### MAY 15-16, 2024

### Kansas Board of Regents Curtis State Office Building 1000 SW Jackson, Suite 520 Topeka, KS 66612

2023-2024 Jon Rolph, Chair Carl Ice, Vice Chair

### KANSAS BOARD OF REGENT MEMBERS:

Blake Benson	Alysia Johnston	Neelima Parasker
John Dicus	Cynthia Lane	Jon Rolph
Carl Ice	Diana Mendoza	Wint Winter

### **Building a Future**

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

- 1. Helping Kansas families
- 2. Supporting Kansas businesses
- 3. Advancing economic prosperity

### **BOARD GOALS 2023-2024**

Approved by the Kansas Board of Regents



### Goals

- 1. Strengthen early college programs with an emphasis on financing, common course entrance requirements, expansion of concurrent enrollment opportunities, and deployment of College and Career Navigators.
- 2. Develop a statewide transfer associate degree in nursing to meet workforce demands in the state and facilitate on-time graduation for students. The system will identify at least 60 credit hours that a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying the baccalaureate degree course requirements at the six state universities.
- 3. Enhance the partnership and alignment with the Kansas Department of Commerce in order to grow the state's economy. Institutions will focus on talent pipeline areas that align with the state's areas of growth and recruit and retain faculty with research expertise to support these industries.
- 4. Incorporate best practices in literacy education into teacher preparation programs. The practices will ensure that graduates are assessed and prepared to leverage the science of reading in teaching methods through intentional and specific course delivery.
- 5. Identify alternative credentials that are valued by business and industry and determine best practices for delivering these credentials and preparing students for success in the workplace, including an expansion of applied learning opportunities.
- 6. Conduct a program review utilizing the framework developed and approved in 2023 and make recommendations to optimize program delivery.
- 7. Continue to monitor implementation of the Student Success Playbooks at state universities.

### Follow-up

- 1. Monitor and optimize reverse program transfer strategies to ensure students acquire credentials that they have earned.
- 2. Continue development of strategic plan metrics and incorporate newly adopted metrics into the dashboard.
- 3. Receive follow-up reports from state universities on the student athlete healthcare task force and monitor implementation of recommendations.
- 4. Receive reports from state universities on the adoption and implementation of their individual faculty workload policies.
- 5. Receive updates on the delivery of student healthcare services at state universities.





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### **MEETING INFORMATION AND SCHEDULE**

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

### Wednesday, May 15, 2024

	Tiı	me	Committee/Activity	Location
8:30 am	-	9:00 am	System Council of Chief Academic Officers	Suite 530/Zoom
9:00 am	or	Adjournment	Council of Chief Academic Officers	Suite 530/Zoom
9:00 am	-	9:45 am	Governance Committee	Kathy Rupp Room <u>Livestream</u>
9:00 am	-	10:30 am	Council of Student Affairs Officers	Conference Room C
10:00 am	-	Noon	Fiscal Affairs & Audit Standing Committee	Board Room <u>Livestream</u>
10:30 am	-	11:00 am	System Council of Presidents	Suite 530
11:00 am	or	Adjournment	Council of Presidents	Suite 530
10:00 am	-	Noon	Academic Affairs Standing Committee	Kathy Rupp Room <u>Livestream</u>
Noon	-	1:00 pm	Council of Faculty Senate Presidents	Suite 530
Noon	-	1:00 pm	Students' Advisory Committee	Kathy Rupp Room
Noon	-	1:00 pm	Lunch Board of Regents & President Flanders	Conference Room B
1:15 pm			Board of Regents Meeting	Board Room
6:00 pm			Dinner Board of Regents, President Flanders, and State University CEOs	Celtic Fox 118 SW 8 <sup>th</sup> Ave.

### **Thursday, May 16, 2024**

Time	Committee/Activity	Location
8:30 am	Board of Regents Meeting Executive Session	Kathy Rupp Room

May 15-16, 2024 Agenda

### **MEETING AGENDA**

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

### Wednesday, May 15, 2024

I.	Call To	Order	Regent Rolph, Chair	
II.		al of Minutes -18, 2024, Meeting		p. 7
III.	Introduc	ctions and Reports		
111.		oductions		
		ort from the Chair	Regent Rolph, Chair	
	-	ort from the President & CEO	Blake Flanders, President	& CEO
	_	ort from Council of Faculty Senate Presidents	Donald Von Bergen	
	_	ort from Students' Advisory Committee	Caleb Stout	
IV.	Standing	g Committee Reports		
	A. Aca	demic Affairs	Regent Lane	
	B. Fisc	al Affairs & Audit	Regent Benson	
	C. Gov	ernance	Regent Rolph	
V.	Approva	al of Consent Agenda		
	A. Fis	cal Affairs & Audit		
	1.	Act on Request to Amend the FY 2024 Capital Improvement Plan to Remove Soccer Field - PSU	Chad Bristow, Director of Facilities	p. 18
	2.	Act on Request to Raze and Remove Monahan Outdoor Education Structures - PSU		p. 18
	3.	Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for Kansas Advanced Immersive Research for Emerging Systems (K-AIRES) - KSU Salina		p. 18
	4.	Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for the Aerospace Education Hub (formerly Salina Aviation Innovation Ramp) - KSU Salina		p. 19
	5.	Act on Request to Approve Revised Program Statement for		p. 19

Renovations to Bluemont Hall - KSU

May 15-16, 2024 Agenda

	6.	Act on Johnson County Research Triangle (JCERT) FY 2025 Budgets - KU, KUMC and KSU	Elaine Frisbie, VP, Finance & Administration	p. 20
	7.	Act on Distribution of FY 2025 Appropriation for Public University Student Success Playbooks - System		p. 32
	8.	Act on Distribution of FY 2025 and FY 2026 Appropriation to State Universities - KSU, FHSU		p. 33
	9.	Act on Kansas Comprehensive Grant Program Distributions - Fiscal Years 2025 and 2026		p. 34
	10.	Act on Distribution of Need Based Aid for Public Universities - Fiscal Year 2025 and 2026		p. 39
В.	Tech	nical Education Authority		
	1.	Act on Requests for Degree and/or Certificate Programs Submitted from Community Colleges and Technical Colleges - (Fort Scott Community College and Northwest Kansas Technical College)	April White, VP, Workforce Development	p. 40
	2.	Act on Promise Act Program Submitted by Northwest Kansas Technical College		p. 44
	3.	Act on Excel in Career Technical Education (CTE) Fees Submitted by Northwest Kansas Technical College		p. 45
C.	Othe	er Matters		
	for 2	on Request to Approve Changes to Conditions of Employment 024-2026 Between KU and the Graduate Teaching Assistants ition/AFT-Kansas at the University of Kansas, Lawrence	John Yeary, General Counsel	p. 46
Cor	sider	ation of Discussion Agenda		
A.	Fisc	al Affairs & Audit	Regent Benson	
	1.	Receive Presentations and Discuss State University Tuition and Fee Proposals for FY 2025 (First Read)  • University of Kansas  • Kansas State University  • Fort Hays State University  • Emporia State University  • Pittsburg State University  • Wichita State University	Elaine Frisbie, VP, Finance & Administration	p. 50
	2.	Act on Capital Improvement Requests for FY 2026 and Five-Year Plans - System	Chad Bristow, Director of Facilities	p. 55

VI.

May 1	15-1	6, 2024	,	Agenda
2.	<i>Othe</i> 1.	or Matters Act on Naming Requests – PSU	President Shipp	p. 75
2	2.	Receive Legislative Update	Fred Patton	p. 75
3	3.	Elect FY 2025 Board Chair and Vice Chair	Regent Rolph	p. 75
	l of I	e Session Regents – Personnel Matters Relating to Non-Elected	Kathy Rupp Room	

### VIII. Adjournment

VII.

May 15-16, 2024 Agenda

### **Thursday, May 16, 2024**

#### IX. **Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Kathy Rupp Room

#### X. Adjournment

### **MINUTES OF PREVIOUS MEETINGS**

- I. Call To Order Regent Rolph, Chair
- II. **Approval of Minutes**

#### KANSAS BOARD OF REGENTS

**MINUTES** April 17, 2024

The April 17, 2024, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 1:34 p.m. The meeting was held at Fort Hays State University Memorial Union 700 College Drive, Hays, KS 67601. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair

> Carl Ice, Vice Chair Blake Benson John Dicus Alysia Johnston Cynthia Lane Neelima Parasker Wint Winter Diana Mendoza

### APPROVAL OF MINUTES

Regent Ice moved that the minutes of the March 20-21, 2024, meeting minutes be approved. Following the second of Regent Benson, the motion carried.

### **INTRODUCTIONS**

President Flanders introduced Robyn Meinholdt, who will be supporting the Board administratively as Senior Administrative Associate. President Flanders also announced April White's new role as Vice President for Workforce Development.

### **GENERAL REPORTS**

### REPORT FROM CHAIR

Chair Rolph expressed pride in the Board, universities and coordinated institutions, and appreciation for their collaborative efforts, including through the current legislative session.

Chair Rolph also shared a recent experience at a Greater Wichita Partnership meeting highlighting the partnership between WSU Tech and USD 259. He praised the partnership's workforce readiness center, which is focused on the aviation industry. He noted that 100 percent of the last class was hired by Textron. The partnership's efforts in hosting summer camps for middle school students were highlighted.

Chair Rolph also emphasized the importance of partnerships between K-12, two-year, and four-year institutions, citing examples of students obtaining multiple qualifications simultaneously. He concluded his report by encouraging continuing existing and considering future partnerships between the institutions, emphasizing the benefits for the state.

### REPORT FROM PRESIDENT AND CEO

President Flanders provided an update on current issues and initiatives, particularly focusing on federal financial aid and FAFSA completion rates. President Flanders expressed concern over a 36 percent decrease in FAFSA completion rates compared to the same period last year. He highlighted this as a significant area of concern and emphasized the need to reach as many students as possible by the end of the school year.

President Flanders recognized Highland Park High School for being selected as the American College Application Campaign's 2023 School of Excellence. This recognition was based on Highland Park's efforts during the local Apply Kansas event, which aims to assist first-generation students.

President Flanders mentioned ongoing efforts to assist first-generation students, including collaboration with institutions and student financial aid officers. Lunch and learn sessions have been organized to provide accurate and up-to-date information on financial aid. These sessions will be held on April 18, April 25, and May 2 from 12:00 to 12:45, with resources posted on Kansas Board of Regents website.

Finally, President Flanders shared the positive news that four K-State extension offices are now offering FAFSA assistance. Offices in Gray County, Butler County, Lyon County, and the regional office covering Republic, Washington, Cloud, and Clay Counties are now part of this network. This extension network aims to help students complete the federal application, with hopes of improving completion rates.

### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Dr. Don Von Bergen provided an update on the progress of approving a common set of criteria for the Board of Regents Faculty of the Year Award. As of April 17, 2024, five universities have approved the common criteria proposed by the Council of Faculty Senate Presidents. Another university is in the process of approval, which is expected to be completed by April 30. One university did not approve the criteria. Dr. Von Bergen expressed hope that universities that did approve the criteria will continue the nomination process, with recognition anticipated for faculty at those institutions that agreed to the common criteria.

Dr. Von Bergen requested to have the Council's last official meeting for the year, scheduled for May 15, 2024, at the Board Office in Topeka. This meeting will serve as a transition meeting to welcome new presidents. It will include briefings, a tour of the office, and an introduction to the Board's structure.

Chair Rolph acknowledged the request and suggested discussing the process around it. He mentioned that if everyone agreed, it would involve the faculty senates.

### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Caleb Stout presented the Students' Advisory Committee report. He thanked Fort Hays State University for hosting the meeting and recommended visiting the student center.

The Committee discussed tuition and fees. The Committee members exchanged information on the current state of these costs at their respective campuses and discussed the processes for reviewing student fees.

The Committee next addressed the topic of food insecurity, following up on a previous meeting where Stout introduced the concept of "food for fines." This initiative involves repaying or waiving parking violations with a donation to a campus food pantry. Data on parking violations from each university was collected and compared.

While a one-size-fits-all program may not work, the discussion reopened the dialogue on the importance of food security. Stout emphasized the recurring issue of food insecurity on campuses, reflecting student concerns. He highlighted the short terms of student representatives and the enduring issue of food insecurity.

Stout expressed students' passion to contribute to solutions but acknowledged their limitations in effecting change. He concluded his report by reiterating the importance of addressing food insecurity on campuses.

### STANDING COMMITTEE AND OTHER REPORTS

### **ACADEMIC AFFAIRS**

Regent Lane presented the Board Academic Affairs Standing Committee (BAASC) report. The Committee did not meet on April 4. Today's Committee meeting began with Fort Hays State University Provost Jill Arensdorf highlighting unique events on campus, providing insight into ongoing activities.

BAASC focused on two main topics during today's meeting. First, the Committee approved the rubric for the Academic Year 2024 performance reports. The majority of the meeting was spent discussing the program review report process. Campuses are to submit their on-campus review results by the end of this week. The Committee will meet on April 30 and May 15 to review recommendations from each campus. A meeting is scheduled for June 4 to finalize recommendations which will come to the full Board for approval on June 19.

Next, Board Vice President for Academic Affairs Rusty Monhollon updated BAASC on topics including math pathways and efforts to support FAFSA completion led by Mistie Knox.

Lastly, BAASC received good news reports from each campus. Regent Lane proposed creating a video compilation of these reports to showcase the value of higher education.

### FISCAL AFFAIRS AND AUDIT

Regent Benson presented the Fiscal Affairs and Audit Standing Committee report. The Committee reviewed the budgets for fiscal year 2025 as a first read for the three Johnson County Educational Research Triangle (JCERT) entities: KU Medical Center, KU Edwards, and K-State Olathe. These budgets must be approved for the following year in compliance with state statute authorizing the one-eighth cent Johnson County sales tax. The Board will review the budgets at the May meeting after the JCERT Authority approves them, which was scheduled for the following Monday. JCERT funding has been instrumental in launching KU's Clinical Research Center, leading to increased revenue from clinical trials. Mary Damewood, Finance Director at KU Medical Center, explained how the Center for Clinical Research utilizes its revenues to conduct early-phase trials, serving over six hundred patients annually. She highlighted the significant increase in clinical revenue, which has surged from less than one million dollars to over \$12.3 million, indicating remarkable progress in this area.

KU Edwards has experienced a 20 percent annual enrollment growth in JCERT programs, accounting for over 51 percent of the courses at the campus. If a program fails to generate adequate interest from students, adjustments will be made. Additionally, once a program becomes self-sustaining or is transferred to another academic unit, it is unwound from JCERT support. KU Edwards Campus' Vice Provost Stuart Day emphasized collaboration with a Workforce Advisory Board to develop relevant programs during the update.

K-State Olathe Dean Ben Wolfe discussed the campus' dual mission in academics and research, focusing on animal health, food security, and advanced manufacturing. K-State Olathe aims to diversify revenues and increase enrollment through non-credit and bachelor's programs. K-State aims to achieve an enrollment of five hundred students at the Olathe campus. Additionally, K-State Olathe is seeking to diversify its revenues for long-term sustainability. Strategic use of JCERT reserves and external research revenues is planned to strengthen industry partnerships. Now K-State Olathe is aiming to reach \$3 million per year for external research revenues and to enhance local industry partnerships.

The Committee discussed improving coordination among the JCERT campuses. It acknowledged existing coordination and encouraged further collaboration to optimize JCERT funding.

The Committee reviewed the items related to fiscal affairs on the Board's April 17 agenda. A property purchase proposal from K-State was discussed. The Board's Director of Facilities Chad Bristow announced the launch of a new space analysis tool developed over the last two years to aid in space management decisions.

### **GOVERNANCE**

Chair Rolph reported that the Governance Committee conducted a second reading of a policy amendment regarding diversity, equity, and inclusion statements in admissions and faculty hiring. The amendment was approved by the Committee for consideration by the Board in that afternoon's session.

The Committee also reviewed the Board's building naming policy. It approved a three-year subscription for business intelligence software used to manage public portals like the Building a Future dashboard. And it received a campus safety and security report from Fort Hays State University. The Committee then entered executive session to discuss CEO compensation for fiscal year 2025.

### APPROVAL OF CONSENT AGENDA

Regent Benson moved to approve the consent agenda; Regent Johnston seconded the motion. The motion carried.

### Fiscal Affairs and Audit

# AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR INTERNAL MEDICINE DELP F 4<sup>TH</sup> FLOOR OFFICES – KUMC

The University of Kansas Medical Center (KUMC) received authorization to amend its FY 2024 capital improvement plan to add the Internal Medicine Delp F 4th Floor Offices renovation project. The program statement was also accepted. To support the University of Kansas Medical Center Internal Medicine Department, KUMC is centralizing clinical research office space and documentation to 9,360 square feet on the fourth floor of Delp F. This renovation will upgrade the beyond-useful-life office space and include a new mechanical system, electrical distribution, and add fire suppression, increase life safety features, and reduce deferred maintenance. The total project cost is estimated at \$3,810,055 to be paid with Internal Medicine departmental sources.

# AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR SALINA FACILITIES MAINTENANCE COMPLEX – KSUSALINA

Kansas State University received authorization to amend its Fiscal Year 2024 capital improvement plan for the K-State Salina facilities maintenance and storage buildings. The revised program statement was also accepted. A 9,600 square foot facilities maintenance building will replace the existing offices and shops. Construction is expected to begin in Fall 2024. A second stand-alone structure will be a 4,800 square foot storage building. Construction will begin once funding is available. Due to inflationary factors and project amendments, the project budget has increased from \$1,940,182 to \$3,193,734. The project will be funded by general use revenues and philanthropic funds.

# <u>APPROVAL TO RAZE MORSE HALL SOUTH AND SOUTHEAST AND ADDITIONAL ALLOCATION OF FY 2024 BUILDING DEMOLITION FUND – ESU</u>

Emporia State University received authorization to raze Morse Hall South and Morse Hall Southeast. The concrete and brick structures were built in 1961 and 1963. The total project cost to raze Morse South and Southeast is estimated at \$2.76 million. Abatement, razing, and other associated costs are estimated at \$2.1 million, with the remaining \$650,000 budgeted for the relocation of the remaining departments still in those buildings. The Board approved allocating \$1,913,437 from the FY 2024 Building Demolition Fund appropriation for the demolition. If other funding becomes available for the renovation of existing campus space for the purpose of

relocating the current tenants of these buildings, Emporia State University will request sufficient funds necessary for associated renovation and relocation costs.

### Technical Education Authority

### DEGREE AND CERTIFICATE PROGRAMS SUBMITTED BY ALLEN COMMUNITY COLLEGE

Allen Community College received approval to offer a Technical Certificate A for 17 credit hours, Technical Certificate B for 32 credit hours, and an Associate of Applied Science for 60 credit hours in Machining & Manufacturing Technology.

### PROMISE ACT PROGRAM SUBMITTED BY ALLEN COMMUNITY COLLEGE

Allen County Community College received approval for Machining & Manufacturing Technology (48.0501) to become a Promise Act eligible program.

### EXCEL IN CAREER TECHNICAL EDUCATION (CTE) FEES SUBMITTED BY ALLEN COMMUNITY COLLEGE

Allen Community College received approval for the following Excel in CTE fees:

Machining & Manufacturing Technology total \$85. Fees include \$50 for work boots and \$35 for OSHA 10 certification.

### AY 2025 EXCEL IN CAREER TECHNICAL EDUCATION (CTE) FEES

The Academic Year 2025 Excel in CTE fees were approved.

(Fees filed with official minutes)

### Other Matters

### INVESTMENT LINE-UP CHANGE IN THE BOARD'S VOLUNTARY RETIREMENT PLAN

The Board approved adding the PIMCO International Bond (USD-Hdg) Institutional fund as a Voluntary Retirement Plan investment option. The change will be effective on or about July 1, 2024, or as soon thereafter as administratively feasible.

### CONSIDERATION OF DISCUSSION AGENDA

### Fiscal Affairs & Audit

### CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS FOR FY 2026 – UNIVERSITY SYSTEM (FIRST READ)

Chad Bristow presented the first read of the FY 2026 Capital Improvement Requests and Five-Year Plans, highlighting the longstanding process of the Board to review capital requests each spring. Director Bristow explained the campus planning and budgeting process, which requires each university to submit a campus master plan every ten years, to be updated more frequently as a best practice, and to be presented to the Board for informational purposes every three years per KBOR policy. He provided updates on the status of master plans for the state universities. Wichita State University anticipates completing its campus master plan for review and approval sometime this spring or summer. Similarly, KU-Lawrence is in the process of completing its plan, with an expected completion date this fall, along with the Medical Center's Master plan which is updated annually by their professional facilities staff. Fort Hays State University has made noteworthy progress on its master plan but is also developing a digital master plan and will likely be available for review and approval later this year or

possibly sooner. Kansas State University has just begun its process, and its update is expected to be presented to the Board late in 2025 or early in 2026. Emporia State University and Pittsburg State University are both in the initial stages of their campus planning update processes.

Director Bristow emphasized that capital improvement plans are typically developed based on the campus master plan updates. During this cycle, in March, the universities submit their lists of capital improvement projects expected to exceed \$1.5 million in construction costs to the Board. In April, the Board conducts a first read to become familiar with the priorities. In May, the Board typically approves the plans. Then, the Board Office compiles all the institutions' capital plans under one cover and submits them to the Division of the Budget by July 1st. During the interim session, the Universities present to the Joint Committee on State Building Construction. Finally, during the legislative session, the budget is approved, including capital projects. Throughout this cycle, the Board will see requests for amendment of the capital plans as the universities adjusting are priorities, shifting focus, and seizing opportunities as they arise.

Director Bristow outlined the process for approving and executing projects. He presented a bar graph illustrating potential expenditures for each university in the FY 2026 capital plan, indicating projects projected for completion from FY 2026 through FY 2031. He further broke down expenditures by project types based on the standard categories for capital improvement projects defined by the Kansas Division of the Budget. He also underscored the importance of demolition projects in reducing the deferred maintenance liability.

Next, Director Bristow discussed a graph comparing mission-critical buildings to the entire building portfolio, emphasizing the substantial maintenance needs. He discussed deferred capital renewal and maintenance, explaining how it accrues over time due to inadequate funding. If all the mission-critical academic buildings were replaced as they exist now, the estimated cost would be \$8.3 billion. However, if all the buildings on state grounds were to be replaced, including housing, athletics, student unions, and all other non-mission-critical buildings, the estimated cost would be \$13.2 billion. This accounts for a total of 1,149 buildings, compared to the 498 currently designated as mission-critical buildings.

Director Bristow then discussed the Board's facilities renewal initiative, highlighting its multifaceted approach to address the issue. He explained the new policy framework for funding maintenance, focusing on a 2 percent annual reinvestment based on estimated current replacement value. In the past each year, the amount of funding available typically has not met the need. Consequently, there are things that the facilities teams would have liked to do but could not afford, resulting in these needs rolling over to the next budget cycle and even the next decade. When funding does not meet the need, deferred capital renewal and maintenance accrues over time exponentially.

In FY 2023, the Legislature and the Governor supported additional funding for facilities, which was divided between capital renewal, maintenance, and demolition. The universities prioritized twenty buildings that have either already been razed or currently being planned for demolition. This represents an increase in the annual expenditure on renewal. This problem is being addressed from multiple angles. By spending more each year, the backlog can be reduced. Additionally, buildings that are obsolete or no longer serving the mission are identified. Divesting from these facilities helps by avoiding their deferred maintenance costs. While this is a journey and the problem will not be solved in two, five, or ten years, this initiative will make a real difference over time.

Director Bristow highlighted this year's legislative appropriations as well as the Campus Restoration Act, which provides stable funding for the facilities renewal initiative over six years beginning in FY 2026.

Finally, Director Bristow provided his recommendations for the Board's consideration of the capital improvement requests and five-year plans. One is to approve the universities' FY 2026 capital improvement request and five-year plans as they have been submitted, contingent upon: a commitment to the sustained progress of the Board's facilities renewal initiative, particularly maintaining the annual reinvestment of two percent of the replacement

value of the mission-critical buildings; and each university presenting their campus master plans for Board approval, showing how each project supports the strategic campus plan and serves the institutional mission.

Regent Johnston asked whether there is an estimate for the deferred maintenance liability on the non-critical mission buildings. Bristow explained that while the universities likely understand the deferred maintenance liability on non-critical mission buildings, that data is not currently readily available in the granular detail that can be reported for the mission-critical facilities. He highlighted that according to Board policy, all buildings on state property must undergo a third-party facilities condition assessment by October 2027, which is a step towards providing a comprehensive and detailed representation of all university buildings on state grounds in the facilities database. This would include every building and system, providing for an even more accurate measure of their replacement value and renewal needs.

Regent Winter asked how far this year's legislation would go to address the gap between available and needed funds. Focusing on FY 2028, which is the first year the universities are projected to reach the two percent annual investment goal, Director Bristow forecasted there would be an approximately \$20 million shortfall. He stated that there is not yet a plan to address that gap. President Flanders emphasized the need to address the funding gap with a multifaceted approach, with one aspect of the approach being more aggressive demolition. He suggested that consideration of all the associated costs of demolition projects would be necessary, including logistical cost of relocation. President Flanders acknowledged the role of the Legislature and Governor in the progress made so far. He expressed gratitude for their support.

Regent Winter expressed concerns about the potential consequences if the gap is not adequately addressed, highlighting the importance of ensuring that funding priorities align with the broader university objectives. Director Bristow said the Board could consider, explaining a nuanced approach to reaching the two percent maintenance assessment goal. He proposed that certain types of buildings might require a specific percentage of annual reinvestment, which would represent a more tailored approach based on the type and condition of the buildings. He acknowledged that as the assessment of the situation progresses, the Board may need to recalibrate its goals and strategies.

Director Bristow stressed the importance of maintaining a rigorous and assertive posture towards improving the quality and condition of the university campuses and buildings and addressing funding needs for the near future. He noted that one aspect of Board policy has involved working with Gordian, a consultant, to create a comprehensive maintenance and operations cost projection template. This template ensures a consistent and accurate understanding of the costs associated with maintaining and operating buildings. As universities develop new buildings and/or replace old ones, this template will be required to quantify the funds that must budgeted for systems renewal, maintenance, and operation over the life of each facility. This comprehensive approach aims to address the issue of deferred maintenance effectively.

Regent Parasker concurred with Regent Winter's concerns and proposed strategies to transform buildings into assets rather than liabilities. She suggested incorporating more green materials into construction and creating energy storage solutions. Regent Parasker emphasized the importance of using technology to monitor energy consumption and optimize building maintenance. These approaches, she noted, could reduce long-term maintenance costs, and contribute to sustainable practices. Director Bristow added that universities are increasingly incorporating sophisticated technologies into their projects. These technologies focus on controls and energy storage and are aimed at reducing operating costs and future maintenance needs. He emphasized that many university staff who have dedicated decades to their institutions are retiring, and now out of necessity there is a shift toward operating campuses and buildings with fewer personnel and leveraging technology. Moreover, students are also interested in sustainable campus development.

Regent Lane asked whether the Board could anticipate in the future receiving a clear understanding of a university's finance plan surrounding maintenance for each proposed new building in a level of detail that

confirms the funding will be available to meet the future needs. Director Bristow said various policy discussions around funding for capital improvements have been underway between Board staff and the universities. He also mentioned that Jim MacMurray from the Kansas Development Finance Authority recently offered suggestions for policy updates regarding indebtedness. Regent Lane encouraged continuing these conversations, emphasized the importance of understanding how maintenance costs are being funded, and said clarity on this would be beneficial for future Board members. Board staff plans to bring proposed policy updates to the Board at its June meeting, review and discuss the proposed updates at the Board Retreat this summer, and then submit the finalized proposed policy updates to the Board at its September meeting for consideration and possible approval.

Chair Rolph commended the collaborative efforts between universities, the Board, the Legislature, and the Governor, noting the importance of shared ideas and solutions. Chair Rolph stressed the dynamic nature of facilities and maintenance, acknowledging the need for ongoing examination and adaptation to changing circumstances. He clarified that the goal of the program was not to force universities to choose between scholarships and buildings, but rather to allocate a portion of budget increases towards maintaining existing assets. Chair Rolph thanked campus teams and leadership for their dedication and creativity in moving the initiative forward.

(PowerPoint Filed with Official Minutes)

#### **BREAK**

At 2:42 p.m., Chair Rolph called for a break. At 3:02 p.m., the meeting resumed.

### ACT ON REQUEST TO PURCHASE LAND - KSU

President Linton presented Kansas State University's request to purchase a 1.1-acre parcel of land from the KSU Foundation for \$3 million, which is below the highest appraisal. The parcel is located at 1615 Anderson Avenue in Manhattan. Linton explained the strategic importance of the purchase, highlighting that the University is landlocked in this part of the campus and the acquisition is crucial for future development plans. He noted the university also plans to purchase the land adjacent to the parcel, which is currently under a 13-year lease.

President Linton said KSU is purchasing the property from the Foundation because the revenue will support the Foundation's needs to develop the Edge Collaborative District on the other side of campus. This transaction is part of a historical pattern of land exchanges between the University and the Foundation.

Chair Rolph acknowledged the exhaustive set of questions the issue received during committee discussions and invited any further questions or comments from the Board. He also encouraged President Linton to negotiate with the Foundation to consider consolidating the transactions for efficiency. He suggested that rather than spreading out the land transactions over time, it would be more beneficial to complete them in one transaction.

Regent Benson moved to approve the proposal. Regent Winter seconded the motion. The motion passed.

### Governance

# ACT ON AMENDMENT TO BOARD POLICY STATEMENT ON DIVERSITY AND MULTICULTURALISM

General Counsel John Yeary presented a proposed amendment to Board Policy that would address diversity, equity, and inclusion practices in higher education. This policy would provide that no state university shall, on its applications for admissions, hiring, reappointing, or promoting a faculty member, require statements pledging allegiance to, or support for, or opposition to diversity, equity, inclusion, or inclusion. Additionally, nothing in the policy shall prohibit a university from complying with Federal or State laws, regulations, grant requirements, or similar measures. The Governance Committee reviewed this for the first-time last month and unanimously voted this morning to forward it to the Board for consideration.

Chair Rolph stated that this conversation began with the Legislature last year. He recognized the Legislature's perspective about employment practices and admissions requiring statements on the application process before there is an interview process. It was determined that this was not something the system wanted to practice anymore, and mostly it has not been in practice over the last year. This policy amendment formalizes that and is congruent with Legislature's recent DEI legislation. Chair Rolph moved to approve the policy amendment as presented. Regent Ice seconded. The motion passed. The following Board policy was adopted:

Chapter II.F

. . .

3. STATEMENT ON DIVERSITY AND MULTICULTURALISM Opportunities to gain experience within a diverse environment and to develop appreciation of multiculturalism are considered to be important elements of the educational experience for all students. An emphasis on multiculturalism and diversity should foster an atmosphere within the university which recognizes and celebrates both the similarities and differences among all persons to create a collegiate community which reflects the world community, and which provides a wide range of role models for students. The focus of responsibility for the design of educational experiences, including multicultural experiences, resides with each institution.

No state university shall, on its applications for admission or hiring, reappointing or promoting a faculty member, require statements pledging allegiance to, support for, or opposition to diversity, equity or inclusion. Nothing in this policy shall prohibit a university from complying with federal or state laws, regulations, grant requirements or similar measures.

### LEGISLATIVE UPDATE

Senior Director of Strategic Initiatives Kelly Oliver provided an update on the legislative session, stating that the Legislature adjourned April 5 and will return at the end of the month. She noted several key points regarding higher education and the various bills discussed during the session.

First, she highlighted the passage of the appropriations bill, which allocates over \$280 million in new state funding for higher education. However, she pointed out a proviso concerning the Kansas Comprehensive Grant program that requires a 50-50 split between public and private institutions. She noted the additional \$5 million for the program is appreciated, but the split requirement would reduce funding for public institutions by about \$2.2 million next year.

Senior Director Oliver then discussed other bills awaiting action from the Governor. These include the Kansas Campus Restoration Act, allocating \$32.7 million dollars over six years for deferred maintenance and repair at state universities, Washburn, community colleges, and technical colleges.

Senate Bill 438 encompasses updates and revisions to scholarship programs, such as the nursing and Heroes scholarships, AO-K, and transitioning the Ethnic Minority Scholarship to the Kansas Education Opportunity Scholarship. She highlighted the Kansas Blueprint for Literacy as a major component of the bill, which has been approved by the Legislature. This legislation, awaiting the Governor's approval, includes an additional \$10 million to fund a Director of Literacy and teacher training in structured literacy.

Senior Director Oliver also mentioned House Bill 2105, which pertains to DEI prohibitions on student admissions and applicants for employment.

Oliver concluded by informing the Board that the Legislature will return on April 29 for a short omnibus and veto session, during which committees would review additional appropriations needed for passed legislation. One bill

that needs additional funding is related to the new National Guard master's program. Senate Bill 291, which focuses on cybersecurity and its impact on the universities and Board office, will also be addressed.

Another important matter under review is the pay plan for the Regent system. Initially, only 2.5 percent was allocated as a merit pool for the Regents system, representing \$13.7 million, which is significantly less than the five percent pay raise that was included for other state agencies. This matter is expected to be revisited during the omnibus session.

Chair Rolph expressed satisfaction with the discussion on the Literacy Blueprint, commending the effort. He emphasized the importance of advocating for the pay increase from 2.5 percent to five percent. He also reiterated that if the current split of the Kansas Comprehensive Grant stands, approximately 800 students at public universities who have been receiving support will lose it. Chair Rolph highlighted the significance of this support, noting that last month, the average expected family contribution was low, indicating that the assistance was reaching those who needed it. He underscored the importance of finding solutions for those students.

Chair Rolph thanked President Mason and the Fort Hays State University community, as well as the broader Hays community, for hosting the meeting. He emphasized the Board's excitement about being on campus. He encouraged attendees to approach the Board, share their thoughts, and interact with the Board members during their time there.

### **EXECUTIVE SESSION**

At 3:30 p.m., Regent Ice moved, followed by the second of Regent Winter, to recess into executive session for one hour in the Stouffer Lounge to discuss personnel matters relating to non-elected personnel. The subject of this executive session was to prepare for one or more CEO evaluations, and the purpose was to protect the privacy of the individual employees involved. Participating in the executive session were members of the Board, President, and CEO Blake Flanders for a portion of the session, and General Counsel John Yeary. The motion carried.

At 4:30 p.m., the meeting returned to open session in the Stouffer Lounge. At 4:30 p.m. Regent Ice moved to extend for 20 minutes, seconded by Regent Lane. The motion carried.

At 4:50 p.m., the meeting returned to open session. Regent Ice moved to extend for 25 minutes, and Regent Lane seconded the motion. The motion carried.

### **RECESS**

The meeting returned to open session at 5:15 p.m. and Chair Rolph recessed the meeting.

### April 18, 2024

MEMBERS PRESENT: Jon Rolph, Chair

Carl Ice, Vice Chair

Blake Benson John Dicus Alysia Johnston Cynthia Lane Neelima Parasker Wint Winter Diana Mendoza

### **EXECUTIVE SESSION**

At 1:24 p.m., Regent Ice moved to recess into executive session for 36 minutes in the Stouffer Lounge to discuss personnel matters of non-elected personnel. The purpose was to protect the privacy of the individual employees involved. Members of the Board and FHSU President Tisa Mason participated in the executive session. Chair Rolph seconded the motion. The motion carried.

At 2:00 p.m., the meeting returned to open session and Regent Ice moved to extend the executive session for ten minutes until 2:10 p.m. Regent Rolph seconded the motion. The motion carried.

At 2:10 p.m., the open meeting of the Board	resumed and was adjourned by Chair Rolph.
Blake Flanders, President and CEO	Jon Rolph, Chair

### REPORTS AND CONSENT AGENDA

#### III. **Introductions and Reports**

A. Introductions

В. Report from the Chair Regent Rolph, Chair

Blake Flanders, President & C. Report from the President & CEO

**CEO** 

D. Report from Council of Faculty Senate Presidents Donald Von Bergen

Ε. Report from Students' Advisory Committee Caleb Stout

#### IV. **Standing Committee Reports**

A. Academic Affairs Regent Lane B. Fiscal Affairs & Audit Regent Benson

C. Governance Regent Rolph

#### V. **Approval of Consent Agenda**

A. Fiscal Affairs & Audit

1. Act on Request to Amend the FY 2024 Capital Improvement Chad Bristow, Plan to Remove Soccer Field - PSU

**Director of Facilities** 

Pittsburg State University (PSU) requests approval to amend the FY 2024 capital improvement project plan to remove the Soccer Field from the list of large capital projects. The original project scope and budget were reduced, and the resulting \$1.4M small capital project was approved in April 2024 by the Board President and CEO to proceed as a privately funded project for delivery under the authority of K.S.A. 76-757 via a contract to be executed by PSU's Foundation.

### Act on Request to Raze and Remove Monahan Outdoor Education Structures - PSU

Pittsburg State University requests approval to raze an existing pole barn and remove an existing mobile home from the Monahan Outdoor Education Center. The PSU Biology Department received the 156-acre tract as a donation in 1988 and then worked to complete a pole barn for equipment and place a mobile home for a caretaker's quarters. Completed in 1994, the pole barn is a 40'x50' structure clad in metal with a 12' open lean-to. The mobile home is a 12'x60'1990 model. PSU now has responsibility for the structures and wishes to remove them from university property as part of the initiative to reduce square footage and maintenance costs. The pole barn is in average condition but poses a liability concern on this remote site. The trailer has required extensive repairs during the last decade, remains in poor condition, is not ADA accessible, and no longer serves a purpose. Neither structure has any historical status or designation. A pending environmental assessment on both structures will confirm whether there are any hazardous materials to manage. The cost to eliminate the approximately 3,820 square feet of space is estimated at \$12,000 and will be funded by Arts and Sciences. The vacated areas will be converted into green space, and the site will continue to be maintained as part of the post-reclamation land that makes up the Monahan Outdoor Education Center.

> Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for Kansas Advanced Immersive Research for Emerging Systems (K-AIRES) -**KSU Salina**

Kansas State University requests approval to amend the Fiscal Year 2024 capital improvement plan to add the Kansas Advanced Immersive Research for Emerging Systems, or K-AIRES, building at the K-State Salina campus and accept the program statement. The facility is the first phase to revitalize the southernmost end of the K-State Salina campus following a \$10 million gift from General Atomics in October 2022.

The K-AIRES facility will house the new cyber-systems degree option and Pure Imagination Labs, an award-winning independent entertainment studio best known for combining proprietary technology with groundbreaking storytelling. The building will be a first-of-its-kind spatial computing studio and training facility incorporating augmented reality, virtual reality, and mixed reality simulations of real-world places. The facility will encompass 45,000-60,000 gross square feet in a single, two-story structure and will contain an AR/VR stage, simulation lab, laser projection cave, haptic lab, and a 30-meter high 180-degree LED dome in addition to classroom and office spaces. Students will be educated and trained in the enabling technologies of the future and more than 100 jobs are estimated to be added to the local economy.

Construction of the facility is anticipated to begin in August 2024 and the building will be open for occupancy in January 2026. The estimated total project cost is \$41 million. Initial construction costs will be financed through a debt issuance, as authorized in Section 164(g) of 2024 Senate Bill 28. The ongoing principal and interest payments will be funded through an annual appropriation from the State General Fund.

4. Act on Request to Amend the FY 2024 Capital Improvement Plan and Approve Program Statement for the Aerospace Education Hub (formerly Salina Aviation Innovation Ramp) – KSU Salina

Kansas State University requests approval to amend the Fiscal Year 2024 capital improvement plan for the Aerospace Education Hub at the K-State Salina campus, acceptance of the program statement, and renaming the previously approved Salina Aviation Innovation Ramp project. The facility is the second phase to revitalize the southernmost end of the K-State Salina campus following a \$10 million gift from General Atomics in October 2022. The facility will enable the university to meet the needs of the next generation of pilots, mechanics, and other aeronautical engineering positions by housing the Applied Aerospace Research Center, the Aviation Maintenance Training Center and the Advanced Composites Lab.

The Applied Aerospace Research Center, or AARC, is at the forefront of UAS (unmanned aircraft system) research that influences and enhances UAS regulations and increases capabilities, founded on crewed aviation's culture of safety. The AARC staff comprises subject-matter experts, who will connect with industry to provide training, consulting, collaboration, and research. The Aviation Maintenance Training Center provides hands-on training of the most up-to-date maintenance procedures to produce graduates prepared to obtain FAA licensure and begin lucrative careers at the major airlines or maintenance, repair, and overhaul facilities around the country. The Advanced Composites Lab not only trains students in the art and science of composite repair and fabrication, but also conducts research on future composite technologies. The Aerospace Education Hub will be the most advanced training and research facility of its kind in the country.

The facility will encompass 50,000-60,000 gross square feet of classroom, office, lab and hangar space. Construction on the facility is anticipated to begin in August 2025 and be completed in July 2026. The total estimated project cost is \$28 million and will be funded from a federal grant.

# 5. Act on Request to Approve Revised Program Statement for Renovations to Bluemont Hall - KSU

Kansas State University requests approval of the revised program statement for the Bluemont Hall first floor renovations. The original program statement, approved at the September 2022 Board of Regents meeting, removed four classrooms from the first floor of Bluemont Hall in order to accommodate the new administrative suite and lobby entrance. Due to increased enrollment in the College of Education, renovations to 341 Bluemont

Hall have been added to the project scope to ensure another classroom is available this fall. The project budget is not being increased due to this addition; instead, funds previously allocated for furniture are being moved to construction and furniture will be reused in other spaces. The overall project is ahead of schedule and is scheduled to be completed in August 2024

6. Act on Johnson County Research Triangle (JCERT) FY 2025 Budgets – KU, KUMC and KSU Elaine Frisbie, VP, Finance & Administration

### **Summary**

In Johnson County, revenue from a 1/8 cent sales tax is remitted monthly to the Johnson County Education Research Triangle Authority (JCERTA), as authorized by the Legislature and the voters of Johnson County. The revenues are divided among the University of Kansas, KU Medical Center and Kansas State University and for administrative expenses of the Authority. The state universities' planned uses of the tax revenues must be approved annually by the Board of Regents. In accordance with Board policy, the Fiscal Affairs and Audit Standing Committee reviewed the budget proposals at the meeting on April 17, 2024. The JCERTA Board then met on April 22, 2024, and approved the budget proposals. Staff recommends that the Board approve the FY 2025 JCERT budgets as detailed in the following documents.

The 2007 Legislature created the Johnson County Education Research Triangle Authority (JCERTA), and the voters of Johnson County subsequently approved a 1/8 cent sales tax to support three university projects: 1) medical education and life sciences and cancer research programs at the Johnson County locations of the University of Kansas Medical Center; (2) research and education programs in animal health and food safety and security, and other undergraduate and graduate programs¹ at the Olathe Campus of Kansas State University; and (3) specific undergraduate and graduate programs at the Edwards Campus of the University of Kansas in the City of Overland Park. Budget approval by the Board of Regents is required each year.

In accordance with the Board's process, the Universities prepare annual budgets for their portion of the JCERT revenue, to include debt service, maintenance, operations, and, where appropriate, research, and undergraduate and graduate educational programs. In April of each year the Fiscal Affairs & Audit Standing Committee reviews the three budgets, and the full Board considers the budgets in May. JCERTA reviews and approves the budgets in between those two steps.

The statute establishes a seven-member board of directors for the Authority to administer the sales tax revenue. Each of the members must be elected officials from within Johnson County who are appointed to serve a maximum of two terms of four years each. Employees of the universities are not eligible to serve. As of Spring 2024, the current JCERTA Board of Directors is as follows:

- Kevin Honomichl, DeSoto City Council Member and Chair of JCERTA, Appointed by Kansas State University
- Melanie Hepperly, Mayor of Fairway, Appointed by Kansas Board of Regents
- Jeff Meyers, Johnson County Commissioner, Appointed by Johnson County Board of County Commissioners
- Laura Smith-Everett, Johnson County Community College Trustee, Appointed by Board of Johnson County Community College

<sup>&</sup>lt;sup>1</sup> 2022 Senate Substitute for House Bill 2567 amended K.S.A. 19-5005 to permit Kansas State University to offer additional academic programs at the Olathe Campus; however, any additional academic programs are subject to the approval of the Board of Regents, the University of Kansas and the JCERT Authority, but cannot include pre-baccalaureate programs, lower-division courses or courses for students attending high school.

- Dina Sykes, Kansas State Senator, Appointed by the University of Kansas
- Laura Williams, Kansas State Representative, Appointed by the University of Kansas
- Brandon Woodard, Kansas State Representative, Appointed by Governor Kelly

The law requires each participating university to certify to both the JCERTA Board and to the Board of Regents that expenditures of funds received from the Authority are made in compliance with the Act, Board policy and applicable state and federal laws. Furthermore, any revenue bonds that pledge the JCERT funds for repayment must be approved by the Board of Regents, regardless of what entity acts as obligor on the bonds. According to JCERTA's by-laws, the universities are to certify expenditures to JCERTA on an annual basis; the universities' certification to the Board is on the same schedule. The Universities submit the accounts and expenditures for an annual independent audit paid for by the JCERTA Board. The JCERTA Board contracts with external auditors for a financial audit to be completed by September 1 of each year. A copy of the external audit is provided to the Board of Regents and to the Universities.

The following documents are the proposed FY 2025 budget plans for the operation of the Business, Education, Science and Technology (BEST) Building and degree programs at KU's Edwards Campus in Overland Park; the Clinical Research Center at the KU Medical Center in Fairway; and the K-State Innovation Campus in Olathe.

> **Proposed Fiscal Year 2025 JCERTA Budget Edwards Campus** Business, Engineering, Science, and Technology (BEST)

### **Background**

The Edwards campus of the University of Kansas has used the funds from the Johnson County Research Triangle Authority (JCERTA) sales tax for the construction, debt service and maintenance of a 75,000 square foot building, and to pay the costs initially of 10 new degrees, including 4 bachelors and 4 masters degrees in business, engineering, science, and technology as well as two Professional Science Masters degrees.

The Business Engineering, Science and Technology (BEST) building was dedicated on March 2, 2012. The building contains 21 classrooms, including one computer lab classroom, an open computer lab, an Exercise Science lab, 35 faculty offices, and a 400-seat conference center. The total cost of the building was \$22.9 million and was financed with \$3.9 million from sales tax collections and \$19 million in bonds.

### **Expenditure Categories**

A draft two-year budget is attached for reference and planning purposes. While only the FY 2025 budget is being approved at this time, the additional year provides a clear picture of all expenses for building support and operations, and the programmatic costs.

Below are details of the FY 2025 budget which is presented for approval.

### **Debt Service: \$1,685,893**

The original annual debt service was under \$2 million per year. The total principal on the 2010M bonds was \$20,990,000 and the repayment term was 15 years. The bonds were a combination of tax exempt bonds (\$6,125,000) and taxable Build America Bonds (\$14,865,000) with an all-inclusive interest rate of 3.11%. The debt was refinanced in January, 2020 with a new principal of \$8,440,000 and a maturity date of 9/1/25. The new interest rate is 2.022%, and the Build America Bonds were eliminated.

### JCERTA Scholarships: \$150,000

KU and KSU each agreed to establish a \$50,000 scholarship program from JCERTA funds. The scholarships are to be awarded to Johnson County residents. The criteria for the scholarships at KU are as follows: Students must be enrolled in an undergraduate or graduate program at the Edwards Campus that was funded by the JCERTA tax. The scholarship can be applied toward the cost of tuition, fees and/or books. Additional requirements include residence in Johnson County, a minimum cumulative grade point average of 3.0, and enrollment in a minimum of six hours at KU Edwards Campus. Preference will be given to students with financial need. Completion of the Free Application for Federal Student Aid (FAFSA) is required. In fall 2012 (fall 2011, spring 2012), 22 students received the Triangle award. The average amount was \$3,000 per semester. In 2013, (fall 2012, spring 2013) 41 students received the Triangle award. The average amount per semester was \$1,500. In 2014 (fall 2013, spring 2014) 24 students received the Triangle award, 10 of whom received \$3,000 each, and the remaining received \$1,500 each. In 2015 (fall 2014, spring 2015) 20 students received the Triangle award, with an average of \$1,500 awarded per student per semester. In FY 2017 (fall 2016, spring 2017) 16 students received assistance with an average of \$2,000 (\$1,000/semester) awarded per student.

In FY 2018 (fall 2017, spring 2018) 34 students received assistance with an average of \$1,500 awarded per student.

In FY 2019 (fall 2018, spring 2019) 32 students received assistance with an average of \$1,500 awarded per student.

In FY 2020 (fall 2019, spring 2020) 68 students received assistance, with awards ranging from \$398/semester to a maximum of \$3,000 for the year.

In FY 2016, an additional \$37,500 was requested for Johnson County students in the new, on-line Master of Applied Statistics program. Eight (8) students received an average of \$781.25 each for a total of \$12,500 for fall and spring. The same \$37,500 was requested in 2017. Fifteen students in the fall and 16 students in the spring received an average of \$1,000 each. In FY18, 22 students in the fall and 26 students in the spring received an average of \$957.45/student. In FY19, 54 students received an average of \$949.07/student. The required GPA for awards in this program is 3.25. In FY20 the awards for his program were moved to the Edwards Campus Student Services department to be administered as one pool of scholarship money.

In FY 2021 (fall 2020, spring 2021) 90 students received assistance, with awards ranging from \$630/semester to a maximum of \$2,000 for the year.

In FY 2022 (fall 2021, spring 2022) 71 students received assistance, with the average award being \$2,000 for the year, evenly split between fall and spring semesters.

In FY 2023, 99 students were awarded an average of \$1,500 each.

In FY 2024, 89 students were awarded an average of \$1,500 each.

In FY 2025, the combined scholarships being requested are again \$150,000.

### JCERTA Programmatic Costs: \$5,804,398

Programmatic costs for FY 2025 are detailed below.

Several programs are moving out of the JCERT umbrella and will be the financial responsibility of their respective schools. Those programs include the Bachelor's in Business Administration, the Master's in

Accounting and its corresponding Certificate in the School of Business, and the Civil Engineering program in the School of Engineering.

For the Bachelor of Science in Information Technology, a School of Professional Studies (SPS) program, ongoing costs are \$649,038 and will be funded by JCERTA.

The Bachelor of Project Management, Master of Science in Project Management, and Master of Engineering in Project Management, School of Professional Studies programs, both the face to face and the online versions, have ongoing costs of \$1,179,576, which is supported with JCERTA dollars at 100%.

The Professional Service Masters in Environmental Assessment, has an ongoing cost of \$374,879. JCERTA will cover \$352,913 of these costs with the remaining \$21,966 covered by online tuition dollars. The BAS in Biotech (SPS program) has FY 2025 costs of \$338,204, funded 100% from JCERTA.

Organizational Communication, formerly Communications Studies (SPS program), will be funded \$223,144 from JCERTA.

The Software Engineering Certificate (SPS program) will be fully JCERTA funded at \$51,668.

The Bachelor's in Exercise Science has FY 2024 costs of \$377,949, and will be fully supported with JCERTA tax dollars.

The Master of Applied Science in Statistics launched during FY 2016, will have FY 2025 operational costs of \$916,289, funded by allocated tuition dollars.

Applied Behavioral Sciences will have an FY 2025 cost of \$543,218 with the addition of a faculty member, and will be fully funded with allocated tuition dollars.

The PSMAS in Environmental Geology, will be funded 100% with JCERTA tax dollars for a total of \$246,642 in FY 2025.

The Bachelor in Health Sciences, a collaboration with the University of Kansas Medical Center and one of the fastest growing JCERTA programs, was implemented in FY 2022. Costs will be JCERTA funded at \$520,350.

Also new in FY 2022 that coincided with the launch of the School of Professional Studies, is the Professional Management program, to be funded 100% with JCERTA in the amount of \$122,830.

Five new programs introduced in FY24 and continuing in FY25, and all funded with JCERTA tax dollars are: BAS in Applied Cybersecurity (\$244,616), BAS concentration in Data Analytics (172,743), BAS in Operations Management (351,618), BAS in Professional Performance (\$172,952), and MS in Human & Organization Performance Effectiveness (\$300,155). The total start-up and first year instruction costs for these six programs is \$1,242,084.

The BAS in Clinical Trials was a potential program for FY24, but a decision was made to delay that launch. The delay continues through FY 2025.

Investment in additional new programs will be \$500,000 using JCERTA dollars. These costs would include hiring faculty to create courses prior to launch. All programs will be evaluated regularly to determine viability.

### All Other JCERTA Costs: \$2,986,059

Administrative FTE are increasing for FY 2025 as we focus on increased enrollment. We are including 0.5 FTE in the budget for each of 3 new positions to reach our goal: Graduate Recruiter, a Competency Based Education Developer, and a Financial Analyst. We will also hire two Graduate Assistants to serve in liaison capacities with schools located at KU Lawrence. These positions are in addition to the 0.5 FTE Marketing position currently funded. JCERTA funded staff costs are \$225,397. Other administrative positions funded with KU base allocations total \$422,485. Marketing costs of \$1,264,000 will be funded by JCERTA. Administrative costs and will be funded at \$538,300. The estimated JCERTA tax cost of facility expenses including the library services, custodial services, general building maintenance, utilities, and technology is \$1,028,050.

### Reserves: \$1,640,000

A capital reserve in the amount of \$840,000 has been established to fund major repairs, infrastructure upgrades and renovations. An additional \$400,000 was added in FY 2024 as the building is aging.

Additionally, an operations reserve in the amount of \$800,000 has been established to cover operations should a delay in monthly sales tax disbursements occur. An additional \$400,000 was added in FY 2024 as the number of programs continues to grow.

	Ā	oposed FY 2024 Budget	Sudget		FY 2024 Forecas		Ā	Proposed FY 2025 Budget	Sudget	9	Estimated FY 2026 Budget	Budget
	JCERT	Other Sources	Total Preliminary	JCERT	Other Sources	Total Forecasted	JCERT	Other Sources	Total Preliminary EV25 Budget	JCERT	Other Sources	Total Estimated
Revenue			a Roman			1 Let Duuger			page of the			agend of the
JCERT Sales Tax	7,500,000		\$ 7,500,000	8,556,450	,	8,556,450	8,000,000	•	\$ 8,000,000	8,100,000	,	\$ 8,100,000
Interest Earnings	00,000	. 000 000	\$ 60,000			320,230	300,000	- 00000	300,000		- 0000	300,000
Foliation of Destricts Road Find Relance		1,000,101	101,000,1			611,100,1		2,000,000	\$ 5,000,000			3,023,308
Build American Ronde Interest Subside												
Total Revenue	\$ 7.580.000	\$ 1.856.187	\$ 9.436.187	\$ 8.876.740	\$ 1.657.119	\$ 10.533.859	\$ 8,300,000	\$ 2.035.805	\$ 10,335,805	\$ 8.400.000	\$ 3.023.536	\$ 11.423.536
						Ш					Н	
Expenditures												
Administrative/Student Services												
Scholarships	150,000	•	\$ 150,000		•	\$ 150,000	150,000	•	\$ 150,000			\$ 150,000
Salaries and Fringes (2.5FTE)	49,678	338,804	\$ 388,482	48,412	355,752	\$ 404,164	225,397	422,485	\$ 647,882	231,032	433,047	\$ 664,079
Public Relations and Recruitment	1,200,000		\$ 1,200,000	1,200,000	•	1,200,000	1,264,000		\$ 1,264,000	1,265,500		\$ 1,265,500
Library	9,000		2 9,000			8,319	6,500		\$ 6,500		•	\$ 6,500
Administration and Travel	205,900		\$ 505,900	324,388		324,388	538,300		\$ 538,300	551,758		\$ 551,758
Total Administrative/Student Services	\$ 1.914.578	\$ 338.804	\$ 2.253.382	\$ 1,731,119	\$ 355.752	\$ 2.086.871	\$ 2.184.197	\$ 422.485	\$ 2.606.682	\$ 2.204.789	\$ 433.047	\$ 2.637.837
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Programmatic	000000		9			202004						•
DDA	202,009		200,000	363,941		363,341	0000000		. 040,000			- 770.304
lied in the second	250,000		35,187			916,079	649,038		\$ 649,036	0//		\$ 770,381
Project Management - MS & ME	806,275		\$ 806,275			(15,(2)	1,1/9,5/6		3 1,1/9,5/6	1,206,042		\$ 1,206,042
Project Management - Undergrad			2						2			
PSMAS - Environmental Assessment		370,681	\$ 370,681		8	\$ 360,000	352,913	21,966	\$ 374,879		389,583	\$ 389,583
Exercise Science		360,960	\$ 360,960		289,330	\$ 299,330	377,949		\$ 377,949		390,666	\$ 390,666
BAS in Biotech (includes Director)	340,955		\$ 340,955	333,127		333,127	338,204		\$ 338,204	596,862		\$ 596,862
Lab Cost			•			\$ .			\$		•	\$
Organizational Communication (Communications Studies			\$ 153,159	148,645		\$ 148,645	223,144		\$ 223,144	226,601	•	\$ 226,601
Masters in Accounting	264,930		\$ 264,930		•	\$ 221,616	•	•	\$	•	•	\$
Applied Statistics	1,037,788		\$ 1,037,788		•	\$ 972,323	•	916,289	\$ 916,289	•	962,008	\$ 962,008
Civil Engineering	184,575		\$ 184,575	182,682		\$ 182,682	•		\$	•	•	\$ .
Software Engineering Certificate	4,000		\$ 4,000	8,730		\$ 8,730	51,668		\$ 51,668	•	43,868	\$ 43,868
Cybersecurity (Info Assurance & Security Cert.)	145,236		\$ 145,236	22,755		\$ 22,755				•	•	
Applied Behavioral Science		585,714	\$ 585,714		504,653	\$ 504,653	-	543,218	\$ 543,218		•	- \$
Environmental Studies			. \$				-		- \$			. \$
PSMAS Environmental Geology	177.578	112.528	\$ 290.106	177.578	43.884	\$ 221.462	246.642		\$ 246.642	257.185		\$ 257.185
Professional Management (SPS Core)	113.986		\$ 113.986				122.830		\$ 122,830			\$ 132.066
Bachelor in Health Sciences (BHS)	325,030	•	\$ 325,030	4		4	520,350	•	\$ 520,350		999	\$ 666,300
BAS Professional Performance	151,228		\$ 151,228				172,952	•	\$ 172,952	305,029	•	\$ 305,029
BAS in Applied Cybersecurity	257,744		\$ 257,744			\$ 130,623	244,616		\$ 244,616	195,726	•	\$ 195,726
BAS Data Analytics	151,728	•	\$ 151,728	46,651		\$ 46,651	172,743	,	\$ 172,743		•	\$ 155,351
BAS in Operations Management	326.256	,	\$ 326,256			\$ 226,565	351.618	,	\$ 351,618		٠	\$ 373,672
BAS in Clinical Trials	151.228	•	\$ 151,228				•	,			•	\$
MS in Human & Organization Performance Effectiveness		•	\$ 151,228	10,000		\$ 10,000	300,155	,	\$ 300,155	347,394	•	\$ 347,394
New Programs	200,000	•	\$ 500,000	•			200,000	•	\$ 500,000	200,000	•	\$ 500,000
				$\Rightarrow$			- 1					
	\$ 6,577,468	\$ 1,429,883	\$ 8,007,351	\$ 4,754,195	\$ 1,207,867	\$ 5,962,062	\$ 5,804,398	\$ 1,481,473	\$ 7,285,871	\$ 2,066,309 \$	\$ 2,452,425	\$ 7,518,734
Facility Expense	010		910 710			950 000	070 073		4			4
Duilding Maintenance			\$ 351,050			250,000	246,912		5 546,912			\$ 220,635
Withheld by Trustee for Debt Service & Trustee Expenses	1,689,236		\$ 1,689,236	1,689,236		1,689,236	1,685,893		\$ 1,685,893	449,531		\$ 449,531
Security		80,000	\$ 80,000		000'06	\$ 90,000	-	124,347	\$ 124,347		130,564	\$ 130,564
Technology	206,600		\$ 206,600	120,000		120,000	193,000		\$ 193,000	212,300		\$ 212,300
Offices	215,000	07,500	\$ 222,500		3,500	3 132,899	006,76F	006,7	3 769 697		1000/	3 180,750
nse	\$ 2,313,486	•	\$ 2,600,986	'n			\$ 2,637,733	\$ 131,847	\$ 2,769,602	•	•	\$ 1,257,392
Total Expenditures	\$ 11,005,532	\$ 1,856,187	\$ 12,861,719	\$ 8,683,369	\$ 1,657,119	\$ 10,340,488	\$ 10,626,350	\$ 2,035,805	\$ 12,662,155	\$ 8,390,626	\$ 3,023,536	\$ 11,414,163
Revenue less Expenditures	\$ (3,425,532)	\$	\$ (3,425,532)	•	\$	\$ 193,371	\$ (2,326,350)	\$	\$ (2,326,350)	\$ 9,374	- \$	\$ 9,374
Less Current Amount Set aside for Capital Reserve	400,000		\$ 400,000			\$ 400,000		•			•	
Less Current Amount Set aside for Operating Reserve	400,000		\$ 400,000	400,000		\$ 400,000			- S S S S S S S S S S S S S S S S S S S		•	. 2538 470
Operation Account Engine Balance	9,111,703		\$ 5,111,703		'		4,064,320		2 538 170	¢ 2547 544 €		2 547 544
Operating Account - Linging Dalance		•	035,111	•	•		•	•	2,330,110	•	•	4,041,044
All Accounts - Ending Balance												
	\$ 892,177		\$ 892,177	\$ 4,864,520		\$ 4,864,520	\$ 2,538,170	\$	\$ 2,538,170	\$ 2,547,544	•	\$ 2,547,544
Capital Reserve	840,000	•	840,000			840,000		•	840,000		•	840,000
	800,000		800,000	•		800,000			800,000	•	•	800,000
	\$ 4,334,111	•	111,305,111	^	•	0,304,320	^	•	4,110,110	^	•	4,101,711

# Proposed Fiscal Year 2025 JCERTA Budget The University of Kansas Clinical Research Center

### **Summary of the Project:**

The University of Kansas Clinical Research Center (CRC) opened to patients on January 23, 2012. Funds from the Johnson County Education Research Triangle sales tax (JCERT) and revenue bonds supported by the sales tax were used to renovate the facility. Sales tax receipts are now being used to pay debt service, maintain the building and pay the costs of the clinical research infrastructure supporting clinical trials designed to translate discoveries made in the laboratory into treatments for patients. The facility will also serve to support internal and external conferences such as The Masonic Cancer Alliance Partners Advisory Board.

The total square footage of the building after renovation is 82,400 SF including clinic, lab, office, and public space including sitting areas and conference rooms. The cost to renovate and equip the facility was approximately \$19.4 million funded with \$14.4 million in bond proceeds and approximately \$5 million in JCERT funds.

### JCERT Impact

At the KU Clinical Research Center (CRC), physicians, researchers and others work together to identify safer and more effective approaches to prevention, screening, diagnosis, and treatment of cancer. The Clinical Trial office's (CTO) budgeted staff, housed in the CRC and Westwood campus, for FY 2025 is 232 FTE's which has more than quadrupled since the building opened in 2012. In 2023 the CTO had 650 participant accruals including our community sites. The University of Kansas Cancer Center was designated as a "comprehensive" cancer center by the National Cancer Institute in July 2022. This is the highest level of recognition awarded by the NCI and is the gold standard for cancer centers. For the nearly 17,000 Kansans who will be diagnosed with cancer this year, this means access to groundbreaking therapies, close to home.

### **Expenditure Categories**

A draft two-year budget is attached for reference and planning purposes. While only the FY 2025 budget is being submitted for approval at this time, the additional year provides a clear picture of all expenses for building support and operations, and the clinical research program. Also provided is information on other revenue sources that support the operations of the CTO.

# Below are details of the FY 2025 budget which is presented for approval. Debt Service: \$902,246

The annual debt service is now under \$1 million per year. The original 2010P bond for \$15,930,000 was refinanced in December 2020. The 2020W bond has a principal balance of \$6,010,000 and will be financed over the next seven years.

### Clinical Trial Office Staff and Operating Expenses: \$21,624,505

These funds support oncology physicians and clinical research support staff and related operating expenses. These positions help support our clinical trials activities.

### Facilities Operating Costs: \$1,222,850

These funds will be used to provide utilities cost, custodial and security staff, other facility services.

### Reserves: \$1,500,000

Capital reserve will be increased by \$1,000,000 with accumulated JCERT funds in FY 2025. This is to cover the costs of repairs for the aging building and possible renovations done to accommodate research imaging equipment in the building. Spending for FY 2025 is budgeted at \$318,000 and \$1,000,000 for renovations in FY 2026.

Operations reserve is budgeted to increase by \$500,000 with JCERT funds. The purpose of the operations reserve is to be able to support 6 months of payroll.

	JCERT	Other Sources	Total	JOERT	Other Sources	Total	JCERT	Other Sources	Total	JCERT	Other Sources	Total
Sources of Funds						Ì						
Revenue												
JCERT Sales Tax	\$ 7,500,000		\$ 7,500,000	\$ 8,428,600		\$ 8,428,600	8,000,000		\$ 8,000,000	\$ 8,100,000		\$ 8,100,000
Clinical Trial Collection		8,200,000	\$ 8,200,000		12,309,697	12,309,697		13,128,863	13,128,863		13,785,306	13,785,306
CRC Clinical Services		3,523,373	\$ 3,523,373									
Cancer Center Support Grants for NCI-Designated Cancer Ctr/Other	r/Other	700,000	\$ 700,000		869,743	869,743		891,188	891,188		891,188	
KU Hospital Community Hospital Support		1,182,100	\$ 1,182,100		1,109,000	1,109,000		1,182,100	1,182,100		1,182,100	1,182,100
KUCC Support		2,000,000	\$ 2,000,000		949,245	949,245						
Facility Rent Collection		392,702	\$ 392,702		392,702	392,702		392,702	392,702		392,702	392,702
Common Area Maintenance Fee		345,242	\$ 345,242		345,242	345,242		345,242	345,242		345,242	
Interest Eamings	25,000		\$ 25,000	256,420		256,420	200,000		200,000	200,000		200,000
Total Revenue	\$ 7,525,000	\$ 16,343,418	\$ 23,868,418	\$ 8,685,020	15,975,630	\$ 24,680,650 \$	8,200,000	\$ 15,940,094	\$ 24,140,094	\$ 8,300,000	\$ 16,596,538	\$ 24,896,538
7.7						Ī						
Expenditures												
Payroll												
Director, Phase I Program & startup	64,393	154,899	219,292	196'69	209,012	278,973	107,509	180,338	287,846	111,809		
Physician Positions	107,094	225,303	332,397	109,784	175,088	284,872	115,282	179,307	294,589	119,893	186,479	
Research Leadership	163,577	415,248	578,825	186,170	463,433	649,603	194,888	487,534	682,422	202,683		709,719
Business Development		296,481	296,481		341,445	341,445		441,157	441,157	•	458,803	458,803
Research Scientists		25,415	25,415		20,520	20,520		23,352	23,352			
hvestigator Initiated Trial Staff	298,862	73,239	372,102	268,133	125,609	393,742	277,734	128,511	406,245	288,843		
Research Laboratory Staff	477,177	458,449	935,627	410,281	688,892	1,099,173	451,871	793,558	1,245,429	469,946		1,295,246
Research Nursing, Study Coordination & Regulatory	5,496,931	6,258,163	11,755,094	5,467,609	6,954,530	12,422,139	4,491,155	8,777,640	13,268,796	4,670,801		13,799,547
Dudget & Standard Standard	104 303	1,020,12	1,034,730	200,447	2,127,339	1 4 107 242	343 945	444,202,244	401,140,2 4 264 000	226.472	2,330,002	1215,177,
Total Parent	6 870 343	10 546 017	17 416 360	8 802 05A	11 002 882	18 884 018	6 024 872	44 227 824	708.030.00	8 278 080	*	ľ
	and the same			and and								
Other Operating Expenses												
Operating Expenses	143,493	161,191	1,019,684	200,763	632,322	833,085	223,050	733,700	956,750	229,742	755,711	985,453
Conference Room AV upgrade		75,000	75,000		88,595	88,595		•	•			•
Telephone & Networking	000'06		000'06	92,627		92,627	97,258		97,258	100,176	•	100,176
Mass Spec Lease/Maintenance		80,000	80,000						•			•
Clinical Trial Research Initiatives for Comprehensive Status	28,000	250,000	308,000	28,000	250,000	308,000	28,000	250,000	308,000	28,000	250,000	308,000
KUH Clinical Services Cost - Operations		3,523,373	3,523,373			•		,		•	•	'
KUH Clinical Services Cost - Facility Rent		392,702	392,702			•		-		•		'
NUH CIMICAI Services Cost - Common Area Maintenance Total Other Operating Expanses	201 403	342,242	343,242	354 300	070 047	1 222 207	378 308	083 700	1 382 008	387 017	1 005 744	1 303 628
Population Burning Company	200	200,440,0	Too'soo's	20,500	6	1005	200		oni-noi-	2,00		o const
acility Expenses												
Facility Operating Costs	1,210,019		1,210,019	1,161,282		1,161,282	1,222,850		1,222,850	1,296,221		1,296,22
Withheld by Trustee for Debt Service & Trustee Expenses	898,527		898,527	898,527		898,527	902,245		902,245	900,792		900,792
tal Facility Expenses	2,108,546	•	2,108,546	2,059,809		2,059,809	2,125,095		2,125,095	2,197,013	•	2,197,013
	0 270 303	9000000	25 350 007	6 0 202 253	42 083 770	4 000 200 000	90000	103 110 31	22 740 500	000000	45 000 24	Sca caarc
lotal Experiorules	305,012,8	020,000,010	108,000,000	* 8,303,533 *	12,803,118	250,102,22	0,000,000	420,112,01	880,841,62	088,000,0	•	6,500,00 6,000,00
Revenue less Expenditures	(1,743,362)	789,407	(1,480,480)	(010,233)	109,110,6	2,080,010	(970,985)	016,021	080,080	188'000)		, se, sur
Operating Account - Beginning Balance	\$ 2,708,664	\$ 19,014	\$ 2,727,679	\$ 2,892,805	4,295,974	\$ 7,188,779	2,274,572	\$ 7,307,825	\$ 9,582,397	\$ 436,497	1,836,395	\$ 2,272,892
Revenue less Expenditures	(1,745,382)	254,892		(618,233)	3,011,851	2,393,618	(338,076)	728,570	390,495	(260,990)		
Less Current Amount Set aside for Capital Reserve			•			•	1,000,000		1,000,000		1,000,000	_
Less Current Amount Set aside for Operating Reserve							200,000	6,200,000	6,700,000			
Ending Operating Balance	\$ 863,283	\$ 273,906	\$ 1,237,189	\$ 2,274,572	7,307,825	8,582,397 \$	436,497	1,836,395	\$ 2,272,892	\$ (124,483)	1,130,285	\$ 1,005,792
M Accounts , Ending Release						Ī						
Operating Account	\$ 963.283	\$ 273.906	\$ 1.237.189	\$ 2.274.572	7.307.825	\$ 9.582.397	436.497	\$ 1.836.395	\$ 2.272.892	\$ (124.493)	1.130.285	\$ 1.005.792
Capital Reserve	783,275		1,346,064	1,253,631		1,253,631	1,917,431		1,917,431	917,431		
Operating Reserve	2,000,000	1,100,000	1,200,000	2,000,000	1,300,000	3,300,000	2,500,000	7,500,000	10,000,000	2,500,000		10,500,000
	022 072 0	•	********	6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	300 200 0	44 428 020	A 853 038	4 0 338 305	44 400 222			

### **Proposed Fiscal Year 2025 JCERTA Budget**

#### BACKGROUND

Founded in 2011, Kansas State University Olathe is dedicated to meeting the current and future workforce needs of Greater Kansas City by delivering academic programs that are developed in collaboration with industry, often featuring experts as speakers and mentors. Professional development is offered through workshops and seminars as an option for those who want to upskill or change careers. K-State Olathe's research facilities are a flourishing hub for the advancement of food systems, animal health, data analytics, sensory and consumer science and more. The mission is to leverage applied research to help solve the societal challenges and improve lives.

### NEXT-GEN STRATEGIC PLAN AND BUDGET ALIGNMENT

In Fall 2023, K-State's leadership revealed the results of its comprehensive university-wide strategic planning process, defining its future as a next-generation land-grant university. At the same time, the K-State Olathe wrapped up its strategic planning process to align and ladder into the larger university plan. The result was a campus plan that seamlessly interfaces with the larger university strategic goals yet also is tailored to the uniqueness and strengths of K-State Olathe. This plan now serves as a guide for how resources are deployed and investments made in our learners, faculty and staff and infrastructure.

### **BUDGET OVERVIEW**

The proposed budget for fiscal year 2025 has been designed to align with and support the Next-Gen strategic plan that includes core imperatives related to academic innovation, research and discovery, engagement and workforce development.

### **REVENUE**

Sales tax collections continue to grow in Johnson County, and a conservative JCERT sales tax revenue estimate of \$8 million is included in the budget for FY 2025. An estimated \$100,000 revenue will be produced by research programs coming onboard. Building space lease revenue from strategic partners co-locating on campus and collaborating with faculty and staff are projected to total \$75,000. Total budgeted JCERT revenue is \$8.3 million.

#### **EXPENDITURES**

Academic Programming: The academic component of the organization has a total budget of approximately \$2.1 million to support personnel and non-personnel expenses associated with existing programs and programs that are set to launch in FY 2025.

Research: The campus continues to invest heavily in research activities, including the pledged support of a GRIP award, enhanced Sensory and Consumer Research capabilities, the construction of a greenhouse, and personnel and equipment. The FY 2025 operating budget for the research enterprise totals over \$2.2 million.

Professional Development: Interest in K-State Olathe's Professional Development offerings continues to be strong as we work to meet the needs of the region's workforce. This initiative has grown to encompass customized trainings for industry and conference support.

Administrative Services: Personnel costs budgeted for the organization's administrative functions total approximately \$1.4 million and include administrative leadership and support, marketing, fiscal services, human resources, and strategic initiatives. Non-personnel expenses budgeted include marketing services for all programs, HR and employee engagement expenses, fundraising costs, and expenses related to corporate and community engagement. Approximately \$1.6 million is budgeted for debt service.

Facilities and Campus Operations: Funds for facilities, IT, and events services staff are allocated in this section. This also includes all utilities, landscaping, maintenance and technology-related costs. In addition, funds are budgeted for improvement projects on the campus including construction of the smart manufacturing lab.

### STRATEGIC RESERVE

Approximately \$7.7 million will be carried forward at the end of FY 2025, which is a significant reduction from the reserve balance in prior years and is reflective of the major investments the organization is making in alignment with the strategic plan. Among the reserves are a deferred maintenance reserve of \$2.256 million, which is 6% of the replacement value of the building and an operating reserve of approximately \$4 million to cover one year of debt service and three months of operating expenses. Funds are also held in reserve to provide scholarships, fuel academic innovation and research, and refresh technology.

### K-State Olathe Innovation Campus Proposed Fiscal Year 2025 Budget

	C	urrent Budget FY202	14		Proposed FY2025			Estimated FY2026	
		areas Dougest 1202				Total Proposed FY25			Total Estimated
	JCERT	Other Sources	Total FY24 budget	JCERT	Other Sources	budget	JCERT	Other Sources	FY26 budget
REVENUE JCERT Collections	7,500,000		7,500,000	8,000,000		8,000,000	8,100,000		8,100,000
KSU Activated Budget	7,300,000	500,000	500,000	8,000,000	370,000	370,000	8,100,000	500,000	500,000
Non-Credit Programs		480,000	480,000		420,350	420,350		430,000	430,000
New Programs	100,000	480,000	100,000		420,550	420,330		430,000	430,000
Building Use Fees	165,000	362,500	527,500	75,000	365,000	440,000	60,000	394,200	454,200
Research-Fee For Service	-	830,000	830,000	100,000	800,000	900,000	250,000	840,000	1,090,000
Interest and Investment Income	100,000	10,000	110,000	100,000		100,000	85,000		85,000
Other Miscellaneous Income	50,000	30,000	80,000	25,000	75,000	100,000	25,000	77,250	102,250
Total revenue	7,915,000	2,212,500	10,127,500	8,300,000	2,030,350	10,330,350	8,520,000	2,241,450	10,761,450
EXPENDITURES									
Programmatic									
Academic Programming									
Salary & Fringe-17.35 FIE	2,112,601	281,243	2,393,843	1,840,582	170,710	2,011,293	1,643,149	428,483	2,071,631
Total personnel Other Operating Expenses	2,112,001	281,243	2,393,843	1,040,382	170,710	2,011,293	1,043,149	420,403	2,0/1,031
Program support & supplies	422,000	-	422,000	107,200	1,000	108,200	140,800		140,800
	*Budgeted in program		*Budgeted in program		1,000				
Travel, training, professional development	support	-	support	43,070	-	43,070	48,870		48,870
Total OOE	422,000	-	422,000	150,270	1,000	151,270	189,670	-	189,670
Research									
Salary & Fringe-19.24 FTE	200 212	220.004	010 400	000.000	£33.536	1.004.313	204 712	600 000	1 540 443
Total personnel Other Operating Expenses	589,517	328,886	918,402	870,595	633,719	1,504,313	896,712	652,730	1,549,443
Research Support & Supplies	149,484	530.000	679,484	232,424	434,500	666,924	55,000	445,000	500,000
Research support ocsuppues	*Budgeted in program	*Budgeted in program	*Budgeted in program	232,424	434,300	000,924	33,000	445,000	300,000
Travel, training, professional development	support	support	support	42,310	58,150	100,460	1,560	17,400	18,960
Total OOE	149,484	530,000	679,484	274,734	492,650	767,384	75,234	462,400	537,634
Professional Development									
Salary & Fringe-2.25 FTE			****		******	***		******	******
Total personnel	161,231	45,650	206,880		229,316	229,316		236,196	236,196
Other Operating Expenses		200,100	200,100		242.545	242.545		250,000	250,000
PD Support & supplies	-	*Budgeted in program	*Budgeted in program		242,545	242,545		250,000	250,000
Travel, training, professional development		support	support		5,600	5,600		5,600	5,600
Total OOE		200,100	200,100	-	248,145	248,145		255,600	255,600
Administrative Services									
Salary & Fringe-12.75 FTE									
Total personnel	826,327	324,298	1,150,626	1,439,773	-	1,439,773	1,482,966		1,482,966
Out Oti D									
Other Operating Expenses Marketing materials & services	375,000	51.000	426,000	373,000		373.000	360,000		360.000
Professional Services	78,000	31,000	78,000	217,000		217.000	165,000		165,000
HR.&Employee Engagement	12,000		12,000	30,000		30,000	32,000		32,000
Corporate & Community Engagement	62,100		62,100	63,000		63,000	63,000		63,000
Operating supplies & services	66,280		66,280	127,370		127,370	130,000		130,000
Travel & training	70,000		70,000	46,700		46,700	46,700		46,700
KSU Foundation Fundraising	-			70,000		70,000			
Miscellaneous admin expenses	6,000		6,000	7,000		7,000	7,000	2,000	9,000
Total OOE	669,380	51,000	720,380	934,070	-	934,070	803,700	2,000	805,700
Scholarships	50,000	-	50,000	50,000	-	50,000	50,000		50,000
Special Tax Assessment	114,000	-	114,000	112,000	-	112,000	112,000		112,000
Debt Service	1,592,100	-	1,592,100	1,593,900	-	1,593,900	1,593,900		1,593,900
Product & Communication									
Facilities & Campus Operations Salary & Fringe-7 FIE									
Salary & Fringe- / FIE Total Personnel	422,385	78,556	500,941	554,399	-	554,399	571,031		571,031
avidi Fersonner	422,363	,0,00	200,241	321,333		331,333	371,031		371,031
Other Operating Expenses			<del>                                     </del>						
Operations & maintenance costs	588,350	5,000	593,350	715,484	62,000	777,484	729,794	62,000	791,794
Utilities	433,800	5,000	433,800	411,080	02,000	411,080	419,302	02,000	419,302
Deferred maintenance	500,000		500,000	425,000		425,000	500,000		500,000
Technology equipment & supplies	35,000		35,000	55,900		55,900	47,000		47,000
Travel & training	5,000		5,000	4,800	600	5,400	4,800	600	5,400
Total OOE	1,562,150	5,000	1,567,150	1,612,264	62,600	1,674,864	1,700,895	62,600	1,763,495
Capital Improvements	1,000,000		1,000,000	4,350,000		4,350,000	-		-
Total Expenditures	9,671,174	1,844,732	11,515,906	13,782,587	1,838,140	15,514,667	9,119,258	2,100,009	11,176,032
Total Revenue	7,915,000	2,212,500	10,127,500	8,300,000	2,030,350	10,330,350	8,520,000	2,241,450	10,761,450
Investment from Strategic Reserve	1,756,174	202.20	1,756,174	5,482,587	100.010	5,482,587	2700 0.75°	141.441	241.4.222
Net revenue (loss)	(0)	367,768	367,768	0	192,210	298,270	(599,258)	141,441	(414,582)
ICERTStrategic Research hasing in a halance	14,931,370			13,175,196			7,692,609		
JCERT Strategic Reserve beginning balance JCERT Strategic Reserve ending balance	13,175,196		<del>                                     </del>	7,692,609			7,093,351		
ACEAN SHAREBY RESERVE SHORING OFFINITION	15,175,190			7,092,009			1000,000		

Strategic reserve barance bu 1 r 124	
2,256,000	
4,000,000	
390,000	
3,759,893	
1,652,303	
667,000	
450,000	
13,175,196	

Strategic Reserve Balance BOYFY25	
Deferred Maintenance Reserve	2,256,000
Scholarships	375,000
Operating Reserve	3,952,047
Academic Innovation Reserve	624,562
GRIP 2 funding: Research & Economic Dev	385,000
Technology Refresh	100,000
Total	7,692,609

# 7. Act on Distribution of FY 2025 Appropriation for Public University Student Success Playbooks - System

As requested by the Board of Regents in the FY 2025 unified appropriations request, 2024 Senate Bill 28 appropriated \$9.5 million for the public universities' academic playbooks. Staff recommends the Board approve the distributions as displayed below, consistent with the allocations adopted by the Board for FY 2024.

### **Academic Playbooks**

The Board of Regents engaged the National Institute of Student Success at Georgia State University (NISS) for consulting services based on its demonstrated success in improving graduation rates and reducing time to degree. According to NISS, institutions inadvertently hinder their students' success through policies, practices, and structures. Using data to identify and to understand the institutionally created barriers to completion can result in stronger enrollment, retention, and graduation outcomes.

The review performed in AY 2022 encompassed the six state universities and Cowley Community College with the results presented to the Board in May 2022. Implementation of the recommendations in the playbooks will be instrumental in improving enrollment, retention, and graduation rates at the institutions. Improving the retention and graduation of students benefits the institution by generating greater levels of tuition and fee revenues and benefits the students by increasing their lifetime earnings by \$900,000 or more when compared to those who have a high school diploma but no postsecondary credential.

From the review of institutions' processes, a playbook for each university was developed with specific recommendations to increase graduation and retention rates for all students. These efforts include more effective advising strategies, adopting math pathways, common course placement standards and degree maps, and strategic scholarship awards.

As each state university implements its playbook recommendations, processes will be realigned, and additional resources consumed. The state funding will be devoted to the universities' student success initiatives in FY 2025. It is recommended that the Board allocate this appropriation to the universities as in FY 2024 to maintain support of the student success activities:

Allocation
\$2,000,000
2,000,000
1,500,000
1,000,000
1,000,000
1,000,000
1,037,700
\$9,537,700

<sup>\*</sup> The appropriation for Washburn is identified separately in the appropriation bill but is noted here for context.

Allogation

## 8. Act on Distribution of FY 2025 and FY 2026 Appropriation to State Universities - KSU, FHSU

As requested by the Board of Regents in the FY 2025 unified appropriations request, 2024 Senate Bill 28 appropriated monies for several programs. Staff recommends the Board approve the distributions as displayed below, consistent with the appropriation language enacted by the 2024 Legislature.

### **Kansas State University**

2024 SB 28, Section 116(a) appropriates \$250,000 to the Board of Regents for planning a new animal diagnostic laboratory at Kansas State University. The Kansas Animal Diagnostic Laboratory located and operated by Kansas State University is a critical resource for the state's \$13 billion livestock industry. Providing diagnostic and consultative services for the animal health community in Kansas, this is a strategic resource for the state. This state appropriation will enable the University in partnership with the state to do the planning needed for a critical new facility to address the current and future needs of the animal industry. Staff recommends the \$250,000 be transferred to Kansas State University.

As an accredited lab, Kansas State Veterinary Diagnostic Laboratory (KSVDL) is part of approximately 60 university and government laboratories that make up the National Animal Health Laboratory Network (NAHLN), which provides a framework for the coordination of federal and state animal disease diagnostic laboratory infrastructure, capabilities and capacities to respond to foreign animal disease and outbreaks. The KSVDL works with the NAHLN network to help protect the United States economy and livestock industries from foreign animal disease.

The American Association of Veterinary Laboratory Diagnosticians (AAVLD) standard and KSVDL quality system ensure procedures and necessary improvements are made for excellent service and consistent test results to KSVDL clients, which include veterinarians, pet owners, livestock producers, zoos and industry and government partners. The 13 testing and management sections that comprise KSVDL include Bacteriology & Mycology, Clinical Immunology, Clinical Pathology, Comparative Hematology, Histopathology, Immunohistochemistry, Molecular Diagnostics, Parasitology, Rabies Laboratory, Serology, Toxicology, Virology, and Next-Generation Sequencing. With continued quality improvement, KSVDL has been granted full accreditation by AAVLD, until December 31, 2027, and Level 1 Laboratory status with NAHLN.

With increases in testing demand along with increased staffing needs, the current undersized and outdated KSVDL facilities continue to create limitations for future success along with growing safety concerns for staff. Current conditions as well as future facility needs highlight the need for new KSVDL space. Furthermore, co-location within a single building will greatly improve efficiencies for KSVDL and help them maintain the high-quality diagnostic testing being provided.

The existing Mosier Hall diagnostic laboratory spaces are undersized for current operations, and do not offer appropriate mechanical, electrical, and plumbing systems for safe and flexible operation. The existing air handling systems for Mosier Hall are nearing the end of their usable life and are not designed to provide 100% outside air to meet contemporary design requirements for diagnostic laboratories. Backup power capacity for Mosier Hall does not have any spare capacity and will not allow for the additional equipment needs of KSVDL. Plumbing systems are also outdated and piping for pure water along with laboratory gases are not available for the laboratory sections. Handwash, eye wash, and safety show locations are also not appropriately located within each laboratory space to meet contemporary design standards for laboratory safety. Although well utilized and maintained, laboratory space within Mosier Hall does not provide sufficient infrastructure to process samples safely and appropriately to the highest quality.

# **Fort Hays State University**

2024 SB 28, Sections 116(a) and Section 117(a) appropriate \$750,000 to the Board of Regents for Fort Hays State University in each of Fiscal Years 2025 and 2026. This state funding will provide resources to build a centralized Professional & Continuing Education unit to deliver professional, continuing, and workforce development education that awards alternative credentials. This is an explicit need of many Kansas employers in the University's service region and will serve alumni and current students with new opportunities. The investment request is for three years to build the infrastructure. This program will become self-sustaining beyond FY 2027 and:

- Focus on serving employers and workforce development needs of Kansas businesses and employers in the uniquely large service area;
- Leverage years of experience in virtual education and connection to Kansas rural community economic development;
- Provide collaborative programming with newly affiliated Technical Colleges to increase credentials for entrepreneurs and people working in skilled trades industries; and
- Leverage partners like Small Business Development Center and Robbins Banking Institute to serve rural businesses' needs and improve skills for employees in rural areas.

Staff recommends \$750,000 be transferred to Fort Hays State University this July for FY 2025 and that the same amount be transferred next July for FY 2026.

# 9. Act on Kansas Comprehensive Grant Program Distributions – Fiscal Years 2025 and 2026

#### **Summary**

The Board of Regents administers the Kansas Comprehensive Grant Program (KCG). The Legislature appropriated \$40.3 million for both FY 2025 and FY 2026, with provisions that require 50.0 percent of the state funding be allocated to the private independent institutions and 50.0 percent to the public universities. In addition, there is \$374,759 available in FY 2025 to be redistributed among the institutions that met the match threshold in FY 2023. In accordance with the enacted appropriation language, staff recommends the institutions' allocations be approved as noted below for the two fiscal years, contingent upon agreement of the private independent institutions for their allocation methodology subsequent to the preparation of this agenda. If an alternative methodology is to be used, the revised figures will be provided for the meeting.

# **Background**

The Kansas Board of Regents administers the Kansas Comprehensive Grant Program (KCG), a state grant program created in 1998 by merging three separate grant programs to address the needs of Kansas students. KCG is a decentralized program that is premised on administrative partnerships between the Board of Regents Office and participating institutions. For FY 2025 and for FY 2026, the Legislature has appropriated \$40.3 million, \$5.0 million more than in FY 2024. The 2024 Legislature also enacted provisions in Senate Bill 28 that require 50.0 percent of the state funding be allocated to the private independent institutions and 50.0 percent to the public universities. The Board distributes the KCG appropriation among the eligible institutions and the institutions' financial aid staff awards individual grants tailored to each student's financial need.

The program currently provides for a maximum individual grant, for a student enrolled at a state educational institution or municipal university, of up to \$4,000 maximum and a minimum award of \$100. The maximum individual grant awarded for a student enrolled at an independent institution is \$10,000 and a minimum award of \$200. Students must be undergraduate Kansas residents with no previous baccalaureate degree, enrolled full-time and have submitted the federal student financial aid application. In the following summer, institutions submit data about KCG awards to the Board of Regents with a certification that the institutional match requirement was met.

From information provided to the Board of Regents for FY 2023, three of the private independent colleges did not meet their match requirement (Barclay College, Central Christian College, and Cleveland University of Kansas City). Accordingly, a total of \$374,759 is to be returned to the Board of Regents which can be reallocated among the other institutions on a one-time basis for FY 2025.

The first table below identifies each institution's allocation from FY 2024 for reference, and the allocations for FY 2025, calculated in accordance with the legislative requirement that the state funding be split not on student enrollments, but half to private independent schools and half to the public universities. To reduce the public universities' overall share to 50.0 percent, an across-the-board reduction was applied to the FY 2024 allocations. The second table divides the \$374,759 prior year's unmatched monies in a similar manner, with \$1 more allocated to the private independent institutions than the public universities.

The third table below identifies each institution's allocation for FY 2026, calculated in accordance with the legislative requirement that the state funding be split with 50.0 percent to private independent schools and 50.0 percent to the public universities.

Upon the Board's approval of the allocations for FY 2025 and FY 2026, notice will be given to each institution's financial aid office for calculating student awards for Fall 2024. This information will also be used to certify to the State Finance Council that allocations by sector were made by the Board of Regents in accordance with the provisions of 2024 Senate Bill 28, Sections 116(a), 117(a), and 147.

Kansas Comprehensive Grant Program - FY 2025 Part One

	F	Y 2024 Share of	Appropriation	1		Y 2025 Share o	f Appropriation	1
	Legal Base	Enhancement	State Match		Legal Base	Enhancement	State Match	
Institutions Arranged by Sector	Allocation	Funding	Funding	Total	Allocation	Funding	Funding	Subtotal
Baker University	\$712,371	\$429,922	\$301,999	\$1,444,292	\$712,371	\$429,922	\$762,105	\$1,904,398
Barclay College	\$27,000	\$9,573	\$73,678	\$110,251	\$27,000	\$9,573	\$185,929	\$222,502
Benedictine College	\$348,790	\$97,766	\$286,615	\$733,171	\$348,790	\$97,766	\$723,283	\$1,169,839
Bethany College	\$461,735	\$0	\$296,331	\$758,066	\$461,735	\$0	\$747,802	\$1,209,537
Bethel College	\$360,480	\$82,318	\$136,021	\$578,819	\$360,480	\$82,318	\$343,254	\$786,052
Central Christian College *	\$38,050	\$0	\$319,001	\$357,051	\$38,050	\$0	\$805,011	\$843,061
Cleveland University of KC *,**	\$0	\$62,292	\$25,909	\$88,201	\$0	\$62,292	\$65,382	\$127,674
Donnelly College	\$164,880	\$0	\$156,262	\$321,142	\$164,880	\$0	\$394,333	\$559,213
Friends University	\$703,935	\$142,679	\$344,100	\$1,190,714	\$703,935	\$142,679	\$868,349	\$1,714,963
Hesston College *	\$119,955	\$0	\$106,873	\$226,828	\$119,955	\$0	\$269,698	\$389,653
Kansas Wesleyan University	\$462,950	\$176,356	\$264,755	\$904,061	\$462,950	\$176,356	\$668,119	\$1,307,425
Manhattan Christian College	\$30,000	\$126,196	\$47,769	\$203,965	\$30,000	\$126,196	\$120,547	\$276,743
McPherson College	\$234,645	\$83,088	\$216,986	\$534,719	\$234,645	\$83,088	\$547,572	\$865,305
MidAmerica Nazarene University	\$481,975	\$8,579	\$333,574	\$824,128	\$481,975	\$8,579	\$841,786	\$1,332,340
Newman University	\$660,509	\$456,133	\$275,281	\$1,391,923	\$660,509	\$456,133	\$694,682	\$1,811,324
Ottawa University	\$317,085	\$0	\$408,872	\$725,957	\$317,085	\$0	\$1,031,803	\$1,348,888
University of Saint Mary	\$147,207	\$460,143	\$252,610	\$859,960	\$147,207	\$460,143	\$637,470	\$1,244,820
Southwestern College	\$267,067	\$0	\$431,542	\$698,609	\$267,067	\$0	\$1,089,012	\$1,356,079
Sterling College	\$345,120	\$19,453	\$203,221	\$567,794	\$345,120	\$19,453	\$512,836	\$877,409
Tabor College	\$317,085	\$5,144	\$182,171	\$504,400	\$317,085	\$5,144	\$459,715	\$781,944
Private Institutions' Total	\$6,200,839	\$2,159,642	\$4,663,570	\$13,024,051	\$6,200,839	\$2,159,642	\$11,768,688	\$20,129,169
Emporia State University	\$330,135	\$210,570	\$849,320	\$1,390,025	\$330,135	\$210,570	\$717,714	\$1,258,419
Fort Hays State University	\$387,538	\$562,916	\$2,294,541	\$3,244,995	\$387,538	\$562,916	\$1,987,308	\$2,937,762
Kansas State University	\$1,394,565	\$688,784	\$2,678,314	\$4,761,663	\$1,394,565	\$688,784	\$2,227,485	\$4,310,834
Pittsburg State University	\$380,190	\$243,678	\$1,271,147	\$1,895,015	\$380,190	\$243,678	\$1,091,729	\$1,715,597
University of Kansas	\$861,806	\$815,656	\$3,063,707	\$4,741,169	\$861,806	\$815,656	\$2,614,818	\$4,292,280
KU Medical Center ^	\$40,281	\$25,889	\$0	\$66,170	\$40,281	\$25,889	-\$6,264	\$59,906
Wichita State University	\$800,700	\$691,970	\$2,988,409	\$4,481,079	\$800,700	\$691,970	\$2,564,145	\$4,056,815
Washburn University	\$179,015	\$284,164	\$1,190,992	\$1,654,171	\$179,015	\$284,164	\$1,034,377	\$1,497,556
Public Universities' Total	\$4,374,230	\$3,523,627	\$14,336,430	\$22,234,287	\$4,374,230	\$3,523,627	\$12,231,312	\$20,129,169
Total State Funding	\$10,575,069	\$5,683,269	\$19,000,000	\$35,258,338	\$10,575,069	\$5,683,269	\$24,000,000	\$40,258,338

 $<sup>*\</sup> Three\ institutions\ did\ not\ meet\ the\ match\ requirement\ in\ FY\ 2023;\ returned\ state\ funds\ are\ to\ be\ redistributed\ to\ other\ institutions\ in\ FY\ 2025.$ 

Institutions must match their full state allocation for KCG on a \$1:\$1 basis.

 $<sup>{\</sup>it ** Clevel and University of KC was newly eligible for KCG in FY 2023 and has no legal base allocation.}$ 

 $<sup>^{\</sup>Lambda}$  KU Medical Center's amount will be apportioned from the allocation to KU.

Kansas Comprehensive Grant Program - FY 2025 Part Two

	Reallocation of	
Institutions Arranged by Sector	Unmatched KCG	FY 2025 Total
Baker University	\$18,845	\$1,923,243
Barclay College *	\$0	\$222,502
Benedictine College	\$11,576	\$1,181,415
Bethany College	\$11,969	\$1,221,506
Bethel College	\$7,778	\$793,830
Central Christian College *	\$0	\$843,061
Cleveland University of KC *	\$0	\$127,674
Donnelly College	\$5,534	\$564,747
Friends University	\$16,970	\$1,731,933
Hesston College	\$3,856	\$393,509
Kansas Wesleyan University	\$12,938	\$1,320,363
Manhattan Christian College	\$2,738	\$279,481
McPherson College	\$8,563	\$873,868
MidAmerica Nazarene University	\$13,184	\$1,345,524
Newman University	\$17,924	\$1,829,248
Ottawa University	\$13,348	\$1,362,236
University of Saint Mary	\$12,318	\$1,257,138
Southwestern College	\$13,419	\$1,369,498
Sterling College	\$8,682	\$886,091
Tabor College	\$7,738	\$789,682
Private Institutions' Total	\$187,380	\$20,316,549
Emporia State University	\$11,714	\$1,270,133
Fort Hays State University	\$27,347	\$2,965,109
Kansas State University	\$40,129	\$4,350,963
Pittsburg State University	\$15,970	\$1,731,567
University of Kansas	\$39,956	\$4,332,236
KU Medical Center	\$558	\$60,464
Wichita State University	\$37,764	\$4,094,579
Washburn University	\$13,941	\$1,511,497
Public Universities' Total	\$187,379	\$20,316,548
Total State Funding	\$374,759	\$40,633,097

st Institution did not meet the match requirement in FY 2023.

Institutions must match their full state allocation for KCG on a \$1:\$1 basis.

Kansas Comprehensive Grant Program - FY 2026

		FY 2026 Ap	propriation	
	Legal Base	Enhancement	State Match	
Institutions Arranged by Sector	Allocation	Funding	Funding	Total
Baker University	\$712,371	\$429,922	\$762,105	\$1,904,398
Barclay College	\$27,000	\$9,573	\$185,929	\$222,502
Benedictine College	\$348,790	\$97,766	\$723,283	\$1,169,839
Bethany College	\$461,735	\$0	\$747,802	\$1,209,537
Bethel College	\$360,480	\$82,318	\$343,254	\$786,052
Central Christian College	\$38,050	\$0	\$805,011	\$843,061
Cleveland University of KC *	\$0	\$62,292	\$65,382	\$127,674
Donnelly College	\$164,880	\$0	\$394,333	\$559,213
Friends University	\$703,935	\$142,679	\$868,349	\$1,714,963
Hesston College	\$119,955	\$0	\$269,698	\$389,653
Kansas Wesleyan University	\$462,950	\$176,356	\$668,119	\$1,307,425
Manhattan Christian College	\$30,000	\$126,196	\$120,547	\$276,743
McPherson College	\$234,645	\$83,088	\$547,572	\$865,305
MidAmerica Nazarene University	\$481,975	\$8,579	\$841,786	\$1,332,340
Newman University	\$660,509	\$456,133	\$694,682	\$1,811,324
Ottawa University	\$317,085	\$0	\$1,031,803	\$1,348,888
University of Saint Mary	\$147,207	\$460,143	\$637,470	\$1,244,820
Southwestern College	\$267,067	\$0	\$1,089,012	\$1,356,079
Sterling College	\$345,120	\$19,453	\$512,836	\$877,409
Tabor College	\$317,085	\$5,144	\$459,715	\$781,944
Private Institutions' Total	\$6,200,839	\$2,159,642	\$11,768,688	\$20,129,169
Emporia State University	\$330,135	\$210,570	\$717,714	\$1,258,419
Fort Hays State University	\$387,538	\$562,916	\$1,987,308	\$2,937,762
Kansas State University	\$1,394,565	\$688,784	\$2,227,485	\$4,310,834
Pittsburg State University	\$380,190	\$243,678	\$1,091,729	\$1,715,597
University of Kansas	\$861,806	\$815,656	\$2,614,818	\$4,292,280
KU Medical Center **	\$40,281	\$25,889	-\$6,264	\$59,906
Wichita State University	\$800,700	\$691,970	\$2,564,145	\$4,056,815
Washburn University	\$179,015	\$284,164	\$1,034,377	\$1,497,556
Public Universities' Total	\$4,374,230	\$3,523,627	\$12,231,312	\$20,129,169
Total State Funding	\$10,575,069	\$5,683,269	\$24,000,000	\$40,258,338

<sup>\*</sup> Cleveland University of KC was newly eligible for KCG in FY 2023 and has no legal base allocation.

Institutions must match their full state allocation for KCG on a \$1:\$1 basis.

<sup>\*\*</sup> KU Medical Center's amount will be apportioned from the allocation to KU.

# 10. Act on Distribution of Need Based Aid for Public Universities – Fiscal Year 2025 and 2026

# **Summary**

The 2024 Legislature pulled state funding for the public universities' FY 2025 need based aid into a single appropriation to the State Finance Council (2024 Senate Bill 28, Section 147). For the Council to release the money to the Board of Regents, the President and CEO of the Board of Regents must certify that the state funding for the Kansas Comprehensive Grant (KCG) financial aid program has been allocated to institutions in accordance with provisions of Sections 116(a) and 117(a) of Senate Bill 28. The provisions related to KCG are outlined in a separate issue paper for Board approval. In addition, the Legislature appropriated \$2.5 million in 2024 House Bill 2551 to the Board of Regents for "Need-Based Aid Scholarship and Recruitment." Staff recommends the state appropriations noted below for need based aid be allocated to the public universities as noted below, contingent upon the subsequent approval by the State Finance Council for a portion.

# **Background**

2024 Senate Bill 28, Section 147 contains a state appropriation to the State Finance Council for \$21,784,260. This amount was derived from the appropriations originally appropriated for each of the public universities in FY 2024. The appropriation language indicates that the State Finance Council may approve release of the \$21.8 million to the Board of Regents, upon certification that the Kansas Comprehensive Grant funding was allocated in accordance with the applicable provisions, and if the Governor and six of the eight legislative members vote for the appropriation language is copied below for reference.

#### STATE FINANCE COUNCIL

- (a) There is appropriated for the above agency from the state general fund for the fiscal year ending June 30, 2025, the following:
- Regents institutions aid.....\$21,784,260
- *Provided*, That all expenditures from the regents institutions aid account shall be for the purpose of providing each regents institution an amount equal to each student aid for financial need account for a regents institution and the Washburn university student aid for financial need account of the state general fund appropriated for the state board of regents for fiscal year 2024 as authorized by chapter 82 of the 2023 Session Laws of Kansas.
- (b) During fiscal year 2025, the chief executive officer of the state board of regents shall certify to the members of the state finance council that the state board of regents has adopted a policy for expenditures of the comprehensive grant program, including expenditures of the moneys appropriated in section 116(a) of chapter 82 of the 2023 Session Laws of Kansas, in a manner that distributes 50% of such comprehensive grant program moneys to state educational institutions as defined in K.S.A. 76-711, and amendments thereto, and Washburn university and 50% to not-for-profit independent institutions of higher education as defined in K.S.A. 74-32,120, and amendments thereto.
- (c) Upon receipt of such certification from such chief executive officer, the state finance council acting on this matter, which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in K.S.A. 75-3711c(c), and amendments thereto, is hereby authorized to approve the expenditure of moneys from the regents institutions aid account to provide each regents institution an amount equal to each student aid for financial need account for such regents institution and the Washburn university student aid for financial need account of the state general fund appropriated for the state board of regents for fiscal year 2024 as authorized by chapter 82 of the 2023 Session Laws of Kansas, except that such expenditure shall be approved by the governor and six legislative members of the state finance council and that such approval also may be given while the legislature is in session.

(d) For the purposes of this section, "regents institution" means Fort Hays state university, Kansas state university, Emporia state university, Pittsburg state university, the university of Kansas, the university of Kansas medical center and Wichita state university.

As outlined in the issue paper for the Kansas Comprehensive Grant allocations, the Board of Regents are presented with allocations to approve for FY 2025 and FY 2026 that comply with the legislative appropriation language to ensure approval of the need-based aid for students at the public universities.

The table below details allocation of the \$21.8 million as required by the appropriation bill, and the \$2.5 million appropriated to the State Board of Regents, in the same proportion as the original allocation:

FY 2025 Nec	ed Based Aid at Pu	ıblic Universities	
	2024 SB 28	2024 HB 2551	Totals
Emporia State University	\$1,227,910	\$140,917	\$1,368,827
Fort Hays State University	\$3,537,490	\$405,969	\$3,943,459
Kansas State University	\$3,949,980	\$453,307	\$4,403,287
Pittsburg State University	\$1,818,970	\$208,748	\$2,027,718
University of Kansas	\$4,099,160	\$470,427	\$4,569,587
KU Medical Center	\$1,120,150	\$128,550	\$1,248,700
Wichita State University	\$4,246,340	\$487,317	\$4,733,657
Washburn University	\$1,784,260	\$204,765	\$1,989,025
Total	\$21,784,260	\$2,500,000	\$24,284,260

- B. Technical Education Authority
  - 1. Act on Requests for Degree and/or Certificate Programs Submitted April White, VP, from Community Colleges and Technical Colleges (Fort Scott Community College and Northwest Kansas Technical College) Development
    - ➤ Talent Pipeline Graduates in High Demand, Sustaining Wage Fields

# **Summary and Staff Recommendation**

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received requests from Fort Scott Community College to offer a Technical Certificate B (30 credit hours) in Heavy Equipment Operations and from Northwest Kansas Technical College to offer a Technical Certificate A (18 credit hours) and a Technical Certificate B (35 credit hours) in Health Care Specialist.

The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by the Technical Education Authority and are recommended for approval.

### **Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

# **Description of Proposed Programs:**

**Fort Scott Community College (FSCC)** requests approval of the following program:

• Heavy Equipment Operations (49.0202) – Technical Certificate B/30 credit hours
The U.S. Department of Education's Classification of Instructional Programs (CIP Code) 49.0202 describes a
Construction/Heavy Equipment/Earthmoving Equipment Operation program as one that prepares individuals to
apply technical knowledge and skills to operate and maintain a variety of heavy equipment, such as a crawler
tractor, motor graders and scrapers, shovels, rigging devices, hoists, and jacks. Includes instruction in digging,
ditching, sloping, stripping, grading, and backfilling, clearing, and excavating.

Cross walking the proposed CIP Code (49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 47-2073 Operating Engineers and Other Construction Equipment Operators, which is defined as an occupation in which one would operate one or several types of power construction equipment, such as motor graders, bulldozers, scrapers, compressors, pumps, derricks, shovels, tractors, or front-end loaders to excavate, move, and grade earth, erect structures, or pour concrete or other hard surface pavement. Individuals may repair and maintain equipment in addition to other duties.

FSCC explained the proposal is a result of program development with multiple employers expressing the need for an entry-level program in heavy equipment operations to provide training for secondary, postsecondary, and displaced or unemployed workers in the region. FSCC anticipates offering the program at the Crawford County Technical Education Center (CTEC), the Southeastern Technical Academy for Rural Students (STARS) and is currently working on Bourbon County Technical Education Center (BTEC).

The proposed program consists of a 30-credit hour Technical Certificate B, and students will earn an OSHA 10 certification along with NCCER Levels 1 and 2 certifications. FSCC anticipates enrollment of 25 students per cohort.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Operating Engineers and Other Construction Equipment Operators (SOC: 47-2073) of .4% annually, with an annual median wage of \$46,730. Typical education needed for occupation entry is high school diploma or equivalent. Annual openings equate to 770 jobs per year. This occupation is included in the most recent High Demand /High Wage Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show between February 2023 through February 2024, 421 total postings (144 unique postings) were advertised statewide. The annual median advertised salary was \$47,700. Removing job postings with no education level listed, 98% of postings indicate a high school diploma or equivalent for entry in the occupation.

FSCC noted that the Perkins Comprehensive Local Needs Assessment indicates that Heavy Equipment Operator programs are needed in the area, with around 785 annual openings identified in the Kansas Labor Market Data and too few concentrators currently.

Three letters of industry support for the proposed program were received from Nabholz Construction, Crossland Construction Company, Inc., and Linn County, Kansas. Supports and commitments for the program include interviewing program graduates, providing internships, and providing industry expertise and training. Area high schools also provided a letter of support.

Currently, two institutions offer a similar program based on CIP code and/or program title. Information from the AY 2022 K-TIP was provided and reviewed, including the colleges, programs, total number of concentrators,

total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed.

FSCC reached out to North Central Kansas Technical College and the Washburn Institute of Technology to collaborate regarding leasing equipment, hiring qualified instructors, and ensuring enough room is available to operate equipment safely.

The college plans to begin the proposed program in the Fall of 2024 and estimates the initial cost of the proposed program at \$527,495 total, including \$16,406 for existing, full-time faculty, \$28,000 for new part-time faculty, \$399,278 for equipment, \$52,684 for tools and instructional supplies, \$28,068 for grant oversite staff, and \$3,058 for business office overhead. Funding will be provided from the American Rescue Plan (ARPA) grant, and the institutional budget. Rory Chaplin, Interim Director of CTEC, will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from March 21, 2024, to April 4, 2024, during which no comments were received.

#### Recommendation

The new program request submitted by Fort Scott Community College for a Technical Certificate B for 30 credit hours in Heavy Equipment Operations has been reviewed by the Technical Education Authority and is recommended for approval.

Northwest Kansas Technical College (NWKTC) requests approval of the following program:

• Health Care Specialist (51.2601) – Technical Certificate A/18 credit hours, and Technical Certificate B/35 credit hours

The U.S. Department of Education's Classification of Instructional Programs (CIP Code) 51.2601 describes a Health Aide program is one that prepares individuals to provide routine care and assistance to patients under the direct supervision of other health care professionals, and/or to perform routine maintenance and general assistance in health care facilities and laboratories.

Cross walking the proposed CIP Code (51.2601 Health Aide) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 31-1131 Nursing Assistants, which is defined as an occupation in which one would provide or assist with basic care or support under the direction of onsite licensed nursing staff. Individuals perform duties such as monitoring of health status, feeding, bathing, dressing, grooming, toileting, or ambulation of patients in a health or nursing facility. Duties may include medication administration and other health-related tasks. Occupation includes nursing care attendants, nursing aides, and nursing attendants.

NWKTC explained that the proposal is the result of continued requests from regional healthcare providers for Certified Nurse Aides (CNA), nurses, and to provide training for CNA's that are ready to advance their careers by pursuing additional education for other allied health or professional health specializations.

The proposed program consists of an 18-credit hour Technical Certificate A, and a 35-credit hour Technical Certificate B. Students will earn certifications in First Aid/CPR, Certified Nurse Aide, Home Health Aide, and OSHA certifications for Health Insurance Portability and Accountability Act of 1996 (HIPAA) training, Blood-Borne Pathogens, and Aseptic Techniques. NWKTC anticipates enrollment of at least 10 students per cohort.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Nursing Assistants (SOC: 31-1131) of .6% annually, with an annual median wage of \$31,880. Typical education needed for occupation entry is a postsecondary nondegree award. Annual openings equate to

2,899 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show between February 2023 through February 2024, 11,430 total postings (2.802 unique postings) were advertised statewide. The annual median advertised salary was \$40.100. Removing job postings with no education level listed, 87% of postings indicate a high school diploma or equivalent for entry in the occupation.

NWKTC noted that the Perkins Local Area Needs Assessment projected 225 openings in the region with 17 Concentrators.

Three letters of industry support for the proposed program were received from Goodland Regional Medical Center, Topside Manor Inc., and Wheat Ridge Acres. Supports and commitments for the program include serving as clinical sites, interviewing program graduates, assisting with curriculum development, and serving on the advisory board. Colby USD also provided a letter of support.

Currently, four institutions offer a similar program based on CIP code and/or program title. Information from the AY 2022 K-TIP was provided and reviewed, including the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed.

NWKTC collaborated with Allen Community College, Flint Hills Technical College, Independence Community College, and WSU Tech regarding KDADS updates, common issues related to training and similarities and differences between the programs.

The college plans to begin the proposed program in the Fall of 2024 and estimates the initial cost of the proposed program at \$102,250 total, including \$56,250 for new, full-time faculty and \$46,000 for equipment, instructional supplies and materials. Funding will be provided from the institutional budget. Lisa Blair, Vice President for Academic Advancement, will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from March 21, 2024, to April 4, 2024, during which no comments were received.

#### Recommendation

The new program request submitted by Northwest Kansas Technical College for a Technical Certificate A for 18 credit hours and a Technical Certificate B for 35 credit hours, in Health Care Specialist has been reviewed by the Technical Education Authority and is recommended for approval.

# 2. Act on Promise Act Program Submitted by Northwest Kansas Technical College

- ➤ Affordability On Time Graduation
- ➤ Success Graduates in Jobs with Sustaining Wages
- ➤ Talent Pipeline Graduates in High Demand, Sustaining Wage Fields

# **Summary**

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).
- one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).
- *Transfer programs with an established 2+2 and/or articulation agreements.*

# **Background**

On May 23, 2022, Governor Kelly signed <u>2022 Senate Substitute for House Bill 2567</u>, which adopted changes in the Kansas Program Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. . The Act maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a "promise eligible program" means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a "promise eligible program" by the Board of Regents pursuant to <u>K.S.A. 2022 Supp. 74-32,272</u>, within any of the following fields of study:
- Information Technology and Security
- Mental and Physical Healthcare
- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of

an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

#### Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority and is recommended for approval:

- Northwest Kansas Technical College: Health Care Specialist (51.2601) falls under the Mental and Physical Healthcare category specified in legislation. SOC 31-1131 for Nursing was identified as a High Demand occupation on the 2023 High Demand Occupations list from the Kansas Department of Labor.
  - 3. Act on Excel in Career Technical Education (CTE) Fees Submitted by Northwest Kansas **Technical College** 
    - ➤ Talent Pipeline Special Initiatives

# **Summary**

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

# **Background**

# K.S.A 72-3810 states:

"All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time."

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority's (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

# Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

#### Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

<u>Non-tiered courses</u> - per statute (K.S.A. 71-1802) a technical program is defined as a "program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes." For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

#### Recommendation

The Excel in CTE fees below have been reviewed by the Technical Education Authority and are recommended for approval:

- Northwest Kansas Technical College: Health Care Specialist total \$728.25. Fees include \$364 for textbooks/e-subscriptions, \$145 for uniforms, stethoscope, and gait belt, \$169.25 for certifications, and \$50 for test center fees.
  - C. Other Matters

Act on Request to Approve Changes to Conditions of Employment for 2024-2026 Between KU and the Graduate Teaching Assistants Coalition/AFT-Kansas at the University of Kansas, Lawrence

John Yeary, General Counsel

# **Summary and Staff Recommendation**

KU proposes that the Kansas Board of Regents approve imposition of new conditions of employment for the Graduate Teaching Assistants Coalition/American Federal of Teachers – Kansas for academic years 2023-24, 2024-25, and 2025-26. Despite months of negotiations and completion of statutory impasse proceedings, the parties were unable to reach agreement on terms. As allowed by law, KU seeks and staff recommends approval of the changes.

# **Background**

The Public Employer-Employee Relations Act (PEERA), K.S.A. 75-4321, et seq., took effect in 1972. It requires State agencies to meet and confer with their recognized employee bargaining units over terms and conditions of employment. In 1983, the Kansas Supreme Court held that, for state universities, the Kansas Board of Regents is the appropriate governing body and therefore must approve any proposed agreement to make it binding and effective. Since then, the Board has approved agreements negotiated between universities and certified employee bargaining units. The Kansas Secretary of Administration must also approve such agreements once the Board has approved them. If the parties are unable to reach an agreement after bargaining in good faith and following

statutory dispute resolution procedures, the public employer's governing body may dictate terms. See State Dep't of Admin. v. Pub. Emps. Rels. Bd., 257 Kan. 275, 287 (1995).

The Kansas Association of Public Employees (KAPE) was certified as the bargaining unit representative of the Graduate Teaching Assistants (GTAs) at the University of Kansas, Lawrence, in 1995. The first Memorandum of Agreement (MOA) between the unit and the university was entered in 1996. Currently there are approximately 1,035 GTAs at KU, with approximately 78 dues-paying members of the Graduate Teaching Assistants Coalition, now affiliated with the American Federation of Teachers – Kansas.

The most recent MOA was entered into in Fall 2022. That agreement raised the minimum GTA salary to \$18,650 for Academic Year 2022-23 for a .5 FTE appointment.

# 1. Negotiations

On February 8, 2023, the University advised GTAC that it wished to reopen the MOA for negotiation. After responding to numerous GTAC requests for information, negotiations began in March 2023. The parties met several times but reached tentative agreement on only a couple of proposals.

The parties could not agree on numerous items during negotiations. On wages, consistent with the legislative appropriations, KU proposed a 2.5% increase to the minimum salary and a 2.5% increase for GTAs making above the minimum, plus reopening the contract each of the next two years on wages. GTAC sought to increase the minimum salary to \$20,500, which included adjustments for the past three academic years despite the fact that the parties were under contract in those years and employees were provided with negotiated wage increases. For the next two contract years, GTAC proposed that wages would be adjusted by the rate of inflation.

GTAC also sought other changes to the MOA, including the following items to which KU could not agree:

# FTE Allocation.

Increase in the appointment percentage for most GTAs from a 0.5 FTE to either a 1.0 or 0.75 FTE, thus increasing GTA compensation by either 100% (0.5 FTE TO 1.0 FTE - \$41,000) or 50% (0.5 FTE to 0.75 FTE - \$30,750).

# Child & Childcare Stipend.

A per child stipend of \$5,000 for GTAs with children. In addition, they sought reimbursement of childcare expenses of up to \$2,000 per month. Stipends were exclusive of salary requirements.

# Insurance.

100% employer-paid health, prescription, dental, vision, long-term care, short and long term disability, and accident, death and dismemberment insurance coverages both for the individual employees and for any dependents.

# **Academic Matters & Conditions of Employment.**

Demands related to academic matters, including the right to grieve academic standing. They sought guaranteed five-year funding packages for incoming graduate students and a voice in the recruitment of those students.

#### Committee Funding.

\$350,000 for the creation of a new "Joint Committee on Equity, Diversity, Race, Gender, and Disability."

Free parking on campus for GTAs in one of the garages on campus.

Despite six meetings over the next two months, GTAC did not agree with a number of changes sought by the University.

# 2. <u>Impasse Proceedings</u>

Given the parties' positions on wages and other issues, and in accordance with statute, the parties filed a joint impasse petition with the Public Employee Relations Board (PERB) and proceeded to mediation. Mediation failed, and the parties proceeded to factfinding. After a two-day hearing in October 2023 and the submission of additional briefing and evidence, the factfinder issued recommendations in February.

The factfinder recommended the University's pay proposal of a 2.5% increase for this year, and also recommended 2.5% increases for each of the next two years. The factfinder did not recommend the vast majority of GTAC's demands, repeatedly finding that the union had not presented substantial evidence to support them.

Under PEERA the impasse factfinder's recommendations are advisory. The employer may accept or reject the factfinder's recommendations in whole or in part. See K.S.A. 75-7332(f). After determining whether to accept or reject the factfinder's recommendations, the employer may unilaterally implement terms. As the Kansas Supreme Court has recognized, "[T]he governing body of the public employer ultimately can dictate any mandatory subject of bargaining ... after the public employer has negotiated in good faith, reached impasse in good faith, and participated in impasse-resolution procedures such as fact-finding and mediation." *Dep't of Admin.*, 257 Kan. at 287.

# 3. <u>University response to Factfinder's Recommendations</u>

The University reviewed and considered the factfinder's Report and Recommendation, and having completed the statutory process, announced on March 18, 2024, that it would raise GTAs' pay by 2.5% effective with the March 3, 2024, pay period. At the same time, KU reached out to GTAC to invite further negotiations in light of the factfinder's report and recommendations. GTAC declined further talks.

With GTAC's decline of further discussions, KU is now moving to impose terms, as allowed by law.

# 4. Amended Terms

The following is a summary of the proposed changes to conditions of employment contained in the previous MOA:

**Article 3:** Cleanup of non-discrimination provision to update Title IX coordinator contact information.

**Article 4, Section 6**: Correcting GTAC website address.

**Article 4, Section 6**a: Clarifying allocation of time in GTA orientation session.

**Article 5, Section 2b**: Making clear that KU may terminate appointments of incoming GTAs who do not show up on the assigned date without approval and clarifying the return of student work.

**Article 5, Section 4**: Clarifying that the "full time" enrollment required is consistent with the policy definition of "full time enrollment" to account for graduate students who have completed their oral comprehensive examination. Also, moving language to Article 5, Section 8 regarding payment for pedagogy courses.

**Article 5, Section 8**: Clarifying that any pedagogy courses GTAs are required to take will be counted against the three credit hours per semester the University is required to fund under Article 7 Section 2 and requiring payment of tuition and fees for those courses without regard to the GTA's FTE.

**Article 5, Section 11:** Clarifying requirements for leave due to medical conditions.

**Article 6, Section 3**: Increasing GTA salary basis to \$19,116.25 for the remainder of AY 2024 and increasing minimum salary basis to \$19,594.16 for 2024-25 and \$20,084.01 for 2025-26 and eliminating eligibility for any further merit increases. Also establishing, for the first time, minimum pay for summer appointments. Summer compensation will be required to be at the bi-weekly rate minimum as established in the prior academic year, prorated based on the FTE assignment.

**Article 6, Section 4**: Increasing salary for all returning GTAs who were paid above the minimum by 2.5% for the remainder of AY 2024 and increasing minimum salary basis by 2.5% for 2024-25 and 2025-26 and eliminating eligibility for any further merit increases.

**Article 7, Section 3c:** Allows GTAs who resign their position due to an approved academic leave of absence to maintain their eligibility for tuition and fee benefits for that semester.

**Article 14, Section 6c**: Consistent with factfinder's recommendation, making changes to the existing grievance procedures to make step one – an informal discussion with the chair – mandatory.

Article 16: Changing dates to reflect term of agreement through academic year 2025-26.

**Throughout:** Updating name of Human Resources office and title of HR Director to Vice Provost for Human Resources. Updating title for Vice Provost for Graduate Studies.

# Recommendation

The University of Kansas recommends that the Board approve these changes to the conditions of employment that are set out in the Academic Year 2022-23 Memorandum of Agreement. Staff concurs and recommends the Board approve the changes.

# **DISCUSSION AGENDA**

- A. Fiscal Affairs & Audit
  - 1. Receive Presentations and Discuss State University Tuition and Fee Proposals for FY 2025 (First Read)
    - University of Kansas
    - Kansas State University
    - Fort Hays State University
    - Emporia State University
    - Pittsburg State University
    - Wichita State University

Regent Benson

Elaine Frisbie, VP, Finance & Administration

# **Summary**

One of the Board's statutory responsibilities is to set the tuition and fee rates at the state universities. Traditionally the Board's action is taken in June after the first reading of the proposals at the May Board meeting.

# **Background**

In accordance with Board policy (Chapter II, Section D, Subsection 1), the state universities provide tuition and student fee proposals for Fiscal Year 2025. The proposals are organized to provide key points about the proposed tuition rates, changes to tuition structure or waivers, and any proposed adjustments to fees. Information is also provided that explains student and other campus community involvement in the development and review of proposals, and what the tuition and fee dollars will finance. The overall student cost for those degree programs with the largest groups of full-time enrolled undergraduate resident students is also provided, if the university's tuition and fee proposals were approved by the Board in June.

In developing proposals, the state universities undertake a process of developing tuition and fee proposals involving representatives from across the campus community, including the student government. In determining what to request for tuition, the Legislature's adoption of the state budget is another key piece of information. The proposals are best developed with the knowledge of state funding for the upcoming fiscal year, as the state operating appropriations are used with tuition for financing the general use budgets.

#### **State Appropriations + Student Tuition = General Use Budget**

General use revenues include primarily student tuition and state appropriations. The general use budget is that segment of the campus finances that the universities can generally devote to the functions or programs necessary to operate the institution aside from campus auxiliaries. Information on university spending from general use sources can be found in Section 1 of the State University Databook.<sup>2</sup>

General use funds are typically not dedicated to any one purpose or use, with some exceptions in legislative appropriations. The chart, not representative to scale, identifies the major potential categories of revenues for public institutions of higher education and their affiliated component units.



<sup>&</sup>lt;sup>2</sup> https://kansasregents.org/resources/PDF/Data/2024 State University Data Book/Univ Section 1 FINAL.pdf.

On the expense side, the state universities' general use budgets are weighted toward faculty and staff, and their employer-paid fringe benefits (\$1.05 billion, 70.7 percent in FY 2023), with all other operating expenses at \$380.5 million (25 percent) and utilities for campus facilities consuming (3.8 percent).<sup>3</sup>

# 2024 Legislature and FY 2025 State Investment

The tuition model historically followed by the Board of Regents is that the Legislature finalizes state appropriations with enough time for the tuition proposals to be prepared by the campuses and considered by the Board with the knowledge of state funding for the coming year. As the universities' tuition proposals were prepared for the coming year, the 2024 Legislature had provided state funding for many specific capital projects and program enhancements at the state universities, including \$8.5 million for student success programs, \$7.5 million for IT/cybersecurity improvements, and continued investment in the Board's facility renewal and demolition initiatives (\$25.0 million).

However, the Legislature did not ultimately adopt the Governor's proposal to address one-half of the effect inflation has had on the universities' operations, and the Governor's proposed 5% merit pool for state university employees was reduced by half to only 2.5% with legislators indicating an interim committee will be requested to examine salary issues at the state universities and how they compare to market. In the universities' proposals, each Appendix F-1 details the state funding with the universities' proposed tuition revenue.

# **Effects of Inflation**

Inflation impacts higher education in the same manner it affects other segments of the economy, eroding the purchasing power of the universities over time. The Commonfund Institute computes the Higher Education Price Index (HEPI) annually to measure the average relative level in the prices of a fixed market basket of goods and services typically purchased by colleges and universities through educational and general expenditures, excluding research. HEPI documents inflation affecting the higher education industry, allowing colleges and universities to project future budget increases necessary to preserve purchasing power and to maintain real investment.

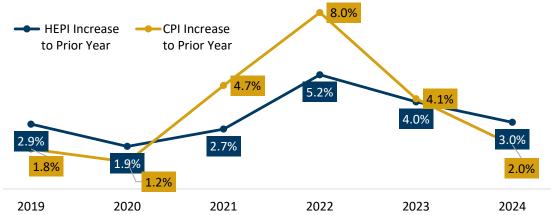
As the Consumer Price Index for All Urban Consumers (CPI-U) is the more commonly understood measure of inflation, CPI-U data are also provided here for comparison. While the types of goods and services a state university purchases for its operation will vary from what an individual consumer would typically purchase for a household, inflation has been felt in either case. The most recent HEPI data published in late April projected 3.0% inflation for 2024.<sup>4</sup> The Federal Reserve Board of Governors recently announced its intent to "seek[s] to achieve...inflation at the rate of 2 percent over the longer run..." CPI-U has averaged 3.2 percent in the first three months of 2024.<sup>5</sup>

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<sup>&</sup>lt;sup>3</sup> Table 1.14, General Use Operating Expenditures by Object, 2024 State University Databook.

<sup>&</sup>lt;sup>4</sup> https://www.commonfund.org/hubfs/00%20Commonfund.org/04%20Institute/HEPI/Tables/2024-0425 HEPI 2024 Forecast.pdf.

<sup>&</sup>lt;sup>5</sup> https://www.federalreserve.gov/newsevents/pressreleases/monetary20240501a.htm.



The state universities are seeking Board approval of tuition rate increases to accommodate specific cost increases, notably for recruiting and retaining faculty and staff in regional and national markets, increasing student financial aid to provide higher education opportunities to more students, and making needed investments in cybersecurity, academic advising, and student recruitment. With the budget enacted by the Legislature and the tuition rates proposed by the universities, the proposals also plan budget reductions, reallocations, or use of cash reserves. Although not mentioned specifically in the proposals, the impact on enrollments next fall from the mismanaged rollout of the simplified FAFSA form made it more challenging for the universities to estimate Fall 2024 enrollments. At best, the impact will be a delay in student applications, and at worst, the college going rate will decline even more than in recent years.

The items cited by the campuses as background to the requests are consistent with the recent national survey of business officer's most-pressing issues for higher education<sup>6</sup>:

- Supporting and Maintaining the Workforce (competitive pay and benefits and maintaining a strong workforce);
- Ensuring Successful Student Outcomes;
- Securing and Modernizing Technology Systems;
- Navigating Affordability and Enrollment Management; and
- Meeting Physical Infrastructure Needs.

For context, the past five years of tuition rate adjustments for undergraduate resident students at the six state universities are noted in the table below with the universities' proposals for the coming year.

# Tuition at State Universities Rate of Change from Prior Year Undergraduate Resident Students

	KU	KSU	WSU	ESU	PSU	FHSU
FY 2020	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FY 2021	0.0%	0.0%	2.0%	2.4%	2.5%	3.8%
FY 2022	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
FY 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FY 2024	5.0%	5.0%	5.9%	5.0%	5.0%	7.0%
FY 2025	3.5%	2.8%	3.9%	4.0%	3.5%	6.0%

Source: KBOR Comprehensive Fee Schedule; Universities' Proposals to Board of Regents.

	Ks. Per Capita Income	Percent Change
FY 2019	\$52,127	3.7%
FY 2020	\$55,041	5.6%
FY 2021	\$58,560	6.4%
FY 2022	\$60,424	3.2%
FY 2023	\$64,291	6.4%
FY 2024	\$67,313	4.7%
FY 2025	\$70,409	4.6%

Source: U.S. Bureau of Economic Analysis, Consensus Revenue Estimatina Group projections.

<sup>&</sup>lt;sup>6</sup> https://www.nacubo.org/Advocacy/State-of-Higher-Education.

As another point of comparison, the next table shows per capita income for Kansans and its annual percent change.

#### **Student Fees**

Student fees are deposited in different funds from the tuition revenues as they are accounted for separately and dedicated to specific purposes. Each university's proposal explains the requested rates for campuswide, program-specific and course-specific fees.

Per Board policy, the Board delegates to the chief executive officer of each institution the authority to establish user and administrative fees when the increase does not generate revenues in excess of \$250,000 annually.

At the end of the proposal narrative, the universities' proposals include figures that detail the undergraduate resident student tuition and fees for next year.

Summary tables are provided for the reader's context:

**Table 1** displays the tuition rates for a full-time student in four categories (resident/non-resident, undergraduate/graduate).

**Table 2** displays the same information, but with campus-wide mandatory fees added to the tuition rates.

**Table 3** lays out the revenue collections realized by the universities from the tuition rate decisions made by the Board.

Tuition and fees are eventually incorporated along with housing rates and all other fees assessed by the state universities into the Comprehensive Tuition and Fees Report, published annually on the Board web site at <a href="http://www.kansasregents.org/data/system\_data/tuition\_fees\_reports">http://www.kansasregents.org/data/system\_data/tuition\_fees\_reports</a>

The attached documents were prepared by each of the state universities using a uniform format and are organized as outlined below. The narrative of each proposal includes the following sections:

**Executive Summary.** Key facts about the tuition and fee proposal. If the proposal is modified after its initial presentation to the Board, a summary of the changes is added.

**Section A.** Displays the universities' proposed FY 2025 tuition rates applicable to all students within the designated categories (resident undergraduate, resident graduate, non-resident undergraduate and non-resident graduate). Tuition rates are shown on a per credit hour basis or flat-rate basis, depending on the university's tuition structure. Emporia State University and Pittsburg State University both charge on a flat-rate basis for full-time students, while the KU Medical Center's Medical School charges for a full year. Reference Appendix A.

- **Section B.** Displays any proposed fees charged to specific students for specific academic programs.
- **Section C.** Presents any proposed changes to the university's tuition structure.
- **Section D.** Describes any other tuition or fee proposals that require the Board's approval, including tuition and fee waivers pursuant to K.S.A. 76-719c. That statute allows the Board to authorize any state university to award grants to students in the form of fellowships, scholarships and waivers of fees and tuition. With the Board's approval, a state university imposes standards, conditions and requirements designed to foster the growth, distinction and stability of the institution and the quality of its educational programs and pursuits.
- **Section E.** Discusses student and other campus community involvement in the development and review of proposals, including detailed information such as number of meetings, how many students were involved, discussion of steps taken to ensure understanding among students and what the tuition and fee dollars will finance.

**Section F.** Discusses the projected increase from tuition revenues, describing both the projected increase attributable to rate changes and the projected increase/decrease attributable to enrollment projections. The university also estimates how the proposed increase would affect the carry forward balances in the General Fees Fund (Appendix F-2). A general discussion of enrollment management strategies is expected in this section, and the university's history in projecting tuition revenues compared to actual tuition revenues generated (Appendix F-3).

**Section G.** Describes the measures taken to keep proposals as modest as possible, including a specific description and details about the steps taken to propose a level of tuition that is as small as possible. Also, a discussion should include planned reallocations or savings listed on Appendix F-1 that will be used to finance the expenditures detailed in Appendix F-1.

**Section H.** Describes student proposed adjustments to required student fees (also known as campus privilege fees or specific fees proposed by students for specific restricted use expenditures).

**Section I.** Provides the cost of tuition and fees for those degree programs with the five largest groups of full-time enrolled students, if the university's tuition and fee proposals were approved by the Board.

The appendices to the narrative include:

**Appendix A** is a uniform chart by category that compares the proposal's tuition and required fees and the dollar and percentage change to the current approved figures.

Appendix F-1 is an analysis to assist with tuition setting that examines the level of State General Fund support, various targeted expenditures (1) expenditures of existing operations, i.e. required, non-discretionary expenditure increases, (2) salary increases, and (3) enhancements related to the Board's strategic plan for the system and the university-specific strategic plan, and reallocations/savings used to finance proposed expenditures.

Appendix F-2 is a table of the General Fees Fund (FY 2021-FY 2025) where tuition revenue is deposited.

**Appendix F-3** is a table of projected tuition revenue increases compared to the actual tuition revenue increases (FY 2021-FY 2025).

2. Act on Capital Improvement Requests for FY 2026 and Five-Year Plans - System

Chad Bristow, Director of Facilities

#### Summary

As required by Kansas law and in accordance with the format traditionally prescribed by the Division of the Budget, the campuses have submitted their FY 2026 capital improvement requests and five-year capital plans. Summaries of the universities' requests are included for the Board's reference. Board staff recommends approval of the projects as listed. Amendments to projects approved by the Board at the May meeting will be incorporated into the final submission due to the Division of Budget on July 1, 2024.

# Background

Capital improvement requests and agency five-year plans are due to the Division of Budget by July 1 each year; therefore, the Board has a long-standing process to review the requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted in the list of requested projects, and the list represents those projects that the universities have prioritized and secured funding for in the near term, as well as potential projects that are of an aspirational nature that may be executed, if and when funding becomes available.

Capital plans are developed from each university's campus master plan which supports the institutions' mission and strategic plan. The Board reviews and approves campus master plan updates on at least a ten-year interval with substantive updates encouraged more frequently. Several universities will submit their updated campus plans to the Board in 2024 for review and approval: Wichita State University, the University of Kansas, the University of Kansas Medical Center, and Fort Hays State University. Kansas State University, Emporia State University, and Pittsburg State University are expected to complete updated plans in the next one to two years.

In accordance with the format traditionally prescribed for the state universities by the Division of the Budget, only large capital projects (those expected to be \$1.5 million or more in estimated construction costs) are included in the state universities' capital improvement requests and five-year plans. Each fiscal year, the universities plan and execute on dozens of small capital projects (less than \$1.5 million in estimated construction costs) that are typically paid for with allocations from the Educational Building Fund (EBF) or from university resources that are functionally tied to the facility (such as housing revenues for projects in residence halls).

With the continued support of additional state appropriations, the universities' plans continue to reflect priorities and requirements established by the Board's capital renewal initiative, officially launched in FY 2023. Each year has seen increased investment in building system renewal, rehabilitation and repair projects, razing of obsolete facilities, space optimization, and right-sizing. The universities have leveraged federal, non-state money and private resources to maximize the impact of these resources to revitalize the campuses.

This year's five-year plan has 138 projects across the system totaling an estimated \$4.3 billion total project cost to execute in today's dollars. This represents a decrease in the total number of projects identified, down from 153 projects included in last year's plan, but an increase in the total cost for all projects of \$600 million from last year's \$3.7 billion.

Looking out five years and comparing the FY 2025 with FY 2026 plans, the expenditure projection trends prioritized or planned in each capital improvement category as defined by the Division of the Budget are approximately as follows:

- New Construction and Additions 20% increase.
- Remodeling flat

- Razing (demolition of obsolete structures) 60% increase.
- Rehabilitation and Repair 20% increase.

While the total overall projected amount of state resources projected to be appropriated for KBOR each year to distribute to the universities in support of the KBOR capital renewal initiative has decreased slightly from \$646 million to \$621 million, the enactment of the Kansas Campus Restoration Act offers the stability of a longer-term funding program that will support a more strategic approach to campus facilities management and planning.

The universities' annual maintenance assessment for mission critical facilities is expected to be approximately \$180 million by FY 2028. New construction and additions, made possible by extraordinary one-time funds, are contributing to critical needs and campus revitalization projects across the system. With new facilities comes the responsibility to maintain these buildings for the years that follow. The Board of Regents has established a comprehensive facilities policy framework to address this obligation.

# **SYSTEMWIDE SUMMARY**

(Totals include active projects that have secured funding, as well as potential future projects.)

Agency / University	Total Costs	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Subsequent Years
KBOR	\$621,200,000	\$80,000,000	\$87,000,000	\$86,200,000	\$88,400,000	\$90,700,000	\$93,200,000	\$95,700,000	\$ -
KU	1,483,926,000	203,930,000	366,400,000	207,246,000	101,200,000	136,636,250	140,900,000	226,363,750	101,250,000
KUMC	899,814,950	21,332,329	81,676,894	202,291,493	255,513,921	163,007,305	116,109,627	25,690,981	34,192,400
KSU	1,274,851,013	41,688,291	159,281,545	102,980,461	41,249,266	378,246,987	162,759,638	52,394,825	336,250,000
WSU	338,192,000	34,792,000	148,513,000	68,727,000	42,402,500	43,757,500	-	-	-
ESU	127,712,092	5,855,981	22,396,000	42,034,800	26,959,311	22,466,000	8,000,000	-	-
PSU	104,953,464	8,397,403	52,492,720	14,043,586	17,819,755	9,200,000	1,500,000	1,500,000	-
FHSU	\$72,000,000	\$1,650,000	\$17,496,000	\$22,454,000	\$25,200,000	\$5,200,000	\$ -	\$ -	\$ -

# SUMMARY OF ALL POTENTIAL PROJECTS ON FIVE-YEAR PLAN BY PROJECT CATEGORY

(Note: Some projects appear in multiple categories based on the comprehensive scope of work.)

# Capital project categories from Kansas Division of the Budget:

- 1. New Construction and Additions: All new construction and building additions.
- 2. Remodeling: All major projects that substantially change the existing structure and its uses.
- 3. Acquisition: the purchase of an existing facility.
- 4. Razing: the demolition of existing structures.
- 5. Rehabilitation and Repair: routine, major, or emergency maintenance; restoration; replacement of fixed equipment; energy conservation; requests related to compliance with the Americans with Disabilities Act (ADA); and code compliance projects as well as projects needed to meet program requirements.

# 1. NEW CONSTRUCTION AND ADDITIONS

# UNIVERSITY OF KANSAS

Zone Chilled Water District
Wellness Center
Student Success Center
Integrated Science Building #2
Law Enforcement Training Center Development
Architecture and Design Additions and Renovations
Lippincott Hall, Move Law School to Lippincott
11th and Mississippi Project

New Residence Hall

#### UNIVERSITY OF KANSAS MEDICAL CENTER

Wichita Biomedical Campus Cancer Research Building Parking Facility No.6 Bio-specimen Repository Brain Health Building

# KANSAS STATE UNIVERSITY

Livestock Competition Arena

Agronomy North Farm Research & Innovation Center

GCGFI: Global Center for Grain & Food Innovation

Horse Unit Improvements

Salina Facilities Maintenance Complex

Salina Residence Hall IV

Agronomy Education - Industrial Instruction Building (Ag ED/KFS Joint Use facility)

Dairy Teaching and Research Center

Engineering Bridge Plaza

Integrated Physical & Life Sciences Research Facility

Interdisciplinary Arts Center

Large Animal Research Center Expansion

Recruitment & Legacy Plaza

Salina Academic Center

Salina Aviation Innovation Ramp

University Storage Facility

Veterinary Diagnostic Laboratory (VDL)

# WICHITA STATE UNIVERSITY

NIAR Hub for Advanced Manufacturing and Research

Wichita Biomedical Campus - WSU and KUMC

University Stadium Project

Wilkins Stadium Expansion Phase 1

Geology Building Renovation and Addition

# EMPORIA STATE UNIVERSITY

Nursing Department and Student Wellness Facility (Raze Morse Central)

King Hall Theatre Renovation and Art Addition

Health, Physical Education and Recreation Building - Sports Performance Facility Addition

**Indoor Practice Facility** 

Stormont Maintenance Facility Upgrade

**Expansion of Hutchinson Pavilion** 

# PITTSBURG STATE UNIVERSITY

Outdoor Track Complex Gorilla Rising – College of Business Tyler Prove-Out Facility Soccer Complex

# FORT HAYS STATE UNIVERSITY

Bickle-Schmidt Athletic Complex Stroup Hall Addition

#### 2. REMODELING

# UNIVERSITY OF KANSAS

Kansas Geological Survey Renovations

**Robinson Center Renovations** 

Allen Field House Renovations Phase 2

Hoglund Ballpark Renovation

Kansas Memorial Union Phase 1 Improvements

Lewis Residence Hall Improvements

# UNIVERSITY OF KANSAS MEDICAL CENTER

Clinical and Translation Science Unit (CTSU)

Orr Major Master Plan Completion

Internal Medicine Delp F 4th Floor Offices

#### KANSAS STATE UNIVERSITY

Mosier Hall 2nd Floor Bio-Medical Laboratories Renovation

**Indoor Track Facility** 

Seaton ARE/CNS Facility Improvements

Eisenhower Hall Classroom & HVAC Renovations

Bluemont Hall First Floor Remodel

Mosier Hall Interior Renovations for Small Animal Surgery Suites

Student Recreation Field Improvements

Strong Complex: Boyd, Putnam & Van Zile Hall Renovations

Thompson Hall Renovations

Burt Hall Renovations

CVM Trotter 2nd floor Student Laboratory Renovation

**Durland Hall Engineering Lab Renovations** 

**Engineering Innovation Center** 

**Engineering Student Team Competition Facility** 

Fairchild Hall Renovation

Hal Ross Flour Mill Modernization

Haymaker Hall Bathroom Renovation

Jardine Bldgs. Renovations

KS Hill Refurbishment

Moore Hall Renovation

Moore Hall Bathroom Remodel

**Student Success Center** 

Throckmorton & Greenhouse Renovation

Union Ballroom Renovation

University Classroom Renovations

Waters Hall Renovations

# WICHITA STATE UNIVERSITY

Geology Building Renovation and Addition

# **EMPORIA STATE UNIVERSITY**

Soccer Pitch Turf Project

Welch Stadium East Side Renovation

Stormont Maintenance Facility Upgrade

Glennen Baseball Outfield Turf - Expand to all Trusler projects.

# PITTSBURG STATE UNIVERSITY

Heckert/Yates Science Lab Renovation

Axe Library Student Success Center Expansion

# FORT HAYS STATE UNIVERSITY

Forsyth Library Renovation

Stroup Hall Addition

# 3. ACQUISITION (OF AN EXISTING FACILITY)

# PITTSBURG STATE UNIVERSITY

**Block 22 Acquisition** 

# 4. RAZING (DEMOLITION OF EXISTING STRUCTURES)

# KANSAS STATE UNIVERSITY

GCGFI: Weber Demolition

Raze Gymnasium & Natatorium

Raze Shellenberger & Feed Technology Hall

#### **EMPORIA STATE UNIVERSITY**

Nursing Department and Student Wellness Facility (Raze Morse Central)

Razing of Morse South and Southeast

# PITTSBURG STATE UNIVERSITY

Kelce Hall Selected Demolition

Campus Consolidation/Shirk Demolition

Whitesitt Hall Selected Demolition

# 5. REHABILITATION AND REPAIR

# UNIVERSITY OF KANSAS

Sunnyside Avenue and Naismith Drive Reconstruction

Lindley Hall Replace Rooftop HVAC Units

Strong Hall Tuckpoint, Clean and Seal

Budig Hall/Hoch Auditoria Masonry Restoration, Tuckpoint, Clean and Seal

West Campus Medium Voltage System

Strong Hall Chilled Water Distribution and Hot and Chilled Water Conversion

Chiller Plant #1 Restoration

Learned Hall Air Handler Replacement

Blake Hall Chilled Water District

Spencer Research Library HVAC Upgrades

District #4 Hot Water Plant

Engineering Complex Chilled and Hot Water District

Simons Labs Hood Renewal

# UNIVERSITY OF KANSAS MEDICAL CENTER

Morgue Renovation

Sudler MEP Renovation - Design & Infrastructure

Sudler MEP Renovation - 4th Floor

Wescoe B MEP Renovation - 5th & 6th Floor

Wescoe B & C MEP Renovation - 3rd & 4th Floor

**AEC Electrical Upgrades** 

Sudler Window Replacement

Robinson Electrical Infrastructure Replacement

Robinson MEP Renovation - 2nd Floor

Lied Heating Hot Water (HHW) System Replacement

Parking Lot / Garage Maintenance and Improvements

Facilities Renewal - Deferred Maintenance

Clinical Research Center Imaging Suite

#### KANSAS STATE UNIVERSITY

GCGFI: Call Hall & Weber Hall Renovations

**Beocat Datacenter Renovation** 

Willard Hall/CBC/King Geology Relocation

Anderson Hall: Renovations to Exterior

Feedlot

Justin Hall Applied Learning Lab

# WICHITA STATE UNIVERSITY

McKnight Printmaking Ventilation Project

Henrion Hall HVAC Improvements - Phase 3 and 4

# EMPORIA STATE UNIVERSITY

East Chiller Project and Other Deferred Maintenance Measures

King Hall Theatre Renovation and Art Addition

West Campus Chiller Plant

#### PITTSBURG STATE UNIVERSITY

**Utility Tunnel Repairs** 

McCray VRF

Carnie Smith Stadium Upgrades

#### FORT HAYS STATE UNIVERSITY

Gross Coliseum Parking Lot Replacement

Gross Coliseum HVAC Improvements

The attached table summarizes each university's capital improvement requests and five-year plans for FY 2026:

Attachments to this issue paper encompass the budget forms provided by the Division of the Budget to agencies to identify each project.

energy conservation; requests related to compliance with the Americans with Disabilities Act (ADA); and code

compliance projects as well as projects needed to meet program requirements.

Agency Name: Kansas Board of Regents

May 15, 2024

Date:

# FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

**DA 418A** 

Category

2,4,5

2

4

State of Kansas | Division of the Budget

Subsequent Years \$ \$98,400,000 \$65,700,000 32,700,000 FY 2030 \$63,200,000 \$95,900,000 32,700,000 FY 2029 \$60,700,000 32,700,000 \$93,400,000 FY 2028 \$58,400,000 32,700,000 \$91,100,000 FY 2027 \$56,200,000 \$88,900,000 32,700,000 FY 2026 \$62,000,000 Current Year (FY 2025) \$87,000,000 20,000,000 5,000,000 \$50,000,000 20,000,000 \$80,000,000 10,000,000 **Prior Years Estimated Total** 40,000,000 \$634,700,000 \$416,200,000 15,000,000 163,500,000 **Project Cost** SGF (Renewal) Totals SGF (Demo) Funding Source(s) SGF (CR) EBF Rehabilitation, Repair, and/or Razing (Mission Critical Facilities and Planning, Construction, Renovation, Facilities Capital Renewal Initiative Facilities Capital Renewal Initiative Facilities Capital Renewal Initiative Kansas Campus Restoration Act (Mission Critical Facilities and (Mission Critical Facilities and (Mission Critical Facilities and **Building Demolition Fund** Infrastructure) \* Infrastructure) \* Infrastructure) Infrastructure)

Note: University buildings with historical status or designation will not be eligible for demolition as part of the KBOR Facilities Capital Renewal Initiative

4,5

В	KANSAS DIVISION OF THE BUDGET CAPITAL IMPROVEMENT CATEGORIES	
O A	1. New Construction and Additions: all new construction and building additions;	4. Razing: the demolition of existing structures; and
A R	2. Remodeling: all major projects that substantially change the existing structure and its uses;	5. Rehabilitation and Repair: routine, major, or emergency maintenance; restoration; replacement of fixed equipment;

FUNDING S	NDING SOURCE ABBREVIATIONS	DEBT ( )	Debt or Bond	HTC	HTC Historic Tax Credits	SGF (Renewal)	SGF (Renewal) SGF Facilities Capital Renewal Initiative
ARPA	ARPA American Rescue Plan Act	DEBT (RB)	Revenue Bonds	A	Local Appropriation	SGF (CR)	SGF (CR) SGF (Kansas Campus Restoration Fund)
	Grant &/or Challenge Grant (w/ Match)	DEBT (SB)	State Bonds	P3	Public Private	SF	Student Fees
AUX ()	AUX ( ) Auxiliary Funded	DF	Departmental Funds	PG	Private Gifts	ST	Student Tuition
(AA)	Athletics Association	EBF	Educational Building Fund	R	Research	TBD	To Be Determined
(HF)	Housing Funds	Ħ	<b>Endowment or Foundation</b>	RF	Restricted Fees	UF	University Funds
(PF)	Parking Fees	FF (NIAR, Etc.)	Federal Funds	SGF	State General Fund Approprtn.	NE	University Interest Earnings
(SU)	Student Union	GF (FED, ST, Etc.) Grant Funded	Grant Funded	SGF (Demo)	SGF (Demo) SGF Building Demolition Fund	UR	UR University Reserves

3. Acquisition: the purchase of an existing facility;

Agency Name: University of Kansas Date: May 15, 2024

KANSAS BOARD OF REGENTS INSTITUTIONS FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS

DA 418A

Years	· · · · · · · · · · · · · · · · · · ·			35,000,000 154,563,750 50,000,000	100,000,000 60,000,000 35,750,000				·		
	\$ - \$	1	1	12,236,250	70,000,000	000'000'0ε	12,000,000			1	
120211	- \$	-	000'005'2		20,000,000	25,000,000	34,000,000	-	-		
FY 2026	- \$	22,000,000	20,000,000			50,000,000	4,000,000	48,000,000	33,000,000	•	
(FY 2025)	\$3,100,000	20,000,000	3,000,000			15,000,000		250,000,000	25,000,000	2,250,000	
Prior Years	\$11,000,000	-	-	1	-	-	-	150,000,000	2,000,000	750,000	
Project Cost	\$14,100,000	42,000,000	30,500,000	251,800,000	285,750,000	120,000,000	20,000,000	448,000,000	000'000'09	000'000'ε	11 000 000
Funding Source(s)	SGF (Renewal) / EBF	PG/UF/SF	UF / SF / PG	UF / SF / PG / FF	KLETC &/or UF	PG/UF/SF	PG/UF/SF	ARPA / PG / AUX (AA) / DEBT (RB)	PG / UF / AUX (HF)	SGF / UF	EBF &/or KU
Project Title	Zone Chilled Water District	Wellness Center	Student Success Center	Integrated Science Building #2	Law Enforcement Training Center Development	Architecture and Design Additions and Renovations	Lippincott Hall, Move Law School to Lippincott	11th and Mississippi Project	New Residence Hall	Kansas Geological Survey Renovations	O modern
Category	1	1	1	1	1	1	1	1	1	2	٠

Agency Name: University of Kansas Date: May 15, 2024

FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

DA 418A

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Subsequent Years
2	Hoglund Ballpark Renovation	AUX (AA) / PG	22,000,000	1	-	•	12,000,000	10,000,000	-	-	
2	Kansas Memorial Union Phase 1 Improvements	AUX (SU) / SF	18,000,000	500,000	15,000,000	2,500,000	-		-	-	
2	Lewis Residence Hall Improvements	AUX (HF) / PG	4,000,000	1,000,000	3,000,000	•					
2	Sunnyside Avenue and Naismith Drive Reconstruction	EBF / AUX (PF)	11,160,000	5,660,000	2,750,000	2,750,000	-		-	-	
2	Lindley Hall Replace Rooftop HVAC Units	EBF &/or UF	3,500,000	1,500,000	2,000,000	•			-		
2	Strong Hall Tuckpoint, Clean and Seal	EBF &/or UF	2,250,000	2,000,000	250,000	•			-		
5	Budig Hall/Hoch Auditoria Masonry Restoration, Tuckpoint, Clean and Seal	EBF &/or UF	3,500,000	3,000,000	200,000		-		-		
5	West Campus Medium Voltage System	EBF &/or UF	2,500,000		300,000	2,200,000	•	-	-	-	
5	Strong Hall Chilled Water Distribution and Hot and Chilled Water Conversion EBF &/or UF	SGF (Renewal) / EBF &/or UF	6,520,000	1,520,000	2,500,000	2,500,000			-		
5	Chiller Plant #1 Restoration	EBF &/or UF	\$5,000,000		200,000	2,200,000	2,300,000		-		•
5	Learned Hall Air Handler Replacement	EBF &/or UF	4,000,000	,	-	•	400,000	2,000,000	1,600,000		,
5	Blake Hall Chilled Water District	EBF &/or UF	3,000,000			•	-	400,000	2,600,000		•

Agency Name: University of Kansas Date: May 15, 2024

KANSAS BOARD OF REGENTS INSTITUTIONS FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS

DA 418A

101,250,000	\$226,363,750	\$140,900,000	\$136,636,250	\$101,200,000	\$207,246,000	\$366,400,000 \$207,246,000 \$101,200,000	\$203,930,000	Totals \$1,483,926,000 \$203,930,000	Totals		
3,000,000	3,000,000	500,000		-	-	•	•	6,500,000	EBF &/or UF	Simons Labs Hood Renewal	
1,400,000	4,000,000	000'009		-	-	-	-	6,000,000	EBF &/or UF	Engineering Complex Chilled and Hot Water District	10
1,900,000	4,000,000	000'009	-	-	-	-	-	6,500,000	EBF &/or UF	District #4 Hot Water Plant	10
9,200,000	800,000	-		-			-	10,000,000	EBF &/or UF	Spencer Research Library HVAC Upgrades	10
Subsequent Years	FY 2030	FY 2029	FY 2028	FY 2027	FY 2026	Current Year (FY 2025)	Prior Years	Estimated Total Project Cost	Funding Source(s)	Project Title	egory

Agency Name: University of Kansas Medical Center

Date: May 15, 2024

# FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

**DA 418A** 

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Subsequent Years
1	Wichita Biomedical Campus	SGF / TBD	\$ 145,780,000	\$ 1,824,495	\$ 30,000,000	\$ 56,280,000	\$ 42,000,000	\$ 15,675,505	- \$	- \$	\$
1	Cancer Research Building	PG/TBD	250,000,000	6,000,000	25,000,000	75,000,000	112,500,000	31,500,000			1
1	Parking Facility No.6	AUX (PF)	000'000'52	-		37,500,000	37,500,000	-	-		1
1	Bio-specimen Repository	PG/TBD	5,744,738		,	,	1	2,872,369	2,872,369		1
1	Brain Health Building	PG/TBD	199,333,700	-		•	23,333,700	88,000,000	88,000,000		1
2	Clinical and Translation Science Unit (CTSU)	DG / TBD	18,618,226			•	18,618,226	-	-		1
2	Orr Major Master Plan Completion	TBD	36,004,271	-		•	8,400,000	8,268,750	8,693,764	10,641,757	1
5	Morgue Renovation	SGF (Renewal)	2,483,922	000'009	1,883,922	•	1	-		-	
5	Sudler MEP Renovation - Design & Infrastructure	SGF (Renewal) / TBD	2,525,376	-	1,262,688	1,262,688	1	-		-	
2	Sudler MEP Renovation - 4th Floor	SGF (Renewal) / TBD	1,975,680	-	•	1,975,680	•	-		-	
2	Wescoe B MEP Renovation - 5th & 6th Floor	SGF (Renewal) / TBD	3,225,600	-	1,612,800	1,612,800	1	-	-	-	
5	Wescoe B & C MEP Renovation - 3rd & 4th Floor	SGF (Renewal) / TBD	6,455,024	-	3,227,512	3,227,512	1	-			
2	AEC Electrical Upgrades	SGF (Renewal) / TBD	5,093,866			1,046,933	1,046,933		•	,	,

Agency Name: University of Kansas Medical Center

Date: May 15, 2024

FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

DA 418A

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Subsequent Years
5	Sudler Window Replacement	SGF (Renewal) / TBD	2,089,500	-	-	2,089,500	-				
5	Robinson Electrical Infrastructure Replacement	SGF (Renewal) / TBD	1,511,593	-	-	1,511,593	-				
5	Robinson MEP Renovation - 2nd Floor	SGF (Renewal) / TBD	1,599,360	-	-	•	1,599,360	-	-		
5	Lied Heating Hot Water (HHW) System Replacement	SGF (Renewal) / TBD	1,600,000	-	1,600,000	•	-				
5	Parking Lot / Garage Maintenance and Improvements	AUX (PF)	17,500,000	1,000,000	2,100,000	2,200,000	2,300,000	2,400,000	2,500,000	2,500,000	2,500,000
5	Facilities Renewal - Deferred Maintenance	SGF / UIE / EBF / DM / TBD	114,935,573	11,697,779	10,687,000	14,584,787	5,390,207	14,290,681	14,043,495	12,549,224	31,692,400
5	Clinical Research Center Imaging Suite	SGF (Renewal) / TBD	7,528,467	-	702,972	4,000,000	2,825,495				
2	Internal Medicine Delp F 4th Floor Offices	DF	3,810,055	210,055	3,600,000	•	-	-	-		
		Totals	\$ 899,814,951	\$ 21,332,329	\$ 81,676,894	\$ 202,291,493	\$ 255,513,921	\$ 163,007,305	\$ 116,109,627	\$ 25,690,981	\$ 34,192,400

Agency: Kansas State University
Date: May 15, 2024

KANSAS BOARD OF REGENTS INSTITUTIONS FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS

DA 418A

									ussioi	_	_ '		iesua
Subsequent Years	\$	1	,	,			,	,		,	,	,	,
FY2030	- \$	-	-	-	-	-	-	-	-	-	-	-	-
FY 2029	- \$	-			-	-	-			11,500,000	-	-	-
FY 2028	- \$	-		-	-	-	-	-			-	-	-
FY 2027	- \$	-	-	-	-	-	10,964,986			-		-	-
FY 2026	- \$				2,350,000	7,964,214	53,249,527	17,236,720				-	-
Current Year (FY 2025)	\$1,072,618	3,321,046	300,000	3,318,639	23,733,076	16,169,768	53,249,527	17,236,720	623,540	-	2,315,658	1,133,333	350,000
Prior Years	\$2,358,375	6,800,000	7,200,000	181,361	351,486	1,512,228	9,625,946	-	3,976,460	-	984,342	2,566,667	5,150,000
Estimated Total Project Cost	\$3,430,993	10,121,046	7,500,000	3,500,000	26,434,562	25,646,210	127,089,986	34,473,440	4,600,000	11,500,000	3,300,000	3,700,000	5,500,000
Funding Source(s)	NIH Grant	AUX (AA) / PG	PG / SGF (Renewal)	EBF / PG	PG / ARPA	PG / ARPA	PG / ARPA	PG / ARPA	SGF (Demo) / EBF	PG	DMF / UF	PG / SGF (Renewal)	SGF (Demo) / EBF
Project Title	Mosier Hall 2nd Floor Bio-Medical Laboratories Renovation	Indoor Track Facility	Seaton ARE/CNS Facility Improvements	Eisenhower Hall Classroom & HVAC Renovations	Livestock Competition Arena	Agronomy North Farm Research & Innovation Center	GCGFI: Global Center for Grain & Food Innovation	GCGFI: Call Hall & Weber Hall Renovations	GCGFI: Weber Demolition	Horse Unit Improvements	Beocat Datacenter Renovation	Bluemont Hall First Floor Remodel	Raze Gymnasium & Natatorium
Category	2	2	2	2	1	1	1	2	4	1	2	2	4

Agency: Kansas State University Date: May 15, 2024

FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

DA 418A

tegory	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY2030	Subsequent Years
1	Salina Facilities Maintenance Complex	UF / PG	3,193,734	168,600	2,103,406	100,000	821,728	-	-	-	
2	Mosier Hall Interior Renovations for Small Animal Surgery Suites	ЬG	7,197,040	522,826	6,674,214	•		-	-	-	
2	Student Recreation Field Improvements	AUX (AA) / UF / PG	10,000,000	-			10,000,000	-	-	-	
1	Salina Residence Hall IV	UF	39,225,104	-		350,000	19,262,552	19,262,552	350,000	-	
2	Strong Complex: Boyd, Putnam & Van Zile Hall Renovations	AUX (HF) / PG	32,000,000	200,000	15,800,000	15,800,000	200,000	-	-	-	
2	Thompson Hall Renovations	UF / EBF	000'000'6	-	4,500,000	4,500,000	٠	•		-	٠
5	Willard Hall/CBC/King Geology Relocation	UF / PG	5,200,000	-	5,200,000	•	•	-	-	-	
1	Agronomy Education - Industrial Instruction Building (Ag ED/KFS Joint Use Facility)	PG	5,000,000	-	-	•		2,000,000	3,000,000		,
5	Anderson Hall: Renovations to Exterior	UF / EBF / PG / SGF (Renewal) / HTC	40,000,000	-	-	•		20,000,000	20,000,000	1	,
2	Burt Hall Renovations	UF / PG / SGF (Renewal)	13,500,000	-	-		•	-	-	-	13,500,000
2	CVM Trotter 2nd floor Student Laboratory Renovation	UF / PG	4,000,000	-		•		4,000,000	-	-	,
1	Dairy Teaching and Research Center	DEBT (SB) / PG	46,563,106	-					46,563,106	-	
2	Durland Hall Engineering Lab Renovations	UF / FF / PG	2,500,000		-	•	•	5,500,000	-	-	

Agency: Kansas State University Date: May 15, 2024

FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

DA 418A

Category	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY2030	Subsequent Years
1	Engineering Bridge Plaza	DF / PG	7,000,000	•	•	•	-	7,000,000	•	-	•
2	Engineering Innovation Center	0F / FF / PG	5,000,000	-	-	•	-		5,000,000	-	
2	Engineering Student Team Competition Facility	DH / HO	3,000,000	-	-	•	-	3,000,000		-	
2	Fairchild Hall Renovation	UF / SGF (Renewal)	4,000,000	-	-	•	-	4,000,000		-	
5	Feedlot	Эd	16,400,000	-	-	•	-	16,400,000		-	
2	Hal Ross Flour Mill Modernization	9d	1,475,457	-	-	•	-	1,125,000	350,457	-	
2	Haymaker Hall Bathroom Renovation	AUX (HF)	4,000,000	-	-	•	-		2,000,000	2,000,000	
1	Integrated Physical & Life Sciences Research Facility	FF / SGF	200,000,000			•	-			-	200,000,000
1	Interdisciplinary Arts Center	ЬG	44,663,360	-		•	-	44,663,360		-	
2	Jardine Bldgs. Renovations	AUX (HF)	15,000,000	-		•	-	15,000,000		-	
5	Justin Hall Applied Learning Lab	UF / PG	3,500,000	-	-	•	-		3,500,000	-	,
2	KS Hill Refurbishment	UF / PG	2,500,000	-		,	-	1	,	-	2,500,000
1	Large Animal Research Center Expansion	FF	25,602,500	-	1	•	1	12,801,250	12,801,250	-	1

Agency: Kansas State University
Date: May 15, 2024

KANSAS BOARD OF REGENTS INSTITUTIONS FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS

State of Kansas | Division of the Budget

DA 418A

ategory	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY2030	Subsequent Years
2	Moore Hall Renovation	AUX (HF)	16,300,000	-				10,000,000	6,300,000	-	
2	Moore Hall Bathroom Remodel	AUX (HF)	3,700,000	000'06	2,180,000	1,430,000		-	-		
4	Raze Shellenberger & Feed Technology Hall	SGF (Demo)	4,600,000	-		-		4,600,000	-	-	
1	Recruitment & Legacy Plaza	UF / PG	2,250,000	-				-	-	-	2,250,000
1	Salina Academic Center	UF / PG	49,500,000	-			-	-	-	-	49,500,000
1	Salina Aviation Innovation Ramp	PG	28,000,000					28,000,000	-	-	
2	Student Success Center	PG	21,000,000			•		-	-	-	21,000,000
2	Throckmorton & Greenhouse Renovation	FF / PG	148,184,476	•	•	•		49,394,825	49,394,825	49,394,825	,
2	Union Ballroom Renovation	UF	7,000,000		•	•		7,000,000	-	-	,
2	University Classroom Renovations	PG / UF	5,000,000		•	•		2,000,000	2,000,000	1,000,000	,
1	University Storage Facility	UF	5,000,000			•		2,500,000	-	-	2,500,000
2	Waters Hall Renovations	UF / PG	45,000,000	•	•	•			-		45,000,000
1	Veterinary Diagnostic Laboratory (VDL)	UF / SGF	120,000,000	•	•	•		120,000,000	-	-	
		Totals	\$1,274,851,014	\$41,688,291	159,281,545	\$ 102,980,461	\$ 41,249,266	\$ 378,246,987	\$ 162,759,638	\$ 52,394,825	\$ 336,250,000

Agency: Wichita State University

Date: May 15, 2024

# FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

**DA 418A** 

Category         Project Title         Funding Equation (Statimated Total Source(s))         From From Equation (Statimated Total Source(s))         From Equation (Statimated Total Source	24	,							Dis
NUAR Hub for Advanced Manufacturing Advanced Manufacturing Source(s)         Estimated Total Project Cost Source(s)         Prior Vears         Current Year         FY 2026         FY 2027         FY 2028         FY 2029         <	Subsequent Years								\$
NUMBR Hub for Advanced Manufacturing And February (Anthorn Manufacturing)         Estimated Total Froject Cost Source(s)         Froject Cost (FY 2025)         Current Years         FY 2026         FY 2027         FY 2029         FY 20	FY 2030				-	-			\$
Fr 2025   Fr 2027   Fr 2025   Source(5)   Source(5)   Source(5)   Project Cost (FDA)   Source(5)   Project Cost (FDA)   Source(5)   Source	FY 2029		-	-	-			-	- \$
Funding   Funding   Estimated Total   Prior Years   Current Year   Fy 2026     Source(s)   Project Cost   Pro	FY 2028	- \$	23,707,500	20,050,000				-	\$43,757,500
Funding   Funding   Estimated Total   Project Cost   Project Cos	FY 2027	\$	7,902,500	25,250,000	-	-	1,500,000	7,750,000	\$42,402,500
Project Title Source(s) Project Cost Prior Years Source(s) Project Cost Project Cost Advanced Manufacturing GF (EDA) \$69,000,000 \$17,000,000 BEBT (RB) As Innovation Building) FF (NIAR) AS GF / UF / PG TS GF / UF TS GF / UF / PG TS GF / UF T	FY 2026	\$9,750,000	24,652,000	16,775,000	5,150,000	400,000	2,000,000	10,000,000	\$68,727,000
Project Title Source(s) Frimated Total Source(s) Project Cost NIAR Hub for Advanced Manufacturing GF (EDA) / \$69,000,000 BEBT (RB) Binnevation Building) SGF / UF / PG SGF / UF SGF	Current Year (FY 2025)	\$42,250,000	83,331,000	15,125,000	4,250,000	2,307,000	500,000	750,000	\$148,513,000
Project Title Source(s)  NIAR Hub for Advanced Manufacturing GF (EDA) / & Innovation Building)  Wichita Biomedical Campus - WSU and KUMC  University Stadium Project DGF / DGF	Prior Years	\$17,000,000	16,667,000	800,000	250,000	75,000	-	-	\$34,792,000
	Estimated Total Project Cost	000'000'69\$	156,260,000	78,000,000	000'059'6	2,782,000		18,500,000	\$338,192,000
	Funding Source(s)	GF (EDA) / FF (NIAR) / DEBT (RB)	SGF / UF / PG	PG / DEBT (RB) / LA / TBD	PG / LA	EBF / UF	SGF (Renewal)	EBF / DEBT (RB)	Totals
Category  1  1  1  1  1  1  1  1  1		NIAR Hub for Advanced Manufacturing and Research (formerly NIAR Technology & Innovation Building)	Wichita Biomedical Campus - WSU and KUMC	University Stadium Project	Wilkins Stadium Expansion Phase 1	McKnight Printmaking Ventilation Project	Henrion Hall HVAC Improvements - Phase 3 and 4	Geology Building Renovation and Addition	
	Category	1	1	1	1	2	2	1,2	

Agency: Emporia State University

Date: May 15, 2024

FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

DA 418A

Project Title		Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Subsequent Years
Nursing Department and Student SGF ( Wellness Facility	ARP/ SGF (	ARPA / EBF / SGF (Demo) / UF / PG	\$22,383,281	\$ 1,696,581	\$ 13,351,000	\$ 7,335,700	- \$	- \$	- \$	- \$	-
East Chiller Project and Other Deferred  SGF (Renewal) / Maintenance Measures  DEBT (RB)	EBI SGF (Rer DEBT	F / newal) / (RB)	13,360,000	3,159,400	9,000,000	1,200,600	-		-	-	-
King Hall Theatre Renovation and Art Addition	EBF/	PG	4,945,000	1,000,000	-	750,000	2,695,000	500,000	-	-	-
Razing of Morse South and Southeast SGF (Demo)	SGF (De	mo)	2,764,258		45,000	968,500	1,750,758	-	-	-	-
Soccer Pitch Turf Project	PG		4,318,000		-	3,100,000	1,218,000		-	-	•
West Campus Chiller Plant	EBF / TB	D	10,000,000		-	-	-	5,000,000	5,000,000	-	-
Welch Stadium East Side Renovation	TBD		11,050,000	-	-	8,500,000	2,550,000	-	-	-	-
Health, Physical Education and Recreation Building - Sports Performance Facility Addition			15,015,103		-	10,000,000	5,015,103		-	-	
Indoor Practice Facility	PG		30,480,000		•	5,480,000	12,000,000	13,000,000	-	-	•
Stormont Maintenance Facility Upgrade	EBF/P	G	4,100,000	-	-	3,100,000	1,000,000	-	-	-	-
Glennen Baseball Outfield Turf - Expand pG to all Trusler projects	PG		2,330,450		-	1,600,000	730,450		-	•	•
Expansion of Hutchinson Pavilion PG	PG		000'996'9		•	•	•	3,966,000	3,000,000	•	•
10	Tc	Totals	\$127,712,092	\$5,855,981	\$22,396,000	\$42,034,800	\$26,959,311	\$22,466,000	\$8,000,000	- \$	- \$

Agency: Pittsburg State University

Date: May 15, 2024

FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS KANSAS BOARD OF REGENTS INSTITUTIONS

DA 418A

1	Project Title	Funding Source(s)	Estimated Total Project Cost	Prior Years	Current Year (FY 2025)	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Subsequent Years
4	Kelce Hall Selected Demolition	EBF / T / PG / SGF (Demo)	\$1,500,000	\$	\$	\$	\$800,000	\$700,000	\$	- \$	
5	Utility Tunnel Repairs	EBF / SGF (Renewal)	6,000,000	200,000	3,000,000	2,500,000	-	-	-	-	•
4	Campus Consolidation/Shirk Demolition	EBF / SGF (Demo)	2,000,000	1,000,000	1,000,000	•		-	-	-	•
1	Outdoor Track Complex	ЬG	10,000,000			2,000,000	8,000,000		-	-	
1	Gorilla Rising - College of Business	ARPA / GF (FED,ST) / HTC / PG	34,000,000	2,000,000	21,200,000	5,800,000	5,000,000		-	-	
1	Tyler Prove-Out Facility	GF (FED,ST) / PG	21,628,753	200'000	12,308,998	100,000	719,755	8,000,000	-	-	•
2	Heckert/Yates Science Lab Renovations	GF (FED,ST) / PG / EBF	12,000,000	-	6,000,000	3,000,000	3,000,000	-	-	-	•
2	Axe Library Student Success Center Expansion	SGF (Renewal) / EBF	2,251,254	1,800,000	451,254	٠	-	-	-	-	•
1	Soccer Complex	PG	2,443,586	1,000,000	1,000,000	443,586		-	-	-	•
5	McCray VRF	EBF	2,129,870	1,597,403	532,468	٠			-	-	
3	Block 22 Acquisition	GF (FED,ST) / PG / UR	7,000,000		7,000,000						
4	Whitesitt Hall Selected Demolition	EBF	2,000,000						1,000,000	1,000,000	
5	Carnie Smith Stadium Upgrades	PG	2,000,000			200,000	300,000	500,000	500,000	200,000	
		Totals	\$ 104,953,463	\$ 8,397,403	\$ 52,492,720	\$ 14,043,586	\$ 17,819,755	\$ 9,200,000	\$ 1,500,000	\$ 1,500,000	- \$

Agency: Fort Hays State University

Date: May 15, 2024

KANSAS BOARD OF REGENTS INSTITUTIONS FY 2026 CAPITAL IMPROVEMENT REQUEST AND FIVE-YEAR PLANS

DA 418A

\$	\$	\$	\$ 525,200,000 \$ 5,200,000		\$22,454,000	\$17,496,000	\$1,650,000	\$72,000,000	Totals		
			5,200,000	000'000'6	800,000	-	-	15,000,000	SGF	Stroup Hall Addition	1,2
•		-	-	-	2,104,000	8,646,000	000'059	11,400,000	ARPA / SGF (Renewal) / UF	Gross Coliseum HVAC Improvements	5
	-	-	-	4,000,000	000'006'5	2,000,000	100,000	12,000,000	PF / ARPA	Bickle-Schmidt Athletic Complex	1
	-	-	-	000'009'8	2,000,000	200,000	100,000	5,900,000	T/PF/UF	Gross Coliseum Parking Lot Replacement	5
	\$	- \$	- \$	000'009'8\$	\$11,650,000	000'059'9\$	000′008\$	\$27,700,000	EBF / FF / SGF (Renewal)	Forsyth Library Renovation	2
 Subsequent Years	FY 2030	FY 2029	FY 2028	FY 2027	FY 2026	Current Year (FY 2025)	Prior Years	Estimated Total Project Cost	Funding Source(s)	Project Title	Category

B. Other Matters

1. Act on Naming Requests – PSU President Shipp

2. Receive Legislative Update Fred Patton

3. Elect FY 2025 Board Chair and Vice Chair Regent Rolph

VII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Kathy Rupp Room

Personnel

VIII. Adjournment

#### **Thursday, May 16, 2024**

### **DISCUSSION AGENDA**

#### IX. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Kathy Rupp Room Personnel

#### X. Adjournment

May 15-16, 2024 Academic Affairs

#### **AGENDA**

# Kansas Board of Regents ACADEMIC AFFAIRS STANDING COMMITTEE MEETING AGENDA Wednesday, May 15, 2024 10:00 a.m. – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person.

I. Call to Order Regent Lane, Chair

- A. Roll Call and Introductions
- B. Approve minutes from April 30, 2024
- II. Other Matters Program Review Reports
  - A. Emporia State University
  - B. Wichita State University
  - C. Fort Hays State University
- III. Board Consent Agenda Items

SARA Report

#### IV. Next BAASC Meeting – June 4th Virtual Meeting

- A. Program Review Recommendations
- B. Competency Based Education Presentation KU
- C. New Program Approvals
- D. Systemwide Transfer Associate Degree Approvals
- V. Adjournment

May 15-16, 2024 Academic Affairs

#### **MINUTES**

# Kansas Board of Regents Board Academic Affairs Standing Committee MINUTES Tuesday, April 30, 2024

The April 30, 2024, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 9:00 a.m. The meeting was held in-person at the Board office, with a virtual option available.

#### In Attendance:

Members: Regent Lane Regent Ice Regent Johnston Regent Mendoza

#### **Approval of Minutes**

Regent Ice moved to approve the April 17, 2024, meeting minutes; Regent Johnston seconded, and the motion passed.

#### **Program Review Reports**

Regent Lane provided a recap of the intention of the program review process and the expectations. Thirty-one programs have been identified for review. Today, Pittsburg State University, the University of Kansas, and Kansas State University will be presenting. On May 15 Emporia State University, Wichita State University, and Fort Hays State University will present. Recommendations for next steps will then be discussed at the June 4 meeting.

Sam provided information about the various statuses in KBOR's Program Inventory, and an explanation of the addendum distributed at the meeting.

Provost Howard Smith, Pittsburg State University, began by explaining the institution's on-campus academic review process and the actions taken in the last two years as a result. Actions taken included the discontinuance of the BA in Music and the BA in History. Provost Smith provided a summary of the review of the BS in Math, the BS in History, the BM in Music, the BS in Polymer Chemistry, and the BS in Physics; all identified by the Board of Regents for this review. Provost Smith explained the action plans for each of these programs because of this review process. Provost Smith also shared the review of the BBA in International Business and the resulting phase out plan for this program.

Provost Barbara Bichelmeyer, University of Kansas, provided an explanation of the institution's on-campus program review process and the actions taken in the last two years as a result of this process, including discontinuance of a total of 76 concentrations, minors, certificates, and degrees. Provost Bichelmeyer shared a review of the BSE in Physical Education Plus, which KU proposes to merge with the BSE in Secondary Education. Provost Bichelmeyer then covered the action plans for the remaining programs reviewed, which included the BA/BGS in African & African American Studies, BA/BGS in American Studies, BA/BGS in Religious Studies, BA in Jewish Studies, BA/BFA/BM in Music, BA in Global & International studies, BA/BS in Astronomy, BS in Engineering Physics, BA/BGS in Geography, and the BS in Atmospheric Science.

Interim Provost Debbie Mercer, Kansas State University, explained the on-campus academic review and revitalization process for the institution, the goals of the review process, and results of the review process. Five programs have been phased out and one is in the process of being phased out because of this review process. Interim Provost Mercer shared the review of the BA/BS in Geography and the BA/BM in Music programs, as identified by the Board of Regents, and the resulting action plans for those programs.

May 15-16, 2024 Academic Affairs

Adjournment
The next BAASC meeting will be held in-person on May 15, 2024.
The meeting was adjourned at 11:28 a.m.

#### **AGENDA**

#### Fiscal Affairs and Audit Standing Committee Agenda Wednesday, May 15, 2024 10:00 am - 12:00 pm Board of Regents' Board Room

#### I. Old Business

- A. Approve minutes of April 17, 2024 committee meeting
- B. Follow up on issues raised during the April 30 conference call

#### II. New Business

A. Review Board Agenda Items under Fiscal Affairs

Presentations by Chief Financial Officers and Student Government Representatives

- 1. University of Kansas
- 2. Kansas State University
- 3. Fort Hays State University
- 4. Emporia State University
- 5. Pittsburg State University
- 6. Wichita State University
- B. FAA 24-08 Review Progress on State University Deferred Maintenance Initiative (standing item)
- C. Audits for committee review and discussion (standing item)

#### **III.** Other Committee Business

**June 4** – 12:15 pm, Agenda planning conference call **Tuesday, June 18** – 2:00-4:00 pm, Committee Meeting, Zoom

#### **MINUTES**

# FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE MINUTES Wednesday, April 17, 2024

The Fiscal Affairs and Audit Standing Committee of the Kansas Board of Regents held its meeting on April 17, 2024. Chair Regent Benson called the meeting to order at 10:35 am in the Pioneer Room of the Memorial Student Union Center at Fort Hays State University.

#### **Members Present:**

Regent Blake Benson, Chair Regent John Dicus Regent Neelima Parasker Regent Wint Winter

#### **Approval of Minutes**

Regent Dicus made a motion to approve the minutes from the March 20, 2024, meeting. Regent Parasker seconded the motion. The motion passed.

#### **Committee Discussion**

The Committee started their discussion with follow up from the April 2, 2024, teleconference call. Chair Benson asked if anyone had any questions and there were none.

The Committee then moved on to new business and began with the first read of the Johnson County Education Research Triangle (JCERT) budget presentations. The committee first heard from Mary Damewood, Finance Director at the University of Kansas Medical Research Center. She shared that over the past 15 years the clinical trials have increased from 8 to 188, patients on trial increased from 26 to over 600, clinical trial staff increase from 19 to 232 budgeted FTE, and clinical revenue increased from less than \$1 million to projected \$12.3 million. Mary also shared that they have invested in staff and have decreased their turnover from a 27% peak to 12% in CY 2023. Lastly, Mary reviewed the JCERT FY 2024 proposed budget, FY 2024 forecasted budget, and the proposed FY25 budget for KUMC and shared that all institutions have estimated the JCERT tax to be \$8 million for FY 2025. Regent Benson asked if there were any questions and there were none.

Next, the committee heard from Stuart Day, Vice Provost for KU Edwards Campus. Vice Provost Day shared that KU Edwards focuses their JCERT funds on workforce development degrees that make up over 51.3% of their programs. He shared that they have been reviewing their programs and determined that Biotechnology was not growing and are therefore combining it with Applied Biological Sciences. Lastly, Stuart reviewed the JCERT FY 2024 forecasted budget and the proposed FY 2025 budget and shared that they focus majority of their funds on their academic programs. Regent Winter asked about the programs merging. Vice Provost Day shared that it has not been approved yet, but their plan was to fold it under the Applied Biological Sciences program and reducing faculty. Regent Winter asked if there were any discussions with K-State Olathe about working together on the program. Vice Provost Day shared that they collaborate weekly but have not specifically discussed this area. Regent Parasker asked what type of expenditures are in the academic program line item and Vice Provost Day shared that they were primarily faculty to teach in the program. Regent Benson asked how they are staying in touch with economic developers in the area. Vice Provost Day shared that they are using Lightcast data and that they have

several advisory boards that focus on these issues and include reviewing what graduates are needed for employers, what needs to be changed in curricula, and other factors to address workforce needs. Regent Parasker asked if they are involving individuals from businesses in the area. Vice Provost Day shared that they do and gave an example of the head of HR at Garmin. He also shared they meet with local school district superintendents.

Next, the Committee heard from Ben Wolfe, Dean and CEO of K-State Olathe. He began by sharing that they meet with the local chambers of commerce to stay on top of what is needed for their community. Dean Wolfe shared that K-State Olathe has been working on their strategic plan in hand with K-State's new strategic plan. He shared that they are focusing on a couple of areas including working on growing their research revenue to an average of \$3 million, diversifying their revenue streams to ensure campus sustainability, and enhance campus outreach to strengthen the pipeline of industry and community partnerships. Dean Wolfe shared that their budget focuses on alignment with Next-Gen Strategic plan imperatives and that they are focusing on training and employee engagement, facility investment, academic innovation, and funding construction projects. Regent Winter asked about what the biggest challenges they see in their enrollment goals. Dean Wolfe shared that historical factors affected the growth but that they are focusing on how to address these now.

Regent Dicus asked about the differences in revenues between the different agencies. Vice President Frisbie shared that the numbers come in monthly and that it is possible the figures are from slightly different points in time. Regent Dicus asked if the elimination of the food sales tax was enacted, would that affect the JCERT tax revenues. Vice President Frisbie shared that it would reduce the revenues, as they receive a share of the total sales tax. Regent Winter asked if there was anything they believe would help the three institutions with collaboration. Vice Provost Day shared they had started meeting regularly and that they are looking at the potential to work on a strategic plan across the institutions. David Vranicar, CFO at KUMC, shared that the JCERT funds were key in starting their clinical trial research which has led to them being able to bring in significant amounts of other funds for clinical research from other groups, including pharmaceutical companies. Regent Winter encouraged the continued collaboration between the JCERT campuses.

The Committee then moved to items on the Board agenda. Vice President Frisbie shared that Chad Bristow, Director of Facilities at KBOR, would present on the five-year plans to the Board and how they fit with the state budget process this afternoon. The Committee then discussed the request for K-State to purchase land from the K-State Foundation. Regent Benson asked how the relationship between the University and Foundation works in relation to land. KSU Vice President for Administration and Finance Ethan Erickson shared that they have had several areas where they have sold land to the Foundation that allowed them to

invest funds into programs. Regent Winter asked about the funding for this purchase and Ethan shared that it was coming from reserves and was a very small portion of the reserves. He also shared that the Foundation and the University work collaboratively on strategic purchases for land. Regent Winter asked the last time the University has purchased from the Foundation and Ethan shared that it was several years ago and was for a portion of land for Unger Hall. Lastly, Regent Benson asked if there were any questions on the consent agenda and there were none.

The Committee then reviewed standing items. Director Bristow shared that work is finishing with the consulting firm on the space needs analysis model/tool by the end of the fiscal year.

#### Adjournment

The Chair adjourned the meeting at 11:28 am.

May 15-16, 2024 Governance

#### **AGENDA**

Kansas Board of Regents Board Governance Committee Wednesday, May 15, 2024 9:00-9:45 Kathy Rupp Conference Room

I. APPROVE MINUTES FROM April 17, 2024

#### II. CONSIDER 2023-2024 GOVERNANCE COMMITTEE TOPICS

- **A. GOV 24-08**, Review proposed revisions to Board policy not being worked by another Board Committee—building naming policy—**first read**
- **B. GOV 24-08**, Review proposed revisions to Board policy not being worked by another Board Committee—academic unit naming policy—**first read**
- C. GOV 24-03, CEO FY25 compensation discussion Executive Session personnel matters relating to non-elected personnel

#### III. NEXT MEETING DATES

June 18

May 15-16, 2024 Governance

#### **MINUTES**

#### Governance Committee MINUTES April 17, 2024

The Kansas Board of Regents Governance Committee met on Wednesday, April 17, 2024. Regent Rolph called the meeting to order at 9:37 a.m. Proper notice was given according to the law.

Members Present: Jon Rolph, Chair

Carl Ice Cynthia Lane Blake Benson

#### **MINUTES**

Regent Ice moved to approve the minutes of the March 22, 2024, meeting. Regent Benson seconded the motion and the motion carried.

# GOV 24-08. ACT ON PROPOSED REVISIONS TO BOARD POLICY NOT BEING WORKED BY ANOTHER BOARD COMMITTEE—BOARD POLICY STATEMENT ON DIVERITY AND MULTICULTURALISM. (SECOND READ)

General Counsel John Yeary presented a second read of a draft Board policy amendment that would prohibit the state universities from requiring statements on diversity, equity, and inclusion on applications for admission or hiring, reappointing, or promoting faculty. Regent Lane moved to approve the proposal for consideration by the Board. Regent Ice seconded the motion. The motion carried.

### GOV 24-08, REVIEW PROPOSED REVISIONS TO BOARD POLICY NOT BEING WORKED BY ANOTHER BOARD COMMITTEE—REVIEW OF BUILDING NAMING POLICY

General Counsel Yeary presented a review of the Board's building naming policy. The Committee discussed the policy's historical context, the criteria for naming, and the process by which naming requests are made to the Board. Regent Lane noted that her primary question was what the Board's process should be—in particular, at what point honorees are informed that a request is being made. President Flanders stated that the process should be clarified, and that a best practice would be to talk to the Board before discussing a naming with the honoree. Regent Ice emphasized the need for consistency in how the process is applied. The process will be reviewed.

# GOV 24-07, CONSIDER ANY REQUESTS FOR BOARD PRESIDENT/CEO TO EXECUTE BOARD CONTRACTS—WEBFOCUS SUBSCRIPTION

Associate General Counsel Gage Rohlf presented a request to enter into a three-year subscription for WebFocus business intelligence software. WebFocus runs several of the Board's public-facing data portals, including the KHEStats system and the Building a Future Dashboard. The cost of the subscription would exceed the threshold above which the Board President and CEO needs Governance Committee approval to enter into the contract. Regent Ice asked whether better pricing might be obtained by committing for a longer period. Regent Ice moved to grant the Board President and CEO authority to enter into the subscription on the terms presented or better. Regent Benson seconded the motion. The motion carried.

## $\underline{\text{GOV}}$ 24-06, RECEIVE ANNUAL CAMPUS SAFETY & SECURITY REPORTS –FORT HAYS STATE UNIVERISTY

Joe Bain, Fort Hays State University General Counsel, introduced University Policy Chief Terry Pierce and Amy Schaffer, FHSU Compliance Officer and Title IX coordinator, to deliver the annual campus safety and security report.

May 15-16, 2024 Governance

Chief Pierce reported that FHSU does not restrict concealed weapons on any areas of campus. He noted there were no troubling trends or major security incidents since his report last year. He stated that alcohol sales at home football games began this fall and went smoothly.

Regarding security systems and processes, Pierce said efforts to update buildings with keycard access are ongoing. Agreements are in place granting keycard access to law enforcement. UPD will also be providing space to local KBI officers.

The UPD holds annual nighttime campus safety walks with the Student Government Association, during which any potentially dangerous conditions are noted. 911 stations are tested annually. Other equipment, such as elevators and fire systems, are tested by FHSU physical plant staff. All UPD officers carry Narcan. The UPD website offers safety tips for students living off campus.

Pierce also discussed critical incident planning at the University. UPD maintains a security presence in campus parking lots. A test of magnetically locking classroom doors is upcoming. UPD is working with the Ellis County Emergency Manager to update its policies, and Texas A&M will provide emergency planning education and training in August. There is annual IT security training, fire evacuation training, and, beginning this year, active shooter training.

Regent Lane asked about crisis intervention training for UPD officers. Pierce reported that all UPD officers have been through de-escalation programs, and that instructors are active at all times.

Amy Schaffer provided updates on Title IX issues and compliance. She has not seen a large uptick in Title IX cases. She reported that informal resolution procedures are working well, and that students find them beneficial. Students feel that they have a voice. She reported that she is awaiting the new Title IX regulations.

Schaffer said FHSU continues to provide training to all faculty, staff, and freshmen seminar classes. She finds it beneficial to introduce herself to students. She maintains a close relationship with residential life on responding to Title IX issues, and works closely with the UPD. Her office educates staff on how to take reports and to assist the individuals making the reports to feel safe.

Regent Rolph asked about the process surrounding whether an issue travels through human resources or Title IX channels. Schaffer said she works closely with University HR, and two members of the HR team are Title IX investigators. Schaffer also handles the University's Title VI and Title VII issues. She said there is regular conversation about the appropriate path for complaints, and there is flexibility so that the University can ensure Title IX is followed, provide fairness, and involve the correct people.

Regent Rolph thanked Bain, Pierce, and Schaffer for the report.

## GOV 24-03, CEO FY25 COMPENSATION DISCUSSION—EXECUTIVE SESSION – PERSONNEL MATTERS RELATED TO NON-ELECTED PERSONNEL

Regent Ice moved to recess into executive session for 15 minutes to discuss personnel matters related to non-elected personnel. The subject of the executive session was to discuss fiscal year 2025 university CEO compensation, and the purpose was to protect the privacy of one or more individual Board employees. Participating in the executive session were members of the Committee, Board President and CEO Blake Flanders for a portion, and General Counsel John Yeary. Regent Benson seconded the motion and the motion carried.

#### **ADJOURNMENT**

At 10:15 a.m., Chair Rolph adjourned the meeting.

#### **AGENDA**

System Council of Presidents Kansas Board of Regents May 15, 2024 10:00 a.m. Suite 530

- 1. Approve minutes of the April 17, 2024 meeting
- 2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
- 3. Receive System Legislative Update: Kelly Oliver
- 4. Other matters

#### **MINUTES**

#### System Council of Presidents MINUTES Kansas Board of Regents April 17, 2024 10:45 a.m.

The System Council of Presidents met in Stouffer Lounge at Fort Hays State University at 10:45 a.m. A Zoom option was available.

#### In attendance:

- Ryan Ruda, SCOPs Chair, Garden City Community College
- Rich Linton, COPs Chair, Kansas State University
- Rick Muma, Wichita State University
- Ken Hush, Emporia State University
- Tisa Mason, Fort Hays State University
- Dan Shipp, Pittsburg State University
- Chancellor Doug Girod, University of Kansas
- Jim Genandt, Manhattan Area Technical College
- Dr. Blake Flanders, President KBOR
- Robyn Meinholdt, KBOR Staff

#### **MINUTES**

President Linton moved to approve the minutes of the March 20, 2024, meeting. President Mason seconded the motion. Motion passed.

#### Report from System Council of Chief Academic Officers: Dr. Mickey McCloud

President Ruda called on Dr. Mickey McCloud to present the report from System Council of Chief Academic Officers (SCOCAO).

Dr. McCloud expressed gratitude for the opportunity to address the attendees in person and provided an overview of the recent SCOCAO meeting.

The meeting covered various topics, including:

- 1. Transfer Articulation Report: Dr. McCloud discussed the ongoing efforts to streamline course transfer processes between institutions, facilitating smoother transitions for students pursuing degrees.
- 2. Math Pathways: Updates on the progress of the Math Pathways initiative were provided, including a shift in committee structure to involve math faculty more actively in decision-making processes.
- 3. Rubric for Performance Agreements: Dr. McCloud introduced a rubric for evaluating performance agreements and highlighted discussions around its implementation and administration.

Key points of discussion included:

- Ensuring appropriate online resources and program readiness.
- Addressing operationalization timelines for approved programs.
- Incorporating narrative explanations for program implementation gaps.

Dr. McCloud emphasized the importance of strategic planning and ongoing collaboration to enhance program implementation and performance agreement evaluations.

#### Receive System Legislative Update: Kelly Oliver, KBOR

Kelly Oliver provided updates on several pieces of legislation awaiting the governor's action:

- 1. Appropriation Bill: Expected to add approximately \$281 million to the system, with funding allocated 50/50 between public universities and private institutions. However, this may still leave public institutions short by about \$2.2 million for the upcoming year, impacting approximately 800 potential scholarship recipients.
- 2. Kansas Keep Us Restoration Act: Expected to provide \$32.7 million over six years for maintenance and demolition of facilities across state universities, community colleges, Washburn, and technical colleges.
- 3. Senate Bill 438: Introduced changes to scholarship programs and administration processes.
- 4. Kansas Blueprint for Literacy: Establishes a new program to enhance structured literacy training statewide, including the creation of literacy centers and an office within KBOR.
- 5. House Bill 215: Addresses prohibitions on student admissions and employment applicants.
- 6. The legislature is currently on break and will reconvene on April 29 for a short omnibus session. During this time, they will review the pay plan for the region system, considering additional information provided. The Conference Committee will also continue its work on cybersecurity bills and additional appropriations.

President Hush asked about the reduction in assistance for 800 students, which was estimated based on average award amounts.

President Linton moved to adjourn. President Mason seconded the motion. Motion passed at 11:01 a.m.

#### **AGENDA**

Council of Presidents Kansas Board of Regents May 15, 2024 adjournment of SCOPs Suite 530

- 1. Approval of Minutes of April 17, 2024, meeting
- 2. Report from Council of Chief Academic Officers: Debbie Mercer, Ph.D.
  - a. MS in Human & Organization Performance Effectiveness KU (a competency-based education program)
  - b. MSE in Secondary STEM Education KU (a competency-based education program)
- 3. Report from Council of Student Affairs Officers: Thomas Lane, Ed.D.
- 4. Report from Council of Government Relations Officers: Marshall Stewart, Ed.D.
- 5. Report from Council of Diversity Officers: Rana Johnson, Ph.D.
- 6. Report from Council of Chief Business Officers: Ethan Erickson
- 7. Other matters

Program Approval ATTACHMENT A

#### **Summary**

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Please note this program will be delivered in two ways: 1) as a course-based hybrid program; and 2) as a competency-based online program.

#### I. General Information

A. Institution University of Kansas

**B.** Program Identification

Degree Level: Master's

Program Title: Human and Organization Performance Effectiveness

Degree to be Offered: Master of Science

Responsible Department or Unit: School of Professional Studies

CIP Code: 52.1001

Modality: Course-Based Hybrid

Competency-Based Online

Proposed Implementation Date: Spring 2025 (Course-Based Hybrid)

Fall 2025 (Competency-Based Online)

Total Number of Semester Credit Hours for the Degree: 30 (Course-Based Hybrid) Total Number of Competencies for the Degree: 10 (Competency-Based Online)

**II.** Clinical Sites: Does this program require the use of Clinical Sites? no

#### III. Justification

The School of Professional Studies proposes to create two paths to pursue a Master of Science in Human and Organization Performance Effectiveness degree to meet the growing demands of working professionals in the Metro Kansas City area and beyond:

- 1. Course-based degree program (hybrid format, based out of the KU Edwards Campus)
- 2. Competency-based degree program (online, asynchronous)

The MS degree in Human and Organization Performance Effectiveness (HOPE) seeks to provide career advancement pathways for those in a variety of professions that are responsible for improving the performance of organizations and individuals in organizations. This program is ideal for profit, nonprofit, and military sectors, and is particularly relevant for functional areas in training and development, industrial relations, human resource management, entrepreneurial leadership, and executive coaching.

This program provides students with a broad foundation of theory in critical thinking, communication, leadership, and ethics while incorporating coursework focused on aligning the professional development needs of employees with the broader goals of their respective organizations. Graduates of the program will be prepared to better meet the present and future demands of the workplace and workforce.

Students will gain a foundational understanding of human and organization performance effectiveness using an applied and theoretical approach. The program will explore topics including training and development, industrial relations, human resource management, entrepreneurial leadership, technical writing, instructional design, user centered design, organizational analysis, task analysis, and human motivation. Students will utilize case studies to explore industry best practices and explore the alignment between the professional development needs of employees with the broader goals of their respective organizations.

This program is offered through the School of Professional Studies. The course-based path for this program will include a combination of online and in-person courses. The in-person courses will be offered at the KU Edwards Campus in Overland Park. The competency-based program will be 100% online and asynchronous. The program is offered in two different formats (course-based and competency-based) to allow students the flexibility to choose the path that best fits their needs. Ideally, students will stay enrolled in the same format throughout the degree program; however, it will be possible to change from one format to the other, if needed. This program caters to working professionals and allows them to incorporate their work experience into the classroom as well as providing them new expertise that can be applied in the workplace.

#### IV. Program Demand:

#### **Market Analysis**

#### Student Demand

Based on national Google search trends, SPS anticipates that the MS in HOPE would see strong enrollment and meet the demands of working professionals in the metro Kansas City area and nationally. On average each month, there are more than 10,000 searches for master's degree programs that fit the scope of this degree.

From 2012 to 2020, there was a 61.9 % increase in students completing online or hybrid Human Resource graduate degrees or an overall 23.6% increase in students completing any Human Resources related degrees, according to Lightcast Economic Modeling.

KU regularly receives student inquiries for a Human and Organization Performance Effectiveness or Human Resource Management degree that is available in a hybrid format. This program would address that need. Also, KU has seen strong current student enrollment in courses such as human resource management, managing people, and organizational communication.

The School of Professional Studies has received feedback from students in a variety of SPS programs that demonstrates demand for highly flexible program offerings. The HOPE program seeks to meet that demand in two ways: 1) deliver the program in two distinct formats (course-based/hybrid and competency-based/online) and 2) develop curriculum to appeal to a wide range of businesses, nonprofit organizations, and military service operations regionally and nationally.

#### Comparative/Locational Advantage

In the greater Kansas City region, this would be the first MS in Human and Organization Performance Effectiveness degree to be offered in the hybrid or competency-based format and there are currently a limited number of similar or related degree offerings in the area. Currently, Park University offers a graduate certificate in Human Resource Management and a MA in Industrial and Organizational Psychology. Kansas State University offers a Masters in Adult Learning and Leadership and Avila University (located in Kansas City, MO) offers a MS in Organizational Development.

The only public graduate level program in Kansas with the same CIP code is the Master of Human Resource Management at Wichita State University. Online options are available across the nation, for example Villanova University's Masters in Human Resource Development, Purdue's MS in Human Resource Management, Penn

State's Masters in Organizational Development and Change, and Arizona State University's Masters of Human Resources and Employment Law. This would be the first competency-based degree in the area of Human and Organization Performance Effectiveness to be delivered by a Research I institution.

All students will explore topics including training and development, industrial relations, human resource management, entrepreneurial leadership, executive coaching, human motivation, user centered design, instructional design, and task analysis. In the course-based/hybrid format, students will also have the option to complete a certificate in performance management or tailor their academic training to include a social welfare perspective.

#### V. Projected Enrollment for the Initial Three Years of the Program

	Cou	rse Based Degr	ee	
Year	Total Head	count Per Year	Total Sem Cr	edit Hrs Per Year
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	5	10	90	90
Year 2	15	20	270	180
Year 3	20	30	360	270

Compete	ency Based Degree
Year	Total Enroll Per Year
Implementation	0
Year 2	40
Year 3	80

#### VI. Employment

The Society for Human Resource Management highlighted that in 2023, there are more than 300,000 human resource professionals impacting more than 115 million employees worldwide and growing each year. Nationally, human resource management or related roles have grown 8.1% in the past three years, with 96,306 job openings annually. Some of the particularly high growth areas include human resource specialists (18.44%), managers - all other (12.76%), training and development specialists (10.43%), administrative services managers (7.87%), and facilities managers (7.73%) according to Lightcast.

According to the Bureau of Labor Statistics (BLS), employment of HR managers and related roles is projected to grow 7% from 2019 to 2029, which is faster than the average for all occupations. This is largely due to additional complexities in the workplace, competition for the recruitment, retention and development, and companies looking to strategically improve their performance effectiveness. The Society for Human Resource Management (SHRM) found that 90% of organizations believe that HR is becoming more important and strategic to their success and 75% of organizations reported having difficulty finding qualified HR candidates to fill open positions.

Additionally, the Mid-America Regional Council, in their August 2022 workforce indicators data, shows that Kansas City continues to see an upward trend in employment and added 5,800 new jobs since the previous month. The workforce indicators additional found that "the seasonally adjusted unemployment rate declined to 2.7%, and Kansas City has now recovered 87% of the 129,300 jobs lost from the COVID-19 recession." With employment continuing to grow in KC, additional employees, with a strong inter-disciplinary degree, will need to fill these roles. This is evidenced by the Kansas Department of Labor Statistics projections which indicates a 3.8% percent growth in Human Resource Managers from 2022 to 2024 in counties in the Kansas City region.

#### VII. Admission and Curriculum

#### A. Admission Criteria

Students must apply to KU and be admitted by the School of Professional Studies. The following materials are required to be considered for admission:

- A completed online application form
- Completion of a bachelor's degree from an accredited college or university
- Official transcript(s) bearing the official seal from each college or university in which course work had been taken.
- TOEFL or IELTS test results (if applicable).

For admission into the MS in HOPE program, the applicant must have a cumulative undergraduate GPA of 3.0 or better, from an accredited institution, for regular admission status. An applicant with an undergraduate GPA not meeting the minimum requirements may be admitted under provisional status.

#### B. Curriculum

This section outlines the course-based curriculum and then the competency-based curriculum. Both support the same program outcomes. The competency-based description incorporates a focus on what the learner learns and centers on performance-based, observable outcomes.

#### 1. Course-Based Curriculum:

Required (18 credits):

- HUOP 840 Foundations of Human and Organization Performance Effectiveness
- HUOP 841 Organizational Analysis or PUAD 845 Managing Public Organizations
- HUOP 842 Theories of Human Motivation
- HUOP 843 Training and Instructional Design
- HUOP 844 Theories of Organizational Change or PUAD 854 Innovation and Organizational Change
- HUOP 896 Capstone Project in Human and Organization Performance Effectiveness

Electives (12 credits): Choose 4 of the following courses in consultation with an advisor.

- HUOP 854 Task Analysis
- HUOP 855 Instructional Design
- HUOP 856 Strategic Planning and Implementation
- HUOP 857 Learning and Development in Organizations
- PFS 801 Interpersonal and Persuasive Communication Skills for Managers
- PFS 804 Project Management for Professionals
- PFS 821 Employee Onboarding and Role Development
- PUAD 857 Performance Management and Governance
- PUAD 858 Performance Audit
- SW 840 Multi-System Community-Engaged Program Design
- SW 842 Agency-Based Evaluation
- SW 843 Leadership and Supervision in Program Management

#### Plan of Study

Courses will be taught in Fall, Spring, and Summer semesters as shown on the plan of study below:

Course #	Course Name	SCH 12
HUOP 840	Foundations of Human and Organization Performance Effectiveness	3

HUOP 841 or	Organizational Analysis or	2
PUAD 845	Managing Public Organizations	3
HUOP 843	Corporate Training and Instructional Design	3
Elective	Choose from list	3

#### Year 1: Spring

Course #	Course Name	SCH 12
HUOP 842	Theories of Human Motivation	3
HUOP 844 or	Theories of Organizational Change or	2
PUAD 854	Innovation and Organizational Change	3
Elective	Choose from list	3
Elective	Choose from list	3

#### Year 1: Summer

Course #	Course Name	SCH 6
Elective	Choose from list	3
HUOP 896	Capstone Project in Human and Organization Performance Effectiveness	3

#### 

- 2. Competency-Based Curriculum: The following competencies support the same degree outcomes as the course-based curriculum sited above. The competency-based model will be structured so that students can progress through modules at their own speed. As such, a standard Plan of Study is not listed for the competency-based curriculum. Students will work closely with an advisor to create a plan that uniquely fits his or her needs.
- Foundations of Human and Organization Performance Effectiveness: Analyze, synthesize, and implement theories of Human and Organization Performance Effectiveness to optimize workplace outcomes.
- **Designing Education and Training Programs**: Design, execute, and evaluate comprehensive training based on organizational development needs.
- **Theories of Motivation**: Analyze and synthesize theories of human motivation; apply those theories to organizational processes of employee autonomy, mastery of work responsibilities and alignment between organizational/individual purpose.
- Organizational Analysis and Systems: Analyze and synthesize organizational culture theories; apply those theories to a particular organization to describe the organizational culture and analyze the gap between an existing organizational culture and a desired culture.
- Organizational Change Theory and Process: Analyze, synthesize, and implement theories of organizational change and deploy organizational change tools to plan and implement change processes.
- Interpersonal and Persuasive Communication: Analyze and synthesize theories of organizational communication; apply those theories to the design of organizational communications for specific purposes. Demonstrate the ability to effectively communicate ideas using a variety media and writing formats with an intentional focus on audiences.
- Employee Selection and Onboarding: Track, understand and use human resources best practices to attract and select personnel for the organization that matches organizational need.
- **Performance Management Theory and Process**: Analyze and synthesize tools of performance management; apply those tools to a specific organizational mission and goals. Develop, implement, and evaluate performance metrics as part of a performance management system, design metric collection and analysis systems for ongoing organizational analysis.
- Strategic Doing: Planning and Implementation: Design and lead organizational strategic planning

processes with best practice tools; align plans with performance management systems.

• **Project Management**: Understand and deploy project management tools to initiate, plan, implement, manage, and evaluate projects to meet organizational goals.

#### VIII. Core Faculty

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire, Yr. 1*	Program Director & Assistant or Associate Professor of the Practice	PhD	N	Human and Organization Performance Efficiency, Organizational Communication, Higher Education, Business Administration, or related degree	1.0
New Hire, Yr. 1	Assistant or Associate Professor of the Practice	MS or PhD	N	Human and Organization Performance Efficiency, Organizational Communication, Higher Education, Business Administration, or related degree	1.0
In Gu Kang	Assistant Teaching Professor	PhD	N	Human and Organization Performance Effectiveness	0.25
Amy Neufeld	Assistant Dean	PhD	N	Education	0.13
Jordan Atkinson	Associate Professor of Practice	PhD	N	Communication Studies	0.13
Replacement Hire	Assistant Professor of the Practice	MS or PhD	N	Human and Organization Performance Efficiency, Organizational Communication, Higher Education, Business Administration, or related degree	0.25
Marilu Goodyear	Associate Professor	PhD	Y	Organizational Change	.05
Nicole Humphrey	Assistant Professor	PhD	Y	Public Management and DEI	.05
New Hire, Yr. 3	Lecturer/Adjunct	MS or PhD	N	Human and Organization Performance Efficiency, Organizational Communication, Higher Education, Business Administration, or related degree	1.0

#### IX. Expenditure and Funding Sources (List amounts in dollars. Provide explanations as necessary.)

A. EXPENDITURES	First FY	Second FY	Third FY	
Personnel – Reassigned or Existing Positions				
Faculty	\$50,427	\$51,525	\$52,650	
Administrators (other than instruction time)		\$10,000	\$0	\$0
Graduate Assistants		\$0	\$0	\$0
Support Staff for Administration (academic advisor/c	oach)	\$26,000	\$52,000	\$52,000
Fringe Benefits (total for all groups)		\$27,657	\$33,128	\$33,488
Other Personnel Costs		\$0	\$0	\$0
Total Existing Personnel Costs - Reassigned or Exis	sting	\$114,084	\$136,653	\$138,138
Personnel – New Positions				
Faculty		\$200,000	\$205,000	\$300,125
Administrators (other than instruction time)		\$0	\$0	\$0
Graduate Assistants		\$0	\$0	\$0
Support Staff for Administration (e.g., secretarial)		\$0	\$0	\$0
Fringe Benefits (total for all groups)		\$64,000	\$65,600	\$96,040
Other Personnel Costs		\$0	\$0	\$0
Total Existing Personnel Costs – New Positions	\$264,000	\$270,600	\$396,165	
Start-up Costs - One-Time Expenses				
Library/learning resources		\$0	\$0	\$0
Equipment/Technology		\$0	\$0	\$0
Physical Facilities: Construction or Renovation		\$0	\$0	\$0
Other		\$45,000	\$15,000	\$0
Total Start-up Costs		\$45,000	\$15,000	\$0
Operating Costs – Recurring Expenses				
Supplies/Expenses		\$1,000	\$1,000	\$1,000
Library/learning resources		\$0	\$0	\$0
Equipment/Technology		\$0	\$0	\$0
Travel		\$1,000	\$1,000	\$1,000
Other		\$15,300	\$15,300	\$16,700
Total Operating Costs		\$17,300	\$17,300	\$18,700
GRAND TOTAL COSTS		\$ 440,384	\$ 439,553	\$553,003
B. FUNDING SOURCES	- Communication of the contraction of the contracti	First FY	Second FY	Third FY
(projected as appropriate)	Current	(New)	(New)	(New)
Tuition / State Funds		\$ 96,300	\$ 800,750	\$1,457,050
Student Fees		\$0	\$0	0

Other Sources (JCERT)	\$344,084	\$0	\$0
GRAND TOTAL FUNDING	\$440,384	\$ 800,750	\$ 1,457,050
A Decipated Sumplus/Deficit (+/ )			
A. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)	\$0	\$ 361,197	\$ 904,047

#### X. Expenditures and Funding Sources Explanations

#### A. Expenditures

#### Personnel - Reassigned or Existing Positions

Course Based Expenditures: The MS in HOPE program will utilize some existing courses that are currently offered at KU as part of the School of Professional Studies core course and the Organizational Communication program as well as existing courses in Public Administration and Social Welfare. Costs of instruction is already covered by these existing programs and these courses have additional enrollment capacity to support the program. Additional funds have been allocated in the second and third years to fund additional sections as needed.

**Competency Based Expenditures:** All the competency-based curriculum must be developed and ready for enrollment before the first student begins the program. Due to this, the curriculum development will take place in year 1 and the program will be available for student enrollment in year 2.

**Shared Expenditures:** These programs are budgeted to have an existing administrator oversee the development of the two programs during year 1 while we begin developing the curriculum and start a search for a program director. To maximize efficiencies in curriculum development, courses will be developed for both the course-based and competency-based programs concurrently. Faculty in the School of Professional Studies (those teaching above listed courses with a HUOP and PFS department indicator) will provide instruction in both programs and the academic advisor/coach will support both programs. It is expected that the advisor will have 50% of their load dedicated to HOPE in year 1 and 100% of their load dedicated to HOPE in years 2-3. The HOPE program will fund salary and fringe accordingly to student load. In addition to advising newly admitted and current students, the academic success coach will also work with prospective students who have indicated an interest in one of the paths to complete a master's degree in Human and Organization Performance Effectiveness.

#### **Personnel – New Positions**

Shared Expenditures: The HOPE program will hire two new faculty members with an emphasis in Human and Organization Performance Efficiency, Organizational Communication, Higher Education, Business Administration, or a related field in the first year. The cost of the program director will split their time between instruction and administration at 80% teaching and 20% administration. The second faculty member will have 100% of their load dedicated to teaching in the program. These faculty members will be responsible for developing the new HOPE and Professional Studies courses needed for the program. Additional funding has been allocated in year three to support hiring a third faculty position to support growing student enrollment with 100% of their load dedicated to teaching in the program.

#### **Start-up Costs – One-Time Expenses**

To ensure a successful launch of the two paths (course-based/hybrid and competency-based/online) to earn a MS in Human and Organization Performance Effectiveness, we have designated \$60,000 for course development during the first two years, with the bulk of the resources allocated in year 1 because the entire competency-based/online curriculum needs to be developed and ready for students to access as soon as the first term begins. These funds will provide faculty with additional resources to develop the courses needed for the program.

#### **Operating Costs – Recurring Expenses**

The program budgets \$1,000/year for supplies to support the staffing of the program, learning resources and associated technological equipment have been accounted for in the existing services provided to KU Edwards Faculty and Students and no additional cost will be associated with the program in those areas. The School of Professional Studies is allocating \$1,000 each year for travel expenses associated with trip from the Edwards Campus to Lawrence campus for committee and other intercampus work. Other operating expenses include \$2,500 each year for recruitment efforts, and \$10,000 each year for marketing efforts and \$1,400 per new program dedicated faculty member each year for professional development.

#### **B.** Revenue: Funding Sources

The MS in Human and Organization Performance Effectiveness program is a Johnson County Education and Research Triangle\* (JCERT) funded program. The program will be fully funded through JCERT funds and tuition revenue. No state funds will be utilized. JCERT funds will be used to help fund the program during the implementation year, the program is expected to be sustainable on tuition funds alone as soon as year 2. The tuition structure for the two paths varies as follows:

**Course Based Tuition Structure:** This delivery format includes an all-inclusive tuition rate of \$535 per credit hour to ensure that the program is affordable and accessible to all students given the hybrid nature of the program.

Competency Based Tuition Structure: This delivery format includes a subscription rate model, where students pay a flat rate for a period of time and advance through as many program competencies as possible. The subscription rate for a full-time student on this path is projected to be \$14,000/year.

\* The Johnson County Education Research Triangle (JCERT) is a unique partnership between Johnson County, the University of Kansas, and Kansas State University. Its goal is to create economic stimulus and a higher quality of life through new facilities for research and educational opportunities. In November 2008, Johnson County voters invested in the county's future by voting for a 1/8-cent sales tax to fund JCERT initiatives, including development of the National Food and Animal Health Institute at K-State Olathe; the KU Clinical Research Center in Fairway, Kansas; and here at KU Edwards, the BEST Building with several degree and certificate offerings in business, engineering, science, and technology.

#### C. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to run a deficit for the first year and expects to see a surplus in years two and three. JCERT funds will be used to help fund the program during the implementation until the program is revenue generating and sustainable on tuition funds alone. With the current enrollment estimates, the program is expected to have a revenue surplus. These funds will be utilized to help improve the overall student experience and provide additional funding.

#### XI. References

August data shows new employment in the Kansas City Region, though still at a slow rate: Marc. MARC News. (2022, October 10). Retrieved January 25, 2023, from <a href="https://www.marc.org/news/economy/august-data-shows-new-employment-kansas-city-region-though-still-slow-rate">https://www.marc.org/news/economy/august-data-shows-new-employment-kansas-city-region-though-still-slow-rate</a>

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Program Approval ATTACHMENT B

#### **Summary**

#### I. General Information

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Please note this is a direct-assessment competency-based online program

**A. Institution** University of Kansas

**B.** Program Identification

Degree Level: Master's

Program Title: Secondary STEM Education

Degree to be Offered: Master of Science in Education in Secondary STEM Education

Responsible Department or Unit: School of Education and Human Sciences

CIP Code: 13.1205

Modality: Direct Assessment: Competency-Based Online

Proposed Implementation Date:

Total Number of Competencies for the Degree: 24 (Competency-Based Online)

**II.** Clinical Sites: Does this program require the use of Clinical Sites? Yes

School partnerships are an essential aspect of educator preparation at the University of Kansas. We have created mutually beneficial relationships with school districts in Kansas that include placing teacher candidates in PK-12 classrooms for field experiences and student teaching/internship experiences. The Secondary STEM Education program will utilize existing agreements with school districts in Kansas and establish new agreements with school districts across the United States for online students who are living and working outside of Kansas. The Secondary STEM program leads to Kansas teacher licensure following two pathways: 1) initial teaching license and 2) restricted teaching license. Students in the program, referred to throughout as teacher candidates, pursuing an initial teaching license will be placed in a school district in their region of Kansas for early program field experiences that are aligned with program competencies and for their final student teaching/practicum experience. Teacher candidates enrolled in the program with a restricted teaching license will be employed by a Kansas school district while completing the program. The Kansas school district that employees the Secondary STEM program teacher candidate will serve as the placement site for both early field experiences and the supervised final teaching practicum. It is expected that in year 1 of implementation, the Secondary STEM program will utilize 15-20 school districts for clinical site placements. In year 2 of implementation, it is anticipated that the program will utilize 25-30 school districts for clinical site placements. The Deans of public universities in Kansas meet quarterly and discuss clinical site placements in Kansas school districts. They cooperate on sharing access to Kansas school districts for those placements.

#### III. Justification

The School of Education and Human Sciences proposes a new Master of Science in Education to provide an alternative pathway to secondary STEM teacher licensure in Kansas. The proposed program is designed for working professionals in STEM industries or in STEM education-related fields to change careers with the purpose of meeting the growing demand for licensed secondary STEM teachers in Kansas and beyond.

KU offers STEM teacher education programs at the undergraduate level, but not at the graduate level. The MSE degree in Secondary STEM Education is a new KU STEM teacher education degree at the graduate level. The MSE in Secondary STEM Education seeks to provide individuals who hold a Bachelor's degree in a STEM field an alternative pathway to teacher licensure based on the individual demonstrating competency of the knowledge and skills necessary to be a highly qualified teacher in one or more STEM fields. The program is aligned with the Kansas State Department of Education professional education standards and leads to licensure in biology grades 6-12, chemistry grades 6-12, earth and space science grades 6-12, physics grades 6-12, and mathematics grades 6-12.

The Secondary STEM Education program provides teacher candidates with a broad foundation of education theory and practice. The curriculum incorporates thematic problems of teaching practice. As teacher candidates progress through the program, solution requirements for problems of teaching practice increase in authenticity and complexity. Throughout the program, teacher candidates justify their choice of instructional, student assessment, and classroom strategies using the science of learning.

This competency-based program will be 100% online, asynchronous, with opportunities for synchronous support. The proposed program is particularly innovative in that teacher candidates make progress based on their demonstration of competencies, at their own pace, that they apply in secondary STEM classrooms. Faculty and staff will mentor students as they progress through self-paced learning and assessments of learning. Teacher candidates can build on their prior experiences in STEM fields to transition to careers in teaching.

#### IV. Program Demand

#### **Market Analysis**

Science and mathematics are among the top five areas in Kansas with vacancies in teaching assignment (Kansas State Department of Education [KSDE], 2022). The STEM teacher shortage is a national issue and it disproportionately affects students in low-income urban and rural communities (Moritz and Weiss, 2018). Across the country, the number of STEM teachers teaching on emergency permits and waivers has increased over the last decade (Fuller, 2023, Heubeck, 2022, Zalaznick, 2023).

In the state of the Kansas, this program will be the first competency-based STEM teacher education degree program to be offered. The competency-based approach allows teacher candidates to demonstrate mastery of competencies and progress through the program when they are ready to be assessed rather than on a traditional semester timeframe.

#### V. Projected Enrollment for the Initial Three Years of the Program

Competency Based Degree			
Year	Total Enroll Per Year		
Implementation	10		
Year 2	15		
Year 3	25		

#### VI. Employment

According to a Lightcast report (2024), openings in the six-state region of Kansas, Illinois, Ohio, Michigan, Missouri and Minnesota are plentiful. Top cities with openings are Chicago, Kansas City, Minneapolis, and Indianapolis. For the most recent one-year period, there were more than 5,000 unique openings for math teachers and more than 2,000 unique openings for science teachers.

#### VII. Admission and Curriculum

#### C. Admission Criteria

Students must apply to KU and be admitted by the School of Education and Human Sciences. The following are admission criteria for the program:

- 1. A bachelor's degree in a subject area in STEM, a related interdisciplinary field, and/or have extensive working experience in STEM areas.
- 2. A minimum GPA of 2.5 in the content area.
- 3. A passing score for the Praxis II content exam in the content area for admission.
- 4. One official transcript of all college records with at least a cumulative 3.0 GPA on a 4.0 basis.

#### D. Curriculum

The following competencies of the Secondary STEM Education program focus on learning outcomes that teacher candidates enrolled in the program learn. Assessment of the learning outcomes centers on performance-based, observable outcomes.

**Productive Instructional Strategies**: Apply research-based instructional approaches in light of your specific learners' experiences, goals, and contexts.

**Supportive Environments**: Apply research-based approaches that develop conditions that provide learners a sense of safety and belonging and that foster trust and strong relationships.

**Social and Emotional Learning**: Apply research-based approaches that develop and support the social-emotional skills, habits, and mindsets that lead to confident, independent learners.

**Multi-tiered Systems of Support**: Apply research-based approaches that leverage the multi-disciplinary resources, support teams, and personnel within and beyond the formal learning environment in order to meet the needs of learners and address learning barriers.

Research-informed Practices: Identify and evaluate research on evidence-based instructional practices.

**Defining Outcomes for Assessment**: Articulate learning outcomes informed by your content knowledge, your values, external educational standards, and your understanding of student needs.

**Assessing for Learning**: Document your students' progress over time in ways that are relevant, actionable, and transparent.

**Assessment of Learning**: Analyze student assessment data to identify student strengths and areas for growth to inform future instruction to meet the learning needs of the student group as a whole.

**Designing Outcomes-Driven Learning Experiences**: Design learning experiences that are purpose-driven and practicable—that invite students to travel paths they can follow toward goals worth reaching.

**Designing Systems for Learning**: Create and maintain classroom environments that maximize opportunities for learning.

**Designing for Disciplinary Learning**: Create and maintain classroom environments that maximize opportunities for learning.

**Relating to Students**: Learn about and interact with your students in ways that enable you to respond to the unique genius, needs, and motivations of individual students.

**Individualizing Learning**: Develop strategies to build skills, understandings, and dispositions that enable a diverse range of students to engage deeply with the subject matter.

**Individualizing Learning: Students with Special Needs**: Work with special needs students in ways that comply with relevant regulations, and work with all your students in ways that enable them to engage with the most important aspects of the learning experience.

**Individualizing Learning: Multilingual Learners**: Apply research-informed linguistic strategies to facilitate linguistic skill development of multilingual learners so they can engage deeply with the subject matter.

**Building a Community of Trust**: Build safe, supportive, stable learning communities where every student knows they will be respected and valued.

**Leading Collaborative Learning**: Enable your students—through preparation in advance and facilitation in the moment—to learn with and from each other.

**Partnering with Caregivers**: Partner with people who play significant roles in the lives of your students to ensure that students flourish inside and outside of school.

**Collaborating for Change**: Create a strong professional network with colleagues to benefit both your peers and yourself, as well as the learners in the schools.

**Thinking Like a Designer**: Make deliberate, human-centered, design choices through an iterative process to solve the range of challenges you face.

**Learning to Improve**: Engage in intentional and iterative cycle where you seek new information, utilizing feedback, engaging in critical reflection. out new ideas from a range of sources and use them to better your students' learning.

**Understanding Historical Context of Inequity in STEM**: Identify ways that STEM disciplines throughout history have facilitated the creation of system of oppression and inequity.

Culturally Affirming Curriculum Analysis: Analyze whether a curriculum is culturally sustaining and affirming.

**Disrupting Inequity in your classroom**: Implement classroom practices & policies that disrupt, rather than reinforce, inequitable societal patterns.

#### VIII. Core Faculty

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Imogen Herrick	Assistant Professor	PhD	Y	Science, Technology, Engineering, and Mathematics	.25

Connie Chow	Associate Research Senior	PhD	N	Science	.05
Douglas Huffman	Professor	PhD	Y	Science	.05
Carrie LaVoy	Teaching Professor	PhD	N	Mathematics	.25
Laurie Cleavinger	Teaching Professor	PhD	N	Science	.25
Massa Mafi	Postdoctoral Researcher	PhD	N	Science	.10

**IX.** Expenditure and Funding Sources [List amounts in dollars. Provide explanations as necessary. Please double-check the math.]

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$65,000	\$66,950	\$68, 958
Administrators (other than instruction time)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (e.g., secretarial)	\$0	\$0	\$0
Fringe Benefits (total for all groups)	\$19,500	\$20, 085	\$20,687
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – Reassigned or Existing			
Personnel – New Positions			
Faculty	\$0	\$0	\$0
Administrators (other than instruction time)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (e.g., secretarial)	\$0	\$0	\$0
Fringe Benefits (total for all groups)	\$0	\$0	\$0
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – New Positions			
Start-up Costs - One-Time Expenses			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other	\$40,000	\$0	\$0
Total Start-up Costs	\$40,000		

Operating Costs – Recurring Expenses			
Supplies/Expenses	\$0	\$0	\$0
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Operating Costs	\$0	\$0	\$0
GRAND TOTAL COSTS	\$124,500	\$87,035	\$89,645

<b>B. FUNDING SOURCES</b> (Projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$140,000	\$350,000	\$560,000
Student Fees		\$0	\$0	\$0
Other Sources		\$0	\$0	\$0
GRAND TOTAL FUNDING		\$140,000	\$350,000	\$560,000
E. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		\$15,500	\$262,965	\$470,355

#### X. Expenditures and Funding Sources Explanations

#### A. Expenditures

#### Personnel - Reassigned or Existing Positions

This program will be developed and be delivered by personnel in existing positions. Faculty in the School of Education and Human Sciences will provide instruction in the program. If student enrollment in the program grows beyond the workload capacity of existing personnel, new instructional faculty will be hired based on need and program revenue.

#### **Personnel – New Positions**

No new positions are anticipated during the first three years.

#### **Start-up Costs – One-Time Expenses**

Competency Based Expenditures: All of the competency-based curriculum must be developed and ready for enrollment before the first student begins the program. Due to this, the curriculum development, including creation of courses and competency assessments, will take place before the students begin the program. To support curriculum development, \$40,000 has been designated for course and assessment development.

#### **Operating Costs – Recurring Expenses**

There are no anticipated additional operating costs associated with this program.

#### **B.** Revenue: Funding Sources

The MSE in Secondary STEM Education will be funded through tuition revenue. The tuition structure for competency-based programs is based on a subscription rate model, where students pay a flat rate for a period of time and advance through as many program competencies as possible during that period of time. The subscription rate for a full-time student on this path is projected to be \$14,000/year.

#### D. Projected Surplus/Deficit

It is expected that the program will generate a surplus during the first year of program delivery that will increase in years two and three. With the current enrollment estimates, the program is expected to have a revenue surplus. These funds will be utilized to support new faculty hires in years four and five as the program grows as well as to improve the program and the student experience.

#### XI. References

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- Heubeck, E. (2022). Emergency Certified Teachers: Are They a Viable Solution to Shortages? Education Week.
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- Lightcast™ (2024). Program Development & Review Secondary Education and Teaching (13.1205). Retrieved February 8, 2022.
- Moritz, M. & Weiss, E. (2018). 4 Steps Toward Addressing the STEM Teacher Shortage. National Math + Science Initiative.
- Zalaznick, M. (2023). Emergency Teaching License are Easing the Exodus, but What are the Risks? DA District Administration.

#### **MINUTES**

# Kansas Board of Regents Council of Presidents Minutes April 17, 2024

Fort Hays State University, Stouffer Lounge

Members Present:

President Richard Linton, Kansas State University - Chair

Chancellor Doug Girod, University of Kansas

President Ken Hush, Emporia State University

President Tisa Mason, Fort Hays State University

President Rick Muma, Wichita State University

President Dan Shipp, Pittsburg State University

President Linton called the meeting to order.

#### 1. Approve minutes of March 20, 2024 meetings

Chancellor Girod moved to approve, seconded by President Muma. The minutes were approved unanimously.

#### 2. Council of Chief Business Officers (COBO)

Ethan Erickson, Kansas State University Vice President for Administration & Finance, provided the following written report to the Council of Presidents.

The Chief Information Officers and Chief Information Security Officers from each university met with COBO to discuss cybersecurity and related IT issues. Dr. Blake Flanders shared his thoughts related to the recent cyber security legislation. The group recognizes the need to coordinate some IT needs at the system level in order to strengthen cybersecurity and operate more efficiently. K-State will host a small group of CFOs/CIOs on April 29 to understand where institutions are now in terms of cybersecurity and to establish a baseline going forward.

COBO heard from Gallagher regarding the upcoming property insurance renewal on July 1. KBOR is coming off a very favorable two-year program rate guarantee with FM Global. Gallagher is projecting a modest premium increase but anticipates the increase will be partially offset by a 5% resilience credit and 5% membership credit.

#### 3. Report from the Council of Chief Academic Officers (COCAO)

Dr. Debbie Mercer, Kansas State University Interim Provost and Executive Vice President gave the COCAO report.

COCAO met this morning. They had a first reading on two competency-based programs from KU:

- MS in Human & Organization Performance Effectiveness
- MSE in Secondary STEM Education

A second reading was held on an Associate of Science degree from WSU. This was passed unanimously by COCAO and is now before COPS for approval.

Chancellor Girod moved to approve the Associate of Science degree at WSU. President Shipp seconded. The motion passed unanimously.

#### 4. Report of the Council of Student Affairs Officer (COSAO)

Dr. Thomas Lane, Kansas State University Vice President for Academic Success and Student Affairs/Dean of Students provided a report to the Council of Presidents.

Fraternity and Sorority Life pulse check - They discussed if any campuses have local-only Greek chapters. Only Washburn has one. In terms of chapter growth across the campuses, all are seeing their Panhellenic sororities either holding their own or growing. IFC fraternities are declining on some of our campuses while growing on others.

On campuses with Multicultural Greek Council chapters, they are seeing increased growth while growth is mixed for campuses with National Panhellenic Council (which are historically African American fraternities and sororities).

One of the common opportunities identified is encouraging the FSL chapters to better communicate the value of Greek life to first-generation students and their families as universities continue to look to grow in that population.

FAFSA update - Number of completed FAFSA files are down nationally. Filing rate is 27% behind last year nationally, but some schools our seeing higher percentages...between 33-40%.

COSAO is troubled to hear that next year's FAFSA development has not started yet. Usually, it would be in review stage by now, so this looks to be a cascading two-year problem. Lots of positive yield indicators across campuses, but they are concerned about how this issue may affect fall enrollment. By the end of the month every FAFSA that was in error will be re-processed and corrected, which is very good news.

Dr. Flanders reported that Kansas is down 6% in FAFSA completions from last year at this time.

#### 5. Council of Government Relations Officers

Matt Casey, Kansas State University Executive Director of Government Relations, provided the report from the Council of Government Relations Officers.

The legislature adjourned on Friday, April 5. They passed a mega budget bill that included many items for higher education before they left. Budget Committee members will return to Topeka on April 25 to put together the omnibus appropriations bill. The Veto Session starts on April 29 and is expected to only last a couple days until they wrap up their work. Last year the Legislature adjourned Sine Die on the last day of the veto session. They are talking about possibly adjourning this way again this year so they can get to campaigning. If necessary, the Legislature can take up veto overrides during the veto session. It is anticipated they will try to do this on a few bills and possibly on a couple of line-item vetoes in the budget if they have enough support.

#### 6. Council of Diversity Officers (CDO)

Dr. Rana Johnson, Kansas State University Vice President for Diversity, Equity, Inclusion and Belonging, provided an update to the Council.

Kansas Chief Diversity Officers met Wednesday, April 3 by Zoom, as well as Tuesday, April 16 in person.

Antisemitism Summit: University CDO's participated in the 2024 Regional Summit -Driving out Darkness in the Heartland: Combating Antisemitism, yesterday. The summit consisted of 3 morning sessions, a

working lunch, and 3 afternoon sessions. A message was delivered by U.S. Senator Jerry Moran by video, and Second Gentleman of the United States- Douglas Emhoff and Ted Deutch, CEO of the American Jewish Committee participated in a closing keynote conversation.

Community & Technical College Roundtable: Community & Technical College representatives met Thursday, March 28 by Zoom, along with several university chief diversity officer administrators. The agenda included an update on SB 2460 and updates from the Chronicle of Higher Education bill tracker-including national legislation. The roundtable session also highlighted diversity, equity, inclusion and belonging programs and initiatives taking place on each campus.

Tilford Conference: As a reminder, the 2024 Tilford Conference will take place in Wichita on October 3-4, 2024. The Statewide Advisory Committee met March 27 and discussed the purpose of the conference. Wichita State colleagues have been meeting and working on logistics, as well as identifying keynote speakers. Kansas CDO's appreciate KBOR's commitment to encourage attendance and support for the event.

SB 2460: Multiple studies have shown that diversity is essential for business success. Companies with more diverse workforces- including all aspects of diversity- are stronger financially and experience more positive corporate cultures. The National Institutes of Health indicate that teams composed of people from a variety of backgrounds and experiences produce better and more innovative products and ideas than a homogenous team. The NIH concluded that deriving "the full benefits of diversity among learners, faculty and researchers requires an appreciation of differences, understanding bias and assumptions and creating a climate of mutual respect."

President Shipp moved to adjourn the meeting. President Hush seconded. President Linton adjourned the meeting at 11:14 a.m.

#### **AGENDA**

# Kansas Board of Regents SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS VIRTUAL MEETING agenda

Wednesday, May 15, 2024 8:30 – 9:00 a.m.

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

I. Call to Order

Mickey McCloud, Co-Chair

- A. Roll Call and Introductions
- B. Approve Minutes from April 17, 2024

#### II. Systemwide Updates

A. Transfer and Articulation Council (TAAC) Report

B. Systemwide General Education

C. Math Pathways

D. Credit by Exam Policy-Cambridge International reminder

E. Systemwide El. Ed Transfer Associate Degrees

F. SARA

Jane Holwerda

Jenn Bonds-Raacke

Mistie Knox

Karla Wiscombe

Jennifer Armour

#### III. Next SCOCAO Meeting – June 18th Virtual Meeting

#### IV. Adjournment

#### **Date Reminders:**

• July 1st Performance Reports (including Degree Maps) due.

#### **MINUTES**

#### Kansas Board of Regents System Council of Chief Academic Officers MINUTES Wednesday, April 17, 2024

The April 17, 2024, System Council of Chief Academic Officers (SCOCAO) meeting was called to order by Mickey McCloud at 8:30 a.m. The meeting was held in person at Fort Hays State University, with a Zoom option available.

#### In Attendance:

Members: Mickey McCloud, JCCC Debbie Mercer, K-State Barbra Bichelmeyer, KU

Brent Thomas, ESU Howard Smith, PSU Jane Holwerda, Dodge City CC Jill Arensdorf, FHSU John Fritch, Washburn Luke Dowell, Seward CCC Shirley Lefever, WSU Brandon Galm, Cloud County CC Scott Lucas, WSU Tech

Rusty Monhollon, KBOR

#### **Approval of Minutes**

Luke Dowell moved to approve the March 20, 2024, meeting minutes. Howard Smith seconded the motion, and the motion passed.

#### **Systemwide Updates**

- Karla Wiscombe provided the Transfer and Articulation Council (TAAC) Report. Karla shared the six courses TAAC is researching for the 2024 KCOG. The tentative courses are Calculus II, Differential Equations, Organic Chemistry I, Organic Chemistry II, Introduction to Programming, and Object-Oriented Programming (Programming II).
- Rusty Monhollon introduced new staff member Dr. Jennifer Bonds-Raacke from the Academic Affairs team to the Council. Rusty provided an update on the Math Pathways and Course Placement criteria. Rusty shared that Keith Dreiling, Chair of Mathematics at FHSU, and Whitney Turner, Associate Professor of Math at JCCC, will co-chair the Math Pathways Task Force moving forward.
- Sam Christy-Dangermond provided an overview of the AY 2024 Performance Report Rubric Draft, which is set to be presented in BAASC for approval. Mickey McCloud requested that emails be removed from the rubric for the group members sections. This change will be presented when approval from BAASC is requested. Mickey McCloud also requested that the deadline for the Degree Maps be extended to September. That request was previously brought to BAASC and was denied due to other deadlines and factors being affected if approved.

#### **Other Matters**

• Mickey McCloud provided an overview of changes to the <u>Off-Campus Delivery of Academic Courses</u> and <u>Programs policy</u> that are pending review by the KBOR legal team.

#### Adjournment

The next SCOCAO meeting will be held virtually May 15, 2024.

Barbara Bichelmeyer moved to adjourn the meeting; Debbie Mercer seconded, and the motion passed. The meeting was adjourned at 8:58 a.m.

#### **AGENDA**

#### KANSAS BOARD OF REGENTS COUNCIL OF CHIEF ACADEMIC OFFICERS VIRTUAL MEETING AGENDA

Wednesday, May 15, 2024 9:00 a.m. – 10:00 a.m. or upon adjournment of SCOCAO

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

I. Call to Order

 A. Roll Call & Introductions
 B. Approve Minutes from April 17, 2024

 II. Council of Faculty Senate Presidents Update

 Debbie Mercer, Chair

 Don Von Bergen, K-State
 Don Von Bergen, K-State
 Don Von Bergen, K-State

III. Second Readings

A. MS in Human & Organization Performance Effectiveness – KU Barbara Bichelmeyer

B. MSE in Secondary STEM Education – KU

**IV.** Other Matters

A. Request to move BS in Interior Design from College of Health & Debbie Mercer Human Sciences to Department of Interior Architecture & Industrial Design within the College of Architecture, Planning, & Design – K-State

B. Request to change Department of Accounting to School of Accountancy within the College of Business Administration – K-State

Debbie Mercer

Barbara Bichelmeyer

C. Request to change name of BA & BGS in Communication Disorders to Speech-Language-Hearing – KU

Disorders to Speech-Language-Hearing – KU

D. Request to change name of BA, MA, & PhD in Spanish &

Portuguese to Spanish

E. Request to change the name of BA in Biological Sciences to

Biology

F. Request to change the name of BFA in Music to Theatre and

F. Request to change the name of BFA in Music to Theatre and Voice

G. Request to change name of Bachelor of Social Welfare, Master of Social Welfare, and PhD in Social Welfare to Social Work

H. Request to change name of BSB in Business Administration & Management to BSB in Management & Leadership

I. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

**COCAO** Members

#### V. Next COCAO Meeting – June 18th Virtual Meeting

#### VI. Adjournment

#### **MINUTES**

#### KANSAS BOARD OF REGENTS Council of Chief Academic Officers MINUTES Wednesday, April 17, 2024

The April 17, 2024, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Debbie Mercer at 8:58 a.m. The meeting was held in person at Fort Hays State University, with a Zoom option available.

#### In Attendance:

Members: Debbie Mercer, K-State Howard Smith, PSU Brent Thomas, ESU John Fritch, Washburn Jill Arensdorf, FHSU Shirley Lefever, WSU Barbara Bichelmeyer, KU Robert Klein, KUMC Rusty Monhollon, KBOR

#### **Approval of Minutes**

Jill Arensdorf moved to approve the March 20, 2024, meeting minutes, and Howard Smith seconded. The motion passed.

#### Council of Faculty Senate Presidents (CoFSP) Update

Don Von Bergen, Chair of the Council of Faculty Senate Presidents, provided an update. They continue to work on the criteria for the Faculty of the Year Award, with the goal of having one set of criteria that all universities can agree on.

#### **First Reading**

Barbara Bichelmeyer shared information on Competency-Based Education before presenting the first readings for the MS in Human & Organization Performance Effectiveness and the MSE in Secondary STEM Education at KU. The requests will move forward with second readings at next month's meeting.

#### **Second Reading**

Shirley Lefever presented the second reading for the Associate of Science at WSU. Howard Smith moved to approve the request, and Barbara Bichelmeyer seconded. The motion passed.

#### Adjournment

The next COCAO meeting will be held virtually on May 15, 2024.

Shirley Lefever moved to adjourn the meeting, and Barbara Bichelmeyer seconded. The motion passed. Meeting was adjourned at 9:31 a.m.

May 15-16, 2024 Resources

#### **CURRENT FISCAL YEAR MEETING DATES**

#### Fiscal Year 2024

Board of	f Regents	Meeting	Dates
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July 31-August 2, 2023

September 20-21, 2023

October 18, 2023 (KU)

November 15, 2023 (ESU)

December 13-14, 2023

January 17-18, 2024

February 14-15, 2024

March 20-21, 2024

April 17, 2024 (FHSU)

May 15-16, 2024

June 18 & 20, 2024

#### **Agenda Materials Due to Board Office**

August 30, 2023 at noon

September 27, 2023 at noon

October 25, 2023 at noon

November 22, 2023 at noon

December 27, 2023 at noon

January 24, 2024 at noon

February 28, 2024 at noon

March 27, 2024 at noon

April 24, 2024 at noon

May 29, 2024 at noon

#### **MEETING DATES FOR FY 2025**

#### Fiscal Year 2025

#### Meeting Dates

September 18-19, 2024

November 20, 2024

December 18-19, 2024

January 15-16, 2025

February 12-13, 2025

March 12-13, 2025

April 16, 2025

May 14-15, 2025

June 11-12, 2025

May 15-16, 2024 Resources

# **COMMITTEES (2023-2024)**

Jon Rolph, Chair Carl Ice, Vice Chair

#### **Standing Committees**

Academic Affairs	Fiscal Affairs and Audit	Governance
Cynthia Lane – Chair	Blake Benson – Chair	Jon Rolph – Chair
Carl Ice	Wint Winter	Carl Ice
Diana Mendoza	Neelima Parasker	Blake Benson
Alysia Johnston	John Dicus	Cynthia Lane

#### Regents Retirement Plan

Carl Ice - Chair

#### **Board Representatives and Liaisons**

Education Commission of the States	Cynthia Lane
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey David Reist
	Cindy Hoover
Midwest Higher Education Compact (MHEC)	Wint Winter Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Alysia Johnston
Governor's Education Council	Diana Mendoza