Enrollment Report

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Vice President for Finance & Administration
May 21, 2020

kansasregents.org => Data => System Data => Enrollment Reports
More statistics can be found at stats.kansasregents.org
Data Collections

The presentation today is made possible by the staff at the institutions who submit their data to the Data, Research and Planning team within the Board of Regents.

Using this information, we are able to develop products such as DegreeStats, the data books, and the interactive reporting tool, “Kansas Higher Education Statistics,” which is referenced throughout this presentation.

Many thanks to all the staff involved with the data collections.
ACADEMIC YEAR
ENROLLMENT TRENDS
Academic Year Enrollment

Systemwide Headcount and Full-time Equivalency

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year 2019 Enrollment

Systemwide Headcount Enrollment Percent By

Headcount

- State Universities: 45.1%
- Community Colleges: 3.1%
- Municipal University: 7.2%
- Technical Colleges: 44.6%

Full-time Equivalency

- State Universities: 57.4%
- Municipal University: 5.5%
- Community Colleges: 33.4%
- Technical Colleges: 3.7%

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year 2019 Enrollment

Systemwide Headcount Enrollment Percent By

Race/Ethnicity

- White: 72.7%
- Hispanic/Latino: 11.7%
- Black or African American: 8.4%
- Other Races: 7.3%

Age Groups

- Age < 20: 27.9%
- Age 20 - 24: 19.3%
- Age 25 - 34: 13.3%
- Age 35 +: 39.5%

Source: KHEDS Academic Year Collection

“Other Races” includes American Indian or Alaska Native; Native Hawaiian or Pacific Islander; Asian; or Two or More Races

Note: Unknown and International students are excluded from Race/Ethnicity.
Academic Year 2019 Enrollment

Systemwide Headcount Enrollment Percent By

Gender

- 45.4% Female
- 0.2% Male
- 54.4% Unknown

Status

- 35.8% Full-time
- 64.2% Part-time

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year 2019 Enrollment

Systemwide Headcount Enrollment Percent By

Student Type

- First-Time Entering: 60.7%
- New Transfer: 11.7%
- Other Undergraduate: 12.0%
- Graduate: 15.6%

Residency

- Resident: 21.2%
- Non-Resident: 76.4%
- Exception by Statute: 2.4%

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year Enrollment

State Universities Headcount and Full-time Equivalency

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>108,768</td>
<td>76,096</td>
</tr>
<tr>
<td>2010</td>
<td>109,175</td>
<td>77,603</td>
</tr>
<tr>
<td>2011</td>
<td>109,416</td>
<td>78,436</td>
</tr>
<tr>
<td>2012</td>
<td>110,044</td>
<td>78,619</td>
</tr>
<tr>
<td>2013</td>
<td>109,481</td>
<td>78,544</td>
</tr>
<tr>
<td>2014</td>
<td>108,759</td>
<td>78,893</td>
</tr>
<tr>
<td>2015</td>
<td>109,348</td>
<td>79,605</td>
</tr>
<tr>
<td>2016</td>
<td>108,350</td>
<td>79,458</td>
</tr>
<tr>
<td>2017</td>
<td>107,728</td>
<td>79,212</td>
</tr>
<tr>
<td>2018</td>
<td>107,849</td>
<td>78,434</td>
</tr>
<tr>
<td>2019</td>
<td>108,039</td>
<td>78,085</td>
</tr>
</tbody>
</table>

HC -0.7% 10-Yr Change
FTE 2.6% 10-Yr Change

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year Enrollment

State Universities Headcount – International Students

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year Enrollment

Washburn University Headcount and Full-time Equivalency

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year Enrollment

Community Colleges Headcount and Full-time Equivalency

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>122,790</td>
<td>48,307</td>
</tr>
<tr>
<td>2010</td>
<td>131,169</td>
<td>53,462</td>
</tr>
<tr>
<td>2011</td>
<td>131,203</td>
<td>54,561</td>
</tr>
<tr>
<td>2012</td>
<td>129,777</td>
<td>53,413</td>
</tr>
<tr>
<td>2013</td>
<td>129,623</td>
<td>51,166</td>
</tr>
<tr>
<td>2014</td>
<td>123,321</td>
<td>49,656</td>
</tr>
<tr>
<td>2015</td>
<td>120,214</td>
<td>48,165</td>
</tr>
<tr>
<td>2016</td>
<td>116,670</td>
<td>47,456</td>
</tr>
<tr>
<td>2017</td>
<td>114,247</td>
<td>46,776</td>
</tr>
<tr>
<td>2018</td>
<td>113,182</td>
<td>45,375</td>
</tr>
<tr>
<td>2019</td>
<td>109,402</td>
<td>45,375</td>
</tr>
</tbody>
</table>

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
Academic Year Enrollment

Technical Colleges Headcount and Full-time Equivalency

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
CHARACTERISTICS OF ENTERING STUDENTS
First-Time Entering Enrollment

State Universities Headcount – Fall Semester

Source: KHEDS Academic Year Collection
More data can be found at stats.kansasregents.org
## New Transfer Enrollment

### State Universities – Fall Semester

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Wichita State University</td>
<td>1,389</td>
<td>1,400</td>
<td>1,429</td>
<td>1,493</td>
<td>1,512</td>
<td>1,473</td>
<td>1,549</td>
<td>1,390</td>
<td>1,373</td>
<td>1,375</td>
<td>1,450</td>
</tr>
<tr>
<td>University of Kansas</td>
<td>1,652</td>
<td>1,572</td>
<td>1,516</td>
<td>1,494</td>
<td>1,507</td>
<td>1,420</td>
<td>1,319</td>
<td>1,214</td>
<td>1,243</td>
<td>1,212</td>
<td>1,247</td>
</tr>
<tr>
<td>Kansas State University</td>
<td>1,579</td>
<td>1,472</td>
<td>1,612</td>
<td>1,583</td>
<td>1,595</td>
<td>1,781</td>
<td>1,815</td>
<td>1,616</td>
<td>1,491</td>
<td>1,356</td>
<td>1,301</td>
</tr>
</tbody>
</table>

### Regional Universities

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburg State University</td>
<td>583</td>
<td>597</td>
<td>571</td>
<td>555</td>
<td>525</td>
<td>649</td>
<td>652</td>
<td>588</td>
<td>586</td>
<td>602</td>
<td>540</td>
</tr>
<tr>
<td>Fort Hays State University</td>
<td>2,050</td>
<td>2,590</td>
<td>2,452</td>
<td>2,367</td>
<td>2,588</td>
<td>2,423</td>
<td>2,436</td>
<td>2,018</td>
<td>2,446</td>
<td>2,707</td>
<td>2,983</td>
</tr>
<tr>
<td>Emporia State University</td>
<td>414</td>
<td>475</td>
<td>430</td>
<td>403</td>
<td>452</td>
<td>384</td>
<td>384</td>
<td>354</td>
<td>348</td>
<td>350</td>
<td>314</td>
</tr>
</tbody>
</table>

*Source: KHEDS Academic Year Collection*

*More data can be found at stats.kansasregents.org*
Net Migration of First-Time Students
Fall 2008 Semester

1,622 Net Import to Kansas

Source: IPEDS Fall Enrollment Survey
Note: Enrollment Migration is US-Based First-time Entering, Degree Seeking Undergraduates
Net Migration of First-Time Students
Fall 2018 Semester

3,846 Net Import to Kansas

Source: IPEDS Fall Enrollment Survey
Note: Enrollment Migration is US-Based First-time Entering, Degree Seeking Undergraduates
College Going Rates

Percent of High School Students Entering Post Secondary

Source: P20 Data System and KHEDS Academic Year Collection.

Definitions: Unduplicated number of Kansas High School Graduates entering Kansas Public Post Secondary as degree seeking, during the first year following High School Graduation, 4-Year Adjusted Cohort.
College Readiness By Subject

Percent Meeting ACT Benchmarks 2019

<table>
<thead>
<tr>
<th>Subject</th>
<th>Kansas</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>64%</td>
<td>59%</td>
</tr>
<tr>
<td>Math</td>
<td>42%</td>
<td>39%</td>
</tr>
<tr>
<td>Reading</td>
<td>49%</td>
<td>45%</td>
</tr>
<tr>
<td>Science</td>
<td>39%</td>
<td>36%</td>
</tr>
<tr>
<td>All 4 Subjects</td>
<td>27%</td>
<td>26%</td>
</tr>
</tbody>
</table>

Source: ACT Kansas College and Career Readiness Report 2019
College Readiness By Subject
Percent Meeting ACT Benchmarks 2013 Vs. 2019

Source: ACT Kansas College and Career Readiness Report 2019
# Developmental Education

## Percent of Students Enrolled in Developmental Education

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Math, English, or Reading</th>
<th>Math</th>
<th>English/Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Universities</td>
<td>7.5%</td>
<td>6.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>34.3%</td>
<td>27.9%</td>
<td>17.1%</td>
</tr>
<tr>
<td>Unduplicated</td>
<td>21.9%</td>
<td>18.2%</td>
<td>9.8%</td>
</tr>
</tbody>
</table>

Source: P20 Data System and KHEDS Academic Year Collection. Definitions: Unduplicated number of 2018 Kansas High School Graduates entering 2019 Kansas Public Postsecondary as degree seeking, during the first year following High School Graduation.
THE EXPANDING CAMPUS
Dual Enrollment
Community and Technical Colleges

Source: KHEDS Academic Year Collection.
Dual Enrollment

Public Universities

Number of High School Students Dually Enrolled in Public Universities

Source: KHEDS Academic Year Collection.
## Distance Education

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Distance Education Hours</th>
<th>Total Credit Hours</th>
<th>Percent Delivered Distance Education</th>
<th>Share of Distance Education by Institution Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Universities</td>
<td>538,701</td>
<td>2,242,245</td>
<td>24.0%</td>
<td>49.1%</td>
</tr>
<tr>
<td>Municipal University</td>
<td>31,505</td>
<td>145,123</td>
<td>21.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>476,188</td>
<td>1,361,212</td>
<td>35.0%</td>
<td>43.4%</td>
</tr>
<tr>
<td>Technical Colleges</td>
<td>50,445</td>
<td>225,642</td>
<td>22.4%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Systemwide Total</td>
<td>1,096,839</td>
<td>3,974,222</td>
<td>27.6%</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Source: KHEDS Academic Year Collection.*
Distance Education

Total Credit Hours Taken in Distance Education

<table>
<thead>
<tr>
<th>Year</th>
<th>State Universities</th>
<th>Community Colleges</th>
<th>Municipal University</th>
<th>Technical Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>278,777</td>
<td>425,146</td>
<td>28,451</td>
<td>17,120</td>
</tr>
<tr>
<td>2013</td>
<td>433,988</td>
<td>401,436</td>
<td>27,162</td>
<td>22,223</td>
</tr>
<tr>
<td>2014</td>
<td>377,428</td>
<td>436,693</td>
<td>26,293</td>
<td>20,858</td>
</tr>
<tr>
<td>2015</td>
<td>413,602</td>
<td>414,712</td>
<td>25,736</td>
<td>22,870</td>
</tr>
<tr>
<td>2016</td>
<td>462,568</td>
<td>431,683</td>
<td>27,814</td>
<td>21,438</td>
</tr>
<tr>
<td>2017</td>
<td>506,690</td>
<td>427,142</td>
<td>28,669</td>
<td>35,409</td>
</tr>
<tr>
<td>2018</td>
<td>547,519</td>
<td>458,496</td>
<td>29,963</td>
<td>41,000</td>
</tr>
<tr>
<td>2019</td>
<td>538,701</td>
<td>476,188</td>
<td>31,505</td>
<td>50,445</td>
</tr>
</tbody>
</table>

Source: KHEDS Academic Year Collection.
# Distance Education

## Percent of Total Credit Hours Taken in Distance Education

<table>
<thead>
<tr>
<th>Year</th>
<th>State Universities</th>
<th>Municipal University</th>
<th>Community Colleges</th>
<th>Technical Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>12.3%</td>
<td>17.2%</td>
<td>25.9%</td>
<td>10.0%</td>
</tr>
<tr>
<td>2013</td>
<td>19.2%</td>
<td>16.7%</td>
<td>25.1%</td>
<td>12.4%</td>
</tr>
<tr>
<td>2014</td>
<td>16.6%</td>
<td>17.0%</td>
<td>28.5%</td>
<td>11.1%</td>
</tr>
<tr>
<td>2015</td>
<td>18.1%</td>
<td>17.3%</td>
<td>29.7%</td>
<td>12.6%</td>
</tr>
<tr>
<td>2016</td>
<td>20.2%</td>
<td>19.1%</td>
<td>29.9%</td>
<td>11.5%</td>
</tr>
<tr>
<td>2017</td>
<td>22.3%</td>
<td>19.5%</td>
<td>30.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>2018</td>
<td>24.3%</td>
<td>20.2%</td>
<td>32.7%</td>
<td>19.2%</td>
</tr>
<tr>
<td>2019</td>
<td>24.0%</td>
<td>21.7%</td>
<td>35.0%</td>
<td>22.4%</td>
</tr>
</tbody>
</table>

*Source: KHEDS Academic Year Collection.*
THE CHANGING DEMOGRAPHICS OF KANSAS
Kansas is facing challenges in meeting its postsecondary goals

- The population of Kansas is projected to decrease in 85 counties (2014-2044).
- The racial/ethnic characteristics of Kansans are changing.
- Since 2010 Kansas grew by 1.8% (52,341)
  - 47,303 more Hispanic residents
  - 11,315 more Asian residents
  - 31,718 fewer White residents

Sources: Wichita State University, Center for Economic Development and Business Research and American Community Survey Demographic and Housing Estimates, 1-year profile, 2010 and 2018
Projected Enrollment and Attainment Gaps of Kansas High School Graduates Enrolling in Postsecondary

12th Graders
- Enroll Postsecondary
- Graduates

White

Black or African American

Hispanic

Other

=10%
IMPACT OF COVID-19 ON ENROLLMENT
Class of 2020 – Fall Plans

“Would you consider delaying your higher education if COVID-19 was not properly resolved by fall?”

Responses from the Midwest:

• 34% Will Not Delay
• 35% Slight Chance
• 23% Some Chance
• 7% High Chance
• 1% Planned to Delay

Source: Carnegie Dartlet
College Students – Fall Plans

83% of all students intend to enroll in the fall term as originally planned before COVID-19. 10% are now uncertain if they will do so.

COVID-19 Impact on Students’ Fall Enrollment Plans:
- Intend to enroll in the fall as originally planned (83%)
- Planning to enroll in the fall to make up classes not completed due to COVID-19 (3%)
- Uncertain about fall enrollment because of COVID-19 (10%)
- No longer planning on enrolling in the fall because of COVID-19 (2%)
- Was not planning to enroll in the fall and the plan is unchanged (3%)

Source: American Council on Education and American Association of Collegiate Registrars and Admissions Officers
Strada-Gallup Education Consumer Survey Results

Choose Statement:
As a result of COVID-19

If I lost my job I believe I would need more education to replace it

- 18 to 24: 33%
- 25 to 34: 35%
- 35 to 44: 42%
- 45 to 54: 35%
- 55 to 64: 25%
- 65+: 19%
Employment Impact

Employment change by industry with confidence intervals, April 2020, seasonally adjusted, in thousands, 3-month net change

- Total nonfarm
- Total private
- Goods-producing
- Service providing
- Mining and logging
- Construction
- Manufacturing
- Wholesale trade
- Retail trade
- Transportation and warehousing
- Utilities
- Information
- Financial activities
- Professional and business services
- Education and health services
- Leisure and hospitality
- Other services
- Government
What next?

• Greater numbers of working Kansans could suddenly seek career changes.

• Employers could play a role in developing their own talent pool.

• Prior to the pandemic, the Legislature was considering financial aid for more Kansans. The Board’s advocacy will be important to keep that alive.

• Higher education, while in the midst of tremendous financial pressures, will have to innovate under these difficult circumstances.