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# of Exams Administered | # of Test Takers | % of Total | # of Exam Scores Sent | % of Exam Scores 50 or Above
--- | --- | --- | --- | ---
Total | 189 | 118 | 100.0% | 152 | 122
Change from last year | -26.5% | -24.8% | -24.8% | -24.6%
Female | 83 | 54 | 45.8% | 65 | 49
Change from last year | -26.5% | -23.9% | -25.3% | -24.6%
Male | 106 | 64 | 54.2% | 87 | 73
Change from last year | -26.4% | -25.6% | -24.3% | -24.7%
American Indian | 0 | 0 | 0.0% | 0 | 0
Change from last year | -30.0% | 0.0% | 0.0% | -
Asian | 9 | 5 | 4.2% | 6 | 5
Change from last year | -10.0% | -28.6% | -40.0% | -44.4%
Black | 14 | 4 | 3.4% | 5 | 1
Change from last year | -12.5% | -63.6% | -54.5% | -83.3%
Hispanic Overall | 26 | 16 | 13.6% | 16 | 14
Change from last year | -40.9% | -33.3% | -36.0% | -33.3%
Mexican American | 3 | 2 | 1.7% | 2 | 1
Change from last year | -66.7% | -66.7% | -66.7% | -75.0%
Puerto Rican | 0 | 0 | 0.0% | 0 | 0
Change from last year | -14.3% | -62.5% | -62.5% | -57.1%
Other Hispanic | 23 | 14 | 11.9% | 14 | 13
Change from last year | -34.3% | -17.6% | -22.2% | -18.8%
White | 122 | 81 | 68.6% | 100 | 81
Change from last year | -19.2% | -20.6% | -25.4% | -25.7%
Other | 18 | 12 | 10.2% | 25 | 21
Change from last year | -45.5% | 0.0% | +25.0% | +23.5%
No Response | 0 | 0 | 0.0% | 0 | 0
Change from last year | - | - | - | -

# of Exams Administered | # of Test Takers | % of Total | # of Exam Scores Sent | % of Exam Scores 50 or Above
--- | --- | --- | --- | ---
Total | 766 | 411 | 100.0% | 529 | 374
Change from last year | -17.5% | -24.9% | -20.8% | -24.1%
Female | 303 | 188 | 45.7% | 222 | 172
Change from last year | -16.3% | -20.7% | -19.0% | -17.7%
Male | 455 | 223 | 54.3% | 307 | 202
Change from last year | -18.0% | -28.1% | -22.1% | -28.9%
American Indian | 7 | 2 | 0.5% | 3 | 0
Change from last year | -30.0% | 0.0% | 0.0% | -
Asian | 27 | 12 | 2.9% | 15 | 7
Change from last year | -20.6% | -14.3% | -11.8% | -41.7%
Black | 59 | 30 | 7.3% | 36 | 10
Change from last year | -16.9% | -37.5% | -41.9% | -66.7%
Hispanic Overall | 162 | 115 | 28.0% | 122 | 107
Change from last year | -27.4% | -33.1% | -31.5% | -30.1%
Mexican American | 40 | 26 | 6.8% | 28 | 24
Change from last year | -11.1% | -22.2% | -26.3% | -22.6%
Puerto Rican | 6 | 3 | 0.7% | 3 | 3
Change from last year | -14.3% | -62.5% | -62.5% | -57.1%
Other Hispanic | 116 | 84 | 20.4% | 91 | 80
Change from last year | -32.2% | -34.4% | -31.1% | -30.4%
White | 409 | 217 | 52.8% | 291 | 207
Change from last year | -14.8% | -18.4% | -16.9% | -18.8%
Other | 94 | 35 | 8.5% | 62 | 43
Change from last year | -5.1% | -22.2% | +6.9% | 0.0%
No Response | 0 | 0 | 0.0% | 0 | 0
Change from last year | - | - | - | -

# of Exams Administered | # of Test Takers | % of Total | # of Exam Scores Sent | % of Exam Scores 50 or Above
--- | --- | --- | --- | ---
Total | 87,905 | 114,345 | 78,653 | 529 | 374
Change from last year | -30.3% | -31.4% | -30.6%
Female | 44,510 | 55,033 | 38,119 | 222 | 172
Change from last year | -31.6% | -32.8% | -31.9%
Male | 43,398 | 49,312 | 40,437 | 307 | 202
Change from last year | -29.0% | -30.2% | -29.5%
American Indian | 538 | 716 | 424 | 3 | 0
Change from last year | -27.4% | -29.7% | -26.6%
Asian | 4,899 | 6,880 | 4,672 | 15 | 7
Change from last year | -25.4% | -26.3% | -25.1%
Black | 9,273 | 12,058 | 5,030 | 36 | 10
Change from last year | -28.4% | -29.5% | -29.3%
Hispanic Overall | 24,273 | 27,404 | 22,502 | 122 | 107
Change from last year | -32.2% | -33.1% | -31.1%
Mexican American | 4,850 | 5,422 | 4,564 | 28 | 24
Change from last year | -32.0% | -31.8% | -31.1%
Puerto Rican | 1,007 | 1,207 | 874 | 3 | 3
Change from last year | -26.9% | -28.8% | -30.0%
Other Hispanic | 18,416 | 20,775 | 17,064 | 291 | 207
Change from last year | -32.5% | -32.7% | -33.2%
White | 40,495 | 55,513 | 37,627 | 207 | 207
Change from last year | -30.6% | -32.5% | -30.7%
Other | 8,421 | 11,768 | 8,393 | 62 | 43
Change from last year | -28.1% | -29.0% | -28.2%
No Response | 6 | 6 | 0.0% | 6 | 5
Change from last year | +100.0% | +100.0% | +150.0%

---

1. Kansas Board of Regents-4yr Demographic Overview of All Candidate Scores.
July 2019-June 2020 Summary Report
Kansas Board of Regents-4yr
All Candidates by Age

- Under 18 yrs. 9%
- 18 - 22 yrs. 48%
- 23 - 29 yrs. 25%
- 30 - 35 yrs. 3%
- 36 yrs. and older 11%

Kansas

- Under 18 yrs. 7%
- 18 - 22 yrs. 48%
- 23 - 29 yrs. 22%
- 30 - 35 yrs. 3%
- 36 yrs. and older 13%

Total Group

- Under 18 yrs. 9%
- 18 - 22 yrs. 40%
- 23 - 29 yrs. 25%
- 30 - 35 yrs. 11%
- 36 yrs. and older 15%
July 2019-June 2020 Summary Report
Kansas Board of Regents-4yr
Candidates by Education Level

[Charts showing candidate distribution by education level for Kansas and Total Group, with detailed percentages for each level.]
July 2019-June 2020 Summary Report
Kansas Board of Regents-4yr
Total Exam Scores¹ and Exam Scores of 50 or Above⁴
# of Exam Scores Sent | Mean Score | # of Scores 50 or Above | Mean Score | # of Scores 50 or Above | # of Exam Scores Sent | Mean Score | # of Scores 50 or Above
--- | --- | --- | --- | --- | --- | --- | ---
Total # of Exams | 208 | 170 | 202 | 162 | 152 | 122
American Government | 9 | 59 | 8 | 6 | 50 | 4 | 6 | 55 | 5
American Literature | 0 | – | 0 | 1 | – | 0 | 1 | – | 0
Analyzing and Interpreting Literature | 4 | – | 4 | 5 | 62 | 5 | 7 | 61 | 5
Biology | 7 | 59 | 7 | 8 | 54 | 5 | 1 | – | 1
Calculus | 7 | 53 | 5 | 6 | 59 | 5 | 4 | – | 3
Chemistry | 8 | 51 | 5 | 6 | 59 | 5 | 2 | – | 2
College Algebra | 44 | 55 | 31 | 43 | 54 | 31 | 33 | 59 | 27
College Composition | 21 | 55 | 19 | 12 | 57 | 12 | 13 | 61 | 13
College Composition Modular | 3 | – | 3 | 1 | – | 1 | 2 | – | 2
College Mathematics | 2 | – | 2 | 2 | – | 2 | 0 | – | 0
English Literature | 1 | – | 1 | 0 | – | 0 | 2 | – | 2
Financial Accounting | 1 | – | 0 | 1 | – | 0 | 2 | – | 1
French Language | 2 | – | 1 | 2 | – | 1 | 1 | – | 0
German Language | 2 | – | 2 | 3 | – | 1 | 0 | – | 0
Human Growth and Development | 5 | 56 | 4 | 3 | – | 2 | 1 | – | 1
Humanities | 3 | – | 2 | 2 | – | 1 | 0 | – | 0
Information Systems | 8 | 58 | 7 | 19 | 63 | 17 | 9 | 61 | 7
Introduction to Educational Psychology | 0 | – | 0 | 2 | – | 1 | 0 | – | 0
Introductory Business Law | 3 | – | 2 | 1 | – | 1 | 4 | – | 2
Introductory Psychology | 5 | 59 | 5 | 6 | 53 | 4 | 7 | 59 | 7
Introductory Sociology | 7 | 56 | 7 | 6 | 60 | 6 | 10 | 56 | 8
Introductory Sciences | 0 | – | 0 | 1 | – | 0 | 0 | – | 0
Pre calculus | 0 | – | 0 | 1 | – | 1 | 0 | – | 0
Principles of Macroeconomics | 6 | 52 | 3 | 4 | – | 4 | 3 | – | 3
Principles of Management | 11 | 52 | 8 | 6 | 58 | 5 | 5 | 54 | 3
Principles of Marketing | 5 | 63 | 5 | 5 | 63 | 5 | 7 | 59 | 5
Principles of Microeconomics | 4 | – | 3 | 2 | – | 2 | 3 | – | 2
Social Sciences and History | 1 | – | 1 | 2 | – | 2 | 0 | – | 0
Spanish Language | 25 | 69 | 21 | 29 | 65 | 27 | 17 | 68 | 15
Spanish with Writing | 0 | – | 0 | 0 | – | 0 | 0 | – | 0
U.S. History I | 9 | 62 | 9 | 5 | 51 | 2 | 6 | 54 | 4
U.S. History II | 3 | – | 3 | 5 | 62 | 5 | 4 | – | 3
Western Civilization I: Ancient Near East to 1648 | 2 | – | 2 | 3 | – | 3 | 0 | – | 0
Western Civilization II: 1648 to the Present | 0 | – | 0 | 3 | – | 2 | 2 | – | 1

Represents Top 3 Exams by Count of Scores Sent
## Institutions Included in this System

<table>
<thead>
<tr>
<th>Clep Code</th>
<th>Institution</th>
<th># of Exam Scores Sent³</th>
</tr>
</thead>
<tbody>
<tr>
<td>6334</td>
<td>Kansas State University - Manhattan</td>
<td>55</td>
</tr>
<tr>
<td>6218</td>
<td>Fort Hays State University</td>
<td>52</td>
</tr>
<tr>
<td>6871</td>
<td>University Of Kansas - Main Campus</td>
<td>24</td>
</tr>
<tr>
<td>6336</td>
<td>Pittsburg State University</td>
<td>12</td>
</tr>
<tr>
<td>6928</td>
<td>Washburn University</td>
<td>8</td>
</tr>
<tr>
<td>7384</td>
<td>Kansas State University At Salina</td>
<td>1</td>
</tr>
<tr>
<td>6335</td>
<td>Emporia State University</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Kansas State University Olathe</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>University of Kansas Medical Center</td>
<td>0</td>
</tr>
<tr>
<td>6884</td>
<td>Wichita State University</td>
<td>0</td>
</tr>
</tbody>
</table>
CLEP Updates

- Electronic score reporting (ESR) is a free service offered to colleges and universities. Receive students' scores through an automated data feed and upload information to your database. If you're interested in receiving this service, email clep.esr@ets.org.

- Use the CLEP Resource Center to keep your posted CLEP Policies up to date. groups.collegeboard.org/clep/

- Direct any interest in becoming a test center for CLEP to clep@collegeboard.org for more information.

- Order free CLEP materials to promote CLEP testing at your institution. cedp.org/freepubs

- Students can view CLEP exam scores and order official CLEP transcripts online through the CLEP My Account registration portal. Learn more: cedp.collegeboard.org/earn-college-credit/your-score.

- Students can prepare for CLEP exams by signing up for free online courses offered by Modern States Education Alliance. Courses are self-paced, have no prerequisites, and are taught by university professors. Visit modernstates.org/clep.

CLEP® is the most widely accepted credit-by-examination program in the nation, working with over 2,900 colleges and universities and administered in over 2,000 test centers. For more information, visit our website cedp.collegeboard.org.

Data Notes

1. Refers to all CLEP test takers, military and non-military, unless otherwise indicated. Summary reports issued prior to 2006–2007 included only non-military test-taker data. This 2019–2020 summary report includes three years of data for military and non-military test-takers.

2. Number of Test Takers for the institution reflects the number of military and non-military candidates who sent scores to that institution at the time of testing. Number of Test Takers for the state reflects the number of military and non-military candidates who sent scores to all institutions within that state at the time of testing. Not all candidates opt to send their scores at the time of testing; some may elect to send scores via transcript at a later date. These data are not included in this report.

3. Number of Exam Scores Sent includes scores sent by military and non-military candidates at the time of testing; it does not include scores sent at a later date. The number of exam scores sent is often greater than the number of test takers because individual candidates may take more than one test.

4. The American Council on Education (ACE) recommends that institutions grant credit for scores of 50 or higher.

5. Most institutions accepting CLEP language exam scores will grant either Level 1 or Level 2 credit, depending on students’ scores. These data reflect Level 1 performance only.

6. Changes were made to the registration process in order to align military and non-military test taker data for current education level and information about the testing site. This change has been accounted for in this report by adding military test takers to charts (page 3 and 6) that in the past excluded them.