

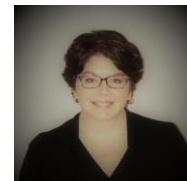


# PATHWAYS TO SUCCESS

## TRAINERS:



Jeffrey A. Fantine, Ph.D.



Sara Z. Gutting, M.S.

## FY21 VIRTUAL SEMINAR SERIES

*Pathways to Success* will conduct a monthly seminar series throughout FY21 on various topics relevant to adult educators. Each seminar will be conducted online via Zoom and will be recorded for those who wish to benefit but are not able to participate live. These seminars are designed to go deeper into a topic than the typical informational webinar that is currently inundating the field of education. Participants of each *Pathways to Success* seminar will receive strategies and materials they can immediately use in their program/classroom; will be engaged with conversation, practice and reflection; and will receive a university-endorsed “Certificate of Participation” with 3 Continuing Education Units awarded. All seminars will be conducted on Wednesday from 1:00 p.m. to 4:00 p.m.

**TO REGISTER:** Even though the state has purchased a series package for participation in all seminars, **individual participant registration is still required** for each seminar in order to manage registration numbers, certificates and awarding of CEU’s. Send an email to [jeff.fantine@gmail.com](mailto:jeff.fantine@gmail.com) with the seminar(s) in which you want to participate along with your name, program name, state and email address. You will get a confirmation email, will receive a link to participate in the seminar live along with the Zoom session password a few days prior to the seminar, and will receive a link to the seminar recording immediately following the seminar.

### Seminar Description and Dates

#### **The Bare Essentials: What You Need to Know as a New Teacher in Adult Education**

**Date: October 28, 2020**

- The purpose of this seminar is to provide information and resources that will help participants understand adult education and effectively teach in the adult education classroom. The target group for participation in this seminar is **NEW** adult education teachers (typically we consider this less than 2 years in adult education but can vary depending on your understanding and acclimation to adult education). We will help you understand the system of adult education (state and national), be aware of the principles of adult learning, recognize the characteristics of the adult learner, be familiar with the typical elements of service delivery in adult education, learn how to create standards-based lessons that support an active teaching and learning environment, and become familiar with best practices and resources for the adult education classroom.

#### **Virtual Learning in Adult Education: From the Frying Pan into the Fire**

**Date: November 18, 2020**

- Like many of you, I was teaching in a local adult education program when the pandemic hit and I suddenly had to teach my face-to-face class in a virtual environment. This put new meaning to technology integration because we had to do it immediately and we had to make it work. Probably like most of you, I adapted and it ended up being a fairly successful class (I only lost

1 of my 17 students and 14 made academic gains at the end of the year). During this seminar I will share what I did to make virtual learning work for my adult students as I realized early on there were things I needed to do to make sure my students got and stayed connected virtually, were engaged in the virtual classroom, and that my lessons were revised in a way that translated appropriately through a virtual learning environment. Not only will I share my lessons and what I did, but I hope participants will share their virtual learning experiences as well.

### **Help Students “Live a Thousand Lives Before They Die” -Teaching Reading and Writing in Adult Education**

**Date: December 9, 2020**

- This seminar is for instructors who teach reading and writing and will highlight a process for teaching reading in the multi-level adult education classroom. We will discuss evidence-based practice; using relevant, real life materials; and the College and Career Readiness Standards (CCRS). Specifically, we will share effective strategies for teaching each component of the reading process: alphabetics, word recognition, comprehension, and fluency. We will discuss how writing supports building reading skills and briefly explore teaching the writing process. In addition, we will demonstrate how to use the Language Experience Approach and the Reading Skills Builder with your students. Participants will walk away from this seminar with strategies, lessons and resources they can readily use in their classroom.

### **Pathways to Success: Implementing Career Pathways in Adult Education**

**Date: January 20, 2021**

- Are you struggling to develop and implement career pathways in your adult education program? ...particularly if you are a small or rural program? ...or serving lower-level students? If so, this seminar is for you! Any local adult education program, no matter its size or student population, can deliver services through a career pathways model and meet WIOA requirements. This seminar is for administrators and program staff in adult education who are interested in understanding, developing and implementing a comprehensive career pathways service delivery model from entry to exit. We will review elements of a career pathways model; share a template of a career pathways gap analysis/planning process to help you identify what’s missing in your own service delivery relative to career pathways (from onboarding through assessment, advising, instruction, support services and transition); and provide strategies and resources that you can readily implement to move your program toward a comprehensive career pathways model.

### **Teaching Math: Gaining Confidence for Success**

**Date: February 17, 2021**

- If you struggle with teaching math, this seminar is for you! We will help boost not only your confidence with math but also that of your students. We will share creative strategies that will promote understanding and retention for even the most math-challenged students and discuss how to go deeper by developing math questions that are beyond WEBB’s DOK Level 1. Come explore concepts of estimation; problem-solving; measurement; interpreting tables, charts and graphs; fractions and percents; algebra and geometry; and much more! We will provide you with a variety of practical learning activities for all levels as well as some lesson plans that support teaching math in an active teaching and learning classroom.

### **It Takes Two to Tango: Engaging Learners for English Language Acquisition**

**Date: March 17, 2021**

- Are you an ESOL instructor looking to add to your teaching toolbox? Would you like to learn how participatory learning methods can make your classroom come alive? If you are a teacher like we are, you are always looking for classroom activities that help cultivate relationships and engage students as they learn basic English language skills: communication, vocabulary, pronunciation, grammar, fluency and comprehension. This seminar will provide an overview of these principles of English language acquisition, share ways to become culturally responsive to your ELL students, and equip you with some effective teaching strategies that will help create an active teaching/learning environment in your ELL classroom.

**Teaching Science & Social Studies: Active Learning Lessons to Promote Critical Thinking**

**Date: April 21, 2021**

- Social Studies and Science truly are more than just reading. On the HSE test, students need to know subject matter as well as develop critical thinking skills. Take advantage of this seminar to learn strategies for addressing topics in each content area and activities to make Science and Social Studies interactive and fun. This seminar will discuss how to incorporate these two subjects into your daily classroom routines while demonstrating different approaches to social studies and science that promote active learning and critical thinking. Participants will leave this seminar with lessons plans, active learning activities, and critical thinking strategies that can be used with any topic in social studies and science.

**Addressing LD in the Classroom: Difference, Difficulties, Disabilities**

**Date: May 19, 2021**

- Do you have lower-level students in your program who struggle with learning, who seem to be unable to make progress with their skill development, and/or who exhibit characteristics of potential learning disabilities? During this seminar we will discuss what LD means (from **D**ifferences to **D**ifficulties to **D**isabilities); look at common characteristics of struggling learners; explore how to identify various types of LD issues; review legal implications and self-advocacy protocols for those with disabilities; share classroom adaptations, accommodations and intervention strategies relevant for addressing LD; and examine instructional methodologies that are effective for serving students with LD.

**Let's Get Real: Contextualizing and Differentiating Instruction**

**Date: June 9, 2021**

- A challenge we always face as teachers is coming up with exciting and fun ways to teach academic skills in the context of real-life application while accommodating various levels of students in the classroom. This seminar will highlight a step-by-step lesson planning process that integrates the following elements: 1) knowledge and skills identified in the CCR standards, 2) employability skills (also called soft skills or workforce preparation activities), and 3) career and life application. Participants will see examples of ABE lessons for reading, writing and math that integrate these elements and include activities for a multi-level classroom. Learn how to design your classroom to allow students to choose their learning environment, ensure teacher-led small group instructional time, and provide students increased time with technology. This differentiated instruction model will help your students to be more self-directed, better time managers, maximize instructional time, work more one-on-one with the teacher, and allow for learning opportunities that are the student's individual choice--either independent or with a

partner. In addition, participants will have an opportunity to enhance a lesson of their own with these elements and share with peers. You will walk away with a lesson plan template that addresses differentiation and contextualization, and several sample lesson plans that you can readily use in your classroom.

### **TRAINERS**

**Jeffrey A. Fantine, Ph.D.** has been in the field of adult education and literacy for over 30 years. He is currently teaching at the graduate level and working as a national trainer and consultant providing technical assistance and professional development to states and local program staff across the country, primarily focusing on developing career pathways service models, implementing state and local WIOA plans, and delivering various types of training for administrators and instructors, including implementing the College and Career Readiness Standards, teaching reading in the adult education classroom and serving students with learning disabilities and other special needs. Over the course of his career he has been a volunteer tutor, a reading instructor, a local program director, a director of an adult education professional development center (Ohio), a state director of adult education (Maine), and a director of a national career pathways project funded by OCTAE. He served two terms as COABE's Vice President, one term as AALPD's Chair, and 3 years on the NCL Executive Board. Jeff is driven by developing practical and innovative solutions to address complex issues that will transform the field of adult education.

**Sara Z. Gutting, M.S.** has served in adult education for nearly 30 years. She has a master's degree in Professional Development and Adult Learning Theory from Ball State University. From the High School Equivalency and ESL classroom teacher to adult education coordinator to professional development consultant, she has served adult education in many different capacities. She has served two terms as her state adult education association President (IAACE - Indiana) and previously served as the COABE Region 4 representative. Sara owns her own education consulting company where over the past 20 years she has presented nationally on topics such as implementing the *College and Career Readiness Standards in the Adult Education Classroom*, *Understanding the Adult Learner*, *Creating Active Learning Classrooms*, and *Creating Lesson Plans that Work*. Sara's curriculum and strategies have been implemented in programs in many states where she has helped shape teachers, administrators and students. Sara loves to teach and continues to teach at her local county jail where she has taught for 28 years and serves as the director of education. Sara is truly a teachers' teacher that helps other adult educators find their passion and helps guide them to becoming a master teacher.