

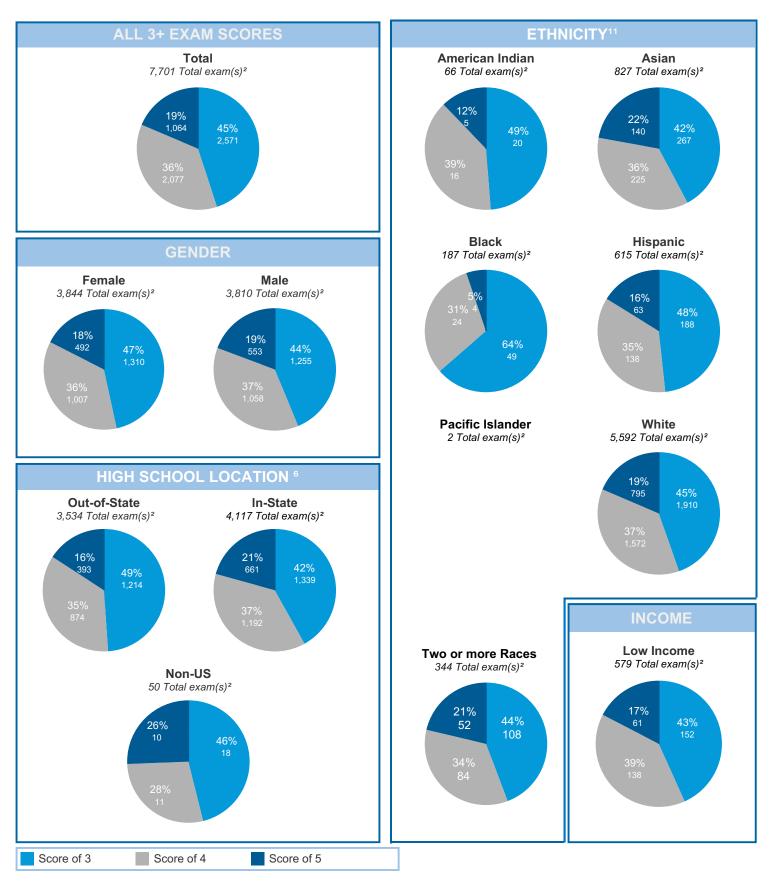
SUMMARY OF SCORES: 2022 COHORT AP EXAMS

Kansas Board of Regents: Public Four-Year Institutions

\mathfrak{O} CollegeBoard

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

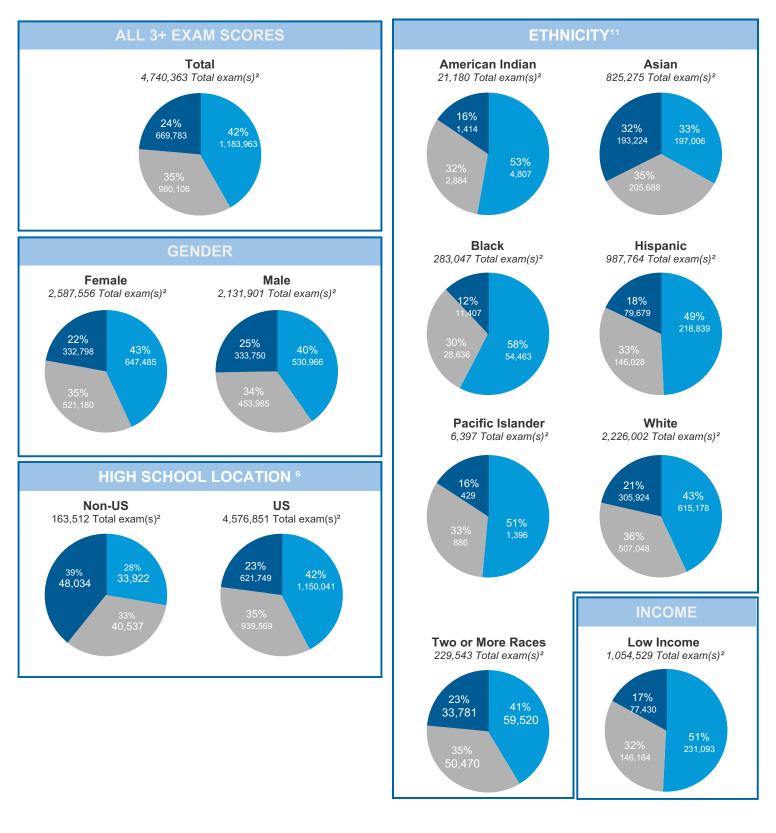
In 2022, 2,097 high school graduates sent 7,701 AP Exam Scores, including 1,873 high school graduates sending 5,712 AP Exam scores of 3 and above to your system.¹



$\mathbf{\hat{a}}$ CollegeBoard

AP Examination Participation and Performance 2022 Total Cohort³

In 2022, 1.4M high school graduates took 4,740,363 AP Exams, including 876K high school students with 2.8M AP Exam scores of 3 and above.³

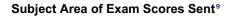


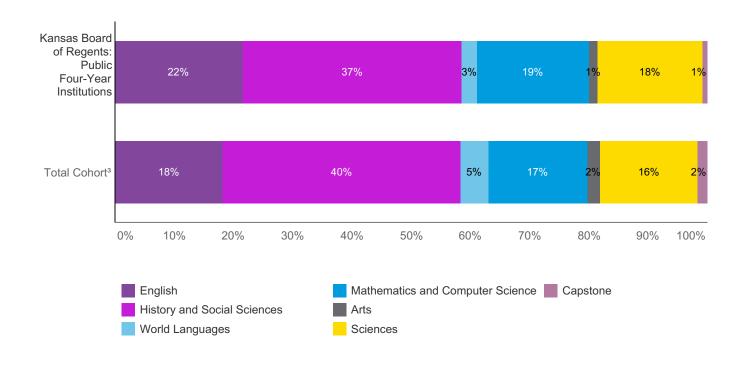
Score of 5

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Percent of Exam Takers Reported by Parent Education Level⁸ Percent of Low-income Exam Takers **Reported**⁷ Graduate 36% Degree 27% Bachelor's 47% 40% Degree 34% Associate 3% Degree 6% High School 10% 23% Diploma 20% 21% No High School 2% Diploma 7% 7% No Response 2% 5% 0% 40% 0% 20% 80% 100% 60% Kansas Board of Total Cohort³ **Regents: Public** Four-Year Institutions

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions Higher Education System Results

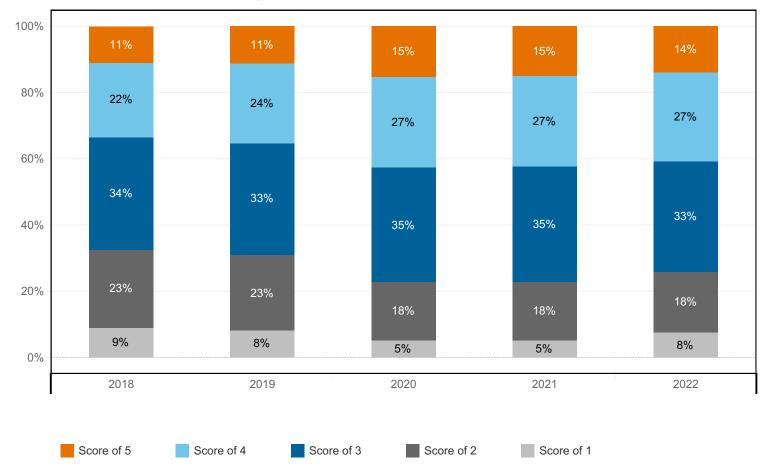




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2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions





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2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions Higher Education System Results

Dve	erview of Exa	am Take	er Scores Reported - Three-Y	ear Trend ²	2022 2021 2020
			# of Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Highe
		2022	2,097	7,701	1,873
A	Total	2021	1,535	6,126	1,478
		2020	1,847	7,384	1,726
		2022	1,230	4,117	1,109
	In State	2021	887	3,211	850
in ⁶	in otato	2020	1,040	3,887	965
ExamTakerOrigin ^e		2022	854	3,534	753
ker(Out of State	2021	638	2,866	618
μla		2020	798	3,469	754
-xai		2022 1	3	50	11
	Non-US	2021 1		49	10
		2020 9		28	7
		2022	1,108	3,844	997
	Female	2021	849	3,214	813
		2020	1,015	3,806	944
_		2020	977	3,810	866
Gender	Male	2022	681	2,889	660
Ger	Iviale	2021	832	3,578	782
		2020		47	10
	A in a the air		L		F
	Another			23 n	b
		2020 0 2022 1	2	b6	
	American Indian		9		17
		2021 7		36	í
		2020 4	22	12	
	A		83	827	175
	Asian		32	673	128
		2020 1		759	135
	Dist	2022 5		187	89
	Black	2021		82	18
		2020 4		145	81
Ę	Hispanic /	2022 1		615	145
lotty	Latino		29	514 	125
-thn		2020 1	<mark>41</mark>	525	127
Kace/Ethnicity"	Pacific	2022 1		2	
Υa	Islander	2021 0		D 	—
		2020 2		11	
		2022	1,547	5,592	1,400
	White	2021	1,171	4,534	1,127
		2020	1,403	5,450	1,326
	Two or more	2022 8		<u>84</u> 4	
	races	2021 6		<mark>25</mark> 1	⁶⁰
		2020 8		<mark>36</mark> 1	78
		2022 2	5	68	21
	No Response			36	13
		2020 <mark>3</mark>	0	121	24
^			53	579	124
л Ц Л	Low-Income ⁷		<mark>0</mark> 2	<mark>36</mark> 1	92
		2020 1	37	541	120

 $\mathbf{\hat{n}}$ CollegeBoard

2022 AP Examination Participation and Performance Kansas

			# of Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Highe
		2022	5,599	14,814	3,627
AII	Total	2021	5,846	15,556	3,845
		2020	5,810	15,663	3,801
		2022			
	In State	2021			_
gin ⁶		2020			_
ExamTakerOrigin [®]		2022			-
ake	Out of State	2021			
E E		2020			
ЦX Ц		2022			-
	Non-US	2021			-
		2020			_
		2022	3,125	7,711	1,972
	Female	2021	3,309	8,215	2,167
_		2020	3,254	8,189	2,057
er		2022	2,440	7,016	1,635
Gender	Male	2021	2,516	7,296	1,666
		2020	2,546	7,458	1,739
	Another	2022	34	87	20
		2021 2	21	45	12
			0	16	5
	American Indian	2022	15	115	26
		2021	37	70	20
-		2020 1	2	24	6
		2022	555	2,478	425
	Asian		541	2,325	404
-			99	2,189	352
			69	307	64
	Black		71	<mark>9</mark> 45	<mark>7</mark> 1
-			61	341	71
-	Hispanic /		668	1,32 <mark>3</mark>	345
Race/Ethnicity ¹¹	Latino	-	686	1,45 <mark>2</mark>	360
thni			692	1,524	378
ce/E	Pacific		0	13	4
Ка	Islander	2021		11	4
-		2020		9	3
		2022	3,743	9,532	2,526
	White	2021	4,021	10,403	2,746
-		2020	4,018	10,472	2,713
	Two or more	2022			190
	races		10 <mark>9</mark>		
-			32 <mark>7</mark>	<u> </u>	217
)7	219	47
	No Response		75	176	43
		-	96	283	§1
S			194	1.167	296
20	Low-Income ⁷	-	738	1,533	364
		2020	789	1,692	377

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AP Examination Participation and Performance 2022 Total Cohort³

		# of Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Highe
	2022	1,360,109	4,740,363	876,042
Total	2021	1,368,455	4,655,569	905,219
	2020	1,406,605	4,780,155	923,007
	2022			
In State	2021			
	2020			
2	2022			
Out of State				
Out of State	2020			
	2022	50,555	<mark>16</mark> 3,512	39 ,480
Non-US	2021	<mark>47</mark> ,793	<mark>15</mark> 6,144	<mark>37</mark> ,943
	2020	<mark>49</mark> ,401	<mark>15</mark> 4,098	<mark>39</mark> ,783
	2022	762,403	2,587,556	487,934
Female	2021	775,598	2,565,439	511,684
	2020	796,010	2,638,538	517,137
	2022	590,887	2,131,901	383,280
Male	2021	589,906	2,081,734	391,556 405,069
	2020 2022	609,476	2,138,257	405,069
Anothor	2022	6,819 2 051	20,906 8,396	1,979
Another	2021	2,951 1,119	3,360	801
	2020	B,448	21,180	3,710
American	2022	6,735	15,882	2,956
Indian	2020	5,295	12,409	2,124
	2022	161,4 <mark>2</mark> 7	825,275	127,294
Asian	2021	165,567	808,079	132,994
	2020	164,251	794,039	130,151
	2022	105 <mark>,864</mark>	283,047	<mark>38</mark> ,380
Black	2021	104,356	272,625	<mark>39</mark> ,849
	2020	1 <mark>09</mark> ,695	<mark>285</mark> ,408	<mark>40</mark> ,739
	2022	325,307	987,764	188,281
Hispanic /	2021	329,525	977,614	199,020
	2020	349,446	1,039,113	212,103
	2022	2,423	6,397	1,038
Hispanic / Latino Pacific Islander	2021	2,323	6,144	1,014
	2020	2,397	6,185	989
	2022	646,470	2,226,002	443,819
White	2021	662,842	2,244,559	464,692
	2020	675,319	2,294,874	469,821
Two or more	2022	<mark>63</mark> ,837	<mark>22</mark> 9,543	<mark>42</mark> ,224
Two or more races	2021	<mark>63</mark> ,509	<mark>22</mark> 3,097	<mark>42</mark> ,567
	2020	<mark>64</mark> ,815	<mark>22</mark> 8,313	<mark>42</mark> ,414
No	2022	<mark>46</mark> ,333	1 <mark>6</mark> 1,155	31,296
Response	2021	<mark>3</mark> 3,598	<mark>1</mark> 07,569	<mark>2</mark> 2,127
	2020	35,383	<mark>1</mark> 19,810	<mark>2</mark> 4,665
0	2022	306,718	1,054,529	174,190
Low-Income		386,101	1,195,390	213,532
	2020	399,815	1,266,930	223,806

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2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions Higher Education System Results

			Score of 3	Score of 4	Score of 5
		2022	2,571 (33%)	2,077 (27%)	1,064 (14%)
	Total	2021	2,126 (35%)	1,663 (27%)	928 (15%)
		2020	2,565 (35%)	2,008 (27%)	1,128 (15%)
		2022	1,339 (33%)	1,192 (29%)	661 (16%)
	In State	2021	1,142 (36%)	857 (27%)	540 (17%)
		2020	1,324 (34%)	1,092 (28%)	656 (17%)
		2022	1,214 (34%)	874 (25%)	393 (11%)
	Out of State	2021	968 (34%)	792 (28%)	380 (13%)
		2020	1,236 (36%)	906 (26%)	467 (13%)
		2022	18 (36%)	11 (22%)	10 (20%)
	Non-US	2021	16 (33%)	14 (29%)	B (16%)
		2020	Б (18%)	10 (36%)	5 (18%)
		2022	1,310 (34%)	1,007 (26%)	492 (13%)
	Female	2021	1,139 (35%)	829 (26%)	429 (13%)
		2020	1,350 (35%)	989 (26%)	565 (15%)
1		2022	1,255 (33%)	1,058 (28%)	553 (15%)
	Male	2021	980 (34%)	830 (29%)	497 (17%)
		2020	1,215 (34%)	1,019 (28%)	563 (16%)
•	Another	2022	6 (13%)	12 (26%)	19 (40%)
		2021	7 (30%)	4 (17%)	2 (9%)
		2020	- ()	— (—)	— (—)
	American Indian	2022	20 (30%)	16 (24%)	5 (8%)
		2021	15 (42%)	B (22%)	4 (11%)
		2020	- ()	— (—)	— (—)
•		2022	<mark>267 (</mark> 32%)	<mark>225 (</mark> 27%)	140 (17%)
	Asian	2021	<mark>226 (</mark> 34%)	<mark>186 (</mark> 28%)	<mark>116 (</mark> 17%)
		2020	<mark>280 (</mark> 37%)	<mark>197 (</mark> 26%)	<mark>118 (</mark> 16%)
		2022	49 (26%)	24 (13%)	4 (2%)
	Black	2021	<mark>3</mark> 8 (46%)	7 (9%)	6 (7%)
_		2020	<mark>5</mark> 1 (35%)	82 (22%)	11 (8%)
		2022	188 (31%)	138 (22%)	<mark>63</mark> (10%)
	Hispanic / Latino	2021	203 (39%)	<mark>10</mark> 8 (21%)	<mark>65</mark> (13%)
	Latino	2020	<mark>183</mark> (35%)	<mark>131</mark> (25%)	<mark>67</mark> (13%)
-		2022	_ ()	- ()	— (—)
	Pacific Islander	2021	- ()	— (—)	— (—)
	loianaon	2020	()	— (—)	— (—)
		2022	1,910 (34%)	1,572 (28%)	795 (14%)
	White	2021	1,546 (34%)	1,282 (28%)	688 (15%)
		2020	1,873 (34%)	1,518 (28%)	854 (16%)
	-	2022	10 <mark>8 (31%)</mark>	<mark>84</mark> (24%)	<mark>52</mark> (15%)
	Two or more races	2021	<mark>87</mark> (35%)	<mark>8</mark> 0 (24%)	<mark>45</mark> (18%)
		2020	<mark>13</mark> 5 (37%)	<mark>38</mark> (24%)	<mark>60</mark> (17%)
		2022	28 (41%)	17 (25%)	5 (7%)
	No Response	2021	11 (31%)	12 (33%)	4 (11%)
_		2020	36 (30%)	34 (28%)	18 (15%)
		2022	1 <mark>52</mark> (26%)	138 (24%)	<mark>61</mark> (11%)
	Low-Income ⁷	2021	<mark>12</mark> 7 (35%)	<mark>8</mark> 6 (18%)	<mark>2</mark> 7 (7%)
	Low-Income?	2020	<mark>169</mark> (31%)	<mark>143</mark> (26%)	<mark>52</mark> (11%)

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2022 AP Examination Participation and Performance Kansas

			cam Takers Scoring 3 or Highe Score of 3	Score of 4	2022 2021 2020 Score of 5
		2022	4,205 (28%)	3,488 (24%)	2,073 (14%)
Ā	Total	2021	4,621 (30%)	3,286 (21%)	2,161 (14%)
		2020	4,566 (29%)	3,623 (23%)	2,190 (14%)
		2022	— (—)	— (—)	— (—)
EXami akerorigin ^o	In State	2021	— (—)	— (—)	— (—)
		2020	_ ()	— (—)	— (—)
		2022	— (—)	— (—)	— (—)
	Out of State	2021	— (—)	— (—)	— (—)
		2020	_ ()	— (—)	— (—)
		2022	— (—)	— (—)	— (—)
	Non-US	2021	— (—)	— (—)	— (—)
		2020	_ ()	— (—)	()
		2022	2,152 (28%)	1,770 (23%)	953 (12%)
	Female	2021	2,468 (30%)	1,713 (21%)	997 (12%)
		2020	2,345 (29%)	1,780 (22%)	1,035 (13%)
1		2022	2,039 (29%)	1,694 (24%)	1,103 (16%)
)	Male	2021	2,141 (29%)	1,570 (22%)	1,158 (16%)
		2020	2,216 (30%)	1,842 (25%)	1,155 (15%)
'		2022	14 (16%)	24 (28%)	17 (20%)
	Another	2021	12 (27%)	3 (7%)	6 (13%)
		2020	5 (31%)	1 (6%)	D (0%)
	American Indian	2022	33 (29%)	23 (20%)	13 (11%)
		2021	21 (30%)	12 (17%)	3 (4%)
		2020	5 (21%)	4 (17%)	D (0%)
'		2022	677 (27 <mark>%)</mark>	677 (27%)	495 (20%)
	Asian	2021	608 (2 <mark>6</mark> %)	585 (25%)	547 (24%)
		2020	580 (2 <mark>6%)</mark>	541 (25%)	490 (22%)
		2022	62 (20%)	42 (14%)	10 (3%)
	Black	2021	80 (23%)	45 (13%)	19 (6%)
		2020	82 (24%)	54 (16%)	20 (6%)
		2022	<mark>336</mark> (25%)	231 (17%)	125 (9%)
`	Hispanic / Latino	2021	<mark>395</mark> (27%)	<mark>249</mark> (17%)	<mark>13</mark> 4 (9%)
	Latino	2020	399 (26%)	<mark>296</mark> (19%)	141 (9%)
·		2022	3 (23%)	2 (15%)	D (0%)
	Pacific Islander	2021	7 (64%)	1 (9%)	1 (9%)
	ISIAIIUEI	2020	5 (56%)	2 (22%)	D (0%)
		2022	2,830 (30%)	2,279 (24%)	1,253 (13%)
	White	2021	3,232 (31%)	2,208 (21%)	1,325 (13%)
		2020	3,150 (30%)	2,473 (24%)	1,415 (14%)
1		2022	210 (25%)	1 <mark>9</mark> 2 (23%)	<mark>135</mark> (16%)
	Two or more	2021	<mark>23</mark> 5 (30%)	<mark>14</mark> 3 (18%)	<mark>94</mark> (12%)
	races	2020	<mark>266</mark> (32%)	<mark>17</mark> 7 (22%)	<mark>85</mark> (10%)
1			54 (25%)	42 (19%)	42 (19%)
	No Response	2021	43 (24%)	43 (24%)	<mark>3</mark> 8 (22%)
	Response	2020	79 (28%)	<mark>7</mark> 6 (27%)	3 9 (14%)
		2022	312 (27%)	227 (19%)	112 (10%)
	Low-Income ⁷		<mark>376</mark> (25%)	<mark>216</mark> (14%)	91 (6%)
0	Low-Income ⁷		<mark>399 (</mark> 24%)	27 <mark>5</mark> (16%)	114 (7%)

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AP Examination Participation and Performance 2022 Total Cohort³

_			Score of 3	Score of 4	Score of 5
		2022	1,183,963 (25%)	980,106 (21%)	669,783 (14%)
\exists	Total	2021	1,194,897 (26%)	937,618 (20%)	670,837 (14%)
		2020	1,217,560 (25%)	996,119 (21%)	716,794 (15%)
		2022			
_	In State	2021			
- B		2020			
		2022			
מצם	Out of State	2021			
a		2020			
Ì		2022	33,922 (21%)	40,537 (25%)	48,034 (29%)
	Non-US	2021	<mark>3</mark> 3,000 (21%)	<mark>38</mark> ,891 (25%)	<mark>46</mark> ,910 (30%)
		2020	<mark>32</mark> ,500 (21%)	<mark>39</mark> ,478 (26%)	<mark>48</mark> ,679 (32%)
		2022	647,485 (25%)	521,180 (20%)	332,798 (13%)
	Female	2021	662,012 (26%)	502,564 (20%)	337,907 (13%)
		2020	674,623 (26%)	530,814 (20%)	358,448 (14%)
del	Male	2022	530,966 (25%)	453,985 (21%)	333,750 (16%)
כפוומפו		2021	530,562 (25%)	433,292 (21%)	331,775 (16%)
0		2020	542,074 (25%)	464,515 (22%)	357,746 (17%)
		2022	5,512 (26%)	4,941 (24%)	3,235 (15%)
	Another	2021	2,323 (28%)	1,762 (21%)	1,155 (14%)
		2020	863 (26%)	790 (24%)	600 (18%)
	American Indian	2022	4,807 (23%)	2,884 (14%)	1,414 (7%)
		2021	3,531 (22%)	1,996 (13%)	926 (6%)
		2020	2,620 (21%)	1,497 (12%)	727 (6%)
	Asian	2022	197,0 <mark>06 (24%)</mark>	205,688 (25%)	193,2 24 (23%)
		2021	195,5 <mark>6</mark> 9 (24%)	198,131 (25%)	198,428 (25%)
		2020	<mark>189,6</mark> 19 (24%)	197,898 (25%)	202,753 (26%)
	Black	2022	54, <mark>4</mark> 63 (19%)	28,636 (10%)	11,407 (4%)
	DIACK	2021 2020	<mark>54,</mark> 590 (20%) <mark>57,3</mark> 32 (20%)	<mark>27,3</mark> 63 (10%) <mark>30,3</mark> 39 (11%)	11,956 (4%)
					12,746 (4%)
	Hispanic /	2022 2021	218,839 (22%) 218,917 (22%)	146,028 (15%) 146,482 (15%)	79,679 (8%) 87,571 (9%)
	Latino	2021	236,476 (2 <mark>3</mark> %)	162,718 (16%)	96,247 (9%)
Race/Euminary		2020	1,396 (22%)	886 (14%)	429 (7%)
2000	Pacific	2022	1,303 (21%)	852 (14%)	429 (7%) 454 (7%)
É	Islander	2021	1,345 (22%)	874 (14%)	472 (8%)
		2020	615,178 (28%)	507,048 (23%)	305,924 (14%)
	White	2022	637,770 (28%)	490,691 (22%)	312,693 (14%)
		2021	642,620 (28%)	523,949 (23%)	340,173 (15%)
		2020	59,520 (26%)	50,470 (22%)	33 ,781 (15%)
	Two or more	2022	59,241 (27%)	46 ,845 (21%)	33 ,350 (15%)
	races	2020	60,031 (26%)	49 ,403 (22%)	34,731 (15%)
		2020	32,754 (20%)	38,466 (24%)	43,925 (27%)
	No	2021	23,976 (22%)	25,258 (23%)	2 5,459 (24%)
	Response	2020	27,516 (23%)	29,441 (25%)	28,945 (24%)
		2020	231,093 (22%)	146,164 (14%)	77,430 (7%)
0 U U	Low-Income ⁷		261,975 (22%)	161,759 (14%)	91,653 (8%)
Ц 0	Low-Income ⁷	2020	284,390 (22%)	180,598 (14%)	100,860 (8%)

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2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Exam Participation and Performance^{4,5}

Exam	Total Exams Taken	Males	Females	Another	In State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
2-D Art and Design	44	14%	80%		61%	39%		52%
3-D Art and Design	5	—	—		—	—		—
Art History	21	52%	48%		67%	33%		67%
Biology	353	43%	56%		55%	44%	—	46%
Calculus AB	642	60%	40%		61%	38%	—	50%
Calculus BC	260	68%	31%		61%	39%	—	55%
Chemistry	316	57%	43%		62%	37%	—	50%
Chinese Language and Culture	4	—	—	—	—	—	—	—
Comparative Government and Politics	36	69%	31%		42%	50%	—	39%
Computer Science A	82	85%	12%		60%	39%	—	59%
Computer Science Principles	90	72%	27%		44%	54%	—	40%
Drawing	27	26%	74%		67%	33%		67%
English Language and Composition	1,044	42%	58%		59%	41%	_	53%
English Literature and Composition	618	42%	57%		52%	47%		45%
Environmental Science	191	42%	57%		37%	62%	—	37%
European History	295	50%	50%		84%	16%	—	83%
French Language and Culture	24	33%	67%		33%	67%		29%
German Language and Culture	10	—	60%			100%		
Human Geography	254	42%	57%		33%	67%		32%
Italian Language and Culture	0	_	_	_	_	_	_	_
Japanese Language and Culture	0		_	_	_	_	_	_
Latin	4	_	_	_	—	_	—	_
Macroeconomics	101	61%	38%		30%	67%	_	27%
Microeconomics	53	66%	34%		36%	62%		36%
Music Theory	17	65%	35%		—	76%		_
Physics 1	343	66%	34%		59%	41%	_	50%
Physics 2	51	65%	35%		59%	41%		55%
Physics C: Electricity and Magnetism	33	94%	_		55%	42%	_	55%
Physics C: Mechanics	67	85%	15%		63%	37%		48%
Psychology	418	31%	68%		36%	63%	1%	35%
Research	23	43%	57%		39%	61%		39%
Seminar	44	32%	66%		23%	77%		23%
Spanish Language and Culture	153	38%	61%		67%	31%	_	54%
Spanish Literature and Culture	7	—	86%		—	—	—	—
Statistics	386	51%	48%		54%	46%	_	50%
United States Government and Politics	616	49%	51%		53%	46%	—	48%
United States History	751	51%	49%		57%	42%	1%	52%
World History: Modern	318	43%	57%		22%	77%	_	15%

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2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Exam Participation and Performance^{4,5}

Exam	Total Exams Taken	American Indian	Asian	Black	Hispanic or Latino	Pacific Islander	White	Two or More Races	Low Income
2-D Art and Design	44		_	_	14%		68%	—	20%
3-D Art and Design	5				—		—		—
Art History	21		29%				62%	—	—
Biology	353		11%	2%	9%		71%	5%	7%
Calculus AB	642	1%	12%	2%	6%		74%	4%	6%
Calculus BC	260	—	12%	—	6%		73%	7%	5%
Chemistry	316	—	18%	2%	7%		67%	4%	8%
Chinese Language and Culture	4	—	—	—	—	—	—	—	—
Comparative Government and Politics	36	—	17%		—	—	67%	—	—
Computer Science A	82	—	12%	—	7%		70%	6%	7%
Computer Science Principles	90		13%		7%		71%	—	13%
Drawing	27		_		19%		78%		19%
English Language and Composition	1,044	0%	10%	2%	7%		75%	4%	7%
English Literature and Composition	618	1%	8%	3%	9%		73%	4%	8%
Environmental Science	191	—	8%	4%	8%		75%	4%	9%
European History	295	—	19%	—	5%		71%	3%	7%
French Language and Culture	24		—	—	—		71%	—	21%
German Language and Culture	10				—		90%		—
Human Geography	254	—	14%	4%	8%		67%	6%	9%
Italian Language and Culture	0	—	—	—	—	—	—	—	—
Japanese Language and Culture	0	—	—	—	—	—	—	—	—
Latin	4	—	—	—	—	—	_	—	—
Macroeconomics	101	—	6%	—	15%		67%	—	16%
Microeconomics	53	—	—	—	9%		70%	—	—
Music Theory	17		_		—		82%		
Physics 1	343	—	11%	—	8%		71%	6%	8%
Physics 2	51	—	12%	—	—		71%	—	—
Physics C: Electricity and Magnetism	33		—	—	—		70%		—
Physics C: Mechanics	67		13%	—	9%		69%	—	—
Psychology	418	—	9%	5%	8%		74%	4%	8%
Research	23		—	22%	—		57%	—	—
Seminar	44		—	—	14%		70%	—	—
Spanish Language and Culture	153	_	15%	—	18%		61%	4%	7%
Spanish Literature and Culture	7				—		—	—	—
Statistics	386	1%	9%	—	10%		75%	4%	5%
United States Government and Politics	616	—	8%	3%	6%	—	76%	5%	7%
United States History	751	1%	12%	2%	7%		72%	5%	8%
World History: Modern	318	2%	5%	3%	9%		76%	3%	9%

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2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Exam Participation and Performance^{4,5}

	Kansas Bo	oard of Rege Institu	ents: Public I itions	⁻ our-Year		Total (Cohort ³	
Exam	Total Exams Taken	Score 3	Score 4	Score 5	Total Exams Taken	Score 3	Score 4	Score 5
2-D Art and Design	44	34%	45%	14%	35,380	40%	36%	11%
3-D Art and Design	5	20%	60%	0%	5,172	38%	29%	6%
Art History	21	43%	14%	19%	21,891	26%	22%	14%
Biology	353	43%	29%	10%	240,529	32%	22%	11%
Calculus AB	642	24%	23%	17%	262,485	19%	16%	19%
Calculus BC	260	29%	22%	30%	122,703	20%	16%	41%
Chemistry	316	37%	16%	6%	137,680	24%	17%	11%
Chinese Language and Culture	4	_	_	_	14,253	17%	17%	55%
Comparative Government and Politics	36	47%	33%	8%	20,933	29%	25%	17%
Computer Science A	82	32%	24%	26%	74,135	20%	21%	26%
Computer Science Principles	90	38%	33%	14%	116,373	33%	21%	11%
Drawing	27	30%	33%	26%	18,769	35%	38%	14%
English Language and Composition	1,044	37%	34%	11%	519,147	26%	23%	9%
English Literature and Composition	618	34%	35%	22%	338,261	32%	25%	15%
Environmental Science	191	25%	35%	14%	174,996	18%	27%	8%
European History	295	32%	33%	12%	91,065	25%	20%	14%
French Language and Culture	24	46%	21%	13%	19,343	34%	23%	15%
German Language and Culture	10	10%	30%	10%	4,469	26%	20%	20%
Human Geography	254	29%	29%	17%	218,365	21%	19%	12%
Italian Language and Culture	0	—	—	—	2,247	28%	22%	21%
Japanese Language and Culture	0	_	—	_	2,543	16%	10%	49%
Latin	4	—	—	—	5,024	30%	17%	12%
Macroeconomics	101	30%	25%	12%	134,430	15%	20%	17%
Microeconomics	53	32%	28%	4%	85,053	18%	24%	19%
Music Theory	17	41%	12%	12%	16,464	25%	18%	20%
Physics 1	343	26%	18%	5%	141,245	19%	17%	7%
Physics 2	51	39%	20%	10%	18,555	34%	19%	16%
Physics C: Electricity and Magnetism	33	30%	24%	12%	20,423	14%	24%	33%
Physics C: Mechanics	67	36%	24%	12%	47,636	21%	27%	27%
Psychology	418	26%	34%	19%	295,237	19%	22%	16%
Research	23	48%	22%	9%	25,698	43%	26%	13%
Seminar	44	68%	11%	9%	53,307	55%	17%	9%
Spanish Language and Culture	153	46%	24%	12%	154,792	30%	31%	23%
Spanish Literature and Culture	7	43%	29%	14%	22,937	35%	21%	9%
Statistics	386	30%	30%	14%	215,198	23%	22%	15%
United States Government and Politics	616	38%	13%	12%	296,306	26%	12%	12%
United States History	751	34%	24%	13%	456,023	22%	17%	11%
World History: Modern	318	38%	30%	9%	311,296	28%	22%	9%
Total	7,701	33%	27%	14%	4,740,363	25%	21%	14%

Institutions Included in this Report for Current Year Calculations

Institution Name	InstitutionCode (DI Code)	State	# of Students	Students Scoring 3+ on 1 exam
University of Kansas	6871	KS	1,156	1,058
Kansas State University	6334	KS	577	516
Wichita State University	6884	KS	210	178
Pittsburg State University	6336	KS	49	37
Washburn University	6928	KS	45	35
Fort Hays State University	6218	KS	32	26
Emporia State University	6335	KS	28	23

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Data Notes

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)

- Gender

- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2022 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2022 and October 31, 2022 (in their graduating year). The report includes all AP Exams taken by this population during high school. Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 and enroll at a campus in fall of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

2. Pie charts and score distributions are excluded for categories with fewer than 5 students to maintain the confidentiality of students' personal information. Dashes (-) denote categories that are not reported because they do not meet the minimum student count requirements.

3. Total Cohort includes all public and private high school students in the US and abroad who indicated 2022 as their graduation year and who took an AP Exam at any point during high school.

4. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score. Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit: https://apcentral.collegeboard.org/courses/how-ap-develops-courses-and-exams/score-setting-and-scoring

5. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit

https://apcentral.collegeboard.org/about-ap/higher-education/setting-credit-placement-policy/credit-granting-recommendations

6. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.

7. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.

8. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows: "No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college." "Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

9. AP Exams are categorized as follows:

Arts : Art History, Music Theory, Art and Design (2D; 3D; Drawing)

Capstone : Capstone Research, Capstone Seminar

English : English Language and Composition, English Literature and Composition

History and Social Science : Comparative Government and Politics, European History, Human Geography, Macroeconomics,

Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

Mathematics and Computer Science : Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics

Sciences : Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

World Languages: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

10. "STEM" refers to the disciplines of science, technology, engineering and math. AP Exams in this category include: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics, Biology, Chemistry, Physics 1, Physics 2, Physics C and Environmental Science.

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Data Notes

11. Note the following regarding abbreviations of the race/ethnicity reporting categories:

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both "Hispanic/Latino" and one of the above races are reported as "Hispanic/Latino" on this report. Students reported as "Two or more races" are non-Hispanic.

Traditionally Underrepresented: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.