



Developmental Education Overall Totals

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	26,309	30.9%	62.6%	21.8%	23.5%	64.5%	16.2%	18.3%	68.1%	39.4%
2011	25,574	34.4%	61.8%	21.5%	26.4%	63.6%	16.5%	20.3%	67.7%	39.1%
2012	24,521	33.9%	63.8%	21.0%	25.1%	65.9%	15.2%	20.6%	69.4%	38.0%
2013	20,308	38.6%	61.9%	21.2%	28.9%	64.6%	16.1%	23.3%	66.1%	38.0%
2014	18,746	38.8%	65.1%	24.6%	30.6%	67.7%	20.6%	20.4%	68.7%	41.8%
2015	17,812	37.7%	65.6%	25.6%	30.7%	67.4%	21.8%	18.4%	70.0%	44.1%
2016	17,652	34.3%	68.2%	26.3%	26.5%	69.0%	21.9%	17.7%	74.1%	45.2%
2017	17,124	34.8%	68.2%	28.7%	26.2%	69.1%	21.7%	18.2%	73.8%	48.4%
2018	17,308	36.2%	66.4%	29.6%	27.5%	67.1%	24.2%	19.3%	72.2%	48.8%
2019	16,590	35.9%	66.5%	28.1%	28.6%	67.2%	23.2%	19.0%	73.2%	49.0%
2020	16,297	33.5%	-	-	25.6%	-	-	20.1%	-	-
State Universities										
2010	12,239	16.2%	68.3%	38.3%	14.7%	67.1%	36.1%	3.4%	82.5%	63.5%
2011	12,093	15.5%	63.3%	35.7%	14.1%	63.1%	34.1%	3.4%	74.8%	56.2%
2012	12,202	15.6%	68.0%	39.0%	13.8%	67.3%	37.8%	3.7%	77.7%	57.7%
2013	12,627	15.1%	70.2%	39.7%	13.4%	69.2%	37.1%	3.6%	78.7%	60.9%
2014	12,814	14.5%	73.2%	39.4%	12.7%	72.0%	36.7%	3.2%	81.2%	58.4%
2015	12,955	14.9%	74.1%	40.3%	12.9%	73.3%	37.3%	3.2%	81.9%	59.8%
2016	12,598	13.0%	75.7%	38.2%	12.1%	75.0%	36.5%	1.8%	83.1%	58.9%
2017	12,660	11.6%	74.3%	39.5%	10.6%	73.3%	39.3%	2.0%	83.2%	49.6%
2018	12,317	10.5%	71.6%	37.5%	9.7%	70.6%	35.5%	1.6%	85.2%	61.6%
2019	12,509	9.1%	68.6%	37.7%	8.5%	67.4%	36.3%	1.4%	85.6%	58.9%
2020	12,169	9.8%	-	-	9.0%	-	-	1.6%	-	-



Developmental Education

Age 17 - 19

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	12,326	39.1%	62.9%	25.6%	29.0%	64.0%	19.2%	23.4%	68.8%	45.0%
2011	12,541	41.5%	62.8%	24.7%	31.5%	64.5%	19.4%	25.0%	69.6%	43.2%
2012	12,026	40.0%	64.0%	24.9%	29.0%	65.5%	18.6%	24.9%	70.8%	42.6%
2013	11,656	40.6%	63.7%	25.0%	29.9%	65.6%	18.6%	25.4%	68.5%	44.0%
2014	11,522	40.2%	67.3%	28.5%	31.4%	69.4%	23.6%	21.6%	71.9%	46.9%
2015	11,374	39.8%	67.3%	29.0%	31.9%	69.1%	24.7%	19.8%	71.8%	48.2%
2016	11,399	35.6%	68.1%	28.5%	27.0%	68.8%	23.0%	18.9%	74.4%	48.2%
2017	11,191	36.8%	69.5%	31.4%	27.4%	70.1%	24.1%	19.8%	75.2%	51.4%
2018	11,440	37.4%	67.1%	31.5%	28.8%	67.7%	26.2%	20.2%	73.2%	51.1%
2019	11,230	37.1%	66.0%	29.6%	29.5%	66.8%	24.5%	19.7%	72.8%	50.1%
2020	11,256	33.3%	-	-	25.5%	-	-	20.2%	-	-
State Universities										
2010	10,841	15.2%	71.4%	41.0%	13.9%	70.5%	38.7%	3.2%	84.8%	67.3%
2011	10,687	14.1%	67.8%	38.6%	13.0%	67.6%	36.7%	3.0%	80.1%	62.3%
2012	10,798	14.4%	71.5%	41.4%	12.7%	70.9%	40.0%	3.3%	82.8%	61.7%
2013	11,263	13.6%	74.1%	42.9%	12.0%	73.2%	40.0%	3.1%	82.1%	65.9%
2014	11,603	13.4%	76.5%	42.6%	11.7%	75.3%	39.6%	2.9%	85.5%	63.6%
2015	11,842	14.1%	76.7%	42.5%	12.1%	75.8%	39.2%	3.0%	84.8%	62.8%
2016	11,522	12.0%	78.2%	41.1%	11.2%	77.6%	39.3%	1.6%	83.9%	60.8%
2017	11,703	10.6%	77.2%	42.5%	9.8%	76.5%	41.3%	1.5%	86.9%	61.1%
2018	11,463	9.4%	73.8%	39.3%	8.7%	72.9%	37.1%	1.5%	87.0%	65.5%
2019	11,724	8.1%	69.5%	38.8%	7.6%	68.4%	37.5%	1.3%	86.1%	60.3%
2020	11,388	8.9%	-	-	8.2%	-	-	1.4%	-	-



Developmental Education

Age 20 - 24

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	6,373	28.9%	53.6%	15.5%	22.1%	56.3%	11.7%	18.1%	59.9%	30.4%
2011	6,374	31.7%	54.4%	16.3%	23.7%	56.5%	11.0%	20.2%	61.6%	33.5%
2012	6,047	32.0%	59.0%	15.3%	23.7%	61.8%	10.0%	20.5%	64.5%	33.0%
2013	4,322	41.2%	56.1%	15.6%	30.6%	59.7%	12.2%	25.2%	60.0%	28.7%
2014	3,717	42.3%	59.1%	18.4%	33.1%	63.1%	15.5%	23.2%	63.1%	34.4%
2015	3,539	40.2%	59.9%	19.0%	33.4%	61.3%	15.4%	21.0%	65.4%	35.8%
2016	3,551	37.3%	66.7%	22.4%	29.0%	67.3%	19.6%	20.4%	73.5%	40.1%
2017	3,431	35.8%	62.7%	22.4%	26.9%	64.7%	15.2%	19.4%	69.4%	41.1%
2018	3,511	39.4%	63.5%	26.8%	28.1%	64.3%	19.6%	23.1%	70.1%	44.9%
2019	3,256	37.9%	65.6%	25.1%	29.8%	66.3%	20.5%	21.7%	73.0%	46.8%
2020	3,010	39.5%	-	-	30.3%	-	-	24.5%	-	-
State Universities										
2010	1,009	21.6%	48.2%	22.0%	19.0%	44.8%	19.3%	5.0%	74.0%	50.0%
2011	970	22.2%	45.1%	22.3%	20.1%	44.6%	21.5%	5.4%	59.6%	38.5%
2012	934	22.3%	57.2%	30.3%	19.4%	54.7%	27.6%	6.6%	69.4%	51.6%
2013	922	27.8%	57.0%	25.0%	25.1%	55.8%	23.4%	6.9%	76.6%	50.0%
2014	837	25.2%	57.8%	22.3%	22.2%	57.0%	20.4%	5.3%	63.6%	34.1%
2015	825	21.9%	60.2%	27.1%	20.0%	60.6%	26.1%	4.7%	69.2%	43.6%
2016	816	21.3%	63.8%	24.7%	19.9%	62.3%	22.2%	3.8%	77.4%	54.8%
2017	704	25.1%	61.6%	23.2%	19.6%	56.5%	27.5%	8.8%	77.4%	21.0%
2018	590	21.5%	62.2%	25.2%	19.7%	59.5%	23.3%	2.5%	93.3%	46.7%
2019	551	20.9%	63.5%	31.3%	19.6%	62.0%	28.7%	3.4%	78.9%	47.4%
2020	567	20.6%	-	-	17.8%	-	-	4.9%	-	-



Developmental Education Age 25 +

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	7,494	19.6%	73.0%	16.8%	15.9%	75.5%	12.4%	10.2%	77.3%	31.3%
2011	6,590	23.6%	68.3%	17.8%	19.3%	69.4%	14.3%	11.7%	70.3%	32.0%
2012	6,329	24.5%	69.1%	15.8%	19.5%	71.6%	11.9%	13.1%	71.5%	28.8%
2013	4,292	30.6%	63.3%	15.3%	24.7%	67.6%	13.0%	15.9%	65.0%	26.6%
2014	3,470	30.5%	64.3%	16.5%	25.4%	67.5%	15.4%	13.3%	62.2%	28.5%
2015	2,878	26.5%	66.1%	18.0%	22.9%	68.8%	17.0%	9.8%	67.7%	33.0%
2016	2,676	25.3%	72.0%	20.9%	21.6%	73.1%	20.1%	9.4%	73.3%	35.1%
2017	2,472	24.2%	70.5%	22.8%	19.9%	70.9%	18.7%	9.3%	72.6%	40.4%
2018	2,329	25.5%	68.1%	22.7%	20.3%	68.7%	19.9%	9.8%	69.3%	38.6%
2019	2,092	26.8%	72.7%	23.4%	21.9%	71.7%	19.6%	10.6%	78.3%	45.2%
2020	2,019	26.0%	-	-	19.1%	-	-	13.1%	-	-
State Universities										
2010	384	32.0%	62.6%	31.7%	28.6%	60.9%	30.9%	7.6%	69.0%	41.4%
2011	433	33.0%	43.4%	25.2%	28.9%	41.6%	24.8%	9.5%	53.7%	31.7%
2012	467	30.6%	44.8%	25.9%	27.4%	46.9%	28.1%	7.5%	40.0%	28.6%
2013	438	27.4%	47.5%	30.0%	23.5%	47.6%	30.1%	8.9%	51.3%	33.3%
2014	370	24.9%	53.3%	23.9%	23.0%	51.8%	24.7%	7.6%	57.1%	35.7%
2015	282	30.1%	52.9%	25.9%	27.7%	53.8%	26.9%	7.4%	57.1%	38.1%
2016	255	29.8%	57.9%	17.1%	29.0%	58.1%	17.6%	5.5%	85.7%	42.9%
2017	251	23.5%	50.8%	25.4%	22.3%	50.0%	26.8%	5.2%	61.5%	30.8%
2018	259	30.5%	57.0%	32.9%	29.0%	57.3%	33.3%	4.2%	45.5%	18.2%
2019	226	31.9%	63.9%	34.7%	29.6%	61.2%	32.8%	4.4%	90.0%	60.0%
2020	207	28.0%	-	-	27.5%	-	-	1.9%	-	-



Developmental Education Hispanic

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	2,298	37.5%	60.2%	23.7%	24.3%	60.6%	15.0%	26.1%	67.8%	40.0%
2011	2,886	42.3%	61.0%	21.1%	32.6%	64.5%	16.9%	27.2%	67.3%	41.9%
2012	2,664	43.0%	61.7%	20.2%	30.9%	63.8%	14.0%	28.7%	69.1%	37.8%
2013	2,457	45.7%	60.4%	19.3%	32.6%	62.1%	12.6%	29.4%	67.3%	38.4%
2014	2,401	45.6%	66.3%	23.9%	34.5%	69.7%	19.0%	27.1%	71.7%	46.6%
2015	2,456	46.8%	63.3%	25.2%	37.8%	63.5%	20.6%	25.6%	73.9%	47.6%
2016	2,605	42.8%	67.6%	24.4%	32.2%	69.3%	20.0%	24.9%	75.9%	46.0%
2017	2,731	42.6%	66.3%	29.0%	28.6%	67.3%	20.0%	26.4%	72.0%	44.2%
2018	2,744	44.1%	68.0%	30.3%	30.6%	68.3%	24.3%	26.7%	73.9%	48.3%
2019	2,861	44.0%	68.2%	29.8%	34.4%	69.5%	24.6%	25.8%	74.8%	51.7%
2020	2,835	41.0%	-	-	30.5%	-	-	28.0%	-	-
State Universities										
2010	585	30.6%	68.2%	37.4%	27.9%	67.5%	36.2%	8.0%	87.2%	68.1%
2011	710	23.8%	60.9%	29.6%	21.5%	61.4%	28.1%	6.6%	72.3%	51.1%
2012	813	23.5%	67.5%	42.9%	19.7%	65.0%	38.1%	7.6%	72.6%	56.5%
2013	903	24.9%	71.6%	43.1%	21.6%	69.2%	40.0%	7.8%	84.3%	62.9%
2014	966	21.9%	73.1%	43.4%	18.8%	73.1%	39.6%	5.9%	80.7%	66.7%
2015	984	24.7%	77.0%	44.4%	20.2%	74.4%	41.2%	6.7%	87.9%	57.6%
2016	1,104	22.6%	76.0%	35.2%	20.7%	75.0%	32.5%	4.8%	84.9%	67.9%
2017	1,105	18.6%	73.2%	37.6%	16.9%	71.7%	34.2%	4.1%	86.7%	64.4%
2018	1,172	17.0%	71.9%	35.2%	15.5%	69.8%	31.3%	4.0%	91.5%	68.1%
2019	1,195	14.0%	65.3%	39.5%	12.5%	64.4%	37.6%	3.7%	77.3%	45.5%
2020	1,172	16.6%	-	-	14.4%	-	-	4.8%	-	-



Developmental Education African American, Non-Hispanic

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	3,085	44.2%	50.3%	14.3%	32.8%	53.3%	10.6%	32.2%	61.2%	31.1%
2011	3,123	47.9%	50.8%	14.2%	35.7%	53.6%	10.0%	35.0%	59.7%	29.6%
2012	3,369	46.7%	55.4%	15.3%	32.3%	58.7%	10.9%	35.4%	65.0%	31.5%
2013	2,699	54.1%	52.5%	15.0%	39.1%	57.2%	11.1%	39.8%	60.9%	30.9%
2014	2,467	56.0%	54.8%	17.9%	43.0%	59.2%	15.6%	38.1%	60.4%	31.5%
2015	2,266	54.7%	55.9%	19.5%	42.2%	59.4%	15.7%	35.3%	63.3%	36.9%
2016	2,033	47.6%	57.3%	19.4%	36.4%	58.3%	14.4%	29.9%	66.7%	39.0%
2017	2,174	50.9%	60.9%	23.2%	37.9%	60.3%	16.2%	31.2%	71.7%	41.7%
2018	2,342	54.0%	60.9%	23.7%	38.8%	62.0%	17.6%	36.0%	69.0%	41.8%
2019	2,043	52.4%	62.7%	22.3%	39.6%	62.5%	16.5%	35.4%	73.6%	43.4%
2020	1,894	52.4%	-	-	40.7%	-	-	36.9%	-	-
State Universities										
2010	666	42.0%	60.7%	36.4%	35.9%	58.6%	30.5%	16.5%	80.0%	70.0%
2011	619	43.0%	49.6%	27.4%	38.6%	48.5%	24.7%	15.7%	67.0%	49.5%
2012	667	40.6%	55.4%	26.6%	35.4%	57.2%	27.1%	13.2%	68.2%	45.5%
2013	736	37.0%	63.6%	32.4%	30.6%	60.9%	26.7%	13.2%	80.4%	67.0%
2014	659	39.0%	70.0%	36.2%	31.3%	67.5%	30.1%	13.4%	77.3%	60.2%
2015	668	38.2%	64.3%	32.5%	31.7%	62.7%	29.2%	11.7%	75.6%	47.4%
2016	534	37.1%	69.2%	37.4%	33.9%	68.5%	34.3%	6.2%	75.8%	60.6%
2017	547	34.0%	67.7%	39.8%	32.7%	67.6%	38.5%	6.0%	72.7%	57.6%
2018	526	33.3%	64.0%	31.4%	29.5%	61.3%	29.0%	8.6%	86.7%	57.8%
2019	481	28.1%	66.7%	38.5%	25.8%	64.5%	35.5%	7.9%	94.7%	73.7%
2020	476	27.9%	-	-	25.6%	-	-	6.7%	-	-



Developmental Education White, Non-Hispanic

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	17,322	27.2%	66.3%	23.1%	21.5%	67.8%	17.9%	14.3%	70.9%	42.2%
2011	16,296	30.0%	64.6%	22.4%	24.2%	66.1%	17.9%	15.3%	69.8%	41.6%
2012	15,877	28.9%	65.8%	21.7%	22.4%	67.9%	16.2%	15.5%	70.0%	39.1%
2013	12,556	33.6%	64.6%	22.8%	26.0%	67.0%	17.9%	18.3%	66.8%	39.4%
2014	11,547	33.4%	67.7%	26.6%	27.3%	70.0%	22.4%	14.6%	70.9%	45.6%
2015	10,683	31.7%	68.8%	27.2%	26.6%	70.3%	23.5%	12.7%	70.8%	45.9%
2016	10,344	28.3%	69.7%	28.1%	22.7%	70.3%	23.6%	12.3%	73.4%	47.1%
2017	9,698	28.5%	70.8%	29.3%	22.8%	72.2%	23.1%	12.1%	73.7%	52.2%
2018	9,766	29.2%	67.1%	29.5%	23.8%	68.2%	25.3%	12.8%	71.7%	50.0%
2019	9,145	28.9%	66.9%	27.9%	24.2%	67.7%	23.8%	12.0%	71.8%	48.9%
2020	8,829	25.8%	-	-	20.1%	-	-	13.1%	-	-
State Universities										
2010	9,435	14.0%	69.3%	39.1%	13.0%	68.3%	37.3%	2.1%	82.2%	61.4%
2011	9,219	13.5%	66.7%	38.1%	12.6%	66.6%	36.7%	2.2%	77.8%	60.9%
2012	9,230	13.4%	71.1%	40.8%	12.2%	70.2%	40.1%	2.5%	82.8%	60.9%
2013	9,399	12.5%	69.9%	39.3%	11.4%	69.7%	37.7%	2.4%	74.2%	56.6%
2014	9,621	12.3%	74.5%	40.1%	11.1%	73.4%	37.9%	2.1%	84.2%	59.9%
2015	9,482	12.2%	76.7%	42.5%	10.9%	76.1%	40.2%	2.0%	84.0%	66.0%
2016	9,119	10.3%	76.1%	39.0%	9.8%	75.6%	37.6%	1.1%	84.5%	57.7%
2017	9,284	9.1%	75.4%	42.7%	8.7%	75.7%	42.1%	0.9%	79.3%	60.9%
2018	9,041	8.0%	73.9%	38.6%	7.6%	73.4%	37.2%	0.7%	83.3%	63.6%
2019	9,222	7.0%	70.0%	38.3%	6.7%	69.1%	37.1%	0.6%	84.5%	60.3%
2020	8,901	7.4%	-	-	7.1%	-	-	0.8%	-	-



Developmental Education Other Race

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	3,604	33.2%	64.2%	23.8%	24.3%	66.0%	16.3%	20.4%	68.0%	40.3%
2011	3,269	36.5%	65.2%	27.9%	22.9%	64.5%	18.6%	25.4%	72.1%	41.6%
2012	2,611	38.8%	69.9%	27.3%	26.5%	69.2%	18.4%	24.8%	75.1%	45.7%
2013	2,596	39.9%	65.9%	25.7%	29.1%	67.3%	19.6%	24.8%	70.8%	44.5%
2014	2,331	40.6%	67.8%	27.0%	29.9%	68.3%	21.8%	23.3%	72.7%	42.3%
2015	2,407	39.1%	69.5%	28.8%	30.8%	71.1%	24.7%	20.5%	73.9%	46.4%
2016	2,670	39.4%	74.9%	29.7%	28.5%	75.0%	25.9%	22.6%	81.3%	46.9%
2017	2,521	36.5%	71.5%	33.2%	26.7%	71.8%	25.5%	21.5%	78.7%	54.0%
2018	2,456	37.8%	69.2%	37.0%	28.0%	68.6%	28.7%	21.1%	76.1%	57.7%
2019	2,541	39.1%	67.7%	32.7%	29.3%	67.5%	26.6%	22.9%	73.5%	52.9%
2020	2,739	37.8%	-	-	27.5%	-	-	23.0%	-	-
State Universities										
2010	1,553	13.2%	72.7%	36.6%	11.1%	70.3%	35.5%	4.1%	84.1%	55.6%
2011	1,545	12.2%	62.8%	37.2%	10.0%	61.3%	34.8%	3.8%	79.3%	55.2%
2012	1,492	13.7%	66.3%	41.5%	10.8%	64.6%	36.6%	4.6%	76.8%	63.8%
2013	1,589	14.9%	77.5%	46.6%	12.5%	76.3%	42.9%	4.2%	85.1%	64.2%
2014	1,568	13.3%	69.7%	35.1%	10.6%	66.9%	33.7%	3.6%	77.2%	42.1%
2015	1,821	15.2%	69.9%	34.4%	12.6%	69.1%	28.3%	4.2%	77.9%	58.4%
2016	1,841	13.7%	79.1%	38.7%	12.4%	77.6%	37.7%	2.6%	83.3%	50.0%
2017	1,724	13.5%	76.4%	29.2%	9.9%	70.0%	32.4%	4.9%	89.4%	27.1%
2018	1,578	12.5%	70.1%	41.1%	10.5%	68.7%	39.2%	2.9%	80.0%	55.6%
2019	1,611	12.0%	68.0%	33.5%	10.7%	65.7%	32.6%	2.5%	87.5%	57.5%
2020	1,620	12.5%	-	-	10.9%	-	-	2.6%	-	-



Developmental Education Female

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	12,249	32.4%	67.7%	24.6%	25.0%	69.4%	18.9%	17.6%	71.7%	45.8%
2011	11,988	36.0%	67.1%	23.7%	28.0%	69.0%	18.9%	19.9%	72.1%	44.5%
2012	11,478	35.8%	68.5%	24.5%	26.8%	70.6%	18.4%	20.3%	72.7%	44.9%
2013	10,330	37.6%	66.7%	24.2%	28.8%	69.8%	20.0%	21.3%	70.0%	42.7%
2014	9,485	38.6%	68.4%	27.8%	31.2%	70.6%	24.3%	18.8%	72.6%	47.6%
2015	8,996	38.2%	69.8%	28.5%	31.7%	71.5%	25.1%	17.5%	73.8%	48.5%
2016	8,873	35.5%	71.7%	28.2%	28.1%	72.6%	24.7%	17.1%	76.6%	48.3%
2017	8,445	35.3%	71.5%	31.6%	27.3%	71.8%	24.7%	17.7%	77.4%	53.3%
2018	8,759	36.8%	69.7%	31.4%	29.2%	70.9%	27.4%	18.2%	74.6%	51.5%
2019	8,495	36.5%	69.6%	30.9%	29.9%	70.3%	26.3%	18.2%	75.7%	53.0%
2020	8,402	34.1%	-	-	26.8%	-	-	19.4%	-	-
State Universities										
2010	6,179	17.9%	73.1%	43.3%	16.4%	72.6%	41.4%	3.5%	83.8%	65.3%
2011	6,138	16.7%	66.7%	38.9%	15.3%	66.6%	36.5%	3.9%	75.7%	61.1%
2012	6,325	17.3%	72.1%	42.9%	15.6%	71.8%	42.0%	3.7%	80.0%	61.7%
2013	6,490	16.0%	74.7%	44.0%	14.5%	73.6%	41.4%	3.3%	82.2%	64.3%
2014	6,650	16.0%	78.5%	44.8%	14.0%	77.3%	42.2%	3.2%	87.5%	64.8%
2015	6,749	16.1%	75.7%	42.1%	14.0%	74.4%	38.5%	3.4%	86.0%	61.8%
2016	6,499	14.7%	77.6%	40.9%	13.8%	77.1%	39.0%	2.0%	82.8%	68.0%
2017	6,663	12.9%	77.2%	39.3%	11.8%	76.3%	39.5%	2.1%	85.5%	47.1%
2018	6,485	11.6%	75.0%	40.9%	10.9%	74.2%	38.8%	1.7%	88.5%	65.5%
2019	6,628	9.7%	70.0%	39.7%	9.1%	69.0%	38.6%	1.5%	85.6%	55.7%
2020	6,443	10.8%	-	-	10.4%	-	-	1.5%	-	-



Developmental Education Male

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	13,884	29.8%	57.8%	19.0%	22.3%	59.7%	13.5%	18.9%	65.1%	34.0%
2011	13,562	33.0%	56.7%	19.5%	24.9%	58.3%	14.2%	20.7%	63.9%	34.6%
2012	13,031	32.2%	59.2%	17.5%	23.7%	61.2%	12.1%	20.9%	66.5%	32.1%
2013	9,956	39.7%	57.2%	18.4%	29.1%	59.3%	12.2%	25.4%	62.7%	34.0%
2014	9,250	39.0%	61.7%	21.3%	30.0%	64.6%	16.7%	22.0%	65.3%	36.8%
2015	8,811	37.2%	61.1%	22.7%	29.7%	62.9%	18.1%	19.4%	66.5%	40.1%
2016	8,775	33.2%	64.4%	24.4%	25.0%	64.9%	18.8%	18.5%	71.8%	42.4%
2017	8,670	34.2%	64.8%	25.8%	25.2%	66.2%	18.4%	18.6%	70.4%	43.8%
2018	8,527	35.5%	62.8%	27.6%	25.7%	62.7%	20.4%	20.5%	69.9%	46.3%
2019	8,084	35.4%	63.2%	25.1%	27.3%	63.6%	19.7%	19.8%	70.8%	45.2%
2020	7,875	33.0%	-	-	24.2%	-	-	21.0%	-	-
State Universities										
2010	6,060	14.6%	62.3%	32.1%	13.0%	60.1%	29.4%	3.4%	81.1%	61.7%
2011	5,955	14.1%	59.3%	31.9%	12.9%	58.9%	31.1%	2.9%	73.5%	49.4%
2012	5,877	13.8%	62.4%	33.9%	11.8%	61.1%	31.8%	3.7%	75.1%	53.5%
2013	6,137	14.2%	64.7%	34.5%	12.2%	63.8%	31.7%	3.9%	75.6%	57.9%
2014	6,163	12.9%	66.2%	32.2%	11.3%	64.9%	29.2%	3.1%	73.9%	51.1%
2015	6,206	13.6%	72.1%	38.0%	11.8%	71.8%	35.7%	3.0%	77.0%	57.2%
2016	6,099	11.2%	73.1%	34.4%	10.3%	72.0%	32.8%	1.7%	83.5%	47.6%
2017	5,997	10.2%	70.1%	39.6%	9.3%	69.2%	39.1%	1.9%	80.4%	52.7%
2018	5,832	9.2%	66.9%	32.7%	8.3%	65.4%	30.7%	1.5%	81.1%	56.7%
2019	5,881	8.5%	66.8%	35.2%	7.9%	65.2%	33.3%	1.4%	85.5%	62.7%
2020	5,724	8.7%	-	-	7.5%	-	-	1.8%	-	-



Developmental Education Pell Recipients

	Number in cohort ¹	Percent enrolled in developmental courses ²	Percent completed developmental courses ³	Percent completed developmental and gateway courses ⁴	Percent enrolled in math developmental courses ⁵	Percent completed math developmental courses ⁶	Percent completed math developmental and gateway courses ⁷	Percent enrolled in English developmental courses ⁸	Percent completed English developmental courses ⁹	Percent completed English developmental and gateway courses ¹⁰
Community Colleges										
2010	8,198	47.2%	58.0%	19.4%	35.6%	60.1%	14.1%	29.0%	65.1%	38.0%
2011	9,270	50.1%	59.0%	19.6%	38.3%	61.0%	14.7%	30.9%	65.8%	38.2%
2012	9,321	48.7%	60.0%	19.3%	35.6%	61.9%	13.6%	31.2%	67.8%	37.8%
2013	8,700	48.9%	58.4%	19.1%	36.2%	61.2%	14.0%	31.5%	63.8%	37.1%
2014	7,677	50.5%	60.8%	21.5%	40.1%	63.3%	17.8%	27.8%	66.6%	39.9%
2015	7,375	49.7%	61.5%	22.9%	40.1%	63.2%	18.5%	26.4%	68.1%	42.2%
2016	6,751	44.5%	65.5%	24.9%	34.2%	65.8%	19.5%	25.2%	73.3%	46.1%
2017	6,353	45.1%	65.6%	27.3%	33.6%	66.4%	19.6%	25.6%	72.4%	47.4%
2018	6,789	48.2%	65.3%	27.8%	36.3%	65.3%	21.2%	27.1%	73.7%	49.5%
2019	6,493	46.4%	66.2%	25.9%	37.6%	66.9%	21.5%	25.4%	73.7%	47.1%
2020	6,557	43.3%	-	-	33.2%	-	-	27.4%	-	-

SOURCE: KBOR KHEDS AY Collection and P20 Data Systems

1: Number in cohort represents the number of high school graduates, from all sources, entering a public postsecondary institution as a degree-seeking student for the first time the academic year following high school graduation.

2: Percent of developmental enrollers during their first academic year.

3: Percent of developmental enrollers completing developmental math or English/reading course(s) across two academic years.

4: Percent of developmental enrollers completing developmental math or English/reading course(s) and a gateway course (College Algebra or English Composition I) across two academic years.

5: Percent of developmental math enrollers during their first academic year.

6: Percent of developmental math enrollers completing developmental math course(s) across two academic years.

7: Percent of developmental math enrollers completing developmental math and College Algebra across two academic years.

8: Percent of developmental English/reading enrollers during their first academic year.

9: Percent of developmental English/reading enrollers completing developmental English/reading course(s) across two academic years.

10: Percent of developmental English/reading enrollers completing developmental English/reading and English Composition I across two academic years.

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