

Postsecondary Technical Education Authority
AGENDA

Kansas Board of Regents
1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM - THURSDAY, October 27, 2016

- I. CALL TO ORDER**
A. Approval Previous Minutes (September 22, 2016) Chair Frederick
- II. REPORTS**
A. Introductions Chair Frederick
B. Chair's Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
- III. CONSENT AGENDA**
A. **Technical Program and Curriculum Committee** Committee Chair Howell
New Programs Director Henry
• **Wichita Area Technical College**
Computer Support Specialist (51.0808) – Associate of Applied Science degree/68 credit hours;
Technical Certificate B/41 credit hours; Technical Certificate A/16 credit hours
- IV. CONSIDERATION OF DISCUSSION AGENDA**
A. **Budget and Finance Committee** Committee Chair Glassman
State Innovative Technology Grants Senior Director Beene
• **Flint Hills Technical College**
Building a Culture of Safety in the Simulation Hospital
• **Johnson County Community College**
Computer Support Specialist
• **Johnson County Community College**
Electrical and Electronic Engineering Technology
- V. OTHER MATTERS**
A. Cowley Community College Presentation President Rittle
B. Performance Agreements Vice President Redeker
C. Legislative Update Director Casey
D. Kansas DegreeStats (ksdegreestats.org) Demonstration Director Richardson
E. K-TIP Information Vice President Smathers
- VI. COLLEGE ANNOUNCEMENTS/COMMENTS**
A. Butler Community College President Krull
B. Cloud County Community College President Toone
C. Flint Hills Technical College President Hollenbeck
D. Fort Scott Community College President Johnston
- VII. NEXT MEETING REMINDER (Thursday December 8, 2016)** Chair Frederick
- VIII. RECESS 30 MINUTES**
- IX. STRATEGIC PLANNING IN KATHY RUPP CONFERENCE ROOM**
- X. ADJOURNMENT**

**PRELIMINARY MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The September 22, 2016 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Ray Frederick Jr., Chair	Steve Kearney
Bruce Akin	Joseph Glassman
Kathy Howell	Eddie Estes
Thomas Burke	Lana Gordon
Brad Kling for Antonio Soave – present by conference call	
Linda Fund – present by conference call	

Members Absent

Debbie Gann
Randy Watson

Others Represented

Coffeyville Community College	Cowley Community College
Dodge City Community College	Flint Hills Technical College
Johnson County Community College	Kansas City Kansas Community College

Kansas Board of Regents Staff Present

Scott Smathers	Elaine Frisbie
Connie Beene	April Henry
Charmine Chambers	Zoe Gruber
Susan Henry	Pam Greene
Laura Leite	Tobias Wood
Terry Schwartz	

The meeting was called to order by Chair Frederick at 10:04 AM.

APPROVAL OF MINUTES

Motion: Member Burke moved to approve the minutes of August 16, 2016. Following a second by Member Kearney, the motion carried.

REPORTS

Introductions

Chair Frederick recognized Eric Burks, President of North Central Kansas Technical College and President of Kansas Association of Technical Colleges, who introduced Greg Nichols as the new President of Salina Area Technical College and Ben Schears, the new President of Northwest Kansas Technical College. President Burks shared with the TEA that the Chronicle for Higher Education Almanac recently rated 895 two year institutions in the nation, and four Kansas Technical Colleges ranked in the top 20.

Chair Report

Chair Frederick informed the members of the TEA that he is the President of the Wichita Independent Business Association, and the Association works as a partner supporting technical education, and helping to create a skilled workforce in the State of Kansas. On August 24, 2016, the Association donated \$15,000 to the Wichita Area Technical College Foundation for scholarships for their Wichita Promise program and IT Help Desk program. Chair Frederick reported he met with Vice President of Workforce Development Scott Smathers on August 25, 2016 and attended the KBOR meeting September 14, 2016.

Member Liaison Report

Chair Frederick recognized Member Estes who shared that October 13th is the first day of the 3I Show and it is also Ag Career Day. Many of the community colleges and technical colleges are sending students to learn about careers in agriculture. The Welding Society will be meeting with students, and they have reported that by the year 2025, the nation will be short 400,000 welders.

Vice President for Workforce Development Report

Vice President Smathers thanked the Workforce Development team and Chair Frederick for their assistance in his transitioning to KBOR as the new Vice President for Workforce Development. He informed the TEA that there has been some reorganization resulting in Workforce Development unit trading KBOR workspace areas with Academic Affairs. Career Pathways, a joint department with the Department of Education has moved organizationally under Academic Affairs, and at the same time, Adult Education has moved organizationally under Workforce Development. Connie Beene was promoted to Senior Director of Adult and Career Technical Education, Laura Leite was promoted to Senior Associate Director for Career Technical Education. Vice President Smathers introduced Tobias Wood, who runs the GED program for the State of Kansas.

CONSIDERATION OF DISCUSSION AGENDA**Budget and Finance Committee**

Chair Frederick recognized Committee Chair Glassman, who requested that KBOR Vice President for Finance and Administration, Elaine Frisbie, provide a Legislative update to the TEA.

Vice President Frisbie shared with the TEA the State General Fund Outlook. The State FY2016 ended over \$70 million dollars below the revenue projections, despite the correction to the revenue estimates. FY 2017 has been impacted by the shortfall, and in the first two months, the Fund is \$26 million dollars below the revenue estimates. There are no official revenue or expenditure projections for FY2018 or FY2019. Going back to FY 2011 and examining the grants that flow through KBOR as state aid to community and technical colleges through tiered and non-tiered funding, FY 2015-2016 was the first time funding fell short and was pro-rated to institutions. Non-tiered course credit hour grants were at \$80 million in FY2012, and are now reduced to \$73 million for FY 2017. Tiered course credit hour grants have risen slightly, from \$47 million in FY 2012 to \$56 million in FY 2017, but are down from \$58 million in FY 2016. Chair Glassman commented that the figures are not good news for the colleges, and serious discussions will be required in managing the lack of funding and necessary institution adjustments. Members Estes and Gordon agreed that it should be a priority to educate legislators, particularly new legislators, of the importance of career and technical education for the jobs future for the State, and that business growth for the State is hampered by unskilled workforce. Member Burke added that education will be in competition with other State agencies for funding as revenue shortfalls continue. Member Howell responded that she is not in favor of institutions raising tuition to assist with funding shortfalls. Vice President Frisbie informed the TEA that in November after the elections, legislators will meet to revise revenue estimate figures for FY2017, and projections for FY 2018-2019.

OTHER MATTERS**TEA Strategic Planning and Priorities**

Chair Frederick called for a TEA strategic planning session, proposing that on October 27, 2016 after the TEA meeting is completed, having a working lunch and spending the afternoon discussing the TEA vision and purpose, as well as discussing the roles of the committees and any adjustments to the strategic priorities to align with KBOR.

Motion: Member Burke moved to schedule a special TEA planning session, to begin immediately after the close of the regularly scheduled TEA meeting October 27, 2016. Following discussion and a second by Member Akin, the motion carried.

Technical Program & Curriculum Committee Discussion

Chair Frederick recognized Committee Chair Howell to lead discussion on the TEA new program approval processes. Chair Howell presented a PowerPoint highlighting the current Committee processes, including the following: 1) adequate completion of KBOR new program application; 2) workforce demand in the service area deemed reasonable; 3) adequate employer commitment to the design and review of the program with resultant hiring of graduates; 4) resultant wage covers costs of student investment; 5) reasonable operational plan including funding sources; and 6) KBOR staff recommends program approval. Following Member discussion, Chair Howell requested that Chair Frederick add this matter to the agenda for the TEA planning session October 27, 2016 for additional discussion and process determination.

Workforce Development Initiative Update

Chair Frederick recognized Senior Director Beene to provide an update on Workforce Development Initiatives. Senior Director Beene presented a PowerPoint and updated the TEA on projects including the following:

Carl Perkins Grant Reauthorization

The Perkins coordinators were at the KBOR offices on September 16, 2016 and Senior Director Beene shared with them the highlights from the H.R. 5587 Strengthening Career & Technical Education for the 21st Century Act, which passed out of the House of Representatives. The Senate cancelled markup due to disagreements over prohibitions language that limits control related to the role of the U.S. Secretary of Education within Perkins. Under this Act, States will be allowed to withhold 15% under State reserves set aside to support innovative business partnerships with institutions.

Employer Engagement Initiative

Currently 25 of 26 institutions are participating recognizing over 300 business partners. Institutions have the opportunity to continually recognize the business partners with a yearly sticker of participation for their Certificates of Recognition.

Kansas Nursing Initiative Grant

The RFP was originally written for ten years. The Committee will meet October 6, 2016 to work on the new RFP. The approximate timeline for implementation is as follows: 1) KBOR staff will work with the Committee to develop the RFP. 2) KBOR staff will send the RFP out for comment period to the institution Presidents and the Directors of Nursing. 3) Senior Director Beene will present the new RFP to the TEA December 8, 2016. 4) The RFP goes to KBOR Fiscal Affairs and Audit Committee for approval. 5) Senior Director Beene will present to KBOR in January, 2017.

Dream it Do It – Manufacturing Day

Two years ago Kansas became a member of the Dream It Do It Initiative which is through the Manufacturing Institute. Governor Brownback proclaimed October 7th as Manufacturing Day. This year, five mini grants have been awarded to Coffeyville Community College, Flint Hills Technical College, Fort Scott Community College, Kansas City Kansas Community College and Seward County Community College.

Work Ethic Training – “Bring Your ‘A’ Game to Work” Training

This summer four trainings were held at Washburn Institute of Technology, Barton County Community College, and Neosho County Community College. Approximately 300 faculty have been trained and they have received the curriculum resources and the response has been very positive. There will be a follow-up at the Fall Conference for Workforce Education as well as in FY 2017.

Industry Credential Recognition Initiative

Contracted with WorkCred to develop guidelines for industry credentials as required by law, industry mandated and employer preferred. The next steps will be to create a framework for approving credentials, form an ad hoc committee to review, send the results to the presidents for comment, and then present to the TEA for approval.

Program Alignment

Currently there are 25 programs aligned in the State of Kansas, which are reviewed every five years. The alignment process has been put on hold temporarily to focus on the credential initiative. The next steps will be to review and rank the list of new programs to align, and then restart the program alignment once the credentialing framework is approved.

Kansas Training Information Program Report (K-TIP)

KBOR currently has the data for review. Median wage was added as part of the new Perkins legislation. Associate Director Chambers will present the K-TIP report in October or December.

Outcome Metrics

Information on the Outcome Metrics project will be shared with K-TIP after the institution credential reporting review is completed by KBOR staff.

Kansas Collaborative on Military Credit

The KBOR goal for 2017 includes adding additional branches of the military, and also focusing on healthcare bridge programs. Bridge programs that have been developed include Wheeled Vehicle Mechanic, with fifteen programs and twelve institutions participating; Military Police with seven institutions participating; and Food Service Specialist, with eight programs and six institutions participating. Bridge programs that are in development include Human Resource Specialist, with a workgroup led by Fort Hays State University; Firefighter, with articulation being led by Garden City Community College; and CDL, with articulation being led by Ft. Scott Community College. A Nursing Taskforce led by universities and colleges has been formed to develop bridge programs at all three levels of nursing, PN to RN; RN to BSN and BSN to MSN, with the pilot program in 2017. KBOR staff and the Taskforce will visit METC, (Medical Education Training Campus in Ft. Sam Houston, TX) where medical training for three branches of the service takes place in the same classroom, as an opportunity to validate the processes with the goal of obtaining credentials.

Integration of Academics into CTE

The pilot project ends with the 2016 school year, and is based on the AO-K model, to provide academic support for those not eligible for other services. Kansas is a leader in looking at the broad scope of integrating academics into CTE. Cowley Community College has incorporated Algebra competencies into EMT courses and Technical Math into Automotive and Mechatronics programs; Ft. Scott Community College has incorporated Technical Math into Welding, Construction Trades, and Masonry programs; Highland Community College has integrated Technical Writing into CTE programs; Johnson County Community College has incorporated foundational math skills into CAD Drafting/Design and Construction Management programs; Wichita Area Technical College has partnered aviation instructors with math instructors for team teaching under “Math-4-CTE”. KBOR held team teaching training in June, and will be repeat the training in January, 2017.

Adult Basic Education/GED

The Kansas pass rate exceeds the national pass rate, with 84% in 2016 YTD, compared to the national pass rate of 79%. The average age of GED candidates is 25 years old, however nine Kansans 60 years or older passed the GED tests in FY2016. Effective March 1, 2016, the passing score was changed from 150 to 145, retroactively to January 1, 2014, which allowed 337 additional Kansans to earn their GED credential. In June, 2016, the expiration date on partially completed modules was removed. An Advisory group is working on the RFP for adult education services, as required by WIOA, which will be awarded in July, 2017. Revisions to the WIOA state plan were submitted on September 1, 2016. Director Beene attended the Office of Career Technical & Adult Education State Directors meeting in August.

Workforce AID Update

Chair Frederick recognized Director Gruber to provide an update on Workforce AID projects. Director Gruber introduced Shannon Martinez with the Department of Commerce who has joined the Workforce AID project team.

Director Gruber shared that companies continue to request Workforce AID training projects to help provide foundational and technical skills for new employees and more advanced skills for existing employees they want to advance within their organization. Current training projects include Standard Motor Products in partnership with Coffeyville Community College, providing machining training for incumbent workers; Kansas City Peterbilt, Ryder Transportation, Butler Transportation in partnership with Kansas City Kansas Community College, providing preventative maintenance technician training for new employees; and a hybrid training plan is being developed for CDL and heavy equipment operator for new employees at MCM/Bayer Construction in Wamego, Manhattan, and Junction City. In addition to these ongoing projects, several meetings have been conducted with St. Luke’s Health System to determine possible methodologies for implementing a potential acute care CNA project. Staff are also working on several Commerce business development projects implementing Workforce AID as a training solution, including projects with Cargill and Amazon. Workforce AID connects to TEA goals aligning education with business and industry and enhancing system partnerships, and to KBOR Foresight 2020 goals to “Improve Alignment of the State’s Higher Education System with the Needs of the Economy”.

Director Gruber plans to provide additional updates at the October TEA meeting.

Internship Initiative (ICE³) Presentation

Director Gruber reported that employers across Kansas and the U.S. continue to report a talent shortage, which will only intensify with the ongoing retirement of baby boomers. The talent need is real, and requires people, an alignment of employer needed skills with educational programs, and structural connections between educational institutions and Kansas companies.

The ICE³ pilot initiative is directly responsive to Regents strategic plan, *Foresight 2020*, and Goal 2, *Improve Alignment of the State's Higher Education System with the Needs of the Economy*, as well as the TEA Strategic Priorities, particularly *Aligning Education with Business and Industry*, and is key to achieving the attainment our state needs for economic competitiveness and success.

ICE³ is a three phase, exponential initiative, that yields greater returns depending on the duration of the experience. In Phase 1, the company identifies and selects student interns for participation in an eight week paid internship, with opportunities for students to be contributing members to important, ongoing projects, learn company culture and be guided by a company peer mentor. This initial, paid internship is financially supported by a shared public/private partnership. Phase 2 follows successful completion of the eight week paid internship. Students will have an opportunity to continue paid employment (paid in full by the company) on a part time basis while they are completing their college career, along with coaching and mentoring from a company assigned mentor, networking opportunities and support in building leadership skills. A key component of the ICE³ initiative provides for either party to opt out of further participation without any penalty, at completion of either the paid internship or part time employment. In Phase 3, students who continue as full time, permanent employees of the company will be eligible to receive up to a total of \$10,000 towards their tuition expenses, in exchange for either one year (\$5,000) or two years (\$10,000) of service to the employer.

Committee Assignments

Chair Frederick reported that at the current time, the committee memberships shall remain unchanged, with further discussions at the October TEA strategic planning session.

COLLEGE ANNOUNCEMENTS/COMMENTS

Chair Frederick welcomed President Givens from Kansas City Kansas Community College, President Genandt from Manhattan Area Technical College, President Calvert from Pratt Community College and President Nichols from Salina Area Technical College. Each President gave a brief presentation to the TEA regarding their institution's current events, statistics and accomplishments. TEA members expressed their gratitude for jobs well done.

NEXT MEETING REMINDER

Chair Frederick reminded TEA Members of the next meeting October 27, 2016, and that following lunch recess, they will have a work session regarding 2016-2017 Strategic Priorities.

ADJOURNMENT

Motion: Member Kearney moved to adjourn the meeting. Following a second by Member Burke, the meeting was adjourned at 12:25 P.M.

Respectfully submitted by:
Susan Henry, Executive Assistant

Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Wichita Area Technical College to offer an Associate of Applied Science degree in Computer Support Specialist. The program addressed all criteria requested and was subject to the 14 day comment period required by policy. The program was reviewed by the Program/Curriculum Committee and is recommended for approval by the Technical Education Authority. 10/27/2016

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program:

Wichita Area Technical College requests approval for the following program:

- Computer Support Specialist (11.1006) – Associate of Applied Science degree/62 credit hours, Technical Certificate B/41 credit hours, Technical Certificate A/16 credit hours

The proposed Computer Support Specialist program prepares individuals to provide technical assistance, support, and advice to computer users to help troubleshoot software and hardware problems. The proposed program includes instruction in information systems, networking, operating systems, computer hardware, the Internet, software applications, and help desk concepts, as well as written and verbal communication skills, team management, project management, customer service and problem solving skills. Upon completion of the program, the student will acquire the following credentials: CompTIA A+, CompTIA Network+, CompTIA Security+, CompTIA Server+, CompTIA Linux+, and SNIA's SCSP Storage Professional.

Wichita Area Technical College examined enrollment trends of their IT Essentials program, which consists of similar courses required for the aligned Computer Support Specialist program. The IT Essential program began in the spring of 2014 with ten students enrolled. As of the spring of 2016, enrollment had grown to 72 students. To gauge future student interest, Wichita Area Technical College's Office of Institutional Research conducted a survey of area high school students to determine continued student interest. Of the 198 responses received, 18 indicated a specific interest in Computer Support Specialist or an IT-related program.

The U.S. Bureau of Labor Statistics' Occupational Outlook Handbook indicates a national growth rate for Computer Support Specialist of 12% from 2014-2024 with a median annual wage of \$51,470, or about \$24.75 per hour. The Kansas Department of Labor, Long-term Occupation Projections 2012-2022 indicate a state-wide growth rate of 22.63%, which equates to roughly 1,300 jobs, with a median annual wage of \$43,820 or about \$21.06 per hour.

Currently, five institutions (Highland Community College, Hutchinson Community College, Johnson County Community College, Kansas City Kansas Community College, and Neosho County Community College) offer a Computer Support Specialist program. The Computer Support Specialist program was aligned in October of 2014; institutions began moving to the aligned CIP code during the 2015-2016 academic year. K-TIP data will not be available until the 2015 K-TIP report is published.

Letters of support for this program were received from the following sources:

- Rodney Horton, Vice President of Alexander Open Systems – serve as an industry advocate for the program.
- Jason Mock, Vice President of High Touch Technologies – serve as an industry advocate for the program.
- Matt Forney, Director of Research and Technology for Ennovar - serve as an industry advocate for the program.

Wichita Area Technical College did not pursue partnership with existing Computer Support Specialist programs due to geographical distance between programs, and local business and industry demand for the program.

Wichita Area Technical College did pursue a consortium agreement with Butler Community College and Pratt Community College to extend opportunities for students in IT programs. WATC states the consortium agreement with Butler Community College's Cyber Security and Internetworking Management program exists; however, the proposed program has a different scope of study and prepares students for different occupations. WATC states the consortium agreement with Pratt Community College's Information Network Technology program was not fulfilled due to Pratt's decision to not offer the program.

WATC plans to begin the Computer Support Specialist program in January of 2017. The College estimates the initial cost to deliver the proposed program is approximately \$11,800 (\$4,650 salaries, \$2,750 equipment required for the program, \$4,300 tools and/or supplies, \$100 instructional supplies and materials). The existing IT Essential program director will assume responsibility for full-time instruction and direction of the program. A part-time adjunct instructor will be hired. Existing space at the Grove campus (301 S Grove, Wichita, KS 67210) will be utilized. The entire cost to implement the proposed program will be funded by institutional funds.

The proposed program was subject to the 14-day comment period from September 19, 2016 to October 6, 2016 during which no comments were received.

Staff Recommendation

The new program request submitted by Wichita Area Technical College for an AAS degree and two technical certificates in Computer Support Specialist was reviewed by the Technical Education Program/Curriculum Committee and is recommended for approval.

Requests for State Innovative Technology Grant Award

Summary and Staff Recommendation

Purpose: K.S.A. 72-4467 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical institutions delivering approved technical education programs in Kansas
10/27/2016

Criteria for Technology Grant Awards

FY17 Appropriation \$179,284

Grants awarded shall meet the following conditions:

- Private business must provide financial or in-kind support, or any combination thereof, to the career technical education institution equaling 100% of the amount of the grant (this match must come from a business other than the one who may sell technology equipment and/or services to the institution.)
- The technical course or program must be new to Kansas, or if an equivalent course or program is already in existence in Kansas, the new course or program is not offered at a site within 100 miles of a site at which the existing, equivalent course or program is offered, and
- The technical course or program must relate to a business or industry located in the service area of the career technical institution.
- The technical course or program must relate to emerging technologies, manufacturing or documented areas of skill shortages.
- Upon completion of the project, institutions receiving a grant award must submit all required reports and forms within the required timeframe.

Descriptions of Technology Grant proposals:

- **\$5,938.30 Flint Hills Technical College**
Project: Requested grant funds will be used to purchase a medication dispensing system (MDS) training cabinet for the nursing program and Clinical Educator training salaries. The cabinet purchased with grant funds will be used as part of the simulation hospital to help facilitate realism and promote safety of medication orders and administration of medication.
Business/Industry Match: The business/industry match by Newman Regional Health is \$6,295.90, which supports 50% of both the Medication Training Dispensing System and the Clinical Educator salaries.
- **\$30,000 Johnson County Community College**
Project: Requested grant funds will be used to purchase a server with power vault, cyber security software, curriculum development and faculty training and certification in ethical hacker and computer hacker investigation. This training will be part of the Computer Support Specialist program.
Business/Industry Match: The business/industry match by Digital Ally is \$30,153, which supports a paid student internship program.
- **\$7,500 Johnson County Community College**
Project: Requested grant funds will be used to purchase photonics kits. The photonics kit is intended to support laboratory activities in a Fundamentals of Light and Lasers or similar course. As part of the Photonics courses these kits will help students understand the technology used by industrial lasers in the fabrication of metal products for agricultural machinery, aerospace and medical devices.
Business/Industry Match: The business/industry match by Honeywell totals \$7,500, which is providing additional photonics kits.

Staff Recommendation:

KBOR staff has reviewed and recommend these proposals and hereby submit to the TEA for discussion and approval.

Kansas Board of Regents

Performance Agreements: Funding Guidelines

Approved April 20, 2011 with revisions approved April 18, 2013 and June 18, 2014

Introduction

In 1999, the Kansas legislature adopted K.S.A. 74-3202d which established improvement plans for public higher education institutions in Kansas and tied the awarding of new state funds to these improvement plans. These plans are commonly known as performance agreements.

The Board of Regents is responsible for reviewing and approving performance agreements and for providing technical assistance to institutions as they develop, implement and revise their performance agreements.

The Board is also responsible for determining the amount of new state funds awarded, as defined in K.S.A. 74-3202d. The awarding of new state funds is based on an institution's level of compliance with its performance agreement and the funds available for distribution.

Establishing an Improvement Plan

At least once every three years, institutions negotiate a new performance agreement with the Board. *Foresight 2020*, the Board's strategic plan for the System, provides the foundation for each institution's performance agreement. The following goals comprise *Foresight 2020*:

- Strategic Goal One: Increase Higher Education Attainment Among Kansans
- Strategic Goal Two: Improve Alignment of the State's Higher Education System with the Needs of the Kansas Economy
- Strategic Goal Three: Improve State University Excellence

The model institutions use to develop their performance agreement is found in Attachment B. Briefly, the model requires that:

- all institutions develop three indicators directly based on *Foresight 2020* measures;
- all universities develop three indicators specific to the institution that support *Foresight 2020*; and
- all community and technical colleges develop three indicators specific to the institution which support *Foresight 2020* or institution-specific indicators, one of which measures a non-college ready student population.

Annual Evaluation of Compliance and Funding

To be eligible for any new funding appropriated by the Legislature and approved by the Governor, each institution annually submits a performance report that updates the Board on an institution's progress toward meeting the indicators in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Institutions establish a baseline for each indicator in the performance agreement. Awarding of new funding is based on the following three outcomes for the indicators in the performance agreement:

(1) maintaining the baseline; (2) improving on the baseline; or (3) declining from the baseline. The Board annually awards new funds based on the following levels of compliance:

- 100% of New Funding Available

The Board has determined the institution maintained the baseline or improved from the baseline in at least 51% of the indicators.

- 90% of New Funding Available

An institution will be awarded 90% of the new funding for which it is eligible if:

- The institution has made a good faith effort;
- The effort has resulted in the institution maintaining the baseline or improving from the baseline in less than 51% of the indicators; and
- The performance report includes specific plans for improvement.

- No New Funding Awarded

The institution did not make a good faith effort, as defined by:

- Lacking an approved performance agreement;
- Failing to submit a performance report; or
- Maintaining or improving from the baseline in only one indicator.

In cases which the institution maintained the baseline or improved from the baseline in exactly 50% of the indicators, the Board may consider the following factors to determine whether to award 90% or 100% of new funding available:

- Quality of the indicators;
- Scope of the performance agreement and the amount of effort involved; and/or
- Any extenuating circumstances not under the control of the institution.

Compliance is evaluated annually, levels of funding are determined on an annual basis. Funding levels awarded in one reporting year do not affect funding levels in subsequent years. For each reporting year, an institution may be awarded 100%, 90%, or 0% of new funding, based on its compliance with the performance agreement.

Definition of New State Funds

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution's receipt of "new state funds" shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. Except as otherwise specifically required by statute or appropriation proviso, only those funds that are appropriated by the Legislature to a specific postsecondary educational institution for a specific purpose by using a separate line item shall be exempted from performance funding.

Accordingly, the Board has determined that the following line items are subject to performance: (1) State university and Washburn University operating grants; (2) community college, technical college and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid; (3) eligible institutions' Career Technical Education Capital Outlay Aid and Technology Grant Funding; (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding consistent with the statutes. "New state funds" received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771, will also be subject to performance.

Pursuant to K.S.A. 74-3202d, the Board of Regents will determine the amount of new state funds to be received by each institution, taking into account the institution's level of compliance with its performance agreement and

the funds available for distribution. For the purpose of this statute, “new state funds” means the amounts of additional state funding each institution received for the fiscal year from a particular line item that is in excess of state funding that institution received for the previous fiscal year from that line item. The Board will determine the amount of new state funds each institution is eligible to receive for each line item if the institution is determined to be in full compliance with its performance agreement. If the Board determines that an institution is not in full compliance with its performance agreement, the Board may allocate to the institution none or a portion of the new state funds for which the institution would otherwise be eligible. Any portion not allocated to an institution in the fiscal year shall not be reallocated to any other institution. Except for those funds that never become a part of the institution’s base, any portion not allocated to an institution will be deemed to be part of the institution’s base budget for the purpose of determining the following fiscal year’s allocation. This provision precludes an institution from permanently losing multi-year state funding due to noncompliance with its performance agreement. The intended effect of this provision is that such loss of funds would be only for one fiscal year.

Request to Change an Approved Performance Agreement

An institution may propose revisions to its approved performance agreement at any time. Such requests must include a clear rationale for the alteration or elimination of an indicator. Following consultation with staff, these requests will be presented to the Board Academic Affairs Standing Committee for consideration. BAASC acts upon the proposed revisions on behalf of the Board.

Alignment with *Foresight 2020*

Foresight 2020 is the Board’s strategic plan for the System and provides the foundation for each institution’s performance agreement. Much more information is collected for *Foresight* purposes than can be used in any single performance agreement. Taken together, the annual report on *Foresight 2020* and the annual review of institutional performance indicators will provide a comprehensive picture of where the system stands on the critical components of *Foresight* and of the progress individual institutions are making on their specific performance agreements.

Performance Agreement Statute

Statute 74-3202d: Same; performance indicators, review; core indicators of quality performance; selection of determinants for state moneys; institutional improvement plans; performance agreements; new state funds, requirements for receipt.

(a) During the 2000 fiscal year, the state board of regents (1) shall review the performance indicators developed by the postsecondary educational institutions, including the municipal university; (2) after consideration of the core indicators of quality performance identified by the respective commissions and with the active involvement of the postsecondary educational institutions, shall approve those indicators that the state board determines should be implemented; and (3) shall select from among the indicators approved for implementation those indicators that will become determinants for the allocation of state moneys on the basis of performance. The indicators selected may vary among the postsecondary educational institutions and among institutional sectors and, if feasible, shall include indicators developed and adopted by the governing bodies of each postsecondary educational institution based on the needs of each such postsecondary educational institution.

(b) During the 2001 fiscal year, the postsecondary educational institutions, including the municipal university, shall develop institutional improvement plans showing how they will implement the performance indicators applicable to their institution and how they will measure performance on the basis of each indicator. Institutional improvement plans shall be revised and submitted to the state board of regents by each institution at least every three years. The state board of regents shall provide technical assistance to institutions in the development, implementation, and revision of their improvement plans.

(c) Commencing on July 1, 2001, institutional improvement plans shall be implemented for each postsecondary educational institution, including the municipal university. Each postsecondary educational institution shall begin the data collection, measurement, or other documentation necessary in order for its performance to be evaluated with regard to each indicator.

(d) Commencing on July 1, 2004, the state board shall have authority to review and approve institutional improvement plans, and, on the basis of each plan, shall develop and implement a performance agreement with each postsecondary educational institution. Performance agreements shall incorporate the goals, priorities, policies and mission objectives identified in the institutional improvement plans, and the performance measures, which will be used to demonstrate compliance and progress.

(e) Commencing on July 1, 2005, each postsecondary educational institution's receipt of new state funds shall be contingent on achieving compliance with its performance agreement. As used in this subsection, "new state funds" means that amount of state funds by which the amount received by a postsecondary educational institution for a fiscal year exceeds the amount received by that postsecondary educational institution for the preceding fiscal year. The state board shall determine the amount of new state funds to be received by each postsecondary educational institution, taking into account the postsecondary educational institution's level of compliance with its performance agreement and the funds available for distribution. Any new state funds received by a postsecondary educational institution pursuant to a performance agreement shall be deemed to be part of the state funds received in the preceding fiscal year for the purposes of determining new state funds for the postsecondary educational institution pursuant to a performance agreement for the ensuing fiscal year. If a postsecondary educational institution is not allocated any portion of new state funds in a fiscal year, the new state funds which the institution was eligible to be allocated by the state board in such fiscal year shall be deemed part of the state funds received by such institution in such fiscal year for the purpose of determining such institution's base budget and any new state funds for the ensuing fiscal year. The failure of a postsecondary educational institution to enter a performance agreement with the state board shall prevent that postsecondary educational institution from receiving any new state funds. Any funds designated by the legislature for a specific postsecondary educational institution or purpose shall be exempt from the provisions of this section.

History: L. 1999, ch. 147, § 12; L. 2001, ch. 94, § 3; L. 2002, ch. 188, § 3; July

Performance Agreement Model

	Sectors		
Indicators	<i>Universities Research Universities</i>	<i>Universities Comprehensive Universities</i>	<i>Community Colleges Technical Colleges</i>
<i>Sector-Specific Indicators</i>	<p>Research universities must include in the performance agreements at least three indicators from the <i>Foresight 2020</i> goals noted below. One of those indicators must include the Goal Three.</p> <ol style="list-style-type: none"> 1. Increasing Higher Education Attainment <ul style="list-style-type: none"> • First to second year retention rates • Number of certificates and degrees awarded • Six-year graduation rates 2. Meeting the Needs of the Kansas Economy <ul style="list-style-type: none"> • Performance of students on institutional assessments • Percent of certificates and degrees awarded in STEM fields 3. Ensuring State University Excellence <ul style="list-style-type: none"> • Selected regional and national rankings 	<p>Comprehensive universities must include in the performance agreements at least three indicators from the <i>Foresight 2020</i> goals noted below. One of those indicators must include Goal Three.</p> <ol style="list-style-type: none"> 1. Increasing Higher Education Attainment <ul style="list-style-type: none"> • First to second year retention rates • Number of certificates and degrees awarded • Six-year graduation rates 2. Meeting the Needs of the Kansas Economy <ul style="list-style-type: none"> • Performance of students on institutional assessments • Percent of certificates and degrees awarded in STEM fields 3. Ensuring State University Excellence <ul style="list-style-type: none"> • Performance on quality measures compared to peers 	<p>Community and technical colleges must include in the performance agreements at least three indicators from the <i>Foresight 2020</i> goals noted below. Institutions must include at least one indicator from each Goal.</p> <ol style="list-style-type: none"> 1. Increasing Higher Education Attainment <ul style="list-style-type: none"> • First to second year retention rates of college ready cohort • Three-year graduation rates of college ready cohort • Number of certificates and degrees awarded • Student Success Index 2. Meeting the Needs of the Kansas Economy <ul style="list-style-type: none"> • Performance of students on institutional quality measures¹ • Percent of students employed or transferred • Wages of students hired² • Third party technical credentials and WorkKeys, if applicable
<i>Institution-Specific Indicators³</i>	Universities must also include three indicators specific to the institution which support <i>Foresight 2020</i> .	Universities must also include three indicators specific to the institution which support <i>Foresight 2020</i> .	Community and technical colleges must also include three indicators specific to the institution which support <i>Foresight 2020</i> or institution-specific indicators, one of which measures a non-college ready student population.

1 e.g. the National Community College Benchmarking Project and/or Noel-Levitz Benchmarking Surveys.

2 As provided by the Kansas Department of Labor.

3 For all institution-specific indicators involving students, institutions may disaggregate by sub-population (i.e. underrepresented populations, underprepared students, etc.). Institutions may disaggregate other institution-specific indicators, as appropriate.

TEA STRATEGIC PLAN FY 2016-2017
Work Session 10/27/2016

- Revisit the statute and where we are at
- Review KBOR's goals and objectives as they relate to TEA
 - This year
 - Foresight 20/20
- Evaluate TEA's current goals, objectives, mission statement, and vision and do they need to be altered
 - Do they match up with the KBOR goals
 - Are they describing what we want done
- Establish committees and/or plans to address outstanding issues such as:
 - Program approval process (requirements, focus, industry specific, moratorium, etc.)
 - Advocacy
 - Expanded marketing efforts
 - Funding issues (new money allocation, re-centering, performance agreements, etc.)
 - Residency rules for Community Colleges and Technical Colleges
 - Growing business and industry involvement
 - Review the requirements used to define a technical program



KANSAS BOARD OF REGENTS

Kansas Postsecondary Technical Education Authority 2015-2016 Strategic Priorities

Vision: *To be a national leader of premier technical education by developing a highly prepared Kansas workforce*

Mission: *Drive the advancement of a robust technical education system to meet the needs of Kansas business and industry*

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Aligning Education with Business and Industry

1. Recommend strategic industry clusters for additional emphasis: advanced manufacturing (including aviation and transportation); bioscience (including health sciences); energy and natural resources; entrepreneurship and innovation; professional, scientific and technical services; and agriculture
2. Identify, support and communicate opportunities for employer engagement to strengthen system relationships between employers, institutions and students
3. Ensure all approved programs align with business and industry needs for current and emerging occupations
4. Utilize information from various labor studies and sources, including the Kansas Department of Commerce and Kansas Department of Labor, to communicate workforce needs
5. Strengthen partnership efforts with Kansas Department of Commerce in recruiting and retaining businesses in Kansas

Aligning Educational Offerings within the System

1. Advance career technical program alignment and standards of excellence by:
 - a. Identifying industry-based standards, credentials, and assessments to validate skill outcomes based on recommendations from statewide business and industry committees
 - b. Continuing alignment of programs following the Authority approved program framework—identifying common courses, pre-requisites, exit points and program lengths
2. Strengthen partnership with Kansas Department of Education to develop and implement programs of study connecting secondary and postsecondary career pathways and increase secondary student participation in postsecondary career technical programs
3. Promote articulation of technical certificate and associate degree programs among two-year colleges and four-year universities through the development of stackable credentials

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Enhancing System Participation

1. Expand participation in career technical education by identifying marketing activities targeted toward a broader variety of individuals, including adults, as funding sources are identified
2. Use a career pathways system model to support collaboration among state committees, agencies, education and workforce systems to unify career technical education and workforce messages
3. Promote technical education and training opportunities for individuals in the military and their families
4. Provide accelerated opportunities for adults using simultaneous delivery of technical and basic skills instruction in a career pathways system

Enhancing Funding for Technical Education

1. Develop advocacy plan to support funding for the Postsecondary Tiered Technical Education funding stream to begin closing the technical education funding gap
2. Develop communication tools to explain the funding cost model to multiple constituencies
3. Continue refinement of the elements of the tiered cost model
4. Recommend funding policies related to the tiered cost model
5. Recommend distribution of state funding for postsecondary career technical education

Enhancing Legislation and Policy for System Growth

1. Identify and introduce policy and legislative revisions to improve the postsecondary career technical education system as needed
2. Expand advocacy capacity to include leaders from Kansas business and industry

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Evaluating and Measuring System Effectiveness

Develop Benchmarks and Accountability Standards

1. Analyze enrollment, placement, completion and credential attainment information as well as average program cost and average wages of program graduates
2. Develop a framework of rigorous standards and requirements for industry credentials to be recommended for endorsement that will ensure the credential assessment is valid/reliable, the credential is relevant to approved career technical programs, valued by business/industry, and includes a process through which entities may request consideration of industry credentials for potential endorsement
3. Implement a program evaluation process to measure the effectiveness of technical education in meeting workforce development needs
4. Communicate return on investment for technical education students and Kansas taxpayers

Board Goal Topics for 2016-2017

ATTAINMENT

- The Board will receive a proposal to attract Kansans with some college credit, but no degree back to higher education to complete a credential, as well as the projected costs to implement the proposal.
- The Board will review its policy on credit hour requirements for baccalaureate degrees to determine if it meets best practices for promoting on-time completion.
- The Board will conduct a cost benefit analysis of developing a common online application for state universities.

ALIGNMENT

- The Board will further the implementation of Credit for Prior Learning in Kansas with the inclusion of additional branches of the military and a focus on healthcare bridge programs.
- The Board will pilot an internship program with the Department of Commerce to better engage Kansas employers seeking qualified employees.

EXCELLENCE

- The Board will appoint a working group composed of state university representatives to examine ways to enhance innovation and gain greater administrative efficiency at the universities.
- The Board will receive a briefing on the state universities' fee structures and evaluate whether a different configuration should be considered.

OTHER

- The Board will continue preparing for campus concealed carry through the Governance Committee's review and approval of the university policies that implement the Board policy and state law.
- The Board will receive from the Council of Presidents an update on the progress of the Title IX workgroup created by the Board at its May, 2016 meeting.

72-4481. Postsecondary technical education authority; membership qualifications; vacancies; meetings; compensation. (a) There is hereby established the postsecondary technical education authority. The authority shall be composed of 12 members appointed as follows:

(1) Four members shall be appointed by the state board of regents. Of the members appointed by the state board of regents: Two shall be members of the state board of regents, or the designee thereof; one shall be a representative of the community colleges which provides technical education, or the designee thereof; and one shall be a representative of the technical colleges in the state, or the designee thereof;

(2) three members shall be appointed by the governor. Of the members appointed by the governor: One shall represent Kansas business and industry; and two shall represent the general public;

(3) one member shall be appointed by the president of the senate and shall be a representative of business and industry;

(4) one member shall be appointed by the speaker of the house of representatives and shall be a representative of business and industry; and

(5) the commissioner of education, the secretary of commerce and the secretary of labor, or the designee thereof, who shall serve as ex officio members of the authority.

(b) When making appointments of the representatives of Kansas business and industry and the general public, consideration shall be given to persons who are recognized for their knowledge or expertise and are representative of current and emerging technical career clusters of the state. No more than two members of the authority shall be representative of any one specific technical career cluster. Of the members appointed to represent Kansas business and industry and the general public, there shall be appointed at least one member from each congressional district. Redistricting of congressional districts occurring subsequent to a member's appointment shall not disqualify any member of the authority from service. The state board of regents shall determine the technical career clusters of the state.

(c) No more than five voting members of the authority shall be members of the same political party.

(d) Any vacancy in the membership of the authority shall be filled by appointment in the same manner as provided for original appointment of the member.

(e) The members of the authority shall meet and organize annually by electing one member as chairperson, except that the governor shall designate the first chairperson of the authority from among the first members appointed.

(f) The authority may meet at any time and at any place within the state on the call of the chairperson. A quorum of the authority shall be five voting members. All actions of the authority shall be by motion adopted by a majority of those voting members present when there is a quorum.

(g) Members of the authority attending meetings of the authority, or attending a subcommittee meeting thereof authorized by the authority, shall be paid compensation, subsistence allowances, mileage and other expenses as provided in K.S.A. 75-3212, and amendments thereto, for members of the legislature.

History: L. 2007, ch. 199, § 1; L. 2011, ch. 97, § 35; July 1.

72-4482. Same; powers and duties; credit hour funding distribution formula; vice-president of workforce development and executive director of authority. (a) The postsecondary technical education authority shall:

(1) Have delegated authority from the board of regents to coordinate state-wide planning for postsecondary technical education, new postsecondary technical education programs and contract training. Such planning shall be conducted in coordination with federal agencies, the state board of education and other state agencies and Kansas business and industry;

(2) recommend for adoption by the state board of regents rules and regulations for the supervision of postsecondary technical education;

(3) review existing and proposed postsecondary technical educational programs and program locations and make recommendations to the state board of regents for approval or disapproval of such programs for state funding purposes;

(4) review requests of state funding for postsecondary technical education and make recommendations to the state board of regents for amounts of state funding and the distribution thereof;

(5) develop benchmarks and accountability indicators of programs to be utilized in the awarding of state funding and make recommendations relating thereto to the state board of regents;

(6) develop and advocate annually a policy agenda for postsecondary technical education;

(7) conduct continuous studies of ways to maximize the utilization of resources available for postsecondary technical education and make recommendations for improvement in the use of such resources to the state board of regents;

(8) conduct studies to develop strategies and programs for meeting needs of business and industry and make recommendations relating thereto to the state board of regents;

(9) make reports on the performance of its functions and duties together with any proposals and recommendations it may formulate with respect thereto to the state board of regents and the legislature;

(10) coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the postsecondary-school level; and

(11) (A) develop and recommend to the state board of regents a credit hour funding distribution formula for postsecondary technical training programs that (i) is tiered to recognize and support cost differentials in providing high-demand, high-tech training, (ii) takes into consideration target industries critical to the Kansas economy, (iii) is responsive to program growth and (iv) includes other factors and considerations as deemed necessary or advisable; and (B) establish and recommend to the state board of regents the rates to be used in such funding distribution formula.

(b) Recommendations adopted by the authority pursuant to subsection (a) shall be submitted to the state board of regents. A recommendation of the authority shall be implemented by the state board unless the state board, by majority vote thereof, vetoes the recommendation within 45 days of the submission of the recommendation to the state board.

(c) (1) Subject to the provisions of paragraph (2), the state board of regents and the postsecondary technical education authority shall appoint a vice-president of workforce development who shall serve as the executive director of the postsecondary technical education authority. The vice-president for workforce development shall be in the unclassified service under the Kansas civil service act. Such person shall not be a member of the authority and shall serve at the pleasure of the state board of regents.

(2) The state board of regents shall develop a procedure for the appointment of the vice-president of workforce development. Such procedure shall provide for the participation of the Kansas association of community college trustees and the Kansas association of technical schools and colleges, or the successor organizations thereof, in the selection of the vice-president of workforce development.

History: L. 2007, ch. 199, § 2; L. 2009, ch. 24, § 24; July 1.

72-4483. Same; duties of state board of regents. Subject to the provisions of appropriation acts, the state board of regents shall provide staff, facilities and other assistance as may be requested by the postsecondary technical education authority.

History: L. 2007, ch. 199, § 3; May 24.

72-4484. Same; expiration of provisions. The provisions of K.S.A. 2015 Supp. 72-4481, 72-4482 and 72-4483, and amendments thereto, shall expire on June 30, 2017.

History: L. 2007, ch. 199, § 4; L. 2013, ch. 70, § 1; July 1.