



COMMUNITY COLLEGE DATA BOOK

January 2023

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2023**

Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the institutions. The primary educational function of the community college sector is to help students achieve successful outcomes in such areas as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. Today, the colleges are supported by local mill levies, state support, and student tuition. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through

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regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website →Data→KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Community College Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

KANSAS BOARD OF REGENTS
COMMUNITY COLLEGE DATA BOOK

January 2023

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GLOSSARY

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COMMUNITY COLLEGE DATA BOOK

Section I: Finance

January 2023

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Total All Funds Audited Expenses

Fiscal Year 2021

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$4,421,024 \$3,165	\$16,565,331 \$4,775	\$18,789,475 \$3,915	\$8,781,119 \$8,371	\$8,483,170 \$7,474
Academic Support per FTE Student	\$501,189 \$359	\$3,431,679 \$989	\$3,572,943 \$745	\$544,764 \$519	\$662,390 \$584
Student Services/Activities per FTE Student	\$2,473,697 \$1,771	\$3,847,413 \$1,109	\$7,226,278 \$1,506	\$1,828,455 \$1,743	\$2,519,433 \$2,220
Institutional Support per FTE Student	\$3,825,322 \$2,738	\$10,195,638 \$2,939	\$13,426,015 \$2,798	\$2,328,789 \$2,220	\$1,950,839 \$1,719
Scholarships and Financial Aid	\$175,118	\$1,627,113	\$11,779,898	\$922,368	\$5,841,497
Operation and Maintenance of Plant	\$539,101	\$3,872,726	\$3,807,237	\$182,668	\$2,628,799
Depreciation	\$932,854	\$1,070,039	\$3,824,627	\$1,008,312	\$1,250,336
Public Service	\$0	\$726,604	\$5,372	\$0	\$0
Interest Expense	\$0	\$308,982	\$418,297	\$0	\$0
Realized Losses	\$2,380	\$18,837	\$476	\$0	\$5,034
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$29,793	\$0	\$109,476	\$97,806	\$687,275
Subtotal All Funds - Expenses	\$12,900,478	\$41,664,362	\$62,960,094	\$15,694,281	\$24,028,773
Auxiliary Enterprises	\$1,633,203	\$2,039,689	\$3,945,858	\$2,296,776	\$1,921,012
Total All Funds - Expenses	\$14,533,681	\$43,704,051	\$66,905,952	\$17,991,057	\$25,949,785
Physical Facilities					
Total Acreage	90	652	278	44	98
Total Number of Buildings	18	45	34	42	27
Total Gross Area of Buildings (sq. ft)	229,512	577,908	1,172,714	258,736	499,073
Total Headcount	3,342	11,402	10,488	2,453	1,826
Total FTE	1,397	3,469	4,799	1,049	1,135

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses

Fiscal Year 2021

Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction per FTE Student	\$4,235,586 \$4,287	\$7,752,937 \$4,091	\$5,042,357 \$4,555	\$11,035,723 \$9,588	\$7,606,520 \$5,279
Academic Support per FTE Student	\$2,353,630 \$2,382	\$692,792 \$366	\$2,606,283 \$2,354	\$345,765 \$300	\$2,049,921 \$1,423
Student Services/Activities per FTE Student	\$2,670,441 \$2,703	\$5,552,440 \$2,930	\$2,877,605 \$2,599	\$3,557,226 \$3,091	\$6,032,456 \$4,186
Institutional Support per FTE Student	\$2,422,868 \$2,452	\$3,400,685 \$1,795	\$9,727,607 \$8,787	\$1,916,712 \$1,665	\$3,820,639 \$2,651
Scholarships and Financial Aid	\$1,549,890	\$6,351,809	\$1,629,524	\$1,319,252	\$126,954
Operation and Maintenance of Plant	\$1,001,042	\$2,675,529	\$3,391,908	\$1,345,783	\$3,543,388
Depreciation	\$683,185	\$2,647,424	\$2,188,270	\$954,617	\$2,531,875
Public Service	\$74,569	\$0	\$0	\$5,144	\$52,953
Interest Expense	\$235,877	\$308,352	\$695,249	\$204,327	\$227,153
Realized Losses	\$0	\$32,516	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$92,633	\$1,913,877	\$3,778,046	\$0	\$244,537
Subtotal All Funds - Expenses	\$15,319,721	\$31,328,361	\$31,936,849	\$20,684,549	\$26,236,396
Auxiliary Enterprises	\$670,117	\$2,953,938	\$2,050,020	\$1,648,275	\$2,056,693
Total All Funds - Expenses	\$15,989,838	\$34,282,299	\$33,986,869	\$22,332,824	\$28,293,089
Physical Facilities					
Total Acreage	110	89	178	155	59
Total Number of Buildings	30	38	44	21	42
Total Gross Area of Buildings (sq. ft)	314,848	506,100	489,905	344,717	510,390
Total Headcount	2,257	3,643	2,062	2,272	2,558
Total FTE	988	1,895	1,107	1,151	1,441

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College
Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses

Fiscal Year 2021

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$5,356,562 \$3,388	\$14,813,101 \$4,345	\$3,566,636 \$5,799	\$69,312,517 \$7,058	\$23,012,982 \$7,666
Academic Support per FTE Student	\$2,408,379 \$1,523	\$2,700,051 \$792	\$513,803 \$835	\$27,204,913 \$2,770	\$7,207,136 \$2,401
Student Services/Activities per FTE Student	\$3,567,685 \$2,257	\$7,028,606 \$2,062	\$2,736,449 \$4,450	\$17,403,143 \$1,772	\$6,206,852 \$2,068
Institutional Support per FTE Student	\$3,627,212 \$2,294	\$4,350,789 \$1,276	\$4,177,288 \$6,792	\$38,506,954 \$3,921	\$10,021,955 \$3,338
Scholarships and Financial Aid	\$3,235,767	\$5,073,974	\$1,352,902	\$7,601,373	\$9,978,463
Operation and Maintenance of Plant	\$1,384,399	\$3,770,072	\$685,014	\$10,201,842	\$5,605,058
Depreciation	\$1,197,987	\$2,367,156	\$999,658	\$14,602,637	\$4,154,373
Public Service	\$207,709	\$3,814,744	\$42,081	\$800,144	\$0
Interest Expense	\$116,471	\$365,544	\$0	\$1,862,885	\$859,997
Realized Losses	\$0	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$1,253,392	\$6,227,619	\$89,821	\$0	\$255,691
Subtotal All Funds - Expenses	\$22,355,563	\$50,511,656	\$14,163,652	\$187,496,408	\$67,302,507
Auxiliary Enterprises	\$1,517,778	\$4,948,870	\$1,465,642	\$10,401,878	\$2,889,634
Total All Funds - Expenses	\$23,873,341	\$55,460,526	\$15,629,296	\$197,898,287	\$70,192,141
Physical Facilities					
Total Acreage	74	515	71	245	205
Total Number of Buildings	58	65	16	36	33
Total Gross Area of Buildings (sq. ft)	395,238	1,003,884	315,039	2,009,132	713,642
Total Headcount	3,780	7,729	1,133	25,959	6,906
Total FTE	1,581	3,409	615	9,820	3,002

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses

Fiscal Year 2021

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction	\$5,760,020	\$5,367,563	\$4,397,908	\$7,592,497
per FTE Student	\$6,207	\$5,211	\$5,168	\$7,819
Academic Support	\$605,928	\$860,897	\$454,021	\$183,275
per FTE Student	\$653	\$836	\$534	\$189
Student Services/Activities	\$1,889,414	\$6,229,841	\$2,454,107	\$3,007,962
per FTE Student	\$2,036	\$6,048	\$2,884	\$3,098
Institutional Support	\$4,623,623	\$4,223,650	\$3,344,428	\$5,850,434
per FTE Student	\$4,982	\$4,101	\$3,930	\$6,025
Scholarships and Financial Aid	\$1,380,200	\$1,295,718	\$1,734,989	\$999,017
Operation and Maintenance of Plant	\$913,485	\$1,243,927	\$129,252	\$3,192,139
Depreciation	\$784,599	\$1,229,911	\$1,013,334	\$2,813,710
Public Service	\$0	\$3,582	\$0	\$0
Interest Expense	\$0	\$0	\$65,382	\$175,761
Realized Losses	\$6,386	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$0	\$314,673	\$0	\$0
Subtotal All Funds - Expenses	\$15,963,655	\$20,769,762	\$13,593,421	\$23,814,795
Auxiliary Enterprises	\$178,512	\$1,634,102	\$2,935,620	\$1,299,704
Total All Funds - Expenses	\$16,142,168	\$22,403,863	\$16,529,041	\$25,114,499
Physical Facilities				
Total Acreage	27	93	307	178
Total Number of Buildings	17	19	17	35
Total Gross Area of Buildings (sq. ft)	212,883	311,701	1,129,500	470,599
Total Headcount	2,124	2,167	1,693	2,132
Total FTE	928	1,030	851	971

Notes for this section begin on page 24.

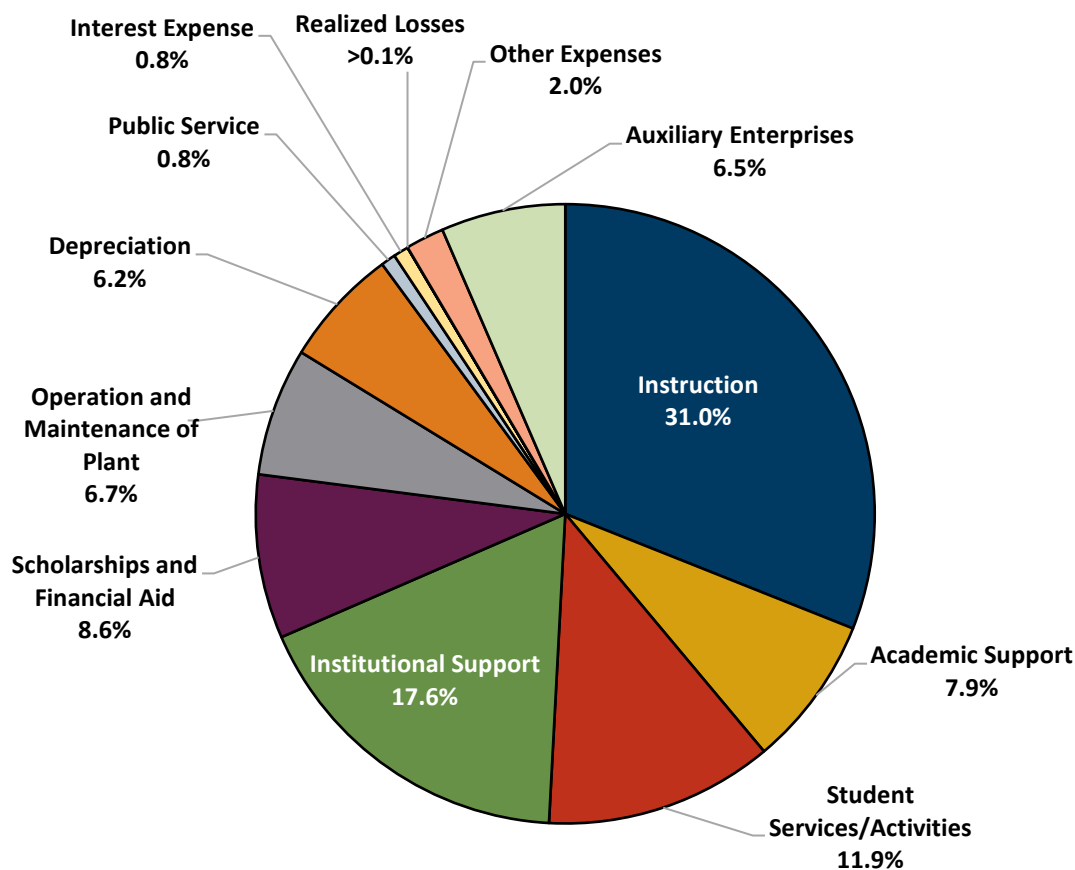
Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

Total All Funds Audited Expenses Fiscal Year 2021

Table 1.11a

Category	Total Expenses by Category
Instruction	\$231,893,028
Academic Support	\$58,899,759
Student Services/Activities	\$89,109,503
Institutional Support	\$131,741,447
Scholarships and Financial Aid	\$63,975,826
Operation and Maintenance of Plant	\$50,113,369
Depreciation	\$46,254,904
Public Service	\$5,732,902
Interest Expense	\$5,844,277
Realized Losses	\$65,629
Unrealized Losses	\$0
Other Expenses	\$15,094,639
Subtotal All Funds - Expenses	\$698,725,283
Auxiliary Enterprises	\$48,487,321
Grand Total - Expenses	\$747,212,605

Grand Total All Funds Audited Expenses Fiscal Year 2021



Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

Total All Funds Audited Revenues

Fiscal Year 2021

Table 1.11b

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Tuition and Fees*	\$2,472,145	\$8,637,647	\$15,719,182	\$3,123,468	\$5,066,482
Federal Grants and Contracts	\$4,087,369	\$9,946,891	\$17,787,899	\$3,407,012	\$5,799,451
State and Local Grants and Contracts	\$14,168	\$0	\$0	\$955,587	\$990,984
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,401,828	\$12,780,743	\$19,962,949	\$4,429,950	\$3,037,309
County and Local Appropriations	\$3,138,438	\$9,818,064	\$16,187,019	\$3,788,075	\$8,356,888
Gifts and Contributions	\$0	\$50,867	\$139,697	\$0	\$0
Investment Income	\$67,735	\$29,788	\$94,716	\$9,756	\$74,991
Interest Income	\$0	\$55,596	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,376,757	\$2,775,370
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$102,142	\$3,025,822	\$1,249,560	\$62,991	\$91,782
Subtotal All Funds - Revenues	\$15,283,825	\$44,345,418	\$71,141,022	\$17,153,596	\$26,193,257
Auxiliary Enterprises	\$2,062,680	\$2,536,981	\$4,745,869	\$1,683,116	\$427,056
Total All Funds - Revenues	\$17,346,505	\$46,882,399	\$75,886,891	\$18,836,712	\$26,620,313
Total Headcount	3,342	11,402	10,488	2,453	1,826
Total FTE	1,397	3,469	4,799	1,049	1,135

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues

Fiscal Year 2021

Table 1.11b

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$3,677,658	\$5,371,960	\$3,294,419	\$2,906,873	\$2,982,888
Federal Grants and Contracts	\$3,101,222	\$8,419,505	\$5,588,234	\$7,994,474	\$7,939,514
State and Local Grants and Contracts	\$96,534	\$153,765	\$1,965,854	\$1,085,137	\$234,797
Private Grants and Contracts	\$52,821	\$0	\$0	\$0	\$319,713
State Appropriations	\$3,158,821	\$7,754,183	\$2,741,865	\$3,909,403	\$5,141,317
County and Local Appropriations	\$6,645,088	\$6,501,016	\$12,040,531	\$3,507,374	\$12,361,731
Gifts and Contributions	\$757,442	\$0	\$302,686	\$153,448	\$0
Investment Income	\$26,402	\$91,059	\$4,029	\$0	\$45,271
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$1,484,401	\$0	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$614,276	\$2,942,518	\$4,012,802	\$3,212,704	\$315,133
Subtotal All Funds - Revenues	\$18,130,264	\$32,718,407	\$29,950,420	\$22,769,413	\$29,340,364
Auxiliary Enterprises	\$1,678,083	\$3,505,647	\$2,818,643	\$1,249,919	\$812,137
Total All Funds - Revenues	\$19,808,347	\$36,224,054	\$32,769,063	\$24,019,332	\$30,152,501
Total Headcount	2,257	3,643	2,062	2,272	2,558
Total FTE	988	1,895	1,107	1,151	1,441

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues

Fiscal Year 2021

Table 1.11b

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Tuition and Fees*	\$3,525,411	\$7,930,954	\$2,250,487	\$30,410,857	\$9,695,372
Federal Grants and Contracts	\$9,487,693	\$10,755,088	\$4,815,768	\$33,319,131	\$12,472,036
State and Local Grants and Contracts	\$2,126,989	\$593,076	\$771,440	\$439,752	\$1,732,776
Private Grants and Contracts	\$0	\$4,464	\$0	\$452,038	\$148,000
State Appropriations	\$4,008,803	\$10,358,070	\$1,988,179	\$36,601,366	\$12,588,329
County and Local Appropriations	\$2,029,187	\$15,307,217	\$6,388,320	\$115,456,137	\$43,345,711
Gifts and Contributions	\$22,215	\$1,207,754	\$27,922	\$0	\$0
Investment Income	\$7,509	\$145,223	\$1,228	\$63,572	\$39,371
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$782	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$2,389,323	\$7,177,853	\$292,822	\$3,269,272	\$167,872
Subtotal All Funds - Revenues	\$23,597,130	\$53,479,699	\$16,536,948	\$220,012,125	\$80,189,467
Auxiliary Enterprises	\$2,656,178	\$6,204,779	\$952,951	\$5,357,617	\$2,146,787
Total All Funds - Revenues	\$26,253,308	\$59,684,478	\$17,489,901	\$225,369,742	\$82,336,254
Total Headcount	3,780	7,729	1,133	25,959	6,906
Total FTE	1,581	3,409	615	9,820	3,002

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues

Fiscal Year 2021

Table 1.11b

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Tuition and Fees*	\$2,987,186	\$3,560,321	\$1,522,500	\$828,162
Federal Grants and Contracts	\$5,474,633	\$6,240,556	\$3,975,130	\$4,817,524
State and Local Grants and Contracts	\$950,061	\$1,497,091	\$82,753	\$228,270
Private Grants and Contracts	\$0	\$0	\$0	\$0
State Appropriations	\$2,896,416	\$3,100,085	\$2,814,084	\$5,438,196
County and Local Appropriations	\$5,627,935	\$5,606,110	\$6,920,249	\$9,911,613
Gifts and Contributions	\$558,187	\$0	\$1,022,031	\$100,000
Investment Income	\$11,083	\$11,537	\$2,485	\$26,940
Interest Income	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$89,319	\$0	\$0	\$0
Realized Gains	\$0	\$5,194	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$194,890	\$2,577,678	\$556,649	\$473,274
Subtotal All Funds - Revenues	\$18,789,710	\$22,598,572	\$16,895,881	\$21,823,979
Auxiliary Enterprises	\$104,639	\$2,737,605	\$2,401,810	\$2,694,184
Total All Funds - Revenues	\$18,894,350	\$25,336,177	\$19,297,691	\$24,518,163
Total Headcount	2,124	2,167	1,693	2,132
Total FTE	928	1,030	851	971

*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

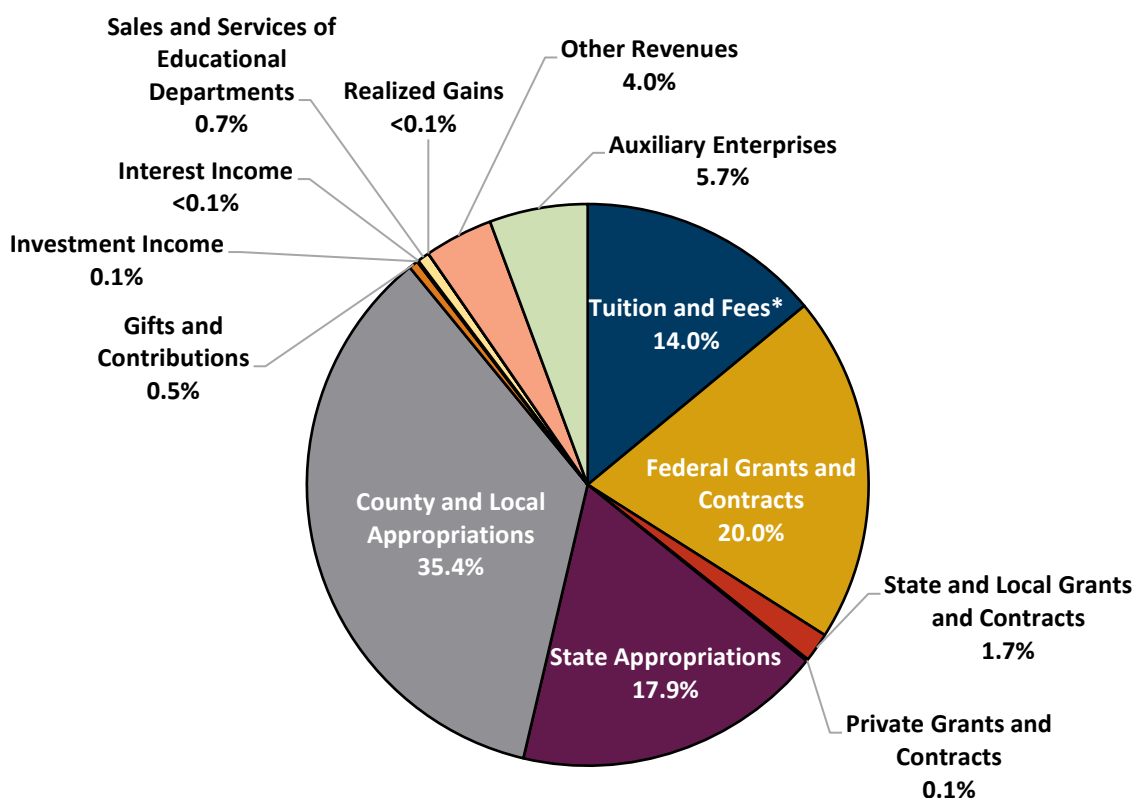
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

Total All Funds Audited Revenues **Fiscal Year 2021**

Table 1.11b

Category	Total Revenues by Category
Tuition and Fees*	\$115,963,972
Federal Grants and Contracts	\$165,429,130
State and Local Grants and Contracts	\$13,919,034
Private Grants and Contracts	\$977,036
State Appropriations	\$148,111,896
County and Local Appropriations	\$292,936,703
Gifts and Contributions	\$4,342,249
Investment Income	\$752,695
Interest Income	\$55,596
Sales and Services of Educational Departments	\$5,726,629
Realized Gains	\$5,194
Unrealized Gains	\$0
Other Revenues	\$32,729,363
Subtotal All Funds - Revenues	\$780,949,497
Auxiliary Enterprises	\$46,776,681
Grand Total Revenues	\$827,726,181

Grand Total All Funds Audited Revenues **Fiscal Year 2021**



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual
Unencumbered Cash Balance, July 1	\$10,518,812	\$12,242,164	\$14,348,179	\$17,641,255	\$18,736,245	\$19,446,267
Revenues						
Tuition	\$2,196,803	\$2,559,364	\$2,411,970	\$13,716,112	\$11,433,374	\$12,310,004
Fees	\$1,012,440	\$951,502	\$913,304	\$0	\$0	\$0
Federal Grants	\$4,223	\$18,092	\$0	\$260	\$1,027,012	\$2,774,137
Other Federal Income	\$0	\$0	\$5,106	\$0	\$0	\$0
State Operating Grant	\$3,561,298	\$3,591,858	\$3,557,200	\$4,705,436	\$4,986,441	\$5,086,886
Local Ad Valorem						
Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$34,374	\$0	\$0	\$941,104
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$286,939	\$116,197	\$258,909
Prior Year Ad Valorem						
Property Tax	\$45,112	\$55,173	\$48,063	\$163,855	\$228,664	\$331,095
Current Year Ad Valorem						
Property Tax	\$2,303,256	\$2,235,449	\$2,380,058	\$8,705,568	\$8,241,764	\$8,429,073
Motor Vehicle Tax	\$246,819	\$255,008	\$236,717	\$1,118,747	\$1,133,349	\$1,137,098
Recreational Vehicle Tax	\$3,344	\$3,901	\$3,615	\$18,362	\$15,955	\$14,843
Delinquent Tax	\$20,861	\$45,461	\$31,164	\$387,116	\$174,372	\$172,987
In Lieu of Tax - IRB	\$2,207	\$2,602	\$1,884	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$64,366)	(\$79,350)	(\$69,316)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$307,757	\$67,735	\$41,463	\$75,124	\$49,232	\$24,383
All Other Income	\$69,461	\$73,531	\$72,938	\$1,118,759	\$779,945	\$445,436
Cancellation of						
Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$9,773,581	\$9,859,676	\$9,737,856	\$30,231,912	\$28,106,955	\$31,856,639
Expenditures						
Instruction	\$3,121,856	\$2,860,240	\$2,793,065	\$10,234,972	\$9,076,876	\$8,856,221
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$463,586	\$459,460	\$476,562	\$2,480,129	\$2,064,063	\$2,295,217
Student Services	\$2,231,830	\$2,279,790	\$2,497,428	\$3,015,965	\$2,888,535	\$2,935,053
Institutional Support	\$1,515,870	\$1,532,425	\$1,625,327	\$1,610,791	\$2,614,652	\$1,570,762
Operation and Maintenance	\$525,021	\$486,699	\$569,891	\$4,406,479	\$4,466,694	\$6,819,044
Scholarships	\$169,148	\$124,154	\$124,212	\$244,421	\$203,859	\$187,705
Total Expenditures	\$8,027,311	\$7,742,768	\$8,086,485	\$21,992,757	\$21,314,679	\$22,664,002
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$7,144,165	\$6,082,254	\$7,693,598
Non-mandatory Transfers	\$22,918	\$10,893	\$17,402	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$22,918	\$10,893	\$17,402	\$7,144,165	\$6,082,254	\$7,693,598
Unencumbered Cash Balance, June 30	\$12,242,164	\$14,348,179	\$15,982,148	\$18,736,245	\$19,446,267	\$20,945,306

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash

Fiscal Year 2020 - 2022

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual
Unencumbered Cash Balance, July 1	\$14,404,767	\$12,803,523	\$18,965,425	\$1,810,134	\$1,735,503	\$1,691,655
Revenues						
Tuition	\$8,380,708	\$8,977,501	\$9,000,068	\$2,114,135	\$1,705,101	\$1,655,856
Fees	\$6,018,607	\$5,163,574	\$4,584,043	\$482,626	\$362,549	\$341,901
Federal Grants	\$801,617	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$10,938,918	\$11,284,336	\$11,247,018	\$3,069,883	\$3,065,428	\$3,063,686
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$8,710	\$9,035	\$12,365	\$0	\$16,824	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$16,824	\$0	\$0
Prior Year Ad Valorem Property Tax	\$416,467	\$323,174	\$299,397	\$0	\$0	\$113,300
Current Year Ad Valorem Property Tax	\$12,593,352	\$12,132,615	\$12,181,141	\$2,713,021	\$2,945,278	\$2,887,935
Motor Vehicle Tax	\$1,482,653	\$1,584,653	\$1,392,457	\$248,883	\$264,271	\$256,584
Recreational Vehicle Tax	\$21,679	\$23,831	\$23,572	\$3,636	\$3,973	\$0
Delinquent Tax	\$358,946	\$433,489	\$377,925	\$40,164	\$61,887	\$49,363
In Lieu of Tax - IRB	\$25,524	\$24,966	\$28,205	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$74,975	\$0	\$0	\$0	\$0
Interest	\$275,655	\$94,664	\$1,000	\$123,458	\$9,756	\$47,265
All Other Income	\$1,713,179	\$5,997,937	\$13,416,060	\$33,804	\$7,579	\$62,712
Cancellation of Prior Yr Encumbrances	\$160,741	\$152,274	\$31,151	\$0	\$0	\$0
Total Revenues	\$43,196,756	\$46,277,023	\$52,594,402	\$8,846,434	\$8,442,646	\$8,478,603
Expenditures						
Instruction	\$13,352,464	\$12,559,675	\$12,705,579	\$4,234,539	\$3,871,372	\$1,882,344
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,568,838	\$2,000,935	\$2,372,144	\$347,439	\$295,551	\$417,084
Student Services	\$6,368,434	\$5,353,262	\$5,997,128	\$1,967,246	\$1,751,775	\$1,847,118
Institutional Support	\$9,345,035	\$8,180,976	\$8,884,481	\$1,690,664	\$1,378,319	\$3,503,977
Operation and Maintenance	\$6,200,086	\$4,982,998	\$4,578,517	\$591,993	\$527,722	\$821,567
Scholarships	\$2,653,266	\$2,881,580	\$2,960,257	\$0	\$0	\$0
Total Expenditures	\$40,488,123	\$35,959,427	\$37,498,105	\$8,831,881	\$7,824,740	\$8,472,089
Transfers						
Transfer to Vocational	\$1,500,000	\$0	\$781,339	\$0	\$0	\$0
Non-mandatory Transfers	\$1,282,863	\$1,268,323	\$1,391,199	\$0	\$600,000	\$0
Mandatory Transfers	\$1,527,014	\$2,887,371	\$8,920,637	\$89,185	\$61,755	\$0
Total Transfers	\$4,309,877	\$4,155,694	\$11,093,175	\$89,185	\$661,755	\$0
Unencumbered Cash Balance, June 30	\$12,803,523	\$18,965,425	\$22,968,547	\$1,735,503	\$1,691,655	\$1,698,169

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2020	FY 2021	FY 2022	FY 2020	FY 2021	FY 2022
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$4,074,979	\$4,782,864	\$6,617,308	\$5,036,750	\$15,019,733	\$15,063,022
Revenues						
Tuition	\$936,618	\$1,444,219	\$1,400,167	\$3,630,953	\$2,886,395	\$2,986,816
Fees	\$0	\$0	\$0	\$1,627,249	\$645,186	\$582,000
Federal Grants	\$3,845	\$534,423	\$0	\$917,159	\$1,550,514	\$574,406
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,798,887	\$1,798,887	\$1,798,887	\$2,142,960	\$1,262,554	\$1,379,179
Local Ad Valorem						
Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$96,534	\$82,723
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$820,653	\$0	\$0
Prior Year Ad Valorem						
Property Tax	\$0	\$0	\$0	\$0	\$111,000	\$110,000
Current Year Ad Valorem						
Property Tax	\$6,907,414	\$7,158,988	\$7,210,625	\$5,922,786	\$5,705,525	\$5,800,096
Motor Vehicle Tax	\$534,551	\$606,913	\$575,120	\$572,770	\$594,298	\$555,235
Recreational Vehicle Tax	\$9,664	\$11,323	\$7,419	\$7,381	\$8,842	\$8,684
Delinquent Tax	\$234,386	\$187,857	\$293,798	\$90,162	\$58,465	\$148,842
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$378,497	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$60,231	\$59,156	\$3,254	\$188,150	\$26,402	\$50,284
All Other Income	\$63,571	\$109,254	\$61,833	\$0	\$0	\$0
Cancellation of						
Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,549,168	\$11,911,021	\$11,351,102	\$16,298,720	\$12,945,715	\$12,278,265
Expenditures						
Instruction	\$3,041,931	\$3,048,893	\$1,894,205	\$5,513,180	\$2,412,146	\$2,888,947
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$172,563	\$167,202	\$172,749
Academic Support	\$439,554	\$531,064	\$880,183	\$415,858	\$487,427	\$448,771
Student Services	\$2,306,883	\$2,424,111	\$2,847,665	\$2,257,697	\$2,367,166	\$2,560,864
Institutional Support	\$864,225	\$866,276	\$1,271,652	\$1,745,313	\$3,125,056	\$2,285,700
Operation and Maintenance	\$1,867,260	\$1,740,408	\$2,075,206	\$2,251,706	\$2,247,440	\$1,997,691
Scholarships	\$607,221	\$413,406	\$117	\$1,090,904	\$1,287,820	\$1,209,592
Total Expenditures	\$9,127,075	\$9,024,159	\$8,969,029	\$13,447,221	\$12,094,257	\$11,564,314
Transfers						
Transfer to Vocational	\$600,000	\$955,000	\$1,950,000	\$0	\$0	\$0
Non-mandatory Transfers	\$17,158	\$97,419	\$0	\$0	\$808,169	\$2,000,000
Mandatory Transfers	\$97,049	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$714,207	\$1,052,419	\$1,950,000	\$0	\$808,169	\$2,000,000
Unencumbered Cash Balance, June 30	\$4,782,864	\$6,617,308	\$7,049,381	\$7,888,249	\$15,063,022	\$13,776,973

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual
Unencumbered Cash Balance, July 1	\$5,433,416	\$9,410,691	\$10,830,558	\$6,871,913	\$8,037,186	\$8,883,048
Revenues						
Tuition	\$3,280,537	\$3,810,011	\$2,834,289	\$1,098,796	\$2,381,764	\$3,149,777
Fees	\$2,683,681	\$3,116,823	\$2,991,639	\$510,061	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,410,683	\$4,410,683	\$4,410,683	\$1,529,674	\$1,175,502	\$1,175,502
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$41,957	\$16,824	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$234,494	\$0	\$0
Current Year Ad Valorem Property Tax	\$5,142,940	\$5,226,995	\$6,341,867	\$9,618,270	\$9,046,957	\$9,803,674
Motor Vehicle Tax	\$691,867	\$681,511	\$0	\$941,977	\$1,237,337	\$1,336,889
Recreational Vehicle Tax	\$0	\$0	\$0	\$9,667	\$8,659	\$12,684
Delinquent Tax	\$15,486	\$18,927	\$0	\$197,800	\$224,187	\$710,479
In Lieu of Tax - IRB	\$0	\$0	\$0	\$35,363	\$82,528	\$89,054
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$19,800	\$0	\$0	\$0
Interest	\$0	\$0	\$40,551	\$85,493	\$0	\$0
All Other Income	\$1,444,284	\$834,733	\$518,874	\$1,032,658	\$623,325	\$761,277
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$17,669,478	\$18,099,683	\$17,199,661	\$15,311,077	\$14,780,259	\$17,039,336
Expenditures						
Instruction	\$4,668,910	\$4,536,343	\$4,461,033	\$1,921,873	\$1,920,217	\$2,480,010
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$607,372	\$609,031	\$652,280	\$862,348	\$748,419	\$966,602
Student Services	\$3,620,796	\$3,801,696	\$4,770,189	\$2,788,798	\$2,988,818	\$3,860,135
Institutional Support	\$3,358,591	\$3,122,091	\$3,214,535	\$4,123,167	\$3,058,110	\$3,949,628
Operation and Maintenance	\$2,163,569	\$2,810,336	\$2,667,337	\$2,524,019	\$3,387,602	\$4,375,175
Scholarships	\$1,761,215	\$1,797,294	\$1,791,967	\$418,953	\$331,231	\$427,793
Total Expenditures	\$16,180,453	\$16,676,791	\$17,557,341	\$12,639,158	\$12,434,397	\$16,059,343
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$1,500,000	\$1,500,000	\$1,500,000
Non-mandatory Transfers	\$1,000	\$3,025	\$0	\$0	\$0	\$750,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	\$1,000	\$3,025	\$0	\$1,500,000	\$1,500,000	\$2,250,000
Unencumbered Cash Balance, June 30	\$6,921,441	\$10,830,558	\$10,472,878	\$8,043,832	\$8,883,048	\$7,613,041

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual
Unencumbered Cash Balance, July 1	\$249,367	\$794,964	\$1,286,444	\$6,403,942	\$6,328,880	\$8,054,398
Revenues						
Tuition	\$1,124,620	\$1,138,486	\$1,192,125	\$2,756,591	\$2,656,889	\$2,956,683
Fees	\$812,448	\$780,410	\$866,157	\$1,061,981	\$1,078,139	\$1,045,800
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$204,439	\$0
State Operating Grant	\$1,968,812	\$1,960,649	\$1,935,369	\$1,753,383	\$1,790,242	\$1,731,655
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$16,824	\$16,824	\$16,824	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$2,991,337	\$2,892,926	\$2,964,730	\$9,528,187	\$10,987,465	\$11,373,042
Motor Vehicle Tax	\$376,547	\$445,120	\$769,604	\$823,233	\$935,372	\$954,584
Recreational Vehicle Tax	\$4,624	\$0	\$5,924	\$51,239	\$12,557	\$13,514
Delinquent Tax	\$56,003	\$169,328	\$163,141	\$179,512	\$276,740	\$408,382
In Lieu of Tax - IRB	\$0	\$0	\$0	\$163,337	\$177,183	\$198,808
Other Local Income	(\$71,036)	\$0	(\$78,324)	\$0	\$0	\$92,909
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$148,988	\$12,626	\$13,322
All Other Income	\$351,703	\$546,033	\$357,835	\$95,359	\$195,532	(\$2,711)
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$7,631,882	\$7,949,776	\$8,193,385	\$16,561,810	\$18,327,184	\$18,785,988
Expenditures						
Instruction	\$1,607,161	\$1,455,259	\$1,585,477	\$3,435,786	\$3,239,257	\$3,800,345
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$43	\$2,737	\$1,304	\$0	\$0	\$0
Academic Support	\$342,516	\$318,513	\$357,914	\$1,445,176	\$1,461,694	\$1,039,564
Student Services	\$2,579,953	\$3,071,050	\$2,872,822	\$3,703,294	\$3,563,971	\$3,427,407
Institutional Support	\$1,848,001	\$1,878,679	\$1,867,016	\$2,879,397	\$3,020,088	\$2,691,168
Operation and Maintenance	\$1,536,217	\$1,951,389	\$2,583,347	\$3,123,129	\$3,388,340	\$2,346,803
Scholarships	\$33,228	\$25,161	\$55,038	\$77,380	\$126,954	\$56,985
Total Expenditures	\$7,947,119	\$8,702,788	\$9,322,918	\$14,664,162	\$14,800,304	\$13,362,272
Transfers						
Transfer to Vocational	(\$1,200,000)	(\$1,261,746)	(\$800,000)	\$1,597,505	\$1,801,362	\$1,906,247
Non-mandatory Transfers	(\$200,000)	\$0	(\$400,000)	\$375,204	\$0	\$0
Mandatory Transfers	\$17,355	\$17,253	\$17,209	\$0	\$0	\$0
Total Transfers	(\$1,382,645)	(\$1,244,493)	(\$1,182,791)	\$1,972,709	\$1,801,362	\$1,906,247
Unencumbered Cash Balance, June 30	\$1,316,775	\$1,286,444	\$1,339,702	\$6,328,880	\$8,054,398	\$11,571,867

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2020	FY 2021	FY 2022	FY 2020	FY 2021	FY 2022
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$3,014,550	\$4,874,411	\$2,608,481	\$9,946,927	\$11,850,162	\$16,861,665
Revenues						
Tuition	\$2,370,261	\$1,656,373	\$4,156,373	\$6,021,755	\$6,065,754	\$5,893,750
Fees	\$0	\$0	\$0	\$809,791	\$711,442	\$0
Federal Grants	\$7,007,378	\$6,659,132	\$4,859,132	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$4,015,987	\$3,984,114	\$3,984,114	\$5,268,658	\$5,333,178	\$5,303,613
Local Ad Valorem	\$0	\$0	\$0	\$0	\$0	\$0
Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$266,042	\$266,042	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem	\$0	\$0	\$0	(\$1,817)	(\$1,957)	(\$2,246)
Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem	\$1,933,010	\$2,029,187	\$2,029,187	\$12,596,764	\$13,045,029	\$13,310,840
Property Tax	\$0	\$0	\$0	\$1,488,908	\$1,606,656	\$1,034,723
Motor Vehicle Tax	\$0	\$0	\$0	\$18,192	\$22,912	\$23,229
Recreational Vehicle Tax	\$0	\$0	\$0	\$435,025	\$588,509	\$925,477
Delinquent Tax	\$0	\$0	\$0	\$15,528	\$26,799	\$29,217
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$202,528	\$22,215	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$199,990	\$136,573	\$31,880
All Other Income	\$1,939,430	\$1,091,023	\$1,000,000	\$741,621	\$2,026,831	\$2,520,638
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$17,468,594	\$15,708,086	\$16,294,848	\$27,594,415	\$29,561,726	\$29,071,122
Expenditures						
Instruction	\$3,002,688	\$2,894,909	\$2,894,909	\$6,105,577	\$5,846,958	\$5,627,990
Research	\$64,306	\$64,054	\$64,055	\$0	\$0	\$0
Public Service	\$2,108,749	\$2,108,749	\$1,500,000	\$28,609	\$15,716	\$33,174
Academic Support	\$2,306,950	\$2,306,950	\$2,220,502	\$1,542,987	\$1,440,082	\$1,464,540
Student Services	\$4,514,022	\$4,514,022	\$3,785,666	\$5,172,969	\$5,139,168	\$5,578,753
Institutional Support	\$3,394,868	\$3,394,868	\$3,170,488	\$3,216,798	\$3,314,011	\$3,056,563
Operation and Maintenance	\$3,299,746	\$4,058,419	\$4,206,434	\$2,926,745	\$2,637,194	\$3,306,118
Scholarships	\$0	\$0	\$0	\$316,496	\$453,093	\$455,628
Total Expenditures	\$18,691,329	\$19,341,971	\$17,842,054	\$19,310,180	\$18,846,222	\$19,522,765
Transfers						
Transfer to Vocational	\$0	\$0	\$0	\$5,500,000	\$5,500,000	\$6,100,000
Non-mandatory Transfers	(\$3,082,596)	(\$1,367,955)	(\$2,391,367)	\$881,000	\$204,000	\$2,174,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Total Transfers	(\$3,082,596)	(\$1,367,955)	(\$2,391,367)	\$6,381,000	\$5,704,000	\$8,274,000
Unencumbered Cash Balance, June 30	\$4,874,411	\$2,608,481	\$3,452,642	\$11,850,162	\$16,861,665	\$18,136,022

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Category	Independence Community College			Johnson County Community College		
	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual
Unencumbered Cash Balance, July 1	\$2,255,516	\$2,572,992	\$4,223,518	\$103,156,450	\$100,631,771	\$121,836,285
Revenues						
Tuition	\$1,112,187	\$1,000,037	\$970,551	\$21,003,726	\$19,574,797	\$18,130,688
Fees	\$1,375,511	\$1,250,450	\$1,231,838	\$307,908	\$313,828	\$264,627
Federal Grants	\$39,600	\$3,065,108	\$2,524,803	\$0	\$2,221,455	\$0
Other Federal Income	\$0	\$1,750,660	\$1,452,682	\$0	\$0	\$0
State Operating Grant	\$1,427,559	\$1,429,492	\$1,429,492	\$15,437,047	\$15,651,974	\$15,637,795
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$771,440	\$227,863	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$9,600,670	\$9,197,145	\$8,598,059
Other State Income	\$16,573	\$16,573	\$16,573	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$1,262,965	\$1,931,888	\$2,162,878
Current Year Ad Valorem Property Tax	\$5,476,099	\$5,404,473	\$5,713,286	\$92,867,449	\$98,369,867	\$101,525,310
Motor Vehicle Tax	\$555,765	\$674,253	\$649,081	\$8,964,277	\$9,453,660	\$9,246,676
Recreational Vehicle Tax	\$7,526	\$9,955	\$13,129	\$61,288	\$76,259	\$75,153
Delinquent Tax	\$233,134	\$268,116	\$182,710	\$513,721	\$314,479	\$876,642
In Lieu of Tax - IRB	\$1,667	\$3,373	\$1,851	\$0	\$0	\$0
Other Local Income	\$0	\$26,797	\$9,719	\$136,861	\$122,840	\$135,320
Gifts	\$30,000	\$27,922	\$27,826	\$0	\$0	\$0
Interest	\$2,578	\$1,228	\$1,157	\$1,616,424	\$53,645	\$470,099
All Other Income	\$1,127,181	\$292,822	\$118,853	\$1,085,733	\$1,314,374	\$2,430,034
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$11,405,380	\$15,992,700	\$14,571,412	\$152,858,069	\$158,596,211	\$159,553,281
Expenditures						
Instruction	\$2,191,754	\$3,566,636	\$3,380,955	\$47,225,332	\$48,082,995	\$59,062,096
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$42,081	\$41,981	\$524,726	\$393,933	\$483,882
Academic Support	\$464,805	\$513,803	\$496,419	\$18,234,225	\$18,306,297	\$22,486,292
Student Services	\$2,428,480	\$2,736,449	\$2,842,899	\$11,937,514	\$11,586,264	\$14,231,830
Institutional Support	\$2,951,995	\$4,177,288	\$4,135,990	\$31,090,010	\$26,370,336	\$32,391,646
Operation and Maintenance	\$1,273,121	\$685,014	\$1,449,203	\$22,169,670	\$11,122,813	\$13,662,557
Scholarships	\$1,039,941	\$1,352,902	\$1,298,512	\$0	\$0	\$0
Total Expenditures	\$10,350,096	\$13,074,175	\$13,645,960	\$131,181,478	\$115,862,638	\$142,318,304
Transfers						
Transfer to Vocational	\$432,000	\$432,000	\$432,000	\$24,201,270	\$21,508,485	\$38,782,957
Non-mandatory Transfers	\$853,935	\$685,000	\$685,000	\$0	\$20,574	\$0
Mandatory Transfers	\$63,182	\$151,000	\$151,000	\$0	\$0	\$0
Total Transfers	\$1,349,117	\$1,268,000	\$1,268,000	\$24,201,270	\$21,529,059	\$38,782,957
Unencumbered Cash Balance, June 30	\$1,961,683	\$4,223,518	\$3,880,971	\$100,631,771	\$121,836,285	\$100,288,305

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash

Fiscal Year 2020 - 2022

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2020	FY 2021	FY 2022	FY 2020	FY 2021	FY 2022
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
Unencumbered Cash Balance, July 1	\$20,633,943	\$22,293,431	\$23,635,731	\$2,059,465	\$2,103,387	\$4,249,704
Revenues						
Tuition	\$5,649,927	\$4,778,293	\$4,502,968	\$848,161	\$1,353,874	\$382,960
Fees	\$832,319	\$656,468	\$616,406	\$783,245	\$1,335,177	\$555,149
Federal Grants	\$0	\$2,677,552	\$9,828,512	\$2,820	\$0	\$145,137
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,991,668	\$5,988,485	\$5,988,313	\$1,679,312	\$1,743,344	\$1,705,732
Local Ad Valorem	\$0	\$0	\$0	\$0	\$0	\$0
Tax Reduction	\$0	\$0	\$0	\$885,597	\$891,159	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$14,170
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem	\$779,951	\$1,360,671	\$941,254	\$0	\$0	\$0
Property Tax	\$30,942,450	\$33,382,961	\$33,420,956	\$4,542,512	\$4,666,856	\$4,530,745
Current Year Ad Valorem	\$3,746,371	\$4,096,521	\$4,076,928	\$698,189	\$745,418	\$705,755
Property Tax	\$11,646	\$13,488	\$35,975	\$8,103	\$9,630	\$9,813
Motor Vehicle Tax	\$973,460	\$1,218,906	\$1,160,127	\$151,565	\$139,429	\$142,568
Recreational Vehicle Tax	\$595,568	\$755,052	\$675,056	\$2,604	\$3,029	\$3,285
Delinquent Tax	\$0	\$0	\$0	\$0	\$0	\$0
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$206,391	\$25,173	\$82,016	\$9,894	\$11,083	\$15,691
Interest	\$56,967	\$38,294	\$63,385	\$55,383	\$189,985	\$350,563
All Other Income	\$0	\$0	\$0	\$0	\$0	\$0
Cancellation of	\$0	\$0	\$0	\$0	\$0	\$0
Prior Yr Encumbrances						
Total Revenues	\$49,786,718	\$54,991,864	\$61,391,896	\$9,667,386	\$11,088,984	\$8,561,568
Expenditures						
Instruction	\$16,412,546	\$10,620,618	\$10,312,340	\$1,885,277	\$1,729,044	\$1,757,306
Research	\$264,862	\$255,691	\$204,543	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$1,594,207	\$6,527,774	\$4,815,393	\$369,752	\$371,935	\$518,897
Student Services	\$6,912,714	\$6,716,029	\$6,112,741	\$1,213,329	\$1,186,802	\$1,418,438
Institutional Support	\$6,550,116	\$5,505,069	\$9,909,688	\$4,572,881	\$3,881,797	\$3,991,957
Operation and Maintenance	\$5,503,138	\$5,185,898	\$5,781,060	\$832,122	\$769,031	\$1,104,923
Scholarships	\$797,918	\$605,194	\$502,283	\$17,278	\$16,170	\$0
Total Expenditures	\$38,035,501	\$35,416,273	\$37,638,048	\$8,890,639	\$7,954,779	\$8,791,521
Transfers						
Transfer to Vocational	\$7,061,665	\$5,378,088	\$3,500,000	\$0	\$0	\$0
Non-mandatory Transfers	\$2,930,065	\$12,755,203	\$17,359,936	\$732,825	\$987,889	\$17,000
Mandatory Transfers	\$100,000	\$100,000	\$100,000	\$0	\$0	\$0
Total Transfers	\$10,091,730	\$18,233,291	\$20,959,936	\$732,825	\$987,889	\$17,000
Unencumbered Cash Balance, June 30	\$22,293,431	\$23,635,731	\$26,429,643	\$2,103,387	\$4,249,704	\$4,002,751

Notes for this section begin on page 24.

Source: Municipal Budgets

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual
Unencumbered Cash Balance, July 1	\$3,525,226	\$3,201,966	\$4,410,887	\$11,259,019	\$11,198,963	\$11,905,167
Revenues						
Tuition	\$1,581,906	\$1,392,642	\$1,459,348	\$209,570	\$1,059,781	\$726,326
Fees	\$1,214,670	\$1,189,547	\$1,927,360	\$0	\$0	\$0
Federal Grants	\$0	\$88,967	\$94,676	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,578,645	\$1,611,148	\$1,639,180	\$1,239,768	\$1,261,965	\$1,244,496
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$5,000	\$0	\$0	\$0	\$0	\$28,456
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$248,362	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$151,344	\$198,716	\$79,269	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,495,761	\$4,621,389	\$4,729,054	\$6,454,758	\$6,402,895	\$6,517,289
Motor Vehicle Tax	\$635,662	\$702,903	\$678,830	\$437,836	\$480,143	\$453,153
Recreational Vehicle Tax	\$7,086	\$5,657	\$5,797	\$44,740	\$0	\$6,566
Delinquent Tax	\$141,046	\$77,445	\$220,341	\$0	\$37,189	\$39,113
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$103,424	\$200	\$31,000	\$0	\$0	\$0
Interest	\$42,944	\$11,503	\$10,745	\$9,277	\$2,225	\$1,549
All Other Income	\$774,058	\$1,571,729	\$345,479	\$480,658	\$199,021	\$332,033
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$10,731,546	\$11,471,846	\$11,469,441	\$8,876,607	\$9,443,219	\$9,348,981
Expenditures						
Instruction	\$2,009,311	\$1,901,629	\$2,326,813	\$1,603,447	\$1,346,205	\$1,520,242
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$3,417	\$3,582	\$1,663	\$0	\$0	\$0
Academic Support	\$711,731	\$697,587	\$715,883	\$330,342	\$340,791	\$365,731
Student Services	\$1,848,514	\$1,755,092	\$1,874,520	\$2,336,404	\$2,472,294	\$2,572,551
Institutional Support	\$2,926,482	\$2,724,152	\$2,707,433	\$2,331,538	\$1,822,432	\$1,799,725
Operation and Maintenance	\$1,858,632	\$1,722,137	\$2,275,988	\$692,358	\$586,363	\$659,249
Scholarships	\$492,384	\$491,259	\$484,037	\$150,613	\$145,180	\$87,065
Total Expenditures	\$9,850,471	\$9,295,438	\$10,386,337	\$7,444,702	\$6,713,265	\$7,004,563
Transfers						
Transfer to Vocational	\$1,176,935	\$940,087	\$1,109,081	\$1,148,986	\$1,405,908	\$793,263
Non-mandatory Transfers	\$27,400	\$27,400	\$27,400	\$273,000	\$277,000	\$305,000
Mandatory Transfers	\$0	\$0	\$0	\$69,975	\$340,842	\$355,463
Total Transfers	\$1,204,335	\$967,487	\$1,136,481	\$1,491,961	\$2,023,750	\$1,453,726
Unencumbered Cash Balance, June 30	\$3,201,966	\$4,410,887	\$4,357,510	\$11,198,963	\$11,905,167	\$12,795,859

Notes for this section begin on page 24.

Source: *Municipal Budgets*

General Fund Changes in Unencumbered Cash Fiscal Year 2020 - 2022

Table 1.11e

Seward County Community College			
Category	FY 2020 Audited Actual	FY 2021 Audited Actual	FY 2022 Unaudited Actual
Unencumbered Cash Balance, July 1	\$12,323,473	\$12,713,801	\$13,287,985
Revenues			
Tuition	\$1,244,843	\$1,043,613	\$1,273,393
Fees	\$191,010	\$128,986	\$146,618
Federal Grants	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0
State Operating Grant	\$1,828,821	\$1,831,297	\$1,831,297
Local Ad Valorem			
Tax Reduction	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0
Other State Income	\$815,295	\$879,629	\$1,044,579
Prior Year Ad Valorem			
Property Tax	\$315,900	\$190,604	\$188,476
Current Year Ad Valorem			
Property Tax	\$8,379,229	\$8,374,202	\$8,458,322
Motor Vehicle Tax	\$794,906	\$870,211	\$779,081
Recreational Vehicle Tax	\$3,857	\$5,669	\$4,965
Delinquent Tax	\$228,135	\$369,637	\$174,690
In Lieu of Tax - IRB	\$811	\$811	\$739
Other Local Income	\$0	\$0	\$0
Gifts	\$0	\$0	\$0
Interest	\$165,926	\$26,222	\$27,663
All Other Income	\$101,694	\$218,767	\$197,023
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0
Total Revenues	\$14,070,427	\$13,939,648	\$14,126,845
Expenditures			
Instruction	\$2,035,785	\$2,304,334	\$2,169,447
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$449,343	\$117,337	\$127,192
Student Services	\$2,470,803	\$1,993,981	\$2,166,792
Institutional Support	\$2,838,354	\$2,949,574	\$2,873,236
Operation and Maintenance	\$2,575,909	\$2,435,155	\$2,071,738
Scholarships	\$0	\$198,324	\$209,546
Total Expenditures	\$10,370,193	\$9,998,705	\$9,617,951
Transfers			
Transfer to Vocational	\$2,964,598	\$2,914,130	\$3,086,005
Non-mandatory Transfers	\$0	\$0	\$0
Mandatory Transfers	\$552,675	\$452,629	\$500,000
Total Transfers	\$3,517,273	\$3,366,759	\$3,586,005
Unencumbered Cash Balance, June 30	\$12,506,433	\$13,287,985	\$14,210,874

Notes for this section begin on page 24.

Source: *Municipal Budgets*

**Bonded Indebtedness
As of June 30, 2022**
Table 1.11f

Institution	General Obligation Bonds	Capital Outlay Bonds	Revenue Bonds	Certificates of Participation and Lease Purchases	Total
Allen Community College	\$0	\$0	\$0	\$0	\$0
Barton Community College	\$0	\$0	\$0	\$7,460,000	\$7,460,000
Butler Community College	\$0	\$0	\$0	\$12,750,537	\$12,750,537
Cloud County Community College	\$0	\$0	\$0	\$2,629,386	\$2,629,386
Coffeyville Community College	\$0	\$0	\$0	\$16,580,000	\$16,580,000
Colby Community College	\$0	\$7,410,000	\$0	\$0	\$7,410,000
Cowley Community College	\$0	\$0	\$0	\$8,650,000	\$8,650,000
Dodge City Community College	\$0	\$0	\$3,545,000	\$11,824,932	\$15,369,932
Fort Scott Community College	\$0	\$0	\$0	\$6,791,614	\$6,791,614
Garden City Community College	\$0	\$0	\$0	\$13,969,055	\$13,969,055
Highland Community College	\$0	\$0	\$0	\$4,111,000	\$4,111,000
Hutchinson Community College	\$0	\$0	\$4,435,000	\$8,574,185	\$13,009,185
Independence Community College	\$0	\$0	\$0	\$570,000	\$570,000
Johnson County Community College	\$0	\$0	\$9,335,000	\$45,935,000	\$55,270,000
Kansas City Kansas Community College	\$14,875,000	\$0	\$0	\$0	\$14,875,000
Labette Community College	\$0	\$0	\$0	\$0	\$0
Neosho County Community College	\$0	\$0	\$0	\$8,264,588	\$8,264,588
Pratt Community College	\$0	\$0	\$0	\$5,228,096	\$5,228,096
Seward County Community College	\$0	\$0	\$1,150,000	\$3,065,000	\$4,215,000

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Mill Levies* **Fiscal Year 2013 - 2022**

Table 1.11g

Institution											% Change
	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 13 - 22
Allen Community College	16.767	18.770	18.752	18.755	20.752	20.347	20.347	19.868	19.853	19.827	18.3%
Barton Community College	32.713	32.798	33.124	33.090	33.258	33.219	33.330	33.077	33.050	33.093	1.2%
Butler Community College	18.005	18.021	18.003	18.063	20.063	20.063	20.068	19.336	18.007	15.262	-15.2%
Cloud County Community College	28.989	29.641	29.632	29.616	29.769	29.770	29.766	29.299	29.256	29.241	0.9%
Coffeyville Community College	36.604	44.012	39.838	36.791	41.919	40.024	41.063	41.882	42.835	43.603	19.1%
Colby Community College	39.641	45.641	46.435	46.435	46.781	46.819	45.123	44.011	41.193	41.145	3.8%
Cowley Community College	19.020	19.388	18.790	18.915	18.990	20.298	20.313	20.281	21.072	20.339	6.9%
Dodge City Community College	32.474	32.335	32.335	32.387	32.529	32.494	32.483	32.508	32.492	32.371	-0.3%
Fort Scott Community College	25.362	29.519	29.406	29.326	29.400	29.389	29.155	29.391	29.322	29.304	15.5%
Garden City Community College	21.196	21.130	20.985	21.003	20.999	20.997	21.416	22.188	24.597	25.455	20.1%
Highland Community College	14.335	14.272	14.272	14.272	13.907	13.907	12.999	13.000	12.995	12.994	-9.4%
Hutchinson Community College	22.612	22.511	22.456	22.510	22.442	22.467	22.525	21.907	21.860	21.835	-3.4%
Independence Community College	35.886	37.461	40.542	38.139	40.023	40.640	41.758	41.703	41.706	42.775	19.2%
Johnson County Community College	8.785	9.551	9.461	9.469	9.473	9.503	9.266	9.121	9.191	9.110	3.7%
Kansas City Kansas Community College	23.580	26.121	26.108	27.336	27.384	27.383	27.383	27.382	27.381	27.382	16.1%
Labette Community College	35.379	35.431	35.522	35.372	35.300	35.400	35.386	35.356	35.399	35.400	0.1%
Neosho County Community College	33.782	33.780	33.800	33.797	34.803	36.794	37.426	37.275	38.595	39.552	17.1%
Pratt Community College	39.761	41.531	39.071	39.021	39.641	39.413	39.481	39.011	39.457	37.961	-4.5%
Seward County Community College	28.823	30.164	34.193	37.140	37.039	37.073	39.973	36.105	36.267	36.268	25.8%

*This table uses updated Mill Levy information that is published in the most recent versions of the Municipal Budgets. These figures may vary slightly from what was published in the original Municipal Budgets for each Fiscal Year.

Notes for this section begin on page 24.

Source: *Municipal Budgets*

Section I

General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
2. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
3. In certain instances, an institution's audited financial statement presents information in ways that require additional information from the institution, slight adjustments for rounding, or other adjustments to make the audit categories more consistent throughout the data book. These instances are noted in the institutional profile sections for those institutions.
4. The finance data for this section has been rounded to the nearest whole dollar and may vary slightly when compared to the institutional profiles.
5. Due to rounding, numbers may not match other published reports.

Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Instruction" includes the audit category "Federal programs, less financial aid".
 - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
 - c. "Public Service" includes their audit category "Community Service".
 - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
 - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
 - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
 - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".
3. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
4. Several significant variations in expenses occurred from FY 2020 to FY 2021. Most of these are related to federal COVID-19 related funding and issues. Specific information on variances is included in the institutional profile section for each institution.

Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
 - a. "Tuition and Fees" includes the audit category "Net student source revenue".
 - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Pell Grants", "Federal Sources" and "Federal support".
 - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
 - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
 - e. "State Appropriations" includes the audit category "State aid".
 - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).

- g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants"(non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
 - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
 - i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
 - j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
 - k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERS retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
 - l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
 4. Several significant variations in revenues occurred from FY 2020 to FY 2021. Most of these are related to federal COVID-19 related funding and issues. Specific information on variances is included in the institutional profile section for each institution.
 5. For FY 2021, Hutchinson Community College requested a slight change to the amounts reflected in its annual audit. These changes reflected adjustments to how certain federal COVID-19 related funding was reflected, to be more consistent with reporting for prior years.

Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2020 at June 30th does not equal the amount at July 1st, FY 2021 for Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Independence Community College, and Seward County Community College.
4. The FY 2022 municipal budget submitted by Dodge City Community College did not provide a breakout of local sources of revenue. Upon request, Dodge City Community College subsequently provided the breakout.

Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
 - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

- b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issued by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.
 - c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
 - d. Lease purchase financing is an exercise of a governmental entity's authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.
2. For purposes of the Community College Data Book:
- a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30th.
 - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principal amount due in the appropriate fiscal year, as of June 30th.
 - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
 - d. Industrial revenue bonds (IRBs) are tax-exempt bonds issued by state or local governments to finance a private company's expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

Table 1.11g: Mill Levies

- 1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
 - a. The Mill Levies are already included in the institutional profiles; however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.



COMMUNITY COLLEGE DATA BOOK

Section II: Tuition and Fees

January 2023

★ LEADING HIGHER EDUCATION ★

In-District* Tuition and Required Fees per Credit Hour Academic Year 2018 - 2023

Table 2.10

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	1.7%
Required Fees	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	25.0%
Total per Credit Hour	\$112.00	\$119.00	\$124.00	\$124.00	\$124.00	\$126.00	12.5%
Barton Community College							
Tuition	\$72.00	\$74.00	\$67.00	\$67.00	\$67.00	\$67.00	-6.9%
Required Fees	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$46.00</u>	27.8%
Total per Credit Hour	\$108.00	\$112.00	\$107.00	\$111.00	\$111.00	\$113.00	4.6%
Butler Community College							
Tuition	\$67.00	\$73.00	\$70.25	\$71.75	\$76.15	\$76.15	13.7%
Required Fees	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	<u>\$25.85</u>	-16.6%
Total per Credit Hour	\$98.00	\$106.00	\$104.00	\$106.00	\$102.00	\$102.00	4.1%
Cloud County Community College							
Tuition	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	0.0%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	16.7%
Total per Credit Hour	\$101.00	\$103.00	\$106.00	\$106.00	\$106.00	\$106.00	5.0%
Coffeyville Community College							
Tuition	\$35.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	11.4%
Required Fees	<u>\$37.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	51.4%
Total per Credit Hour	\$72.00	\$85.00 **	\$85.00	\$95.00	\$95.00	\$95.00	31.9%
Colby Community College							
Tuition	\$67.00	\$69.00	\$70.50	\$72.25	\$74.00	\$76.00	13.4%
Required Fees	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	<u>\$48.50</u>	12.8%
Total per Credit Hour	\$110.00	\$113.00	\$116.00	\$118.75	\$121.25	\$124.50	13.2%
Cowley Community College							
Tuition	\$55.00	\$55.00	\$57.00	\$57.00	\$57.00	\$65.00	18.2%
Required Fees	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$65.00</u>	62.5%
Total per Credit Hour	\$95.00	\$100.00	\$109.00	\$114.00	\$114.00	\$130.00	36.8%
Dodge City Community College							
Tuition	\$31.00	\$31.00	\$29.00	\$29.00	\$29.00	\$29.00	-6.5%
Required Fees	<u>\$50.00</u>	<u>\$52.00</u>	<u>\$56.00</u>	<u>\$66.00</u>	<u>\$82.00</u>	<u>\$84.00</u>	68.0%
Total per Credit Hour	\$81.00	\$83.00	\$85.00	\$95.00	\$111.00	\$113.00	39.5%
Fort Scott Community College							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	23.4%
Total per Credit Hour	\$94.00	\$96.00	\$102.00	\$102.00	\$102.00	\$105.00	11.7%
Garden City Community College							
Tuition	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	0.0%
Required Fees	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	57.1%
Total per Credit Hour	\$96.00	\$108.00	\$108.00	\$112.00	\$114.00	\$116.00	20.8%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

**Total cost per credit hour increased from \$72 in the fall semester to \$85 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

In-District* Tuition and Required Fees per Credit Hour

Academic Year 2018 - 2023

Table 2.10

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Highland Community College							
Tuition	\$56.00	\$56.00	\$56.00	\$55.00	\$55.00	\$61.00	8.9%
Required Fees	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	16.3%
Total per Credit Hour	\$99.00	\$101.00	\$106.00	\$105.00	\$105.00	\$111.00	12.1%
Hutchinson Community College							
Tuition	\$77.00	\$79.00	\$81.00	\$83.00	\$85.00	\$85.00	10.4%
Required Fees	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	31.6%
Total per Credit Hour	\$96.00	\$100.00	\$104.00	\$106.00	\$108.00	\$110.00	14.6%
Independence Community College							
Tuition	\$54.00	\$54.00	\$54.00	\$54.00	\$64.00	\$64.00	18.5%
Required Fees	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	6.8%
Total per Credit Hour	\$127.00	\$129.00	\$145.00	\$145.00	\$142.00	\$142.00	11.8%
Johnson County Community College							
Tuition	\$77.00	\$77.00	\$78.00	\$78.00	\$78.00	\$81.00	5.2%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$93.00	\$93.00	\$94.00	\$94.00	\$94.00	\$97.00	4.3%
Kansas City Kansas Community College							
Tuition	\$86.00	\$82.00	\$82.00	\$82.00	\$82.00	\$82.00	-4.7%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$108.00	\$104.00	\$104.00	\$104.00	\$104.00	\$104.00	-3.7%
Labette Community College							
Tuition	\$52.00	\$54.00	\$54.00	\$54.00	\$54.00	\$57.00	9.6%
Required Fees	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$67.00</u>	45.7%
Total per Credit Hour	\$98.00	\$102.00	\$105.00	\$109.00	\$109.00	\$124.00	26.5%
Neosho County Community College							
Tuition	\$70.00	\$73.00	\$75.00	\$77.00	\$77.00	\$90.00	28.6%
Required Fees	<u>\$31.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	6.5%
Total per Credit Hour	\$101.00	\$104.00	\$108.00	\$110.00	\$110.00	\$123.00	21.8%
Pratt Community College							
Tuition	\$61.00	\$62.00	\$63.00	\$64.00	\$66.00	\$68.00	11.5%
Required Fees	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	22.2%
Total per Credit Hour	\$106.00	\$109.00	\$112.00	\$115.00	\$119.00	\$123.00	16.0%
Seward County Community College							
Tuition	\$60.00	\$63.00	\$67.00	\$71.00	\$71.00	\$71.00	18.3%
Required Fees	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	26.5%
Total per Credit Hour	\$94.00	\$99.00	\$107.00	\$113.00	\$113.00	\$114.00	21.3%

*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2018 - 2023

Table 2.11

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	1.7%
Required Fees	\$52.00	\$59.00	\$64.00	\$64.00	\$64.00	\$65.00	25.0%
Total per Credit Hour	\$112.00	\$119.00	\$124.00	\$124.00	\$124.00	\$126.00	12.5%
Barton Community College							
Tuition	\$72.00	\$74.00	\$94.00	\$98.00	\$98.00	\$101.00	40.3%
Required Fees	\$36.00	\$38.00	\$40.00	\$44.00	\$44.00	\$46.00	27.8%
Total per Credit Hour	\$108.00	\$112.00	\$134.00	\$142.00	\$142.00	\$147.00	36.1%
Butler Community College							
Tuition	\$138.00	\$144.00	\$146.25	\$148.25	\$156.65	\$156.65	13.5%
Required Fees	\$31.00	\$33.00	\$33.75	\$34.25	\$25.85	\$25.85	-16.6%
Total per Credit Hour	\$169.00	\$177.00	\$180.00	\$182.50	\$182.50	\$182.50	8.0%
Cloud County Community College							
Tuition	\$79.00	\$84.00	\$84.00	\$84.00	\$84.00	\$84.00	6.3%
Required Fees	\$30.00	\$32.00	\$35.00	\$35.00	\$35.00	\$35.00	16.7%
Total per Credit Hour	\$109.00	\$116.00	\$119.00	\$119.00	\$119.00	\$119.00	9.2%
Coffeyville Community College							
Tuition	\$84.00	\$88.00	\$88.00	\$88.00	\$88.00	\$88.00	4.8%
Required Fees	\$37.00	\$46.00	\$46.00	\$56.00	\$56.00	\$56.00	51.4%
Total per Credit Hour	\$121.00	\$134.00 *	\$134.00	\$144.00	\$144.00	\$144.00	19.0%
Colby Community College							
Tuition	\$126.00	\$128.00	\$129.50	\$131.25	\$133.00	\$135.00	7.1%
Required Fees	\$43.00	\$44.00	\$45.50	\$46.50	\$47.25	\$48.50	12.8%
Total per Credit Hour	\$169.00	\$172.00	\$175.00	\$177.75	\$180.25	\$183.50	8.6%
Cowley Community College							
Tuition	\$112.00	\$112.00	\$116.00	\$116.00	\$116.00	\$125.00	11.6%
Required Fees	\$40.00	\$45.00	\$52.00	\$57.00	\$57.00	\$65.00	62.5%
Total per Credit Hour	\$152.00	\$157.00	\$168.00	\$173.00	\$173.00	\$190.00	25.0%
Dodge City Community College							
Tuition	\$57.00	\$59.00	\$57.00	\$57.00	\$57.00	\$57.00	0.0%
Required Fees	\$70.00	\$74.00	\$78.00	\$88.00	\$104.00	\$106.00	51.4%
Total per Credit Hour	\$127.00	\$133.00	\$135.00	\$145.00	\$161.00	\$163.00	28.3%
Fort Scott Community College							
Tuition	\$106.00	\$62.00	\$62.00	\$62.00	\$62.00	\$62.00	-41.5%
Required Fees	\$47.00	\$49.00	\$55.00	\$55.00	\$55.00	\$58.00	23.4%
Total per Credit Hour	\$153.00	\$111.00	\$117.00	\$117.00	\$117.00	\$120.00	-21.6%
Garden City Community College							
Tuition	\$80.00	\$80.00	\$80.00	\$80.00	\$81.00	\$82.00	2.5%
Required Fees	\$35.00	\$47.00	\$47.00	\$51.00	\$53.00	\$55.00	57.1%
Total per Credit Hour	\$115.00	\$127.00	\$127.00	\$131.00	\$134.00	\$137.00	19.1%

*Total cost per credit hour increased from \$121 in the fall semester to \$134 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2018 - 2023

Table 2.11

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Highland Community College							
Tuition	\$70.00	\$72.00	\$73.00	\$55.00	\$55.00	\$61.00	-12.9%
Required Fees	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	51.2%
Total per Credit Hour	\$113.00	\$117.00	\$123.00	\$120.00	\$120.00	\$126.00	11.5%
Hutchinson Community College							
Tuition	\$118.00	\$120.00	\$122.00	\$124.00	\$126.00	\$126.00	6.8%
Required Fees	<u>\$19.00</u>	<u>\$21.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	31.6%
Total per Credit Hour	\$137.00	\$141.00	\$145.00	\$147.00	\$149.00	\$151.00	10.2%
Independence Community College							
Tuition	\$67.00	\$67.00	\$67.00	\$67.00	\$77.00	\$77.00	14.9%
Required Fees	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	6.8%
Total per Credit Hour	\$140.00	\$142.00	\$158.00	\$158.00	\$155.00	\$155.00	10.7%
Johnson County Community College							
Tuition	\$204.00	\$204.00	\$207.00	\$207.00	\$207.00	\$212.00	3.9%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$220.00	\$220.00	\$223.00	\$223.00	\$223.00	\$228.00	3.6%
Kansas City Kansas Community College							
Tuition	\$246.00	\$195.00	\$195.00	\$195.00	\$195.00	\$201.00	-18.3%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$268.00	\$217.00	\$217.00	\$217.00	\$217.00	\$223.00	-16.8%
Labette Community College							
Tuition	\$77.00	\$79.00	\$79.00	\$79.00	\$79.00	\$82.00	6.5%
Required Fees	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$67.00</u>	45.7%
Total per Credit Hour	\$123.00	\$127.00	\$130.00	\$134.00	\$134.00	\$149.00	21.1%
Neosho County Community College							
Tuition	\$70.00	\$73.00	\$75.00	\$77.00	\$77.00	\$90.00	28.6%
Required Fees	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$69.00</u>	<u>\$70.00</u>	<u>\$70.00</u>	<u>\$70.00</u>	4.5%
Total per Credit Hour	\$137.00	\$140.00	\$144.00	\$147.00	\$147.00	\$160.00	16.8%
Pratt Community College							
Tuition	\$71.00	\$73.00	\$75.00	\$77.00	\$79.00	\$81.00	14.1%
Required Fees	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	22.2%
Total per Credit Hour	\$116.00	\$120.00	\$124.00	\$128.00	\$132.00	\$136.00	17.2%
Seward County Community College							
Tuition	\$98.00	\$101.00	\$105.00	\$109.00	\$109.00	\$111.00	13.3%
Required Fees	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	26.5%
Total per Credit Hour	\$132.00	\$137.00	\$145.00	\$151.00	\$151.00	\$154.00	16.7%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour

Academic Year 2018 - 2023

Table 2.12

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Allen Community College							
Tuition	\$147.00	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	-58.5%
Required Fees	<u>\$52.00</u>	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	25.0%
Total per Credit Hour	\$199.00	\$119.00	\$124.00	\$124.00	\$124.00	\$126.00	-36.7%
Barton Community College							
Tuition	\$155.00	\$157.00	\$157.00	\$161.00	\$161.00	\$164.00	5.8%
Required Fees	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$46.00</u>	27.8%
Total per Credit Hour	\$191.00	\$195.00	\$197.00	\$205.00	\$205.00	\$210.00	9.9%
Butler Community College							
Tuition	\$183.00	\$189.00	\$191.25	\$193.25	\$193.65	\$156.65	-14.4%
Required Fees	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	<u>\$25.85</u>	-16.6%
Total per Credit Hour	\$214.00	\$222.00	\$225.00	\$227.50	\$219.50	\$182.50	-14.7%
Cloud County Community College							
Tuition	\$79.00	\$84.00	\$84.00	\$84.00	\$84.00	\$84.00	6.3%
Required Fees	<u>\$30.00</u>	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	16.7%
Total per Credit Hour	\$109.00	\$116.00	\$119.00	\$119.00	\$119.00	\$119.00	9.2%
Coffeyville Community College							
Tuition	\$100.00	\$104.00	\$104.00	\$104.00	\$104.00	\$104.00	4.0%
Required Fees	<u>\$99.00</u>	<u>\$108.00</u>	<u>\$108.00</u>	<u>\$118.00</u>	<u>\$118.00</u>	<u>\$118.00</u>	19.2%
Total per Credit Hour	\$199.00	\$212.00 *	\$212.00	\$222.00	\$222.00	\$222.00	11.6%
Colby Community College							
Tuition	\$152.00	\$154.00	\$155.50	\$157.25	\$159.00	\$161.00	5.9%
Required Fees	<u>\$43.00</u>	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	<u>\$48.50</u>	12.8%
Total per Credit Hour	\$195.00	\$198.00	\$201.00	\$203.75	\$206.25	\$209.50	7.4%
Cowley Community College							
Tuition	\$159.00	\$159.00	\$163.00	\$163.00	\$163.00	\$175.00	10.1%
Required Fees	<u>\$40.00</u>	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$65.00</u>	62.5%
Total per Credit Hour	\$199.00	\$204.00	\$215.00	\$220.00	\$220.00	\$240.00	20.6%
Dodge City Community College							
Tuition	\$60.00	\$62.00	\$60.00	\$57.00	\$57.00	\$57.00	-5.0%
Required Fees	<u>\$75.00</u>	<u>\$79.00</u>	<u>\$83.00</u>	<u>\$96.00</u>	<u>\$112.00</u>	<u>\$114.00</u>	52.0%
Total per Credit Hour	\$135.00	\$141.00	\$143.00	\$153.00	\$169.00	\$171.00	26.7%
Fort Scott Community College							
Tuition	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	0.0%
Required Fees	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	23.4%
Total per Credit Hour	\$175.00	\$177.00	\$183.00	\$183.00	\$183.00	\$186.00	6.3%
Garden City Community College							
Tuition	\$98.00	\$98.00	\$98.00	\$98.00	\$99.00	\$100.00	2.0%
Required Fees	<u>\$35.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	57.1%
Total per Credit Hour	\$133.00	\$145.00	\$145.00	\$149.00	\$152.00	\$155.00	16.5%

*Total cost per credit hour increased from \$199 in the fall semester to \$212 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

International Tuition and Required Fees per Credit Hour

Academic Year 2018 - 2023

Table 2.12

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Highland Community College							
Tuition	\$265.00	\$267.00	\$268.00	\$268.00	\$268.00	\$268.00	1.1%
Required Fees	<u>\$43.00</u>	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	51.2%
Total per Credit Hour	\$308.00	\$312.00	\$318.00	\$333.00	\$333.00	\$333.00	8.1%
Hutchinson Community College							
Tuition	\$127.00	\$129.00	\$131.00	\$133.00	\$135.00	\$135.00	6.3%
Required Fees	<u>\$29.00</u>	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	20.7%
Total per Credit Hour	\$156.00	\$160.00	\$164.00	\$166.00	\$168.00	\$170.00	9.0%
Independence Community College							
Tuition	\$151.00	\$151.00	\$151.00	\$151.00	\$161.00	\$161.00	6.6%
Required Fees	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	6.8%
Total per Credit Hour	\$224.00	\$226.00	\$242.00	\$242.00	\$239.00	\$239.00	6.7%
Johnson County Community College							
Tuition	\$204.00	\$204.00	\$207.00	\$207.00	\$207.00	\$212.00	3.9%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$220.00	\$220.00	\$223.00	\$223.00	\$223.00	\$228.00	3.6%
Kansas City Kansas Community College							
Tuition	\$246.00	\$195.00	\$195.00	\$195.00	\$195.00	\$201.00	-18.3%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$268.00	\$217.00	\$217.00	\$217.00	\$217.00	\$223.00	-16.8%
Labette Community College							
Tuition	\$136.00	\$138.00	\$138.00	\$138.00	\$138.00	\$141.00	3.7%
Required Fees	<u>\$46.00</u>	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$67.00</u>	45.7%
Total per Credit Hour	\$182.00	\$186.00	\$189.00	\$193.00	\$193.00	\$208.00	14.3%
Neosho County Community College							
Tuition	\$143.00	\$146.00	\$148.00	\$150.00	\$150.00	\$163.00	14.0%
Required Fees	<u>\$49.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	<u>\$52.00</u>	6.1%
Total per Credit Hour	\$192.00	\$195.00	\$199.00	\$202.00	\$202.00	\$215.00	12.0%
Pratt Community College							
Tuition	\$85.00	\$88.00	\$91.00	\$95.00	\$100.00	\$105.00	23.5%
Required Fees	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	22.2%
Total per Credit Hour	\$130.00	\$135.00	\$140.00	\$146.00	\$153.00	\$160.00	23.1%
Seward County Community College							
Tuition	\$98.00	\$101.00	\$105.00	\$109.00	\$109.00	\$111.00	13.3%
Required Fees	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	26.5%
Total per Credit Hour	\$132.00	\$137.00	\$145.00	\$151.00	\$151.00	\$154.00	16.7%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour

Academic Year 2018 - 2023

Table 2.13

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Allen Community College							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	1.7%
Required Fees	\$62.00	\$64.00	\$64.00	\$64.00	\$64.00	\$65.00	4.8%
Total per Credit Hour	\$122.00	\$124.00	\$124.00	\$124.00	\$124.00	\$126.00	3.3%
Barton Community College							
Tuition	\$150.00	\$150.00	\$150.00	\$145.00	\$145.00	\$145.00	-3.3%
Required Fees	\$0.00	\$0.00	\$0.00	\$5.00	\$5.00	\$10.00	NA
Total per Credit Hour	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	\$155.00	3.3%
Butler Community College							
Tuition	\$67.00	\$73.00	\$70.25	\$71.75	\$76.15	\$76.15	13.7%
Required Fees	*Please see explanatory note below.				\$25.85	\$25.85	NA
Total per Credit Hour					\$102.00	\$102.00	NA
Cloud County Community College							
Tuition	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	0.0%
Required Fees	\$55.00	\$57.00	\$60.00	\$60.00	\$60.00	\$60.00	9.1%
Total per Credit Hour	\$126.00	\$128.00	\$131.00	\$131.00	\$131.00	\$131.00	4.0%
Coffeyville Community College							
Tuition	\$35.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	11.4%
Required Fees	\$72.00	\$81.00	\$81.00	\$91.00	\$93.00	\$93.00	29.2%
Total per Credit Hour	\$107.00	\$120.00 **	\$120.00	\$130.00	\$132.00	\$132.00	23.4%
Colby Community College							
Tuition	\$77.00	\$83.50	\$90.00	\$138.50	\$141.25	\$144.75	88.0%
Required Fees	\$43.00	\$44.00	\$45.50	\$0.00	\$0.00	\$0.00	NA
Total per Credit Hour	\$120.00	\$127.50	\$135.50	\$138.50	\$141.25	\$144.75	20.6%
Cowley Community College							
Tuition	\$55.00	\$55.00	\$57.00	\$57.00	\$57.00	\$65.00	18.2%
Required Fees	\$65.00	\$70.00	\$77.00	\$82.00	\$87.00	\$95.00	46.2%
Total per Credit Hour	\$120.00	\$125.00	\$134.00	\$139.00	\$144.00	\$160.00	33.3%
Dodge City Community College							
Tuition	\$135.00	\$135.00	\$135.00	\$29.00	\$29.00	\$29.00	-78.5%
Required Fees	\$0.00	\$0.00	\$0.00	\$66.00	\$82.00	\$84.00	NA
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$95.00	\$111.00	\$113.00	-16.3%
Fort Scott Community College							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	\$77.00	\$79.00	\$55.00	\$55.00	\$55.00	\$58.00	-24.7%
Total per Credit Hour	\$124.00	\$126.00	\$102.00	\$102.00	\$102.00	\$105.00	-15.3%
Garden City Community College							
Tuition	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	0.0%
Required Fees	\$89.00	\$89.00	\$89.00	\$89.00	\$89.00	\$89.00	0.0%
Total per Credit Hour	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	\$150.00	0.0%

* Prior to AY 2022, required online course fees for Butler Community College were on a per course basis.

**Total cost per credit hour increased from \$107 in the fall semester to \$120 per credit hour in the spring/summer

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Online Tuition and Required Fees per Credit Hour Academic Year 2018 - 2023

Table 2.13

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Highland Community College							
Tuition	\$79.00	\$81.00	\$82.00	\$55.00	\$55.00	\$61.00	-22.8%
Required Fees	<u>\$52.00</u>	<u>\$54.00</u>	<u>\$59.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	25.0%
Total per Credit Hour	\$131.00	\$135.00	\$141.00	\$120.00	\$120.00	\$126.00	-3.8%
Hutchinson Community College							
Tuition	\$77.00	\$79.00	\$81.00	\$83.00	\$85.00	\$85.00	10.4%
Required Fees	<u>\$36.00</u>	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	16.7%
Total per Credit Hour	\$113.00	\$117.00	\$121.00	\$123.00	\$125.00	\$127.00	12.4%
Independence Community College							
Tuition	\$54.00	\$54.00	\$54.00	\$54.00	\$64.00	\$64.00	18.5%
Required Fees	<u>\$73.00</u>	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	6.8%
Total per Credit Hour	\$127.00	\$129.00	\$145.00	\$145.00	\$142.00	\$142.00	11.8%
Johnson County Community College							
Tuition	\$77.00	\$77.00	\$78.00	\$78.00	\$78.00	\$81.00	5.2%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
Total per Credit Hour	\$93.00	\$93.00	\$94.00	\$94.00	\$94.00	\$97.00	4.3%
Kansas City Kansas Community College							
Tuition	\$86.00	\$88.00	\$88.00	\$88.00	\$88.00	\$91.00	5.8%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	0.0%
Total per Credit Hour	\$108.00	\$110.00	\$110.00	\$110.00	\$110.00	\$113.00	4.6%
Labette Community College							
Tuition	\$52.00	\$54.00	\$54.00	\$54.00	\$54.00	\$57.00	9.6%
Required Fees	<u>\$76.00</u>	<u>\$78.00</u>	<u>\$81.00</u>	<u>\$85.00</u>	<u>\$85.00</u>	<u>\$67.00</u>	-11.8%
Total per Credit Hour	\$128.00	\$132.00	\$135.00	\$139.00	\$139.00	\$124.00	-3.1%
Neosho County Community College							
Tuition	\$70.00	\$73.00	\$75.00	\$77.00	\$77.00	\$90.00	28.6%
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$26.00</u>	-53.6%
Total per Credit Hour	\$126.00	\$129.00	\$131.00	\$133.00	\$133.00	\$116.00	-7.9%
Pratt Community College							
Tuition	\$90.00	\$88.00	\$88.00	\$64.00	\$66.00	\$68.00	-24.4%
Required Fees	<u>\$45.00</u>	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	22.2%
Total per Credit Hour	\$135.00	\$135.00	\$135.00	\$115.00	\$119.00	\$123.00	-8.9%
Seward County Community College							
Tuition	\$108.00	\$111.00	\$110.00	\$108.00	\$108.00	\$107.00	-0.9%
Required Fees	<u>\$34.00</u>	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	26.5%
Total per Credit Hour	\$142.00	\$147.00	\$150.00	\$150.00	\$150.00	\$150.00	5.6%

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2023

Table 2.14

	In-District	Non-Resident	International	Online
Allen Community College				
Tuition	\$61.00	\$61.00	\$61.00	\$61.00
Required Fees	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>
Total	\$126.00	\$126.00	\$126.00	\$126.00
Barton Community College				
Tuition	\$67.00	\$101.00	\$164.00	\$145.00
Required Fees	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$10.00</u>
Total	\$113.00	\$147.00	\$210.00	\$155.00
Butler Community College				
Tuition	\$76.15	\$156.65	\$156.65	\$76.15
Required Fees	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$25.85</u>
Total	\$102.00	\$182.50	\$182.50	\$102.00
Cloud County Community College				
Tuition	\$71.00	\$84.00	\$84.00	\$71.00
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$60.00</u>
Total	\$106.00	\$119.00	\$119.00	\$131.00
Coffeyville Community College				
Tuition	\$39.00	\$88.00	\$104.00	\$39.00
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$118.00</u>	<u>\$93.00</u>
Total	\$95.00	\$144.00	\$222.00	\$132.00
Colby Community College				
Tuition	\$76.00	\$135.00	\$161.00	\$144.75
Required Fees	<u>\$48.50</u>	<u>\$48.50</u>	<u>\$48.50</u>	<u>\$0.00</u>
Total	\$124.50	\$183.50	\$209.50	\$144.75
Cowley Community College				
Tuition	\$65.00	\$125.00	\$175.00	\$65.00
Required Fees	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$95.00</u>
Total	\$130.00	\$190.00	\$240.00	\$160.00
Dodge City Community College				
Tuition	\$29.00	\$57.00	\$57.00	\$29.00
Required Fees	<u>\$84.00</u>	<u>\$106.00</u>	<u>\$114.00</u>	<u>\$84.00</u>
Total	\$113.00	\$163.00	\$171.00	\$113.00
Fort Scott Community College				
Tuition	\$47.00	\$62.00	\$128.00	\$47.00
Required Fees	<u>\$58.00</u>	<u>\$58.00</u>	<u>\$58.00</u>	<u>\$58.00</u>
Total	\$105.00	\$120.00	\$186.00	\$105.00
Garden City Community College				
Tuition	\$61.00	\$82.00	\$100.00	\$61.00
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$89.00</u>
Total	\$116.00	\$137.00	\$155.00	\$150.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Tuition and Required Fees per Credit Hour Academic Year 2023

Table 2.14

	In-District	Non-Resident	International	Online
Highland Community College				
Tuition	\$61.00	\$61.00	\$268.00	\$61.00
Required Fees	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>
Total	\$111.00	\$126.00	\$333.00	\$126.00
Hutchinson Community College				
Tuition	\$85.00	\$126.00	\$135.00	\$85.00
Required Fees	<u>\$25.00</u>	<u>\$25.00</u>	<u>\$35.00</u>	<u>\$42.00</u>
Total	\$110.00	\$151.00	\$170.00	\$127.00
Independence Community College				
Tuition	\$64.00	\$77.00	\$161.00	\$64.00
Required Fees	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>
Total	\$142.00	\$155.00	\$239.00	\$142.00
Johnson County Community College				
Tuition	\$81.00	\$212.00	\$212.00	\$81.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
Total	\$97.00	\$228.00	\$228.00	\$97.00
Kansas City Kansas Community College				
Tuition	\$82.00	\$201.00	\$201.00	\$91.00
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>
Total	\$104.00	\$223.00	\$223.00	\$113.00
Labette Community College				
Tuition	\$57.00	\$82.00	\$141.00	\$57.00
Required Fees	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$67.00</u>
Total	\$124.00	\$149.00	\$208.00	\$124.00
Neosho County Community College				
Tuition	\$90.00	\$90.00	\$163.00	\$90.00
Required Fees	<u>\$33.00</u>	<u>\$70.00</u>	<u>\$52.00</u>	<u>\$26.00</u>
Total	\$123.00	\$160.00	\$215.00	\$116.00
Pratt Community College				
Tuition	\$68.00	\$81.00	\$105.00	\$68.00
Required Fees	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>
Total	\$123.00	\$136.00	\$160.00	\$123.00
Seward County Community College				
Tuition	\$71.00	\$111.00	\$111.00	\$107.00
Required Fees	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>	<u>\$43.00</u>
Total	\$114.00	\$154.00	\$154.00	\$150.00

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2022 Academic Year for tuition, covers Fall 2021 + Spring 2022 + Summer 2022). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2022 Academic Year for data collection, covers Summer 2021 + Fall 2021 + Spring 2022). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
 - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
 - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
 - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
 - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
 - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
 - (1) Persons who are in active military service of the United States;
 - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
 - (3) Persons who are employees of a community college;
 - (4) Persons having special domestic relations circumstances;
 - (5) Persons who have lost their resident status within six months of enrollment;
 - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
 - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
 - ii. As used in this section:

- (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
 - a. Barton Community College began charging an in-district rate in AY 2020. In previous years, Barton charged in-district students the same tuition rate as other Kansans living out of the district but gave a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
 - b. Dodge City Community College charges in-district students a special in-district required fee rate.
 - c. Neosho County Community College charges in-district students a special in-district required fee rate.
2. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Highland Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
 - a. Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and may not match prior Community College Data Books.
4. Dodge City Community College's required fees for AY 2016 - AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
5. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.
6. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the "Innovation Campus" fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
7. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
8. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Johnson County Community College, Kansas City

Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.

- a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.
 - b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.
 - c. Cowley Community College charges students from Oklahoma a special tuition rate.
 - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, California, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah.
 - e. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
 - f. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
 - g. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
 - h. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
 - i. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
 3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and may not match prior Community College Data Books.
 4. Fort Scott Community College restructured their tuition rates in AY 2019, causing a significant decrease in non-resident tuition compared to previous years.
 5. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
 6. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the "Innovation Campus" fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
 7. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
 8. Dodge City Community College's required fees for AY 2016-AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
 9. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.
 10. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.12 International Tuition and Required Fees per Credit Hour

1. See General Notes.
2. Pratt Community College charges international students an additional fee of \$150 per semester.
3. Allen County Community College's required fees for AY 2018 have been updated to include a required book rental fee introduced that academic year and will not match prior Community College Data Books.
4. Allen County Community College's international tuition rate for AY 2019 was lowered to match the other tuition rates for the institution.

5. Butler Community College provided updated international tuition and fee data for AY 2018. The overall total per credit hour amount did not change, but the tuition and required fee amounts have been updated and may not match prior Community College Data Books.
6. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
7. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
8. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
9. Dodge City Community College’s required fees for AY 2016 - AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
10. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.13 Online Tuition and Required Fees per Credit Hour

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Labette Community College, Neosho County Community College, and Pratt Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Beginning with AY 2021, Barton County Community College charges \$5 per credit hour in required fees for online courses. Prior to AY 2021, no fees were charged for online courses.
4. Prior to AY 2022, Butler Community College charged a required flat rate fee of \$53 per online course. Beginning with AY 2022, Butler Community College charges the same rates charged to all other categories of students.
5. Cloud County Community College based tuition for online courses on residency starting AY 2016.
6. Coffeyville Community College bases required fees for online courses on residency and adds \$37 per credit hour. This is reflected in the table.
7. Beginning AY 2021, Colby Community College has eliminated fees for online courses and merged what is included as fees in other categories into one flat, residence-based amount.
8. Beginning in 2016, Cowley Community College began separating charges for tuition and required fees and based tuition on residency.
9. Prior to AY 2021, Dodge City Community College did not charge required fees for online courses. Beginning in AY 2021, Dodge City started charging residency-based tuition and fees for online courses.
10. Fort Scott Community College stopped charging an additional \$30 per credit hour fee rate for online courses starting AY 2020. The tuition and required fees for online courses are now the same as “face-to-face” courses.
11. Garden City Community College changed the way it structures tuition and fees for online courses starting AY 2018.
12. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge a tuition rate of \$55 per credit hour for all enrollment categories except international students, and to charge a required fee rate of \$65 per credit hour for all categories except in-district students, who receive a discounted fee rate of \$50 per credit hour.
13. Highland Community College charges international students an international tuition rate for online courses.
14. Hutchinson Community College bases required fees for online courses on residency and adds \$17 per credit hour. This is reflected in the table.
15. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the

- required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
- 16. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
 - 17. Labette Community College charges an additional \$30 per credit hour fee rate for online courses. This is reflected in the table.
 - 18. Beginning in AY 2021, Pratt Community College adjusted its online tuition and fees to be residency-based.
 - 19. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2023

- 1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.



COMMUNITY COLLEGE DATA BOOK

Section III: Students

January 2023

★ LEADING HIGHER EDUCATION ★

Community Colleges

Enrollment Headcount

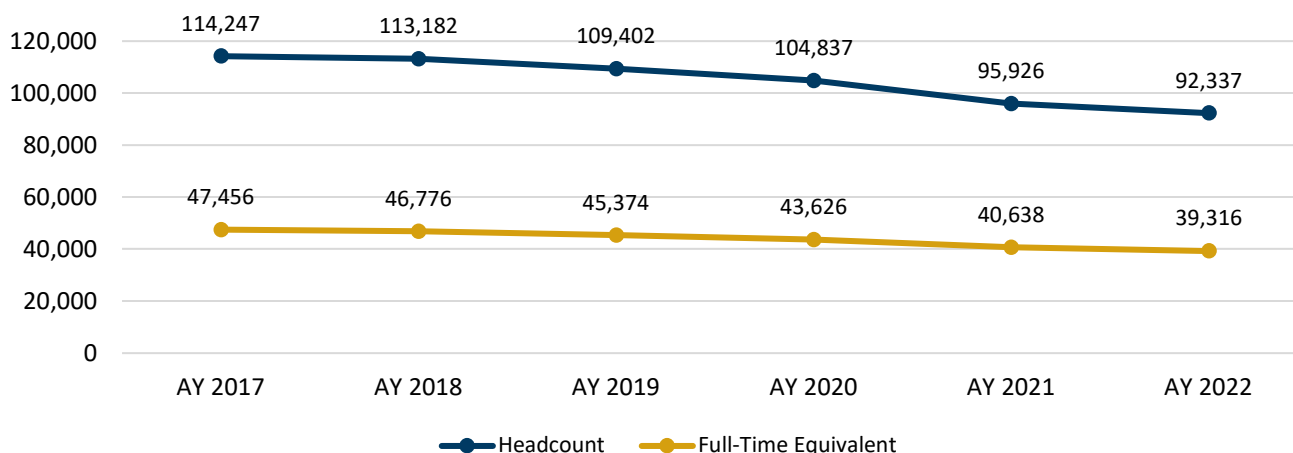
Academic Year 2017 - 2022

Table 3.1

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Allen Community College	4,046	4,078	3,947	3,736	3,342	3,130	-22.6%
Barton Community College	14,736	14,441	13,503	13,226	11,402	10,187	-30.9%
Butler Community College	12,895	12,849	12,033	11,258	10,488	9,751	-24.4%
Cloud County Community College	3,089	2,845	2,711	2,622	2,453	2,275	-26.4%
Coffeyville Community College	2,329	2,382	2,476	2,273	1,826	1,829	-21.5%
Colby Community College	2,239	2,383	2,459	2,369	2,257	2,234	-0.2%
Cowley Community College	3,876	3,863	3,859	3,762	3,643	3,619	-6.6%
Dodge City Community College	2,564	2,446	2,157	2,022	2,062	2,340	-8.7%
Fort Scott Community College	2,710	2,662	2,608	2,593	2,272	2,181	-19.5%
Garden City Community College	2,933	3,173	2,644	2,591	2,558	2,763	-5.8%
Highland Community College	5,127	4,792	4,629	4,089	3,780	3,812	-25.6%
Hutchinson Community College	8,914	8,771	8,235	7,871	7,729	7,537	-15.4%
Independence Community College	1,444	1,234	1,308	1,164	1,133	1,211	-16.1%
Johnson County Community College	29,661	29,178	28,620	27,877	25,959	24,755	-16.5%
Kansas City Kansas Community College	8,338	8,373	8,460	8,351	6,906	6,729	-19.3%
Labette Community College	2,281	2,894	2,950	2,394	2,124	2,022	-11.4%
Neosho County Community College	2,837	2,672	2,560	2,413	2,167	2,043	-28.0%
Pratt Community College	1,641	1,640	1,751	1,727	1,693	1,661	1.2%
Seward County Community College	2,587	2,506	2,492	2,499	2,132	2,258	-12.7%
Total Headcount	114,247	113,182	109,402	104,837	95,926	92,337	-19.2%

Headcount and FTE

Academic Year 2017 - 2022



Notes for this section begin on page 53.

Source: KHEDS AY Collection

Community Colleges
Full-Time Equivalent Enrollment*
Academic Year 2017 - 2022

Table 3.2

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change
							AY 17 - 22
Allen Community College	1,579	1,542	1,498	1,453	1,397	1,332	-15.6%
Barton Community College	3,849	3,812	3,767	3,750	3,469	3,094	-19.6%
Butler Community College	6,049	5,855	5,483	5,071	4,799	4,544	-24.9%
Cloud County Community College	1,321	1,276	1,229	1,199	1,049	976	-26.1%
Coffeyville Community College	1,288	1,296	1,427	1,286	1,135	1,087	-15.6%
Colby Community College	980	1,058	1,054	1,021	988	991	1.1%
Cowley Community College	2,026	2,002	2,006	1,921	1,895	1,856	-8.4%
Dodge City Community College	1,337	1,312	1,174	1,061	1,107	1,237	-7.5%
Fort Scott Community College	1,295	1,280	1,292	1,276	1,151	1,146	-11.5%
Garden City Community College	1,613	1,669	1,515	1,468	1,441	1,494	-7.4%
Highland Community College	2,088	1,970	1,916	1,699	1,581	1,530	-26.7%
Hutchinson Community College	3,913	3,896	3,583	3,434	3,409	3,331	-14.9%
Independence Community College	826	710	701	672	615	633	-23.4%
Johnson County Community College	11,180	10,965	10,624	10,500	9,820	9,326	-16.6%
Kansas City Kansas Community College	3,593	3,660	3,659	3,587	3,002	2,970	-17.3%
Labette Community College	1,037	1,159	1,160	1,029	928	919	-11.4%
Neosho County Community College	1,325	1,262	1,217	1,161	1,030	995	-24.9%
Pratt Community College	895	872	895	867	851	823	-8.0%
Seward County Community College	1,262	1,180	1,175	1,171	971	1,032	-18.2%
Total FTE	47,456	46,776	45,374	43,626	40,638	39,316	-17.2%

*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 53.

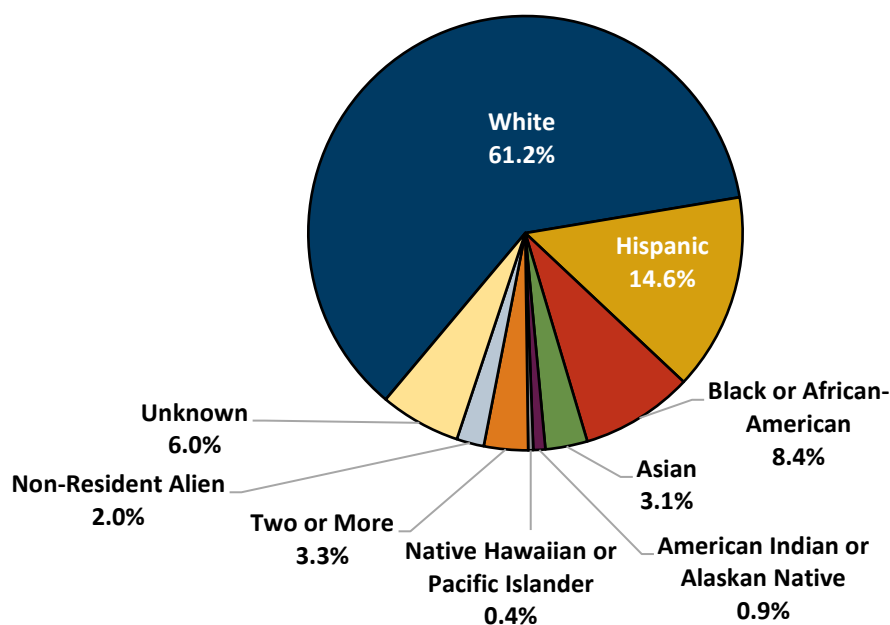
Source: *KHEDS AY Collection*

Community Colleges
Enrollment by Race/Ethnicity
Academic Year 2017 - 2022

Table 3.3a

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	64.9%	64.4%	63.5%	62.3%	61.6%	61.2%	-23.8%
Hispanic	11.3%	11.9%	12.5%	13.1%	14.2%	14.6%	4.4%
Black or African-American	8.9%	9.0%	8.9%	8.8%	8.7%	8.4%	-23.3%
Asian	3.5%	3.6%	3.5%	3.4%	3.2%	3.1%	-27.8%
American Indian or Alaskan Native	1.0%	1.1%	1.0%	1.0%	0.9%	0.9%	-31.9%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.3%	0.4%	0.4%	0.4%	24.1%
Two or More	1.9%	2.1%	2.5%	2.9%	3.1%	3.3%	37.9%
Non-Resident Alien	2.0%	2.2%	2.1%	2.0%	2.0%	2.0%	-18.8%
Unknown	6.1%	5.4%	5.7%	6.2%	6.0%	6.0%	-20.9%

Enrollment by Race/Ethnicity
Academic Year 2022



Enrollment by Gender
Academic Year 2017 - 2022

Table 3.3b

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	61,235	60,968	60,184	58,186	55,330	52,066	-15.0%
Male	52,905	52,089	49,132	46,443	40,388	39,842	-24.7%
Unknown	107	125	86	208	208	429	300.9%
Total	114,247	113,182	109,402	104,837	95,926	92,337	-19.2%

Notes for this section begin on page 53.

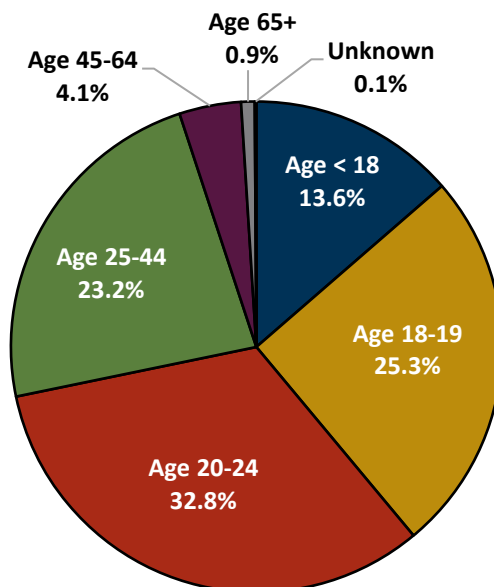
Source: KHEDS AY Collection

Community Colleges
Enrollment by Age
Academic Year 2017 - 2022

Table 3.3c

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	10.6%	11.0%	11.7%	12.7%	13.0%	13.6%	4.0%
18-19	23.1%	23.3%	24.0%	24.6%	25.4%	25.3%	-11.5%
20-24	34.0%	34.5%	34.2%	33.9%	33.3%	32.8%	-22.0%
25-44	25.8%	24.9%	24.0%	23.4%	23.7%	23.2%	-27.3%
45-64	5.2%	4.8%	4.6%	4.3%	4.0%	4.1%	-36.7%
65+	1.2%	1.4%	1.4%	1.1%	0.6%	0.9%	-41.6%

Enrollment Age
Academic Year 2022



Enrollment by Student Status
Academic Year 2017 - 2022

Table 3.3d

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	21,274	20,742	20,089	19,183	17,692	17,157	-19.4%
Part-Time	92,973	92,440	89,313	85,654	78,234	75,180	-19.1%
Total	114,247	113,182	109,402	104,837	95,926	92,337	-19.2%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 53.

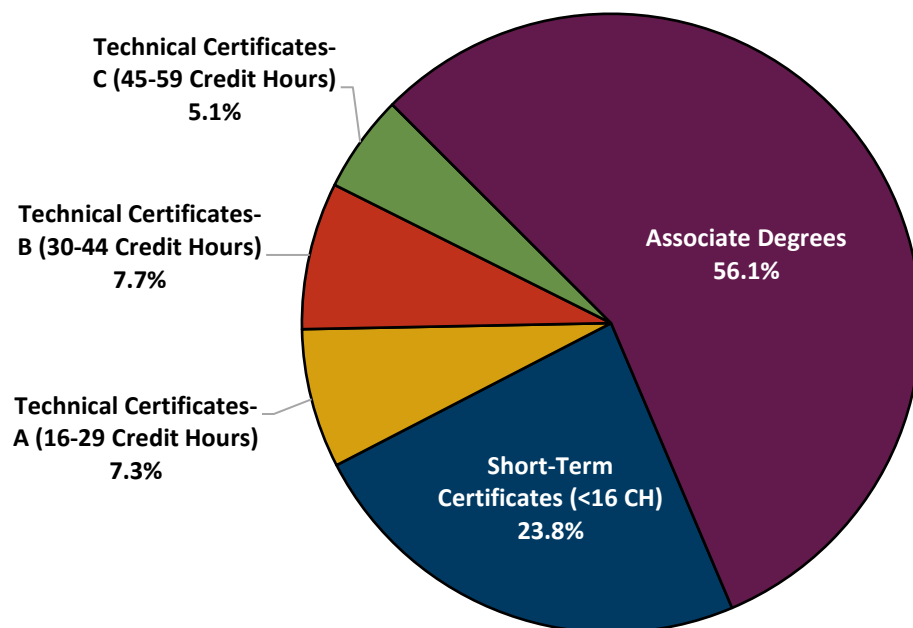
Source: KHEDS AY Collection

Community Colleges
Degrees/Certificates Awarded by Type
Academic Year 2017 - 2022

Table 3.6

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 CH)	4,452	4,410	4,301	3,826	3,353	3,397	-23.7%
Technical Certificates- A (16-29 Credit Hours)	599	638	783	794	873	1,041	73.8%
Technical Certificates- B (30-44 Credit Hours)	956	1,140	1,149	1,111	1,005	1,098	14.9%
Technical Certificates- C (45-59 Credit Hours)	731	731	755	724	700	730	-0.1%
Associate Degrees	8,236	8,537	9,020	8,445	8,034	8,016	-2.7%
Total	14,974	15,456	16,008	14,900	13,965	14,282	-4.6%

Degrees/Certificates Awarded by Type
Academic Year 2022



Notes for this section begin on page 53.

Source: KHEDS AY Collection

Community Colleges
Degrees/Certificates Awarded by Institution
Academic Year 2022

Table 3.6a

Institution	Short-Term Certificates (< 16 CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Allen Community College	59	20	0	0	240	319
Barton Community College	164	130	23	32	561	910
Butler Community College	195	3	125	0	1,047	1,370
Cloud County Community College	121	48	44	2	256	471
Coffeyville Community College	62	0	12	50	211	335
Colby Community College	41	9	35	20	280	385
Cowley Community College	153	111	42	66	412	784
Dodge City Community College	119	8	26	4	204	361
Fort Scott Community College	151	57	22	0	195	425
Garden City Community College	163	98	17	85	286	649
Highland Community College	256	0	33	42	270	601
Hutchinson Community College	497	77	102	111	801	1,588
Independence Community College	64	8	1	1	118	192
Johnson County Community College	570	157	231	91	1,883	2,932
Kansas City Kansas Community College	259	142	149	119	466	1,135
Labette Community College	82	32	37	5	186	342
Neosho County Community College	218	114	151	4	289	776
Pratt Community College	89	16	9	47	136	297
Seward County Community College	134	11	39	51	175	410
Total	3,397	1,041	1,098	730	8,016	14,282

Notes for this section begin on page 53.

Source: *KHEDS AY Collection*

Community Colleges**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)*****Table 3.7**

Institution	2017 Cohort			2018 Cohort		2019 Cohort
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate	100% Grad Rate
Allen Community College	27.7%	36.0%	37.5%	25.5%	34.8%	22.3%
Barton Community College	33.9%	37.9%	39.0%	39.0%	44.8%	43.4%
Butler Community College	18.5%	26.3%	29.4%	20.0%	30.3%	20.4%
Cloud County Community College	42.0%	45.8%	46.8%	40.8%	45.0%	34.6%
Coffeyville Community College	38.6%	42.3%	42.5%	33.3%	35.4%	31.2%
Colby Community College	50.6%	53.4%	55.6%	47.6%	50.0%	37.0%
Cowley Community College	26.1%	31.2%	34.0%	35.1%	39.5%	39.5%
Dodge City Community College	30.3%	34.6%	35.1%	25.8%	29.5%	16.5%
Fort Scott Community College	28.9%	37.1%	37.8%	23.3%	26.9%	26.2%
Garden City Community College	24.2%	30.5%	31.2%	32.9%	39.6%	36.1%
Highland Community College	28.4%	32.2%	34.0%	29.8%	33.4%	33.0%
Hutchinson Community College	34.1%	44.1%	45.9%	37.9%	44.2%	37.9%
Independence Community College	24.1%	26.2%	27.0%	20.3%	22.5%	17.0%
Johnson County Community College	14.1%	24.9%	31.0%	14.1%	25.4%	15.0%
Kansas City Kansas Community College	24.8%	32.7%	35.5%	25.4%	31.5%	25.5%
Labette Community College	25.0%	31.3%	32.6%	25.7%	29.3%	22.6%
Neosho County Community College	32.4%	36.6%	38.7%	31.1%	38.1%	34.7%
Pratt Community College	38.5%	40.6%	41.3%	38.7%	42.3%	35.4%
Seward County Community College	35.7%	41.0%	43.3%	39.0%	43.5%	28.4%

*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

Notes for this section begin on page 53.

Source: *KHEDS Fall Census Collection; KHEDS AY Collection*

Community Colleges
Fall Retention Rates of First-Time Students*
Cohort Year 2020

Table 3.8

Institution	Full-Time	Part-Time
Allen Community College	56.9%	37.3%
Barton Community College	59.6%	39.7%
Butler Community College	57.9%	33.7%
Cloud County Community College	53.2%	24.1%
Coffeyville Community College	60.4%	21.7%
Colby Community College	68.2%	51.9%
Cowley Community College	61.7%	32.7%
Dodge City Community College	56.6%	35.7%
Fort Scott Community College	55.5%	40.0%
Garden City Community College	58.1%	54.2%
Highland Community College	50.3%	33.6%
Hutchinson Community College	60.9%	38.5%
Independence Community College	53.7%	33.3%
Johnson County Community College	62.7%	45.1%
Kansas City Kansas Community College	63.1%	40.2%
Labette Community College	53.6%	19.6%
Neosho County Community College	55.0%	37.7%
Pratt Community College	56.1%	14.3%
Seward County Community College	57.8%	29.0%

*First-time undergraduates who first enrolled in the Fall of the cohort year listed, and were still enrolled at the same institution in the Fall of the following year.

Notes for this section begin on page 53.

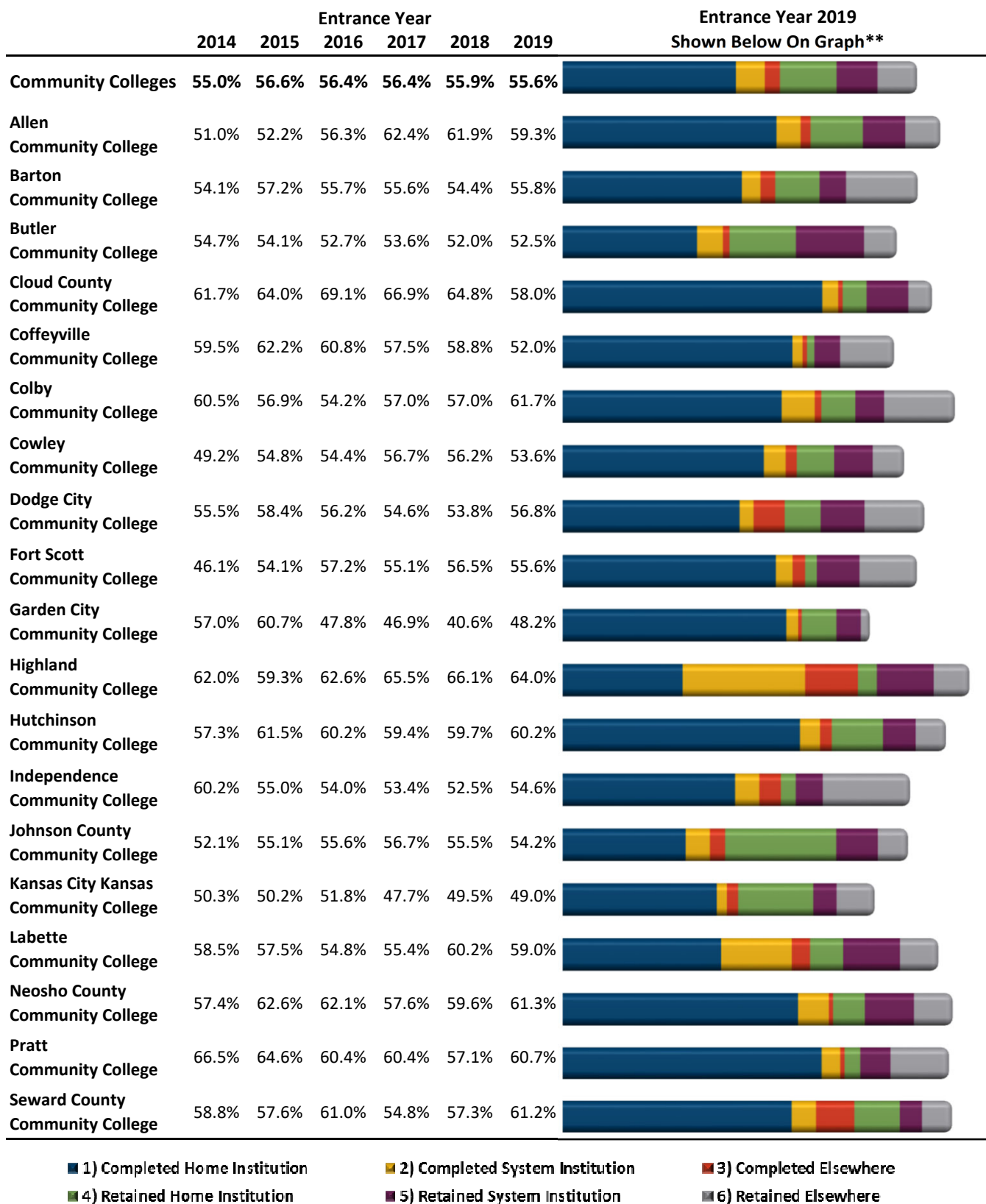
Source: *KHEDS Fall Census*

Community Colleges

Three Year Student Success Index Rate*

Table 3.10

Entrance Year 2014 - 2019



*Cohort measure includes all first-time entering and transferring degree-seeking students.

**Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: KHEDS AY Collection, National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.

Table 3.2: Full-Time Equivalent Enrollment

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table 3.8: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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COMMUNITY COLLEGE DATA BOOK

Section IV: Faculty and Staff

January 2023

★ LEADING HIGHER EDUCATION ★

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.21

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Total Headcount	204	427	714	250	166
Full-Time	102	278	397	140	140
Part-Time	102	149	317	110	26
Total FTE	136	328	503	177	149

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.22

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	0	0	0	3
Part-Time	0	90	275	24	2
Total Headcount	0	90	275	24	5
Total FTE	0	30	92	8	4
Management Occupations:					
Full-Time	15	50	40	28	7
Part-Time	0	0	0	1	0
Total Headcount	15	50	40	29	7
Total FTE	15	50	40	28	7
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	12	11	46	5	1
Part-Time	1	5	13	1	1
Total Headcount	13	16	59	6	2
Total FTE	12	13	50	5	1
All Other Occupations					
Full-Time	46	162	168	59	85
Part-Time	9	51	29	14	6
Total Headcount	55	213	197	73	91
Total FTE	49	179	178	64	87
Grand Total Headcount	83	369	571	132	105
Full-Time	73	223	254	92	96
Part-Time	10	146	317	40	9
Grand Total FTE	76	272	360	105	99

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.21

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Total Headcount	127	312	274	218	306
Full-Time	112	199	178	146	220
Part-Time	15	113	96	72	86
Total FTE	117	237	210	170	249

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.22

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	5	0	2	2
Part-Time	0	101	62	0	51
Total Headcount	0	106	62	2	53
Total FTE	0	39	21	2	19
Management Occupations:					
Full-Time	19	12	21	27	24
Part-Time	0	0	0	1	0
Total Headcount	19	12	21	28	24
Total FTE	19	12	21	27	24
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	5	39	25	7	15
Part-Time	2	5	16	2	19
Total Headcount	7	44	41	9	34
Total FTE	6	41	30	8	21
All Other Occupations					
Full-Time	44	85	88	72	112
Part-Time	9	7	18	29	16
Total Headcount	53	92	106	101	128
Total FTE	47	87	94	82	117
Grand Total Headcount	79	254	230	140	239
Full-Time	68	141	134	108	153
Part-Time	11	113	96	32	86
Grand Total FTE	72	179	166	119	182

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.21

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Total Headcount	346	599	130	2,107	710
Full-Time	176	385	124	892	426
Part-Time	170	214	6	1,215	284
Total FTE	233	456	126	1,297	521

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.22

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	45	0	40	0
Part-Time	136	128	2	16	178
Total Headcount	136	173	2	56	178
Total FTE	45	88	1	45	59
Management Occupations:					
Full-Time	34	49	25	135	50
Part-Time	1	1	0	0	0
Total Headcount	35	50	25	135	50
Total FTE	34	49	25	135	50
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	1	22	2	5	26
Part-Time	22	58	1	277	75
Total Headcount	23	80	3	282	101
Total FTE	8	41	2	97	51
All Other Occupations					
Full-Time	87	167	69	374	183
Part-Time	9	27	3	460	31
Total Headcount	96	194	72	834	214
Total FTE	90	176	70	527	193
Grand Total Headcount	290	497	102	1307	543
Full-Time	122	283	96	554	259
Part-Time	168	214	6	753	284
Grand Total FTE	178	354	98	805	354

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.21

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Total Headcount	208	274	124	260	7,756
Full-Time	115	166	114	172	4,482
Part-Time	93	108	10	88	3,274
Total FTE	146	202	117	201	5,573

Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2022

Table 4.22

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff: Includes Research and/or Public Service					
Full-Time	0	0	0	0	97
Part-Time	0	0	0	0	1,065
Total Headcount	0	0	0	0	1,162
Total FTE	0	0	0	0	452
Management Occupations:					
Full-Time	14	27	12	24	613
Part-Time	0	0	1	0	5
Total Headcount	14	27	13	24	618
Total FTE	14	27	12	24	615
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time	14	27	3	8	274
Part-Time	4	7	1	25	535
Total Headcount	18	34	4	33	809
Total FTE	15	29	3	16	452
All Other Occupations					
Full-Time	54	57	60	78	2,050
Part-Time	12	12	7	17	766
Total Headcount	66	69	67	95	2,816
Total FTE	58	61	62	84	2,305
Grand Total Headcount	98	130	84	152	5,405
Full-Time	82	111	75	110	3,034
Part-Time	16	19	9	42	2,371
Grand Total FTE	87	117	78	124	3,824

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2022

Table 4.23

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instructional Staff:					
Public Service					
Full-Time Tenured and Tenure-Track	29	55	0	38	44
Full-Time Non-Tenure Track	0	0	143	0	0
Part-Time Tenured and Tenure-Track	0	3	0	0	0
Part-Time Non-Tenure Track	92	0	0	70	17
Total Headcount	121	58	143	108	61
Total FTE	60	56	143	61	50
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	3	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	3	0
Total FTE	0	0	0	3	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	7	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	7	0
Total FTE	0	0	0	7	0
Grand Total Headcount	121	58	143	118	61
Full-Time	29	55	143	48	44
Part-Time	92	3	0	70	17
Grand Total FTE	60	56	143	71	50

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2022

Table 4.23

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instructional Staff:					
Includes Research and/or					
Public Service					
Full-Time Tenured and Tenure-Track	0	58	44	36	67
Full-Time Non-Tenure Track	44	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	4	0	0	40	0
Total Headcount	48	58	44	76	67
Total FTE	45	58	44	49	67
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	0
Total FTE	0	0	0	0	0
Library;					
Student and Academic Affairs;					
and Other Education Services					
Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	1	0
Total FTE	0	0	0	1	0
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	1	0
Total FTE	0	0	0	1	0
Grand Total Headcount	48	58	44	78	67
Full-Time	44	58	44	38	67
Part-Time	4	0	0	40	0
Grand Total FTE	45	58	44	51	67

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2022

Table 4.23

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instructional Staff:					
Includes Research and/or					
Public Service					
Full-Time Tenured and Tenure-Track	0	102	28	0	153
Full-Time Non-Tenure Track	54	0	0	313	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	2	0	0	444	0
Total Headcount	56	102	28	757	153
Total FTE	55	102	28	461	153
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	1
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	1
Total FTE	0	0	0	0	1
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	1
Full-Time Non-Tenure Track	0	0	0	25	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	18	0
Total Headcount	0	0	0	43	1
Total FTE	0	0	0	31	1
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	12
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	12
Total FTE	0	0	0	0	12
Grand Total Headcount	56	102	28	800	167
Full-Time	54	102	28	338	167
Part-Time	2	0	0	462	0
Grand Total FTE	55	102	28	492	167

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2022

Table 4.23

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
Instructional Staff:					
Public Service					
Full-Time Tenured and Tenure-Track	33	44	39	0	770
Full-Time Non-Tenure Track	0	11	0	57	622
Part-Time Tenured and Tenure-Track	0	0	1	0	4
Part-Time Non-Tenure Track	77	89	0	42	877
Total Headcount	110	144	40	99	2,273
Total FTE	59	85	39	71	1,686
Management Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	1
Full-Time Non-Tenure Track	0	0	0	3	3
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	3	4
Total FTE	0	0	0	3	4
Library; Student and Academic Affairs; and Other Education Services Occupations:					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	2	30
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	4	22
Total Headcount	0	0	0	6	54
Total FTE	0	0	0	3	39
All Other Occupations					
Full-Time Tenured and Tenure-Track	0	0	0	0	13
Full-Time Non-Tenure Track	0	0	0	0	7
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
Total Headcount	0	0	0	0	20
Total FTE	0	0	0	0	20
Grand Total Headcount	110	144	40	108	2,351
Full-Time	33	55	39	62	1,448
Part-Time	77	89	1	46	903
Grand Total FTE	59	85	39	77	1,749

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is the standard FTE calculation used by IPEDS.
2. Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent were eliminated in 2021 and replaced with Table 4.21, Table 4.22, and Table 4.23.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.



COMMUNITY COLLEGE DATA BOOK

Institutional Profiles

January 2023

★ LEADING HIGHER EDUCATION ★

Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

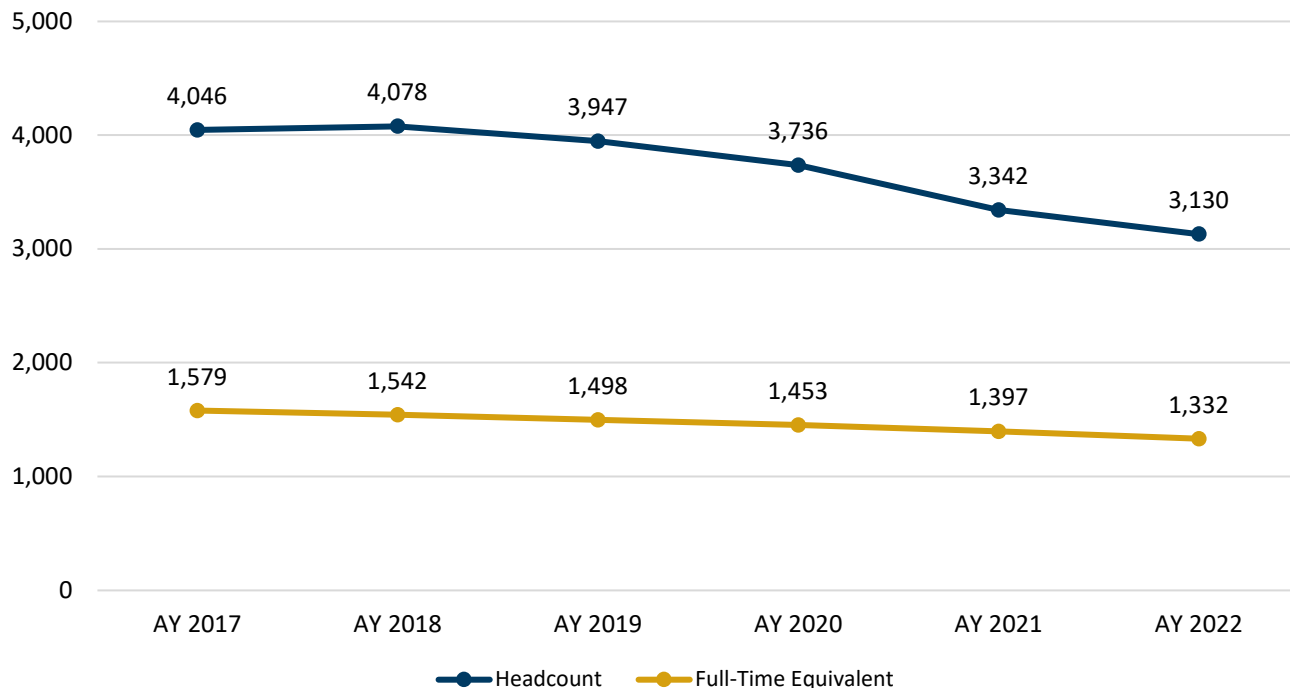
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	4,046	4,078	3,947	3,736	3,342	3,130	-22.6%
Full-Time Equivalent Enrollment	1,579	1,542	1,498	1,453	1,397	1,332	-15.6%

Headcount and FTE
Academic Year 2017 - 2022



Notes for this section begin on page 76.

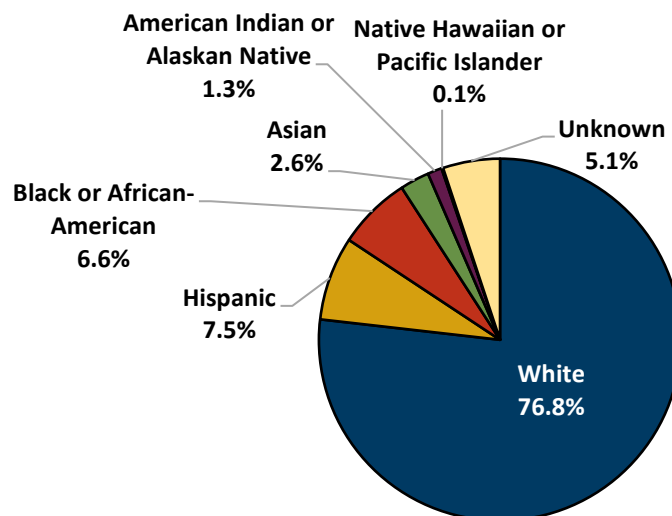
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Allen Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	82.7%	81.3%	80.5%	80.4%	80.0%	76.8%	-27.9%
Hispanic	6.8%	7.3%	7.7%	7.2%	6.3%	7.5%	-17.6%
Black or African-American	4.7%	5.0%	5.5%	5.2%	6.4%	6.6%	4.6%
Asian	1.3%	1.4%	1.3%	1.5%	2.1%	2.6%	41.4%
American Indian or Alaskan Native	1.2%	1.6%	1.5%	1.6%	1.1%	1.3%	-20.0%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.2%	0.1%	0.1%	0.1%	NA
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	-80.0%
Unknown	2.8%	3.1%	3.2%	3.9%	3.9%	5.1%	32.5%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	2,520	2,544	2,461	2,323	2,099	1,931	-23.4%
Male	1,526	1,533	1,485	1,409	1,240	1,196	-21.6%
Unknown	0	1	1	4	3	3	NA
Total	4,046	4,078	3,947	3,736	3,342	3,130	-22.6%

Notes for this section begin on page 76.

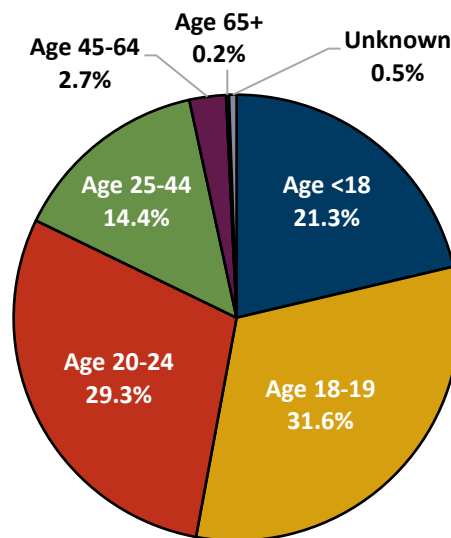
Source: KHEDS AY Collection

Enrollment by Age Academic Year 2017 - 2022

Allen Community College Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	16.5%	17.2%	20.1%	20.4%	20.3%	21.3%	0.2%
18-19	25.6%	28.3%	30.0%	30.6%	31.9%	31.6%	-4.4%
20-24	34.0%	32.1%	29.8%	31.3%	29.4%	29.3%	-33.5%
25-44	18.5%	17.5%	15.9%	14.1%	15.4%	14.4%	-39.8%
45-64	4.5%	3.8%	3.3%	2.9%	2.4%	2.7%	-54.6%
65+	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	40.0%

Enrollment by Age Academic Year 2022



Enrollment by Student Status & Residency Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	780	719	726	720	707	680	-12.8%
Part-Time	3,266	3,359	3,221	3,016	2,635	2,450	-25.0%
Total	4,046	4,078	3,947	3,736	3,342	3,130	-22.6%
Student Residency							
Resident: In-District	310	301	322	311	295	272	-12.3%
Resident: Out-District	3,503	3,446	3,280	3,044	2,576	2,337	-33.3%
Resident by Exception	0	46	13	3	3	4	NA
Non-resident	233	285	332	378	468	517	121.9%
Total	4,046	4,078	3,947	3,736	3,342	3,130	-22.6%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 76.

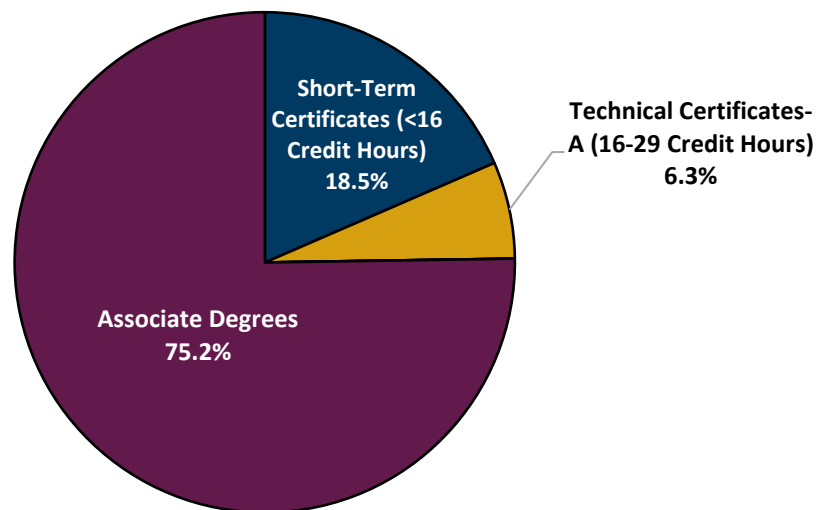
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Allen Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	162	175	146	59	74	59	-63.6%
Technical Certificates- A (16-29 Credit Hours)	16	8	21	18	18	20	25.0%
Technical Certificates- B (30-44 Credit Hours)	5	6	7	3	1	0	NA
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	255	228	337	316	280	240	-5.9%
Total	438	417	511	396	373	319	-27.2%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 76.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Allen Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	13.2%	20.8%	31.8%	27.7%	25.5%	22.3%
150% Graduation Rate	16.8%	25.4%	40.6%	36.0%	34.8%	NA*
200% Graduation Rate	19.5%	27.8%	41.7%	37.5%	NA*	NA*

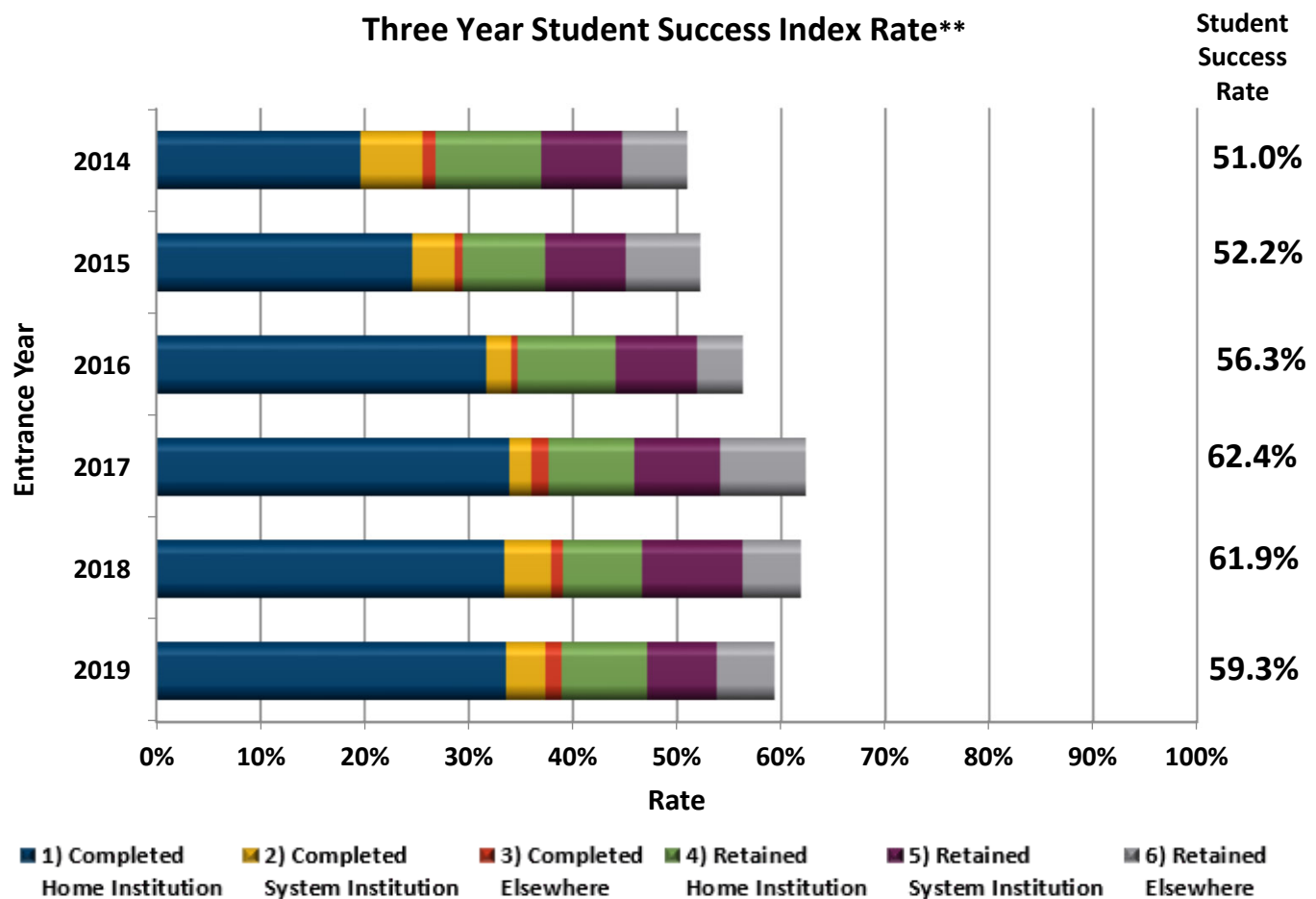
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	44.2%	44.0%	30.2%	29.2%	33.3%	37.3%
Full-Time Rate	58.4%	64.1%	57.5%	59.2%	55.8%	56.9%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

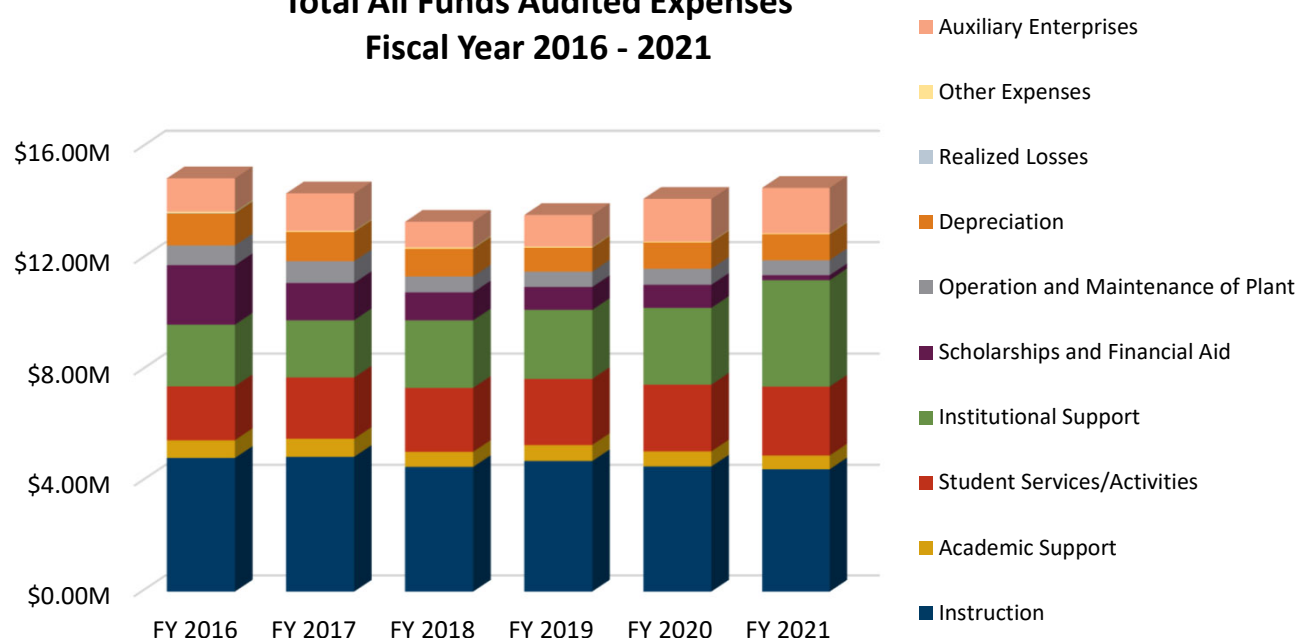
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Allen Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$4,833,422	\$4,873,258	\$4,510,568	\$4,720,435	\$4,521,404	\$4,421,024	-8.5%
per FTE Student	\$2,965	\$3,086	\$2,925	\$3,151	\$3,112	\$3,165	6.7%
Academic Support	\$640,318	\$647,672	\$541,712	\$579,958	\$546,733	\$501,189	-21.7%
per FTE Student	\$393	\$410	\$351	\$387	\$376	\$359	-8.7%
Student Services/Activities	\$1,933,622	\$2,201,052	\$2,300,590	\$2,370,329	\$2,399,637	\$2,473,697	27.9%
per FTE Student	\$1,186	\$1,394	\$1,492	\$1,582	\$1,652	\$1,771	49.3%
Institutional Support	\$2,216,122	\$2,059,586	\$2,422,247	\$2,481,503	\$2,756,624	\$3,825,322	72.6%
per FTE Student	\$1,360	\$1,304	\$1,571	\$1,657	\$1,897	\$2,738	101.4%
Scholarships and Financial Aid	\$2,134,718	\$1,336,483	\$1,006,472	\$821,419	\$828,417	\$175,118	-91.8%
Operation and Maintenance of Plant	\$706,064	\$779,619	\$570,274	\$549,351	\$575,212	\$539,101	-23.6%
Depreciation	\$1,155,218	\$1,052,013	\$996,132	\$863,478	\$945,577	\$932,854	-19.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$11,281	\$0	\$0	\$0	\$0	\$2,380	-78.9%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$50,228	\$42,837	\$43,483	\$36,658	\$33,396	\$29,793	-40.7%
Subtotal All Funds - Expenses	\$13,680,993	\$12,992,520	\$12,391,478	\$12,423,131	\$12,607,000	\$12,900,478	-5.7%
Auxiliary Enterprises	\$1,196,206	\$1,340,764	\$928,305	\$1,136,175	\$1,529,844	\$1,633,203	36.5%
Total All Funds - Expenses	\$14,877,199	\$14,333,284	\$13,319,783	\$13,559,306	\$14,136,844	\$14,533,681	-2.3%
Total Headcount	4,031	4,046	4,078	3,947	3,736	3,342	-17.1%
Total FTE	1,630	1,579	1,542	1,498	1,453	1,397	-14.3%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 76.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

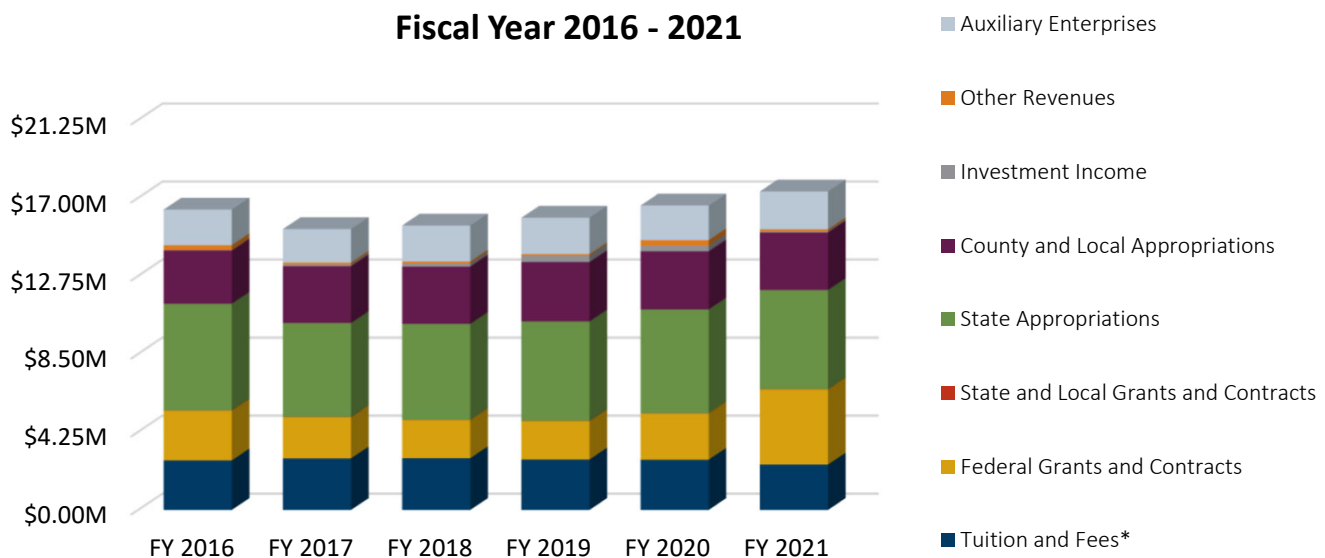
Allen Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$2,701,875	\$2,808,972	\$2,815,902	\$2,746,642	\$2,735,228	\$2,472,145	-8.5%
Federal Grants and Contracts	\$2,707,401	\$2,240,515	\$2,079,730	\$2,088,664	\$2,524,200	\$4,087,369	51.0%
State and Local Grants and Contracts	\$14,168	\$13,601	\$13,601	\$13,957	\$14,168	\$14,168	0.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,808,450	\$5,115,278	\$5,222,614	\$5,416,578	\$5,647,287	\$5,401,828	-7.0%
County and Local Appropriations	\$2,900,051	\$3,103,822	\$3,125,814	\$3,234,554	\$3,166,490	\$3,138,438	8.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$25,931	\$87,901	\$166,740	\$348,069	\$307,757	\$67,735	161.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$289,505	\$0	\$0	\$16,000	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$268,498	\$102,270	\$104,305	\$81,854	\$300,841	\$102,142	-62.0%
Subtotal All Funds - Revenues	\$14,426,374	\$13,761,864	\$13,528,706	\$13,930,318	\$14,711,971	\$15,283,825	5.9%
Auxiliary Enterprises	\$1,933,580	\$1,823,756	\$1,964,920	\$1,985,226	\$1,887,299	\$2,062,680	6.7%
Total All Funds - Revenues	\$16,359,954	\$15,585,620	\$15,493,626	\$15,915,544	\$16,599,270	\$17,346,505	6.0%
Mill Levies	18.755	20.752	20.347	20.347	19.868	19.853	5.9%
Assessed Valuations	141,125,276	138,613,023	141,357,942	145,375,819	148,771,236	146,805,344	4.0%
Total Headcount	4,031	4,046	4,078	3,947	3,736	3,342	-17.1%
Total FTE	1,630	1,579	1,542	1,498	1,453	1,397	-14.3%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 76.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

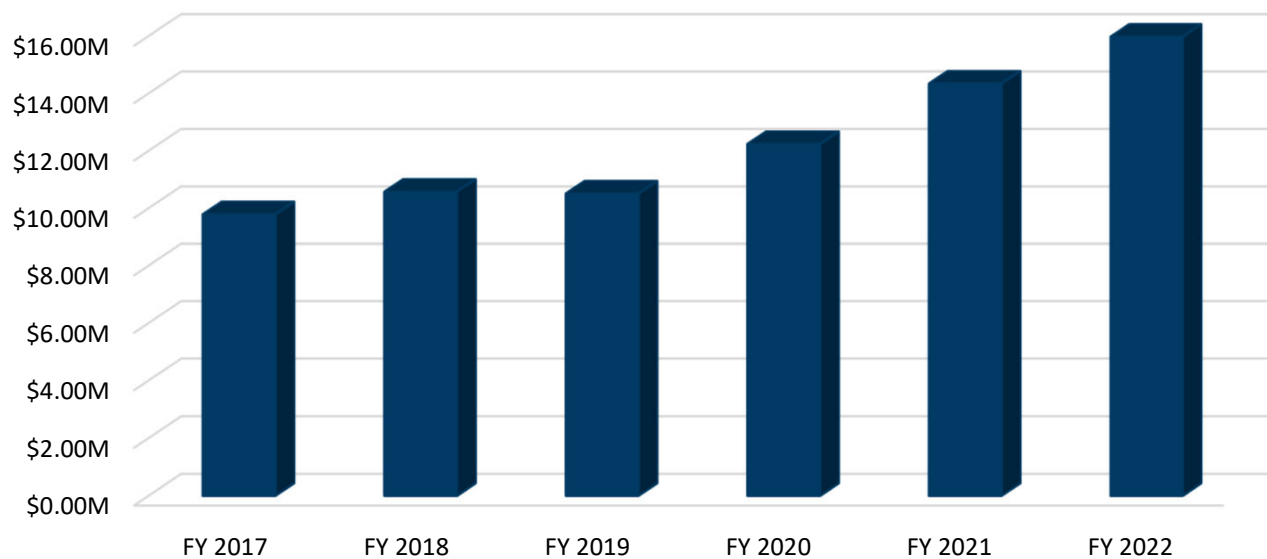
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Allen Community College
Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$9,795,634	\$10,579,846	\$10,518,812	\$12,242,164	\$14,348,179	\$15,982,148	63.2%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 76.

Source: *Municipal Budgets*

Institutional Profile Notes – Allen Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	19.6%	6.0%	1.3%	10.1%	7.8%	6.3%	51.0%
2015	24.6%	4.1%	0.8%	7.9%	7.7%	7.2%	52.2%
2016	31.7%	2.4%	0.6%	9.4%	7.8%	4.4%	56.3%
2017	33.9%	2.1%	1.7%	8.2%	8.2%	8.2%	62.4%
2018	33.4%	4.5%	1.1%	7.6%	9.6%	5.6%	61.9%
2019	33.6%	3.8%	1.6%	8.2%	6.7%	5.6%	59.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Assets" and "Other Expenses" includes the audit category "Debt Service".
3. The amount reported for scholarships and financial aid at Allen Community College decreased substantially from FY 2020 to FY 2021. The College reports some scholarships were related to Career Technical Education and their auditors classified them differently, instead including the amounts under instruction. In addition, the College also indicated it had less scholarship dollars awarded based on lower enrollment.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".
3. For the FY 2022 data book, Allen Community College provided corrected historic data for assessed valuations for FY 2016, FY 2017, and FY 2019. These amounts will not match prior editions of the data book.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For the FY 2022 data book, Allen County Community College provided corrected unencumbered balance data for FY 2018. This amount will not match prior editions of the data books.

Barton Community College

Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Russell and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

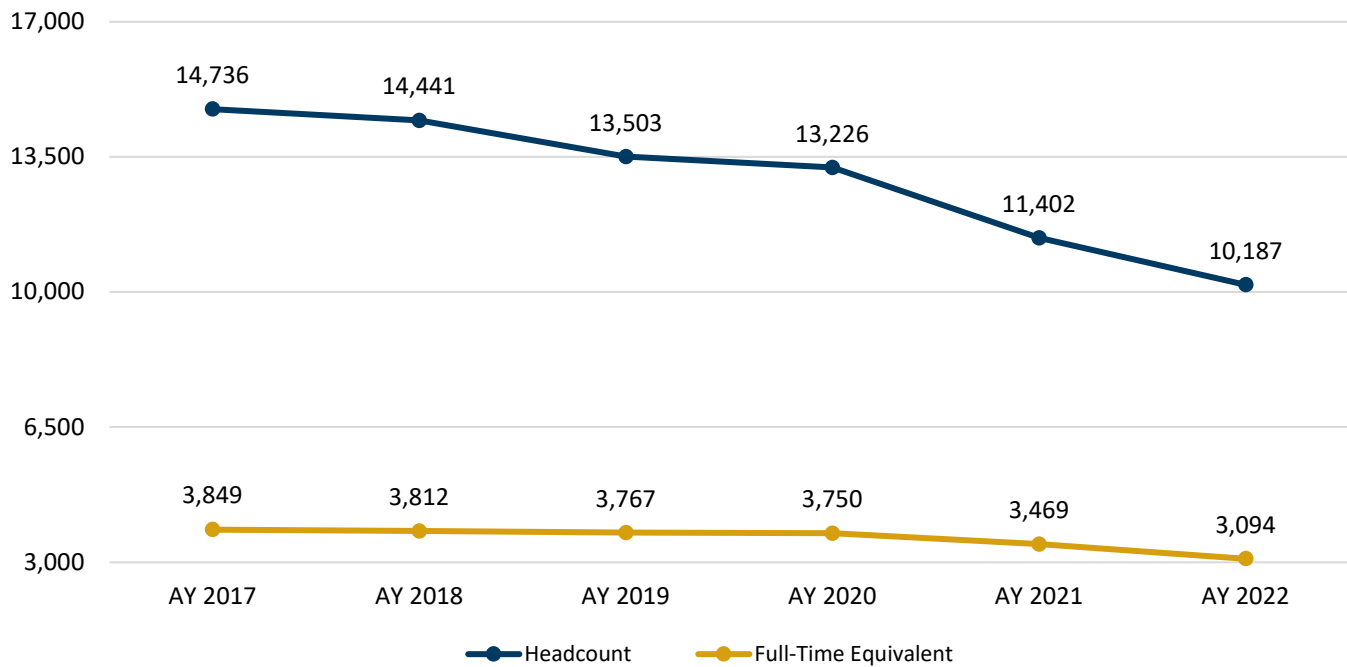
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	14,736	14,441	13,503	13,226	11,402	10,187	-30.9%
Full-Time Equivalent Enrollment	3,849	3,812	3,767	3,750	3,469	3,094	-19.6%

Headcount and FTE
Academic Year 2017 - 2022



Notes for this section begin on page 88.

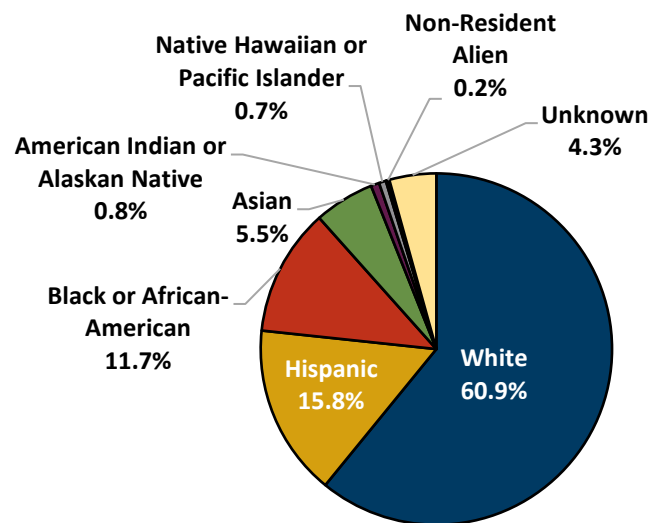
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Barton Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	57.9%	58.1%	58.2%	59.0%	59.3%	60.9%	-27.2%
Hispanic	9.2%	10.2%	11.7%	13.0%	14.7%	15.8%	18.7%
Black or African-American	12.1%	12.5%	12.6%	13.0%	12.8%	11.7%	-33.2%
Asian	9.1%	8.5%	8.4%	6.8%	6.0%	5.5%	-57.9%
American Indian or Alaskan Native	0.8%	0.8%	0.8%	0.9%	0.9%	0.8%	-30.7%
Native Hawaiian or Pacific Islander	0.7%	0.8%	0.7%	0.8%	0.7%	0.7%	-36.2%
Two or More	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	-50.0%
Non-Resident Alien	0.2%	0.8%	0.7%	0.4%	0.3%	0.2%	-25.0%
Unknown	9.9%	8.1%	6.7%	6.0%	5.3%	4.3%	-69.9%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	5,660	5,592	5,881	6,094	5,823	5,109	-9.7%
Male	9,076	8,849	7,622	7,127	5,571	5,062	-44.2%
Unknown	0	0	0	5	8	16	NA
Total	14,736	14,441	13,503	13,226	11,402	10,187	-30.9%

Notes for this section begin on page 88.

Source: KHEDS AY Collection

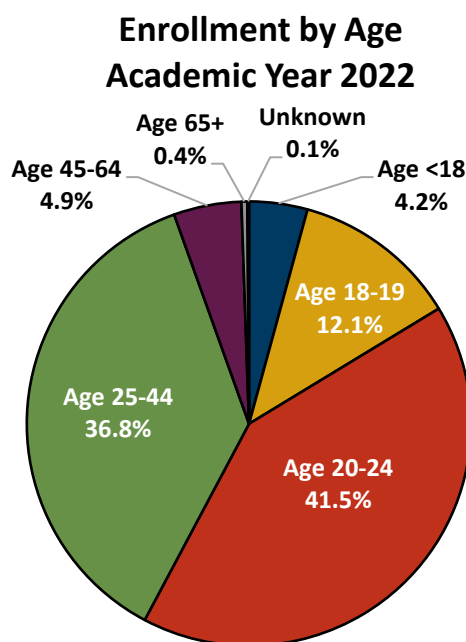
Enrollment by Age

Academic Year 2017 - 2022

Barton Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	3.4%	3.5%	3.9%	3.5%	4.1%	4.2%	-14.5%
18-19	10.5%	10.1%	10.7%	11.2%	11.8%	12.1%	-20.3%
20-24	44.5%	44.7%	44.5%	45.4%	43.7%	41.5%	-35.6%
25-44	36.8%	36.8%	35.8%	35.6%	36.1%	36.8%	-30.9%
45-64	4.3%	4.5%	4.5%	4.1%	4.1%	4.9%	-21.2%
65+	0.5%	0.4%	0.5%	0.2%	0.2%	0.4%	-37.7%



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	1,074	1,106	1,102	1,161	1,125	1,043	-2.9%
Part-Time	13,662	13,335	12,401	12,065	10,277	9,144	-33.1%
Total	14,736	14,441	13,503	13,226	11,402	10,187	-30.9%
Student Residency							
Resident - In-District	1,108	1,022	953	793	771	832	-24.9%
Resident - Out-District	9,469	9,388	8,418	8,279	7,033	6,067	-35.9%
Resident by Exception	115	133	140	85	86	182	58.3%
Nonresident	4,044	3,898	3,992	4,069	3,512	3,106	-23.2%
Total	14,736	14,441	13,503	13,226	11,402	10,187	-30.9%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 88.

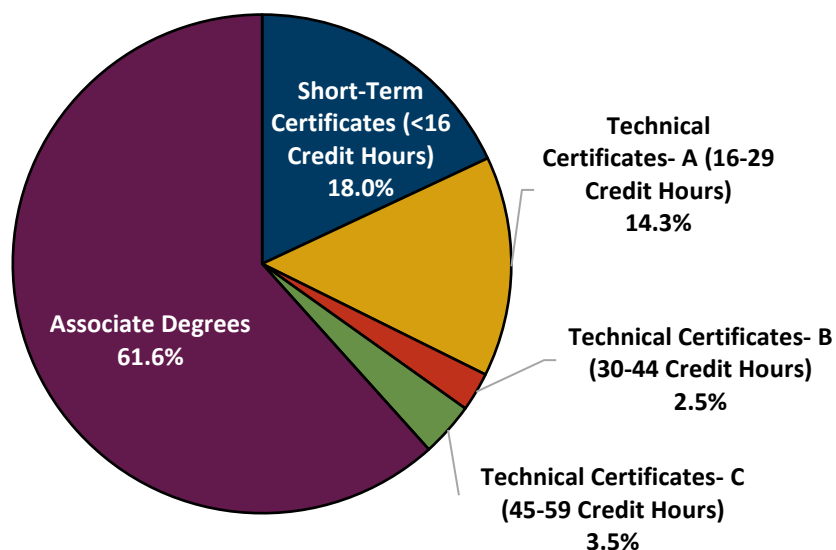
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Barton Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	228	243	163	117	128	164	-28.1%
Technical Certificates- A (16-29 Credit Hours)	89	69	167	225	176	130	46.1%
Technical Certificates- B (30-44 Credit Hours)	21	30	19	30	32	23	9.5%
Technical Certificates- C (45-59 Credit Hours)	22	19	23	26	25	32	45.5%
Associate Degrees	509	541	542	524	577	561	10.2%
Total	869	902	914	922	938	910	4.7%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 88.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Barton Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	27.7%	29.8%	33.8%	33.9%	39.0%	43.4%
150% Graduation Rate	33.1%	35.3%	37.6%	37.9%	44.8%	NA*
200% Graduation Rate	35.6%	36.9%	38.9%	39.0%	NA*	NA*

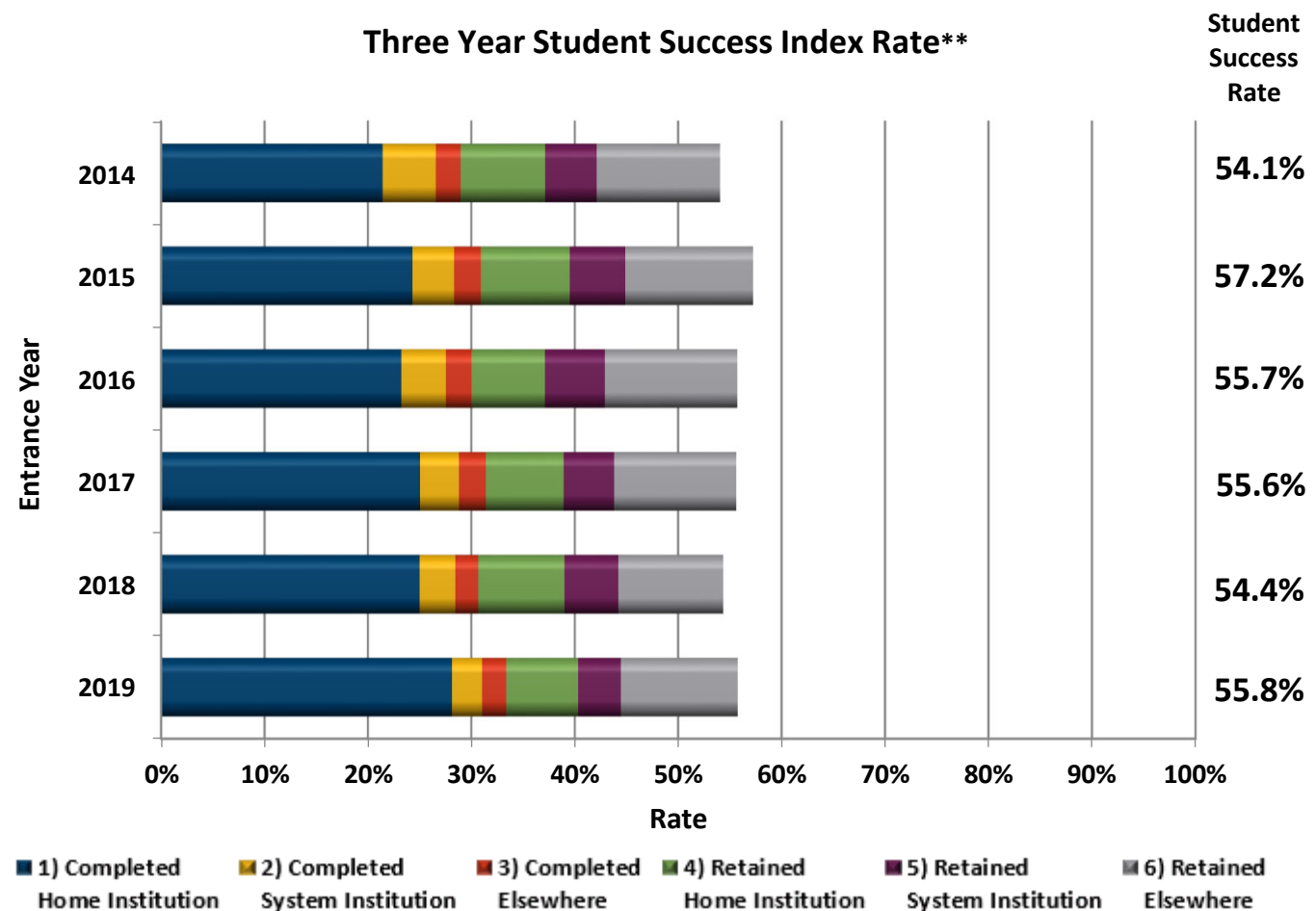
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	29.0%	30.2%	27.1%	32.6%	28.6%	39.7%
Full-Time Rate	56.3%	56.2%	56.4%	61.7%	63.1%	59.6%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

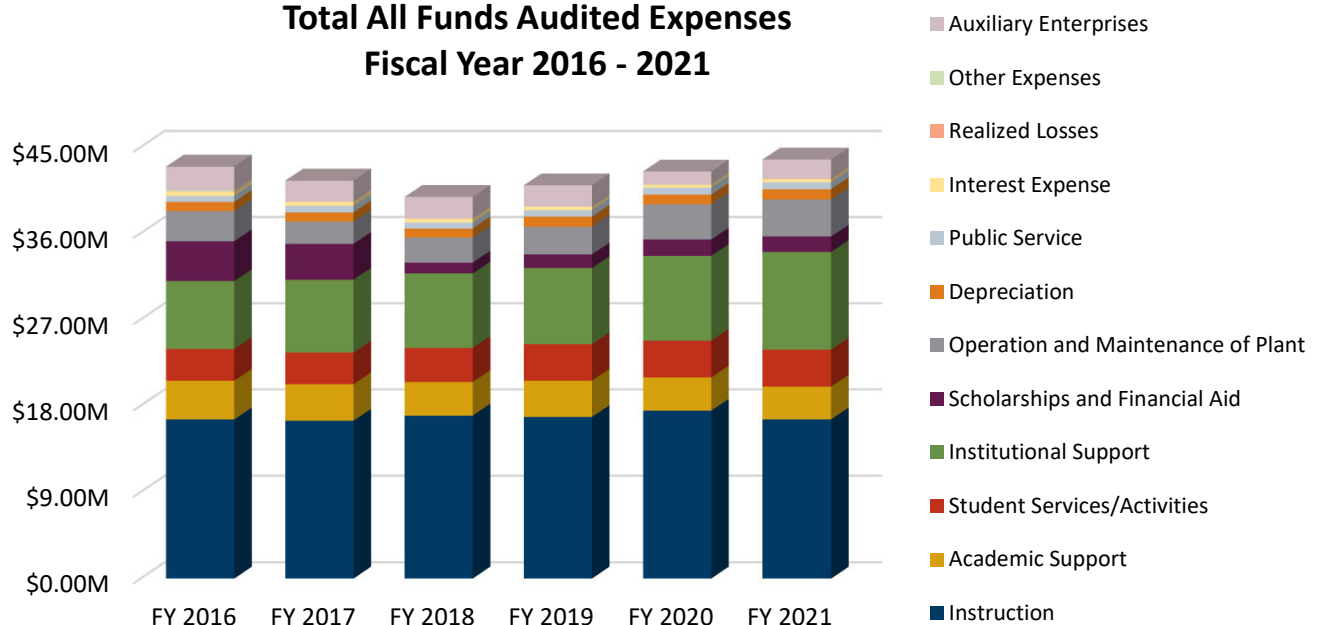
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Barton Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$16,566,726	\$16,417,757	\$16,959,941	\$16,818,065	\$17,479,620	\$16,565,331	0.0%
per FTE Student	\$3,896	\$4,265	\$4,449	\$4,465	\$4,661	\$4,775	22.6%
Academic Support	\$4,026,886	\$3,815,784	\$3,512,467	\$3,796,482	\$3,461,148	\$3,431,679	-14.8%
per FTE Student	\$947	\$991	\$921	\$1,008	\$923	\$989	4.5%
Student Services/Activities	\$3,318,022	\$3,305,000	\$3,556,997	\$3,799,060	\$3,842,203	\$3,847,413	16.0%
per FTE Student	\$780	\$859	\$933	\$1,009	\$1,025	\$1,109	42.1%
Institutional Support	\$7,100,946	\$7,617,102	\$7,773,357	\$7,968,268	\$8,861,645	\$10,195,638	43.6%
per FTE Student	\$1,670	\$1,979	\$2,039	\$2,115	\$2,363	\$2,939	76.0%
Scholarships and Financial Aid	\$4,157,006	\$3,736,585	\$1,138,636	\$1,423,426	\$1,699,423	\$1,627,113	-60.9%
Operation and Maintenance of Plant	\$3,157,926	\$2,334,293	\$2,613,753	\$2,876,558	\$3,691,214	\$3,872,726	22.6%
Depreciation	\$947,317	\$962,609	\$945,301	\$1,060,113	\$1,009,899	\$1,070,039	13.0%
Public Service	\$621,598	\$673,122	\$622,969	\$669,562	\$719,534	\$726,604	16.9%
Interest Expense	\$433,447	\$428,319	\$405,420	\$355,156	\$318,363	\$308,982	-28.7%
Realized Losses	\$26,777	\$0	\$0	\$0	\$0	\$18,837	-29.7%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$120,816	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$40,477,467	\$39,290,571	\$37,528,841	\$38,766,690	\$41,083,049	\$41,664,362	2.9%
Auxiliary Enterprises	\$2,486,024	\$2,211,117	\$2,268,324	\$2,249,724	\$1,373,373	\$2,039,689	-18.0%
Total All Funds - Expenses	\$42,963,491	\$41,501,688	\$39,797,165	\$41,016,414	\$42,456,422	\$43,704,051	1.7%
Total Headcount	16,049	14,736	14,441	13,503	13,226	11,402	-29.0%
Total FTE	4,252	3,849	3,812	3,767	3,750	3,469	-18.4%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 88.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

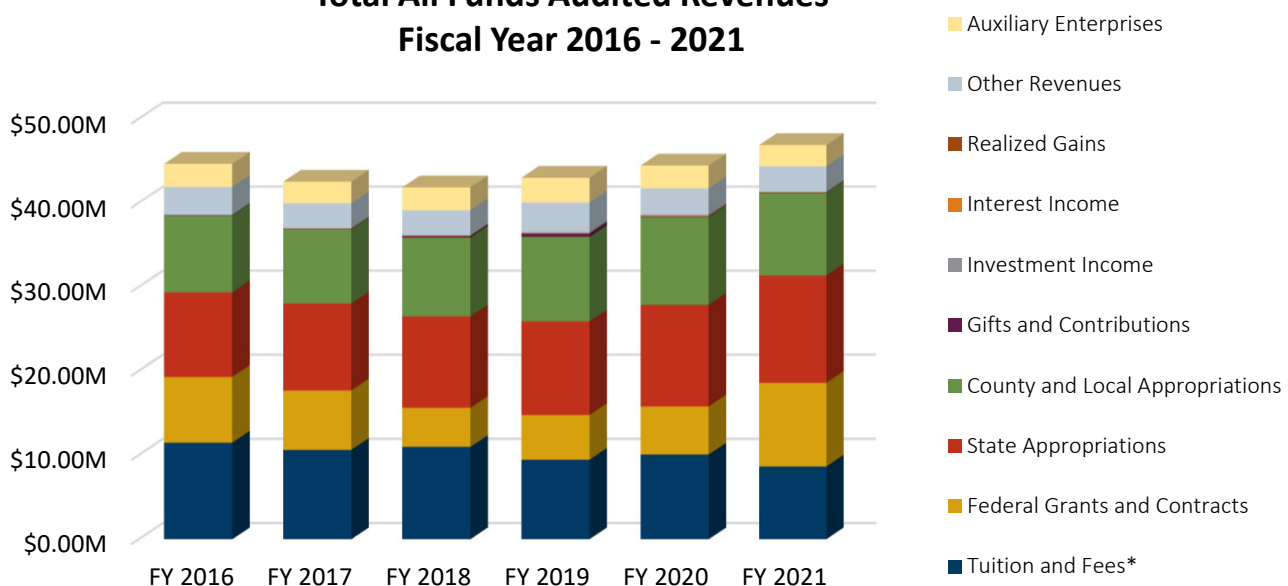
Barton Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$11,477,264	\$10,620,860	\$10,964,531	\$9,451,381	\$10,057,070	\$8,637,647	-24.7%
Federal Grants and Contracts	\$7,805,923	\$7,056,332	\$4,641,691	\$5,297,389	\$5,713,305	\$9,946,891	27.4%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$10,066,893	\$10,340,634	\$10,882,562	\$11,144,728	\$12,106,878	\$12,780,743	27.0%
County and Local Appropriations	\$9,156,292	\$8,870,470	\$9,391,422	\$10,050,282	\$10,417,019	\$9,818,064	7.2%
Gifts and Contributions	\$45,776	\$40,904	\$174,580	\$387,881	\$78,206	\$50,867	11.1%
Investment Income	\$14,515	\$12,110	\$10,230	\$63,236	\$62,477	\$29,788	105.2%
Interest Income	\$16,831	\$24,171	\$42,390	\$60,530	\$94,058	\$55,596	230.3%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$2,909	\$13,000	\$18,630	\$14,362	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$3,322,731	\$2,982,310	\$3,009,926	\$3,560,760	\$3,180,672	\$3,025,822	-8.9%
Subtotal All Funds - Revenues	\$41,906,225	\$39,950,700	\$39,130,332	\$40,034,817	\$41,724,047	\$44,345,418	5.8%
Auxiliary Enterprises	\$2,740,027	\$2,559,568	\$2,726,169	\$2,943,280	\$2,718,338	\$2,536,981	-7.4%
Total All Funds - Revenues	\$44,646,252	\$42,510,268	\$41,856,501	\$42,978,097	\$44,442,385	\$46,882,399	5.0%
Mill Levies	33.090	33.258	33.219	33.330	33.077	33.050	-0.1%
Assessed Valuations	243,483,153	242,662,699	257,802,811	266,312,260	276,722,072	264,646,245	8.7%
Total Headcount	16,049	14,736	14,441	13,503	13,226	11,402	-29.0%
Total FTE	4,252	3,849	3,812	3,767	3,750	3,469	-18.4%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

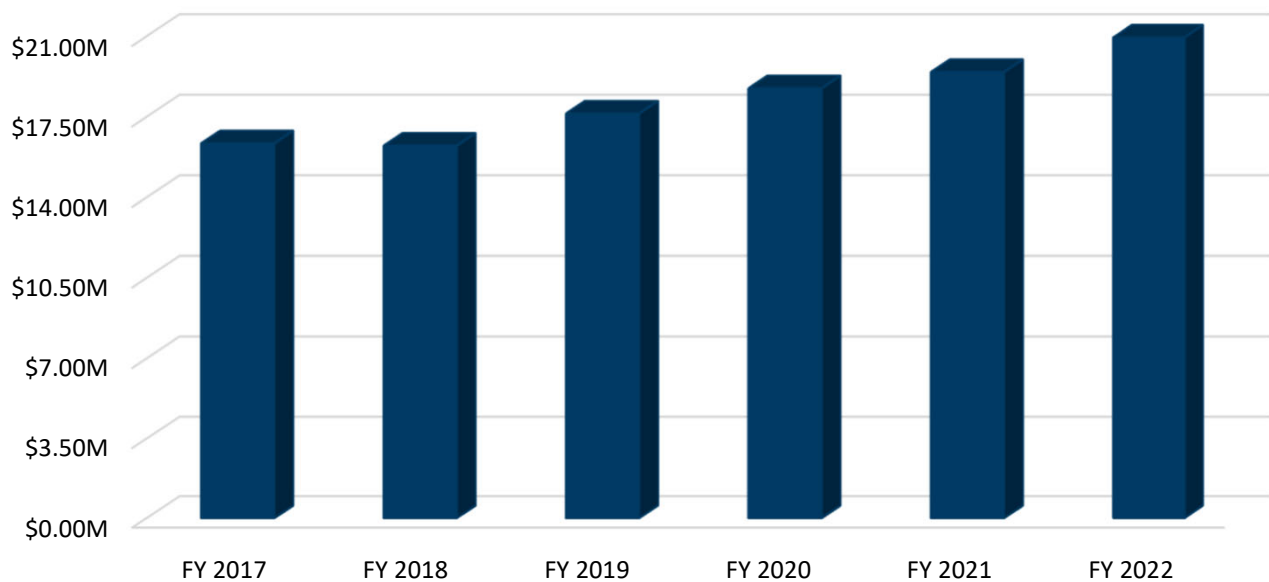
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

General Fund Changes in Unencumbered Cash*
Fiscal Year 2017 - 2022

Barton Community College
Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$16,346,915	\$16,243,237	\$17,641,255	\$18,736,245	\$19,446,267	\$20,945,306	28.1%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 88.

Source: *Municipal Budgets*

Institutional Profile Notes – Barton Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	21.4%	5.1%	2.4%	8.2%	5.0%	11.9%	54.1%
2015	24.3%	4.0%	2.6%	8.6%	5.4%	12.4%	57.2%
2016	23.2%	4.3%	2.5%	7.1%	5.8%	12.8%	55.7%
2017	25.0%	3.8%	2.6%	7.5%	4.9%	11.8%	55.6%
2018	25.0%	3.5%	2.2%	8.3%	5.2%	10.2%	54.4%
2019	28.1%	2.9%	2.3%	7.0%	4.1%	11.3%	55.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, "Realized Losses" includes the audit category "Loss from Sale of Assets".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, "Federal Grants and Contracts" includes the audit categories "Federal Appropriations" and "Pell and SEOG Grants"; "County and Local Appropriations" includes the audit category "Property Taxes"; "Auxiliary Enterprises" includes the audit categories "Housing Payments" and "Bookstore Sales" and "Other Revenues" includes the audit categories "Activity Revenue and Other" and "Insurance Proceeds Camp Aldrich Fire".

3. Beginning FY 2018, where included in the audited financial statements, Federal Direct Student Loans (FDSL) have been excluded from the “Federal Grants and Contracts” amounts. Barton Community College’s audited financial statement reflected \$2,577,700 as federal grants and contracts revenues from FDSL in FY 2018

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Butler Community College

More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

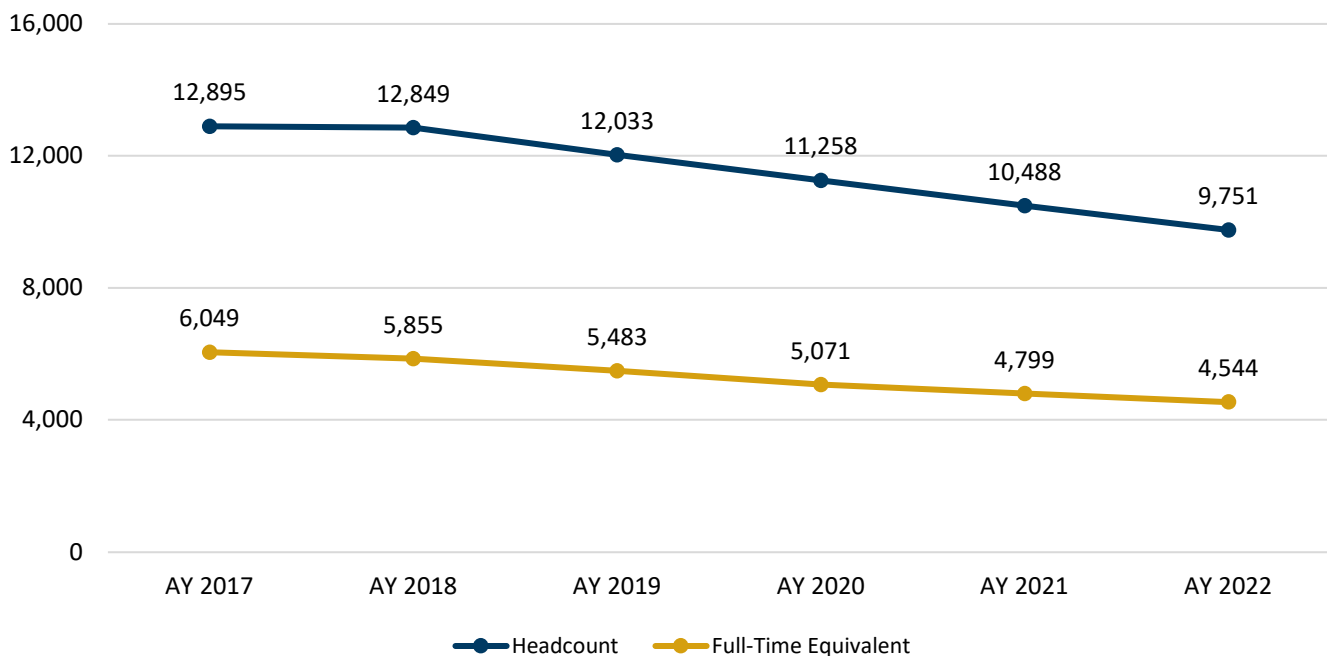
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	12,895	12,849	12,033	11,258	10,488	9,751	-24.4%
Full-Time Equivalent Enrollment	6,049	5,855	5,483	5,071	4,799	4,544	-24.9%

Headcount and FTE Academic Year 2017 - 2022



Notes for this section begin on page 100.

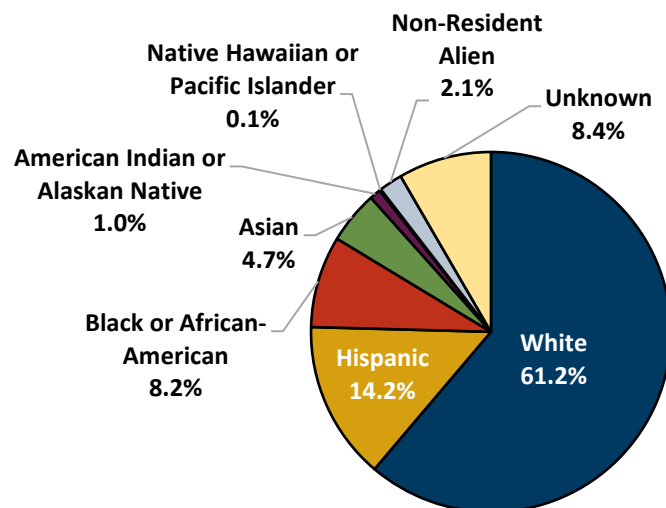
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Butler Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	65.0%	64.0%	63.7%	61.5%	60.6%	61.2%	-28.8%
Hispanic	11.4%	11.7%	12.1%	13.3%	13.8%	14.2%	-5.8%
Black or African-American	8.2%	8.3%	8.2%	8.3%	8.2%	8.2%	-23.7%
Asian	4.8%	5.2%	5.2%	5.2%	4.8%	4.7%	-25.3%
American Indian or Alaskan Native	1.0%	1.2%	1.1%	1.3%	1.0%	1.0%	-26.0%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	-61.8%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	2.9%	3.3%	3.0%	2.8%	2.4%	2.1%	-45.9%
Unknown	6.4%	6.1%	6.4%	7.3%	9.0%	8.4%	-1.0%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	7,529	7,507	7,101	6,865	6,634	6,026	-20.0%
Male	5,353	5,333	4,932	4,353	3,854	3,642	-32.0%
Unknown	13	9	0	40	0	83	538.5%
Total	12,895	12,849	12,033	11,258	10,488	9,751	-24.4%

Notes for this section begin on page 100.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

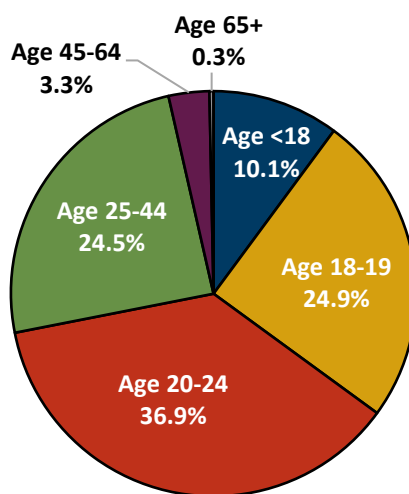
Butler Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	6.1%	6.6%	7.5%	8.5%	8.8%	10.1%	26.0%
18-19	24.2%	23.4%	24.5%	24.2%	25.7%	24.9%	-22.1%
20-24	39.0%	40.2%	39.2%	39.1%	36.7%	36.9%	-28.6%
25-44	26.5%	26.1%	25.2%	24.7%	25.1%	24.5%	-29.9%
45-64	4.0%	3.5%	3.4%	3.2%	3.5%	3.3%	-39.2%
65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	25.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	2,892	2,738	2,556	2,284	2,216	2,118	-26.8%
Part-Time	10,003	10,111	9,477	8,974	8,272	7,633	-23.7%
Total	12,895	12,849	12,033	11,258	10,488	9,751	-24.4%
Student Residency							
Resident - In-District	2,497	2,444	2,405	2,227	2,011	1,968	-21.2%
Resident - Out-District	9,210	9,235	8,547	7,941	7,594	6,941	-24.6%
Resident by Exception	153	129	0	0	0	0	NA
Nonresident	1,035	1,041	1,081	1,090	883	842	-18.6%
Total	12,895	12,849	12,033	11,258	10,488	9,751	-24.4%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 100.

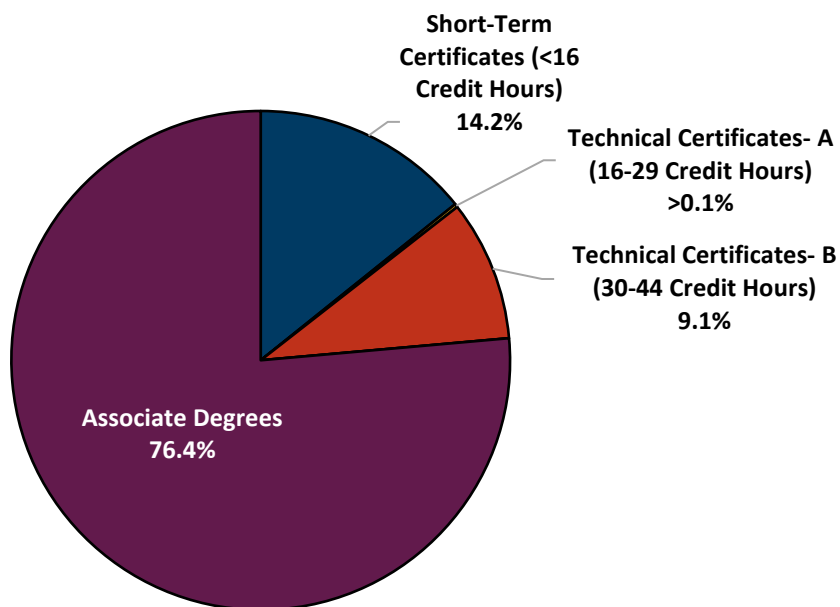
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Butler Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	179	129	194	188	192	195	8.9%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	1	3	NA
Technical Certificates- B (30-44 Credit Hours)	135	137	121	105	126	125	-7.4%
Technical Certificates- C (45-59 Credit Hours)	0	0	8	4	1	0	NA
Associate Degrees	1,122	1,230	1,190	1,149	1,088	1,047	-6.7%
Total	1,436	1,496	1,513	1,446	1,408	1,370	-4.6%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 100.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Butler Community College

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	15.1%	15.7%	17.1%	18.5%	20.0%	20.4%
150% Graduation Rate	22.5%	24.9%	25.8%	26.3%	30.3%	NA*
200% Graduation Rate	26.7%	28.5%	29.8%	29.4%	NA*	NA*

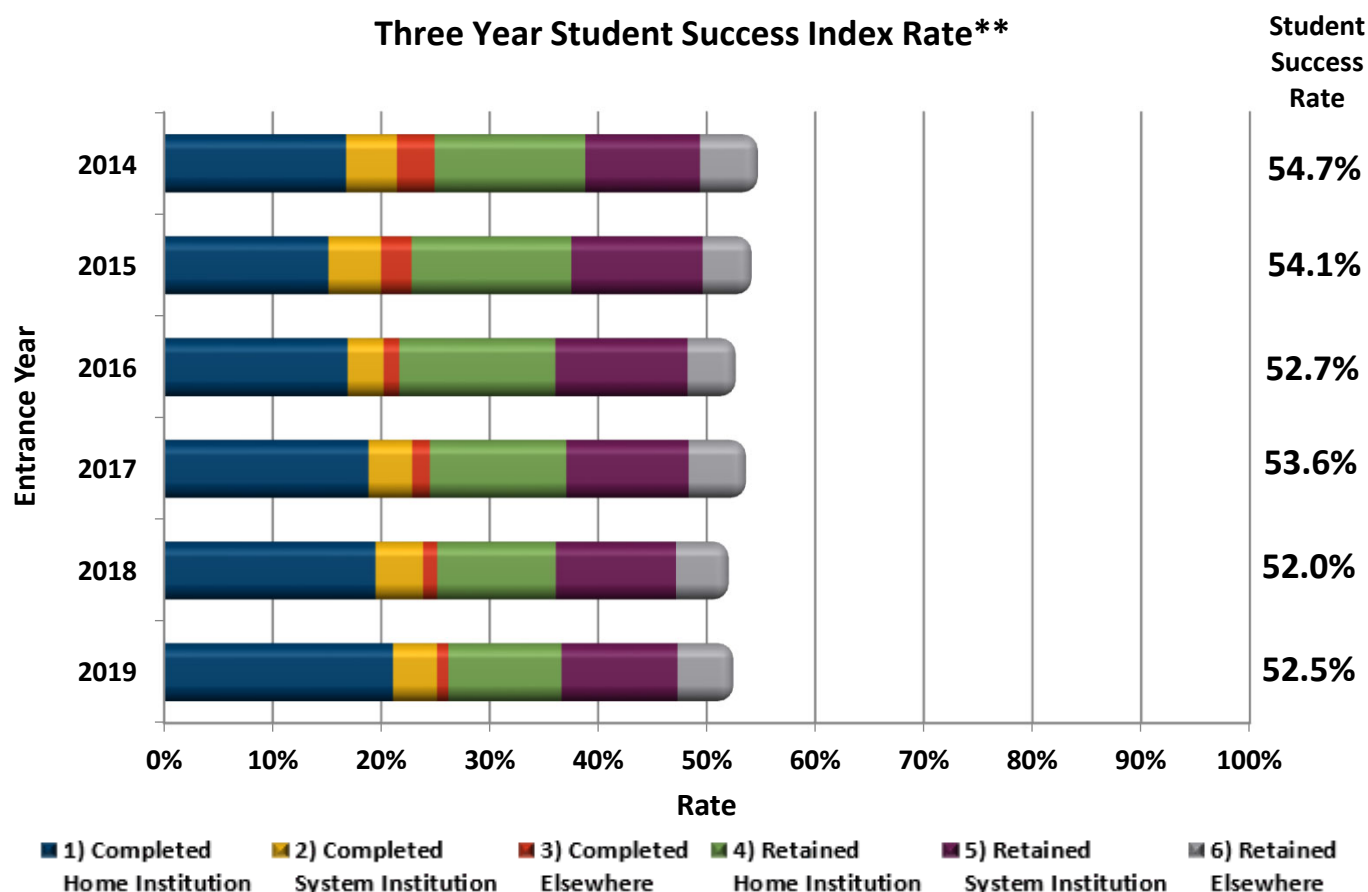
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	35.1%	35.5%	38.2%	38.0%	33.3%	33.7%
Full-Time Rate	59.0%	59.4%	59.7%	60.2%	58.5%	57.9%

Student Success Index of First-Time & Transferring Students Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

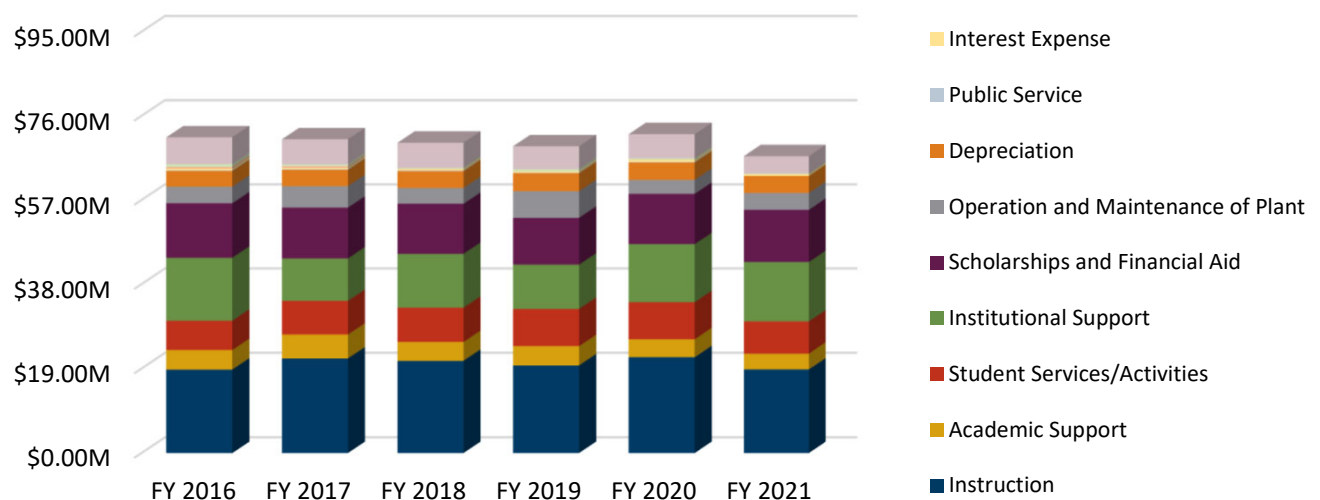
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Butler Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$18,780,391	\$21,257,661	\$20,745,731	\$19,706,540	\$21,537,012	\$18,789,475	0.0%
per FTE Student	\$3,103	\$3,514	\$3,543	\$3,594	\$4,247	\$3,915	26.2%
Academic Support	\$4,373,833	\$5,396,561	\$4,230,061	\$4,354,300	\$4,059,114	\$3,572,943	-18.3%
per FTE Student	\$723	\$892	\$722	\$794	\$800	\$745	3.0%
Student Services/Activities	\$6,598,560	\$7,566,312	\$7,722,494	\$8,360,491	\$8,330,989	\$7,226,278	9.5%
per FTE Student	\$1,090	\$1,251	\$1,319	\$1,525	\$1,643	\$1,506	38.1%
Institutional Support	\$14,211,076	\$9,592,601	\$12,146,758	\$9,995,585	\$13,117,880	\$13,426,015	-5.5%
per FTE Student	\$2,348	\$1,586	\$2,075	\$1,823	\$2,587	\$2,798	19.2%
Scholarships and Financial Aid	\$12,330,422	\$11,491,423	\$11,318,652	\$10,575,975	\$11,348,108	\$11,779,898	-4.5%
Operation and Maintenance of Plant	\$3,741,814	\$4,842,976	\$3,554,187	\$6,009,360	\$3,182,141	\$3,807,237	1.7%
Depreciation	\$3,553,716	\$3,654,934	\$3,827,583	\$4,067,543	\$3,906,357	\$3,824,627	7.6%
Public Service	\$119,504	\$159,752	\$114,438	\$103,098	\$139,814	\$5,372	-95.5%
Interest Expense	\$394,208	\$328,126	\$309,468	\$310,539	\$447,068	\$418,297	6.1%
Realized Losses	\$320,455	\$290,618	\$39,121	\$20,104	\$1,583	\$476	-99.9%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$665,014	\$500,804	\$262,463	\$467,166	\$350,163	\$109,476	-83.5%
Subtotal All Funds - Expenses	\$65,088,993	\$65,081,768	\$64,270,956	\$63,970,701	\$66,420,229	\$62,960,094	-3.3%
Auxiliary Enterprises	\$6,086,899	\$5,643,593	\$5,679,619	\$5,176,395	\$5,461,329	\$3,945,858	-35.2%
Total All Funds - Expenses	\$71,175,892	\$70,725,361	\$69,950,575	\$69,147,096	\$71,881,558	\$66,905,952	-6.0%
Total Headcount	13,055	12,895	12,849	12,033	11,258	10,488	-19.7%
Total FTE	6,053	6,049	5,855	5,483	5,071	4,799	-20.7%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 100.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016-2021

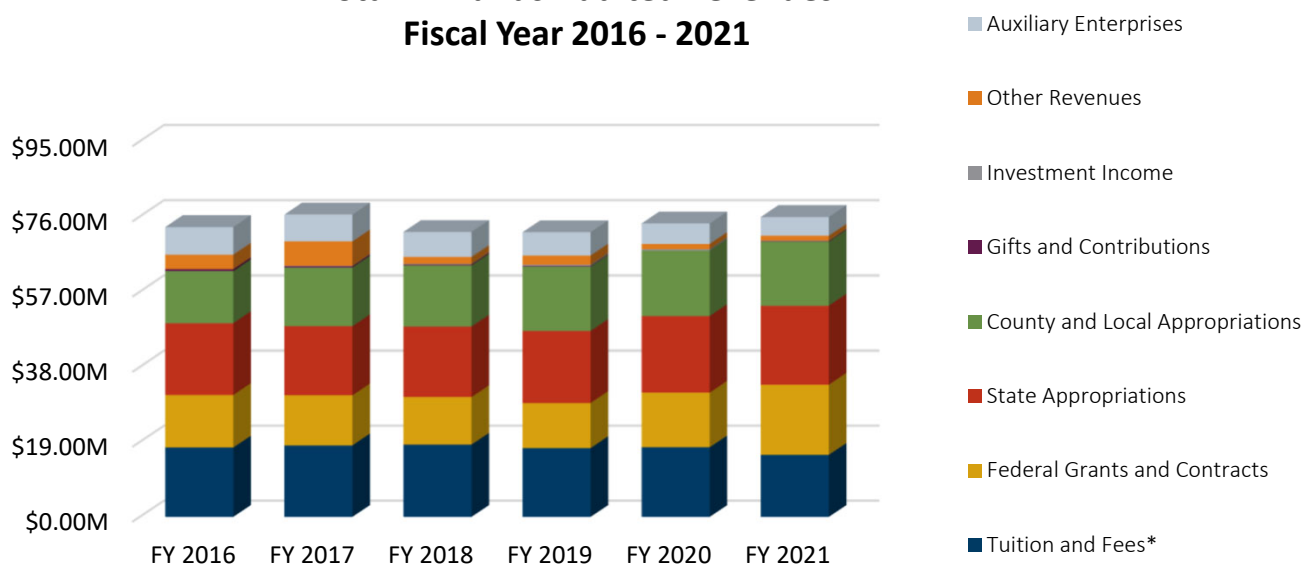
Butler Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$17,614,202	\$18,140,257	\$18,315,785	\$17,461,008	\$17,664,396	\$15,719,182	-10.8%
Federal Grants and Contracts	\$13,315,796	\$12,698,079	\$12,077,743	\$11,420,775	\$13,844,544	\$17,787,899	33.6%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$18,121,848	\$17,447,737	\$17,782,464	\$18,217,067	\$19,360,667	\$19,962,949	10.2%
County and Local Appropriations	\$13,160,368	\$14,833,769	\$15,463,841	\$16,252,370	\$16,540,876	\$16,187,019	23.0%
Gifts and Contributions	\$490,000	\$335,796	\$250,000	\$117,985	\$0	\$139,697	-71.5%
Investment Income	\$11,925	\$74,796	\$139,542	\$336,434	\$351,789	\$94,716	694.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$3,649,478	\$6,184,267	\$1,760,479	\$2,329,119	\$1,303,651	\$1,249,560	-65.8%
Subtotal All Funds - Revenues	\$66,363,617	\$69,714,701	\$65,789,854	\$66,134,758	\$69,065,923	\$71,141,022	7.2%
Auxiliary Enterprises	\$6,980,689	\$6,779,962	\$6,313,666	\$5,889,323	\$5,202,063	\$4,745,869	-32.0%
Total All Funds - Revenues	\$73,344,306	\$76,494,663	\$72,103,520	\$72,024,081	\$74,267,986	\$75,886,891	3.5%
Mill Levies	18.063	20.063	20.063	20.068	19.336	18.007	-0.3%
Assessed Valuations	655,116,166	676,450,263	745,970,166	745,970,166	774,228,168	800,817,691	22.2%
Total Headcount	13,055	12,895	12,849	12,033	11,258	10,488	-19.7%
Total FTE	6,053	6,049	5,855	5,483	5,071	4,799	-20.7%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

General Fund Changes in Unencumbered Cash*

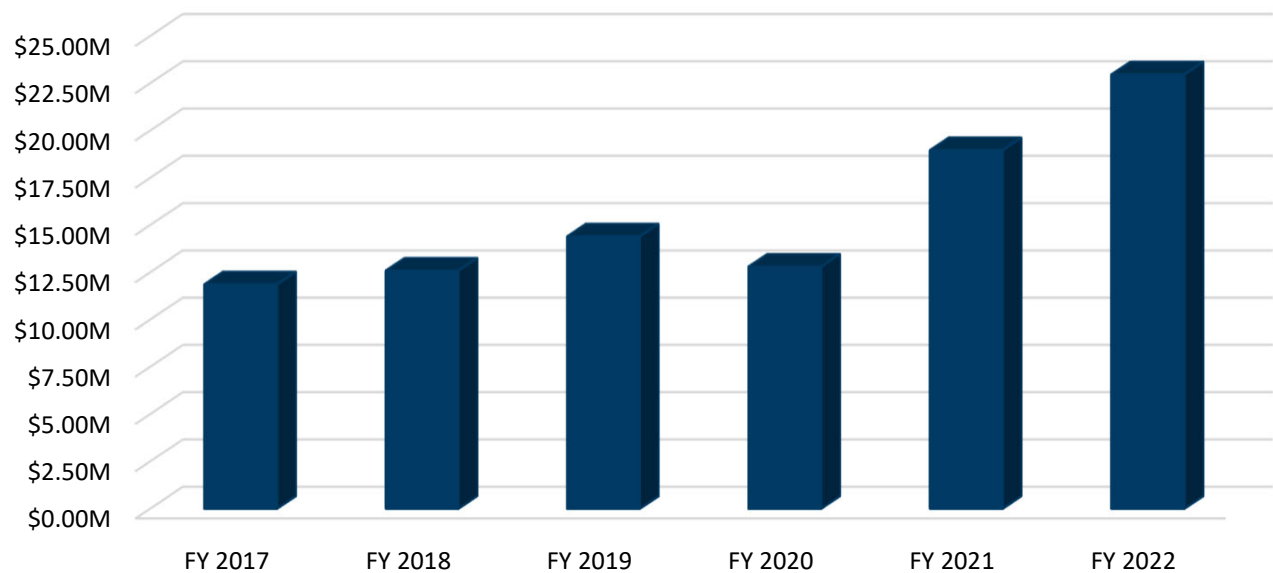
Fiscal Year 2017 - 2022

Butler Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$11,872,884	\$12,593,972	\$14,404,767	\$12,803,523	\$18,965,425	\$22,968,547	93.5%

**Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022**



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 100.

Source: *Municipal Budgets*

Institutional Profile Notes – Butler Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Butler Community College adjusted its FY 2017 and FY 2018 audited financial statements to exclude reporting of Federal Direct Student Loans (FDSL). The finance tables have been updated to reflect the exclusion of FDSLs and may not match previously published data books. The FDSL amounts are still included in finance tables prior to FY 2017.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	16.8%	4.7%	3.5%	13.9%	10.6%	5.3%	54.7%
2015	15.1%	4.9%	2.8%	14.7%	12.1%	4.5%	54.1%
2016	16.9%	3.3%	1.5%	14.4%	12.2%	4.5%	52.7%
2017	18.8%	4.0%	1.6%	12.6%	11.3%	5.3%	53.6%
2018	19.5%	4.4%	1.3%	10.9%	11.1%	4.9%	52.0%
2019	21.1%	4.1%	1.0%	10.4%	10.7%	5.2%	52.5%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, "Scholarship and Financial Aid" includes the audit category "Student Scholarships"; "Public Service" includes the audit category "Community Service"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on Disposal of Assets"; "Other Expenses" includes the audit category "Bad Debt Expense" and "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", and "Educare, net of discounts".
3. Prior to FY 2017, "Scholarship and Financial Aid" included Federal Direct Loans. These amounts were excluded from the independent auditor's report beginning with FY 2017. For consistency purposes, the Community College provided data for FY 2016 which reflects the "Scholarship and Financial Aid" category adjusted to remove the Federal Direct Student Loans. As a result, amounts reported for this category in this data book will not match prior editions.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "County and Local Appropriations" includes the audit category "Tax Revenues"; "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", and "Educare, net of discounts".
3. Prior to FY 2017, "Federal Grants and Contracts" included Federal Direct Loans. These amounts were excluded from the independent auditor's report beginning with FY 2017. For consistency purposes, the Community College provided data for FY 2016 which reflects the "Federal Grants and Contracts" category adjusted to remove the Federal Direct Student Loans. As a result, amounts reported for this category in this data book will not match prior editions.
4. A substantial increase in federal grants and contracts for FY 2021 is related to COVID-19 federal funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Butler Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Butler Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

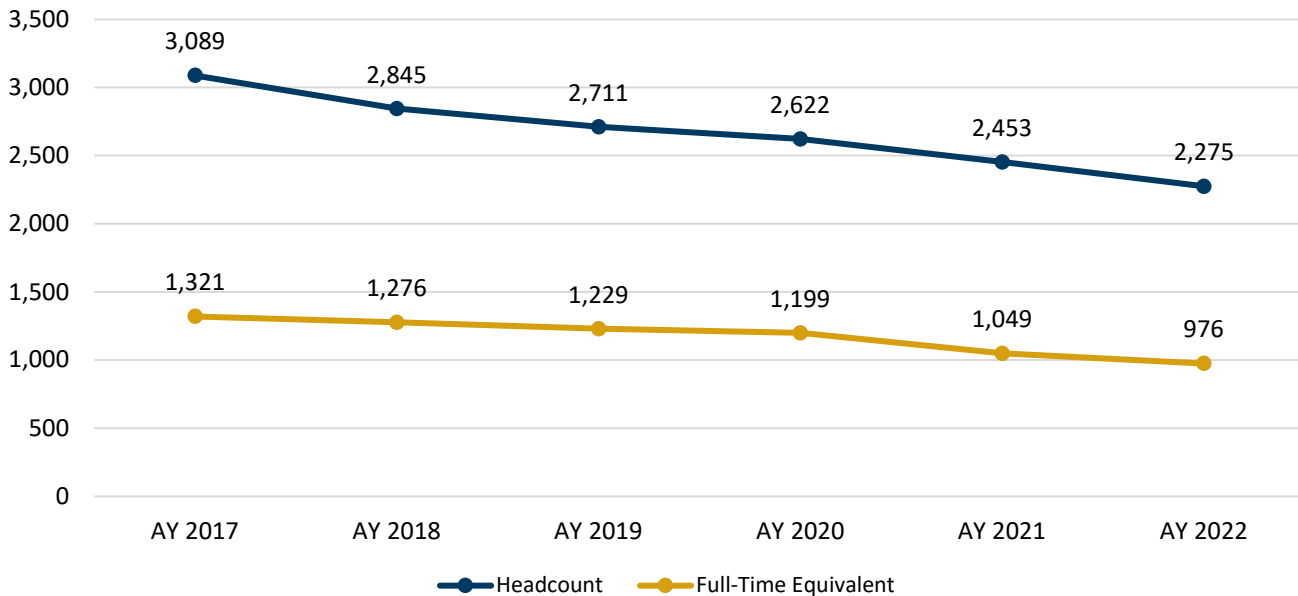
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	3,089	2,845	2,711	2,622	2,453	2,275	-26.4%
Full-Time Equivalent Enrollment	1,321	1,276	1,229	1,199	1,049	976	-26.1%

Headcount and FTE
Academic Year 2017 - 2022



Notes for this section begin on page 112.

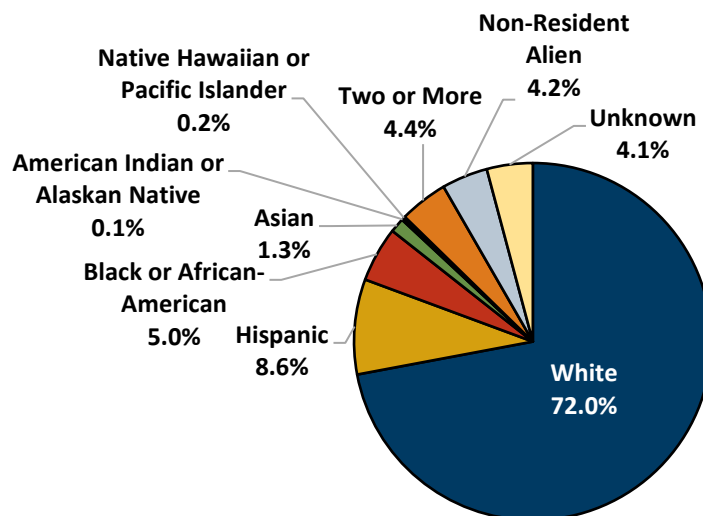
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Cloud County Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	70.9%	69.5%	71.1%	69.0%	70.2%	72.0%	-25.1%
Hispanic	7.3%	7.6%	7.8%	6.7%	8.8%	8.6%	-12.9%
Black or African-American	8.0%	7.5%	6.3%	6.2%	6.1%	5.0%	-54.3%
Asian	1.3%	1.3%	1.0%	1.3%	1.5%	1.3%	-25.0%
American Indian or Alaskan Native	0.7%	0.9%	0.4%	0.6%	0.4%	0.1%	-85.7%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	25.0%
Two or More	4.1%	3.9%	3.6%	4.1%	4.1%	4.4%	-21.3%
Non-Resident Alien	3.6%	5.4%	5.5%	6.7%	3.9%	4.2%	-15.2%
Unknown	4.0%	3.7%	4.3%	5.1%	4.7%	4.1%	-24.2%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,869	1,684	1,590	1,549	1,470	1,381	-26.1%
Male	1,218	1,159	1,116	1,064	970	877	-28.0%
Unknown	2	2	5	9	13	17	750.0%
Total	3,089	2,845	2,711	2,622	2,453	2,275	-26.4%

Notes for this section begin on page 112.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

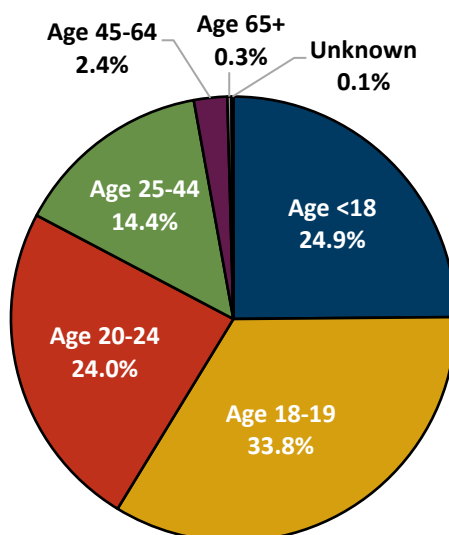
Cloud County Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	18.9%	17.0%	18.2%	22.8%	24.6%	24.9%	-3.1%
18-19	31.5%	30.2%	31.3%	29.8%	31.2%	33.8%	-20.9%
20-24	27.6%	31.8%	29.6%	28.3%	26.3%	24.0%	-36.1%
25-44	18.4%	18.0%	17.6%	15.9%	14.9%	14.4%	-42.2%
45-64	3.1%	2.6%	3.1%	2.9%	2.9%	2.4%	-42.7%
65+	0.4%	0.2%	0.2%	0.2%	0.2%	0.3%	-36.4%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	648	654	616	644	499	476	-26.5%
Part-Time	2,441	2,191	2,095	1,978	1,954	1,799	-26.3%
Total	3,089	2,845	2,711	2,622	2,453	2,275	-26.4%
Student Residency							
Resident - In-District	297	296	293	262	249	253	-14.8%
Resident - Out-District	2,527	2,247	2,136	2,042	1,977	1,819	-28.0%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	265	302	282	318	227	203	-23.4%
Total	3,089	2,845	2,711	2,622	2,453	2,275	-26.4%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 112.

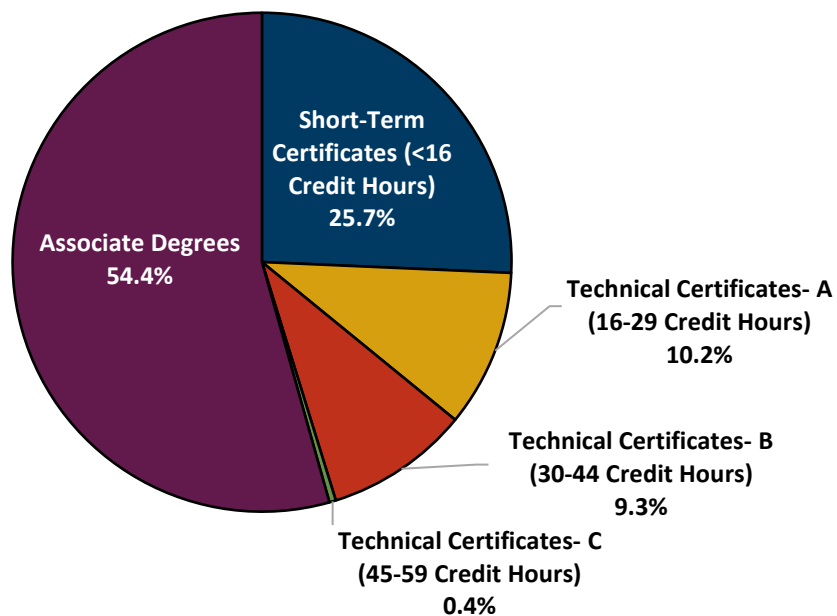
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Cloud County Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	252	194	111	79	91	121	-52.0%
Technical Certificates- A (16-29 Credit Hours)	22	15	25	36	48	48	118.2%
Technical Certificates- B (30-44 Credit Hours)	31	40	72	82	38	44	41.9%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	2	2	NA
Associate Degrees	309	308	290	270	268	256	-17.2%
Total	614	557	498	467	447	471	-23.3%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 112.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Cloud County Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	33.2%	39.9%	41.3%	42.0%	40.8%	34.6%
150% Graduation Rate	39.0%	48.7%	46.5%	45.8%	45.0%	NA*
200% Graduation Rate	40.0%	49.7%	46.5%	46.8%	NA*	NA*

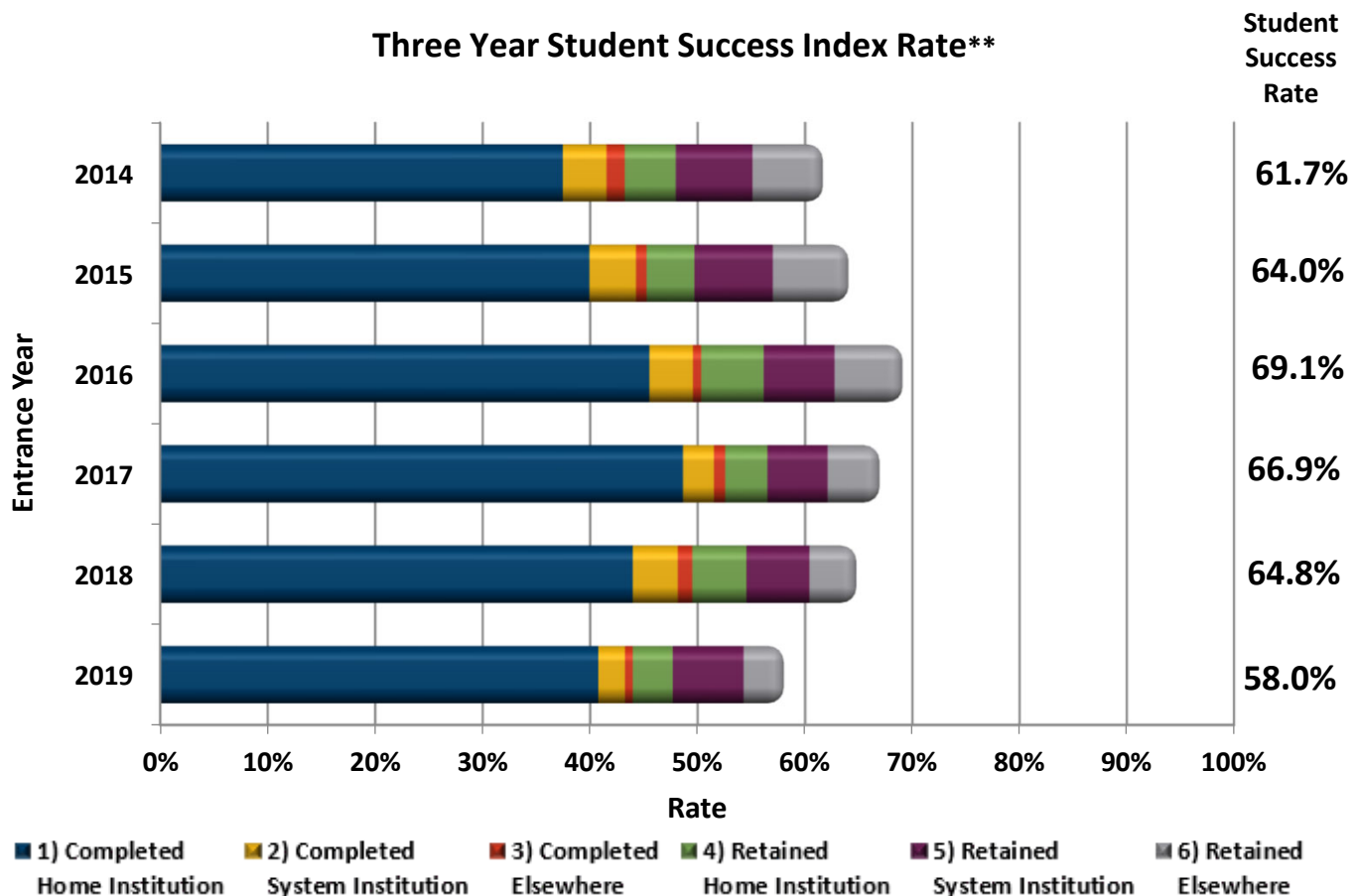
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	54.1%	45.5%	47.1%	38.5%	34.8%	24.1%
Full-Time Rate	61.4%	63.5%	62.2%	55.3%	48.5%	53.2%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 112.

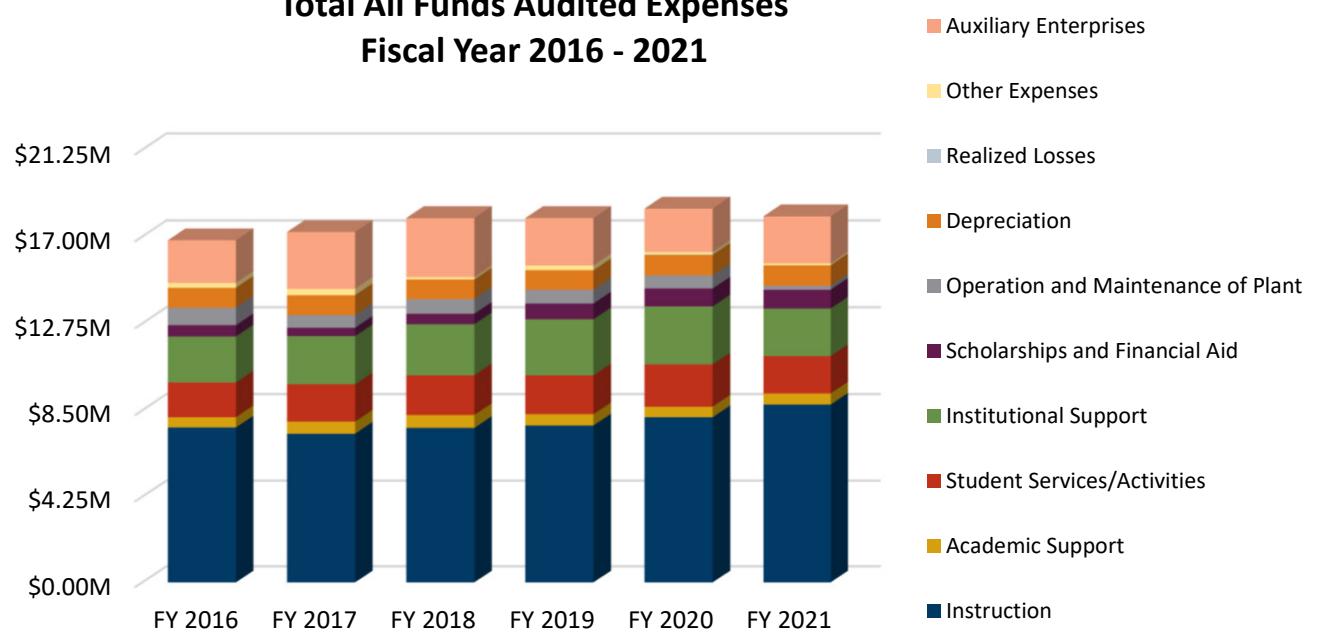
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Cloud County Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$7,664,038	\$7,360,495	\$7,641,386	\$7,758,511	\$8,167,088	\$8,781,119	14.6%
per FTE Student	\$5,702	\$5,572	\$5,989	\$6,313	\$6,812	\$8,371	46.8%
Academic Support	\$503,444	\$591,727	\$630,906	\$559,800	\$517,004	\$544,764	8.2%
per FTE Student	\$375	\$448	\$494	\$455	\$431	\$519	38.6%
Student Services/Activities	\$1,696,543	\$1,823,616	\$1,947,308	\$1,897,396	\$2,064,468	\$1,828,455	7.8%
per FTE Student	\$1,262	\$1,380	\$1,526	\$1,544	\$1,722	\$1,743	38.1%
Institutional Support	\$2,248,459	\$2,359,759	\$2,496,289	\$2,744,678	\$2,839,105	\$2,328,789	3.6%
per FTE Student	\$1,673	\$1,786	\$1,956	\$2,233	\$2,368	\$2,220	32.7%
Scholarships and Financial Aid	\$554,246	\$406,116	\$511,913	\$770,958	\$874,584	\$922,368	66.4%
Operation and Maintenance of Plant	\$860,609	\$620,294	\$717,523	\$673,895	\$643,813	\$182,668	-78.8%
Depreciation	\$974,663	\$974,635	\$956,018	\$951,484	\$1,003,296	\$1,008,312	3.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$20,875	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$234,458	\$309,772	\$119,611	\$233,464	\$113,206	\$97,806	-58.3%
Subtotal All Funds - Expenses	\$14,736,460	\$14,446,413	\$15,020,953	\$15,590,186	\$16,243,439	\$15,694,281	6.5%
Auxiliary Enterprises	\$2,084,775	\$2,778,612	\$2,885,610	\$2,321,192	\$2,130,002	\$2,296,776	10.2%
Total All Funds - Expenses	\$16,821,235	\$17,225,024	\$17,906,563	\$17,911,378	\$18,373,441	\$17,991,057	7.0%
Total Headcount	3,437	3,089	2,845	2,711	2,622	2,453	-28.6%
Total FTE	1,344	1,321	1,276	1,229	1,199	1,049	-21.9%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 112.

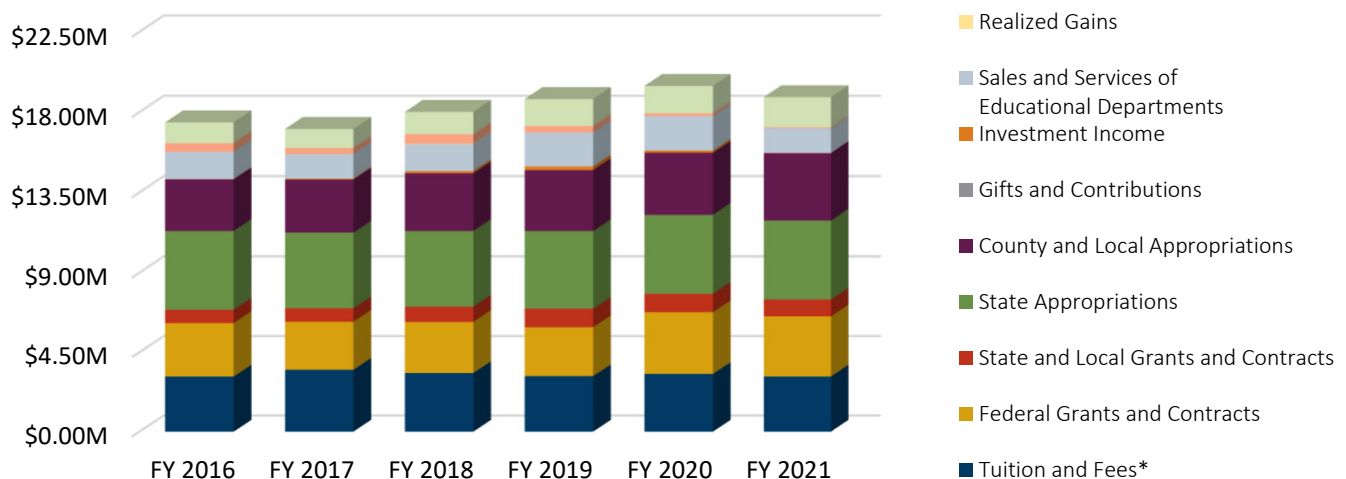
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Cloud County Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$3,119,058	\$3,506,243	\$3,317,399	\$3,143,944	\$3,270,155	\$3,123,468	0.1%
Federal Grants and Contracts	\$3,030,003	\$2,722,176	\$2,900,387	\$2,772,324	\$3,494,884	\$3,407,012	12.4%
State and Local Grants and Contracts	\$761,214	\$767,423	\$865,804	\$1,045,392	\$1,043,365	\$955,587	25.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,428,230	\$4,251,101	\$4,251,101	\$4,368,332	\$4,434,405	\$4,429,950	0.0%
County and Local Appropriations	\$2,892,318	\$2,977,768	\$3,241,157	\$3,417,477	\$3,474,869	\$3,788,075	31.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$15,619	\$47,635	\$117,074	\$207,241	\$123,458	\$9,756	-37.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,525,115	\$1,377,410	\$1,506,282	\$1,903,386	\$1,931,970	\$1,376,757	-9.7%
Realized Gains	\$0	\$0	\$25,695	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$493,881	\$348,089	\$537,739	\$369,274	\$163,307	\$62,991	-87.2%
Subtotal All Funds - Revenues	\$16,265,438	\$15,997,846	\$16,762,638	\$17,227,370	\$17,936,413	\$17,153,596	5.5%
Auxiliary Enterprises	\$1,157,360	\$1,057,206	\$1,247,156	\$1,508,468	\$1,532,803	\$1,683,116	45.4%
Total All Funds - Revenues	\$17,422,799	\$17,055,052	\$18,009,794	\$18,735,839	\$19,469,216	\$18,836,712	8.1%
Mill Levies	29.616	29.769	29.770	29.766	29.299	29.256	-1.2%
Assessed Valuations	92,001,581	96,818,419	104,308,290	110,837,695	114,944,363	119,049,613	29.4%
Total Headcount	3,437	3,089	2,845	2,711	2,622	2,453	-28.6%
Total FTE	1,344	1,321	1,276	1,229	1,199	1,049	-21.9%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 112.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

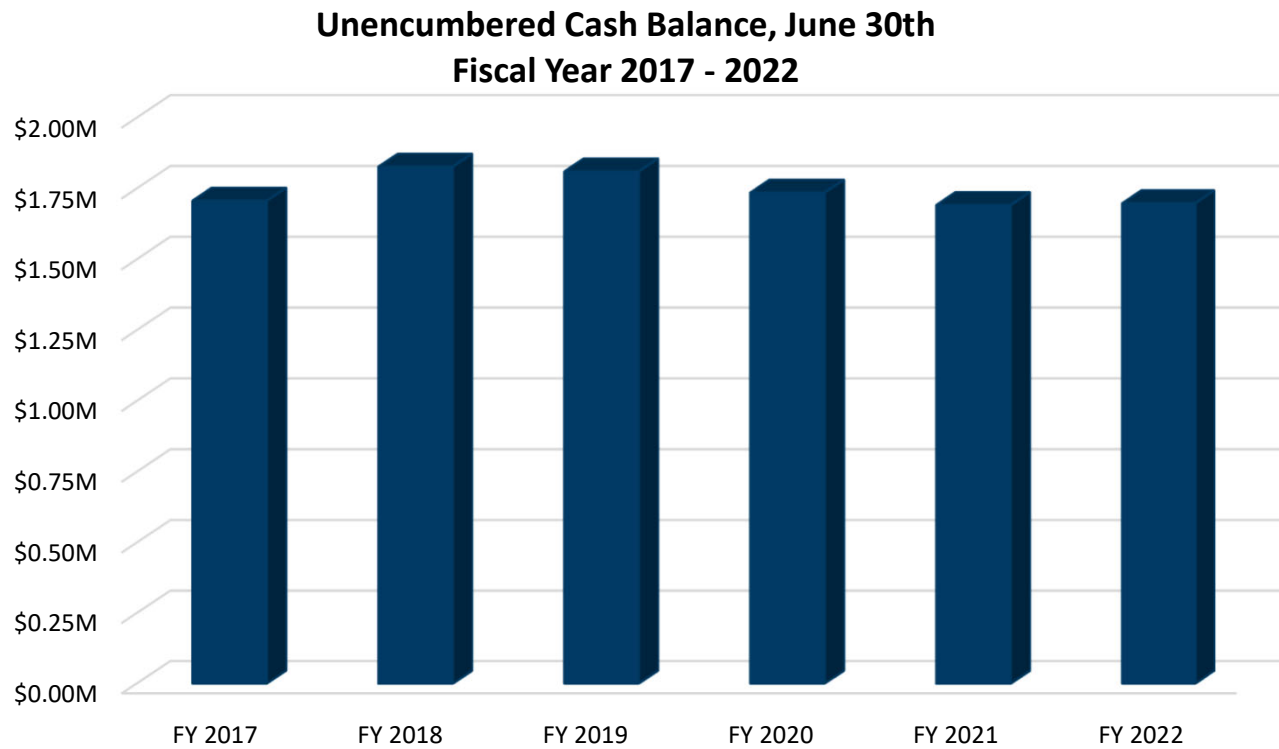
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Cloud County Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$1,706,863	\$1,826,896	\$1,810,134	\$1,735,503	\$1,691,655	\$1,698,169	-0.5%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 112.

Source: *Municipal Budgets*

Institutional Profile Notes – Cloud County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	37.4%	4.1%	1.7%	4.8%	7.1%	6.6%	61.7%
2015	39.9%	4.3%	1.0%	4.5%	7.3%	7.1%	64.0%
2016	45.5%	4.1%	0.8%	5.8%	6.6%	6.3%	69.1%
2017	48.6%	2.9%	1.1%	3.9%	5.6%	4.8%	66.9%
2018	44.0%	4.2%	1.3%	5.0%	5.9%	4.4%	64.8%
2019	40.8%	2.5%	0.7%	3.7%	6.6%	3.7%	58.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Asset" and "Other Expenses" includes the audit category "Debt Service".
3. For Fiscal Year 2021, Cloud County Community College reported an amount of \$182,668 for operation and maintenance of the physical plant, which was the net of expenditures, offset by investment into the physical plant.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.

2. For Cloud County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Gain on Sale of Asset” and “Other Revenues” includes the audit categories “Miscellaneous Operating Income”.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Coffeyville Community College

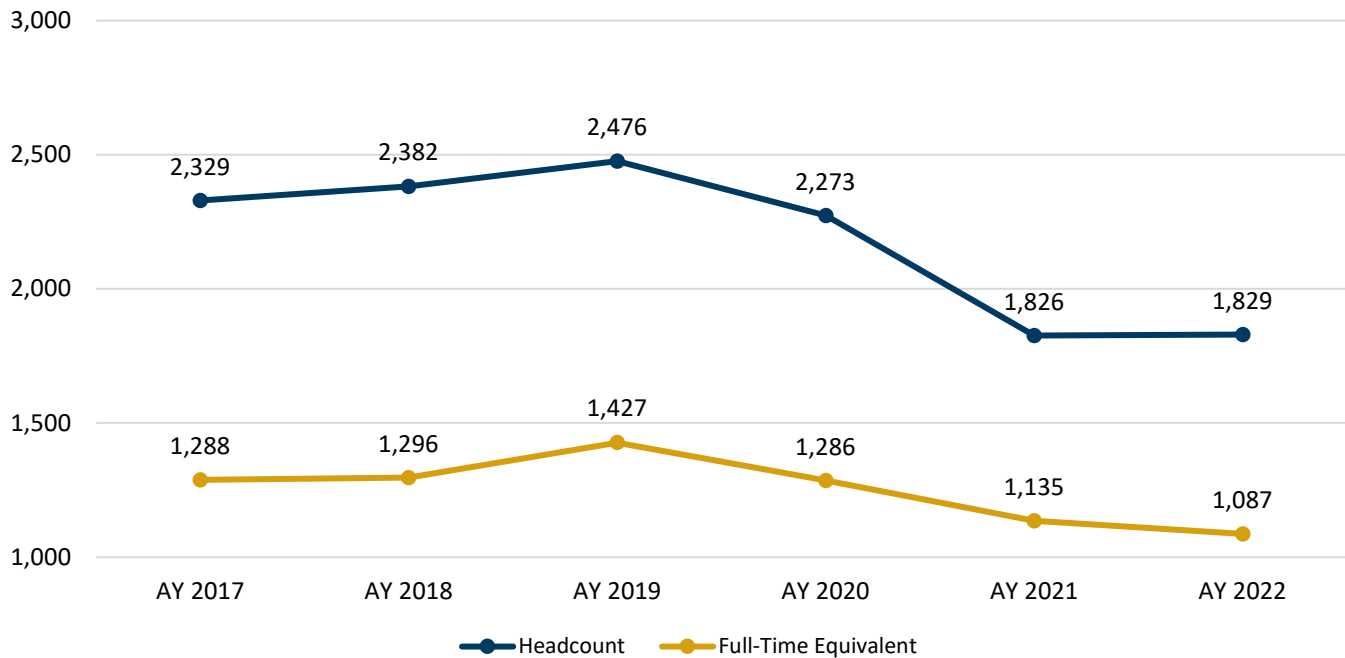
Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

Student Demographics Academic Year 2017 - 2022

Table P.10

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,329	2,382	2,476	2,273	1,826	1,829	-21.5%
Full-Time Equivalent Enrollment	1,288	1,296	1,427	1,286	1,135	1,087	-15.6%

Headcount and FTE Academic Year 2017 - 2022



Notes for this section begin on page 124.

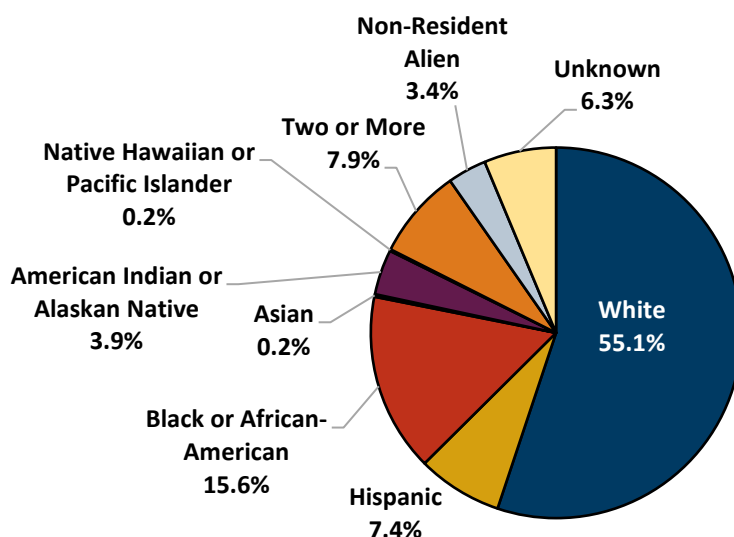
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Coffeyville Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	65.3%	62.6%	61.2%	61.9%	56.2%	55.1%	-33.8%
Hispanic	6.0%	5.9%	6.4%	7.8%	8.5%	7.4%	-2.2%
Black or African-American	16.0%	17.7%	17.2%	16.1%	17.9%	15.6%	-23.4%
Asian	0.5%	0.6%	0.6%	0.2%	0.5%	0.2%	-63.6%
American Indian or Alaskan Native	4.3%	4.4%	4.3%	3.7%	3.9%	3.9%	-28.0%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.3%	0.2%	0.1%	0.2%	200.0%
Two or More	6.6%	7.2%	8.6%	8.6%	9.4%	7.9%	-5.9%
Non-Resident Alien	1.3%	1.5%	1.5%	1.4%	3.0%	3.4%	100.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.3%	6.3%	NA

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,112	1,114	1,192	1,110	835	810	-27.2%
Male	1,217	1,268	1,284	1,163	991	1,015	-16.6%
Unknown	0	0	0	0	0	4	NA
Total	2,329	2,382	2,476	2,273	1,826	1,829	-21.5%

Notes for this section begin on page 124.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

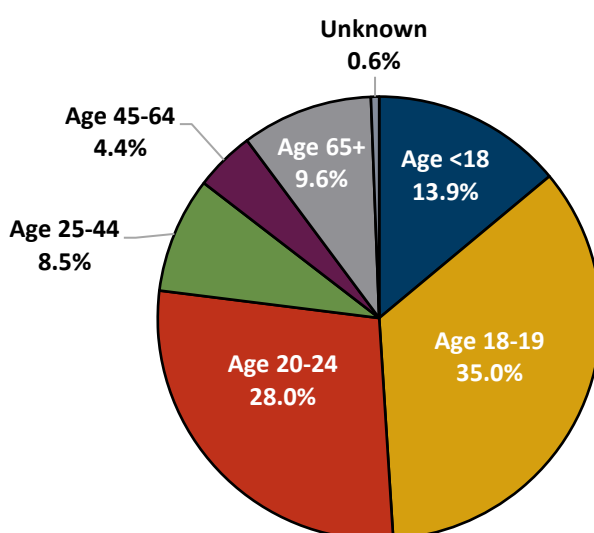
Coffeyville Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	11.9%	12.4%	13.4%	14.7%	15.7%	13.9%	-7.9%
18-19	32.3%	32.5%	33.9%	34.4%	38.9%	35.0%	-14.8%
20-24	23.4%	24.2%	26.2%	25.9%	27.4%	28.0%	-5.9%
25-44	12.2%	12.6%	11.1%	10.2%	10.2%	8.5%	-45.6%
45-64	6.1%	5.8%	4.6%	4.5%	2.6%	4.4%	-44.1%
65+	13.7%	12.0%	10.6%	10.1%	4.9%	9.6%	-45.1%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	775	770	893	801	711	681	-12.1%
Part-Time	1,554	1,612	1,583	1,472	1,115	1,148	-26.1%
Total	2,329	2,382	2,476	2,273	1,826	1,829	-21.5%
Student Residency							
Resident - In-District	1,036	999	991	884	635	742	-28.4%
Resident - Out-District	618	596	648	658	552	540	-12.6%
Resident by Exception	28	25	2	1	0	0	NA
Nonresident	647	762	835	730	639	547	-15.5%
Total	2,329	2,382	2,476	2,273	1,826	1,829	-21.5%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 124.

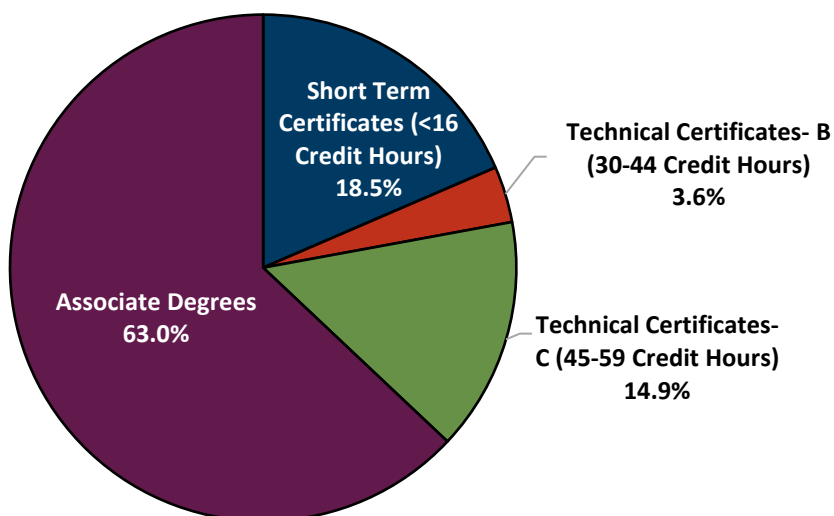
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Coffeyville Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short Term Certificates (<16 Credit Hours)	170	157	113	73	73	62	-63.5%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	5	15	20	19	7	12	140.0%
Technical Certificates- C (45-59 Credit Hours)	65	54	48	43	61	50	-23.1%
Associate Degrees	259	239	282	267	207	211	-18.5%
Total	499	465	463	402	348	335	-32.9%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 124.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Coffeyville Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	39.8%	34.8%	32.2%	38.6%	33.3%	31.2%
150% Graduation Rate	42.5%	38.8%	35.0%	42.3%	35.4%	NA*
200% Graduation Rate	43.5%	39.2%	35.5%	42.5%	NA*	NA*

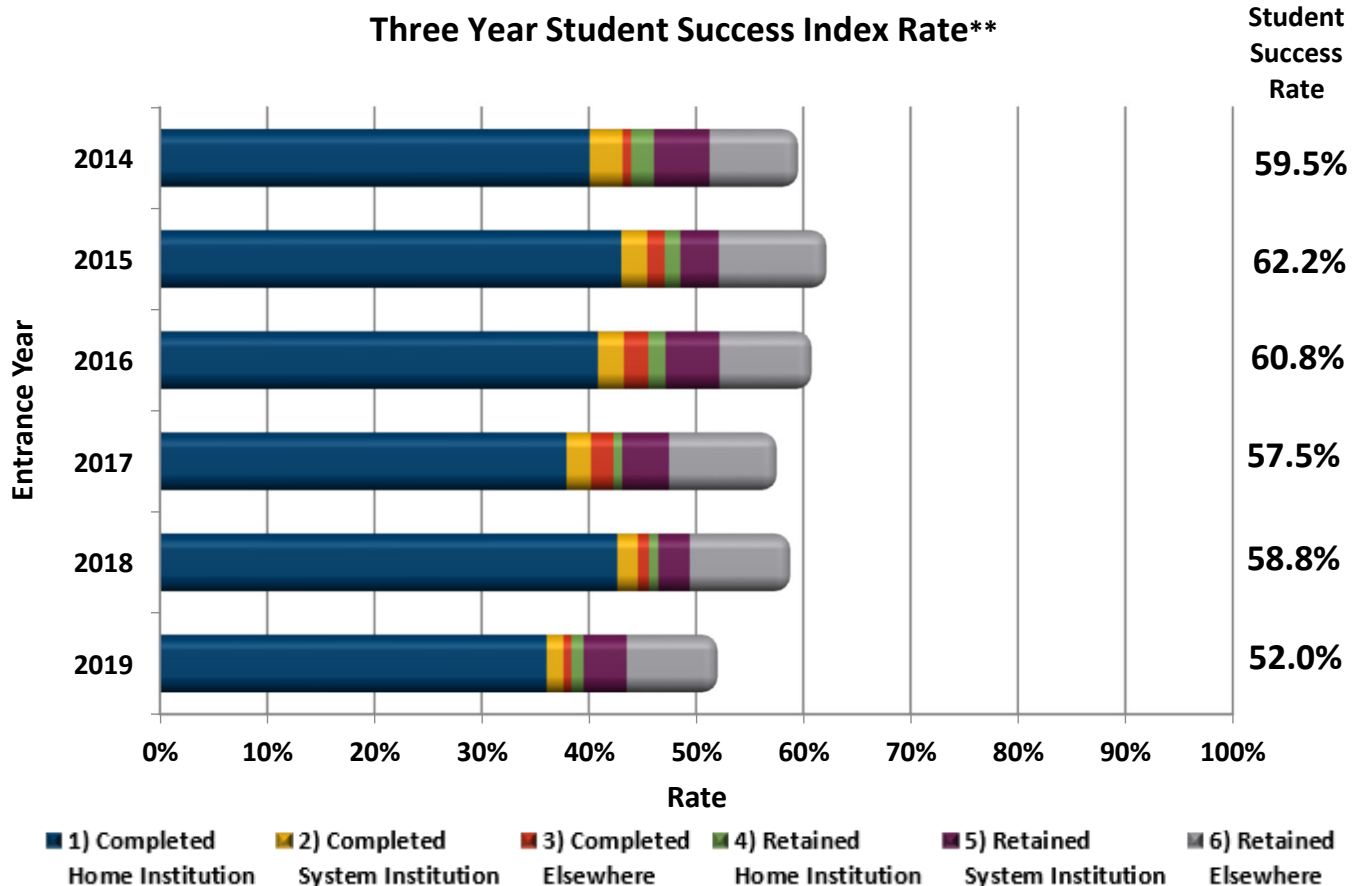
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	53.3%	30.8%	50.0%	35.7%	45.5%	21.7%
Full-Time Rate	54.6%	52.5%	61.4%	52.5%	53.8%	60.4%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 124.

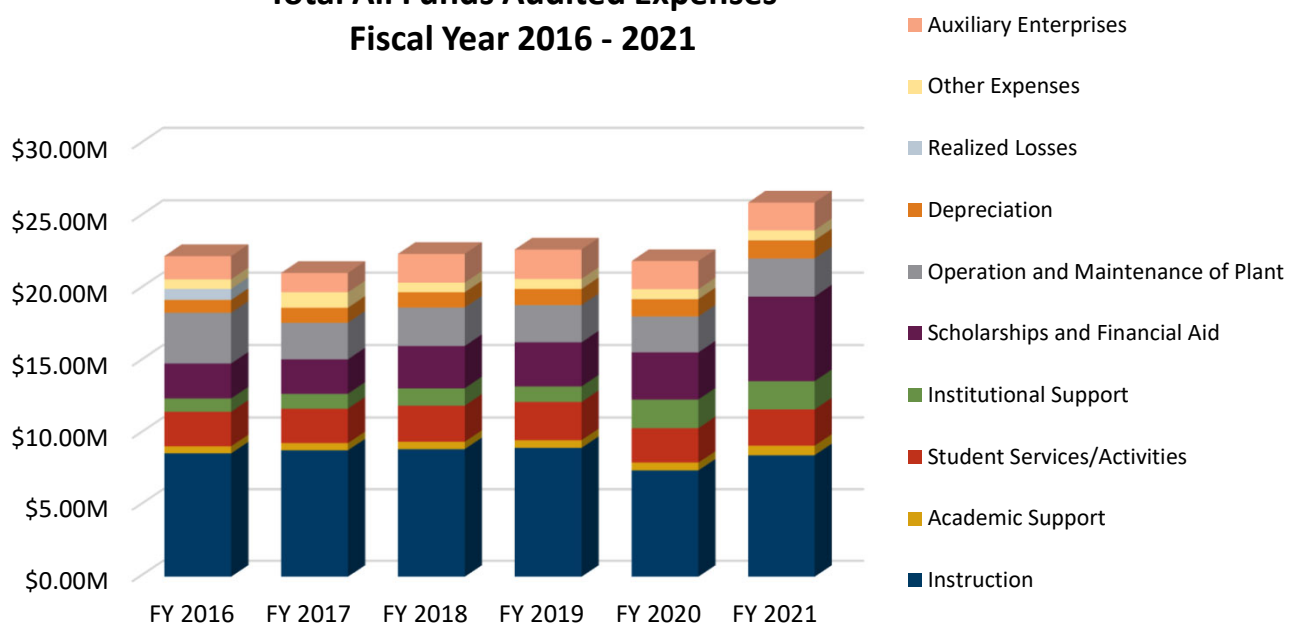
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Coffeyville Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$8,612,691	\$8,820,237	\$8,906,566	\$8,995,237	\$7,417,274	\$8,483,170	-1.5%
per FTE Student	\$6,734	\$6,848	\$6,872	\$6,304	\$5,768	\$7,474	11.0%
Academic Support	\$493,723	\$507,136	\$511,464	\$539,134	\$548,250	\$662,390	34.2%
per FTE Student	\$386	\$394	\$395	\$378	\$426	\$584	51.2%
Student Services/Activities	\$2,394,621	\$2,388,801	\$2,505,909	\$2,640,304	\$2,398,388	\$2,519,433	5.2%
per FTE Student	\$1,872	\$1,855	\$1,934	\$1,850	\$1,865	\$2,220	18.6%
Institutional Support	\$919,827	\$1,025,013	\$1,195,114	\$1,068,814	\$1,980,116	\$1,950,839	112.1%
per FTE Student	\$719	\$796	\$922	\$749	\$1,540	\$1,719	139.0%
Scholarships and Financial Aid	\$2,409,510	\$2,384,499	\$2,919,369	\$3,052,355	\$3,252,506	\$5,841,497	142.4%
Operation and Maintenance of Plant	\$3,504,276	\$2,521,840	\$2,654,539	\$2,571,380	\$2,478,596	\$2,628,799	-25.0%
Depreciation	\$887,649	\$1,038,270	\$1,059,368	\$1,111,461	\$1,203,238	\$1,250,336	40.9%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$757,751	\$0	\$0	\$0	\$5,971	\$5,034	-99.3%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$664,189	\$1,062,503	\$660,585	\$702,120	\$677,854	\$687,275	3.5%
Subtotal All Funds - Expenses	\$20,644,238	\$19,748,301	\$20,412,914	\$20,680,805	\$19,962,193	\$24,028,773	16.4%
Auxiliary Enterprises	\$1,604,876	\$1,340,438	\$1,989,755	\$2,024,068	\$1,948,515	\$1,921,012	19.7%
Total All Funds - Expenses	\$22,249,114	\$21,088,739	\$22,402,669	\$22,704,873	\$21,910,708	\$25,949,785	16.6%
Total Headcount	2,331	2,329	2,382	2,476	2,273	1,826	-21.7%
Total FTE	1,279	1,288	1,296	1,427	1,286	1,135	-11.3%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 124.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

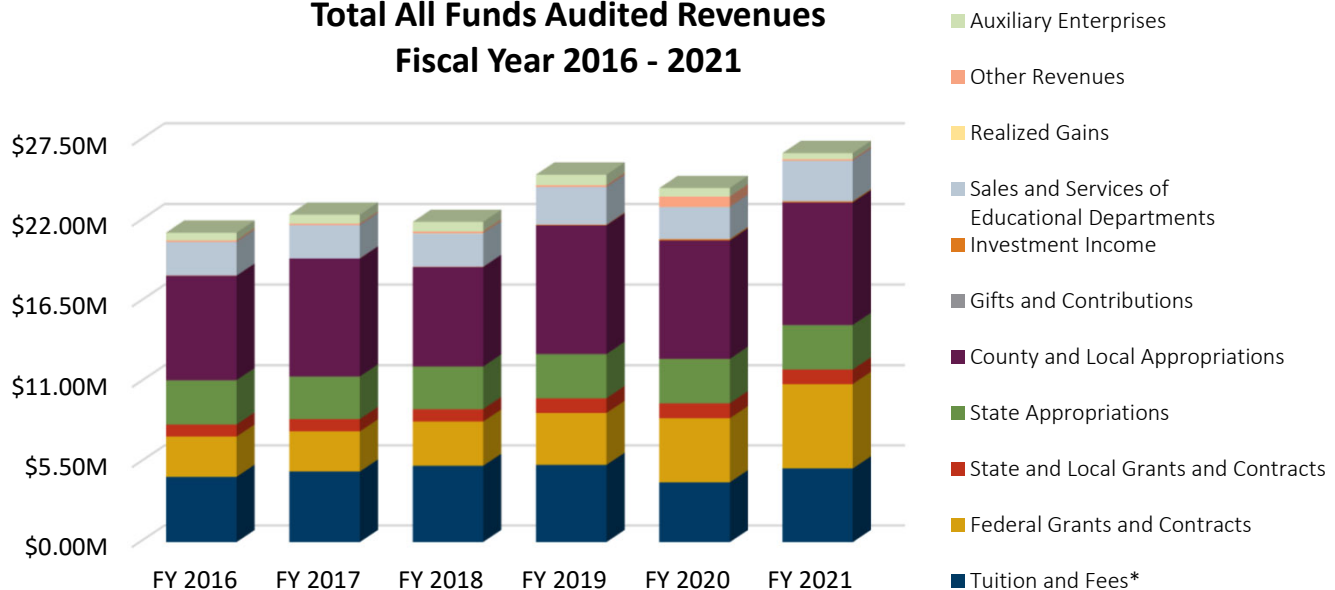
Coffeyville Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$4,493,116	\$4,857,690	\$5,254,450	\$5,316,225	\$4,111,585	\$5,066,482	12.8%
Federal Grants and Contracts	\$2,764,879	\$2,761,591	\$3,044,351	\$3,565,511	\$4,416,577	\$5,799,451	109.8%
State and Local Grants and Contracts	\$837,566	\$847,881	\$848,978	\$1,015,483	\$1,022,159	\$990,984	18.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,037,329	\$2,915,836	\$2,915,836	\$3,015,168	\$3,037,309	\$3,037,309	0.0%
County and Local Appropriations	\$7,121,480	\$8,044,303	\$6,785,414	\$8,772,832	\$8,070,099	\$8,356,888	17.3%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$7,995	\$8,265	\$8,447	\$49,261	\$88,996	\$74,991	838.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,300,857	\$2,275,117	\$2,286,009	\$2,574,913	\$2,201,219	\$2,775,370	20.6%
Realized Gains	\$0	\$0	\$12,325	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$103,669	\$100,741	\$116,635	\$122,313	\$708,224	\$91,782	-11.5%
Subtotal All Funds - Revenues	\$20,666,891	\$21,811,424	\$21,272,445	\$24,431,706	\$23,656,168	\$26,193,257	26.7%
Auxiliary Enterprises	\$525,049	\$611,104	\$654,566	\$717,652	\$579,410	\$427,056	-18.7%
Total All Funds - Revenues	\$21,191,940	\$22,422,528	\$21,927,011	\$25,149,359	\$24,235,578	\$26,620,313	25.6%
Mill Levies	36.791	41.919	40.024	41.063	41.882	42.835	16.4%
Assessed Valuations	180,758,615	179,664,836	187,370,909	182,635,390	186,681,658	182,529,961	1.0%
Total Headcount	2,331	2,329	2,382	2,476	2,273	1,826	-21.7%
Total FTE	1,279	1,288	1,296	1,427	1,286	1,135	-11.3%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 124.

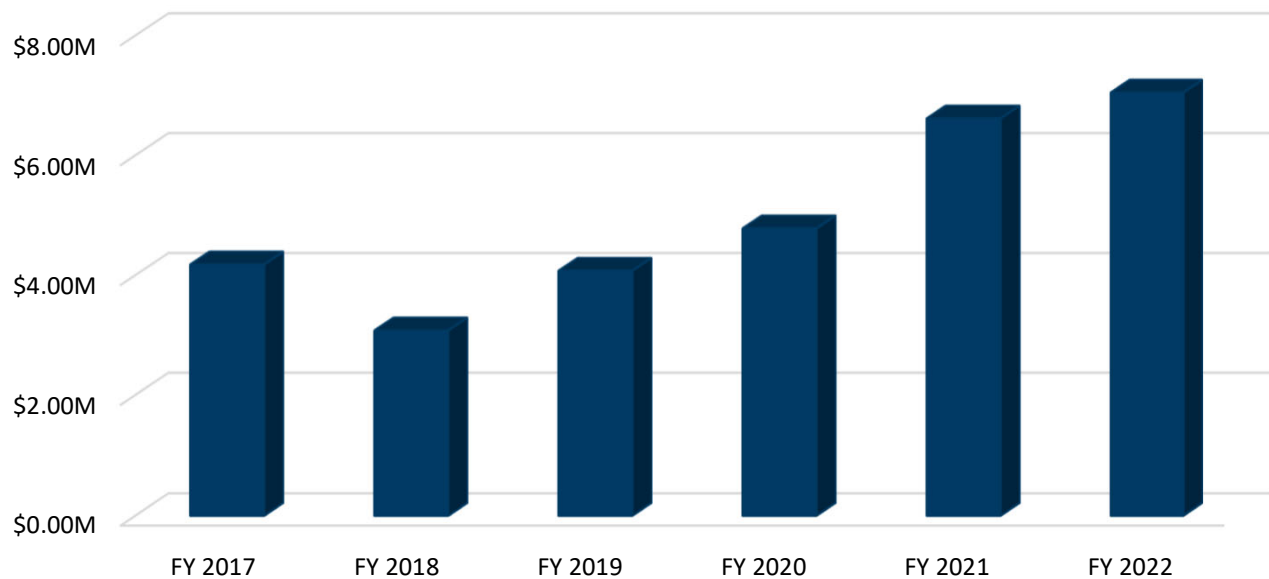
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

General Fund Changes in Unencumbered Cash*
Fiscal Year 2017 - 2022

Coffeyville Community College
Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$4,180,262	\$3,078,684	\$4,074,969	\$4,782,864	\$6,617,308	\$7,049,381	68.6%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 124.

Source: *Municipal Budgets*

Institutional Profile Notes – Coffeyville Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	40.1%	3.1%	0.8%	2.1%	5.2%	8.3%	59.5%
2015	43.0%	2.4%	1.6%	1.5%	3.6%	10.1%	62.2%
2016	40.8%	2.4%	2.3%	1.6%	5.0%	8.6%	60.8%
2017	37.9%	2.3%	2.1%	0.8%	4.4%	10.1%	57.5%
2018	42.7%	1.9%	1.0%	0.9%	2.9%	9.4%	58.8%
2019	36.1%	1.6%	0.7%	1.2%	4.0%	8.5%	52.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Asset" and "Other Expenses" includes the audit category "Debt Service".
3. FY 2020 expenses for Instruction decreased substantially from FY 2019, while Institutional Support increased substantially. The College reports that is due to a change in the expense category used by the auditors to reflect state-paid benefits under the Kansas Public Employees Retirement System.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.

2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.
3. Coffeyville Community College reflected a substantial increase in investment income from FY 2018 to FY 2019. According to the College, its Board authorized staff to seek bids from local banks for placement of a portion of its operating funds. The result was a much higher interest rate for the deposit of those funds.
4. FY 2020 student revenues were down substantially, which the College indicates is the result of COVID-related enrollment drops and refunds for unused room and board payments.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Colby Community College

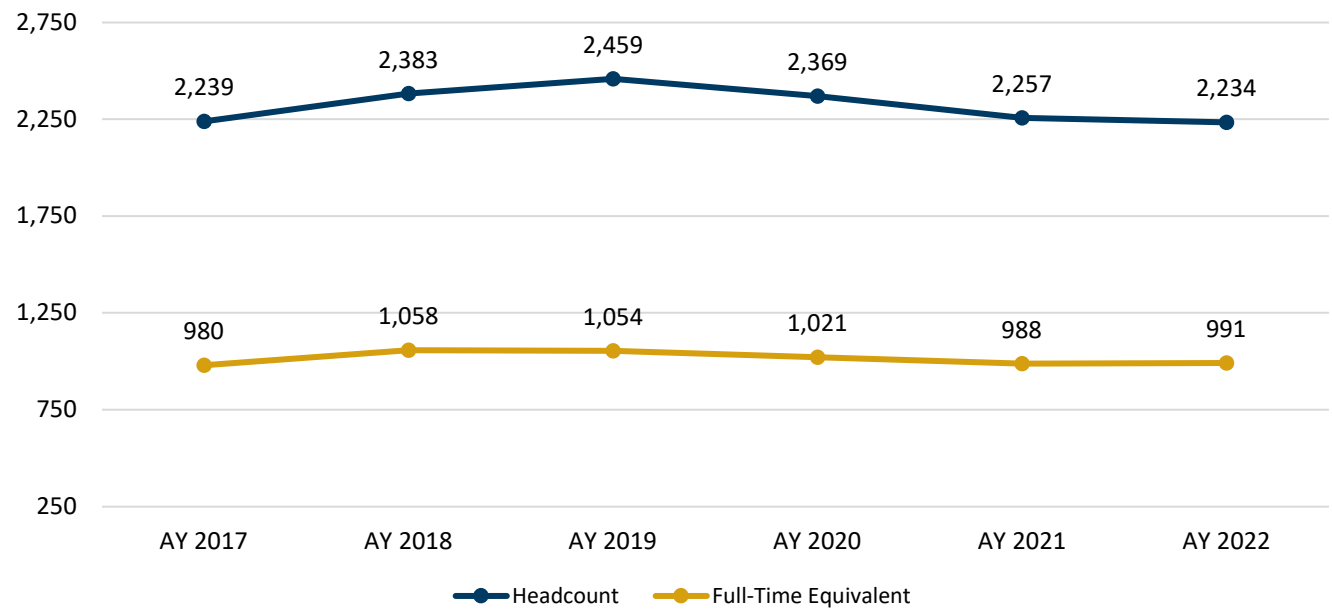
Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

Student Demographics Academic Year 2017 - 2022

Table P.10

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,239	2,383	2,459	2,369	2,257	2,234	-0.2%
Full-Time Equivalent Enrollment	980	1,058	1,054	1,021	988	991	1.1%

Headcount and FTE Academic Year 2017 - 2022



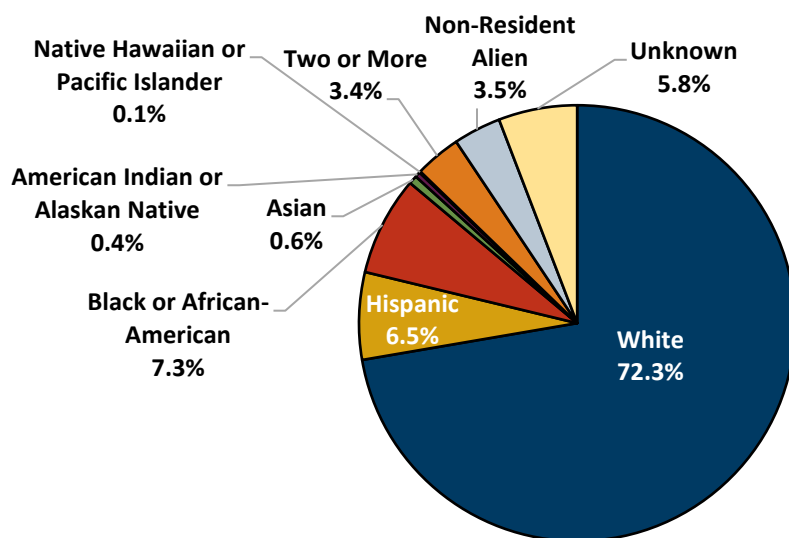
Notes for this section begin on page 136.
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Colby Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change
							AY 17 - 22
White	49.4%	69.9%	69.0%	72.0%	71.4%	72.3%	45.9%
Hispanic	5.1%	8.6%	10.7%	11.9%	11.9%	6.5%	27.2%
Black or African-American	6.2%	8.7%	7.2%	8.2%	6.4%	7.3%	18.0%
Asian	0.7%	1.4%	1.1%	0.7%	0.5%	0.6%	-12.5%
American Indian or Alaskan Native	0.9%	1.7%	0.6%	0.7%	0.6%	0.4%	-55.0%
Native Hawaiian or Pacific Islander	0.3%	0.4%	0.1%	0.2%	0.3%	0.1%	-66.7%
Two or More	0.0%	0.0%	3.7%	3.4%	3.1%	3.4%	NA
Non-Resident Alien	3.8%	3.7%	4.5%	0.1%	4.3%	3.5%	-7.1%
Unknown	33.6%	5.7%	3.3%	2.8%	1.5%	5.8%	-82.7%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change
							AY 17 - 22
Female	1,365	1,524	1,526	1,490	1,437	1,410	3.3%
Male	867	849	928	878	819	823	-5.1%
Unknown	7	10	5	1	1	1	-85.7%
Total	2,239	2,383	2,459	2,369	2,257	2,234	-0.2%

Notes for this section begin on page 136.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

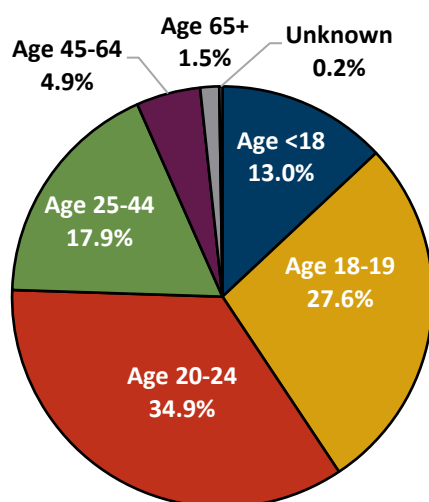
Colby Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	11.8%	11.3%	12.6%	12.8%	12.8%	13.0%	9.8%
18-19	29.1%	27.3%	30.7%	32.4%	30.9%	27.6%	-5.2%
20-24	38.2%	37.9%	36.1%	35.3%	34.7%	34.9%	-9.0%
25-44	15.7%	18.3%	16.5%	14.5%	16.5%	17.9%	13.7%
45-64	3.3%	3.6%	2.7%	3.2%	3.7%	4.9%	48.6%
65+	1.6%	1.0%	1.4%	1.7%	1.2%	1.5%	-8.3%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	481	520	512	494	463	490	1.9%
Part-Time	1,758	1,863	1,947	1,875	1,794	1,744	-0.8%
Total	2,239	2,383	2,459	2,369	2,257	2,234	-0.2%
Student Residency							
Resident - In-District	297	304	301	322	269	286	-3.7%
Resident - Out-District	1,069	1,138	1,187	1,156	1,166	1,201	12.3%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	873	941	971	891	822	747	-14.4%
Total	2,239	2,383	2,459	2,369	2,257	2,234	-0.2%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

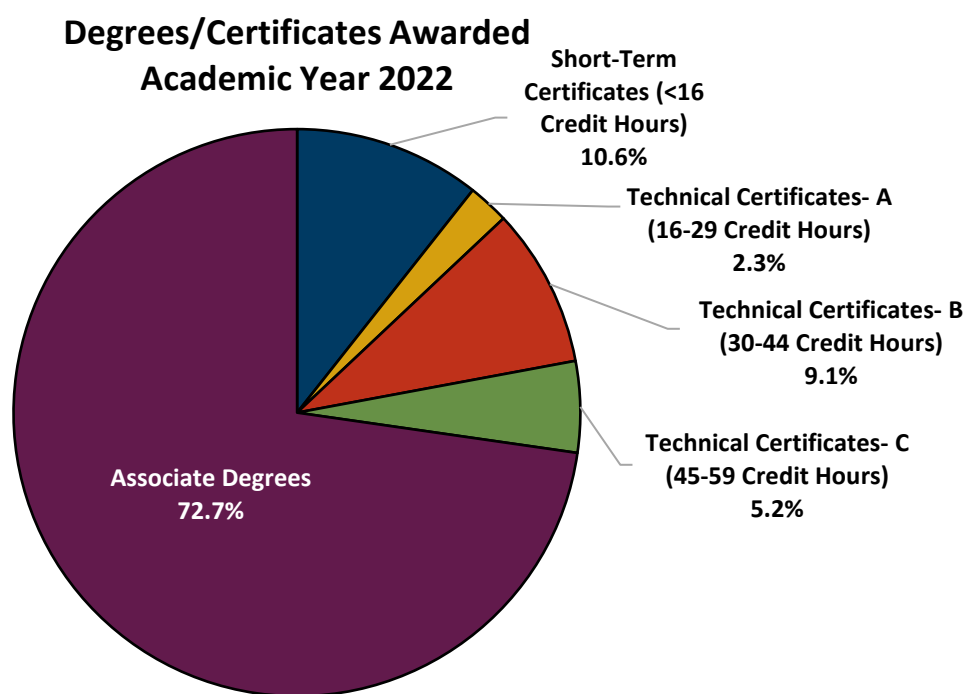
Notes for this section begin on page 136.

Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Colby Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	75	111	72	90	43	41	-45.3%
Technical Certificates- A (16-29 Credit Hours)	5	6	0	6	0	9	80.0%
Technical Certificates- B (30-44 Credit Hours)	27	18	12	19	16	35	29.6%
Technical Certificates- C (45-59 Credit Hours)	34	33	28	36	32	20	-41.2%
Associate Degrees	218	233	271	230	231	280	28.4%
Total	359	401	383	381	322	385	7.2%



Notes for this section begin on page 136.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Colby Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	26.8%	36.6%	36.0%	50.6%	47.6%	37.0%
150% Graduation Rate	32.1%	41.8%	41.6%	53.4%	50.0%	NA*
200% Graduation Rate	33.2%	42.8%	43.5%	55.6%	NA*	NA*

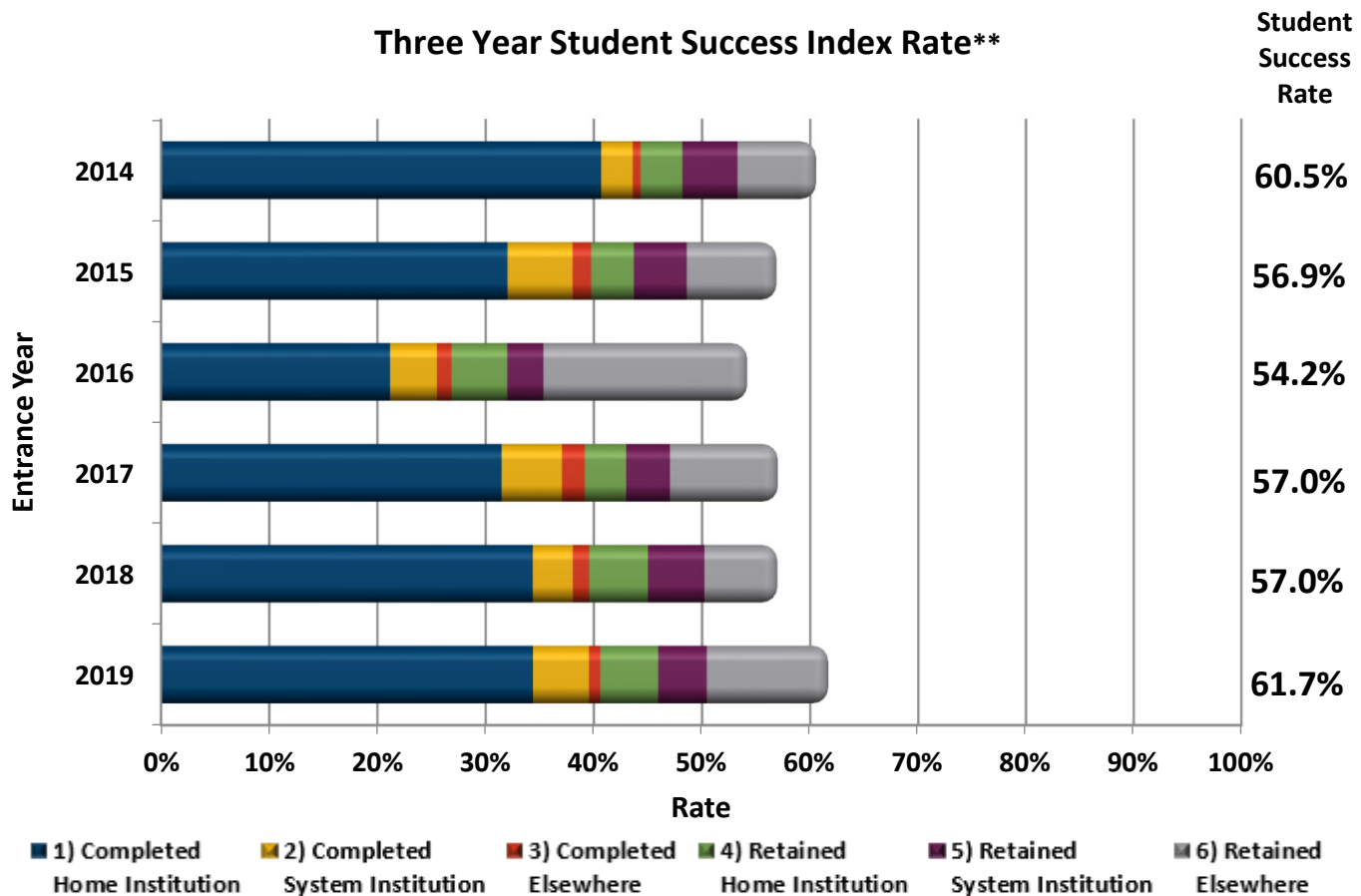
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	46.7%	27.3%	24.0%	34.8%	32.5%	51.9%
Full-Time Rate	54.1%	57.5%	68.5%	61.4%	63.0%	68.2%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 136.

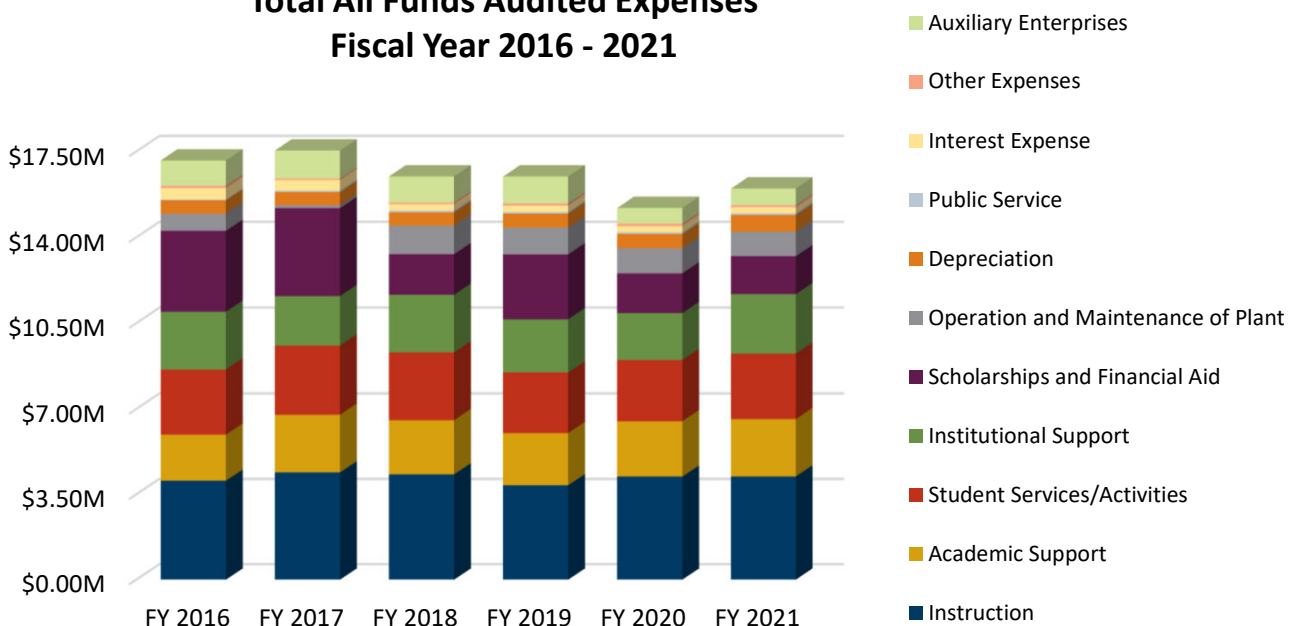
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Colby Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$4,062,322	\$4,400,875	\$4,320,166	\$3,875,212	\$4,230,870	\$4,235,586	4.3%
per FTE Student	\$4,026	\$4,491	\$4,083	\$3,677	\$4,144	\$4,287	6.5%
Academic Support	\$1,889,533	\$2,360,449	\$2,225,413	\$2,143,739	\$2,269,147	\$2,353,630	24.6%
per FTE Student	\$1,873	\$2,409	\$2,103	\$2,034	\$2,222	\$2,382	27.2%
Student Services/Activities	\$2,657,683	\$2,823,468	\$2,764,134	\$2,470,183	\$2,496,133	\$2,670,441	0.5%
per FTE Student	\$2,634	\$2,881	\$2,613	\$2,344	\$2,445	\$2,703	2.6%
Institutional Support	\$2,358,993	\$2,019,087	\$2,350,054	\$2,166,349	\$1,915,820	\$2,422,868	2.7%
per FTE Student	\$2,338	\$2,060	\$2,221	\$2,055	\$1,876	\$2,452	4.9%
Scholarships and Financial Aid	\$3,295,234	\$3,588,110	\$1,651,143	\$2,653,801	\$1,619,497	\$1,549,890	-53.0%
Operation and Maintenance of Plant	\$700,000	\$118,730	\$1,168,766	\$1,091,261	\$1,027,582	\$1,001,042	43.0%
Depreciation	\$545,553	\$536,528	\$546,361	\$572,505	\$582,012	\$683,185	25.2%
Public Service	\$40,000	\$62,033	\$67,053	\$68,093	\$70,419	\$74,569	86.4%
Interest Expense	\$461,604	\$427,286	\$261,386	\$252,827	\$244,202	\$235,877	-48.9%
Realized Losses	\$5,652	\$0	\$0	\$39,122	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,000	\$62,157	\$67,053	\$94,760	\$102,144	\$92,633	-7.4%
Subtotal All Funds - Expenses	\$16,116,574	\$16,398,723	\$15,421,529	\$15,427,852	\$14,557,826	\$15,319,721	-4.9%
Auxiliary Enterprises	\$1,023,109	\$1,139,016	\$1,059,977	\$1,090,812	\$640,675	\$670,117	-34.5%
Total All Funds - Expenses	\$17,139,683	\$17,537,739	\$16,481,506	\$16,518,664	\$15,198,501	\$15,989,838	-6.7%
Total Headcount	2,137	2,239	2,383	2,459	2,369	2,257	5.6%
Total FTE	1,009	980	1,058	1,054	1,021	988	-2.1%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 136.

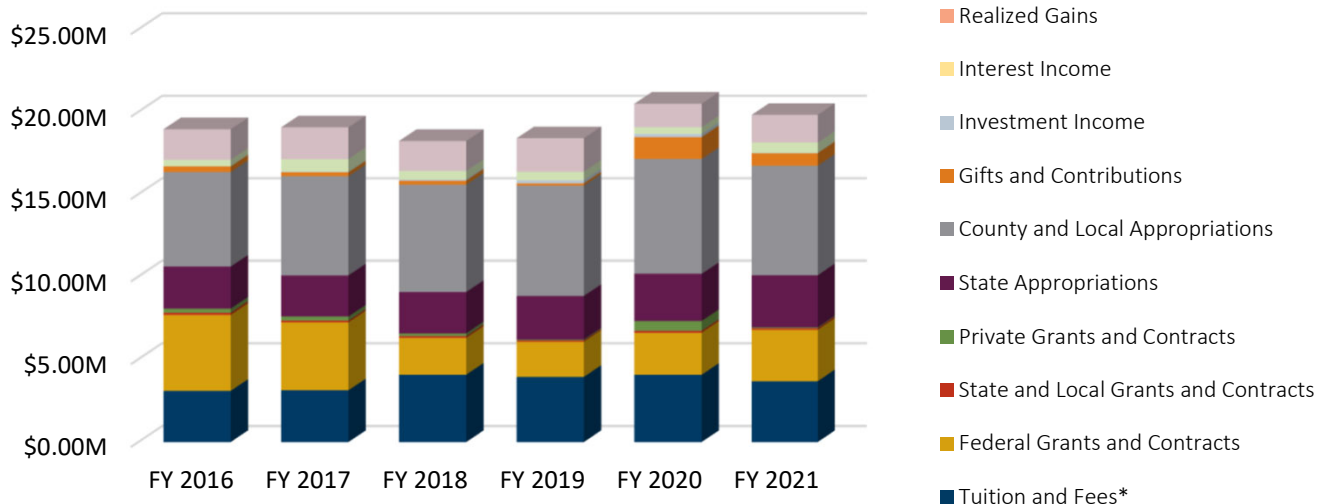
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Colby Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$3,092,745	\$3,129,165	\$4,067,040	\$3,936,782	\$4,067,740	\$3,677,658	18.9%
Federal Grants and Contracts	\$4,587,802	\$4,102,062	\$2,227,387	\$2,125,468	\$2,536,656	\$3,101,222	-32.4%
State and Local Grants and Contracts	\$129,841	\$100,378	\$101,510	\$69,524	\$107,383	\$96,534	-25.7%
Private Grants and Contracts	\$251,191	\$250,531	\$164,226	\$58,358	\$602,740	\$52,821	-79.0%
State Appropriations	\$2,547,786	\$2,493,932	\$2,502,597	\$2,638,126	\$2,856,230	\$3,158,821	24.0%
County and Local Appropriations	\$5,737,364	\$6,019,255	\$6,514,295	\$6,698,824	\$6,971,596	\$6,645,088	15.8%
Gifts and Contributions	\$336,442	\$232,048	\$243,614	\$136,685	\$1,317,122	\$757,442	125.1%
Investment Income	\$11,758	\$27,609	\$71,413	\$181,196	\$188,150	\$26,402	124.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$3,664	\$0	\$0	\$605	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$395,472	\$773,348	\$513,152	\$517,685	\$411,403	\$614,276	55.3%
Subtotal All Funds - Revenues	\$17,090,401	\$17,131,992	\$16,405,234	\$16,362,648	\$19,059,625	\$18,130,264	6.1%
Auxiliary Enterprises	\$1,855,982	\$1,923,923	\$1,823,714	\$2,035,784	\$1,431,911	\$1,678,083	-9.6%
Total All Funds - Revenues	\$18,946,383	\$19,055,915	\$18,228,948	\$18,398,432	\$20,491,536	\$19,808,347	4.5%
Mill Levies	46.435	46.781	46.819	45.123	44.011	41.193	-11.3%
Assessed Valuations	114,853,716	120,313,535	130,859,105	138,637,214	148,708,855	151,221,770	31.7%
Total Headcount	2,137	2,239	2,383	2,459	2,369	2,257	5.6%
Total FTE	1,009	980	1,058	1,054	1,021	988	-2.1%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 136.

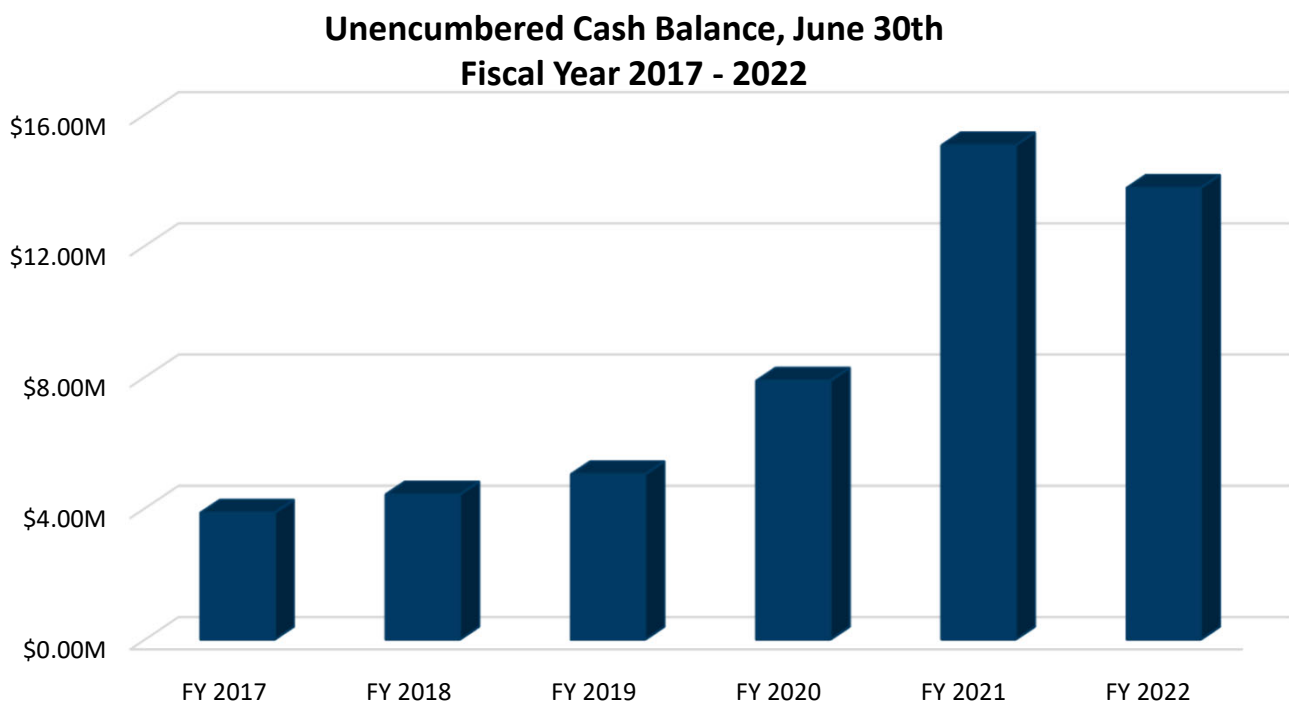
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Colby Community College
Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$3,863,686	\$4,421,276	\$5,036,750	\$7,888,249	\$15,063,022	\$13,766,973	256.3%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 136.

Source: *Municipal Budgets*

Institutional Profile Notes – Colby Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	40.7%	2.9%	0.7%	3.9%	5.1%	7.3%	60.5%
2015	32.0%	6.0%	1.7%	4.0%	4.9%	8.3%	56.9%
2016	21.2%	4.3%	1.3%	5.2%	3.3%	18.8%	54.2%
2017	31.5%	5.6%	2.1%	3.8%	4.0%	10.0%	57.0%
2018	34.4%	3.7%	1.5%	5.4%	5.2%	6.7%	57.0%
2019	34.4%	5.2%	1.0%	5.4%	4.5%	11.2%	61.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, "Interest Expense" includes their audit category "Interest on Capital Asset Debt".
3. Since at least FY 2013, the categories reported in the Colby Community College audited financial statements have not reflected the same categories reflected in Table P.20, requiring some adjustments to the amounts reported. For FY 2018-FY 2021, Colby Community College has agreed to the formulas utilized for the adjusted amounts. The College has indicated that, going forward, it hopes to work with its auditors to report expense categories in a manner more closely reflecting the categories reported in the data book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "Private Grants and Contracts" includes the audit category "Other Grants and Contracts"; "County and Local Appropriations" includes the audit category "County Property Taxes"; "Gifts and Contributions" includes the audit category "Donations"; "Interest Income" includes the audit categories "Interest on Student Loans Receivable" and "Interest on Capital Asset Debt"; "Realized Gains" includes the audit category "Gain from Sale of Assets"; "Other Revenues" includes the audit categories "Tax Credits", "Campaign for Change" and "Estate Bequest" and "Auxiliary Enterprises" includes the audit category "Auxiliary Income".
3. Gifts and contributions increased substantially from FY 2019-FY 2020. According to the audit, this was due to fundraising activities for an athletic center.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

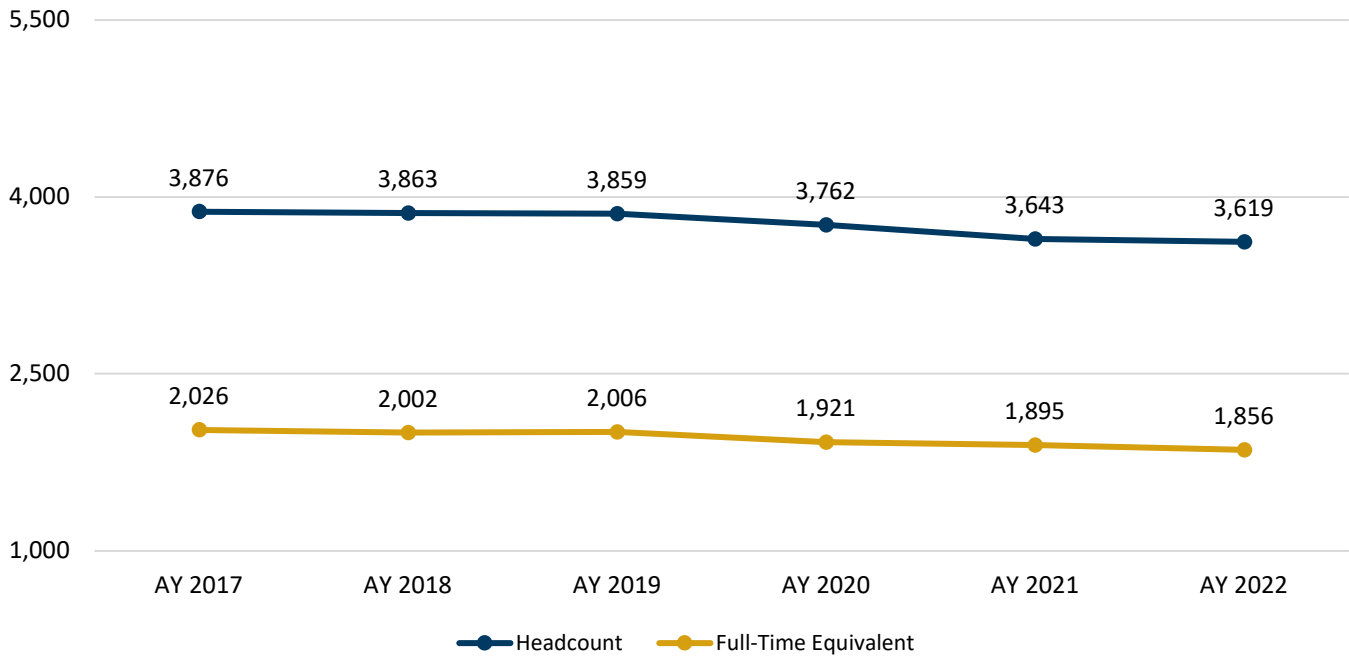
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	3,876	3,863	3,859	3,762	3,643	3,619	-6.6%
Full-Time Equivalent Enrollment	2,026	2,002	2,006	1,921	1,895	1,856	-8.4%

Headcount & FTE Academic Year 2017 - 2022



Notes for this section begin on page 148.

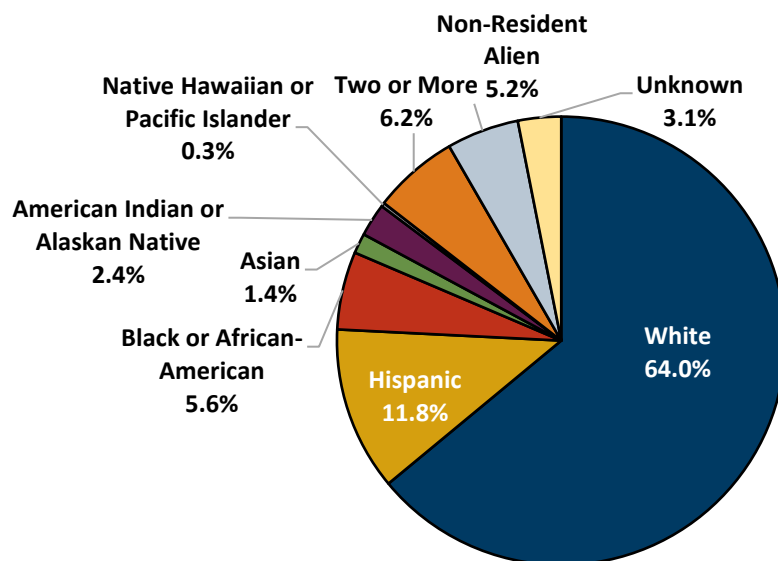
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Cowley Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	71.8%	69.5%	68.4%	68.0%	66.1%	64.0%	-16.8%
Hispanic	10.2%	10.3%	10.5%	11.0%	11.2%	11.8%	7.8%
Black or African-American	9.6%	8.0%	7.7%	6.0%	6.0%	5.6%	-45.0%
Asian	2.1%	1.5%	1.5%	1.9%	1.9%	1.4%	-37.3%
American Indian or Alaskan Native	3.4%	2.8%	2.5%	2.3%	2.0%	2.4%	-35.3%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.1%	0.2%	0.2%	0.3%	0.0%
Two or More	0.0%	3.0%	4.8%	5.5%	5.5%	6.2%	NA
Non-Resident Alien	1.3%	3.3%	3.4%	4.0%	5.1%	5.2%	278.0%
Unknown	1.3%	1.4%	1.2%	1.0%	2.1%	3.1%	119.6%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	2,332	2,300	2,324	2,291	2,204	2,184	-6.3%
Male	1,544	1,540	1,528	1,459	1,424	1,415	-8.4%
Unknown	0	23	7	12	15	20	NA
Total	3,876	3,863	3,859	3,762	3,643	3,619	-6.6%

Notes for this section begin on page 148.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

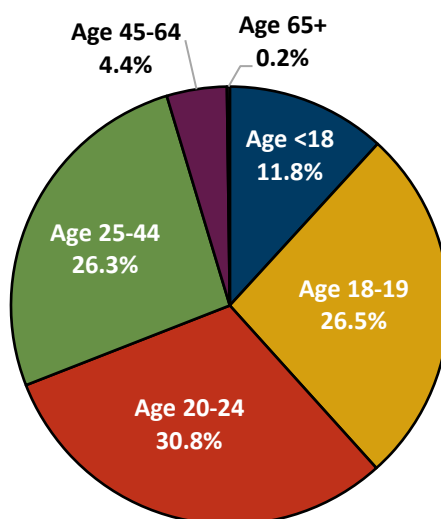
Cowley Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	8.2%	9.4%	10.4%	11.2%	11.4%	11.8%	34.3%
18-19	24.9%	28.8%	27.3%	26.7%	27.5%	26.5%	-0.7%
20-24	28.9%	30.7%	30.5%	31.2%	30.3%	30.8%	-0.6%
25-44	28.9%	26.9%	27.5%	26.5%	26.2%	26.3%	-15.2%
45-64	6.3%	3.9%	4.0%	4.3%	4.5%	4.4%	-33.7%
65+	2.5%	0.1%	0.3%	0.2%	0.0%	0.2%	-91.6%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	1,136	1,111	1,126	1,054	1,058	1,018	-10.4%
Part-Time	2,740	2,752	2,733	2,708	2,585	2,601	-5.1%
Total	3,876	3,863	3,859	3,762	3,643	3,619	-6.6%
Student Residency							
Resident - In-District	2,996**	982	1,061	1,098	1,033	957	-68.1%
Resident - Out-District	388**	2,224	2,079	1,938	1,817	1,901	389.9%
Resident by Exception	0	12	13	21	28	21	NA
Nonresident	492**	645	706	705	765	740	50.4%
Total	3,876	3,863	3,859	3,762	3,643	3,619	-6.6%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

**See detailed notes on page 148.

Notes for this section begin on page 148.

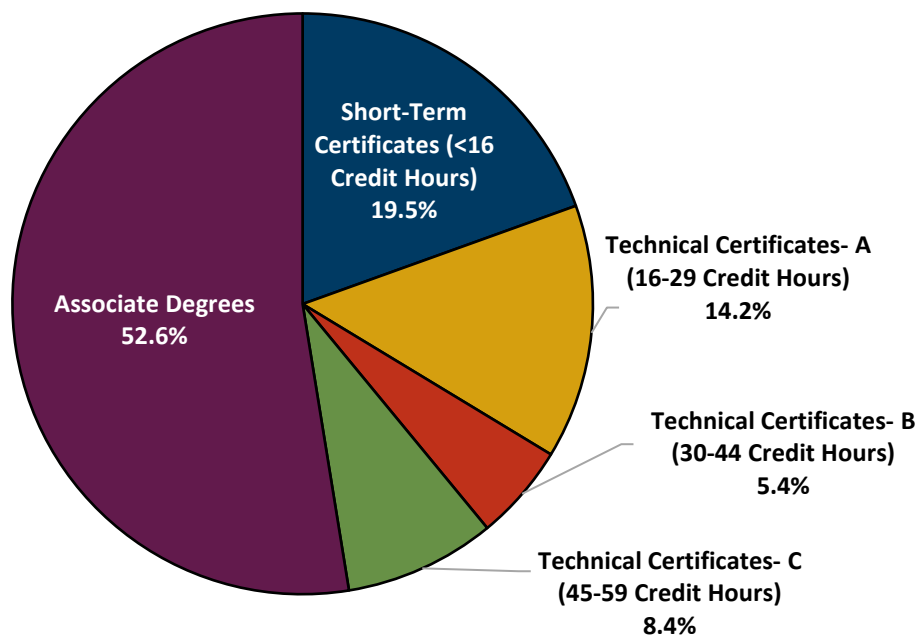
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Cowley Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	173	175	219	224	183	153	-11.6%
Technical Certificates- A (16-29 Credit Hours)	8	42	73	64	77	111	1287.5%
Technical Certificates- B (30-44 Credit Hours)	14	31	32	32	24	42	200.0%
Technical Certificates- C (45-59 Credit Hours)	41	37	59	67	64	66	61.0%
Associate Degrees	418	381	433	417	472	412	-1.4%
Total	654	666	816	804	820	784	19.9%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 148.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Cowley Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	27.0%	29.6%	28.3%	26.1%	35.1%	39.5%
150% Graduation Rate	33.9%	35.7%	35.5%	31.2%	39.5%	NA*
200% Graduation Rate	35.6%	38.1%	36.4%	34.0%	NA*	NA*

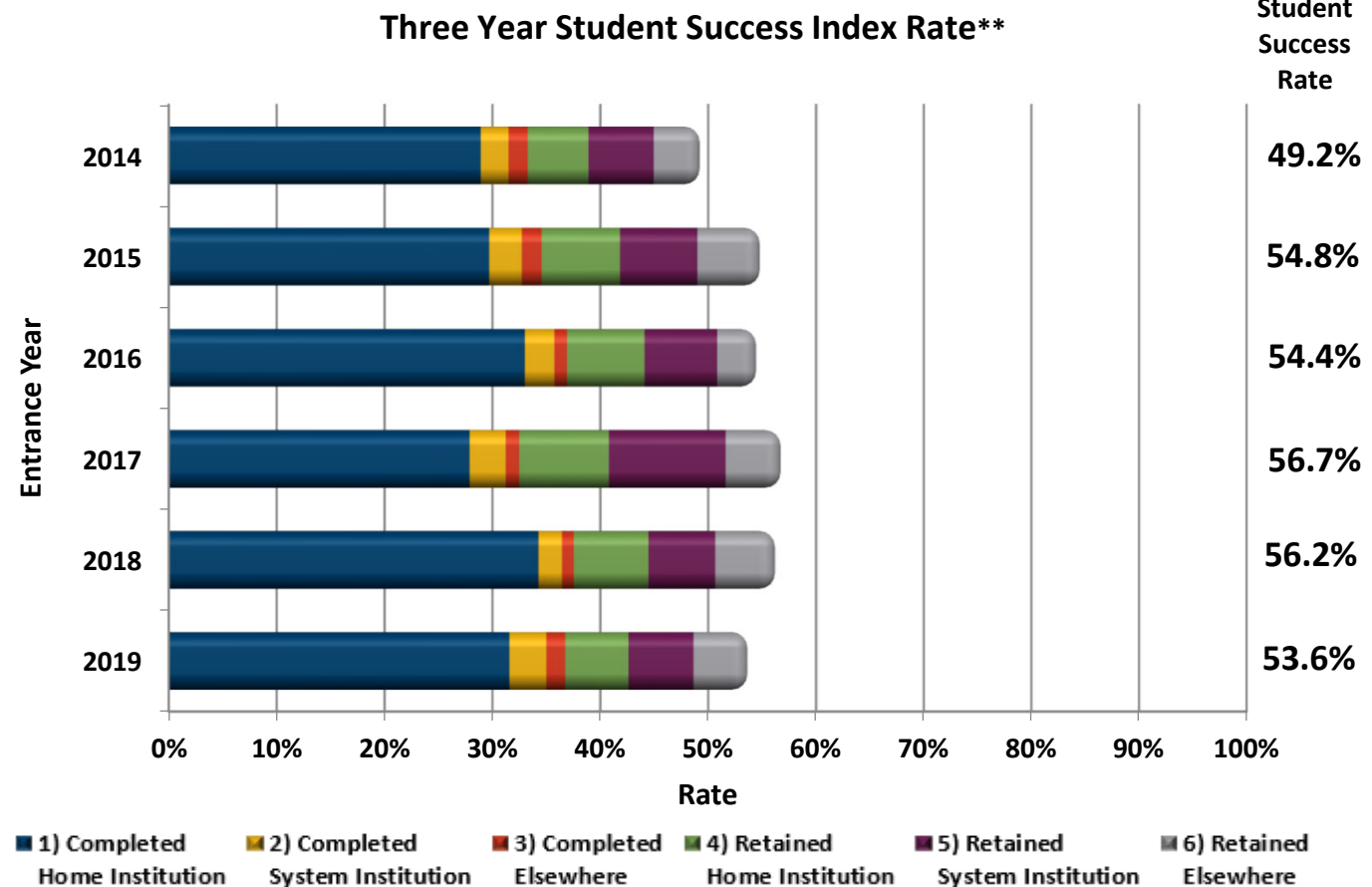
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	32.9%	34.2%	54.4%	24.1%	35.4%	32.7%
Full-Time Rate	59.3%	56.9%	50.5%	57.2%	62.3%	61.7%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 148.

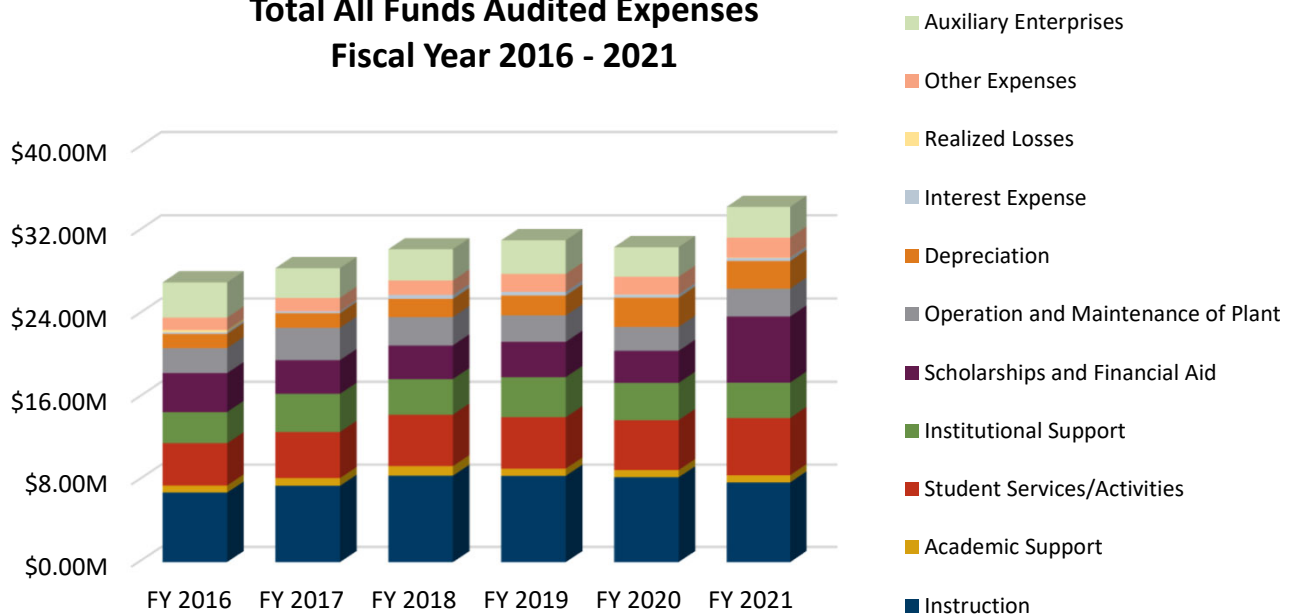
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Cowley Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$6,761,151	\$7,417,395	\$8,406,739	\$8,385,970	\$8,253,597	\$7,752,937	14.7%
per FTE Student	\$2,864	\$3,661	\$4,199	\$4,180	\$4,297	\$4,091	42.9%
Academic Support	\$691,565	\$749,541	\$928,140	\$703,281	\$705,053	\$692,792	0.2%
per FTE Student	\$293	\$370	\$464	\$351	\$367	\$366	24.8%
Student Services/Activities	\$4,108,330	\$4,489,301	\$4,982,704	\$4,987,218	\$4,842,763	\$5,552,440	35.2%
per FTE Student	\$1,740	\$2,216	\$2,489	\$2,486	\$2,521	\$2,930	68.4%
Institutional Support	\$3,016,418	\$3,665,563	\$3,416,509	\$3,847,486	\$3,573,259	\$3,400,685	12.7%
per FTE Student	\$1,278	\$1,809	\$1,707	\$1,918	\$1,860	\$1,795	40.5%
Scholarships and Financial Aid	\$3,736,309	\$3,241,299	\$3,239,478	\$3,398,964	\$3,079,730	\$6,351,809	70.0%
Operation and Maintenance of Plant	\$2,406,280	\$3,106,495	\$2,723,474	\$2,541,521	\$2,299,897	\$2,675,529	11.2%
Depreciation	\$1,354,070	\$1,409,690	\$1,747,825	\$1,898,297	\$2,812,014	\$2,647,424	95.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$165,433	\$186,882	\$377,380	\$368,606	\$290,022	\$308,352	86.4%
Realized Losses	\$206,003	\$0	\$0	\$0	\$25,844	\$32,516	-84.2%
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,196,361	\$1,274,745	\$1,386,237	\$1,709,992	\$1,690,474	\$1,913,877	60.0%
Subtotal All Funds - Expenses	\$23,641,920	\$25,540,911	\$27,208,486	\$27,841,335	\$27,572,653	\$31,328,361	32.5%
Auxiliary Enterprises	\$3,389,199	\$2,856,363	\$3,000,572	\$3,240,469	\$2,842,607	\$2,953,938	-12.8%
Total All Funds - Expenses	\$27,031,119	\$28,397,274	\$30,209,058	\$31,081,804	\$30,415,260	\$34,282,299	26.8%
Total Headcount	4,461	3,876	3,863	3,859	3,762	3,643	-18.3%
Total FTE	2,361	2,026	2,002	2,006	1,921	1,895	-19.7%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 148.

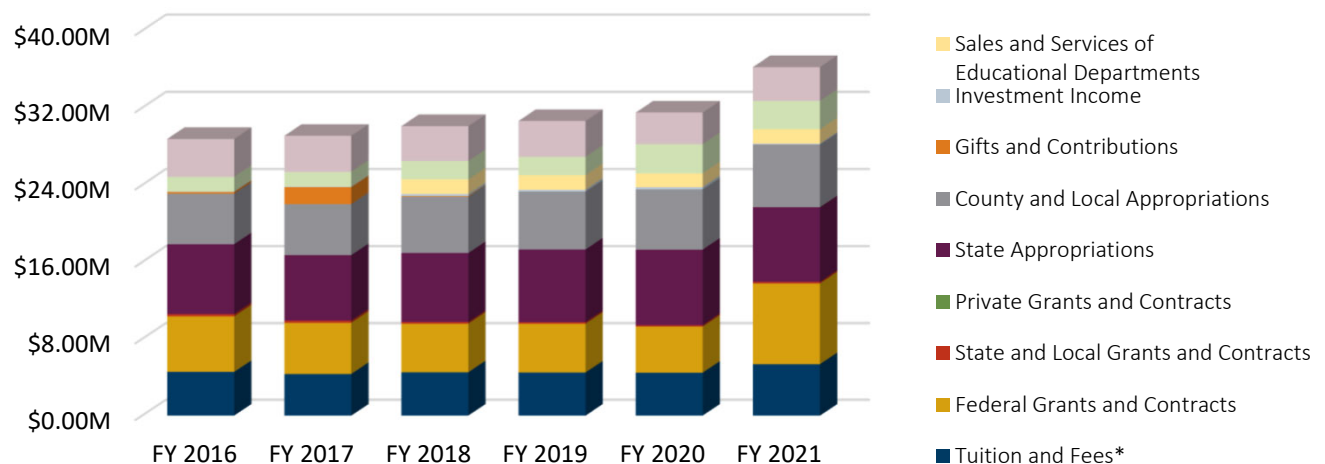
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Cowley Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$4,565,382	\$4,345,644	\$4,533,803	\$4,496,405	\$4,485,990	\$5,371,960	17.7%
Federal Grants and Contracts	\$5,793,167	\$5,341,826	\$5,066,919	\$5,086,770	\$4,801,662	\$8,419,505	45.3%
State and Local Grants and Contracts	\$222,505	\$212,731	\$162,624	\$157,504	\$152,192	\$153,765	-30.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$7,271,484	\$6,824,296	\$7,191,002	\$7,568,331	\$7,854,005	\$7,754,183	6.6%
County and Local Appropriations	\$5,247,847	\$5,290,232	\$5,820,040	\$6,001,011	\$6,245,188	\$6,501,016	23.9%
Gifts and Contributions	\$170,674	\$1,760,000	\$67,030	\$0	\$0	\$0	NA
Investment Income	\$47,097	\$63,260	\$224,323	\$201,783	\$233,826	\$91,059	93.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$24,799	\$1,508,273	\$1,503,479	\$1,433,047	\$1,484,401	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,518,371	\$1,493,159	\$1,905,143	\$1,905,589	\$3,021,012	\$2,942,518	93.8%
Subtotal All Funds - Revenues	\$24,836,527	\$25,355,947	\$26,479,157	\$26,920,872	\$28,226,922	\$32,718,407	31.7%
Auxiliary Enterprises	\$3,931,903	\$3,743,034	\$3,625,898	\$3,713,113	\$3,281,729	\$3,505,647	-10.8%
Total All Funds - Revenues	\$28,768,430	\$29,098,981	\$30,105,055	\$30,633,985	\$31,508,651	\$36,224,054	25.9%
Mill Levies	18.915	18.990	20.298	20.313	20.281	21.072	11.4%
Assessed Valuations	245,831,044	253,892,051	259,479,171	269,197,988	277,863,990	276,652,297	12.5%
Total Headcount	4,461	3,876	3,863	3,859	3,762	3,643	-18.3%
Total FTE	2,361	2,026	2,002	2,006	1,921	1,895	-19.7%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 148.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

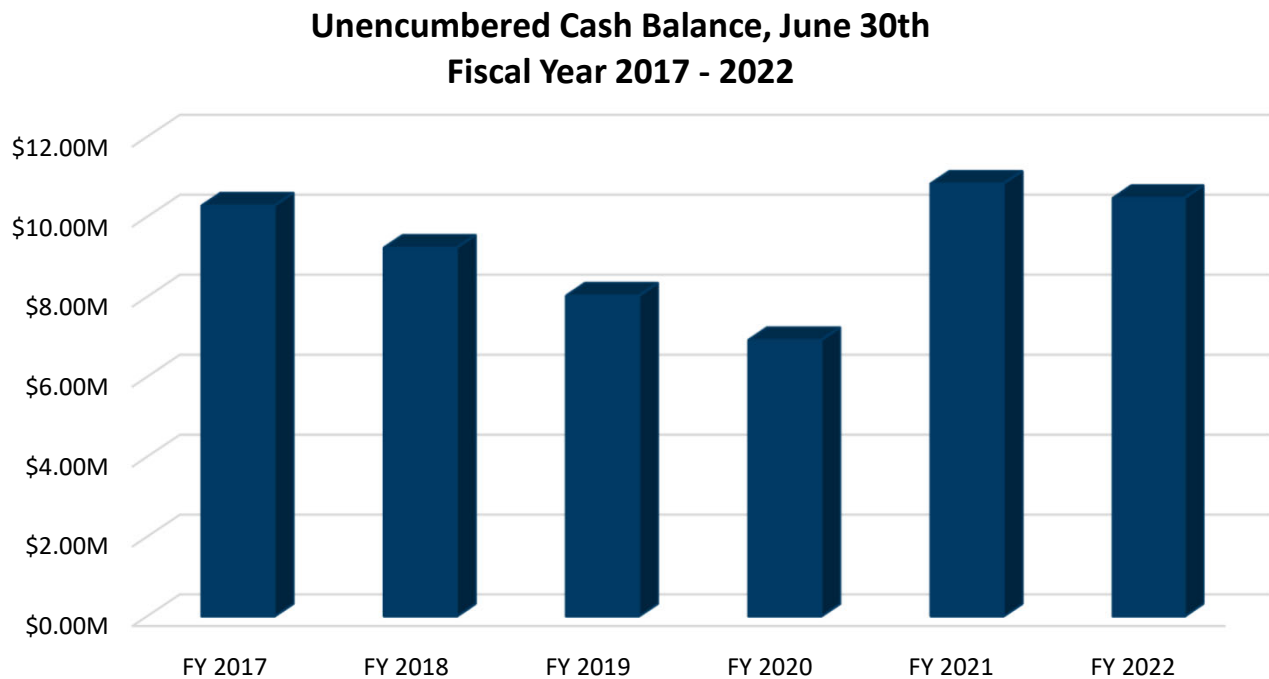
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Cowley Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$10,283,049	\$9,230,803	\$8,030,314	\$6,921,441	\$10,830,558	\$10,472,878	1.8%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 148.

Source: *Municipal Budgets*

Institutional Profile Notes – Cowley Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.
4. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.
3. Cowley Community College inadvertently misreported student residency in AY 2017. Please note the following updated residency information for AY 2017: 957 Resident: In-District students, 2,512 Resident: Out-District students, and 609 Nonresident students.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments

on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.

4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	28.9%	2.6%	1.8%	5.6%	6.0%	4.3%	49.2%
2015	29.7%	3.0%	1.8%	7.3%	7.2%	5.8%	54.8%
2016	33.0%	2.7%	1.2%	7.2%	6.7%	3.6%	54.4%
2017	27.9%	3.3%	1.3%	8.3%	10.8%	5.1%	56.7%
2018	34.3%	2.2%	1.1%	6.9%	6.2%	5.5%	56.2%
2019	31.6%	3.4%	1.8%	5.9%	6.0%	5.0%	53.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERs contribution paid directly by the State of Kansas" and "Debt issue costs"; and "Auxiliary Enterprises" includes the audit category "Residential Life", "Campus store", and "Other auxiliary enterprises".
3. Depreciation expenditures in FY 2020 increased substantially over prior years. The increase is attributed to the addition of a Summer campus in Wellington.

4. For the FY 2022 data book, Cowley Community College provided corrected historical data for FY 2017 and FY 2018. There was no overall change to total expenses, but individual categories were adjusted and will not match prior editions of the data book.
5. The large increase in scholarships and financial aid in FY 2021 is related to additional COVID-19 related federal funding.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Cowley Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources"; "State and Local Grants and Contracts" includes the audit category "State sources"; "County and Local Appropriations" includes the audit category "Local sources"; "Gifts and Contributions" includes the audit categories "Private grants and gifts" and "Capital grants and gifts"; "Interest Income" includes the audit category "Interest on capital asset-related debt"; "Sales and Services of Educational Departments" includes the audit category "Sales and Services"; "Realized Gains" includes the audit category "Disposal of Capital Assets"; "Other Revenues" includes the audit category "State contribution directly to the KPERS retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", and "Other auxiliary enterprises".
3. There was a large increase in other revenues in FY 2020, which the college attributes to the addition of federal COVID related funding.
4. The large increase in federal grants and contracts in FY 2021 is related to additional COVID-19 related federal funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

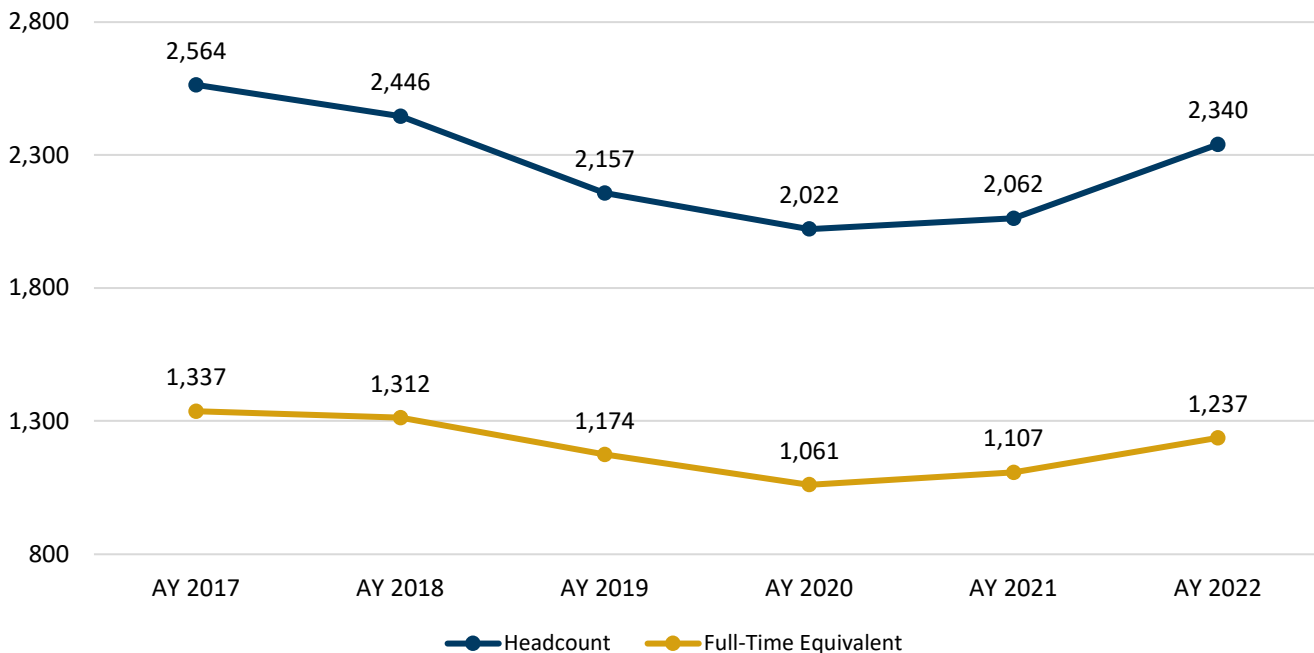
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,564	2,446	2,157	2,022	2,062	2,340	-8.7%
Full-Time Equivalent Enrollment	1,337	1,312	1,174	1,061	1,107	1,237	-7.5%

Headcount and FTE
Academic Year 2017 - 2022



Notes for this section begin on page 160.

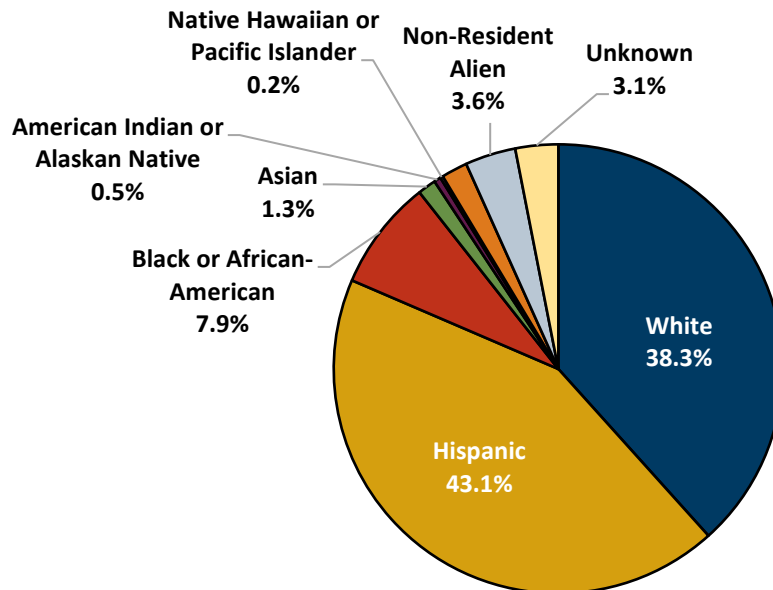
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Dodge City Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	49.1%	44.2%	46.0%	32.7%	36.9%	38.3%	-28.7%
Hispanic	37.4%	42.6%	42.0%	34.5%	45.1%	43.1%	5.1%
Black or African-American	9.0%	9.0%	7.7%	6.4%	8.7%	7.9%	-19.1%
Asian	1.5%	1.2%	1.5%	1.4%	1.2%	1.3%	-20.5%
American Indian or Alaskan Native	1.1%	1.0%	0.8%	0.5%	0.3%	0.5%	-60.7%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	25.0%
Two or More	0.1%	0.0%	0.0%	0.0%	1.8%	1.9%	1366.7%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	3.2%	3.6%	NA
Unknown	1.6%	1.8%	1.9%	24.2%	2.7%	3.1%	71.4%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,258	1,211	1,150	1,100	1,182	1,254	-0.3%
Male	1,306	1,235	1,007	920	880	1,086	-16.8%
Unknown	0	0	0	2	0	0	NA
Total	2,564	2,446	2,157	2,022	2,062	2,340	-8.7%

Notes for this section begin on page 160.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

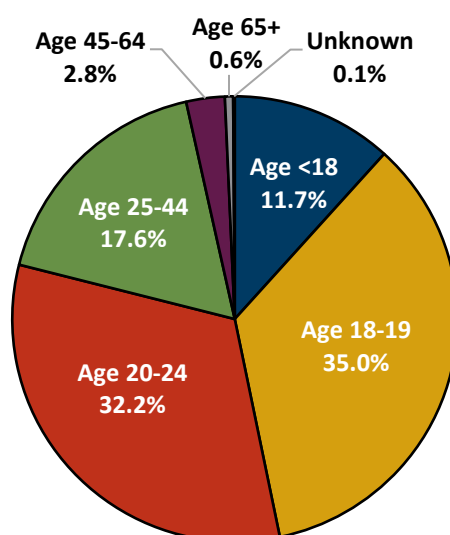
Dodge City Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	9.1%	9.0%	9.9%	11.8%	14.6%	11.7%	17.6%
18-19	30.1%	31.4%	36.2%	35.2%	35.7%	35.0%	6.1%
20-24	28.9%	32.6%	31.4%	30.9%	29.2%	32.2%	1.5%
25-44	26.2%	22.2%	17.2%	17.3%	17.3%	17.6%	-38.8%
45-64	5.1%	4.2%	4.5%	3.8%	2.5%	2.8%	-50.0%
65+	0.5%	0.6%	0.9%	0.8%	0.6%	0.6%	0.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	753	731	660	585	580	651	-13.5%
Part-Time	1,811	1,715	1,497	1,437	1,482	1,689	-6.7%
Total	2,564	2,446	2,157	2,022	2,062	2,340	-8.7%
Student Residency							
Resident - In-District	1,329	1,305	1,203	1,114	1,147	1,196	-10.0%
Resident - Out-District	597	546	481	413	420	531	-11.1%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	638	595	473	495	495	613	-3.9%
Total	2,564	2,446	2,157	2,022	2,062	2,340	-8.7%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 160.

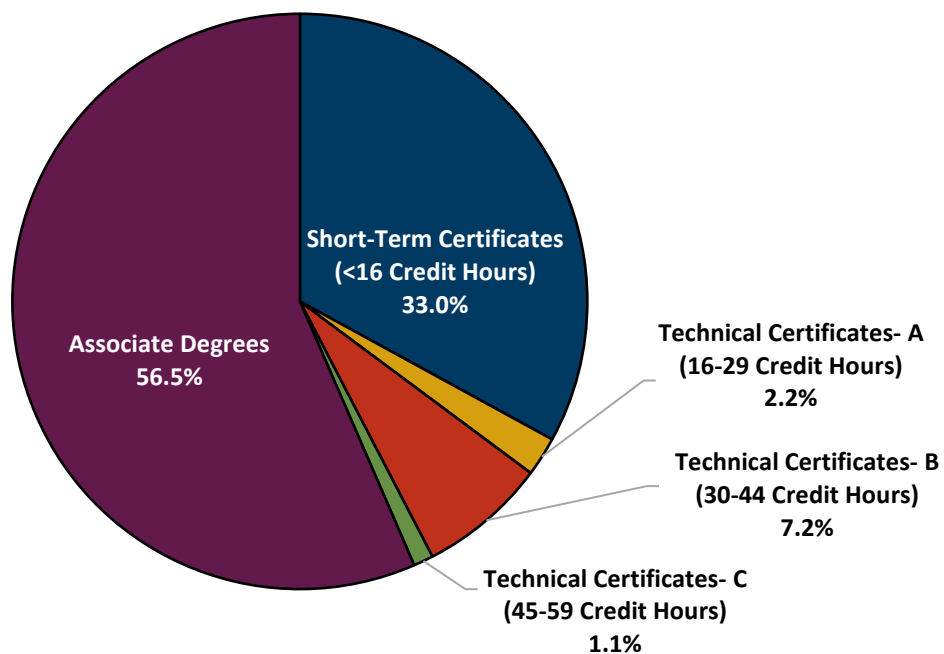
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Dodge City Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	135	149	115	163	180	119	-11.9%
Technical Certificates- A (16-29 Credit Hours)	15	0	0	0	1	8	-46.7%
Technical Certificates- B (30-44 Credit Hours)	35	52	28	18	5	26	-25.7%
Technical Certificates- C (45-59 Credit Hours)	3	18	0	10	12	4	33.3%
Associate Degrees	209	199	208	180	118	204	-2.4%
Total	397	418	351	371	316	361	-9.1%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 160.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Dodge City Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	31.0%	27.7%	34.6%	30.3%	25.8%	16.5%
150% Graduation Rate	37.0%	33.1%	37.2%	34.6%	29.5%	NA*
200% Graduation Rate	39.0%	35.2%	37.7%	35.1%	NA*	NA*

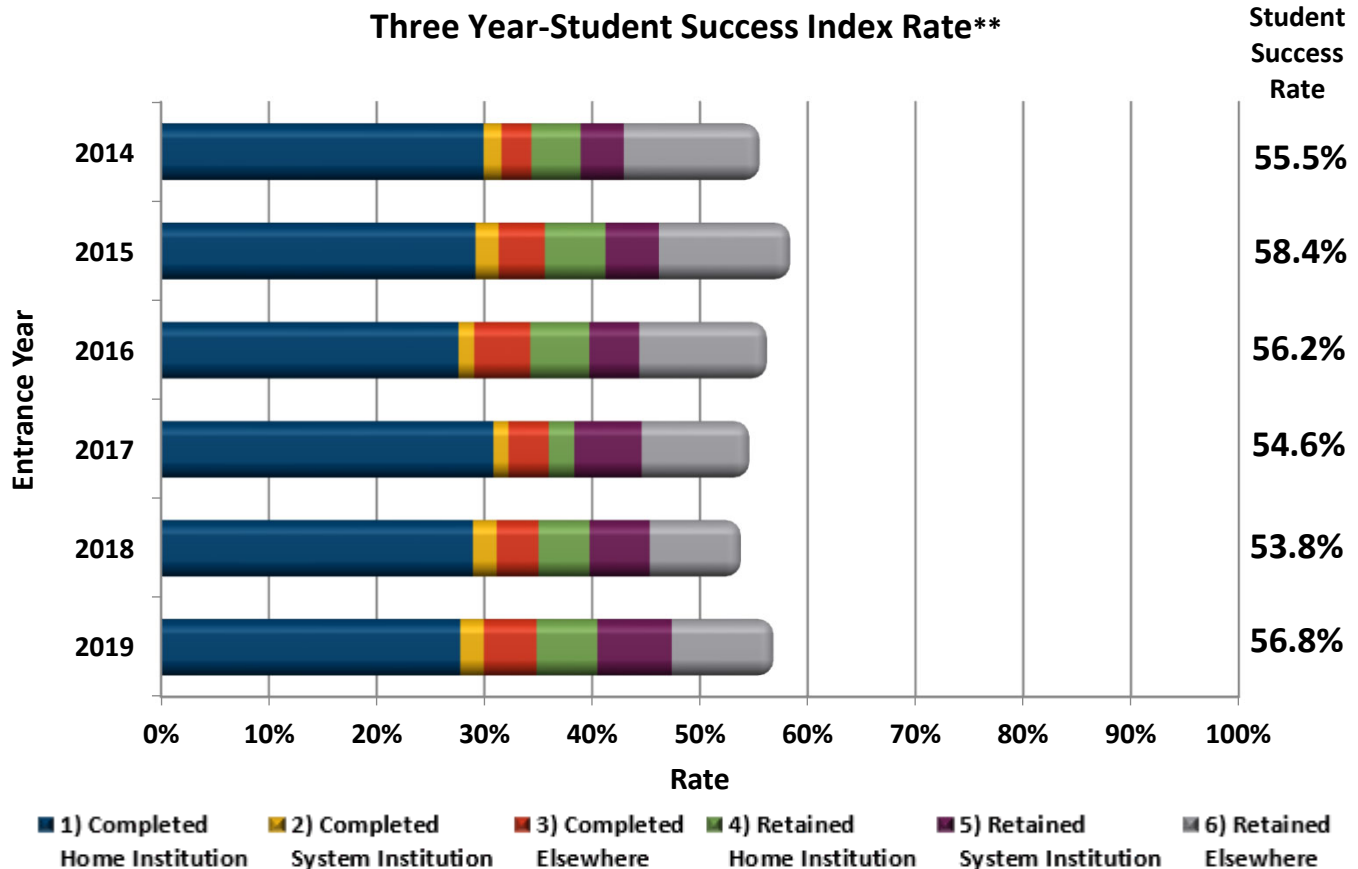
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	32.8%	40.5%	26.5%	37.5%	20.6%	35.7%
Full-Time Rate	53.1%	56.9%	50.9%	50.7%	50.0%	56.6%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 160.

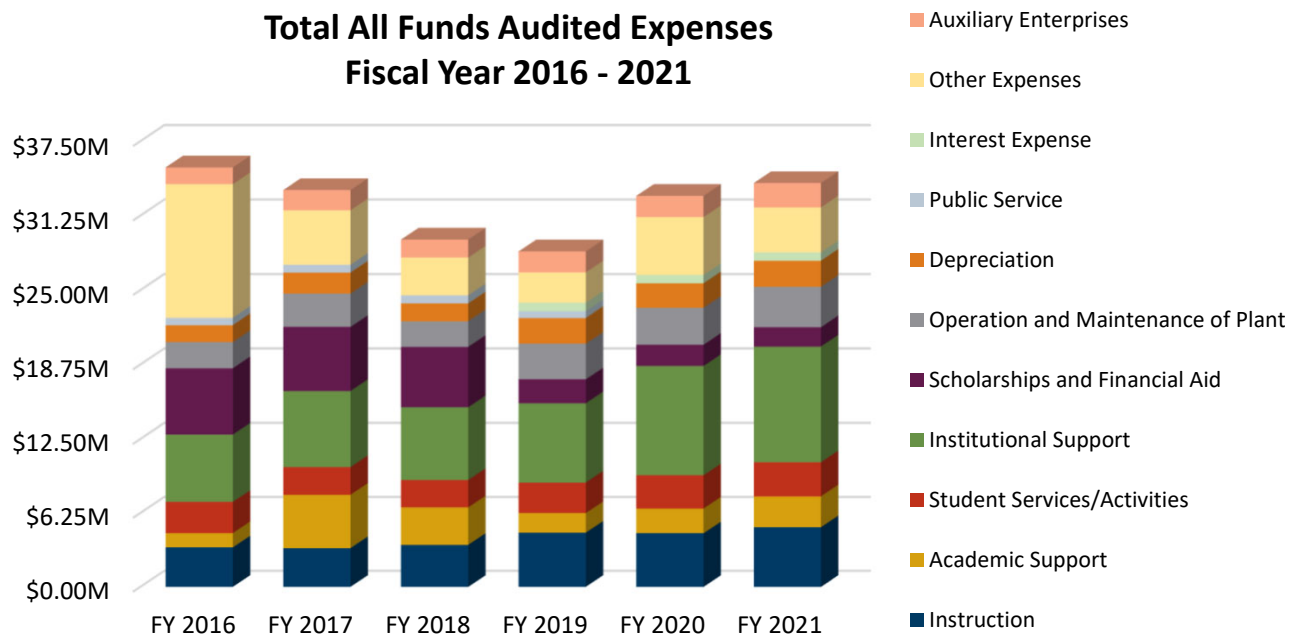
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Dodge City Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$3,337,491	\$3,270,313	\$3,550,497	\$4,584,038	\$4,534,602	\$5,042,357	51.1%
per FTE Student	\$2,496	\$2,446	\$2,706	\$3,905	\$4,274	\$4,555	82.5%
Academic Support	\$1,202,812	\$4,509,523	\$3,162,927	\$1,652,627	\$2,083,072	\$2,606,283	116.7%
per FTE Student	\$900	\$3,373	\$2,411	\$1,408	\$1,963	\$2,354	161.7%
Student Services/Activities	\$2,642,801	\$2,339,406	\$2,316,370	\$2,579,779	\$2,818,299	\$2,877,605	8.9%
per FTE Student	\$1,977	\$1,750	\$1,766	\$2,197	\$2,656	\$2,599	31.5%
Institutional Support	\$5,688,221	\$6,408,061	\$6,127,820	\$6,687,954	\$9,193,314	\$9,727,607	71.0%
per FTE Student	\$4,254	\$4,793	\$4,671	\$5,697	\$8,665	\$8,787	106.5%
Scholarships and Financial Aid	\$5,564,284	\$5,384,572	\$5,074,707	\$2,006,657	\$1,785,631	\$1,629,524	-70.7%
Operation and Maintenance of Plant	\$2,195,127	\$2,793,176	\$2,148,639	\$2,986,107	\$3,103,613	\$3,391,908	54.5%
Depreciation	\$1,424,022	\$1,764,786	\$1,501,800	\$2,163,280	\$2,058,271	\$2,188,270	53.7%
Public Service	\$624,122	\$657,096	\$673,396	\$564,227	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$706,780	\$689,348	\$695,249	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$11,211,335	\$4,572,386	\$3,171,653	\$2,557,726	\$4,855,261	\$3,778,046	-66.3%
Subtotal All Funds - Expenses	\$33,890,215	\$31,699,319	\$27,727,809	\$26,489,175	\$31,121,411	\$31,936,849	-5.8%
Auxiliary Enterprises	\$1,403,507	\$1,694,988	\$1,512,106	\$1,759,493	\$1,790,353	\$2,050,020	46.1%
Total All Funds - Expenses	\$35,293,722	\$33,394,307	\$29,239,915	\$28,248,668	\$32,911,764	\$33,986,869	-3.7%
Total Headcount	2,635	2,564	2,446	2,157	2,022	2,062	-21.7%
Total FTE	1,337	1,337	1,312	1,174	1,061	1,107	-17.2%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 160.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

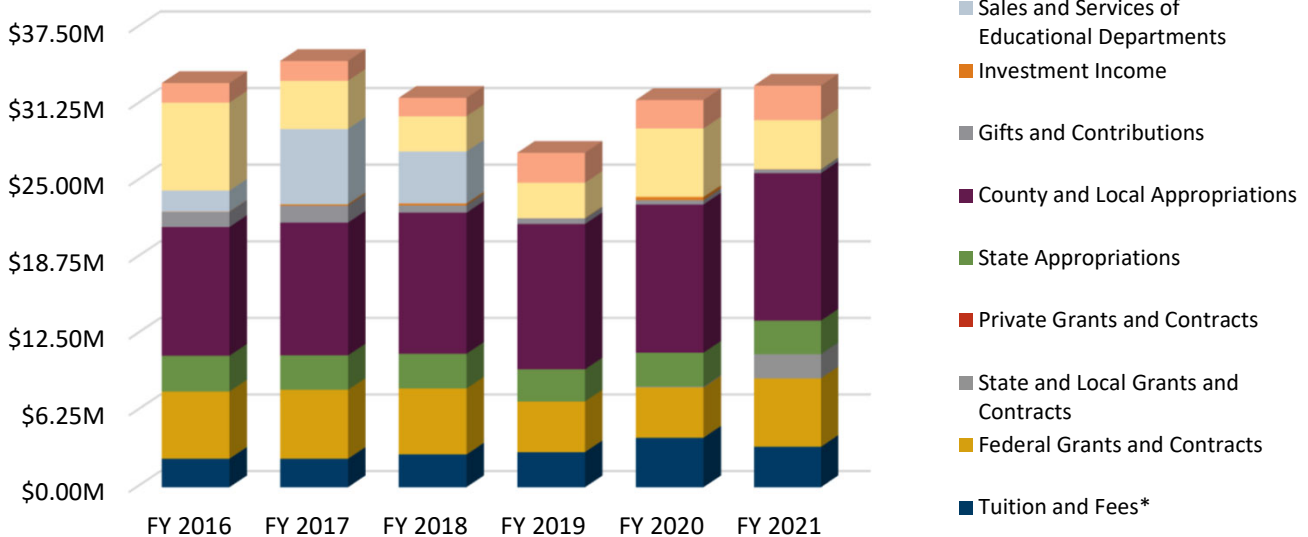
Dodge City Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$2,326,451	\$2,322,264	\$2,671,430	\$2,861,346	\$4,037,831	\$3,294,419	41.6%
Federal Grants and Contracts	\$5,476,522	\$5,618,686	\$5,387,269	\$4,130,825	\$4,099,226	\$5,588,234	2.0%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$76,771	\$1,965,854	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,922,630	\$2,812,864	\$2,827,683	\$2,626,650	\$2,759,200	\$2,741,865	-6.2%
County and Local Appropriations	\$10,506,587	\$10,838,900	\$11,510,790	\$11,862,521	\$12,097,501	\$12,040,531	14.6%
Gifts and Contributions	\$1,216,951	\$1,378,782	\$602,214	\$450,566	\$350,893	\$302,686	-75.1%
Investment Income	\$21,912	\$113,535	\$146,141	\$12,325	\$258,806	\$4,029	-81.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,722,133	\$6,145,039	\$4,238,371	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$7,190,824	\$3,930,685	\$2,877,693	\$2,893,325	\$5,587,538	\$4,012,802	-44.2%
Subtotal All Funds - Revenues	\$31,384,010	\$33,160,755	\$30,261,591	\$24,837,558	\$29,267,766	\$29,950,420	-4.6%
Auxiliary Enterprises	\$1,591,557	\$1,620,102	\$1,506,932	\$2,450,559	\$2,320,632	\$2,818,643	77.1%
Total All Funds - Revenues	\$32,975,567	\$34,780,857	\$31,768,523	\$27,288,117	\$31,588,398	\$32,769,063	-0.6%
Mill Levies	32.387	32.529	32.494	32.483	32.508	32.492	0.3%
Assessed Valuations	288,709,844	287,109,116	296,930,701	312,164,389	321,121,323	324,305,254	12.3%
Total Headcount	2,635	2,564	2,446	2,157	2,022	2,062	-21.7%
Total FTE	1,337	1,337	1,312	1,174	1,061	1,107	-17.2%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 160.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

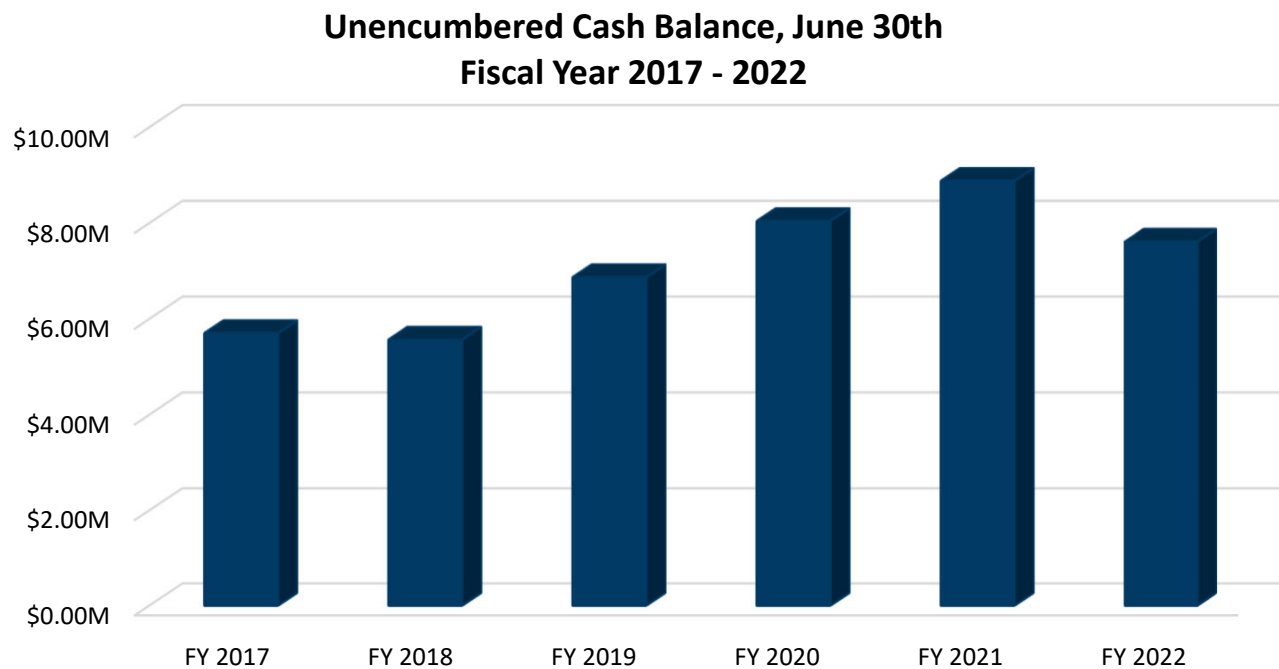
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Dodge City Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$5,704,741	\$5,568,118	\$6,871,913	\$8,043,832	\$8,883,048	\$7,613,041	33.5%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 160.

Source: *Municipal Budgets*

Institutional Profile Notes – Dodge City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	29.9%	1.7%	2.8%	4.6%	4.0%	12.6%	55.5%
2015	29.2%	2.1%	4.3%	5.6%	5.0%	12.2%	58.4%
2016	27.6%	1.5%	5.2%	5.5%	4.6%	11.9%	56.2%
2017	30.8%	1.4%	3.8%	2.4%	6.3%	10.0%	54.6%
2018	28.9%	2.2%	3.9%	4.7%	5.6%	8.5%	53.8%
2019	27.8%	2.2%	4.9%	5.6%	6.9%	9.4%	56.8%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Dodge City Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Public Service" includes the audit category "Community Service" and "Other Expenses" includes the audit categories "Capital outlay", "Refund to state", "Debt service: Principal", and "Debt service: Interest".
3. The audited financial statements for Dodge City Community College include depreciation in the "Instruction", "Academic Support", "Student Services", "Institutional Support", "Operation and Maintenance of Physical Plant", "Public Service", and "Other Expenses" categories. Prior to FY 2018, these depreciation amounts were listed in the audited financial statement. Depreciation amounts were not included in the FY 2018 audit, but the institution, with the cooperation of the auditors, provided those amounts. They have been deducted from the relevant categories and reported in the "Depreciation" category. Prior to FY 2019, the College indicated interest expenditures were included in a different category, but are now individually identified in the audit report.
4. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.

5. FY 2020 Academic support and Institutional Support expenditures increased substantially, while Public Service expenditures declined substantially in FY 2020. The College indicated that these were largely the results of the new categorizations from the new financial system.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, "Federal Grants and Contracts" includes the audit category "Federal support"; "Gifts and Contributions" includes the audit category "Private gifts"; "Sales and Services of Educational Departments" includes the audit category "Charges for services" and "Other Revenues" includes the audit categories "Miscellaneous" and "Debt issue proceeds".
3. In prior publications of the Community College Data Book, the "State Support" and "Local Support" categories were combined into the "State and Local Grants and Contracts" category. To make the reporting more consistent with other colleges, Dodge City Community College's finance data from fiscal year 2013 onward has been broken out into the two separate categories and may not match previously published data books.
4. In prior publications of the Community College Data Book, the "Sales and Services of Educational Departments" category included auxiliary revenues that were not related to educational departments. Starting FY 2019, these auxiliary revenues have instead been reported in the "Auxiliary Enterprises" category.
5. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
6. FY 2020 revenues for tuition increased substantially due to increased tuition and fee charges and an incremental increase in fees to pay for books. In addition, the College's helicopter program saw a steep increase in enrollment. Investment revenues increased substantially in FY 2020 due to substantial unrealized gains in the Foundation's portfolio. Other revenues also increased, related to health insurance charges and a program fee paid by students in the Helicopter program, which has seen a large increase in enrollment.
7. State and local grant revenues increased dramatically from FY 2020 to FY 2021 for unknown reasons.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

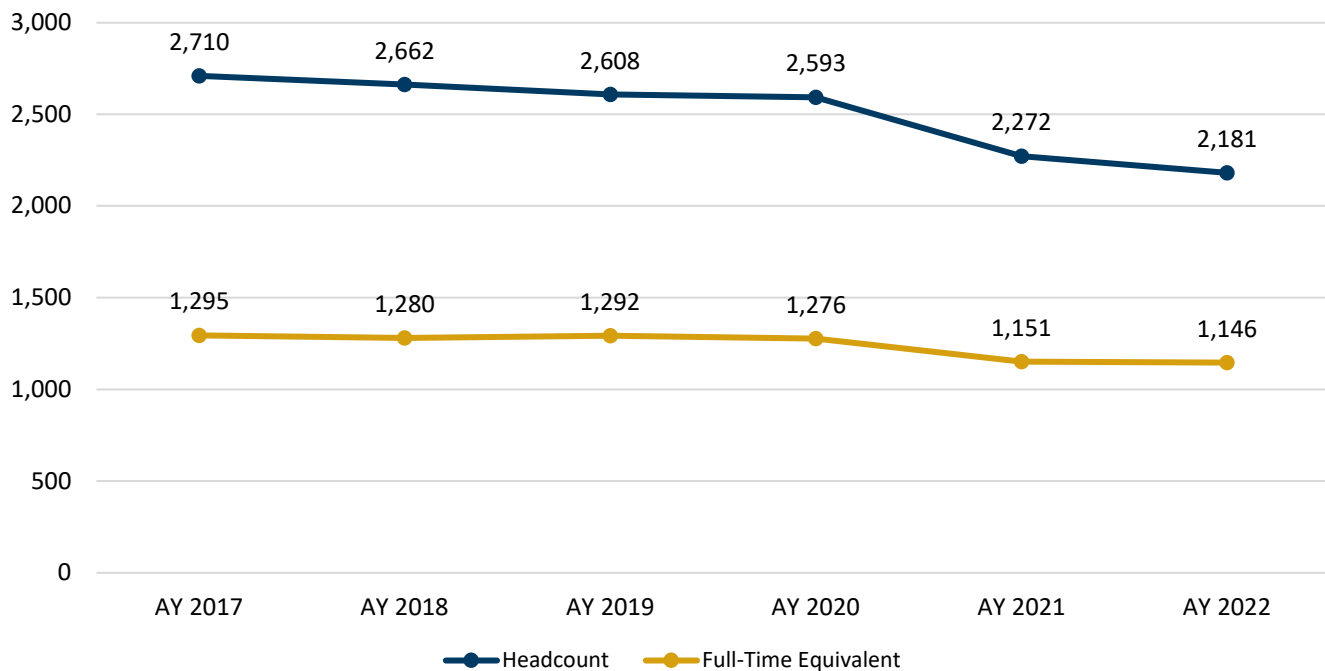
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,710	2,662	2,608	2,593	2,272	2,181	-19.5%
Full-Time Equivalent Enrollment	1,295	1,280	1,292	1,276	1,151	1,146	-11.5%

Headcount and FTE
Academic Year 2017 - 2022



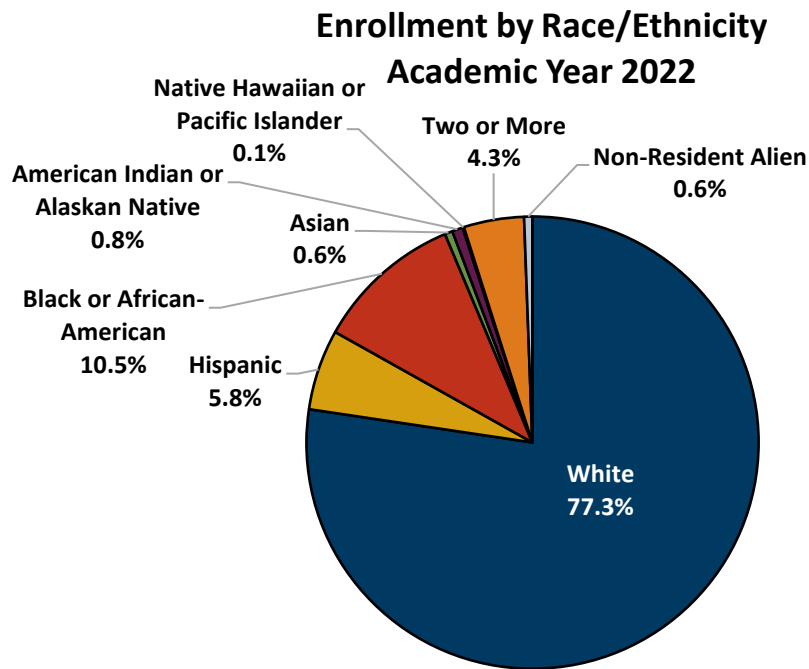
Notes for this section begin on page 172.

Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Fort Scott Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	81.3%	81.5%	78.5%	77.2%	76.4%	77.3%	-23.4%
Hispanic	5.5%	5.9%	5.9%	7.1%	6.2%	5.8%	-14.9%
Black or African-American	7.6%	6.7%	9.0%	9.3%	11.2%	10.5%	11.7%
Asian	0.5%	0.5%	0.6%	0.5%	0.6%	0.6%	-14.3%
American Indian or Alaskan Native	0.7%	0.8%	1.0%	0.6%	0.8%	0.8%	-15.0%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	-71.4%
Two or More	3.7%	3.9%	4.3%	4.4%	4.1%	4.3%	-6.9%
Non-Resident Alien	0.3%	0.6%	0.5%	0.6%	0.5%	0.6%	44.4%
Unknown	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	NA



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,372	1,402	1,299	1,343	1,162	1,128	-17.8%
Male	1,338	1,260	1,309	1,250	1,110	1,053	-21.3%
Unknown	0	0	0	0	0	0	NA
Total	2,710	2,662	2,608	2,593	2,272	2,181	-19.5%

Notes for this section begin on page 172.

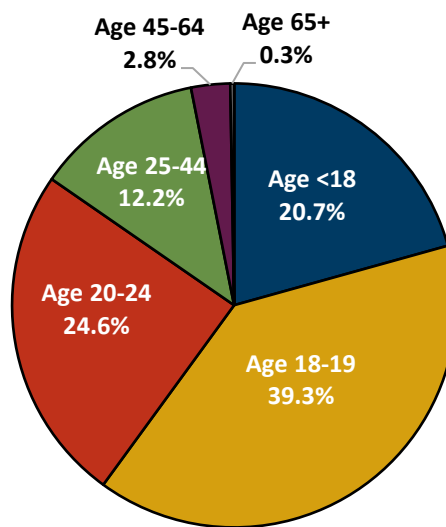
Source: KHEDS AY Collection

Enrollment by Age Academic Year 2017 - 2022

Fort Scott Community College Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	19.3%	15.5%	18.1%	18.3%	20.5%	20.7%	-13.8%
18-19	33.0%	34.6%	35.8%	34.8%	37.0%	39.3%	-3.9%
20-24	26.3%	26.3%	25.7%	27.3%	24.6%	24.6%	-24.8%
25-44	14.5%	16.5%	14.3%	14.2%	13.4%	12.2%	-31.9%
45-64	6.2%	5.9%	5.1%	4.4%	4.3%	2.8%	-63.1%
65+	0.7%	1.2%	1.0%	1.1%	0.2%	0.3%	-70.0%

Enrollment by Age Academic Year 2022



Enrollment by Student Status & Residency Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	689	672	692	681	618	625	-9.3%
Part-Time	2,021	1,990	1,916	1,912	1,654	1,556	-23.0%
Total	2,710	2,662	2,608	2,593	2,272	2,181	-19.5%
Student Residency							
Resident - In-District	495	548	447	446	417	416	-16.0%
Resident - Out-District	1,854	1,733	1,652	1,596	1,317	1,270	-31.5%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	361	381	509	551	538	495	37.1%
Total	2,710	2,662	2,608	2,593	2,272	2,181	-19.5%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 172.

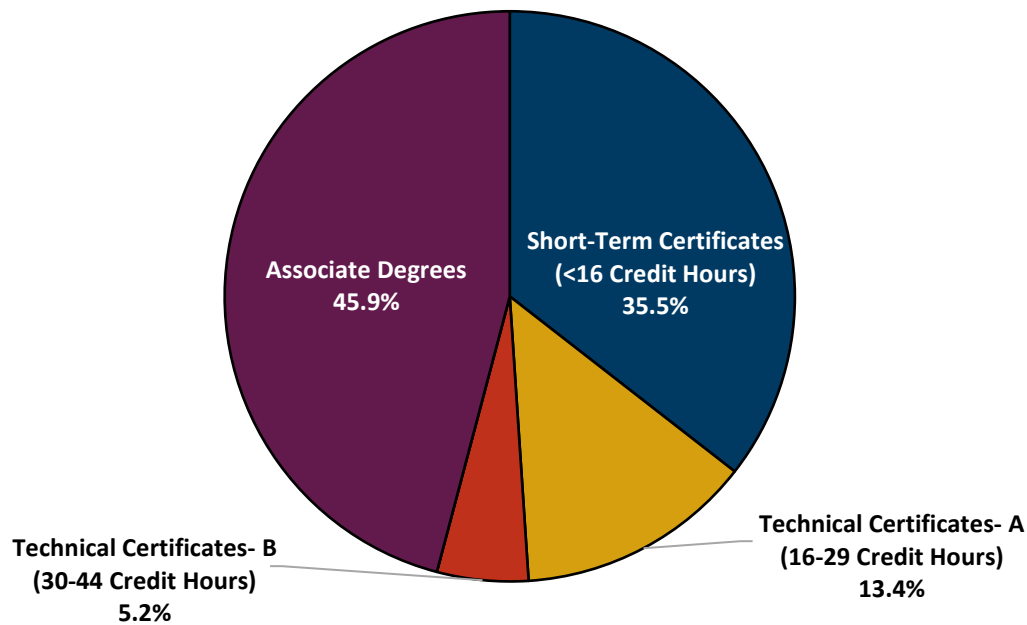
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Fort Scott Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	298	266	240	243	164	151	-49.3%
Technical Certificates- A (16-29 Credit Hours)	32	42	80	71	50	57	78.1%
Technical Certificates- B (30-44 Credit Hours)	38	38	47	40	30	22	-42.1%
Technical Certificates- C (45-59 Credit Hours)	1	0	0	0	0	0	NA
Associate Degrees	179	233	218	208	196	195	8.9%
Total	548	579	585	562	440	425	-22.4%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 172.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Fort Scott Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	18.0%	22.8%	26.7%	28.9%	23.3%	26.2%
150% Graduation Rate	25.4%	29.1%	32.1%	37.1%	26.9%	NA*
200% Graduation Rate	27.1%	30.1%	32.5%	37.8%	NA*	NA*

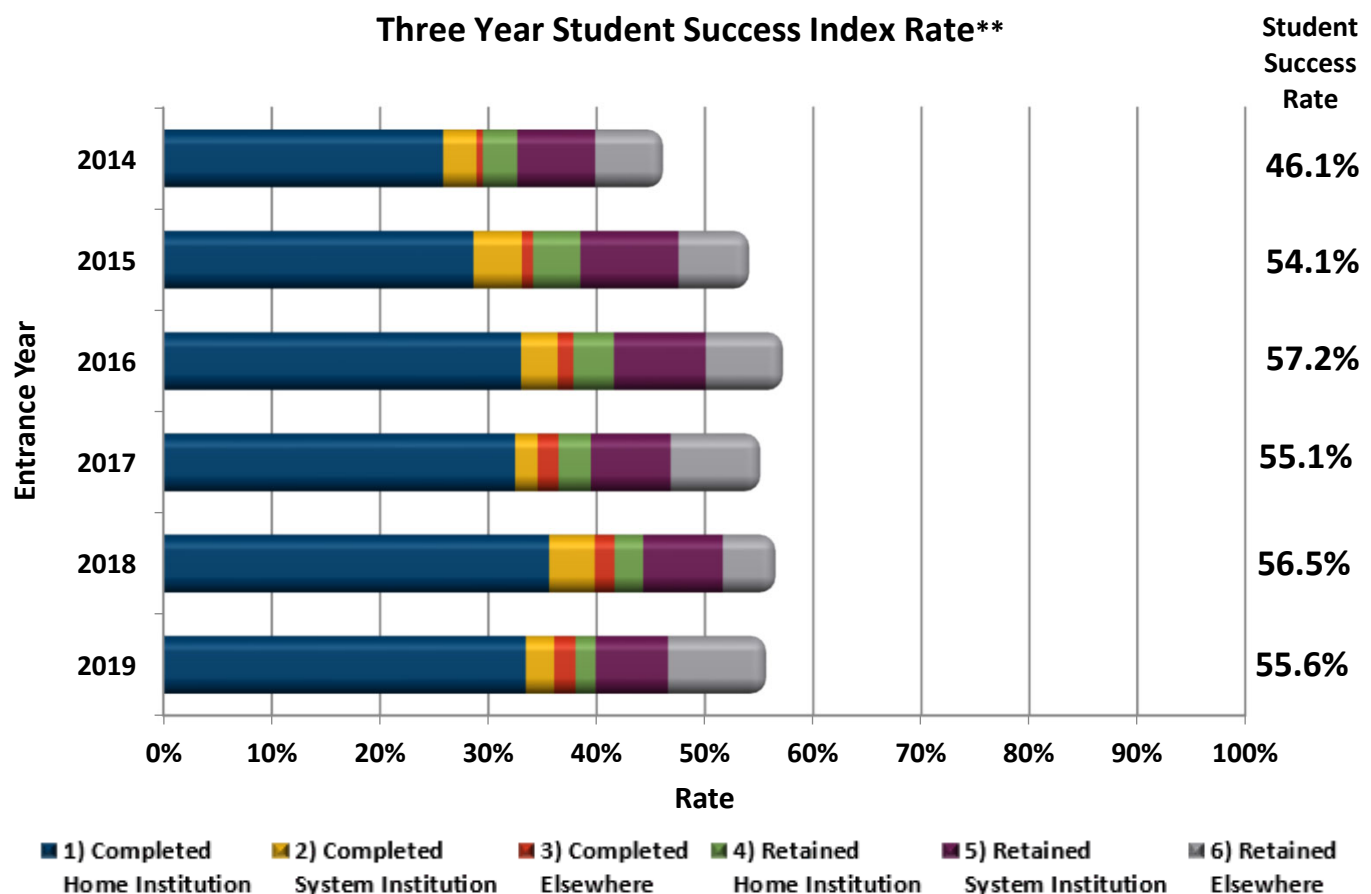
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	41.3%	32.7%	34.7%	51.9%	44.1%	40.0%
Full-Time Rate	52.9%	54.9%	57.5%	54.5%	53.1%	55.5%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 172.

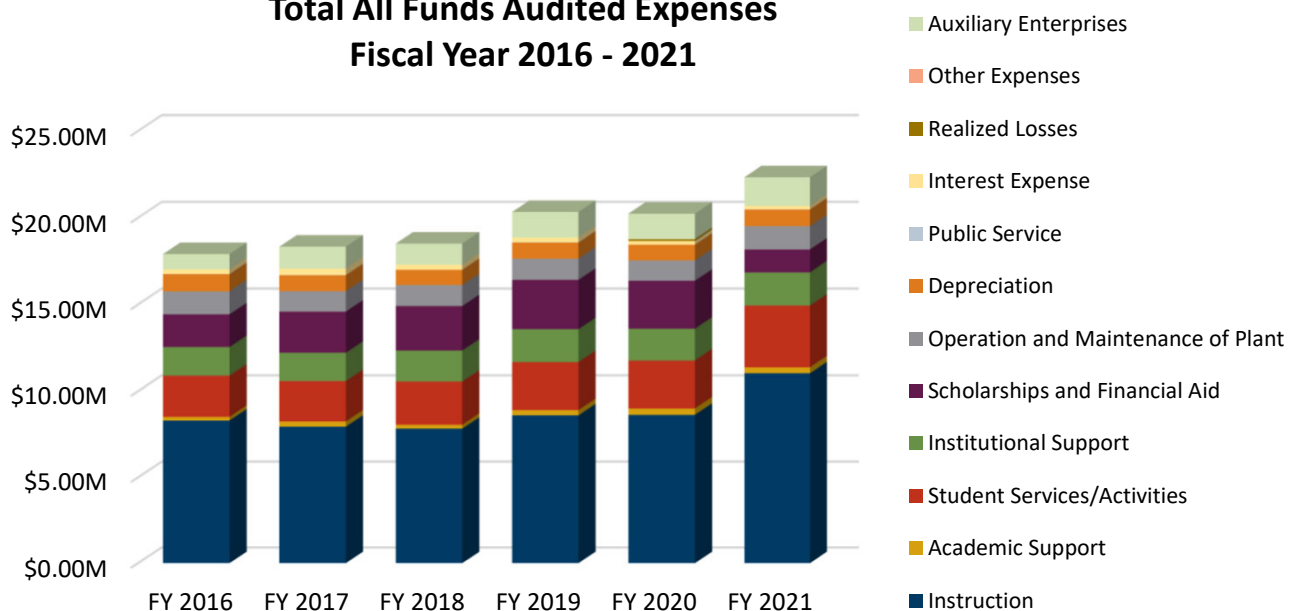
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Fort Scott Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$8,313,871	\$7,951,141	\$7,837,318	\$8,608,640	\$8,637,487	\$11,035,723	32.7%
per FTE Student	\$6,270	\$6,140	\$6,123	\$6,663	\$6,769	\$9,588	52.9%
Academic Support	\$209,154	\$307,378	\$232,540	\$307,711	\$367,965	\$345,765	65.3%
per FTE Student	\$158	\$237	\$182	\$238	\$288	\$300	90.5%
Student Services/Activities	\$2,376,776	\$2,327,317	\$2,486,392	\$2,762,887	\$2,767,484	\$3,557,226	49.7%
per FTE Student	\$1,792	\$1,797	\$1,942	\$2,138	\$2,169	\$3,091	72.4%
Institutional Support	\$1,646,076	\$1,630,816	\$1,787,237	\$1,900,128	\$1,826,596	\$1,916,712	16.4%
per FTE Student	\$1,241	\$1,259	\$1,396	\$1,471	\$1,432	\$1,665	34.1%
Scholarships and Financial Aid	\$1,885,122	\$2,374,342	\$2,569,388	\$2,845,111	\$2,772,911	\$1,319,252	-30.0%
Operation and Maintenance of Plant	\$1,323,728	\$1,179,350	\$1,202,494	\$1,219,513	\$1,172,646	\$1,345,783	1.7%
Depreciation	\$988,777	\$918,502	\$880,303	\$923,607	\$896,602	\$954,617	-3.5%
Public Service	\$15,946	\$7,633	\$9,694	\$21,872	\$2,879	\$5,144	-67.7%
Interest Expense	\$263,416	\$369,510	\$280,134	\$273,075	\$215,303	\$204,327	-22.4%
Realized Losses	\$0	\$0	\$0	\$0	\$100,000	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$17,022,866	\$17,065,989	\$17,285,502	\$18,862,544	\$18,759,873	\$20,684,549	21.5%
Auxiliary Enterprises	\$883,500	\$1,267,415	\$1,221,898	\$1,467,193	\$1,474,678	\$1,648,275	86.6%
Total All Funds - Expenses	\$17,906,366	\$18,333,404	\$18,507,400	\$20,329,737	\$20,234,551	\$22,332,824	24.7%
Total Headcount	2,784	2,710	2,662	2,608	2,593	2,272	-18.4%
Total FTE	1,326	1,295	1,280	1,292	1,276	1,151	-13.2%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 172.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

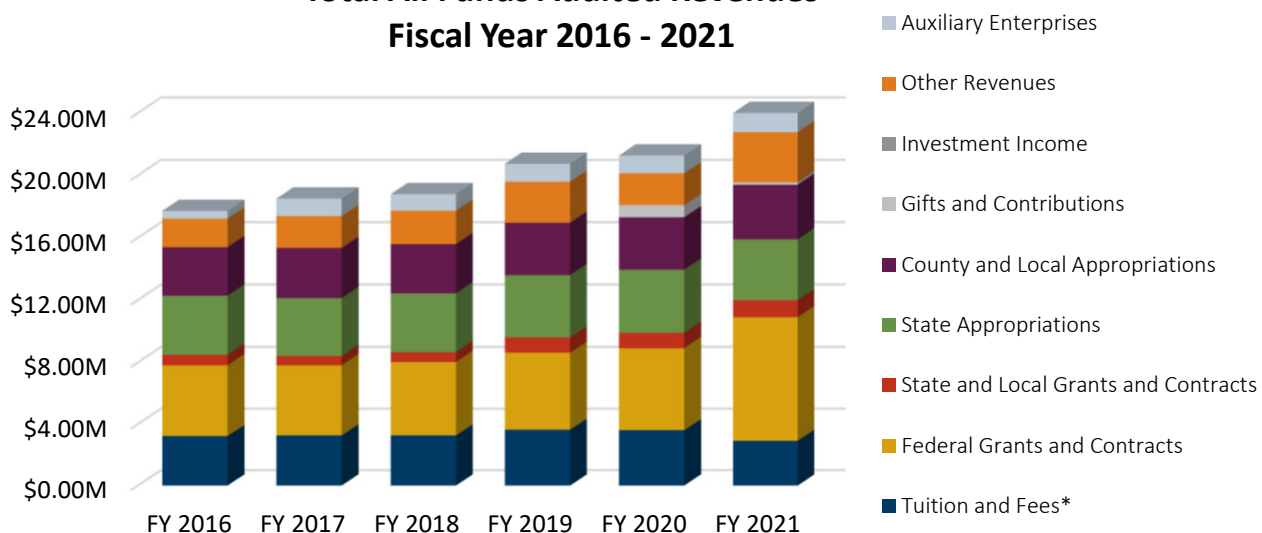
Fort Scott Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$3,214,592	\$3,254,119	\$3,255,493	\$3,625,789	\$3,596,013	\$2,906,873	-9.6%
Federal Grants and Contracts	\$4,600,188	\$4,562,617	\$4,770,864	\$4,999,282	\$5,316,115	\$7,994,474	73.8%
State and Local Grants and Contracts	\$676,293	\$597,897	\$627,938	\$978,415	\$992,944	\$1,085,137	60.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,799,357	\$3,718,400	\$3,790,449	\$4,002,692	\$4,051,557	\$3,909,403	2.9%
County and Local Appropriations	\$3,106,370	\$3,212,217	\$3,145,755	\$3,359,278	\$3,357,475	\$3,507,374	12.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$776,065	\$153,448	NA
Investment Income	\$0	\$0	\$2,728	\$1,009	\$0	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,831,293	\$2,049,090	\$2,145,164	\$2,626,776	\$2,048,065	\$3,212,704	75.4%
Subtotal All Funds - Revenues	\$17,228,092	\$17,394,339	\$17,738,390	\$19,593,241	\$20,138,234	\$22,769,413	32.2%
Auxiliary Enterprises	\$494,160	\$1,118,982	\$1,051,989	\$1,154,350	\$1,137,265	\$1,249,919	152.9%
Total All Funds - Revenues	\$17,722,252	\$18,513,321	\$18,790,379	\$20,747,591	\$21,275,499	\$24,019,332	35.5%
Mill Levies	29.326	29.400	29.389	29.155	29.391	29.322	0.0%
Assessed Valuations	95,629,437	97,826,563	100,180,833	104,096,508	107,698,260	110,449,986	15.5%
Total Headcount	2,784	2,710	2,662	2,608	2,593	2,272	-18.4%
Total FTE	1,326	1,295	1,280	1,292	1,276	1,151	-13.2%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 172.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*

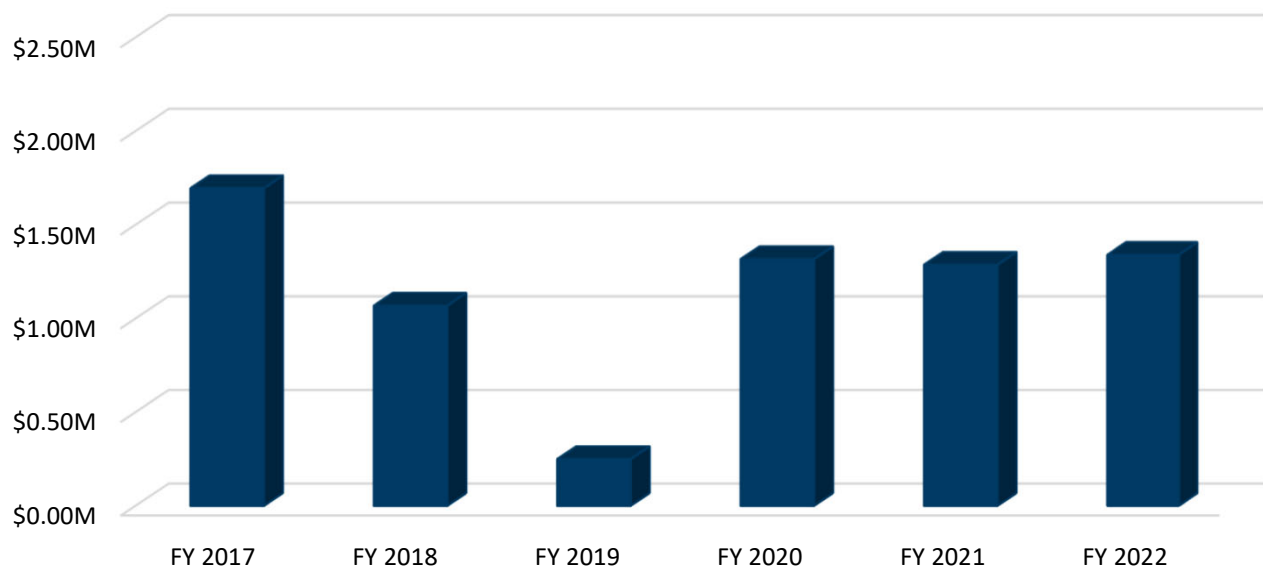
Fiscal Year 2017 - 2022

Fort Scott Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$1,695,004	\$1,068,542	\$249,367	\$1,316,775	\$1,286,444	\$1,339,702	-21.0%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 172.

Source: *Municipal Budgets*

Institutional Profile Notes – Fort Scott Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	25.8%	3.1%	0.6%	3.2%	7.2%	6.3%	46.1%
2015	28.6%	4.5%	1.0%	4.4%	9.1%	6.5%	54.1%
2016	33.0%	3.4%	1.5%	3.8%	8.5%	7.1%	57.2%
2017	32.5%	2.1%	1.9%	3.0%	7.4%	8.3%	55.1%
2018	35.6%	4.2%	1.8%	2.6%	7.4%	4.9%	56.5%
2019	33.5%	2.6%	2.0%	1.8%	6.7%	9.1%	55.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Scott Community College, "Interest Expense" includes the audit category "Interest on Capital Assets – related debt".
3. The audited financial statements for Fort Scott Community College include depreciation in the "Instruction", "Academic Support", "Student Services", "Institutional Support", and "Auxiliary" categories. They have been deducted from the relevant categories and reported in the "Depreciation" category.
4. An increase in instruction and a reduction in Scholarships and Financial Aid from FY 2020 to FY 2021 are related to COVID-19 related circumstances.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards".
3. In FY 2020, the College's Foundation paid for a new building, and then gifted the building to the College, at a value of \$776,065.
4. The increase in federal grants and contracts from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

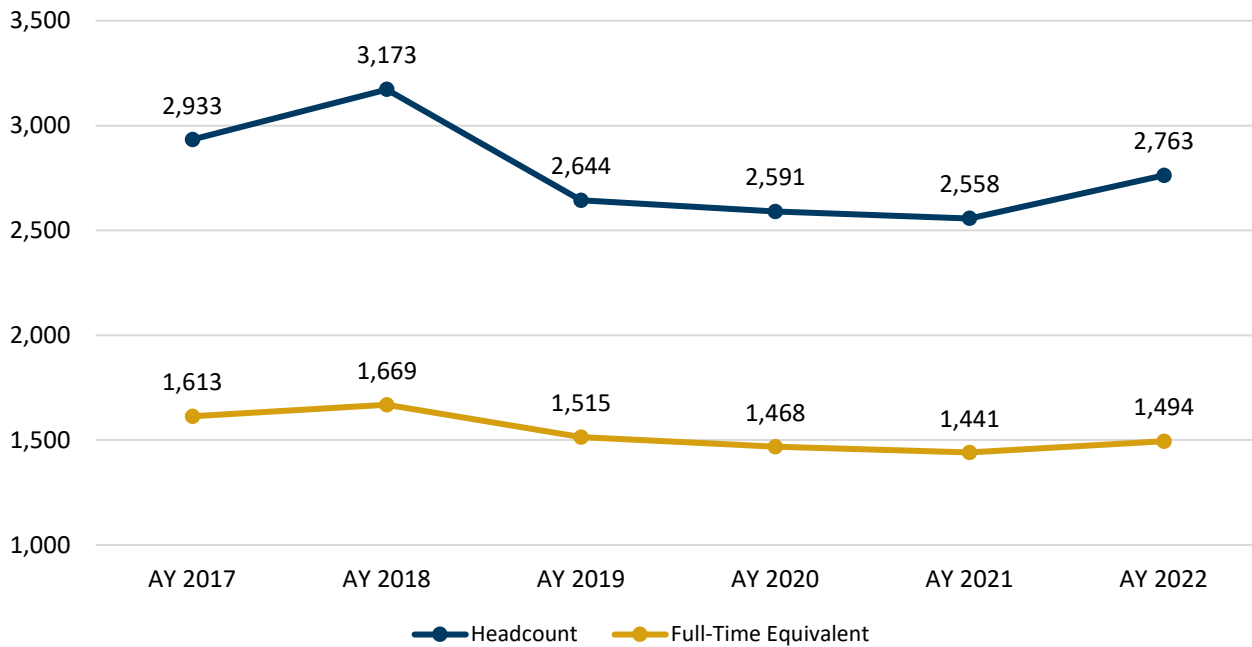
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,933	3,173	2,644	2,591	2,558	2,763	-5.8%
Full-Time Equivalent Enrollment	1,613	1,669	1,515	1,468	1,441	1,494	-7.4%

Headcount and FTE
Academic Year 2017 - 2022



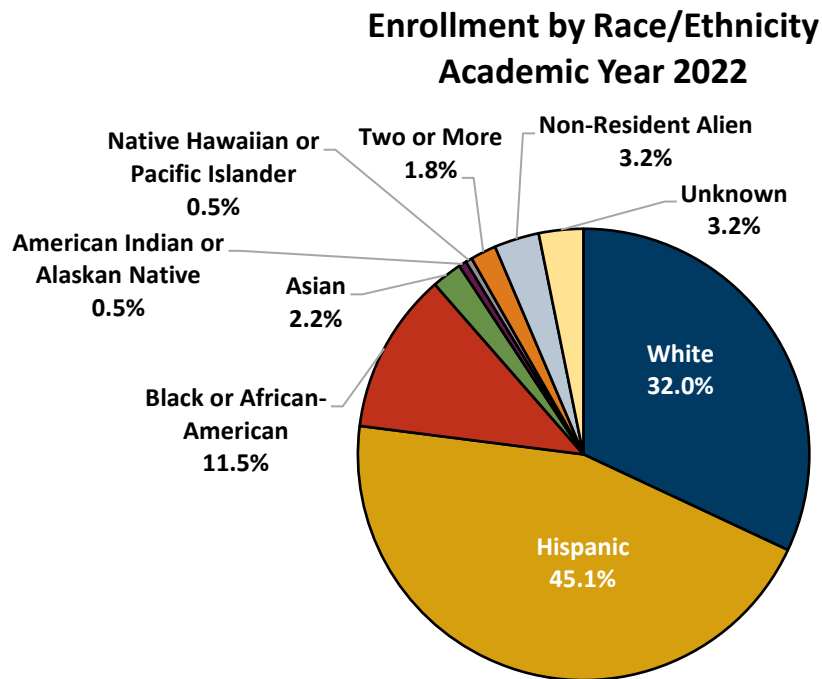
Notes for this section begin on page 184.

Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Garden City Community College Table P.11

Race/Ethnicity*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	44.4%	39.8%	36.2%	35.2%	34.7%	32.0%	-32.2%
Hispanic	40.0%	40.1%	43.9%	46.4%	45.0%	45.1%	6.0%
Black or African-American	8.9%	12.3%	12.6%	9.6%	10.8%	11.5%	22.2%
Asian	2.3%	2.6%	3.1%	2.7%	2.7%	2.2%	-11.8%
American Indian or Alaskan Native	0.9%	0.8%	0.9%	0.7%	0.6%	0.5%	-40.0%
Native Hawaiian or Pacific Islander	0.5%	0.8%	0.6%	0.3%	0.4%	0.5%	-7.1%
Two or More	0.7%	0.9%	0.9%	1.3%	0.7%	1.8%	155.0%
Non-Resident Alien	1.7%	1.6%	0.9%	2.2%	2.0%	3.2%	81.6%
Unknown	0.7%	1.1%	0.9%	1.7%	3.0%	3.2%	340.0%



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,496	1,557	1,395	1,386	1,436	1,460	-2.4%
Male	1,437	1,616	1,249	1,205	1,122	1,303	-9.3%
Unknown	0	0	0	0	0	0	NA
Total	2,933	3,173	2,644	2,591	2,558	2,763	-5.8%

*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 184.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

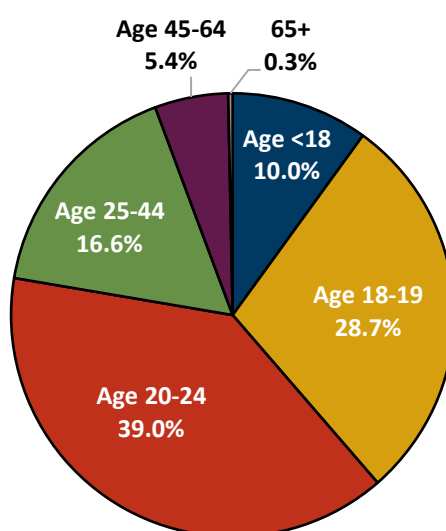
Garden City Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	5.3%	5.3%	5.3%	7.6%	8.4%	10.0%	76.9%
18-19	29.2%	27.5%	29.1%	29.3%	28.9%	28.7%	-7.5%
20-24	39.4%	41.3%	42.8%	40.0%	38.9%	39.0%	-6.7%
25-44	19.4%	20.6%	18.5%	18.1%	18.1%	16.6%	-19.0%
45-64	6.2%	4.9%	3.8%	4.6%	5.7%	5.4%	-19.1%
65+	0.5%	0.4%	0.5%	0.4%	0.0%	0.3%	-40.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	979	1,004	898	842	821	825	-15.7%
Part-Time	1,954	2,169	1,746	1,749	1,737	1,938	-0.8%
Total	2,933	3,173	2,644	2,591	2,558	2,763	-5.8%
Student Residency							
Resident - In-District	1,836	1,864	1,691	1,745	1,649	1,693	-7.8%
Resident - Out-District	297	319	313	257	226	267	-10.1%
Resident by Exception	48	65	55	44	43	27	-43.8%
Nonresident	752	925	585	545	640	776	3.2%
Total	2,933	3,173	2,644	2,591	2,558	2,763	-5.8%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 184.

Source: KHEDS AY Collection

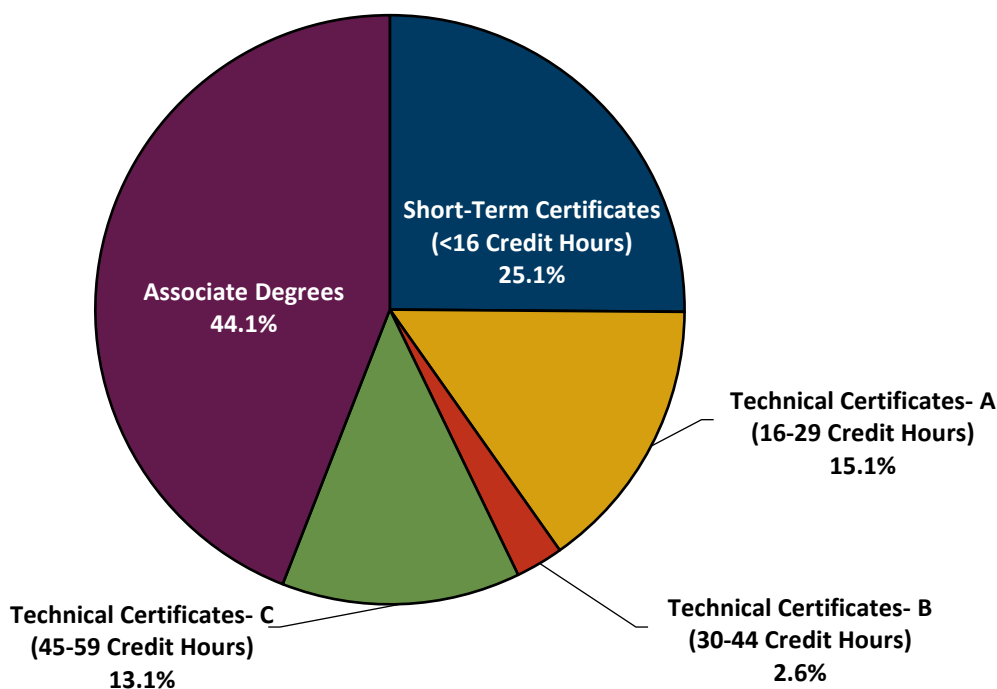
Degrees/Certificates Awarded Academic Year 2017 - 2022

Garden City Community College

Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	75	101	167	176	174	163	117.3%
Technical Certificates- A (16-29 Credit Hours)	38	34	38	55	60	98	157.9%
Technical Certificates- B (30-44 Credit Hours)	8	9	6	6	16	17	112.5%
Technical Certificates- C (45-59 Credit Hours)	64	68	85	68	74	85	32.8%
Associate Degrees	289	340	317	321	260	286	-1.0%
Total	474	552	613	626	584	649	36.9%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 184.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Garden City Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	27.8%	30.6%	35.1%	24.2%	32.9%	36.1%
150% Graduation Rate	34.4%	41.5%	42.2%	30.5%	39.6%	NA*
200% Graduation Rate	35.2%	42.6%	43.9%	31.2%	NA*	NA*

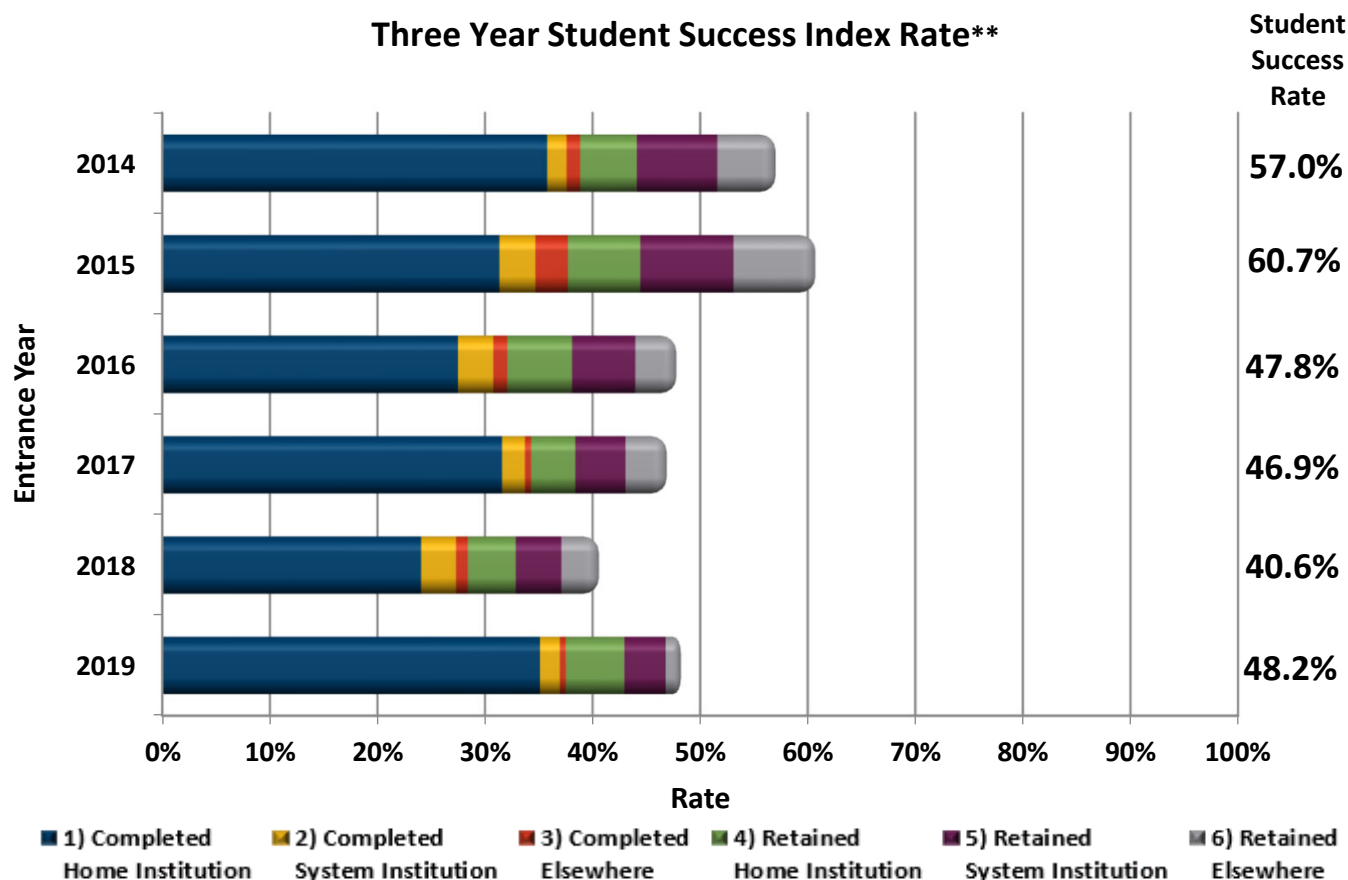
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	33.8%	37.0%	19.5%	56.4%	40.0%	54.2%
Full-Time Rate	58.7%	64.1%	49.4%	61.6%	62.4%	58.1%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 184.

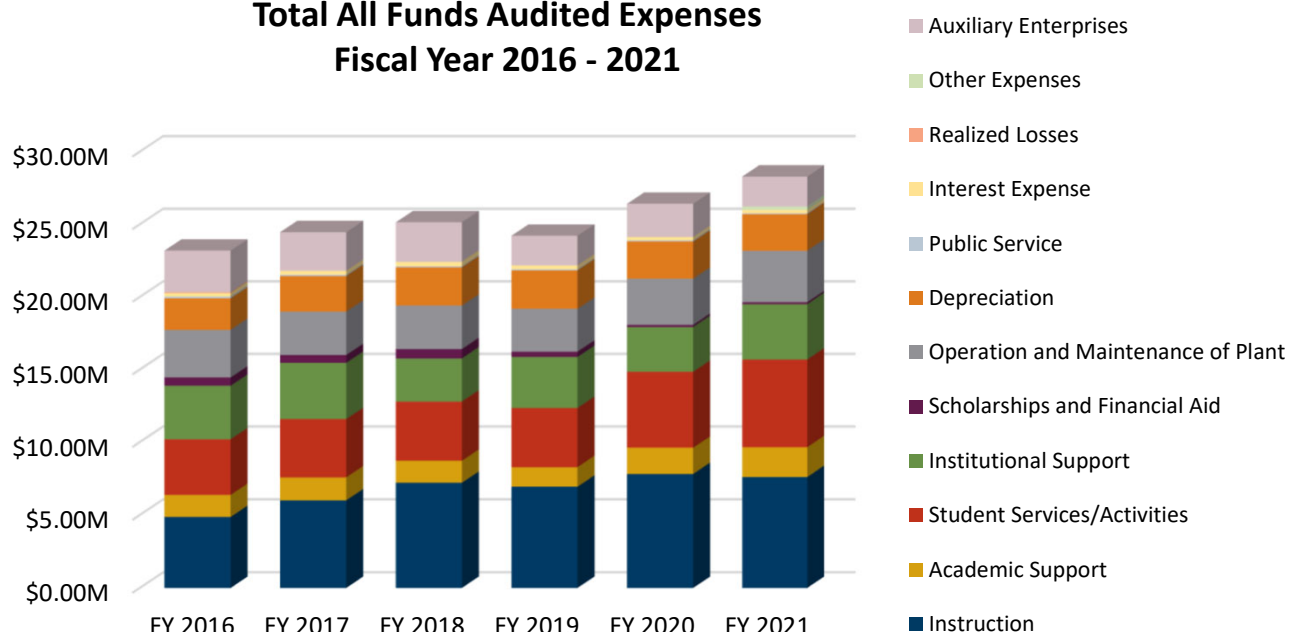
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Garden City Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$4,866,497	\$6,014,550	\$7,213,112	\$6,948,474	\$7,824,320	\$7,606,520	56.3%
per FTE Student	\$2,995	\$3,729	\$4,322	\$4,586	\$5,330	\$5,279	76.3%
Academic Support	\$1,513,286	\$1,570,150	\$1,512,239	\$1,340,865	\$1,796,117	\$2,049,921	35.5%
per FTE Student	\$931	\$973	\$906	\$885	\$1,224	\$1,423	52.8%
Student Services/Activities	\$3,821,144	\$4,003,974	\$4,067,601	\$4,072,102	\$5,226,824	\$6,032,456	57.9%
per FTE Student	\$2,351	\$2,482	\$2,437	\$2,688	\$3,561	\$4,186	78.0%
Institutional Support	\$3,685,705	\$3,870,862	\$2,979,810	\$3,506,989	\$3,087,919	\$3,820,639	3.7%
per FTE Student	\$2,268	\$2,400	\$1,785	\$2,315	\$2,103	\$2,651	16.9%
Scholarships and Financial Aid	\$566,881	\$546,416	\$640,376	\$364,666	\$150,250	\$126,954	-77.6%
Operation and Maintenance of Plant	\$3,283,122	\$2,983,930	\$2,996,653	\$2,950,485	\$3,181,315	\$3,543,388	7.9%
Depreciation	\$2,171,078	\$2,451,110	\$2,631,909	\$2,650,961	\$2,559,843	\$2,531,875	16.6%
Public Service	\$123,342	\$88,263	\$76,099	\$70,777	\$73,673	\$52,953	-57.1%
Interest Expense	\$238,267	\$267,270	\$302,675	\$265,386	\$230,689	\$227,153	-4.7%
Realized Losses	\$53,571	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,406	\$2,506	\$2,376	\$1,325	\$1,325	\$244,537	10063.6%
Subtotal All Funds - Expenses	\$20,325,299	\$21,799,031	\$22,422,850	\$22,172,030	\$24,132,275	\$26,236,396	29.1%
Auxiliary Enterprises	\$2,868,832	\$2,662,996	\$2,719,486	\$2,043,903	\$2,291,007	\$2,056,693	-28.3%
Total All Funds - Expenses	\$23,194,131	\$24,462,027	\$25,142,336	\$24,215,933	\$26,423,282	\$28,293,089	22.0%
Total Headcount	3,086	2,933	3,173	2,644	2,591	2,558	-17.1%
Total FTE	1,625	1,613	1,669	1,515	1,468	1,441	-11.3%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 184.

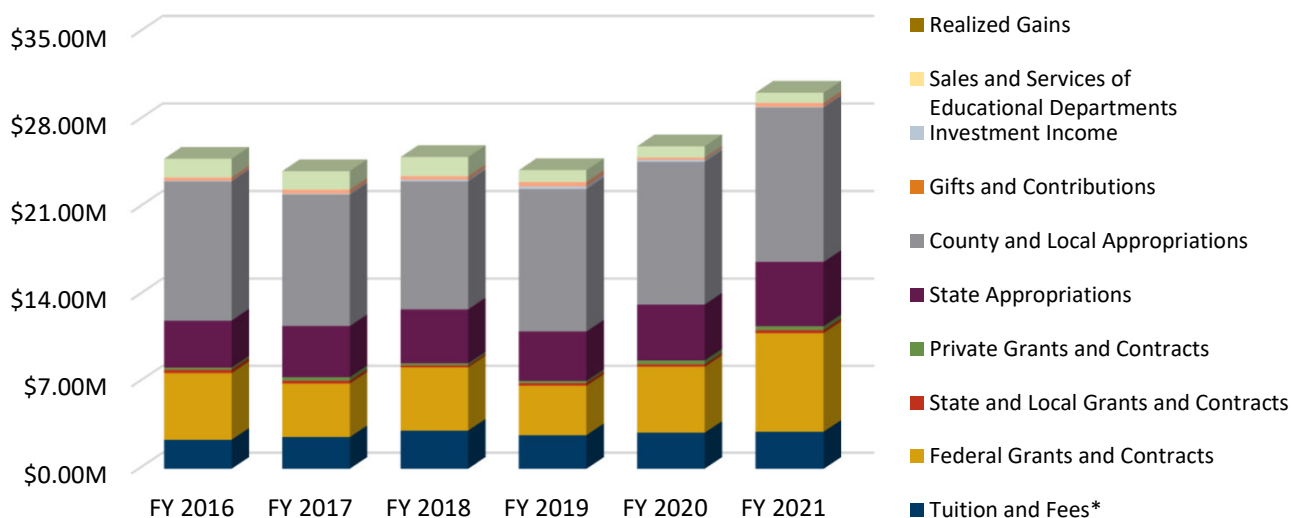
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Garden City Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$2,335,031	\$2,560,398	\$3,076,696	\$2,701,330	\$2,906,041	\$2,982,888	27.7%
Federal Grants and Contracts	\$5,362,268	\$4,300,131	\$5,088,896	\$3,976,363	\$5,302,677	\$7,939,514	48.1%
State and Local Grants and Contracts	\$279,019	\$236,568	\$148,000	\$218,621	\$191,539	\$234,797	-15.8%
Private Grants and Contracts	\$172,205	\$281,958	\$178,463	\$170,712	\$322,116	\$319,713	85.7%
State Appropriations	\$3,775,727	\$4,111,777	\$4,331,436	\$3,987,634	\$4,494,348	\$5,141,317	36.2%
County and Local Appropriations	\$11,138,232	\$10,525,221	\$10,245,735	\$11,397,054	\$11,420,258	\$12,361,731	11.0%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$42,946	\$67,803	\$123,852	\$210,701	\$149,046	\$45,271	5.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$3,947	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$272,404	\$315,521	\$274,087	\$351,556	\$183,406	\$315,133	15.7%
Subtotal All Funds - Revenues	\$23,377,832	\$22,399,377	\$23,471,112	\$23,013,971	\$24,969,431	\$29,340,364	25.5%
Auxiliary Enterprises	\$1,491,552	\$1,485,328	\$1,535,166	\$946,792	\$904,083	\$812,137	-45.6%
Total All Funds - Revenues	\$24,869,384	\$23,884,705	\$25,006,278	\$23,960,763	\$25,873,514	\$30,152,501	21.2%
Mill Levies	21.003	20.996	20.997	21.416	22.188	24.597	17.1%
Assessed Valuations	466,634,740	455,924,303	488,690,879	498,038,873	481,016,786	479,790,065	2.8%
Total Headcount	3,086	2,933	3,173	2,644	2,591	2,558	-17.1%
Total FTE	1,625	1,613	1,669	1,515	1,468	1,441	-11.3%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



Notes for this section begin on page 184.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

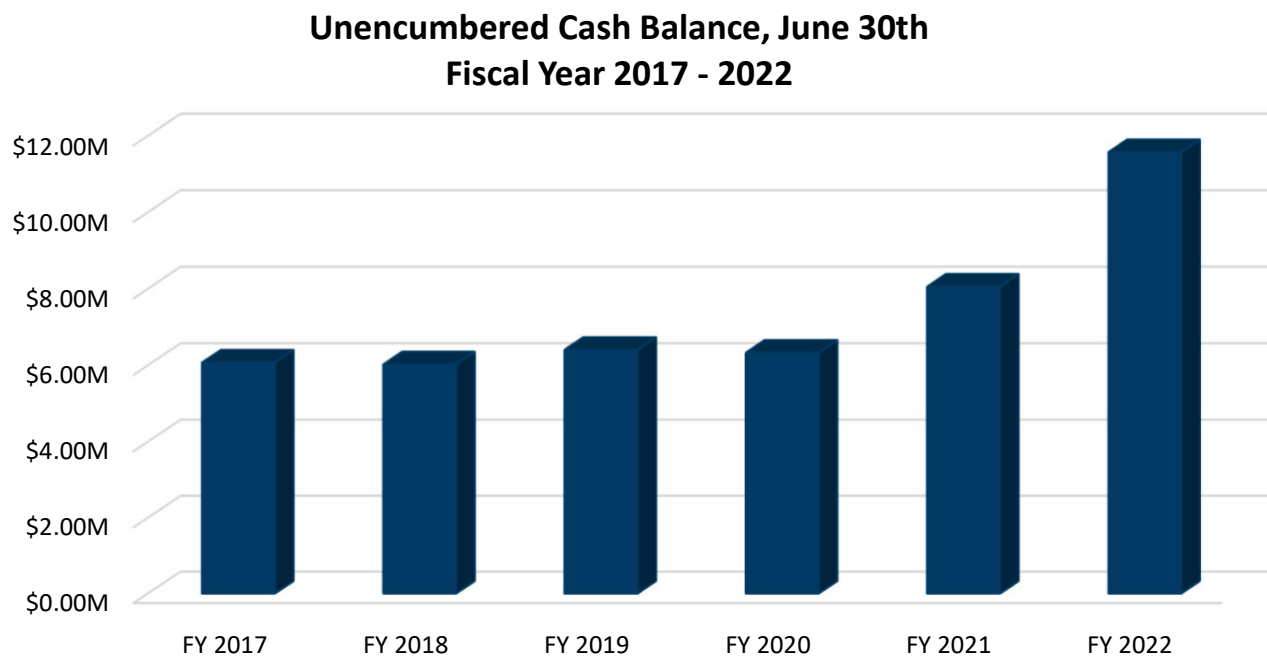
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Garden City Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$6,070,800	\$6,024,012	\$6,403,942	\$6,328,880	\$8,054,398	\$11,571,867	90.6%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 184.

Source: *Municipal Budgets*

Institutional Profile Notes – Garden City Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	35.8%	1.8%	1.3%	5.3%	7.5%	5.4%	57.0%
2015	31.3%	3.4%	3.0%	6.7%	8.7%	7.6%	60.7%
2016	27.5%	3.3%	1.3%	6.0%	5.9%	3.8%	47.8%
2017	31.6%	2.1%	0.6%	4.1%	4.7%	3.8%	46.9%
2018	24.1%	3.3%	1.1%	4.5%	4.2%	3.5%	40.6%
2019	35.1%	1.9%	0.6%	5.5%	3.8%	1.4%	48.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, "Public Service" includes the audit category "Community Service"; "Interest Expense" includes the audit category "Interest on capital asset related debt" and "Realized Losses" includes the audit category "Loss from disposal of assets".
3. In the Garden City Community College audited financial statements, scholarships are reported as part of the "Instruction" program. For the table, the scholarship amount has been deducted from the "Instruction" category and shifted to the "Scholarships and Financial Aid" category.
4. The Other Expenses category reported by Garden City Community College increased substantially from FY 2020 to FY 2021. The College had not provided a requested explanation for the increase before the publication of the 2023 Community College Data Book.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, "Private Grants and Contracts" includes the audit category "Nongovernmental grants and contracts"; "County and Local Appropriations" includes the audit category "Property taxes".
3. The amounts previously reported as "Sales and Services of Educational Departments" is reported in "Tuition and Fees" beginning in FY 2016.
4. The substantial increase in federal grants and contracts in FY 2021 is largely related to federal COVID-19 related funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

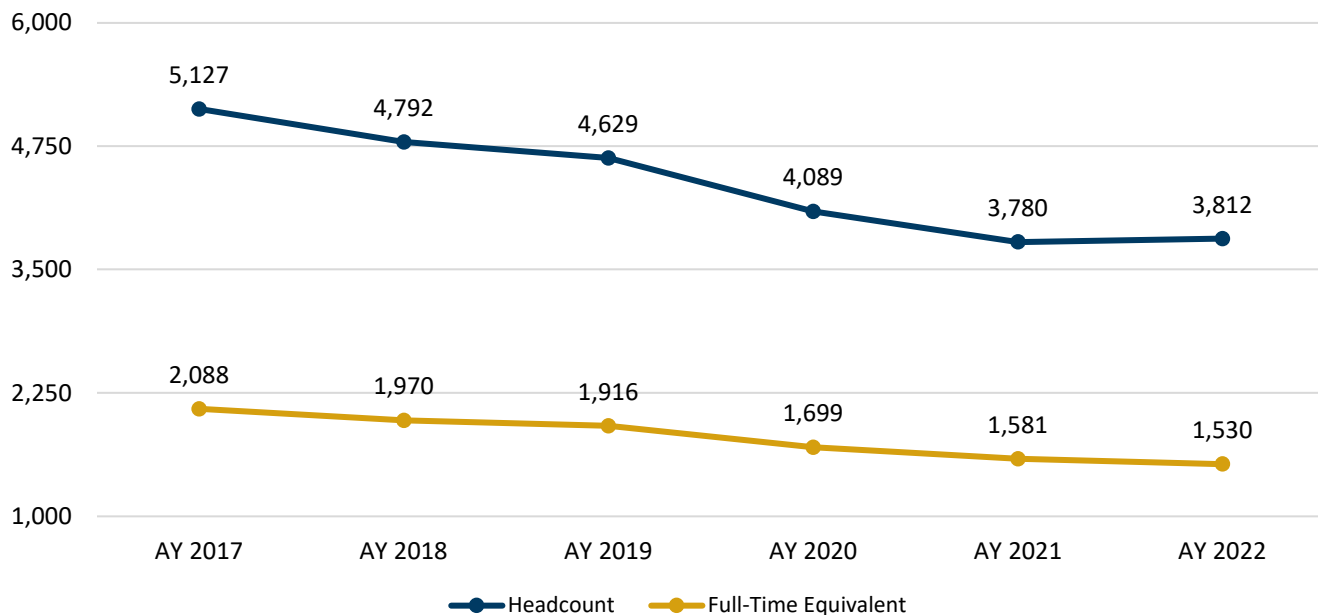
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	5,127	4,792	4,629	4,089	3,780	3,812	-25.6%
Full-Time Equivalent Enrollment	2,088	1,970	1,916	1,699	1,581	1,530	-26.7%

Headcount and FTE
Academic Year 2017 - 2022



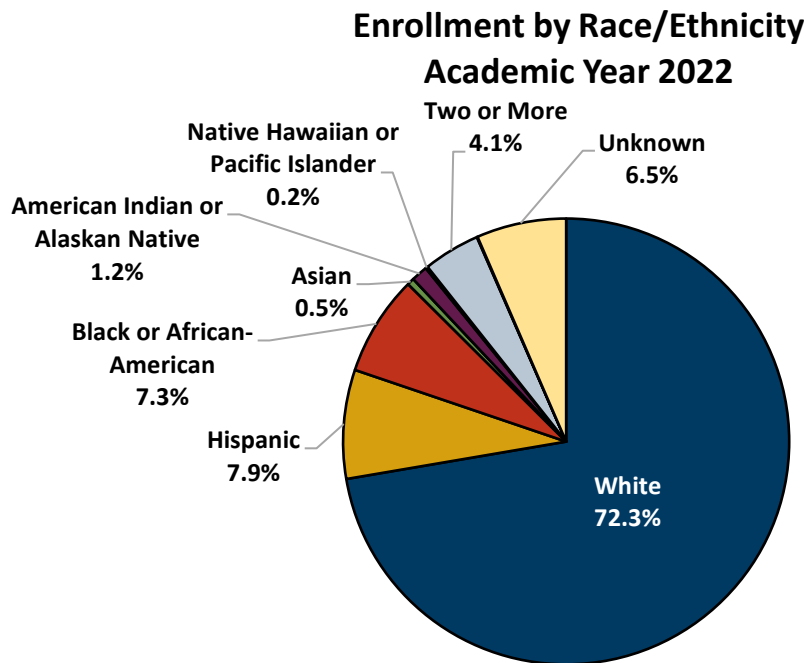
Notes for this section begin on page 196.

Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Highland Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	74.3%	72.0%	70.2%	71.0%	71.2%	72.3%	-27.6%
Hispanic	4.6%	5.0%	5.8%	6.5%	8.6%	7.9%	28.1%
Black or African-American	6.3%	7.7%	8.5%	8.3%	7.5%	7.3%	-13.7%
Asian	1.0%	0.9%	0.7%	0.7%	0.7%	0.5%	-59.2%
American Indian or Alaskan Native	1.4%	1.6%	1.1%	0.9%	1.0%	1.2%	-39.2%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	-40.0%
Two or More	2.9%	3.3%	3.5%	4.1%	3.9%	4.1%	4.7%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	NA
Unknown	9.4%	9.2%	10.2%	8.3%	7.0%	6.5%	-48.3%



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	3,026	2,877	2,703	2,365	2,284	2,198	-27.4%
Male	2,100	1,915	1,916	1,720	1,488	1,608	-23.4%
Unknown	1	0	10	4	8	6	500.0%
Total	5,127	4,792	4,629	4,089	3,780	3,812	-25.6%

Notes for this section begin on page 196.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

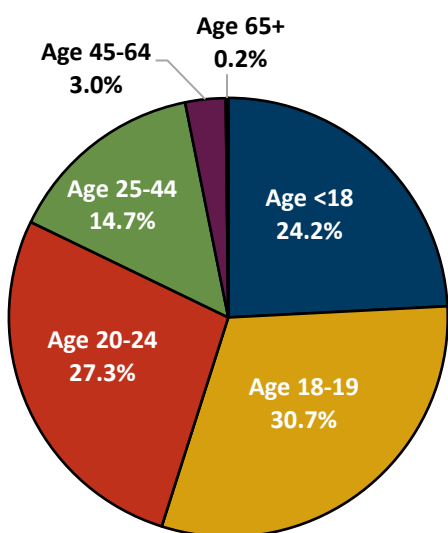
Highland Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	14.8%	15.8%	17.3%	17.6%	19.8%	24.2%	21.8%
18-19	27.9%	28.0%	28.0%	30.3%	29.8%	30.7%	-18.1%
20-24	34.1%	34.5%	33.7%	30.7%	30.1%	27.3%	-40.6%
25-44	18.6%	17.4%	16.7%	16.8%	16.7%	14.7%	-41.3%
45-64	4.4%	3.9%	3.9%	4.3%	3.5%	3.0%	-49.8%
65+	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	-22.2%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	836	788	771	670	616	572	-31.6%
Part-Time	4,291	4,004	3,858	3,419	3,164	3,240	-24.5%
Total	5,127	4,792	4,629	4,089	3,780	3,812	-25.6%
Student Residency							
Resident - In-District	217	177	232	218	109	130	-40.1%
Resident - Out-District	4,136	3,832	3,527	3,134	3,045	3,120	-24.6%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	774	783	870	737	626	562	-27.4%
Total	5,127	4,792	4,629	4,089	3,780	3,812	-25.6%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 196.

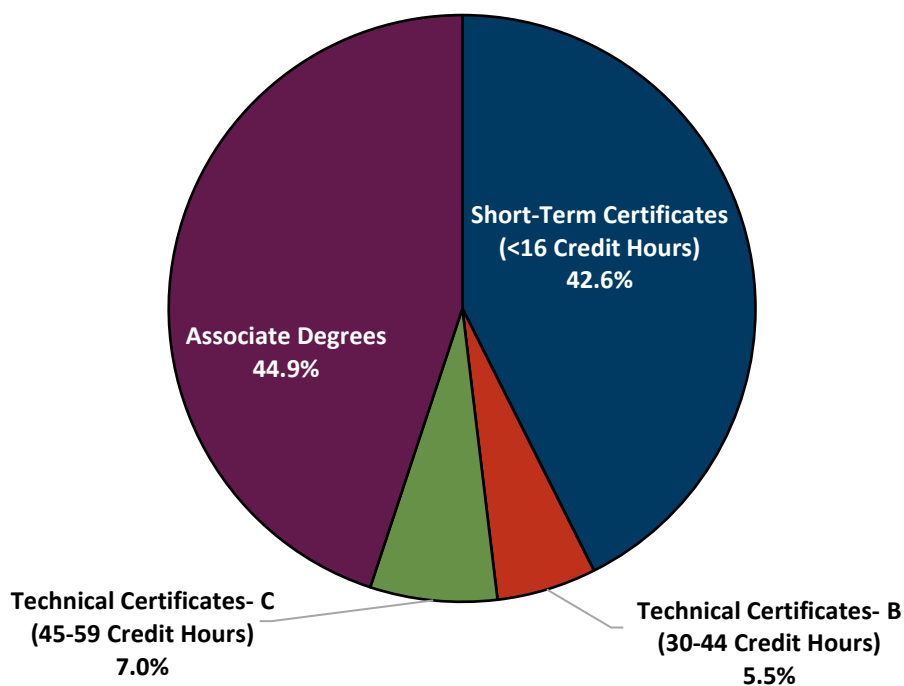
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Highland Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	291	311	330	246	289	256	-12.0%
Technical Certificates- A (16-29 Credit Hours)	0	1	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	39	70	63	104	51	33	-15.4%
Technical Certificates- C (45-59 Credit Hours)	67	52	59	45	47	42	-37.3%
Associate Degrees	179	252	243	214	230	270	50.8%
Total	576	686	695	609	617	601	4.3%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 196.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Highland Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	30.4%	32.7%	25.6%	28.4%	29.8%	33.0%
150% Graduation Rate	33.5%	37.8%	28.8%	32.2%	33.4%	NA*
200% Graduation Rate	34.9%	39.4%	30.2%	34.0%	NA*	NA*

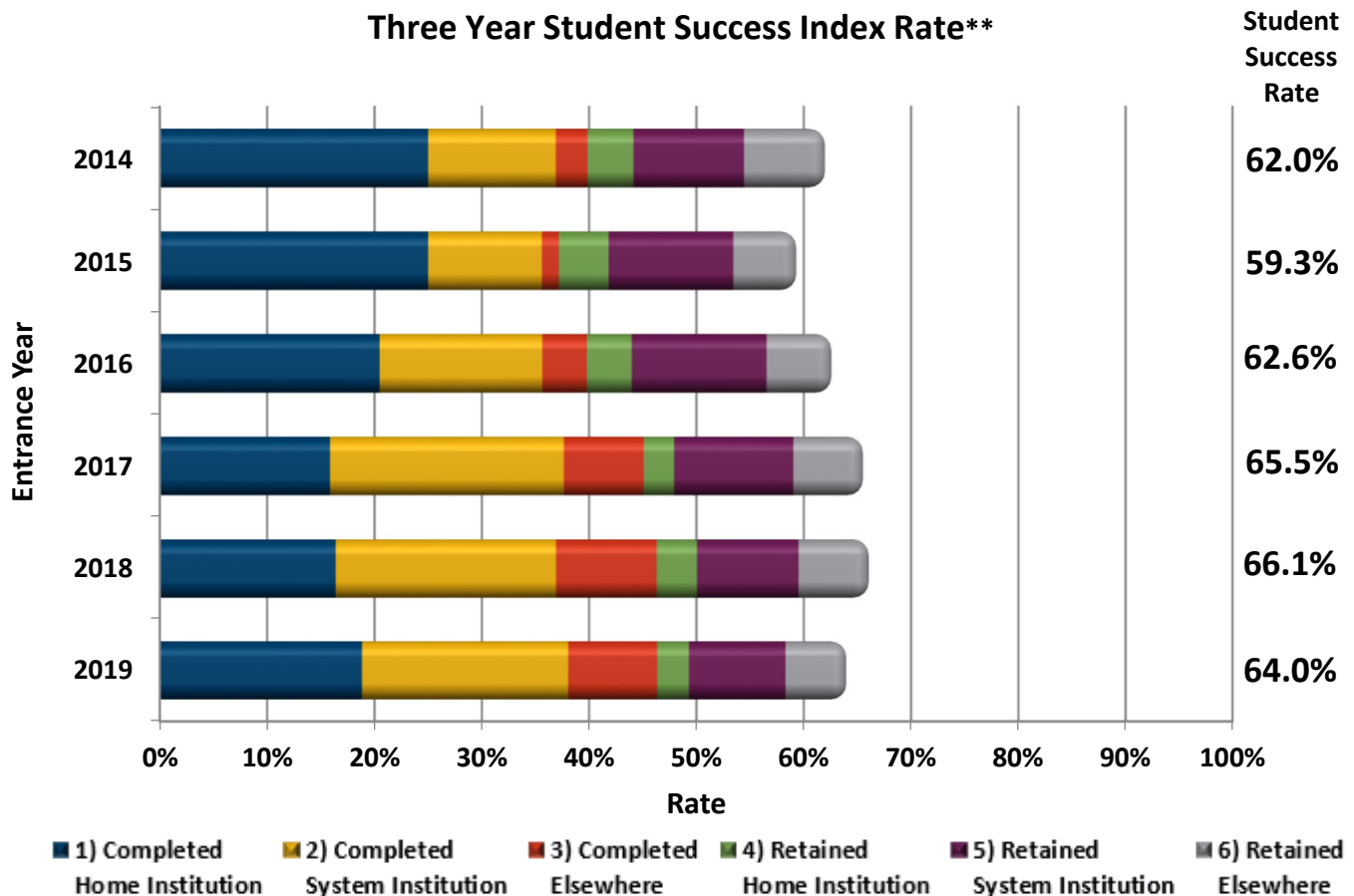
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	37.4%	36.4%	32.6%	22.9%	39.7%	33.6%
Full-Time Rate	57.5%	49.4%	52.2%	51.7%	54.7%	50.3%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 196.

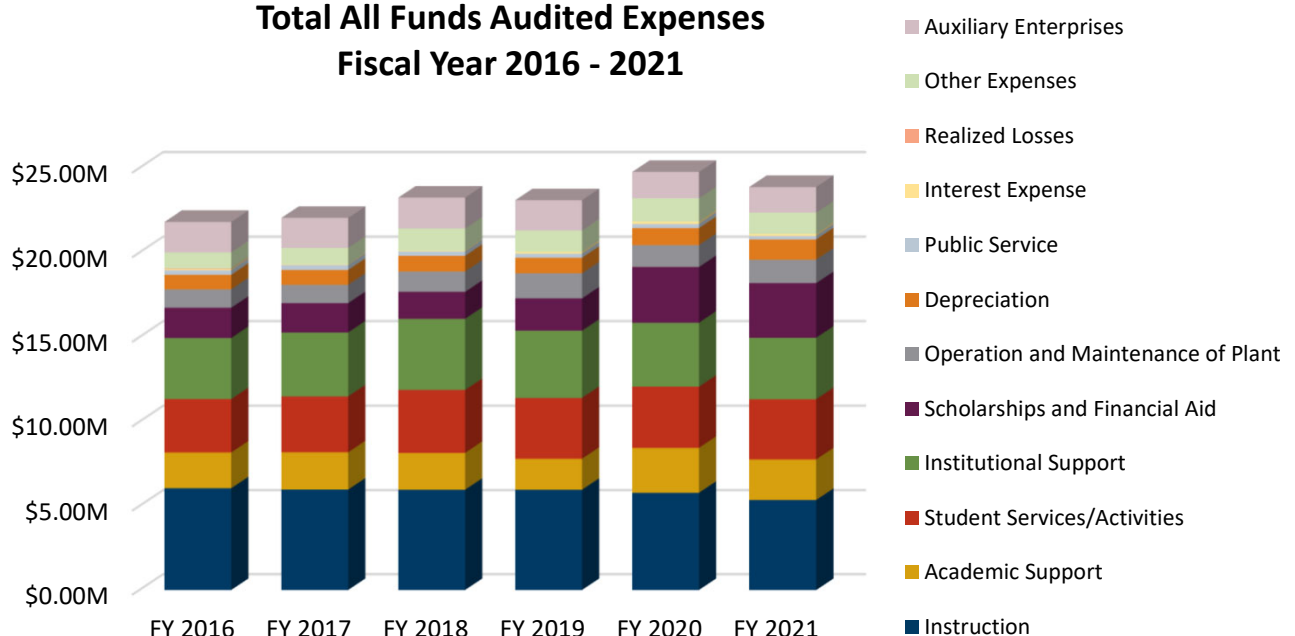
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Highland Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$6,057,153	\$5,974,478	\$5,964,614	\$5,969,870	\$5,785,847	\$5,356,562	-11.6%
per FTE Student	\$2,803	\$2,861	\$3,028	\$3,116	\$3,405	\$3,388	20.9%
Academic Support	\$2,123,207	\$2,214,952	\$2,189,704	\$1,837,585	\$2,669,567	\$2,408,379	13.4%
per FTE Student	\$983	\$1,061	\$1,112	\$959	\$1,571	\$1,523	55.0%
Student Services/Activities	\$3,154,678	\$3,304,790	\$3,721,992	\$3,600,136	\$3,615,982	\$3,567,685	13.1%
per FTE Student	\$1,460	\$1,583	\$1,889	\$1,879	\$2,128	\$2,257	54.6%
Institutional Support	\$3,610,688	\$3,780,814	\$4,211,733	\$3,973,956	\$3,781,144	\$3,627,212	0.5%
per FTE Student	\$1,671	\$1,811	\$2,138	\$2,074	\$2,226	\$2,294	37.3%
Scholarships and Financial Aid	\$1,789,738	\$1,735,756	\$1,587,912	\$1,912,822	\$3,296,186	\$3,235,767	80.8%
Operation and Maintenance of Plant	\$1,091,563	\$1,083,418	\$1,202,233	\$1,479,506	\$1,293,498	\$1,384,399	26.8%
Depreciation	\$861,245	\$879,908	\$929,724	\$918,762	\$1,008,027	\$1,197,987	39.1%
Public Service	\$275,202	\$287,631	\$255,505	\$241,379	\$244,345	\$207,709	-24.5%
Interest Expense	\$60,488	\$49,272	\$47,101	\$109,279	\$135,931	\$116,471	92.6%
Realized Losses	\$31,000	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$950,482	\$964,099	\$1,308,228	\$1,257,655	\$1,374,575	\$1,253,392	31.9%
Subtotal All Funds - Expenses	\$20,005,444	\$20,275,118	\$21,418,746	\$21,300,950	\$23,205,102	\$22,355,563	11.7%
Auxiliary Enterprises	\$1,804,996	\$1,770,598	\$1,826,207	\$1,791,710	\$1,559,902	\$1,517,778	-15.9%
Total All Funds - Expenses	\$21,810,440	\$22,045,716	\$23,244,953	\$23,092,660	\$24,765,004	\$23,873,341	9.5%
Total Headcount	5,283	5,127	4,792	4,629	4,089	3,780	-28.4%
Total FTE	2,161	2,088	1,970	1,916	1,699	1,581	-26.8%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 196.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

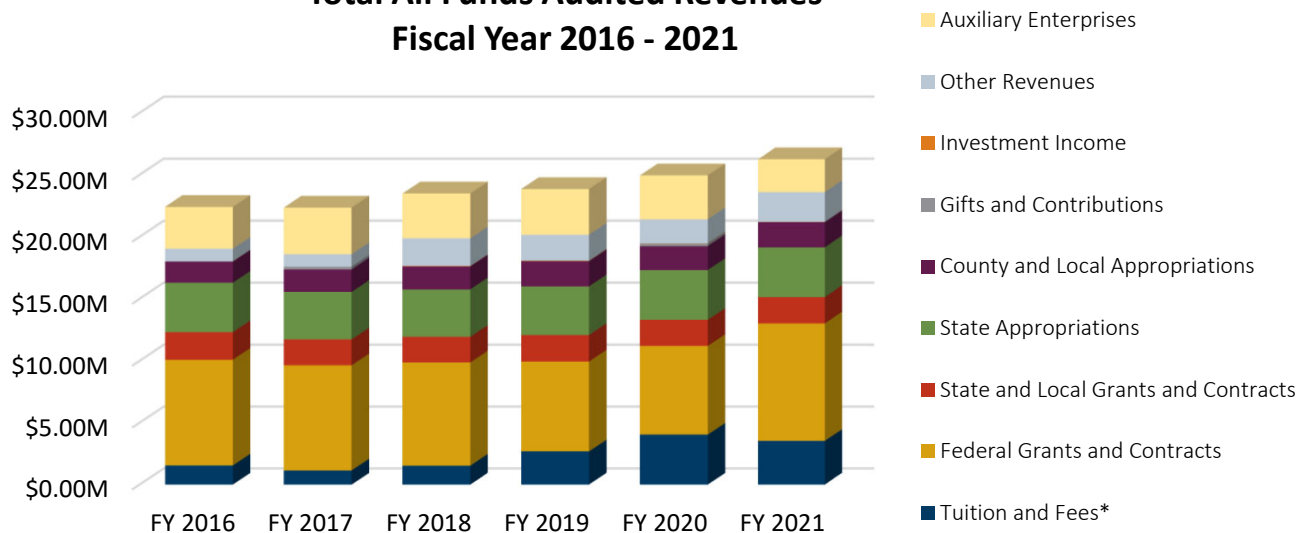
Highland Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$1,545,131	\$1,146,004	\$1,526,454	\$2,681,920	\$4,037,155	\$3,525,411	128.2%
Federal Grants and Contracts	\$8,540,984	\$8,492,513	\$8,342,511	\$7,254,476	\$7,157,714	\$9,487,693	11.1%
State and Local Grants and Contracts	\$2,221,268	\$2,086,792	\$2,065,329	\$2,136,479	\$2,108,019	\$2,126,989	-4.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,984,114	\$3,824,749	\$3,824,749	\$3,930,240	\$4,015,987	\$4,008,803	0.6%
County and Local Appropriations	\$1,705,329	\$1,822,848	\$1,850,491	\$2,031,892	\$1,933,010	\$2,029,187	19.0%
Gifts and Contributions	\$21,445	\$222,271	\$10,823	\$11,873	\$202,528	\$22,215	3.6%
Investment Income	\$5,152	\$7,401	\$21,184	\$36,275	\$15,786	\$7,509	45.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,010,614	\$989,383	\$2,229,917	\$2,084,223	\$1,943,924	\$2,389,323	136.4%
Subtotal All Funds - Revenues	\$19,034,037	\$18,591,961	\$19,871,458	\$20,167,378	\$21,414,123	\$23,597,130	24.0%
Auxiliary Enterprises	\$3,382,045	\$3,764,619	\$3,621,177	\$3,682,074	\$3,537,092	\$2,656,178	-21.5%
Total All Funds - Revenues	\$22,416,082	\$22,356,580	\$23,492,635	\$23,849,452	\$24,951,215	\$26,253,308	17.1%
Mill Levies	14.272	13.907	13.907	12.999	13.000	12.995	-8.9%
Assessed Valuations	115,858,553	124,367,795	129,397,640	140,180,612	144,373,163	148,201,969	27.9%
Total Headcount	5,283	5,127	4,792	4,629	4,089	3,780	-28.4%
Total FTE	2,161	2,088	1,970	1,916	1,699	1,581	-26.8%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 196.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

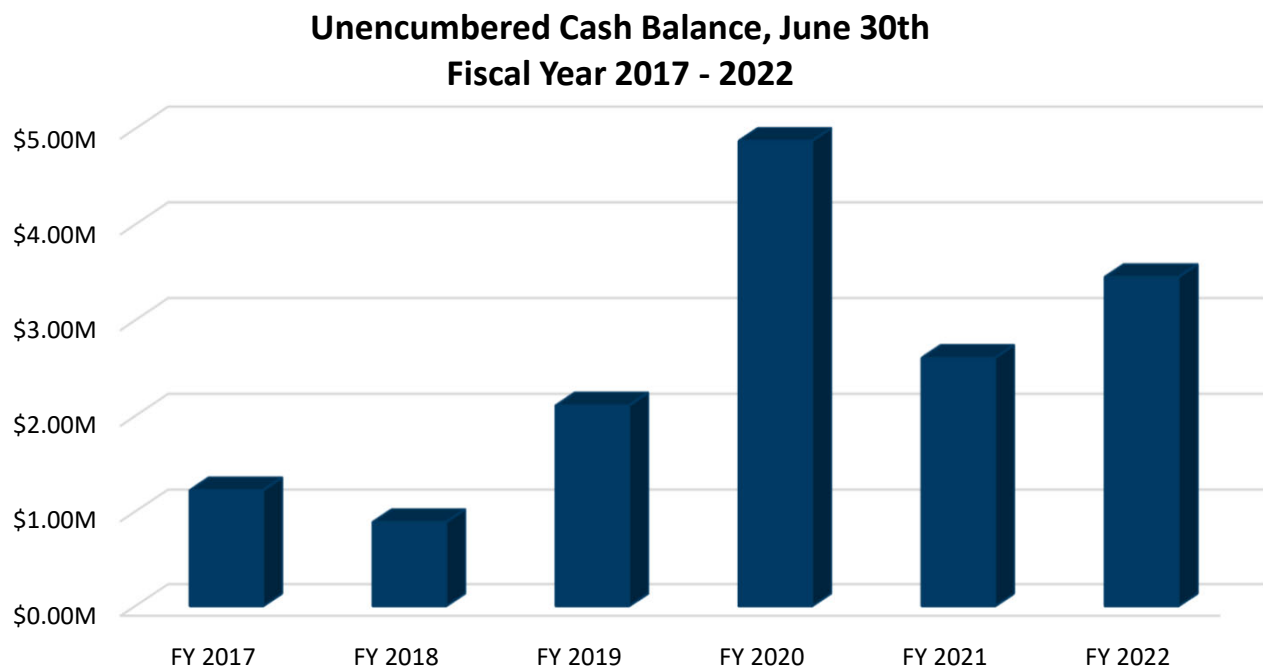
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Highland Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$1,225,324	\$889,612	\$2,111,615	\$4,874,411	\$2,608,481	\$3,452,642	181.8%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 196.

Source: *Municipal Budgets*

Institutional Profile Notes – Highland Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	25.0%	11.9%	3.0%	4.3%	10.3%	7.6%	62.0%
2015	25.0%	10.6%	1.6%	4.7%	11.6%	5.9%	59.3%
2016	20.5%	15.2%	4.2%	4.2%	12.6%	6.0%	62.6%
2017	15.9%	21.8%	7.5%	2.8%	11.1%	6.5%	65.5%
2018	16.4%	20.5%	9.4%	3.8%	9.5%	6.6%	66.1%
2019	18.8%	19.2%	8.3%	3.0%	9.0%	5.7%	64.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, "County and Local Appropriations" includes the audit category "Property taxes"; "Other Expenses" includes the audit category "On-behalf payments" and "Auxiliary Enterprises" includes the audit category "Auxiliary depreciation".
3. Highland Community College's expenses for financial aid increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, "Interest Expense" includes the audit category "Interest on indebtedness" and "Other Revenues" includes the audit category "On-behalf payments".
3. Highland Community College's revenues for tuition and fees increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30th does not equal the amount at July 1st, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
4. Highland Community College’s audit for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance, which is reflected in the table.

Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

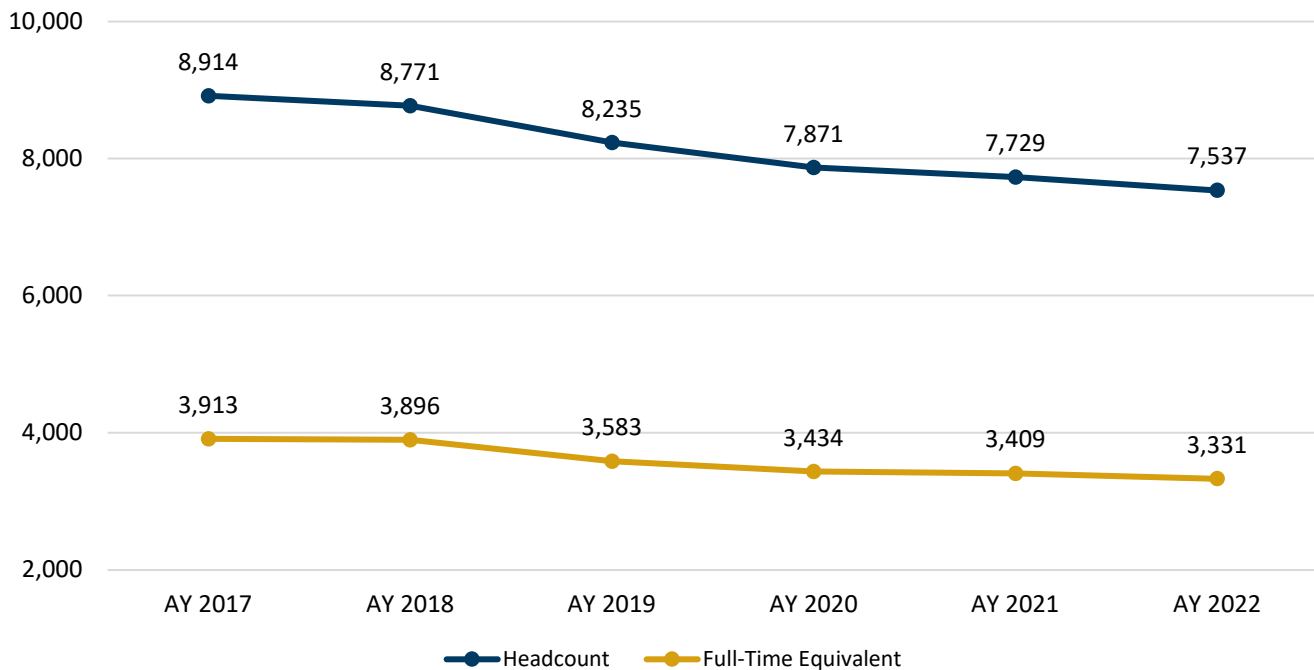
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	8,914	8,771	8,235	7,871	7,729	7,537	-15.4%
Full-Time Equivalent Enrollment	3,913	3,896	3,583	3,434	3,409	3,331	-14.9%

Headcount and FTE Academic Year 2017 - 2022



Notes for this section begin on page 208.

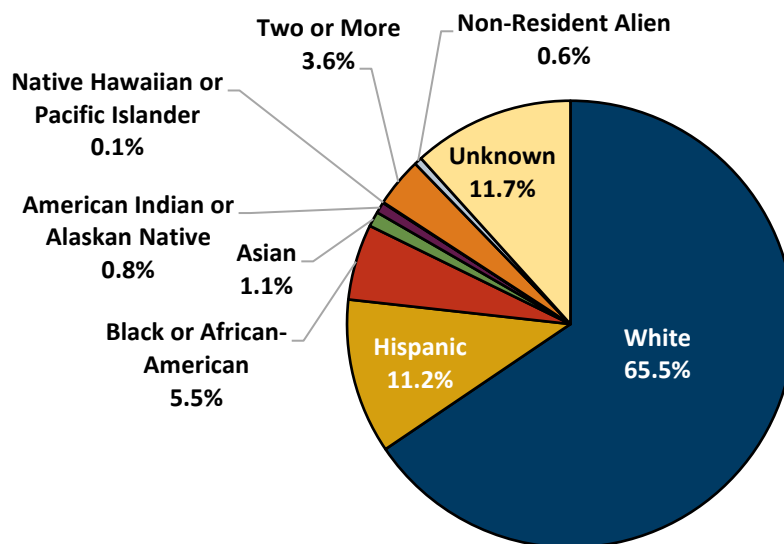
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Hutchinson Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change
							AY 17 - 22
White	70.6%	69.4%	69.4%	67.8%	66.1%	65.5%	-21.5%
Hispanic	9.8%	10.8%	10.7%	11.3%	11.2%	11.2%	-3.5%
Black or African-American	5.5%	6.2%	6.1%	6.4%	6.0%	5.5%	-15.4%
Asian	0.8%	0.7%	0.8%	0.9%	1.1%	1.1%	22.1%
American Indian or Alaskan Native	0.8%	0.9%	0.9%	0.9%	0.8%	0.8%	-14.5%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-44.4%
Two or More	3.1%	3.3%	3.0%	3.0%	2.9%	3.6%	-3.6%
Non-Resident Alien	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	-31.1%
Unknown	8.6%	7.9%	8.3%	9.0%	11.0%	11.7%	14.9%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change
							AY 17 - 22
Female	4,905	4,808	4,598	4,420	4,472	4,293	-12.5%
Male	3,998	3,958	3,634	3,446	3,256	3,235	-19.1%
Unknown	11	5	3	5	1	9	-18.2%
Total	8,914	8,771	8,235	7,871	7,729	7,537	-15.4%

Notes for this section begin on page 208.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

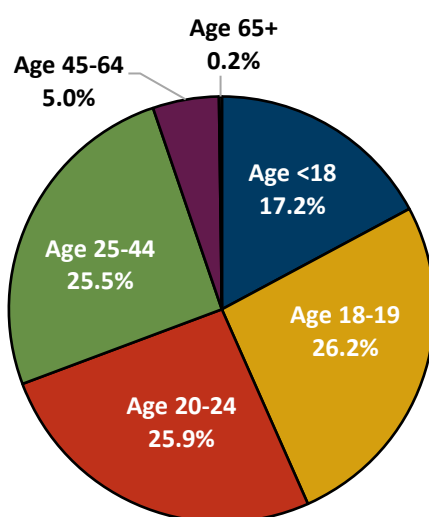
Hutchinson Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	14.8%	16.1%	17.1%	16.8%	16.5%	17.2%	-1.5%
18-19	25.9%	26.4%	27.4%	27.8%	27.5%	26.2%	-14.7%
20-24	28.7%	28.7%	27.4%	26.7%	26.0%	25.9%	-23.7%
25-44	24.7%	23.7%	23.2%	23.6%	25.2%	25.5%	-12.8%
45-64	5.6%	4.8%	4.7%	4.9%	4.7%	5.0%	-23.8%
65+	0.3%	0.3%	0.2%	0.1%	0.1%	0.2%	-40.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	1,829	1,865	1,634	1,524	1,515	1,460	-20.2%
Part-Time	7,085	6,906	6,601	6,347	6,214	6,077	-14.2%
Total	8,914	8,771	8,235	7,871	7,729	7,537	-15.4%
Student Residency							
Resident - In-District	2,751	2,850	2,700	2,586	2,514	2,427	-11.8%
Resident - Out-District	5,248	4,981	4,658	4,363	4,287	4,148	-21.0%
Resident by Exception	32	12	15	8	6	4	-87.5%
Nonresident	883	928	862	914	922	958	8.5%
Total	8,914	8,771	8,235	7,871	7,729	7,537	-15.4%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 208.

Source: KHEDS AY Collection

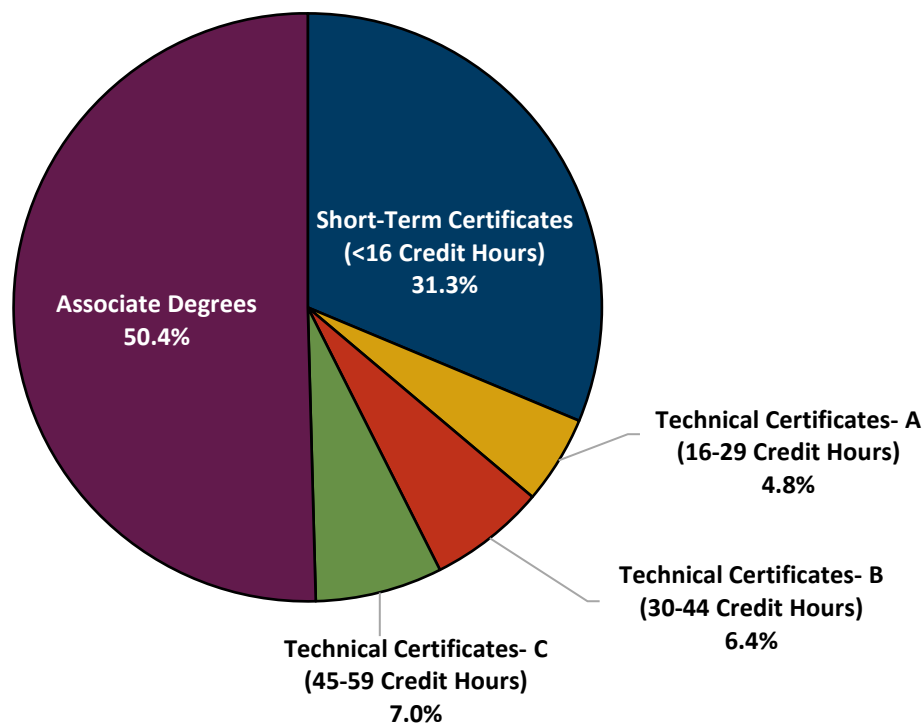
Degrees/Certificates Awarded Academic Year 2017 - 2022

Hutchinson City Community College

Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	745	650	630	528	481	497	-33.3%
Technical Certificates- A (16-29 Credit Hours)	30	31	43	51	67	77	156.7%
Technical Certificates- B (30-44 Credit Hours)	83	84	86	85	94	102	22.9%
Technical Certificates- C (45-59 Credit Hours)	88	99	96	93	98	111	26.1%
Associate Degrees	732	768	877	905	762	801	9.4%
Total	1,678	1,632	1,732	1,662	1,502	1,588	-5.4%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 208.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Hutchinson Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	25.8%	25.3%	33.9%	34.1%	37.9%	37.9%
150% Graduation Rate	35.8%	33.6%	42.6%	44.1%	44.2%	NA*
200% Graduation Rate	38.9%	37.0%	46.3%	45.9%	NA*	NA*

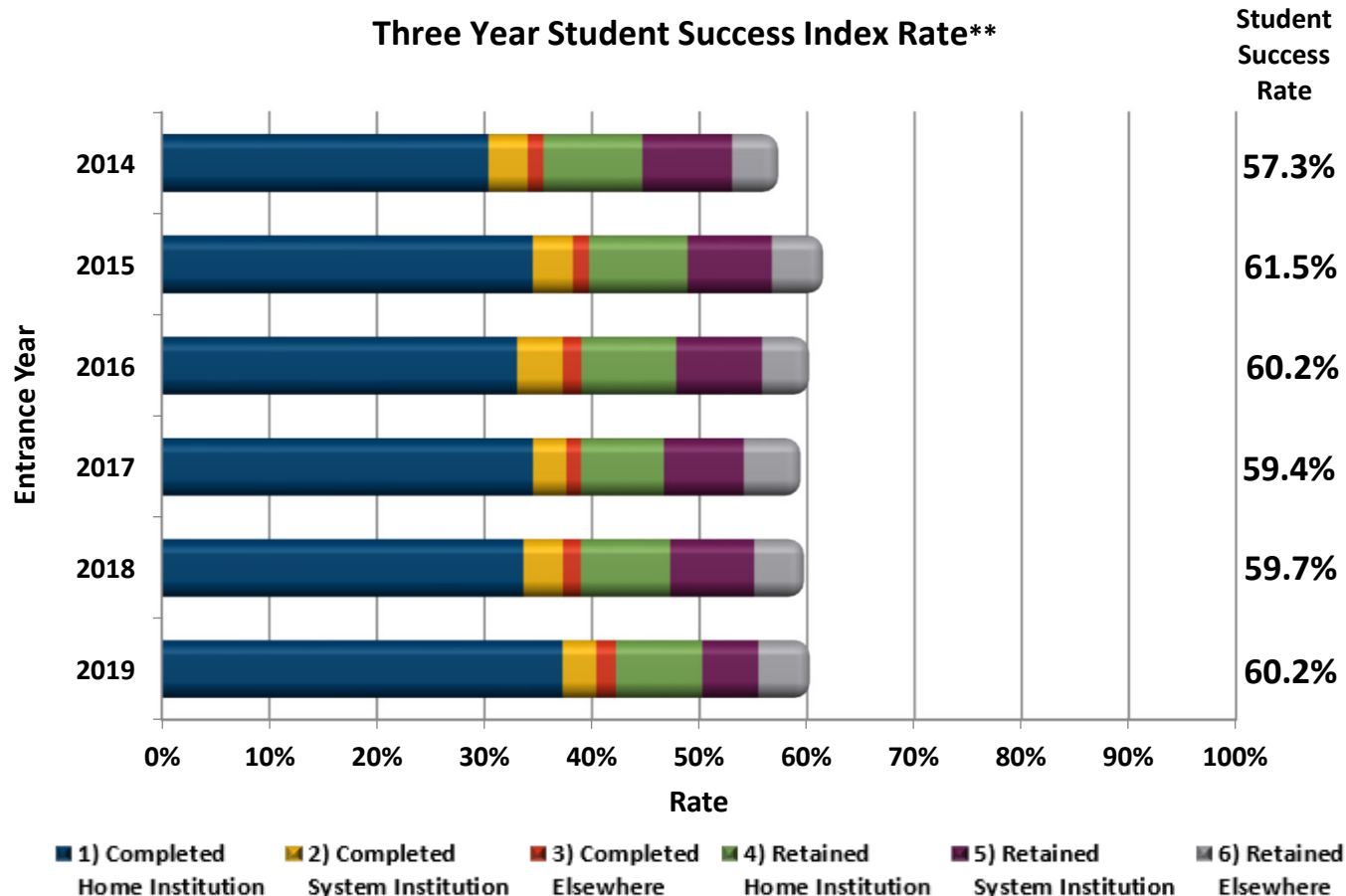
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	44.7%	34.5%	40.5%	50.4%	42.9%	38.5%
Full-Time Rate	58.4%	62.4%	59.3%	60.3%	64.6%	60.9%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 208.

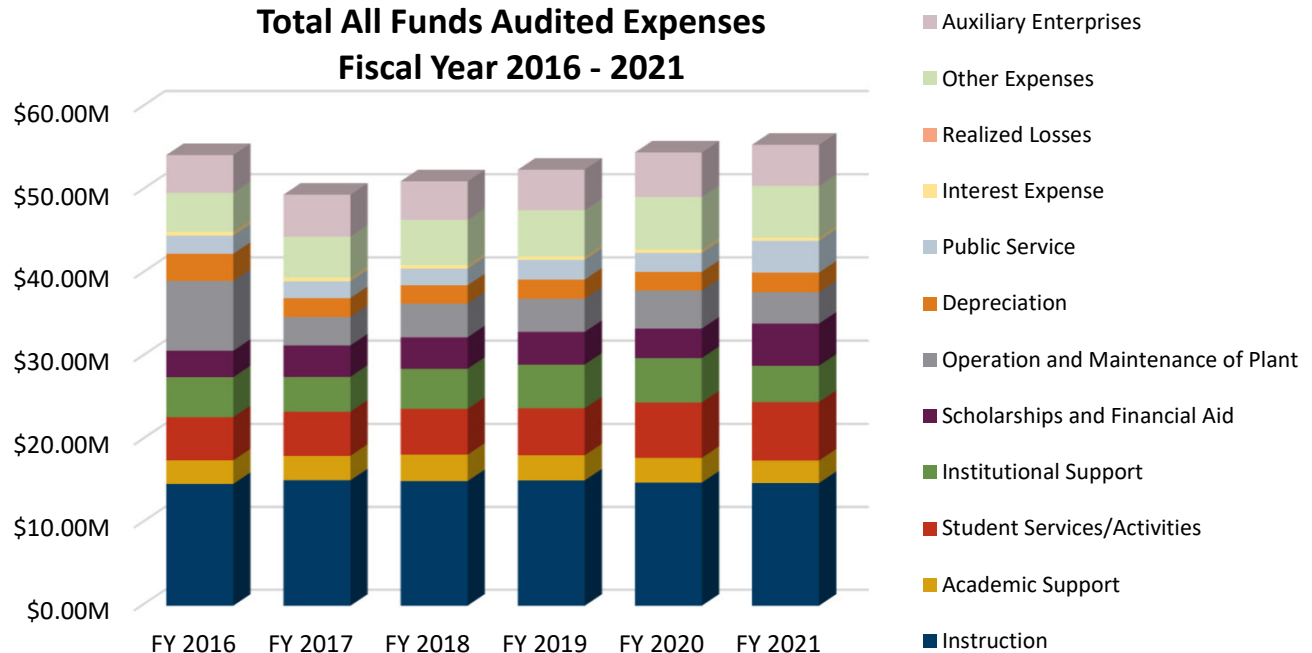
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Hutchinson Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$14,708,295	\$15,140,710	\$15,043,815	\$15,120,294	\$14,864,117	\$14,813,101	0.7%
per FTE Student	\$3,922	\$3,869	\$3,861	\$4,220	\$4,329	\$4,345	10.8%
Academic Support	\$2,831,743	\$2,932,759	\$3,169,670	\$3,020,145	\$2,962,556	\$2,700,051	-4.7%
per FTE Student	\$755	\$749	\$814	\$843	\$863	\$792	4.9%
Student Services/Activities	\$5,191,193	\$5,312,234	\$5,503,754	\$5,649,851	\$6,663,652	\$7,028,606	35.4%
per FTE Student	\$1,384	\$1,358	\$1,413	\$1,577	\$1,940	\$2,062	48.9%
Institutional Support	\$4,792,945	\$4,183,650	\$4,814,025	\$5,254,692	\$5,337,570	\$4,350,789	-9.2%
per FTE Student	\$1,278	\$1,069	\$1,236	\$1,467	\$1,554	\$1,276	-0.1%
Scholarships and Financial Aid	\$3,183,814	\$3,780,637	\$3,785,522	\$3,925,424	\$3,554,566	\$5,073,974	59.4%
Operation and Maintenance of Plant	\$8,392,632	\$3,419,299	\$4,058,928	\$3,972,552	\$4,561,879	\$3,770,072	-55.1%
Depreciation	\$3,271,241	\$2,268,091	\$2,194,295	\$2,322,459	\$2,236,161	\$2,367,156	-27.6%
Public Service	\$2,166,361	\$2,021,980	\$2,006,381	\$2,356,167	\$2,283,833	\$3,814,744	76.1%
Interest Expense	\$466,015	\$451,778	\$425,848	\$403,454	\$392,377	\$365,544	-21.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$4,682,260	\$4,916,670	\$5,442,771	\$5,579,800	\$6,322,966	\$6,227,619	33.0%
Subtotal All Funds - Expenses	\$49,686,499	\$44,427,808	\$46,445,009	\$47,604,838	\$49,179,677	\$50,511,656	1.7%
Auxiliary Enterprises	\$4,543,915	\$5,037,023	\$4,622,571	\$4,854,423	\$5,355,365	\$4,948,870	8.9%
Total All Funds - Expenses	\$54,230,414	\$49,464,831	\$51,067,580	\$52,459,261	\$54,535,042	\$55,460,526	2.3%
Total Headcount	8,740	8,914	8,771	8,235	7,871	7,729	-11.6%
Total FTE	3,750	3,913	3,896	3,583	3,434	3,409	-9.1%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 208.

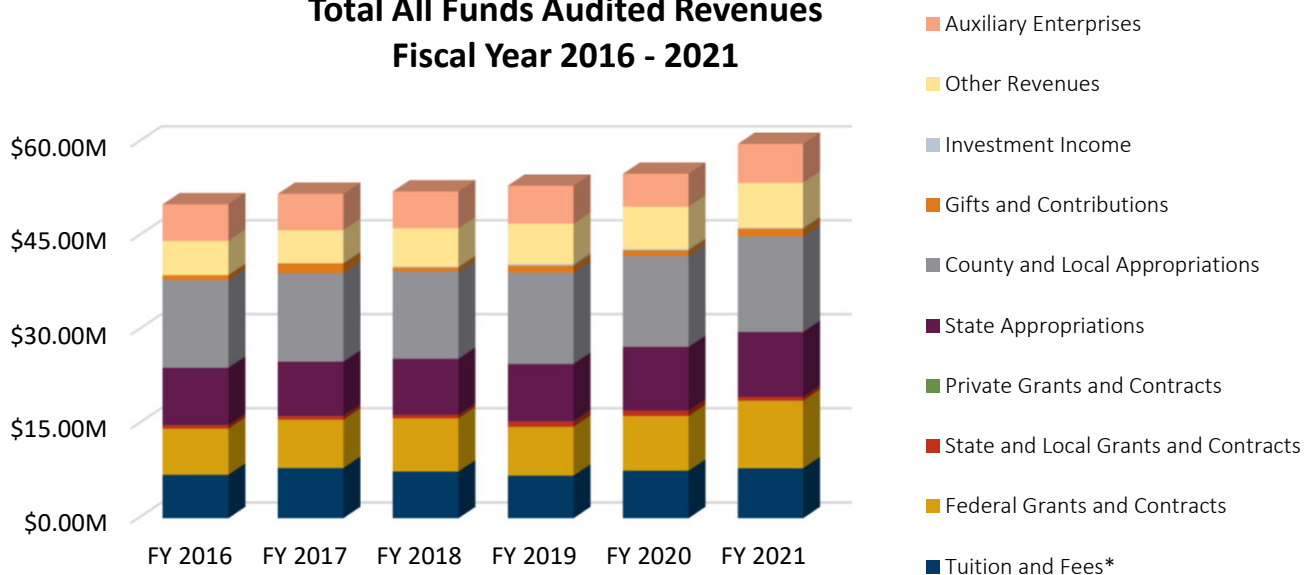
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Hutchinson Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$6,899,396	\$7,989,570	\$7,435,596	\$6,762,650	\$7,549,536	\$7,930,954	15.0%
Federal Grants and Contracts	\$7,334,815	\$7,672,088	\$8,450,859	\$7,780,085	\$8,708,511	\$10,755,088	46.6%
State and Local Grants and Contracts	\$535,174	\$580,789	\$535,240	\$829,805	\$854,390	\$593,076	10.8%
Private Grants and Contracts	\$21,566	\$26,830	\$20,408	\$33,345	\$18,875	\$4,464	-79.3%
State Appropriations	\$9,145,992	\$8,652,957	\$8,931,894	\$9,141,503	\$10,150,088	\$10,358,070	13.3%
County and Local Appropriations	\$14,006,127	\$14,129,118	\$13,915,377	\$14,602,585	\$14,571,852	\$15,307,217	9.3%
Gifts and Contributions	\$789,500	\$1,556,844	\$671,160	\$1,107,625	\$837,006	\$1,207,754	53.0%
Investment Income	\$20,892	\$37,835	\$131,252	\$248,854	\$221,007	\$145,223	595.1%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,457,894	\$5,275,290	\$6,117,490	\$6,437,366	\$6,760,920	\$7,177,853	31.5%
Subtotal All Funds - Revenues	\$44,211,356	\$45,921,321	\$46,209,276	\$46,943,818	\$49,672,185	\$53,479,699	21.0%
Auxiliary Enterprises	\$5,847,907	\$5,787,856	\$5,893,072	\$6,075,104	\$5,253,226	\$6,204,779	6.1%
Total All Funds - Revenues	\$50,059,263	\$51,709,177	\$52,102,348	\$53,018,922	\$54,925,411	\$59,684,478	19.2%
Mill Levies	22.510	22.442	22.467	22.525	21.907	21.860	-2.9%
Assessed Valuations	563,832,889	566,077,641	579,235,510	593,402,173	601,278,006	615,466,687	9.2%
Total Headcount	8,740	8,914	8,771	8,235	7,871	7,729	-11.6%
Total FTE	3,750	3,913	3,896	3,583	3,434	3,409	-9.1%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 208.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

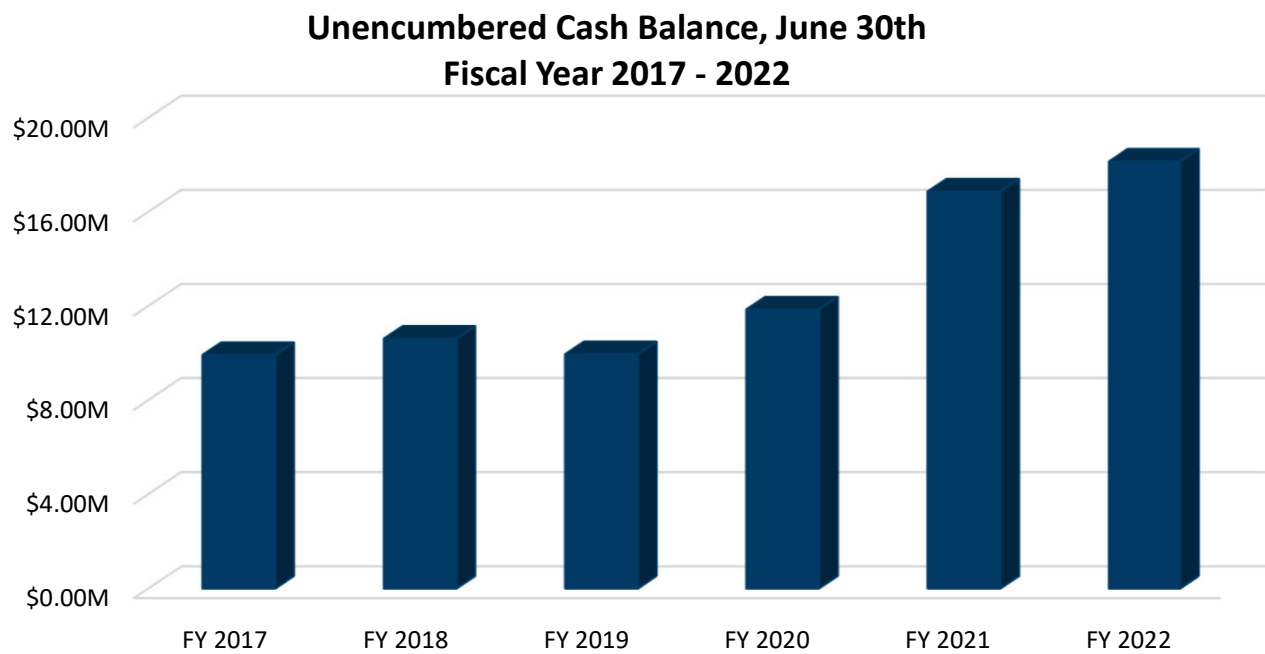
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Hutchinson Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$9,913,359	\$10,607,227	\$9,946,927	\$11,850,161	\$16,861,665	\$18,136,022	82.9%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 208.

Source: *Municipal Budgets*

Institutional Profile Notes – Hutchinson Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	30.4%	3.7%	1.5%	9.2%	8.3%	4.3%	57.3%
2015	34.5%	3.7%	1.5%	9.2%	7.8%	4.8%	61.5%
2016	33.0%	4.2%	1.7%	8.8%	8.0%	4.4%	60.2%
2017	34.5%	3.1%	1.4%	7.7%	7.4%	5.3%	59.4%
2018	33.6%	3.7%	1.7%	8.3%	7.8%	4.6%	59.7%
2019	37.3%	3.1%	1.8%	8.0%	5.2%	4.8%	60.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and grants"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on disposal of capital assets"; "Other Expenses" includes the audit categories "KPERs contribution paid directly by the State of Kansas" and "Debt issue costs" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. A large increase in scholarships and financial aid in FY 2021 largely reflects increased expenditures of COVID-19 funding.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, "Tuition and Fees" includes the audit category "Net student source revenue"; "Federal Grants and Contracts" includes the audit category "Federal sources", "State and Local Grants and Contracts" includes the audit categories "State sources", "Local sources (operating)", and "County sources"; "County and Local Appropriations" includes the audit category "Local sources (non-operating)"; "Other Revenues" includes the audit category "State contribution directly to the KPERs retirement system" and "Auxiliary Enterprises" includes the audit categories "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. For the FY 2022 data book, Hutchinson Community College provided corrected historic data for state and local grants and contract revenues. This data will not match prior editions of the data book.
4. For FY 2021, Hutchinson Community College requested a slight change to the amounts reflected in its annual audit. These changes reflected adjustments to how certain federal COVID-19 related funding was reflected, to be more consistent with reporting for prior years.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

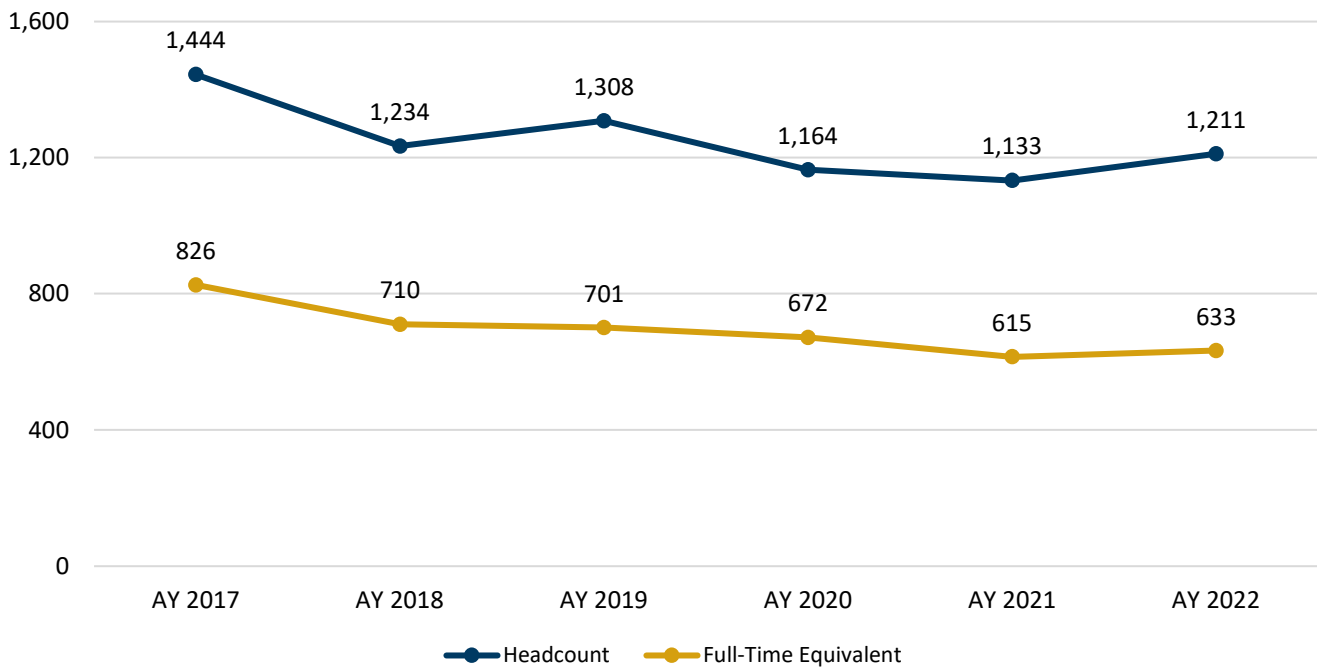
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	1,444	1,234	1,308	1,164	1,133	1,211	-16.1%
Full-Time Equivalent Enrollment	826	710	701	672	615	633	-23.4%

Headcount and FTE
Academic Year 2017 - 2022



Notes for this section begin on page 220.

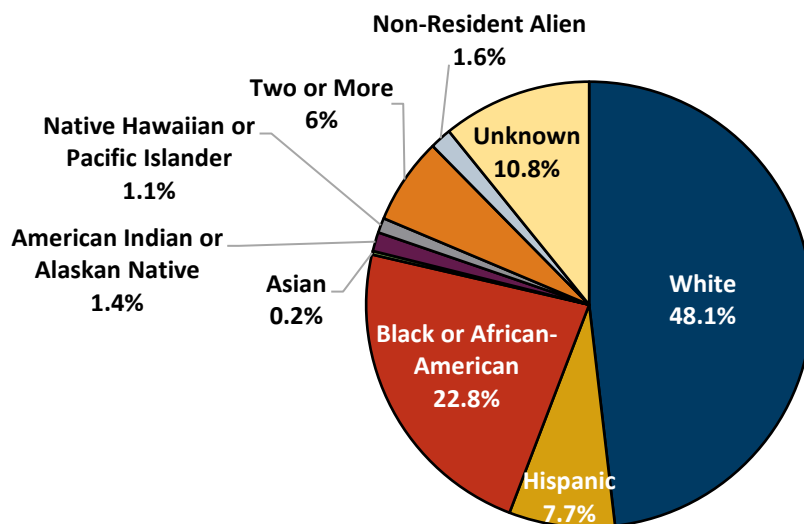
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Independence Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	64.3%	60.6%	54.4%	51.4%	49.0%	48.1%	-37.2%
Hispanic	3.7%	6.5%	8.6%	10.1%	9.8%	7.7%	72.2%
Black or African-American	19.3%	18.0%	21.8%	22.2%	22.5%	22.8%	-0.7%
Asian	0.6%	0.6%	0.5%	0.4%	0.7%	0.2%	-66.7%
American Indian or Alaskan Native	1.5%	1.6%	1.5%	0.9%	1.7%	1.4%	-22.7%
Native Hawaiian or Pacific Islander	0.4%	0.9%	0.8%	1.6%	0.9%	1.1%	116.7%
Two or More	4.4%	4.9%	5.6%	6.6%	7.0%	6.3%	18.8%
Non-Resident Alien	0.3%	0.6%	0.5%	1.5%	1.2%	1.6%	375.0%
Unknown	5.4%	6.4%	6.3%	5.2%	7.2%	10.8%	67.9%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	689	595	640	565	568	624	-9.4%
Male	722	623	664	595	565	578	-19.9%
Unknown	33	16	4	4	0	9	-72.7%
Total	1,444	1,234	1,308	1,164	1,133	1,211	-16.1%

Notes for this section begin on page 220.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

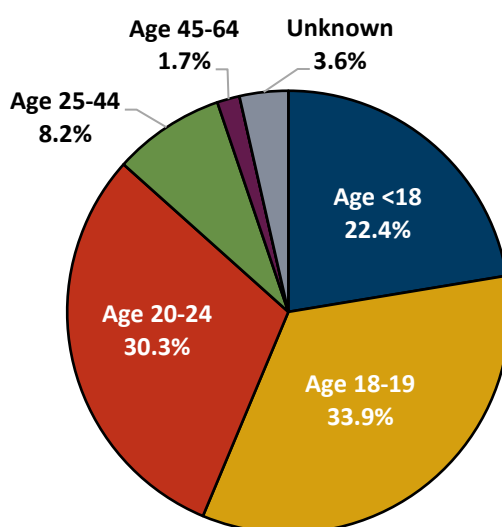
Independence Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	17.2%	19.0%	18.3%	24.0%	21.8%	22.4%	9.3%
18-19	40.1%	39.3%	38.0%	35.8%	37.0%	33.9%	-29.0%
20-24	28.9%	28.8%	30.7%	28.9%	29.8%	30.3%	-12.0%
25-44	11.3%	10.5%	10.5%	9.4%	9.9%	8.2%	-39.3%
45-64	2.4%	2.4%	2.3%	1.4%	1.2%	1.7%	-41.2%
65+	0.1%	0.0%	0.1%	0.3%	0.1%	0.0%	NA

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	425	392	354	353	307	331	-22.1%
Part-Time	1,019	842	954	811	826	880	-13.6%
Total	1,444	1,234	1,308	1,164	1,133	1,211	-16.1%
Student Residency							
Resident - In-District	533	434	505	451	421	468	-12.2%
Resident - Out-District	614	436	388	319	310	366	-40.4%
Resident by Exception	0	0	0	0	9	5	NA
Nonresident	297	364	415	394	393	372	25.3%
Total	1,444	1,234	1,308	1,164	1,133	1,211	-16.1%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 220.

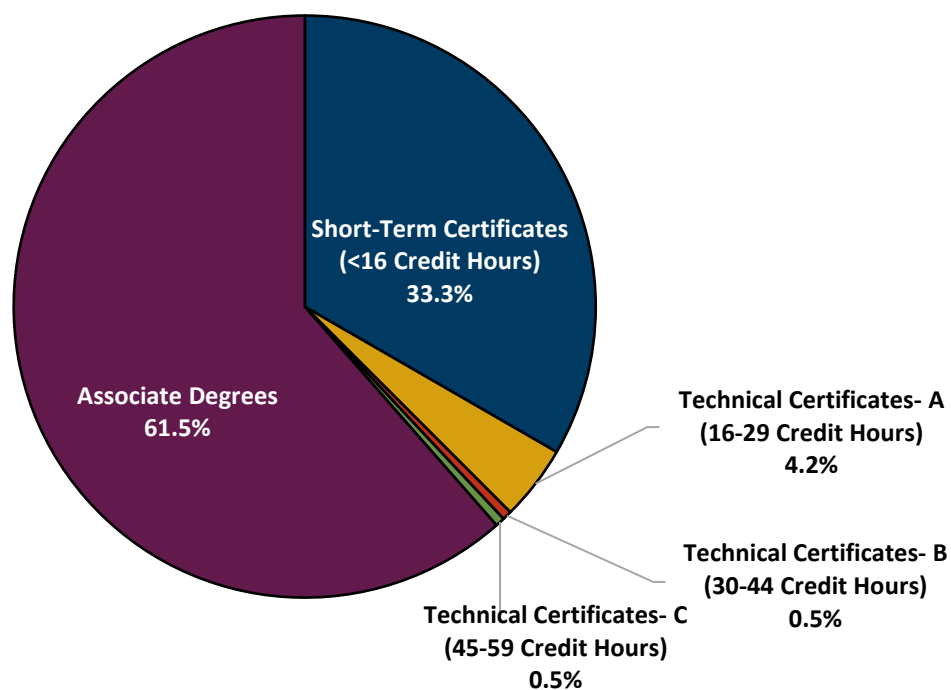
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Independence Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	72	31	114	48	75	64	-11.1%
Technical Certificates- A (16-29 Credit Hours)	1	7	0	2	6	8	700.0%
Technical Certificates- B (30-44 Credit Hours)	4	0	1	0	0	1	-75.0%
Technical Certificates- C (45-59 Credit Hours)	8	4	3	3	9	1	-87.5%
Associate Degrees	101	108	114	113	114	118	16.8%
Total	186	150	232	166	204	192	3.2%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 220.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Independence Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	18.2%	29.8%	19.1%	24.1%	20.3%	17.0%
150% Graduation Rate	20.9%	31.3%	21.4%	26.2%	22.5%	NA*
200% Graduation Rate	20.9%	32.0%	21.4%	27.0%	NA*	NA*

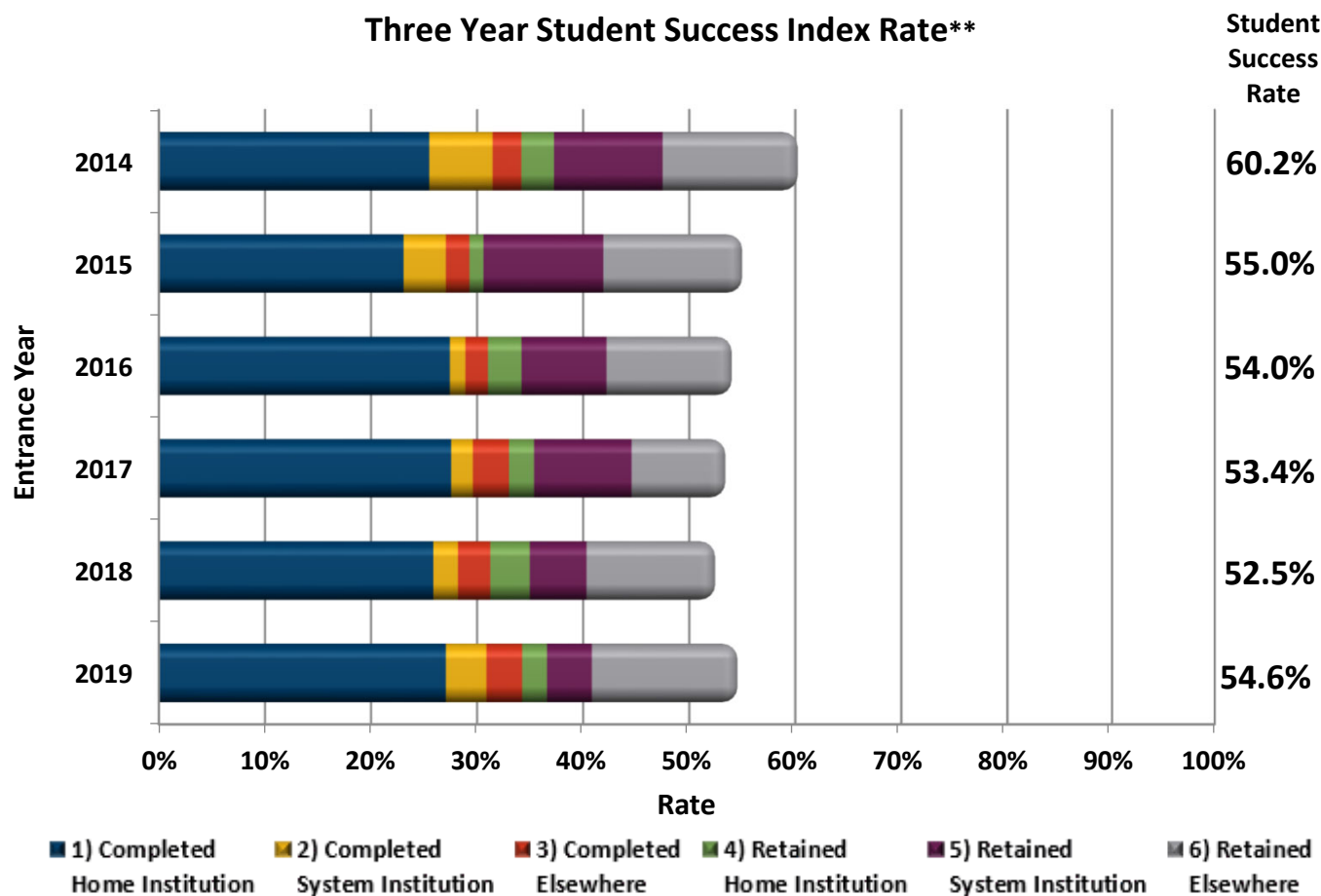
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	33.3%	26.5%	23.1%	68.4%	31.8%	33.3%
Full-Time Rate	50.9%	42.4%	41.8%	38.7%	38.8%	53.7%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 220.

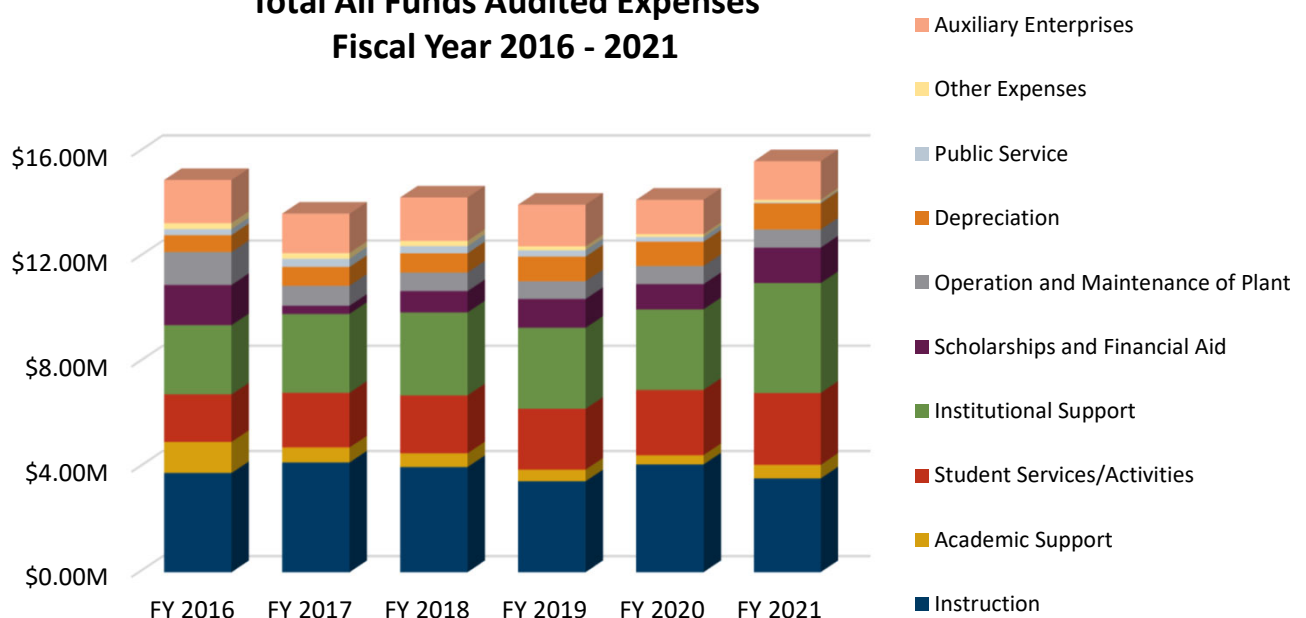
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Independence Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$3,772,668	\$4,172,886	\$4,003,225	\$3,457,981	\$4,097,560	\$3,566,636	-5.5%
per FTE Student	\$4,958	\$5,052	\$5,638	\$4,933	\$6,098	\$5,799	17.0%
Academic Support	\$1,182,108	\$569,872	\$519,897	\$440,054	\$353,378	\$513,803	-56.5%
per FTE Student	\$1,553	\$690	\$732	\$628	\$526	\$835	-46.2%
Student Services/Activities	\$1,806,859	\$2,081,695	\$2,202,308	\$2,317,364	\$2,482,065	\$2,736,449	51.4%
per FTE Student	\$2,374	\$2,520	\$3,102	\$3,306	\$3,694	\$4,450	87.4%
Institutional Support	\$2,632,087	\$2,998,672	\$3,153,434	\$3,079,694	\$3,064,173	\$4,177,288	58.7%
per FTE Student	\$3,459	\$3,630	\$4,441	\$4,393	\$4,560	\$6,792	96.4%
Scholarships and Financial Aid	\$1,531,045	\$313,720	\$811,338	\$1,097,306	\$959,774	\$1,352,902	-11.6%
Operation and Maintenance of Plant	\$1,249,265	\$756,974	\$702,573	\$670,644	\$686,218	\$685,014	-45.2%
Depreciation	\$644,759	\$715,003	\$738,314	\$936,263	\$927,615	\$999,658	55.0%
Public Service	\$228,250	\$312,197	\$272,352	\$248,211	\$178,843	\$42,081	-81.6%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$11,048	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$229,567	\$214,882	\$193,789	\$144,334	\$109,716	\$89,821	-60.9%
Subtotal All Funds - Expenses	\$13,276,608	\$12,135,899	\$12,597,230	\$12,391,851	\$12,870,390	\$14,163,652	6.7%
Auxiliary Enterprises	\$1,636,144	\$1,499,210	\$1,654,352	\$1,585,729	\$1,302,782	\$1,465,642	-10.4%
Total All Funds - Expenses	\$14,912,751	\$13,635,109	\$14,251,581	\$13,977,580	\$14,173,172	\$15,629,296	4.8%
Total Headcount	1,303	1,444	1,234	1,308	1,164	1,133	-13.0%
Total FTE	761	826	710	701	672	615	-19.2%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 220.

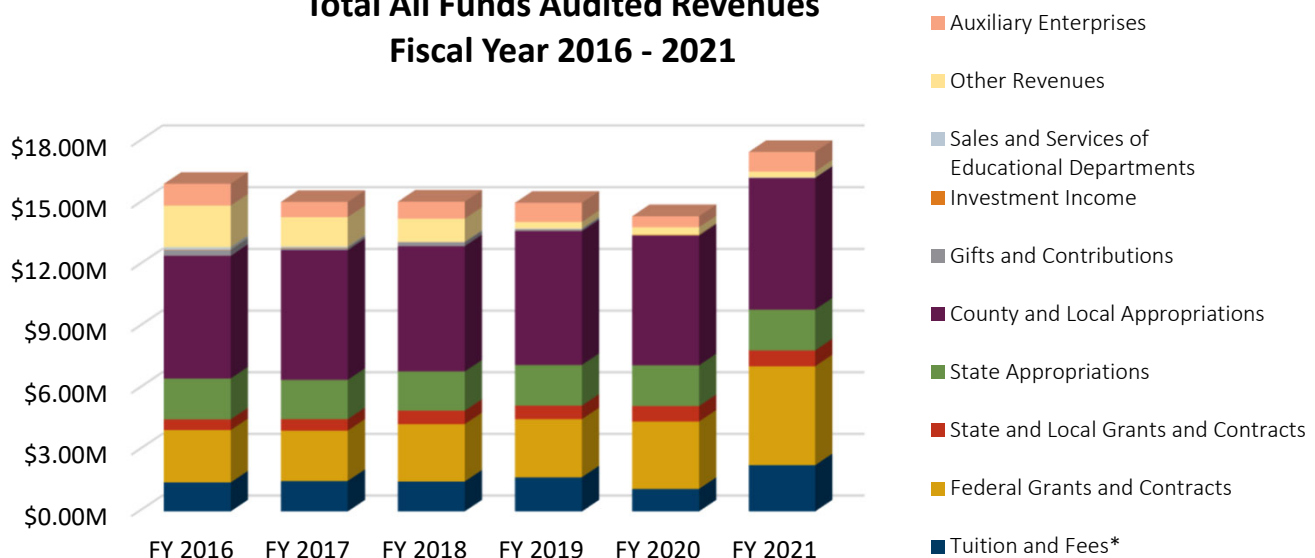
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Independence Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$1,413,248	\$1,481,924	\$1,461,033	\$1,662,532	\$1,098,107	\$2,250,487	59.2%
Federal Grants and Contracts	\$2,546,081	\$2,453,805	\$2,791,032	\$2,829,168	\$3,275,743	\$4,815,768	89.1%
State and Local Grants and Contracts	\$525,769	\$557,224	\$654,207	\$660,674	\$755,668	\$771,440	46.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$1,988,188	\$1,913,660	\$1,908,660	\$1,977,868	\$1,985,491	\$1,988,179	0.0%
County and Local Appropriations	\$5,964,984	\$6,306,382	\$6,091,660	\$6,505,633	\$6,298,393	\$6,388,320	7.1%
Gifts and Contributions	\$272,160	\$88,160	\$180,208	\$78,449	\$18,854	\$27,922	-89.7%
Investment Income	\$15,084	\$16,722	\$7,301	\$9,969	\$22,982	\$1,228	-91.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$128,016	\$72,757	\$28,009	\$39,625	\$12,882	\$782	-99.4%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,027,117	\$1,428,924	\$1,122,864	\$320,279	\$358,823	\$292,822	-85.6%
Subtotal All Funds - Revenues	\$14,880,647	\$14,319,557	\$14,244,975	\$14,084,197	\$13,826,943	\$16,536,948	11.1%
Auxiliary Enterprises	\$1,055,290	\$738,195	\$829,533	\$930,943	\$536,406	\$952,951	-9.7%
Total All Funds - Revenues	\$15,935,937	\$15,057,753	\$15,074,508	\$15,015,140	\$14,363,347	\$17,489,901	9.8%
Mill Levies	38.139	40.023	40.640	41.758	41.703	41.706	9.4%
Assessed Valuations	144,212,390	144,322,385	142,131,834	141,283,168	141,455,916	137,247,087	-4.8%
Total Headcount	1,303	1,444	1,234	1,308	1,164	1,133	-13.0%
Total FTE	761	826	710	701	672	615	-19.2%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 220.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*

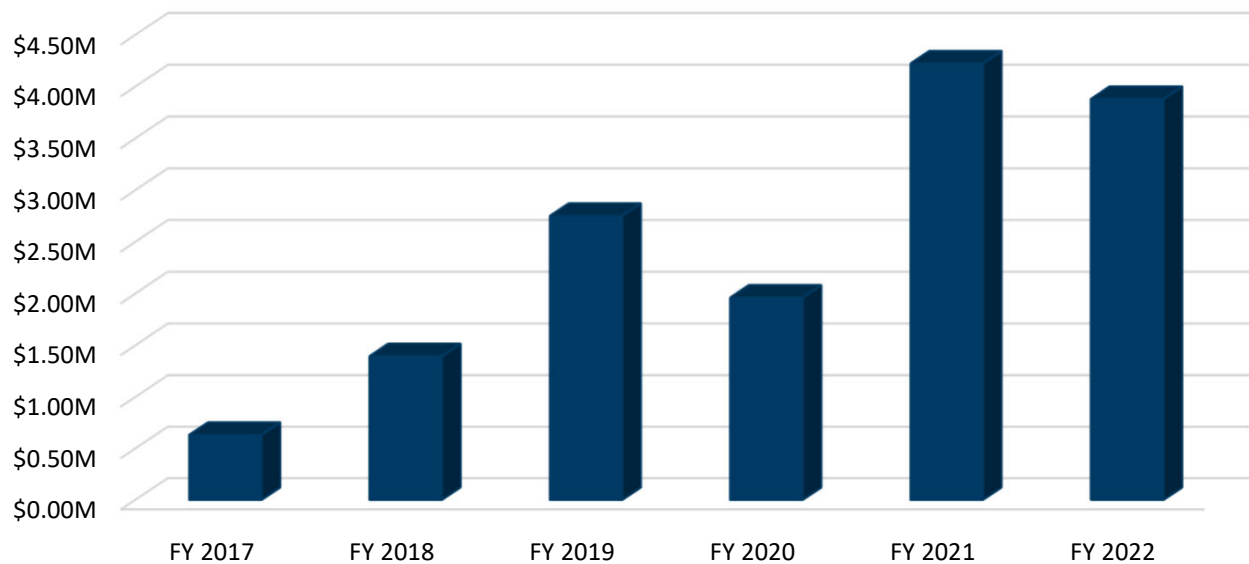
Fiscal Year 2017 - 2022

Independence Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$632,439	\$1,395,579	\$2,751,255	\$1,961,683	\$4,223,518	\$3,880,971	513.7%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 220.

Source: *Municipal Budgets*

Institutional Profile Notes – Independence Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	25.5%	6.0%	2.7%	3.1%	10.2%	12.7%	60.2%
2015	23.1%	4.0%	2.2%	1.3%	11.3%	13.1%	55.0%
2016	27.4%	1.5%	2.1%	3.2%	8.0%	11.8%	54.0%
2017	27.6%	2.0%	3.4%	2.4%	9.2%	8.8%	53.4%
2018	25.9%	2.3%	3.0%	3.7%	5.4%	12.1%	52.5%
2019	27.1%	3.8%	3.4%	2.3%	4.2%	13.7%	54.6%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards" and "Other Expenses" includes the audit category "Debt Service".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues" and "Other Revenues" includes the audit category "Miscellaneous Income".

3. Two substantial increases from FY 2020 to FY 2021 (tuition & fees and federal grants & contracts) are related to additional federal COVID-19 related funding. A decrease in sales and services of educational departments were related to COVID-related closures and limitations on services the College normally makes available.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

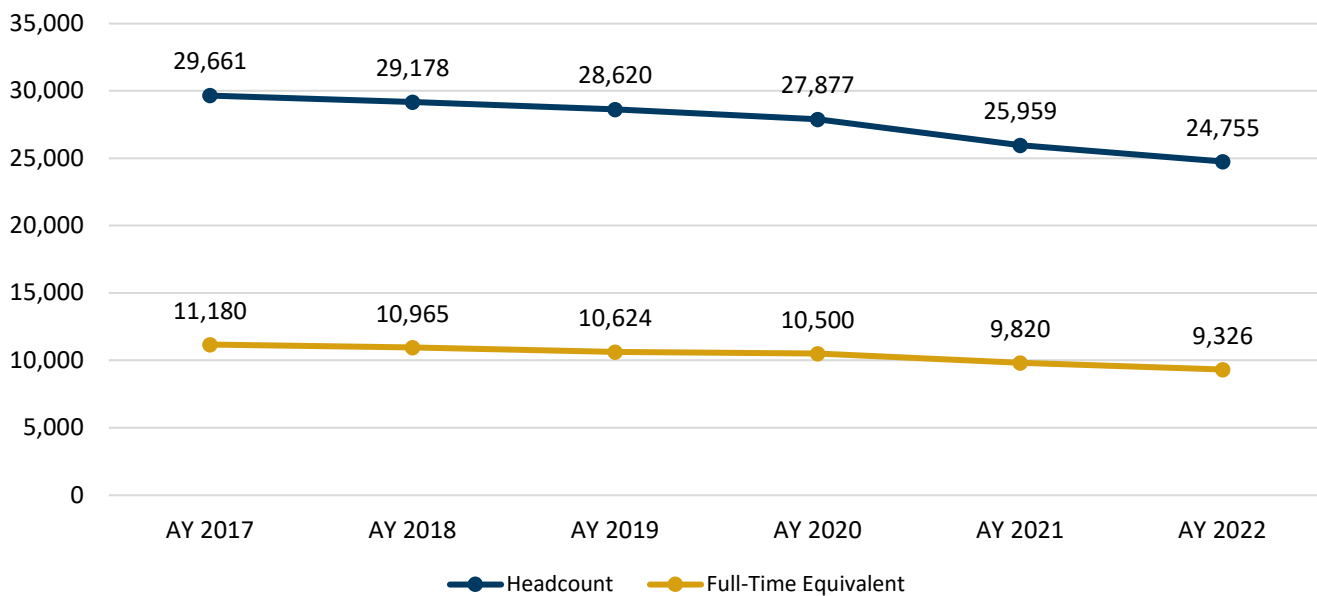
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	29,661	29,178	28,620	27,877	25,959	24,755	-16.5%
Full-Time Equivalent Enrollment	11,180	10,965	10,624	10,500	9,820	9,326	-16.6%

Headcount and FTE
Academic Year 2017 - 2022



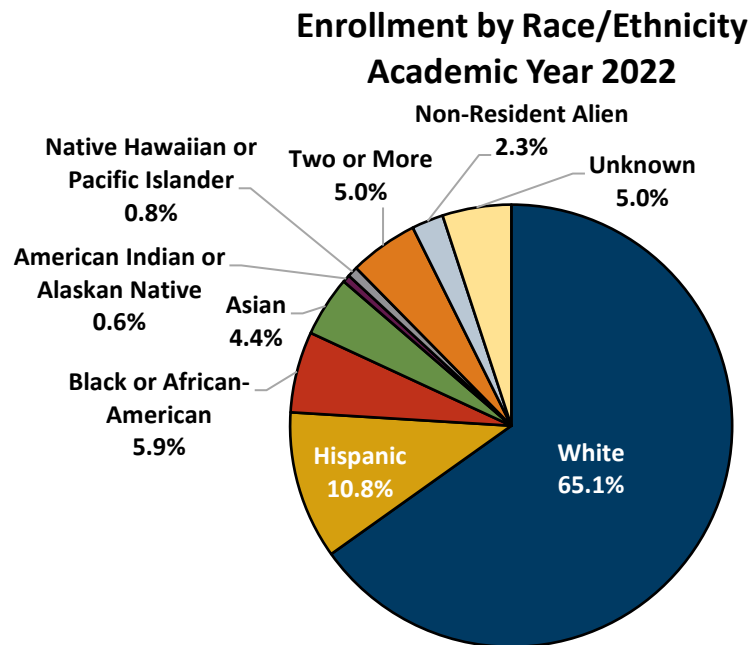
Notes for this section begin on page 232.

Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Johnson County Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	70.0%	69.3%	67.3%	66.0%	66.0%	65.1%	-22.4%
Hispanic	8.3%	8.5%	9.1%	10.0%	10.2%	10.8%	8.7%
Black or African-American	5.9%	6.4%	6.0%	6.1%	5.9%	5.9%	-15.8%
Asian	4.1%	4.4%	4.1%	4.2%	4.3%	4.4%	-11.1%
American Indian or Alaskan Native	0.6%	0.5%	0.5%	0.6%	0.6%	0.6%	-27.0%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.4%	0.5%	0.6%	0.8%	264.7%
Two or More	3.0%	3.1%	3.6%	4.2%	4.8%	5.0%	41.3%
Non-Resident Alien	2.9%	2.5%	2.5%	2.4%	2.2%	2.3%	-32.6%
Unknown	5.0%	5.0%	6.4%	5.9%	5.3%	5.0%	-15.6%



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	15,414	15,334	15,243	14,914	14,591	13,541	-12.2%
Male	14,215	13,808	13,337	12,920	11,286	11,059	-22.2%
Unknown	32	36	40	43	82	155	384.4%
Total	29,661	29,178	28,620	27,877	25,959	24,755	-16.5%

Notes for this section begin on page 232.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

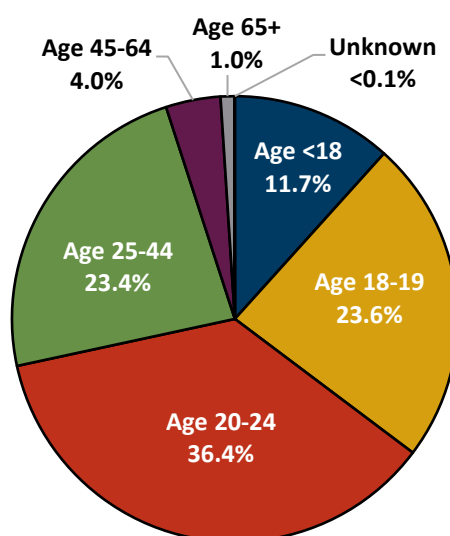
Johnson County Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	11.4%	11.4%	11.5%	11.9%	11.9%	11.7%	-14.3%
18-19	21.1%	21.7%	21.7%	22.9%	23.8%	23.6%	-6.5%
20-24	34.7%	35.5%	36.6%	36.1%	36.4%	36.4%	-12.5%
25-44	26.0%	24.7%	23.9%	23.3%	23.5%	23.4%	-24.9%
45-64	5.4%	5.1%	4.6%	4.5%	3.7%	4.0%	-38.2%
65+	1.5%	1.5%	1.6%	1.5%	0.7%	1.0%	-44.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	4,320	4,085	3,988	3,911	3,571	3,298	-23.7%
Part-Time	25,341	25,093	24,632	23,966	22,388	21,457	-15.3%
Total	29,661	29,178	28,620	27,877	25,959	24,755	-16.5%
Student Residency							
Resident - In-District	21,268	20,993	20,694	20,101	18,401	17,333	-18.5%
Resident - Out-District	4,494	4,592	4,536	4,526	4,261	4,146	-7.7%
Resident by Exception	269	170	107	92	117	157	-41.6%
Nonresident	3,630	3,423	3,283	3,158	3,180	3,119	-14.1%
Total	29,661	29,178	28,620	27,877	25,959	24,755	-16.5%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 232.

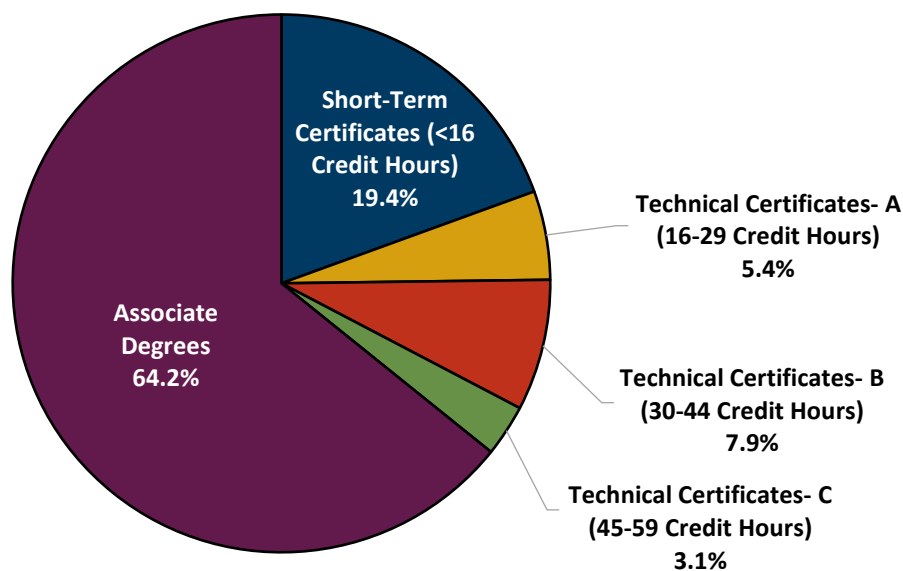
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Johnson County Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	509	550	633	573	323	570	12.0%
Technical Certificates- A (16-29 Credit Hours)	151	150	144	146	109	157	4.0%
Technical Certificates- B (30-44 Credit Hours)	134	192	189	186	203	231	72.4%
Technical Certificates- C (45-59 Credit Hours)	103	117	117	96	69	91	-11.7%
Associate Degrees	2,130	2,057	2,276	2,005	1,975	1,883	-11.6%
Total	3,027	3,066	3,359	3,006	2,679	2,932	-3.1%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 232.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Johnson County Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	11.9%	11.3%	13.3%	14.1%	14.1%	15.0%
150% Graduation Rate	21.7%	23.3%	25.3%	24.9%	25.4%	NA*
200% Graduation Rate	26.8%	29.9%	31.1%	31.0%	NA*	NA*

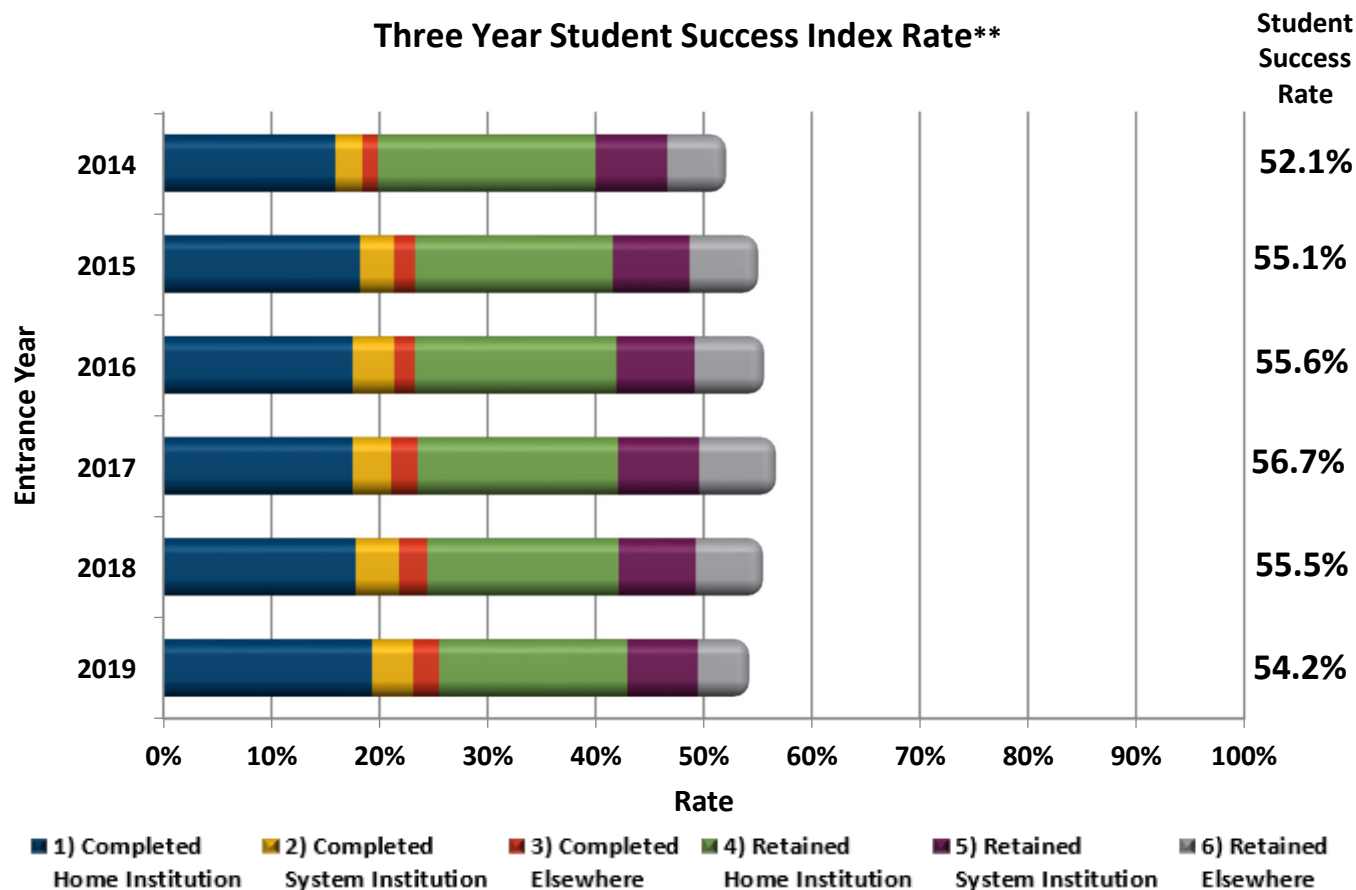
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	46.8%	48.3%	45.5%	48.3%	42.3%	45.1%
Full-Time Rate	62.8%	66.6%	63.5%	64.6%	61.6%	62.7%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 232.

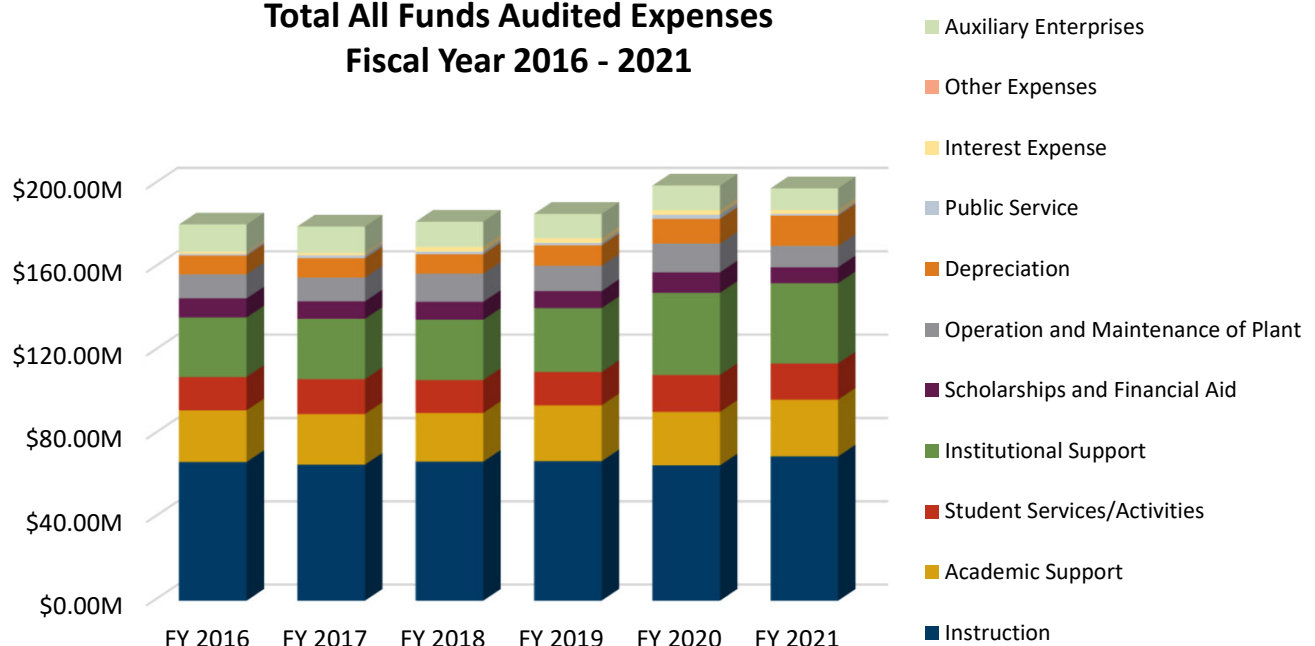
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Johnson County Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$66,642,904	\$65,327,724	\$66,803,492	\$67,011,092	\$65,030,630	\$69,312,517	4.0%
per FTE Student	\$5,961	\$5,843	\$6,092	\$6,308	\$6,193	\$7,058	18.4%
Academic Support	\$24,789,005	\$24,274,783	\$23,345,306	\$26,804,437	\$25,618,127	\$27,204,913	9.7%
per FTE Student	\$2,217	\$2,171	\$2,129	\$2,523	\$2,440	\$2,770	24.9%
Student Services/Activities	\$15,987,112	\$16,778,159	\$15,802,977	\$16,002,649	\$17,735,626	\$17,403,143	8.9%
per FTE Student	\$1,430	\$1,501	\$1,441	\$1,506	\$1,689	\$1,772	23.9%
Institutional Support	\$28,561,245	\$28,915,550	\$28,912,264	\$30,605,066	\$39,412,503	\$38,506,954	34.8%
per FTE Student	\$2,555	\$2,586	\$2,637	\$2,881	\$3,754	\$3,921	53.5%
Scholarships and Financial Aid	\$9,161,154	\$8,389,079	\$8,619,805	\$8,201,358	\$9,853,126	\$7,601,373	-17.0%
Operation and Maintenance of Plant	\$11,496,350	\$11,423,427	\$13,468,446	\$12,102,003	\$13,794,376	\$10,201,842	-11.3%
Depreciation	\$8,981,524	\$9,281,534	\$9,338,123	\$9,901,639	\$11,823,751	\$14,602,637	62.6%
Public Service	\$898,152	\$1,427,928	\$1,257,055	\$1,100,182	\$1,970,625	\$800,144	-10.9%
Interest Expense	\$956,009	\$1,081,793	\$2,330,510	\$2,200,321	\$2,162,467	\$1,862,885	94.9%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$167,473,455	\$166,899,977	\$169,877,978	\$173,928,747	\$187,401,231	\$187,496,408	12.0%
Auxiliary Enterprises	\$13,113,024	\$12,672,864	\$12,031,812	\$11,701,937	\$11,823,751	\$10,401,878	-20.7%
Total All Funds - Expenses	\$180,586,479	\$179,572,841	\$181,909,790	\$185,630,684	\$199,224,982	\$197,898,287	9.6%
Total Headcount	29,430	29,661	29,178	28,620	27,877	25,959	-11.8%
Total FTE	11,179	11,180	10,965	10,624	10,500	9,820	-12.2%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 232.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

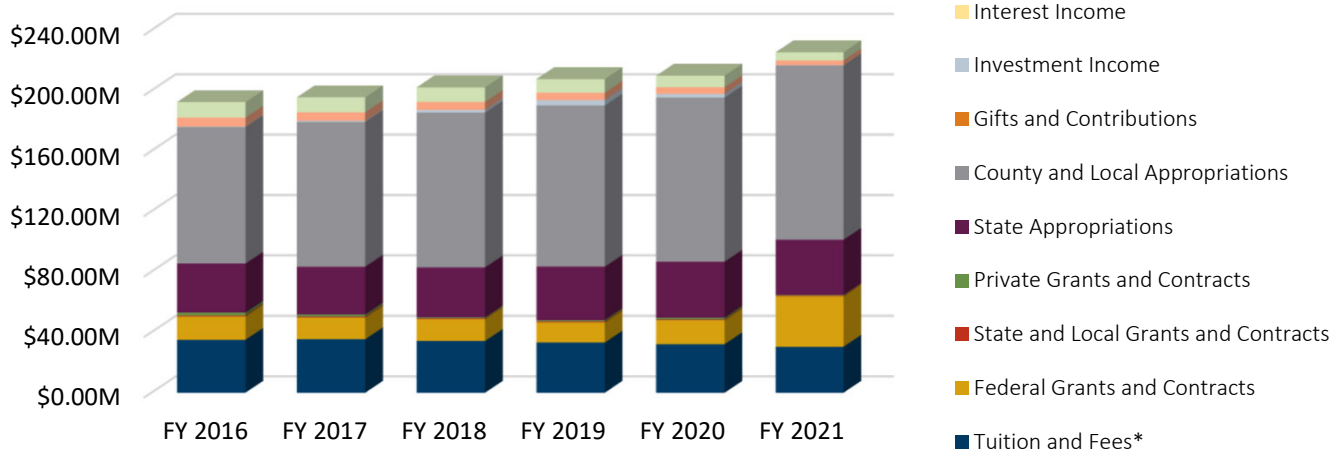
Johnson County Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$35,008,627	\$35,362,577	\$34,244,037	\$33,209,464	\$32,121,458	\$30,410,857	-13.1%
Federal Grants and Contracts	\$15,423,719	\$14,323,657	\$14,446,146	\$13,261,822	\$15,774,946	\$33,319,131	116.0%
State and Local Grants and Contracts	\$556,729	\$574,587	\$345,246	\$555,371	\$430,540	\$439,752	-21.0%
Private Grants and Contracts	\$1,932,540	\$1,410,812	\$784,657	\$979,135	\$1,156,242	\$452,038	-76.6%
State Appropriations	\$32,474,846	\$31,630,500	\$32,992,924	\$35,337,876	\$37,169,270	\$36,601,366	12.7%
County and Local Appropriations	\$90,508,563	\$95,945,119	\$102,601,880	\$106,787,010	\$108,752,523	\$115,456,137	27.6%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$238,723	\$623,857	\$1,709,060	\$3,477,732	\$2,353,203	\$63,572	-73.4%
Interest Income	\$79,203	\$35,292	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,827,898	\$5,718,879	\$5,341,203	\$5,031,470	\$4,457,189	\$3,269,272	-43.9%
Subtotal All Funds - Revenues	\$182,050,848	\$185,625,280	\$192,465,153	\$198,639,880	\$202,215,371	\$220,012,125	20.9%
Auxiliary Enterprises	\$10,310,780	\$9,920,009	\$9,608,486	\$8,955,116	\$7,664,462	\$5,357,617	-48.0%
Total All Funds - Revenues	\$192,361,628	\$195,545,289	\$202,073,639	\$207,594,996	\$209,879,833	\$225,369,742	17.2%
Mill Levies	9.469	9.473	9.503	9.266	9.121	9.191	-2.9%
Assessed Valuations	8,596,593,490	9,229,880,308	9,858,473,397	10,558,374,635	11,150,320,050	11,733,829,400	36.5%
Total Headcount	29,430	29,661	29,178	28,620	27,877	25,959	-11.8%
Total FTE	11,179	11,180	10,965	10,624	10,500	9,820	-12.2%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 232.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

General Fund Changes in Unencumbered Cash*

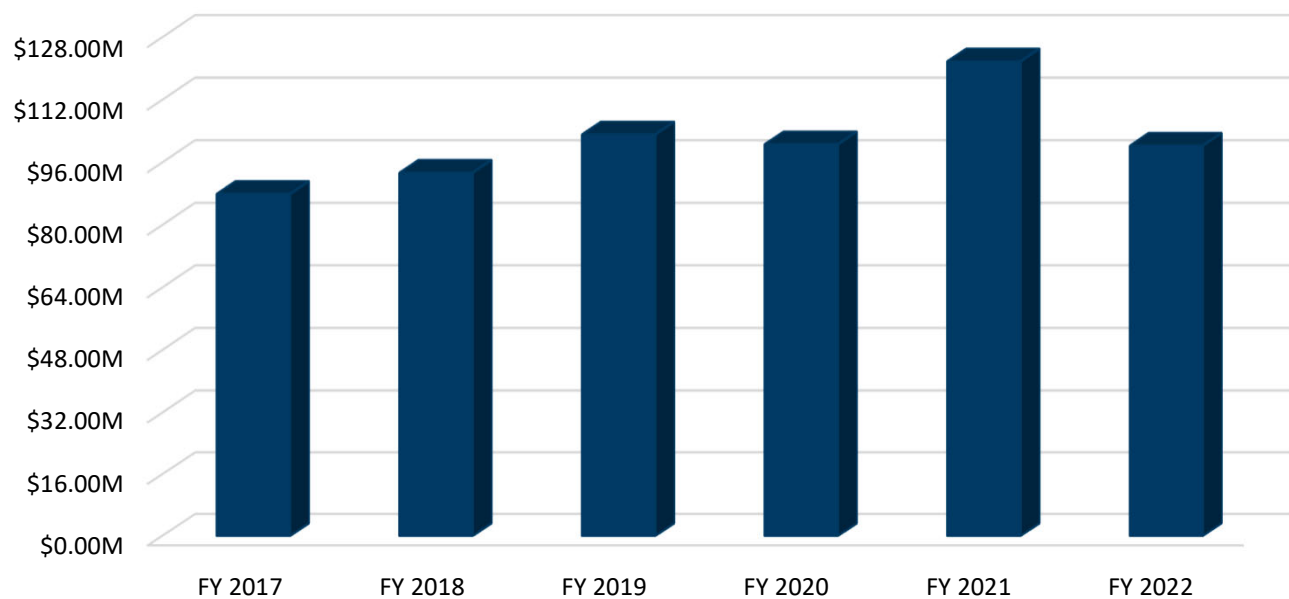
Fiscal Year 2017 - 2022

Johnson County Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$87,965,755	\$93,365,942	\$103,156,451	\$100,631,771	\$121,836,285	\$100,288,305	14.0%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 232.

Source: *Municipal Budgets*

Institutional Profile Notes – Johnson County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided

Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	15.9%	2.5%	1.5%	20.1%	6.6%	5.5%	52.1%
2015	18.2%	3.1%	2.0%	18.3%	7.1%	6.4%	55.1%
2016	17.5%	3.9%	1.9%	18.7%	7.2%	6.4%	55.6%
2017	17.5%	3.6%	2.4%	18.6%	7.5%	7.1%	56.7%
2018	17.8%	4.0%	2.6%	17.7%	7.1%	6.2%	55.5%
2019	19.3%	3.8%	2.4%	17.4%	6.5%	4.8%	54.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, "Interest Expense" includes the audit category "Interest on capital asset debt".
3. The audited financial statement for Johnson County Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. Expenses for Institutional Support increased substantially from FY 2019 to FY 2020. According to the audit, this is primarily due to the accrual of a new retirement benefit for employees meeting certain criteria and who are eligible to retire under the Kansas Public Employees Retirement System.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, "Private Grants and Contracts" includes the audit category "Private gifts, grants and contracts" (operating); "State Appropriations" includes the audit category "State aid"; "County and Local Appropriations" includes the audit category "County property taxes"; "Gifts and Contributions" includes the audit categories "Private gifts and grants" (non-operating) and "Private gifts and contracts restricted for debt service"; "Interest Income" includes the audit category "Interest on student loans receivable".
3. The College reported a large increase in investment income in FY 2019 as the result of an increase in sales of investments and higher rates of return.
4. The large increase in federal grants from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

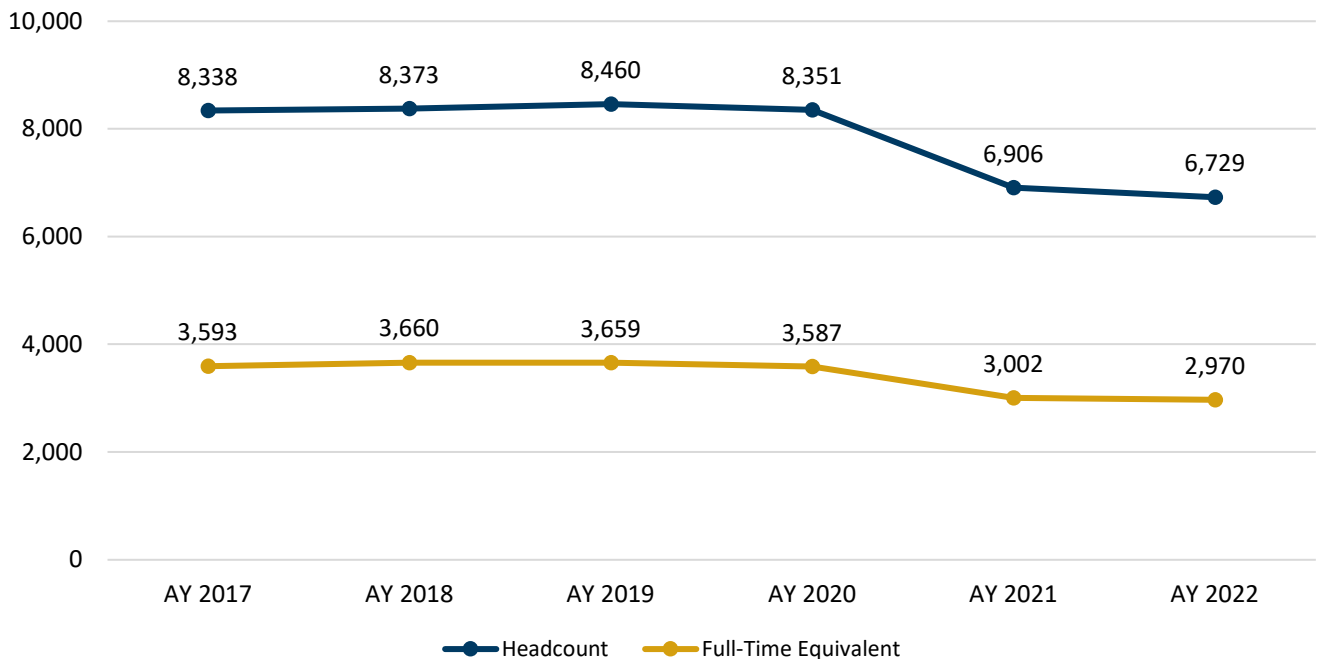
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	8,338	8,373	8,460	8,351	6,906	6,729	-19.3%
Full-Time Equivalent Enrollment	3,593	3,660	3,659	3,587	3,002	2,970	-17.3%

**Headcount and FTE
Academic Year 2016 - 2021**



Notes for this section begin on page 244.

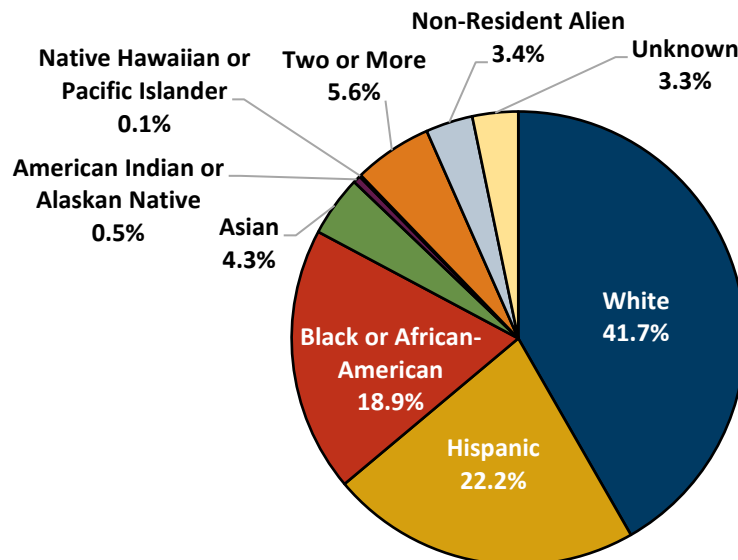
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Kansas City Kansas Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	46.0%	46.1%	44.9%	41.0%	41.4%	41.7%	-26.7%
Hispanic	16.6%	18.5%	19.5%	22.1%	21.7%	22.2%	7.9%
Black or African-American	23.1%	20.5%	20.3%	18.8%	18.7%	18.9%	-34.1%
Asian	3.3%	3.7%	4.0%	4.2%	4.0%	4.3%	5.4%
American Indian or Alaskan Native	0.5%	0.6%	0.6%	0.6%	0.6%	0.5%	-10.0%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.2%	0.3%	0.1%	-10.0%
Two or More	4.3%	4.5%	4.9%	4.9%	5.7%	5.6%	5.6%
Non-Resident Alien	4.0%	3.9%	3.9%	3.9%	3.7%	3.4%	-31.9%
Unknown	2.1%	2.1%	1.8%	4.4%	4.0%	3.3%	23.0%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	4,933	4,835	4,973	4,870	4,093	3,946	-20.0%
Male	3,405	3,538	3,487	3,479	2,810	2,769	-18.7%
Unknown	0	0	0	2	3	14	NA
Total	8,338	8,373	8,460	8,351	6,906	6,729	-19.3%

Notes for this section begin on page 244.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

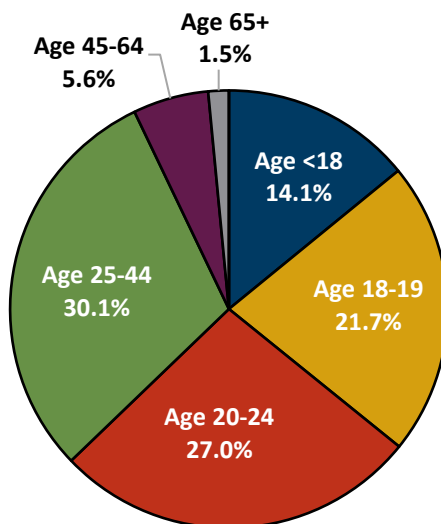
Kansas City Kansas Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	8.8%	11.8%	11.9%	16.3%	14.2%	14.1%	28.6%
18-19	19.5%	21.2%	21.1%	22.0%	21.2%	21.7%	-10.1%
20-24	27.1%	27.2%	27.4%	25.8%	27.5%	27.0%	-19.6%
25-44	34.6%	31.0%	31.0%	27.9%	30.1%	30.1%	-29.8%
45-64	8.1%	7.1%	6.9%	6.2%	5.9%	5.6%	-44.5%
65+	1.8%	1.8%	1.8%	1.8%	1.1%	1.5%	-33.3%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	1,405	1,442	1,402	1,401	1,106	1,129	-19.6%
Part-Time	6,933	6,931	7,058	6,950	5,800	5,600	-19.2%
Total	8,338	8,373	8,460	8,351	6,906	6,729	-19.3%
Student Residency							
Resident - In-District	4,408	4,321	4,313	4,415	3,504	3,355	-23.9%
Resident - Out-District	3,019	3,106	3,126	2,947	2,431	2,428	-19.6%
Resident by Exception	86	89	99	106	73	75	-12.8%
Nonresident	825	857	922	883	898	871	5.6%
Total	8,338	8,373	8,460	8,351	6,906	6,729	-19.3%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 244.

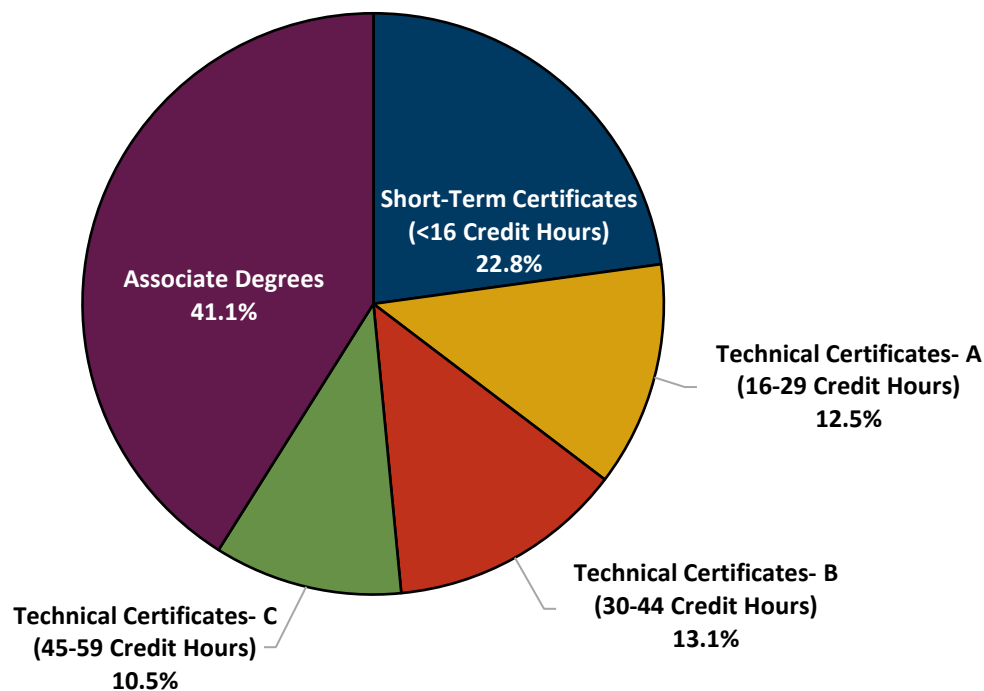
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Kansas City Kansas Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	327	372	363	338	298	259	-20.8%
Technical Certificates- A (16-29 Credit Hours)	100	132	87	60	94	142	42.0%
Technical Certificates- B (30-44 Credit Hours)	142	161	167	145	153	149	4.9%
Technical Certificates- C (45-59 Credit Hours)	121	115	129	136	108	119	-1.7%
Associate Degrees	553	487	542	456	428	466	-15.7%
Total	1,243	1,267	1,288	1,135	1,081	1,135	-8.7%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 244.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Kansas City Kansas Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	22.9%	27.4%	27.2%	24.8%	25.4%	25.5%
150% Graduation Rate	28.1%	34.5%	35.3%	32.7%	31.5%	NA*
200% Graduation Rate	31.0%	37.0%	37.6%	35.5%	NA*	NA*

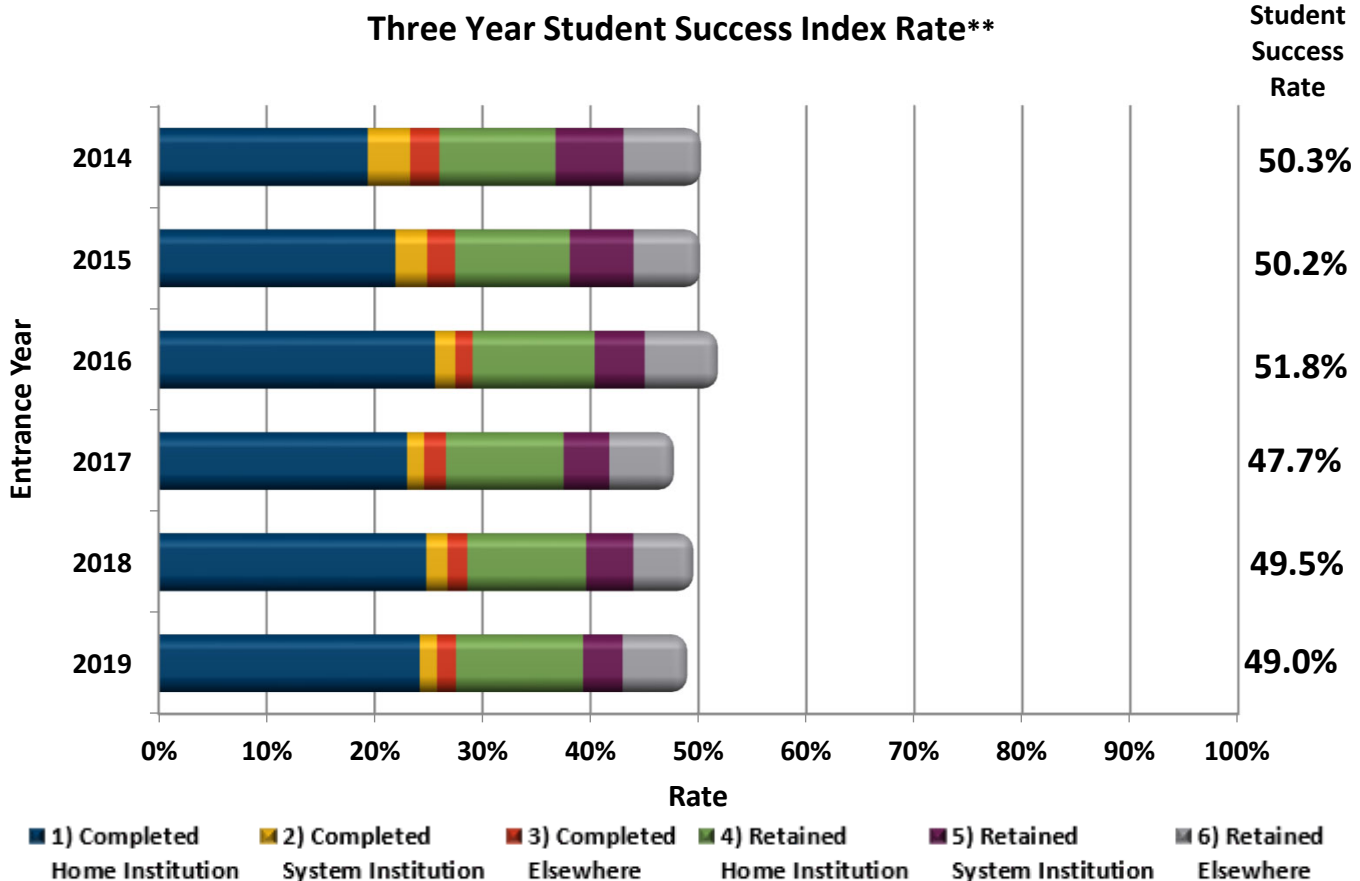
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	42.6%	39.4%	41.2%	41.3%	45.1%	40.2%
Full-Time Rate	59.1%	59.3%	61.5%	59.3%	57.3%	63.1%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

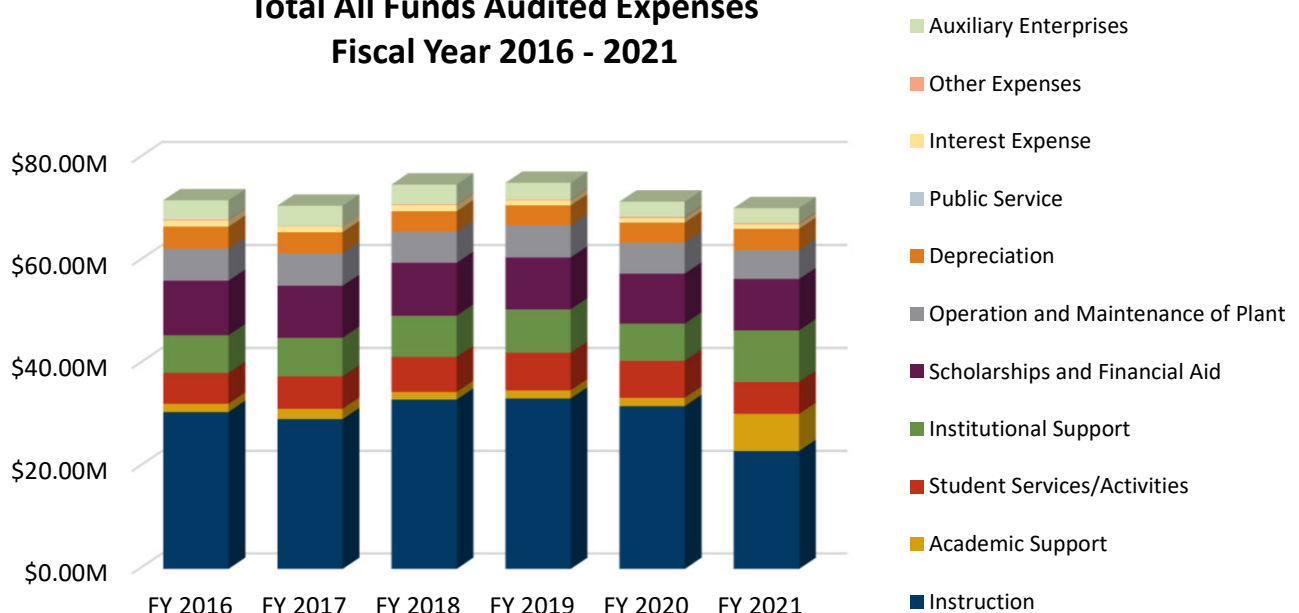
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Kansas City Kansas Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$30,600,000	\$29,206,017	\$32,992,144	\$33,210,046	\$31,739,232	\$23,012,982	-24.8%
per FTE Student	\$8,455	\$8,129	\$9,014	\$9,076	\$8,848	\$7,666	-9.3%
Academic Support	\$1,600,000	\$2,000,412	\$1,499,643	\$1,600,484	\$1,601,980	\$7,207,136	350.4%
per FTE Student	\$442	\$557	\$410	\$437	\$447	\$2,401	443.0%
Student Services/Activities	\$6,000,000	\$6,301,298	\$6,798,381	\$7,302,209	\$7,208,911	\$6,206,852	3.4%
per FTE Student	\$1,658	\$1,754	\$1,857	\$1,996	\$2,010	\$2,068	24.7%
Institutional Support	\$7,300,000	\$7,501,546	\$7,998,096	\$8,402,542	\$7,208,911	\$10,021,955	37.3%
per FTE Student	\$2,017	\$2,088	\$2,185	\$2,296	\$2,010	\$3,338	65.5%
Scholarships and Financial Aid	\$10,600,000	\$10,102,081	\$10,297,548	\$10,103,056	\$9,712,005	\$9,978,463	-5.9%
Operation and Maintenance of Plant	\$6,200,000	\$6,301,298	\$5,998,572	\$6,301,906	\$6,007,426	\$5,605,058	-9.6%
Depreciation	\$4,300,000	\$4,100,845	\$3,999,048	\$3,801,150	\$3,904,827	\$4,154,373	-3.4%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$1,216,783	\$1,145,357	\$1,187,330	\$978,282	\$858,662	\$859,997	-29.3%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$200,000	\$100,021	\$199,952	\$200,061	\$300,371	\$255,691	27.8%
Subtotal All Funds - Expenses	\$68,016,783	\$66,758,875	\$70,970,714	\$71,899,736	\$68,542,325	\$67,302,507	-1.1%
Auxiliary Enterprises	\$3,700,000	\$3,900,804	\$3,799,095	\$3,200,968	\$2,903,589	\$2,889,634	-21.9%
Total All Funds - Expenses	\$71,716,783	\$70,659,679	\$74,769,809	\$75,100,704	\$71,445,914	\$70,192,141	-2.1%
Total Headcount	8,464	8,338	8,373	8,460	8,351	6,906	-18.4%
Total FTE	3,619	3,593	3,660	3,659	3,587	3,002	-17.0%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 244.

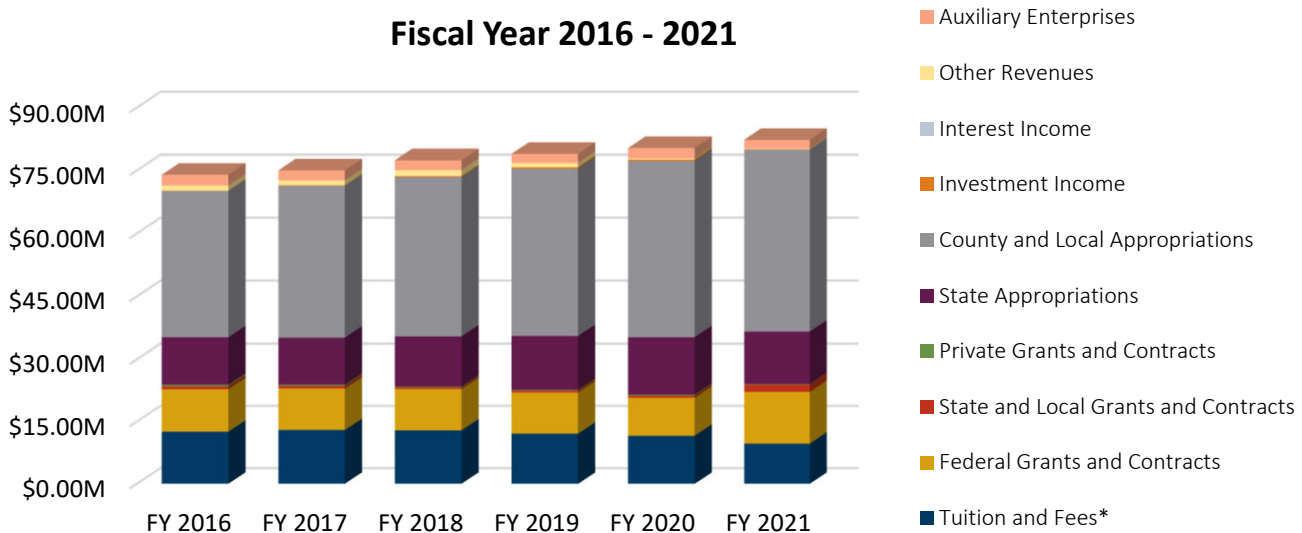
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Kansas City Kansas Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$12,559,965	\$12,971,962	\$12,887,785	\$12,126,363	\$11,598,881	\$9,695,372	-22.8%
Federal Grants and Contracts	\$10,262,405	\$10,030,973	\$9,964,346	\$9,887,204	\$9,191,434	\$12,472,036	21.5%
State and Local Grants and Contracts	\$680,953	\$573,114	\$418,391	\$438,874	\$460,659	\$1,732,776	154.5%
Private Grants and Contracts	\$393,607	\$323,590	\$177,737	\$212,911	\$263,000	\$148,000	-62.4%
State Appropriations	\$11,395,274	\$11,315,165	\$12,066,485	\$12,953,760	\$13,799,069	\$12,588,329	10.5%
County and Local Appropriations	\$34,860,518	\$36,162,027	\$37,917,566	\$39,842,292	\$41,975,854	\$43,345,711	24.3%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$38,904	\$96,713	\$213,648	\$353,674	\$337,793	\$39,371	1.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,267,139	\$1,214,630	\$1,480,897	\$1,021,394	\$261,417	\$167,872	-86.8%
Subtotal All Funds - Revenues	\$71,458,765	\$72,688,174	\$75,126,855	\$76,836,472	\$77,888,107	\$80,189,467	12.2%
Auxiliary Enterprises	\$2,552,099	\$2,359,762	\$2,341,958	\$2,144,956	\$2,493,929	\$2,146,787	-15.9%
Total All Funds - Revenues	\$74,010,864	\$75,047,936	\$77,468,813	\$78,981,428	\$80,382,036	\$82,336,254	11.2%
Mill Levies	27.336	27.336	27.383	27.383	27.382	27.381	0.2%
Assessed Valuations	1,139,433,176	1,181,532,063	1,208,714,119	1,303,888,797	1,377,389,250	1,447,942,227	27.1%
Total Headcount	8,464	8,338	8,373	8,460	8,351	6,906	-18.4%
Total FTE	3,619	3,593	3,660	3,659	3,587	3,002	-17.0%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 244.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

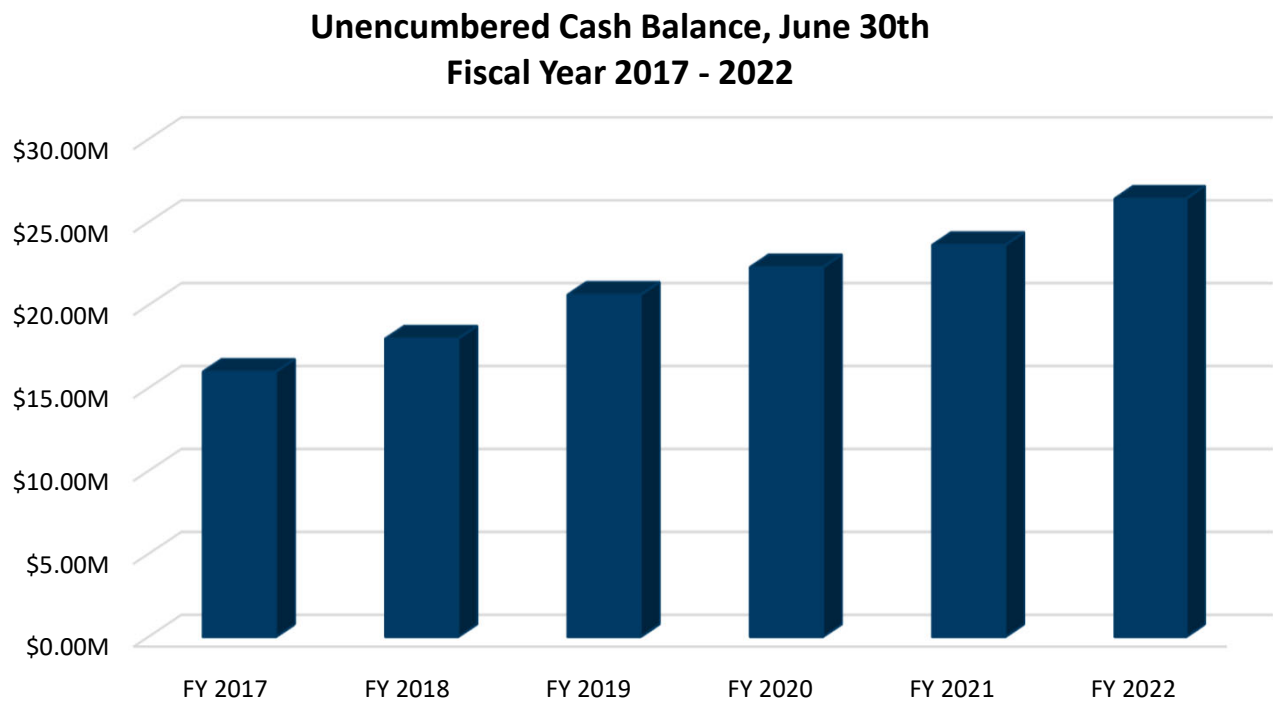
General Fund Changes in Unencumbered Cash*

Fiscal Year 2017 - 2022

Kansas City Kansas Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$15,991,186	\$17,989,301	\$20,633,943	\$22,293,431	\$23,635,731	\$26,429,643	65.3%



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 244.

Source: *Municipal Budgets*

Institutional Profile Notes – Kansas City Kansas Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	19.4%	3.9%	2.7%	10.8%	6.3%	7.2%	50.3%
2015	21.9%	2.9%	2.6%	10.6%	5.9%	6.2%	50.2%
2016	25.6%	1.9%	1.6%	11.3%	4.7%	6.8%	51.8%
2017	23.0%	1.6%	2.0%	10.9%	4.2%	6.0%	47.7%
2018	24.8%	2.0%	1.8%	11.0%	4.4%	5.6%	49.5%
2019	24.2%	1.6%	1.8%	11.8%	3.7%	6.0%	49.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, "Interest Expense" includes the audit category "Interest expense on capital asset debt".
3. The audited financial statement for Kansas City Kansas Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.

2. Kansas City Kansas Community College, “State Appropriations” includes the audit category “State aid” and “County and Local Appropriations” includes the audit category “County property taxes”.
3. Kansas City Kansas Community College’s audit noted that variances in three revenue sources from FY 2020 to FY 2021 (tuition and fees, federal grants and contracts, and state and local grants) are all related to COVID-19 related influences.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution's responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

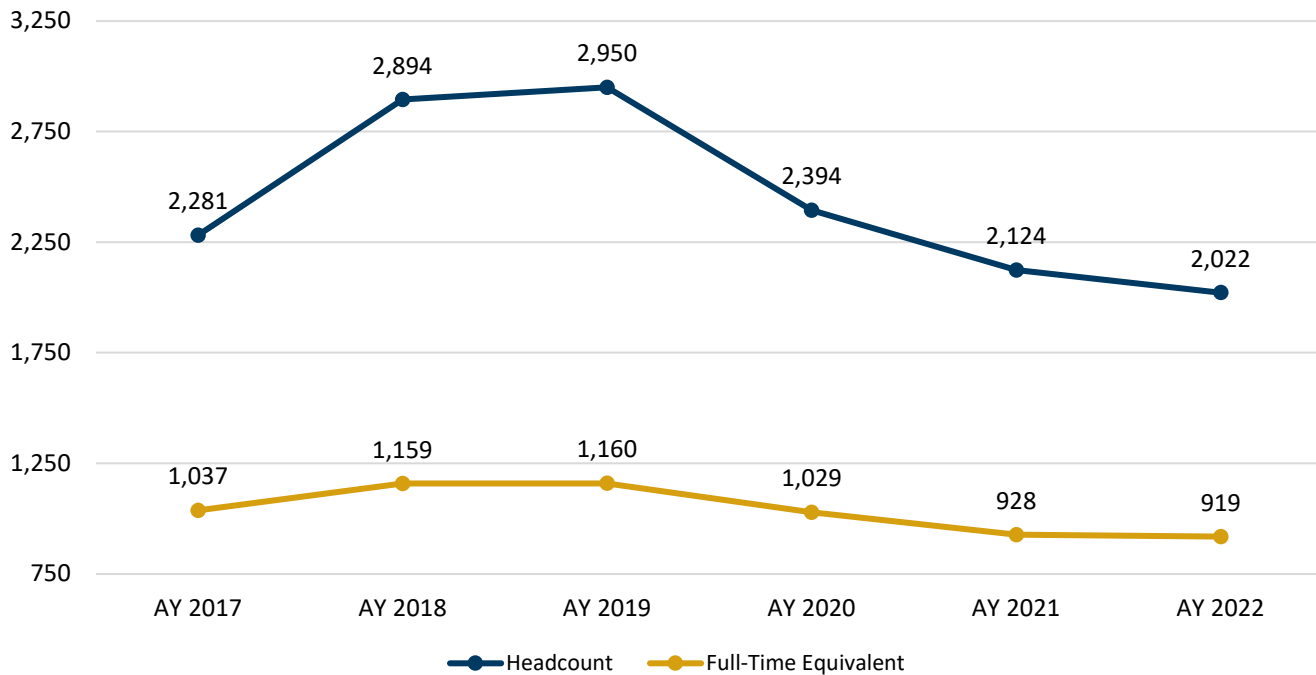
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,281	2,894	2,950	2,394	2,124	2,022	-11.4%
Full-Time Equivalent Enrollment	1,037	1,159	1,160	1,029	928	919	-11.4%

Headcount and FTE
Academic Year 2017 - 2022



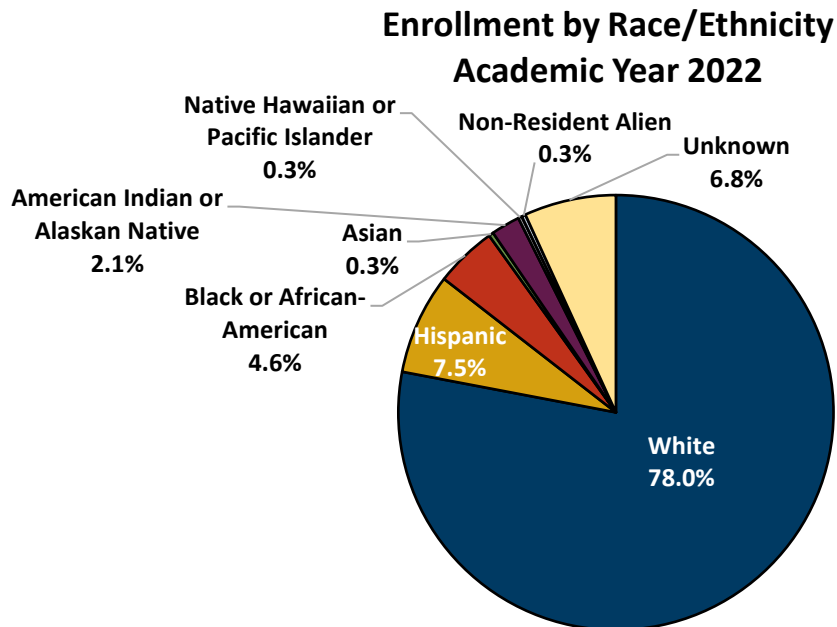
Notes for this section begin on page 256.

Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Labette Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	78.7%	79.3%	79.5%	78.2%	59.3%	78.0%	-12.1%
Hispanic	4.9%	5.1%	5.6%	5.8%	5.2%	7.5%	35.7%
Black or African-American	4.3%	4.3%	4.6%	4.1%	3.8%	4.6%	-6.1%
Asian	1.0%	0.9%	0.7%	0.6%	0.2%	0.3%	-68.2%
American Indian or Alaskan Native	2.7%	2.5%	2.6%	3.2%	2.0%	2.1%	-30.6%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.1%	0.3%	0.1%	0.3%	50.0%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.3%	1.0%	0.9%	0.8%	0.0%	0.3%	-79.3%
Unknown	6.9%	6.8%	6.1%	7.0%	29.3%	6.8%	-12.7%



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,495	1,907	1,995	1,541	1,388	1,265	-15.4%
Male	786	986	952	853	735	754	-4.1%
Unknown	0	1	3	0	1	3	NA
Total	2,281	2,894	2,950	2,394	2,124	2,022	-11.4%

Notes for this section begin on page 256.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

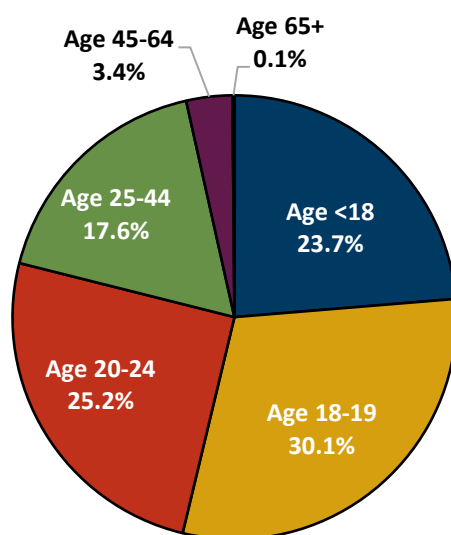
Labette Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	13.5%	13.1%	14.0%	19.3%	21.1%	23.7%	55.5%
18-19	24.5%	20.5%	22.1%	27.0%	28.8%	30.1%	9.0%
20-24	32.1%	26.4%	25.6%	26.1%	25.1%	25.2%	-30.6%
25-44	24.2%	22.5%	20.1%	22.0%	19.4%	17.6%	-35.7%
45-64	5.4%	8.2%	8.5%	5.4%	5.3%	3.4%	-45.2%
65+	0.3%	9.4%	9.7%	0.2%	0.3%	0.1%	-50.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	473	492	504	453	407	417	-11.8%
Part-Time	1,808	2,402	2,446	1,941	1,717	1,605	-11.2%
Total	2,281	2,894	2,950	2,394	2,124	2,022	-11.4%
Student Residency							
Resident - In-District	856	1,277	1,295	804	763	669	-21.8%
Resident - Out-District	1,191	1,359	1,379	1,296	1,104	1,086	-8.8%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	234	258	276	294	257	267	14.1%
Total	2,281	2,894	2,950	2,394	2,124	2,022	-11.4%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 256.

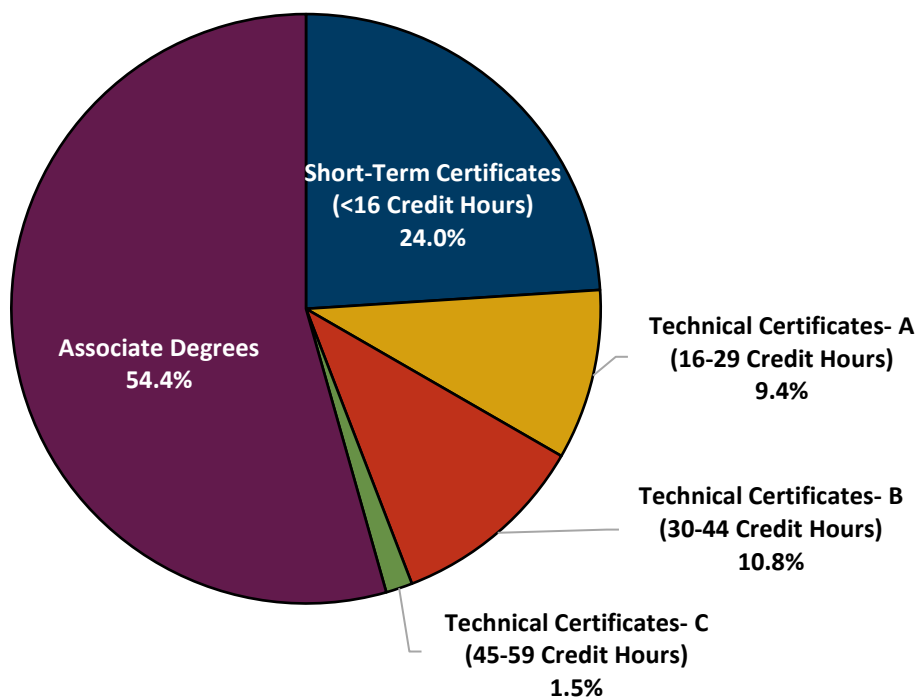
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Labette Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	161	141	135	128	121	82	-49.1%
Technical Certificates- A (16-29 Credit Hours)	6	7	19	14	39	32	433.3%
Technical Certificates- B (30-44 Credit Hours)	28	21	32	29	17	37	32.1%
Technical Certificates- C (45-59 Credit Hours)	6	4	4	0	6	5	-16.7%
Associate Degrees	137	183	201	204	136	186	35.8%
Total	338	356	391	375	319	342	1.2%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 256.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Labette Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	23.9%	13.5%	18.0%	25.0%	25.7%	22.6%
150% Graduation Rate	32.4%	21.9%	26.1%	31.3%	29.3%	NA*
200% Graduation Rate	33.5%	24.7%	27.9%	32.6%	NA*	NA*

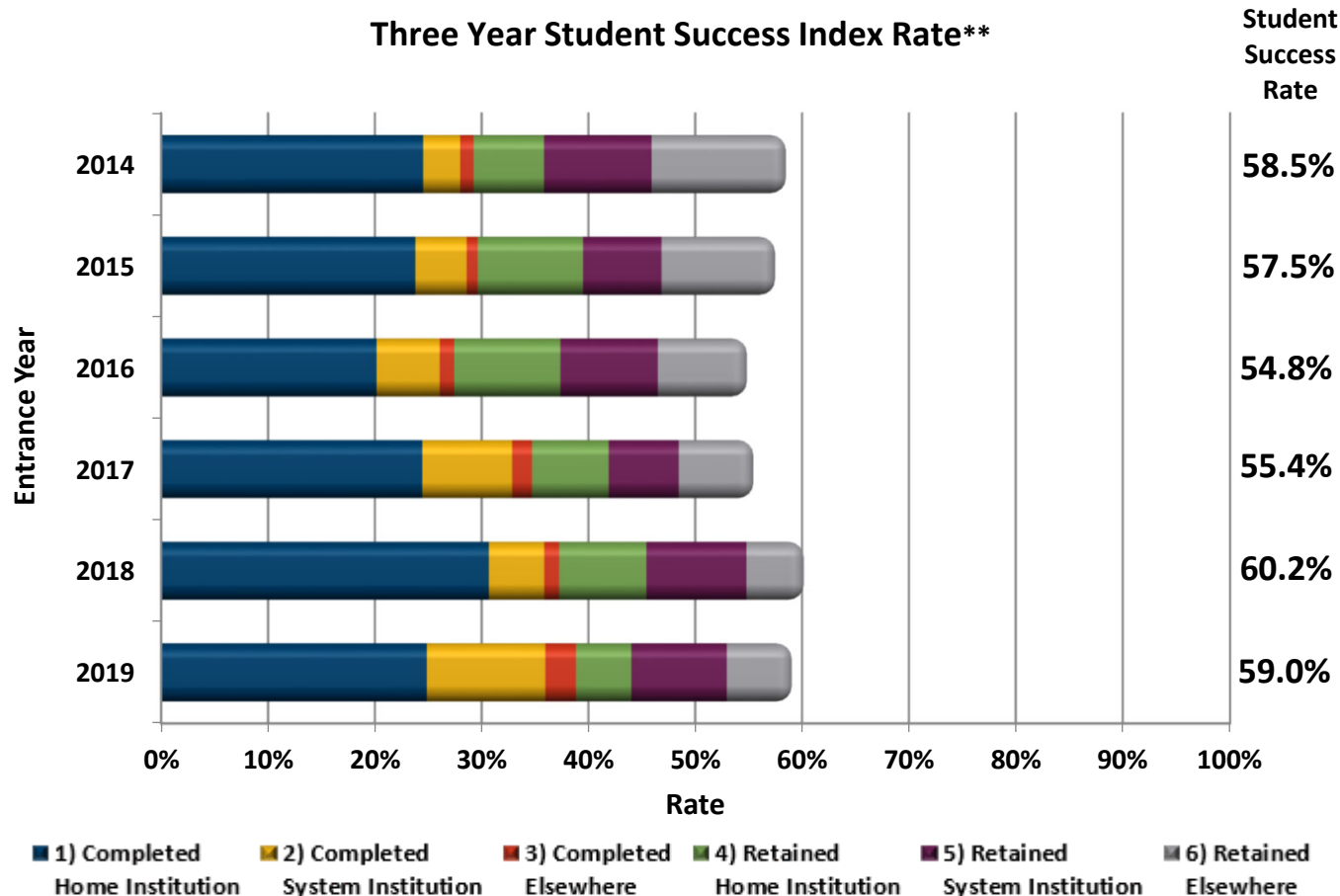
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	41.5%	24.3%	41.9%	41.5%	28.9%	19.6%
Full-Time Rate	48.9%	52.3%	58.9%	55.0%	56.1%	53.6%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 256.

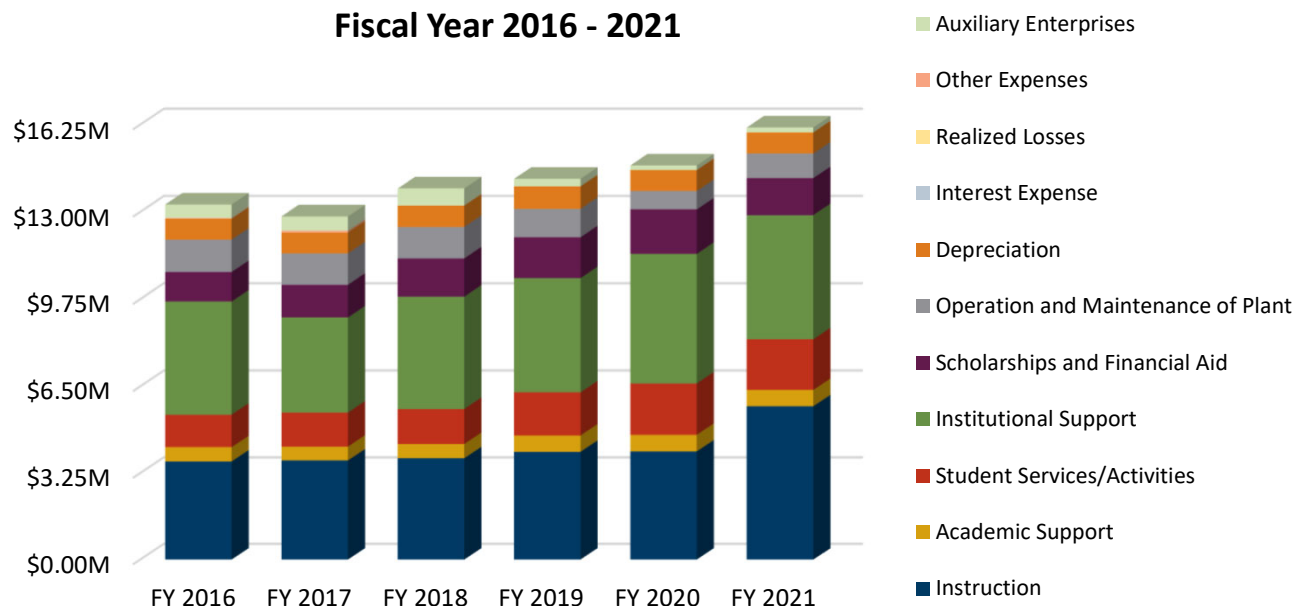
Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Labette Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$3,688,915	\$3,724,386	\$3,809,168	\$4,048,875	\$4,067,025	\$5,760,020	56.1%
per FTE Student	\$3,700	\$3,592	\$3,287	\$3,490	\$3,952	\$6,207	67.8%
Academic Support	\$534,857	\$520,309	\$532,442	\$617,321	\$622,519	\$605,928	13.3%
per FTE Student	\$536	\$502	\$459	\$532	\$605	\$653	21.7%
Student Services/Activities	\$1,222,246	\$1,277,362	\$1,314,910	\$1,610,900	\$1,918,616	\$1,889,414	54.6%
per FTE Student	\$1,226	\$1,232	\$1,135	\$1,389	\$1,865	\$2,036	66.1%
Institutional Support	\$4,213,925	\$3,544,456	\$4,185,172	\$4,253,426	\$4,826,092	\$4,623,623	9.7%
per FTE Student	\$4,227	\$3,418	\$3,611	\$3,667	\$4,690	\$4,982	17.9%
Scholarships and Financial Aid	\$1,099,133	\$1,216,592	\$1,422,054	\$1,526,027	\$1,657,496	\$1,380,200	25.6%
Operation and Maintenance of Plant	\$1,206,926	\$1,169,504	\$1,175,464	\$1,054,909	\$682,639	\$913,485	-24.3%
Depreciation	\$780,643	\$774,970	\$789,951	\$836,973	\$782,106	\$784,599	0.5%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$159	\$0	\$6,386	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$21,487	\$68,156	\$5,816	\$312	\$0	\$0	NA
Subtotal All Funds - Expenses	\$12,768,132	\$12,295,735	\$13,234,977	\$13,948,902	\$14,556,493	\$15,963,655	25.0%
Auxiliary Enterprises	\$507,612	\$534,158	\$636,828	\$281,377	\$171,433	\$178,512	-64.8%
Total All Funds - Expenses	\$13,275,744	\$12,829,893	\$13,871,805	\$14,230,279	\$14,727,928	\$16,142,168	21.6%
Total Headcount	2,235	2,281	2,894	2,950	2,394	2,124	-5.0%
Total FTE	997	1,037	1,159	1,160	1,029	928	-6.9%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 256.

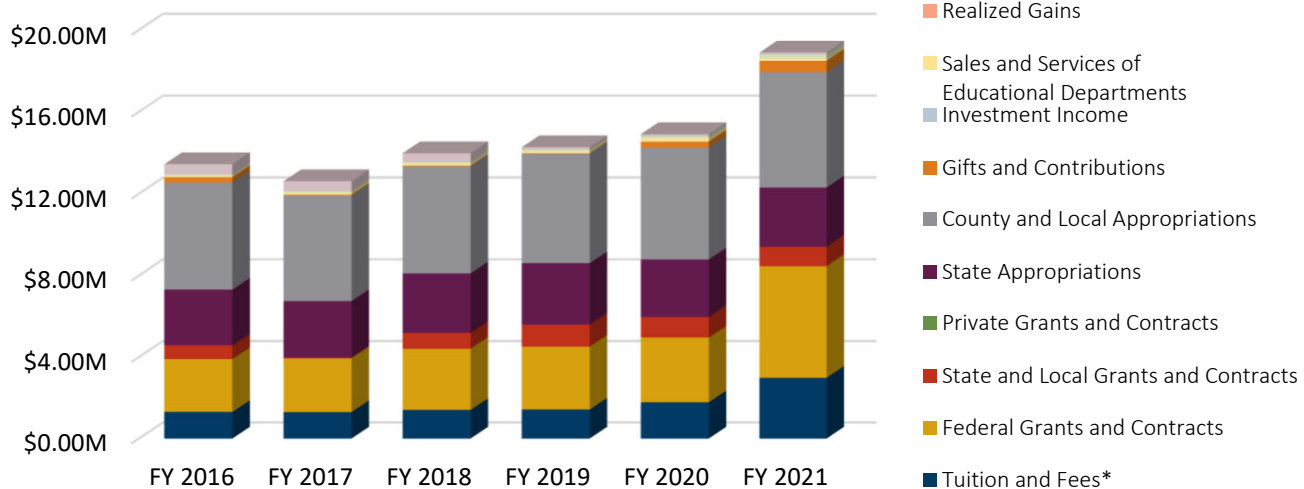
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Labette Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$1,310,681	\$1,307,558	\$1,405,972	\$1,427,319	\$1,783,366	\$2,987,186	127.9%
Federal Grants and Contracts	\$2,591,757	\$2,635,152	\$3,007,550	\$3,085,946	\$3,181,021	\$5,474,633	111.2%
State and Local Grants and Contracts	\$675,526	\$41,380	\$775,542	\$1,089,464	\$1,012,451	\$950,061	40.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,742,124	\$2,770,671	\$2,923,089	\$3,003,842	\$2,812,315	\$2,896,416	5.6%
County and Local Appropriations	\$5,233,995	\$5,162,223	\$5,211,079	\$5,354,050	\$5,464,645	\$5,627,935	7.5%
Gifts and Contributions	\$250,333	\$36,173	\$44,750	\$20,500	\$290,179	\$558,187	123.0%
Investment Income	\$10,035	\$4,526	\$10,790	\$10,674	\$9,894	\$11,083	10.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$40,713	\$96,303	\$86,865	\$82,593	\$163,053	\$89,319	119.4%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$84,241	\$62,893	\$82,927	\$72,576	\$81,791	\$194,890	131.3%
Subtotal All Funds - Revenues	\$12,939,406	\$12,116,879	\$13,548,564	\$14,146,964	\$14,798,715	\$18,789,710	45.2%
Auxiliary Enterprises	\$502,738	\$492,972	\$429,994	\$126,834	\$109,061	\$104,639	-79.2%
Total All Funds - Revenues	\$13,442,144	\$12,609,851	\$13,978,558	\$14,273,798	\$14,907,776	\$18,894,350	40.6%
Mill Levies	35.372	35.300	35.400	35.386	35.356	35.399	0.1%
Assessed Valuations	127,652,748	128,408,638	129,282,683	134,417,973	137,336,276	140,639,952	10.2%
Total Headcount	2,235	2,281	2,894	2,950	2,394	2,124	-5.0%
Total FTE	997	1,037	1,159	1,160	1,029	928	-6.9%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 256.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*

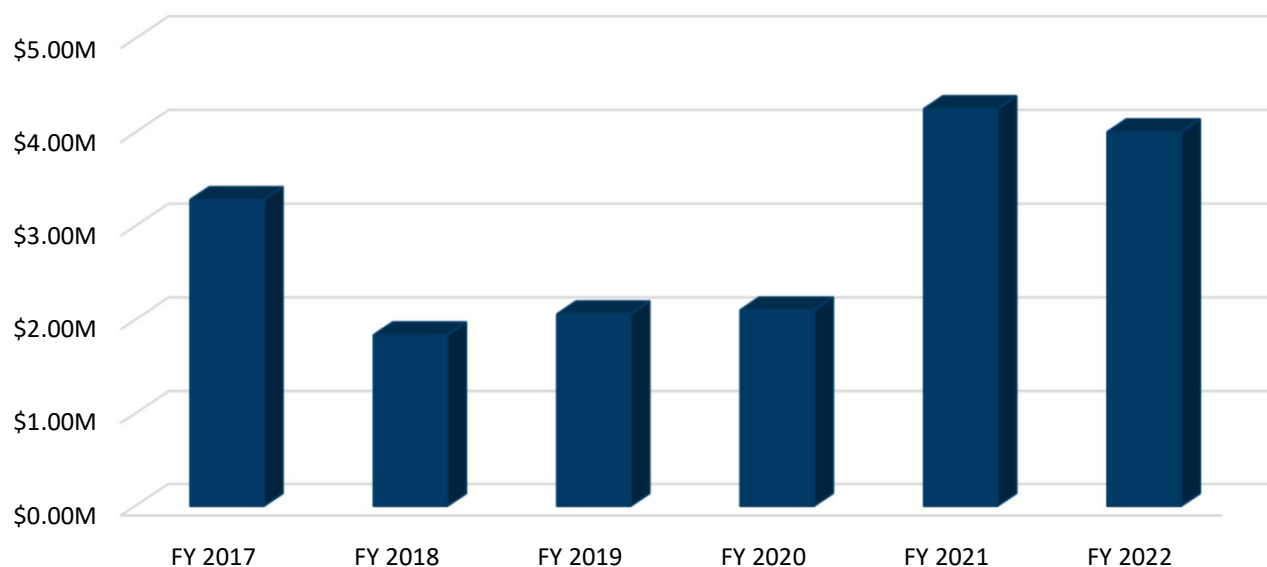
Fiscal Year 2017 - 2022

Labette Community College

Table P.60

	FY 2017	FY 2018**	FY 2019**	FY 2020	FY 2021	FY 2022***	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$3,279,482	\$1,836,313	\$2,059,465	\$2,103,387	\$4,249,704	\$4,002,751	22.1%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.

***Unaudited.

Notes for this section begin on page 256.

Source: *Municipal Budgets*

Institutional Profile Notes – Labette Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	24.5%	3.5%	1.3%	6.6%	10.1%	12.6%	58.5%
2015	23.8%	4.8%	1.0%	9.9%	7.3%	10.6%	57.5%
2016	20.2%	5.9%	1.3%	10.0%	9.1%	8.3%	54.8%
2017	24.4%	8.4%	1.9%	7.2%	6.6%	7.0%	55.4%
2018	30.7%	5.2%	1.4%	8.2%	9.4%	5.4%	60.2%
2019	24.9%	11.1%	2.9%	5.2%	8.9%	6.1%	59.0%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Instruction" includes the audit category "Federal programs, less financial aid"; "Scholarships and Financial Aid" includes the audit category "Scholarships, Grants and Awards"; "Interest Expense" includes the audit category "Interest on capital asset-related debt"; "Realized Losses" includes the audit category "Loss on sale of Assets"; "Other Expenses" includes the audit categories "Debt Service" and "KPERS contribution paid directly by the State of Kansas" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
3. The increase in Instruction from FY 2020 to FY 2021 is primarily related to additional COVID-19 related funding.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants" and "Federal sources"; "State and Local Grants and Contracts" includes the audit categories "State sources"; "County and Local Appropriations" includes the audit category "Local Sources"; "Gifts and Contributions" includes the audit categories "Private gifts and grants" (operating) and "Contributions and Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Sale of capital assets"; "Other Revenues" includes the audit categories "Miscellaneous Operating Income" and "State contribution directly to the KPERS retirement system" and "Auxiliary Enterprises" includes the audit categories "Bookstore" and "Union".
3. Increases in tuition & fees and federal grants & contracts from FY 2020-FY 2021 are primarily the result of federal COVID-related funding. An increase in gifts and contributions is primarily related to capital projects.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
3. For the FY 2022 data book, Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.

Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

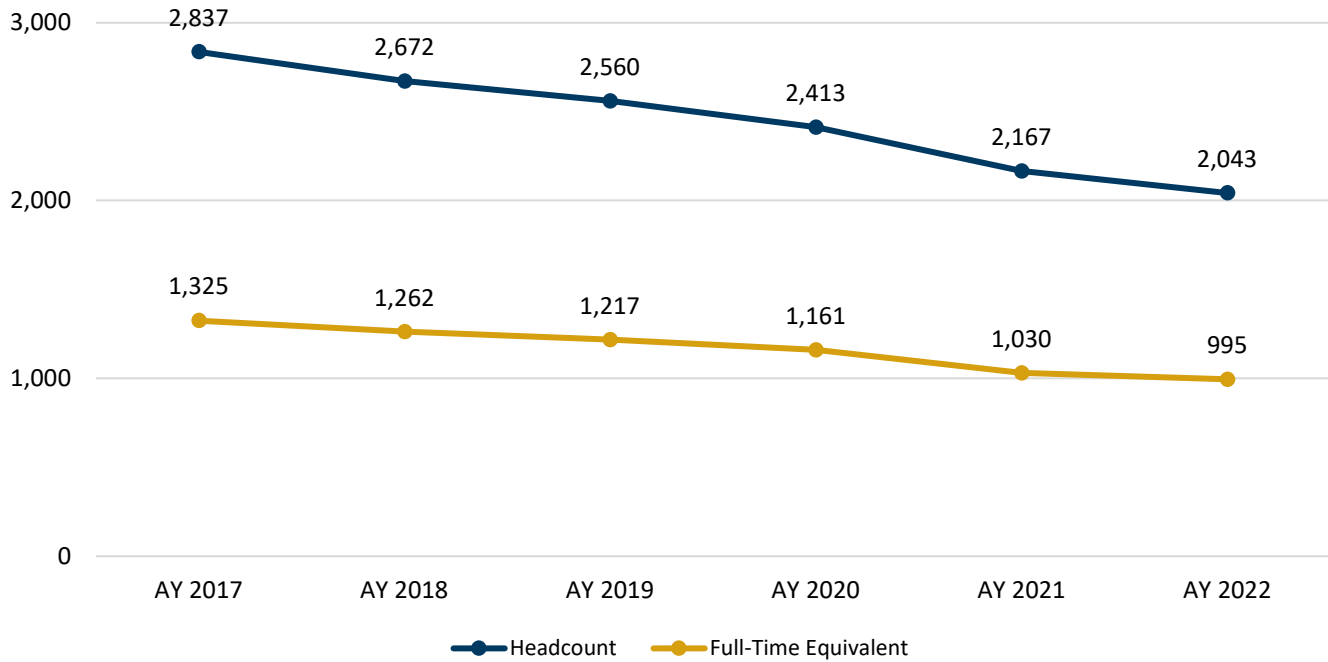
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,837	2,672	2,560	2,413	2,167	2,043	-28.0%
Full-Time Equivalent Enrollment	1,325	1,262	1,217	1,161	1,030	995	-24.9%

**Headcount and FTE
Academic Year 2017 - 2022**



Notes for this section begin on page 268.

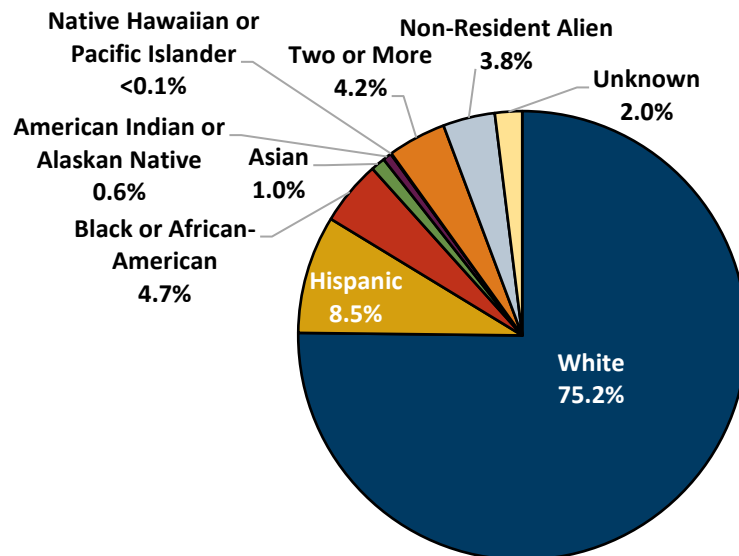
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Neosho County Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	76.6%	76.0%	74.4%	76.2%	75.9%	75.2%	-31.0%
Hispanic	5.0%	5.2%	6.6%	7.5%	8.2%	8.5%	56.8%
Black or African-American	7.2%	7.0%	6.1%	5.3%	6.3%	4.7%	-54.8%
Asian	1.0%	0.6%	0.7%	0.8%	0.9%	1.0%	-56.3%
American Indian or Alaskan Native	1.9%	2.1%	1.4%	1.2%	1.1%	0.6%	-68.3%
Native Hawaiian or Pacific Islander	0.0%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%
Two or More	0.3%	0.5%	2.8%	3.8%	4.2%	4.2%	2766.7%
Non-Resident Alien	7.6%	7.6%	7.5%	4.8%	2.8%	3.8%	-66.2%
Unknown	0.4%	0.9%	0.5%	0.2%	0.6%	2.0%	344.4%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,826	1,743	1,595	1,547	1,402	1,242	-32.0%
Male	1,011	929	965	866	765	801	-20.8%
Unknown	0	0	0	0	0	0	NA
Total	2,837	2,672	2,560	2,413	2,167	2,043	-28.0%

Notes for this section begin on page 268.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

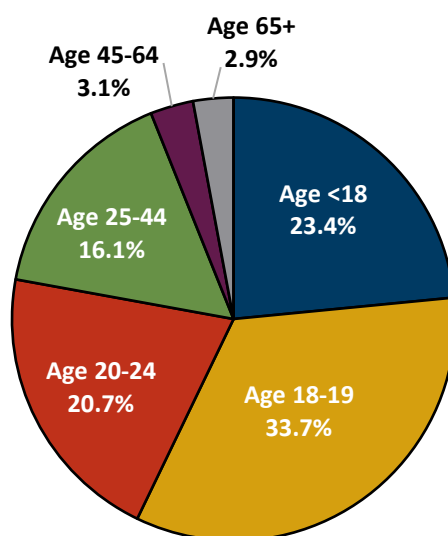
Neosho County Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	14.0%	12.6%	14.5%	16.9%	20.9%	23.4%	21.0%
18-19	28.7%	29.3%	29.6%	33.2%	33.1%	33.7%	-15.5%
20-24	27.5%	26.5%	25.8%	23.3%	22.4%	20.7%	-45.7%
25-44	22.7%	24.0%	22.4%	19.6%	17.4%	16.1%	-49.1%
45-64	4.5%	4.6%	4.3%	3.5%	3.5%	3.1%	-49.6%
65+	2.7%	3.0%	3.4%	3.5%	2.6%	2.9%	-21.1%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	629	580	578	562	461	416	-33.9%
Part-Time	2,208	2,092	1,982	1,851	1,706	1,627	-26.3%
Total	2,837	2,672	2,560	2,413	2,167	2,043	-28.0%
Student Residency							
Resident - In-District	610	603	610	577	471	415	-32.0%
Resident - Out-District	1,851	1,699	1,600	1,561	1,481	1,435	-22.5%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	376	370	350	275	215	193	-48.7%
Total	2,837	2,672	2,560	2,413	2,167	2,043	-28.0%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 268.

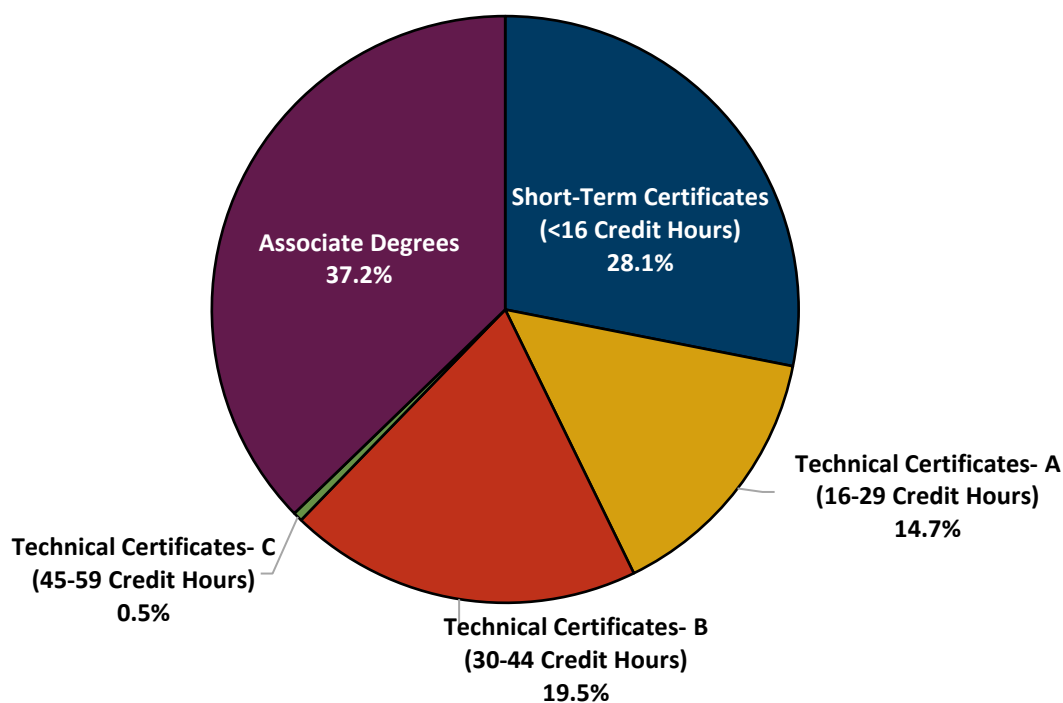
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Neosho County Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	248	277	242	274	218	218	-12.1%
Technical Certificates- A (16-29 Credit Hours)	78	91	86	44	120	114	46.2%
Technical Certificates- B (30-44 Credit Hours)	138	159	170	117	112	151	9.4%
Technical Certificates- C (45-59 Credit Hours)	11	9	19	8	18	4	-63.6%
Associate Degrees	331	365	303	301	338	289	-12.7%
Total	806	901	820	744	806	776	-3.7%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 268.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Neosho County Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	29.7%	30.0%	33.4%	32.4%	31.1%	34.7%
150% Graduation Rate	36.1%	37.0%	36.5%	36.6%	38.1%	NA*
200% Graduation Rate	37.2%	40.3%	37.1%	38.7%	NA*	NA*

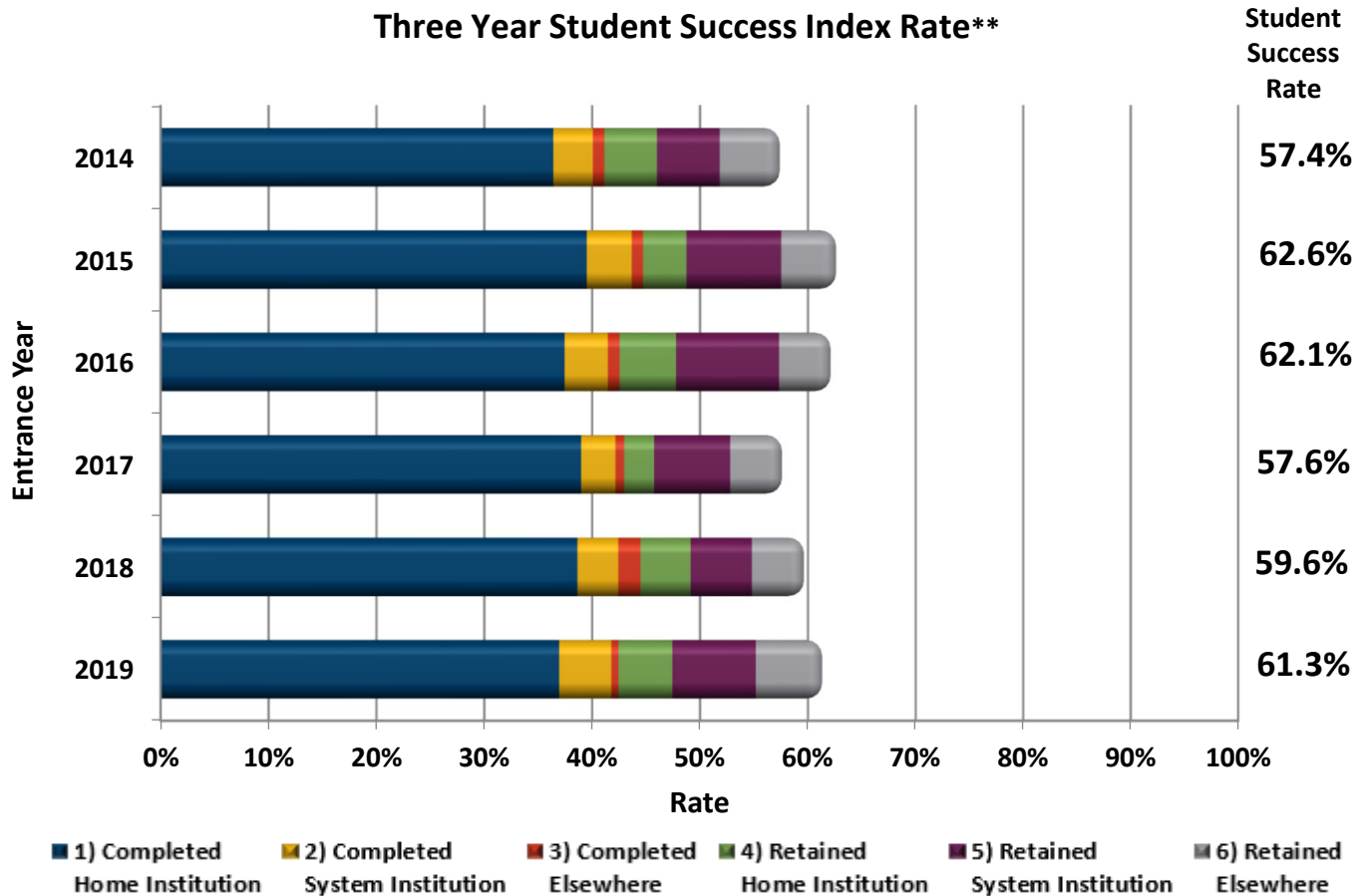
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	46.6%	38.8%	53.7%	47.1%	50.0%	37.7%
Full-Time Rate	59.0%	50.9%	50.4%	56.6%	59.5%	55.0%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 268.

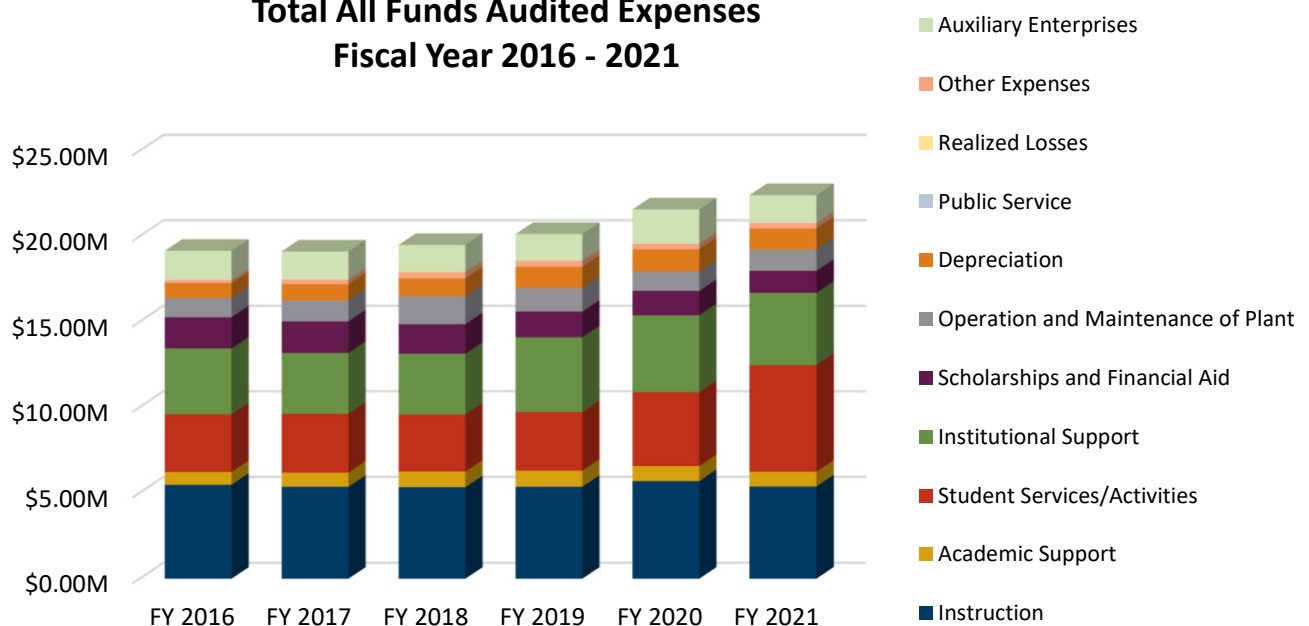
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Neosho County Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$5,471,595	\$5,349,629	\$5,323,642	\$5,351,524	\$5,680,283	\$5,367,563	-1.9%
per FTE Student	\$4,225	\$4,037	\$4,218	\$4,397	\$4,893	\$5,211	23.3%
Academic Support	\$742,691	\$834,177	\$915,297	\$935,882	\$875,237	\$860,897	15.9%
per FTE Student	\$574	\$630	\$725	\$769	\$754	\$836	45.7%
Student Services/Activities	\$3,365,795	\$3,428,798	\$3,334,105	\$3,425,183	\$4,314,770	\$6,229,841	85.1%
per FTE Student	\$2,599	\$2,588	\$2,642	\$2,814	\$3,716	\$6,048	132.7%
Institutional Support	\$3,850,201	\$3,557,702	\$3,552,745	\$4,379,460	\$4,506,295	\$4,223,650	9.7%
per FTE Student	\$2,973	\$2,685	\$2,815	\$3,599	\$3,881	\$4,101	37.9%
Scholarships and Financial Aid	\$1,826,569	\$1,850,370	\$1,721,654	\$1,499,853	\$1,426,064	\$1,295,718	-29.1%
Operation and Maintenance of Plant	\$1,128,804	\$1,225,845	\$1,629,833	\$1,374,636	\$1,133,264	\$1,243,927	10.2%
Depreciation	\$869,475	\$950,481	\$1,068,934	\$1,254,412	\$1,304,432	\$1,229,911	41.5%
Public Service	\$4,729	\$8,760	\$8,184	\$5,398	\$3,417	\$3,582	-24.2%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$180,644	\$253,326	\$342,944	\$337,968	\$317,719	\$314,673	74.2%
Subtotal All Funds - Expenses	\$17,440,503	\$17,459,087	\$17,897,339	\$18,564,316	\$19,561,481	\$20,769,762	19.1%
Auxiliary Enterprises	\$1,701,413	\$1,651,742	\$1,592,255	\$1,560,962	\$2,006,298	\$1,634,102	-4.0%
Total All Funds - Expenses	\$19,141,915	\$19,110,829	\$19,489,594	\$20,125,278	\$21,567,779	\$22,403,863	17.0%
Total Headcount	2,877	2,837	2,672	2,560	2,413	2,167	-24.7%
Total FTE	1,295	1,325	1,262	1,217	1,161	1,030	-20.5%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 268.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

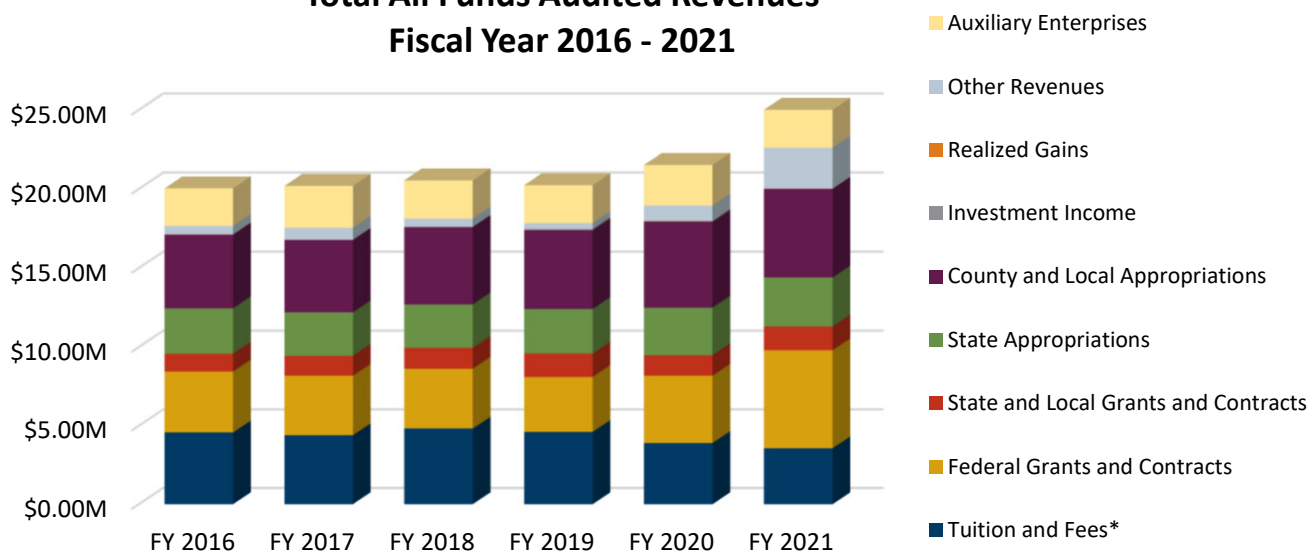
Neosho County Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$4,573,006	\$4,391,757	\$4,821,018	\$4,607,478	\$3,895,268	\$3,560,321	-22.1%
Federal Grants and Contracts	\$3,876,182	\$3,794,525	\$3,810,739	\$3,504,263	\$4,291,059	\$6,240,556	61.0%
State and Local Grants and Contracts	\$1,138,355	\$1,263,690	\$1,319,022	\$1,477,083	\$1,301,683	\$1,497,091	31.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,861,445	\$2,746,987	\$2,746,987	\$2,822,732	\$3,006,797	\$3,100,085	8.3%
Appropriations	\$4,662,926	\$4,581,862	\$4,892,140	\$4,989,018	\$5,430,900	\$5,606,110	20.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$10,849	\$9,126	\$10,026	\$55,450	\$43,548	\$11,537	6.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$12,922	\$644	\$2,204	\$8,394	\$13,395	\$5,194	-59.8%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$528,053	\$757,204	\$524,937	\$372,145	\$969,020	\$2,577,678	388.1%
Revenues	\$17,663,738	\$17,545,795	\$18,127,072	\$17,836,563	\$18,951,670	\$22,598,572	27.9%
Auxiliary Enterprises	\$2,371,308	\$2,648,879	\$2,416,080	\$2,402,943	\$2,567,698	\$2,737,605	15.4%
Total All Funds - Revenues	\$20,035,046	\$20,194,674	\$20,543,153	\$20,239,506	\$21,519,369	\$25,336,177	26.5%
Mill Levies	33.797	34.803	36.794	37.426	37.275	38.595	14.2%
Assessed Valuations	133,868,288	128,896,814	128,393,028	129,870,726	133,489,898	131,908,705	-1.5%
Total Headcount	2,877	2,837	2,672	2,560	2,413	2,167	-24.7%
Total FTE	1,295	1,325	1,262	1,217	1,161	1,030	-20.5%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 268.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*

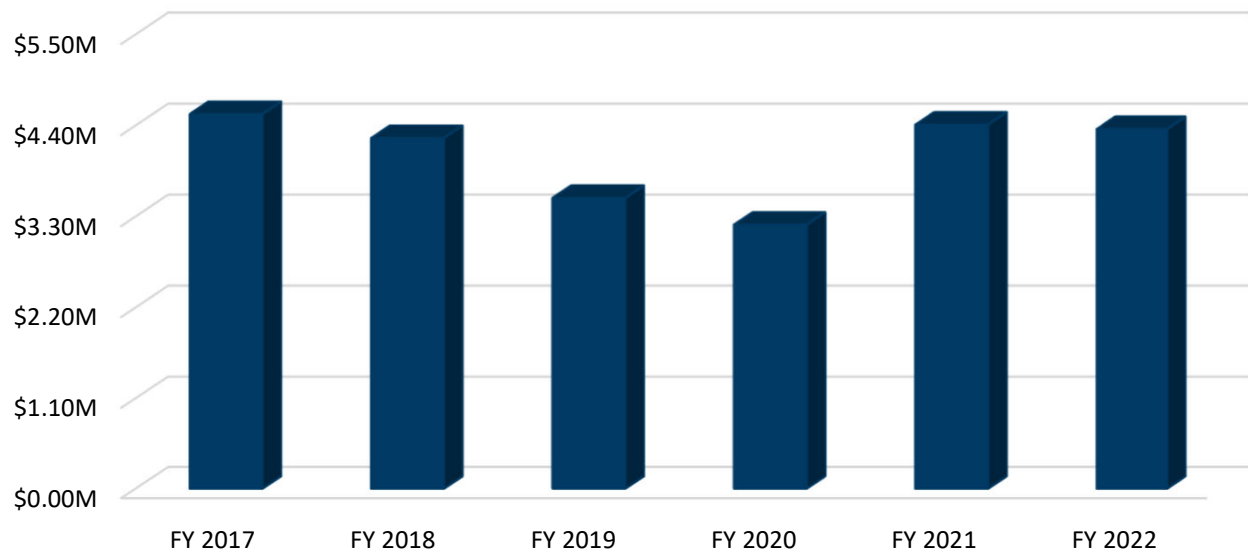
Fiscal Year 2017 - 2022

Neosho County Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$4,538,697	\$4,248,855	\$3,525,226	\$3,201,966	\$4,410,887	\$4,357,510	-4.0%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 268.

Source: *Municipal Budgets*

Institutional Profile Notes – Neosho County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.

4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	36.4%	3.7%	1.1%	4.9%	5.8%	5.6%	57.4%
2015	39.5%	4.2%	1.0%	4.0%	8.8%	5.1%	62.6%
2016	37.4%	4.0%	1.1%	5.2%	9.6%	4.8%	62.1%
2017	39.0%	3.2%	0.8%	2.8%	7.1%	4.8%	57.6%
2018	38.6%	3.8%	2.0%	4.7%	5.7%	4.8%	59.6%
2019	36.9%	4.8%	0.7%	5.0%	7.7%	6.1%	61.3%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, "Scholarships and Financial Aid" includes the audit category "Scholarships and Awards"; "Realized Losses" includes the audit category "Loss on Sale of Assets" and "Other Expenses" includes the audit category "Debt Service".
3. The large increase in Student Services/Activities in FY 2021 is related to expenses related to federal COVID-19 related funding.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants" and "Other Revenues" includes the audit category "Gain on Sale of Assets".
3. The large increase in federal grants and contracts is related to federal COVID-19 related funding, as in the FY 2021 increase in the Other Expenditures category.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Pratt Community College

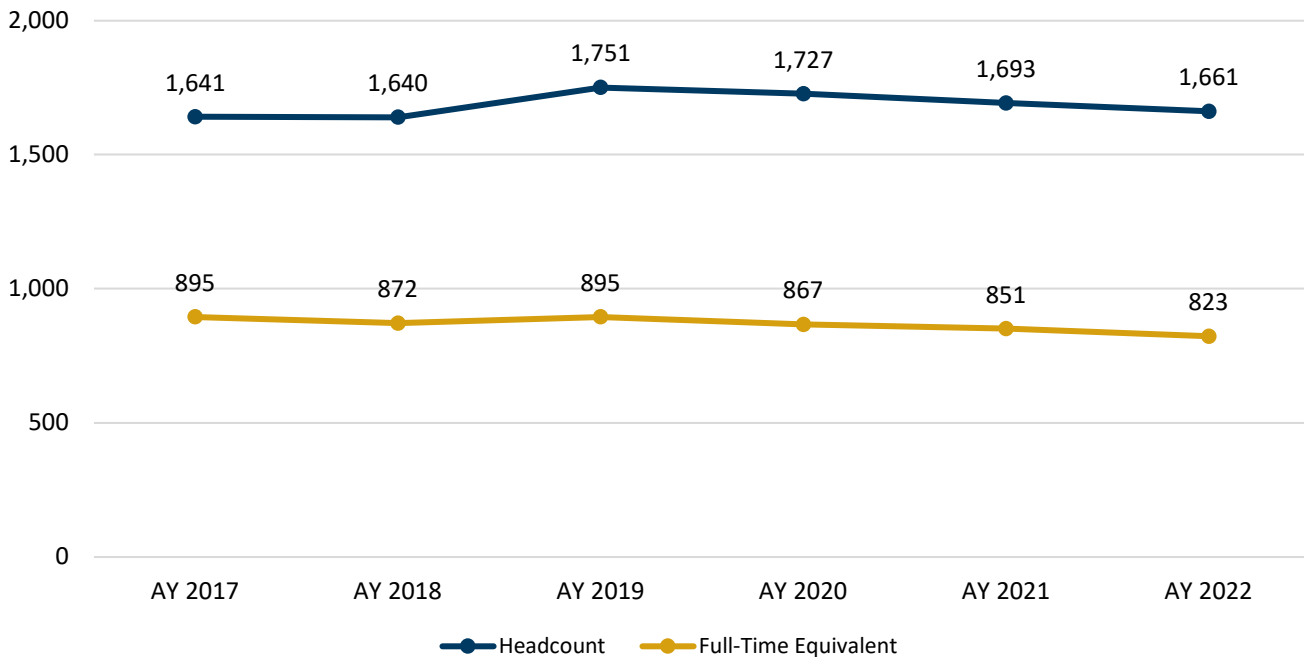
Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

Student Demographics Academic Year 2017 - 2022

Table P.10

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	1,641	1,640	1,751	1,727	1,693	1,661	1.2%
Full-Time Equivalent Enrollment	895	872	895	867	851	823	-8.0%

Headcount and FTE Academic Year 2017 - 2022



Notes for this section begin on page 280.

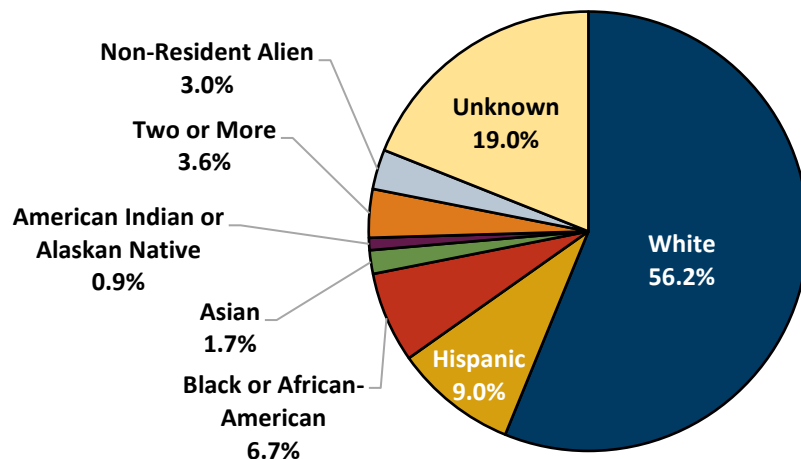
Source: KHEDS AY Collection

Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Pratt Community College Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	66.4%	65.1%	65.2%	61.6%	72.5%	56.2%	-14.4%
Hispanic	9.3%	9.3%	10.2%	10.1%	11.3%	9.0%	-2.0%
Black or African-American	8.2%	7.0%	7.1%	7.9%	8.6%	6.7%	-17.8%
Asian	0.5%	0.8%	1.0%	1.4%	1.9%	1.7%	262.5%
American Indian or Alaskan Native	1.3%	1.0%	1.1%	1.1%	0.9%	0.9%	-28.6%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.1%	0.2%	0.1%	0.0%	NA
Two or More	2.3%	2.4%	2.1%	3.1%	3.1%	3.6%	55.3%
Non-Resident Alien	1.8%	1.8%	1.8%	2.4%	1.7%	3.0%	69.0%
Unknown	9.9%	12.3%	11.4%	12.2%	0.0%	19.0%	94.4%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	924	937	1,018	950	967	886	-4.1%
Male	717	702	725	745	714	755	5.3%
Unknown	0	1	8	32	12	20	NA
Total	1,641	1,640	1,751	1,727	1,693	1,661	1.2%

Notes for this section begin on page 280.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

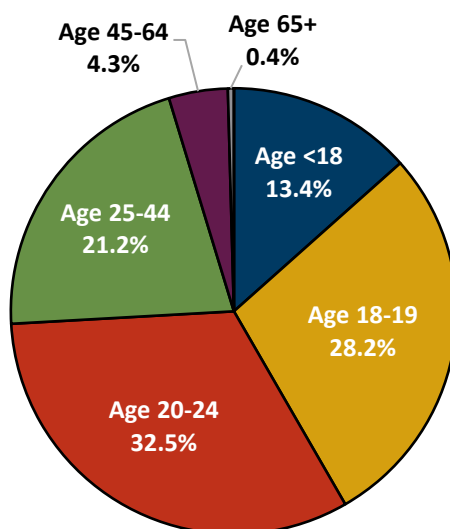
Pratt Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	14.9%	15.5%	15.1%	13.7%	13.8%	13.4%	-9.0%
18-19	31.1%	30.1%	28.3%	28.5%	27.2%	28.2%	-8.2%
20-24	27.4%	30.9%	28.8%	28.8%	30.0%	32.5%	20.0%
25-44	21.2%	18.3%	21.8%	23.5%	23.0%	21.2%	1.1%
45-64	5.1%	4.7%	5.5%	4.9%	5.6%	4.3%	-14.5%
65+	0.3%	0.4%	0.5%	0.5%	0.4%	0.4%	40.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	510	479	485	452	441	428	-16.1%
Part-Time	1,131	1,161	1,266	1,275	1,252	1,233	9.0%
Total	1,641	1,640	1,751	1,727	1,693	1,661	1.2%
Student Residency							
Resident - In-District	364	372	389	336	326	288	-20.9%
Resident - Out-District	878	821	826	772	819	790	-10.0%
Resident by Exception	7	8	6	1	1	0	NA
Nonresident	392	439	530	618	547	583	48.7%
Total	1,641	1,640	1,751	1,727	1,693	1,661	1.2%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 280.

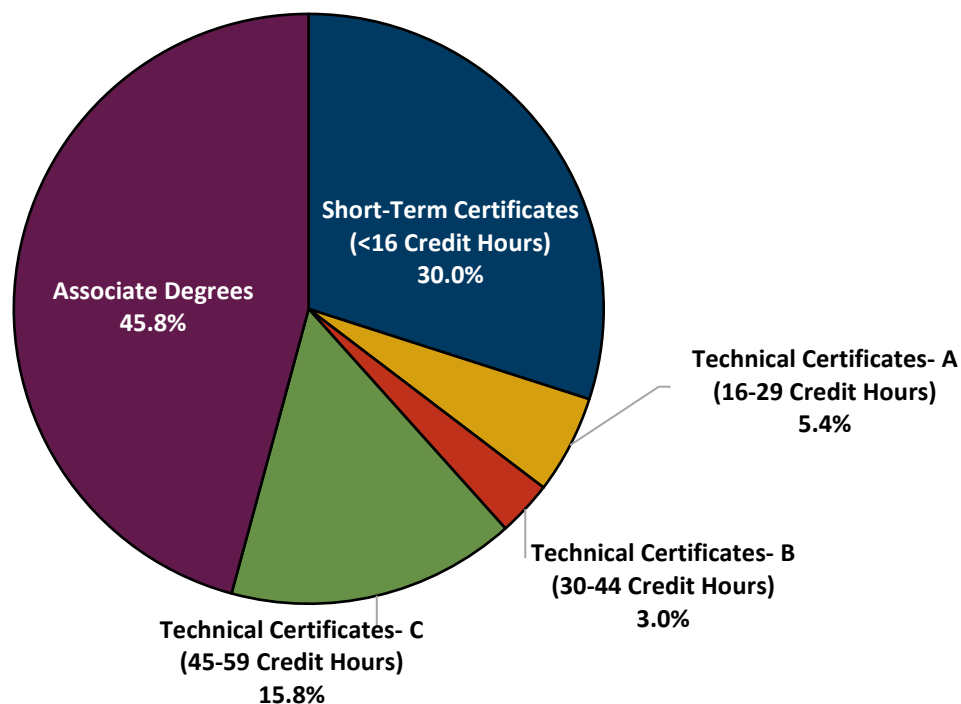
Source: KHEDS AY Collection

Degrees/Certificates Awarded Academic Year 2017 - 2022

Pratt Community College Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	129	153	126	97	142	89	-31.0%
Technical Certificates- A (16-29 Credit Hours)	1	0	0	0	3	16	1500.0%
Technical Certificates- B (30-44 Credit Hours)	0	1	13	13	14	9	NA
Technical Certificates- C (45-59 Credit Hours)	38	60	33	45	35	47	23.7%
Associate Degrees	137	165	159	152	158	136	-0.7%
Total	305	379	331	307	352	297	-2.6%

Degrees/Certificates Awarded Academic Year 2022



Notes for this section begin on page 280.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Pratt Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	34.8%	32.9%	39.0%	38.5%	38.7%	35.4%
150% Graduation Rate	38.4%	38.3%	41.2%	40.6%	42.3%	NA*
200% Graduation Rate	39.1%	38.7%	41.9%	41.3%	NA*	NA*

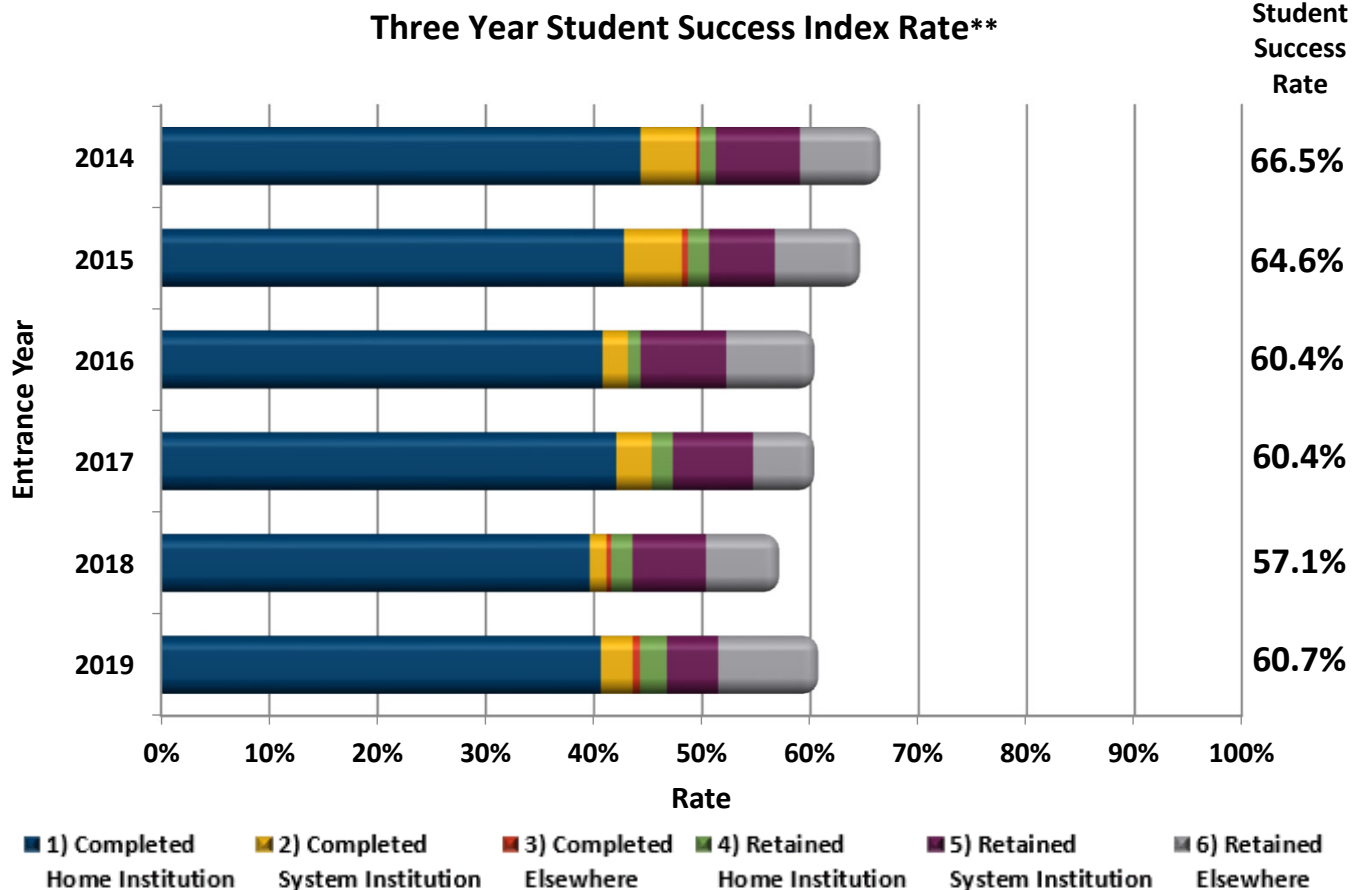
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	36.4%	36.8%	30.0%	36.4%	25.0%	14.3%
Full-Time Rate	52.6%	53.4%	50.7%	56.9%	64.2%	56.1%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 280.

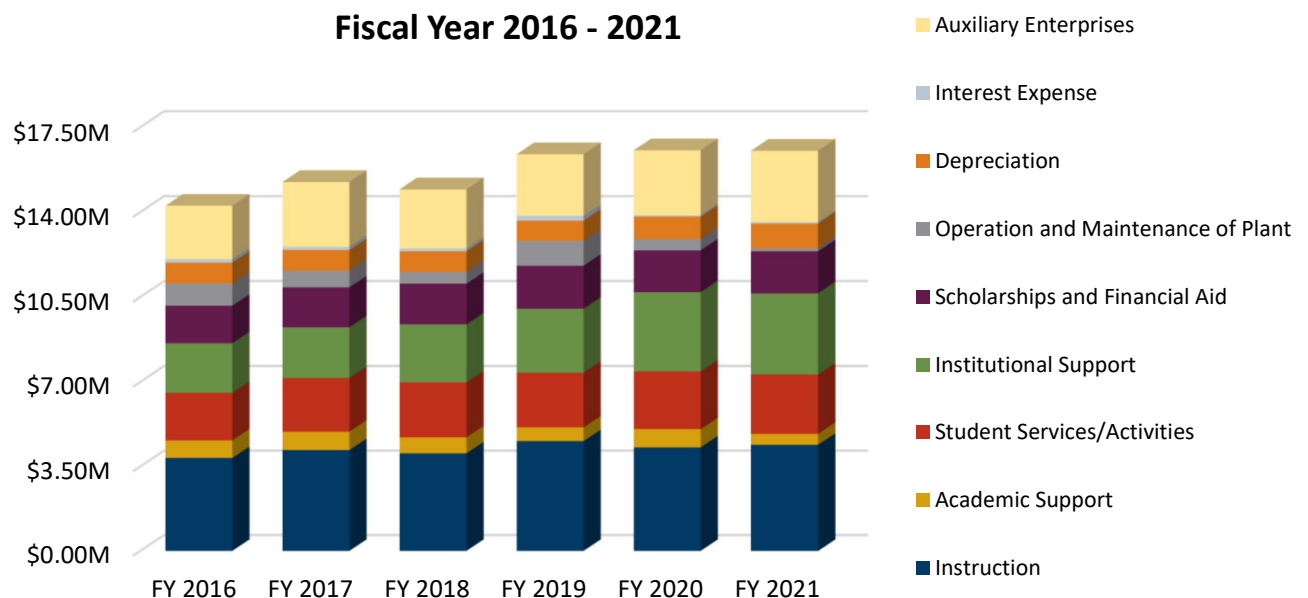
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Pratt Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$3,851,982	\$4,181,373	\$4,049,053	\$4,550,316	\$4,293,833	\$4,397,908	14.2%
per FTE Student	\$4,372	\$4,672	\$4,643	\$5,084	\$4,953	\$5,168	18.2%
Academic Support	\$731,272	\$765,070	\$662,024	\$569,105	\$756,364	\$454,021	-37.9%
per FTE Student	\$830	\$855	\$759	\$636	\$872	\$534	-35.7%
Student Services/Activities	\$1,969,132	\$2,212,455	\$2,274,558	\$2,262,526	\$2,383,065	\$2,454,107	24.6%
per FTE Student	\$2,235	\$2,472	\$2,608	\$2,528	\$2,749	\$2,884	29.0%
Institutional Support	\$2,040,573	\$2,094,935	\$2,390,027	\$2,635,147	\$3,266,462	\$3,344,428	63.9%
per FTE Student	\$2,316	\$2,341	\$2,741	\$2,944	\$3,768	\$3,930	69.7%
Scholarships and Financial Aid	\$1,546,878	\$1,641,953	\$1,672,974	\$1,775,143	\$1,720,710	\$1,734,989	12.2%
Operation and Maintenance of Plant	\$918,719	\$698,798	\$493,730	\$1,027,177	\$472,534	\$129,252	-85.9%
Depreciation	\$858,309	\$840,264	\$841,614	\$826,378	\$921,648	\$1,013,334	18.1%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$141,230	\$127,275	\$115,073	\$205,877	\$57,319	\$65,382	-53.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$12,058,095	\$12,562,123	\$12,499,053	\$13,851,669	\$13,871,935	\$13,593,421	12.7%
Auxiliary Enterprises	\$2,204,394	\$2,679,864	\$2,437,757	\$2,533,978	\$2,675,081	\$2,935,620	33.2%
Total All Funds - Expenses	\$14,262,489	\$15,241,987	\$14,936,810	\$16,385,647	\$16,547,016	\$16,529,041	15.9%
Total Headcount	1,640	1,641	1,640	1,751	1,727	1,693	3.2%
Total FTE	881	895	872	895	867	851	-3.4%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 280.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021

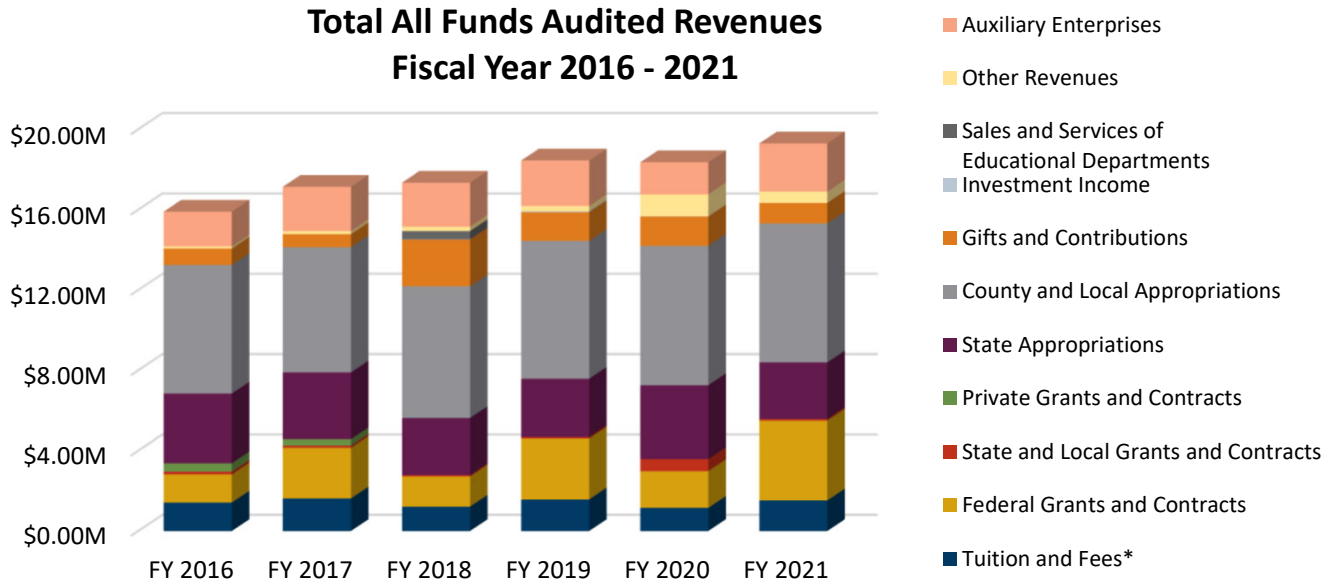
Pratt Community College

Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$1,416,662	\$1,622,782	\$1,213,149	\$1,573,251	\$1,152,395	\$1,522,500	7.5%
Federal Grants and Contracts	\$1,398,018	\$2,517,458	\$1,502,023	\$3,038,474	\$1,830,289	\$3,975,130	184.3%
State and Local Grants and Contracts	\$139,232	\$109,915	\$73,652	\$77,260	\$599,617	\$82,753	-40.6%
Private Grants and Contracts	\$414,377	\$327,125	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,474,323	\$3,319,439	\$2,839,533	\$2,893,248	\$3,679,078	\$2,814,084	-19.0%
County and Local Appropriations	\$6,402,734	\$6,236,101	\$6,554,527	\$6,867,692	\$6,937,340	\$6,920,249	8.1%
Gifts and Contributions	\$815,516	\$643,801	\$2,331,266	\$1,426,909	\$1,459,085	\$1,022,031	25.3%
Investment Income	\$1,135	\$1,386	\$2,316	\$47,207	\$10,297	\$2,485	118.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$417,260	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$107,868	\$153,152	\$215,891	\$255,750	\$1,094,103	\$556,649	416.0%
Subtotal All Funds - Revenues	\$14,169,865	\$14,931,159	\$15,149,617	\$16,179,791	\$16,762,204	\$16,895,881	19.2%
Auxiliary Enterprises	\$1,732,338	\$2,204,696	\$2,196,677	\$2,266,693	\$1,598,129	\$2,401,810	38.6%
Total All Funds - Revenues	\$15,902,203	\$17,135,855	\$17,346,294	\$18,446,484	\$18,360,333	\$19,297,691	21.4%
Mill Levies	39.021	39.461	39.413	39.481	39.011	39.457	1.1%
Assessed Valuations	152,765,783	148,342,228	156,805,593	161,128,709	166,939,116	167,740,842	9.8%
Total Headcount	1,640	1,641	1,640	1,751	1,727	1,693	3.2%
Total FTE	881	895	872	895	867	851	-3.4%

Total All Funds Audited Revenues

Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 280.

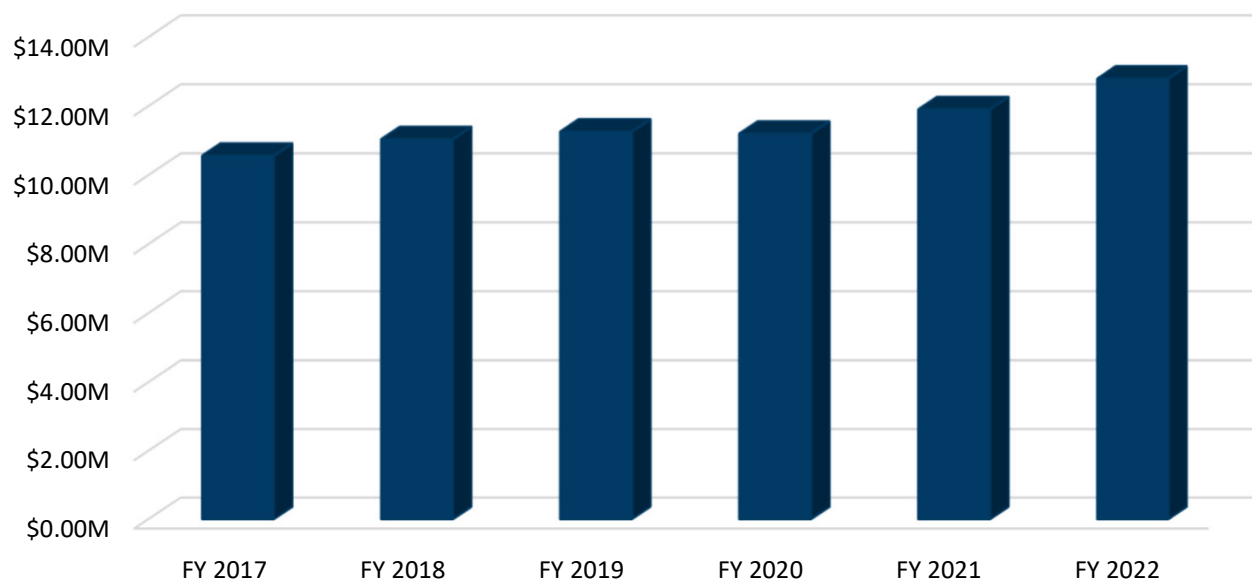
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*
Fiscal Year 2017 - 2022

Pratt Community College
Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$10,560,185	\$11,036,746	\$11,259,019	\$11,198,963	\$11,905,167	\$12,795,859	21.2%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 280.

Source: *Municipal Budgets*

Institutional Profile Notes – Pratt Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	44.3%	5.1%	0.3%	1.5%	7.8%	7.4%	66.5%
2015	42.8%	5.4%	0.5%	2.0%	6.1%	7.9%	64.6%
2016	40.8%	2.3%	0.0%	1.2%	7.9%	8.2%	60.4%
2017	42.1%	3.3%	0.0%	2.0%	7.4%	5.7%	60.4%
2018	39.6%	1.5%	0.4%	2.0%	6.8%	6.8%	57.1%
2019	40.6%	2.9%	0.7%	2.5%	4.7%	9.3%	60.7%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For unknown reasons, expenses in three categories, Academic Support, Operation and Maintenance of Physical Plant, and Depreciation, varied substantially in Fiscal Year 2021 from the prior year.

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Pratt Community College reported higher than normal investment income in FY 2019 related primarily to a specific debt issuance and earnings on those funds prior to construction.
3. The audited financial statement for Pratt Community College does not separate revenues for governmental appropriations. The College subsequently provided a breakout of those appropriations by source.

4. The other revenues are up from 2019 due to insurance proceeds of \$631,559 stemming from wind/hail damage and \$272,321 received for a soccer/track complex.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

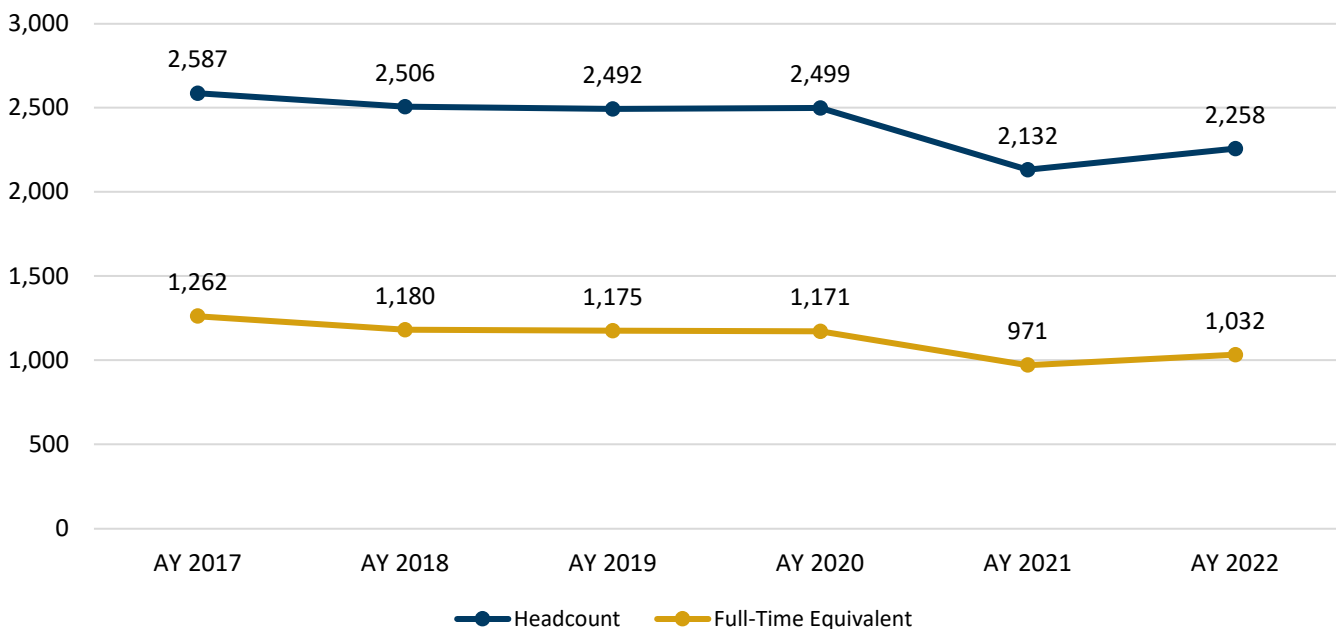
Student Demographics

Table P.10

Academic Year 2017 - 2022

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Enrollment Headcount	2,587	2,506	2,492	2,499	2,132	2,258	-12.7%
Full-Time Equivalent Enrollment	1,262	1,180	1,175	1,171	971	1,032	-18.2%

Headcount and FTE
Academic Year 2017 - 2022



Notes for this section begin on page 292.

Source: KHEDS AY Collection

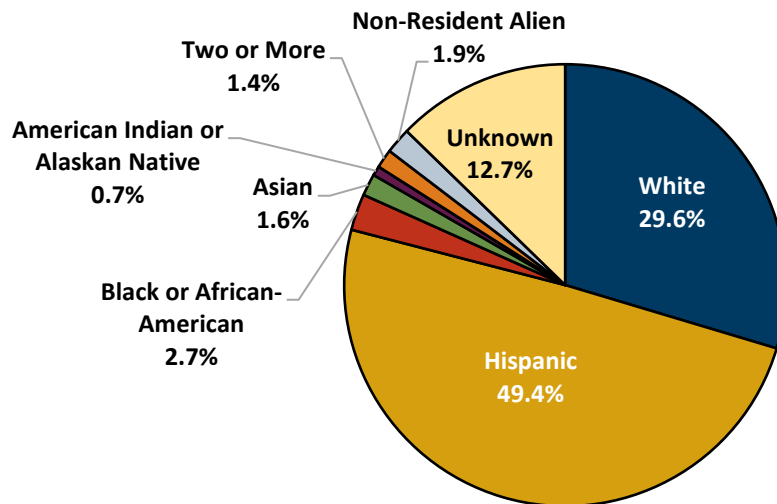
Enrollment by Race/Ethnicity Academic Year 2017 - 2022

Seward County Community College

Table P.11

Race/Ethnicity	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
White	33.4%	36.2%	33.1%	42.3%	29.7%	29.6%	-22.7%
Hispanic	48.8%	40.4%	39.8%	30.1%	50.5%	49.4%	-11.6%
Black or African-American	2.7%	2.6%	2.2%	2.5%	2.9%	2.7%	-13.0%
Asian	1.3%	2.0%	1.4%	1.6%	1.7%	1.6%	5.9%
American Indian or Alaskan Native	0.7%	1.0%	0.9%	1.4%	0.7%	0.7%	-11.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	NA
Two or More	0.3%	0.0%	0.0%	1.7%	1.0%	1.4%	287.5%
Non-Resident Alien	1.7%	2.2%	1.8%	2.1%	2.0%	1.9%	0.0%
Unknown	11.1%	15.7%	20.8%	18.2%	11.4%	12.7%	0.3%

Enrollment by Race/Ethnicity Academic Year 2022



Enrollment by Gender Academic Year 2017 - 2022

Table P.12

Gender	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Female	1,510	1,497	1,500	1,463	1,283	1,378	-8.7%
Male	1,069	988	992	991	788	811	-24.1%
Unknown	8	21	0	45	61	69	762.5%
Total	2,587	2,506	2,492	2,499	2,132	2,258	-12.7%

Notes for this section begin on page 292.

Source: KHEDS AY Collection

Enrollment by Age

Academic Year 2017 - 2022

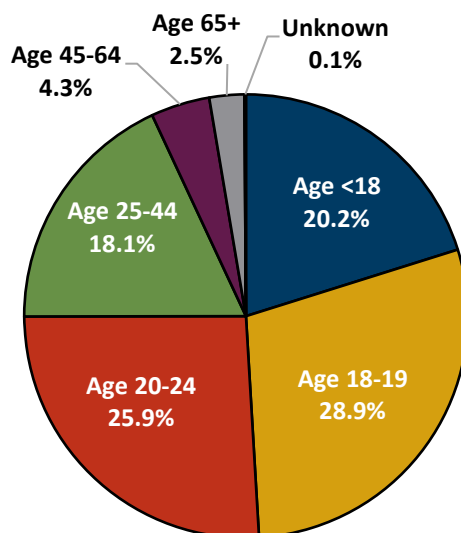
Seward County Community College

Table P.13

Age*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<18	16.1%	17.2%	15.6%	18.6%	18.6%	20.2%	9.1%
18-19	29.9%	28.3%	29.7%	28.2%	30.0%	28.9%	-15.6%
20-24	25.0%	25.0%	25.6%	26.5%	27.0%	25.9%	-9.7%
25-44	17.3%	18.6%	19.4%	16.9%	18.4%	18.1%	-8.9%
45-64	7.7%	6.7%	6.4%	6.3%	3.8%	4.3%	-51.3%
65+	3.7%	4.2%	3.4%	3.4%	2.2%	2.5%	-40.0%

Enrollment by Age

Academic Year 2022



Enrollment by Student Status & Residency

Academic Year 2017 - 2022

Table P.14

Student Status	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
Full-Time	640	594	592	591	470	499	-22.0%
Part-Time	1,947	1,912	1,900	1,908	1,662	1,759	-9.7%
Total	2,587	2,506	2,492	2,499	2,132	2,258	-12.7%
Student Residency							
Resident - In-District	1,342	1,283	1,197	1,218	927	973	-27.5%
Resident - Out-District	809	760	772	748	704	724	-10.5%
Resident by Exception	20	9	10	5	5	3	-85.0%
Nonresident	416	454	513	528	496	558	34.1%
Total	2,587	2,506	2,492	2,499	2,132	2,258	-12.7%

*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 292.

Source: KHEDS AY Collection

Degrees/Certificates Awarded

Academic Year 2017 - 2022

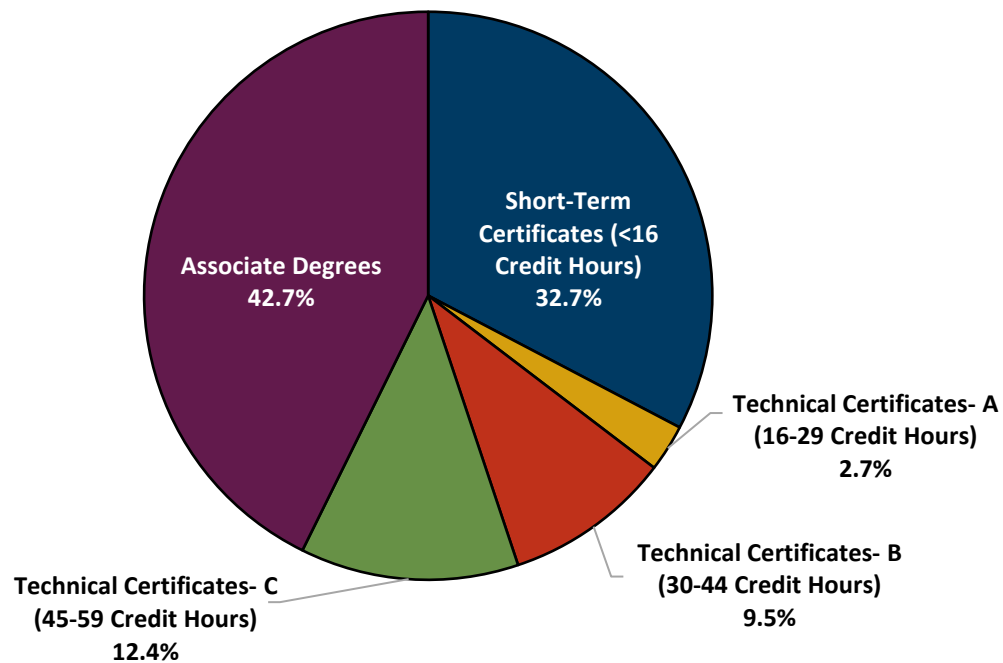
Seward County Community College

Table P.15

Category	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change
							AY 17 - 22
Short-Term Certificates (<16 Credit Hours)	223	225	188	182	104	134	-39.9%
Technical Certificates- A (16-29 Credit Hours)	7	3	0	2	4	11	57.1%
Technical Certificates- B (30-44 Credit Hours)	69	76	64	78	66	39	-43.5%
Technical Certificates- C (45-59 Credit Hours)	59	42	44	44	39	51	-13.6%
Associate Degrees	169	220	217	213	196	175	3.6%
Total	527	566	513	519	409	410	-22.2%

Degrees/Certificates Awarded

Academic Year 2022



Notes for this section begin on page 292.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Seward County Community College

Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2014	2015	2016	2017	2018	2019
100% Graduation Rate	30.9%	35.5%	36.0%	35.7%	39.0%	28.4%
150% Graduation Rate	34.0%	41.7%	41.9%	41.0%	43.5%	NA*
200% Graduation Rate	37.9%	42.8%	43.6%	43.3%	NA*	NA*

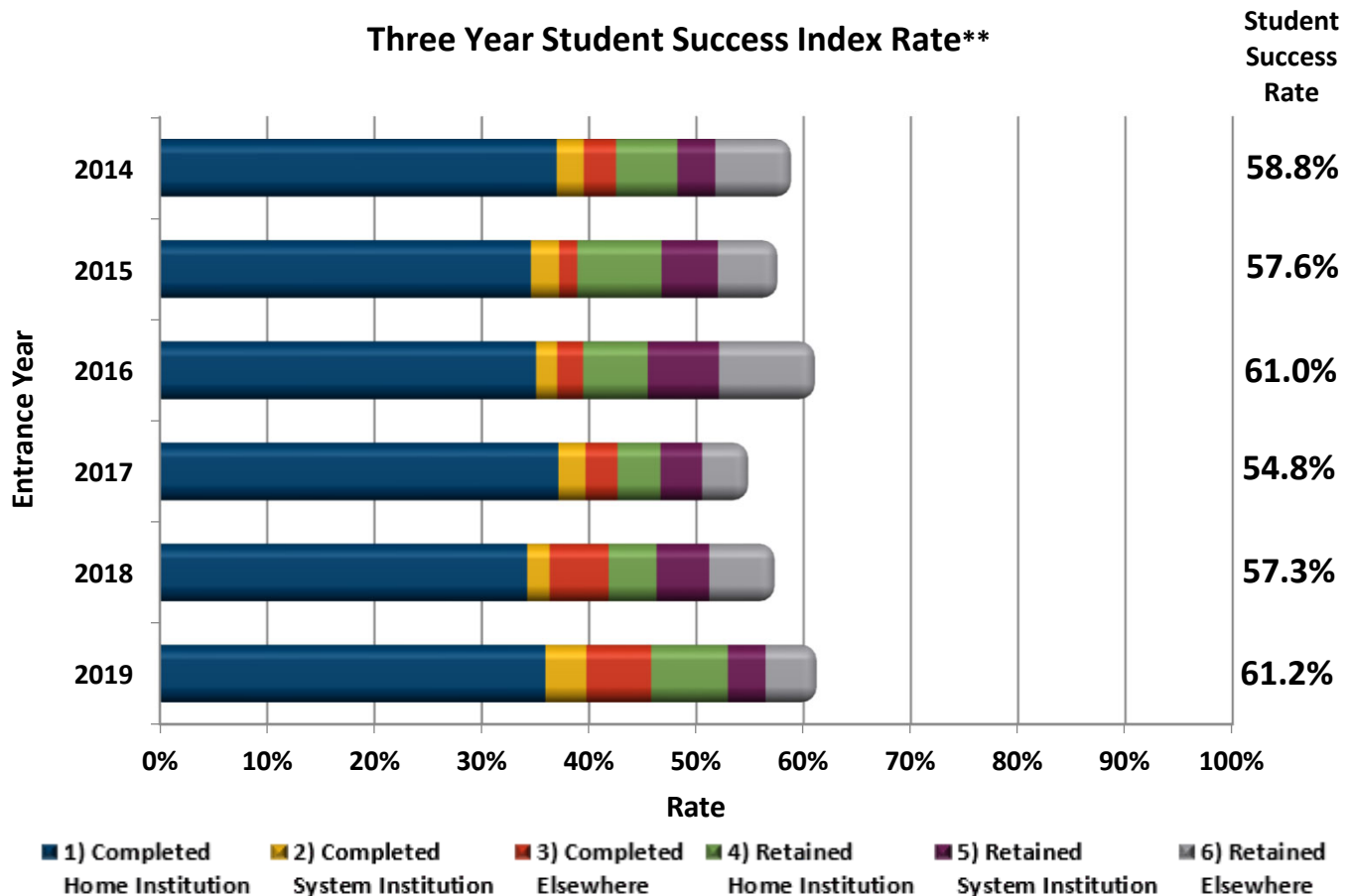
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2015	2016	2017	2018	2019	2020
Part-Time Rate	34.6%	39.7%	38.6%	52.9%	34.0%	29.0%
Full-Time Rate	58.3%	56.2%	60.3%	64.4%	56.2%	57.8%

Student Success Index of First-Time & Transferring Students
Entrance Year 2014 - 2019

Table P.18



*Data for this cohort is not yet available.

**Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 292.

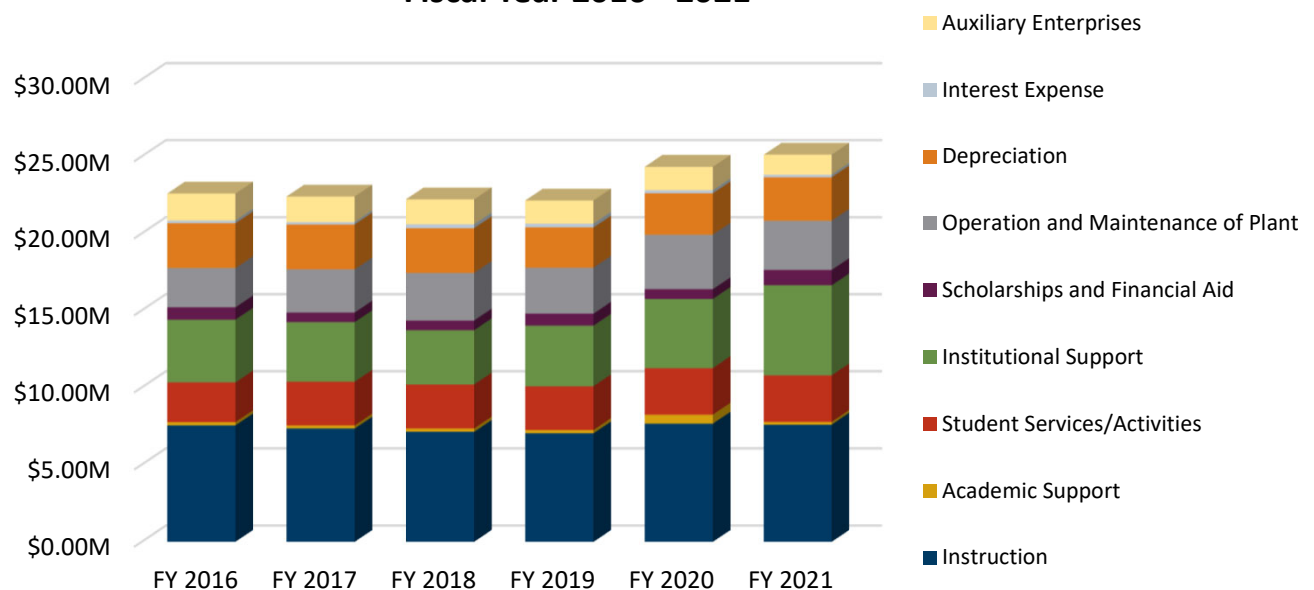
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

Total All Funds Audited Expenses Fiscal Year 2016 - 2021

Seward County Community College Table P.20

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$7,548,962	\$7,346,510	\$7,128,046	\$7,034,615	\$7,652,989	\$7,592,497	0.6%
per FTE Student	\$5,780	\$5,821	\$6,041	\$5,987	\$6,535	\$7,819	35.3%
Academic Support	\$205,252	\$196,461	\$213,475	\$213,517	\$584,054	\$183,275	-10.7%
per FTE Student	\$157	\$156	\$181	\$182	\$499	\$189	20.1%
Student Services/Activities	\$2,572,575	\$2,834,993	\$2,850,543	\$2,835,486	\$3,019,282	\$3,007,962	16.9%
per FTE Student	\$1,970	\$2,246	\$2,416	\$2,413	\$2,578	\$3,098	57.3%
Institutional Support	\$4,077,492	\$3,869,247	\$3,527,956	\$3,929,670	\$4,494,734	\$5,850,434	43.5%
per FTE Student	\$3,122	\$3,066	\$2,990	\$3,344	\$3,838	\$6,025	93.0%
Scholarships and Financial Aid	\$800,925	\$624,546	\$629,618	\$786,694	\$637,855	\$999,017	24.7%
Operation and Maintenance of Plant	\$2,549,096	\$2,796,910	\$3,086,616	\$2,975,579	\$3,532,158	\$3,192,139	25.2%
Depreciation	\$2,910,085	\$2,916,311	\$2,907,351	\$2,617,734	\$2,682,649	\$2,813,710	-3.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$175,818	\$157,782	\$246,946	\$242,190	\$196,594	\$175,761	0.0%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Subtotal All Funds - Expenses	\$20,840,205	\$20,742,760	\$20,590,551	\$20,635,485	\$22,800,315	\$23,814,795	14.3%
Auxiliary Enterprises	\$1,751,412	\$1,655,624	\$1,620,555	\$1,507,744	\$1,528,422	\$1,299,704	-25.8%
Total All Funds - Expenses	\$22,591,617	\$22,398,384	\$22,211,106	\$22,143,229	\$24,328,737	\$25,114,499	11.2%
Total Headcount	2,692	2,587	2,506	2,492	2,499	2,132	-20.8%
Total FTE	1,306	1,262	1,180	1,175	1,171	971	-25.7%

Total All Funds Audited Expenses Fiscal Year 2016 - 2021



Notes for this section begin on page 292.

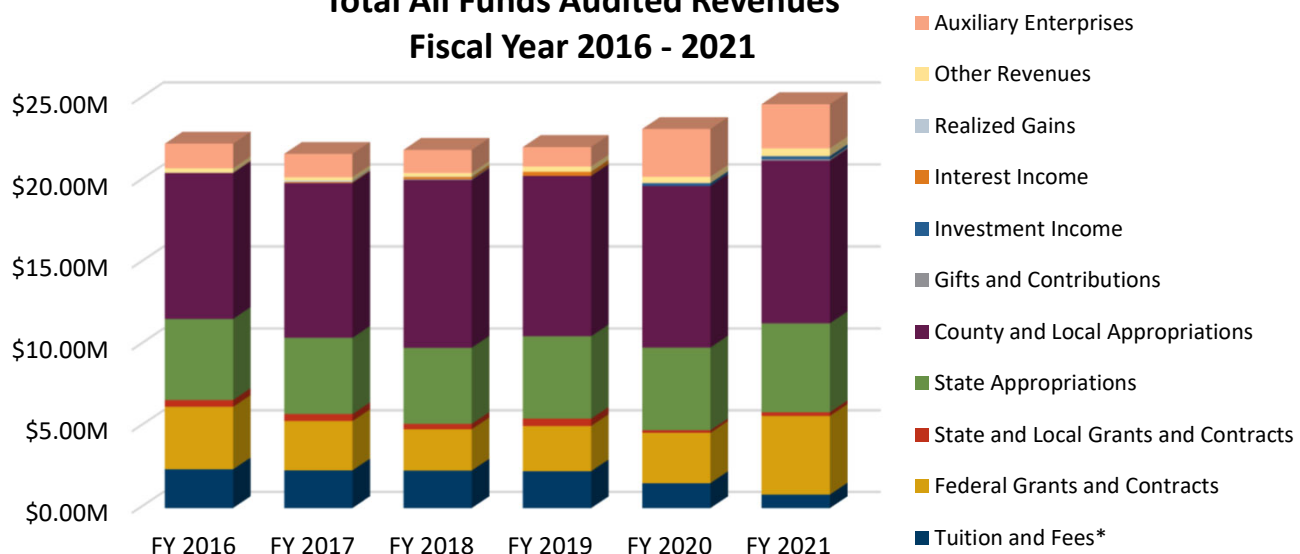
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Total All Funds Audited Revenues Fiscal Year 2016 - 2021

Seward County Community College Table P.30

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Tuition and Fees*	\$2,376,929	\$2,309,461	\$2,303,718	\$2,256,497	\$1,527,949	\$828,162	-65.2%
Federal Grants and Contracts	\$3,830,580	\$3,023,506	\$2,528,468	\$2,770,788	\$3,083,515	\$4,817,524	25.8%
State and Local Grants and Contracts	\$415,206	\$429,135	\$329,910	\$454,188	\$158,970	\$228,270	-45.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,957,607	\$4,665,342	\$4,656,088	\$5,039,009	\$5,064,413	\$5,438,196	9.7%
County and Local Appropriations	\$8,879,620	\$9,431,081	\$10,224,460	\$9,768,867	\$9,850,604	\$9,911,613	11.6%
Gifts and Contributions	\$4,481	\$5,038	\$57,700	\$11,285	\$0	\$100,000	2131.6%
Investment Income	\$0	\$0	\$0	\$0	\$174,391	\$26,940	NA
Interest Income	\$29,815	\$55,672	\$131,981	\$250,362	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$33,850	\$85,100	\$23,835	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$232,673	\$212,945	\$223,115	\$310,945	\$385,048	\$473,274	103.4%
Subtotal All Funds - Revenues	\$20,760,761	\$20,217,280	\$20,479,275	\$20,861,941	\$20,244,890	\$21,823,979	5.1%
Auxiliary Enterprises	\$1,504,011	\$1,423,326	\$1,403,790	\$1,193,969	\$2,908,329	\$2,694,184	79.1%
Total All Funds - Revenues	\$22,264,772	\$21,640,606	\$21,883,065	\$22,055,910	\$23,153,219	\$24,518,163	10.1%
Mill Levies	37.140	37.039	37.073	39.973	36.105	36.267	-2.4%
Assessed Valuations	229,288,006	252,633,991	258,174,731	257,561,558	258,926,254	246,813,055	7.6%
Total Headcount	2,692	2,587	2,506	2,492	2,499	2,132	-20.8%
Total FTE	1,306	1,262	1,180	1,175	1,171	971	-25.7%

Total All Funds Audited Revenues Fiscal Year 2016 - 2021



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 292.

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

General Fund Changes in Unencumbered Cash*

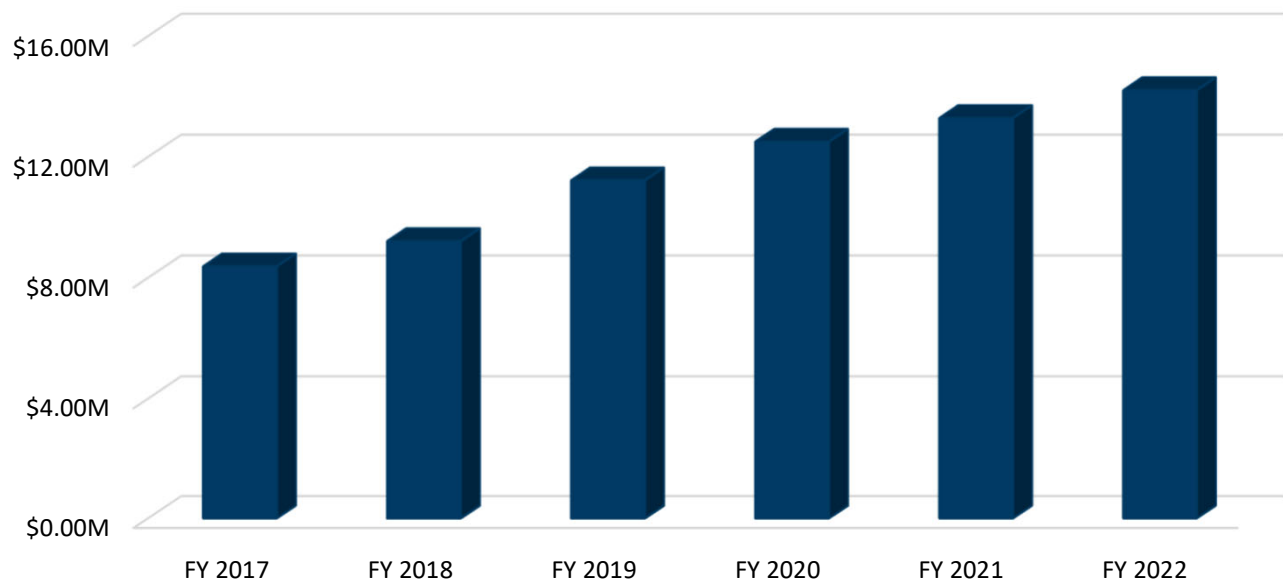
Fiscal Year 2017 - 2022

Seward County Community College

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022**	% Change FY 17 - 22
Unencumbered Cash Balance, June 30th	\$8,379,157	\$9,214,355	\$11,227,892	\$12,506,433	\$13,287,985	\$14,210,874	69.6%

Unencumbered Cash Balance, June 30th
Fiscal Year 2017 - 2022



*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

**Unaudited.

Notes for this section begin on page 292.

Source: *Municipal Budgets*

Institutional Profile Notes – Seward County Community College

General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2014	37.0%	2.5%	3.0%	5.7%	3.5%	7.1%	58.8%
2015	34.6%	2.6%	1.7%	7.9%	5.3%	5.6%	57.6%
2016	35.1%	2.0%	2.4%	6.0%	6.7%	8.9%	61.0%
2017	37.2%	2.5%	3.0%	4.0%	3.9%	4.3%	54.8%
2018	34.2%	2.1%	5.5%	4.5%	4.9%	6.1%	57.3%
2019	35.9%	3.8%	6.0%	7.2%	3.5%	4.8%	61.2%

Table P.20: Total Audited Operating Expenses

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, "Interest Expense" includes the audit category "Interest and fees on capital asset related debt".

Table P.30: Total Audited Operating Revenues

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "County and Local Appropriations" includes the audit category "Local property taxes" and "Gifts and Contributions" includes the audit categories "Noncapital gifts and contributions" and "Capital gifts and contributions".

3. A decrease in tuition and fees from FY 2020 to FY 2021 and an increase in federal grants and contracts were impacted by COVID-19 related issues.

Table P.60: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
 - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
 - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

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COMMUNITY COLLEGE DATA BOOK

Glossary

January 2023

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

Assessed Valuation – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2022 Academic Year for data collection, covers Summer 2021 + Fall 2021 + Spring 2022). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2022 Academic Year for tuition, covers Fall 2021 + Spring 2022 + Summer 2022).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Bonded Indebtedness - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Capital Outlay - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

Cash - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

Certificates of Participation - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

First-Time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

General Fund – The major source of funding of Community College operating budgets, the general fund consists of federal, state, and local funding, and tuition revenue.

General Obligation Bonds - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that

participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.

Lease Purchase Financing - An exercise of a governmental entity’s authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Mill Levies – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to

hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

Research Staff – Staff whose specific assignments customarily are made for the purpose of conducting research.

Revenue Bonds - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issued by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

Short-Term Program Certificate - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

Staff - Includes all full-time and part-time employees not reported as faculty.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

Unencumbered Cash - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.