

STATE UNIVERSITY DATA BOOK

January 2021



KANSAS BOARD OF REGENTS



To: Kansas Board of Regents

From: Elaine Frisbie

Vice President for Finance and Administration

STATE UNIVERSITY DATA BOOK, January 2021 RE:

Enclosed is the recently completed State University Data Book. Board staff has produced this document since 1993 with the assistance of the state universities. It is designed to provide a ready reference of tabular data concerning key facts about the state universities governed by the Board. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

By 1863, the Kansas Legislature had created the first public university, Kansas State Normal School, now Emporia State University. Later that year, the University, known today as The University of Kansas, was established and the Agricultural College, now known as Kansas State University, was created. In 1900, federal legislation provided abandoned military reservation land at Fort Hays for a school now known as Fort Hays State University. In 1903, the Kansas Legislature created the Normal Training Auxiliary of the Emporia Normal School in Pittsburg now known as Pittsburg State University. In 1886, Fairmount College of Wichita, a college affiliated with the Congregational Church, opened its doors. In 1926 the school became the Municipal University of Wichita, and it was brought under the Board of Regents in 1964 as Wichita State University, bringing the number of universities governed by the Board to six.

Organization

The State University Data Book is organized in six sections: Finance; Tuition and Fees; Students; Faculty and Staff; Facilities; and Institutional Profiles. At the end of each section, the reader will find relevant explanatory notes for various tables in that section.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available online by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website \rightarrow Data \rightarrow KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

★ LEADING HIGHER EDUCATION ★

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
State University Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

KANSAS BOARD OF REGENTS

STATE UNIVERSITY DATA BOOK

January 2021

Table	e No. Title	Page
SECT	ION 1 - FINANCE	
1.10	Total Operating Expenditures by Fund, State University Totals, Fiscal Year 2015 – 2020	2
1.12	All Funds Operating Expenditures by Program, State University Totals, Fiscal Year 2015 – 2020	4
1.13	General Use Operating Expenditures by Program, State University Totals, Fiscal Year 2015 – 2020	6
1.14	General Use Operating Expenditures by Object, State University Totals, Fiscal Year 2015 – 2020	8
1.30	Total Operating Expenditures by Fund, State Universities, Fiscal Year 2015 – 2020	10
1.32	All Funds Operating Expenditures by Program, State Universities, Fiscal Year 2015 – 2020	12
1.33	General Use Operating Expenditures by Program, State Universities, Fiscal Year 2015 – 2020	14
1.34	General Use Operating Expenditures by Object, State Universities, Fiscal Year 2015 – 2020	16
1.40	Gross General Use Educational Expenditures Per Student Credit Hour and Fall FTE Student, Fiscal Year 2015 – 2020	18
	Section 1 Notes	19
SECT	ION 2 - TUITION AND FEES	
2.1a	Undergraduate Resident Tuition and Required Fees, Academic Year 2016 – 2021	22
2.1b	Undergraduate Non-resident Tuition and Required Fees, Academic Year 2016 – 2021	23
2.1c	Graduate Resident Tuition and Required Fees, Academic Year 2016 – 2021	24
2.1d	Graduate Non-resident Tuition and Required Fees, Academic Year 2016 – 2021	25
2.2	Resident/Non-resident Tuition Rates by Student Level, Academic Year 2021	26
2.3	Undergraduate Tuition and Fees Five-Year Comparison, Academic Year 2015 and 2020	27
2.4	Ratio of Tuition Revenues to Educational Costs, Fiscal Year 2015 – 2020	28
2.6	Relationship of Average Resident Tuition Per Semester and Consumer Price Index, 1999 – 2019	29

2.7	Relationship of Average Resident Tuition Per Academic Year and Per Capita Income, 1999 – 2019	30
2.8	Consumer Price Index (CPI-U) and Higher Education Price Index (HEPI), 1999 – 2019	31
	Section 2 Notes	32
SECTI	ION 3 - STUDENTS	
3.1	Enrollment Headcount by Institution, Fall 2015 – 2020	36
3.2	Full-Time Equivalent (FTE) Enrollment by Institution, Fall 2015 – 2020	36
3.1a	Enrollment Headcount by Institution, Academic Year 2015 – 2020	37
3.2a	Full-Time Equivalent (FTE) Enrollment by Institution, Academic Year 2015 – 2020	37
3.3	Demographic Profiles of Students at State Universities, Academic Year 2015 – 2020	38
3.5	Average ACT Composite Scores Among Entering Freshmen, Academic Year 2015 – 2020	40
3.6	Degrees and Certificates Conferred at State Universities by Type, Academic Year 2015 – 2020	41
3.6a	Degrees Conferred at State Universities by Institution, Academic Year 2015 – 2020	42
3.7	Graduation Rates of First-Time, Full-Time Freshmen, (4, 5, 6 and 8-Year Cohort)	43
3.8	One Year Retention Rate of First-Time, Full-Time Freshmen, Fall 2014 – 2018	44
3.81	One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score, Fall 2018	45
3.9	Undergraduate Transfers to State Universities by Institution of Last Attendance, Fall 2019	46
3.10	Student Success Index, Entrance Year 2009 - 2014	43
	Section 3 Notes	47
SECTI	ION 4 - FACULTY AND STAFF	
4.1	Budgeted Positions by Program, Fiscal Year 2021	52
4.3	Average Faculty Salaries by Academic Rank, Fiscal Year 2021	54
4.32	Average Faculty Salary Increases by Academic Rank, Continuing Faculty, Fiscal Year 2021	55
4.33	Average Salary Increases, Other Full-Time, Continuing Personnel, Fiscal Year 2021	56
4.34	Summary of Budgeted Salary Increases for Full-Time Continuing Unclassified Personnel, Fiscal Year 2021 Over Fiscal Year 2020	57
4.35	Average Salaries of Instructional Faculty, Compared to Peer Institutions, Fiscal Year 2020	58
4.36	Graduate Teaching Assistants by Number and Average Stipend, Fiscal Year 2021	59
4.4	State Universities: Faculty by Age, Fiscal Year 2021	60

4.5	Tenure Status of Institutional Personnel, Fall 2020	60
4.6	Faculty Resignations, Retirements, and Terminations by Institution, Fiscal Year 2016 – 2020	61
	Section 4 Notes	62
SECTI	ON 5 - FACILITIES	
5.1	Area and Replacement Cost of Buildings, Fall 2020	66
5.2	Gross Area of Buildings by Condition Value, Fall 2020	66
5.25	Gross Area of Buildings by Age, Fall 2020	67
5.3	Utilization Data of Classrooms and Teaching Laboratories, Fall 2020	68
	Section 5 Notes	69
(NOTE	: Facilities information is updated every even year)	
INSTI	TUTIONAL PROFILES*	
	University of Kansas	72
	University of Kansas Medical Center	82
	Kansas State University	92
	Kansas State University Veterinary Medical Center	102
	K-State Research and Extension	110
	Wichita State University	116
	Emporia State University	126
	Pittsburg State University	136
	Fort Hays State University	146
	Kansas Board of Regents	156
GLOS	SARY	
	Definitions of Frequently Used Enrollment and Budgetary Terms	160
Ta Ta Ta Ta Ta	s are attached for each institution as follows: ble A Demographic Profile of Students (comparable format to System Table 3.3) ble A Student Success Index Profile (comparable format to System Table 3.10) ble B Operating Expenditures by Fund, FY 2015 - 2020 (comparable format to System Table 1.10) ble C All Funds Operating Expenditures by Program, FY 2015 - 2020 (comparable format to System Table 1.12) ble D General Use Operating Expenditures by Object, FY 2015 - 2020 (comparable format to System Table 1.14) ble E General Use Operating Expenditures by Object, FY 2015 - 2020 (comparable format to System Table 1.14)	-



STATE UNIVERSITY DATA BOOK

Section I: Finance

January 2021

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

State University Totals

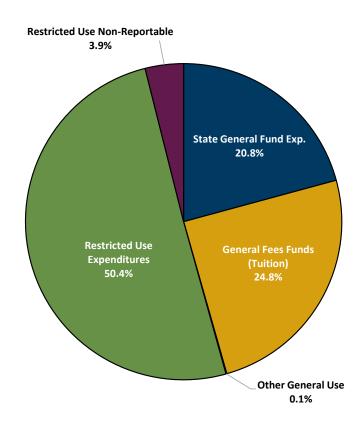
State Oniversity Totals							Percent of
	FV 2015	EV 2016	EV 2017	FV 2019	EV 2010	FV 2020	Total
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2020
State General Fund Exp.	\$582,824,436	\$562,898,887	\$569,045,354	\$565,100,607	\$586,766,891	\$629,232,860	20.8%
Percent Increase Exp.	3.2%	-3.4%	1.1%	-0.7%	3.8%	7.2%	
General Fees Funds (Tuition)	\$733,022,830	\$761,888,592	\$799,008,516	\$775,657,853	\$796,058,708	\$751,886,742	24.8%
Percent Increase Tuition	5.9%	3.9%	4.9%	-2.9%	2.6%	-5.5%	
Hospital Revenue Funds	\$7,129,756	\$7,075,215	\$0	\$0	\$0	\$0	0.0%
Percent Increase Funds	28.3%	-0.8%	NA	NA	NA	NA	
Other General Use	\$12,329,869	\$4,195,221	\$2,437,685	\$3,966,702	\$2,927,031	\$2,690,102	0.1%
Percent Increase	-16.0%	-66.0%	-41.9%	62.7%	-26.2%	-8.1%	
General Use Expenditures	\$1,335,306,891	\$1,336,057,915	\$1,370,491,555	\$1,344,725,162	\$1,385,752,629	\$1,383,809,704	45.7%
Percent Increase GU	4.6%	0.1%	2.6%	-1.9%	3.1%	-0.1%	
Restricted Use Expenditures	¢1 174 242 112	\$1,225,598,411	¢1 202 104 074	¢1 252 215 227	\$1.4E0.E20.E24	¢1 E2E 6E1 622	50.4%
Percent Increase RU	2.5%	4.4%	5.5%	4.6%	7.9%	4.5%	30.4%
Operating Expenditures	\$2.509.549.004	\$2,561,656,326	\$2.663.595.629	\$2.697.040.389	\$2.845.282.153	\$2.909.461.326	96.1%
Percent Increase	3.6%	2.1%	4.0%	1.3%	5.5%	2.3%	
	4	4	4	4			
Restricted Use Non-Reportable Student Loan Expenditures	\$134,268,352 0.1%	\$133,797,219 -0.4%	\$131,706,286 -1.6%	\$133,389,869 1.3%	\$126,852,172 -4.9%	\$119,164,968 -6.1%	3.9%
Student Loan Expenditures	0.1%	-0.4%	-1.0%	1.5%	-4.9%	-0.1%	
Total Operating Expenditures	\$2,643,817,356	\$2,695,453,545	\$2,795,301,915	\$2,830,430,258	\$2,972,134,325	\$3,028,626,294	100.0%
(including Non-reportable	3.4%	2.0%	3.7%	1.3%	5.0%	1.9%	
Student Loan Expenditures)							

Notes for this section begin on page 19.

Total Operating Expenditures by Fund Fiscal Year 2020

State University Totals

State University Totals Grand Total Operating Expenditures by Fund Fiscal Year 2020



Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

3

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

State University Totals

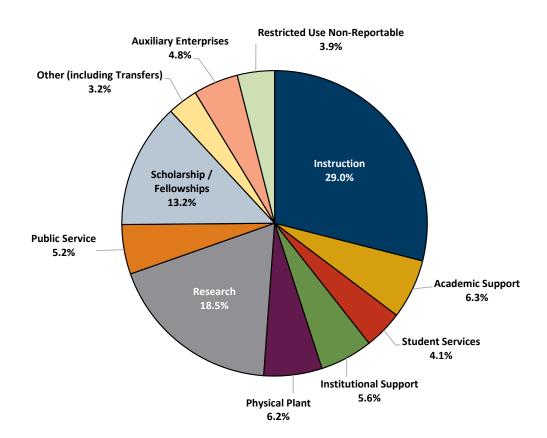
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$787,150,944	\$801,831,547	\$829,136,769	\$834,620,790	\$876,572,204	\$877,278,751	11.4%
Academic Support	\$187,116,044	\$190,011,674	\$184,617,463	\$180,991,326	\$190,012,139	\$191,229,396	2.2%
Student Services	\$128,978,377	\$130,975,241	\$114,975,638	\$129,947,247	\$128,046,338	\$124,338,631	-3.6%
Institutional Support	\$152,716,954	\$153,614,379	\$169,111,242	\$146,768,520	\$166,094,736	\$169,283,811	10.8%
Educational Program	\$1,255,962,319	\$1,276,432,841	\$1,297,841,112	\$1,292,327,883	\$1,360,725,417	\$1,362,130,589	8.5%
Physical Plant	\$178,108,935	\$174,672,058	\$182,867,404	\$180,054,521	\$185,403,570	\$186,919,961	4.9%
Research	\$415,934,229	\$421,812,941	\$442,532,611	\$474,354,532	\$506,574,832	\$559,614,373	34.5%
Public Service	\$124,498,177	\$125,517,769	\$119,544,900	\$129,617,546	\$151,490,990	\$158,733,962	27.5%
Scholarship / Fellowships	\$345,208,353	\$354,162,190	\$381,668,165	\$397,951,768	\$406,578,099	\$401,037,278	16.2%
Other (including Transfers)	\$49,152,061	\$63,564,347	\$94,140,752	\$69,156,379	\$73,728,748	\$97,064,527	97.5%
Total Educ. and General	\$2,368,864,074	\$2,416,162,146	\$2,518,594,944	\$2,543,462,629	\$2,684,501,656	\$2,765,500,686	16.7%
Auxiliary Enterprises	\$140,684,931	\$145,489,892	\$145,000,686	\$153,577,760	\$160,780,500	\$143,960,643	2.3%
Operating Expenditures	\$2,509,549,005	\$2,561,652,038	\$2,663,595,630	\$2,697,040,389	\$2,845,282,153	\$2,909,461,327	15.9%
Restricted Use Non-Reportable Student Loan Expenditures	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	-11.2%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,643,817,357	\$2,695,449,257	\$2,795,301,916	\$2,830,430,258	\$2,972,134,325	\$3,028,626,294	14.6%

Notes for this section begin on page 19. Source: Form DA402 of Institutional Legislative Budgets

All Funds Operating Expenditures by Program Fiscal Year 2020

State University Totals

State University Totals Grand Total All Funds Operating Expenditures by Program Fiscal Year 2020



Notes for this section begin on page 19.

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020

State University Totals

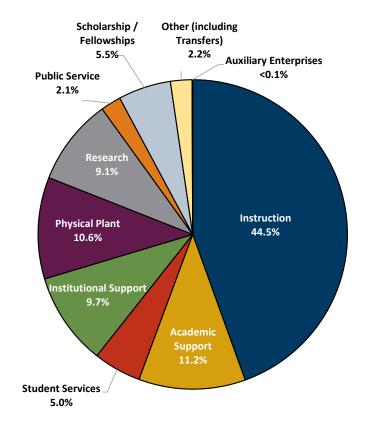
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Category	11 2013	11 2010	11 2017	11 2010	112013	11 2020	1113 20
Instruction	\$607,600,245	\$610,822,886	\$621,479,044	\$605,689,162	\$613,432,253	\$615,777,490	1.3%
Academic Support	\$159,115,983	\$158,377,602	\$157,067,141	\$150,265,223	\$156,635,184	\$154,373,753	-3.0%
Student Services	\$64,201,413	\$63,623,804	\$66,991,178	\$70,594,077	\$70,510,671	\$69,079,430	7.6%
Institutional Support	\$121,391,704	\$118,353,777	\$125,432,122	\$116,896,774	\$130,672,895	\$134,316,215	10.6%
Educational Program	\$952,309,345	\$951,178,069	\$970,969,485	\$943,445,236	\$971,251,003	\$973,546,888	2.2%
Physical Plant	\$149,601,512	\$142,406,086	\$154,269,076	\$146,665,630	\$148,662,380	\$147,107,878	-1.7%
Research	\$107,434,446	\$105,230,580	\$103,102,096	\$117,385,577	\$118,967,924	\$125,295,035	16.6%
Public Service	\$38,883,963	\$31,883,211	\$30,718,487	\$31,994,222	\$30,281,711	\$29,537,056	-24.0%
Scholarship / Fellowships	\$56,595,721	\$62,708,869	\$67,911,350	\$72,081,925	\$74,876,979	\$76,202,005	34.6%
Other (including Transfers)	\$26,926,793	\$42,424,704	\$42,545,459	\$31,891,279	\$40,696,139	\$31,105,687	15.5%
Total Educ. and General	\$1,331,751,780	\$1,335,831,519	\$1,369,515,953	\$1,343,463,869	\$1,384,736,135	\$1,382,794,544	3.8%
Auxiliary Enterprises	\$3,555,112	\$222,108	\$975,603	\$1,261,293	\$1,016,494	\$1,015,162	-71.4%
Total Operating	\$1,335,306,892	\$1,336,053,627	\$1,370,491,556	\$1,344,725,162	\$1,385,752,629	\$1,383,809,705	3.6%

Notes for this section begin on page 19.

General Use Operating Expenditures by Program Fiscal Year 2020

State University Totals

State University Totals Grand Total General Use Operating Expenditures by Program Fiscal Year 2020



Notes for this section begin on page 19.

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020

State University Totals

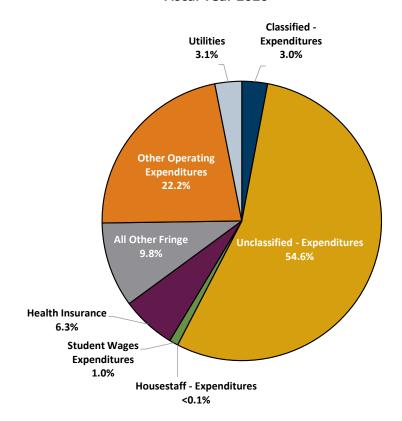
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
cutegory							
Classified - FTE	2,263.6	2,068.3	1,575.9	1,326.2	1,215.2	1,076.6	-52.4%
Classified - Expenditures	\$78,424,344	\$73,039,348	\$60,186,256	\$49,782,816	\$45,034,287	\$41,039,341	-47.7%
Unclassified - FTE	9,889.6	9,986.6	6,478.2	10,225.9	10,293.2	9,862.1	-0.3%
Unclassified - Expenditures	\$697,084,634	\$697,054,299	\$738,564,284	\$734,766,719	\$738,811,271	\$755,926,865	8.4%
Housestaff - FTE	131.9	0.0	0.0	0.0	2.0	2.9	-97.8%
Housestaff - Expenditures	\$6,519,035	\$3,444,419	\$0	\$187,825	\$41,761	\$142,213	-97.8%
Student Wages Expenditures	\$16,419,476	\$16,476,970	\$17,937,686	\$18,140,908	\$15,018,879	\$14,131,387	-13.9%
Health Insurance	\$89,214,231	\$81,206,028	\$78,271,191	\$84,657,557	\$87,760,898	\$87,045,522	-2.4%
All Other Fringe	\$131,172,337	\$130,671,408	\$130,593,536	\$129,476,681	\$132,356,509	\$136,222,359	3.8%
Subtotal Salaries - FTE	12,285.2	12,054.9	8,054.1	11,552.1	11,510.3	10,941.6	-10.9%
Subtotal Salaries - Exp.	\$1,018,834,057	\$1,001,892,472	\$1,025,552,953	\$1,017,012,506	\$1,019,023,605	\$1,034,507,687	1.5%
Other Operating Expenditures	\$272,471,276	\$293,417,785	\$297,272,454	\$283,331,530	\$319,802,607	\$305,570,313	12.1%
Utilities	\$44,001,556	\$40,743,366	\$47,270,687	\$44,381,126	\$46,926,412	\$43,731,705	-0.6%
Total General Use Exp.	\$1,335,306,889	\$1,336,053,623	\$1,370,096,094	\$1,344,725,162	\$1,385,752,629	\$1,383,809,705	3.6%

Notes for this section begin on page 19.

General Use Operating Expenditures by Object Fiscal Year 2020

State University Totals

State University Totals Grand Total General Use Operating Expenditures by Object Fiscal Year 2020



Notes for this section begin on page 19.

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

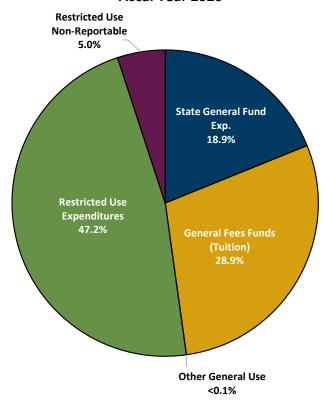
	57.2045	FV 2046	FV 2047	FV 2040	FV 2040	F1/ 2020	Percent of Total
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2020
State General Fund Exp. Percent Increase	\$412,949,304 3.8%	\$399,126,736 -3.3%	\$399,615,741 0.1%	\$398,539,501 -0.3%	\$416,258,311 4.4%	\$447,788,818 7.6%	
General Fees Funds (Tuition) Percent Increase Tuition	\$676,176,177 5.7%	\$704,048,387 4.1%	\$726,121,591 3.1%	\$707,212,237 -2.6%	\$721,234,223 2.0%	\$685,248,947 -5.0%	
Hospital Revenue Funds Percent Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$72,100 -95.9%	\$131,130 81.9%	\$259,663 98.0%	\$231,097 -11.0%	\$148,172 -35.9%	\$331,336 123.6%	
General Use Exp.	\$1,089,197,581	\$1,103,306,253	\$1,125,996,995	\$1,105,982,835	\$1,137,640,706	\$1,133,369,101	47.8%
Percent Increase GU	4.8%	1.3%	2.1%	-1.8%	2.9%	-0.4%	
Restricted Use Expenditures Percent Increase RU	\$900,998,474 2.0%	\$933,106,044 3.6%	\$945,311,855 1.3%	\$993,955,961 5.1%	\$1,086,973,803 9.4%	\$1,119,209,449 3.0%	
Operating Expenditures Percent Increase	\$1,990,196,055 3.5%	\$2,036,412,297 2.3%	\$2,071,308,850 1.7%	\$2,099,938,796 1.4%	\$2,224,614,509 5.9%	\$2,252,578,550 1.3%	
Restricted Use Non-Reportable Student Loan Expenditures	\$134,268,352 0.1%	\$133,797,219 -0.4%	\$131,706,286 -1.6%	\$133,389,869 1.3%	\$126,852,172 -4.9%	\$119,164,968 -6.1%	
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,124,464,407 3.3%	\$2,170,209,516 2.2%	\$2,203,015,136 1.5%	\$2,233,328,665 1.4%	\$2,351,466,681 5.3%	\$2,371,743,518 0.9%	

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

Total Operating Expenditures by Fund Fiscal Year 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total Operating Expenditures by Fund Fiscal Year 2020



^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

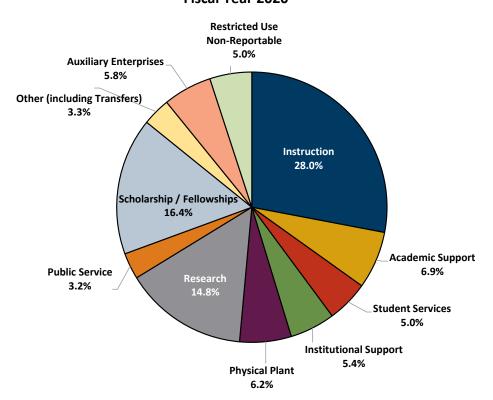
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$623,104,185	\$629,517,889	\$638,568,968	\$636,307,712	\$672,857,561	\$664,141,395	6.6%
Academic Support	\$162,349,698	\$165,021,849	\$159,210,375	\$153,561,509	\$158,167,440	\$162,979,299	0.4%
Student Services	\$124,016,273	\$125,907,976	\$108,823,491	\$123,407,386	\$122,118,527	\$118,518,308	-4.4%
Institutional Support	\$120,613,012	\$122,553,928	\$133,006,015	\$115,441,966	\$128,865,297	\$128,358,843	6.4%
Educational Program	\$1,030,083,168	\$1,043,001,642	\$1,039,608,849	\$1,028,718,573	\$1,082,008,825	\$1,073,997,845	4.3%
Physical Plant	\$146,606,122	\$142,791,446	\$144,441,371	\$140,048,628	\$142,769,225	\$146,308,315	-0.2%
Research	\$243,863,927	\$253,899,954	\$262,225,440	\$294,133,785	\$314,660,911	\$351,027,203	43.9%
Public Service	\$57,824,789	\$58,047,800	\$51,274,778	\$55,076,834	\$74,253,233	\$74,735,233	29.2%
Scholarship / Fellowships	\$337,501,655	\$344,529,690	\$371,826,050	\$386,571,056	\$394,849,769	\$389,492,296	15.4%
Other (including Transfers)	\$36,282,407	\$51,822,254	\$61,116,010	\$48,287,263	\$60,309,289	\$78,835,594	117.3%
Total Educ. and General	\$1,852,162,068	\$1,894,092,786	\$1,930,492,498	\$1,952,836,139	\$2,068,851,252	\$2,114,396,484	14.2%
Auxiliary Enterprises	\$138,033,988	\$142,315,223	\$140,816,353	\$147,102,657	\$155,763,259	\$138,182,069	0.1%
Operating Expenditures	\$1,990,196,056	\$2,036,408,009	\$2,071,308,851	\$2,099,938,796	\$2,224,614,509	\$2,252,578,551	13.2%
Restricted Use Non-Reportable Student Loan Expenditures	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	-11.2%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,124,464,408	\$2,170,205,228	\$2,203,015,137	\$2,233,328,665	\$2,351,466,681	\$2,371,743,518	11.6%

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

All Funds Operating Expenditures by Program Fiscal Year 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total Operating Expenditures by Program Fiscal Year 2020



^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

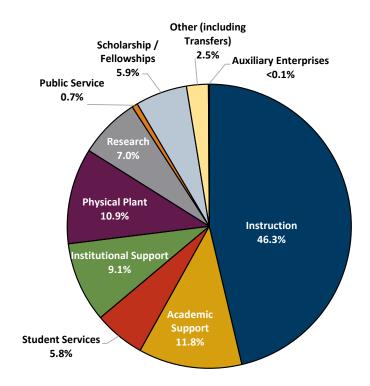
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
category	11.2025	112020	112017	112020	11 2023		T 20
Instruction	\$508,790,594	\$513,399,534	\$526,505,880	\$514,875,397	\$521,213,203	\$524,865,194	3.2%
Academic Support	\$137,898,807	\$136,541,197	\$136,892,316	\$131,667,991	\$133,390,101	\$133,476,354	-3.2%
Student Services	\$60,955,183	\$60,362,085	\$63,473,699	\$67,431,959	\$66,931,288	\$65,737,430	7.8%
Institutional Support	\$100,942,545	\$97,917,813	\$98,576,265	\$94,339,340	\$103,284,973	\$103,543,584	2.6%
Educational Program	\$808,587,129	\$808,220,629	\$825,448,160	\$808,314,687	\$824,819,565	\$827,622,562	2.4%
Physical Plant	\$128,573,085	\$121,611,020	\$128,235,576	\$121,616,876	\$124,089,857	\$123,673,904	-3.8%
Research	\$62,440,416	\$67,279,072	\$63,897,535	\$78,833,798	\$78,555,771	\$78,904,751	26.4%
Public Service	\$12,280,490	\$11,597,222	\$10,848,014	\$12,261,031	\$9,687,845	\$7,380,424	-39.9%
Scholarship / Fellowships	\$49,686,650	\$54,665,007	\$59,335,088	\$62,019,062	\$65,623,843	\$66,640,427	34.1%
Other (including Transfers)	\$24,074,700	\$39,706,907	\$37,257,020	\$21,676,088	\$33,847,332	\$28,131,876	16.9%
Total Educ. and General	\$1,085,642,470	\$1,103,079,857	\$1,125,021,393	\$1,104,721,542	\$1,136,624,212	\$1,132,353,941	4.3%
Auxiliary Enterprises	\$3,555,112	\$222,108	\$975,603	\$1,261,293	\$1,016,494	\$1,015,162	-71.4%
Total Operating	\$1,089,197,582	\$1,103,301,965	\$1,125,996,996	\$1,105,982,835	\$1,137,640,706	\$1,133,369,102	4.1%

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Program Fiscal Year 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total General Use Operating Expenditures by Program Fiscal Year 2020



^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

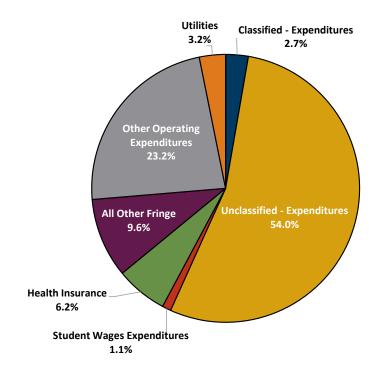
Catagory	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Category	F1 2015	F1 2016	F1 2017	F1 2010	F1 2019	F1 2020	FT 13 - 20
Classified - FTE	1,845.7	1,681.0	1,279.2	1,051.3	960.6	833.8	-54.8%
Classified - Expenditures	\$64,114,923	\$59,479,725	\$47,172,542	\$37,553,630	\$34,364,095	\$30,998,680	-51.7%
Unclassified - FTE	8,146.4	8,169.2	4,793.4	8,542.7	8,570.3	8,133.8	-0.2%
Unclassified - Expenditures	\$570,054,222	\$575,493,215	\$608,144,091	\$609,944,759	\$603,561,131	\$612,137,688	7.4%
Student Wages Expenditures	\$14,341,134	\$14,587,046	\$16,104,349	\$16,033,155	\$12,951,441	\$12,092,525	-15.7%
Health Insurance	\$71,850,016	\$66,208,411	\$67,195,998	\$69,641,657	\$71,860,302	\$70,781,902	-1.5%
All Other Fringe	\$106,295,837	\$106,190,888	\$102,531,595	\$105,536,144	\$106,741,911	\$108,804,985	2.4%
Subtotal Salaries - FTE	9,992.1	9,850.2	6,072.6	9,594.0	9,530.9	8,967.6	-10.3%
Subtotal Salaries - Exp.	\$826,656,132	\$821,959,285	\$841,148,575	\$838,709,345	\$829,478,880	\$834,815,780	1.0%
Other Operating Expenditures	\$225,033,648	\$247,290,118	\$245,445,338	\$232,054,446	\$270,048,954	\$262,614,562	16.7%
Utilities	\$37,507,799	\$34,052,558	\$39,403,078	\$35,219,044	\$38,112,867	\$35,938,758	-4.2%
Total General Use Exp.	\$1,089,197,579	\$1,103,301,961	\$1,125,996,991	\$1,105,982,835	\$1,137,640,706	\$1,133,369,102	4.1%

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Object Fiscal Year 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total General Use Operating Expenditures by Object Fiscal Year 2020



^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

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Gross General Use Educational Expenditures per Student Credit Hour Fiscal Year 2015 - 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Institution	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
University of Kansas	\$481	\$490	\$489	\$490	\$516	\$523	8.6%
Kansas State University	\$370	\$368	\$384	\$369	\$376	\$388	4.7%
Wichita State University	\$338	\$335	\$351	\$346	\$352	\$351	3.7%
Emporia State University	\$347	\$322	\$345	\$351	\$359	\$364	4.9%
Pittsburg State University	\$279	\$293	\$296	\$285	\$293	\$297	6.3%
Fort Hays State University	\$200	\$201	\$213	\$224	\$217	\$216	7.8%
Average	\$366	\$367	\$377	\$373	\$384	\$389	6.1%

Gross General Use Educational Expenditures per Fall FTE Student Fiscal Year 2015 - 2020

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Institution	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
University of Kansas	\$14,196	\$14,539	\$14,602	\$14,621	\$15,450	\$15,674	10.4%
Kansas State University	\$11,263	\$11,194	\$11,543	\$11,116	\$11,352	\$11,660	3.5%
Wichita State University	\$10,296	\$10,190	\$10,598	\$10,451	\$10,580	\$10,618	3.1%
Emporia State University	\$10,487	\$9,847	\$10,598	\$10,888	\$10,991	\$11,324	8.0%
Pittsburg State University	\$8,369	\$8,776	\$8,958	\$8,623	\$8,876	\$9,015	7.7%
Fort Hays State University	\$6,284	\$6,382	\$6,670	\$7,089	\$6,887	\$6,820	8.5%
Average	\$11,070	\$11,145	\$11,406	\$11,318	\$11,644	\$11,810	6.7%
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^{*}Kansas State University Extension Systems and Agricultural Research Programs

Section I Notes

General Notes:

- 1. Totals are actual expenditures during each Fiscal Year listed.
- 2. Due to rounding, numbers may not match other published reports.
- 3. During FY 2020, each university received funding to address the COVID-19 pandemic. The amounts vary by institution and are included in "other general use" and in restricted use amounts on the Section 1 tables.

Table 1.10: Total Operating Expenditures by Fund

- 1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.
- 2. K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for "Other General Use" on Table 1.10. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years' operating summary to provide better comparison between the two years.
- 3. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU pg. 76; KUMC pg. 86; KSU pg. 96; KSUVM pg. 104; KSRE pg. 110; WSU pg. 120; ESU pg. 130; PSU pg. 140; FHSU pg. 150.

Table 1.12: All Funds Operating Expenditures by Program

1. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KUMC – pg. 87; KSU – pg. 97; KSUVM – pg. 105; KSRE – pg. 111; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

Table 1.13: General Use Operating Expenditures by Program

- 1. A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.13.
- 2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU pg. 78; KUMC pg. 88; KSU pg. 98; KSUVM pg. 106; KSRE pg. 112; WSU pg. 122; ESU pg. 132; PSU pg. 142; FHSU pg. 152.

Table 1.14: General Use Operating Expenditures by Object

- 1. Starting in FY 2017, Pittsburg State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 2. Starting FY 2018, Fort Hays State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- Starting in FY 2016, the University of Kansas Medical Center's housestaff positions had been almost exclusively funded from non-general use funds. The majority of their housestaff positions are funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is now funded from the restricted fee fund.
 - a. For FY 2016, this specifically affects the Housestaff FTE amount for Table E, which will now be zero.
 - b. For FY 2017, this specifically affects the Housestaff FTE and Housestaff Expenditures amounts for Table E, which will now both be zero.
 - c. For FY 2018, this specifically affects the Housestaff FTE amount for Table E, which will now be zero.
 - d. For FY 2019, the University of Kansas Medical Center lists two Housestaff positions funded from general use funds.
 - e. For FY 2020, the University of Kansas Medical Center lists 2.9 Housestaff positions funded from general use funds.
- 4. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU pg. 79; KUMC pg. 89; KSU pg. 99; KSUVM pg. 107; KSRE pg. 113; WSU pg. 123; ESU pg. 133; PSU pg. 143; FHSU pg. 153.

Table 1.30: Total Operating Expenditures by Fund

1. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU – pg. 76; KSU – pg. 96; WSU – pg. 120; ESU – pg. 130; PSU – pg. 140; FHSU – pg. 150.

Table 1.32: All Funds Operating Expenditures by Program

1. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KSU – pg. 97; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

Table 1.33: General Use Operating Expenditures by Program

- A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR
 institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY
 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.33.
- 2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU pg. 78; KSU pg. 98; WSU pg. 122; ESU pg. 132; PSU pg. 142; FHSU pg. 152.

Table 1.34: General Use Operating Expenditures by Object

- 1. Starting in FY 2017, Pittsburg State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 2. Starting FY 2018, Fort Hays State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 3. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU pg. 79; KSU pg. 99; WSU pg. 123; ESU pg. 133; PSU pg. 143; FHSU pg. 153.

Table 1.40: Gross General Use Educational Expenditures per Student Credit Hour and per Fall FTE Student

- 1. The Educational Program consists of expenditures for Instruction, Academic Support, Student Services and Institutional Support. This comparison allows analysis of change in those expenditures on a per student basis. Change in expenditures per student may result from either budgetary adjustments or enrollment change. This comparison makes no distinction on variance by educational level of academic discipline.
- 2. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 9 credit hours of master's or doctoral enrollment
 - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment

Starting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:

- 1 FTE for each 15 credit hours of undergraduate enrollment
- 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program

This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match the per Fall FTE student data in previously published data books.

3. Prior to FY 2019, this table used FTE data from the Kansas Higher Education Enrollment Report (KHEER). KHEER was discontinued for public institutions in 2019. Starting FY 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for FY 2014 through FY 2018 has been updated with Fall Census data and may not match data in previously published data books.



STATE UNIVERSITY DATA BOOK

Section II: Tuition and Fees

January 2021

Undergraduate Resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2016 - 2021

to attract on	AV 2016	AV 2017	AV 2010	AV 2010	A.V. 2020	AV 2024	% Change
Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
University of Kansas	64.563	64.700	44.000	ĠE 046	d= 046	ć= 046	40.50/
Standard Tuition	\$4,562	\$4,790	\$4,909	\$5,046	\$5,046	\$5,046	10.6%
Required Fees	\$456	\$455	\$458	<u>\$528</u>	\$537	<u>\$537</u>	17.9%
Total Per Semester	\$5,017	\$5,245	\$5,367	\$5,574	\$5,583	\$5,583	11.3%
University of Kansas							
Compact Tuition	\$4,946	\$5,243	\$5,531	NA**	NA**	NA**	NA
Required Fees	<u>\$456</u>	<u>\$455</u>	\$458				NA
Total Per Semester	\$5,401	\$5,698	\$5,989				NA
Kansas State University							
Tuition	\$4,259	\$4,506	\$4,637	\$4,688	\$4,688	\$4,688	10.1%
Required Fees	\$416	\$431	\$431	\$504	\$533	\$533	27.9%
Total Per Semester	\$4,675	\$4,937	\$5,068	\$5,192	\$5,220	\$5,220	11.7%
Wichita State University							
Tuition	\$3,041	\$3,193	\$3,272	\$3,354	\$3,354	\$3,421	12.5%
Required Fees	\$723	\$756	\$774	\$781	\$795	\$795	10.0%
Total Per Semester	\$3,764	\$3,948	\$4,047	\$4,135	\$4,150	\$4,217	12.0%
Emporia State University							
Tuition	\$2,331	\$2,446	\$2,514	\$2,577	\$2,577	\$2,639	13.2%
Required Fees	\$637	\$643	\$659	\$802	\$822	\$846	32.9%
Total Per Semester	\$2,968	\$3,089	\$3,173	\$3,379	\$3,399	\$3,485	17.4%
Pittsburg State University							
Tuition	\$2,557	\$2,698	\$2,774	\$2,847	\$2,847	\$2,918	14.1%
Required Fees	\$697	\$757	\$776	\$802	\$822	\$834	19.7%
Total Per Semester	\$3,254	\$3,455	\$3,550	\$3,649	\$3,669	\$3,752	15.3%
Fort Hays State University							
Tuition	\$1,787	\$1,894	\$1,950	\$1,999	\$1,999	\$2,074	16.0%
Required Fees	\$540	\$548	\$554	\$567	\$638	\$651	20.5%
Total Per Semester	\$2,327	\$2,442	\$2,504	\$2,566	\$2,637	\$2,725	17.1%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

Undergraduate Non-resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2016 - 2021

% Change AY 16 - 21 Institution **AY 2016** AY 2017 **AY 2018** AY 2019 AY 2020 **AY 2021 University of Kansas Standard Tuition** \$11,887 \$12,481 \$12,793 \$13,151 \$13,480 \$13,480 13.4% **Required Fees** 17.9% <u>\$456</u> \$455 <u>\$458</u> <u>\$528</u> <u>\$537</u> \$537 **Total Per Semester** \$12,342 \$12,936 \$13,251 \$13,679 \$14,017 \$14,017 13.6% **University of Kansas Compact Tuition** \$12,863 \$13,634 \$14,385 NA** NA** NA** NA **Required Fees** \$456 \$455 \$458 NA \$14,089 **Total Per Semester** \$13,318 \$14,843 NA **Kansas State University** \$11,298 \$12,303 Tuition \$11,957 \$12,440 \$12,626 \$12,626 11.7% **Required Fees** <u>\$416</u> <u>\$431</u> <u>\$431</u> <u>\$504</u> <u>\$533</u> <u>\$533</u> 27.9% **Total Per Semester** \$11,714 \$12,387 \$12,734 \$12,944 \$13,158 \$13,158 12.3% Wichita State University **Tuition** \$7,202 \$7,562 \$7,751 \$7,945 \$7,945 \$8,104 12.5% **Required Fees** \$723 \$756 \$774 \$781 \$795 \$795 10.0% **Total Per Semester** \$7,926 \$8,318 \$8,526 \$8,726 \$8,741 \$8,899 12.3% **Emporia State University Tuition** \$8,625 \$9,764 \$9,053 \$9,300 \$9,535 \$9,535 13.2% **Required Fees** \$637 <u>\$643</u> <u>\$659</u> \$802 <u>\$822</u> \$846 32.9% **Total Per Semester** \$9,262 \$9,696 \$9,959 \$10,337 \$10,357 \$10,611 14.6% **Pittsburg State University Tuition** \$7,792 \$8,074 \$8,300 \$8,519 \$8,590 \$8,519 10.2% **Required Fees** <u>\$697</u> <u>\$757</u> \$776 <u>\$802</u> <u>\$822</u> \$834 19.7% **Total Per Semester** \$8,489 \$8,831 \$9,076 \$9,321 \$9,341 \$9,424 11.0% **Fort Hays State University** \$6,862 **Tuition** \$6,288 \$6,666 \$7,033 \$7,033 \$7,297 16.0% \$540 \$548 20.5% **Required Fees** \$554 \$567 \$638 \$651 **Total Per Semester** \$6,828 \$7,213 \$7,416 \$7,601 \$7,671 \$7,948 16.4%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

Graduate Resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2016 - 2021

							% Change
Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
University of Kansas**							_
Standard Tuition	\$4,514	\$4,740	\$4,858	\$4,994	\$4,994	\$4,994	10.6%
Required Fees	<u>\$456</u>	<u>\$455</u>	<u>\$458</u>	<u>\$519</u>	<u>\$528</u>	<u>\$528</u>	15.9%
Total Per Semester	\$4,970	\$5,195	\$5,316	\$5,513	\$5,522	\$5,522	11.1%
Kansas State University**							
Tuition	\$4,570	\$4,835	\$4,975	\$5,030	\$5,106	\$5,106	11.7%
Required Fees	<u>\$416</u>	<u>\$431</u>	<u>\$431</u>	<u>\$492</u>	<u>\$521</u>	<u>\$521</u>	25.0%
Total Per Semester	\$4,986	\$5,266	\$5,406	\$5,522	\$5,627	\$5,627	12.8%
Wichita State University							
Tuition	\$3,284	\$3,449	\$3,535	\$3,623	\$3,623	\$3,696	12.5%
Required Fees	<u>\$579</u>	<u>\$605</u>	<u>\$751</u>	<u>\$758</u>	<u>\$772</u>	<u>\$772</u>	33.4%
Total Per Semester	\$3,863	\$4,053	\$4,286	\$4,381	\$4,395	\$4,468	15.7%
Emporia State University							
Tuition	\$2,820	\$2,961	\$3,042	\$3,119	\$3,197	\$3,274	16.1%
Required Fees	<u>\$924</u>	<u>\$942</u>	<u>\$971</u>	<u>\$1,068</u>	\$1,091	<u>\$1,113</u>	20.4%
Total Per Semester	\$3,744	\$3,903	\$4,013	\$4,187	\$4,288	\$4,386	17.2%
Pittsburg State University							
Tuition	\$2,947	\$3,109	\$3,196	\$3,280	\$3,339	\$3,410	15.7%
Required Fees	<u>\$697</u>	<u>\$757</u>	<u>\$776</u>	<u>\$802</u>	<u>\$822</u>	<u>\$834</u>	19.7%
Total Per Semester	\$3,644	\$3,866	\$3,972	\$4,082	\$4,161	\$4,244	16.5%
Fort Hays State University							
Tuition	\$2,137	\$2,265	\$2,332	\$2,390	\$2,390	\$2,480	16.0%
Required Fees	<u>\$432</u>	<u>\$438</u>	<u>\$443</u>	<u>\$454</u>	<u>\$511</u>	<u>\$521</u>	20.5%
Total Per Semester	\$2,569	\$2,703	\$2,775	\$2,844	\$2,901	\$3,000	16.8%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Graduate Non-resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2016 - 2021

% Change AY 16 - 21 Institution **AY 2016 AY 2017 AY 2018** AY 2019 AY 2020 AY 2021 University of Kansas** **Standard Tuition** \$10,560 \$11,088 \$11,365 \$11,683 \$11,975 \$11,975 13.4% Required Fees 15.9% \$456 <u>\$455</u> <u>\$458</u> \$519 <u>\$528</u> <u>\$528</u> **Total Per Semester** \$11,016 \$11,543 \$11,823 \$12,202 \$12,503 \$12,503 13.5% Kansas State University** Tuition \$10,313 \$10,914 \$11,231 \$11,354 \$11,525 \$11,525 11.8% **Required Fees** 25.0% \$416 <u>\$431</u> <u>\$431</u> \$492 \$521 \$521 **Total Per Semester** \$10,729 \$11,345 \$11,662 \$11,846 \$12,045 \$12,045 12.3% **Wichita State University Tuition** \$8,066 \$8,470 \$8,682 \$8,899 \$8,899 \$9,077 12.5% **Required Fees** \$579 \$605 \$751 \$758 <u>\$772</u> <u>\$772</u> 33.4% **Total Per Semester** \$8,645 \$9,074 \$9,433 \$9,657 \$9,671 \$9,849 13.9% **Emporia State University Tuition** \$8,772 \$9,207 \$9,462 \$9,701 \$9,944 \$10,183 16.1% 20.4% **Required Fees** <u>\$924</u> <u>\$942</u> <u>\$971</u> \$1,068 \$1,091 \$1,113 **Total Per Semester** \$9,696 \$10,149 \$10,433 \$10,769 \$11,035 \$11,295 16.5% **Pittsburg State University Tuition** \$7,827 \$8,151 \$8,379 \$8,600 \$8,755 \$8,826 12.8% <u>\$697</u> 19.7% **Required Fees** <u> \$757</u> <u> \$776</u> \$802 <u>\$822</u> <u>\$834</u> **Total Per Semester** \$8,524 \$8,908 \$9,155 \$9,402 \$9,577 \$9,660 13.3% **Fort Hays State University Tuition** \$6,086 \$6,451 \$6,641 \$6,807 \$6,807 \$7,062 16.0% **Required Fees** \$432 <u>\$438</u> <u>\$443</u> <u>\$453</u> <u>\$511</u> \$521 20.5% \$7,084 \$7,583 **Total Per Semester** \$6,518 \$6,889 \$7,260 \$7,317 16.3%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Resident/Non-resident Tuition Rates by Student Level* Academic Year 2021

Table 2.2

	University of Kansas**	Kansas State University**	Wichita State University	Emporia State University	Pittsburg State University	Fort Hays State University
Resident						
Undergraduate (15 hrs.)						
Tuition	\$5,046.00	\$4,687.50	\$3,421.35	\$2,639.00	\$2,918.00	\$2,073.75
Required Fees	<u>\$536.95</u>	<u>\$532.50</u>	<u>\$795.43</u>	<u>\$846.39</u>	<u>\$834.00</u>	\$650.85
Total Per Semester	\$5,582.95	\$5,220.00	\$4,216.78	\$3,485.39	\$3,752.00	\$2,724.60
Graduate (12 hrs.)						
Tuition	\$4,994.40	\$5,106.00	\$3,695.76	\$3,273.60	\$3,410.00	\$2,479.56
Required Fees	<u>\$527.95</u>	\$520.50	<u>\$772.18</u>	\$1,112.64	\$834.00	\$520.68
Total Per Semester	\$5,522.35	\$5,626.50	\$4,467.94	\$4,386.24	\$4,244.00	\$3,000.24
Non-resident						
Undergraduate (15 hrs.)						
Tuition	\$13,479.75	\$12,625.50	\$8,104.05	\$9,764.20	\$8,590.00	\$7,297.05
Required Fees	<u>\$536.95</u>	<u>\$532.50</u>	<u>\$795.43</u>	\$846.39	\$834.00	<u>\$650.85</u>
Total Per Semester	\$14,016.70	\$13,158.00	\$8,899.48	\$10,610.59	\$9,424.00	\$7,947.90
Graduate (12 hrs.)						
Tuition	\$11,975.40	\$11,524.80	\$9,076.56	\$10,182.60	\$8,826.00	\$7,062.00
Required Fees	\$527.9 <u>5</u>	\$520.50	\$772.18	\$1,112.64	\$834.00	\$520.68
Total Per Semester	\$12,503.35	\$12,045.30	\$9,848.74	\$11,295.24	\$9,660.00	\$7,582.68

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Academic Year 2015 and 2020			Ć Ch	0/ C l
Resident	AY 2015	AY 2020	\$ Change AY 15 - 20	% Change AY 15 - 20
University of Kansas	\$9,707	\$11,166	\$1,459	15.0%
University of Kansas - Peer Average	\$10,362	\$11,826	\$1,464	14.1%
University of Kansas - % of Peer Average	93.7%	94.4%	71,404	14.170
,				
Kansas State University	\$9,034	\$10,440	\$1,406	15.6%
Kansas State University - Peer Average	\$10,886	\$12,872	\$1,986	18.2%
Kansas State University - % of Peer Average	83.0%	81.1%		
Wichita State University	\$7,266	\$8,299	\$1,033	14.2%
Wichita State University - Peer Average	\$8,296	\$10,017	\$1,721	20.7%
Wichita State University - % of Peer Average	87.6%	82.9%		
Emporia State University	\$5,746	\$6,798	\$1,052	18.3%
Emporia State University - Peer Average	\$6,791	\$7,974	\$1,183	17.4%
Emporia State University - % of Peer Average	84.6%	85.2%		
Pittsburg State University	\$6,230	\$7,338	\$1,108	17.8%
Pittsburg State University - Peer Average	\$7,735	\$9,582	\$1,847	23.9%
Pittsburg State University - % of Peer Average	80.5%	76.6%		
Fort Hays State University	\$4,469	\$5,274	\$806	18.0%
Fort Hays State University - Peer Average	\$6,500	\$7,898	\$1,398	21.5%
Fort Hays State University - % of Peer Average	68.7%	66.8%		
			\$ Change	% Change
Non-resident	AY 2015	AY 2020	AY 15 - 20	AY 15 - 20

			\$ Change	% Change
Non-resident	AY 2015	AY 2020	AY 15 - 20	AY 15 - 20
University of Kansas	\$23,847	\$28,033	\$4,186	17.6%
University of Kansas - Peer Average	\$29,169	\$33,887	\$4,718	16.2%
University of Kansas - % of Peer Average	81.8%	82.7%		
Kansas State University	\$22,624	\$26,316	\$3,692	16.3%
Kansas State University - Peer Average	\$26,830	\$32,109	\$5,279	19.7%
Kansas State University - % of Peer Average	84.3%	82.0%		
Wichita State University	\$15,300	\$17,481	\$2,181	14.3%
Wichita State University - Peer Average	\$20,470	\$22,925	\$2,455	12.0%
Wichita State University - % of Peer Average	74.7%	76.3%		
Emporia State University	\$17,896	\$20,714	\$2,818	15.7%
Emporia State University - Peer Average	\$13,384	\$15,563	\$2,179	16.3%
Emporia State University - % of Peer Average	133.7%	133.1%		
Pittsburg State University	\$16,336	\$18,682	\$2,346	14.4%
Pittsburg State University - Peer Average	\$15,259	\$15,214	-\$45	-0.3%
Pittsburg State University - % of Peer Average	107.1%	122.8%		
Fort Hays State University	\$13,158	\$15,343	\$2,185	16.6%
Fort Hays State University - Peer Average	\$13,907	\$16,481	\$2,574	18.5%
Fort Hays State University - % of Peer Average	94.6%	93.1%		

^{*}See notes section for a listing of prior and revised peers for each institution

Notes for this section begin on page 32.

Source: US Dept of Education; IPEDS Institutional Characteristics Survey

Ratio of Tuition Revenues to Educational Costs Fiscal Year 2015 - 2020

Table 2.4

Institution	FY 2015 Actual	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual
University of Kansas	76.3%	77.9%	79.1%	80.2%	78.4%	76.8%
Kansas State University	72.8%	76.6%	77.9%	82.9%	81.6%	79.6%
Wichita State University	56.9%	61.4%	59.5%	60.7%	59.8%	59.4%
Subtotal	71.6%	74.6%	75.2%	77.6%	76.1%	74.5%
Emporia State University	47.0%	49.6%	48.9%	49.3%	49.3%	47.5%
Pittsburg State University	54.2%	53.5%	53.1%	55.8%	55.3%	53.6%
Fort Hays State University	58.4%	60.5%	60.4%	58.8%	61.2%	57.1%
Subtotal	53.4%	54.7%	54.4%	55.1%	55.8%	53.1%
State Universities Total	68.1%	70.7%	71.1%	73.1%	72.1%	70.3%

Notes for this section begin on page 32.

Source: *Institutional Submissions*

Relationship of Average Resident Tuition Per Semester and Consumer Price Index 1999 - 2019

Year	CPI-U	CPI Percent Change	Average Resident (UG) Tuition Per Semester	Average Resident (UG) Tuition Percent Change
1999	166.6	2.2%	\$885	4.1%
2000	172.2	3.4%	\$906	2.4%
2001	177.1	2.8%	\$980	8.1%
2002	179.9	1.6%	\$1,008	2.9%
2003	184.0	2.3%	\$1,161	15.2%
2004	188.9	2.7%	\$1,374	18.3%
2005	195.3	3.4%	\$1,557	13.3%
2006	201.6	3.2%	\$1,722	10.6%
2007	207.3	2.8%	\$1,895	10.0%
2008	215.3	3.9%	\$2,029	7.1%
2009	214.5	-0.4%	\$2,146	5.7%
2010	218.1	1.6%	\$2,273	5.9%
2011	224.9	3.2%	\$2,423	6.6%
2012	229.6	2.1%	\$2,559	5.6%
2013	233.0	1.5%	\$2,688	5.1%
2014	236.7	1.6%	\$2,857	6.3%
2015	237.0	0.1%	\$2,982	4.4%
2016	240.0	1.3%	\$3,089	3.6%
2017	245.1	2.1%	\$3,254	5.3%
2018	251.1	2.4%	\$3,343	2.7%
2019	255.7	1.8%	\$3,418	2.3%
Increase 1999 - 2019	53.5%		286.2%	
Increase 1999 - 2009	28.8%		142.4%	
Increase 2009 - 2019	19.2%		59.3%	
Increase 2014 - 2019	8.0%		19.6%	

Notes for this section begin on page 32.

Source: 1999 - 2019 U.S. Labor, Bureau of Labor Statistics; CPI- All Urban Consumers Database

Relationship of Average Resident Tuition Per Academic Year and Per Capita Income 1999 - 2019

Year	Kansas Per Capita Income*	Percent Change Kansas Per Capita Income	Average Resident (UG) Tuition Per AY (Two Semesters)	Ratio Average Resident (UG) Tuition to Per Capita Income
1999	\$26,936	2.4%	\$1,770	6.6%
2000	\$28,244	4.9%	\$1,813	6.4%
2001	\$29,078	3.0%	\$1,960	6.7%
2002	\$29,202	0.4%	\$2,016	6.9%
2003	\$29,925	2.5%	\$2,323	7.8%
2004	\$30,664	2.5%	\$2,748	9.0%
2005	\$32,312	5.4%	\$3,113	9.6%
2006	\$35,447	9.7%	\$3,444	9.7%
2007	\$37,811	6.7%	\$3,789	10.0%
2008	\$40,791	7.9%	\$4,059	10.0%
2009	\$39,088	-4.2%	\$4,291	11.0%
2010	\$39,563	1.2%	\$4,546	11.5%
2011	\$42,716	8.0%	\$4,846	11.3%
2012	\$45,120	5.6%	\$5,117	11.3%
2013	\$45,962	1.9%	\$5,376	11.7%
2014	\$46,881	2.0%	\$5,714	12.2%
2015	\$47,343	1.0%	\$5,964	12.6%
2016	\$47,390	0.1%	\$6,179	13.0%
2017	\$48,883	3.2%	\$6,509	13.3%
2018	\$51,261	4.9%	\$6,685	13.0%
2019	\$53,426	4.2%	\$6,837	12.8%
Increase 1999 - 2019	98.3%		286.2%	
Increase 1999 - 2009	45.1%		142.4%	
Increase 2009 - 2019	36.7%		59.3%	
Increase 2014 - 2019	14.0%		19.6%	

^{*}The Bureau of Economic Analysis published revised estimates, which affects the years 1999 - 2019 of Kansas per capita income on this table.

Notes for this section begin on page 32.

Source: U.S. Department of Commerce; Bureau of Economic Analysis

Consumer Price Index (CPI - U) and Higher Education Price Index (HEPI) 1999 - 2019

Table 2.8

Year	CPI - U	CPI Increase to Prior Year	НЕРІ	HEPI Increase to Prior Year
1999	166.6	2.2%	189.1	2.4%
2000	172.2	3.4%	196.9	4.1%
2001	177.1	2.8%	208.7	6.0%
2002	179.9	1.6%	212.7	1.9%
2003	184.0	2.3%	223.5	5.1%
2004	188.9	2.7%	231.7	3.7%
2005	195.3	3.4%	240.8	3.9%
2006	201.6	3.2%	253.1	5.1%
2007	207.3	2.8%	260.3	2.8%
2008	215.3	3.9%	273.2	5.0%
2009	214.5	-0.4%	279.3	2.2%
2010	218.1	1.6%	281.8	0.9%
2011	224.9	3.2%	288.4	2.3%
2012	229.6	2.1%	293.2	1.7%
2013	233.0	1.5%	297.8	1.6%
2014	236.7	1.6%	306.7	3.0%
2015	237.0	0.1%	312.9	2.0%
2016	240.0	1.3%	317.1	1.3%
2017	245.1	2.1%	327.8	3.4%
2018	251.1	2.4%	337.4	2.9%
2019	255.7	1.8%	345.9	2.5%
Increase 1999 - 2019	53.5%		82.9%	
Increase 1999 - 2009	28.8%		47.7%	
Increase 2009 - 2019	19.2%		23.8%	
Increase 2014 - 2019	8.0%		12.8%	

Notes for this section begin on page 32.

Sources: 1999 - 2019 U.S. Labor, Bureau of Labor Statistics;CPI- All Urban Consumers Database; HEPI Commonfund Institute Report

Section II Notes

General Notes:

- 1. For <u>tuition and fees only</u>, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for <u>data collection</u>, "Academic Year" refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for <u>tuition and fees only</u>, and all other tables or notes referencing AY in this publication are referring to <u>data collection</u> academic year.
- 2. "Required Fees" include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
- 3. Tuition and fees listed in this section have been approved by the Kansas Board of Regents, per standard procedures as outlined in the KBOR Policy Manual. Section II.D.1 a-b of the KBOR Policy Manual provides that "Each state university shall submit proposed changes for the following to the student body president and to the appropriate student organization prior to Board consideration: (1) fees required of every student as a condition of enrollment; (2) student housing fees; (3) building construction fees; (4) changes in academic fees; and (5) tuition rates." Once approved by the appropriate student organizations, all proposed changes for tuition and required fees must come before the Fiscal Affairs and Audit Committee of the Board for their review. After approval by the Fiscal Affairs and Audit Committee, proposals are then sent to the full board for their final approval.
- 4. Full-time denotes 15 credit hours for undergraduate students.
- 5. Full-time denotes 12 credit hours for graduate students.

Tables 2.1a - 2.1d

- 1. Tuition and fees listed are for full-time students, per semester.
- 2. Tuition and fee data have been rounded to the nearest dollar.
- 3. From Academic Years 2008 through 2018, the University of Kansas offered first-time freshman the option of entering into a tuition compact. During each year the tuition compact was available, a compact rate was calculated for the incoming freshman class. If the compact rate was chosen, the per-credit-hour tuition rate remained the same for four years.
 Beginning Academic Year 2019, the University of Kansas stopped offering the compact tuition rate option.

Table 2.2: Tuition and Fees – Resident/Non-resident by Student Level

1. Table 2.2 identifies tuition charged of both undergraduates and graduates for state universities. It also identifies both tuition and required fees being charged at each institution. Each institution has certain fees mandatorily charged of each student in addition to tuition. These fees finance a variety of items including student activities, student health services, and the cost of student unions. Regarding budget, a major difference is that tuition is part of the General Use budget and fees are a part of the Restricted Use budget. When making national comparisons of student charges, it is necessary to compare combined tuition and required fees.

Table 2.3: Five-Year Undergraduate Tuition and Fees Comparison

1. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

University of Kansas

Previous Peers	Revised Peers				
University of Colorado	Indiana University (Bloomington)				
University of Iowa	University of Missouri (Columbia)				
University of Oregon	University of Oregon				
University of North Carolina	Michigan State University				
University of Oklahoma	University of Buffalo				

Kansas State University

Previous PeersRevised PeersColorado State UniversityAuburn UniversityIowa State UniversityClemson UniversityOregon State UniversityColorado State UniversityNorth Carolina State UniversityOklahoma State University

Oklahoma State University University of Massachusetts – Amherst

Wichita State University

Previous PeersRevised PeersUniversity of Akron - OHNew Mexico State UniversityOakland UniversityUniversity of Massachusetts – LowellOld Dominion UniversityUniversity of Nevada-RenoPortland State UniversityUniversity of North DakotaUniversity of NevadaWright State University

Emporia State University

Previous Peers	Revised Peers
Eastern Washington University	Colorado State University – Pueblo
Northwest Missouri State University	Northwest Missouri State University
Northern Michigan University	Pittsburg State University
Salisbury University – MD	University of Nebraska – Kearney
Western Carolina University	West Texas A&M University

Pittsburg State University

Previous Peers	Revised Peers
Eastern Washington University	Arkansas Tech University
Northwest Missouri State University	Ferris State University
Northern Michigan University	Indiana University of Pennsylvania
Salisbury University – MD	Northwest Missouri State University
Western Carolina University	Valdosta State University

Fort Hays State University

Previous Peers	Revised Peers
Eastern Washington University	Northwest Missouri State University
Northwest Missouri State University	Colorado Mesa University
Northern Michigan University	Northeastern State University – OK
Salisbury University – MD	Southeast Missouri State University
Western Carolina University	Tarleton State University

Table 2.4: Ratio of Tuition Revenues to Education Costs

- 1. Compiled from Tuition revenues as a percentage of Education costs, defined as: General Use expenditures for Instruction, Academic Support, Student Services, Institutional Support, Scholarships, and Physical Plant.
- 2. This is the traditional "Kansas Fee to Cost Ratio" which has been measured in this manner since 1966.

Table 2.6: Relationship of Resident Tuition per Semester and Consumer Price Index

- 1. This table has been modified to compare CPI-U against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
- 2. The average resident undergraduate tuition per semester is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
- 3. The CPI-U data comes from the Bureau of Labor Statistics' CPI Databases. The data shown in Table 2.6 of the State University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here: https://www.bls.gov/cpi/data.htm.

Table 2.7: Relationship of Resident Tuition per Semester and Per Capita Income

- This table has been modified to compare per capita income against the average resident undergraduate tuition for all state
 universities. In previous data books, this table only compared against average resident undergraduate tuition at the
 University of Kansas and Kansas State University.
- 2. Per Capita Income totals from 1999 2019 were updated to reflect revisions made by the Bureau of Economic Analysis in September 2020. Therefore, the percent changes, ratio percentages, and Kansas per capita income data all differ from prior year data books.
- 3. The average resident undergraduate tuition per AY (two semesters) is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
- 4. The Kansas per capita income data comes from the U.S. Department of Commerce, Bureau of Economic Analysis (BEA), specifically from the personal income summary. The per capita personal income is the total annual personal income divided by the total midyear population. All dollar estimates are in current dollars and are not adjusted for inflation. The Bureau of Economic Analysis releases data in April which are estimates based on an average of the four quarters of the previous year. In September, the BEA releases a final annual figure, which is the total used for Table 2.7 of the State University Data Book. This data can be found here: http://www.bea.gov/iTable/iTable.cfm?ReqID=70&step=1.

Table 2.8: Consumer Price Index (CPI-U) and Higher Education Index (HEPI)

- The CPI-U data comes from the Bureau of Labor Statistics' CPI Databases. The data shown in Table 2.8 of the State
 University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All
 items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here:
 https://www.bls.gov/cpi/data.htm.
- 2. The HEPI data comes from the Research Associates of Washington and Commonfund Institute, specifically Table A of the Commonfund Report— the Historical Summary of Higher Education Price Index and Consumer Price Index. The HEPI data is reported based on a fiscal year.
- 3. The Higher Education Price Index (HEPI) is an inflation index designed specifically for use by institutions of higher education. HEPI measures the average relative level in the price of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures, excluding research. HEPI is considered a more accurate indicator or cost changes for colleges and universities than the Consumer Price Index (CPI), and it is used primarily to project future budget increases required to preserve purchasing power. The HEPI report can be found here: https://info.commonfund.org/commonfund-higher-education-price-index.



STATE UNIVERSITY DATA BOOK

Section III: Students

January 2021

Enrollment Headcount by Institution Fall 2015 - 2020

Table 3.1

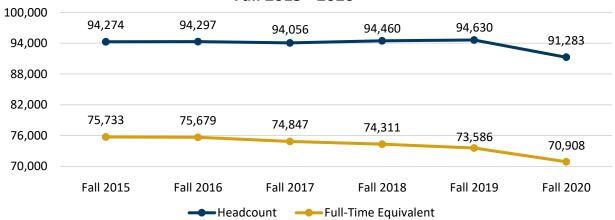
Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
University of Kansas	24,708	24,892	24,891	24,815	24,629	23,965	-3.0%
University of Kansas Medical Center	3,383	3,509	3,556	3,696	3,794	3,655	8.0%
Kansas State University	23,672	23,314	22,337	21,758	21,252	20,377	-13.9%
K-State Vet Med Center	468	461	452	463	467	477	1.9%
Wichita State University	14,495	14,474	15,081	15,784	16,058	15,550	7.3%
Emporia State University	6,094	5,887	5,732	5,796	5,877	5,828	-4.4%
Pittsburg State University	7,244	7,102	6,907	6,625	6,645	6,398	-11.7%
Fort Hays State University	14,210	14,658	15,100	15,523	15,908	15,033	5.8%
State Universities Total	94,274	94,297	94,056	94,460	94,630	91,283	-3.2%

Full-Time Equivalent (FTE) Enrollment by Institution* Fall 2015 - 2020

Table 3.2

							% Change
Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 15 - 20
University of Kansas	21,590	21,626	21,610	21,506	21,331	20,616	-4.5%
University of Kansas Medical Center	2,495	2,603	2,718	2,742	2,776	2,786	11.7%
Kansas State University	19,707	19,479	18,717	18,093	17,527	16,628	-15.6%
K-State Vet Med Center	717	706	708	731	732	730	1.8%
Wichita State University	11,092	11,060	11,109	11,286	11,398	11,042	-0.5%
Emporia State University	4,774	4,601	4,467	4,493	4,416	4,314	-9.6%
Pittsburg State University	6,552	6,458	6,236	5,988	5,844	5,501	-16.0%
Fort Hays State University	8,805	9,146	9,282	9,472	9,562	9,291	5.5%
State Universities Total	75,733	75,679	74,847	74,311	73,586	70,908	-6.4%

State Universities Headcount and FTE Fall 2015 - 2020



^{*}FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection

Enrollment Headcount by Institution Academic Year 2015 - 2020

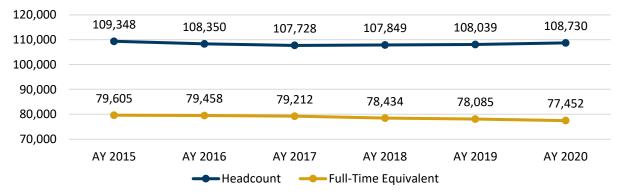
							% Change
Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
University of Kansas	26,931	27,098	27,433	27,290	27,138	27,076	0.5%
University of Kansas Medical Center	3,892	3,891	4,024	4,123	4,272	4,378	12.5%
Kansas State University	27,214	26,455	25,777	24,990	24,082	23,578	-13.4%
K-State Vet Med Center	484	484	462	459	464	476	-1.7%
Wichita State University	17,767	17,096	16,913	17,738	18,584	19,010	7.0%
Emporia State University	7,561	7,399	7,160	6,987	7,177	7,240	-4.2%
Pittsburg State University	8,822	8,605	8,511	8,286	7,964	8,145	-7.7%
Fort Hays State University	16,677	17,322	17,448	17,976	18,358	18,827	12.9%
State Universities Total	109,348	108,350	107,728	107,849	108,039	108,730	-0.6%

Full-Time Equivalent (FTE) Enrollment by Institution* Academic Year 2015 - 2020

Table 3.2a

							% Change
Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
University of Kansas	22,077	22,335	22,505	22,452	22,409	22,209	0.6%
University of Kansas Medical Center	2,585	2,654	2,725	2,812	2,904	2,904	12.3%
Kansas State University	20,935	20,456	20,056	19,330	18,756	18,122	-13.4%
K-State Vet Med Center	805	809	790	793	814	816	1.4%
Wichita State University	12,006	11,676	11,540	11,563	11,700	11,898	-0.9%
Emporia State University	4,946	5,163	5,000	4,909	4,891	4,934	-0.2%
Pittsburg State University	6,924	6,716	6,690	6,455	6,235	6,138	-11.4%
Fort Hays State University	9,327	9,649	9,906	10,120	10,376	10,430	11.8%
State Universities Total	79,605	79,458	79,212	78,434	78,085	77,452	-2.7%

State Universities Headcount and FTE Academic Year 2015 - 2020



^{*}FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Demographic Profiles of Students at State Universities Academic Year 2015 - 2020

Table 3.3

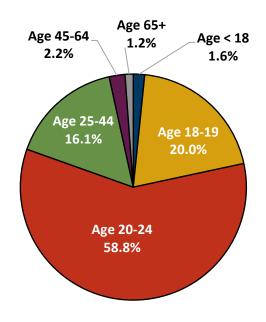
							% Change
Enrollment: Headcount	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
Undergraduate	82,041	81,155	80,023	80,054	79,929	79,724	-2.8%
Graduate	27,307	27,195	27,705	27,795	28,110	29,006	6.2%
Total	109,348	108,350	107,728	107,849	108,039	108,730	-0.6%
Enrollment: FTE							
Undergraduate	63,402	63,182	62,592	61,865	61,371	60,375	-4.8%
Graduate	16,203	16,276	16,620	16,569	16,714	17,077	5.4%
Total*	79,605	79,458	79,212	78,434	78,085	77,452	-2.7%
Student Status							
Full-time	62,337	62,218	62,010	61,338	60,960	60,090	-3.6%
Part-time	47,011	46,132	45,718	46,511	47,079	48,640	3.5%
Total	109,348	108,350	107,728	107,849	108,039	108,730	-0.6%
Student Residency	•	•	•	•	•		
Resident	72,307	71,616	70,620	70,454	70,328	69,803	-3.5%
Resident by Exception	5,521	5,320	5,396	5,348	5,160	5,022	-9.0%
Non-resident	31,520	31,414	31,712	32,047	32,551	33,905	-9.0% 7.6%
Total	109,348	108,350	107,728	107,849	108,039	108,730	-0.6%
	109,346	100,550	107,728	107,649	108,039	108,730	-0.0%
Gender	50.450	57.006	50.046	50 204	50.050	50.765	2.00/
Female	58,159	57,986	58,046	58,381	58,959	59,765	2.8%
Male	51,186	50,340	49,614	49,403	48,843	48,278	-5.7%
Unknown	3	24	68	65	237	687	22800.0%
Total	109,348	108,350	107,728	107,849	108,039	108,730	-0.6%
Student Age: Undergraduates							
Age < 18	0.6%	0.8%	0.8%	1.0%	1.2%	1.6%	163.4%
18-19	19.2%	19.0%	19.5%	19.5%	20.0%	20.0%	1.4%
20-24	58.2%	58.9%	59.1%	58.9%	58.6%	58.8%	-1.8%
25-44	19.2%	18.5%	17.7%	17.4%	16.5%	16.1%	-18.2%
45-64	2.5%	2.4%	2.4%	2.4%	2.4%	2.2%	-13.8%
Age 65+	0.3%	0.4%	0.6%	0.8%	1.2%	1.2%	258.6%
Student Age: Graduates							
Age < 18	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	-56.7%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	17.9%	17.5%	17.1%	17.2%	17.5%	17.7%	5.0%
25-44	69.4%	69.9%	70.1%	69.7%	69.2%	68.3%	4.5%
45-64	11.9%	11.7%	12.0%	12.1%	12.3%	13.0%	16.3%
Age 65+	0.7%	0.7%	0.7%	0.8%	1.0%	1.0%	52.2%
Student Race/Ethnicity							
White	68.5%	68.6%	68.0%	67.2%	67.5%	65.4%	-5.0%
Hispanic/Latino	6.1%	6.6%	6.8%	7.3%	7.7%	8.0%	30.1%
Black or African-American	4.3%	4.1%	4.2%	4.1%	4.1%	4.0%	-8.1%
Asian	2.9%	3.0%	3.1%	3.1%	3.2%	3.2%	8.4%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	-10.9%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-17.7%
Two or more	3.1%	3.3%	3.5%	3.7%	3.8%	3.7%	21.8%
Non Resident Alien	12.3%	11.9%	11.4%	11.1%	11.0%	11.4%	-8.0%
Non Resident Allen							

Notes for this section begin on page 47.

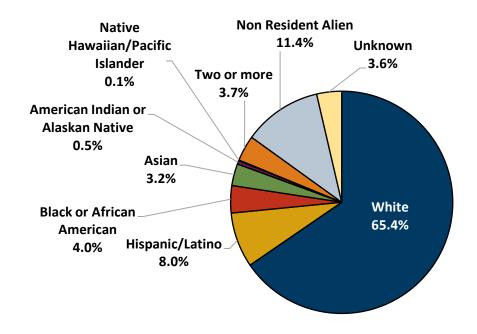
^{*}FTE data has been rounded to align with KHEStats.

Demographic Profiles of Students at State Universities Academic Year 2020

Enrollment by Age - Undergraduates Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 47.

Average ACT Composite Scores Among Entering Freshmen Academic Year 2015 - 2020

Entering Freshmen at State Universities

AY 2020

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	25.1	25.2	25.7	25.5	25.8	25.6	23.7	25.6	23.4
Kansas State University	24.3	24.6	24.7	24.6	24.6	24.6	22.7	24.6	22.3
Wichita State University	23.0	23.2	23.5	23.2	23.2	23.2	21.6	23.2	21.2
Emporia State University	21.7	22.2	20.3	21.8	22.0	21.7	20.8	21.7	20.6
Pittsburg State University	21.6	21.7	21.6	21.7	21.4	21.3	20.8	21.3	20.6
Fort Hays State University	21.0	21.7	21.6	21.6	21.6	21.5	20.7	21.5	20.4

Average ACT Composite Score - All Kansas High School Students (Graduating class)

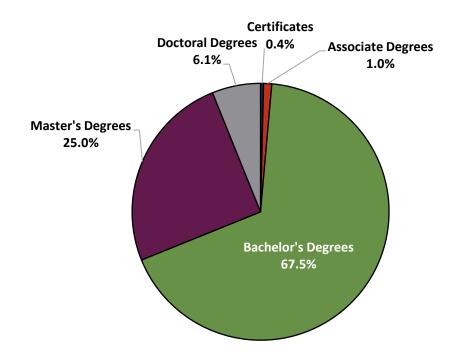
	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
Kansas Average	21.9	21.9	21.7	21.6	21.2	20.4

Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

Degrees and Certificates Conferred at State Universities by Type Academic Year 2015 - 2020

Degrees/Certificates*	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Certificates	29	53	56	47	51	86	196.6%
Associate Degrees	241	228	197	209	219	236	-2.1%
Bachelor's Degrees	14,463	15,036	14,626	15,023	15,085	15,465	6.9%
Master's Degrees	5,145	5,194	5,406	5,582	5,566	5,731	11.4%
Doctoral Degrees	1,354	1,272	1,358	1,373	1,376	1,401	3.5%
Subtotal Degrees	21,203	21,730	21,587	22,187	22,246	22,833	7.7%
Degrees/Certificates Total	21,232	21,783	21,643	22,234	22,297	22,919	7.9%
Other Awards	503	454	697	884	876	879	74.8%

Degrees and Certificates Conferred at State Universities by Type Academic Year 2020



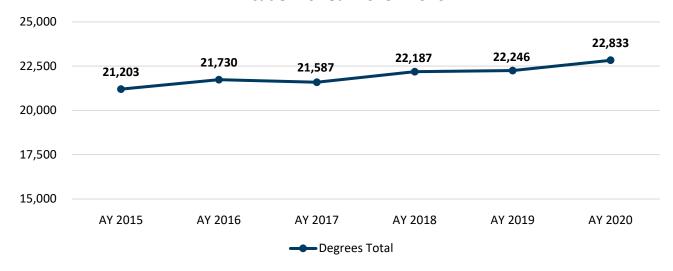
Notes for this section begin on page 47.

^{*}See notes section for explanation of certificate categories.

Degrees Conferred at State Universities by Institution Academic Year 2015 - 2020

Institutions	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
University of Kansas	5,768	5,985	5,909	6,037	6,093	6,059	5.0%
University of Kansas Medical Center	719	765	714	759	796	823	14.5%
Kansas State University	5,442	5,287	5,321	5,325	5,354	5,491	0.9%
Wichita State University	2,975	3,152	3,050	3,116	3,083	3,222	8.3%
Emporia State University	1,380	1,461	1,461	1,454	1,567	1,634	18.4%
Pittsburg State University	1,711	1,706	1,713	1,622	1,557	1,663	-2.8%
Fort Hays State University	3,208	3,374	3,419	3,874	3,796	3,941	22.8%
Degrees Total	21,203	21,730	21,587	22,187	22,246	22,833	7.7%

Degrees Conferred at State Universities Academic Year 2015 - 2020



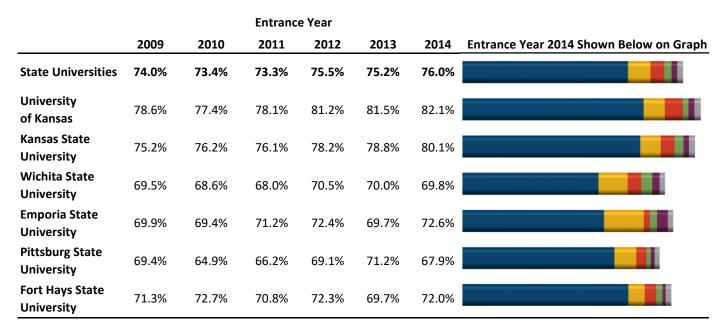
Notes for this section begin on page 47.

Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
4-Year Grad Rate Percent of 2015 First-time						
- Graduated by Aug 31, 2019	49.9%	41.6%	25.2%	31.7%	33.4%	29.2%
- Still Enrolled in Fall 2019	18.6%	29.1%	29.8%	22.2%	21.5%	26.3%
5-Year Grad Rate Percent of 2014 First-time						
- Graduated by Aug 31, 2019	60.1%	63.0%	42.3%	43.3%	49.7%	40.2%
- Still Enrolled in Fall 2019	5.5%	6.5%	11.6%	4.5%	5.6%	8.6%
6-Year Grad Rate						
Percent of 2013 First-time						
- Graduated by Aug 31, 2019	66.5%	65.2%	50.3%	49.6%	51.3%	43.0%
- Still Enrolled in Fall 2019	1.8%	2.7%	6.1%	2.4%	2.0%	4.2%
8-Year Grad Rate						
Percent of 2011 First-time						
- Graduated by Aug 31, 2019	64.6%	65.9%	50.8%	46.1%	48.7%	46.0%
- Still Enrolled in Fall 2019	0.9%	0.6%	2.7%	1.7%	0.5%	2.1%

Student Success Index* Entrance Year 2009 - 2014

Table 3.10



^{■ 1)} Completed Home Institution

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions; KHEDS AY Collection; National Student Clearinghouse

²⁾ Completed System Institution

^{■ 3)} Completed Elsewhere

^{■ 4)} Retained Home Institution

^{■ 5)} Retained System Institution

⁶⁾ Retained Elsewhere

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2014 - 2018

Institution	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
University of Kansas					
Number of First-time Freshmen	3,971	4,026	4,123	4,074	4,095
Number Enrolled in Succeeding Year	3,177	3,255	3,424	3,419	3,528
Retention Rate	80.0%	80.8%	83.0%	83.9%	86.2%
Kansas State University					
Number of First-time Freshmen	3,691	3,559	3,531	3,308	3,413
Number Enrolled in Succeeding Year	3,080	3,029	2.977	2,828	2,927
Retention Rate	83.4%	85.1%	84.3%	85.5%	85.8%
Wichita State University					
Number of First-time Freshmen	1,384	1,247	1,420	1,475	1,626
Number Enrolled in Succeeding Year	996	903	1,036	1,077	1,162
Retention Rate	72.0%	72.4%	73.0%	73.0%	71.5%
Emporia State University					
Number of First-time Freshmen	732	731	663	604	656
Number Enrolled in Succeeding Year	530	522	486	452	503
Retention Rate	72.4 %	71.4%	73.3 %	74.8 %	76.7%
Pittele and Chata Halicandia					
Pittsburg State University	1.042	4.045	4 007	1.010	070
Number of First-time Freshmen	1,043	1,045	1,007	1,010	978
Number Enrolled in Succeeding Year	777	782	742	756	718
Retention Rate	74.5%	74.8%	73.7%	74.9%	73.4%
Fort Hays State University					
Number of First-time Freshmen	975	909	931	977	956
Number Enrolled in Succeeding Year	669	655	662	716	718
Retention Rate	68.6%	72.1%	71.1%	73.3%	75.1%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Fall 2018 Cohort

		ACT Co	mposite S		Subtotal-				
							ACT	No ACT	
Institution	<u>< 12</u>	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	Scores	Scores	Total
University of Kansas									
First-time Freshmen	0	7	876	1,458	1,264	383	3,988	107	4,095
Number Enrolled	0	3	686	1,260	1,133	359	3,441	87	3,528
Retention Rate	NA	42.9%	78.3%	86.4%	89.6%	93.7%	86.3%	81.3%	86.2%
Vancas State University									
Kansas State University First-time Freshmen	0	39	963	1,053	766	337	3,158	255	3,413
Number Enrolled	0	26		930	697	324	2,731	196	2,927
Retention Rate	NA	66.7%	754 78.3%	88.3 %	91.0%	96.1%	86.5%	76.9 %	85.8%
			7 0.075				00.070	70.070	00.070
Wichita State University									
First-time Freshmen	3	69	564	477	315	60	1,488	138	1,626
Number Enrolled	0	34	390	336	257	55	1,072	90	1,162
Retention Rate	0.0%	49.3%	69.1%	70.4%	81.6%	91.7%	72.0%	65.2%	71.5%
Emporia State University									
First-time Freshmen	0	46	294	174	98	8	620	36	656
Number Enrolled	0	32	223	139	83	8	485	18	503
Retention Rate	NA	69.6%	75.9%	79.9%	84.7%	100.0%	78.2%	50.0%	76.7%
Pittsburg State University	_								
First-time Freshmen	4	71	505	253	74	12	919	59	978
Number Enrolled	4	42	352	215	62	10	685	33	718
Retention Rate	100.0%	59.2%	69.7%	85.0%	83.8%	83.3%	74.5%	55.9%	73.4%
Fort Hays State University									
First-time Freshmen	2	69	435	240	92	15	853	103	956
Number Enrolled	1	38	313	204	84	13	653	65	718
Retention Rate	50.0%	55.1%	72.0%	85.0%	91.3%	86.7%	76.6%	63.1%	75.1%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

Undergraduate Transfers to State Universities by Institution Fall 2019

Receiving Institution

Sending Institution	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	Total
State Universities								
University of Kansas	0	0	37	37	11	13	13	111
University of Kansas Medical Center	0	0	0	0	0	0	0	0
Kansas State University*	50	28	0	55	10	9	30	182
Wichita State University	20	2	19	0	5	7	23	76
Emporia State University	10	1	17	27	0	6	10	71
Pittsburg State University	27	3	7	18	2	0	2	59
Fort Hays State University	5	1	29	51	5	4	0	95
All State Universities**	112	34	105	185	32	39	78	585
Washburn University	23	2	35	16	7	3	15	101
Community Colleges							_	
Allen Community College	21	4	36	18	25	25	32	161
Barton Community College	15	4	78	27	8	5	54	191
Butler Community College	38		78 85		_	5 15	5 4 58	_
Cloud County Community College	10	13 5	65 55	419 18	60 6	15	38	688 133
Coffeyville Community College	6	1	33 8	10	6	32	6	70
-	2				-		-	70
Colby Community College Cowley Community College		0	14 12	20	1	1	41 28	208
, , -	17	1		130	7	13		
Dodge City Community College	8	0	20	28	5	5	51	117
Fort Scott Community College	13	1	16	8	7	69	3	117
Garden City Community College	5	0	27	48	3	4	66	153
Highland Community College	21	1	53	14	10	6	16	121
Hutchinson Community College	30	12	100	135	22	12	48	359
Independence Community College	5	0	13	17	4	18	7	64
Johnson County Community College	418	46	149	23	59	50	34	779
Kansas City Kansas Community College	55	16	22	12	7	11	15	138
Labette Community College	9	2	5	15	0	70	11	112
Neosho County Community College	9	4	12	5	10	37	5	82
Pratt Community College	1	0	20	29	6	1	15	72
Seward County Community College	7	0	20	25	4	0	20	76
All Community Colleges**	634	95	667	902	218	317	548	3,377
Technical Colleges								
Flint Hills Technical College	3	0	0	0	0	0	0	3
Manhattan Area Technical College	1	0	0	0	0	0	0	1
North Central Kansas Technical College	0	1	1	0	1	0	17	20
Northwest Kansas Technical College	1	0	0	0	2	0	4	7
Washburn Institute of Technology	0	0	0	0	0	0	0	0
Wichita State University Campus of	0	0	0	114	0	0	0	114
Applied Sciences and Technology								
All Technical Colleges**	5	1	1	114	3	0	21	145
Other Transfers	296	17	467	320	65	156	2,458	3,779
SYSTEMWIDE TOTAL	1,070	149	1,275	1,537	325	515	3,120	7,991

^{*} Includes transfers to Kansas State University Polytechnic Campus (formerly known as the Salina Campus).

Notes for this section begin on page 47.

^{**} Sector totals represent unduplicated student counts and may not match the sum of individual institutions.

Section III Notes

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table 3.1: Enrollment Headcount by Institution (Fall)

Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection
was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to
complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall
Census data and may not match data in previously published data books.

Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

- 1. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 9 credit hours of master's or doctoral enrollment
 - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment

Starting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:

- 1 FTE for each 15 credit hours of undergraduate enrollment
- 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program

This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match FTE data in previously published data books.

- 2. Prior to the 2015 data book, KUMC FTE data was not included in the university data book because the data was not collected in the Kansas Higher Education Enrollment report (KHEER), the data source for the table. In the data books for the years 2015 through 2018, the KUMC Office of Enterprise Analytics supplied the data for inclusion in the university data book. KUMC's FTE Enrollment included medical residents/fellows and visiting MD/PharmD students. Medical students, MD/PhD students, medical residents/fellows, professional UG certificate program students, psychiatry interns/practicum students, and visiting MD/PharmD students were all classified as full-time regardless of student credit hours and had an FTE assigned to 1.00. All other FTE was based upon dividing credit hours by 15 for undergraduate students and by 9 for graduate or professional students.
- 3. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

- 1. This table does not appear in data books prior to 2015.
- 2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 3. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.

Table 3.3: Demographic Profiles of Students at State Universities

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.

- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The change to academic year reporting was made to align the data book with other KBOR reports.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
- 5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
- 6. Residency data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year and matches what is currently displayed in the Kansas Higher Education Statistics (KHEStats).
- 7. Pittsburg State University provided updated residency data for AY 2012, AY 2013, and AY 2015 and the University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Therefore, the totals for "Resident by Exception" and "Non-Resident" will not align with numbers in KHEStats for the university sector.
- 8. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. The "% Change" column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.4: Enrollment Headcount by Institution and Gender

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

- 1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual's highest ACT score, which differs slightly from ACT data which is based upon individual's most recent score. KU also uses converted SAT scores.
- 2. The AY 2015 ACT score for Wichita State University will not align with previously published data books due to a re-coding of students by WSU. This adjustment only affects the composite score published in the data book slightly.
- 3. The AY 2015 ACT score for Pittsburg State University will not align with previously published data books due to a difference in the first-time, degree-seeking cohort used in the calculation of the composite ACT score. This adjustment only affects the composite score published in the data book slightly.

Table 3.6: Degrees and Certificates Conferred at State Universities by Type

- Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
- 2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
- 3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized

credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.

Table 3.6a: Degrees Conferred at State Universities by Institution

- Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
- 2. See notes for Table 3.6.

Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

Table 3.9: Undergraduate Transfers to State Universities by Institution

1. Prior to the 2020 State University Data Book, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions and going forward, data from the KHEDS AY collection will be used to complete this table. As part of the data source change, this table has been expanded to include every Kansas public, postsecondary institution and will not match previously published data books.

Table 3.10: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

- student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



STATE UNIVERSITY DATA BOOK

Section IV: Faculty and Staff

January 2021

Fiscal Year 2021				KCII	
Catagory	KU	KUMC	KSU	KSU- Vet Med	WSU
UNCLASSIFIED Category	NO .	KONIC	KJO	vetivieu	W30
1.0 INSTRUCTION					
1.1 General Academic Instruction	2,461.06	1,920.26	1,356.18	219.16	713.94
1.4 Preparatory/ Adult Basic Education	26.25	0.00	0.00	0.00	0.00
1.5 Continuing Education	79.20	6.97	0.00	0.00	0.00
Subtotal - INSTRUCTION	2,566.51	1,927.23	1,356.18	219.16	713.94
2.0 RESEARCH	-00.00				246.05
2.1 Institutional/Research Centers 2.2 Individual/Project Research	506.69 324.19	413.99 510.95	450.63 322.37	1.00 0.00	316.05 20.77
Subtotal - RESEARCH	830.88	924.94	773.01	1.00	336.82
3.0 PUBLIC SERVICES	030.00	324.54	773.01	1.00	330.02
3.1 Patient Services	0.00	26.41	0.00	0.00	0.00
3.2 Community Services	219.30	112.83	36.25	79.88	33.70
3.3 Cooperative Extension	0.00	0.00	502.07	0.00	0.00
3.5 Public Broadcasting	19.59	0.00	0.00	0.00	21.00
3.6 Community Education	0.00	0.00	0.00	0.00	120.07
Subtotal - PUBLIC SERVICE 4.0 ACADEMIC SUPPORT	238.89	139.24	538.32	79.88	174.77
4.1 Libraries	148.15	14.40	72.00	0.00	32.00
4.1 Libraries 4.2 Museums/Galleries	28.44	0.00	9.00	0.00	9.00
4.3 Audiovisual Services	8.00	12.00	0.00	0.00	21.00
4.4 Computing Support	87.40	11.69	16.53	0.00	61.00
4.5 Anciliary Support	0.00	0.00	1.05	0.00	2.00
4.6 Academic Administration	114.65	163.36	240.06	49.51	117.74
4.7 Course/Curriculum Development	0.00	0.00	0.00	0.00	0.50
Subtotal - ACADEMIC SUPPORT	386.64	201.45	338.64	49.51	243.24
5.0 STUDENT SERVICES	145.00	4.05	C4 F2	0.00	12.00
5.1 Student Service Administration 5.2 Social/Cultural Development	145.09 51.28	4.85 1.99	64.52 27.35	0.00 0.00	13.00 93.37
5.3 Counseling/Career Guidance	54.91	10.97	35.50	0.00	12.75
5.4 Financial Aid Administration	22.00	4.00	15.00	0.00	21.00
5.5 Student Auxiliary Services	0.00	5.94	0.00	0.00	0.00
5.6 Intercollegiate Athletics	1.00	0.00	0.00	0.00	30.00
5.7 Student Recruitment/Admissions/Records	72.14	10.05	49.50	0.00	75.00
5.8 Student Services IT	15.76	0.00	0.00	0.00	0.00
Subtotal - STUDENT SERVICES	362.18	37.80	191.87	0.00	245.12
6.0 INSTITUTIONAL SUPPORT	52.04	F4.00	74.00	0.00	26.20
6.1 Executive Management	52.84 62.12	54.88	74.89	0.00	36.28
6.2 Fiscal Operations 6.3 General Administrative Services	117.23	24.00 114.54	40.00 40.40	0.00 0.00	46.50 39.25
6.4 Logistical Services	81.25	2.52	4.81	0.00	0.00
6.6 Centralized Research Operations	0.00	91.84	0.00	0.00	0.00
6.7 Public Relations / Development	41.65	16.33	35.25	0.00	24.50
Subtotal - INSTITUTIONAL SUPPORT	355.09	304.11	195.35	0.00	146.53
7.0 PHYSICAL PLANT	160.75	69.90	35.86	1.00	31.00
8.0 SCHOLARSHIPS AND FELLOWSHIPS	3.00	0.00	0.00	0.00	0.00
SUBTOTAL - EDUCATIONAL AND GENERAL	4,903.94	3,604.67	3,429.23	350.55	1,891.42
9.0 OTHER ACTIVITIES	1.00	0.00	0.00	0.00	0.00
9.1 AUXILIARY ENTERPRISES	158.81	10.00	162.30	0.00	21.00
9.3 SERVICE CLEARING	4.53	0.00	23.14	0.00	11.00
9.5 LOCAL AGENCY	0.00	0.00	206.80	0.00	0.00
TOTAL - UNCLASSIFIED	5,068.28	3,614.67	3,821.47	350.55	1,923.42
UNIVERSITY SUPPORT STAFF					
Educational and General	481.93	260.70	746.02	133.15	283.73
Auxiliary Enterprises	25.40	21.00	429.99	0.00	13.00
Service Clearing	0.00	0.00	55.37	0.00	2.00
Local Agency	0.00	0.00	56.42	0.00	0.00
TOTAL - UNIVERSITY SUPPORT STAFF	507.33	281.70	1,287.80	133.15	298.73
GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	5,575.61	3,896.37	5,109.27	483.70	2,222.15

Notes for this section begin on page 62.

Source: DBTF section XIII

Budgeted Positions by Program Fiscal Year 2021

Table 4.1

Category	ESU	PSU	FHSU	Total
UNCLASSIFIED				
1.0 INSTRUCTION				
1.1 General Academic Instruction	310.65	331.88	511.70	7,824.83
1.4 Preparatory/ Adult Basic Education	0.00	0.00	0.00	26.25
1.5 Continuing Education	0.00	0.00	0.00	86.17
Subtotal - INSTRUCTION	310.65	331.88	511.70	7,937.25
2.0 RESEARCH	0.00	7.04	0.00	1 (0()0
2.1 Institutional/Research Centers 2.2 Individual/Project Research	0.00 0.00	7.84 8.56	0.00	1,696.20 1,186.84
Subtotal - RESEARCH	0.00	16.40	0.00	2.883.05
3.0 PUBLIC SERVICES	0.00	10.40	0.001	2,003.03
3.1 Patient Services	0.00	0.00	0.00	26.41
3.2 Community Services	19.25	13.06	8.00	522.27
3.3 Cooperative Extension	0.75	0.00	0.00	502.82
3.5 Public Broadcasting	0.00	5.00	0.00	45.59
3.6 Community Education	2.00	0.00	0.00	122.07
Subtotal - PUBLIC SERVICE	22.00	18.06	8.00	1,219.16
4.0 ACADEMIC SUPPORT				
4.1 Libraries	12.82	10.50	19.00	308.87
4.2 Museums/Galleries	0.00	0.00	9.20	55.64
4.3 Audiovisual Services	0.00	1.00	9.25	51.25
4.4 Computing Support 4.5 Anciliary Support	40.00 0.00	28.72 0.49	37.00 5.25	282.34 8.79
4.6 Academic Administration	41.00	11.50	33.85	771.67
4.7 Course/Curriculum Development	0.00	0.43	0.00	0.93
Subtotal - ACADEMIC SUPPORT	93.82	52.64	113.55	1,479.49
5.0 STUDENT SERVICES	33.02	32.01	110.00	2,173113
5.1 Student Service Administration	0.00	6.35	9.70	243.51
5.2 Social/Cultural Development	15.00	9.17	4.00	202.16
5.3 Counseling/Career Guidance	9.75	5.00	11.50	140.38
5.4 Financial Aid Administration	7.00	6.00	8.00	83.00
5.5 Student Auxiliary Services	0.00	0.00	0.00	5.94
5.6 Intercollegiate Athletics	27.00	33.30	36.10	127.40
5.7 Student Recruitment/Admissions/Records	17.00	11.25	25.00	259.94
5.8 Student Services IT	0.00	0.00	0.00	15.76
Subtotal - STUDENT SERVICES	75.75	71.07	94.30	1,078.09
6.0 INSTITUTIONAL SUPPORT	40.77		45	0.00
6.1 Executive Management	13.75	14.64	15.75	263.03
6.2 Fiscal Operations	14.75	7.40	18.00	212.77
6.3 General Administrative Services	7.00 0.00	9.33 0.00	3.00 0.00	330.75 88.58
6.4 Logistical Services 6.6 Centralized Research Operations	0.00	0.00	0.00	91.84
6.7 Public Relations / Development	32.00	25.75	17.25	192.73
Subtotal - INSTITUTIONAL SUPPORT	67.50	57.12	54.00	1,179.70
7.0 PHYSICAL PLANT	26.75	5.86	68.50	399.62
8.0 SCHOLARSHIPS AND FELLOWSHIPS	0.00	0.00	0.00	3.00
8.0 SCHOLARSHIPS AND FELLOWSHIPS	0.00	0.00	0.00	3.00
SUBTOTAL - EDUCATIONAL AND GENERAL	596.47	553.03	850.05	16,179.37
9.0 OTHER ACTIVITIES	0.00	0.00	0.00	1.00
9.1 AUXILIARY ENTERPRISES	22.50	16.40	51.80	442.81
9.3 SERVICE CLEARING	1.00	2.56	8.50	50.73
9.5 LOCAL AGENCY	0.00	0.00	0.00	206.80
TOTAL - UNCLASSIFIED	619.97	571.99	910.35	16,880.71
UNIVERSITY SUPPORT STAFF				
Educational and General	121.13	207.82	91.50	2 225 00
Auxiliary Enterprises	31.80	207.82	91.50	2,325.98 559.82
Service Clearing	0.50	7.14	2.00	67.01
Local Agency	0.00	0.00	0.00	56.42
TOTAL - UNIVERSITY SUPPORT STAFF	153.43	244.59	102.50	3,009.23
GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	773.40	816.58	1,012.85	19,889.94
COLUMN TO THE CHARLES OF THE COLUMN TO THE CHARLES OF THE CHARLES	,,,,,,,,	310.30	2,022.03	_5,005.54

Notes for this section begin on page 62.

Source: DBTF section XIII

Average Faculty Salaries by Academic Rank Fiscal Year 2021

Instructional Faculty* KU KSU Vet Med WSU ESU PSU FHSU Total	otal/Avg
Professors 425 256 29 128 66 121 59	1,084
	\$111,159
7. The range said.	¥===,===
Associate Professors 343 269 42 138 61 64 70	987
Average Salary \$87,369 \$89,550 \$99,756 \$78,060 \$66,131 \$67,459 \$71,223 \$	\$83,440
Assistant Professors 275 173 19 121 76 50 123	837
Average Salary \$83,898 \$74,489 \$101,979 \$69,564 \$60,203 \$59,350 \$63,475 \$	\$73,672
Instructors 1 153 2 2 34 53 98	343
	\$51,833
	. ,
Research and Public Service Faculty*	
racuity.	
Professors 28 117 7 0 0 0 0	152
	\$117,753
7. Vicinge Suluity 9110,204	,,
Associate Professors 18 58 4 0 0 0 0	80
Average Salary \$85,303 \$92,415 \$116,344 \$0 \$0 \$0 \$0 \$	\$92,011
	, - , -
Assistant Professors 26 69 17 0 0 0	112
Average Salary \$65,317 \$69,792 \$71,607 \$0 \$0 \$0 \$0 \$	\$69,029
Instructors 0 30 0 0 0 0 0	30
Average Salary \$0 \$55,070 \$0 \$0 \$0 \$0 \$0 \$	\$55,070
Subtotal- Instructional Faculty 1,044 851 92 389 237 288 350	3,251
Average Salary \$102,783 \$86,894 \$112,832 \$85,256 \$63,155 \$67,372 \$66,072 \$	\$86,833
Subtotal- Research, and Dublic Sorrige Foundary 72 274 274 274	
Public Service Faculty 72 274 28 0 0 0 0	374
Average Salary \$90,904 \$92,663 \$96,717 \$0 \$0 \$0 \$0 \$	\$92,628
Grand Total- All Faculty 1,116 1,125 120 389 237 288 350	3,625
	\$87,431
7401/01/ \$100,01/2 \$100,01/2 \$00,01/2 \$00,01/2 \$	707,431

Notes for this section begin on page 62.

Source: DBTF Sections I & V

^{*}Includes full-time, combined 9- and 12-month appointments with 12-month salaries converted to 9-month salaries.

Average Faculty Salary Increases by Academic Rank Full-time Continuing Instructional, Research and Public Service Faculty Fiscal Year 2021

			KSU-					
Rank	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
_								
Professors	424	328	34	123	65	118	44	1,136
Average Salary Increase	0.8%	0.5%	2.2%	1.0%	0.4%	0.7%	1.7%	0.8%
Associate Professors	332	310	36	134	56	64	73	1,005
Average Salary Increase	0.6%	1.4%	1.1%	0.8%	0.8%	0.7%	2.2%	1.0%
Assistant Professors	222	242	33	97	62	45	107	808
Average Salary Increase	0.2%	2.6%	2.3%	0.5%	0.5%	0.0%	0.9%	1.2%
Instructors	1	162	2	0	27	48	90	330
Average Salary Increase	0.0%	0.6%	0.0%	NA	0.6%	0.0%	1.1%	0.7%
Total All Ranks	979	1,042	105	354	210	275	314	3,279
		•			_			'
Average Salary Increase	0.6%	1.2%	1.9%	0.8%	0.6%	0.5%	1.4%	0.9%

Notes for this section begin on page 62.

Source: DBTF Section VI

Average Salary Increases Other Full-time, Continuing Personnel Fiscal Year 2021

KSU-								
Rank	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
President	1	1	0	0	1	1	1	
Average Salary Increase	0.0%	0.0%	NA	NA	0.0%	0.0%	0.0%	0.0%
Vice-Presidents	7	6	0	6	4	4	3	30
Average Salary Increase	0.0%	-8.2%	NA	-0.1%	0.0%	0.0%	0.0%	-1.9%
Assoc. Vice-Presidents/								
Asst. Vice-Presidents/								
Directors	139	88	3	14	24	51	16	335
Average Salary Increase	0.6%	0.3%	0.0%	1.4%	0.0%	0.3%	1.1%	0.6%
Deans	11	10	1	9	6	5	6	48
Average Salary Increase	0.0%	-3.3%	0.0%	1.8%	0.0%	0.0%	3.2%	-0.2%
Other Unclassified								
with Faculty Rank	153	55	1	10	6	0	14	239
Average Salary Increase	0.8%	0.8%	0.0%	0.4%	0.0%	NA	1.3%	0.8%
Other Unclassified								
without Faculty Rank	2,033	1,157	161	995	232	106	212	4,896
Average Salary Increase	0.6%	-0.1%	0.7%	0.4%	0.3%	0.9%	1.3%	0.4%
Total Other Unclassified	2,344	1,317	166	1,034	273	167	252	5,553
Average Salary Increase	0.6%	-0.2%	0.6%	0.4%	0.2%	0.5%	1.3%	0.4%
Total Faculty (Table 4.32)	979	1,042	105	354	210	275	314	3,279
Average Salary Increase	0.6%	1.2%	1.9%	0.8%	0.6%	0.5%	1.4%	
Total Faculty and								
Other Unclassified	3,323	2,359	271	1,388	483	442	566	8,832
Average Salary Increase	0.6%	0.5%	1.3%	0.6%	0.4%	0.5%	1.4%	

Notes for this section begin on page 62.

Source: DBTF Section VI

Summary of Budgeted Salary Increases for Full-Time Continuing Unclassified Personnel Fiscal Year 2021 over 2020

% of Salary Increase Over Previous Year	KU	KSU	KSU- Vet Med	wsu	ESU	PSU	FHSU	Total
None	2,925	2,162	240	1,325	450	380	347	7,829
.10 to 2.99	131	44	5	22	4	26	146	378
3.00 to 4.99	86	36	4	36	6	21	21	210
5.00 to 6.99	71	32	0	43	14	6	17	183
7.00 to 8.99	43	19	4	35	5	2	19	127
9.00 to 11.99	34	30	9	27	2	1	9	112
12.00 to 14.99	21	18	5	14	1	1	3	63
15.00 to 19.99	6	39	0	18	0	5	2	70
20.00 and Over	6	24	4	14	1	0	2	51
Total No. of Persons	3,323	2,404	271	1,534	483	442	566	9,023
Average \$ increase	\$458	\$399	\$1,150	\$355	\$233	\$351	\$899	\$456
Average % Increase	0.6%	0.5%	1.3%	0.6%	0.4%	0.5%	1.4%	0.6%

Notes for this section begin on page 62.

Source: DBTF Sections VII

	Average Salary -	Average Salary -	Relative
Institution	Kansas	Peer Group	Funding*
University of Kansas	\$97,500	\$115,660	84.3%
Kansas State University	\$85,100	\$99,742	85.3%
Wichita State University	\$83,300	\$99,502	83.7%
Emporia State University	\$62,900	\$67,642	93.0%
Pittsburg State University	\$69,800	\$89,035	78.4%
Fort Hays State University	\$65,500	\$61,367	106.7%
Total	\$86,062	\$100.822	85.4%

Relative Funding of Instructional Faculty Salaries, FY 2016 - FY 2020*

Institution	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
University of Kansas	86.3%	87.6%	84.8%	83.1%	84.3%
Kansas State University	93.4%	90.2%	90.1%	89.0%	85.3%
Wichita State University	79.1%	77.5%	75.4%	85.6%	83.7%
Emporia State University	89.5%	90.7%	89.8%	88.1%	93.0%
Pittsburg State University	87.9%	84.9%	77.8%	81.0%	78.4%
Fort Hays State University	97.3%	98.5%	101.0%	103.6%	106.7%
Total	84.7%	83.7%	83.8%	85.9%	85.4%

Peers and Average All Ranks Faculty Salaries FY 2020

	407.500		405.400
University of Kansas	\$97,500	Kansas State University	\$85,100
Indiana University (Bloomington)	\$110,300	Auburn University	\$98,500
University of Missouri (Columbia)	\$97,300	Clemson University	\$95,700
University of Oregon	\$95,200	Colorado State University	\$100,800
Michigan State University	\$118,400	Oklahoma State University	\$85,500
University at Buffalo	\$106,700	University of Massachusetts (Amherst)	\$115,500
Wichita State University	\$83,300	Emporia State University	\$62,900
New Mexico State University	\$80,700	Colorado State University (Pueblo)	Not available
University of Massachusetts (Lowell)	\$109,900	Northwest Missouri State University	Not available
University of Nevada (Reno)	\$94,700	Pittsburg State University	\$69,800
University of North Dakota	\$82,000	University of Nebraska (Kearney)	\$69,500
Wright State University	Not available	West Texas A&M University	Not available
Pittsburg State University	\$69,800	Fort Hays State University	\$65,500
Arkansas Tech University	Not available	Northwest Missouri State University	Not available
Ferris State University	\$87,400	Colorado Mesa University	Not available
Indiana University of Pennsylvania	\$89,800	Northeastern State University (OK)	Not available
Northwest Missouri State University	Not available	Southeast Missouri State University	\$63,900
Valdosta State University	Not available	Tarleton State University	Not available

Notes for this section begin on page 62.

Source: AAUP Faculty Salary Surveys as Reported in Academe and Pittsburg State University (PSU did not participate in the AAUP survey for FY 2019 and FY 2020)

^{*}Relative Funding is determined by dividing the average salary for each institution by the average salary for their appropriate peer group.

Graduate Teaching Assistants by Number and Average Stipend Fiscal Year 2021

	Total	Full-Time	
Institution	Headcount	Equivalent	Average Stipend*
University of Kansas	1,096	516.4	\$18,358.00
Kansas State University	578	265.6	\$15,775.00
K-State Vet Med Center	2	1.0	\$13,762.00
Wichita State University	317	126.0	\$9,444.00
Emporia State University	87	43.5	\$7,344.00
Pittsburg State University	89	35.6	\$3,106.30
Fort Hays State University	82	41.0	\$10,000.00
Total	2,251	1,029.1	\$15,269.39

Graduate Research Assistants by Number and Average Stipend Fiscal Year 2021

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	547	268.5	\$19,133.00
Kansas State University	636	298.3	\$18,256.00
K-State Vet Med Center	56	27.6	\$25,187.00
Wichita State University	126	49.0	\$10,500.00
Emporia State University	5	2.5	\$7,344.00
Pittsburg State University	17	6.8	\$6,998.89
Fort Hays State University	0	0.0	\$0.00
Total	1,387	652.7	\$18,168.56

Other Graduate Assistants by Number and Average Stipend Fiscal Year 2021

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Venses	77	25.2	¢12.410.00
University of Kansas	77	35.3	\$12,419.00
Kansas State University	48	22.6	\$6,942.00
K-State Vet Med Center	2	0.7	\$10,870.00
Wichita State University	99	41.0	\$6,800.00
Emporia State University	33	16.5	\$7,344.00
Pittsburg State University	27	10.6	\$9,667.76
Fort Hays State University	0	0.0	\$0.00
Total	286	126.6	\$8,724.22

Source: DBTF Section VI

^{*}The comprehensive total for the average stipend is not all average stipends added together but rather the sum of each institutions' Full-Time Equivalent multiplied by their average stipend, divided by the total FTE. **Notes for this section begin on page 62.**

State Universities: Faculty by Age

Fiscal Year 2021

KSU-									
Age Category	KU	KUMC	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total
29 and Under	11	15	24	2	4	5	4	10	75
30 - 39	241	412	282	30	133	48	47	94	1,287
40 - 49	323	426	356	40	139	69	68	93	1,514
50 - 59	297	213	265	30	121	60	82	80	1,148
60 - 64	103	90	137	8	65	25	46	34	508
65 - 69	87	61	77	5	48	16	24	21	339
70 & Over	54	22	37	5	35	14	17	18	202
Total	1,116	1,239	1,178	120	545	237	288	350	5,073

Percent of Total Faculty

29 and Under	<u> 30 - 39</u>	<u>40 - 49</u>	<u> 50 - 59</u>	<u>60 - 64</u>	<u>65 - 69</u>	70 & Over
1.5%	25.4%	29.8%	22.6%	10.0%	6.7%	4.0%

Tenure Status of Institutional Personnel Fall 2020

Table 4.5

Institution	Number Holding Tenure	Number Eligible for Tenure	% of Eligible Faculty Holding Tenure
University of Kansas	771	984	78.4%
University of Kansas Medical Center	235	303	77.6%
Kansas State University (includes ESARP, Vet Med)	841	1,079	77.9%
Wichita State University	278	399	69.7%
Emporia State University	122	203	60.1%
Pittsburg State University	204	246	82.9%
Fort Hays State University	159	219	72.6%
Total	2,610	3,433	76.0%

Faculty Resignations, Retirements, and Terminations by Institutions Fiscal Year 2016 - 2020

			KSU and					
Categories	KU	кимс	KSU-VM	WSU	ESU	PSU	FHSU	Total
Resignations/Deaths								
FY 2016	33	51	52	11	11	5	14	177
FY 2017	29	53	71	17	18	5	24	217
FY 2018	32	34	63	13	8	8	36	194
FY 2019	25	60	59	9	9	12	18	192
FY 2020	26	51	65	11	11	15	11	190
Retirements								
FY 2016	27	10	46	15	6	2	8	114
FY 2017	22	15	50	24	8	9	5	133
FY 2018	18	7	49	13	5	0	8	100
FY 2019	39	12	52	7	8	6	7	131
FY 2020	35	10	38	13	6	14	7	123
Terminations								
FY 2016	7	11	2	1	1	0	1	23
FY 2017	4	8	1	4	0	0	4	21
FY 2018	2	6	4	2	1	1	10	26
FY 2019	0	7	33	2	2	0	2	46
FY 2020	1	8	38	1	0	2	1	51

Notes for this section begin on page 62.

Source: DBTF Section XI

Section IV Notes

General Notes:

- 1. KU is exclusive of University of Kansas Medical Center (KUMC). KUMC data is included separately on selected tables.
- 2. The DBTF report asks for funding information that is used to allocate the faculty salary enhancement. The faculty member's position funding information should be derived from the institution's budget not from the funding reported in the payroll system. If the faculty member's position is not budgeted, then the payroll funding may be used.

Table 4.1: Budgeted Positions by Program

- Due to infrequent usage, the Academic Personnel Development position (position 4.8) has been phased out of the DBTF report. Starting with the 2020 State University Data Book, all data for that position will be merged with the Academic Administration position (position 4.6).
- 2. In prior years, KU misreported personnel in "Community Services" positions as "Patient Services" and personnel in "Public Broadcasting" positions as "Cooperative Extension". This has been corrected, but data may not match previously published data books.
- 3. Beginning in Fiscal Year 2021, the "Research Support" position has been replaced by "Centralized Research Operations".

Table 4.3: Average Faculty Salaries by Academic Rank

- 1. Instructional staff data included in this table includes faculty on sabbatical leave at their regular salaries, even if reduced while on leave; replacements for faculty on leave without pay; and department heads, with faculty rank but no other administrative title.
- 2. Instructional staff data included in this table does not include temporary replacements for faculty on sabbatical leave; instructional faculty who are not employed on a full-time basis; faculty who donate services; faculty in a military organization and paid on a different scale from civilian employees; administrative officers with titles such as Dean of Instruction, Academic Dean, Librarian, Registrar, Coach, etc., even though they may devote part of their time to classroom instruction and have faculty rank; and undergraduate students who assist in the instruction of courses, but who have titles such as Teaching Assistant, Teaching Associate, etc.
- 3. The Total/Average column for Table 4.3 represents the total (sum) of each faculty category (Professors, Associate Professors, Assistant Professors, and Instructors) and the average salary total (total nine month salary divided by total faculty) for all institutions listed.

Table 4.32: Average Faculty Salary Increases by Academic Rank

1. Table does not include continuing lecturers or non-ranked instructional, research or public service faculty.

Table 4.35: Average Salaries of Instructional Faculty, Compared to Peer Institutions

- Peer average is a weighted average of four faculty ranks, which factors in the distribution of faculty ranks of the State Universities.
- 2. University of Kansas data is exclusive of University of Kansas Medical Center.
- 3. Kansas State University data does include Kansas State University Veterinary Medical Center.
- 4. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

University of Kansas

Previous Peers	Revised Peers
r i e vious r e e i s	Neviseu reeis

University of Colorado Indiana University (Bloomington) University of Iowa University of Missouri (Columbia)

University of Oregon University of Oregon

University of North Carolina Michigan State University

University of Oklahoma University of Buffalo

Kansas State University

Previous Peers Revised Peers Colorado State University **Auburn University** Iowa State University Clemson University **Oregon State University** Colorado State University North Carolina State University Oklahoma State University

Oklahoma State University University of Massachusetts (Amherst)

Wichita State University

Previous Peers Revised Peers

New Mexico State University University of Akron (OH)

Oakland University University of Massachusetts - Lowell

Old Dominion University University of Nevada-Reno **Portland State University** University of North Dakota University of Nevada Wright State University

Emporia State University

Previous Peers Revised Peers Eastern Washington University Colorado State University (Pueblo) Northwest Missouri State University Northwest Missouri State University Northern Michigan University **Pittsburg State University**

Salisbury University (MD) University of Nebraska (Kearney)

Western Carolina University West Texas A&M University

Pittsburg State University

Previous Peers Revised Peers

Arkansas Tech University **Eastern Washington University** Northwest Missouri State University Ferris State University

Northern Michigan University Indiana University of Pennsylvania Salisbury University (MD) Northwest Missouri State University

Western Carolina University Valdosta State University

Fort Hays State University

Previous Peers	Revised Peers
Eastern Washington University	Northwest Missouri State University
Northwest Missouri State University	Colorado Mesa University
Northern Michigan University	Northeastern State University (OK)
Salisbury University (MD)	Southeast Missouri State University
Western Carolina University	Tarleton State University



STATE UNIVERSITY DATA BOOK

Section V: Facilities

January 2021

								State
Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	University Total
Number of Buildings	245	58	529	101	53	88	65	1,139
Total Gross Area	11,591,721	4,351,495	11,241,108	4,522,459	1,540,273	2,423,427	2,306,478	37,976,961
Acreage	5,666	120	16,640	352	523	600	3,964	27,865

Building Inventory: Mission Critical Buildings Fall 2020

Table 5.11b

								State
Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	University Total
Number of Buildings	68	51	363	57	38	33	47	657
Total Gross Area	5,611,022	2,597,319	6,913,932	2,717,638	1,056,929	1,521,593	1,545,653	21,964,086

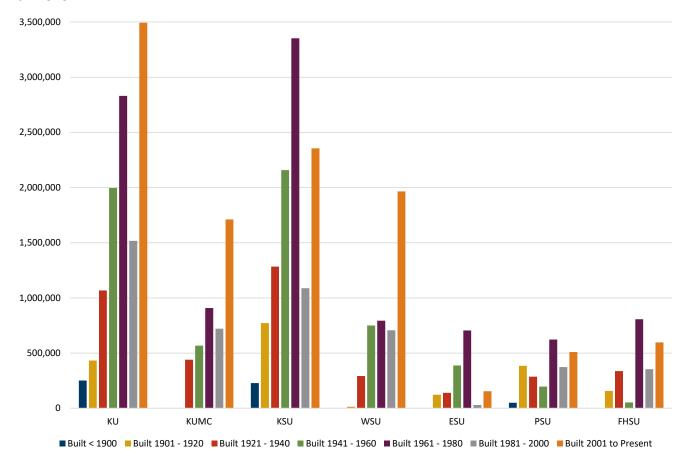
Building Inventory: Mission Critical, EBF Eligible Buildings Fall 2020

Table 5.11c

								State
Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	University Total
Number of Buildings	70	33	74	46	37	28	38	326
Total Gross Area	4,719,713	1,881,386	4,975,745	2,022,692	1,052,429	1,280,218	1,309,584	17,241,767

Building Inventory: Area of All Buildings on State University Campuses by Age Fall 2020

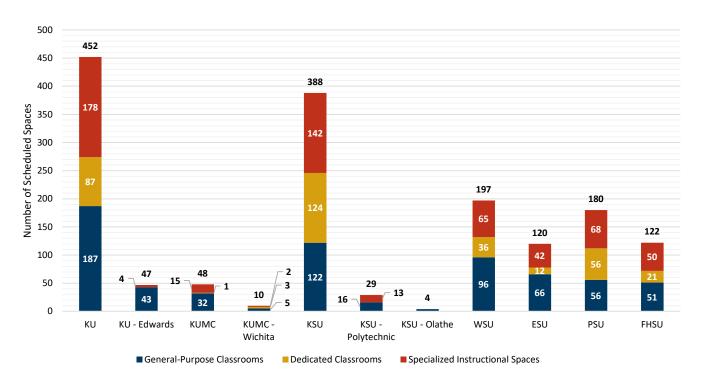
Table 5.12



Notes for this section begin on page 69.

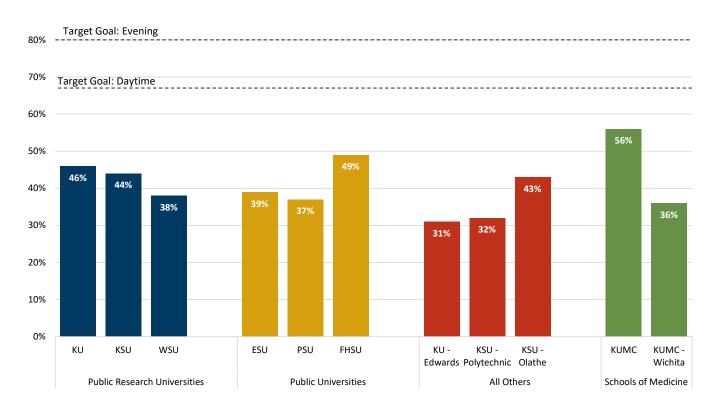
Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 (State University submissions; reported only in even years)

Space Utilization: Instructional Spaces Comparison by State University Campus Fall 2020



Space Utilization: Percentage of Weekly Hours Used in General-Purpose Classrooms Fall 2020

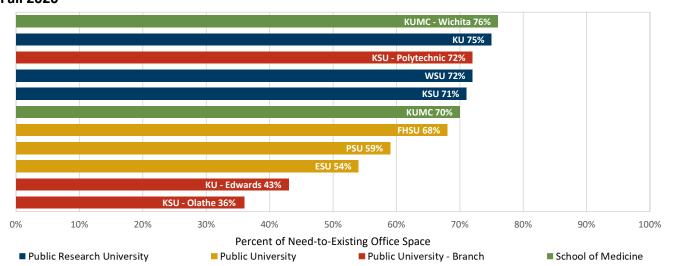
Table 5.22



Notes for this section begin on page 69.

Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 (State University submissions; reported only in even years)





Facilities Condition: Replacement & Renewal Costs Summary for All Buildings in Use Fall 2020

Table 5.31a

			Facility	Fa	cility Condition		
Institution	Replacement Value		Condition Index		Index Costs	Rene	ewal Costs to 90%
University of Kansas	\$	3,508,809,299	0.20	\$	704,706,981	\$	438,547,124
University of Kansas Medical Center	\$	1,022,106,696	0.30	\$	301,521,763	\$	211,045,770
Kansas State University	\$	3,300,189,553	0.24	\$	792,374,634	\$	516,498,412
Wichita State University	\$	1,030,400,534	0.21	\$	220,204,559	\$	138,786,129
Emporia State University	\$	432,344,976	0.26	\$	110,798,078	\$	68,137,922
Pittsburg State University	\$	712,205,812	0.21	\$	150,546,577	\$	89,117,118
Fort Hays State University	\$	668,714,208	0.28	\$	187,749,236	\$	131,371,968
State University Tota	I \$	10,674,771,079	0.23	\$	2,467,901,828	\$	1,593,504,444

Facilities Condition: Replacement & Renewal Costs Summary for **Mission Critical Buildings** Fall 2020

Table 5.31b

			Facility	Fa	cility Condition		
Institution		placement Value	Condition Index		Index Costs	Rene	ewal Costs to 90%
University of Kansas	\$	1,900,078,376	0.22	\$	422,343,906	\$	278,271,884
University of Kansas Medical Center	\$	894,414,303	0.31	\$	281,121,812	\$	200,802,148
Kansas State University	\$	2,162,791,325	0.28	\$	609,467,504	\$	422,551,580
Wichita State University	\$	716,915,618	0.26	\$	188,774,158	\$	123,933,807
Emporia State University	\$	264,015,071	0.27	\$	71,152,406	\$	44,968,739
Pittsburg State University	\$	470,653,518	0.24	\$	115,291,151	\$	74,660,282
Fort Hays State University	\$	479,474,605	0.34	\$	161,345,243	\$	120,394,495
State University Tota	ıl \$	6,888,342,815	0.27	\$	1,849,496,181	\$	1,265,582,935

Facilities Condition: Replacement & Renewal Costs Summary for Mission Critical, **EBF Eligible Buildings** Fall 2020

Table 5.31c

			Facility	Fa	cility Condition		
Institution		placement Value	Condition Index		Index Costs	Rene	ewal Costs to 90%
University of Kansas	\$	1,464,687,163	0.30	\$	432,807,807	\$	288,620,569
University of Kansas Medical Center	\$	633,826,888	0.38	\$	241,956,899	\$	178,574,210
Kansas State University	\$	1,597,877,200	0.32	\$	508,240,522	\$	357,498,010
Wichita State University	\$	628,192,309	0.29	\$	184,836,804	\$	122,538,983
Emporia State University	\$	263,022,071	0.27	\$	71,152,406	\$	44,968,739
Pittsburg State University	\$	377,910,346	0.30	\$	112,361,255	\$	74,660,282
Fort Hays State University	\$	400,108,138	0.40	\$	159,685,261	\$	120,394,495
State University Tota	ıl \$	5,365,624,114	0.32	\$	1,711,040,954	\$	1,187,255,288

Notes for this section begin on page 69.

Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020

(State University submissions; reported only in even years)

Section V Notes

General Notes:

- 1. Buildings in Use include state-owned buildings; state-owned buildings managed by auxiliary enterprises and affiliated corporations; buildings owned by an endowment, foundation or similar group; leased facilities and spaces and public private partnership (P3) facilities owned and operated by a private entity for public use.
- 2. Mission Critical buildings that are predominately used for the academic and/or research missions of the State universities, and the infrastructure that directly supports these buildings. Mission critical spaces are not restricted to only state-owned facilities (i.e. leased research facilities, etc.)
- 3. EBF Eligible buildings eligible for Educational Building Fund (EBF) monies per current Board of Regents' guidance that EBF revenues be dedicated to deferred maintenance for "mission critical" buildings and infrastructure. This current Board guidance narrows the uses of EBF revenues that are outlined by K.S.A. 76-6b02. Buildings ineligible for Educational Building Fund (EBF) monies per current Board of Regents' guidance, include:
 - All non-state-owned buildings regardless of use
 - Any state-owned buildings constructed in 2007 or later
 - Buildings and infrastructure which are not predominantly used for academic or research purposes (e.g., buildings
 wholly or predominantly used for administrative offices, barns, chapels, child care, facility shops, intercollegiate
 athletics, monuments, parking garages, private residences, student health clinics, student housing, student unions,
 etc.)
- 4. For more detailed information on the state university facilities data, please refer to the 2020 Report on State University Building Inventory, Space Utilization, and Facilities Condition, which can be found here: https://www.kansasregents.org/data/legislative-reports

Tables 5.11a – 5.11c: Building Inventory: All Buildings in Use, Mission Critical Buildings, and Mission Critical, EBF Eligible Buildings

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.
- 4. Total Gross Area The sum of all areas on all floors of a building including the exterior walls, structure, HVAC shafts, stairs and elevators.

Tables 5.12: Building Inventory: Area of All Buildings on State University Campuses by Age

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.

Table 5.21: Space Utilization: Instructional Spaces Comparison by State University Campus

- 1. General-Purpose Classrooms classrooms primarily used for lectures or discussions. The spaces are not configured or equipped to limit their use to a particular discipline and are centrally managed by the Registrar.
- 2. Dedicated Classrooms include both departmental dedicated classrooms and departmental general-purpose classrooms.
 - a. Departmental Dedicated Classrooms These rooms are dedicated because of a particular item in the room, such as a piano in a Music classroom, or stored demonstration materials related to Anthropology or Geology that makes sharing of the space challenging.
 - b. Departmental General-Purpose Classrooms Based on the campus walkthroughs and course assignments, these rooms appear to be more similar to campus general-purpose classrooms, although falling under departmental control.
- 3. Specialized Instructional Spaces spaces configured and equipped for instruction in a particular discipline and are used primarily for regularly-scheduled courses.

Table 5.22: Space Utilization: Percentage of Weekly Hours Used in General-Purpose Classrooms

- 1. Three components for each instructional space type were examined in order to evaluate utilization efficiency:
 - a. Square feet per seat or station
 - b. Percentage of seats or stations occupied when the room is scheduled
 - c. Percentage of weekly available hours scheduled relative to the institutional scheduling window
- 2. The industry standard target metric is that classrooms should be scheduled for two-thirds, or 67 percent, of the available weekly hours. For campuses concentrating instruction during evening hours, the target rises to 80 percent.

Table 5.23: Space Utilization: Need-to-Existing Office Space Ratio

- 1. The need-to-existing office and support space ratio was calculated by dividing the existing office and support space total into the calculated office and support space total. A figure of 100 percent would indicate complete concordance between existing and calculated need, while a figure less than that indicates that potential opportunity exists.
- 2. The percentage represents the theoretical need for office space. This is not to say that the difference represents existing office space that can readily be repurposed; however, it does indicate that there may be opportunity space that could warrant potential consideration.

Tables 5.31a – 5.31c: Facilities Condition: Replacement & Renewal Costs Summary for All Buildings in Use, Mission Critical Buildings, and Mission Critical, EBF Eligible Buildings

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.
- 4. Current Replacement Value The estimated total project cost to duplicate all of the internal and external systems and components of a building providing the same level of functionality. Land value is not included.
- 5. Renewal Cost Estimated cost to correct deficiencies in order to bring a building's Facility Condition Index to 0.1 or 90 percent condition.
- 6. Facility Condition Index The FCI provides a simple measurement of a facility's condition. FCI represents the ratio of the cost to correct a facility's deficiencies to the current replacement value of the facility. The higher the FCI, the poorer the condition of the facility.
 - a. 0 .20: Excellent
 - b. .21 .30: Good
 - c. .31 .50: Fair
 - d. .51 .70: Poor
 - e. .71 1.00: Deficient
- 7. The target metric is an FCI of 0.1, or 90% of renewal costs.
- 8. Due to rounding, the state university total values may not equal the sum of the individual institution's values.



STATE UNIVERSITY DATA BOOK

Institutional Profiles

January 2021

Enrollment by Student Characteristics Academic Year 2015 - 2020

University of Kansas Table A

Enrollment: Headcount	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Undergraduate	20,261	20,166	20,188	20,131	20,236	20,564	1.5%
Graduate	6,670	6,932	7,245	7,159	6,902	6,512	-2.4%
Total	26,931	27,098	27,433	27,290	27,138	27,076	0.5%
Enrollment: FTE	.,	,	,	,	,	,	
Undergraduate	17,410	17,513	17,556	17,602	17,750	17,797	2.2%
Graduate	4,667	4,822	4,949	4,850	4,659	4,412	-5.5%
Total	22,077	22,335	22,506	22,453	22,409	22,209	0.6%
	,	,	,	,	,	,	0.075
Student Status							
Full-time	18,133	18,244	18,493	18,501	18,498	18,302	0.9%
Part-time	8,798	8,854	8,940	8,789	8,640	8,774	-0.3%
Total	26,931	27,098	27,433	27,290	27,138	27,076	0.5%
Student Residency*							
Resident	17,221	16,848	16,375	16,036	15,943	15,736	-8.6%
Resident by Exception	1,673	1,862	2,004	1,942	2,019	1,986	18.7%
Non-resident	8,037	8,388	9,054	9,312	9,176	9,354	16.4%
Total	26,931	27,098	27,433	27,290	27,138	27,076	0.5%
Gender							
Female	13,424	13,720	14,071	13,999	13,900	13,722	2.2%
Male	13,504	13,365	13,325	13,228	13,055	12,749	-5.6%
Unknown	3	13	37	63	183	605	20066.7%
Total Student Age: Undergraduates	26,931	27,098	27,433	27,290	27,138	27,076	0.5%
Age < 18	0.1%	0.2%	0.3%	0.3%	0.4%	1.1%	751.9%
18-19	25.0%	25.6%	26.1%	26.4%	26.2%	26.0%	5.5%
20-24	62.1%	62.3%	62.3%	62.6%	63.6%	62.6%	2.3%
25-44	11.7%	10.9%	10.2%	9.5%	8.6%	9.1%	-21.3%
45-64	0.8%	0.8%	0.8%	0.9%	0.9%	0.9%	6.0%
Age 65+	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	75.0%
Student Age: Graduates	0.00/	0.00/	0.00/	0.00/	0.00/	0.00/	NI A
Age < 18 18-19	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	NA NA
20-24	21.9%	21.8%	20.3%	20.5%	21.6%	22.5%	0.3%
25-44	71.2%	71.3%	72.0%	71.3%	70.4%	69.4%	-4.8%
45-64	6.7%	6.7%	7.5%	7.9%	70.4%	7.8%	14.4%
Age 65+	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	11.8%
Student Race/Ethnicity							
White	70.0%	69.3%	68.9%	68.7%	68.3%	67.8%	-2.7%
Hispanic/Latino	5.8%	6.1%	6.4%	6.9%	7.6%	8.0%	37.7%
Black or African-American	4.2%	4.0%	4.3%	4.4%	4.4%	4.4%	5.0%
Asian	3.8%	4.1%	4.2%	4.4%	4.4%	4.6%	19.2%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%	-13.5%
Native Hawaiian/Pacific Islander	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	35.0%
Two or more	4.2%	4.5%	4.6%	4.8%	4.8%	4.9%	18.1%
Non-Resident Alien	9.7%	9.9%	9.7%	9.1%	8.9%	8.8%	-9.0%
Unknown	1.6%	1.4%	1.3%	1.1%	1.0%	1.0%	-35.4%

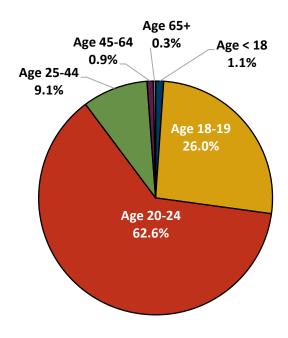
^{*}See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 80.

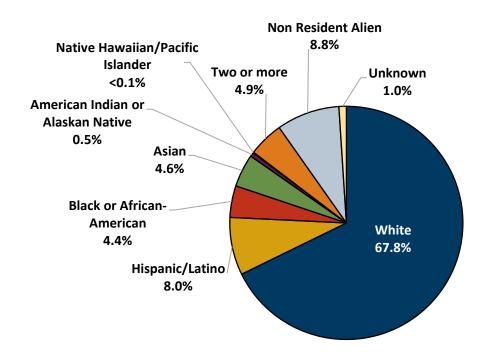
Source: KHEDS AY Collection

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Undergraduates Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 80.

Source: KHEDS AY Collection

University of Kansas Table A

Enrollment by Student Characteristics Fall 2015 - 2020 Academic Year 2015 - 2020

Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
Occupancy in Univ. owned	4,818	4,840	4,887	4,883	4,921	4,014	
housing & Pct. to Total Enroll	19.5%	19.4%	19.6%	19.7%	20.0%	16.8%	-13.8%
Facility Characteristics*							
Total Gross Area		10,028,052		11,485,569			NA
Total Net Assignable		5,985,169		6,757,243			NA
Net Assignable - Residential		899,328		1,245,141			NA
Gross Area Built Since 1961		4,206,989		4,346,687			NA
% of Gross Building Area		66.7%		67.4%			NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		34.38		25.02			NA
Teaching Lab (7:30 - 5:30)		19.89		16.21			NA
							0/ 0
Enroll: ACT Scores**	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
(First-time freshmen)							
12 and under	0%	0%	0%	0%	0%	0%	NA
13 - 16	2%	2%	0%	0%	0%	1%	-50.0%
17 - 22	26%	27%	22%	24%	22%	25%	-3.8%
23 - 26	34%	34%	36%	37%	36%	33%	-2.9%
27 - 31	30%	30%	32%	30%	32%	30%	0.0%
32 - 36	8%	7%	10%	9%	10%	11%	37.5%
Dogues / Contificates Assert - 1***							
Degrees/Certificates Awarded*** Certificates	_	0	0	0	0	^	8:4
	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA 4 To
Bachelor's Degrees	3,858	4,130	3,842	3,839	4,015	4,041	4.7%
Master's Degrees	1,277	1,294	1,482	1,607	1,525	1,473	15.3%
Doctoral Degrees	633	561	585	591	553	545	-13.9%
Total	5,768	5,985	5,909	6,037	6,093	6,059	5.0%
Other Awards	152	71	214	330	306	251	65.1%

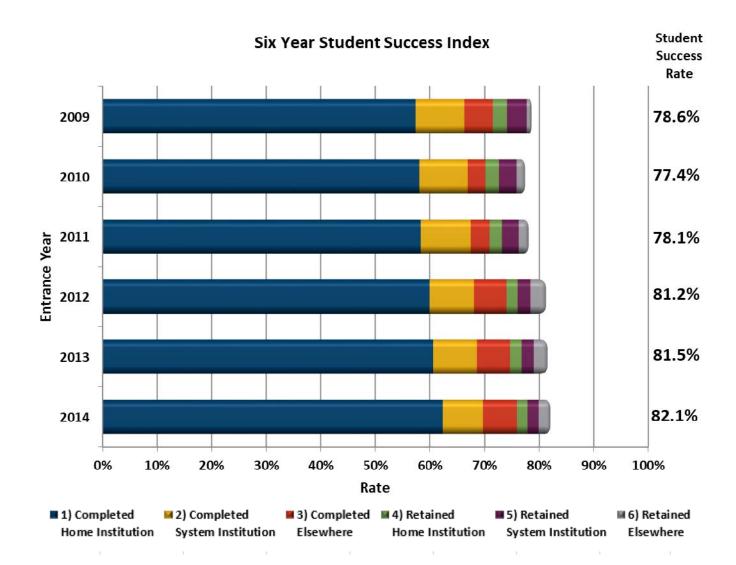
Notes for this section begin on page 80.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

^{*}Includes KU Edwards Campus. The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

^{**}ACT scores as reported to KBOR by the University of Kansas.

^{***}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	57.3%	9.0%	5.3%	2.6%	3.6%	0.9%	78.6%
2010	58.0%	8.9%	3.2%	2.6%	3.2%	1.5%	77.4%
2011	58.3%	9.2%	3.5%	2.2%	3.1%	1.8%	78.1%
2012	60.0%	8.0%	6.0%	2.0%	2.3%	2.8%	81.2%
2013	60.6%	7.9%	6.1%	2.1%	2.2%	2.5%	81.5%
2014	62.4%	7.3%	6.3%	1.9%	2.0%	2.3%	82.1%

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students

Notes for this section begin on page 80.

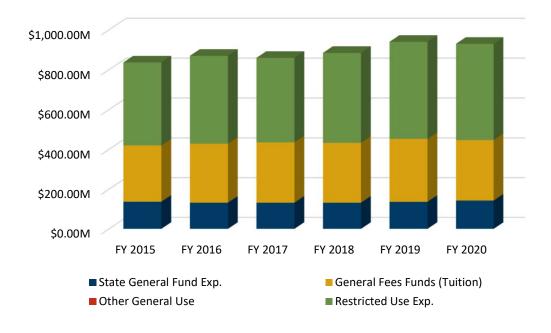
Source: KHEDS AY Collection; National Student Clearinghouse

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

University of Kansas Table B

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	Percent of Total FY 2020
Category	112015	11 2010	11 2017	11 2010	11 2015	11 2020	11 2020
State General Fund Exp.	\$136,545,496	\$131,946,955	\$131,848,423	\$131,972,620	\$136,296,928	\$142,615,430	15.3%
Percent Increase Exp.	-0.5%	-3.4%	-0.1%	0.1%	3.3%	4.6%	
General Fees Funds (Tuition)	\$283,283,148	\$296,747,872	\$303,315,636	\$300,882,946	\$316,287,722	\$304,036,367	32.7%
Percent Increase Tuition	7.2%	4.8%	2.2%	-0.8%	5.1%	-3.9%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other General Use	\$33,045	\$31,130	\$34,821	\$31,097	\$48,172	\$31,336	0.0%
Percent Increase	5.7%	-5.8%	11.9%	-10.7%	54.9%	-34.9%	
General Use Exp.	\$419,861,689	\$428,725,957	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	48.0%
Percent Increase GU	4.6%	2.1%	1.5%	-0.5%	4.6%	-1.3%	
Restricted Use Exp.	\$416,419,650	\$440,659,901	\$423,866,937	\$451,261,382	\$486,825,095	\$483,012,599	52.0%
Percent Increase RU	0.6%	5.8%	-3.8%	6.5%	7.9%	-0.8%	
Operating Expenditures	\$836,281,339	\$869,385,858	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	100.0%
Pct. Increase - Operating Exp.	2.5%	4.0%	-1.2%	2.9%	6.3%	-1.0%	
Restricted Use Non-Reportable	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Student Loan Expenditures	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Operating Expenditures	\$836,281,339	\$869,385,858	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	100.0%
(including Non-reportable Student Loan Expenditures)	2.5%	4.0%	-1.2%	2.9%	6.3%	-1.0%	

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



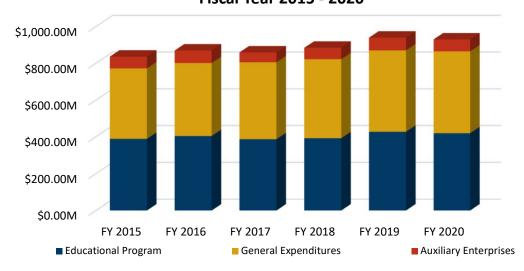
Notes for this section begin on page 80.

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

University of Kansas Table C

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$251,826,751	\$259,943,661	\$259,962,924	\$271,620,722	\$299,870,805	\$293,049,166	16.4%
per FTE Student	\$11,708	\$12,040	\$12,021	\$12,569	\$13,944	\$13,738	17.3%
Academic Support	\$49,967,490	\$54,248,519	\$44,582,830	\$47,864,685	\$47,131,341	\$47,565,095	-4.8%
per FTE Student	\$2,323	\$2,513	\$2,062	\$2,215	\$2,192	\$2,230	-4.0%
Student Services	\$44,794,795	\$45,385,945	\$29,798,688	\$38,392,512	\$36,350,443	\$35,292,736	-21.2%
per FTE Student	\$2,083	\$2,102	\$1,378	\$1,777	\$1,690	\$1,655	-20.6%
Institutional Support	\$41,650,709	\$44,400,436	\$51,991,210	\$34,059,810	\$43,433,556	\$43,535,839	4.5%
per FTE Student	\$1,936	\$2,057	\$2,404	\$1,576	\$2,020	\$2,041	5.4%
Educational Program	\$388,239,745	\$403,978,561	\$386,335,652	\$391,937,729	\$426,786,145	\$419,442,836	8.0%
per FTE Student	\$18,050	\$18,711	\$17,864	\$18,137	\$19,845	\$19,664	8.9%
Physical Plant	\$54,412,531	\$53,758,652	\$58,070,627	\$53,018,726	\$58,056,065	\$61,596,667	13.2%
Research	\$115,057,921	\$117,682,348	\$109,518,772	\$116,257,547	\$108,216,802	\$106,043,479	-7.8%
Public Service	\$9,545,523	\$10,206,917	\$8,869,378	\$8,899,654	\$20,208,238	\$22,863,060	139.5%
Scholarships and Fellowships	\$196,427,815	\$204,010,422	\$225,722,362	\$234,387,711	\$236,944,711	\$230,935,164	17.6%
Other (including Transfers)	\$8,506,951	\$11,457,976	\$16,825,203	\$17,213,834	\$20,046,809	\$23,903,532	181.0%
Total Educ. and General	\$772,190,486	\$801,094,876	\$805,341,994	\$821,715,201	\$870,258,770	\$864,784,738	12.0%
Auxiliary Enterprises	\$64,090,853	\$68,286,694	\$53,723,823	\$62,432,844	\$69,199,146	\$64,910,994	1.3%
Operating Expenditures	\$836,281,339	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	11.2%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$836,281,339	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	11.2%

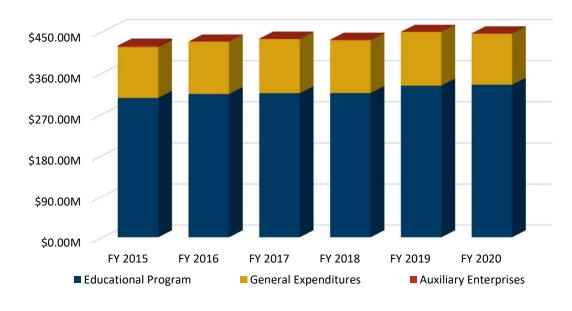
All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 80.

							% Change
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15 - 20
Instruction	\$211,225,555	\$216,972,498	\$227,234,480	\$228,995,944	\$238,391,959	\$239,726,185	13.5%
per FTE Student	\$9,820	\$10,050	\$10,507	\$10,597	\$11,085	\$11,238	14.4%
Academic Support	\$44,738,652	\$48,405,144	\$41,851,442	\$43,201,401	\$42,119,125	\$41,192,391	-7.9%
per FTE Student	\$2,080	\$2,242	\$1,935	\$1,999	\$1,958	\$1,931	-7.2%
Student Services	\$15,701,346	\$15,532,209	\$16,713,786	\$17,626,538	\$18,959,242	\$18,301,130	16.6%
per FTE Student	\$730	\$719	\$773	\$816	\$882	\$858	17.5%
Institutional Support	\$33,686,954	\$32,978,553	\$29,978,522	\$26,129,314	\$32,792,559	\$35,112,888	4.2%
per FTE Student	\$1,566	\$1,527	\$1,386	\$1,209	\$1,525	\$1,646	5.1%
Educational Program	\$305,352,507	\$313,888,404	\$315,778,230	\$315,953,197	\$332,262,885	\$334,332,594	9.5%
per FTE Student	\$14,196	\$14,539	\$14,602	\$14,621	\$15,450	\$15,674	10.4%
Physical Plant	\$45,900,833	\$44,209,876	\$46,732,303	\$45,066,350	\$48,549,660	\$48,732,006	6.2%
Research	\$33,185,570	\$32,624,738	\$32,719,361	\$31,900,946	\$30,522,109	\$28,757,738	-13.3%
Public Service	\$3,512,457	\$3,308,526	\$3,157,141	\$2,877,287	\$2,920,258	\$2,907,140	-17.2%
Scholarships and Fellowships	\$20,275,093	\$23,391,760	\$25,839,608	\$26,134,951	\$24,970,347	\$23,440,348	15.6%
Other (including Transfers)	\$8,222,135	\$11,231,986	\$10,004,419	\$9,696,183	\$12,462,237	\$7,576,336	-7.9%
Total Educ. and General	\$416,448,595	\$428,655,290	\$434,231,062	\$431,628,914	\$451,687,496	\$445,746,162	7.0%
Auxiliary Enterprises	\$3,413,094	\$66,379	\$967,818	\$1,257,749	\$945,325	\$936,971	-72.5%
Total General Use Exp.	\$419,861,689	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	6.4%

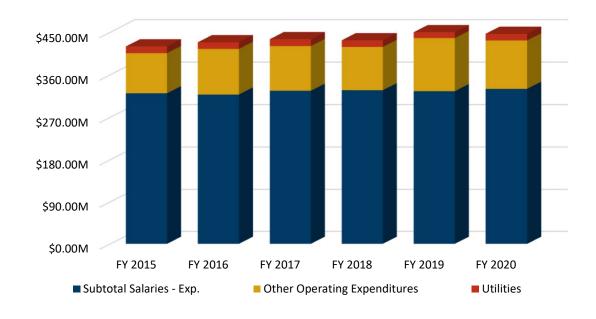
General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 80.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	3,728.4	3,599.5	0.0	3,606.3	3,606.3	3,210.1	-13.9%
Unclassified - Expenditures	\$249,823,372	\$249,833,001	\$259,409,352	\$256,214,851	\$254,678,090	\$259,669,059	3.9%
Student Wages Expenditures	\$5,586,699	\$5,365,356	\$5,151,579	\$5,187,240	\$4,546,932	\$4,228,773	-24.3%
Health Insurance	\$25,233,269	\$22,884,837	\$23,220,500	\$24,364,881	\$26,819,783	\$24,854,962	-1.5%
All Other Fringe	\$39,965,127	\$39,819,469	\$38,165,577	\$41,331,570	\$38,933,609	\$41,243,704	3.2%
Subtotal Salaries - FTE	3,728.4	3,599.5	0.0	3,606.3	3,606.3	3,210.1	-13.9%
Subtotal Salaries - Exp.	\$320,608,467	\$317,902,663	\$325,947,008	\$327,098,542	\$324,978,414	\$329,996,498	2.9%
Other Operating Expenditures	\$84,995,610	\$96,765,340	\$94,696,170	\$91,593,998	\$112,546,696	\$102,482,191	20.6%
Utilities	\$14,257,612	\$14,053,666	\$14,555,702	\$14,194,123	\$15,107,711	\$14,204,444	-0.4%
Total General Use Exp.	\$419,861,689	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	6.4%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



Notes for this section begin on page 80.

Institutional Profiles Notes – University of Kansas

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a
 formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,
 and some awards/occupational programs have not always been collected by KBOR. The index counts
 postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these
 have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table D: General Use Operating Expenditures by Program

1. A change in processing protocol regarding the Insurance premium paid for KU and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016.

Enrollment by Student Characteristics Academic Year 2015 - 2020

KU Medical Center Table A

% Change **Enrollment: Headcount** AY 2015 AY 2016 **AY 2017 AY 2018** AY 2019 AY 2020 AY 15 - 20 25.8% Undergraduate 532 567 571 629 668 3,360 3,324 3,604 Graduate 3,453 3,494 3,709 10.4% Tota 3,892 4,024 4,272 12.5% 3,891 4,123 4,378 **Enrollment: FTE*** 446 464 432 483 506 504 13.0% Undergraduate 2,293 Graduate 2,139 2.190 2,329 2.398 2.400 12.2% Tota 2,585 2,654 2,725 2,812 2,904 2,904 12.3% **Student Status** 2,703 2,741 2,839 2,910 2,940 9.9% Full-time 2,676 1,284 Part-time 1,216 1,188 1,283 1,362 1,438 18.3% 12.5% Tota 3.892 3,891 4.024 4.123 4.272 4.378 Student Residency** 2,623 2,389 2,489 2,601 2,540 18.5% Resident 2,143 Resident by Exception 194 181 160 151 148 147 -24.2% 1,321 1,371 1,501 Non-resident 1,555 1,375 1,691 8.7% Tota 3,892 4,024 4,123 4,272 4,378 12.5% 3,891 Gender 2,347 2,304 2,379 2,520 **Female** 2,423 2,575 9.7% 1.545 1,587 1.643 1.699 1.745 Male 1,801 16.6% 0 0 2 7 Unknown 1 2 NA **Total** 3,892 3,891 4,024 4,123 4,272 4,378 12.5% **Student Age: Undergraduates** Age < 18 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 18-19 0.4% 0.2% 0.5% 0.0% 0.7% 1.0% 250.0% 20-24 56.4% 55.9% 61.4% 40.0% 56.3% 57.4% 62.8% 25-44 37.6% 37.7% 38.7% 37.7% 33.7% 34.1% 14.0% 45-64 5.6% 5.8% 4.9% 4.9% 4.2% 2.1% -53.3% 0.0% 0.0% 0.0% 0.0% 0.0% Age 65+ 0.0% NA **Student Age: Graduates** Age < 18 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 18-19 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 20-24 15.7% 16.8% 17.6% 16.3% 16.4% 17.8% 19.2% 25-44 78.2% 78.9% 79.2% 77.7% 78.6% 77.9% 9.9% 45-64 5.5% 5.4% 4.3% 4.4% 4.6% 4.5% -8.2% 0.1% 0.0% 0.0% 0.1% 0.1% -50.0% Age 65+ 0.1% Student Race/Ethnicity White 68.3% 68.8% 68.8% 68.7% 67.2% 65.2% 7.5% 4.2% 4.8% 33.3% Hispanic/Latino 4.3% 4.0% 4.3% 4.9% Black or African-American 3.3% 2.9% 2.7% 3.0% 2.6% 2.6% -11.8% 7.9% 8.2% 8.0% 7.7% 7.6% 7.5% 6.8% Asian 0.3% 0.3% 0.2% -30.8% American Indian or Alaskan Native 0.4% 0.2% 0.2% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.0% 0.1% 0.1% 50.0% 0.1% Two or more 2.7% 3.2% 3.6% 3.9% 3.7% 3.8% 57.1% Non-Resident Alien 6.4% 5.9% 5.5% 5.3% 5.8% 6.3% 10.4%

6.9%

Notes for this section begin on page 90.

Source: KHEDS AY Collection

Unknown

6.2%

7.0%

6.8%

9.4%

54.3%

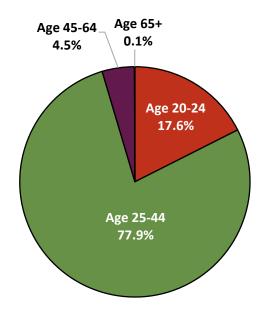
7.9%

^{*}See notes section for further explanation of FTE at the University of Kansas Medical Center.

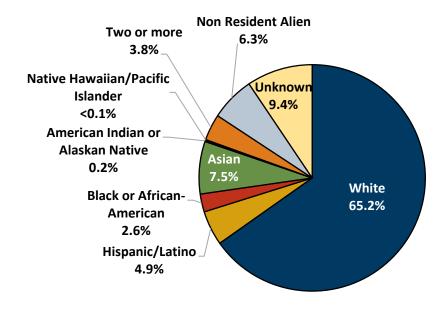
^{**}See notes section for explanation of the change in student residency definition.

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Graduates
Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 90.

Source: KHEDS AY Collection

Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
Facility Characteristics*							
Total Gross Area		3,456,210		4,351,986			NA
Total Net Assignable		1,369,630		1,449,401			NA
Net Assignable - Residential		1,800		0			NA
Gross Area Built Since 1961 % of Gross Building Area		1,439,432 61.3%		1,598,658 63.7%			NA NA
Avg. Hours of Utilization / week Classroom (7:30 - 5:30) Teaching Lab (7:30 - 5:30)		39.24 42.36		39.55 51.15			NA NA
Category	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Degrees/Certificates Awarded**							
Certificates	10	16	24	13	33	41	310.0%
Associate Degrees	0	0	0	0	0	0	NA
_			204	220	250	276	27.2%
Bachelor's Degrees	217	247	204	238	250	270	27.2/0
Bachelor's Degrees Master's Degrees	217 188	247 191	204 161	150	171	163	-13.3%
=			_			_	
Master's Degrees	188	191	161	150	171	163	-13.3%

Notes for this section begin on page 90.

Source: State University Inventory of Facilities; KHEDS AY Collection

^{*}Includes KU Edwards Campus. The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

^{**}See notes section for information about the change in reporting for certificate completions.

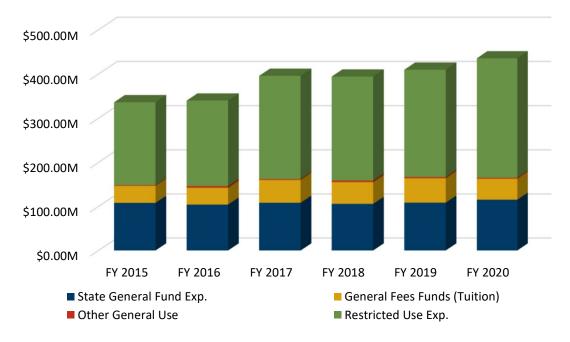


Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

KU Medical Center Table B

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	Percent of Total FY 2020
State General Fund Exp. Percent Increase Exp.	\$108,268,064 3.6%	\$104,300,352 -3.7%	\$108,472,669 4.0%	\$106,031,348 -2.3%	\$108,652,824 2.5%	\$115,531,663 6.3%	26.5%
General Fees Funds (Tuition) Percent Increase Tuition	\$38,782,999 7.6%	\$38,261,146 -1.3%	\$51,847,113 35.5%	\$49,315,953 -4.9%	\$55,527,145 12.6%	\$47,584,046 -14.3%	10.9%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase Funds	\$1,495,446 5.1%	\$4,064,091 171.8%	\$2,178,022 -46.4%	\$3,735,605 71.5%	\$2,778,859 -25.6%	\$2,358,766 -15.1%	0.5%
General Use Exp. Percent Increase GU	\$148,546,509 4.7%	\$146,625,589 -1.3%	\$162,497,804 10.8%	\$159,082,906 -2.1%	\$166,958,828 5.0%	\$165,474,475 -0.9%	38.0%
Restricted Use Exp. Percent Increase RU	\$187,591,259 3.2%	\$193,229,859 3.0%	\$233,418,551 20.8%	\$235,163,649 0.7%	\$242,770,944 3.2%	\$269,984,818 11.2%	62.0%
Total Operating Exp. Pct. Increase Total Operating	\$336,137,768 3.8%	\$339,855,448 1.1%	\$395,916,355 16.5%	\$394,246,555 -0.4%	\$409,729,772 3.9%	\$435,459,293 6.3%	100.0%

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



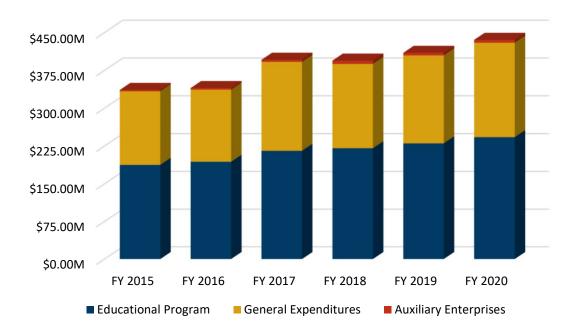
Notes for this section begin on page 90.

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

KU Medical Center Table C

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$131,657,078	\$139,320,956	\$155,012,141	\$162,781,269	\$165,598,015	\$174,425,006	32.5%
Academic Support	\$18,785,349	\$18,247,105	\$18,201,488	\$19,834,101	\$21,495,842	\$21,435,247	14.1%
Student Services	\$4,962,104	\$5,067,265	\$6,152,147	\$6,537,548	\$5,892,141	\$5,768,384	16.2%
Institutional Support	\$32,103,942	\$31,060,451	\$36,105,227	\$31,326,554	\$37,229,439	\$40,924,968	27.5%
Educational Program	\$187,508,473	\$193,695,777	\$215,471,003	\$220,479,472	\$230,215,437	\$242,553,605	29.4%
Physical Plant	\$29,019,668	\$28,879,287	\$34,808,111	\$35,306,735	\$39,574,791	\$38,003,906	31.0%
Research	\$88,596,343	\$84,904,744	\$90,837,916	\$93,118,731	\$101,125,645	\$111,120,824	25.4%
Public Service	\$9,669,125	\$8,726,739	\$8,555,946	\$9,804,385	\$9,409,067	\$9,226,573	-4.6%
Scholarships and Fellowships	\$7,306,698	\$9,229,928	\$9,441,710	\$10,980,712	\$11,328,330	\$11,144,982	52.5%
Other (including Transfers)	\$11,386,518	\$11,244,304	\$32,617,336	\$18,081,417	\$13,059,261	\$17,630,829	54.8%
Total Educ. and General	\$333,486,825	\$336,680,779	\$391,732,022	\$387,771,452	\$404,712,532	\$429,680,719	28.8%
Auxiliary Enterprises	\$2,650,943	\$3,174,669	\$4,184,333	\$6,475,103	\$5,017,241	\$5,778,574	118.0%
Total Operating	\$336,137,768	\$339,855,448	\$395,916,355	\$394,246,555	\$409,729,772	\$435,459,293	29.5%

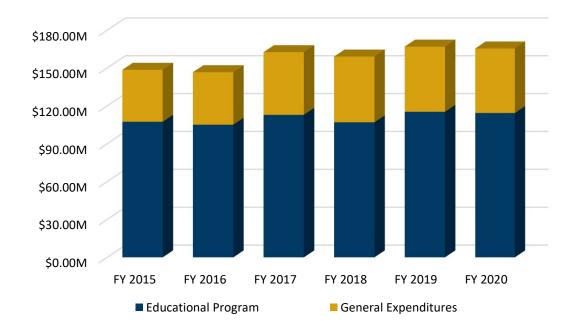
All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 90.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction	\$67,996,841	\$65,694,371	\$68,889,588	\$68,036,719	\$67,231,536	\$65,753,780	-3.3%
Academic Support	\$15,659,240	\$15,659,923	\$13,594,163	\$13,180,079	\$17,101,908	\$14,426,406	-7.9%
Student Services	\$3,246,230	\$3,261,719	\$3,517,479	\$3,162,118	\$3,579,383	\$3,342,000	3.0%
Institutional Support	\$20,449,159	\$20,435,964	\$26,855,857	\$22,557,434	\$27,387,922	\$30,772,631	50.5%
Educational Program	\$107,351,470	\$105,051,977	\$112,857,087	\$106,936,350	\$115,300,749	\$114,294,817	6.5%
Physical Plant	\$18,669,143	\$18,372,932	\$23,136,744	\$21,478,662	\$22,270,938	\$20,826,234	11.6%
Research	\$11,717,911	\$10,943,356	\$11,090,741	\$10,964,159	\$11,350,277	\$15,589,002	33.0%
Public Service	\$2,929,957	\$2,393,454	\$2,355,937	\$2,574,837	\$2,654,648	\$2,754,070	-6.0%
Scholarships and Fellowships	\$6,509,071	\$7,643,862	\$8,176,262	\$9,662,863	\$8,853,136	\$9,161,578	40.8%
Other (including Transfers)	\$1,368,957	\$2,220,008	\$4,881,033	\$7,466,035	\$6,529,079	\$2,848,774	108.1%
Total Educ. and General	\$148,546,509	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	11.4%
Auxiliary Enterprises Carry forward: Cancer Center Fund	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use	\$148,546,509	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	11.4%

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



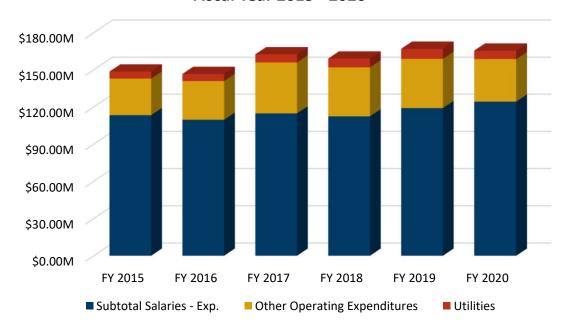
Notes for this section begin on page 90.

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020

KU Medical Center Table E

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Classified - FTE	144.3	128.2	109.6	100.4	90.6	90.5	-37.2%
Classified - Expenditures	\$4,656,689	\$4,416,950	\$5,501,302	\$5,170,112	\$4,077,418	\$3,927,729	-15.7%
Unclassified - FTE	1,136.8	1,319.4	1,202.1	1,192.0	1,203.4	1,227.6	8.0%
Unclassified - Expenditures	\$75,906,635	\$76,643,545	\$83,723,554	\$81,035,497	\$87,612,523	\$91,798,300	20.9%
Housestaff - FTE	131.9	0.0	0.0	0.0	2.0	2.9	-97.8%
Housestaff - Expenditures	\$6,519,035	\$3,444,419	\$0	\$187,825	\$41,761	\$142,213	-97.8%
Student Wages Expenditures	\$1,407,316	\$1,379,871	\$1,463,679	\$1,767,691	\$1,721,442	\$1,714,193	21.8%
Health Insurance	\$10,712,825	\$9,343,418	\$5,750,525	\$9,692,255	\$10,108,192	\$10,240,371	-4.4%
All Other Fringe	\$14,140,576	\$14,358,580	\$18,294,902	\$14,534,613	\$15,454,753	\$16,432,465	16.2%
Subtotal Salaries - FTE	1,412.9	1,447.6	1,311.7	1,292.4	1,296.0	1,321.0	-6.5%
Subtotal Salaries - Exp.	\$113,343,076	\$109,586,783	\$114,733,962	\$112,387,993	\$119,016,089	\$124,255,271	9.6%
Other Operating Expenditures	\$29,551,494	\$31,273,993	\$41,158,440	\$39,587,930	\$39,808,401	\$34,375,615	16.3%
Utilities	\$5,651,939	\$5,764,813	\$6,605,402	\$7,106,983	\$8,134,337	\$6,843,589	21.1%
Total General Use Exp.	\$148,546,509	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	11.4%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



Notes for this section begin on page 90.

Institutional Profiles Notes - University of Kansas Medical Center

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Medical residents at the University of Kansas Medical Center are reported in the enrollment headcount and student status, but are not assigned credit hours. Therefore, the FTE numbers for KUMC should not be compared to the headcount enrollment since each measures a different cohort of students. All other profile demographic and enrollment data for KUMC includes the medical students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. In addition, all KUMC medical residents are classified as full-time students. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.

14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table E: General Use Operating Expenditures by Object

- Between FY 2016 and FY 2018, the University of Kansas Medical Center's housestaff positions were completely funded from non-general use funds. The majority of their housestaff positions were funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is funded from the restricted fee fund.
- 2. Beginning in FY 2019, the University of Kansas Medical Center began to reflect a minimal number of housestaff positions and funding as part of the general use budget.

Enrollment by Student Characteristics Academic Year 2015 - 2020

Kansas State University Table A

							% Change
Enrollment: Headcount	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
Undergraduate	22,210	21,709	21,019	20,093	19,199	18,501	
Graduate	5,004	4,746	4,758	4,897	4,883	5,077	
Total	27,214	26,455	25,777	24,990	24,082	23,578	-13.4%
Enrollment: FTE							
Undergraduate	18,315	17,992	17,482	16,657	16,028	15,326	-16.3%
Graduate	2,620	2,464	2,574	2,673	2,728	2,797	
Total	20,935	20,456	20,056	19,330	18,756	18,123	
Student Status							
Full-time	17,592	17,404	17,086	16,448	16,034	15,384	-12.6%
Part-time	9,622	9,051	8,691	8,542	8,048	8,194	
Total	27,214	26,455	25,777	24,990	24,082	23,578	
Student Residency*							
Resident	17,873	18,169	17,812	17,229	16,608	16,077	-10.0%
Resident by Exception	2,575	1,998	2,151	2,203	2,125	2,075	
Non-resident	6,766	6,288	5,814	5,558	5,349	5,426	-19.8%
Total	27,214	26,455	25,777	24,990	24,082	23,578	-13.4%
Gender							
Female	13,447	12,992	12,644	12,310	11,959	11,897	
Male	13,767	13,463	13,133	12,680	12,123	11,681	-15.2%
Unknown	0	0	0	0	0	0	NA
Total	27,214	26,455	25,777	24,990	24,082	23,578	-13.4%
Student Age: Undergraduates							
Age < 18	0.7%	0.7%	0.6%	0.3%	0.3%	0.3%	
18-19	21.5%	20.9%	21.3%	21.0%	22.3%	21.6%	
20-24	63.5%	64.8%	65.6%	66.4%	66.2%	66.3%	
25-44	13.1%	12.5%	11.3%	11.3%	10.3%	10.8%	
45-64	1.2%	1.1%	1.1%	1.1%	1.0%	1.0%	
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	18.0%	17.8%	18.6%	19.3%	19.8%	19.2%	-11.9%
25-44	70.0%	70.5%	69.9%	69.4%	68.8%	68.3%	
45-64	11.6%	11.4%	11.2%	11.1%	11.2%	12.3%	7.0%
Age 65+	0.4%	0.2%	0.3%	0.3%	0.2%	0.3%	-27.8%
Student Race/Ethnicity							
White	73.5%	74.2%	74.4%	74.2%	74.5%	74.7%	
Hispanic/Latino	5.8%	6.3%	6.4%	6.7%	7.1%	7.5%	
Black or African-American	4.1%	3.9%	3.9%	3.6%	3.5%	3.5%	
Asian	1.6%	1.7%	1.7%	1.7%	1.8%	1.8%	
American Indian or Alaskan Native	0.4%	0.4%	0.5%	0.5%	0.5%	0.5%	
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Two or more	2.8%	2.9%	3.1%	3.4%	3.4%	3.4%	
Non-Resident Alien	10.2%	9.0%	8.7%	8.3%	7.6%	7.2%	
Unknown	1.6%	1.4%	1.3%	1.4%	1.4%	1.4%	-35.4%

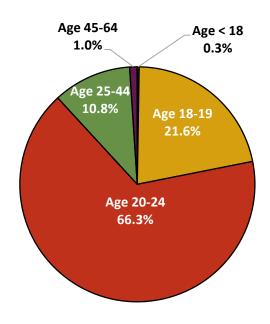
^{*}See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 100.

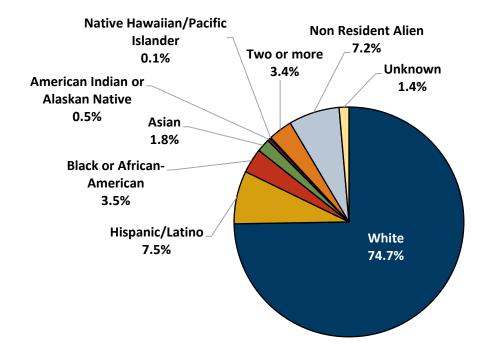
Source: KHEDS AY Collection

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Undergraduates Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 100.

Source: KHEDS AY Collection

Kansas State University Table A

Enrollment by Student Characteristics Fall 2015 - 2020 Academic Year 2015 - 2020

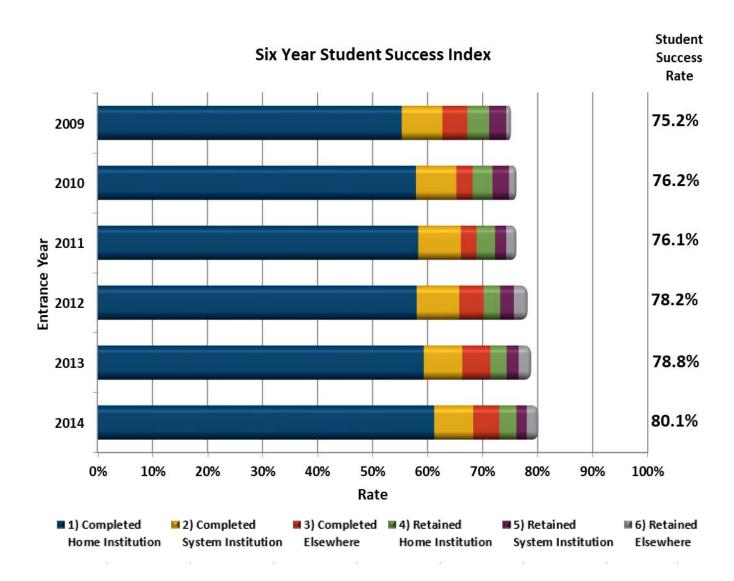
Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
Occupancy in Univ. owned	4,947	5,283	4,822	4,803	4,714	3,758	-24.0%
housing & Pct. to Total Enroll	20.5%	22.2%	21.2%	21.6%	21.7%	18.0%	-12.2%
Facility Characteristics*							
Total Gross Area		10,360,610		9,669,055			NA
Total Net Assignable		6,621,736		5,852,887			NA
Net Assignable - Residential		833,876		1,017,791			NA
Gross Area Built Since 1961		3,921,686		3,613,340			NA
% of Gross Building Area		57.4%		56.7%			NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		18.21		18.27			NA
Teaching Lab (7:30 - 5:30)		14.24		14.80			NA
							% Change
Enroll: ACT Scores	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
(First-time freshmen)							
12 and under	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	NA
13 - 16	3.3%	2.2%	2.0%	1.8%	2.4%	2.4%	-27.9%
17 - 22	32.7%	32.5%	31.2%	33.2%	33.3%	33.6%	2.8%
23 - 26	33.5%	33.8%	34.1%	33.0%	32.9%	32.8%	-2.3%
27 - 31	23.7%	23.9%	24.1%	24.3%	21.5%	23.1%	-2.9%
32 - 36	6.7%	7.5%	8.7%	7.7%	9.8%	8.2%	23.4%
Degrees/Certificates Awarded**							
Certificates	19	37	32	34	9	9	-52.6%
Associate Degrees	43	22	14	7	17	21	-51.2%
Bachelor's Degrees	3,987	3,981	3,959	3,963	3,888	4,014	0.7%
Master's Degrees	1,109	990	1,048	1,076	1,135	1,130	1.9%
Doctoral Degrees	303	294	300	279	314	326	7.6%
Total	5,461	5,324	5,353	5,359	5,363	5,500	0.7%
Other Awards	228	233	266	323	330	417	82.9%

Notes for this section begin on page 100.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

^{*}Includes Kansas State Polytechnic (formerly KSU Salina Campus). The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

^{**}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	55.3%	7.4%	4.6%	4.0%	3.1%	0.9%	75.2%
2010	57.9%	7.4%	2.9%	3.6%	3.0%	1.4%	76.2%
2011	58.3%	7.8%	2.9%	3.4%	2.0%	1.9%	76.1%
2012	58.0%	7.7%	4.4%	3.0%	2.5%	2.5%	78.2%
2013	59.3%	7.0%	5.1%	3.0%	2.2%	2.3%	78.8%
2014	61.2%	7.1%	4.7%	3.1%	1.9%	2.1%	80.1%

Notes for this section begin on page 100.

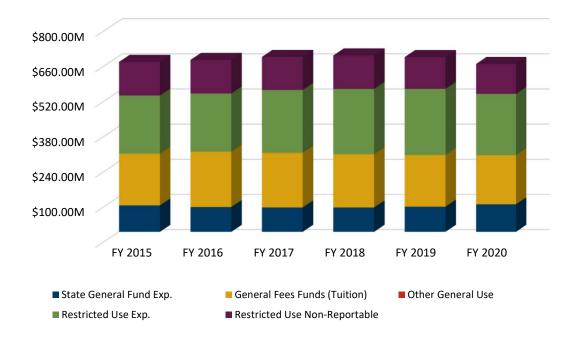
Source: KHEDS AY Collection; National Student Clearinghouse

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Kansas State University Table B

							Percent of Total
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2020
State General Fund Exp.	\$105,262,021	\$99,038,973	\$97,310,909	\$97,227,643	\$100,357,861	\$109,749,147	16.4%
Percent Increase Exp.	5.4%	-5.9%	-1.7%	-0.1%	3.2%	9.4%	
General Fees Funds (Tuition)	\$206,428,717	\$220,396,554	\$218,082,076	\$211,726,414	\$205,676,240	\$195,402,116	29.2%
Percent Increase Tuition	3.9%	6.8%	-1.1%	-2.9%	-2.9%	-5.0%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$100,000	\$100,000	\$224,842	\$200,000	\$100,000	\$300,000	0.0%
Percent Increase	0.0%	0.0%	124.8%	-11.0%	-50.0%	200.0%	
General Use Exp.	\$311,790,738	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	45.7%
Percent Increase GU	4.4%	2.5%	-1.2%	-2.0%	-1.0%	-0.2%	
Restricted Use Exp.	\$231,085,530	\$231,628,591	\$249,502,718	\$260,060,386	\$263,378,808	\$244,470,402	36.5%
Percent Increase RU	3.0%	0.2%	7.7%	4.2%	1.3%	-7.2%	
Operating Expenditures	\$542,876,268	\$551,164,118	\$565,120,545	\$569,214,443	\$569,512,909	\$549,921,665	82.2%
Pct. Increase - Operating Exp.	3.8%	1.5%	2.5%	0.7%	0.1%	-3.4%	
Restricted Use Non-Reportable	¢424.200.252	\$133,797,219	¢121 700 200	¢122 200 000	¢126 052 172	¢110.164.060	17.8%
Student Loan Expenditures	\$134,268,352	. , ,	\$131,706,286	\$133,389,869	. , ,	\$119,164,968	17.8%
Percent Increase RU N-R	0.1%	-0.4%	-1.6%	1.3%	-4.9%	-6.1%	
Total Operating Expenditures	\$677,144,620	\$684,961,337	\$696,826,831	\$702,604,312	\$696,365,081	\$669,086,633	100.0%
(including Non-reportable	3.1%	1.2%	1.7%	0.8%	-0.9%	-3.9%	
Student Loan Expenditures)							

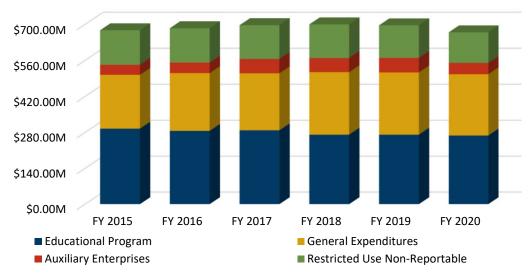
Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



Notes for this section begin on page 100.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Instruction per FTE Student	\$188,037,417 \$9,339	\$184,074,452 \$9,341	\$186,612,414 \$9,580	\$169,264,353 \$9,043	\$168,747,509 \$9,327	\$166,671,701 \$9,509	
Academic Support per FTE Student	\$48,121,407 \$2,390	\$42,713,879 \$2,167	\$42,926,356 \$2,204	\$40,139,462 \$2,145	\$40,680,755 \$2,248	\$42,838,310 \$2,444	
Student Services per FTE Student	\$26,046,238 \$1,294	\$26,390,433 \$1,339	\$24,524,083 \$1,259	\$25,546,373 \$1,365	\$25,816,242 \$1,427	\$24,245,918 \$1,383	
Institutional Support per FTE Student	\$32,299,206 \$1,604	\$32,831,979 \$1,666	\$34,025,251 \$1,747	\$36,266,871 \$1,938	\$35,952,805 \$1,987	\$34,093,236 \$1,945	
Educational Program per FTE Student	\$294,504,268 \$14,626	\$286,010,743 \$14,513	\$288,088,104 \$14,790	\$271,217,059 \$14,490	\$271,197,311 \$14,989	\$267,849,165 \$15,282	
Physical Plant	\$38,774,991	\$37,317,955	\$36,142,756	\$34,571,383	\$35,819,458	\$34,579,413	-10.8%
Research	\$74,692,229	\$77,847,770	\$82,343,738	\$102,576,936	\$98,704,008	\$91,101,947	22.0%
Public Service	\$16,565,402	\$15,262,039	\$15,277,946	\$15,500,412	\$15,466,988	\$13,535,556	-18.3%
Scholarships and Fellowships	\$61,759,496	\$63,997,487	\$67,367,564	\$69,655,233	\$72,252,031	\$71,542,867	15.8%
Other (including Transfers)	\$17,365,035	\$29,963,919	\$20,448,384	\$20,706,269	\$19,593,626	\$27,663,469	59.3%
Total Educ. and General	\$503,661,421	\$510,399,913	\$509,668,492	\$514,227,292	\$513,033,422	\$506,272,417	0.5%
Auxiliary Enterprises	\$39,214,847	\$40,764,205	\$55,452,053	\$54,987,151	\$56,479,487	\$43,649,249	11.3%
Operating Expenditures	\$542,876,268	\$551,164,118	\$565,120,545	\$569,214,443	\$569,512,909	\$549,921,666	1.3%
Restricted Use Non-Reportable Student Loan Expenditures	\$134,268,352	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	-11.2%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$677,144,620	\$684,961,337	\$696,826,831	\$702,604,312	\$696,365,081	\$669,086,633	-1.2%

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020



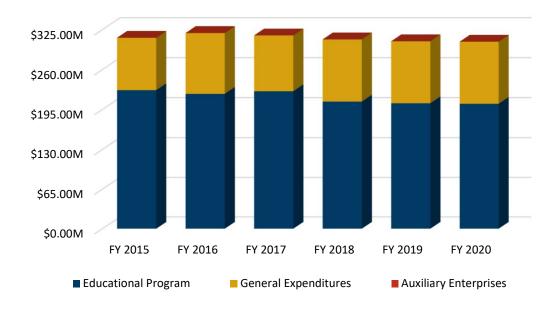
Notes for this section begin on page 100.

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020

Kansas State University Table D

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
	1						
Instruction	\$143,808,881	\$143,244,788	\$144,082,567	\$128,262,494	\$124,847,742	\$126,888,289	-11.8%
per FTE Student	\$7,142	\$7,269	\$7,397	\$6,853	\$6,900	\$7,240	1.4%
Academic Support	\$41,541,754	\$36,594,610	\$38,332,924	\$35,400,712	\$36,535,777	\$36,819,575	-11.4%
per FTE Student	\$2,063	\$1,857	\$1,968	\$1,891	\$2,019	\$2,101	1.8%
Student Services	\$13,971,235	\$13,927,994	\$14,323,278	\$14,291,569	\$14,545,588	\$13,495,926	-3.4%
per FTE Student	\$694	\$707	\$735	\$764	\$804	\$770	11.0%
Institutional Support	\$27,323,316	\$26,825,481	\$28,103,887	\$30,103,459	\$29,460,774	\$27,159,608	-0.6%
per FTE Student	\$1,357	\$1,361	\$1,443	\$1,608	\$1,628	\$1,550	14.2%
Educational Program	\$226,645,186	\$220,592,873	\$224,842,656	\$208,058,234	\$205,389,881	\$204,363,398	-9.8%
per FTE Student	\$11,256	\$11,194	\$11,543	\$11,116	\$11,352	\$11,660	3.6%
Physical Plant	\$33,384,210	\$29,970,976	\$34,246,226	\$29,274,737	\$30,794,243	\$29,706,414	-11.0%
Research	\$17,294,269	\$20,788,840	\$18,624,338	\$33,782,751	\$30,962,795	\$31,852,211	84.2%
Public Service	\$3,608,801	\$3,321,979	\$3,789,202	\$3,361,283	\$2,942,903	\$731,148	-79.7%
Scholarships and Fellowships	\$21,930,300	\$22,905,334	\$23,580,768	\$25,418,896	\$27,494,147	\$28,645,269	30.6%
Other (including Transfers)	\$8,786,126	\$21,799,947	\$10,526,995	\$9,254,930	\$8,479,020	\$10,074,684	14.7%
Total Educ. and General	\$311,648,892	\$319,379,949	\$315,610,185	\$309,150,831	\$306,062,989	\$305,373,124	-2.0%
Auxiliary Enterprises	\$141,846	\$155,578	\$7,642	\$3,226	\$71,112	\$78,139	-44.9%
Total General Use Exp.	\$311,790,738	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	-2.0%

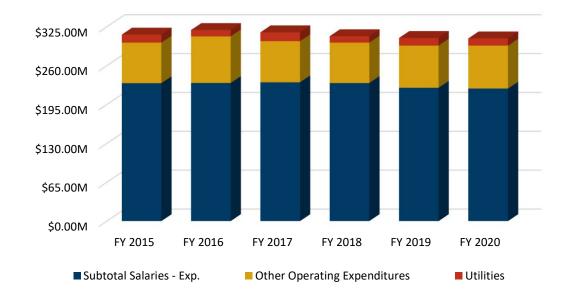
General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 100.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Classified - FTE	670.1	652.1	598.2	568.4	529.7	455.4	-32.0%
Classified - Expenditures	\$23,890,742	\$22,682,983	\$22,699,312	\$21,645,099	\$19,993,963	\$18,359,243	-23.2%
Unclassified - FTE	1,928.9	1,911.2	1,893.4	1,808.6	1,840.3	1,806.1	-6.4%
Unclassified - Expenditures	\$153,716,081	\$156,871,441	\$159,437,993	\$157,966,398	\$152,640,016	\$152,600,744	-0.7%
Student Wages Expenditures	\$3,621,624	\$3,444,511	\$3,247,557	\$2,855,945	\$2,286,881	\$1,908,510	-47.3%
Health Insurance	\$19,556,302	\$18,065,014	\$17,681,003	\$17,929,984	\$18,372,459	\$19,283,775	-1.4%
All Other Fringe	\$29,863,287	\$29,943,218	\$28,968,268	\$30,448,393	\$29,588,888	\$29,419,512	-1.5%
Subtotal Salaries - FTE	2,599.1	2,563.3	2,491.7	2,377.0	2,370.1	2,261.5	-13.0%
Subtotal Salaries - Exp.	\$230,648,036	\$231,007,167	\$232,034,133	\$230,845,819	\$222,882,207	\$221,571,784	-3.9%
Other Operating Expenditures	\$67,699,306	\$77,833,586	\$68,645,673	\$67,488,967	\$70,643,655	\$71,894,838	6.2%
Utilities	\$13,443,396	\$10,694,774	\$14,938,021	\$10,819,271	\$12,608,239	\$11,984,642	-10.9%
Total General Use Exp.	\$311,790,738	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	-2.0%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



Notes for this section begin on page 100.

Institutional Profiles Notes - Kansas State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

- the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
- 15. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS
 switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for
 the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a
 formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,
 and some awards/occupational programs have not always been collected by KBOR. The index counts
 postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these
 have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Enrollment by Student Characteristics Academic Year 2015 - 2020

KSU Vet Med Table A

							% Change
Enrollment: Headcount	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
Graduate	484	484	462	459	464	476	-1.7%
Enrollment: FTE							
Graduate	805	809	790	793	814	816	1.4%
Student Status							
Full-time	481	480	458	456	459	466	-3.1%
Part-time	3	4	4	3	5	10	233.3%
Total	484	484	462	459	464	476	-1.7%
Student Residency*							
Resident	184	185	183	182	189	196	6.5%
Resident by Exception	17	25	19	18	11	14	-17.6%
Non-resident	283	274	260	259	264	266	-6.0%
Total	484	484	462	459	464	476	-1.7%
Gender							
Female	378	379	375	354	367	371	-1.9%
Male	106	105	87	105	97	105	-0.9%
Unknown	0	0	0	0	0	0	NA
Total	484	484	462	459	464	476	-1.7%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	42.1%	43.2%	42.4%	42.5%	42.0%	44.1%	2.9%
25-44	57.0%	56.2%	57.4%	57.3%	57.8%	55.5%	-4.3%
45-64	0.8%	0.6%	0.2%	0.2%	0.2%	0.4%	-50.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	73.1%	74.8%	81.0%	83.9%	84.3%	86.1%	15.8%
Hispanic/Latino	4.3%	4.8%	4.5%	4.6%	4.1%	5.3%	19.0%
Black or African-American	0.0%	0.0%	0.0%	0.2%	0.4%	0.4%	NA
Asian	3.3%	3.3%	3.5%	2.6%	2.4%	2.3%	-31.3%
American Indian or Alaskan Native	0.4%	0.2%	0.2%	0.2%	0.4%	0.4%	0.0%
Native Hawaiian/Pacific Islander	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Two or more	2.5%	2.7%	2.6%	2.2%	3.0%	2.9%	16.7%
Non-Resident Alien	1.4%	2.1%	2.2%	1.7%	2.2%	2.1%	42.9%

14.7%

12.2%

6.1%

4.6%

Notes for this section begin on page 108. Source: *KHEDS AY Collection*

Unknown

3.2%

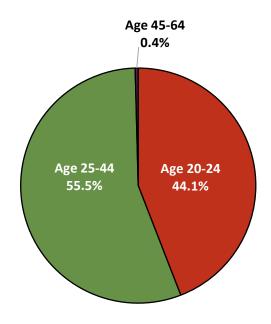
0.4%

-97.2%

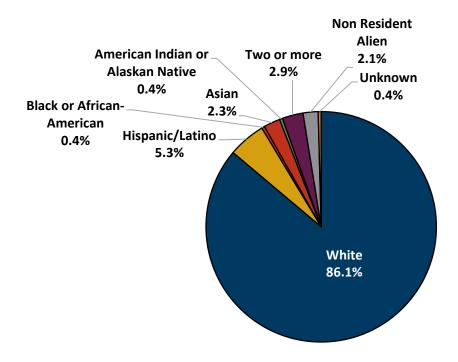
^{*}See notes section for explanation of the change in student residency definition.

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Graduates
Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 108.

Source: KHEDS AY Collection

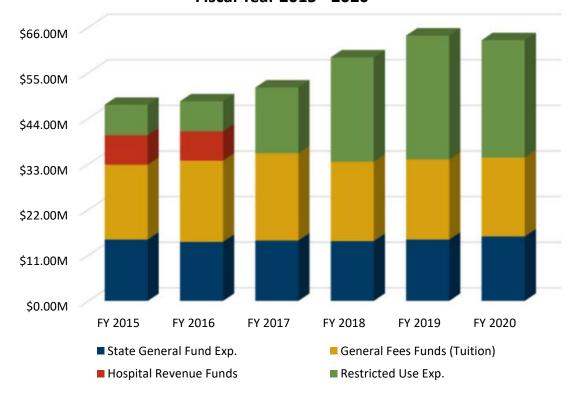
Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

KSU Vet Med Table B

Pe	rcent	t
of	Tota	

							or rotai
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2020
State General Fund Exp.	\$14,783,116	\$14,247,551	\$14,587,491	\$14,436,520	\$14,812,749	\$15,543,400	24.7%
Percent Increase Exp.	-0.7%	-3.6%	2.4%	-1.0%	2.6%	4.9%	
General Fees Funds (Tuition)	\$18,063,654	\$19,579,059	\$21,039,812	\$19,129,663	\$19,297,340	\$19,053,749	30.3%
Percent Increase Tuition	10.1%	8.4%	7.5%	-9.1%	0.9%	-1.3%	
Hospital Revenue Funds	\$7,129,756	\$7,075,215	\$0	\$0	\$0	\$0	0.0%
Percent Increase Funds	28.3%	-0.8%	NA	NA	NA	NA	
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	55.0%
Percent Increase GU	8.5%	2.3%	-12.9%	-5.8%	1.6%	1.4%	
Restricted Use Exp.	\$7,321,418	\$7,247,050	\$15,855,656	\$25,177,852	\$29,877,628	\$28,279,823	45.0%
Percent Increase RU	0.4%	-1.0%	118.8%	58.8%	18.7%	-5.3%	43.070
Total Operating Exp.	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	100.0%
Pct. Increase Total Operating	7.2%	1.8%	6.9%	14.1%	8.9%	-1.7%	

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



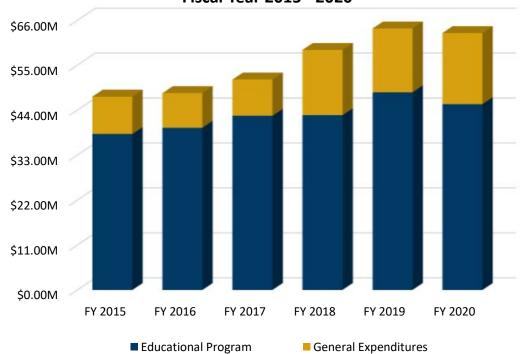
Notes for this section begin on page 108.

KSU Vet Med Table C

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

							% Change
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15 - 20
Instruction	\$32,311,296	\$32,992,702	\$35,547,006	\$35,278,760	\$38,116,628	\$38,712,350	19.8%
Academic Support	\$5,844,144	\$6,695,839	\$7,070,738	\$7,471,570	\$10,229,138	\$6,695,171	14.6%
Student Services	\$0	\$0	\$0	\$2,313	\$35,670	\$51,939	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$38,155,440	\$39,688,541	\$42,617,744	\$42,752,643	\$48,381,436	\$45,459,460	19.1%
Physical Plant	\$2,120,190	\$2,098,974	\$2,236,897	\$2,222,706	\$2,457,569	\$2,607,740	23.0%
Research	\$23,720	\$24,945	\$89,220	\$236,592	\$288,270	\$404,342	1604.6%
Public Service	\$5,376,151	\$5,436,455	\$5,731,287	\$10,382,938	\$12,130,956	\$13,651,554	153.9%
Scholarships and Fellowships	\$400,000	\$402,572	\$400,405	\$400,000	\$400,000	\$400,000	0.0%
Other (including Transfers)	\$1,222,443	\$497,388	\$407,406	\$2,749,156	\$329,486	\$353,877	-71.1%
Total Educ. and General	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	32.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$47,297,944	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	32.9%

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

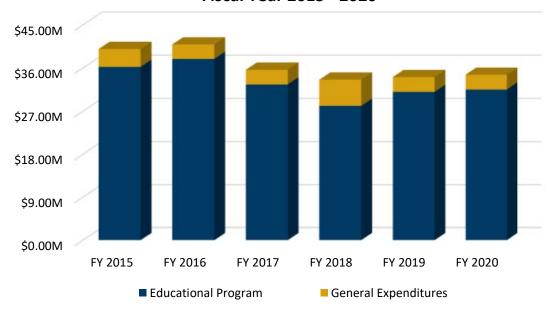


Notes for this section begin on page 108.

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20
Category	112013	112010	112017	112010	11 2013	11 2020	1113 20
Instruction	\$30,812,810	\$31,728,981	\$26,083,576	\$22,777,046	\$24,987,514	\$25,158,516	-18.4%
Academic Support	\$5,421,083	\$6,176,482	\$6,495,461	\$5,337,131	\$6,023,456	\$6,351,314	17.2%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$36,233,893	\$37,905,463	\$32,579,037	\$28,114,177	\$31,010,970	\$31,509,830	-13.0%
Physical Plant	\$2,120,190	\$2,098,974	\$2,236,897	\$2,222,706	\$2,301,585	\$2,607,740	23.0%
Research	\$0	\$0	\$3,963	\$80,144	\$77,806	\$74,394	NA
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Scholarships and Fellowships	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	0.0%
Other (including Transfers)	\$1,222,443	\$497,388	\$407,406	\$2,749,156	\$319,728	\$5,186	-99.6%
Total Educ. and General	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	-13.5%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	-13.5%

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



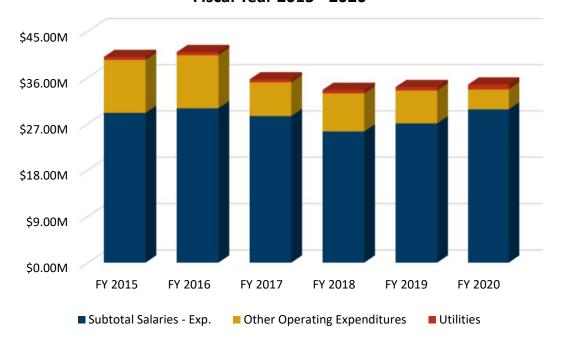
Notes for this section begin on page 108.

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020

KSU Vet Med Table E

	EV 204E	EV 2046	EV 2047	EV 2040	EV 2010	EV 2020	% Change
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15 - 20
Classified - FTE	120.8	122.8	63.0	65.5	66.3	63.3	-47.6%
Classified - Expenditures	\$3,961,973	\$3,900,671	\$2,444,618	\$2,237,316	\$2,013,133	\$2,095,251	-47.1%
Unclassified - FTE	159.6	158.2	165.1	166.4	189.0	179.9	12.7%
Unclassified - Expenditures	\$18,498,934	\$19,473,193	\$20,236,809	\$17,795,295	\$19,119,808	\$21,235,079	14.8%
Student Wages Expenditures	\$411,083	\$408,817	\$224,600	\$196,021	\$203,064	\$191,298	-53.5%
Health Insurance	\$2,451,950	\$2,309,358	\$2,036,446	\$1,973,874	\$2,157,279	\$2,277,595	-7.1%
All Other Fringe	\$3,750,088	\$3,881,375	\$3,524,932	\$3,277,166	\$3,557,258	\$3,970,222	5.9%
Subtotal Salaries - FTE	280.4	281.0	228.1	231.9	255.3	243.2	-13.3%
Subtotal Salaries - Exp.	\$29,074,028	\$29,973,414	\$28,467,405	\$25,479,672	\$27,050,542	\$29,769,445	2.4%
Other Operating Expenditures	\$10,299,774	\$10,325,576	\$6,557,550	\$7,378,798	\$6,380,339	\$3,878,347	-62.3%
Utilities	\$602,724	\$602,835	\$602,348	\$707,713	\$679,208	\$949,358	57.5%
Total General Use Exp.	\$39,976,526	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	-13.5%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



Notes for this section begin on page 108.

<u>Institutional Profiles Notes – Kansas State University Veterinary Medical Center</u>

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
- 6. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at

Institutional Profiles

the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table B: Total Operating Expenditures by Fund

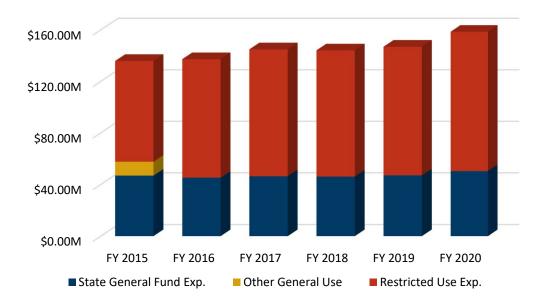
1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

K-State Research and Extension Table B

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	Percent of Total FY 2020
State General Fund Exp.	\$46,823,952	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	31.8%
Percent Increase Exp.	-1.0%		2.5%	-0.6%	2.1%	7.1%	
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$10,762,323	\$0	\$0	\$0	\$0	\$0	0.0%
Percent Increase	-6.3%	NA	NA	NA	NA	NA	
General Use Exp.	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	31.8%
Percent Increase GU	-2.0%	-21.5%	2.5%	-0.6%	2.1%	7.1%	
Restricted Use Exp.	\$78,330,962	\$92,015,458	\$98,518,012	\$98,017,765	\$99.907.149	\$108,177,532	68.2%
Percent Increase RU	6.9%	. , ,	7.1%		1.9%	8.3%	
Operating Expenditures	\$135,917,237	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	100.0%
Pct. Increase - Operating Exp.	2.9%	1.0%	5.6%	-0.5%	2.0%	7.9%	
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures						\$158,546,511	100.0%
(including Non-reportable	2.9%	1.0%	5.6%	-0.5%	2.0%	7.9%	

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

Student Loan Expenditures)

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

K-State Research and Extension Table C

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction	\$78,385	\$0	\$8,654	\$253,049	\$0	\$0	NA
Academic Support	\$136,853	\$46,881	\$134,862	\$124,146	\$119,719	\$119,679	-12.5%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$215,238	\$46,881	\$143,516	\$377,195	\$119,719	\$119,679	-44.4%
Physical Plant	\$362,955	\$902,351	\$1,381,025	\$2,476,452	\$601,985	\$0	NA
Research	\$83,450,239	\$82,983,298	\$89,380,035	\$86,865,424	\$90,500,006	\$97,062,004	16.3%
Public Service	\$51,628,112	\$53,306,775	\$53,982,889	\$54,353,389	\$55,697,734	\$61,120,602	18.4%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$260,693	\$401	\$0	\$38,543	\$30,712	\$244,227	-6.3%
Total Educ. and General	\$135,917,237	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	16.6%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operating Expenditures	\$135,917,237	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	16.6%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$135,917,237	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	16.6%

Notes for this section begin on page 114.

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020

K-State Research and Extension Table D

							% Change
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15-20
Instruction	\$0	\$0	\$0	\$0	\$0	\$0	NA
Academic Support	\$136,853	\$0	\$85,201	\$80,022	\$119,719	\$119,679	-12.5%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$136,853	\$0	\$85,201	\$80,022	\$119,719	\$119,679	-12.5%
Physical Plant	\$239,094	\$323,160	\$659,859	\$1,347,386	\$0	\$0	NA
Research	\$33,276,119	\$27,008,152	\$28,109,857	\$27,507,476	\$28,984,070	\$30,726,888	-7.7%
Public Service	\$23,673,516	\$17,892,535	\$17,514,536	\$17,158,354	\$17,939,218	\$19,402,562	-18.0%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$260,693	\$401	\$0	\$0	\$0	\$119,851	-54.0%
Total Educ. and General	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	-12.5%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	-12.5%

Notes for this section begin on page 114.

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020

K-State Research and Extension Table E

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Classified - FTE	152.8	136.3	124.2	109.1	97.7	89.0	-41.7%
Classified - Expenditures	\$5,690,759	\$5,242,002	\$5,067,794	\$4,821,758	\$4,579,641	\$4,017,681	-29.4%
Unclassified - FTE	446.8	339.9	317.6	324.8	330.5	320.8	-28.2%
Unclassified - Expenditures	\$32,624,843	\$25,444,346	\$26,459,830	\$25,991,168	\$28,517,809	\$30,755,798	-5.7%
Student Wages Expenditures	\$259,943	\$101,236	\$145,058	\$144,041	\$142,932	\$133,371	-48.7%
Health Insurance	\$4,199,440	\$3,344,841	\$3,288,222	\$3,349,771	\$3,635,125	\$3,745,654	-10.8%
All Other Fringe	\$6,985,836	\$6,240,565	\$6,242,107	\$6,128,758	\$6,602,587	\$7,014,687	0.4%
Subtotal Salaries - FTE	599.7	476.2	441.7	433.8	428.2	409.8	-31.7%
Subtotal Salaries - Exp.	\$49,760,821	\$40,372,990	\$41,203,011	\$40,435,496	\$43,478,094	\$45,667,191	-8.2%
Other Operating Expenditures	\$7,586,360	\$4,528,098	\$4,506,583	\$4,310,356	\$3,564,913	\$4,701,789	-38.0%
Utilities	\$239,094	\$323,160	\$659,859	\$1,347,386	\$0	\$0	NA
Total General Use Exp.	\$57,586,275	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	-12.5%

Notes for this section begin on page 114.

<u>Institutional Profiles Notes – Kansas State University Extension Systems and Agricultural Research</u> Programs (KSRE)

General Notes:

- 1. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) does not contain student enrollment and demographic data as KSRE primarily serves a research and service function.
- 2. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) was established as a separate budget unit in Fiscal year 1993 by the merger of Kansas Agricultural Experiment Station (KAES), the Cooperative Extension Service (CES), the International Grain, and the Mean and Livestock programs. All programs previously part of the KSU budget but under the jurisdiction of the Dean of Agricultural (except for the Office of Academic programs and Office of the Dean) are included in the separate agency administered by the Dean of Agriculture.
- 3. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) is a statewide network of educators sharing unbiased, research-based information and expertise on issues important to Kansas. It has established local, state, regional, national, and international partnerships. It is dedicated to a safe, sustainable, competitive food and fiber system and to strong, healthy communities, families, and youth through integrated research, analysis and education. With more than 125 years of research and 100 years of extension, KSRE has been improving the quality of life and standard of living for Kansans for a century. This integrated system connects the university to every county through locally based educators who serve as sources of objective information.
- 4. Extension Systems and Agricultural Research Programs of Kansas State University separate state agency for purpose of governor's budget report and related legislative measures; title for such purpose. For the purpose of preparation of the governor's budget report and related legislative measure or measures for submission to the legislature, the Extension Systems and Agriculture Research Programs of Kansas State University shall be considered a separate state agency and shall be titled for such purpose as the "Kansas State University Extension Systems and Agriculture Research Programs." The budget estimates and requests of such systems and programs shall be presented as a state agency separate from Kansas State University, and such separation shall be maintained in the budget documents and reports prepared by the director of the budget and the governor, or either of them, including all related legislative reports and measures submitted to the legislature.
- 5. Due to rounding, numbers may not match other published reports.
- 6. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table B: Total Operating Expenditures by Fund

1. K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for "Other General Use" on Table B. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years' operating summary to provide better comparison between the two years.

Table D: General Use Operating Expenditures by Program

1. K-State Research and Extension does not have any general use Academic Support expenditures for FY 2016 due in part to the above note and also because the state general fund (SGF) accounts were included in a partial swap of funds from the Educational Building Fund for operating expenditures. The governor recommended and the Legislature approved partially reducing SGF appropriations but provided an equivalent amount in Educational Building Funding. In this specific case, the entire amount of SGF expenditures which typically occurred in the Academic Support program were transferred to the Educational Building Fund. As a result, the EBF fund source was not included in the General Use operating summaries. For FY 2019, K-State Research and Extension reflected no general use Physical Plant expenditures. This was due to a year end budget realignment within K-State Research and Extension which realigned some funding between Restricted Use and General Use to assist with some one-time General Use balances for that fiscal year.



Enrollment by Student Characteristics Academic Year 2015 - 2020

Wichita State University Table A

							% Change
Enrollment: Headcount	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
Undergraduate Graduate	14,062 3,705	13,645 3,451	13,687 3,226	14,421 3,317	15,165 3,419	15,350	9.2% -1.2%
Total	17,767	17,096	16,913	17,738	18,584	3,660 19,010	7.0%
iotai	17,767	17,096	10,913	17,730	10,304	19,010	7.0%
Enrollment: FTE							
Undergraduate	9,816	9,610	9,560	9,604	9,780	9,920	1.1%
Graduate	2,190	2,066	1,980	1,959	1,920	1,978	-9.7%
Total	12,006	11,675	11,540	11,563	11,700	11,898	-0.9%
Student Status							
Full-time	8,905	8,587	8,514	8,527	8,634	8,825	-0.9%
Part-time	8,862	8,509	8,399	9,211	9,950	10,185	14.9%
Total	17,767	17,096	16,913	17,738	18,584	19,010	7.0%
10141	27,707	17,030	10,513	17,730	10,304	13,010	7.070
Student Residency*							
Resident	14,330	13,936	13,755	14,429	14,733	14,869	3.8%
Resident by Exception	829	781	532	517	305	282	-66.0%
Non-resident	2,608	2,379	2,626	2,792	3,546	3,859	48.0%
Total	17,767	17,096	16,913	17,738	18,584	19,010	7.0%
Gender							
Female	9,283	9,014	9,040	9,635	10,156	10,614	14.3%
Male	8,484	8,082	7,873	8,103	8,428	8,396	-1.0%
Unknown	0	0	0	0	0	0	NA
Total	17,767	17,096	16,913	17,738	18,584	19,010	7.0%
Children Ago, Hadayayadı atas	•	•	•	•	•	·	
Student Age: Undergraduates	0.40/	0.70/	0.00/	2.00/	2 40/	4.00/	006 40/
Age < 18	0.4%	0.7%	0.9%	2.8%	3.4%	4.0%	996.4%
18-19	14.4%	13.8%	15.2%	15.4%	15.9%	16.5%	25.1%
20-24	50.1%	51.0%	50.5%	48.3%	46.3%	46.7%	1.7%
25-44	30.1%	29.2%	27.7%	26.5%	25.3%	24.1%	-12.5%
45-64	3.8%	3.4%	3.2%	3.5%	3.7%	3.3%	-6.7%
Age 65+	1.2%	1.8%	2.5%	3.6%	5.4%	5.4%	402.4%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	22.8%	21.5%	20.3%	18.5%	19.1%	19.3%	-16.4%
25-44	64.4%	65.5%	66.7%	66.3%	65.1%	62.3%	-4.3%
45-64	11.0%	10.7%	10.4%	11.7%	11.3%	13.8%	23.2%
Age 65+	1.8%	2.3%	2.6%	3.5%	4.4%	4.5%	155.4%
Student Race/Ethnicity							
White	59.8%	60.9%	60.4%	60.0%	59.2%	58.1%	4.0%
Hispanic/Latino	7.9%	8.6%	9.5%	10.5%	11.0%	11.3%	53.2%
Black or African-American	5.6%	5.3%	5.5%	5.7%	6.0%	5.8%	11.4%
Asian	6.0%	6.2%	6.3%	5.9%	5.8%	5.8%	2.1%
American Indian or Alaskan Native	0.8%	0.7%	0.7%	0.6%	0.7%	0.7%	-11.6%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
Two or more	2.8%	3.1%	3.4%	3.9%	3.8%	3.9%	49.9%
Non-Resident Alien	14.2%	13.0%	11.8%	10.9%	10.9%	11.3%	-14.9%
Unknown	2.8%	2.0%	2.2%	2.2%	2.5%	3.1%	17.8%

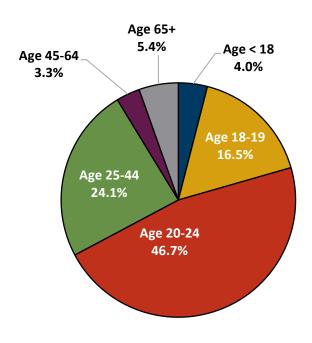
^{*}See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 124.

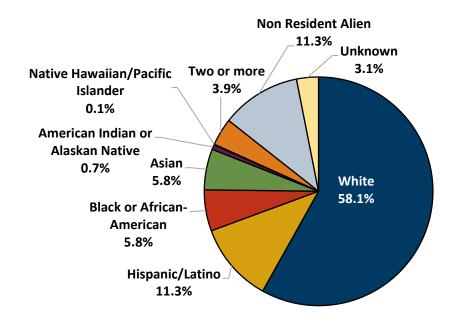
Source: KHEDS AY Collection

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Undergraduates Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 124.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2015 - 2020 Academic Year 2015 - 2020

Wichita State University Table A

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
Occupancy in Univ. owned	966	1,163	1,226	1,322	1,466	1,232	27.5%
housing & Pct. to Total Enroll	6.7%	8.0%	8.1%	8.4%	9.1%	7.9%	17.9%
Facility Characteristics*							,
Total Gross Area		3,472,937		4,106,776			NA
Total Net Assignable		2,299,605		2,170,229			NA
Net Assignable - Residential		330,241		254,179			NA
Gross Area Built Since 1961		1,681,412		1,811,388			NA
% of Gross Building Area		74.2%		75.6%			NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		24.11		22.67			NA
Teaching Lab (7:30 - 5:30)		18.69		18			NA
							% Change
Enroll: ACT Scores	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
(First-time freshmen)							
12 and under	0.0%	0.1%	0.0%	0.1%	0.1%	0.2%	NA
13 - 16	5.7%	5.2%	4.8%	5.7%	6.0%	6.3%	10.1%
17 - 22	42.9%	40.0%	38.8%	40.8%	40.4%	40.3%	-6.1%
23 - 26	32.5%	34.1%	32.3%	29.8%	30.5%	30.1%	-7.4%
27 - 31	16.8%	18.1%	20.3%	20.0%	19.5%	19.2%	14.3%
32 - 36	2.2%	2.5%	3.9%	3.6%	3.5%	3.9%	82.4%
Degrees/Certificates Awarded**							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	72	87	68	82	93	83	15.3%
Bachelor's Degrees	1,974	2,144	2,111	2,194	2,156	2,330	18.0%
Master's Degrees	828	832	761	719	719	701	-15.3%
Doctoral Degrees	101	89	110	121	115	108	6.9%
Total	2,975	3,152	3,050	3,116	3,083	3,222	8.3%
Other Awards	68	90	110	129	152	152	123.5%

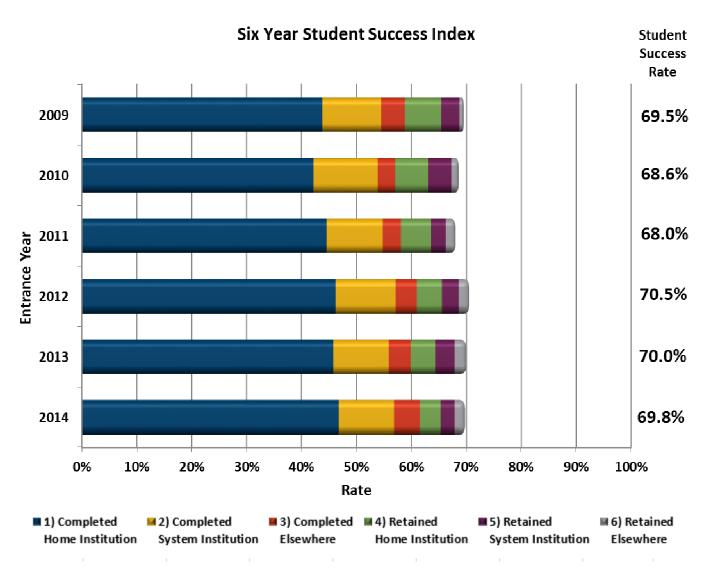
Notes for this section begin on page 124.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

^{**}See notes section for information about the change in reporting for certificate completions.

Wichita State University Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	43.8%	10.7%	4.3%	6.6%	3.3%	0.8%	69.5%
2010	42.2%	11.7%	3.2%	6.0%	4.2%	1.3%	68.6%
2011	44.6%	10.2%	3.3%	5.4%	2.7%	1.8%	68.0%
2012	46.2%	10.9%	3.9%	4.6%	3.1%	1.9%	70.5%
2013	45.8%	10.1%	4.0%	4.5%	3.5%	2.2%	70.0%
2014	46.8%	10.0%	4.7%	3.8%	2.5%	1.9%	69.8%

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 124.

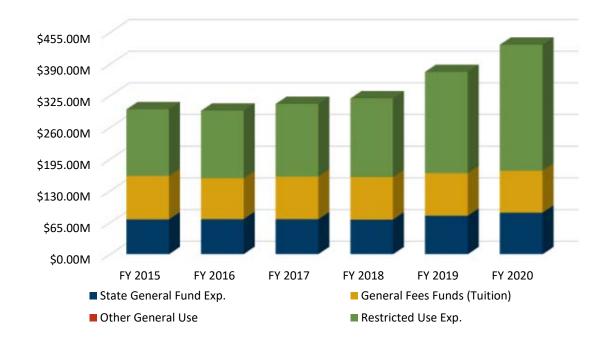
Source: KHEDS AY Collection; National Student Clearinghouse

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Wichita State University Table B

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	Percent of Total FY 2020
State General Fund Exp.	\$71,362,447	\$72,046,785	\$71,717,398	\$71,060,543	\$79,069,682	\$85,042,359	19.8%
Percent Increase Exp.	12.7%	1.0%	-0.5%	-0.9%	11.3%	7.6%	13.8%
General Fees Funds (Tuition)	\$89,063,909	\$83,609,727	\$87,486,619	\$87,136,198	\$87,213,430	\$86,126,191	20.0%
Percent Increase Tuition	13.1%	-6.1%	4.6%	-0.4%	0.1%	-1.2%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Percent Increase	NA	NA	NA	NA	NA	NA	
General Use Exp.	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	39.8%
Percent Increase GU	11.7%	-3.0%	2.3%	-0.6%	5.1%	2.9%	
Restricted Use Exp.	\$136.622.367	\$138.581.117	\$149.056.269	\$161,158,861	\$207.544.372	\$258,502,398	60.2%
Percent Increase RU	7.4%	1.4%	7.6%	8.1%	28.8%	24.6%	
Total Operating Exp.	\$297,048,723	\$294,237,629	\$308,260,286	\$319,355,602	\$373,827,484	\$429,670,949	100.0%
Pct. Increase Total Operating	9.7%	-0.9%	4.8%	3.6%	17.1%	14.9%	

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



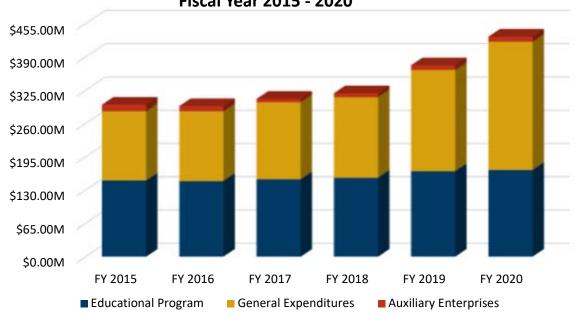
Notes for this section begin on page 124.

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

Wichita State University Table C

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction	\$74,636,602	\$75,491,594	\$76,369,634	\$76,322,562	\$83,696,268	\$84,072,192	12.6%
per FTE Student	\$6,550	\$6,806	\$6,905	\$6,870	\$7,416	\$7,376	12.6%
Academic Support	\$29,154,071	\$29,599,278	\$30,991,193	\$29,809,074	\$31,247,397	\$32,784,230	12.5%
per FTE Student	\$2,558	\$2,669	\$2,802	\$2,683	\$2,769	\$2,876	12.4%
Student Services	\$22,071,776	\$22,505,668	\$22,953,430	\$25,977,131	\$27,227,466	\$26,549,380	20.3%
per FTE Student	\$1,937	\$2,029	\$2,075	\$2,338	\$2,412	\$2,329	20.3%
Institutional Support	\$22,901,340	\$20,019,806	\$20,710,510	\$21,889,082	\$24,780,845	\$25,697,717	12.2%
per FTE Student	\$2,010	\$1,805	\$1,873	\$1,970	\$2,196	\$2,255	12.2%
Educational Program	\$148,763,789	. , ,		\$153,997,849			13.7%
per FTE Student	\$13,055	\$13,308	\$13,655	\$13,862	\$14,793	\$14,836	13.6%
Physical Plant	\$26,238,027	\$24,937,342	\$23,272,865	\$24,776,120	\$22,808,483	\$23,198,404	-11.6%
Research	\$50,889,656	\$54,966,557	\$67,370,344	\$70,288,737	\$102,344,887	\$148,801,066	192.4%
Public Service	\$21,934,880	\$22,530,034	\$19,966,074	\$20,571,450	\$27,788,193	\$27,283,807	24.4%
Scholarships and Fellowships	\$33,386,163	\$31,059,758	\$33,761,953	\$35,934,355	\$38,454,156	\$39,763,301	19.1%
Other (including Transfers)	\$2,955,232	\$2,878,075	\$6,376,388	\$6,057,530	\$6,326,011	\$11,461,350	287.8%
Total Educ. and General	\$284,167,747	\$283,988,112	\$301,772,391	\$311,626,041	\$364,673,706	\$419,611,445	47.7%
Auxiliary Enterprises	\$12,880,976	\$10,249,517	\$6,487,895	\$7,729,561	\$9,153,780	\$10,059,504	-21.9%
Total Operating Exp.	\$297,048,723	\$294,237,629	\$308,260,286	\$319,355,602	\$373,827,484	\$429,670,949	44.6%

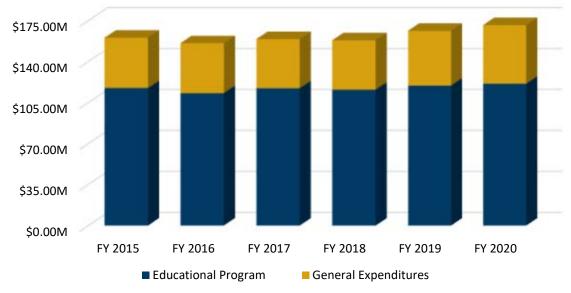
All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 124.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction	\$61,716,162	\$61,442,708	\$61,211,249	\$59,500,402	\$61,322,612	\$62,330,808	1.0%
per FTE Student	\$5,416	\$5,539	\$5,534	\$5,356	\$5,434	\$5,469	1.0%
Academic Support	\$22,779,774	\$22,427,718	\$24,725,745	\$24,307,918	\$24,334,044	\$24,812,249	8.9%
per FTE Student	\$1,999	\$2,022	\$2,236	\$2,188	\$2,156	\$2,177	8.9%
Student Services	\$12,003,855	\$11,790,613	\$12,689,264	\$12,765,109	\$12,788,449	\$13,109,482	9.2%
per FTE Student	\$1,053	\$1,063	\$1,147	\$1,149	\$1,133	\$1,150	9.2%
Institutional Support	\$20,825,318	\$17,371,779	\$18,586,998	\$19,524,385	\$20,957,070	\$20,770,800	-0.3%
per FTE Student	\$1,828	\$1,566	\$1,681	\$1,758	\$1,857	\$1,822	-0.3%
Educational Program	\$117,325,109	\$113,032,818	\$117,213,256	\$116,097,814	\$119,402,175	\$121,023,339	3.2%
per FTE Student	\$10,296	\$10,190	\$10,598	\$10,451	\$10,580	\$10,618	3.1%
Physical Plant	\$23,345,636	\$21,791,344	\$21,284,254	\$22,056,473	\$20,715,318	\$20,636,305	-11.6%
Research	\$11,128,501	\$12,917,443	\$11,667,104	\$11,310,503	\$16,081,851	\$17,640,153	58.5%
Public Service	\$3,449,087	\$3,063,404	\$2,060,030	\$1,776,093	\$1,547,441	\$1,756,585	-49.1%
Scholarships and Fellowships	\$3,083,449	\$2,753,813	\$4,693,645	\$5,011,567	\$6,146,238	\$7,157,357	132.1%
Other (including Transfers)	\$2,094,574	\$2,097,690	\$2,285,728	\$1,944,291	\$2,390,090	\$2,954,814	41.1%
Total Educ. and General	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	6.7%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	6.7%

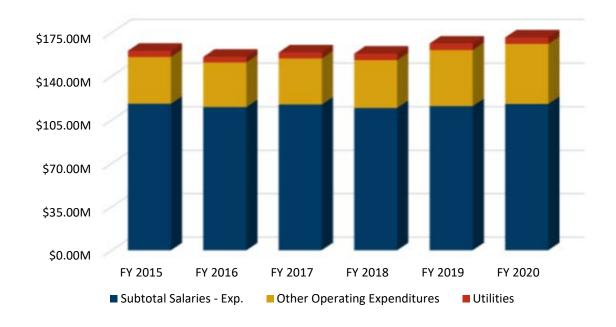
General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 124.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Classified - FTE	532.0	426.6	336.7	316.5	295.4	267.4	-49.7%
Classified - Expenditures	\$17,247,929	\$15,887,446	\$12,188,071	\$10,518,352	\$9,448,295	\$8,609,625	-50.1%
Unclassified - FTE	959.8	1,056.4	1,089.1	1,095.1	1,097.4	1,092.1	13.8%
Unclassified - Expenditures	\$73,046,953	\$73,003,499	\$78,864,065	\$77,662,460	\$79,445,648	\$81,735,237	11.9%
Student Wages Expenditures	\$1,146,535	\$1,111,495	\$1,146,165	\$1,193,998	\$1,293,762	\$1,292,542	12.7%
Health Insurance	\$11,107,681	\$10,122,637	\$10,066,678	\$10,007,860	\$10,483,940	\$10,355,798	-6.8%
All Other Fringe	\$15,451,484	\$15,256,779	\$15,127,014	\$15,308,311	\$15,432,689	\$15,837,840	2.5%
Subtotal Salaries - FTE	1,491.8	1,483.0	1,425.8	1,411.6	1,392.8	1,359.5	-8.9%
Subtotal Salaries - Exp.	\$118,000,582	\$115,381,856	\$117,391,993	\$114,690,981	\$116,104,334	\$117,831,042	-0.1%
Other Operating Expenditures	\$37,525,438	\$35,708,727	\$36,886,275	\$38,246,811	\$44,854,941	\$48,119,057	28.2%
Utilities	\$4,900,336	\$4,565,929	\$4,925,749	\$5,258,949	\$5,323,836	\$5,218,452	6.5%
Total General Use Exp.	\$160,426,356	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	6.7%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



Notes for this section begin on page 124.

Institutional Profiles Notes – Wichita State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of
- 2. data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 3. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 4. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 5. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Enrollment by Student Characteristics Academic Year 2015 - 2020

Emporia State University Table A

							% Change
Enrollment: Headcount	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 15 - 20
Undergraduate	4,351	4,276	4,039	3,964	3,942	3,778	-13.2%
Graduate	3,210	3,123	3,121	3,023	3,235	3,462	
Total	7,561	7,399	7,160	6,987	7,177	7,240	-4.2%
Enrollment: FTE							
Undergraduate	3,512	3,658	3,543	3,487	3,386	3,171	-9.7%
Graduate	1,434	1,505	1,457	1,422	1,505	1,763	22.9%
Total	4,947	5,163	5,000	4,909	4,891	4,934	-0.3%
Student Status							
Full-time	3,523	3,825	3,681	3,655	3,555	3,592	2.0%
Part-time	4,038	3,574	3,479	3,332	3,622	3,648	-9.7%
Total	7,561	7,399	7,160	6,987	7,177	7,240	-4.2%
10441	7,001	7,033	,,200	0,507	,,_,,	7,2.0	
Student Residency*							
Resident	5,943	5,483	5,311	5,160	5,338	5,385	-9.4%
Resident by Exception	4	256	293	291	305	297	7325.0%
Non-resident	1,614	1,660	1,556	1,536	1,534	1,558	-3.5%
Total	7,561	7,399	7,160	6,987	7,177	7,240	-4.2%
Gender							
Female	4,740	4,684	4,556	4,510	4,729	4,818	1.6%
Male	2,821	2,704	2,575	2,477	2,402	2,342	
Unknown	2,821	2,704	2,373	2,477	46	2,342	
Total							
Total	7,561	7,399	7,160	6,987	7,177	7,240	-4.2%
Student Age: Undergraduates							
Age < 18	0.9%	1.1%	0.7%	0.8%	1.6%	2.4%	130.0%
18-19	21.9%	22.0%	20.6%	19.8%	21.8%	24.1%	-4.7%
20-24	57.8%	59.8%	63.0%	64.4%	62.5%	60.7%	-8.8%
25-44	16.7%	14.9%	13.8%	13.5%	12.0%	11.2%	-41.9%
45-64	2.1%	1.6%	1.5%	1.1%	1.2%	1.1%	-53.8%
Age 65+	0.6%	0.6%	0.3%	0.5%	1.0%	0.5%	-20.0%
7.gc 55 ·	0.070	0.070	0.070	0.570	1.070	0.570	20.075
Student Age: Graduates							
Age < 18	0.9%	1.1%	1.1%	0.7%	0.5%	0.3%	-60.0%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	11.7%	11.4%	11.3%	12.0%	12.3%	13.0%	20.1%
25-44	68.5%	69.1%	68.9%	68.6%	67.5%	68.4%	7.8%
45-64	17.3%	16.6%	17.1%	17.1%	17.9%	16.9%	5.2%
Age 65+	1.7%	1.9%	1.6%	1.6%	1.8%	1.4%	-9.4%
Student Race/Ethnicity	74 70/	74 40/	60.50/		60.00/	50 7 0/	
White	71.7%	71.4%	62.5%	57.7%	69.3%	50.7%	-32.3%
Hispanic/Latino	7.2%	7.4%	7.1%	7.3%	7.8%	7.7%	
Black or African-American	4.3%	4.2%	3.9%	3.3%	3.8%	2.7%	-39.8%
Asian	0.9%	1.0%	0.9%	0.8%	1.3%	0.7%	-21.7%
American Indian or Alaskan Native	0.4% 0.1%	0.4%	0.3%	0.3% 0.1%	0.4%	0.3% 0.0%	-26.5%
Native Hawaiian/Pacific Islander Two or more	2.5%	0.1% 2.5%	0.1% 2.4%	2.6%	0.1% 3.0%	2.5%	-57.1% -2.6%
Non-Resident Alien	2.5% 9.4%	2.5% 8.9%	8.0%	7.3%	6.1%	5.2%	
Unknown	3.5%	4.1%	14.9%	20.7%	8.2%	30.1%	
OHMHOWH	3.3/0	4.1/0	14.5/0	20.770	0.270	30.1%	122.0%

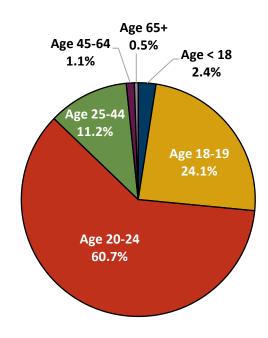
^{*}See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 134.

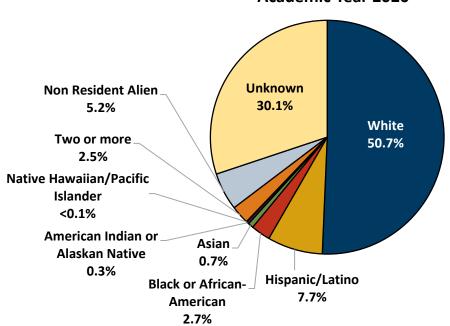
Source: KHEDS AY Collection

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Undergraduates Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 134.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2015 - 2020 Academic Year 2015 - 2020

Emporia State University Table A

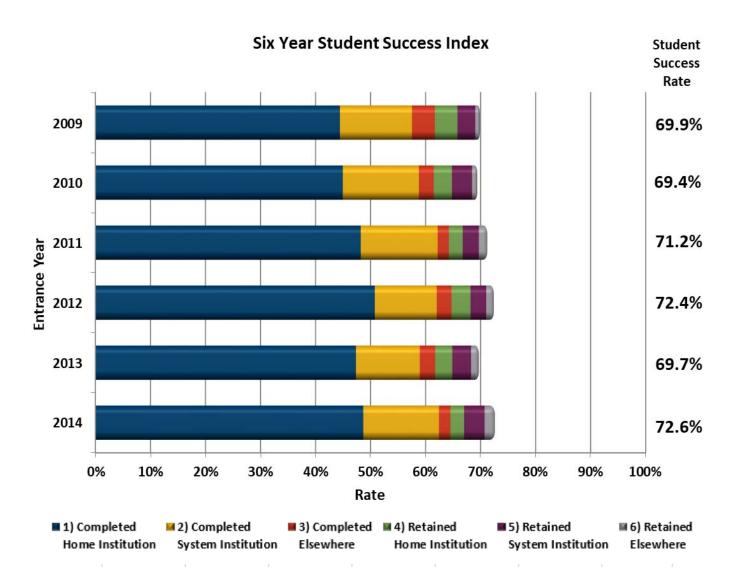
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
Occupancy in Univ. owned	931	890	812	787	782	628	-32.5%
housing & Pct. to Total Enroll	22.0%	21.8%	14.2%	13.6%	13.3%	10.8%	-50.9%
Facility Characteristics*							
Total Gross Area		1,614,675		1,609,981			NA
Total Net Assignable		1,019,280		1,015,183			NA
Net Assignable - Residential		177,047		173,305			NA
Gross Area Built Since 1961		648,040		648,040			NA
% of Gross Building Area		57.1%		57.3%			NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		24.01		24.81			NA
Teaching Lab (7:30 - 5:30)		18.69		17.99			NA
Enroll: ACT Scores	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
(First-time freshmen)					711 2020	711 2020	
12 and under	0.3%	0.0%	0.6%	0.2%	0.2%	0.5%	64.7%
13 - 16	8.8%	8.1%	18.7%	7.8%	8.9%	9.1%	4.3%
17 - 22	50.0%	46.2%	52.6%	52.1%	47.6%	50.1%	0.2%
23 - 26	28.7%	30.7%	19.5%	26.0%	27.8%	27.3%	-4.8%
27 - 31	11.7%	13.8%	8.0%	12.7%	14.4%	12.0%	2.9%
32 - 36	0.6%	1.1%	0.6%	1.3%	1.1%	1.0%	64.7%
Degrees/Certificates Awarded**							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	746	757	696	738	798	720	-3.5%
Master's Degrees	631	703	764	713	765	911	44.4%
Doctoral Degrees	3	1	1	3	4	3	0.0%
Total	1,380	1,461	1,461	1,454	1,567	1,634	18.4%
Other Awards	39	46	71	58	42	26	-33.3%

Notes for this section begin on page 134.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

^{**}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	44.4%	13.1%	4.2%	4.1%	3.3%	0.8%	69.9%
2010	44.9%	13.8%	2.7%	3.3%	3.7%	1.0%	69.4%
2011	48.2%	14.0%	2.0%	2.5%	2.9%	1.5%	71.2%
2012	50.8%	11.2%	2.7%	3.5%	2.9%	1.4%	72.4%
2013	47.4%	11.6%	2.8%	3.1%	3.4%	1.4%	69.7%
2014	48.7%	13.7%	2.1%	2.5%	3.7%	1.9%	72.6%

Notes for this section begin on page 134.

Source: KHEDS AY Collection; National Student Clearinghouse

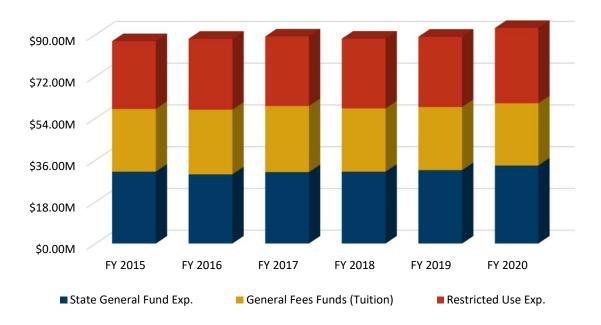
^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Emporia State University Table B

							Percent of Total
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2020
State General Fund Exp.	\$30,990,982	\$29,810,825	\$30,770,441	\$30,967,222	\$31,620,639	\$33,617,028	36.2%
Percent Increase Exp.	2.2%	-3.8%	3.2%	0.6%	2.1%	6.3%	
General Fees Funds (Tuition)	\$27,012,816	\$27,841,937	\$28,500,856	\$27,246,580	\$27,232,074	\$26,819,150	28.9%
Percent Increase Tuition	13.3%	3.1%	2.4%	-4.4%	-0.1%	-1.5%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$58,003,798	\$57,652,762	\$59,271,297	\$58,213,802	\$58,852,713	\$60,436,178	65.1%
Percent Increase GU	7.1%	-0.6%	2.8%	-1.8%	1.1%	2.7%	
Restricted Use Exp.	\$29,209,247	\$30,578,852	\$29,959,237	\$30,045,149	\$30,259,406	\$32,432,023	34.9%
Percent Increase RU	-0.6%	4.7%	-2.0%	0.3%	0.7%	7.2%	34.370
Total Operating Exp.	\$87,213,045	\$88,231,614	\$89,230,534	\$88,258,951	\$89,112,119	\$92,868,201	100.0%
Pct. Increase Total Operating	4.4%	1.2%	1.1%	-1.1%	1.0%	4.2%	

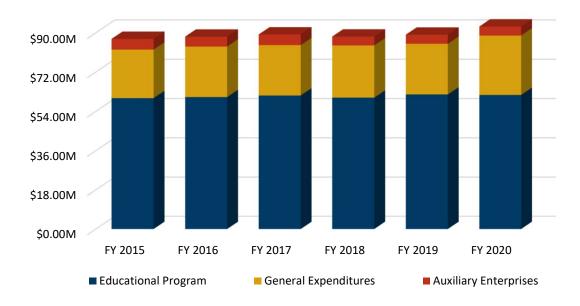
Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



Notes for this section begin on page 134.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction per FTE Student	\$30,027,564 \$6,495	\$30,388,626 \$6,365	\$30,504,834 \$6,630	\$30,655,846 \$6,863	\$30,928,800 \$6,884	\$31,201,582 \$7,066	3.9% 8.8%
Academic Support per FTE Student	\$11,150,351 \$2,412	\$11,352,254 \$2,378	\$11,495,906 \$2,499	\$11,423,639 \$2,557	\$12,051,670 \$2,682	\$11,755,661 \$2,662	5.4% 10.4%
Student Services per FTE Student	\$10,828,504 \$2,342	\$10,516,876 \$2,203	\$10,872,871 \$2,363	\$10,503,641 \$2,351	\$10,361,501 \$2,306	\$10,050,009 \$2,276	-7.2% -2.8%
Institutional Support per FTE Student	\$8,044,594 \$1,740	\$8,275,220 \$1,733	\$8,392,046 \$1,824	\$7,688,728 \$1,721	\$8,384,916 \$1,866	\$8,501,018 \$1,925	5.7% 10.6%
Educational Program per FTE Student	\$60,051,013 \$12,990	\$60,532,976 \$12,680	\$61,265,657 \$13,316	\$60,271,854 \$13,493	\$61,726,887 \$13,738	\$61,508,270 \$13,929	2.4% 7.2%
Physical Plant	\$8,627,334	\$8,493,844	\$8,435,362	\$8,382,621	\$8,299,591	\$8,304,733	-3.7%
Research	\$356,610	\$440,965	\$451,772	\$821,267	\$756,133	\$673,940	89.0%
Public Service	\$1,936,301	\$2,203,245	\$2,686,851	\$2,760,105	\$3,427,958	\$3,349,574	73.0%
Scholarships and Fellowships	\$10,749,275	\$11,492,045	\$10,691,852	\$11,165,791	\$9,861,193	\$11,484,252	6.8%
Other (including Transfers)	\$566,261	\$529,438	\$794,051	\$784,004	\$874,795	\$3,405,670	501.4%
Total Educ. and General	\$82,286,794	\$83,692,513	\$84,325,545	\$84,185,642	\$84,946,557	\$88,726,439	7.8%
Auxiliary Enterprises	\$4,926,251	\$4,539,101	\$4,904,991	\$4,073,309	\$4,165,562	\$4,141,763	-15.9%
Total Operating Exp.	\$87,213,045	\$88,231,614	\$89,230,536	\$88,258,951	\$89,112,119	\$92,868,201	6.5%

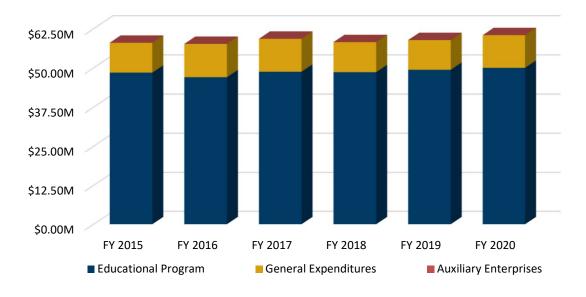
All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 134.

							% Change
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15-20
Instruction	\$27,647,322	\$27,644,199	\$27,964,638	\$28,805,515	\$28,979,430	\$29,232,788	5.7%
per FTE Student	\$5,980	\$5,791	\$6,078	\$6,449	\$6,450	\$6,620	10.7%
Academic Support	\$9,364,058	\$8,577,595	\$8,880,255	\$8,848,707	\$8,629,492	\$9,000,323	-3.9%
per FTE Student	\$2,026	\$1,797	\$1,930	\$1,981	\$1,921	\$2,038	0.6%
Student Services	\$6,313,686	\$5,403,610	\$6,000,694	\$5,939,579	\$5,959,574	\$5,969,093	-5.5%
per FTE Student	\$1,366	\$1,132	\$1,304	\$1,330	\$1,326	\$1,352	-1.0%
Institutional Support	\$5,157,167	\$5,385,192	\$5,917,520	\$5,041,684	\$5,815,127	\$5,805,583	12.6%
per FTE Student	\$1,116	\$1,128	\$1,286	\$1,129	\$1,294	\$1,315	17.8%
Educational Program	\$48,482,233	\$47,010,596	\$48,763,107	\$48,635,485	\$49,383,623	\$50,007,787	3.1%
per FTE Student	\$10,487	\$9,847	\$10,598	\$10,888	\$10,991	\$11,324	8.0%
Physical Plant	\$7,934,545	\$7,851,275	\$7,829,674	\$7,454,903	\$7,466,007	\$7,415,260	-6.5%
Research	\$93,077	\$103,355	\$141,718	\$155,658	\$134,559	\$111,820	20.1%
Public Service	\$925,076	\$941,309	\$921,403	\$689,457	\$698,505	\$677,593	-26.8%
Scholarships and Fellowships	\$494,831	\$1,698,319	\$1,283,823	\$1,119,237	\$942,260	\$1,828,655	269.6%
Other (including Transfers)	\$73,864	\$47,757	\$331,431	\$158,744	\$227,702	\$395,012	434.8%
Total Educ. and General	\$58,003,626	\$57,652,611	\$59,271,156	\$58,213,484	\$58,852,656	\$60,436,127	4.2%
Auxiliary Enterprises	\$172	\$151	\$143	\$318	\$57	\$52	-69.8%
Total General Use Exp.	\$58,003,798	\$57,652,762	\$59,271,299	\$58,213,802	\$58,852,713	\$60,436,178	4.2%

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



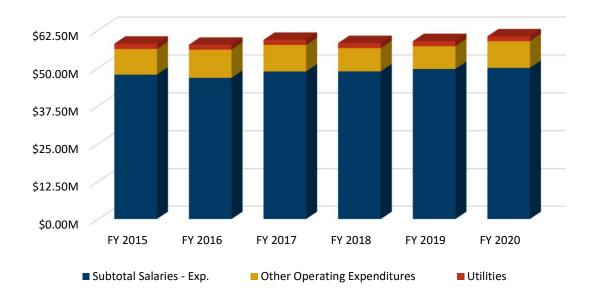
Notes for this section begin on page 134.

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020

Emporia State University Table E

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Classified - FTE	194.5	187.5	174.5	166.4	135.4	111.0	-42.9%
Classified - Expenditures	\$6,735,139	\$6,188,378	\$5,980,520	\$5,390,179	\$4,921,837	\$4,029,812	-40.2%
Unclassified - FTE	448.5	454.2	459.4	465.5	501.0	509.4	13.6%
Unclassified - Expenditures	\$28,968,497	\$29,011,379	\$31,356,264	\$31,523,266	\$32,272,718	\$33,371,004	15.2%
Student Wages Expenditures	\$948,321	\$916,929	\$903,865	\$856,021	\$917,843	\$783,200	-17.4%
Health Insurance	\$5,110,922	\$4,546,717	\$4,593,676	\$4,688,579	\$4,991,001	\$5,264,412	3.0%
All Other Fringe	\$6,041,588	\$6,083,258	\$6,021,593	\$6,428,262	\$6,572,481	\$6,592,626	9.1%
Subtotal Salaries - FTE	643.0	641.7	633.9	631.9	636.4	620.4	-3.5%
Subtotal Salaries - Exp.	\$47,804,467	\$46,746,661	\$48,855,918	\$48,886,307	\$49,675,880	\$50,041,054	4.7%
Other Operating Expenditures	\$8,432,285	\$9,267,067	\$8,713,948	\$7,653,207	\$7,505,839	\$8,804,743	4.4%
Utilities	\$1,767,046	\$1,639,034	\$1,701,430	\$1,674,288	\$1,670,994	\$1,590,381	-10.0%
Total General Use Exp.	\$58,003,798	\$57,652,762	\$59,271,296	\$58,213,802	\$58,852,713	\$60,436,178	4.2%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



Notes for this section begin on page 134.

Institutional Profiles Notes – Emporia State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 5. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 6. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 7. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 8. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Enrollment by Student Characteristics Academic Year 2015 - 2020

Pittsburg State University Table A

% Change **Enrollment: Headcount** AY 2015 AY 2016 **AY 2017 AY 2018 AY 2019 AY 2020** AY 15 - 20 Undergraduate 6,981 6,782 6,564 6,364 5,990 5,757 -17.5% Graduate 1,841 1,823 1,947 1,922 1,974 2,388 29.7% -7.7% Total 8,822 8,605 8,511 8,286 7,964 8,145 **Enrollment: FTE** Undergraduate 5,831 5,331 5,047 6,018 5,862 5,616 -16.1% Graduate 906 854 859 839 904 1.091 20.5% Total 6,924 6,717 6,690 6,455 6,235 6,138 -11.3% **Student Status** Full-time 5,442 5,279 5,186 4.949 4,821 4.727 -13.1% Part-time 3,380 3,326 3,325 3,337 3,143 3,418 1.1% Total 8,822 8,605 8,511 8,286 7,964 8,145 -7.7% Student Residency* 5,702 5,380 5,474 -7.8% 5,940 5,677 5,597 Resident Resident by Exception 127 96 98 97 103 -18.9% 89 Non-resident 2,755 2.807 2,736 2,600 2.487 2,568 -6.8% **Total** 8,822 7,964 8,145 -7.7% 8,605 8,511 8,286 Gender 4,519 4,425 4,426 4,355 4,268 4.411 Female -2.4% 4,303 Male 4,180 4,085 3,931 3,696 3,734 -13.2% Unknown 0 0 NA Total 8,822 8,605 8,511 8,286 7,964 8,145 -7.7% **Student Age: Undergraduates** 2.5% 2.2% 39.0% Age < 18 1.7% 2.0% 2.3% 2.8% 18-19 20.0% 19.9% 20.4% 22.0% 22.4% 21.0% -13.4% 20-24 60.0% 61.0% 61.3% 60.3% 61.4% 62.5% -14.0% 25-44 16.4% 15.2% 14.1% 13.3% 12.3% 11.9% -40.1% 45-64 -26.4% 1.8% 1.8% 1.8% 1.7% 1.7% 1.7% Age 65+ 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% -37.5% **Student Age: Graduates** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA Age < 18 18-19 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% NA 20-24 13.3% 13.2% 15.2% 16.7% 15.5% 15.5% 15.1% 25-44 62.3% 62.2% 29.1% 62.5% 61.9% 60.2% 60.7% 45-64 21.6% 20.7% 23.6% 23.0% 22.2% 23.9% 43.6% Age 65+ 0.7% 0.7% 0.7% 0.8% 0.4% 0.6% 15.4% Student Race/Ethnicity White 77.0% 76.0% 76.8% 77.5% 78.6% 79.1% -5.1% Hispanic/Latino 5.0% 5.4% 24.4% 4.0% 4.3% 4.6% 5.1% Black or African-American 3.1% -19.4% 3.6% 3.5% 3.3% 3.3% 3.3% 0.9% 1.0% 0.9% 10.9% Asian 0.7% 0.8% 0.9% American Indian or Alaskan Native 1.4% 1.5% 1.3% 1.4% 1.3% 1.2% -23.6% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% -40.0% Two or more 3.6% 4.2% 4.3% 4.4% 5.0% 4.8% 24.1% Non-Resident Alien 8.5% 8.5% 7.5% 6.0% 5.1% 4.7% -49.3% Unknown 1.1% 1.1% 1.2% 1.3% 0.6% 0.8% -34.7%

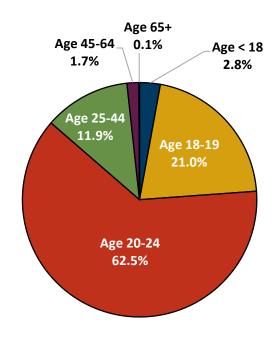
Notes for this section begin on page 144.

Source: KHEDS AY Collection

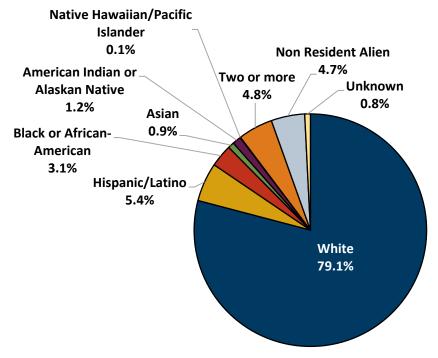
^{*}See notes section for explanation of the change in student residency definition.

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Undergraduates Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 144.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2015 - 2020 Academic Year 2015 - 2020

Pittsburg State University Table A

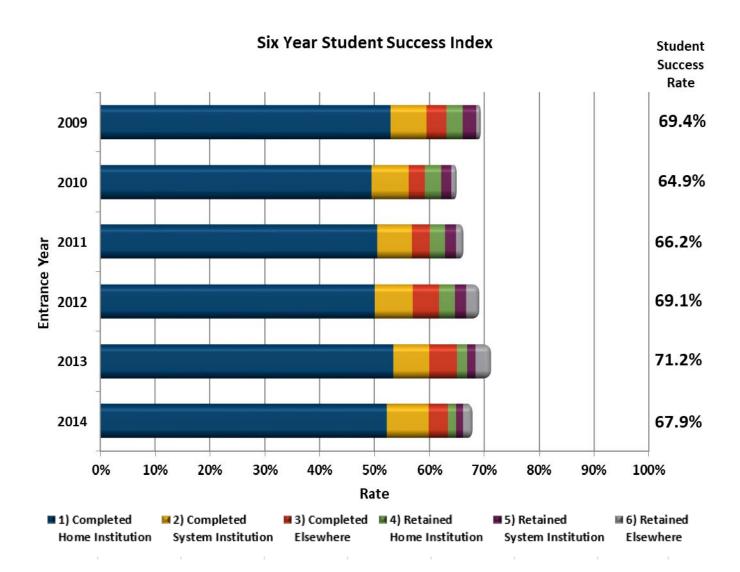
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
Occupancy in Univ. owned housing & Pct. to Total Enroll	1,276 17.6%	1,180 16.6%	1,110 16.1%	1,078 16.3%	1,001 15.1%	900 14.1%	-29.5% -19.9%
Facility Characteristics* Total Gross Area Total Net Assignable Net Assignable - Residential Gross Area Built Since 1961 % of Gross Building Area Avg. Hours of Utilization / week Classroom (7:30 - 5:30) Teaching Lab (7:30 - 5:30)		2,284,537 1,488,521 226,040 1,194,006 71.2% 26.28 13.98		2,284,537 1,488,521 226,040 1,194,006 71.2% 26.28 13.98			NA NA NA NA NA
Enroll: ACT Scores	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
(First-time freshmen)							_
12 and under	0.2%	0.1%	0.2%	0.1%	0.4%	0.4%	67.4%
13 - 16	8.8%	7.5%	7.1%	6.6%	8.7%	11.8%	34.2%
17 - 22	54.0%	53.7%	53.6%	54.8%	55.0%	51.6%	-4.5%
23 - 26	25.5%	27.8%	28.7%	26.6%	26.1%	25.9%	1.5%
27 - 31	10.6%	9.8%	10.1%	11.1%	9.1%	9.0%	-14.9%
32 - 36	0.8%	1.1%	0.3%	0.7%	0.6%	1.3%	53.5%
Degrees/Certificates Awarded**							
Certificates	0	0	0	0	9	36	NA
Associate Degrees	20	30	29	22	17	30	50.0%
Bachelor's Degrees	1,187	1,179	1,217	1,153	1,099	1,143	-3.7%
Master's Degrees	504	497	454	445	428	474	-6.0%
Doctoral Degrees	0	0	13	2	13	16	NA
Total	1,711	1,706	1,713	1,622	1,566	1,699	-0.7%
Other Awards	11	9	26	40	34	22	100.0%

Notes for this section begin on page 144.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

^{**}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	52.9%	6.5%	3.6%	3.1%	2.5%	0.8%	69.4%
2010	49.4%	6.8%	2.9%	3.0%	1.8%	1.0%	64.9%
2011	50.5%	6.3%	3.2%	2.8%	2.0%	1.5%	66.2%
2012	50.1%	6.9%	4.8%	2.9%	2.1%	2.4%	69.1%
2013	53.5%	6.5%	5.1%	1.8%	1.5%	2.8%	71.2%
2014	52.3%	7.6%	3.5%	1.5%	1.4%	1.7%	67.9%

Notes for this section begin on page 144.

Source: KHEDS AY Collection; National Student Clearinghouse

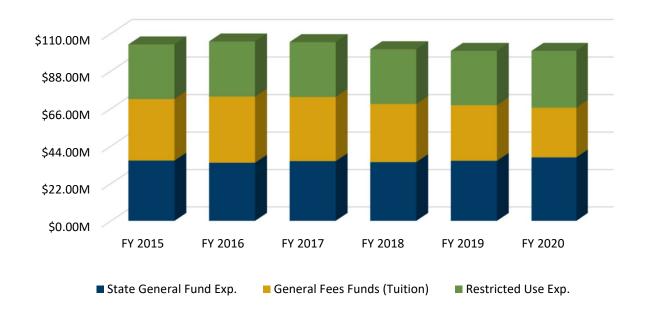
^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Pittsburg State University Table B

							Percent of Total
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2020
State General Fund Exp.	\$35,480,003	\$34,196,657	\$35,146,030	\$34,564,700	\$35,353,657	\$37,337,660	37.4%
Percent Increase Exp.	3.1%	-3.6%	2.8%	-1.7%	2.3%	5.6%	
General Fees Funds (Tuition)	\$36,059,083	\$38,784,813	\$37,593,604	\$34,054,382	\$32,602,980	\$29,128,432	29.2%
Percent Increase Tuition	6.7%	7.6%	-3.1%	-9.4%	-4.3%	-10.7%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	-\$60,945	\$0	\$0	\$0	\$0	\$0	0.0%
Percent Increase	NA	NA	NA	NA	NA	NA	
General Use Exp.	\$71,478,141	\$72,981,470	\$72,739,634	\$68,619,082	\$67,956,637	\$66,466,092	66.6%
Percent Increase GU	4.8%	2.1%	-0.3%	-5.7%	-1.0%	-2.2%	
Destricted Hea From	¢22.025.207	¢22.220.404	Ć22 20E 042	¢22.426.556	¢24 020 022	¢22 222 202	22.40/
Restricted Use Exp. Percent Increase RU	\$32,035,287 -0.2%	\$32,339,494 0.9%	\$32,205,943 -0.4%	\$32,136,556 -0.2%	\$31,830,933 -1.0%	\$33,322,303 4.7%	33.4%
Percent increase RO	-0.2%	0.9%	-0.4%	-0.2%	-1.0%	4.7%	
Total Operating Exp.	\$103,513,428	\$105,320,964	\$104,945,577	\$100,755,638	\$99,787,570	\$99,788,395	100.0%
Pct. Increase Total Operating	3.2%	1.7%	-0.4%	-4.0%	-1.0%	0.0%	

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020



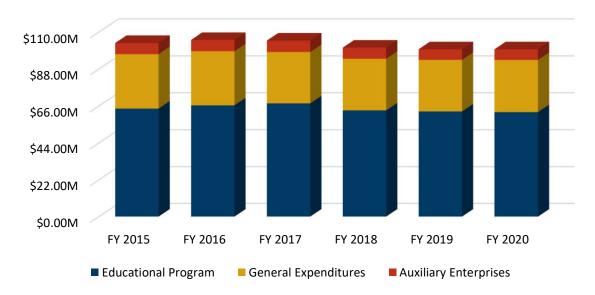
Notes for this section begin on page 144.

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

Pittsburg State University Table C

							% Change
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15-20
Instruction	\$36,876,410	\$36,856,901	\$38,512,205	\$36,877,448	\$36,426,382	\$35,627,434	-3.4%
per FTE Student	\$5,467	\$5,625	\$5,963	\$5,914	\$6,083	\$6,096	11.5%
Academic Support	\$9,910,298	\$9,938,297	\$10,103,422	\$8,386,584	\$8,494,409	\$9,046,893	-8.7%
per FTE Student	\$1,469	\$1,517	\$1,564	\$1,345	\$1,419	\$1,548	5.4%
Student Services	\$10,006,082	\$10,740,299	\$10,086,506	\$10,139,337	\$10,124,340	\$10,173,605	1.7%
per FTE Student	\$1,483	\$1,639	\$1,562	\$1,626	\$1,691	\$1,741	17.3%
Institutional Support	\$7,638,998	\$8,837,021	\$8,852,639	\$7,973,266	\$7,689,153	\$7,520,541	-1.6%
per FTE Student	\$1,133	\$1,349	\$1,371	\$1,279	\$1,284	\$1,287	13.6%
Educational Program	\$64,431,788	\$66,372,518	\$67,554,772	\$63,376,635	\$62,734,284	\$62,368,473	-3.2%
per FTE Student	\$9,553	\$10,130	\$10,461	\$10,163	\$10,477	\$10,672	11.7%
Physical Plant	\$10,651,384	\$10,651,277	\$10,696,059	\$10,072,841	\$9,454,303	\$9,693,921	-9.0%
Research	\$2,206,701	\$2,297,923	\$2,170,560	\$2,344,172	\$3,541,174	\$3,299,095	49.5%
Public Service	\$2,136,481	\$2,244,173	\$1,653,100	\$2,417,015	\$2,943,669	\$3,196,808	49.6%
Scholarships and Fellowships	\$14,498,724	\$13,292,829	\$12,988,144	\$12,940,355	\$11,823,789	\$10,898,019	-24.8%
Other (including Transfers)	\$2,915,087	\$3,726,647	\$3,091,777	\$2,944,608	\$2,963,598	\$3,981,763	36.6%
Total Educ. and General	\$96,840,165	\$98,585,367	\$98,154,412	\$94,095,626	\$93,460,817	\$93,438,079	-3.5%
Auxiliary Enterprises	\$6,673,264	\$6,735,597	\$6,791,164	\$6,660,012	\$6,326,753	\$6,350,316	-4.8%
Total Operating Exp.	\$103,513,429	\$105,320,964	\$104,945,576	\$100,755,638	\$99,787,570	\$99,788,395	-3.6%

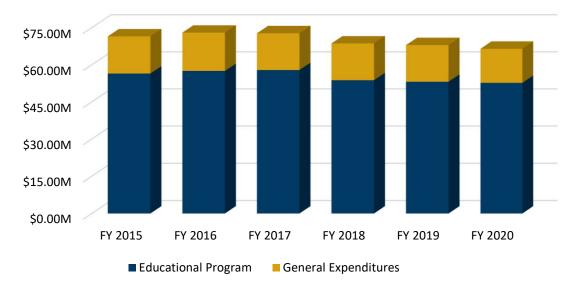
All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on page 144.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction	\$34,450,415	\$34,273,995	\$34,498,057	\$32,720,384	\$32,365,131	\$31,750,779	-7.8%
per FTE Student	\$5,108	\$5,231	\$5,342	\$5,247	\$5,405	\$5,433	6.4%
Academic Support	\$8,661,071	\$8,361,947	\$8,860,818	\$7,365,186	\$7,388,774	\$7,811,935	-9.8%
per FTE Student	\$1,284	\$1,276	\$1,372	\$1,181	\$1,234	\$1,337	4.1%
Student Services	\$6,368,464	\$6,810,331	\$6,591,088	\$6,542,618	\$6,377,284	\$6,243,915	-2.0%
per FTE Student	\$944	\$1,039	\$1,021	\$1,049	\$1,065	\$1,068	13.2%
Institutional Support	\$6,968,226	\$8,051,973	\$7,899,145	\$7,145,775	\$7,016,317	\$6,875,259	-1.3%
per FTE Student	\$1,033	\$1,229	\$1,223	\$1,146	\$1,172	\$1,176	13.9%
Educational Program	\$56,448,176	\$57,498,246	\$57,849,108	\$53,773,963	\$53,147,506	\$52,681,888	-6.7%
per FTE Student	\$8,369	\$8,776	\$8,958	\$8,623	\$8,876	\$9,015	7.7%
Physical Plant	\$10,403,517	\$10,408,680	\$10,557,477	\$9,889,312	\$9,388,300	\$9,541,264	-8.3%
Research	\$694,047	\$788,420	\$690,725	\$663,247	\$813,917	\$508,018	-26.8%
Public Service	\$491,767	\$663,477	\$612,997	\$903,710	\$1,270,105	\$938,018	90.7%
Scholarships and Fellowships	\$2,500,109	\$2,348,280	\$2,369,743	\$2,766,910	\$2,565,640	\$2,066,394	-17.3%
Other (including Transfers)	\$940,526	\$1,274,367	\$659,583	\$621,940	\$771,169	\$730,510	-22.3%
Total Educ. and General	\$71,478,142	\$72,981,470	\$72,739,633	\$68,619,082	\$67,956,637	\$66,466,092	-7.0%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$71,478,142	\$72,981,470	\$72,739,633	\$68,619,082	\$67,956,637	\$66,466,092	-7.0%

General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



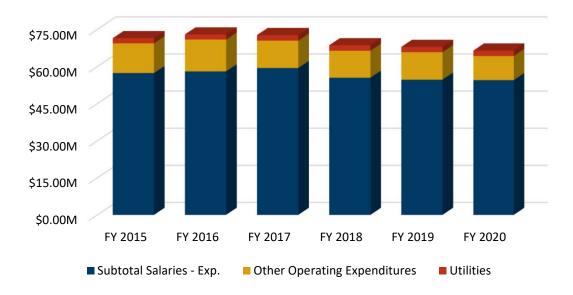
Notes for this section begin on page 144.

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020

Pittsburg State University Table E

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Classified - FTE*	247.6	245.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures*	\$8,418,162	\$8,383,279	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	543.4	564.2	763.2	777.3	727.6	710.4	30.7%
Unclassified - Expenditures	\$33,857,419	\$34,221,167	\$44,685,878	\$41,463,984	\$40,211,281	\$40,358,329	19.2%
Student Wages Expenditures	\$1,432,553	\$2,100,392	\$1,573,924	\$1,355,719	\$1,269,697	\$1,261,346	-12.0%
Health Insurance	\$5,880,663	\$5,496,635	\$6,122,771	\$5,226,732	\$5,700,305	\$5,395,248	-8.3%
All Other Fringe	\$7,766,657	\$7,842,052	\$7,011,745	\$7,437,473	\$7,516,482	\$7,495,067	-3.5%
Subtotal Salaries - FTE	790.9	809.2	763.2	777.3	727.6	710.4	-10.2%
Subtotal Salaries - Exp.	\$57,355,454	\$58,043,525	\$59,394,318	\$55,483,908	\$54,697,765	\$54,509,990	-5.0%
Other Operating Expenditures	\$11,998,822	\$12,854,334	\$11,070,490	\$10,870,111	\$11,101,127	\$9,740,869	-18.8%
Utilities	\$2,123,864	\$2,083,610	\$2,274,826	\$2,265,063	\$2,157,745	\$2,215,233	4.3%
Total General Use Exp.	\$71,478,140	\$72,981,469	\$72,739,634	\$68,619,082	\$67,956,637	\$66,466,092	-7.0%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



^{*}Starting in FY 2017, Pittsburg State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Notes for this section begin on page 144.

Institutional Profiles Notes - Pittsburg State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Pittsburg State University provided updated residency data for AY 2012, AY 2013 and AY 2015 due to an error in reporting the data to KBOR. Resident by Exception and Non-Resident data on PSU tables will not align with numbers in KHERS.
- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 6. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 12. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 13. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 14. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at

the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table E: General Use Operating Expenditures by Object

1. Starting in FY 2017, Pittsburg State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Enrollment by Student Characteristics Academic Year 2015 - 2020

Fort Hays State University Table A

Undergraduate	Familia anti Handarant	AV 2045	AV 2046	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Graduate								
Total 16,677 17,322 17,448 17,976 18,358 18,827 12.9%								
Enrollment: FTE Undergraduate 7,885 8,083 8,188 8,416 8,590 8,610 9.2% Graduate 1,442 1,566 1,718 1,704 1,786 1,820 26.2% Total 9,326 9,649 9,906 10,120 10,376 10,430 11.8% Student Status Full-time 5,585 5,696 5,851 5,963 6,049 5,854 4.8% Fart-time 11,092 11,026 11,597 12,013 12,309 12,973 17.0% Student Residency* Resident Part-time 10,021 11,626 11,597 12,013 12,309 12,973 17.0% Student Residency * Resident by Exception 102 121 139 137 150 118 15.7% Non-resident 7,902 8,297 8,291 8,619 8,694 9,183 16.2% Total 16,677 17,322 17,448 17,976 18,358 18,827 12.9% Student Resident 9,7,902 8,297 8,291 8,619 8,694 9,183 16.2% Gender Female 10,021 10,468 10,555 10,795 11,060 11,357 13.3% Male 6,656 6,854 6,893 7,180 7,297 7,470 12.2% Unknown 0 0 0 0 1 1 1 0 NA 7,180 11,060 11,357 13.3% Student Age: Undergraduates Age < 18 0.7% 17,322 17,448 17,976 18,358 18,827 12.9% Student Age: Undergraduates Age < 19 11,11 10,9% 11,6% 11,7% 12,3% 12,9% 28,7% 20-24 51,3% 51,1% 51,1% 51,2% 51,7% 52,3% 54,7% 17,84 25-44 30,4% 30,4% 30,4% 30,1% 29,7% 28,8% 26,3% 4,2% 45-64 6,3% 6,2% 6,0% 5,9% 5,6% 5,1% -10,5% Age 65+ 0,2% 0,1% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0								
Undergraduate	Total	10,077	17,322	17,440	17,570	10,330	10,027	12.570
Student Status	Enrollment: FTE							
Student Status Total 9,326 9,649 9,906 10,120 10,376 10,430 11.8% Eull-time 5,585 5,696 5,851 5,963 6,049 5,854 4.8% Part-time 11,092 11,626 11,597 12,013 12,309 12,973 17.0% Student Residency* Resident by Exception 102 121 139 137 150 118 15.7% Non-resident 7,902 8,297 8,291 8,619 8,694 9,183 16.2% Gender Female 10,021 10,468 10,555 10,795 11,060 11,357 13.3% Male 6,656 6,854 6,893 7,180 7,297 1,22% Unknown 0 0 0 1 1 0 NA Student Age: Undergraduates 0.7% 1.2% 0.9% 0.9% 0.9% 0.9% 50.0%	Undergraduate				-		-	
Full-time								
Full-time 5,585 5,696 5,851 5,963 6,049 5,854 4.8% Part-time 11,092 11,626 11,597 12,013 12,309 12,973 17.0% Total 16,677 17,322 17,448 17,976 18,358 18,827 12.9% Student Residency* Resident by Exception 102 121 139 137 150 118 15.7% Non-resident 7,902 8,297 8,291 8,619 8,694 9,183 16.2% Non-resident 10,021 10,468 10,555 10,795 11,060 11,357 13.3% Male 6,655 6,854 6,893 7,180 7,297 7,470 12.2% Unknown 0 0 0 1 1 0 NA Student Age: Undergraduates 11,092 17,322 17,448 17,976 18,358 18,827 12.9% Student Age: Undergraduates 11,193 11,196 11,357 13.3% Age < 18 0.7% 1.2% 0.9% 0.9% 0.9% 0.9% 0.9% 12.9% Student Age: Undergraduates 11,193 11,196 11,1	Total	9,326	9,649	9,906	10,120	10,376	10,430	11.8%
Part-time	Student Status							
Student Residency* Resident Residency Resident	Full-time	5,585	5,696	5,851	5,963	6,049	5,854	4.8%
Resident Residency* Resident 8,673 8,904 9,018 9,220 9,514 9,526 9.8% Resident by Exception 10 121 139 137 150 118 15.7% Non-resident 7,902 8,297 8,291 8,619 8,694 9,183 16.2% Resident by Exception 10,021 10,468 10,555 10,795 11,060 11,357 13.3% 13.3% 13.3% 14.2% 14.2% 14.2% 14.2% 14.2% 14.2% 14.3% 14.2% 14.3% 14.2% 14.3% 14.2% 14.3% 14.2% 14.3% 14.2% 14.3% 14.2% 14.3% 14.2% 14.3% 14.2% 14.3% 14.3% 14.2% 14.3%			11,626	11,597		12,309	12,973	
Resident Resident by Exception 8,673 8,904 9,018 9,220 9,514 9,526 9.8% Resident by Exception Non-resident 7,902 8,297 8,291 8,619 150 118 15.7% Non-resident 15.7% Non-resident 15.7% Non-resident 16,677 17,322 17,448 17,976 18,358 18,827 12.9% Gender Female Nale Nale Nale Nale Nale Nale Nale N	Total	16,677	17,322	17,448	17,976	18,358	18,827	12.9%
Resident by Exception 102 121 139 137 150 118 15.7% Non-resident 7,902 8,297 8,291 8,619 8,664 9,183 16.2%	Student Residency*							
Non-resident	Resident	8,673	8,904	9,018	9,220	9,514	9,526	9.8%
Total 16,677 17,322 17,448 17,976 18,358 18,827 12.9%	Resident by Exception		121	139	137	150	118	15.7%
Gender Female 10,021 10,468 10,555 10,795 11,060 11,357 13.3% Male 6,656 6,854 6,893 7,180 7,297 7,470 12.2% Unknown 0 0 0 1 1 0 NA Total 16,677 17,322 17,448 17,976 18,358 18,827 12.9% Student Age: Undergraduates Age 18 0.7% 1.2% 0.9% 0.9% 0.9% 50.0% 18-19 11.1% 10.9% 11.6% 11.7% 12.3% 12.9% 28.7% 20-24 51.3% 51.1% 51.2% 51.7% 52.3% 54.7% 17.8% 45-64 6.3% 6.2% 6.0% 5.9% 5.6% 5.1% -10.5% Age 65+ 0.2% 0.1% 0.2% 0.2% 0.1% 0.1% 0.29.2% Student Age: Graduates Age < 18								
Female	Total	16,677	17,322	17,448	17,976	18,358	18,827	12.9%
Female	Gender							
Male Unknown 6,656 0 0 0 0 0 1 1 1 0 0 NA Total 16,677 17,322 17,448 17,976 18,358 18,827 12.9% Student Age: Undergraduates Age < 18 0.7% 1.1% 10.9% 11.6% 11.7% 12.3% 12.9% 28.7% 12.9% 20.24 51.3% 51.1% 51.2% 51.7% 52.3% 54.7% 17.8% 25.44 30.4% 30.4% 30.1% 29.7% 28.8% 26.3% 4.2% 45-64 6.3% 6.2% 6.0% 5.9% 5.6% 5.1% 10.5% Age 65+ 0.2% 0.1% 0.2% 0.2% 0.1% 0.1% 0.1% -29.2% Student Age: Graduates Age < 18 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		10,021	10,468	10,555	10,795	11,060	11,357	13.3%
Unknown								
Student Age: Undergraduates Age < 18	Unknown	0	0	0	1	1	0	
Age < 18 0.7% 1.2% 0.9% 0.9% 0.9% 50.0% 18-19 11.1% 10.9% 11.6% 11.7% 12.3% 12.9% 28.7% 20-24 51.3% 51.1% 51.2% 51.7% 52.3% 54.7% 17.8% 25-44 30.4% 30.4% 30.1% 29.7% 28.8% 26.3% -4.2% 45-64 6.3% 6.2% 6.0% 5.9% 5.6% 5.1% -10.5% Age 65+ 0.2% 0.1% 0.2% 0.2% 0.1% 0.1% -29.2% Student Age: Graduates Age < 18	Total	16,677	17,322	17,448	17,976	18,358	18,827	12.9%
Age < 18 0.7% 1.2% 0.9% 0.9% 0.9% 50.0% 18-19 11.1% 10.9% 11.6% 11.7% 12.3% 12.9% 28.7% 20-24 51.3% 51.1% 51.2% 51.7% 52.3% 54.7% 17.8% 25-44 30.4% 30.4% 30.1% 29.7% 28.8% 26.3% -4.2% 45-64 6.3% 6.2% 6.0% 5.9% 5.6% 5.1% -10.5% Age 65+ 0.2% 0.1% 0.2% 0.2% 0.1% 0.1% -29.2% Student Age: Graduates Age < 18	Student Age: Undergraduates							
20-24 51.3% 51.1% 51.2% 51.7% 52.3% 54.7% 17.8% 25-44 30.4% 30.4% 30.4% 30.1% 29.7% 28.8% 26.3% -4.2% 45-64 6.3% 6.2% 6.0% 5.9% 5.6% 5.1% -10.5% Age 65+ 0.2% 0.1% 0.2% 0.2% 0.1% 0.1% 0.2% 0.2% 0.1% 0.1% -29.2% Student Age: Graduates		0.7%	1.2%	0.9%	0.9%	0.9%	0.9%	50.0%
25-44 30.4% 30.4% 30.1% 29.7% 28.8% 26.3% -4.2% 45-64 6.3% 6.2% 6.0% 5.9% 5.6% 5.1% -10.5% Age 65+ 0.2% 0.1% 0.2% 0.2% 0.1% 0.1% -29.2% Student Age: Graduates Age < 18		11.1%	10.9%				12.9%	28.7%
45-64 Age 65+ 6.3% 0.2% 6.2% 0.1% 6.0% 0.2% 5.9% 0.2% 5.6% 0.1% 5.1% 0.1% -10.5% -29.2% Student Age: Graduates Age < 18 18-19 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		51.3%						
Age 65+ 0.2% 0.1% 0.2% 0.1% 0.1% -29.2% Student Age: Graduates Age < 18								
Student Age: Graduates Age < 18								
Age < 18 0.0%	Age 65+	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	-29.2%
18-19 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 20-24 9.5% 8.5% 8.6% 8.3% 8.8% 10.0% 29.3% 25-44 68.1% 68.9% 68.8% 69.4% 68.5% 68.0% 22.5% 45-64 22.0% 22.0% 21.7% 22.0% 21.6% 20.7% Age 65+ 0.5% 0.6% 0.6% 0.6% 0.6% 0.5% 21.4% Student Race/Ethnicity White Hispanic/Latino 61.0% 61.6% 61.7% 60.6% 59.5% 57.2% 5.7% Hispanic/Latino 6.4% 6.7% 6.9% 7.3% 7.6% 7.5% 31.5% Black or African-American 4.2% 4.1% 4.1% 4.1% 3.6% 3.4% -8.0% Asian 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 20.1% American Indian or Alaskan Native Native Hawaiian/Pacific Islander 0.1%								
20-24 9.5% 8.5% 8.6% 8.3% 8.8% 10.0% 29.3% 25-44 68.1% 68.9% 68.8% 69.4% 68.5% 68.0% 22.5% 45-64 22.0% 22.0% 22.0% 21.7% 22.0% 21.6% 20.7% Age 65+ 0.5% 0.6% 0.6% 0.6% 0.6% 0.5% 21.4% Student Race/Ethnicity White 61.0% 61.6% 61.7% 60.6% 59.5% 57.2% 5.7% Hispanic/Latino 6.4% 6.7% 6.9% 7.3% 7.6% 7.5% 31.5% Black or African-American 4.2% 4.1% 4.1% 4.1% 3.6% 3.4% -8.0% Asian 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 20.1% American Indian or Alaskan Native 0.4% 0.5% 0.5% 0.4% 0.4% 0.4% 5.7% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%								
25-44 68.1% 68.9% 68.8% 69.4% 68.5% 68.0% 22.5% 45-64 22.0% 22.0% 22.0% 21.7% 22.0% 21.6% 20.7% Age 65+ 0.5% 0.6% 0.6% 0.6% 0.6% 0.5% 21.4% Student Race/Ethnicity White 61.0% 61.6% 61.7% 60.6% 59.5% 57.2% 5.7% Hispanic/Latino 6.4% 6.7% 6.9% 7.3% 7.6% 7.5% 31.5% Black or African-American 4.2% 4.1% 4.1% 4.1% 3.6% 3.4% -8.0% Asian 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 20.1% American Indian or Alaskan Native 0.4% 0.5% 0.5% 0.4% 0.4% 0.4% 5.7% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.4% 2.4% 2.4% 2.4% 31.6% Non-Resident Alien 23.2% 22.7% 22.6% <								
45-64 Age 65+ 22.0% 0.5% 22.0% 0.6% 22.0% 0.6% 21.7% 0.6% 22.0% 0.6% 21.6% 0.6% 20.7% 21.4% Student Race/Ethnicity White Hispanic/Latino 61.0% 6.4% 61.6% 6.7% 69.9% 7.3% 7.6% 7.5% 57.2% 31.5% Black or African-American 4.2% 4.1% 4.1% 4.1% 4.1% 3.6% 3.4% 3.4% -8.0% -8.0% Asian Asian 1.0% 1.0% 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 1.1% 20.1% American Indian or Alaskan Native Native Hawaiian/Pacific Islander 0.4% 0.1% 0.5% 0.5% 0.4% 0.4% 0.4% 0.4% 0.4% 5.7% Two or more Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4% 33.1%								
Age 65+ 0.5% 0.6% 0.6% 0.6% 0.6% 0.5% 21.4% Student Race/Ethnicity White Hispanic/Latino 61.0% 61.6% 61.7% 60.6% 59.5% 57.2% 5.7% Black or African-American 4.2% 4.1% 4.1% 4.1% 3.6% 3.4% -8.0% Asian Asian 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 20.1% American Indian or Alaskan Native Native Hawaiian/Pacific Islander 0.4% 0.5% 0.5% 0.4% 0.4% 0.4% 5.7% Two or more 2.1% 2.2% 2.3% 2.4% 2.4% 2.4% 31.6% Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4% 33.1%								
Student Race/Ethnicity White Hispanic/Latino 61.0% 64% 6.7% 6.9% 7.3% 7.6% 7.5% 31.5% 31.5% 6.4% 6.7% 6.9% 7.3% 7.6% 7.5% 31.5%								
White Hispanic/Latino 61.0% 6.4% 61.6% 6.7% 61.7% 6.9% 60.6% 7.3% 59.5% 7.6% 57.2% 7.5% 5.7% 31.5% Black or African-American Asian 4.2% 1.0% 4.1% 1.0% 4.1% 1.1% 4.1% 1.2% 3.6% 1.1% 3.4% 1.1% -8.0% 20.1% American Indian or Alaskan Native Native Hawaiian/Pacific Islander 0.4% 0.1% 0.5% 0.1% 0.5% 0.1% 0.4% 0.1% 0.4% 0.1% 0.4% 0.1% 0.4% 0.1% 0.4% 0.1% 0.4% 0.1% 0.4% 0.1% 0.4% 0.4% 0.4% 0.4% 5.7% 0.4% 5.7% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.2% 0.4% 2.4% 0.4% 2.4% 0.4% 31.6% 0.4% 33.1%	Age 65+	0.5%	0.6%	0.6%	0.6%	0.6%	0.5%	21.4%
Hispanic/Latino 6.4% 6.7% 6.9% 7.3% 7.6% 7.5% 31.5% Black or African-American 4.2% 4.1% 4.1% 4.1% 3.6% 3.4% -8.0% Asian 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 20.1% American Indian or Alaskan Native 0.4% 0.5% 0.5% 0.4% 0.4% 0.4% 5.7% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% -56.3% Two or more 2.1% 2.2% 2.3% 2.4% 2.4% 2.4% Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4%								
Black or African-American 4.2% 4.1% 4.1% 4.1% 3.6% 3.4% -8.0% Asian 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 20.1% American Indian or Alaskan Native 0.4% 0.5% 0.5% 0.4% 0.4% 0.4% 5.7% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% -56.3% Two or more 2.1% 2.2% 2.3% 2.4% 2.4% 2.4% 31.6% Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4% 33.1%								
Asian 1.0% 1.0% 1.1% 1.2% 1.1% 1.1% 20.1% American Indian or Alaskan Native 0.4% 0.5% 0.5% 0.4% 0.4% 0.4% 5.7% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% -56.3% Two or more 2.1% 2.2% 2.3% 2.4% 2.4% 2.4% 31.6% Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4% 33.1%								
American Indian or Alaskan Native 0.4% 0.5% 0.5% 0.4% 0.4% 0.4% 5.7% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.0% -56.3% Two or more 2.1% 2.2% 2.3% 2.4% 2.4% 2.4% 31.6% Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4% 33.1%								
Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.0% -56.3% Two or more 2.1% 2.2% 2.3% 2.4% 2.4% 2.4% Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4%								
Two or more 2.1% 2.2% 2.3% 2.4% 2.4% 2.4% 31.6% Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4% 33.1%								
Non-Resident Alien 23.2% 22.7% 22.6% 23.4% 24.6% 27.4% 33.1%	-							
	Unknown	1.5%	1.0%	0.7%	0.5%	0.7%	0.6%	-57.4%

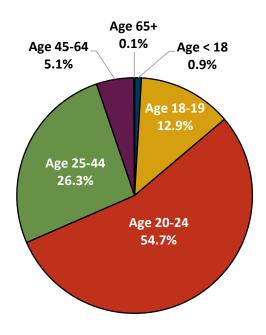
^{*}See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 154.

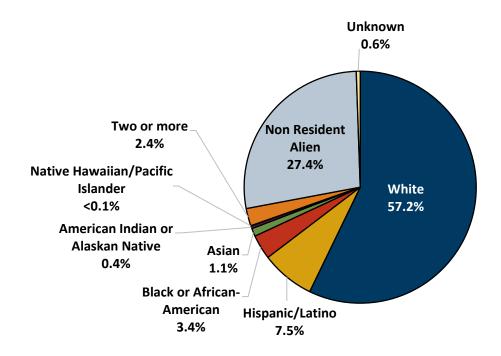
Source: KHEDS AY Collection

Enrollment by Student Characteristics Academic Year 2020

Enrollment by Age - Undergraduates Academic Year 2020



Enrollment by Race/Ethnicity Academic Year 2020



Notes for this section begin on page 154.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2015 - 2020 Academic Year 2015 - 2020

Fort Hays State University Table A

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
Occupancy in Univ. owned	1,510	1,541	1,613	1,572	1,537	1,278	-15.4%
housing & Pct. to Total Enroll	10.6%	10.5%	10.7%	10.1%	9.7%	8.5%	-19.8%
Facility Characteristics*							
Total Gross Area		2,159,131		2,203,065			NA
Total Net Assignable		1,350,055		1,392,168			NA
Net Assignable - Residential		275,225		307,258			NA
Gross Area Built Since 1961		1,550,419		1,558,495			NA
% of Gross Building Area		77.3%		79.2%			NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		25.51		28.89			NA
Teaching Lab (7:30 - 5:30)		10.36		10.5			NA
							% Change
Enroll: ACT Scores	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
(First-time freshmen)	A1 2015	A1 2016	A1 2017	A1 2018	A1 2019	AT ZUZU	AT 13 - 20
12 and under	0.3%	0.0%	0.2%	0.3%	0.2%	0.0%	NA
13 - 16	13.1%	9.2%	9.6%	9.4%	10.4%	10.6%	-19.6%
13 - 16 17 - 22						53.1%	-19.6% -0.6%
	53.4%	50.8%	48.7%	52.5%	51.5%		
23 - 26	23.8%	28.2%	30.6%	25.9%	26.1%	24.3%	2.1%
27 - 31	8.8%	11.0%	9.9%	11.0%	10.0%	10.3%	17.2%
32 - 36	0.5%	0.9%	0.9%	0.9%	1.8%	1.7%	249.7%
Degrees/Certificates Awarded**							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	106	89	86	98	92	102	-3.8%
Bachelor's Degrees	2,494	2,598	2,597	2,898	2,879	2,941	17.9%
Master's Degrees	608	687	736	872	823	879	44.6%
Doctoral Degrees	0	0	0	6	2	19	NA
Total	3,208	3,374	3,419	3,874	3,796	3,941	22.8%
Other Awards	0	0	0	0	0	0	NA

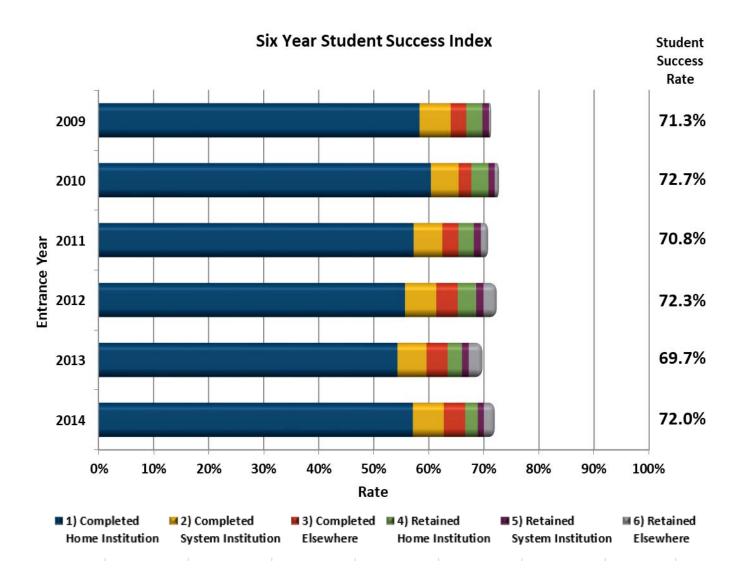
Notes for this section begin on page 154.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years. Fall 2020 data is intentionally blank as a placeholder while KBOR staff realigns facility characteristic data with the updated facilities report.

^{**}See notes section for information about the change in reporting for certificate completions.

Student Success Index* Entrance Year 2009 - 2014



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2009	58.3%	5.7%	2.8%	2.9%	1.2%	0.4%	71.3%
2010	60.4%	5.0%	2.3%	3.1%	1.1%	0.8%	72.7%
2011	57.2%	5.2%	2.9%	2.8%	1.3%	1.3%	70.8%
2012	55.7%	5.7%	3.9%	3.3%	1.3%	2.4%	72.3%
2013	54.3%	5.3%	3.8%	2.6%	1.2%	2.5%	69.7%
2014	57.1%	5.6%	3.9%	2.3%	1.1%	2.0%	72.0%

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 154.

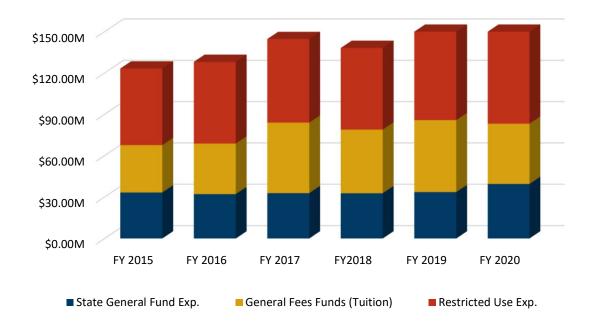
Source: KHEDS AY Collection; National Student Clearinghouse

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Fort Hays State University Table B

							Percent of Total
Category	FY 2015	FY 2016	FY 2017	FY2018	FY 2019	FY 2020	FY 2020
State General Fund Exp. Percent Increase Exp.	\$33,308,355 2.0%	\$32,086,541 -3.7%	\$32,822,540 2.3%	\$32,746,773 -0.2%	\$33,559,544 2.5%	\$39,427,194 17.5%	26.2%
General Fees Funds (Tuition) Percent Increase Tuition	\$34,328,504 -15.4%	\$36,667,484 6.8%	\$51,142,800 39.5%	\$46,165,717 -9.7%	\$52,221,777 13.1%	\$43,736,691 -16.2%	29.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp. Percent Increase GU	\$ 67,636,859 -7.7%	\$68,754,025 1.7%	\$83,965,340 22.1%	\$78,912,490 -6.0%	\$85,781,321 8.7%	\$ 83,163,885 -3.1%	55.2%
Restricted Use Exp. Percent Increase RU	\$55,626,393 -0.6%	\$59,318,089 6.6%	\$60,720,751 2.4%	\$59,293,627 -2.4%	\$67,135,189 13.2%	\$67,469,723 0.5%	44.8%
Total Operating Exp. Pct. Increase Total Operating	\$123,263,252 -4.6%	\$128,072,114 3.9%	\$144,686,091 13.0%	\$138,206,117 -4.5%	\$152,916,510 10.6%	\$150,633,608 -1.5%	100.0%

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

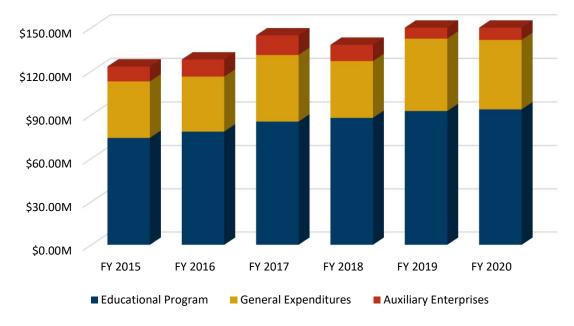


Notes for this section begin on pages 154.

All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Instruction per FTE Student	\$41,699,441 \$4,822	\$42,762,655 \$4,857	\$46,606,957 \$5,096	\$51,566,781 \$5,556	\$53,187,797 \$5,615	\$53,519,320 \$5,597	28.3% 16.1%
Academic Support per FTE Student	\$14,046,081 \$1,624	\$17,169,622 \$1,950	\$19,110,668 \$2,090	\$15,938,065 \$1,717	\$18,561,868 \$1,960	\$18,989,110 \$1,986	
Student Services per FTE Student	\$10,268,878 \$1,188	\$10,368,755 \$1,178	\$10,587,913 \$1,158	\$12,848,392 \$1,384	\$12,238,535 \$1,292	\$12,206,660 \$1,277	18.9% 7.5%
Institutional Support per FTE Student	\$8,078,165 \$934	\$8,189,466 \$930	\$9,034,359 \$988	\$7,564,209 \$815	\$8,624,022 \$910	\$9,010,492 \$942	11.5% 0.9%
Educational Program per FTE Student	\$74,092,565 \$8,569	\$78,490,498 \$8,914	\$85,339,897 \$9,331	\$87,917,447 \$9,472	\$92,612,222 \$9,777	\$93,725,582 \$9,802	26.5% 14.4%
Physical Plant	\$7,901,855	\$7,632,376	\$7,823,702	\$9,226,937	\$8,331,325	\$8,935,177	13.1%
Research	\$660,810	\$664,391	\$370,254	\$1,845,126	\$1,097,907	\$1,107,676	67.6%
Public Service	\$5,706,202	\$5,601,392	\$2,821,429	\$4,928,198	\$4,418,187	\$4,506,428	-21.0%
Scholarships and Fellowships	\$20,680,182	\$20,677,149	\$21,294,175	\$22,487,611	\$25,513,889	\$24,868,693	20.3%
Other (including Transfers)	\$3,973,841	\$3,266,199	\$13,580,207	\$581,018	\$10,504,450	\$8,419,810	111.9%
Total Educ. and General	\$113,015,455	\$116,332,005	\$131,229,664	\$126,986,337	\$142,477,979	\$141,563,366	25.3%
Auxiliary Enterprises	\$10,247,797	\$11,740,109	\$13,456,427	\$11,219,780	\$10,438,531	\$9,070,243	-11.5%
Total Operating Exp.	\$123,263,252	\$128,072,114	\$144,686,091	\$138,206,117	\$152,916,510	\$150,633,608	22.2%

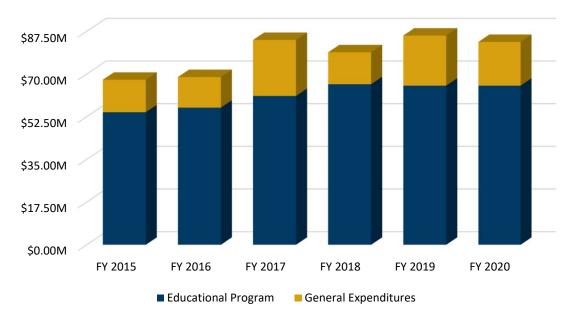
All Funds Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on pages 154.

_							% Change
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15-20
Instruction	\$29,942,259	\$29,821,346	\$31,514,889	\$36,590,658	\$35,306,329	\$34,936,345	16.7%
per FTE Student	\$3,463	\$3,387	\$3,446	\$3,942	\$3,727	\$3,654	5.5%
Academic Support	\$10,813,498	\$12,174,183	\$14,241,132	\$12,544,067	\$14,382,889	\$13,839,881	28.0%
per FTE Student	\$1,251	\$1,383	\$1,557	\$1,351	\$1,518	\$1,447	15.7%
Student Services	\$6,596,597	\$6,897,328	\$7,155,589	\$10,266,546	\$8,301,151	\$8,617,884	30.6%
per FTE Student	\$763	\$783	\$782	\$1,106	\$876	\$901	18.1%
Institutional Support	\$6,981,564	\$7,304,835	\$8,090,193	\$6,394,723	\$7,243,126	\$7,819,446	12.0%
per FTE Student	\$807	\$830	\$885	\$689	\$765	\$818	1.3%
Educational Program	\$54,333,918	\$56,197,692	\$61,001,803	\$65,795,994	\$65,233,495	\$65,213,556	20.0%
per FTE Student	\$6,284	\$6,382	\$6,670	\$7,089	\$6,887	\$6,820	8.5%
Physical Plant	\$7,604,344	\$7,378,869	\$7,585,642	\$7,875,101	\$7,176,329	\$7,642,655	0.5%
Research	\$44,952	\$56,276	\$54,289	\$1,020,693	\$40,540	\$34,811	-22.6%
Public Service	\$293,302	\$298,527	\$307,241	\$2,653,201	\$308,633	\$369,940	26.1%
Scholarships and Fellowships	\$1,402,868	\$1,567,501	\$1,567,501	\$1,567,501	\$3,505,211	\$3,502,404	149.7%
Other (including Transfers)	\$3,957,475	\$3,255,160	\$13,448,864	\$0	\$9,517,114	\$6,400,520	61.7%
Total Educ. and General	\$67,636,859	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	\$83,163,885	23.0%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$67,636,859	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	\$83,163,885	23.0%

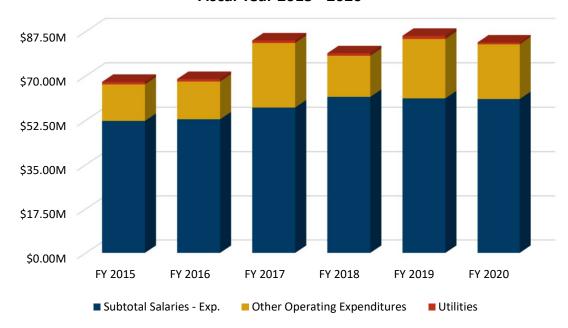
General Use Operating Expenditures by Program Fiscal Year 2015 - 2020



Notes for this section begin on pages 154.

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15-20
Classified - FTE*	201.5	169.8	169.8	0.0	0.0	0.0	NA
Classified - Expenditures*	\$7,822,951	\$6,337,639	\$6,304,639	\$0	\$0	\$0	NA
Unclassified - FTE	537.4	583.8	588.3	789.9	797.7	805.7	49.9%
Unclassified - Expenditures	\$30,641,900	\$32,552,728	\$34,390,539	\$45,113,800	\$44,313,378	\$44,403,315	44.9%
Student Wages Expenditures	\$1,605,402	\$1,648,363	\$4,081,259	\$4,584,232	\$2,636,326	\$2,618,154	63.1%
Health Insurance	\$4,961,179	\$5,092,571	\$5,511,370	\$7,423,621	\$5,492,814	\$5,627,707	13.4%
All Other Fringe	\$7,207,694	\$7,246,112	\$7,237,398	\$4,582,135	\$8,697,762	\$8,216,236	14.0%
Subtotal Salaries - FTE	738.9	753.6	758.1	789.9	797.7	805.7	9.0%
Subtotal Salaries - Exp.	\$52,239,126	\$52,877,413	\$57,525,205	\$61,703,788	\$61,140,280	\$60,865,412	16.5%
Other Operating Expenditures	\$14,382,187	\$14,861,064	\$25,432,782	\$16,201,352	\$23,396,696	\$21,572,864	50.0%
Utilities	\$1,015,545	\$1,015,545	\$1,007,350	\$1,007,350	\$1,244,342	\$725,606	-28.6%
Total General Use Exp.	\$67,636,858	\$68,754,022	\$83,965,337	\$78,912,490	\$85,781,321	\$83,163,885	23.0%

General Use Operating Expenditures by Object Fiscal Year 2015 - 2020



^{*}Starting in FY 2018, Fort Hays State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Notes for this section begin on pages 154.

Institutional Profiles Notes – Fort Hays State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 5. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 6. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 7. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 8. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS
 switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for
 the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a
 formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,
 and some awards/occupational programs have not always been collected by KBOR. The index counts
 postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these
 have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table E: General Use Operating Expenditures by Object

1. Starting in FY 2018, Fort Hays State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20	Percent of Total FY 2020
State General Fund Expenditures % Increase	\$196,810,622 1.7%	\$197,125,570 0.2%	\$189,832,529 -3.7%	\$196,847,565 3.7%	\$207,566,514 5.4%			93.3%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,247,172	\$4,216,019	\$4,182,348	\$4,261,459	\$4,226,242	\$4,242,319	-0.1%	1.8%
General Use Expenditures % Increase GU	\$201,057,794 1.7%	\$201,341,589 0.1%	\$ 194,014,877 -3.6%	\$201,109,024 3.7%	\$211,792,756 5.3%	\$222,608,897 5.1%		95.1%
Restricted Use Expenditures % Increase RU	\$14,303,241 -1.4%	\$13,010,496 -9.0%	\$11,325,831 -12.9%	\$12,229,987 8.0%	\$11,438,058 -6.5%			4.9%
Total Operating Expenditures % Increase Total Operating	\$215,361,035 1.5%	\$214,352,085 -0.5%	\$ 205,340,708 -4.2%	\$213,339,011 3.9%	\$223,230,814 4.6%	\$233,969,014 4.8%		100.0%

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Student Financial Aid

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20	Percent of Total FY 2020
State General Fund Expenditure: % Increase	\$21,867,650 2.6%	\$20,868,738 -4.6%	\$19,835,387 -5.0%	\$20,289,421 2.3%	\$22,258,469 9.7%	\$24,249,822 8.9%		99.4%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
General Use Expenditures % Increase GU	\$21,867,650 2.6%	\$20,868,738 -4.6%	\$19,835,387 -5.0%	\$20,289,421 2.3%	\$22,258,469 9.7%	\$24,249,822 8.9%		99.4%
Restricted Use Expenditures % Increase RU	\$163,005 -41.2%	\$96,750 -40.6%	\$62,000 -35.9%	\$49,000 -21.0%	\$84,250 71.9%	\$154,565 83.5%		0.6%
Total Operating Expenditures % Increase Total Operating	\$22,030,655 2.0%	\$ 20,965,488 -4.8%	\$19,897,387 -5.1%	\$20,338,421 2.2%	\$22,342,719 9.9%	\$24,404,387 9.2%		100.0%

Notes for this section begin on page 158. Source: *KBOR Legislative Budget Submittal*

Board Office - Administration

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	% Change FY 15 - 20	Percent of Total FY 2020
State General Fund Expenditures % Increase	\$3,902,835 -1.4%	\$4,350,164 11.5%	\$4,266,163 -1.9%	\$4,212,862 -1.2%	\$4,390,840 4.2%	\$4,554,004 3.7%		64.5%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$0	\$29,545	-\$26,813	\$0	\$0	\$0	NA	0.0%
General Use Expenditures % Increase GU	\$3,902,835 -1.4%	\$4,379,709 12.2%	\$ 4,239,350 -3.2%	\$4,212,862 -0.6%	\$ 4,390,840 4.2%	\$4,554,004 3.7%		64.5%
Restricted Use Expenditures % Increase RU	\$2,695,592 -3.3%	\$2,760,271 2.4%	\$3,010,139 9.1%	\$2,949,662 -2.0%	\$2,580,643 -12.5%	\$2,502,975 -3.0%		35.5%
Total Operating Expenditures % Increase Total Operating	\$ 6,598,427 -2.2%	\$7,139,980 8.2%	\$7,249,489 1.5%	\$7,162,524 -1.2%	\$ 6,971,483 -2.7%	\$7,056,979 1.2%		100.0%

Total Operating Expenditures by Fund Fiscal Year 2015 - 2020

Board Office - Postsecondary Education

								Percent of
							% Change	Total
Category	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 15 - 20	FY 2020
State General Fund Expenditures % Increase	\$171,040,137 1.6%	\$171,906,668 0.5%	\$165,730,979 -3.6%	\$172,345,282 4.0%	\$180,917,205 5.0%			93.6%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,247,172	\$4,186,474	\$4,209,161	\$4,261,459	\$4,226,242	\$4,242,319	-0.1%	2.1%
General Use Expenditures	\$175,287,309	\$176,093,142	\$169,940,140	\$176,606,741	\$185,143,447	\$193,803,390	10.6%	95.7%
% Increase GU	1.7%	0.5%	-3.5%	3.9%	4.8%			
Restricted Use Expenditures % Increase RU	\$11,444,644 0.0%	\$10,153,475 -11.3%	\$8,253,692 -18.7%	\$9,230,325 11.8%	\$8,773,165 -5.0%			4.3%
Total Operating Expenditures % Increase Total Operating	\$186,731,953 1.6%	\$186,246,617 -0.3%	\$178,193,832 -4.3%	\$185,837,066 4.3%	\$193,916,612 4.3%	\$202,450,879 4.4%		100.0%

Notes for this section begin on page 158.

Source: KBOR Legislative Budget Submittal

Institutional Profiles Notes - Kansas Board of Regents

General Notes:

- The Board Mission is: The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and
 effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified
 Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully (adopted
 2007).
- 2. For FY 2020, Board Office total expenditures reflect COVID-19 funding of \$56,769. This amount is only reflected in the Board Office Total table and not in any of the other three tables presented.

Board Office – Student Financial Aid: Total Operating Expenditures by Fund

1. The program goal for Student Financial Aid is to administer student financial aid programs efficiently and effectively, in accordance with statutes, regulations, policies and procedures.

Board Office - Administration: Total Operating Expenditures by Fund

- 1. The program goal for Administration is to provide effective and efficient staff support to the Board of Regents and the postsecondary institutions they govern and coordinate. The Administration program comprises the following core objectives:
 - a. Executive Management: including legal, communications, governmental relations and Board strategic and administrative support.
 - b. Academic Affairs: including academic affairs policy work, administration of adult education, and regulation of outof-state, private postsecondary education providers.
 - c. Career and Technical Education: including work force development policy work, the support of the Technical Education Authority, and the administration of the federal Carl Perkins program.
 - d. Finance and Administration: including fiscal and administrative policy work, the distribution of state funding that is allocated to 32 public colleges and universities, state university facilities planning, office operations, data, research and planning, and the administration of the Board's 16 student financial assistance programs.

Board Office – Postsecondary Education: Total Operating Expenditures by Fund

1. The broad Postsecondary Education program comprises of various programs that include flow-through funding allocated by the Board to the 32 public postsecondary institutions – state universities, community colleges, technical college, and Washburn University and any new SGF enhancement appropriated to the Board for distribution to all public postsecondary institutions or targeted to specific sectors or institutions.



STATE UNIVERSITY DATA BOOK

Glossary

January 2021



GLOSSARY

<u>Academic Support Program</u> - Includes activities carried out in direct support of one or more of the three primary programs (Instruction, Research, and Public Service); activities include library services, museums, academic administration, course/curriculum development, and academic personnel development.

<u>AY</u> - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2019 Academic Year for data collection, covers Summer 2018 + Fall 2018 + Spring 2019). This is referred to as the data collection academic year.

- For <u>tuition and fees only</u>, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2019 Academic Year for tuition, covers Fall 2018 + Spring 2019 + Summer 2019).
- Please note that the difference in academic year is for <u>tuition and fees only</u>, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

<u>Auxiliary Enterprises</u> - Includes activities such as student unions, parking facilities, student health centers, and residence halls, which are self-supporting from user charges.

<u>Completion</u> - Completion refers to a series of reports and graphs designed to measure students who achieved a particular credential type or graduated with a particular degree. Graphs and charts have been designed to look at completions by a variety of categories including credential type, program type, age groups, race/ethnicity, gender, and residency status.

<u>Continuing Instructional Faculty</u> – Full time instructional faculty who were appointed during both the previous fiscal year and the present fiscal year.

<u>Continuing Research and Public Service Faculty</u> – Full time research and public service faculty who were appointed during both the previous fiscal year and the present fiscal year.

<u>Credential Type</u> - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

<u>DBTF Section I: Salaries and Tenure Status of Full-Time Instructional Faculty</u> - Completed to reflect salaries and appointments of full-time instructional/research/public service personnel, with faculty rank and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, whose **primary** assignment is **instruction**. Primary is defined as 50 or more percent. However, if an individual is appointed exactly 50 percent in instruction and 50 percent in some other activity (i.e. research or public service), the appointment should be counted in the totals for instruction. Lecturers or no rank faculty who do not have faculty credentials, faculty experience and faculty assignments, and faculty in phased retirement should not be included.

<u>DBTF Section II: Major Fringe Benefits for Full-Time Instructional</u> Faculty - Report the projected fringe benefit expenditures for the fiscal year in each of the categories enumerated. Excluded from the computations are employee contributions.

DBTF Section III: Salaries and Percentage Increase for Continuing Instructional Faculty – (1) Includes the total number of full-time instructional faculty, identified in Section I who were appointed during both the previous fiscal year and the present fiscal year. Omit from this total, new appointees during the current fiscal year, appointees who left at the end of the previous fiscal year, and those who did not have the same length contract during both years, unless the second year is prorated to the same length as the first. Include appointees who receive a promotion in faculty rank (i.e., from Associate Professor to Full Professor) under the former rank. Appointees who received a promotion or change in status (i.e., from instructional ranks to administration) should not be counted. (2) Also includes the gross salaries reflecting as of the November 1st payroll. For the individuals included above. Since this report includes only those continuing instructional faculty, the totals (both personnel and dollars) should be smaller than the sum of salaries reported in Section 1.

<u>DBTF Section IV: Distribution of Full-Time Instructional Faculty, Current Fiscal Year</u> - Show the distribution of gross salaries, excluding fringe benefits, for those faculty members listed in Section I. The total number of personnel should correspond to those listed in the categories of Section I. Provide a separate detailing of nine and twelvemonth faculty. Do not convert 12-month personnel to a 9-month basis. The salary ranges on this table align with those used in the AAUP Faculty Survey.

DBTF Section V: Salaries and Tenure Status of Full-Time Research and Public Service Faculty - Section V is identical in format to Section I; however, it is designed to capture salary and tenure data for full-time persons, with faculty rank, and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, having primary assignment (defined as 50 or more percent) in Research or Public Service. However, as mentioned in Section I, an individual having exactly 50 percent of their assignment in instruction and 50 percent in Research and/or Public Service would be recorded in Section I. The sum of Sections I and V will be used to state total full-time faculty appointments, obviously excluding those having more than half of their assignment in activities other than instruction/research/and public service. The definitions of data to be reported in the various columns of Section V are identical to that listed in Section I.

<u>DBTF: Section VI: Salaries and Percentage Increases for Unclassified</u> Personnel - Section VI will provide a summary of unclassified salary increases during the current fiscal year. Parts A-C of the report are designed to reflect salary increases to continuing personnel in various categories. Part D of the report is designed to capture salary increases to various categories of non-continuing personnel.

<u>DBTF Section VII: Range of Unclassified Salary Increases, Continuing Personnel</u> - Section VII is designed to capture the range of unclassified salary increases granted during the fiscal year. Enter the total number of continuing unclassified persons, both faculty and non-faculty, receiving salary increases in each of the percentage ranges enumerated in Section VII. The grand total of Section VII should equal the sum of continuing personnel enumerated in Section VI column 1, Sections A, B and C.

<u>DBTF Section VIII: Tenure Summary of Institutional Personnel</u> - Section VIII will provide a headcount enumeration of all tenured personnel and personnel occupying tenure eligible positions on the reporting date. As this is a report of headcount, individuals holding tenure are counted as 1.0, regardless of their full-time equivalence for budgeting purposes. Count the individual in the activity where they spend the largest percentage of their time. If an individual has an appointment of exactly 50 percent, count them in the first row in which a portion of their time is budgeted. In all cases column 3 is computed by dividing column 2 by column 1. Specific elements are as follows:

<u>DBTF Section IX: Faculty by Age and Discipline</u> - The purpose of Section IX is capture of data concerning total faculty members, having primary responsibilities in instruction, research and public service by age and department, during the current fiscal year. Enter the number of faculty in each of the age categories and in each department. (Note: Section IX is

designed to be a report on headcount. Due to split appointments, the sum of totals for individual departments may exceed the grand total. However, the grand total should be an unduplicated headcount and should equal the sum of faculty reported in columns 1 and 5 of Sections I and V.)

<u>DBTF Section X:</u> Faculty by Gender and Racial/Ethnic Category - The purpose of Section X is capture of data concerning gender and ethnic categories of faculty having primary responsibilities in instruction, research and public service during the current fiscal year. The grand total should equal the sum of faculty reported in columns 1 and 5 of Sections I and V. The racial and ethnic categories are identical to those used in the IPEDS Fall Staff Survey. The definitions from the IPEDS Fall Staff Survey should be used to complete Section X.

DBTF Section XI: Departures by Rank and Type - The purpose of Section XI is capture of data concerning full-time tenured and tenure track ranked faculty in instruction, research and public service, who resigned, retired, or were terminated from the institution during the most recently completed fiscal year. Included are full-time faculty with primary assignment in the areas of instruction, research, or public service and having the ranks of instructor, assistant professor, associate professor and professor. The definition of full-time includes personnel on 9-month and 12-month appointments but excludes personnel employed as graduate assistants or employed on a less than full-time basis. Individuals departing the institution due to death are not included in this report.

<u>DBTF Section XII:</u> Retirements by Age and <u>Department</u> - The purpose of Section XII is capture of data concerning faculty retirements, among tenured and tenure track ranked faculty, during the most recently completed fiscal year, by age and department. Enter the number of ranked full-time faculty, with primary assignment in instruction, research, or public service who retired by age at the time of retirement and by department.

<u>DBTF Section XIII: Budgeted FY 2015 FTE Positions by Program</u> - The focus of this section will be reporting of budgeted positions. This information has been collected under separate cover from university budget officers for many years. It is being included in the consolidated personnel report for purposes of convenience and consistency. Identify budgeted FTE positions in each of the budgetary programs for FY 2015 Data are gathered separately for unclassified and classified positions. Additionally, data are gathered separately for general use and restricted use positions.

<u>Education Program</u> - A substantial component of a University budget consisting of the sum of (1) the Instruction Program, (2) the Academic Support Program, (3) the Student Services Program and (4) the Institutional Support Program.

<u>Entrance Year</u> - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

<u>Educational and General Program (E & G)</u> - The component of the University budget consisting of all activities, except auxiliary enterprises. The Educational and General Budget includes the Educational Program plus expenditures for Research, Public Service, Scholarships and the Physical Plant.

<u>Facility Condition</u> – Current overall condition of a building determined by a Facility Condition Index (FCI) value which reflects the condition of each building and the items that must be completed to either increase the value of the building or result in a significant renovation or demolition. To see a breakdown of each FCI value rating, refer to **Section V Notes page** located at the back of Section V tables.

<u>FTE</u> - Abbreviation for full time equivalent. For fall enrollment, one FTE student is represented by 15 semester credit hours for undergraduate and 12 semester credit hours for graduate students. For academic year enrollment, one FTE is represented by 30 credit hours of enrollment in an academic year for undergraduates and 24 credit hours of enrollment for graduate students in an academic year.

In relation to budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- **Full Time Faculty Equivalents** Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- **Full Time Instructional Faculty** Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- <u>Full Time Research and Public Service Faculty</u> Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

<u>FY</u> - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

<u>General Fee Funds</u> - The funds to which revenue from tuition charges are deposited. Expenditures for General Fee Funds are one of the major components of the General Use budget.

<u>General Use Funds</u> - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue, hospital revenue (KSUVMC only), federal land grant funds (KSU only), and medical scholarship repayment funds (KUMC only).

<u>Graduate Research Assistants</u> – Graduate student support personnel who are paid with research dollars and support research activities.

<u>Graduate Teaching Assistants</u> – Graduate student support personnel who are paid with instructional dollars and support credit hour production.

Gross Building Area – Floor area contained within the building measured to the internal face of the external walls.

Headcount – Headcount is defined as the number of students enrolled in one or more postsecondary courses.

<u>Institutional Support Program</u> - Consists of activities carried out to provide for both the day-to-day functioning and the long-term viability of the institution as an operating organization; such activities include executive management, fiscal operations, general administrative services, logistical services and public relations/development.

<u>Instruction Program</u> - Includes activities related to the design and teaching of courses.

<u>KHEStats</u> – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at <u>stats.kansasregents.org</u>.

<u>KSRE</u>- Kansas State University Extension Systems and Agricultural Research Programs, commonly referred to as KSRE, is a unit of Kansas State University which primarily serves a research function.

<u>Net Assignable Area</u> – The gross area less the actual structural, mechanical, restrooms, custodial and circulation area. See "Gross Area" for further explanation if needed.

Operating Budgets - The total budget for all university activities with the exception of capital improvements.

<u>Other Graduate Assistants</u> – All graduate assistants who are not teaching or research assistants.

<u>Other Operating Expenditures (OOE)</u> - All operating expenditures of the Regents institutions other than those made for salaries and utilities; OOE commonly includes expenditures for faculty and staff travel, library acquisitions, equipment purchases, telecommunications, and supplies.

<u>Physical Plant Program</u> - Consists of those activities related to maintaining buildings and grounds, providing utility services, and planning and designing expansions and modifications of facilities.

<u>Primary Faculty Assignment</u> – 50 or more percent time devoted to a specific activity (research, instruction, public service). If an individual is appointed exactly 50 percent to instruction and 50 percent to another activity, the position is counted in the totals for instruction.

<u>Public/Patient Service Program</u> - Includes program elements established to make available to the public the various unique resources and capabilities of the institution for the purpose of responding to a community need; activities include patient care (KSUVMC only), community services, public broadcasting, and cooperative extension.

<u>Public Service</u> - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Race / Ethnicity (student) - Starting in fall 2010, state universities were required to report student's race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student's race/ethnicity in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

<u>Relative Funding</u> - This term refers to financial comparisons between Regents institutions and designated peer institutions. Typically, the comparison is expressed as a percentage. Therefore, relative funding of 90 percent would indicate that for every dollar the peers are spending, our institutions are spending 90 cents.

<u>Replacement Cost</u> – Present day replacement cost of a similar function asset at pre-loss condition, which may not necessarily be the market value of the item and is typically distinguished from the actual cash payment which includes a deduction for depreciation.

<u>Research Program</u> - Includes activities intended to produce one or more research outcomes, including the creation of knowledge, the organization of knowledge, and the application of knowledge.

<u>Restricted Use Funds</u> - One of two major sources of funding of Regents institutions' operating budgets; restricted use funds include all revenue from: gifts, grants and contracts from federal, state, local, and private sources; student fees other than tuition; all income from the operations of auxiliary enterprises; and all other revenues not designated as general use funds.

<u>Retirements</u> – Retirements among tenured and tenure track ranked faculty during the most recently completed fiscal year.

<u>Required Fees</u> – Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

Scholarships/Fellowships Program - Includes financial assistance provided to students in the form of grants and

scholarships.

<u>Service Clearing Operations</u> - Self-supporting operations, such as computing, printing, central stores, and central motor pool, which provide services for a fee to other institutional units.

<u>Shrinkage</u> - A budgeted reduction in the institution's total gross salary budget to allow for salary savings caused by employee turnover. Shrinkage is budgeted by the institutions based upon percentage rates established by the Division of the Budget, as modified by the Legislature.

<u>State General Fund</u> - The fund to which much of state tax revenues are deposited and the fund from which the Regents institutions receive virtually all state tax support for their operating budgets.

<u>Student Service Program</u> - Includes activities designed to contribute to the emotional and physical well-being of students; such activities include social/cultural development, counseling/career guidance, financial aid administration, student recruitment/admissions/records, and student service administration.

<u>Student Success Index</u> - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at <u>stats.kansasregents.org/</u>, on the "Student Success Index" tab.

<u>Tenure Appointments</u> – Total full time instructional faculty members who are either tenured or are in positions which lead to consideration for tenure.

Tenured Persons – Total full time instructional faculty who have tenure.

<u>Total Gross Area</u> – Area measured to outside face of each enclosed floor of building, excluding the roof.

<u>Total Salaries</u> – The total fiscal year gross salary amount effective July 20 for faculty rounded to the nearest whole dollar. Exclusions in the total are payments for extra loads, summer teaching, and other stipends. The full salary amount for departmental chairmen is included in this total.

<u>Unclassified Salaries</u> - Salaries of unclassified employees, i.e. employees whose appointment and salaries are determined either by the Board of Regents or the institution's administration. Unclassified employees include faculty, presidents, the chancellor, most top-level administrators, and all other employees who are not classified employees, or the equivalent.

<u>University Support Staff</u> – Employees who were formerly classified civil service employees, i.e. employees whose salaries are determined according to a civil service pay plan established by the Legislature and who converted to university support staff pursuant to K.S.A 76-715a. All university support staff would be on regular permanent position with the only difference being that the administration of employment will be handled at the university level, and not the state. These employees typically include clerks, secretaries, custodians, police officers and skilled workers.