KRSN PHL1020 - Ethics

Equivalent courses from Kansas public institutions for which core outcomes apply:

INSTITUTION	COURSE ID	COURSE TITLE	CREDIT HOURS
Allen CC	HUM 105	Ethics	3
Barton CC	PHIL 1604	Systematic Ethics	3
Butler CC	PL 291	Ethics	3
Cloud County CC	PH 105	Christian Ethics in our Contemporary Society	3
Coffeyville CC	HUMN 180	Introduction to Ethics	3
Colby CC	PI 276	Introduction to Ethics	3
Cowley CC	PHO 6460	Ethics	3
Dodge City CC	PHIL 202	Introduction to Ethics	3
Fort Scott CC	Not Offered	Not Offered	
Garden City CC	PHIL 102	Elementary Ethics	3
Highland CC	PHI 102	Introduction to Ethics	3
Hutchinson CC	PL 104	Ethics	3
Independence CC	PHI 1073	Ethics	3
JCCC	PHIL 143	Ethics	3
KCKCC	PHIL 0206	Ethics	3
Labette CC	PHIL 106	Ethic	3
Neosho County CC	HUM 104	Ethics	3
Pratt CC	PHL 276	Introduction to Ethics	3
Seward County CC	PH 2103	Introduction to Ethics	3
FHTC	Not Offered	Not Offered	
Manhattan Tech	Not Offered	Not Offered	
NCK Tech	Not Offered	Not Offered	
NWKTC	HUM 105	Ethics	3
SATC	HUM 101	Ethics in the Work Place	3
WSU Tech	PHL 110	Ethics	3
ESU	PI 301*	Ethics	3
FHSU	PHIL 340*	Introduction to Ethics	3
KSU	PHILO 130	Introduction to Moral Philosophy	3
KU	PHIL 160	Introduction to Ethics	3
PSU	PHIL 105	Ethics	3
Washburn	PH 102	Ethics: Introduction to Moral Problems	3
WSU	PHIL 144	Moral Issues	3

For specific Institutional Transfer Articulation information, visit: kansasregents.org/institutional-transfer-information.

* The decision for lower division courses **to** count toward upper division credit hours required for graduation is at the discretion of the institution.

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Ethics - *KRSN PHL1020* CORE OUTCOMES

Course Effective Date: Fall 2013
Outcome Approval Date: Fall 2017
Next Outcome Review Date: Fall 2022

Upon completion of this course, students will be able to:

By its nature, Philosophy encourages diverse approaches to teaching, and so it is to be expected that different programs and different instructors can approach an Ethics course in very different ways. Consequently, a broad consensus on details of content is not to be expected. However, students will become familiar with the basic concepts and methods of moral philosophy, their application to specific moral problems, and aspects of the rich history of moral philosophy as chosen by their particular instructors.

1. Recognize the significance of moral philosophy in a broader context
    a. Students will show familiarity with the philosophical development of various normative ethical theories
    b. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry
    c. Students will apply ethical theories to moral problems
2. Identify and explain basic ethical theories, terminology and concepts
    a. Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity.
    b. Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness) or as applied to moral problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.
3. Identify and develop, in writing, philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims
4. Evaluate, in writing, philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view by providing their own positions supported by cogent arguments

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