

**Enrollment by Student Characteristics**  
**Academic Year 2018 - 2023**

**Table A**

	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Enrollment: Headcount</b>							
Undergraduate	14,452	14,729	15,105	15,253	14,095	13,486	-6.7%
Graduate	3,524	3,629	3,722	3,799	3,638	3,498	-0.7%
<b>Total</b>	<b>17,976</b>	<b>18,358</b>	<b>18,827</b>	<b>19,052</b>	<b>17,733</b>	<b>16,984</b>	<b>-5.5%</b>
<b>Enrollment: FTE</b>							
Undergraduate	8,416	8,590	8,610	8,277	7,583	7,081	-15.9%
Graduate	1,704	1,786	1,820	1,888	1,898	1,804	5.9%
<b>Total</b>	<b>10,120</b>	<b>10,376</b>	<b>10,430</b>	<b>10,165</b>	<b>9,481</b>	<b>8,885</b>	<b>-12.2%</b>
<b>Student Status</b>							
Full-time	5,963	6,049	5,854	5,481	5,230	5,016	-15.9%
Part-time	12,013	12,309	12,973	13,571	12,503	11,968	-0.4%
<b>Total</b>	<b>17,976</b>	<b>18,358</b>	<b>18,827</b>	<b>19,052</b>	<b>17,733</b>	<b>16,984</b>	<b>-5.5%</b>
<b>Student Residency*</b>							
Resident	9,220	9,514	9,526	9,218	8,359	9,848	6.8%
Resident by Exception	137	150	118	112	936	38	-72.3%
Non-resident	8,619	8,694	9,183	9,722	8,438	7,098	-17.6%
<b>Total</b>	<b>17,976</b>	<b>18,358</b>	<b>18,827</b>	<b>19,052</b>	<b>17,733</b>	<b>16,984</b>	<b>-5.5%</b>
<b>Gender</b>							
Female	10,795	11,060	11,357	11,466	10,857	10,321	-4.4%
Male	7,180	7,297	7,470	7,586	6,859	6,647	-7.4%
Unknown	1	1	0	0	17	16	1,500.0%
<b>Total</b>	<b>17,976</b>	<b>18,358</b>	<b>18,827</b>	<b>19,052</b>	<b>17,733</b>	<b>16,984</b>	<b>-5.5%</b>
<b>Student Age: Undergraduates**</b>							
Age < 18	0.9%	0.9%	0.9%	1.0%	1.1%	1.5%	50.0%
18-19	11.7%	12.3%	12.9%	14.2%	15.0%	16.6%	33.2%
20-24	51.7%	52.3%	54.7%	55.6%	56.1%	56.4%	1.8%
25-44	29.7%	28.8%	26.3%	24.5%	23.4%	21.4%	-32.9%
45-64	5.9%	5.6%	5.1%	4.5%	4.4%	4.0%	-36.8%
Age 65+	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	-30.4%
<b>Student Age: Graduates**</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	NA
20-24	8.3%	8.8%	10.0%	10.1%	12.6%	13.0%	56.2%
25-44	69.4%	68.5%	68.0%	68.8%	66.7%	65.2%	-6.8%
45-64	21.7%	22.0%	21.6%	20.7%	20.1%	21.1%	-3.5%
Age 65+	0.6%	0.6%	0.5%	0.4%	0.6%	0.6%	4.8%
<b>Student Race/Ethnicity***</b>							
White	60.6%	59.5%	57.2%	54.1%	53.0%	51.5%	-19.8%
Hispanic/Latino	7.3%	7.6%	7.5%	7.6%	6.1%	4.6%	-40.4%
Black or African-American	4.1%	3.6%	3.4%	3.1%	3.0%	3.0%	-30.5%
Asian	1.2%	1.1%	1.1%	1.1%	1.6%	1.3%	5.7%
American Indian or Alaskan Native	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	-24.4%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	-18.8%
Two or more	2.4%	2.4%	2.4%	2.2%	1.1%	1.1%	-57.0%
Non-Resident Alien	23.4%	24.6%	27.4%	30.8%	3.4%	2.0%	-91.8%
Unknown	0.5%	0.7%	0.6%	0.5%	31.4%	36.1%	6,487.0%

\*See notes section for explanation of the change in student residency definition.

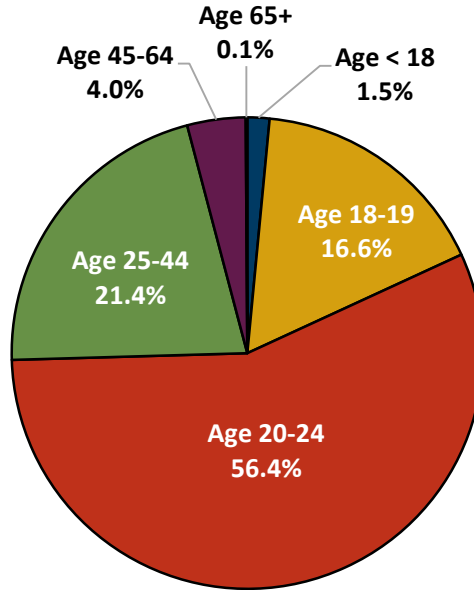
\*\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

\*\*\*See note on page 154 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.

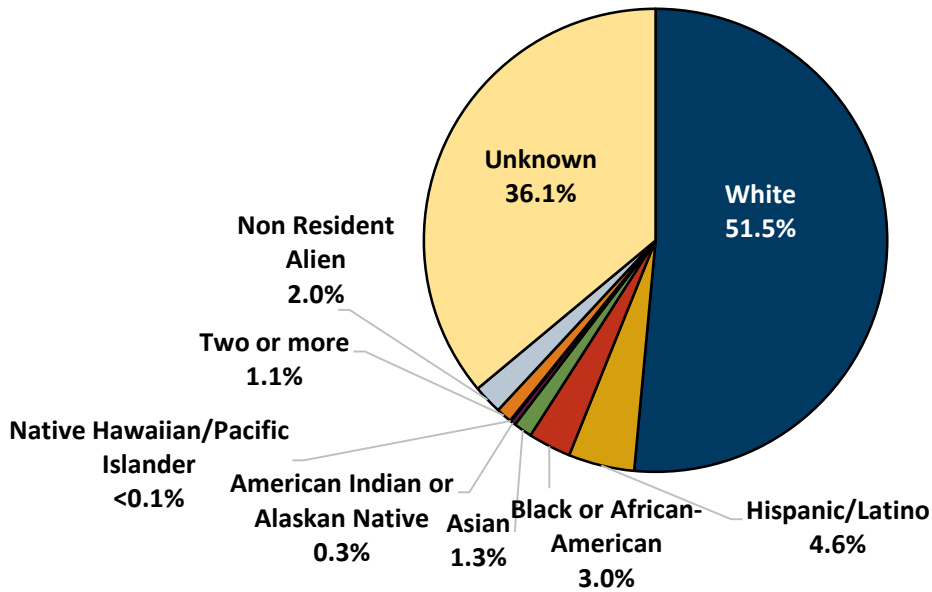
**Notes for this section begin on page 154.**

Source: *KHEDS AY Collection*

**Enrollment by Age - Undergraduates  
Academic Year 2023**



**Enrollment by Race/Ethnicity  
Academic Year 2023**



Notes for this section begin on page 154.

Source: KHEDS AY Collection

**Enrollment by Student Characteristics**  
**Fall 2018 - 2023**  
**Academic Year 2018 - 2023**

**Fort Hays State University**  
**Table A**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change Fall 18 - 23
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	1,572 10.1%	1,537 9.7%	1,278 8.5%	1,360 9.6%	1,469 11.3%	1,571 12.2%	-0.1% 20.8%
<b>Facility Characteristics*</b>							
Total Gross Area	2,203,065		2,306,478		2,305,473	2,305,473	4.6%
Total Net Assignable	1,392,168		1,206,924		1,206,924	1,206,924	-13.3%
Net Assignable - Residential	307,258		NA**		NA**	NA**	NA
Gross Area Built Since 1961	1,558,495		NA**		NA**	NA**	NA
% of Gross Building Area	79.2%		NA**		NA**	NA**	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	28.89		NA**		NA**	NA**	NA
Teaching Lab (7:30 - 5:30)	10.5		NA**		NA**	NA**	NA
							% Change AY 18 - 23
<b>Enroll: ACT Scores</b>	<b>AY 2018</b>	<b>AY 2019</b>	<b>AY 2020</b>	<b>AY 2021</b>	<b>AY 2022</b>	<b>AY 2023</b>	
(First-time freshmen)							
12 and under	0.3%	0.2%	0.0%	0.2%	0.7%	0.3%	-7.3%
13 - 16	9.4%	10.4%	10.6%	13.3%	12.3%	16.5%	76.4%
17 - 22	52.5%	51.5%	53.1%	51.9%	50.4%	51.8%	-1.2%
23 - 26	25.9%	26.1%	24.3%	24.5%	25.2%	21.0%	-19.1%
27 - 31	11.0%	10.0%	10.3%	9.1%	10.5%	9.7%	-11.6%
32 - 36	0.9%	1.8%	1.7%	1.0%	0.9%	0.6%	-30.4%
<b>Degrees/Certificates Awarded***</b>							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	98	92	102	96	50	40	-59.2%
Bachelor's Degrees	2,898	2,879	2,941	3,212	3,018	2,477	-14.5%
Master's Degrees	872	823	879	961	823	823	-5.6%
Doctoral Degrees	6	2	19	17	34	10	66.7%
<b>Total</b>	<b>3,874</b>	<b>3,796</b>	<b>3,941</b>	<b>4,286</b>	<b>3,925</b>	<b>3,350</b>	<b>-13.5%</b>
Other Awards	0	0	0	3	7	6	NA

\*Prior to the 2024 State University Data Book, the KBOR Inventory of Physical Facilities was only reported in even years.

\*\*Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

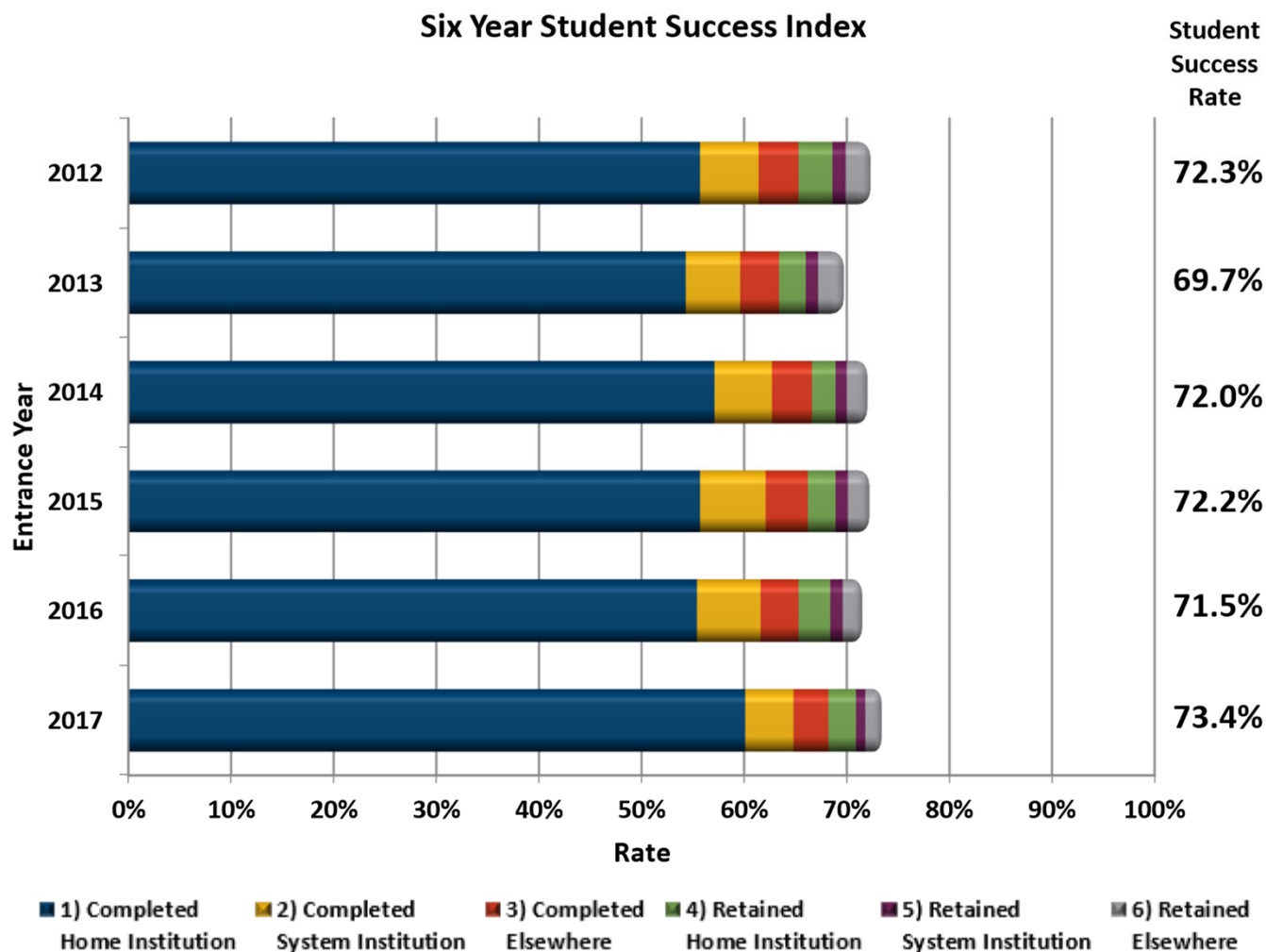
\*\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 154.**

Source: *State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection*

**Student Success Index\***  
**Entrance Year 2012 - 2017**

**Fort Hays State University**  
**Table A**



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2012	55.7%	5.7%	3.9%	3.3%	1.3%	2.4%	72.3%
2013	54.3%	5.3%	3.8%	2.6%	1.2%	2.5%	69.7%
2014	57.1%	5.6%	3.9%	2.3%	1.1%	2.0%	72.0%
2015	55.7%	6.4%	4.1%	2.7%	1.2%	2.1%	72.2%
2016	55.4%	6.2%	3.7%	3.1%	1.2%	1.9%	71.5%
2017	60.1%	4.7%	3.4%	2.7%	0.9%	1.6%	73.4%

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 154.

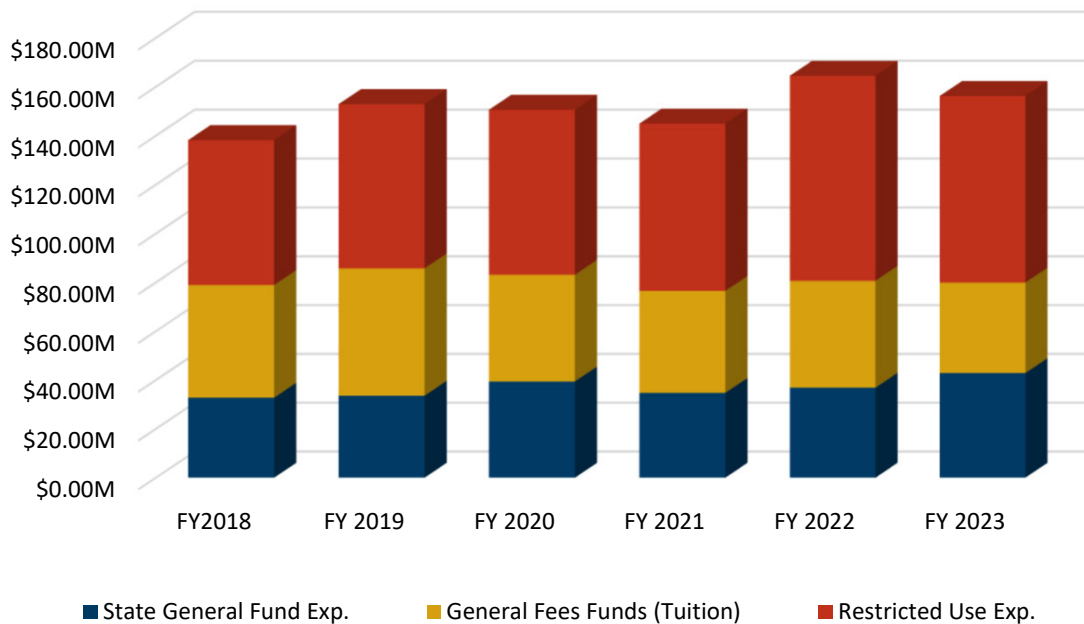
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund  
Fiscal Year 2018 - 2023**

**Fort Hays State University  
Table B**

Category	FY2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Percent of Total FY 2023
State General Fund Exp. Percent Increase Exp.	\$32,746,773 -0.2%	\$33,559,544 2.5%	\$39,427,194 17.5%	\$34,748,546 -11.9%	\$36,867,678 6.1%	\$42,884,173 16.3%	<b>27.4%</b>
General Fees Funds (Tuition) Percent Increase Tuition	\$46,165,717 -9.7%	\$52,221,777 13.1%	\$43,736,691 -16.2%	\$41,818,478 -4.4%	\$43,812,710 4.8%	\$37,086,256 -15.4%	<b>23.7%</b>
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
<b>General Use Exp.</b> Percent Increase GU	<b>\$78,912,490</b> -6.0%	<b>\$85,781,321</b> 8.7%	<b>\$83,163,885</b> -3.1%	<b>\$76,567,024</b> -7.9%	<b>\$80,680,388</b> 5.4%	<b>\$79,970,429</b> -0.9%	<b>51.2%</b>
Restricted Use Exp. Percent Increase RU	\$59,293,627 -2.4%	\$67,135,189 13.2%	\$67,469,723 0.5%	\$68,392,795 1.4%	\$83,836,898 22.6%	\$76,283,045 -9.0%	<b>48.8%</b>
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$138,206,117</b> -4.5%	<b>\$152,916,510</b> 10.6%	<b>\$150,633,608</b> -1.5%	<b>\$144,959,819</b> -3.8%	<b>\$164,517,286</b> 13.5%	<b>\$156,253,474</b> -5.0%	<b>100.0%</b>

**Total Operating Expenditures by Fund  
Fiscal Year 2018 - 2023**



Notes for this section begin on pages 154.

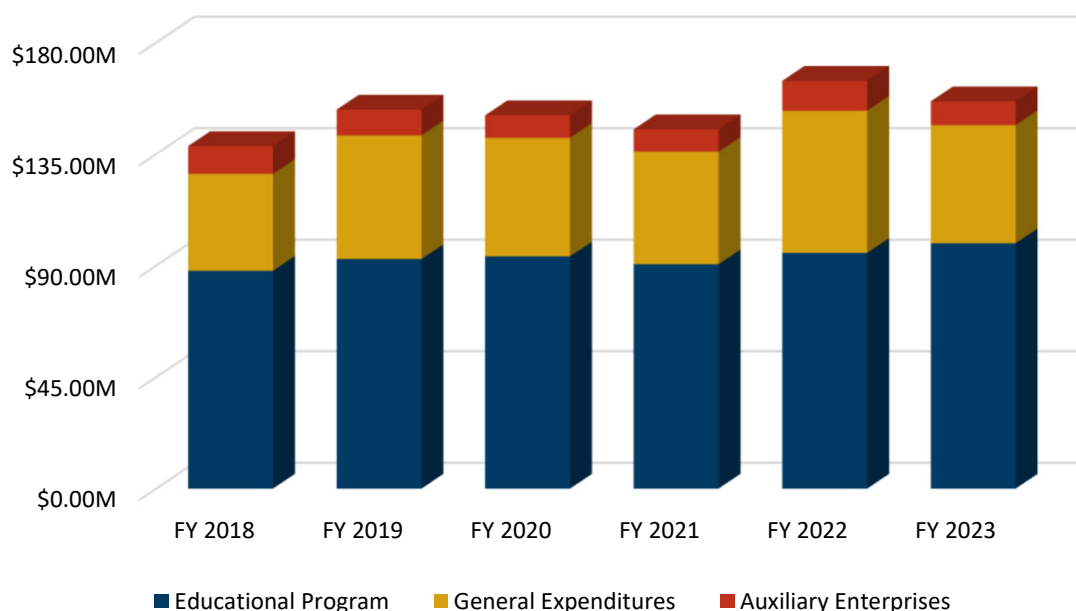
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program  
Fiscal Year 2018 - 2023**

**Fort Hays State University  
Table C**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction per FTE Student	\$51,566,781 \$5,556	\$53,187,797 \$5,616	\$53,519,320 \$5,598	\$53,756,100 \$5,786	\$55,308,286 \$6,708	\$55,420,351 \$6,953	7.5% 25.1%
Academic Support per FTE Student	\$15,938,065 \$1,717	\$18,561,868 \$1,960	\$18,989,110 \$1,986	\$16,566,993 \$1,783	\$15,764,938 \$1,912	\$19,141,725 \$2,401	20.1% 39.9%
Student Services per FTE Student	\$12,848,392 \$1,384	\$12,238,535 \$1,292	\$12,206,660 \$1,277	\$11,279,616 \$1,214	\$13,504,425 \$1,638	\$13,401,757 \$1,681	4.3% 21.5%
Institutional Support per FTE Student	\$7,564,209 \$815	\$8,624,022 \$911	\$9,010,492 \$943	\$8,923,724 \$961	\$10,503,878 \$1,274	\$11,031,346 \$1,384	45.8% 69.8%
<b>Educational Program per FTE Student</b>	<b>\$87,917,447 \$9,472</b>	<b>\$92,612,222 \$9,779</b>	<b>\$93,725,582 \$9,804</b>	<b>\$90,526,433 \$9,745</b>	<b>\$95,081,527 \$11,532</b>	<b>\$98,995,179 \$12,419</b>	<b>12.6% 31.1%</b>
Physical Plant	\$9,226,937	\$8,331,325	\$8,935,177	\$9,310,897	\$8,196,548	\$9,476,252	2.7%
Research	\$1,845,126	\$1,097,907	\$1,107,676	\$701,582	\$566,382	\$701,252	-62.0%
Public Service	\$4,928,198	\$4,418,187	\$4,506,428	\$4,241,381	\$5,220,480	\$4,899,078	-0.6%
Scholarships and Fellowships	\$22,487,611	\$25,513,889	\$24,868,693	\$23,897,357	\$37,211,611	\$29,593,673	31.6%
Other (including Transfers)	\$581,018	\$10,504,450	\$8,419,810	\$7,260,892	\$6,190,262	\$2,997,660	415.9%
<b>Total Educ. and General</b>	<b>\$126,986,337</b>	<b>\$142,477,980</b>	<b>\$141,563,366</b>	<b>\$135,938,542</b>	<b>\$152,466,810</b>	<b>\$146,663,094</b>	<b>15.5%</b>
Auxiliary Enterprises	\$11,219,780	\$10,438,531	\$9,070,243	\$9,021,277	\$12,050,477	\$9,590,380	-14.5%
<b>Total Operating Exp.</b>	<b>\$138,206,117</b>	<b>\$152,916,511</b>	<b>\$150,633,609</b>	<b>\$144,959,819</b>	<b>\$164,517,287</b>	<b>\$156,253,474</b>	<b>13.1%</b>

**All Funds Operating Expenditures by Program  
Fiscal Year 2018 - 2023**



Notes for this section begin on pages 154.

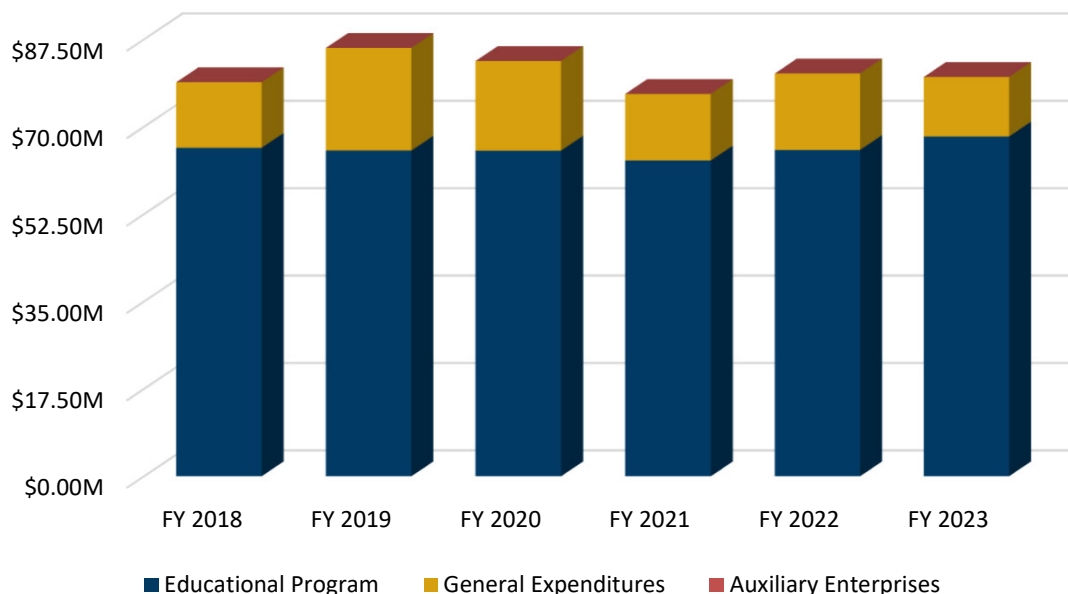
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program  
Fiscal Year 2018 - 2023**

**Fort Hays State University  
Table D**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Instruction per FTE Student	\$36,590,658 \$3,942	\$35,306,329 \$3,728	\$34,936,345 \$3,654	\$33,577,554 \$3,614	\$33,797,236 \$4,099	\$34,100,912 \$4,278	-6.8% 8.5%
Academic Support per FTE Student	\$12,544,067 \$1,351	\$14,382,889 \$1,519	\$13,839,881 \$1,448	\$13,793,542 \$1,485	\$13,199,186 \$1,601	\$16,007,258 \$2,008	27.6% 48.6%
Student Services per FTE Student	\$10,266,546 \$1,106	\$8,301,151 \$876	\$8,617,884 \$901	\$8,452,921 \$910	\$9,951,326 \$1,207	\$9,719,354 \$1,219	-5.3% 10.2%
Institutional Support per FTE Student	\$6,394,723 \$689	\$7,243,126 \$765	\$7,819,446 \$818	\$7,424,673 \$799	\$8,409,842 \$1,020	\$8,211,467 \$1,030	28.4% 49.5%
<b>Educational Program per FTE Student</b>	<b>\$65,795,994 \$7,089</b>	<b>\$65,233,495 \$6,888</b>	<b>\$65,213,556 \$6,822</b>	<b>\$63,248,690 \$6,808</b>	<b>\$65,357,590 \$7,927</b>	<b>\$68,038,991 \$8,536</b>	<b>3.4% 20.4%</b>
Physical Plant	\$7,875,101	\$7,176,329	\$7,642,655	\$7,505,480	\$7,811,376	\$7,434,015	-5.6%
Research	\$1,020,693	\$40,540	\$34,811	\$54,291	\$23,145	\$64,074	-93.7%
Public Service	\$2,653,201	\$308,633	\$369,940	\$357,919	\$302,399	\$305,584	-88.5%
Scholarships and Fellowships	\$1,567,501	\$3,505,211	\$3,502,404	\$1,949,700	\$3,967,589	\$4,103,815	161.8%
Other (including Transfers)	\$0	\$9,517,114	\$6,400,520	\$3,450,944	\$3,218,290	\$23,950	NA
<b>Total Educ. and General</b>	<b>\$78,912,490</b>	<b>\$85,781,322</b>	<b>\$83,163,886</b>	<b>\$76,567,024</b>	<b>\$80,680,389</b>	<b>\$79,970,429</b>	<b>1.3%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total General Use Exp.</b>	<b>\$78,912,490</b>	<b>\$85,781,322</b>	<b>\$83,163,886</b>	<b>\$76,567,024</b>	<b>\$80,680,389</b>	<b>\$79,970,429</b>	<b>1.3%</b>

**General Use Operating Expenditures by Program  
Fiscal Year 2018 - 2023**



Notes for this section begin on pages 154.

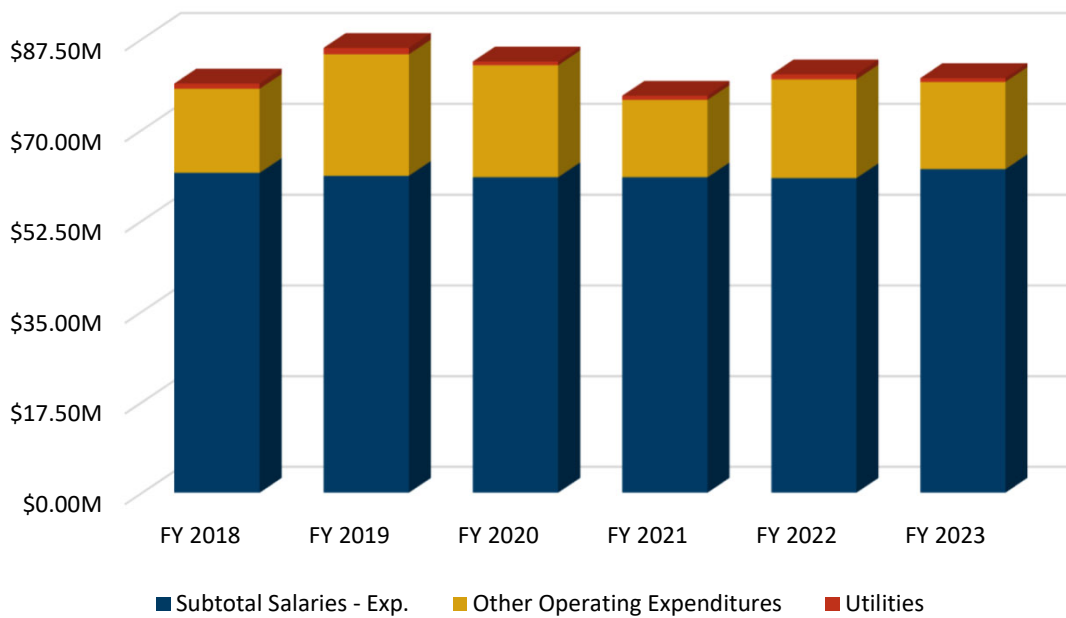
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object  
Fiscal Year 2018 - 2023**

**Fort Hays State University  
Table E**

Category	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 18 - 23
Classified - FTE*	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures*	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	789.9	797.7	805.7	792.8	792.8	792.8	0.4%
Unclassified - Expenditures	\$45,113,800	\$44,313,378	\$44,403,315	\$44,000,644	\$45,350,316	\$45,569,471	1.0%
Student Wages Expenditures	\$4,584,232	\$2,636,326	\$2,618,154	\$2,686,401	\$1,207,771	\$2,362,821	-48.5%
Health Insurance	\$7,423,621	\$5,492,814	\$5,627,707	\$5,955,084	\$5,933,342	\$6,617,318	-10.9%
All Other Fringe	\$4,582,135	\$8,697,762	\$8,216,236	\$8,221,900	\$8,219,127	\$7,877,139	71.9%
<b>Subtotal Salaries - FTE</b>	<b>789.9</b>	<b>797.7</b>	<b>805.7</b>	<b>792.8</b>	<b>792.8</b>	<b>792.8</b>	<b>0.4%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$61,703,788</b>	<b>\$61,140,280</b>	<b>\$60,865,412</b>	<b>\$60,864,029</b>	<b>\$60,710,556</b>	<b>\$62,426,749</b>	<b>1.2%</b>
Other Operating Expenditures	\$16,201,352	\$23,396,696	\$21,572,864	\$14,898,252	\$19,007,625	\$16,802,238	3.7%
Utilities	\$1,007,350	\$1,244,342	\$725,606	\$804,743	\$962,207	\$741,442	-26.4%
<b>Total General Use Exp.</b>	<b>\$78,912,490</b>	<b>\$85,781,318</b>	<b>\$83,163,882</b>	<b>\$76,567,024</b>	<b>\$80,680,388</b>	<b>\$79,970,429</b>	<b>1.3%</b>

**General Use Operating Expenditures by Object  
Fiscal Year 2018 - 2023**



\*Starting in FY 2018, Fort Hays State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.

**Notes for this section begin on pages 154.**

Source: *Operating summaries of Legislative Budget submittals*



## Institutional Profiles Notes – Fort Hays State University

### General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2023, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e., the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly updated dashboards, graphs, and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
5. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
6. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These numbers more accurately reflect the change in student population.
7. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
9. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
10. Net assignable area – the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
11. Total Gross area – area measured to outside face of each enclosed floor of building, excluding the roof.
12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories, the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
13. Prior to AY 2022, Fort Hays State University reported their China campus students as Non-Resident Aliens. For AY 2022, they incorrectly reported their China campus students in the Asian and Unknown categories. After reviewing federal guidance, FHSU provided corrected AY 2022 numbers for the state university data book. Starting with AY 2022 in the 2023 State University Data Book, China campus students are now correctly reported in the Unknown category. Data for prior years has not yet been corrected.
14. In Academic Year 2022, Fort Hays State University submitted erroneous completion data. Upon request, the university provided corrected completion counts for each degree type. The corrected data was provided after publication for the 2023 State University Data Book, and for that reason Table 3.6 had not initially been updated to reflect these new counts. The

corrected data for Academic Year 2022 has been published starting with the 2024 State University Data Book and will not match KHEStats.

**Table A: Student Success Index**

1. For information on the Student Success Index, please see the notes to Table 3.10 in section 3 of this data book.

**Table B: Total Operating Expenditures by Fund**

1. The substantial increase in scholarship and fellowship expenditures from FY 2021 to FY 2022 reflects increased student financial aid expenditures from the Federal American Rescue Plan and other COVID-19 related funds.
2. Between FY 2022 and FY 2023, the large increase in State General Fund expenditures is the result of increased funding for the University’s operating grant, IT and cyber security expenditures, and capital renewal funding. The large decrease in General Fees Fund expenditures is the result of the increased available funding from the State General Fund. A large decrease in restricted use funding is the result of federal COVID-19 related funding spent in FY 2022 and not available in FY 2023.

**Table C: Total Operating Expenditures by Program**

1. The substantial increase in restricted use funds from FY 2021 to FY 2022 reflects increased student financial aid expenditures from the Federal American Rescue Plan and other COVID-19 related funds.
2. Most of the increase from FY 2022 to FY 2023 was in Academic Support, related to of increased funding for the University’s operating grant, IT and cyber security expenditures, and capital renewal funding. Decreases in Scholarships and Fellowships and Other expenditures from FY 2022 to FY 2023 were primarily the result of federal COVID-19 related funding spent in FY 2022 and not available in FY 2023.

**Table D: General Use Operating Expenditures by Program**

1. The primary increase in FY 2023 over FY 2022 is in Academic Support and is largely attributable to the 5.0 percent merit pay plan increase.

**Table E: General Use Operating Expenditures by Object**

1. Starting in FY 2018, Fort Hays State University’s “Classified – FTE” and “Classified – Expenditures” are no longer listed separately and now are included in “Unclassified – FTE” and “Unclassified – Expenditures” categories.
2. There was a significant decrease in general use other operating expenditures related to one-time expenditures made in FY 2022 that were not repeated in FY 2023.