

**Enrollment by Student Characteristics
Academic Year 2011 - 2016**

**University of Kansas
Table A**

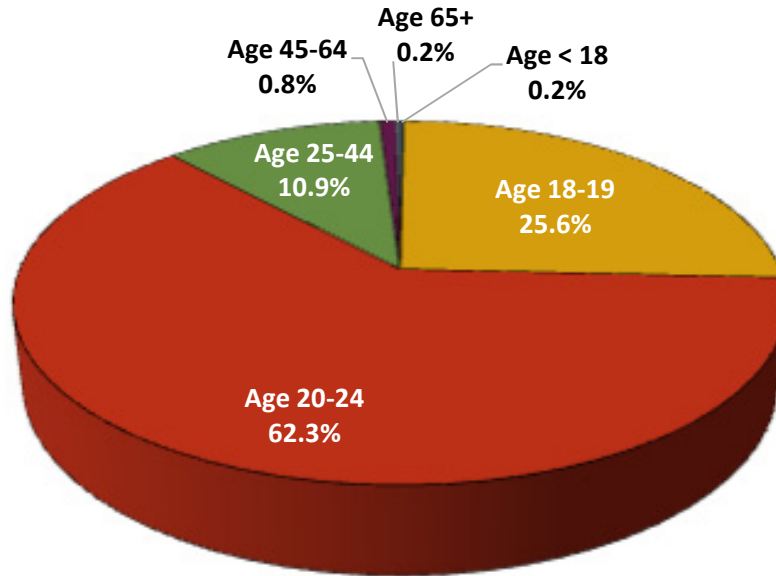
Enrollment: Headcount	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
Undergraduate	21,503	20,939	20,384	20,344	20,261	20,166	-6.2%
Graduate	7,384	7,111	6,737	6,579	6,670	6,932	-6.1%
Total	28,887	28,050	27,121	26,923	26,931	27,098	-6.2%
Enrollment: FTE							
Undergraduate	18,508	17,848	17,343	17,417	17,410	17,513	-5.4%
Graduate	5,180	5,028	4,780	4,638	4,667	4,822	-6.9%
Total	23,688	22,876	22,124	22,056	22,077	22,335	-5.7%
Student Status							
Full-time	19,687	18,897	18,255	18,260	18,133	18,244	-7.3%
Part-time	9,200	9,153	8,866	8,663	8,798	8,854	-3.8%
Total	28,887	28,050	27,121	26,923	26,931	27,098	-6.2%
Student Residency*							
Resident	19,887	19,002	18,176	17,535	17,221	16,848	-15.3%
Resident by Exception	-	2,422	2,804	3,036	1,673	1,862	NA
Non-resident	9,000	6,626	6,141	6,352	8,037	8,388	-6.8%
Total	28,887	28,050	27,121	26,923	26,931	27,098	-6.2%
Gender							
Female	14,290	13,978	13,445	13,388	13,424	13,720	-4.0%
Male	14,594	14,068	13,673	13,534	13,504	13,365	-8.4%
Unknown	3	4	3	1	3	13	333.3%
Total	28,887	28,050	27,121	26,923	26,931	27,098	-6.2%
Student Age: Undergraduates							
Age < 18	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	66.7%
18-19	21.6%	21.2%	22.9%	24.4%	25.0%	25.6%	11.2%
20-24	66.1%	65.7%	64.0%	62.9%	62.1%	62.3%	-11.6%
25-44	11.3%	12.1%	12.0%	11.7%	11.7%	10.9%	-9.8%
45-64	0.8%	0.9%	0.8%	0.8%	0.8%	0.8%	-9.9%
Age 65+	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	230.8%
Student Age: Graduates							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
20-24	22.8%	22.7%	22.3%	21.6%	21.9%	21.8%	-10.6%
25-44	69.0%	69.8%	70.6%	71.5%	71.2%	71.3%	-2.9%
45-64	7.9%	7.3%	6.8%	6.6%	6.7%	6.7%	-21.0%
Age 65+	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.0%
Student Race/Ethnicity							
White	75.4%	74.2%	72.7%	71.3%	70.0%	69.3%	-13.9%
Hispanic/Latino	4.6%	4.9%	5.3%	5.6%	5.8%	6.1%	25.7%
Black or African-American	3.4%	3.6%	3.7%	3.9%	4.2%	4.0%	12.7%
Asian	3.7%	3.7%	3.7%	3.8%	3.8%	4.1%	5.6%
American Indian or Alaskan Native	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	-28.4%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	-29.4%
Two or more	2.2%	2.7%	3.4%	3.7%	4.2%	4.5%	88.6%
Non-Resident Alien	8.6%	8.8%	9.2%	9.7%	9.7%	9.9%	8.1%
Unknown	1.3%	1.4%	1.4%	1.3%	1.6%	1.4%	0.0%

*See notes section for explanation of the change in student residency definition.

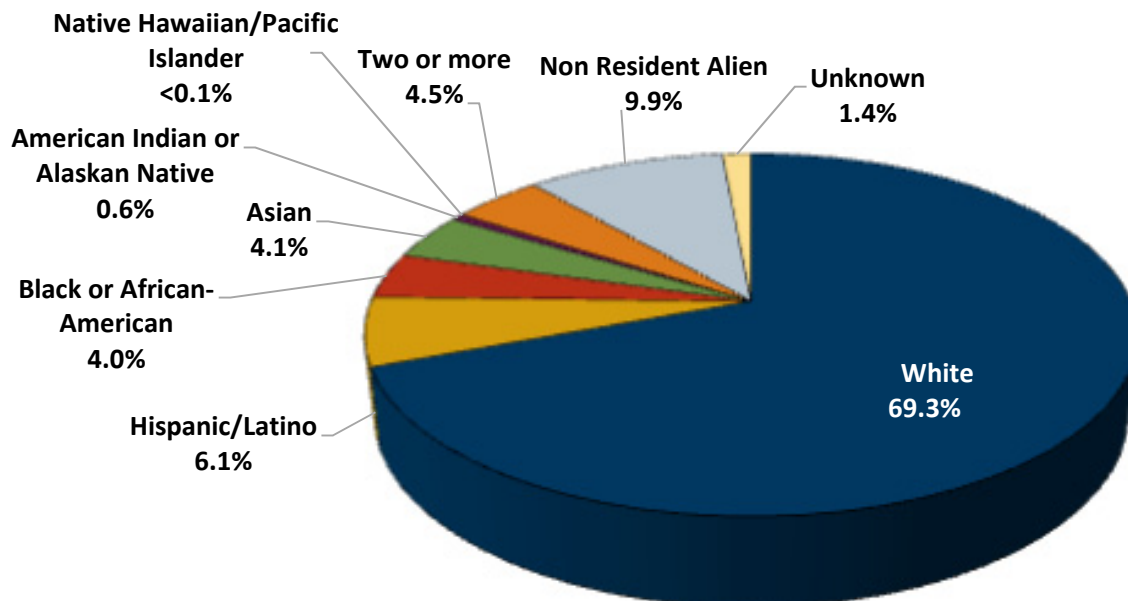
Notes for this section begin on page 80.

Source: KHEDS AY Collection

Enrollment by Age - Undergraduates
Academic Year 2016



Enrollment by Race/Ethnicity
Academic Year 2016



Notes for this section begin on page 80.

Source: KHEDS AY Collection

Enrollment by Student Characteristics
Fall 2011 - 2016
Academic Year 2011 - 2016

University of Kansas
Table A

Category	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	% Change Fall 11 - 16
Occupancy in Univ. owned housing & Pct. to Total Enroll	4,632 18.2%	4,917 20.0%	5,054 20.7%	5,037 20.5%	4,818 19.5%	4,840 19.4%	4.5% 6.6%
Facility Characteristics*							
Total Gross Area		9,751,082		9,805,606		10,028,052	NA
Total Net Assignable		5,873,650		5,888,841		5,985,169	NA
Net Assignable - Residential		1,024,126		1,023,616		899,328	NA
Gross Area Built Since 1961		3,838,261		3,878,842		4,206,989	NA
% of Gross Building Area		64.5%		64.8%		66.7%	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		29.38		34.71		34.38	NA
Teaching Lab (7:30 - 5:30)		18.24		20.95		19.89	NA
Enroll: ACT Scores**	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
(First-time freshmen)							
12 and under	0%	0%	0%	0%	0%	0%	NA
13 - 16	2%	2%	2%	2%	2%	2%	0.0%
17 - 22	27%	28%	26%	24%	26%	27%	0.0%
23 - 26	38%	36%	37%	36%	34%	34%	-10.5%
27 - 31	27%	27%	28%	31%	30%	30%	11.1%
32 - 36	6%	7%	7%	7%	8%	7%	16.7%
Degrees/Certificates Awarded***							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	4,079	4,393	4,271	4,045	3,858	4,130	1.3%
Master's Degrees	1,402	1,489	1,325	1,351	1,277	1,294	-7.7%
Doctoral Degrees	585	549	600	557	633	561	-4.1%
Total	6,066	6,431	6,196	5,953	5,768	5,985	-1.3%
Other Awards	-	-	-	101	152	71	NA

*Includes KU Edwards Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

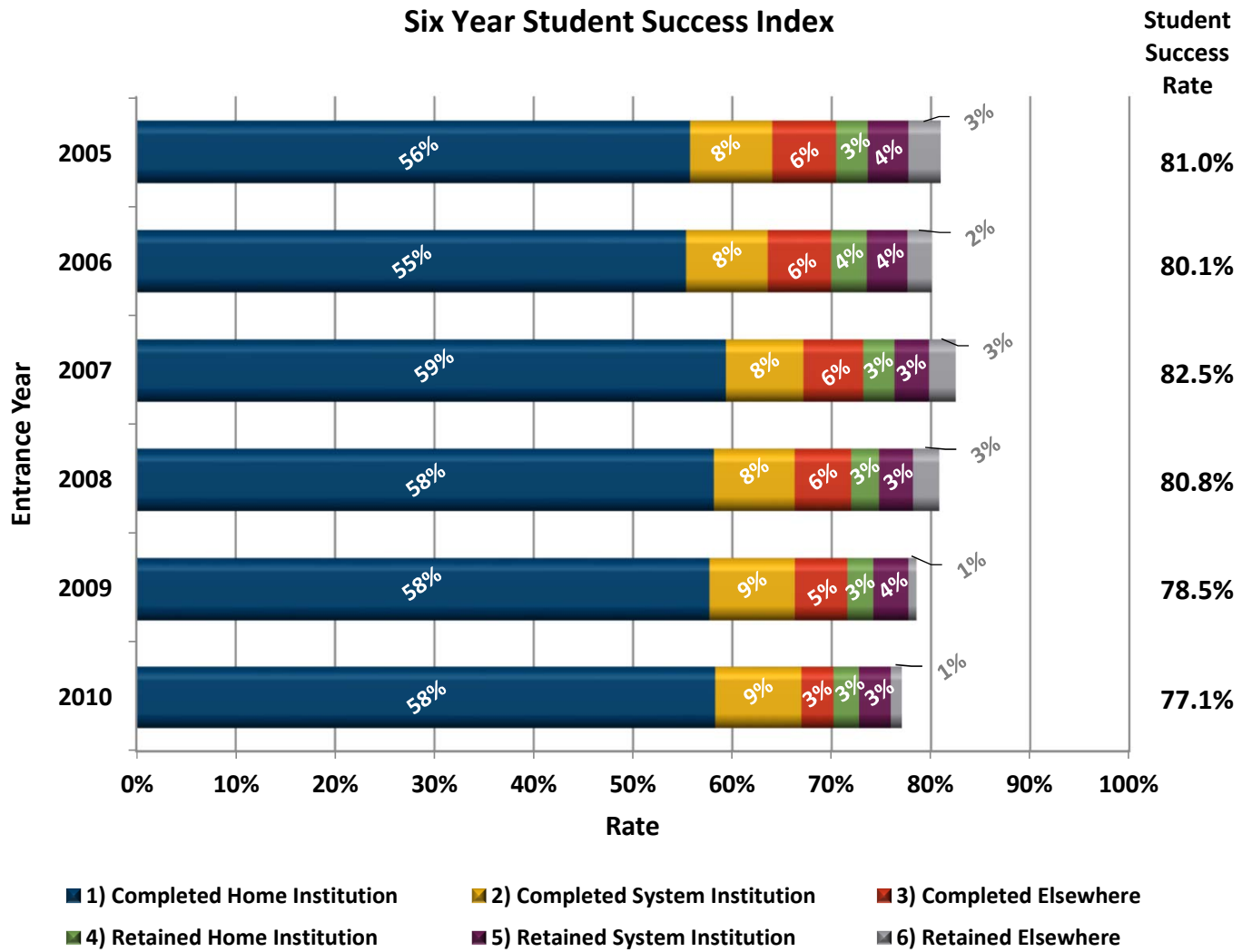
**ACT scores as reported to KBOR by the University of Kansas.

***See notes section for information about the change in reporting for certificate completions.

Notes for this section begin on page 80.

Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

Student Success Index*
Entrance Year 2005 - 2010



*Cohort measured includes all first-time entering and transferring degree-seeking students
Notes for this section begin on page 80.

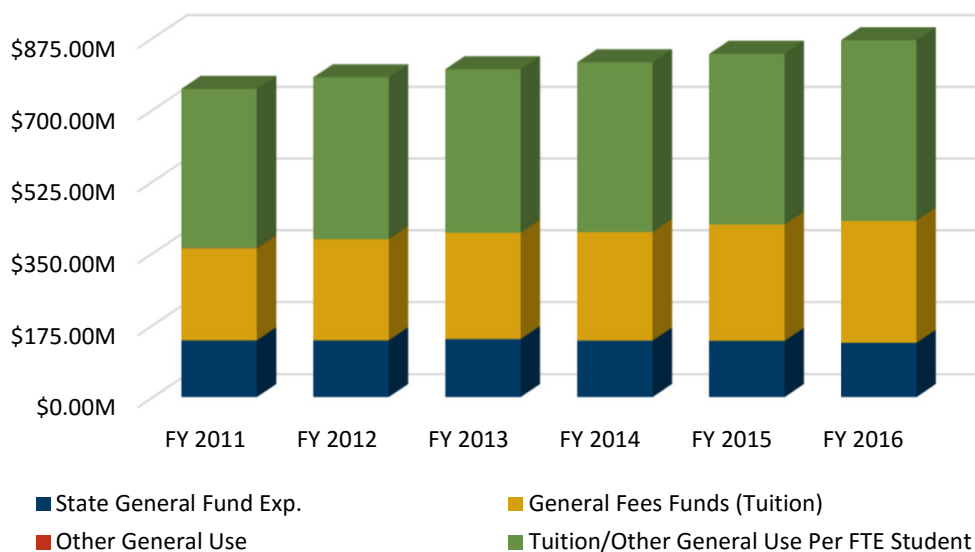
Source: *KHEDS AY Collection; National Student Clearinghouse*

**Total Operating Expenditures by Fund
Fiscal Year 2011 - 2016**

**University of Kansas
Table B**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	Percent of Total FY 2016
State General Fund Exp. Percent Increase Exp.	\$137,763,025 1.3%	\$137,889,806 0.1%	\$140,976,662 2.2%	\$137,272,373 -2.6%	\$136,545,496 -0.5%	\$131,946,955 -3.4%	15.2%
General Fees Funds (Tuition) Percent Increase Tuition	\$223,577,201 1.5%	\$246,089,226 10.1%	\$258,718,538 5.1%	\$264,149,739 2.1%	\$283,283,148 7.2%	\$296,747,872 4.8%	34.1%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$880,283 -52.4%	\$30,592 -96.5%	\$34,126 11.6%	\$31,249 -8.4%	\$33,045 5.7%	\$31,130 -5.8%	<0.1%
General Use Exp. Percent Increase GU	\$362,220,509 1.2%	\$384,009,624 6.0%	\$399,729,326 4.1%	\$401,453,361 0.4%	\$419,861,689 4.6%	\$428,725,957 2.1%	49.3%
Restricted Use Exp. Percent Increase RU	\$388,593,162 59.0%	\$394,925,767 1.6%	\$398,993,254 1.0%	\$414,049,580 3.8%	\$416,419,650 0.6%	\$440,659,901 5.8%	50.7%
Operating Expenditures Pct. Increase - Operating Exp.	\$750,813,671 24.6%	\$778,935,391 3.7%	\$798,722,580 2.5%	\$815,502,941 2.1%	\$836,281,339 2.5%	\$869,385,858 4.0%	100.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$0 NA	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	0.0%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$750,813,671 1.9%	\$778,935,391 3.7%	\$798,722,580 2.5%	\$815,502,941 2.1%	\$836,281,339 2.5%	\$869,385,858 4.0%	100.0%

**Total Operating Expenditures by Fund
Fiscal Year 2011 - 2016**



Notes for this section begin on page 80.

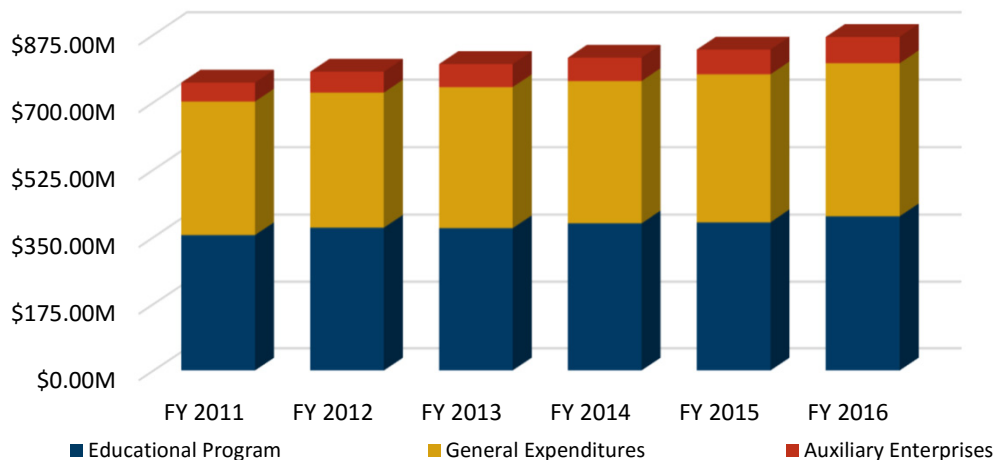
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program
Fiscal Year 2011 - 2016**

**University of Kansas
Table C**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction	\$209,647,930	\$219,395,841	\$251,562,898	\$255,814,322	\$251,826,751	\$259,943,661	24.0%
per FTE Student	\$8,739	\$9,420	\$11,197	\$11,458	\$11,176	\$11,478	31.3%
Academic Support	\$66,489,862	\$70,331,171	\$45,237,521	\$48,547,793	\$49,967,490	\$54,248,519	-18.4%
per FTE Student	\$2,772	\$3,020	\$2,013	\$2,174	\$2,218	\$2,395	-13.6%
Student Services	\$34,889,757	\$33,862,593	\$36,811,229	\$42,029,548	\$44,794,795	\$45,385,945	30.1%
per FTE Student	\$1,454	\$1,454	\$1,638	\$1,882	\$1,988	\$2,004	37.8%
Institutional Support	\$43,955,036	\$50,735,247	\$39,433,397	\$39,165,347	\$41,650,709	\$44,400,436	1.0%
per FTE Student	\$1,832	\$2,178	\$1,755	\$1,754	\$1,849	\$1,961	7.0%
Educational Program	\$354,982,585	\$374,324,852	\$373,045,045	\$385,557,010	\$388,239,745	\$403,978,561	13.8%
per FTE Student	\$14,798	\$16,072	\$16,603	\$17,269	\$17,231	\$17,838	20.5%
Physical Plant	\$45,146,338	\$47,173,952	\$54,828,513	\$54,994,026	\$54,412,531	\$53,758,652	19.1%
Research	\$88,628,252	\$89,946,506	\$106,602,187	\$108,990,025	\$115,057,921	\$117,682,348	32.8%
Public Service	\$11,962,438	\$10,332,051	\$10,087,139	\$10,558,492	\$9,545,523	\$10,206,917	-14.7%
Scholarships and Fellowships	\$196,651,953	\$193,889,628	\$182,099,033	\$185,937,719	\$196,427,815	\$204,010,422	3.7%
Other (including Transfers)	\$4,308,833	\$9,154,781	\$12,446,221	\$8,764,543	\$8,506,951	\$11,457,976	165.9%
Total Educ. and General	\$701,680,399	\$724,821,770	\$739,108,138	\$754,801,815	\$772,190,486	\$801,094,876	14.2%
Auxiliary Enterprises	\$49,133,272	\$54,113,621	\$59,614,442	\$60,701,126	\$64,090,853	\$68,286,694	39.0%
Operating Expenditures	\$750,813,671	\$778,935,391	\$798,722,580	\$815,502,941	\$836,281,339	\$869,381,570	15.8%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$750,813,671	\$778,935,391	\$798,722,580	\$815,502,941	\$836,281,339	\$869,381,570	15.8%

**All Funds Operating Expenditures by Program
Fiscal Year 2011 - 2016**



Notes for this section begin on page 80.

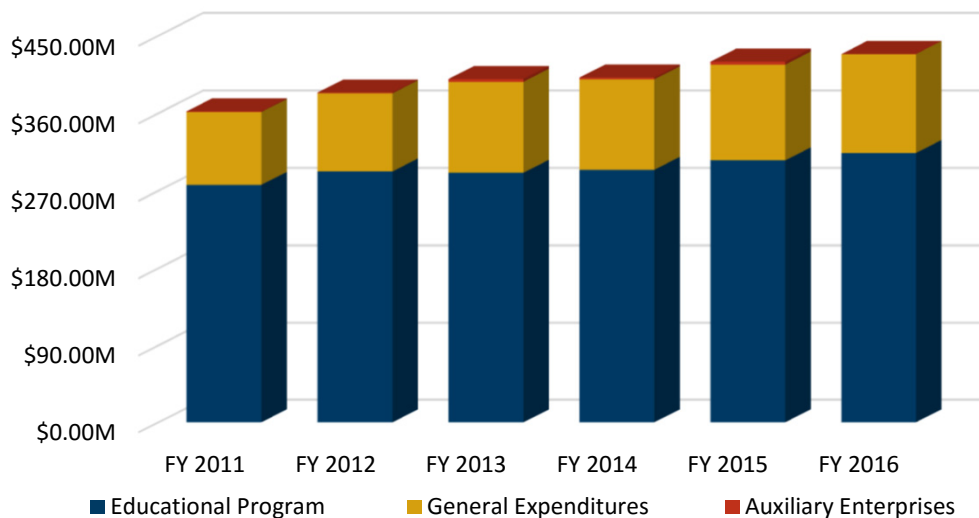
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program
Fiscal Year 2011 - 2016**

**University of Kansas
Table D**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Instruction per FTE Student	\$168,282,992 \$7,015	\$175,191,937 \$7,522	\$205,205,584 \$9,133	\$207,863,234 \$9,310	\$211,225,555 \$9,374	\$216,972,498 \$9,581	28.9% 36.6%
Academic Support per FTE Student	\$57,443,681 \$2,395	\$59,726,347 \$2,564	\$37,675,875 \$1,677	\$42,878,661 \$1,920	\$44,738,652 \$1,986	\$48,405,144 \$2,137	-15.7% -10.7%
Student Services per FTE Student	\$15,233,901 \$635	\$15,731,691 \$675	\$14,258,568 \$635	\$14,975,396 \$671	\$15,701,346 \$697	\$15,532,209 \$686	2.0% 8.0%
Institutional Support per FTE Student	\$35,849,632 \$1,494	\$41,741,461 \$1,792	\$33,763,724 \$1,503	\$28,546,441 \$1,279	\$33,686,954 \$1,495	\$32,978,553 \$1,456	-8.0% -2.6%
Educational Program per FTE Student	\$276,810,206 \$11,539	\$292,391,436 \$12,554	\$290,903,751 \$12,948	\$294,263,732 \$13,180	\$305,352,507 \$13,552	\$313,888,404 \$13,860	13.4% 20.1%
Physical Plant	\$40,311,045	\$40,829,906	\$44,239,700	\$47,520,645	\$45,900,833	\$44,209,876	9.7%
Research	\$19,740,573	\$20,129,695	\$29,462,403	\$30,844,235	\$33,185,570	\$32,624,738	65.3%
Public Service	\$3,171,041	\$3,124,695	\$3,327,403	\$3,357,187	\$3,512,457	\$3,308,526	4.3%
Scholarships and Fellowships	\$17,049,368	\$17,461,724	\$16,084,839	\$16,384,684	\$20,275,093	\$23,391,760	37.2%
Other (including Transfers)	\$4,308,833	\$9,154,781	\$12,446,221	\$7,048,274	\$8,222,135	\$11,231,986	160.7%
Total Educ. and General	\$361,391,066	\$383,092,237	\$396,464,317	\$399,418,757	\$416,448,595	\$428,655,290	18.6%
Auxiliary Enterprises	\$829,443	\$917,387	\$3,265,009	\$2,034,604	\$3,413,094	\$66,379	-92.0%
Total General Use Exp.	\$362,220,509	\$384,009,624	\$399,729,326	\$401,453,361	\$419,861,689	\$428,721,669	18.4%

**General Use Operating Expenditures by Program
Fiscal Year 2011 - 2016**



Notes for this section begin on page 80.

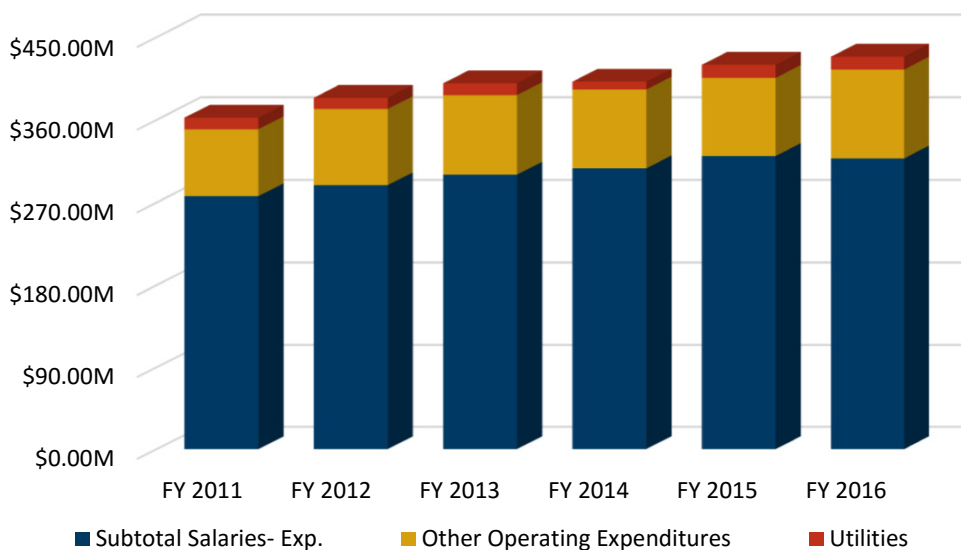
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object
Fiscal Year 2011 - 2016**

**University of Kansas
Table E**

Category	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 11 - 16
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	3,539.5	3,539.5	3,539.5	3,579.5	3,728.4	3,599.5	1.7%
Unclassified - Expenditures	\$215,715,411	\$221,473,938	\$231,915,643	\$237,598,998	\$249,823,372	\$249,833,001	15.8%
Student Wages Expenditures	\$5,753,701	\$5,772,997	\$5,762,750	\$5,734,310	\$5,586,699	\$5,365,356	-6.7%
Health Insurance	\$20,376,436	\$25,455,217	\$24,548,792	\$25,123,646	\$25,233,269	\$22,884,837	12.3%
All Other Fringe	\$35,035,375	\$36,101,687	\$38,073,975	\$38,733,853	\$39,965,127	\$39,819,469	13.7%
Subtotal Salaries - FTE	3,539.5	3,539.5	3,539.5	3,579.5	3,728.4	3,599.5	1.7%
Subtotal Salaries - Exp.	\$276,880,923	\$288,803,839	\$300,301,160	\$307,190,807	\$320,608,467	\$317,902,663	14.8%
Other Operating Expenditures	\$72,780,697	\$82,998,237	\$86,568,796	\$85,806,956	\$84,995,610	\$96,765,340	33.0%
Utilities	\$12,558,889	\$12,207,548	\$12,859,370	\$8,455,598	\$14,257,612	\$14,053,666	11.9%
Total General Use Exp.	\$362,220,509	\$384,009,624	\$399,729,326	\$401,453,361	\$419,861,689	\$428,721,669	18.4%

**General Use Operating Expenditures by Object
Fiscal Year 2011 - 2016**



Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – University of Kansas

General Notes:

1. Beginning in FY 2009 for KU, a technical change was made in the accounting of student loans and approximately \$115 million in federal student loans were determined to be non-reportable expenditures which removed these amounts from reportable scholarships and fellowship expenditures for each year, respectively.
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data for Table A can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Resident by Exception and Non-Resident data on KU’s tables will not align with numbers in KHERS.
8. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
12. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
13. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
14. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.

- The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- The data may have changed slightly in Entrance Year 2005 through Entrance Year 2009 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table D: General Use Operating Expenditures by Program

- A change in processing protocol regarding the Insurance premium paid for KU and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016.