m.
Or upon adjournment of SCOCAO
Conference Room B
Kansas Board of Regents
Curtis State Office Building
Topeka, KS

Minutes

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas, at 2:20 p.m. by teleconference/conference call on Thursday, April 8, 2010.

Members Present:

Gary Alexander, KBOR	Larry Gould, Provost, FHSU
Barbara Romzek, Interim Vice Provost, KU	Ruth Dyer, Sr. Vice Provost, KSU
Lynette Olson, Provost, PSU	April Mason, Provost, KSU
Gary Miller, Provost, WSU	Tes Mehring, Provost, ESU
Allen Rawitch, VCAA, KUMC	Tim Peterson, Washburn University

Board Staff Present:

Gary Alexander, KBOR; Jacqueline Johnson, KBOR, and Jean Redeker, KBOR

Approve Minutes of March 11, 2010

Tes Mehring moved and Allen Rawitch seconded the motion to approve the March 11, 2010 minutes as submitted. Motion carried.

Approve Minutes of March 17, 2010

Allen Rawitch moved and Tes Mehring seconded the motion to approve the March 17, 2010 minutes as submitted. Motion carried.

University Press of Kansas

In the absence of Larry Gould, Allen Rawitch indicated that the intent of reviewing items 2. and 3. was to verify that all the information that COCAO, as Board of Trustees, has requested is on the list of items.

The Council recommended in item 2 the word “subsidy” be changed to “allotment.”

Gary Miller moved and Tes Mehring seconded the motion to change “subsidy” to “allotment” in item 2.

Discussion followed:

- COCAO is the Board of Trustees for the University Press of Kansas (UPK) and as such is taking action on the request to change “subsidy” to “allotment” and to re-instate the UPK allotment
- COCAO will also be approving this list as a request to the University Press of Kansas for more detailed information on the annual report
- Last year, the Council suspended the allotment for one year

Allen Rawitch moved and Barbara Romzek seconded the motion to amend the motion to include approving re-instatement of the allotment and recommend to the Council of Presidents that the University Press of Kansas be funded.

The motion to amend the motion carried.

The original motion moved by Gary Miller and seconded by Tes Mehring has been amended and reads as follows: to approve re-instating the University Press of Kansas’ allotment and recommending to the Council of Presidents that it be funded and to approve the amended list of four items (changing “subsidy” to “allotment” in item 2.) that requests additional information be included in the UPK’s annual report.

Motion carried.

New Program Request

ESU – Request for Approval of a Master of Science in Instructional Leadership (13.0404) (SECOND READING)

No comments were received on the above listed proposed program. There was no discussion.

Gary Miller moved and Allen Rawitch seconded the motion to recommend placing the above listed new program request on the May 2010 Council of Presidents' Agenda. Motion carried.

Program Request

ESU – Requests approval to change the name of the Master of Science in Art Therapy to the Master of Science in Art Therapy Counseling

Emporia State University requests approval to change the Master of Science in Art Therapy to the Master of Science in Art Therapy Counseling. Tes Mehring indicated that this request will meet the needs of students seeking licensure as a LPC that requires an applicant must have graduated from a program with the term “Counseling” in the title.

April Mason moved and Gary Miller seconded the motion to approve Emporia State University’s request to change the Master of Science in Art Therapy to the Master of Science in Art Therapy Counseling. Motion carried.

Informational Items

PSU – Informational Item - The Industrial Engineering Technology program is approved for phasing out and the approval back dated to 3/26/2003

The above phasing out was in response to industry. Pittsburg State University submitted the above mentioned informational item for the Council. No action is required.

Discuss Retreat June 3 and 4, 2010

The Council agreed by consensus to wait one more month to discuss the retreat.

Board staff were asked to contact Kim Krull for more details about the KCIA June 3 and 4 agenda. Specifically ask if there are any issues that would pertain to COCAO.

Status of the Council of Deans and Directors of Libraries Consortial Proposal

This discussion took place at the System Council of Chief Academic Officers and COCAO had no further discussion.

Policy on Awarding Honorary Degrees

A revised version of the policy was sent to the Council by e-mail and presented at this meeting.

Item iii "Each institution shall develop guidelines, criteria and procedures for selecting candidates for an honorary degree" was dropped from the policy. Will that make it necessary for the universities to have uniform guidelines, criteria and procedures? The Council agreed that item "iii" should be re-inserted into the revised policy.

Gary Miller moved and Barbara Romzek seconded the motion to amend the policy by inserting item iii "Each institution shall develop guidelines, criteria and procedures for selecting candidates for an honorary degree."

Motion carried.

Allen Rawitch moved and Gary Miller seconded the motion to accept the Policy on Awarding Honorary Degrees as amended.

Motion carried.

Other Business

Informational Item on Academic Specialty Programs

Jean Redeker informed COCAO that it is time to seek approval of academic specialty programs. These programs do not include distance education programs. The academic specialty programs have a ten-year approval cycle allowing them to be offered outside of an institution's geographic jurisdiction. Many of the academic specialty programs that were approved are still offered and need to be approved for another ten-year cycle.

Jean Redeker will be sending out a list to each of the institutions that have or have had academic specialty programs. There will be directions on what information will be needed to renew approvals. Staff is aware that many of the programs are still offered and that several have been discontinued.

Annual Accreditation and Advising Reports

These reports will be on the April 15, 2010 Discussion Agenda of the Kansas Board of Regents agenda.

Please be aware that the Regents will be asking questions regarding the accreditation reports.

Board staff has already answered a few questions, after contacting the university for more detailed information.

There being no other business, Gary Miller moved and April Mason seconded the motion to adjourn the meeting. Motion carried and the meeting adjourned at 2:44 p.m.

Sincerely,

Chris Crawford, Fort Hays State University
For Larry Gould, Chair,
Vice President for Academic Affairs,
Fort Hays State University

Council of Chief Academic Officers

Wednesday, April 14, 2010
12:00 – 1:15 p.m.
Conference Room
Curtis State Office Building
1000 SW Jackson Street Suite 520
Kansas Board of Regents

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas, on Wednesday, April 14, 2010 at 12:00 p.m.

Members Present:

Larry Gould, Provost, FHSU

Danny Anderson, Interim Provost, KU

April Mason, Provost, KSU

Lynette Olson, Provost, PSU

Allen Rawitch, VCAA, KU Med Center

Ruth Dyer, Sr. Vice Provost, KSU

Tes Mehring, Provost, ESU

Gary Miller, Provost, WSU

Nancy Tate, Interim VPAA, WU

Gary Alexander, KBOR

Barbara Romzek, Interim Vice Provost, KU

Staff Present

Jacqueline Johnson, KBOR; Jean Marie Redeker, KBOR; Dianne Glass, KBOR; and Joan Warren, KBOR

Proposed Amendment to the Admission Policy

Danny Anderson, University of Kansas, distributed a draft proposal to amend the Admission Policy as follows:

Each state university may implement additional standards that are in keeping with its mission. Based on these standards, institutions will choose admitted students from among those who meet the Kansas Board of Regents admission requirements. Such additional standards must be consistent with the goals of broadening access and participation, improving persistence and completion rates, and promoting diversity and overall quality of the educational experience.

Danny Anderson asked COCAO if it would be supportive of this proposal.

Discussion followed:

- Other states do not have standards in statutes
- KU would like input from campuses
- When they met in 2008 the Admissions Task Force discussed the implementation of additional standards and supported it

- Replace on the bottom of page 2 of the draft admissions standards “*An institution may seek Board approval to implement other standards that are in keeping with its mission” with the proposed language
- Potential Objections to the draft standards
 - Elitist – keeping students out
 - The four years of math
 - One size fits all
- Include “undergraduate admission” language
- Does this draft take into consideration the strategic questions
- Institutions need time to analyze the pool of students applying to determine how they are admitted
- Want students to have access, to participate, and to succeed

COCAO agreed by consensus to develop an endorsement of support for this proposal.

Other Business

Clarification of the Library Proposal

Questions were raised about the library proposal. Jean Redeker provided clarification.

There being no other business, the meeting adjourned.

Sincerely,

Larry Gould, Chair,
Vice President for Academic Affairs,
Fort Hays State University

Request for Approval of a Bachelor of Science in Interdisciplinary Computing (11.0101) – University of Kansas (FIRST READING)

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. University of Kansas has submitted an application for approval of a Bachelor of Science in Interdisciplinary Computing (11.0101). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation.

05/04/10

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Bachelor of Science in Interdisciplinary Computing CIP code: 11.0101
2. Academic Unit	Department of Electrical Engineering and Computer Science (EECS) School of Engineering University of Kansas
3. Program Description	<p>The proposed program transcends traditional academic boundaries, allowing students to study computing within the context of other disciplines. A deep-rooted understanding of biology, geography, arts, or other disciplines, enables future graduates to more efficiently and economically develop new applications and technologies for their field of specialization. By providing a “big picture” view of complex problems, the program will further enhance students’ critical thinking skills and their ability to collaborate with those from different professions. A BS IC degree will better prepare the students to fill an urgent industry need—fluency in Computer Science and another discipline.</p> <p>The proposed degree is in response to a national need for graduates who can effectively integrate computing with other disciplines to address the challenges within those disciplines. The proposed program will utilize the existing faculty, staff, and resources in the EECS Department in order to provide future students with the opportunity to pursue an undergraduate degree in Interdisciplinary Computing. The BS IC program will offer five areas of specialization, namely, Astronomy, Chemistry, Biology, Geography, and Physics. Additional areas can be added, as other disciplines are integrated into the BS IC program.</p>

4. Demand/Need for the Program	<p>As computer science departments are seeing declines in their enrollments, they are experiencing increased interest in interdisciplinary programs such as computational biology or interactive media. The objective of the proposed program is to meet such demands. The proposed program will enable the EECS Department to recruit bright students who are attracted to the interdisciplinary nature of the program. The BS IC program will address the recruiting and retention of female students and students from underrepresented groups.</p> <p>The graduates of the BS IC program will be able to pursue careers in a wide range of fields in the industry, government, and academics. Science industries, business, government, and military sectors are making it a priority to hire people with expertise in computing; and industry has identified interdisciplinary computing as an important need. It is reported that the careers that combine computing with other fields will be the new jobs of the future. Numerous reports indicate the excellent career prospects for future BS IC graduates.</p>
5. Comparative /Locational Advantage	<p>Currently, none of the Kansas Regents Universities offers a degree in interdisciplinary computing.</p> <p>A search for other universities, which offer undergraduate programs in interdisciplinary computing, identified five universities in the U.S. (Belmont University, Carnegie Mellon University, Temple University, University of California San Diego, and University of Virginia) and one in U.K (University of Bradford).</p>
6. Curriculum	<p>The BS IC degree will initially be offered in conjunction with five areas of specialization: Astronomy, Chemistry, Biology, Geography, and Physics. Additional areas of specialization can be added later, as other disciplines are integrated into the BS IC program.</p> <p>The curriculum, with total hours of 124 to 128, includes 18 hours of Mathematics, 12 hours of English, 15 hours of Humanities/Social Sciences, 47 hours of Computer Science, and 32 to 36 hours from the area of specialization.</p> <p>The curriculum is specified in detail in the proposal.</p>
7. Faculty Profile	<p>The EECS Department has 34 tenure-track and tenured faculty who will be able to meet the teaching needs of the programs. No new faculty positions are required. Information on the faculty can be found on the EECS Department website.</p>
8. Student Profile	<p>The characteristics of the students will be similar to those of the incoming students to the EECS Department. The freshmen admitted to the EECS Department in the Fall 2008 were 72.6% in state, 21.1% out of state, and 6.3% international; and had average composite ACT score of 28.72, average math ACT score of 30.32; and had average GPA of 3.66.</p>
9. Academic Support	<p>The current academic support services will meet the needs of the proposed program.</p>

10. Facilities and Equipment	The current facilities and equipment will meet the needs of the proposed program.
11. Program Review, Assessment, Accreditation	<p>The program will be reviewed as part of the EECS Department's ongoing program review cycles.</p> <p>The undergraduate degree programs currently offered by the EECS Department are accredited by ABET, which is the accreditor for university programs in computing and engineering. Computer Science programs are accredited by the Computing Accreditation Commission (CAC) of ABET. We will seek accreditation for the proposed program through the same channels.</p>
12. Costs, Financing	No additional costs/financing is required.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Bachelor of Science in Interdisciplinary Computing

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	MATH 121 Calculus I	5
	MATH 122 Calculus II	5
	MATH 223 Vector Calculus	3
	MATH 290 Elementary Linear Algebra	2
	MATH 526 Applied Mathematical Statistics I	3
	ENGL 101 Composition Composition	3
	ENGL 102 Creative Reading and Writing	3
	ENGL 362 Foundations of Technical Writing	3
	COMS 130 Speaker-Audience Communications	3
	PHIL 375 Moral Issues in Computer Technology	3
	EECS 140 Introduction to Digital Logic Design	4
	EECS 168 Programming I	4
	EECS 210 Discrete Structures	4
	EECS 268 Programming II	4
	EECS 368 Programming Language Paradigms	3
	EECS 388 Computer Systems & Assembly Language	4
	EECS 448 Software Engineering I	4
	EECS 560 Data Structures	4
EECS 678 Introduction to Operating Systems	4	
Electives	2 Courses Humanities	6
	2 Courses Social Sciences	6
	4 Courses EECS Senior Electives	12

Astronomy Specialization

MATH 220 Applied Differential Equations	3
PHSX 211 General Physics I	4
PHSX 212 General Physics II	4
PHSX 313 General Physics III	3
PHSX 316 Intermediate Physics Laboratory I	1
ASTR 391 Physical Astronomy	3
ASTR 503 Undergraduate Research	2
ASTR 591 Stellar Astronomy	3
ASTR 592 Galactic and Extragalactic Astronomy	3
ASTR 596 Observational Astrophysics	1
2 Courses:	6
500 level and above ASTR	
MATH 581 Numerical Methods	
MATH 611 Time Series Analysis	
PHSX 615 Numerical and Computations Methods in Physics	

Biology Specialization

CHEM 184 Foundations of Chemistry I	5
CHEM 188 Foundations of Chemistry II	5
BIOL 150 Principles of Molecular and Cellular Biology	4
BIOL 152 Principles of Organismal Biology	4
BIOL 350 Principles of Genetics	3
1 Course:	3
BIOL 400 Fundamentals of Microbiology	
BIOL 600 Introductory Biochemistry	
BIOL 408 Physiology of Organisms	3
BIOL 412 Evolutionary Biology	3
2 Courses:	6
BIOL 413 History and Diversity of Organisms	
BIOL 414 Principles of Ecology	
BIOL 416 Cell Structure and Function	
BIOL 417 Biology of Development	
BIOL 435 Introduction to Neurobiology	
BIOL 550 Introduction to Systematics	

Chemistry Specialization

PHSX 211 General Physics I	4
PHSX 212 General Physics II	4
CHEM 184 Foundations of Chemistry I	5
CHEM 188 Foundations of Chemistry II	5
CHEM 624 Organic Chemistry I	3
CHEM 625 Organic Chemistry I Laboratory	2
CHEM 646 Physical Chemistry I	4
CHEM 647 Physical Chemistry I Laboratory	2
CHEM 648 Physical Chemistry II	3
CHEM 649 Physical Chemistry II Laboratory	2

Geography Specialization

PHSX 211 General Physics I	4
GEOG 311 Map Conception and Development	4
GEOG 358 Principles of Geographic Information Systems	4
GEOG 526 Remote Sensing of Environment I	4
GEOG 558 Intermediate Geographical Information Systems	4
2 Courses: 300 level and above courses in categories defined in the Undergraduate Study in Geography and Atmospheric Science handbook as: Physical Studies, Geographic Information Science, Human Studies, Regional Studies, and Atmospheric Science	6
7 Hours: GEOG 513 Cartographic Design GEOG 517 Data Handling and Map Symbolization GEOG 726 Remote Sensing of Environment II GEOG 758 Geographic Information Science (prerequisite of GEOG 316 Methods of Analyzing Geographical Data should be taken as an elective)	7

Physics Specialization

MATH 220 Applied Differential Equations	3
PHSX 211 General Physics I	4
PHSX 212 General Physics II	4
PHSX 313 General Physics III	3
PHSX 316 Intermediate Physics Laboratory I	1
PHSX 503 Undergraduate Research	2
PHSX 521 Mechanics I	3
PHSX 531 Electricity and Magnetism	3
PHSX 511 Introductory Quantum Mechanics	3
2 Courses: 600 level and above PHSX	6

Research

Not Applicable

Practica

Not Applicable

Total 124-128

Implementation Year FY 2010

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Lawrence Proposed Program: Bachelor of Science in Interdisciplinary Computing

Part I. Anticipated Enrollment						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	20	0	40	0	60	0
B. Total SCH taken by all students in the program	540		1080		1620	

Part II. Program Cost Projection			
A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.			
	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	0	0	0
OOE	0	0	0
Total	0	0	0

Indicate source and amount of funds if **other than** internal reallocation:

All funds for the proposed program will be from internal reallocation.

Revised: September, 2003

Approved: _____



April 5, 2010

TO: Dr. Gary Alexander

FROM: Tes Mehring
Provost and Vice President for Academic Affairs & Student Life

RE: Combined Departments and Name Change

Emporia State University has combined the Department of Modern Languages and Literatures with the Department of English. The combined department will be named the Department of English, Modern Languages, and Journalism to reflect the three distinct areas in the department.

Please add this request to the next COCAO agenda.

University of Kansas

This is a proposal from the College of Liberal Arts and Sciences to change the name of the current degree, Bachelor of Science in Cognitive Psychology (CIP 42.0101) to Bachelor of Science in Behavioral Neuroscience (CIP 42.0101). This reflects changes in emphasis that have happened in the field of Psychology and the Department of Psychology at KU. The department has moved toward a greater emphasis on neuroscience. This change in the BS degree more accurately reflects changes in the field of psychology as a whole, with a new focus on neuroscientific and neuropsychological methods and theories. Greater and greater numbers of our undergraduate majors are looking for a way to focus on neuroscience and psychology theory.

Academic Program Proposal

Date: April 5, 2010
Contact: Eric Hanley
School: CLAS
Department: Global and International Studies
Type of Program: Revising existing co-major degree to major degree
(e.g., New Degree, Joint Degree, Minor, Concentration, Certificate, Emphasis, Track, or Option)

1. Program Description and Purpose

The proposed Bachelor of Arts in Global and International Studies (GIST) represents a revision of the existing GIST co-major into a stand-alone major. The purpose of the revision is to allow a larger number of students to major in global and international studies without the requirement to also major in another field.

2. Comparable programs in the state/region

Both Wichita State University and Pittsburg State University offer a BA in International Studies. Kansas State University offers a secondary major in international studies comparable to the existing GIST co-major at KU. Regionally, students can obtain a BA in International Studies or International Affairs at the University of Colorado, the University of Iowa, Iowa State University, the University of Missouri, the University of Nebraska, and the University of Oklahoma.

3. Source(s) of articulated demand / need for this program (Provide **specific** information / data)

The existing GIST co-major currently has 120 declared majors. It is estimated that the number of students declaring a stand-alone GIST major could reach 250 within a relatively short period of time.

4. Proposed Curriculum

3 core courses from the following options:

ANTH 108/308 – Introduction to Cultural Anthropology

ABSC 150 – Community Leadership

ECON 104 – Introductory Economics or ECON 142 – Principles of Microeconomics or ECON 144 – Principles of Macroeconomics

GEOG 100 – World Regional Geography or GEOG 102 – Principles of Human Geography

HIST 103 – Environment and History or HIST 302 – Key Themes in World History

POLS 150 – Introduction to Comparative Politics or POLS 170 – Introduction to International

Politics SOC 130 – Comparative Societies.

1 foreign language course *beyond* the CLAS Bachelor of Arts degree requirements (300 level or above).

GIST 698 Seminar in _____, or GIST 699 Seminar in _____, Honors (3 hours), the capstone research seminar.

Three courses (one of which may be below the 300 level) on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Eurasia (a list of courses satisfying this requirement is available upon request).

Three courses (one of which may be below the 300 level) in one of the following specialization fields: comparative political and social systems; the global economy; community health and development; culture, ethnicity, and belief systems; gender and sexuality in the global context; and the global environment (a list of courses satisfying this requirement is available upon request).

5. Faculty required for this program

(Names, FTE for this proposed program)

The GIST Core Faculty consists of two faculty with regular appointments in the GIST program, providing 1.0 FTE:

Thomas Heilke, Professor of Political Science and Director of the Center for Global and International Studies (.5 FTE)

Eric Hanley, Associate Professor of Sociology and Associate Director of the Center for Global and International Studies (.5 FTE).

An additional 24 FTE is provided by courses taught by GIST-affiliated faculty members distributed across the University in the following schools and departments: African and African-American Studies, American Studies, Anthropology, Applied Behavioral Science, Business, East Asian Languages and Cultures, Economics, Environmental Studies, European Studies, Film and Media Studies, French and Italian, Geography, Germanic Languages and Literatures, History, Humanities and Western Civilization, Latin American Studies, Political Science, Religious Studies, Russian, East European, and Eurasian Studies, Slavic Languages and Literatures, Sociology, Spanish and Portuguese, and Women, Gender, and Sexuality Studies.

Most or all of the affiliated faculty members teach courses that count as electives in the GIST BA program.

6. Anticipated student enrollment

	<u>Full Time</u>	<u>Part Time</u>	<u>Total</u>
Year 1	60		60
Year 2	130		130
Year 3	210		210

7. Anticipated number of program graduates after 5 years; after 7 years

Anticipated number of program graduates after 5 years: 250. Anticipated number of program graduates after 7 years: 410.

8. Additional facilities / equipment required
None

9. Program Review, Assessment, Accreditation aspects of the program
Academic programs which are part of the Center for Global and International Studies are scheduled to undergo an external review during the 2011-12 academic year. If the Center receives Title VI funding, the GIST major would be subject to ongoing review by the Center for Teaching Excellence.

10. Financing: New funding required for this program.

(Identify only incremental funding in years 2 and 3)

What is the **source** of the new funds?

	<u>Salaries</u>	<u>OOE</u>	<u>Equipment</u>	<u>Other</u>	<u>TOTAL</u>
Year 1	\$ 0				\$ 0
Year 2	\$ 0				\$ 0
Year 3	\$ 0				\$ 0

11. Additional comments on the utility/necessity of this program.
Stand-alone majors in international studies exist at many of KU's peer institutions in the region. The program proposed here is a forward-looking major that combines social science, humanities, and professional fields to enhance students' understanding of an increasingly interconnected globe. The close integration of the United States in global processes will continue to generate demand for this major by students for years to come. The aim of the major is to prepare students to live and work in a rapidly changing and increasingly global world by exploring the historical development, current dynamics, and possible future direction of the global community.



Pittsburg State University

KELCE COLLEGE OF BUSINESS
Department of Accounting

Interoffice Communication

April 29, 2010

To: Richard Dearth, Dean
College of Business

From: Becky Casey, Chair
Department of Accounting

Re: Departmental Name Change

In conjunction with the approved realignment of the Computer Science-Information Systems department, the Department of Accounting hereby requests a name change as follows:

Department of Accounting and Computer Information Systems

Thank you.

Sincerely,

Rebecca J. Casey
Chair
Department of Accounting
College of Business

*Approved
Richard Dearth
05-03-10*

*Approved 4/29/10
Janette [Signature]*

APPROVED
[Signature]

Kansas Board of Regents

**APPLICATION FOR APPROVAL
OF MINOR/CONCENTRATION**

EMPORIA STATE UNIVERSITY

(NAME OF INSTITUTION)

1200 COMMERCIAL STREET, EMPORIA, KS 66801-5087

(ADDRESS)

620-341-5225

(TELEPHONE)

Concentration or Major:

MBA PROGRAM -
ENTERPRISE RESOURCE PLANNING (ERP) CONCENTRATION

(Title and CIP)

X New

Derived from Existing Program

(DATE SUBMITTED)

**(Signature of Vice-President
/or Provost)**

PROPOSAL FOR MINOR/CONCENTRATION
Kansas Board of Regents

Submitted by Emporia State University
School of Business
Department of Business Administration and Education

I. Indicate major in which concentration will be located: Master of Business Administration

II. Give the name and describe the purpose of the proposed concentration:
 Name: ENTERPRISE RESOURCE PLANNING (ERP) CONCENTRATION

Description of Purpose: ENTERPRISE RESOURCE PLANNING (ERP) systems are being implemented in industries across the nation and in our region. Companies that recruit and hire ESU students have already implemented or are in the process of implementing ERP systems. These companies include, for example: Spirit AeroSystems; Hallmark Cards, Inc.; Koch Industries, Inc.; and ConocoPhillips Company. Representatives from these companies serve on our advisory council and have encouraged us to include ERP in our curriculum. From our research, we have determined that this concentration does not currently exist at any other college or university in Kansas. The ERP concentration will provide students with a foundation of ERP understanding along with hands-on experiences with ERP software. We see this concentration as a strategic advantage to grow enrollments at ESU while at the same time providing students with a strategic advantage as they enter the job market.

III. Provide curriculum for the major and indicate courses required for each concentration:
 There are two existing concentrations in the Master of Business Administration program. The existing two concentrations and the proposed concentration all require 36 hours and all share the same 21-hour core, in addition to 3 hours of business electives, for a total of 24 hours. The courses that comprise this 24 hours are listed first. The remaining 12 hours for the proposed ERP concentration follow.

Master of Business Administration

	Course Name	Course Number	Credit Hours
Core Courses:	Behavioral Aspects of Management	MG 853	3
	Quantitative Analysis of Bus. Decisions	BU 820	3
	Managerial Economics	BC 807	3
	Information Syst. for Mgrl. Decision Making.	IS 873	3
	Advanced Financial Management	FI 850	3
	Marketing Management	MK 864	3
	Business Policy and Strat. Mgmt.	MG 899	3
	Electives:	Business Elective- (This class may be at the 500 level)	
	Total:		24

Concentration: **Enterprise Resource Planning**

	<u>Course Name & Number</u>	<u>Credit Hours</u>
Concentration:	Enterprise Resource Planning (ERP) Fundamentals IS 863	3
	ERP Electives-6 Hours (3 hours must be 800-level)	6
	AC 843 Accounting Information for Mgmt.	<u>3</u>
	Total:	12

Note: By Board of Regents definition, concentrations are established within existing programs and are:

1. 24 hours or less at the undergraduate level
2. 12 hours or less at the master's level
3. 18 hours or less at the doctoral level

I. Faculty resources:

A. Number of FTE faculty who teach in the major, including all concentrations:
4

B. Rank of faculty:
Instr. _____; Asst. Prof. 2; Assoc. Prof. 1; Prof. 1;
GTAs _____.

C. Preparation of faculty;
Indicate level of degrees: Bach. _____; Masters _____; Doctors 4.

D. Explain other instructional responsibilities of faculty. (e.g. list service courses in school or for other schools/majors):

Service Courses: Management Information Systems Concepts
 Introduction to Microcomputer Applications

IS Major: Business Computer Systems Analysis
 Database Concepts
 Telecommunications and Networking
 Information Systems Design and Project Management
 COBOL Programming
 Web-Based Business Applications
 Advanced Web-Based Business Applications
 Visual BASIC Programming
 Principles of Electronic Commerce
 Advanced Management Information Systems
 Business Intelligence

MBA:

Enterprise Resource Planning (ERP) Fundamentals

Enterprise Resource Planning (ERP) Configuration

Information Technology Project Mgmt

Systems Analysis & Design

Electronic Commerce

Information Systems for Management Decision Making

Kansas Board of Regents

**APPLICATION FOR APPROVAL
OF MINOR / CONCENTRATION**

University of Kansas
1450 Jayhawk Blvd., Room 250 Strong Hall, Lawrence, KS 66045
785-864-9600

Concentration or Major:

Minor in Global and International Studies
(previously named Minor in International Studies)
(CIP 30.2001)

New
 Derived from Existing Program

Submitted: April 22, 2010

Barbara Romzek
Interim Vice Provost for Academic Affairs

**(Signature of Vice-President
/or Provost)**

PROPOSAL FOR MINOR / CONCENTRATION
Kansas Board of Regents

Submitted by Greg Simpson

College of Liberal Arts & Sciences

Center for Global and International Studies

II. Indicate major in which concentration/minor will be located:

Bachelor of Arts degree in Global and International Studies (CIP 30.2001)

III. Give the name and describe the purpose of the proposed concentration:

Name: Minor in Global and International Studies (*previously named Minor in International Studies*)

Description of Purpose:

The 18 semester hour minor will be a valuable resource to many undergraduate students at the University of Kansas. The Minor in Global and International Studies is offered at Pittsburg State University, as well as other universities in the region including the University of Iowa and Iowa State University. This minor would allow students who have declared a major in other substantive areas to acquire an understanding of global and international processes without having to declare a second major. The present faculty are able to meet the demand for this minor. The program proposed here is a forward-looking minor that combines social science, humanities, and professional fields to enhance students' understanding of an increasingly interconnected globe. The close integration of the United States in global processes will continue to generate demand for this minor by students for years to come. The aim of the minor is to prepare students to live and work in a rapidly changing and increasingly global world by exploring the historical development, current dynamics, and possible future direction of the global community.

IV. Provide curriculum for the major and indicate courses required for each concentration:

There are two requirements for the minor.

First, students are required to complete 18 hours of course work, 12 of which must be numbered 300 or above, distributed as follows:

2 courses (6 hours) from the following list: ANTH 108/308 - Introduction to Cultural Anthropology, ABSC 150 - Community Leadership, ECON 104 - Introductory Economics or ECON 142 - Principles of Microeconomics or ECON 144 - Principles of Macroeconomics, GEOG 100 - World Regional Geography or GEOG 102 - Principles of Human Geography, HIST 103- Environment and History or HIST 302 - Key Themes in World History, POLS 150 -

Introduction to Comparative Politics or POLS 170 - Introduction to International Politics, SOC 130 - Comparative Societies

2 courses (one of which may be below the 300 level) on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Eurasia (a list of courses satisfying this requirement is available upon request).

2 courses (one of which may be below the 300 level) in one of the following specialization fields: comparative political and social systems; the global economy; community health and development; culture, ethnicity, and belief systems; gender and sexuality in the global context; and the global environment (a list of courses satisfying this requirement is available upon request).

Second, students are required to satisfy the CLAS Bachelor of Arts degree foreign language requirement. This may be done in one of the following ways: (1) pass the proficiency examination in one foreign language; (2) complete a fourth-semester-level course in one foreign language; or (3) complete any foreign language course that has a fourth-semester-level course as a prerequisite.

Note: By Board of Regents definition concentrations are established within existing programs and are:

4. 24 hours or less at the undergraduate level
5. 12 hours or less at the master's level
6. 18 hours or less at the doctoral level

V. *Faculty resources:*

The GIST Core Faculty consists of two faculty with regular appointments in the GIST program, providing 1.0 FTE:

Thomas Heilke, Professor of Political Science and Director of the Center for Global and International Studies (PhD, Duke University, 1990, .5 FTE)

Eric Hanley, Associate Professor of Sociology and Associate Director of the Center for Global and International Studies (PhD, UCLA, 1997, .5 FTE).

An additional 24 FTE is provided by courses taught by GIST-affiliated faculty members distributed across the University in the following schools and departments: African and African-American Studies, American Studies, Anthropology, Applied Behavioral Science, Business, East Asian Languages and Cultures, Economics, Environmental Studies, European Studies, Film and Media Studies, French and Italian, Geography, Germanic Languages and Literatures, History, Humanities and Western Civilization, Latin American Studies, Political Science, Religious Studies, Russian, East European, and Eurasian Studies, Slavic Languages and Literatures, Sociology, Spanish and Portuguese, and Women, Gender, and Sexuality Studies.

Most or all of the affiliated faculty members teach courses that count as electives in the GIST BA program.

- D. Number of FTE faculty who teach in the major, including all concentrations:
1.0
- E. Rank of faculty:
Instr: 0
Asst. Prof: 0
Assoc. Prof: 1
Prof: 1
GTAs: 0
- F. Preparation of faculty;
Indicate level of degrees:
Bach: 0
Masters: 0
Doctors: 2
- G. Explain other instructional responsibilities of faculty. (e.g. list service courses in school or for other schools/majors):

Heilke also has a .5 FTE appointment in Political Science teaching 2 courses annually.

Hanley also has a .5 FTE appointment in Sociology teaching 2 courses annually, one of which is cross-listed with GIST.

Council of Chief Academic Officers

Wednesday, March 17, 2010

Noon to 1:15 p.m.

Kathy Rupp Conference Room

Curtis State Office Building

1000 SW Jackson Street Suite 520

Kansas Board of Regents

A G E N D A

Page

- 1. Academic Extension Program**
KUMC – Request approval for School of Medicine Extension Program
(Attachment 1)
- 2. Other Business**

2

Proposed Academic Extension of Specialty

Name: University of Kansas School of Medicine Extension Proposal

CIP code of the proposed program: 51.1201

Degrees that may be awarded through the program: MD

Statement of need for the program substantiated with data: The Kansas Physician Workforce report, published March 12, 2007, identified a physician shortage and maldistribution in Kansas. Kansas has 203 physicians per 100,000 people, which is lower than the national average of 245 physicians per 100,000. Regions other than the northeast have significantly fewer physicians, only 109 to 187 physicians per 100,000. Following this report, two taskforces were convened sequentially to propose and then prioritize solutions. A top recommendation was to increase the medical school class size and train students outside of the northeast region.

This recommendation is supported by studies of programs designed to increase rural physician workforce. Rural background and rural training while in medical school increase the likelihood of rural practice. Successful programs have admissions programs targeted to rural students, institutional commitment to producing rural primary care physicians, curricular enhancements in preclinical years, and extended time in rural settings. The more time in medical school spent in a rural area, the higher the odds ratio that the student will initiate practice in a rural area.

We have most of these program elements; however, we need to increase the time that students spend outside of the academic health center. The purpose of this program is to create two sites, Wichita and Salina, where students can spend all four years.

Purpose of the program: Increase the number of physicians practicing in central and western Kansas.

Students likely to enroll in the program and estimated enrollment: Students likely to be accepted and enroll in the program will be students from central and western Kansas, specifically rural areas. We will begin enrollment at 8 students in Wichita and 8 students in Salina. These students must be accepted to the University of Kansas School of Medicine. Students, who will be located in Kansas City, Wichita, or Salina, will be admitted using a single admissions process. Students will indicate their campus preference during the application process. Campus assignment will be student-driven.

Last year 2400 students applied for 175 positions. Over 250 of these applicants were definitely qualified for admission. We have the applicant pool needed to increase our class size.

Unique and distinguishing features of the proposed program, such as its faculty, facilities, resources, and history sufficient to support designation as an academic extension specialty:

Salina serves as a 4-year rural track. The distinguishing features include location in a non-urban area, university-community partnerships, multi-university collaborations, and history of successfully training doctors for rural Kansas. Salina has supported a family medicine residency program for the past 35 years. This program has been successful in placing physicians in rural Kansas. In addition, KUSOM has run an 18-month rural track in Salina for the past 10 years. With a population of 50,000 and a location in the middle of Kansas, Salina is ideally suited for a campus location. We are partnering with the Salina Regional Health Center, an impressive hospital with 123 physicians in 26 specialties. We are working with K-State and Kansas Wesleyan Universities as well in ways we hope will be mutually beneficial. This program builds on those successes.

Wichita currently serves as a community-based campus. The distinguishing features include location outside of an academic health center, university-community hospital partnerships, multi-university collaborations, and history of successfully training doctors for Kansas. In Wichita, we already partner with Via Christi and Wesley hospitals. We are developing new collaborations with Wichita State. Wichita has successfully trained 55 third and 55 fourth year students for the past 35 years. This program builds on that success.

Curriculum, including the department, number, name, and a brief description of content for each course within the program:

There is one University of Kansas School of Medicine curriculum. In the first two years, students complete 13 4-8 week modules covering the basic sciences by organ system. In year three, students complete eight 4-8 week clerkships covering basic clinical medicine. In year four, students complete four required courses and 16 hours of elective credit. The curriculum, regardless of whether a student attends the campus in Kansas City, Wichita, or Salina is the same. A curriculum diagram is included.

Other information: In addition to receiving approval from the COCAO, we also must receive approval from the liaison committee on medical education (LCME), the body that accredits medical schools. Philanthropic efforts are ongoing and more resources are required in order to begin either program. At this point, we are not asking the State for additional funding. Earliest start date for either site would be August 2011.

Name, title address, phone designated representative of the program:

Dr. Barbara Atkinson, MD
Executive Vice Chancellor
Executive Dean
3901 Rainbow Blvd
Phone: (913) 588-1440

Dr. Allen Rawitch
Vice Chancellor for Academic Affairs
Dean, Graduate School
3901 Rainbow Blvd
Phone: (913) 588-1258





Date: April 30, 2010

Specific locations where the program will be offered:

Salina: Salina Regional Health Center, Braddock Building

Wichita: Wichita School of Medicine

Requested approval period: 10 years

Curriculum Diagram

Year 1:							
Foundations of Medicine	Genetics / Neoplasia	Inflammation / Immunity	Cardio-pulmonary	GI tract and Nutrition	Renal and Endocrine	Sexuality / Reproduction	
8 weeks	4 weeks	4 weeks	8 weeks	4 weeks	4 weeks	4 weeks	
Year 2:							
Musculoskeletal / Soft Tissue	Brain, Mind and Behavior	Blood and Lymphoid	Infectious Diseases	Medicine Across the Lifespan	Integration and Consolidation		
4 weeks	8 weeks	4 weeks	6 weeks	4 weeks	7 weeks		
Year 3:							
Internal Medicine	General Surgery	Family Medicine	Obstetrics/ Gynecology	Pediatrics	Psychiatry	Neurology	Geriatrics
8 weeks	8 weeks	8 weeks	6 weeks	6 weeks	4 weeks	4 weeks	4 weeks
Year 4:							
Subinternship	Rural Preceptorship	Critical Care	Health of the Public	Electives			
4 weeks	4 weeks	4 weeks	4 weeks	16 weeks			