

KRSN ENG1020 – English Composition II

For specific Institutional Transfer Articulation information visit: kansasregents.org/institutional-transfer-information.

INSTITUTION	COURSE ID	COURSE TITLE	CREDIT HOURS
Allen CC	COL 102	English Composition II	3
Barton CC	ENGL 1206	English Composition II	3
Butler CC	EG 102	English Composition II	3
Cloud County CC	CM102	English Composition II	3
Coffeyville CC	ENGL 102	English Composition II	3
Colby CC	EN 177	English Composition II	3
Cowley CC	ENG 2212	Composition II	3
Dodge City CC	ENG 103	English Composition II	3
Fort Scott CC	ENG 1023	English 102	3
Garden City CC	ENGL 102	English II	3
Highland CC	ENG 102	Composition II: Literature 2 nd Research	3
Hutchinson CC	EN 102	English Composition II	3
Independence CC	03ENG 1013	English Composition II	3
JCCC	ENGL122	Composition II	3
KCKCC	ENGL 0102	Composition II	3
Labette CC	ENGL 102	English Composition II	3
Neosho County CC	ENGL 289	English Composition II	3
Pratt CC	ENG 177	English Composition II	3
Seward County CC	EG 1113	English Composition II	3
FHTC	EG 104	English Composition II	3
Manhattan Tech	COM 106	English Composition II	3
NCK Tech	COM 110	English Composition II	3
NWKTC	ENGL 115	English Composition II	3
SATC	ENG 102	English Composition II	3
WATC	ENG 120	Composition II	3
ESU	EG 102	English Composition II	3
FHSU	ENG 102	English Composition II	3
KSU	ENGL 200	Expository Writing II	3
PSU	ENGL 299	Introduction to Research Writing	3
KU	ENGL 102	Critical Reading and Writing	3
WSU	ENGL 102	College English II	3
Washburn	Not Offered	Not Offered	

English Composition II - ENG1020 CORE OUTCOMES

Course Approval Date: Fall 2012

Course Review Date: Fall 2017

Upon completion of the above listed course, students will be able to do the following:

1. Compose persuasive or informative texts acknowledging the expectations of specific audiences.
2. Apply research strategies including finding, evaluating, analyzing, and synthesizing sources.
3. Employ an appropriate style for citing and listing sources.
4. Demonstrate the ability to read and think critically about texts.